

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**0750 Carteret Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,229	0.4	215	Y	2,011.0	46.1	45.2	Y	51.0	Y
White	252	0.4	13	Y	238.0	53.3	47.3	Y	47.0	Y
Hispanic	1,005	0.3	116	Y	889.0	39.6	38.1	Y	50.0	Y
Black or African American	410	0.5	53	Y	355.0	34.1	38.5	N	46.0	Y
Asian	530	0.4	32	Y	498.0	62.7	63.5	Y*	59.0	Y
American Indian				-				-		-
Two or More Races	32	0.0	1	Y	31.0	45.2		--		-
Economically Disadvantaged	1,526	0.3	129	Y	1,394.0	43.1	43.1	Y	50.0	Y
Students with Disabilities	291	0.7	29	Y	260.0	8.5	10.7	Y*	39.0	N
English Language Learners*	291	0.3	36	Y	258.0	24.5	24.1	Y	57.5	Y
<b>Mathematics</b>										
Schoolwide	2,272	0.4	240	Y	2,025.0	32.3	34.1	N	48.0	Y
White	250	0.0	13	Y	237.0	36.7	37.3	Y*	41.0	Y
Hispanic	1,034	0.3	131	Y	901.0	25.0	29.0	N	45.0	Y
Black or African American	414	0.5	54	Y	358.0	16.2	21.9	N	39.5	N
Asian	541	0.6	41	Y	497.0	55.1	52.5	Y	58.5	Y
American Indian				-				-		-
Two or More Races	32	0.0	1	Y	31.0	29.0		--		-
Economically Disadvantaged	1,553	0.4	146	Y	1,401.0	28.3	33.2	N	46.0	Y
Students with Disabilities	296	0.7	31	Y	263.0	8.0	13.4	N	30.0	N
English Language Learners*	319	0.6	58	Y	259.0	22.8	26.4	Y*	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.3	84.2	Y	87.0	90.0	N				8.3	10.3	Y
White	87.2	86.4	Y	86.4	88.4	N				13.3	10.3	N
Hispanic	83.5	84.1	N	88.5	88.4	Y				8.5	10.3	Y
Black or African American	87.5	74.7	Y	80.0	84.2	N				9.3	10.3	Y
Asian	97.0		G	93.4	96.0	N				4.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				13.3	10.3	N
Economically Disadvantaged	88.0	84.5	Y	88.7	89.7	N				8.1	10.3	Y
Students with Disabilities	75.0	62.3	Y	65.6	69.0	N				26.8	10.3	N
English Language Learners*	90.0					-				5.2	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**0970 Cranbury Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	336	3.0	18	Y	308.0	85.1	80.0	Y	68.0	E
White	233	3.4	9	Y	216.0	83.8	78.6	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	62	0.0	6	Y	56.0	100.0	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	63	7.9	4	N	56.1	39.2	40.6	Y*	62.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	335	2.7	18	Y	308.0	78.0	74.7	Y	66.0	E
White	233	3.0	9	Y	217.0	73.8	69.5	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	62	1.6	6	Y	55.0	96.4	80.0	Y	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	62	6.5	4	N	55.1	27.3	29.0	Y*	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	8.5	Y
White										3.0	8.5	Y
Hispanic										3.7	8.5	Y
Black or African American												-
Asian										2.2	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										3.3	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**1140 Dunellen Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	719	3.2	43	Y	658.0	54.0	58.1	N	42.0	Y
White	272	3.7	6	Y	256.0	66.8	65.4	Y	40.0	Y
Hispanic	329	2.4	24	Y	301.0	44.1	50.8	N	43.0	Y
Black or African American	73	6.8	4	N	65.6	38.1	40.9	Y*	39.0	N
Asian	45	0.0	9	Y	37.0	70.3	78.7	Y*	41.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	325	4.6	31	Y	283.0	42.7	46.4	Y*	40.0	Y
Students with Disabilities	84	8.3	3	N	77.0	20.8	16.2	Y	26.0	N
English Language Learners*	62	0.0	6	Y	61.0	18.0	22.6	Y*	51.0	Y
<b>Mathematics</b>										
Schoolwide	740	3.2	48	Y	669.0	35.3	39.8	N	50.0	Y
White	269	4.5	6	Y	252.0	48.8	45.9	Y	46.0	Y
Hispanic	350	2.3	29	Y	313.0	25.9	33.4	N	54.0	Y
Black or African American	73	5.5	4	N	65.6	16.8	27.4	N	43.0	Y
Asian	48	0.0	9	Y	39.0	53.9	59.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	340	5.0	35	Y	289.0	22.5	31.5	N	45.5	Y
Students with Disabilities	83	7.2	3	N	76.0	21.0	20.4	Y	23.0	N
English Language Learners*	79	0.0	11	Y	68.0	16.2	18.4	Y*	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.5	90.9	N	93.8	88.2	Y				8.0	10.3	Y
White	85.3	95.0	N	97.7		G				10.2	10.3	Y
Hispanic	82.8	84.5	N	87.1	85.8	Y				6.6	10.3	Y
Black or African American			-			-				8.4	10.3	Y
Asian			-			-				4.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	76.5	88.9	N	91.4	91.2	Y				9.6	10.3	Y
Students with Disabilities			-			-				15.2	10.3	N
English Language Learners*			-			-				5.1	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
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**23 Middlesex**

**1170 East Brunswick Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	5,068	13.4	310	N	4,521.1	68.1	71.0	N	49.0	Y
White	2,676	14.9	136	N	2,414.0	63.2	64.6	Y*	46.0	Y
Hispanic	330	16.4	41	N	274.6	46.3	44.7	Y	44.5	Y
Black or African American	259	9.7	29	N	218.5	48.0	49.3	Y*	27.0	N
Asian	1,740	11.3	98	N	1,559.9	82.2	80.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races	56	5.4	3	N	50.4	65.5	70.8	Y*	48.0	Y
Economically Disadvantaged	830	15.3	83	N	709.7	45.2	43.9	Y	46.0	Y
