

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

0450 Boonton Town School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	797	0.8	128	Y	663.0	58.4	57.5	Y	47.0	Y
White	451	1.3	81	Y	364.0	66.5	65.0	Y	46.0	Y
Hispanic	141	0.0	29	Y	112.0	34.8	35.1	Y*	54.0	Y
Black or African American	60	0.0	4	Y	56.0	46.4	41.7	Y	41.5	Y
Asian	141	0.0	12	Y	129.0	61.3	63.0	Y*	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	246	0.8	32	Y	212.0	42.0	39.5	Y	50.0	Y
Students with Disabilities	160	1.9	25	Y	132.0	18.2	20.9	Y*	43.0	Y
English Language Learners*	64	0.0	4	Y	60.0	26.7	24.1	Y	64.5	E
Mathematics										
Schoolwide	784	0.6	121	Y	658.0	48.8	48.0	Y	40.0	Y
White	446	1.1	78	Y	363.0	54.8	54.6	Y	46.0	Y
Hispanic	137	0.0	27	Y	110.0	30.9	26.8	Y	31.5	N
Black or African American	57	0.0	3	Y	54.0	38.9	37.3	Y	33.0	N
Asian	140	0.0	11	Y	129.0	52.0	52.3	Y*	44.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	238	0.8	29	Y	207.0	34.3	35.2	Y*	35.0	N
Students with Disabilities	149	2.0	19	Y	127.0	16.5	22.7	N	40.0	Y
English Language Learners*	64	0.0	3	Y	61.0	24.6	32.8	Y*	34.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	96.6		G				8.0	10.3	Y
White	94.6	95.0	N	97.9		G				6.4	10.3	Y
Hispanic			-	100.0		G				11.1	10.3	N
Black or African American			-			-				16.5	10.3	N
Asian	95.7		G	100.0		G				6.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.6	92.1	N	91.9	90.6	Y				11.6	10.3	N
Students with Disabilities	90.9	83.9	Y	87.5	86.9	Y				14.2	10.3	N
English Language Learners*			-			-				15.0	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

0460 Boonton Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	317	1.6	11	Y	303.0	84.2	80.0	Y	51.0	Y
White	276	1.1	8	Y	265.0	85.7	80.0	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	72	4.2	4	Y	67.0	52.3	53.3	Y*	42.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	316	1.6	11	Y	302.0	71.2	68.1	Y	58.5	Y
White	275	1.1	8	Y	264.0	73.8	70.3	Y	60.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	72	4.2	4	Y	67.0	38.8	36.0	Y	55.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.5	Y
White										3.2	8.5	Y
Hispanic												-
Black or African American												-
Asian										5.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.5	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

0630 Butler Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	701	1.4	25	Y	666.0	59.9	58.6	Y	42.0	Y
White	574	1.7	19	Y	545.0	61.3	59.8	Y	42.0	Y
Hispanic	93	0.0	6	Y	87.0	43.6	46.9	Y*	46.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	1.5	7	Y	126.0	45.2	48.4	Y*	43.0	Y
Students with Disabilities	167	2.4	4	Y	159.0	26.5	27.9	Y*	35.5	N
English Language Learners*	51	0.0	0	Y	51.0	45.1	27.8	Y	51.5	Y
Mathematics										
Schoolwide	702	1.1	26	Y	668.0	49.6	54.3	N	47.0	Y
White	574	1.4	19	Y	547.0	51.5	55.0	Y*	46.0	Y
Hispanic	94	0.0	7	Y	87.0	32.1	43.0	N	54.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	136	0.7	8	Y	127.0	33.9	42.0	N	51.5	Y
Students with Disabilities	167	1.2	4	Y	161.0	19.2	24.7	N	34.0	N
English Language Learners*	53	0.0	1	Y	52.0	40.4	45.6	Y*	53.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.4	90.6	N	93.0	88.9	Y				7.9	10.3	Y
White	91.0	90.7	Y	92.6	90.9	Y				8.0	10.3	Y
Hispanic			-			-				7.4	10.3	Y
Black or African American			-			-						-
Asian			-			-				6.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				12.4	10.3	N
Students with Disabilities	69.6	84.5	N	91.7	86.7	Y				11.1	10.3	N
English Language Learners*			-			-				5.3	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

0785 The School District Of The Chathams

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,732	11.2	109	N	2,491.9	75.6	70.0	Y	48.0	Y
White	2,221	11.8	74	N	2,039.7	74.9	68.4	Y	47.0	Y
Hispanic	139	9.4	10	N	122.6	66.1	62.5	Y	37.0	N
Black or African American				-				-		-
Asian	279	8.2	24	N	242.3	87.5	80.0	Y	55.0	Y
American Indian				-				-		-
Two or More Races	76	5.3	0	N	72.2	83.1	80.0	Y	43.0	Y
Economically Disadvantaged	61	11.5	1	N	57.0	54.4	52.4	Y		-
Students with Disabilities	487	9.9	15	N	448.4	43.7	43.6	Y	40.0	Y
English Language Learners*	25	8.0	2	N	22.0	68.1		--		-
Mathematics										
Schoolwide	2,710	15.1	112	N	2,468.1	65.1	62.3	Y	46.0	Y
White	2,212	16.0	77	N	2,028.3	63.7	60.5	Y	45.5	Y
Hispanic	140	13.6	11	N	122.6	53.9	58.9	Y*	39.0	N
Black or African American				-				-		-
Asian	268	10.1	23	N	232.8	82.0	79.2	Y	53.0	Y
American Indian				-				-		-
Two or More Races	74	8.1	0	N	70.3	81.0	80.0	Y	46.0	Y
Economically Disadvantaged	61	11.5	1	N	57.0	38.6	52.4	N		-
Students with Disabilities	487	10.5	15	N	448.4	37.2	35.1	Y	43.0	Y
English Language Learners*	33	6.1	8	N	24.0	70.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	97.3		G				3.2	10.3	Y
White	98.4		G	97.1		G				2.8	10.3	Y
Hispanic			-			-				8.9	10.3	Y
Black or African American			-			-				3.2	10.3	Y
Asian			-	100.0		G				3.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.3	10.3	Y
Economically Disadvantaged			-			-				15.4	10.3	N
Students with Disabilities	95.7		G	88.2	96.0	N				5.1	10.3	Y
English Language Learners*			-			-				12.5	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

0820 Chester School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	802	6.5	41	N	723.0	72.1	65.9	Y	52.5	Y
White	677	7.5	35	N	609.9	74.4	66.8	Y	52.0	Y
Hispanic	67	1.5	0	Y	66.0	44.0	42.0	Y	59.5	Y
Black or African American				-				-		-
Asian	41	0.0	5	Y	36.0	77.8	80.0	Y*	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	54	5.6	1	N	50.4	29.7	37.3	Y*	51.5	Y
Students with Disabilities	135	5.2	4	N	124.5	42.6	46.2	Y*	46.5	Y
English Language Learners*	31	0.0	0	Y	31.0	29.1	28.5	Y	66.0	E
Mathematics										
Schoolwide	804	7.0	42	N	723.9	72.1	63.4	Y	66.5	E
White	678	8.0	36	N	609.9	75.1	64.2	Y	68.0	E
Hispanic	68	2.9	0	Y	66.0	36.4	38.6	Y*	59.0	Y
Black or African American				-				-		-
Asian	41	0.0	5	Y	36.0	83.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	7.5	1	N	49.4	20.2	35.0	N	52.0	Y
Students with Disabilities	134	5.2	4	N	123.5	39.6	39.5	Y	50.5	Y
English Language Learners*	34	2.9	1	Y	32.0	25.0	19.3	Y	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.5	Y
White										4.1	8.5	Y
Hispanic										9.9	8.5	N
Black or African American												-
Asian										3.4	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.4	8.5	N
Students with Disabilities										8.2	8.5	Y
English Language Learners*										7.0	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

