

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

0090 Andover Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	356	10.1	28	N	311.6	51.1	46.3	Y	56.0	Y
White	303	10.6	21	N	267.9	51.9	48.2	Y	54.0	Y
Hispanic	33	12.1	2	N	29.5	37.3	27.8	Y	62.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	13.5	3	N	32.3	24.8	22.6	Y		-
Students with Disabilities	94	13.8	7	N	82.7	18.1	20.8	Y*	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	358	10.1	30	N	311.6	42.6	43.8	Y*	57.0	Y
White	303	10.6	21	N	267.9	43.6	44.1	Y*	58.0	Y
Hispanic	35	11.4	4	N	29.5	30.5	37.3	Y*	45.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	13.2	4	N	32.3	15.5	13.3	Y		-
Students with Disabilities	94	13.8	7	N	82.7	18.1	20.8	Y*	53.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.5	N
White										9.5	8.5	N
Hispanic										6.1	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.6	8.5	N
Students with Disabilities										16.8	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

0640 Byram Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	581	5.7	14	N	538.7	62.0	58.8	Y	45.0	Y
White	529	5.7	11	N	492.1	61.2	58.6	Y	45.0	Y
Hispanic	26	7.7	3	N	21.9	68.5	53.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	2.4	2	Y	39.0	53.9	45.9	Y	51.5	Y
Students with Disabilities	124	3.2	2	Y	118.0	33.1	30.8	Y	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	582	5.5	14	N	539.6	56.3	50.7	Y	54.0	Y
White	530	5.5	11	N	493.1	56.8	50.1	Y	51.0	Y
Hispanic	26	7.7	3	N	21.9	45.7	49.4	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	2.3	2	Y	40.0	37.5	29.2	Y	62.5	E
Students with Disabilities	125	3.2	2	Y	119.0	26.0	34.7	N	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	8.5	Y
White										6.8	8.5	Y
Hispanic										19.1	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.7	8.5	N
Students with Disabilities										8.4	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

1560 Frankford Township Consolidated School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	322	3.4	13	Y	298.0	69.8	63.4	Y	48.0	Y
White	282	3.2	10	Y	263.0	69.2	62.4	Y	47.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	7.5	2	N	36.1	41.6	43.0	Y*	50.5	Y
Students with Disabilities	60	10.0	2	N	55.1	25.4	19.6	Y	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	322	3.4	13	Y	298.0	59.4	59.6	Y*	45.5	Y
White	282	3.2	10	Y	263.0	58.5	58.9	Y*	44.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	7.5	2	N	36.1	33.2	41.5	Y*	39.0	N
Students with Disabilities	60	10.0	2	N	55.1	21.8	21.2	Y	27.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.5	Y
White										5.0	8.5	Y
Hispanic										4.2	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged										14.7	8.5	N
Students with Disabilities										6.2	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

1570 Franklin Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	296	3.0	0	Y	287.0	53.0	51.0	Y	47.0	Y
White	230	1.3	0	Y	227.0	53.3	50.4	Y	43.0	Y
Hispanic	40	10.0	0	N	38.0	36.9	45.7	Y*	64.5	E
Black or African American	20	5.0	0	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	127	5.5	0	N	120.7	37.3		--	42.0	Y
Students with Disabilities	77	3.9	0	Y	74.0	5.4	9.7	Y*	24.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	296	3.4	0	Y	286.0	40.5	29.1	Y	52.5	Y
White	230	1.7	0	Y	226.0	38.9	30.8	Y	49.0	Y
Hispanic	40	10.0	0	N	38.0	34.2	9.5	Y		-
Black or African American	20	5.0	0	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	6.3	0	N	121.6	27.1		--	53.0	Y
Students with Disabilities	77	5.2	0	N	73.2	8.2	5.4	Y	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.7	8.5	N
White										13.0	8.5	N
Hispanic										11.7	8.5	N
Black or African American										13.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.9	8.5	N
Students with Disabilities										16.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

1630 Fredon Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	149	3.4	9	Y	135.0	57.7	59.6	Y*	41.0	Y
White	131	3.1	5	Y	122.0	59.1	59.0	Y	44.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	2	Y	32.0	34.4	28.0	Y	28.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	149	3.4	9	Y	135.0	49.6	54.3	Y*	42.0	Y
White	131	3.1	5	Y	122.0	50.8	54.0	Y*	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	34	0.0	2	Y	32.0	37.5	24.0	Y	49.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.3	Y
White										4.0	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.7	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