Students with Disabilities	744	11.4	35	N	673.6	34.6	31.0	Y	40.5	Y
English Language Learners*	282	12.4	49	N	223.0	47.1	42.5	Y	57.0	Y
<b>Mathematics</b>										
Schoolwide	4,938	11.1	309	N	4,398.5	59.6	63.0	N	50.0	Y
White	2,637	13.6	135	N	2,377.9	51.8	55.2	N	51.0	Y
Hispanic	331	15.1	43	N	273.6	31.1	35.4	Y*	41.0	Y
Black or African American	258	9.7	29	N	217.6	29.4	35.7	N	39.0	N
Asian	1,649	6.7	96	N	1,475.4	81.8	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races	56	5.4	3	N	50.4	55.6	67.4	N	55.0	Y
Economically Disadvantaged	826	14.3	83	N	705.9	35.3	39.8	N	47.0	Y
Students with Disabilities	735	11.0	35	N	665.0	27.7	29.9	Y*	46.0	Y
English Language Learners*	284	4.2	51	Y	223.0	49.4	52.1	Y*	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	96.9		G				7.9	10.3	Y
White	96.6		G	96.7		G				9.2	10.3	Y
Hispanic	100.0		G	97.8		G				11.9	10.3	N
Black or African American	90.2	85.8	Y	85.3	96.0	N				9.1	10.3	Y
Asian	98.8		G	99.1		G				5.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.1	10.3	Y
Economically Disadvantaged	94.7	91.8	Y	93.5	92.2	Y				15.1	10.3	N
Students with Disabilities	85.7	81.7	Y	83.0	88.6	N				13.5	10.3	N
English Language Learners*	88.9	89.6	N	100.0		G				10.0	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**1290 Edison Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	9,731	1.7	770	Y	8,812.0	76.0	72.8	Y	61.0	E
White	1,561	3.7	56	Y	1,453.0	61.1	54.7	Y	48.0	Y
Hispanic	1,059	5.6	106	N	905.4	48.3	43.6	Y	50.0	Y
Black or African American	835	2.6	97	Y	719.0	44.7	41.0	Y	48.0	Y
Asian	6,126	0.4	499	Y	5,606.0	88.3	80.0	Y	68.0	E
American Indian	24	0.0	3	Y	21.0	85.7		--		-
Two or More Races	126	4.8	9	Y	111.0	68.4	70.7	Y*	45.5	Y
Economically Disadvantaged	2,008	3.6	218	Y	1,724.0	47.3	44.7	Y	49.0	Y
Students with Disabilities	984	4.2	46	Y	899.0	20.0	20.9	Y*	38.5	N
English Language Learners*	473	1.3	57	Y	413.0	46.3	40.3	Y	65.0	E
<b>Mathematics</b>										
Schoolwide	9,623	2.0	800	Y	8,652.0	63.7	64.4	Y*	56.0	Y
White	1,547	4.0	55	Y	1,436.0	40.9	40.5	Y	48.0	Y
Hispanic	1,055	6.6	111	N	896.8	25.3	29.4	N	46.0	Y
Black or African American	830	3.4	95	Y	710.0	18.5	21.8	N	41.0	Y
Asian	6,043	0.4	527	Y	5,495.0	81.7	80.0	Y	61.0	E
American Indian	24	0.0	3	Y	21.0	81.0		--		-
Two or More Races	124	4.8	9	Y	109.0	54.1	57.0	Y*	55.0	Y
Economically Disadvantaged	2,009	4.2	233	Y	1,698.0	29.7	31.5	Y*	47.0	Y
Students with Disabilities	949	4.6	42	Y	865.0	16.9	19.1	N	40.0	Y
English Language Learners*	528	1.3	91	Y	430.0	40.5	42.5	Y*	62.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.8	94.0	N	95.2		G				5.6	10.3	Y
White	94.1	93.1	Y	94.4	94.5	N				10.7	10.3	N
Hispanic	84.3	81.1	Y	83.5	93.9	N				10.6	10.3	N
Black or African American	88.9	90.8	N	94.0	91.0	Y				9.0	10.3	Y
Asian	96.9		G	98.0		G				3.0	10.3	Y
American Indian			-			-				2.0	10.3	Y
Two or More Races			-			-				8.6	10.3	Y
Economically Disadvantaged	87.1	85.5	Y	88.4	89.8	N				11.3	10.3	N
Students with Disabilities	83.1	79.4	Y	83.1	86.2	N				14.5	10.3	N
English Language Learners*	87.2	92.6	N	100.0		G				5.1	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**2150 Highland Park Boro School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	924	14.3	54	N	828.4	54.9	54.3	Y	50.0	Y
White	369	16.0	18	N	333.5	61.8	62.4	Y*	47.0	Y
Hispanic	200	18.5	13	N	177.7	32.1	32.5	Y*	43.0	Y
Black or African American	96	17.7	10	N	81.7	22.1	23.0	Y*	30.0	N
Asian	211	3.3	11	Y	195.0	78.4	72.9	Y	65.0	E
American Indian				-				-		-
Two or More Races	46	23.9	1	N	42.8	46.8	47.9	Y*		-
Economically Disadvantaged	333	17.4	30	N	289.8	29.7	32.8	Y*	41.0	Y
Students with Disabilities	149	17.4	6	N	135.9	24.2	14.4	Y	48.5	Y
English Language Learners*	62	11.3	8	N	53.0	43.4	30.2	Y	63.5	E
<b>Mathematics</b>										
Schoolwide	910	13.7	81	N	787.6	42.6	45.1	Y*	45.0	Y
White	356	14.6	21	N	318.3	48.0	48.3	Y*	45.0	Y
Hispanic	198	17.7	15	N	173.9	18.4	24.0	N	26.0	N
Black or African American	95	17.9	10	N	80.8	8.6	17.9	N	45.0	Y
Asian	211	3.8	30	Y	174.0	74.1	69.4	Y	51.0	Y
American Indian				-				-		-
Two or More Races	48	25.0	4	N	41.8	33.5	48.5	N		-
Economically Disadvantaged	343	16.9	46	N	282.2	16.3	25.6	N	35.0	N
Students with Disabilities	145	17.2	6	N	132.1	16.6	14.6	Y	46.0	Y
English Language Learners*	90	11.1	35	N	52.0	46.1	44.0	Y	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	92.3	Y	94.2	90.5	Y				20.9	10.3	N
White	94.4	95.0	N	95.4		G				21.1	10.3	N
Hispanic	100.0		G	95.0		G				30.2	10.3	N
Black or African American			-			-				26.9	10.3	N
Asian	96.9		G	95.5		G				9.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				22.7	10.3	N
Economically Disadvantaged	89.2	87.6	Y	89.7	79.5	Y				26.9	10.3	N
Students with Disabilities			-			-				31.8	10.3	N