1090 Denville Township K-8 School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,136	2.6	64	Y	1,048.0	80.4	79.1	Y	58.0	Y
White	881	3.0	37	Y	823.0	80.3	79.6	Y	57.0	Y
Hispanic	99	1.0	11	Y	87.0	79.3	68.5	Y	64.5	E
Black or African American	25	4.0	2	Y	22.0	59.1	64.0	Y*		-
Asian	96	0.0	10	Y	87.0	87.3	80.0	Y	57.5	Y
American Indian				-				-		-
Two or More Races	34	5.9	4	N	28.5	80.7	72.2	Y	56.5	Y
Economically Disadvantaged	57	3.5	8	Y	48.0	52.1	60.0	Y*	56.0	Y
Students with Disabilities	237	6.3	10	N	215.7	41.3	40.6	Y	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,139	2.6	64	Y	1,048.0	65.0	62.7	Y	55.5	Y
White	883	2.9	37	Y	823.0	65.6	62.7	Y	57.0	Y
Hispanic	99	1.0	11	Y	87.0	50.6	47.4	Y	39.0	N
Black or African American	25	4.0	2	Y	22.0	36.3	44.0	Y*		-
Asian	97	0.0	10	Y	87.0	81.6	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races	34	5.9	4	N	28.5	63.1	53.8	Y		-
Economically Disadvantaged	54	3.7	8	Y	44.0	27.3	28.3	Y*	36.5	N
Students with Disabilities	237	6.3	10	N	215.7	26.9	26.4	Y	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.5	Y
White										4.5	8.5	Y
Hispanic										7.3	8.5	Y
Black or African American										5.3	8.5	Y
Asian										5.3	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged										12.3	8.5	N
Students with Disabilities										8.7	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

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2016-17 ESSA District Accountability Profile

27 Morris

1110 Dover Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,962	1.3	83	Y	1,858.0	57.1	57.9	Y*	60.0	E
White	117	0.9	11	Y	105.0	71.4	66.8	Y	50.0	Y
Hispanic	1,697	1.2	64	Y	1,616.0	55.8	57.1	Y*	60.0	E
Black or African American	93	3.2	4	Y	86.0	52.3	48.7	Y	53.0	Y
Asian	53	0.0	3	Y	50.0	78.0	80.0	Y*	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,495	1.3	46	Y	1,435.0	54.7	55.7	Y*	60.0	E
Students with Disabilities	225	2.2	9	Y	212.0	21.2	30.7	N	44.0	Y
English Language Learners*	269	3.0	28	Y	236.0	20.4	19.7	Y	59.0	Y
Mathematics										
Schoolwide	2,038	1.6	110	Y	1,902.0	43.0	45.1	N	55.0	Y
White	118	1.7	11	Y	105.0	59.0	60.4	Y*	46.0	Y
Hispanic	1,772	1.5	91	Y	1,661.0	41.2	43.5	N	55.0	Y
Black or African American	93	4.3	4	Y	85.0	40.0	37.3	Y	56.0	Y
Asian	53	0.0	3	Y	50.0	76.0	75.8	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,569	1.6	71	Y	1,478.0	41.3	43.8	N	55.0	Y
Students with Disabilities	225	4.0	9	Y	209.0	19.1	28.2	N	37.0	N
English Language Learners*	347	3.5	55	Y	283.0	20.1	24.6	N	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.3	85.0	Y	84.6	89.0	N				4.9	10.3	Y
White	88.6	90.4	N	92.7	90.3	Y				5.0	10.3	Y
Hispanic	84.3	84.5	N	83.9	88.2	N				4.9	10.3	Y
Black or African American			-	70.0		-				4.8	10.3	Y
Asian			-			-				3.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.8	82.0	Y	81.3	87.4	N				4.0	10.3	Y
Students with Disabilities	61.8	67.0	N	69.0	74.4	N				11.8	10.3	N
English Language Learners*			-	79.2						10.5	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

1190 East Hanover Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	648	4.0	0	Y	622.0	68.0	62.5	Y	58.0	Y
White	494	5.3	0	N	469.3	64.0	59.4	Y	57.0	Y
Hispanic	40	0.0	0	Y	40.0	55.0	46.9	Y	40.5	Y
Black or African American				-				-		-
Asian	104	0.0	0	Y	104.0	88.5	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	106	2.8	0	Y	103.0	26.2	18.3	Y	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	650	3.4	0	Y	628.0	54.0	51.6	Y	47.0	Y
White	493	4.5	0	Y	471.0	48.5	47.6	Y	44.0	Y
Hispanic	40	0.0	0	Y	40.0	37.5	28.5	Y	32.0	N
Black or African American				-				-		-
Asian	106	0.0	0	Y	106.0	84.0	79.3	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	105	3.8	0	Y	101.0	15.9	12.2	Y	30.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.5	Y
White										4.3	8.5	Y
Hispanic										1.6	8.5	Y
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										0.0	8.5	Y
Students with Disabilities										7.6	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

1530 Florham Park Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	633	3.3	10	Y	604.0	72.5	72.4	Y	56.0	Y
White	497	4.0	7	Y	472.0	71.4	72.0	Y*	57.0	Y
Hispanic	34	0.0	1	Y	33.0	72.7	70.5	Y	52.0	Y
Black or African American	33	3.0	0	Y	32.0	53.2	44.8	Y	55.0	Y
Asian	45	0.0	2	Y	43.0	95.3	80.0	Y	47.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	108	4.6	2	Y	101.0	27.8	31.5	Y*	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	635	3.1	10	Y	605.0	61.8	61.0	Y	56.5	Y
White	498	3.8	7	Y	472.0	59.8	58.4	Y	57.0	Y
Hispanic	35	0.0	1	Y	34.0	50.0	54.6	Y*	48.0	Y
Black or African American	33	3.0	0	Y	32.0	50.0	44.8	Y		-
Asian	45	0.0	2	Y	43.0	95.4	80.0	Y	54.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	108	4.6	2	Y	101.0	23.8	21.2	Y	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.5	Y
White										5.9	8.5	Y
Hispanic										7.7	8.5	Y
Black or African American										4.3	8.5	Y
Asian										7.0	8.5	Y
American Indian												-
Two or More Races										8.1	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										8.9	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	731	0.7	3	Y	723.0	64.9	52.3	Y		-
White	576	0.9	0	Y	571.0	63.6	50.1	Y		-
Hispanic	54	0.0	3	Y	51.0	53.0	43.4	Y		-
Black or African American	32	0.0	0	Y	32.0	56.3	51.5	Y		-
Asian	67	0.0	0	Y	67.0	89.5	74.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	0.0	1	Y	52.0	55.7	43.1	Y		-
Students with Disabilities	120	1.7	0	Y	118.0	16.9	15.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	726	0.7	3	Y	718.0	34.1	27.6	Y		-
White	575	0.9	0	Y	570.0	31.1	26.1	Y		-
Hispanic	54	0.0	3	Y	51.0	29.5	14.7	Y		-
Black or African American	32	0.0	0	Y	32.0	18.8	16.6	Y		-
Asian	63	0.0	0	Y	63.0	73.0	54.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	0.0	1	Y	52.0	19.2	15.2	Y		-
Students with Disabilities	119	0.8	0	Y	118.0	7.6	5.8	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.7		G	97.2		G				6.8	14.3	Y
White	97.7		G	97.4		G				7.2	14.3	Y
Hispanic	95.2		G			-				8.2	14.3	Y
Black or African American			-			-				7.6	14.3	Y
Asian	100.0		G			-				2.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				11.5	14.3	Y
Students with Disabilities	84.6	85.2	N	83.3	93.4	N				11.5	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

