



# Supporting Inclusion with Culturally Responsive Teaching

Office of Special Education

## Overview

Culture is the way our brain makes sense of the world, turning everyday happenings into meaningful events. Culturally Responsive Teaching (CRT) is defined as "an educator's ability to recognize students' cultural displays of learning and meaning-making and respond positively and constructively with teaching moves that use cultural knowledge as a scaffold to connect what the student knows to new concepts and content to promote effective information processing. All the while the educator understands the importance of being in a relationship and having a social-emotional connection to the student to create a safe space for learning" (Hammond, 2015). CRT empowers students by focusing on their assets, and by connecting students' cultures, languages, and life experiences with instruction.

## Promising Practices

1

### Awareness

Acknowledge the socio-political context around race and language, know and own your cultural lens, and broaden your interpretation of culturally and linguistically diverse students' learning behavior.

"The Ready for Rigor Framework" (2015).

## Resources



What is Culturally Responsive Teaching? (Understood.org)



CRT Resources (ColorinColorado.org)



Webinar on Culturally Responsive Teaching



How to Get Started (Edutopia)

2

### Learning Partnerships

Create social-emotional partnership for deep learning by reducing students' social-emotional stress from stereotypes threat, giving students both care and push, and by helping students cultivate a positive mindset.

3

### Information Processing

Strengthen and expand students' intellectual capacity by providing appropriate challenges and authentic opportunities to process content, connecting content to culturally relevant examples from students' communities and everyday lives, and using formative assessment and feedback.

4

### Community Building

Create an environment that is intellectually and socially safe for learning; one where rituals and routines reinforce self-directed learning and academic identity, and where students are comfortable taking academic risks.



Office of Special Education's Inclusive Practices (NJDOE)



Learning Acceleration Principles

## Data and Statistics

from the 2020 US Census



**276% increase** in multiracial population over 10 years (US Census, 2020)



**Nearly 3/4**

of states have acknowledged the importance of culturally responsive teaching (CRT). They have started to include expectations of what that looks like for teachers under Every Student Succeeds Act (ESSA).



New Jersey Partnership for Student Success