English Language Learners*			-			-				13.6	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**2370 Jamesburg Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	399	0.5	13	Y	385.0	38.2	38.2	Y	37.5	N
White	167	0.6	4	Y	162.0	45.1	41.9	Y	39.0	N
Hispanic	172	0.0	6	Y	167.0	30.5	28.7	Y	34.0	N
Black or African American	29	0.0	2	Y	27.0	25.9	35.6	Y*	40.0	Y
Asian	24	0.0	0	Y	24.0	66.6	77.9	Y*	43.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	214	0.9	6	Y	206.0	25.3	26.5	Y*	35.0	N
Students with Disabilities	54	1.9	3	Y	50.0	6.0	8.3	Y*	39.0	N
English Language Learners*	61	0.0	1	Y	61.0	6.6	12.1	N	35.5	N
<b>Mathematics</b>										
Schoolwide	402	0.7	15	Y	384.0	33.0	33.5	Y*	44.0	Y
White	167	0.6	5	Y	161.0	39.7	38.3	Y	40.5	Y
Hispanic	175	0.6	7	Y	167.0	25.2	23.3	Y	50.0	Y
Black or African American	29	0.0	2	Y	27.0	22.2	26.1	Y*		-
Asian	24	0.0	0	Y	24.0	58.4	71.8	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	216	1.4	8	Y	205.0	24.4	20.7	Y	44.5	Y
Students with Disabilities	53	1.9	3	Y	49.0	8.2	6.2	Y	41.0	Y
English Language Learners*	65	0.0	3	Y	62.0	6.5	11.9	N	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	8.5	Y
White										2.8	8.5	Y
Hispanic										2.5	8.5	Y
Black or African American										0.0	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.0	8.5	Y
Students with Disabilities										4.6	8.5	Y
English Language Learners*										1.8	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**3120 Metuchen Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,407	1.4	60	Y	1,328.0	77.4	71.9	Y	65.0	E
White	847	1.3	27	Y	809.0	75.9	71.2	Y	64.0	E
Hispanic	154	0.6	13	Y	140.0	73.6	61.9	Y	65.0	E
Black or African American	58	8.6	4	N	51.3	52.6	47.1	Y	61.0	E
Asian	308	0.3	11	Y	296.0	86.5	80.0	Y	66.5	E
American Indian				-				-		-
Two or More Races	40	2.5	5	Y	34.0	82.3		--		-
Economically Disadvantaged	120	2.5	3	Y	114.0	49.1	38.5	Y	49.5	Y
Students with Disabilities	215	3.3	4	Y	204.0	37.3	31.7	Y	56.0	Y
English Language Learners*	20	0.0	2	Y				-		-
<b>Mathematics</b>										
Schoolwide	1,393	1.4	58	Y	1,315.0	61.9	59.2	Y	58.0	Y
White	841	1.3	26	Y	804.0	58.6	56.1	Y	56.0	Y
Hispanic	152	1.3	13	Y	137.0	54.8	51.2	Y	54.5	Y
Black or African American	58	8.6	4	N	51.3	27.3	38.0	N	55.0	Y
Asian	302	0.3	10	Y	291.0	78.4	75.5	Y	65.5	E
American Indian				-				-		-
Two or More Races	40	2.5	5	Y	34.0	76.4		--		-
Economically Disadvantaged	118	3.4	3	Y	111.0	34.2	31.6	Y	55.0	Y
Students with Disabilities	213	3.8	3	Y	202.0	25.8	24.1	Y	69.0	E
English Language Learners*	20	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	93.3	96.0	N				10.3	10.3	Y
White	95.3		G	91.6	96.0	N				11.3	10.3	N
Hispanic			-			-				12.0	10.3	N
Black or African American			-			-				13.7	10.3	N
Asian	100.0		G			-				6.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.5	10.3	Y
Economically Disadvantaged			-			-				28.0	10.3	N
Students with Disabilities	75.0	95.0	N	87.1		-				16.3	10.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**3140 Middlesex Borough School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,254	2.0	85	Y	1,146.0	65.3	62.7	Y	49.0	Y
White	673	3.3	25	Y	628.0	69.4	65.7	Y	50.0	Y
Hispanic	371	0.0	33	Y	338.0	58.6	55.8	Y	46.0	Y
Black or African American	105	2.9	17	Y	85.0	48.3	54.5	Y*	40.0	Y
Asian	82	0.0	10	Y	72.0	80.6	72.9	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	382	2.9	38	Y	334.0	49.4	50.4	Y*	44.0	Y
Students with Disabilities	226	4.4	14	Y	203.0	31.5	28.9	Y	38.0	N
English Language Learners*	75	0.0	11	Y	64.0	40.6	23.6	Y	53.0	Y
<b>Mathematics</b>										
Schoolwide	1,269	2.0	91	Y	1,154.0	50.7	52.5	Y*	44.0	Y
White	679	3.2	26	Y	633.0	54.2	56.6	Y*	45.0	Y
Hispanic	378	0.3	37	Y	340.0	44.7	45.0	Y*	45.5	Y
Black or African American	106	2.8	17	Y	86.0	30.2	35.5	Y*	34.0	N
Asian	83	0.0	11	Y	72.0	70.8	68.7	Y	43.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	392	2.8	42	Y	340.0	35.3	38.4	Y*	45.0	Y
Students with Disabilities	228	4.4	14	Y	205.0	23.0	24.0	Y*	37.5	N
English Language Learners*	83	0.0	17	Y	66.0	31.8	31.9	Y*	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.3	90.7	N	93.8	93.3	Y				8.1	10.3	Y
White	88.3	90.8	N	94.7	94.5	Y				9.4	10.3	Y
Hispanic	83.7	88.2	N	87.8	88.5	N				6.5	10.3	Y
Black or African American			-			-				6.6	10.3	Y
Asian			-			-				5.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				10.8	10.3	N
Economically Disadvantaged	83.0	84.4	N	88.6	87.6	Y				11.2	10.3	N
Students with Disabilities	62.5		-			-				11.9	10.3	N
English Language Learners*			-			-				13.2	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**3150 Middlesex County Vocational And Technical School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,001	0.4	113	Y	886.0	50.4	47.4	Y		-
White	304	0.7	61	Y	242.0	38.8	34.7	Y		-
Hispanic	420	0.0	40	Y	380.0	39.2	38.1	Y		-