2000 Hanover Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	978	1.7	0	Y	961.0	70.3	67.0	Y	53.0	Y
White	731	1.9	0	Y	717.0	69.9	65.2	Y	53.0	Y
Hispanic	63	1.6	0	Y	62.0	51.6	48.4	Y	49.5	Y
Black or African American	31	3.2	0	Y	30.0	33.3	37.3	Y*	41.0	Y
Asian	145	0.7	0	Y	144.0	88.2	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	4.3	0	Y	22.0	40.9		--		-
Students with Disabilities	164	6.1	0	N	155.8	34.0	34.0	Y	56.0	Y
English Language Learners*	44	0.0	0	Y	44.0	50.0	38.2	Y	69.5	E
Mathematics										
Schoolwide	982	1.6	4	Y	962.0	55.2	55.3	Y*	51.0	Y
White	731	1.8	0	Y	718.0	53.2	52.2	Y	50.0	Y
Hispanic	65	1.5	2	Y	62.0	32.3	37.3	Y*	25.5	N
Black or African American	31	3.2	0	Y	30.0	13.4	10.6	Y	30.5	N
Asian	147	0.7	2	Y	144.0	83.4	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	4.3	0	Y	22.0	45.5		--		-
Students with Disabilities	164	6.1	0	N	155.8	28.8	32.9	Y*	42.0	Y
English Language Learners*	48	0.0	4	Y	44.0	54.5	46.2	Y	66.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.5	Y
White										4.2	8.5	Y
Hispanic										9.3	8.5	N
Black or African American										11.4	8.5	N
Asian										4.9	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.5	8.5	Y
Students with Disabilities										9.1	8.5	N
English Language Learners*										10.3	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

2010 Harding Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	220	7.7	13	N	197.6	89.0	79.2	Y	55.0	Y
White	174	8.0	10	N	155.8	89.9	79.0	Y	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	12.5	0	N	30.4	55.9	30.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	221	7.7	13	N	197.6	69.4	69.2	Y	52.0	Y
White	174	8.0	10	N	155.8	68.0	66.9	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	12.5	0	N	30.4	26.3	19.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.5	Y
White										3.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										10.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

2380 Jefferson Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,948	3.0	65	Y	1,827.0	60.2	54.8	Y	47.0	Y
White	1,590	3.3	39	Y	1,500.0	59.1	53.5	Y	46.0	Y
Hispanic	172	2.3	18	Y	150.0	55.3	46.7	Y	54.0	Y
Black or African American	40	2.5	4	Y	35.0	54.3	67.4	Y*	42.5	Y
Asian	117	0.0	2	Y	115.0	82.7	74.6	Y	62.5	E
American Indian				-				-		-
Two or More Races	22	0.0	2	Y	20.0	75.0		--		-
Economically Disadvantaged	215	5.1	11	N	194.0	46.9	37.2	Y	49.5	Y
Students with Disabilities	383	7.0	11	N	353.4	19.2	18.3	Y	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,945	3.0	65	Y	1,823.0	44.1	46.2	N	46.0	Y
White	1,587	3.4	39	Y	1,496.0	43.6	46.2	N	47.0	Y
Hispanic	172	2.3	18	Y	150.0	28.7	24.0	Y	47.5	Y
Black or African American	40	2.5	4	Y	35.0	28.6	45.1	N		-
Asian	117	0.0	2	Y	115.0	72.2	70.5	Y	40.5	Y
American Indian				-				-		-
Two or More Races	22	0.0	2	Y	20.0	70.0		--		-
Economically Disadvantaged	215	5.1	11	N	194.0	23.2	25.3	Y*	41.0	Y
Students with Disabilities	382	6.8	11	N	352.5	15.3	18.3	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	91.5	Y	92.6	94.7	N				6.8	10.3	Y
White	93.2	93.4	N	94.2	93.6	Y				6.8	10.3	Y
Hispanic			-			-				9.1	10.3	Y
Black or African American			-			-				5.8	10.3	Y
Asian			-			-				3.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.9	10.3	Y
Economically Disadvantaged	96.7		G	92.0						13.0	10.3	N
Students with Disabilities	85.1	81.2	Y	82.9	80.3	Y				12.7	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

2460 Kinnelon School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,250	3.5	7	Y	1,199.0	75.4	72.9	Y	63.0	E
White	1,059	3.8	5	Y	1,014.0	75.4	72.5	Y	62.0	E
Hispanic	76	2.6	1	Y	73.0	67.2	71.3	Y*	52.5	Y
Black or African American				-				-		-
Asian	88	1.1	0	Y	87.0	82.7	80.0	Y	79.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	57	5.3	0	N	54.2	36.9	48.1	N	49.0	Y
Students with Disabilities	201	7.5	0	N	191.0	31.9	25.4	Y	42.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,236	4.4	7	Y	1,174.0	67.4	67.1	Y	59.0	Y
White	1,047	4.8	5	Y	992.0	67.9	67.1	Y	59.0	Y
Hispanic	75	4.0	1	Y	71.0	43.6	49.6	Y*	42.0	Y
Black or African American				-				-		-
Asian	87	1.1	0	Y	86.0	84.9	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	5.7	0	N	50.4	23.8	19.6	Y	58.5	Y
Students with Disabilities	187	6.4	0	N	177.7	26.5	22.1	Y	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	98.9		G				5.3	10.3	Y
White	98.0		G	99.4		G				4.8	10.3	Y
Hispanic			-			-				7.2	10.3	Y
Black or African American			-			-				26.1	10.3	N
Asian			-			-				6.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				9.9	10.3	Y
Students with Disabilities			-	95.2		G				7.8	10.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

2650 Lincoln Park School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	615	2.4	40	Y	561.0	77.0	74.4	Y	57.0	Y
White	450	3.3	20	Y	416.0	76.7	74.4	Y	57.0	Y
Hispanic	106	0.0	17	Y	89.0	74.2	67.7	Y	57.0	Y
Black or African American				-				-		-
Asian	45	0.0	0	Y	45.0	84.5	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	5.7	18	N	83.6	67.0	54.9	Y	53.0	Y
Students with Disabilities	104	1.0	5	Y	98.0	45.9	32.0	Y	56.0	Y
English Language Learners*	23	4.3	1	Y	22.0	50.0	58.2	Y*		-
Mathematics										
Schoolwide	624	2.4	49	Y	560.0	63.7	65.3	Y*	62.0	E
White	454	3.3	24	Y	415.0	65.3	67.1	Y*	59.0	Y
Hispanic	108	0.0	19	Y	89.0	53.9	49.2	Y	73.0	E
Black or African American				-				-		-
Asian	48	0.0	3	Y	45.0	73.3	79.2	Y*	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	107	5.6	19	N	83.6	49.1	43.3	Y	72.5	E
Students with Disabilities	105	1.0	6	Y	98.0	29.6	27.0	Y	58.0	Y
English Language Learners*	32	0.0	10	Y	22.0	31.8	41.3	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.5	Y
White										4.9	8.5	Y
Hispanic										5.2	8.5	Y
Black or African American												-
Asian										1.3	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	8.5	Y
Students with Disabilities										4.5	8.5	Y
English Language Learners*										2.3	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

