

RATES OF SUSPENSIONS AND EXPULSIONS

SIGNIFICANT DISCREPANCY IN DISCIPLINE



OFFICE OF SPECIAL EDUCATION RESOURCES



Guidance and resources are available to support promote enhancing “**Conditions for Learning**”.



Access resources to ensure equity and inclusion for students with disabilities.



Technical assistance for LEAs can be requested to access direct consultation and professional development for the performance and compliance indicators.



Evaluate needs and supports through the **Behavior Supports and Interventions website**.



Facilitated IEP meetings are offered by the NJDOE as a form of conflict resolution in order to promote productive, student centered IEP meetings.



FOCUS QUESTION

Are students with disabilities receiving equitable services and supports?

DEFINITION

This Performance Indicator displays whether the NJDOE identified the local educational agency (LEA) for significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for students with disabilities (SWD).

The New Jersey Department of Education (NJDOE) defines significant discrepancy as having a rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs that is more than three times the State average. Additionally, a LEA must serve at least 30 children (n-size*) with IEPs and issue 10 or more days of out-of-school suspensions or expulsions to at least 10 children with individualized education programs (IEPs) in a school year to be considered for significant discrepancy, as LEAs with small numbers of children with IEPs were found to distort percentages.

DATA SOURCE

School Safety Data System (SSDS)

CALCULATION

Step 1:

Does the LEA meet the minimum cell size for number of students suspended (NJ Cell Size: $>= 10$)?

If no, the LEA received “not applicable”. Do not proceed to step 2.



Did the LEA meet the minimum n-size of students with disabilities (NJ N-Size: $>= 30^*$)?

If yes to both questions, proceed to step 2.



Step 2:



Total number of suspensions for students with disabilities reported by the LEA



LEA's Suspension Rate for SWD in the LEA



Total number of students with a disability in the LEA

Step 3:

Compare the LEA's suspension rate for SWD to that of 3x the state rate.

Is the

Suspension Rate for SWD in the LEA



3x the State Rate (state rate of suspension = .49)



Step 4:

If no, the LEA is found to be noncompliant.



If yes, the district is identified to be “compliant”.



*“n-size” refers to the minimum number of individuals (students, in this case) that must be present in a particular group or category for statistical analysis to be valid.