1800 Green Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	309	4.5	11	Y	284.0	75.0	73.4	Y	61.0	E
White	286	4.5	10	Y	263.0	74.5	73.6	Y	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	10.0	0	N				-		-
Students with Disabilities	52	5.8	1	N	48.5	33.0	36.7	Y*	47.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	309	3.6	11	Y	287.0	62.7	61.2	Y	61.5	E
White	286	3.5	10	Y	266.0	63.9	60.8	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	10.0	0	N				-		-
Students with Disabilities	52	5.8	1	N	48.5	33.0	22.3	Y	60.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.3	8.5	N
White										9.6	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										45.2	8.5	N
Students with Disabilities										15.7	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

1930 Hamburg School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	139	5.8	1	N	131.1	53.4	65.2	N	45.0	Y
White	100	6.0	0	N	95.0	57.9	67.9	N	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	0	Y	34.0	50.0	59.4	Y*	44.0	Y
Students with Disabilities	36	5.6	0	N	34.2	35.1	46.2	Y*	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	139	6.5	1	N	131.1	30.5	32.8	Y*	51.0	Y
White	100	7.0	0	N	95.0	32.6	35.1	Y*	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	0	Y	34.0	14.7	25.1	N		-
Students with Disabilities	36	5.6	0	N	34.2	11.7	11.9	Y*	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.5	N
White										9.2	8.5	N
Hispanic										13.8	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.4	8.5	N
Students with Disabilities										22.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

1980 Hampton Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	166	3.0	7	Y	155.0	68.4	72.8	Y*	25.0	N
White	156	3.2	5	Y	147.0	68.0	73.6	Y*	24.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	7.1	5	N	22.0	45.4	54.9	Y*		-
Students with Disabilities	40	5.0	3	Y	36.0	33.4	43.8	Y*	24.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	166	3.0	7	Y	155.0	68.4	61.9	Y	42.0	Y
White	156	3.2	5	Y	147.0	68.1	63.3	Y	39.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	7.1	5	N	22.0	45.5	48.1	Y*		-
Students with Disabilities	40	5.0	3	Y	36.0	36.2	40.8	Y*	15.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.3	Y
White										4.8	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.3	8.3	N
Students with Disabilities										12.1	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

2030 Hardyston Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	474	2.5	25	Y	438.0	67.8	67.7	Y	51.0	Y
White	390	2.6	19	Y	361.0	68.1	69.1	Y*	51.0	Y
Hispanic	42	2.4	4	Y	38.0	65.8	55.0	Y	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	10.0	4	N	34.2	43.9	50.2	Y*	38.5	N
Students with Disabilities	124	3.2	9	Y	111.0	37.8	27.7	Y	49.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	476	2.9	25	Y	438.0	49.5	53.7	N	48.0	Y
White	391	2.8	19	Y	361.0	50.4	55.3	N	46.0	Y
Hispanic	43	4.7	4	Y	38.0	36.8	43.4	Y*	32.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	10.0	4	N	34.2	38.0	25.8	Y	46.0	Y
Students with Disabilities	125	4.0	9	Y	111.0	21.6	19.5	Y	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.5	N
White										10.0	8.5	N
Hispanic										8.6	8.5	N
Black or African American										0.0	8.5	Y
Asian										4.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.1	8.5	N
Students with Disabilities										16.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

2165 High Point Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	429	2.3	10	Y	409.0	45.0	40.2	Y		-
White	374	2.1	9	Y	357.0	46.2	41.2	Y		-
Hispanic	23	0.0	0	Y	23.0	34.8	27.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	3.1	4	Y	58.0	25.9	20.0	Y		-
Students with Disabilities	67	3.0	1	Y	64.0	9.4	12.3	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	362	2.5	5	Y	348.0	36.7	47.0	N		-
White	317	2.2	3	Y	307.0	36.1	46.6	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	6.5	2	N	41.8	26.3	25.1	Y		-
Students with Disabilities	41	7.3	1	N	38.0	7.9	14.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	94.6	N	95.0		G				13.2	14.3	Y
White	94.7	94.5	Y	95.0		G				12.7	14.3	Y
Hispanic			-			-				17.2	14.3	N
Black or African American			-			-				29.2	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.6	69.5	Y	68.2	75.3	N				29.0	14.3	N
Students with Disabilities	80.5	83.1	N	85.0	79.9	Y				22.0	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