2870 Madison Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,661	5.1	110	N	1,473.5	77.8	70.7	Y	62.0	E
White	1,289	5.4	81	N	1,147.6	79.9	73.2	Y	63.0	E
Hispanic	170	5.3	12	N	150.1	56.6	47.3	Y	57.0	Y
Black or African American	44	2.3	7	Y	36.0	63.9	43.4	Y		-
Asian	140	2.9	7	Y	129.0	86.8	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	101	4.0	6	Y	92.0	46.7	35.2	Y	55.0	Y
Students with Disabilities	341	3.8	14	Y	314.0	42.6	38.9	Y	56.0	Y
English Language Learners*	41	14.6	4	N	35.0	40.0	27.8	Y		-
Mathematics										
Schoolwide	1,636	5.1	105	N	1,454.5	67.1	64.4	Y	68.0	E
White	1,277	5.6	79	N	1,138.1	69.5	66.1	Y	68.0	E
Hispanic	164	3.0	11	Y	148.0	40.6	45.2	Y*	70.0	E
Black or African American	40	5.0	5	Y	33.0	39.4	28.2	Y		-
Asian	140	2.9	7	Y	129.0	83.0	80.0	Y	69.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	2.1	3	Y	92.0	28.2	31.3	Y*	58.0	Y
Students with Disabilities	328	4.6	13	Y	300.0	33.7	31.7	Y	65.0	E
English Language Learners*	42	4.8	4	Y	36.0	33.4	53.3	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	97.6		G				5.5	10.3	Y
White	97.8		G	99.4		G				5.3	10.3	Y
Hispanic			-	82.6		-				7.0	10.3	Y
Black or African American			-			-				4.8	10.3	Y
Asian			-			-				4.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.9	10.3	Y
Economically Disadvantaged			-	85.0		-				9.3	10.3	Y
Students with Disabilities	91.7	95.0	N	96.0		G				6.3	10.3	Y
English Language Learners*			-			-				10.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3090 Mendham Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	373	0.0	17	Y	356.0	83.4	79.8	Y	49.0	Y
White	341	0.0	10	Y	331.0	83.7	80.0	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	52	0.0	3	Y	49.0	49.0	44.0	Y	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	373	0.5	17	Y	354.0	78.5	72.5	Y	56.0	Y
White	341	0.6	10	Y	329.0	78.2	72.7	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	52	0.0	3	Y	49.0	48.9	35.2	Y	75.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.5	Y
White										2.3	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.5	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3100 Mendham Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	484	2.3	9	Y	465.0	92.3	80.0	Y	57.0	Y
White	405	2.0	6	Y	391.0	92.3	80.0	Y	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	38	2.6	2	Y	35.0	94.3	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	85	3.5	2	Y	80.0	77.6	77.5	Y	56.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	462	2.4	9	Y	443.0	83.7	80.0	Y	58.0	Y
White	387	2.1	6	Y	373.0	83.1	80.0	Y	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	35	2.9	2	Y	32.0	90.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	82	1.2	2	Y	79.0	53.1	58.4	Y*	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.5	Y
White										3.8	8.5	Y
Hispanic										9.1	8.5	N
Black or African American												-
Asian										4.3	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										5.7	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3240 Mine Hill Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	1.7	5	Y	172.0	71.5	65.5	Y	57.0	Y
White	78	3.8	1	Y	74.0	75.7	70.9	Y	58.0	Y
Hispanic	72	0.0	3	Y	69.0	63.7	54.5	Y	56.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	0.0	1	Y	47.0	55.3	52.5	Y	50.0	Y
Students with Disabilities	26	7.7	1	N	23.8	29.4	23.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	182	2.2	6	Y	172.0	51.8	58.2	N	57.0	Y
White	78	5.1	1	N	73.2	57.4	60.8	Y*	48.0	Y
Hispanic	74	0.0	4	Y	70.0	48.6	51.5	Y*	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	0.0	2	Y	48.0	41.7	47.1	Y*	58.0	Y
Students with Disabilities	26	7.7	1	N	23.8	21.0	37.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.3	Y
White										7.0	8.3	Y
Hispanic										9.9	8.3	N
Black or African American												-
Asian										0.0	8.3	Y
American Indian												-
Two or More Races										0.0	8.3	Y
Economically Disadvantaged										14.6	8.3	N
Students with Disabilities										4.4	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3340 Montville Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,380	3.1	99	Y	2,210.0	70.6	67.3	Y	53.0	Y
White	1,596	3.8	47	Y	1,490.0	66.0	63.8	Y	50.0	Y
Hispanic	138	0.0	10	Y	128.0	57.8	51.1	Y	44.0	Y
Black or African American	39	0.0	2	Y	37.0	64.9	38.9	Y	56.5	Y
Asian	572	2.1	37	Y	523.0	87.6	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races	31	0.0	3	Y	28.0	67.9		--		-
Economically Disadvantaged	79	0.0	7	Y	72.0	45.8	44.8	Y	31.0	N
Students with Disabilities	485	3.1	19	Y	453.0	31.8	32.3	Y*	39.5	N
English Language Learners*	60	0.0	4	Y	56.0	57.1	50.2	Y	60.0	E
Mathematics										
Schoolwide	2,370	2.2	104	Y	2,218.0	66.6	62.0	Y	62.0	E
White	1,585	2.6	46	Y	1,500.0	61.3	56.9	Y	59.0	Y
Hispanic	139	0.0	11	Y	128.0	52.4	44.5	Y	57.0	Y
Black or African American	39	0.0	3	Y	36.0	63.9	39.6	Y		-
Asian	572	1.6	41	Y	522.0	85.8	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races	31	0.0	3	Y	28.0	64.3		--		-
Economically Disadvantaged	80	0.0	8	Y	72.0	45.8	33.8	Y	53.0	Y
Students with Disabilities	477	2.5	19	Y	448.0	28.6	29.7	Y*	47.0	Y
English Language Learners*	64	0.0	8	Y	56.0	71.5	47.6	Y	67.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	95.8		G				3.0	10.3	Y
White	97.8		G	96.4		G				3.3	10.3	Y
Hispanic			-			-				4.1	10.3	Y
Black or African American			-			-				0.0	10.3	Y
Asian	96.0		G	98.5		G				1.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.1	10.3	Y
Economically Disadvantaged			-			-				6.3	10.3	Y
Students with Disabilities	95.0		G	84.8	96.0	N				5.3	10.3	Y
English Language Learners*			-			-				5.6	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3365 Morris County Vocational School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	426	2.6	2	Y	413.0	90.6	80.0	Y		-
White	256	3.5	1	Y	246.0	89.0	80.0	Y		-
Hispanic	30	3.3	1	Y	28.0	75.0	80.0	Y*		-
Black or African American				-				-		-
Asian	124	0.8	0	Y	123.0	97.6	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	376	2.7	2	Y	364.0	73.1	72.9	Y		-
White	238	3.4	1	Y	229.0	65.5	69.0	Y*		-
Hispanic	28	3.6	1	Y	26.0	76.9	64.0	Y		-
Black or African American				-				-		-
Asian	97	1.0	0	Y	96.0	93.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.5		G	98.8		G				2.8	14.3	Y
White	99.2		G	99.1		G				4.1	14.3	Y
Hispanic			-			-				0.0	14.3	Y
Black or African American			-			-						-
Asian	100.0		G	97.8		G				1.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				3.3	14.3	Y
Students with Disabilities			-			-				2.9	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3370 Morris Hills Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,367	5.8	0	N	1,298.7	60.2	56.9	Y		-
White	878	8.0	0	N	834.1	63.5	58.1	Y		-
Hispanic	330	1.5	0	Y	325.0	44.7	43.0	Y		-
Black or African American	40	5.0	0	Y	38.0	42.1	44.4	Y*		-
Asian	110	0.0	0	Y	110.0	81.8	79.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	167	2.4	0	Y	163.0	40.5	35.8	Y		-
Students with Disabilities	260	1.5	0	Y	256.0	25.8	23.4	Y		-
English Language Learners*	40	5.0	0	Y	38.0	2.6	13.5	N		-
Mathematics										
Schoolwide	1,177	6.1	0	N	1,118.2	47.7	49.6	Y*		-
White	786	7.9	0	N	746.7	50.2	52.3	Y*		-
Hispanic	260	2.3	0	Y	254.0	36.6	33.5	Y		-
Black or African American	32	6.3	0	N	30.4	16.4	27.8	N		-
Asian	90	0.0	0	Y	90.0	65.6	69.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	132	4.5	0	Y	126.0	34.1	38.4	Y*		-
Students with Disabilities	188	2.1	0	Y	184.0	16.3	23.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	93.2	Y	93.9	95.0	N				8.5	14.3	Y
White	95.7		G	95.3		G				9.0	14.3	Y
Hispanic	80.2	86.1	N	88.2	89.3	N				7.9	14.3	Y
Black or African American	100.0		G	86.7	96.0	N				12.3	14.3	Y
Asian	98.3		G	96.4		G				3.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				20.0	14.3	N
Economically Disadvantaged	82.6	86.7	N	88.4	90.3	N				12.7	14.3	Y
Students with Disabilities	74.0	76.0	N	77.2	86.2	N				13.0	14.3	Y
English Language Learners*			-			-				5.6	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3380 Morris Plains School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	377	3.7	1	Y	362.0	75.2	73.9	Y	51.0	Y
White	310	3.2	0	Y	300.0	77.3	76.4	Y	51.0	Y
Hispanic	23	8.7	0	N	21.9	36.6	44.8	Y*		-
Black or African American				-				-		-
Asian	30	3.3	1	Y	28.0	89.3	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	5.0	0	Y				-		-
Students with Disabilities	83	4.8	1	Y	78.0	38.5	34.4	Y	44.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	379	3.4	1	Y	365.0	68.8	69.7	Y*	51.0	Y
White	310	3.2	0	Y	300.0	70.3	71.1	Y*	51.5	Y
Hispanic	25	4.0	0	Y	24.0	33.4	52.2	N		-
Black or African American				-				-		-
Asian	30	3.3	1	Y	28.0	100.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	0	Y	21.0	19.0		--		-
Students with Disabilities	83	4.8	1	Y	78.0	33.3	30.1	Y	46.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.8	8.5	Y
White										2.0	8.5	Y
Hispanic										2.9	8.5	Y
Black or African American										8.3	8.5	Y
Asian										8.5	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.9	8.5	Y
Students with Disabilities										1.7	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3385 Morris School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,213	2.9	159	Y	2,968.0	56.5	49.8	Y	59.0	Y
White	1,637	3.1	66	Y	1,522.0	72.8	63.2	Y	60.0	E
Hispanic	1,099	2.8	80	Y	995.0	31.4	27.2	Y	56.0	Y
Black or African American	318	4.1	7	Y	298.0	43.6	38.6	Y	57.0	Y
Asian	151	0.0	3	Y	148.0	84.4	74.8	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,039	3.1	27	Y	982.0	28.8	25.2	Y	55.0	Y
Students with Disabilities	499	6.2	7	N	467.4	21.2	19.2	Y	49.0	Y
English Language Learners*	558	4.1	56	Y	485.0	21.4	6.0	Y	56.5	Y
Mathematics										
Schoolwide	3,146	2.8	108	Y	2,953.0	44.2	44.5	Y*	49.0	Y
White	1,612	2.9	66	Y	1,501.0	58.9	55.4	Y	50.0	Y
Hispanic	1,069	2.6	30	Y	1,012.0	23.0	26.4	N	49.0	Y
Black or African American	315	3.8	7	Y	296.0	26.3	31.0	N	48.5	Y
Asian	143	0.7	3	Y	139.0	77.0	67.4	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,035	3.2	12	Y	990.0	20.1	25.2	N	45.0	Y
Students with Disabilities	497	5.0	7	Y	465.0	17.6	19.9	Y*	54.0	Y
English Language Learners*	545	3.3	16	Y	511.0	17.4	7.8	Y	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	93.0	N	94.7	92.3	Y				9.5	10.3	Y
White	95.0		G	94.1	95.6	N				7.3	10.3	Y
Hispanic	67.7	89.2	N	96.7		G				13.6	10.3	N
Black or African American	89.6	91.7	N	91.7	87.4	Y				10.5	10.3	N
Asian			-			-				5.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				0.0	10.3	Y
Economically Disadvantaged	78.9	89.6	N	96.1		G				13.3	10.3	N
Students with Disabilities	89.6	79.7	Y	79.3	85.3	N				11.0	10.3	N
English Language Learners*	30.4	74.2	N	92.3	70.5	Y				17.8	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3410 Mount Arlington Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	251	1.6	3	Y	244.0	77.0	77.9	Y*	53.0	Y
White	175	2.3	3	Y	168.0	79.8	79.0	Y	52.5	Y
Hispanic	46	0.0	0	Y	46.0	67.4	68.1	Y*	48.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	2.3	1	Y	41.0	53.7	72.9	N	35.5	N
Students with Disabilities	57	3.5	3	Y	52.0	48.1	46.0	Y	42.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	250	2.0	3	Y	242.0	51.6	54.5	Y*	42.0	Y
White	174	2.9	3	Y	166.0	51.2	53.5	Y*	43.0	Y
Hispanic	46	0.0	0	Y	46.0	41.3	46.8	Y*	35.5	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	2.4	1	Y	40.0	22.5	28.4	Y*	31.0	N
Students with Disabilities	56	3.6	3	Y	51.0	19.6	23.6	Y*	38.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.9	8.5	Y
White										6.9	8.5	Y
Hispanic										8.2	8.5	Y
Black or African American												-
Asian										5.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	8.5	Y
Students with Disabilities										6.1	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3450 Mount Olive Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,856	0.6	12	Y	2,826.0	80.4	77.3	Y	64.0	E
White	1,835	0.7	11	Y	1,811.0	81.6	78.9	Y	63.0	E
Hispanic	395	0.8	0	Y	392.0	72.5	67.2	Y	63.0	E
Black or African American				-				-	56.0	Y
Asian	370	0.3	1	Y	368.0	90.2	80.0	Y	72.0	E
American Indian				-				-		-
Two or More Races	67	1.5	0	Y	66.0	69.7	78.1	Y*	58.0	Y
Economically Disadvantaged	442	0.9	2	Y	436.0	64.4	58.5	Y	62.0	E
Students with Disabilities	474	1.3	3	Y	465.0	41.2	38.7	Y	48.0	Y
English Language Learners*	81	0.0	1	Y	80.0	51.3		--	62.0	E
Mathematics										
Schoolwide	2,807	0.9	10	Y	2,772.0	60.7	62.4	N	53.0	Y
White	1,803	1.1	9	Y	1,774.0	61.0	62.4	Y*	53.0	Y
Hispanic	393	0.8	0	Y	390.0	50.0	50.3	Y*	47.0	Y
Black or African American				-				-	50.0	Y
Asian	358	0.3	1	Y	356.0	82.5	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	67	1.5	0	Y	66.0	54.6	55.5	Y*	41.0	Y
Economically Disadvantaged	436	1.4	2	Y	428.0	41.9	41.7	Y	52.0	Y
Students with Disabilities	447	1.8	1	Y	438.0	23.9	25.9	Y*	40.0	Y
English Language Learners*	92	1.1	1	Y	90.0	41.1		--	64.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	92.0	Y	93.4	92.7	Y				11.1	10.3	N
White	92.9	90.8	Y	92.5	93.4	N				11.7	10.3	N
Hispanic	91.1	89.2	Y	90.7	85.9	Y				13.7	10.3	N
Black or African American	94.1	95.0	N	100.0		G				5.6	10.3	Y
Asian	100.0		G	100.0		G				8.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.4	10.3	Y
Economically Disadvantaged	85.5	86.6	N	90.9	82.1	Y				16.2	10.3	N
Students with Disabilities	83.3	76.0	Y	80.7	82.4	N				16.3	10.3	N
English Language Learners*			-			-				13.0	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	881	1.5	0	Y	868.0	89.0	80.0	Y	53.0	Y
White	674	1.5	0	Y	664.0	88.2	80.0	Y	52.0	Y
Hispanic	49	0.0	0	Y	49.0	87.8	75.2	Y	59.5	Y
Black or African American				-				-		-
Asian	139	1.4	0	Y	137.0	93.4	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	115	2.6	0	Y	112.0	48.2	52.3	Y*	46.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	874	1.9	0	Y	857.0	74.4	75.9	Y*	54.5	Y
White	671	1.9	0	Y	658.0	72.2	73.8	Y*	52.5	Y
Hispanic	49	0.0	0	Y	49.0	71.4	70.5	Y	69.0	E
Black or African American				-				-		-
Asian	135	2.2	0	Y	132.0	87.2	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	114	2.6	0	Y	111.0	32.4	38.0	Y*	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	95.0	N	97.2		G				5.0	10.3	Y
White	97.8		G	98.1		G				5.4	10.3	Y
Hispanic			-			-				5.6	10.3	Y
Black or African American			-			-						-
Asian			-			-				2.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.1	10.3	Y
Economically Disadvantaged			-			-						-
Students with Disabilities	75.0	86.2	N	91.2	90.0	Y				8.2	10.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3520 Netcong School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	2.2	16	Y	167.0	58.7	57.0	Y	48.0	Y
White	109	1.8	6	Y	102.0	59.8	60.3	Y*	44.5	Y
Hispanic	51	3.9	8	Y	46.0	54.4	52.5	Y	54.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	6.1	8	N	58.0	44.8	40.4	Y	47.0	Y
Students with Disabilities	32	3.1	1	Y	30.0	30.0	14.8	Y	53.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	187	2.1	16	Y	167.0	52.7	50.4	Y	46.5	Y
White	110	1.8	6	Y	102.0	58.9	53.3	Y	52.0	Y
Hispanic	56	3.6	8	Y	46.0	36.9	38.4	Y*	40.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	5.8	8	N	58.0	39.6	40.4	Y*	33.0	N
Students with Disabilities	32	3.1	1	Y	30.0	23.3	9.4	Y		-
English Language Learners*	23	0.0	7	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.5	Y
White										10.9	8.5	N
Hispanic										3.5	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.9	8.5	N
Students with Disabilities										17.8	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,283	2.6	232	Y	3,958.0	73.0	68.5	Y	61.0	E
White	1,739	4.5	44	Y	1,619.0	68.6	62.5	Y	56.5	Y
Hispanic	533	1.1	47	Y	486.0	60.3	50.6	Y	56.0	Y
Black or African American	132	3.8	14	Y	113.0	52.2	50.6	Y	51.5	Y
Asian	1,746	1.1	119	Y	1,616.0	81.9	79.9	Y	67.0	E
American Indian				-				-		-
Two or More Races	129	0.8	8	Y	120.0	81.7	76.9	Y	60.0	E
Economically Disadvantaged	645	2.3	59	Y	575.0	53.5	49.0	Y	58.0	Y
Students with Disabilities	678	2.5	21	Y	643.0	25.5	25.8	Y*	50.0	Y
English Language Learners*	424	2.1	46	Y	382.0	52.1	40.1	Y	64.0	E
Mathematics										
Schoolwide	4,288	2.5	244	Y	3,940.0	64.5	62.0	Y	59.0	Y
White	1,735	4.6	44	Y	1,613.0	56.8	51.6	Y	55.0	Y
Hispanic	542	0.9	55	Y	484.0	45.4	42.5	Y	49.0	Y
Black or African American	132	3.8	15	Y	112.0	32.2	41.2	N	49.0	Y
Asian	1,746	1.1	122	Y	1,607.0	80.0	79.1	Y	66.0	E
American Indian				-				-		-
Two or More Races	129	0.8	8	Y	120.0	69.2	67.4	Y	64.0	E
Economically Disadvantaged	644	2.3	62	Y	569.0	39.9	41.1	Y*	54.5	Y
Students with Disabilities	672	2.7	20	Y	636.0	21.8	24.4	Y*	43.0	Y
English Language Learners*	441	1.8	58	Y	376.0	57.1	54.5	Y	67.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	96.6		G				4.5	10.3	Y
White	95.4		G	96.2		G				5.3	10.3	Y
Hispanic	95.0		G	89.8	92.5	N				6.4	10.3	Y
Black or African American	100.0		G	100.0		G				3.0	10.3	Y
Asian	97.6		G	98.9		G				3.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.4	10.3	Y
Economically Disadvantaged	95.3		G	92.7	87.9	Y				7.9	10.3	Y
Students with Disabilities	85.0	94.5	N	91.2	95.2	N				9.0	10.3	Y
English Language Learners*			-	88.9						7.9	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

