## Statewide Assessment Data for Students with Disabilities 2014-2015

| Statewide Assessment 2014-2015 |  | 3B: Math Assessment - Participation |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Grade } \\ 3 \end{gathered}$ | $\begin{gathered} \text { Grade } \\ 4 \end{gathered}$ | Grade 5 | Grade 6 | Grade 7 | $\begin{gathered} \text { Grade } \\ 8 \end{gathered}$ | HS | Total |  |
|  |  | \# |  |  |  |  |  |  | \% |
| a | Children with IEPs |  | 16750 | 17576 | 18056 | 17236 | 16960 | 17106 | 39214 | 142898 |  |
| b | IEPs in regular assessment with no accommodations | 3237 | 2657 | 2146 | 1617 | 1338 | 1330 | 4654 | 16979 | 11.88 |
| C | IEPs in regular assessment with accommodations | 10820 | 12156 | 12967 | 12443 | 12136 | 11720 | 21604 | 93846 | 65.67 |
| d | IEPs in alternate assessment against gradelevel standards | \# | \# | \# | \# | \# | \# | \# | \# | \# |
| e | IEPs in alternate assessment against modified standards | \# | \# | \# | \# | \# | \# | \# | \# | \# |
| f | IEPs in alternate assessment against alternate standards | 1260 | 1145 | 1138 | 1112 | 1091 | 1108 | 913 | 7767 | 5.44 |
| g | Overall <br> ( $b+c+d+e+f$ ) <br> Baseline | $\begin{aligned} & 15317 \\ & 91.44 \% \end{aligned}$ | $\begin{aligned} & 15958 \\ & 90.79 \% \end{aligned}$ | $\begin{aligned} & 16251 \\ & 90.00 \% \end{aligned}$ | $\begin{aligned} & 15172 \\ & 88.03 \% \end{aligned}$ | $\begin{aligned} & 14565 \\ & 85.88 \% \end{aligned}$ | $\begin{aligned} & 14158 \\ & 82.77 \% \end{aligned}$ | $\begin{aligned} & 27171 \\ & 69.29 \% \end{aligned}$ | 118592 | 82.99 |
| Children included in a but not included in the other counts above. |  |  |  |  |  |  |  |  |  |  |
| In your narrative, account for any children with IEPs who did not participate in the assessments. |  | $\begin{aligned} & 1433 \\ & 8.56 \% \end{aligned}$ | $\begin{aligned} & 1618 \\ & 9.21 \% \end{aligned}$ | $\begin{gathered} 1805 \\ 10.00 \% \end{gathered}$ | $\begin{gathered} 2064 \\ 11.97 \% \end{gathered}$ | $\begin{gathered} 2395 \\ 14.12 \% \end{gathered}$ | $\begin{gathered} 2948 \\ 17.23 \% \end{gathered}$ | $\begin{aligned} & 12043 \\ & 30.71 \% \end{aligned}$ | 24306 | 17.01 |

