

New Jersey Department of Education



Special Education Regulations

N.J.A.C. 6A:14

**Readoption with Limited
Amendments**

September 9, 2020



Please note that this PowerPoint presentation has been modified from its original version to be more accessible.

Purpose



- Ensure that students with disabilities:
 - Receive a *Free, Appropriate Public Education (FAPE)* beginning at age 3;
 - Receive special education and related services; and
 - Are educated in the *Least Restrictive Environment (LRE)*.
- Ensure that decisions regarding programs and services are based on each student's unique needs.



Purpose (cont.)



- Ensure that the rights of students with disabilities are protected.
- Ensure that the Chapter 14 rules do not expire.
- Ensure the use of proper/updated terminology.



Proposed Changes to Eligibility Category Titles (1 of 2)



<i>Current</i>	<i>Proposed</i>
Auditorily Impaired	Auditory Impairment
Autistic	Autism
Intellectually Disabled	Intellectual Disability
Communication Impaired	Communication Impairment
Emotionally Disturbed	Emotional Regulation Impairment



Proposed Changes to Eligibility Category Titles (2 of 2)



<i>Current</i>	<i>Proposed</i>
Multiply Disabled	Multiple Disabilities
Orthopedically Impaired	Orthopedic Impairment
Other Health Impaired	Other Health Impairment
Visually Impaired	Visual Impairment



Proposed Changes to Rules Concerning Statewide Assessments



- Clarifies that students with disabilities will participate in each content area of the general Statewide assessment in accordance with the Standards and Assessments regulations in N.J.A.C. 6A:8 except for students who are participating in the alternate assessment for students with disabilities.
- Clarifies that students with disabilities, like all students, will not be required to participate in repeated administrations of the high school assessment components.



Proposed Changes Upon Adoption Following Public Comments (1 of 5)



6A:14-1.2(b)(12) – General Provisions/Eligibility for IDEA Assistance

- Clarifies that a placement of a student with a disability by a district board of education at out-of-district schools, i.e., approved private schools for students with disabilities (APSSDs), special services school districts, educational service and jointure commissions, and Naples placements, etc., is done so at no cost to the student's parents.



Proposed Changes Upon Adoption Following Public Comments (2 of 5)



6A:14-1.3 – Definitions

- Adds **renaissance school project board of trustees** to the definition of district board of education because renaissance schools are required to provide services to students with disabilities.



Proposed Changes Upon Adoption Following Public Comments (3 of 5)



6A:14-1.3 – Definitions

- Adds **speech-language specialist-equivalent** to definition of speech-language specialist to include the speech correctionists who were granted the speech-language specialist-equivalent endorsement following the completion of a DOE-approved upgrade program after the elimination of the speech correctionist endorsement in 2015.



Proposed Changes Upon Adoption Following Public Comments (4 of 5)



6A:14-2.3(k)(8) – Recording of IEP meetings

- Keeps term “audio-tape recorder” for use during the recording of IEP meetings to avoid any potential confusion about which devices may be used to record an IEP team meeting.
- The Department will revisit terminology in a future rulemaking.



Proposed Changes Upon Adoption Following Public Comments (5 of 5)



Terminology Change (throughout the Chapter)

- Replaces references to students with “limited English proficiency” to students with references to students who are **English language learners**.

