



Summary of Additions, Deletions, and Revisions 2020 New Jersey Student Learning Standards – Science

June 2020

Based on public feedback and review, the Draft New Jersey Student Learning Standards (NJSLS) posted in February of 2020 have been updated. The updated documents use **bolding** to indicate additions and revisions, and brackets [] to indicate deletions. This formatting is not accessible to many people. This document serves as the alternate version of the **bolded** and [bracketed] content. It lists all *meaningful* additions, deletions, and revisions.

Revisions

Grades 9 through 12

ESS3: Earth and Human Activity

Draft Performance Expectation	Proposed Performance Expectation	Changes
HS-ESS3-4: Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.	HS-ESS3-4: Evaluate or refine a technological solution that reduces impacts of human activities on climate change and other natural systems.	Added “climate change and other.”
HS-ESS3-6: Use a computational representation to illustrate the relationships among Earth systems and how those relationships are being modified due to human activity.	HS-ESS3-6: Use a computational representation to illustrate the relationships among Earth systems and how those relationships are being modified due to human activity (i.e., climate change).	Added “(i.e., climate change).”