Black or African American	81	1.2	8	Y	72.0	33.3	33.5	Y*		-
Asian	191	0.5	4	Y	187.0	95.2	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	430	0.2	47	Y	382.0	38.3	30.6	Y		-
Students with Disabilities	234	0.9	83	Y	150.0	16.0	17.7	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	982	0.5	113	Y	866.0	28.5	26.1	Y		-
White	302	0.7	61	Y	240.0	17.5	17.8	Y*		-
Hispanic	420	0.0	40	Y	380.0	11.8	10.2	Y		-
Black or African American	81	1.2	8	Y	72.0	13.9	12.5	Y		-
Asian	174	1.1	4	Y	169.0	88.1	79.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	430	0.2	47	Y	382.0	14.2	8.2	Y		-
Students with Disabilities	234	0.9	83	Y	150.0	6.7	10.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	93.2	Y	94.7	95.6	N				5.3	13.3	Y
White	97.0		G	95.4		G				6.5	13.3	Y
Hispanic	92.7	91.7	Y	92.6	95.4	N				6.4	13.3	Y
Black or African American	85.7	93.7	N	95.7		G				6.0	13.3	Y
Asian	96.6		G	98.4		G				1.0	13.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.1		G	92.9	94.7	N				7.0	13.3	Y
Students with Disabilities	91.4	93.5	N	96.2		G				6.0	13.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**3220 Milltown School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	490	1.8	22	Y	461.0	65.9	65.9	Y	53.0	Y
White	404	2.0	9	Y	387.0	67.2	67.2	Y	53.0	Y
Hispanic	58	1.7	8	Y	50.0	56.0	57.6	Y*	52.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	6.0	5	N	43.7	43.5	29.8	Y	51.0	Y
Students with Disabilities	68	1.5	6	Y	61.0	18.0	27.4	N	38.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	493	2.0	23	Y	461.0	54.2	57.5	Y*	62.0	E
White	404	2.0	9	Y	387.0	56.1	59.0	Y*	62.0	E
Hispanic	59	1.7	8	Y	50.0	36.0	35.6	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	5.9	5	N	43.7	34.3	26.6	Y	67.0	E
Students with Disabilities	69	2.9	7	Y	61.0	16.4	20.6	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.5	Y
White										7.5	8.5	Y
Hispanic										5.7	8.5	Y
Black or African American										15.0	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.2	8.5	N
Students with Disabilities										12.0	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**3290 Monroe Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,359	3.2	311	Y	3,914.0	69.3	68.7	Y	46.0	Y
White	2,257	5.0	93	Y	2,054.0	59.9	58.6	Y	43.0	Y
Hispanic	254	3.5	36	Y	211.0	51.7	58.3	N	36.5	N
Black or African American	165	1.8	19	Y	143.0	53.9	54.3	Y*	45.0	Y
Asian	1,633	0.9	161	Y	1,461.0	86.4	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races	48	6.3	2	N	43.7	80.1	68.4	Y	55.0	Y
Economically Disadvantaged	394	7.1	52	N	324.9	44.9	42.6	Y	39.0	N
Students with Disabilities	717	6.7	35	N	647.9	21.7	24.8	N	34.5	N
English Language Learners*	67	10.4	14	N	50.0	30.0	39.0	Y*	48.5	Y
<b>Mathematics</b>										
Schoolwide	4,306	3.5	309	Y	3,851.0	67.1	64.6	Y	59.0	Y
White	2,242	5.7	93	N	2,041.6	54.6	52.8	Y	55.0	Y
Hispanic	253	3.2	35	Y	212.0	41.0	47.9	N	54.0	Y
Black or African American	164	2.4	19	Y	141.0	50.3	46.3	Y	50.0	Y
Asian	1,597	0.6	160	Y	1,428.0	89.5	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races	48	6.3	2	N	43.7	70.9	64.0	Y	49.5	Y
Economically Disadvantaged	388	7.5	51	N	320.2	38.7	31.5	Y	52.0	Y
Students with Disabilities	710	7.2	34	N	642.2	22.5	24.0	Y*	50.0	Y
English Language Learners*	68	4.4	15	Y	50.0	44.0	47.9	Y*	70.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	93.5	Y	96.4		G				5.3	10.3	Y
White	95.4		G	96.2		G				6.7	10.3	Y
Hispanic	83.3	87.1	N	93.2	85.0	Y				10.5	10.3	N
Black or African American	96.7		G	100.0		G				6.1	10.3	Y
Asian	98.0		G	100.0		G				2.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				2.6	10.3	Y
Economically Disadvantaged			-			-				16.6	10.3	N
Students with Disabilities	93.2	88.9	Y	94.7	93.9	Y				10.7	10.3	N
English Language Learners*			-			-				5.5	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**3530 New Brunswick School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	5,420	1.2	299	Y	5,074.0	26.0	25.5	Y	47.0	Y
White	48	6.3	9	N	38.0	42.1	42.5	Y*	35.0	N
Hispanic	4,811	1.2	236	Y	4,536.0	25.2	25.1	Y	47.0	Y
Black or African American	518	1.4	50	Y	461.0	31.5	26.4	Y	45.5	Y
Asian	28	0.0	3	Y	25.0	32.0	42.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	4,567	0.8	178	Y	4,358.0	25.3	21.9	Y	47.0	Y
Students with Disabilities	988	1.8	37	Y	935.0	6.8	10.2	N	35.0	N
English Language Learners*	1,471	1.7	122	Y	1,340.0	11.9	12.3	Y*	49.0	Y
<b>Mathematics</b>										
Schoolwide	5,564	1.2	375	Y	5,131.0	19.1	22.6	N	47.0	Y
White	48	4.2	9	Y	39.0	33.4	39.0	Y*	40.5	Y
Hispanic	4,950	1.2	311	Y	4,589.0	19.3	23.0	N	47.0	Y
Black or African American	522	1.5	51	Y	463.0	16.8	17.9	Y*	45.0	Y
Asian	29	0.0	3	Y	26.0	34.6	34.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	4,655	0.9	209	Y	4,408.0	18.2	21.1	N	47.0	Y
Students with Disabilities	993	1.7	38	Y	938.0	6.0	9.4	N	38.0	N