2240 Hopatcong Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	936	6.7	1	N	888.3	43.2	42.7	Y	39.0	N
White	705	6.8	0	N	669.8	45.3	43.3	Y	36.0	N
Hispanic	166	6.6	1	N	156.8	39.6	43.9	Y*	45.0	Y
Black or African American	42	7.1	0	N	39.9	20.1	23.5	Y*	30.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	239	10.0	1	N	226.1	33.1	33.5	Y*	42.0	Y
Students with Disabilities	187	9.6	0	N	177.7	16.9	15.3	Y	34.0	N
English Language Learners*	21	14.3	1	N				-		-
Mathematics										
Schoolwide	940	7.4	1	N	892.1	31.7	39.5	N	48.5	Y
White	706	7.4	0	N	670.7	33.7	42.3	N	48.0	Y
Hispanic	169	8.3	1	N	159.6	28.2	32.0	Y*	49.0	Y
Black or African American	42	7.1	0	N	39.9	10.0	16.2	Y*	40.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	243	11.5	1	N	229.9	20.5	29.0	N	42.0	Y
Students with Disabilities	183	9.8	0	N	173.9	15.0	19.5	Y*	49.5	Y
English Language Learners*	23	17.4	1	N	21.0	19.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.5	88.6	N	90.7	92.6	N				11.1	10.3	N
White	87.0	87.4	N	90.0	93.5	N				11.5	10.3	N
Hispanic	90.3	90.2	Y	90.0	88.9	Y				9.5	10.3	Y
Black or African American			-			-				10.9	10.3	N
Asian			-			-				9.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	85.7	76.8	Y	75.8	82.3	N				17.2	10.3	N
Students with Disabilities	81.3	64.9	Y	66.7	81.4	N				17.5	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

2465 Kittatinny Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	671	5.1	23	N	615.6	51.8	45.9	Y	25.0	N
White	626	5.3	21	N	574.8	50.8	44.7	Y	24.0	N
Hispanic	25	0.0	2	Y	23.0	56.5	63.4	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	7.8	2	N	71.3	23.8	17.7	Y	14.5	N
Students with Disabilities	106	4.7	5	Y	97.0	9.3	13.8	Y*	20.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	659	5.0	23	Y	604.0	32.8	31.7	Y	22.0	N
White	616	5.4	21	N	565.3	32.2	31.4	Y	24.0	N
Hispanic	24	0.0	2	Y	22.0	31.8	31.7	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	6.8	2	N	68.4	14.6	14.6	Y		-
Students with Disabilities	95	3.2	5	Y	88.0	4.5	7.7	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	96.5		G				17.5	12.6	N
White	96.2		G	96.2		G				17.6	12.6	N
Hispanic			-			-				13.5	12.6	N
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.0		-			-				26.1	12.6	N
Students with Disabilities	81.5	92.2	N	92.0	96.0	N				24.4	12.6	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

2490 Lafayette Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	164	9.8	3	N	153.0	63.4	64.9	Y*	49.0	Y
White	143	10.5	1	N	134.9	66.0	66.8	Y*	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	10.7	0	N	26.6	56.4		--	39.5	N
Students with Disabilities	41	9.8	1	N	38.0	28.9	30.7	Y*	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	165	9.7	3	N	153.9	33.1	44.4	N	40.0	Y
White	144	10.4	1	N	135.9	36.0	47.2	N	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	10.7	0	N	26.6	26.4		--		-
Students with Disabilities	41	9.8	1	N	38.0	10.5	20.6	N	23.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.5	Y
White										5.6	8.5	Y
Hispanic										8.7	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	8.5	N
Students with Disabilities										7.8	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

2615 Lenape Valley Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	379	1.8	9	Y	363.0	47.3	50.9	Y*		-
White	317	1.9	4	Y	307.0	46.3	52.5	N		-
Hispanic	35	0.0	3	Y	32.0	46.9	31.2	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	4.1	5	Y	42.0	35.7		--		-
Students with Disabilities	78	0.0	1	Y	77.0	9.1	7.0	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	332	5.1	8	N	307.8	26.6	21.7	Y		-
White	275	4.4	3	Y	260.0	26.9	23.0	Y		-
Hispanic	32	9.4	3	N	27.6	21.7	8.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	9.5	4	N	36.1	8.3		--		-
Students with Disabilities	49	2.0	0	Y	48.0	8.3		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.6	90.3	Y	93.1	94.3	N				8.1	14.3	Y
White	92.3	91.3	Y	93.5	94.6	N				7.8	14.3	Y
Hispanic			-			-				9.0	14.3	Y
Black or African American			-			-				14.3	14.3	Y
Asian			-			-				8.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	79.0	82.7	N	92.9						15.1	14.3	N
Students with Disabilities			-	87.9	90.0	N				13.6	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