4000 Long Hill Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	534	2.1	39	Y	486.0	78.6	78.4	Y	54.0	Y
White	429	2.3	26	Y	394.0	77.7	79.2	Y*	54.0	Y
Hispanic	57	1.8	8	Y	49.0	77.6	71.3	Y	52.0	Y
Black or African American				-				-		-
Asian	38	0.0	5	Y	33.0	94.0	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	104	2.9	1	Y	100.0	41.0	41.2	Y*	49.0	Y
English Language Learners*	20	0.0	2	Y	20.0	55.0		--		-
Mathematics										
Schoolwide	539	2.2	39	Y	488.0	68.0	65.7	Y	52.0	Y
White	430	2.6	26	Y	393.0	68.7	66.7	Y	49.5	Y
Hispanic	60	1.7	8	Y	51.0	54.9	51.5	Y	64.0	E
Black or African American				-				-		-
Asian	39	0.0	5	Y	34.0	82.4	74.8	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	104	3.8	1	Y	99.0	36.4	30.8	Y	53.0	Y
English Language Learners*	25	0.0	2	Y	23.0	39.1		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.5	Y
White										4.9	8.5	Y
Hispanic										12.4	8.5	N
Black or African American												-
Asian										5.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.1	8.5	N
English Language Learners*										15.4	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