English Language Learners*	1,571	1.3	198	Y	1,361.0	12.9	16.8	N	47.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	69.5	69.8	N	73.0	70.3	Y				11.0	10.3	N
White			-			-				11.1	10.3	N
Hispanic	68.6	69.9	N	73.4	70.3	Y				10.1	10.3	Y
Black or African American	71.8	66.7	Y	68.6	71.1	N				18.4	10.3	N
Asian			-			-				13.0	10.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	70.9	73.2	N	75.9	73.0	Y				10.3	10.3	Y
Students with Disabilities	58.8	56.6	Y	60.2	58.9	Y				17.3	10.3	N
English Language Learners*	41.6	44.1	N	50.9	48.8	Y				11.2	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**3620 North Brunswick Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,565	0.9	239	Y	3,316.0	51.5	52.7	Y*	52.0	Y
White	708	0.8	24	Y	679.0	60.0	61.3	Y*	52.0	Y
Hispanic	1,147	0.9	87	Y	1,061.0	33.7	33.8	Y*	49.0	Y
Black or African American	781	1.3	85	Y	689.0	36.0	39.1	N	44.5	Y
Asian	861	0.3	40	Y	825.0	79.2	79.1	Y	60.0	E
American Indian				-				-		-
Two or More Races	67	4.5	3	Y	61.0	65.6	56.8	Y	42.0	Y
Economically Disadvantaged	1,493	1.1	135	Y	1,358.0	29.8	31.9	N	47.0	Y
Students with Disabilities	459	2.8	25	Y	421.0	11.2	18.3	N	42.0	Y
English Language Learners*	267	0.0	38	Y	246.0	10.6	12.7	Y*	56.0	Y
<b>Mathematics</b>										
Schoolwide	3,530	0.8	243	Y	3,262.0	39.1	43.1	N	48.0	Y
White	693	0.9	23	Y	664.0	46.1	48.6	Y*	43.5	Y
Hispanic	1,142	0.8	89	Y	1,044.0	20.6	24.8	N	47.0	Y
Black or African American	774	1.0	85	Y	682.0	20.8	26.4	N	43.0	Y
Asian	853	0.4	43	Y	810.0	72.1	73.6	Y*	54.0	Y
American Indian				-				-		-
Two or More Races	67	4.5	3	Y	61.0	44.3	44.4	Y*	40.0	Y
Economically Disadvantaged	1,484	0.9	141	Y	1,331.0	18.7	23.6	N	41.0	Y
Students with Disabilities	424	2.8	24	Y	388.0	9.0	14.7	N	46.0	Y
English Language Learners*	292	0.3	45	Y	246.0	11.8	17.3	N	53.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.2	84.8	Y	87.7	89.9	N				11.3	10.3	N
White	90.8	92.5	N	93.9	93.9	Y				11.5	10.3	N
Hispanic	77.2	69.4	Y	75.4	79.4	N				12.6	10.3	N
Black or African American	84.1	83.8	Y	87.7	90.0	N				11.0	10.3	N
Asian	97.5		G	94.7	96.0	N				9.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				8.8	10.3	Y
Economically Disadvantaged	79.3	78.9	Y	81.3	85.0	N				13.2	10.3	N
Students with Disabilities	86.5	81.0	Y	80.3	83.6	N				18.9	10.3	N
English Language Learners*			-			-				13.0	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**3845 Old Bridge Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	5,404	2.4	363	Y	4,925.0	60.5	59.1	Y	51.0	Y
White	3,248	2.8	161	Y	2,999.0	59.8	59.2	Y	48.0	Y
Hispanic	725	1.9	84	Y	633.0	47.8	44.4	Y	51.0	Y
Black or African American	436	2.8	55	Y	371.0	53.7	48.5	Y	56.0	Y
Asian	965	1.2	52	Y	904.0	74.2	72.6	Y	59.0	Y
American Indian				-				-		-
Two or More Races	26	0.0	10	Y				-		-
Economically Disadvantaged	1,378	2.7	135	Y	1,213.0	46.7	44.6	Y	52.0	Y
Students with Disabilities	909	4.3	47	Y	825.0	19.4	22.7	N	46.0	Y
English Language Learners*	264	1.1	21	Y	244.0	40.9	35.1	Y	51.0	Y
<b>Mathematics</b>										
Schoolwide	5,393	2.4	372	Y	4,907.0	47.2	47.9	Y*	52.0	Y
White	3,236	2.9	161	Y	2,986.0	45.5	46.8	Y*	52.0	Y
Hispanic	731	2.1	92	Y	633.0	36.2	33.3	Y	54.0	Y
Black or African American	436	1.8	55	Y	374.0	35.1	36.8	Y*	49.0	Y
Asian	960	1.3	53	Y	896.0	65.6	65.3	Y	54.0	Y
American Indian				-				-		-
Two or More Races	26	0.0	10	Y				-		-
Economically Disadvantaged	1,374	2.6	135	Y	1,211.0	33.6	35.2	Y*	51.0	Y
Students with Disabilities	904	4.0	46	Y	824.0	15.8	20.9	N	41.5	Y
English Language Learners*	281	1.4	32	Y	248.0	39.2	32.0	Y	60.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	97.5		G				10.2	10.3	Y
White	95.4		G	98.2		G				11.4	10.3	N
Hispanic	89.8	84.3	Y	94.4	89.0	Y				11.5	10.3	N
Black or African American	95.7		G	98.6		G				6.9	10.3	Y
Asian	99.2		G	97.1		G				7.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.7	10.3	Y
Economically Disadvantaged	90.2	88.8	Y	96.5		G				14.4	10.3	N
Students with Disabilities	85.6	84.8	Y	90.7	84.9	Y				18.4	10.3	N
English Language Learners*			-	90.5		-				9.9	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**4090 Perth Amboy Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	5,682	1.5	1	Y	5,593.0	34.4	36.2	N	48.0	Y
White	83	2.4	0	Y	81.0	45.7	58.8	N	56.0	Y
Hispanic	5,213	1.6	1	Y	5,130.0	34.1	35.4	N	48.0	Y
Black or African American	349	0.9	0	Y	346.0	33.3	37.3	Y*	39.5	N
Asian	26	3.8	0	Y	25.0	76.0	75.2	Y	54.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	5,031	1.4	1	Y	4,958.0	32.5	34.2	N	47.0	Y
Students with Disabilities	684	1.6	1	Y	672.0	8.6	13.2	N	36.0	N
English Language Learners*	947	3.3	0	Y	916.0	3.9	24.5	N	49.0	Y
<b>Mathematics</b>										
Schoolwide	5,945	1.9	3	Y	5,831.0	20.2	25.8	N	40.0	Y
White	82	3.7	0	Y	79.0	34.1	44.2	N	49.0	Y
