

New Jersey Department of Education
Office of Special Education Programs
Children Participating in Regular Education (Ages 3-5)
As of October 15, 2016

RACE	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
White	630	3391	851	404	5276
Hispanic/Latino	375	2490	559	340	3764
Black or African American	152	812	259	154	1377
Asian	77	491	145	157	870
Two or more races	29	158	49	25	261
Native Hawaiian or Other Pacific Islander	0	13	-	-	17
American Indian or Alaska Native	-	-	-	-	-
Total	1265	7358	1866	1083	11572

RACE in percents	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
White	3.27	17.63	4.42	2.10	27.43
Hispanic/Latino	1.95	12.94	2.91	1.77	19.57
Black or African American	0.79	4.22	1.35	0.80	7.16
Asian	0.40	2.55	0.75	0.82	4.52

Two or more races	0.15	0.82	0.25	0.13	1.36
Native Hawaiian or Other Pacific Islander	0.00	0.07	-	-	0.09
American Indian or Alaska Native	-	-	-	-	-
Total	6.58	38.25	9.70	5.63	60.15

GENDER	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Female	359	2091	474	267	3191
Male	906	5267	1392	816	8381
Total	1265	7358	1866	1083	11572

GENDER in percents	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Female	1.87	10.87	2.46	1.39	16.59
Male	4.71	27.38	7.24	4.24	43.57
Total	6.58	38.25	9.70	5.63	60.15

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	

Autism	72	283	209	158	722
Deaf-Blindness	0	0	0	0	0
Developmental Delay	576	4627	1209	593	7005
Emotional Disturbance	-	18	-	-	31
Hearing Impairment	17	28	2	6	53
Multiple Disabilities	18	38	72	36	164
Intellectual Disability	-	18	16	25	64
Other Health Impairment	88	489	91	72	740
Orthopedic Impairment	-	24	0	0	26
Specific Learning Disability	101	563	58	60	782
Speech or Language Impairment	379	1259	203	126	1967
Traumatic Brain Injury	0	-	0	-	-
Visual Impairment	-	-	0	-	13
Total	1265	7358	1866	1083	11572

DISABILITY in percents	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Autism	0.37	1.47	1.09	0.82	3.75
Deaf-Blindness	0.00	0.00	0.00	0.00	0.00
Developmental Delay	2.99	24.05	6.28	3.08	36.41
Emotional Disturbance	-	0.09	-	-	0.16
Hearing Impairment	0.09	0.15	-	-	0.28
Multiple Disabilities	0.09	0.20	0.37	0.19	0.85
Intellectual Disability	-	0.09	0.08	0.13	0.33
Other Health Impairment	-	2.54	0.47	0.37	3.85
Orthopedic Impairment	0.01	0.12	0.00	0.00	0.14
Specific Learning Disability	0.53	2.93	0.30	0.31	4.07
Speech or Language Impairment	1.97	6.54	1.06	0.65	10.23
Traumatic Brain Injury	0.00	-	0.00	-	-
Visual Impairment	-	-	0.00	-	0.07
Total	6.58	38.25	9.70	5.63	60.15

LEP STATUS	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Limited English proficient (LEP)	83	533	36	47	699
Non-limited English proficient (Non-LEP)	1182	6825	1830	1036	10873
Total	1265	7358	1866	1083	11572

LEP STATUS in percents	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Limited English proficient (LEP)	0.43	2.77	0.19	0.24	3.63
Non-limited English proficient (Non-LEP)	6.14	35.48	9.51	5.39	56.52
Total	6.58	38.25	9.70	5.63	60.15

New Jersey Department of Education
 Office of Special Education Programs
Children Participating in Separate Settings (Ages 3-5)
 As of October 15, 2016

LEP STATUS	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)	TOTAL
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RACE	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	TOTAL
White	2874	408	-	3282
Hispanic/Latino	1915	241	-	2156
Black or African American	836	122	-	958
Asian	805	91	-	896
Two or more races	190	29	-	219
Native Hawaiian or Other Pacific Islander	12	-	-	12
American Indian or Alaska Native	11	-	0	11
Total	6643	898	25	7566

RACE in percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
White	14.94	2.12	-	17.09
Hispanic/Latino	9.95	1.25	-	11.25
Black or African American	4.35	0.63	-	5.02
Asian	4.18	0.47	-	4.66
Two or more races	0.99	0.15	-	1.14
Native Hawaiian or Other Pacific Islander	0.06	-	-	0.08
American Indian or Alaska Native	0.06	-	0.00	0.08
Total	34.53	4.67	0.13	39.33

GENDER	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Female	1653	318	10	1981
Male	4990	580	15	5585
Total	6643	898	25	7566

GENDER in percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Female	8.59	1.65	0.05	10.30

Male	25.94	3.02	0.08	29.03
Total	34.53	4.67	0.13	39.33

DISABILITY	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Autism	487	111	0	598
Deaf-Blindness	0	0	0	0
Developmental Delay	5175	584	14	5773
Emotional Disturbance	27	-	0	33
Hearing Impairment	-	18	-	24
Multiple Disabilities	117	117	-	236
Intellectual Disability	76	-	-	88
Other Health Impairment	187	36	1	224
Orthopedic Impairment	-	-	0	-
Specific Learning Disability	143	-	0	149
Speech or Language Impairment	419	10	2	431
Traumatic Brain Injury	-	-	0	-
Visual Impairment	-	-	0	-
Total	6643	898	25	7566

DISABILITY in percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Autism	2.53	0.58	0.00	3.11
Deaf-Blindness	0.00	0.00	0.00	0.00
Developmental Delay	26.90	3.04	0.07	30.01
Emotional Disturbance	0.14	-	0.00	0.17
Hearing Impairment	-	0.09	-	0.12
Multiple Disabilities	0.61	0.61	0.01	1.23
Intellectual Disability	0.40	-	-	0.46
Other Health Impairment	0.97	0.19	-	1.16
Orthopedic Impairment	-	-	0.00	-
Specific Learning Disability	0.74	0.03	-	0.77
Speech or Language Impairment	2.18	0.05	-	2.24

Traumatic Brain Injury	-	-	0.00	-
Visual Impairment	-	-	0.00	-
Total	34.53	4.67	0.13	39.33

LEP STATUS	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Limited English proficient (LEP)	123	5	1	129
Non-limited English proficient (Non-LEP)	6520	893	24	7437
Total	6643	898	25	7566

LEP STATUS in percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Limited English proficient (LEP)	0.64	-	-	0.67
Non-limited English proficient (Non-LEP)	33.89	4.64	0.12	38.66
Total	34.53	4.67	0.13	39.33