

**New Jersey Department of Education
Office of Special Education Programs
Children Participating in Separate Settings (Ages 3 to 5 **)
As of October 15, 2019**

Race	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
White	2581	302	288	538	3709
Hispanic/Latino	2310	190	155	447	3102
Black or African American	616	81	44	179	920
Asian	411	138	25	96	670
Two or more races	183	17	14	31	245
American Indian or Alaska Native	13	*	*	*	22
Native Hawaiian or Other Pacific Islander	12	*	*	*	21
Total	6126	732	530	1301	8689

Race (in percents, rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
White	17.38	2.03	1.94	3.62	24.97
Hispanic/Latino	15.55	1.28	1.04	3.01	20.89
Black or African American	4.15	0.55	0.3	1.21	6.19
Asian	2.77	0.93	0.17	0.65	4.51
Two or more races	1.23	0.11	0.09	0.21	1.65
American Indian or Alaska Native	0.09	*	*	*	0.15
Native Hawaiian or Other Pacific Islander	0.08	*	*	*	0.14
Total	41.25	4.93	3.57	8.76	58.51

Gender	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Male	4282	566	356	938	6142
Female	1844	166	174	363	2547
Total	6126	732	530	1301	8689

Gender (in percents, rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Male	28.83	3.81	2.4	6.32	41.36
Female	12.42	1.12	1.17	2.44	17.15
Total	41.25	4.93	3.57	8.76	58.51

Disability	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Autism	*	*	*	*	17
Deaf-Blindness	0	0	0	0	0
Developmental	6058	717	521	1288	8584
Emotional Disturbance	0	0	0	0	0
Hearing Impairment	*	0	0	0	*
Multiple Disabilities	*	0	0	*	*
Intellectual Disability	*	*	0	*	*
Other Health Impairment	19	*	*	*	26
Orthopedic Impairment	0	0	*	0	*
Specific Learning Disability	*	0	*	0	11
Speech or Language Impairment	24	*	*	*	35
Traumatic Brain Injury	0	0	0	*	*
Visual Impairment	0	0	0	0	0
Total	6126	732	530	1301	8689

Disability (in percents rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Autism	*	*	*	*	0.11
Deaf-Blindness	0.00	0.00	0.00	0.00	0.00
Developmental	40.79	4.83	3.51	8.67	57.80
Emotional Disturbance	0.00	0.00	0.00	0.00	0.00
Hearing Impairment	*	0.00	0.00	0.00	*
Multiple Disabilities	*	0.00	0.00	*	*
Intellectual Disability	*	*	0.00	*	*
Other Health Impairment	0.13	*	*	*	0.18
Orthopedic Impairment	0.00	0.00	*	0.00	*
Specific Learning Disability	*	0.00	*	0.00	0.07
Speech or Language Impairment	0.16	*	*	*	0.24
Traumatic Brain Injury	0.00	0.00	0.00	*	*
Visual Impairment	0.00	0.00	0.00	0.00	0.00
Total	41.25	4.93	3.57	8.76	58.51

English Learner	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
English Learner	321	32	22	24	399
Non-English Learner	5805	700	508	1277	8290
Total	6126	732	530	1301	8689

English Learner (in percents, rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
English Learner	2.16	0.22	0.15	0.16	2.69
Non-English Learner	39.09	4.71	3.42	8.6	55.82
Total	41.25	4.93	3.57	8.76	58.51

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Office of Special Education Programs
Children Participating in Separate Settings (Ages 3 to 5 **)
As of October 15, 2019**

Race	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
White	2305	*	*	2583
Hispanic/Latino	1780	*	*	1905
Black or African American	650	*	*	732
Asian	627	50	0	677
Two or more races	*	*	0	189
Native Hawaiian or Other Pacific Islander	*	*	0	*
American Indian or Alaska Native	*	0	0	*
Total	5560	*	*	6109

Race (in percents, rounded to two decimals)	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
White	15.52	*	*	17.39
Hispanic/Latino	11.99	*	*	12.83
Black or African American	4.38	*	*	4.93
Asian	4.22	0.34	0	4.56
Two or more races	*	*	0	1.27
Native Hawaiian or Other Pacific Islander	*	*	0	*
American Indian or Alaska Native	*	0	0	*
Total	37.44	*	*	41.14

Gender	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
Male	4117	373	3	4493
Female	1443	171	2	1616
Total	5560	544	5	6109

Gender (in percents, rounded to two decimals)	Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
Male	27.72	2.51	0.02	30.25
Female	9.72	1.15	0.01	10.88
Total	37.44	3.66	0.03	41.14

Disability	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
Autism	30	10	0	40
Deaf-Blindness	0	0	0	0
Developmental	5509	*	*	6034
Emotional Disturbance	0	0	0	0
Hearing Impairment	*	0	0	*
Multiple Disabilities	*	*	*	12
Intellectual Disability	*	*	0	*
Other Health Impairment	*	*	0	*
Orthopedic Impairment	*	0	0	*
Specific Learning Disability	*	*	0	*
Speech or Language Impairment	*	0	*	10
Traumatic Brain Injury	0	0	0	0
Visual Impairment	0	0	0	0
Total	5560	*	*	6109

Disability (in percents, rounded to two decimals)	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
Autism	0.20	0.07	0.00	0.27
Deaf-Blindness	0.00	0.00	0.00	0.00
Developmental Delay	37.10	*	*	40.63
Emotional Disturbance	0.00	0.00	0.00	0
Hearing Impairment	*	0.00	0.00	*
Multiple Disabilities	*	*	0.01	0.08
Intellectual Disability	*	*	*	*
Other Health Impairment	*	*	0.00	*
Orthopedic Impairment	*	0.00	0.00	*
Specific Learning Disability	*	*	0.00	*
Speech or Language Impairment	*	0.00	*	0.07
Traumatic Brain Injury	0.00	0.00	0.00	0
Visual Impairment	0.00	0.00	0.00	0
Total	37.44	*	*	41.14

English Learner	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
English Learner	*	*	0	136
Non-English Learner	5427	*	*	5973
Total	5560	*	*	6109

English Learner (in percents, rounded to two decimals)	Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)			Total
	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	
English Learner	0.9	0.02	0	0.92
Non-English Learner	36.54	3.64	0.03	40.22
Total	37.44	3.66	0.03	41.14

**** Includes 5 years old who are not in kindergarten**