Hispanic	5,470	1.9	2	Y	5,365.0	19.8	25.5	N	40.0	Y
Black or African American	355	0.8	1	Y	351.0	20.8	22.2	Y*	34.5	N
Asian	26	7.7	0	N	24.7	48.6	57.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	5,265	1.6	3	Y	5,178.0	18.8	24.7	N	40.0	Y
Students with Disabilities	700	2.1	3	Y	682.0	6.0	10.1	N	42.0	Y
English Language Learners*	1,154	3.3	0	Y	1,116.0	6.3	18.7	N	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	71.7	74.5	N	76.4	67.8	Y				9.7	10.3	Y
White			-			-				8.6	10.3	Y
Hispanic	72.4	73.3	N	75.1	67.9	Y				9.4	10.3	Y
Black or African American	75.0	77.8	N	82.5	70.3	Y				14.5	10.3	N
Asian			-			-				2.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				13.8	10.3	N
Economically Disadvantaged	72.1	74.9	N	77.0	71.5	Y				9.8	10.3	Y
Students with Disabilities	50.8	74.0	N	78.6	59.8	Y				11.5	10.3	N
English Language Learners*	68.6	66.9	Y	66.7	60.1	Y				9.4	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**4130 Piscataway Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,338	1.8	295	Y	3,979.0	58.5	54.9	Y	50.0	Y
White	675	2.5	19	Y	640.0	59.4	58.1	Y	43.5	Y
Hispanic	876	1.3	69	Y	799.0	46.1	44.5	Y	43.0	Y
Black or African American	1,265	2.4	114	Y	1,127.0	43.2	40.0	Y	48.0	Y
Asian	1,409	1.3	78	Y	1,315.0	78.5	72.7	Y	58.0	Y
American Indian				-				-		-
Two or More Races	105	1.0	15	Y	90.0	62.2	53.5	Y	58.0	Y
Economically Disadvantaged	1,332	1.7	127	Y	1,188.0	42.7	41.3	Y	47.0	Y
Students with Disabilities	546	4.8	39	Y	482.0	16.6	18.8	Y*	44.0	Y
English Language Learners*	273	2.6	15	Y	255.0	39.6	32.1	Y	57.5	Y
<b>Mathematics</b>										
Schoolwide	4,361	2.1	327	Y	3,959.0	50.0	52.3	N	46.0	Y
White	674	2.8	20	Y	636.0	55.2	56.5	Y*	40.0	Y
Hispanic	887	1.8	75	Y	799.0	34.8	39.9	N	44.0	Y
Black or African American	1,261	2.9	117	Y	1,115.0	30.6	33.3	N	39.0	N
Asian	1,426	1.3	100	Y	1,312.0	73.3	75.0	Y*	56.5	Y
American Indian				-				-		-
Two or More Races	105	0.0	15	Y	90.0	46.7	44.9	Y	49.5	Y
Economically Disadvantaged	1,349	2.1	146	Y	1,181.0	32.8	38.5	N	43.0	Y
Students with Disabilities	530	6.4	41	N	464.6	11.6	16.1	N	37.0	N
English Language Learners*	318	2.5	44	Y	269.0	42.8	44.0	Y*	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.3	92.1	N	93.7	92.8	Y				5.2	10.3	Y
White	90.8	90.6	Y	91.2	95.1	N				5.6	10.3	Y
Hispanic	89.1	88.3	Y	91.8	87.6	Y				6.5	10.3	Y
Black or African American	87.5	93.6	N	93.5	91.6	Y				5.1	10.3	Y
Asian	94.7	95.0	N	97.9		G				4.1	10.3	Y
American Indian			-			-				5.0	10.3	Y
Two or More Races			-			-				7.8	10.3	Y
Economically Disadvantaged	86.0	86.4	N	91.3	90.4	Y				6.5	10.3	Y
Students with Disabilities	71.1	80.3	N	84.1	79.3	Y				9.8	10.3	Y
English Language Learners*			-			-				4.2	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**4660 Sayreville School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,719	2.5	72	Y	3,554.0	53.7	54.0	Y*	47.0	Y
White	1,465	3.6	11	Y	1,401.0	52.9	52.4	Y	46.0	Y
Hispanic	843	2.0	22	Y	804.0	43.9	44.5	Y*	42.0	Y
Black or African American	586	2.2	20	Y	553.0	43.3	45.0	Y*	43.0	Y
Asian	723	1.0	16	Y	700.0	74.4	74.4	Y	55.0	Y
American Indian				-				-		-
Two or More Races	101	3.0	3	Y	95.0	53.7	55.7	Y*	45.0	Y
Economically Disadvantaged	1,314	1.9	40	Y	1,249.0	43.0	42.9	Y	43.5	Y
Students with Disabilities	671	5.1	14	N	624.2	18.4	19.0	Y*	37.0	N
English Language Learners*	130	1.5	9	Y	119.0	30.3	40.2	N	51.5	Y
<b>Mathematics</b>										
Schoolwide	3,756	2.6	72	Y	3,587.0	41.1	42.4	Y*	49.0	Y
White	1,476	3.9	11	Y	1,408.0	39.6	39.9	Y*	47.0	Y
Hispanic	851	2.0	22	Y	812.0	28.5	31.6	N	47.0	Y
Black or African American	596	1.8	20	Y	565.0	27.1	30.2	Y*	43.0	Y
Asian	729	1.2	16	Y	704.0	70.5	68.8	Y	58.0	Y
American Indian				-				-		-
Two or More Races	103	2.9	3	Y	97.0	37.1	41.0	Y*	50.5	Y
Economically Disadvantaged	1,324	2.0	40	Y	1,257.0	29.5	29.9	Y*	45.0	Y
Students with Disabilities	671	5.5	14	N	624.2	15.3	16.7	Y*	42.0	Y
English Language Learners*	153	1.3	9	Y	142.0	29.6	31.9	Y*	59.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.7	90.2	Y	93.1	93.0	Y				8.5	10.3	Y
White	91.8	91.1	Y	94.2	91.3	Y				11.4	10.3	N
Hispanic	82.7	87.0	N	91.6	89.3	Y				9.7	10.3	Y
Black or African American	92.0	89.5	Y	90.4	95.2	N				5.1	10.3	Y
Asian	95.4		G	96.7		G				3.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.7	10.3	Y
Economically Disadvantaged	86.6	88.5	N	92.0	91.9	Y				11.9	10.3	N
Students with Disabilities	83.3	75.4	Y	79.8	79.8	Y				12.9	10.3	N
English Language Learners*			-			-				10.1	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**4830 South Amboy School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	640	7.5	40	N	571.0	38.9	36.4	Y	38.0	N
White	368	7.9	10	N	340.1	40.3	36.6	Y	36.0	N
Hispanic	178	8.4	19	N	152.0	34.9	33.2	Y	38.0	N
Black or African American	63	6.3	8	N	52.3	32.5	24.7	Y	42.0	Y