4080 Pequannock Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,319	2.5	54	Y	1,234.0	73.1	65.9	Y	64.0	E
White	1,159	2.4	38	Y	1,094.0	74.5	67.0	Y	64.0	E
Hispanic	106	2.8	13	Y	91.0	64.9	55.1	Y	67.0	E
Black or African American				-				-		-
Asian	35	2.9	2	Y	32.0	65.6	68.3	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	5.0	7	Y	50.0	48.0	55.1	Y*	47.0	Y
Students with Disabilities	213	4.2	10	Y	194.0	23.7	23.3	Y	59.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,294	2.6	53	Y	1,211.0	60.5	54.3	Y	54.0	Y
White	1,140	2.5	38	Y	1,076.0	61.3	54.8	Y	55.0	Y
Hispanic	100	4.0	11	Y	86.0	53.5	46.7	Y	52.0	Y
Black or African American				-				-		-
Asian	36	0.0	3	Y	33.0	63.7	70.5	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	57	5.3	8	N	46.6	45.0	36.7	Y	53.0	Y
Students with Disabilities	193	4.7	8	Y	176.0	25.0	23.4	Y	48.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	96.5		G				3.9	10.3	Y
White	97.4		G	96.8		G				3.9	10.3	Y
Hispanic			-			-				3.0	10.3	Y
Black or African American			-			-				5.0	10.3	Y
Asian			-			-				5.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				6.2	10.3	Y
Students with Disabilities	90.3	81.3	Y	80.7	96.0	N				6.0	10.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

