Adoption Resolution: New Jersey Student Learning Standards

Division of Academics and Performance

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State Board of Education Meeting June 3, 2020



Please note that this PowerPoint presentation has been modified from its original version to be more accessible.

Agenda

Standards for a Changing World

Summary of Changes

Curriculum Implementation Schedule

NJSLS Adoption Timeline





Standards for a Rapidly, Changing World

2020 New Jersey Student Learning Standards (NJSLS)

| State Board Meeting | Framework | Content Area | | | |
|------------------------|--------------------------------|--|--|--|--|
| December 2019 | National | Science Visual and Performing Arts | | | |
| January 2020 | Unique New Jersey Design | Comprehensive Health and Physical EducationSocial Studies | | | |
| February 2020 | Unique New Jersey Design | World Languages Computer Science and Design Thinking Career Readiness, Life Literacies, and Key Skills | | | |

Performance expectations related to climate change added to or strengthened in all content areas.



Summary of Changes to NJSLS Based on Stakeholder Feedback

| Content Area | Change | | | | |
|---|---|--|--|--|--|
| Visual and Performing Arts | Additional information in the Introduction to provide clarity | | | | |
| Comprehensive Health and Physical Education | Standard 2.1 has been revised to Personal and Mental Health Addition of performance expectations, core ideas, and disciplinary concepts related to sexual health, pregnancy and parenting, contraception, sexually transmitted infections, gender identity | | | | |
| Social Studies | Additional information in the Introduction to provide clarity Minor revisions to some performance expectations and core ideas | | | | |



Summary of Changes to NJSLS Based on Stakeholder Feedback

| Content Area | Change | | | | | |
|---|--|--|--|--|--|--|
| World Languages | • Minor revisions to a few performance expectations | | | | | |
| Computer Science & Design Thinking | Additional information in the Introduction to provide clarity Minor revisions to a few performance expectations | | | | | |
| Career Readiness, Life Literacies, and Key Skills | Addition of other content area performance expectations as examples to facilitate interdisciplinary connections as directed by N.J.A.C. 6A:8-3.1(c) Minor revisions to a few performance expectations | | | | | |



Curriculum Implementation Schedule

(based on June 2020 adoption¹)

September 2021

- Science
- Visual and Performing Arts
- World Languages
- Career
 Readiness, Life
 Literacies, and
 Key Skills

September 2022

- Comprehensive Health and Physical Education
- Social Studies
- Computer
 Science and
 Design
 Thinking

¹Implementation timelines will be reviewed based on COVID-19 implications

NJSLS Adoption Timeline

| Proposed Activity | Dec 2019 | Jan 2020 | Feb 2020 | March 2020 | April 2020 | June 2020 | Sept 2021- Sept 2022 |
|--|-------------|-------------|-------------|---------------|---------------|--------------|-------------------------|
| SBOE committee updates ¹ | | | | | | | as needed |
| Draft standards presented to SBOE | | | | | | | |
| Present discussion resolution for NJSLS | | | | | | | |
| Public hearings | | | | | | | |
| Present revised NJSLS to SBOE based on feedback | | | | | | | |
| Present resolution for adoption | | | | | | | |
| Curriculum implementation phased in ¹ | | | | | | | |

¹ Implementation timelines will be reviewed based on COVID-19 implications