Statewide Assessment Data for Students with Disabilities 2014-2015

| Statewide Assessment2014-2015 |  | 3B: Reading Assessment - Participation |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Grade } \\ 3 \end{gathered}$ | Grade <br> 4 | $\begin{gathered} \text { Grade } \\ 5 \end{gathered}$ | Grade 6 | Grade 7 | $\begin{gathered} \text { Grade } \\ 8 \end{gathered}$ | HS | Total |  |
|  |  | \# |  |  |  |  |  |  | \% |
| a | Children with IEPs |  | 16744 | 17554 | 18049 | 17232 | 16961 | 17091 | 44187 | 147818 |  |
| b | IEPs in regular assessment with no accommodations | 3237 | 2655 | 2143 | 1622 | 1346 | 1340 | 5664 | 18007 | 12.18 |
| C | IEPs in regular assessment with accommodations * | 10793 | 12154 | 12953 | 12431 | 12144 | 11751 | 24486 | 96712 | 65.43 |
| d | IEPs in alternate assessment against gradelevel standards | \# | \# | \# | \# | \# | \# | \# | \# | \# |
| e | IEPs in alternate assessment against modified standards | \# | \# | \# | \# | \# | \# | \# | \# | \# |
| f | IEPs in alternate assessment against alternate standards | 1265 | 1150 | 1147 | 1115 | 1103 | 1103 | 891 | 7774 | 5.26 |
| g | $\begin{aligned} & \text { Overall } \\ & (b+c+d+e+f) \\ & \text { Baseline } \end{aligned}$ | $\begin{aligned} & 15295 \\ & 91.35 \% \end{aligned}$ | $\begin{aligned} & 15959 \\ & 90.91 \% \end{aligned}$ | $\begin{aligned} & 16243 \\ & 89.99 \% \end{aligned}$ | $\begin{aligned} & 15168 \\ & 88.02 \% \end{aligned}$ | $\begin{aligned} & 14593 \\ & 86.04 \% \end{aligned}$ | $\begin{aligned} & 14194 \\ & 83.05 \% \end{aligned}$ | $\begin{aligned} & 31041 \\ & 70.25 \% \end{aligned}$ | 122493 | 82.87 |
| Children included in a but not included in the other counts above. |  |  |  |  |  |  |  |  |  |  |
|  | our narrative, ount for any Iren with IEPs who not participate in assessments. | $\begin{array}{r} 1449 \\ 8.65 \% \end{array}$ | $\begin{array}{r} 1595 \\ 9.09 \% \end{array}$ | $\begin{array}{r} 1806 \\ 10.01 \% \end{array}$ | $\begin{array}{r} 2064 \\ 11.98 \% \end{array}$ | $\begin{array}{r} 2368 \\ 13.96 \% \end{array}$ | $\begin{array}{r} 2897 \\ 16.95 \% \end{array}$ | $\begin{array}{r} 13146 \\ 29.75 \% \end{array}$ | 25325 | 17.13 |


| FFY 2014 | Measurable and Rigorous Targets |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Participation for Students with IEPs (3B) |  |  |  |
| Targets for <br> FFY 2014 | Reading |  | Math |  |
|  | $95.00 \%$ |  | $95.00 \%$ |  |
| Actual Target <br> Data for <br> FFY 2014 <br> (2014-2015) | $\#$ | $\%$ | $\#$ | $\%$ |


|  | Statewide Assessment 2014-2015 | 3C: Math Assessment Performance <br> Students with Disabilities Who Met or Exceeded the Standards |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grade | Grade | Grade | Grade | Grade | Grade |  | Tot |  |
|  |  | 3 | 4 | 5 | 6 | 7 | 8 |  | \# | \% |
| a | Children with IEPs Who received a valid score and a proficiency was assigned | 15317 | 15958 | 16251 | 15172 | 14565 | 14158 | 27171 | 118592 |  |
| b | IEPs in regular assessment with no accommodations | 1598 | 1153 | 864 | 534 | 318 | 262 | 261 | 4990 | 3.49 |
| C | IEPs in regular assessment with accommodations | 1825 | 1538 | 1560 | 1162 | 1002 | 1082 | 767 | 8936 | 6.25 |
| d | IEPs in alternate assessment against gradelevel standards | \# | \# | \# | \# | \# | \# | \# | \# | \# |
| e | IEPs in alternate assessment against modified standards | \# | \# | \# | \# | \# | \# | \# | \# | \# |
| $f$ | IEPs in alternate assessment against alternate standards | 553 | 487 | 475 | 447 | 302 | 274 | 184 | 2722 | 1.90 |
| g | Overall $(b+c+d+e+f)$ <br> Baseline | $\begin{gathered} 3976 \\ 25.96 \% \end{gathered}$ | $\begin{gathered} 3178 \\ 19.91 \% \end{gathered}$ | $\begin{gathered} 2899 \\ 17.84 \% \end{gathered}$ | $\begin{gathered} 2143 \\ 14.12 \% \end{gathered}$ | $\begin{aligned} & 1622 \\ & 11.14 \% \end{aligned}$ | $\begin{gathered} 1618 \\ 11.43 \% \end{gathered}$ | $\begin{aligned} & 1212 \\ & 4.46 \% \end{aligned}$ | 16648 | 14.04 |