Asian	29	0.0	3	Y	26.0	57.7	67.7	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	249	11.6	17	N	221.4	32.6	33.7	Y*	37.0	N
Students with Disabilities	144	7.6	11	N	127.3	14.9	16.5	Y*	27.5	N
English Language Learners*	21	4.8	2	Y				-		-
<b>Mathematics</b>										
Schoolwide	646	7.6	44	N	571.9	29.1	31.7	Y*	37.0	N
White	369	8.1	11	N	340.1	30.6	32.6	Y*	35.5	N
Hispanic	183	8.2	21	N	153.9	24.6	25.6	Y*	40.0	Y
Black or African American	62	6.5	8	N	51.3	15.6	24.3	N	22.5	N
Asian	30	0.0	4	Y	26.0	57.7	61.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	250	11.6	19	N	219.5	21.4	28.4	N	33.5	N
Students with Disabilities	144	8.3	11	N	126.4	8.7	17.0	N	23.0	N
English Language Learners*	26	3.8	6	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.9	85.7	Y	86.6	91.6	N				12.0	10.3	N
White	84.6	83.3	Y	84.6	90.2	N				11.5	10.3	N
Hispanic			-	90.5						11.1	10.3	N
Black or African American			-			-				20.7	10.3	N
Asian			-			-				4.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.2	83.4	Y	82.8	88.6	N				20.0	10.3	N
Students with Disabilities			-			-				14.3	10.3	N
English Language Learners*			-			-				4.5	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**4860 South Brunswick School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	5,511	2.7	505	Y	4,865.0	72.1	70.3	Y	53.0	Y
White	1,354	5.9	52	N	1,236.9	57.9	55.8	Y	47.0	Y
Hispanic	405	6.2	49	N	338.2	44.1	43.8	Y	44.0	Y
Black or African American	394	4.6	56	Y	323.0	40.6	38.4	Y	46.0	Y
Asian	3,209	0.6	326	Y	2,866.0	85.1	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races	149	5.4	22	N	121.0	60.3	58.4	Y	43.0	Y
Economically Disadvantaged	715	4.9	94	Y	587.0	39.2	41.6	Y*	43.0	Y
Students with Disabilities	623	5.8	45	N	549.1	19.3	22.0	Y*	37.0	N
English Language Learners*	228	1.3	22	Y	203.0	44.8	40.4	Y	59.0	Y
<b>Mathematics</b>										
Schoolwide	5,308	2.6	520	Y	4,659.0	61.9	60.7	Y	53.0	Y
White	1,329	6.0	61	N	1,204.6	41.5	39.9	Y	48.0	Y
Hispanic	401	5.7	52	N	331.6	26.5	25.3	Y	47.0	Y
Black or African American	382	4.5	52	Y	317.0	25.2	26.3	Y*	44.0	Y
Asian	3,052	0.4	334	Y	2,707.0	79.8	79.1	Y	57.0	Y
American Indian				-				-		-
Two or More Races	144	4.2	21	Y	119.0	47.9	47.1	Y	50.5	Y
Economically Disadvantaged	714	5.2	98	N	585.2	23.3	25.9	Y*	50.0	Y
Students with Disabilities	575	6.1	34	N	514.0	15.8	19.9	N	40.0	Y
English Language Learners*	263	1.1	53	Y	207.0	41.5	44.4	Y*	55.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	96.8		G				6.5	10.3	Y
White	95.7		G	96.5		G				7.4	10.3	Y
Hispanic	97.0		G	90.2	96.0	N				10.1	10.3	Y
Black or African American	95.9		G	93.8	96.0	N				9.1	10.3	Y
Asian	97.8		G	99.0		G				5.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.8	10.3	Y
Economically Disadvantaged	92.2	84.2	Y	87.7	88.5	N				12.4	10.3	N
Students with Disabilities	80.9	83.3	N	87.6	90.2	N				14.8	10.3	N
English Language Learners*			-			-				11.0	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**4910 South Plainfield School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,105	2.2	110	Y	1,952.0	60.7	60.9	Y*	47.0	Y
White	938	2.8	26	Y	889.0	62.9	63.3	Y*	47.0	Y
Hispanic	516	1.9	39	Y	468.0	53.4	51.7	Y	46.0	Y
Black or African American	309	2.9	21	Y	279.0	48.7	52.8	Y*	40.0	Y
Asian	336	0.6	24	Y	310.0	76.2	73.9	Y	56.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	545	3.1	41	Y	488.0	49.0	48.3	Y	47.0	Y
Students with Disabilities	351	6.0	12	N	322.1	14.9	19.9	N	40.0	Y
English Language Learners*	42	2.4	11	Y	30.0	30.0	21.6	Y		-
<b>Mathematics</b>										
Schoolwide	2,117	2.2	117	Y	1,957.0	46.4	48.3	Y*	47.0	Y
White	940	2.8	26	Y	890.0	50.6	52.5	Y*	45.0	Y
Hispanic	523	2.1	44	Y	470.0	34.5	34.9	Y*	49.0	Y
Black or African American	311	2.9	22	Y	280.0	27.9	34.9	N	41.0	Y
Asian	337	0.3	25	Y	311.0	69.8	67.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	550	3.3	44	Y	489.0	30.6	34.2	N	44.0	Y
Students with Disabilities	354	5.6	13	N	324.0	13.6	16.7	Y*	36.0	N
English Language Learners*	47	4.3	16	Y	30.0	30.0	32.1	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	97.2		G				7.5	10.3	Y
White	95.9		G	98.6		G				8.1	10.3	Y
Hispanic	92.3	89.7	Y	93.7	92.7	Y				9.4	10.3	Y
Black or African American	93.9	95.0	N	97.9		G				6.5	10.3	Y
Asian	100.0		G	96.7		G				4.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				3.2	10.3	Y
Economically Disadvantaged	93.9	90.0	Y	93.5	96.0	N				11.3	10.3	N
Students with Disabilities	97.3		G	89.2	83.1	Y				12.5	10.3	N
English Language Learners*			-			-				12.2	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**4920 South River Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,389	1.4	56	Y	1,321.0	42.9	48.8	N	39.0	N
White	724	1.5	18	Y	697.0	51.2	54.3	Y*	40.5	Y
Hispanic	490	1.2	30	Y	459.0	32.2	38.8	N	39.0	N
