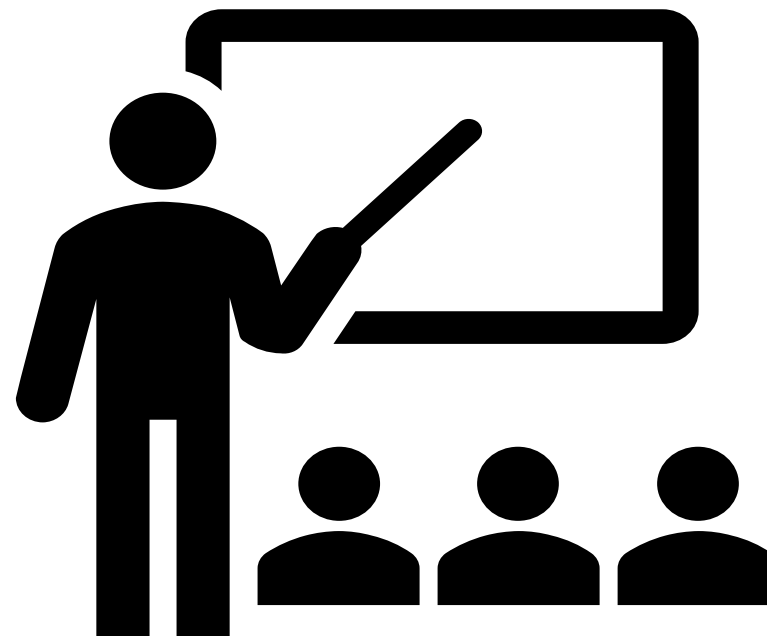


New Jersey
Department of Education

N.J.A.C. 6A:8 Standards and Assessments

May 5, 2021



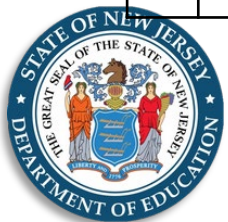
Graduation Assessment Requirements: Timeline

Date	Legal Action
Oct. 3 & Nov. 5, 2018	Proposed and published in NJ Register
Dec. 31, 2018	Superior Court struck down New Jersey graduation assessment regulations.
Feb. 15 & June 5, 2019	Two Consent Orders maintained graduation assessment requirements for the classes of 2019 through 2022.
Oct. 21 & Dec. 2, 2019	Notice of proposed substantial changes upon adoption: Proposed and published in NJ Register
Apr. 7, 2020 & Jan. 11, 2021	Two Executive Orders waived graduation assessment requirements for the classes of 2020 and 2021.
May 5, 2021	Proposed agency-initiated changes; if approved, the changes will be published in the NJ Register and subject to 60-day public comment period following publication.



Summary of Proposals (1 of 2)

#	Section	Proposed Clarification or Correction
1	N.J.A.C. 6A:8-1.3 Provides the definition of “State graduation proficiency test”	Replaces “including, but not limited to” with “that may include but are not limited to.”
2	N.J.A.C. 6A:8-4.1(d)3iii Describes an alternative Department-approved English language proficiency assessment English language learners (ELLs) for students with disabilities.	Adds “with an IEP” after “of ELLs.”
3	N.J.A.C. 6A:8-4.1(d)4 Lists alternative ways for students to demonstrate graduation proficiency.	Adds cross-reference to N.J.A.C. 6A:8-5.1(a)6 to fix typographical error.



Summary of Proposals (2 of 2)

#	Section	Proposed Clarification or Correction
4	N.J.A.C. 6A:8-5.1(a)6 Requires all students to demonstrate proficiency by achieving a passing score on the English language arts (ELA) and mathematics components of the State graduation proficiency test or to demonstrate proficiency on alternative means.	Replaces the reference to (g) with (g)1 so students who take the State graduation proficiency test but do not achieve a passing score may then access the substitute competency tests and/or the portfolio appeals process.
5	N.J.A.C. 6A:8-5.1(c) Allows district boards of education to specify through the individualized education program (IEP) process alternate requirements for a State-endorsed diploma for individual students with disabilities.	Adds citation to N.J.A.C. 6A:14-3.7, which is the section in the special education rules that governs the IEP process.



Timeline To Adoption

Date	Action
May 5, 2021	Proposed agency-initiated changes before the State Board.
June 7, 2021	Anticipated publication in the NJ Register; beginning of 60-day public comment period.
August 6, 2021	End of public comment period
Fall 2021	Anticipated adoption

Members of the public are welcome to send comments to : chapter8@doe.nj.gov.