| MATH PERFORMANCE |  |
| :---: | :---: |
| Students with Disabilities Who Met or Exceeded the Standards |  |
| GRADE | FFY 2014 ACTUAL DATA |
| $\mathbf{3}$ | $25.96 \%$ |
| $\mathbf{4}$ | $19.91 \%$ |
| $\mathbf{5}$ | $17.84 \%$ |
| $\mathbf{6}$ | $14.12 \%$ |
| $\mathbf{7}$ | $11.14 \%$ |
| $\mathbf{8}$ | $11.43 \%$ |
| HS | $4.46 \%$ |

Statewide Assessment Data for Students with Disabilities 2014-2015

| Statewide Assessment 2013-2014 |  | 3C: Reading Assessment Performance Students with Disabilities Who Met or Exceeded the Standards |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grade 3 | Grade 4 | Grade 5 | $\begin{gathered} \text { Grade } \\ 6 \end{gathered}$ | Grade <br> 7 | Grade <br> 8 | HS | Total |  |
|  |  | \# |  |  |  |  |  |  | \% |
| a | Children with IEPs Who received a valid score and a proficiency was assigned |  | 15295 | 15959 | 16243 | 15168 | 14593 | 14194 | 31041 | 122493 |  |
| b | IEPs in regular assessment with no accommodations | 1530 | 1444 | 1068 | 585 | 426 | 363 | 701 | 6117 | 4.14 |
| C | IEPs in regular assessment with accommodations | 1428 | 1870 | 1734 | 1311 | 1536 | 1357 | 2175 | 11411 | 7.72 |
| d | IEPs in alternate assessment against gradelevel standards | \# | \# | \# | \# | \# | \# | \# | \# | \# |
| e | IEPs in alternate assessment against modified standards | \# | \# | \# | \# | \# | \# | \# | \# | \# |
| $f$ | IEPs in alternate assessment against alternate standards | 526 | 516 | 536 | 613 | 600 | 536 | 455 | 3782 | 2.56 |
| g | $\begin{array}{\|l} \hline \begin{array}{l} \text { Overall } \\ (b+c+d+e+f) \\ \text { Baseline } \end{array} \\ \hline \end{array}$ | $\begin{gathered} 3484 \\ 22.78 \% \end{gathered}$ | $\begin{gathered} 3830 \\ 24.00 \% \end{gathered}$ | $\begin{gathered} 3338 \\ 20.55 \% \end{gathered}$ | $\begin{gathered} 2509 \\ 16.54 \% \end{gathered}$ | $\begin{gathered} 2562 \\ 17.56 \% \end{gathered}$ | $\begin{gathered} 2256 \\ 15.89 \% \end{gathered}$ | $\begin{gathered} 3331 \\ 10.73 \% \end{gathered}$ | 21310 | 17.40 |


| LANGUAGE PERFORMANCE |  |
| :---: | :---: |
| Students with Disabilities Who Met or Exceeded the Standards |  |
| GRADE | FFY 2014 ACTUAL DATA |
| $\mathbf{3}$ | $22.78 \%$ |
| $\mathbf{4}$ | $24.00 \%$ |
| $\mathbf{5}$ | $20.55 \%$ |
| $\mathbf{6}$ | $16.54 \%$ |
| $\mathbf{7}$ | $17.56 \%$ |
| $\mathbf{8}$ | $15.89 \%$ |
| HS | $10.73 \%$ |