3300 Montague Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	4.1	4	Y	137.0	72.2	70.1	Y	40.0	Y
White	117	5.1	2	N	109.3	72.3	71.0	Y	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	2.7	1	Y	71.0	62.0	61.7	Y	38.0	N
Students with Disabilities	39	5.1	3	N	34.2	41.0	37.3	Y	47.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	147	4.8	4	Y	136.0	59.5	68.4	N	39.0	N
White	117	6.0	2	N	109.3	59.4	68.0	N	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	2.7	1	Y	71.0	47.9	56.6	Y*	35.0	N
Students with Disabilities	39	5.1	3	N	34.2	32.1	34.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.8	8.5	N
White										13.1	8.5	N
Hispanic										10.3	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.4	8.5	N
Students with Disabilities										11.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

3590 Newton Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	874	7.6	0	N	830.3	45.8	52.4	N	50.0	Y
White	630	8.7	0	N	598.5	49.8	57.0	N	52.5	Y
Hispanic	138	2.9	0	Y	134.0	29.8	36.5	N	43.0	Y
Black or African American	61	4.9	0	Y	58.0	32.7	28.6	Y	32.0	N
Asian	30	13.3	0	N	28.5	59.6	70.5	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	321	4.7	0	Y	306.0	33.3	40.8	N	48.5	Y
Students with Disabilities	149	9.4	0	N	141.6	8.5	13.4	N	30.0	N
English Language Learners*	29	3.4	0	Y	28.0	17.9	10.2	Y		-
Mathematics										
Schoolwide	870	7.2	0	N	826.5	26.3	32.4	N	39.0	N
White	628	8.1	0	N	596.6	28.3	34.9	N	39.0	N
Hispanic	139	3.6	0	Y	134.0	19.4	22.0	Y*	41.0	Y
Black or African American	59	8.5	0	N	56.1	12.5	15.3	Y*	35.0	N
Asian	29	6.9	0	N	27.6	43.5	49.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	320	5.3	0	N	304.0	17.1	23.1	N	38.0	N
Students with Disabilities	143	10.5	0	N	135.9	3.6	8.8	N	47.0	Y
English Language Learners*	29	0.0	0	Y	29.0	10.3	7.5	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	91.5	91.3	Y				12.0	10.3	N
White	94.2	93.2	Y	92.0	93.6	N				11.9	10.3	N
Hispanic			-			-				14.1	10.3	N
Black or African American			-			-				10.6	10.3	N
Asian			-			-				8.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.1	10.3	Y
Economically Disadvantaged	88.1	71.2	Y	80.0	74.4	Y				19.1	10.3	N
Students with Disabilities	90.0	86.2	Y	75.9	65.6	Y				18.6	10.3	N
English Language Learners*			-			-				14.3	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

3840 Ogdensburg Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	7.4	8	N	147.3	63.1	60.2	Y	54.5	Y
White	149	7.4	6	N	135.9	64.0	60.5	Y	54.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	19.4	5	N	29.5	33.9	50.0	N	38.0	N
Students with Disabilities	49	18.4	3	N	43.7	13.7	25.7	N	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	163	8.0	8	N	147.3	48.2	51.3	Y*	43.0	Y
White	149	8.1	6	N	135.9	50.1	53.3	Y*	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	22.2	5	N	29.5	20.3	36.4	N		-
Students with Disabilities	49	20.4	3	N	43.7	9.2	14.8	Y*	35.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.4	8.5	N
White										12.8	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.8	8.5	N
Students with Disabilities										20.6	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

4650 Sandyston-Walpack Consolidated School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	85	0.0	5	Y	80.0	60.0	67.4	Y*	47.0	Y
White	73	0.0	2	Y	71.0	59.2	68.7	Y*	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	85	0.0	5	Y	80.0	46.3	53.3	Y*	46.0	Y
White	73	0.0	2	Y	71.0	46.5	54.2	Y*	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.3	Y
White										5.5	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										21.4	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