4330 Randolph Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,961	8.2	111	N	2,710.4	69.3	67.4	Y	53.0	Y
White	2,118	9.3	56	N	1,958.9	70.7	68.4	Y	53.0	Y
Hispanic	397	4.3	28	Y	356.0	49.7	50.0	Y*	49.0	Y
Black or African American	82	7.3	8	N	70.3	61.1	60.2	Y	44.0	Y
Asian	343	6.1	17	N	309.7	83.3	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	239	5.4	17	N	213.0	36.7	40.9	Y*	47.0	Y
Students with Disabilities	547	5.9	14	N	506.4	34.5	28.7	Y	47.5	Y
English Language Learners*	88	4.5	10	Y	78.0	24.4	29.7	Y*	63.0	E
Mathematics										
Schoolwide	2,918	8.7	118	N	2,660.0	56.9	56.8	Y	55.0	Y
White	2,085	9.8	59	N	1,924.7	58.2	57.2	Y	55.0	Y
Hispanic	394	5.3	32	N	343.9	32.9	35.6	Y*	49.5	Y
Black or African American	81	7.4	8	N	69.4	44.7	50.8	Y*	43.0	Y
Asian	338	6.2	17	N	305.0	77.7	79.5	Y*	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	236	5.5	19	N	206.2	22.3	25.3	Y*	52.0	Y
Students with Disabilities	515	6.6	14	N	476.0	23.7	27.1	N	47.0	Y
English Language Learners*	100	7.0	17	N	79.0	32.9	26.9	Y	64.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	98.9		G				7.0	10.3	Y
White	97.6		G	99.7		G				6.6	10.3	Y
Hispanic	97.8		G	92.9	95.1	N				9.6	10.3	Y
Black or African American			-			-				6.7	10.3	Y
Asian	97.4		G	100.0		G				6.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.7	10.3	Y
Economically Disadvantaged	90.9	87.4	Y	91.3	85.6	Y				12.5	10.3	N
Students with Disabilities	89.9	95.0	N	96.4		G				12.0	10.3	N
English Language Learners*			-			-				9.3	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

4440 Riverdale School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	224	0.4	1	Y	222.0	69.8	67.9	Y	56.5	Y
White	161	0.6	0	Y	160.0	71.2	71.7	Y*	53.5	Y
Hispanic	36	0.0	0	Y	36.0	55.5	45.1	Y	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	2.3	1	Y	41.0	48.8	53.0	Y*	54.0	Y
Students with Disabilities	47	0.0	0	Y	47.0	29.8	23.0	Y	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	224	0.4	1	Y	222.0	58.6	54.7	Y	50.0	Y
White	161	0.6	0	Y	160.0	58.8	55.4	Y	46.0	Y
Hispanic	36	0.0	0	Y	36.0	41.7	38.9	Y	61.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	43	2.3	1	Y	41.0	39.0	59.2	N		-
Students with Disabilities	47	0.0	0	Y	47.0	14.9	17.6	Y*	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	8.5	Y
White										1.7	8.5	Y
Hispanic										5.9	8.5	Y
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.5	N
Students with Disabilities										5.7	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

4480 Rockaway Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	415	3.1	1	Y	401.0	56.9	56.2	Y	43.0	Y
White	253	3.6	0	Y	244.0	61.5	60.2	Y	43.0	Y
Hispanic	104	1.0	0	Y	103.0	40.8	42.9	Y*	40.5	Y
Black or African American				-				-		-
Asian	30	0.0	0	Y	30.0	73.3	66.3	Y	79.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	83	1.2	1	Y	81.0	42.0	36.9	Y	36.0	N
Students with Disabilities	65	3.1	0	Y	63.0	27.0	24.8	Y	38.0	N
English Language Learners*	30	0.0	0	Y	30.0	33.3		--		-
Mathematics										
Schoolwide	418	2.9	3	Y	403.0	41.2	44.3	Y*	47.0	Y
White	255	3.1	2	Y	245.0	43.2	46.6	Y*	44.0	Y
Hispanic	105	1.0	0	Y	104.0	31.8	35.6	Y*	49.5	Y
Black or African American				-				-		-
Asian	30	0.0	0	Y	30.0	60.0	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	84	0.0	2	Y	82.0	25.6	30.4	Y*	44.0	Y
Students with Disabilities	65	3.1	0	Y	63.0	19.0	21.9	Y*	33.0	N
English Language Learners*	33	0.0	2	Y	31.0	29.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.5	Y
White										5.5	8.5	Y
Hispanic										3.5	8.5	Y
Black or African American												-
Asian										4.3	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.0	8.5	N
Students with Disabilities										6.7	8.5	Y
English Language Learners*										8.6	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

4490 Rockaway Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,582	7.3	76	N	1,430.7	60.9	57.9	Y	49.0	Y
White	1,049	8.8	35	N	963.3	60.1	58.5	Y	47.0	Y
Hispanic	296	3.7	29	Y	258.0	53.1	45.2	Y	46.0	Y
Black or African American	56	12.5	6	N	47.5	54.7	50.2	Y	57.0	Y
Asian	146	1.4	4	Y	140.0	77.9	78.2	Y*	63.0	E
American Indian				-				-		-
Two or More Races	34	8.8	2	N	30.4	69.1	55.1	Y		-
Economically Disadvantaged	207	7.7	17	N	180.5	43.2	40.7	Y	46.0	Y
Students with Disabilities	357	14.0	12	N	327.8	16.1	24.0	N	39.0	N
English Language Learners*	46	4.3	4	Y	41.0	51.2	26.9	Y	68.5	E
Mathematics										
Schoolwide	1,586	7.1	78	N	1,432.6	50.7	48.6	Y	50.0	Y
White	1,049	8.8	35	N	963.3	51.0	49.9	Y	51.0	Y
Hispanic	300	3.3	31	Y	261.0	35.2	35.0	Y	44.0	Y
Black or African American	56	12.5	6	N	47.5	42.1	29.0	Y	55.0	Y
Asian	146	0.7	4	Y	141.0	73.7	69.1	Y	46.0	Y
American Indian				-				-		-
Two or More Races	34	8.8	2	N	30.4	59.2	51.5	Y		-
Economically Disadvantaged	210	7.1	19	N	181.5	27.6	29.6	Y*	38.0	N
Students with Disabilities	357	13.7	12	N	327.8	16.4	18.6	Y*	36.0	N
English Language Learners*	50	2.0	6	Y	44.0	31.8	23.7	Y	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.5	Y
White										6.1	8.5	Y
Hispanic										6.0	8.5	Y
Black or African American										4.4	8.5	Y
Asian										4.3	8.5	Y
American Indian												-
Two or More Races										1.7	8.5	Y
Economically Disadvantaged										7.5	8.5	Y
Students with Disabilities										9.1	8.5	N
English Language Learners*										11.1	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

