

# Resolution to Revise Performance Assessment Implementation Timeline and Adopt EdTPA Special Education Handbook



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New Jersey Department of Education  
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# Resolution Adopting Revised Timeline for EdTPA and the Special Education Handbook



1. Maintains the current edTPA cut score for an additional year, postponing the standard setting process until 2021.
2. Adopts the Special Education edTPA handbook as an allowable option for teachers seeking the Teacher of Students with Disabilities (TOSD) endorsement.





# Performance Assessment Requirement

- Candidates seeking a Certificate of Eligibility with Advanced Standing (CEAS) must take and pass a Commissioner-approved performance assessment to be issued a CEAS.<sup>1</sup>
- Candidates holding a Certificate of Eligibility (CE) or CE-Reciprocity (CE-R) and teaching provisionally must take and pass a Commissioner-approved performance assessment as a program completion requirement and for standard certification.<sup>2</sup>
- New Jersey's Commissioner-approved performance assessment is the edTPA.
- The edTPA is a digital portfolio that requires candidates to plan and teach lessons and assess student progress.

<sup>1</sup> N.J.A.C. 6A:9A-4.5(a)2, N.J.A.C. 6A:9B-8.2(a)6

<sup>2</sup> N.J.A.C. 6A:9A-5.5(a)2, N.J.A.C. 6A:9B-8.7(a)4





# Revised EdTPA Implementation Timeline





# EdTPA Cut Score and Standard Setting

**The COVID-19 Public Health Emergency impeded the standard setting process timeline.**

- This resolution extends the current edTPA cut score.
  - The 2019-2020 cut score is one standard error of measurement below the nationally recommended cut score.
  - In Spring 2020 a standard setting study was to be conducted, analyzing New Jersey's data to recommend a New Jersey cut score to the State Board.
- The edTPA standard-setting study will convene a panel of New Jersey stakeholders to review and analyze data specific to New Jersey and recommend a cut score to the State Board for the 2021-2022 school year and beyond.



# EdTPA Implementation Timeline



Current Timeline	Year	Revised Timeline
Optional edTPA pilot year, during which a percentage of candidates may complete the assessment free of charge.	<b>2016-2017</b>	Optional edTPA pilot year, during which a percentage of candidates may complete the assessment free of charge.
CE and CEAS candidates complete the performance assessment for certification, no specific cut score required.	<b>2017-2018</b>	CE and CEAS candidates complete the performance assessment for certification, no specific cut score required.
CE and CEAS candidates complete the performance assessment for certification, no specific cut score required.	<b>2018-2019</b>	CE and CEAS candidates complete the performance assessment for certification, no specific cut score required.
edTPA cut score set at one standard error of measurement below the national recommendation and edTPA standard setting process conducted by June 2020.	<b>2019-2020</b>	edTPA cut score set at one standard error of measurement below the national recommendation.
edTPA cut score determined by New Jersey standard setting process.	<b>2020-2021</b>	edTPA cut score set at one standard error of measurement below the national recommendation and <b>edTPA standard-setting process conducted by June 2021.</b>
--	<b>2021-2022</b>	edTPA cut score determined by New Jersey standard setting process.





# EdTPA Special Education Handbook





# EdTPA Special Education Handbook

The edTPA Special Education handbook measures readiness to teach learners with identified disabilities. It focuses on learning and principles from research and theory based on findings that successful teachers:

- develop and apply knowledge of varied learner needs to provide instructional adaptations and accommodations;
- use individualized education program/plan (e.g. IEP) goals, content standards, and ongoing assessment to select instructional objectives; and
- reflect on and analyze evidence of the effects of instruction and supports to inform future instruction.







# Rationale for Adding Special Education

- Candidates seeking the Teacher of Students with Disabilities (TOSD) endorsement must use the handbook aligned to their initial or primary certification area, as the Special Education handbook is not listed as an allowable handbook. Provisional TOSD teachers found that the Special Education handbook was more appropriate for specialized settings.
- The special education handbook provides another option for pre-service and in-service teachers to select the most appropriate handbook for their classroom setting.
- Special education teachers in specialized settings may be unable to meet the expectations of the content area handbooks.





# Appendix





# Overview of Standard Setting Study Process

- Requires group of 15 to 20 panel members for the full day.
- Panel members include higher education faculty, non-traditional education preparation providers, and P-12 educators.
- Panel members receive instruction as to the purpose of the assessment, and a briefing book to use as a guide for their activity.
- After a series of activities, panel members recommend and subsequently evaluate an initial cut score for each task in the assessment.
- After process is complete, panel members recommend a final cut score for each task and a report is shared with the State Board of Education.

