

New Jersey Department of Education
Office of Special Education Programs
Children Participating in Separate Settings (Ages 3 to 5)
As of October 15, 2018

Race	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
White	3783	404	562	745	5494
Hispanic/Latino	3044	274	364	681	4363
Black or African American	993	109	137	219	1458
Asian	586	144	73	112	915
Two or more races	228	*	*	43	325
Native Hawaiian or Other Pacific Islander	11	0	*	*	13
American Indian or Alaska Native	14	*	*	*	22
Total	8659	964	1162	1805	12590

Race (in percents, rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
White	18.27	1.95	2.71	3.6	26.54
Hispanic/Latino	14.7	1.32	1.76	3.29	21.08
Black or African American	4.8	0.53	0.66	1.06	7.04
Asian	2.83	0.7	0.35	0.54	4.42
Two or more races	1.1	*	*	0.21	1.57
Native Hawaiian or Other Pacific Islander	0.05	0	*	*	0.06
American Indian or Alaska Native	0.07	*	*	*	0.11
Total	41.83	4.66	5.61	8.72	60.82

Gender	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Male	6122	706	794	1327	8949
Female	2537	258	368	478	3641
Total	8659	964	1162	1805	12590

Gender (in percents, rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Male	29.57	3.41	3.84	6.41	43.23
Female	12.26	1.25	1.78	2.31	17.59
Total	41.83	4.66	5.61	8.72	60.82

Disability	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Autism	320	100	62	249	731
Deaf-Blindness	0	0	0	0	0
Developmental	5575	568	530	1136	7809
Emotional Disturbance	19	*	*	*	29
Hearing Impairment	26	*	*	*	36
Multiple Disabilities	56	*	*	39	128
Intellectual Disability	30	*	*	31	79
Other Health Impairment	517	62	84	75	738
Orthopedic Impairment	11	*	*	0	13
Specific Learning Disability	622	52	129	36	839
Speech or Language Impairment	1471	136	337	230	2174
Traumatic Brain Injury	*	0	*	0	4
Visual Impairment	10	0	0	0	10
Total	8659	964	1162	1805	12590

Disability (in percents rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Autism	1.55	0.48	0.30	1.20	3.53
Deaf-Blindness	0.00	0.00	0.00	0.00	0.00
Developmental	26.93	2.74	2.56	5.49	37.72
Emotional Disturbance	0.09	*	*	*	0.14
Hearing Impairment	0.13	*	*	*	0.17
Multiple Disabilities	0.27	*	*	0.19	0.62
Intellectual Disability	0.14	*	*	0.15	0.38
Other Health Impairment	2.50	0.30	0.41	0.36	3.57
Orthopedic Impairment	0.05	*	*	0.00	0.06
Specific Learning Disability	3.00	0.25	0.62	0.17	4.05
Speech or Language Impairment	7.11	0.66	1.63	1.11	10.50
Traumatic Brain Injury	*	0.00	*	0.00	0.02
Visual Impairment	0.05	0.00	0.00	0.00	0.05
Total	41.83	4.66	5.61	8.72	60.82

English Learner	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
English Learner	539	40	92	56	727
Non-English Learner	8120	924	1070	1749	11863
Total	8659	964	1162	1805	12590

English Learner (in percents, rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
English Learner	2.6	0.19	0.44	0.27	3.51
Non-English Learner	39.23	4.46	5.17	8.45	57.31
Total	41.83	4.66	5.61	8.72	60.82

New Jersey Department of Education
Office of Special Education Programs
Children Participating in Separate Settings (Ages 3 to 5)
As of October 15, 2018

Race	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
White	2949	*	*	2949
Hispanic/Latino	2159	*	*	2159
Black or African American	910	*	*	910
Asian	928	73	0	1001
Two or more races	205	12	0	217
Native Hawaiian or Other Pacific Islander	*	*	0	0
American Indian or Alaska Native	*	*	0	0
Total	7171	838	13	8022

Race (in percents, rounded to two decimals)	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
White	14.25	*	*	16.23
Hispanic/Latino	10.43	*	*	11.52
Black or African American	4.4	*	*	5.01
Asian	4.48	0.35	0	4.84
Two or more races	0.99	0.06	0	1.05
Native Hawaiian or Other Pacific Islander	*	*	0	0.05
American Indian or Alaska Native	*	*	0	0.06
Total	34.64	4.05	0.06	38.75

Gender	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
Male	5402	540	10	5952
Female	1769	298	3	2070
Total	7171	838	13	8022

Gender (in percents, rounded to two decimals)	Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
Male	8.55	1.44	0.01	10
Female	26.1	2.61	0.05	28.75
Total	34.64	4.05	0.06	38.75

Disability	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
Autism	769	115	0	884
Deaf-Blindness	*	0	0	*
Developmental	5389	*	*	5919
Emotional Disturbance	14	*	*	17
Hearing Impairment	*	*	0	32
Multiple Disabilities	121	*	*	238
Intellectual Disability	69	11	0	80
Other Health Impairment	189	*	*	220
Orthopedic Impairment	0	0	0	0
Specific Learning Disability	*	*	0	111
Speech or Language Impairment	495	*	*	513
Traumatic Brain Injury	0	*	0	*
Visual Impairment	*	*	0	*
Total	7171	838	13	8022

Disability (in percents, rounded to two decimals)	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
Autism	3.71	0.56	0.00	4.27
Deaf-Blindness	*	0.00	0.00	*
Developmental	26.03	*	*	28.59
Emotional Disturbance	0.07	*	*	0.08
Hearing Impairment	*	*	0.00	0.15
Multiple Disabilities	0.58	*	*	1.15
Intellectual Disability	0.33	0.05	0.00	0.39
Other Health Impairment	0.91	*	*	1.06
Orthopedic Impairment	0.00	0.00	0.00	0
Specific Learning Disability	*	*	0.00	0.54
Speech or Language Impairment	2.39	*	*	2.48
Traumatic Brain Injury	0.00	*	0.00	*
Visual Impairment	*	*	0.00	*
Total	34.64	4.05	0.06	38.75

English Learner	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
English Learner	192	*	*	205
Non-English Learner	6979	*	*	7817
Total	7171	838	13	8022

English Learner (in percents, rounded to two decimals)	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
English Learner	0.93	*	*	0.99
Non-English Learner	33.71	*	*	37.76
Total	34.64	4.05	0.06	38.75