

RATES OF SUSPENSIONS AND EXPULSIONS

SIGNIFICANT DISCREPANCY IN DISCIPLINE BY RACE OR ETHNICITY

INDICATOR
4B

OFFICE OF SPECIAL EDUCATION RESOURCES



Guidance and resources are available to support promote enhancing **“Conditions for Learning”**.



Access resources to ensure equity and inclusion for students with disabilities.



Technical assistance for LEAs can be requested to access direct consultation and professional development for the performance and compliance indicators.



Evaluate needs and supports through the **Behavior Supports and Interventions website**



Facilitated IEP meetings are offered by the NJDOE as a form of conflict resolution in order to promote productive, student centered IEP meetings.

FOCUS QUESTION

Are students with disabilities receiving equitable services and supports?

DEFINITION

Indicator 4B focuses on whether a local educational agency (LEA) has a significant discrepancy in the rates of suspension and expulsion among students with disabilities in specific racial/ethnic groups AND if LEA policies and procedures contribute to that significant discrepancy.

The New Jersey Department of Education (NJDOE) determines whether there was a significant discrepancy in the suspension rate of students with disabilities (SWD) for each racial/ethnic group in each LEA by comparing the rate at which students with disabilities from that racial/ethnic group were removed via out-of-school suspensions for more than 10 cumulative days to three times the statewide rate at which all children with disabilities were removed via out-of-school suspensions for more than 10 cumulative days in that school year. When the LEA's rate for a racial/ethnic group exceeds three times the statewide rate for all children with disabilities, the LEA is identified as significantly discrepant for that racial/ethnic group.

A review is conducted to determine if LEA policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards are compliant.

DATA SOURCE

School Safety Data System (SSDS)

CALCULATION

Step 1:

Does the LEA meet the minimum cell size for number of students suspended (NJ Cell Size: ≥ 10)?

Did the LEA meet the minimum n-size of students with disabilities (NJ N-Size: $\geq 30^*$)?

If no, the LEA received “not applicable”. Do not proceed to step 2.



If yes to both questions, proceed to step 2.



Step 2:



Total number of suspensions for students with disabilities (SWD) by race and ethnicity as reported by the LEA



Total number of SWD by race/ethnicity in the LEA



LEA's Suspension Rate for SWD by race/ ethnicity

Step 3:

Compare the LEA's suspension rate for SWD by race/ethnicity to that of 3x the state rate.

Is the

Suspension Rate for SWD by Each Race/Ethnicity Group



3x the State Rate (state rate of suspension = .49)



Step 4:

If no, the LEA is found to be compliant.



If yes, for any of the categories, then the district is identified as “noncompliant”.



*“n-size” refers to the minimum number of individuals (students, in this case) that must be present in a particular group or category for statistical analysis to be valid.

