

New Jersey Department of Education



Chapter 15, Bilingual Education

Office of Supplemental Educational Programs

Division of Educational Services

December 1, 2021





Purpose of the Chapter



1. Ensure all English language learners (ELLs) are provided with a free, appropriate, public education;
2. Ensure the provision of bilingual education and related services;
3. Assist district boards of education in providing educational services to ELLs; and
4. Ensure that programs for ELLs are evaluated for their effectiveness.



Proposed Amendments 6A:15-1.3(a)



The Department is proposing to amend the process for identifying an eligible English language learner to ensure districts use a “multi-step process” at the time of enrollment which includes:

- Administering the Statewide home-language survey instead of a district-selected screener;
- Conducting a records review; and
- Administering the ACCESS or ALT ACCESS.

Proposed Amendments 6A:15-1.10(c) (slide 1 of 2)



Current Language

“The readiness of the student shall be further assessed on the **basis of multiple indicators** that shall include, at a minimum: classroom performance; the student’s reading level in English...”;

Proposed Language

The Department proposes to update this section with “The student’s readiness shall be further assessed by the **use of a Department-established English language observation form that considers**, at a minimum: classroom performance; the student’s reading level in English; the judgment of the teaching staff member or members responsible for the educational program of the student; and performance on achievement tests in English”



Proposed Amendments 6A:15-1.10(c) (slide 2 of 2)



Current Language

No current provision for ELLs with disabilities.

Proposed Language

The Department proposes to update this section to include “an ELL with a disability whose disability makes it impossible for the student to be assessed in a particular domain because there are no appropriate accommodations for assessing the student in that domain may be exited from ELL status based on the student’s score on the remaining domains in which the student was assessed.”





Thank You!



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