4960 Sparta Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,063	6.5	128	N	1,838.3	68.9	70.2	Y*	51.0	Y
White	1,840	6.5	108	N	1,645.4	69.0	70.0	Y*	51.0	Y
Hispanic	106	6.6	7	N	94.1	60.6	60.2	Y	41.0	Y
Black or African American	33	12.1	6	N	25.7	54.5	60.0	Y*		-
Asian	79	5.1	7	N	69.0	87.0	80.0	Y	49.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	7.6	3	N	84.6	46.1	53.1	Y*	41.0	Y
Students with Disabilities	363	9.4	20	N	325.9	32.5	32.9	Y*	48.5	Y
English Language Learners*	31	3.2	2	Y	29.0	58.6	49.6	Y		-
Mathematics										
Schoolwide	1,983	6.2	125	N	1,765.1	61.3	58.9	Y	58.0	Y
White	1,768	6.0	105	N	1,579.9	62.3	59.1	Y	58.0	Y
Hispanic	104	7.7	7	N	92.2	44.5	45.0	Y*	50.5	Y
Black or African American	32	15.6	6	N	24.7	48.5	58.1	Y*		-
Asian	74	5.4	7	N	64.0	68.8	75.6	Y*	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	10.2	3	N	80.8	40.9	45.9	Y*	40.0	Y
Students with Disabilities	339	9.1	18	N	305.0	28.6	27.3	Y	54.5	Y
English Language Learners*	29	3.4	2	Y	27.0	40.7	47.5	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	97.5		G				9.8	10.3	Y
White	97.0		G	97.7		G				9.9	10.3	Y
Hispanic			-			-				14.2	10.3	N
Black or African American			-			-				5.5	10.3	Y
Asian			-			-				1.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				18.3	10.3	N
Students with Disabilities	89.2	82.7	Y	89.7	93.1	N				16.0	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

5030 Stanhope School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	3.8	13	Y	194.0	60.8	57.1	Y	64.0	E
White	155	4.5	9	Y	141.0	67.4	61.9	Y	58.0	Y
Hispanic	38	0.0	2	Y	36.0	44.4	42.7	Y	56.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	4.8	3	Y	38.0	31.6	41.5	Y*	48.0	Y
Students with Disabilities	60	5.0	5	Y	54.0	29.6	24.7	Y	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	217	4.6	14	Y	195.0	46.1	47.4	Y*	52.0	Y
White	155	3.9	9	Y	142.0	50.8	53.0	Y*	48.0	Y
Hispanic	42	7.1	3	N	37.1	35.1	25.1	Y	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	10.9	4	N	39.9	22.5	31.5	Y*	28.0	N
Students with Disabilities	60	5.0	5	Y	54.0	20.4	21.0	Y*	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.5	Y
White										3.1	8.5	Y
Hispanic										10.9	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.2	8.5	N
Students with Disabilities										6.6	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

5040 Stillwater Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	4.4	11	Y	142.0	71.9	63.8	Y	49.0	Y
White	155	4.5	11	Y	137.0	71.5	63.4	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	7.4	2	N	23.8	67.2	54.0	Y		-
Students with Disabilities	37	10.8	2	N	33.3	33.0	26.2	Y	27.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	160	4.4	11	Y	142.0	66.9	64.3	Y	61.0	E
White	155	4.5	11	Y	137.0	67.1	64.0	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	7.4	2	N	23.8	58.8	46.3	Y		-
Students with Disabilities	37	10.8	2	N	33.3	33.0	34.6	Y*	46.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.3	Y
White										8.5	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.0	8.3	N
Students with Disabilities										10.3	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

5100 Sussex-Wantage Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	707	3.5	46	Y	638.0	55.9	53.0	Y	42.0	Y
White	640	3.4	36	Y	582.0	56.2	51.8	Y	41.5	Y
Hispanic	36	5.6	7	N	28.0	53.6	58.8	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	190	3.2	26	Y	158.0	34.8	36.7	Y*	39.0	N
Students with Disabilities	174	8.0	15	N	151.1	23.2	31.5	N	35.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	708	3.4	46	Y	639.0	44.1	46.9	Y*	39.0	N
White	640	3.3	36	Y	583.0	45.1	47.0	Y*	40.0	Y
Hispanic	36	5.6	7	N	28.0	32.1	47.9	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	190	3.2	26	Y	158.0	31.0	31.1	Y*	35.0	N
Students with Disabilities	174	8.0	15	N	151.1	17.2	25.7	N	27.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.3	8.5	Y
White										8.0	8.5	Y
Hispanic										15.4	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.5	8.5	N
Students with Disabilities										19.3	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

