

GRADUATION

SECONDARY SUCCESS

INDICATOR

1

OFFICE OF SPECIAL EDUCATION RESOURCES



Any grade twelve student, including students with disabilities and multilingual learners, may fulfill the graduation requirement via three pathways, including the use of portfolio appeals. The **portfolio appeals process** provides an opportunity for students to meet the graduation assessment requirement.



Technical assistance for LEAs can be requested to access direct consultation and professional development for the performance and compliance indicators.



Guidance and resources are available to support **effective IEP development**.



The New Jersey Transition Toolkit is designed to assist school staff and students with disabilities and their families in their efforts to prepare students with disabilities for entry into a successful adult life after high school.

FOCUS QUESTION

Are students with disabilities exiting school, prepared for work, post-secondary education, and independent living?

DEFINITION

This Performance Indicator addresses the percent of youth with Individualized Education Programs (IEPs) who exited high school with a regular high school diploma. States must report a percentage using the number of youths with IEPs ages 14 through 21 who exited special education due to graduating with a regular high school diploma in the numerator and the number of all youth with IEPs ages 14 through 21 who left high school in the denominator.

Included in the denominator are youth with IEPs marked with the following exiting categories: (a) graduated with a regular high school diploma; (b) graduated with a state-defined alternate diploma; (c) received a certificate; (d) reached maximum age; or (e) dropped out. Youth with IEPs who are identified as having exited special education due to the following two reasons are not included in the denominator: (a) transferred to regular education or (b) who moved but are known to be continuing in an educational program.

DATA SOURCE

NJSMART Graduation Snapshot, SID Management, collected. This is the same exiting data used for reporting under section 618 of IDEA using the definitions provided in EDFacts file specification 009.

CALCULATION



of youth with IEPs who graduated high school with a regular diploma



of all youth with IEPs who left high school

x 100

