DROP-OUT SECONDARY SUCCESS



x 100

OFFICE OF SPECIAL EDUCATION RESOURCES



The New Jersey Department of Education **provides resources** to keep our students safe, health, and in schools. This includes resources such as the National Dropout Prevention Center's <u>effective</u> <u>strategies</u> to combat drop out for at risk youth, including students with disabilities.



Technical assistance for LEAs can be requested to access

direct consultation and professional development for the performance and compliance indicators.



Guidance and resources are available to support promote enhancing "<u>Conditions</u> <u>for Learning</u>".

<u>The New Jersey</u> <u>Transition Toolkit</u> is

designed to assist school staff and students with disabilities and their families in their efforts to prepare students with disabilities for entry into a successful adult life after high school.

FOCUS QUESTION Are students with disabilities exiting school, prepared for work, post-secondary education, and independent living?

DEFINITION

This Performance Indicator focuses on the percent of youths with Individualized Education Programs (IEPs) who dropped out of high school. States must report a percentage using the number of youths with IEPs ages 14 through 21 who exited special education due to dropping out in the numerator and the number of all youth with IEPs ages 14 through 21 who left high school in the denominator.

In this calculation, all youth with IEPs identified as dropouts in the School Exit Withdrawal Code data field in NJSMART are considered dropouts. The number of all youths with IEPs ages 14 through 21 who left high school includes those with the following school exit withdrawal types: (a) graduated with a regular high school diploma; (b) received a certificate; (c) reached maximum age or (d) dropped out. Those with existing categories of (a) transferred to regular education or (b) moved but known to be continuing in education are not included.

DATA SOURCE

NJSMART Graduation Snapshot, SID Management, collected

CALCULATION



of youth with IEPs who dropped out of high school



of all youth with IEPs who left high school