5110 Sussex County Technical School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	424	1.4	1	Y	417.0	36.0	47.3	N		-
White	370	1.6	0	Y	364.0	34.9	46.2	N		-
Hispanic	39	0.0	1	Y	38.0	36.8	56.8	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	0.0	0	Y	33.0	24.2	50.4	N		-
Students with Disabilities	96	1.0	0	Y	95.0	9.5	15.4	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	385	1.6	1	Y	378.0	22.5	22.9	Y*		-
White	335	1.8	0	Y	329.0	20.7	22.2	Y*		-
Hispanic	37	0.0	1	Y	36.0	30.6	28.8	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	0	Y	25.0	24.0	29.9	Y*		-
Students with Disabilities	74	2.7	0	Y	72.0	6.9	5.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	98.4		G				11.1	14.3	Y
White	98.8		G	98.3		G				11.2	14.3	Y
Hispanic			-			-				13.6	14.3	Y
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	100.0		G				20.6	14.3	N
Students with Disabilities	97.7		G	100.0		G				11.9	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

5360 Vernon Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,947	2.8	64	Y	1,831.0	59.1	59.1	Y	43.0	Y
White	1,630	3.0	47	Y	1,536.0	59.6	60.1	Y*	43.0	Y
Hispanic	190	2.6	11	Y	174.0	60.9	49.9	Y	43.0	Y
Black or African American	54	0.0	3	Y	51.0	49.0	52.5	Y*	42.0	Y
Asian	40	0.0	2	Y	38.0	63.2	75.2	Y*	51.5	Y
American Indian				-				-		-
Two or More Races	28	0.0	1	Y	27.0	37.0	56.3	N		-
Economically Disadvantaged	324	4.3	19	Y	291.0	42.3	42.4	Y*	44.5	Y
Students with Disabilities	375	5.6	16	N	341.1	18.8	17.1	Y	29.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,940	3.1	67	Y	1,814.0	41.4	44.5	N	39.0	N
White	1,625	3.4	48	Y	1,524.0	43.1	46.1	N	39.0	N
Hispanic	189	2.6	13	Y	171.0	32.8	34.6	Y*	39.0	N
Black or African American	53	1.9	3	Y	49.0	16.3	17.0	Y*	40.5	Y
Asian	40	0.0	2	Y	38.0	55.2	64.4	Y*		-
American Indian				-				-		-
Two or More Races	28	0.0	1	Y	27.0	37.0	46.8	Y*		-
Economically Disadvantaged	326	4.6	21	Y	290.0	29.3	31.8	Y*	38.0	N
Students with Disabilities	369	7.0	16	N	335.4	14.3	16.0	Y*	30.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	90.9	Y	92.0	93.9	N				9.6	10.3	Y
White	92.0	92.2	N	93.5	94.0	N				9.3	10.3	Y
Hispanic			-			-				12.0	10.3	N
Black or African American			-			-				8.6	10.3	Y
Asian			-			-				5.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				16.7	10.3	N
Economically Disadvantaged	84.4	75.5	Y	74.5	89.0	N				18.7	10.3	N
Students with Disabilities	82.9	79.4	Y	80.4	82.5	N				15.9	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

37 Sussex

5435 Wallkill Valley Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	294	1.4	76	Y	214.0	44.4	33.9	Y		-
White	242	1.2	59	Y	180.0	43.9	35.4	Y		-
Hispanic	31	0.0	11	Y	20.0	40.0	19.2	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	4.2	15	Y	31.0	16.1	14.9	Y		-
Students with Disabilities	76	2.6	22	Y	52.0	11.5	7.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	297	1.7	78	Y	214.0	26.7	24.0	Y		-
White	243	1.6	60	Y	179.0	28.5	24.8	Y		-
Hispanic	33	0.0	12	Y	21.0	4.8	11.3	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	6.1	16	N	31.4	3.2	15.3	N		-
Students with Disabilities	77	2.6	22	Y	53.0	7.5	5.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.4	92.3	N	93.5	91.1	Y				19.3	14.3	N
White	91.1	92.6	N	94.7	90.2	Y				19.2	14.3	N
Hispanic			-			-				21.1	14.3	N
Black or African American			-			-				18.5	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.6	89.2	N	88.9	90.3	N				27.6	14.3	N
Students with Disabilities	81.8	84.9	N	90.6	77.5	Y				31.9	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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