Black or African American	98	1.0	5	Y	92.0	21.8	35.3	N	22.5	N
Asian	42	0.0	1	Y	41.0	80.5	80.0	Y	59.5	Y
American Indian				-				-		-
Two or More Races	33	3.0	1	Y	31.0	25.8	44.8	N		-
Economically Disadvantaged	490	0.6	29	Y	461.0	35.2	39.1	N	38.0	N
Students with Disabilities	236	2.5	6	Y	225.0	12.4	19.2	N	34.0	N
English Language Learners*	141	2.8	11	Y	132.0	10.6	14.6	Y*	43.5	Y
<b>Mathematics</b>										
Schoolwide	1,413	1.3	69	Y	1,327.0	32.6	38.5	N	47.0	Y
White	736	1.6	25	Y	699.0	38.5	44.0	N	47.0	Y
Hispanic	499	0.8	36	Y	460.0	24.4	29.7	N	46.0	Y
Black or African American	99	1.0	5	Y	93.0	19.4	18.5	Y	52.0	Y
Asian	42	0.0	1	Y	41.0	65.8	77.7	Y*		-
American Indian				-				-		-
Two or More Races	35	2.9	1	Y	33.0	21.2	27.8	Y*		-
Economically Disadvantaged	499	0.6	29	Y	467.0	26.5	30.9	N	46.0	Y
Students with Disabilities	232	2.6	5	Y	221.0	12.7	15.0	Y*	39.0	N
English Language Learners*	160	1.9	23	Y	135.0	10.4	20.4	N	44.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.4	92.2	N	93.2	91.5	Y				12.8	10.3	N
White	91.4	94.3	N	95.3		G				11.9	10.3	N
Hispanic	80.5	86.8	N	88.6	87.6	Y				12.6	10.3	N
Black or African American			-			-				15.7	10.3	N
Asian			-			-				12.9	10.3	N
American Indian			-			-						-
Two or More Races			-			-				28.6	10.3	N
Economically Disadvantaged	90.2	95.0	N	97.0		G				16.7	10.3	N
Students with Disabilities			-	81.8	95.5	N				20.2	10.3	N
English Language Learners*			-			-				12.5	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**4970 Spotswood Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,035	3.1	96	Y	913.0	60.0	52.1	Y	55.0	Y
White	761	3.5	63	Y	674.0	62.0	53.3	Y	55.0	Y
Hispanic	147	2.7	18	Y	128.0	52.3	41.3	Y	48.0	Y
Black or African American	41	0.0	4	Y	37.0	40.5	39.9	Y	72.5	E
Asian	65	1.5	10	Y	54.0	70.4	69.1	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	139	3.6	19	Y	119.0	42.0	34.6	Y	41.5	Y
Students with Disabilities	145	4.8	11	Y	127.0	25.2	27.5	Y*	40.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,033	3.2	94	Y	909.0	47.7	48.1	Y*	44.5	Y
White	756	3.8	61	Y	669.0	48.9	48.1	Y	44.5	Y
Hispanic	150	2.7	18	Y	128.0	38.3	42.9	Y*	41.0	Y
Black or African American	41	0.0	4	Y	37.0	37.8	39.9	Y*		-
Asian	65	0.0	10	Y	55.0	67.3	67.4	Y*	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	139	3.6	18	Y	116.0	33.6	34.1	Y*	50.0	Y
Students with Disabilities	140	5.0	9	Y	124.0	20.1	28.0	N	46.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	95.0		G				10.4	10.3	N
White	97.6		G	95.5		G				9.9	10.3	Y
Hispanic	79.2					-				13.9	10.3	N
Black or African American			-			-				16.7	10.3	N
Asian			-			-				3.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				13.3	10.3	N
Economically Disadvantaged	89.7	95.0	N	95.2		G				22.2	10.3	N
Students with Disabilities	87.5	85.5	Y	85.0	91.5	N				14.0	10.3	N
English Language Learners*			-			-						-

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**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**23 Middlesex**

**5850 Woodbridge Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	8,492	6.1	476	N	7,637.1	45.2	44.1	Y	40.0	Y
White	3,025	7.1	154	N	2,730.3	42.5	41.8	Y	36.0	N
Hispanic	2,065	8.0	126	N	1,847.8	30.7	30.3	Y	36.0	N
Black or African American	947	7.9	65	N	837.9	32.0	31.1	Y	38.0	N
Asian	2,336	2.3	121	Y	2,182.0	64.7	63.7	Y	50.0	Y
American Indian				-				-		-
Two or More Races	117	10.3	10	N	101.7	41.3	35.4	Y	44.0	Y
Economically Disadvantaged	2,889	6.9	207	N	2,562.2	31.0	31.3	Y*	38.0	N
Students with Disabilities	988	6.6	47	N	894.9	10.0	12.8	N	32.0	N
English Language Learners*	610	2.0	65	Y	559.0	31.3	28.4	Y	51.5	Y
<b>Mathematics</b>										
Schoolwide	8,553	5.8	520	N	7,631.4	39.1	41.0	N	47.0	Y
White	3,031	6.7	165	N	2,722.7	35.6	37.2	N	44.5	Y
Hispanic	2,087	7.9	141	N	1,848.7	21.5	27.0	N	39.0	N
Black or African American	949	7.4	66	N	838.9	19.8	23.2	N	40.0	Y
Asian	2,368	2.1	138	Y	2,185.0	65.3	64.5	Y	57.0	Y
American Indian				-				-		-
Two or More Races	116	9.5	10	N	100.7	28.8	35.7	Y*	41.0	Y
Economically Disadvantaged	2,942	6.7	232	N	2,574.5	24.6	28.6	N	43.0	Y
Students with Disabilities	989	6.8	49	N	893.0	8.0	12.0	N	40.5	Y
English Language Learners*	691	2.3	107	Y	572.0	37.2	37.3	Y*	59.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.2	92.0	Y	94.0	95.1	N				11.7	10.3	N
White	92.6	94.8	N	95.6		G				13.2	10.3	N
Hispanic	89.2	86.9	Y	90.4	91.6	N				14.0	10.3	N
Black or African American	88.3	88.1	Y	89.4	95.9	N				13.8	10.3	N
Asian	97.1		G	97.8		G				6.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				21.1	10.3	N
Economically Disadvantaged	88.1	89.0	N	91.6	91.2	Y				16.3	10.3	N
Students with Disabilities	80.0	73.8	Y	80.0	81.4	N				19.6	10.3	N
English Language Learners*	91.7	76.7	Y	89.2	89.3	N				11.8	10.3	N

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