4560 Roxbury Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,203	3.7	159	Y	1,970.0	56.7	49.2	Y	52.0	Y
White	1,595	4.5	89	Y	1,436.0	57.3	49.2	Y	53.0	Y
Hispanic	359	1.4	43	Y	314.0	47.1	40.3	Y	48.0	Y
Black or African American	67	3.0	14	Y	52.0	46.1	47.9	Y*	40.5	Y
Asian	136	0.7	6	Y	129.0	75.2	68.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	45	2.2	6	Y	39.0	61.6	48.5	Y	42.5	Y
Economically Disadvantaged	299	2.3	43	Y	251.0	39.9	33.0	Y	34.5	N
Students with Disabilities	324	6.8	22	N	286.9	15.6	16.3	Y*	44.0	Y
English Language Learners*	51	0.0	9	Y	45.0	26.6	32.6	Y*	61.0	E
Mathematics										
Schoolwide	2,199	3.3	161	Y	1,969.0	48.6	43.3	Y	66.0	E
White	1,588	4.1	88	Y	1,436.0	49.6	43.7	Y	66.0	E
Hispanic	366	1.1	49	Y	313.0	35.2	33.8	Y	60.5	E
Black or African American	66	1.5	13	Y	53.0	28.3	34.0	Y*		-
Asian	133	0.8	4	Y	128.0	75.8	63.1	Y	74.0	E
American Indian				-				-		-
Two or More Races	45	2.2	6	Y	39.0	56.4	41.1	Y		-
Economically Disadvantaged	301	2.0	46	Y	251.0	30.7	26.8	Y	55.0	Y
Students with Disabilities	320	5.6	21	N	284.1	16.5	17.2	Y*	49.5	Y
English Language Learners*	59	0.0	14	Y	45.0	24.4	18.8	Y	83.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.8	94.6	N	95.1		G				4.9	10.3	Y
White	95.4		G	95.0		G				4.9	10.3	Y
Hispanic	93.6	93.3	Y	100.0		G				4.5	10.3	Y
Black or African American	71.4		-			-				5.4	10.3	Y
Asian	96.4		G			-				4.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				8.0	10.3	Y
Economically Disadvantaged	77.3	88.9	N	93.0	81.8	Y				10.1	10.3	Y
Students with Disabilities	81.6	88.3	N	93.0	91.5	Y				10.2	10.3	Y
English Language Learners*			-			-				3.1	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

5520 Washington Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,487	2.4	70	Y	1,384.0	74.6	73.4	Y	56.0	Y
White	1,277	2.6	56	Y	1,189.0	75.1	73.7	Y	57.0	Y
Hispanic	85	1.2	7	Y	77.0	66.2	68.1	Y*	48.5	Y
Black or African American				-				-		-
Asian	67	0.0	4	Y	63.0	77.8	80.0	Y*	66.0	E
American Indian				-				-		-
Two or More Races	36	2.8	1	Y	35.0	77.1	69.9	Y	51.0	Y
Economically Disadvantaged	76	0.0	12	Y	64.0	45.4	50.6	Y*	35.0	N
Students with Disabilities	355	3.9	12	Y	329.0	41.4	35.0	Y	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,487	2.4	72	Y	1,382.0	70.1	68.7	Y	59.0	Y
White	1,279	2.6	58	Y	1,189.0	69.4	68.5	Y	60.0	E
Hispanic	84	1.2	7	Y	76.0	65.8	58.9	Y	54.0	Y
Black or African American				-				-		-
Asian	66	0.0	4	Y	62.0	83.9	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races	36	2.8	1	Y	35.0	85.7	75.2	Y	60.0	E
Economically Disadvantaged	74	0.0	12	Y	62.0	37.1	44.9	Y*	59.0	Y
Students with Disabilities	353	4.0	12	Y	327.0	38.8	36.1	Y	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.5	Y
White										5.5	8.5	Y
Hispanic										7.3	8.5	Y
Black or African American										0.0	8.5	Y
Asian										4.4	8.5	Y
American Indian												-
Two or More Races										9.1	8.5	N
Economically Disadvantaged										12.2	8.5	N
Students with Disabilities										7.0	8.5	Y
English Language Learners*										12.5	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

27 Morris

5660 West Morris Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,269	2.9	1	Y	1,231.0	73.6	68.9	Y		-
White	1,078	3.2	0	Y	1,043.0	73.6	69.6	Y		-
Hispanic	83	1.2	0	Y	82.0	63.4	52.4	Y		-
Black or African American				-				-		-
Asian	57	0.0	0	Y	57.0	87.7	76.6	Y		-
American Indian				-				-		-
Two or More Races	35	0.0	1	Y	34.0	82.4		--		-
Economically Disadvantaged	21	9.5	0	N	20.0	50.0		--		-
Students with Disabilities	230	5.2	1	N	217.6	39.0	30.1	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,214	2.4	1	Y	1,184.0	57.8	52.4	Y		-
White	1,033	2.6	0	Y	1,006.0	58.2	52.0	Y		-
Hispanic	83	2.4	0	Y	81.0	43.2	44.5	Y*		-
Black or African American				-				-		-
Asian	49	0.0	0	Y	49.0	77.5	67.3	Y		-
American Indian				-				-		-
Two or More Races	34	0.0	1	Y	33.0	60.6		--		-
Economically Disadvantaged	20	5.0	0	Y				-		-
Students with Disabilities	226	4.4	1	Y	215.0	24.6	23.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	97.8		G				6.2	14.3	Y
White	98.3		G	97.9		G				6.2	14.3	Y
Hispanic	94.7	95.0	N	95.7		G				9.0	14.3	Y
Black or African American			-			-				6.1	14.3	Y
Asian	100.0		G			-				4.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				2.1	14.3	Y
Economically Disadvantaged			-			-				16.7	14.3	N
Students with Disabilities	93.4	92.6	Y	94.4	91.8	Y				10.8	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

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5770 Wharton Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	545	1.1	42	Y	497.0	48.7	49.3	Y*	45.0	Y
White	116	3.4	11	Y	101.0	65.3	64.2	Y	46.5	Y
Hispanic	373	0.3	23	Y	349.0	44.4	44.7	Y*	42.0	Y
Black or African American	31	3.2	4	Y	26.0	30.7	27.8	Y		-
Asian	21	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	319	1.6	19	Y	295.0	40.0	41.3	Y*	43.0	Y
Students with Disabilities	115	2.6	4	Y	108.0	16.7	10.6	Y	42.0	Y
English Language Learners*	25	0.0	7	Y				-		-
Mathematics										
Schoolwide	556	1.3	52	Y	497.0	42.8	45.0	Y*	51.0	Y
White	116	3.4	11	Y	101.0	58.4	56.6	Y	58.5	Y
Hispanic	383	0.5	32	Y	349.0	38.7	41.6	Y*	49.5	Y
Black or African American	31	3.2	4	Y	26.0	23.1	14.2	Y		-
Asian	21	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	326	1.5	26	Y	295.0	32.9	39.0	N	48.0	Y
Students with Disabilities	115	2.6	4	Y	108.0	16.6	17.4	Y*	43.0	Y
English Language Learners*	36	0.0	17	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.5	Y
White										4.5	8.5	Y
Hispanic										3.9	8.5	Y
Black or African American										17.9	8.5	N
Asian										3.2	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.1	8.5	Y
Students with Disabilities										7.1	8.5	Y
English Language Learners*										3.6	8.5	Y

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