Lesson: Great Things About Me!

Person-centered Planning is built from a foundation of our strengths. Those things that we possess within us that make us unique. We know it is largely our strengths that make us successful.

Purpose: Students will participate in various means of discovery to uncover their own unique gifts and strengths.

Goals of this lesson:

- 1. Students will realize, through their own introspection and from the perspective of their peers and teachers, characteristics that are uniquely special to them.
- 2. Students will learn and practice how to identify and express the qualities they value in others by providing compliments.

Supplies: Large, White Post-it Paper (preferably 25 inches x 35 inches), different colored washable markers

Discussion: Provide an example of a person that everyone knows. This could be someone who is famous, someone in your school, or a volunteer from the class. Get students thinking about all the ways people are unique. Here are some example prompts:

- What are some great things about ?
- What do you think people like or admire about this person?
- What are some things that this person is good at?
- What do you think this person is proud of (Tip: Think about this person's interests, their job, their relationships etc.)?
- What compliments do you think the person receives?

Directions:

- 1. Hang large, white, flip chart paper around the classroom, one for each student
- 2. Provide each student with a washable colored marker
- 3. On the top of each paper write, "Great things about (the student's name)"
- 4. Have all students go around the room and write at least one thing they like and admire about each student on that student's paper, including on their own.

Closing Round:

Dig Deeper and have students review their list of "Great things about" and identify and share one thing listed that is *Most Important To* that student. "Important to" refers to things we want/need to be present in our lives to be satisfied, content, comforted and happy.

Student Example:

