

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

888 DISTRICT LEVEL

|                                  | Participation Rate |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |   |                 |            | Academic Progress |                                       |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled  | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) % | Annual Target % | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                | %                  | #               |                             |                    |   |   |                 |            |                   |                                       |
| English Language Arts / Literacy |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 563                | 3.4             | 12                          | Y                  | 532.0   | 54.9                                    | 54.6            | Y          | 50.0              | Y                                     |
| White                            | 335                | 3.6             | 3                           | Y                  | 320.0   | 64.7                                    | 59.9            | Y          | 49.5              | Y                                     |
| Hispanic                         | 81                 | 3.7             | 0                           | Y                  | 78.0  | 37.2                                    | 41.7            | Y*         | 48.0              | Y                                     |
| Black or African American        | 97                 | 3.1             | 4                           | Y                  | 90.0  | 35.6                                    | 30.5            | Y          | 49.5              | Y                                     |
| Asian                            |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                | 34                 | 0.0             | 2                           | Y                  | 32.0  | 59.4                                    | 71.2            | Y*         | 59.5              | Y                                     |
| Economically Disadvantaged       | 234                | 3.8             | 7                           | Y                  | 218.0   | 41.7                                    | 44.5            | Y*         | 49.5              | Y                                     |
| Students with Disabilities       | 63                 | 7.9             | 3                           | N                  | 57.0  | 21.1                                    | 24.3            | Y*         | 55.0              | Y                                     |
| English Language Learners*       | 57                 | 0.0             | 3                           | Y                  | 54.0  | 33.3                                    | 38.9            | Y*         | 63.0              | E                                     |
| Mathematics                      |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 565                | 3.5             | 13                          | Y                  | 532.0   | 42.5                                    | 42.2            | Y          | 52.0              | Y                                     |
| White                            | 335                | 3.6             | 3                           | Y                  | 320.0   | 52.5                                    | 45.3            | Y          | 56.0              | Y                                     |
| Hispanic                         | 82                 | 3.7             | 1                           | Y                  | 78.0  | 25.7                                    | 41.7            | N          | 49.0              | Y                                     |
| Black or African American        | 97                 | 3.1             | 4                           | Y                  | 90.0  | 20.0                                    | 20.9            | Y*         | 46.0              | Y                                     |
| Asian                            |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                | 34                 | 0.0             | 2                           | Y                  | 32.0  | 46.9                                    | 59.7            | Y*         | 53.5              | Y                                     |
| Economically Disadvantaged       | 236                | 4.2             | 8                           | Y                  | 218.0   | 30.3                                    | 31.6            | Y*         | 49.0              | Y                                     |
| Students with Disabilities       | 63                 | 7.9             | 3                           | N                  | 57.0  | 15.8                                    | 16.9            | Y*         | 34.0              | N                                     |
| English Language Learners*       | 59                 | 1.7             | 4                           | Y                  | 54.0  | 33.3                                    | 38.9            | Y*         | 54.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 7.3                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            | 6.4                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            | 6.3                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            | 11.9                             | 9.1               | N                    |
| Asian                      |                                    |               |            |                           |               |            | 4.8                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            | 8.5                              | 9.1               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 9.9                              | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 11.9                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            | 9.8                              | 9.1               | N                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
| 45.7   | 56.6           | Y*        |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 3,993                  | 2.4                  | 121                              | Y                  | 3,783.0   | 30.8                                       | 36.5               | N          | 44.0              | Y                                     |
| White                            | 170                    | 2.4                  | 3                                | Y                  | 163.0   | 48.4                                       | 53.4               | Y*         | 57.0              | Y                                     |
| Hispanic                         | 1,701                  | 2.0                  | 49                               | Y                  | 1,620.0   | 25.8                                       | 31.7               | N          | 43.0              | Y                                     |
| Black or African American        | 1,409                  | 3.3                  | 57                               | Y                  | 1,308.0   | 16.6                                       | 25.5               | N          | 36.0              | N                                     |
| Asian                            | 674                    | 0.9                  | 12                               | Y                  | 656.0   | 65.8                                       | 66.3               | Y*         | 57.0              | Y                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                | 30                     | 3.3                  | 0                                | Y                  | 29.0  | 44.8                                       |                    | --         |                   | *                                     |
| Economically Disadvantaged       | 3,684                  | 2.1                  | 100                              | Y                  | 3,509.0   | 29.4                                       | 35.5               | N          | 44.0              | Y                                     |
| Students with Disabilities       | 693                    | 3.8                  | 36                               | Y                  | 633.0   | 6.0  | 14.1               | N          | 31.0              | N                                     |
| English Language Learners*       | 1,144                  | 1.0                  | 29                               | Y                  | 1,105.0   | 28.1                                       | 24.7               | Y          | 52.0              | Y                                     |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 3,995                  | 2.3                  | 122                              | Y                  | 3,787.0   | 22.6                                       | 29.1               | N          | 48.0              | Y                                     |
| White                            | 165                    | 2.4                  | 3                                | Y                  | 158.0   | 24.7                                       | 34.6               | N          | 49.0              | Y                                     |
| Hispanic                         | 1,709                  | 1.8                  | 49                               | Y                  | 1,630.0   | 18.9                                       | 25.5               | N          | 46.0              | Y                                     |
| Black or African American        | 1,425                  | 3.4                  | 58                               | Y                  | 1,322.0   | 9.6  | 17.8               | N          | 43.0              | Y                                     |
| Asian                            | 657                    | 0.6                  | 12                               | Y                  | 641.0   | 58.2                                       | 59.6               | Y*         | 64.0              | E                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                | 30                     | 3.3                  | 0                                | Y                  | 29.0  | 34.4                                       |                    | --         |                   | *                                     |
| Economically Disadvantaged       | 3,695                  | 2.0                  | 98                               | Y                  | 3,527.0   | 21.9                                       | 28.6               | N          | 48.0              | Y                                     |
| Students with Disabilities       | 693                    | 3.0                  | 36                               | Y                  | 637.0   | 5.8  | 14.0               | N          | 45.0              | Y                                     |
| English Language Learners*       | 1,150                  | 0.7                  | 30                               | Y                  | 1,113.0   | 24.8                                       | 25.2               | Y*         | 50.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 80.5                               | 75.8          | Y          | 82.6                      | 77.7          | Y          | 21.4                             | 10.9              | N                    |
| White                      | 90.0                               | 86.8          | Y          | 88.4                      | 86.8          | Y          | 29.8                             | 10.9              | N                    |
| Hispanic                   | 79.4                               | 65.8          | Y          | 79.3                      | 75.9          | Y          | 18.9                             | 10.9              | N                    |
| Black or African American  | 68.7                               | 70.9          | N          | 75.7                      | 68.6          | Y          | 30.6                             | 10.9              | N                    |
| Asian                      | 95.5                               |               | G          | 95.2                      |               | G          | 6.6                              | 10.9              | Y                    |
| American Indian            |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Two or More Races          |                                    |               | *          |                           |               | *          | 22.9                             | 10.9              | N                    |
| Economically Disadvantaged | 78.6                               | 73.5          | Y          | 81.2                      | 74.7          | Y          | 21.3                             | 10.9              | N                    |
| Students with Disabilities | 71.8                               | 67.9          | Y          | 76.8                      | 64.4          | Y          | 29.9                             | 10.9              | N                    |
| English Language Learners* | 73.7                               | 73.2          | Y          | 81.3                      | 78.1          | Y          | 12.0                             | 10.9              | N                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
| 43.4   | 56.6           | Y*        |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0120 Atlantic County Vocational School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 834                    | 0.2                  | 0                                | Y                  | 832.0   | 50.0                                       | 45.5               | Y          |                   |                                       |
| White                            | 251                    | 0.4                  | 0                                | Y                  | 250.0   | 48.0                                       | 46.5               | Y          |                   |                                       |
| Hispanic                         | 341                    | 0.0                  | 0                                | Y                  | 341.0   | 51.6                                       | 45.4               | Y          |                   |                                       |
| Black or African American        | 177                    | 0.6                  | 0                                | Y                  | 176.0   | 46.0                                       | 32.8               | Y          |                   |                                       |
| Asian                            | 47                     | 0.0                  | 0                                | Y                  | 47.0  | 74.5                                       | 80.0               | Y*         |                   |                                       |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Economically Disadvantaged       | 536                    | 0.2                  | 0                                | Y                  | 535.0   | 47.3                                       | 41.1               | Y          |                   |                                       |
| Students with Disabilities       | 97                     | 0.0                  | 0                                | Y                  | 97.0  | 14.4                                       | 16.2               | Y*         |                   |                                       |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 838                    | 0.4                  | 0                                | Y                  | 835.0   | 31.1                                       | 30.1               | Y          |                   |                                       |
| White                            | 251                    | 0.0                  | 0                                | Y                  | 251.0   | 38.3                                       | 29.9               | Y          |                   |                                       |
| Hispanic                         | 342                    | 0.3                  | 0                                | Y                  | 341.0   | 28.5                                       | 29.1               | Y*         |                   |                                       |
| Black or African American        | 179                    | 1.1                  | 0                                | Y                  | 177.0   | 21.5                                       | 21.1               | Y          |                   |                                       |
| Asian                            | 47                     | 0.0                  | 0                                | Y                  | 47.0  | 51.1                                       | 73.4               | N          |                   |                                       |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Economically Disadvantaged       | 538                    | 0.4                  | 0                                | Y                  | 536.0   | 28.8                                       | 29.9               | Y*         |                   |                                       |
| Students with Disabilities       | 97                     | 1.0                  | 0                                | Y                  | 96.0  | 10.4                                       | 11.4               | Y*         |                   |                                       |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 98.7                               |               | G          | 99.0                      |               | G          | 12.2                             | 14.9              | Y                    |
| White                      | 98.3                               |               | G          | 98.8                      |               | G          | 14.5                             | 14.9              | Y                    |
| Hispanic                   | 97.8                               |               | G          | 100.0                     |               | G          | 9.8                              | 14.9              | Y                    |
| Black or African American  | 100.0                              |               | G          | 98.3                      |               | G          | 14.2                             | 14.9              | Y                    |
| Asian                      |                                    |               | *          |                           |               | *          | 2.5                              | 14.9              | Y                    |
| American Indian            |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Two or More Races          | 100.0                              |               | G          |                           |               | *          | 19.0                             | 14.9              | N                    |
| Economically Disadvantaged | 98.8                               |               | G          | 98.4                      |               | G          | 14.2                             | 14.9              | Y                    |
| Students with Disabilities | 96.1                               |               | G          | 94.7                      |               | *          | 15.1                             | 14.9              | N                    |
| English Language Learners* |                                    |               | *          |                           |               | *          |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                |           |

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0125 Atlantic County Special Services School District

888 DISTRICT LEVEL

| Participation Rate               |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |   |                 |            | Academic Progress |                                       |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| Students Enrolled                | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) % | Annual Target % | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                | %               | #                           |                    |   |   |                 |            |                   |                                       |
| English Language Arts / Literacy |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       |                 |                             |                    |   |   |                 |            |                   |                                       |
| White                            |                 |                             |                    |   |   |                 |            |                   |                                       |
| Hispanic                         |                 |                             |                    |   |   |                 |            |                   |                                       |
| Black or African American        |                 |                             |                    |   |   |                 |            |                   |                                       |
| Asian                            |                 |                             |                    |   |   |                 |            |                   |                                       |
| American Indian                  |                 |                             |                    |   |   |                 |            |                   |                                       |
| Two or More Races                |                 |                             |                    |   |   |                 |            |                   |                                       |
| Economically Disadvantaged       |                 |                             |                    |   |   |                 |            |                   |                                       |
| Students with Disabilities       |                 |                             |                    |   |   |                 |            |                   |                                       |
| English Language Learners*       |                 |                             |                    |   |   |                 |            |                   |                                       |
| Mathematics                      |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       |                 |                             |                    |   |   |                 |            |                   |                                       |
| White                            |                 |                             |                    |   |   |                 |            |                   |                                       |
| Hispanic                         |                 |                             |                    |   |   |                 |            |                   |                                       |
| Black or African American        |                 |                             |                    |   |   |                 |            |                   |                                       |
| Asian                            |                 |                             |                    |   |   |                 |            |                   |                                       |
| American Indian                  |                 |                             |                    |   |   |                 |            |                   |                                       |
| Two or More Races                |                 |                             |                    |   |   |                 |            |                   |                                       |
| Economically Disadvantaged       |                 |                             |                    |   |   |                 |            |                   |                                       |
| Students with Disabilities       |                 |                             |                    |   |   |                 |            |                   |                                       |
| English Language Learners*       |                 |                             |                    |   |   |                 |            |                   |                                       |

| Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
| Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                         |               | *          |                           |               |            |                                  |                   |                      |
| White                              |               | *          |                           |               |            |                                  |                   |                      |
| Hispanic                           |               | *          |                           |               |            |                                  |                   |                      |
| Black or African American          |               | *          |                           |               |            |                                  |                   |                      |
| Asian                              |               | *          |                           |               |            |                                  |                   |                      |
| American Indian                    |               | *          |                           |               |            |                                  |                   |                      |
| Two or More Races                  |               | *          |                           |               |            |                                  |                   |                      |
| Economically Disadvantaged         |               | *          |                           |               |            |                                  |                   |                      |
| Students with Disabilities         |               | *          |                           |               |            |                                  |                   |                      |
| English Language Learners*         |               | *          |                           |               |            |                                  |                   |                      |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                |           |

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0570 Brigantine Public School District

888 DISTRICT LEVEL

|                                  | Participation Rate |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |   |                 |            | Academic Progress |                                       |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled  | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) % | Annual Target % | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                | %                  | #               |                             |                    |   |   |                 |            |                   |                                       |
| English Language Arts / Literacy |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 378                | 13.8            | 10                          | N                  | 349.6   | 41.5                                    | 41.1            | Y          | 44.0              | Y                                     |
| White                            | 269                | 12.6            | 5                           | N                  | 250.8   | 43.1                                    | 43.8            | Y*         | 40.0              | Y                                     |
| Hispanic                         | 48                 | 25.0            | 1                           | N                  | 44.7  | 20.1                                    | 31.7            | N          | 44.0              | Y                                     |
| Black or African American        | 23                 | 13.0            | 1                           | N                  | 20.9  | 28.7                                    | 22.2            | Y          |                   | *                                     |
| Asian                            | 38                 | 7.9             | 3                           | N                  | 33.3  | 66.1                                    | 50.1            | Y          | 65.0              | E                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Economically Disadvantaged       | 177                | 18.1            | 3                           | N                  | 165.3   | 32.6                                    | 30.7            | Y          | 46.0              | Y                                     |
| Students with Disabilities       | 59                 | 28.8            | 2                           | N                  | 54.2  | 16.6                                    | 19.0            | Y*         | 55.0              | Y                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Mathematics                      |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 379                | 13.5            | 12                          | N                  | 348.7   | 35.6                                    | 29.2            | Y          | 45.0              | Y                                     |
| White                            | 268                | 12.3            | 5                           | N                  | 249.9   | 37.6                                    | 30.9            | Y          | 43.0              | Y                                     |
| Hispanic                         | 50                 | 24.0            | 3                           | N                  | 44.7  | 22.4                                    | 21.3            | Y          | 53.0              | Y                                     |
| Black or African American        | 23                 | 13.0            | 1                           | N                  | 20.9  | 9.6                                     | 20.3            | N          |                   | *                                     |
| Asian                            | 38                 | 7.9             | 3                           | N                  | 33.3  | 54.0                                    | 46.6            | Y          | 43.5              | Y                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Economically Disadvantaged       | 179                | 17.9            | 5                           | N                  | 165.3   | 27.2                                    | 21.4            | Y          | 44.5              | Y                                     |
| Students with Disabilities       | 59                 | 28.8            | 2                           | N                  | 54.2  | 18.5                                    | 13.5            | Y          | 45.0              | Y                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 13.4                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            | 16.0                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            | 9.5                              | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            | 3.6                              | 9.1               | Y                    |
| Asian                      |                                    |               |            |                           |               |            | 5.7                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 16.0                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 17.5                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            | 8.3                              | 9.1               | Y                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                | *         |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 1,050                  | 6.2                  | 25                               | N                  | 973.8   | 29.3                                       | 32.4               | N          | 32.0              | N                                     |
| White                            | 547                    | 5.5                  | 6                                | N                  | 514.0   | 36.8                                       | 36.8               | Y          | 34.0              | N                                     |
| Hispanic                         | 303                    | 5.6                  | 13                               | N                  | 275.5   | 22.2                                       | 26.8               | N          | 27.0              | N                                     |
| Black or African American        | 187                    | 9.1                  | 6                                | N                  | 172.0   | 16.3                                       | 25.2               | N          | 30.0              | N                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Economically Disadvantaged       | 530                    | 8.1                  | 13                               | N                  | 491.2   | 18.9                                       | 25.4               | N          | 30.0              | N                                     |
| Students with Disabilities       | 280                    | 6.1                  | 4                                | N                  | 262.2   | 6.5  | 12.6               | N          | 34.5              | N                                     |
| English Language Learners*       | 38                     | 2.6                  | 3                                | Y                  | 34.0  | 5.9  |                    | --         | 36.5              | N                                     |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 1,054                  | 6.6                  | 25                               | N                  | 977.6   | 23.0                                       | 29.7               | N          | 41.0              | Y                                     |
| White                            | 547                    | 6.2                  | 6                                | N                  | 514.0   | 30.0                                       | 36.5               | N          | 45.5              | Y                                     |
| Hispanic                         | 305                    | 5.9                  | 13                               | N                  | 277.4   | 18.4                                       | 24.2               | N          | 42.0              | Y                                     |
| Black or African American        | 189                    | 9.0                  | 6                                | N                  | 173.9   | 8.6  | 15.6               | N          | 33.0              | N                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Economically Disadvantaged       | 533                    | 8.4                  | 13                               | N                  | 494.0   | 14.0                                       | 23.2               | N          | 39.0              | N                                     |
| Students with Disabilities       | 280                    | 7.1                  | 4                                | N                  | 262.2   | 4.6  | 13.3               | N          | 33.0              | N                                     |
| English Language Learners*       | 39                     | 2.6                  | 3                                | Y                  | 35.0  | 5.7  |                    | --         | 48.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 87.0                               | 91.0          | N          | 89.8                      | 90.3          | N          | 19.1                             | 10.9              | N                    |
| White                      | 89.7                               | 90.9          | N          | 94.2                      | 91.9          | Y          | 18.6                             | 10.9              | N                    |
| Hispanic                   | 79.4                               | 87.5          | N          | 81.3                      | 85.6          | N          | 21.6                             | 10.9              | N                    |
| Black or African American  | 83.3                               | 95.0          | N          | 90.0                      | 85.7          | Y          | 17.1                             | 10.9              | N                    |
| Asian                      |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| American Indian            |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Two or More Races          |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Economically Disadvantaged | 80.3                               | 86.1          | N          | 85.6                      | 82.6          | Y          | 23.0                             | 10.9              | N                    |
| Students with Disabilities | 78.4                               | 74.2          | Y          | 81.4                      | 84.6          | N          | 24.8                             | 10.9              | N                    |
| English Language Learners* |                                    |               | *          |                           |               | *          | 6.3                              | 10.9              | Y                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                | *         |

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1300 Egg Harbor City School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 314                    | 2.2                  | 15                               | Y                  | 293.0   | 10.6                                       | 26.4               | N          | 32.0              | N                                     |
| White                            | 83                     | 4.8                  | 4                                | Y                  | 76.0  | 17.1                                       | 44.5               | N          | 36.0              | N                                     |
| Hispanic                         | 123                    | 2.4                  | 3                                | Y                  | 117.0   | 9.4  | 20.2               | N          | 34.0              | N                                     |
| Black or African American        | 83                     | 0.0                  | 3                                | Y                  | 80.0  | 3.8  | 14.8               | N          | 24.0              | N                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                | 21                     | 0.0                  | 3                                | Y                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 244                    | 2.0                  | 11                               | Y                  | 229.0   | 8.3  | 20.2               | N          | 30.0              | N                                     |
| Students with Disabilities       | 90                     | 6.7                  | 3                                | N                  | 82.7  | 0.0  | 12.0               | N          | 35.0              | N                                     |
| English Language Learners*       | 21                     | 4.8                  | 0                                | Y                  | 20.0  | 5.0  |                    | --         |                   | *                                     |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 315                    | 2.9                  | 15                               | Y                  | 292.0   | 11.0                                       | 21.1               | N          | 51.0              | Y                                     |
| White                            | 83                     | 4.8                  | 4                                | Y                  | 76.0  | 14.5                                       | 30.9               | N          | 51.0              | Y                                     |
| Hispanic                         | 124                    | 3.2                  | 3                                | Y                  | 117.0   | 12.0                                       | 17.5               | N          | 55.0              | Y                                     |
| Black or African American        | 83                     | 1.2                  | 3                                | Y                  | 79.0  | 2.5  | 13.5               | N          | 45.0              | Y                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                | 21                     | 0.0                  | 3                                | Y                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 245                    | 2.9                  | 11                               | Y                  | 228.0   | 7.5  | 16.8               | N          | 53.0              | Y                                     |
| Students with Disabilities       | 90                     | 8.9                  | 3                                | N                  | 82.7  | 2.4  | 10.7               | N          | 52.0              | Y                                     |
| English Language Learners*       | 22                     | 4.5                  | 0                                | Y                  | 21.0  | 14.3                                       |                    | --         |                   | *                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 16.9                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            | 15.5                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            | 18.3                             | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            | 16.3                             | 9.1               | N                    |
| Asian                      |                                    |               |            |                           |               |            |                                  |                   | *                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            | 20.7                             | 9.1               | N                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 18.9                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 19.7                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            | 10.0                             | 9.1               | N                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                | *         |

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 4,693                  | 2.2                  | 133                              | Y                  | 4,461.0   | 54.7                                       | 49.9               | Y          | 50.0              | Y                                     |
| White                            | 2,093                  | 2.6                  | 24                               | Y                  | 2,016.0   | 60.6                                       | 53.4               | Y          | 50.0              | Y                                     |
| Hispanic                         | 1,232                  | 2.2                  | 61                               | Y                  | 1,147.0   | 41.4                                       | 37.3               | Y          | 49.0              | Y                                     |
| Black or African American        | 494                    | 3.6                  | 16                               | Y                  | 460.0   | 36.1                                       | 32.7               | Y          | 43.0              | Y                                     |
| Asian                            | 675                    | 0.3                  | 20                               | Y                  | 654.0   | 73.3                                       | 67.3               | Y          | 58.0              | Y                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                | 192                    | 1.6                  | 12                               | Y                  | 177.0   | 54.8                                       | 52.1               | Y          | 50.0              | Y                                     |
| Economically Disadvantaged       | 2,268                  | 2.2                  | 88                               | Y                  | 2,134.0   | 42.9                                       | 39.3               | Y          | 49.0              | Y                                     |
| Students with Disabilities       | 656                    | 3.7                  | 26                               | Y                  | 606.0   | 13.9                                       | 20.1               | N          | 34.0              | N                                     |
| English Language Learners*       | 247                    | 2.0                  | 19                               | Y                  | 224.0   | 29.5                                       | 27.0               | Y          | 61.0              | E                                     |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 4,574                  | 2.3                  | 132                              | Y                  | 4,342.0   | 42.5                                       | 42.6               | Y*         | 50.0              | Y                                     |
| White                            | 2,042                  | 2.7                  | 22                               | Y                  | 1,966.0   | 47.8                                       | 43.9               | Y          | 51.0              | Y                                     |
| Hispanic                         | 1,197                  | 2.3                  | 63                               | Y                  | 1,109.0   | 28.8                                       | 29.8               | Y*         | 46.5              | Y                                     |
| Black or African American        | 481                    | 3.7                  | 16                               | Y                  | 447.0   | 22.8                                       | 27.0               | N          | 38.0              | N                                     |
| Asian                            | 658                    | 0.2                  | 20                               | Y                  | 637.0   | 63.9                                       | 65.6               | Y*         | 62.0              | E                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                | 189                    | 1.1                  | 11                               | Y                  | 176.0   | 42.6                                       | 43.5               | Y*         | 58.0              | Y                                     |
| Economically Disadvantaged       | 2,208                  | 2.4                  | 90                               | Y                  | 2,067.0   | 31.1                                       | 34.1               | N          | 46.0              | Y                                     |
| Students with Disabilities       | 638                    | 3.8                  | 26                               | Y                  | 588.0   | 10.9                                       | 17.7               | N          | 37.0              | N                                     |
| English Language Learners*       | 246                    | 0.8                  | 21                               | Y                  | 223.0   | 26.9                                       | 28.2               | Y*         | 55.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 94.2                               | 94.0          | Y          | 93.2                      | 94.2          | N          | 10.7                             | 10.9              | Y                    |
| White                      | 95.0                               |               | G          | 93.2                      | 94.4          | N          | 10.7                             | 10.9              | Y                    |
| Hispanic                   | 92.4                               | 91.1          | Y          | 93.1                      | 92.2          | Y          | 13.2                             | 10.9              | N                    |
| Black or African American  | 86.2                               | 92.8          | N          | 90.6                      | 94.4          | N          | 13.9                             | 10.9              | N                    |
| Asian                      | 98.9                               |               | G          | 93.2                      | 95.1          | N          | 4.0                              | 10.9              | Y                    |
| American Indian            |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Two or More Races          | 96.3                               |               | G          | 100.0                     |               | G          | 9.8                              | 10.9              | Y                    |
| Economically Disadvantaged | 94.2                               | 93.7          | Y          | 91.3                      | 91.9          | N          | 13.9                             | 10.9              | N                    |
| Students with Disabilities | 70.2                               | 86.9          | N          | 78.3                      | 83.8          | N          | 21.3                             | 10.9              | N                    |
| English Language Learners* |                                    |               | *          |                           |               | *          | 7.7                              | 10.9              | Y                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
| 56.4   | 56.6           | Y*        |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1410 Estell Manor City School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 124                    | 0.0                  | 1                                | Y                  | 123.0   | 56.1                                       | 50.5               | Y          | 54.0              | Y                                     |
| White                            | 118                    | 0.0                  | 0                                | Y                  | 118.0   | 56.8                                       | 51.2               | Y          | 53.0              | Y                                     |
| Hispanic                         |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 27                     | 0.0                  | 1                                | Y                  | 26.0  | 46.2                                       | 39.6               | Y          | 65.0              | E                                     |
| Students with Disabilities       | 24                     | 0.0                  | 1                                | Y                  | 23.0  | 8.6  | 30.6               | N          |                   | *                                     |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 124                    | 0.0                  | 1                                | Y                  | 123.0   | 43.9                                       | 56.7               | N          | 40.0              | Y                                     |
| White                            | 118                    | 0.0                  | 0                                | Y                  | 118.0   | 44.0                                       | 57.7               | N          | 39.0              | N                                     |
| Hispanic                         |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 27                     | 0.0                  | 1                                | Y                  | 26.0  | 30.8                                       | 44.1               | Y*         |                   | *                                     |
| Students with Disabilities       | 24                     | 0.0                  | 1                                | Y                  | 23.0  | 8.7  | 30.6               | N          |                   | *                                     |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 13.0                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            | 13.3                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Black or African American  |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Asian                      |                                    |               |            |                           |               |            |                                  |                   | *                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 24.5                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 22.2                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                |           |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1540 Folsom Borough School District

888 DISTRICT LEVEL

|                                  | Participation Rate |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |   |                 |            | Academic Progress |                                       |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled  | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) % | Annual Target % | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                | %                  | #               |                             |                    |   |   |                 |            |                   |                                       |
| English Language Arts / Literacy |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 268                | 0.4             | 3                           | Y                  | 264.0   | 48.9                                    | 45.1            | Y          | 48.0              | Y                                     |
| White                            | 238                | 0.4             | 2                           | Y                  | 235.0   | 48.9                                    | 44.1            | Y          | 48.0              | Y                                     |
| Hispanic                         |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Black or African American        |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Asian                            |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Economically Disadvantaged       | 75                 | 0.0             | 1                           | Y                  | 74.0  | 32.4                                    | 36.6            | Y*         | 37.0              | N                                     |
| Students with Disabilities       | 59                 | 0.0             | 2                           | Y                  | 57.0  | 15.8                                    | 20.4            | Y*         | 39.0              | N                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Mathematics                      |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 270                | 0.4             | 3                           | Y                  | 266.0   | 37.9                                    | 41.0            | Y*         | 59.0              | Y                                     |
| White                            | 238                | 0.4             | 2                           | Y                  | 235.0   | 38.3                                    | 40.5            | Y*         | 59.5              | Y                                     |
| Hispanic                         |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Black or African American        |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Asian                            |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Economically Disadvantaged       | 75                 | 0.0             | 1                           | Y                  | 74.0  | 25.7                                    | 31.3            | Y*         | 49.5              | Y                                     |
| Students with Disabilities       | 59                 | 0.0             | 2                           | Y                  | 57.0  | 17.5                                    | 17.3            | Y          | 46.0              | Y                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 3.1                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            | 3.5                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Black or African American  |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Asian                      |                                    |               |            |                           |               |            |                                  |                   | *                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 3.5                              | 9.1               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 5.0                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                | *         |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

888 DISTRICT LEVEL

|   | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|   | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| <b>English Language Arts / Literacy</b> |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 2,221                  | 2.3                  | 66                               | Y                  | 2,106.0   | 43.8                                       | 53.0               | N          | 34.0              | N                                     |
| White                                   | 955                    | 2.7                  | 15                               | Y                  | 915.0   | 49.8                                       | 58.5               | N          | 36.0              | N                                     |
| Hispanic                                | 492                    | 2.6                  | 18                               | Y                  | 461.0   | 37.3                                       | 48.0               | N          | 31.0              | N                                     |
| Black or African American               | 421                    | 1.9                  | 16                               | Y                  | 397.0   | 26.7                                       | 35.4               | N          | 31.0              | N                                     |
| Asian                                   | 224                    | 0.4                  | 14                               | Y                  | 210.0   | 63.8                                       | 64.2               | Y*         | 45.0              | Y                                     |
| American Indian                         |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                       | 128                    | 2.3                  | 3                                | Y                  | 122.0   | 45.9                                       | 51.2               | Y*         | 32.0              | N                                     |
| Economically Disadvantaged              | 1,146                  | 2.4                  | 44                               | Y                  | 1,075.0   | 35.0                                       | 43.3               | N          | 33.0              | N                                     |
| Students with Disabilities              | 450                    | 4.7                  | 13                               | Y                  | 417.0   | 14.1                                       | 26.4               | N          | 28.0              | N                                     |
| English Language Learners*              | 164                    | 0.6                  | 11                               | Y                  | 152.0   | 28.2                                       | 29.5               | Y*         | 40.0              | Y                                     |
| <b>Mathematics</b>                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                              | 2,228                  | 2.4                  | 69                               | Y                  | 2,108.0   | 45.3                                       | 50.9               | N          | 51.0              | Y                                     |
| White                                   | 955                    | 2.7                  | 15                               | Y                  | 915.0   | 53.4                                       | 54.5               | Y*         | 51.0              | Y                                     |
| Hispanic                                | 494                    | 2.8                  | 20                               | Y                  | 460.0   | 36.6                                       | 41.6               | N          | 51.0              | Y                                     |
| Black or African American               | 423                    | 2.1                  | 16                               | Y                  | 398.0   | 24.6                                       | 36.0               | N          | 45.0              | Y                                     |
| Asian                                   | 227                    | 0.4                  | 15                               | Y                  | 212.0   | 71.7                                       | 69.7               | Y          | 60.0              | E                                     |
| American Indian                         |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                       | 128                    | 2.3                  | 3                                | Y                  | 122.0   | 40.2                                       | 54.8               | N          | 46.0              | Y                                     |
| Economically Disadvantaged              | 1,151                  | 2.5                  | 47                               | Y                  | 1,075.0   | 34.6                                       | 42.8               | N          | 49.0              | Y                                     |
| Students with Disabilities              | 451                    | 5.1                  | 14                               | N                  | 415.0   | 14.7                                       | 25.5               | N          | 45.0              | Y                                     |
| English Language Learners*              | 171                    | 0.6                  | 14                               | Y                  | 156.0   | 38.4                                       | 41.8               | Y*         | 59.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 7.9                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            | 7.6                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            | 9.3                              | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            | 7.7                              | 9.1               | Y                    |
| Asian                      |                                    |               |            |                           |               |            | 4.6                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            | 10.5                             | 9.1               | N                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 10.5                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 11.1                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            | 10.0                             | 9.1               | N                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
| 61.8   | 56.6           | Y         |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 1,453                  | 1.0                  | 31                               | Y                  | 1,408.0   | 47.1                                       | 52.5               | N          |                   |                                       |
| White                            | 692                    | 1.2                  | 10                               | Y                  | 674.0   | 56.9                                       | 58.6               | Y*         |                   |                                       |
| Hispanic                         | 246                    | 0.8                  | 7                                | Y                  | 237.0   | 32.0                                       | 42.8               | N          |                   |                                       |
| Black or African American        | 288                    | 1.4                  | 9                                | Y                  | 276.0   | 28.2                                       | 34.3               | N          |                   |                                       |
| Asian                            | 131                    | 0.8                  | 2                                | Y                  | 128.0   | 67.2                                       | 76.9               | N          |                   |                                       |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                | 95                     | 0.0                  | 3                                | Y                  | 92.0  | 42.4                                       | 64.9               | N          |                   |                                       |
| Economically Disadvantaged       | 650                    | 1.4                  | 18                               | Y                  | 624.0   | 35.9                                       | 40.9               | N          |                   |                                       |
| Students with Disabilities       | 253                    | 3.2                  | 8                                | Y                  | 237.0   | 12.7                                       | 25.0               | N          |                   |                                       |
| English Language Learners*       | 30                     | 0.0                  | 1                                | Y                  | 29.0  | 6.8  | 12.0               | Y*         |                   |                                       |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 1,452                  | 0.9                  | 35                               | Y                  | 1,404.0   | 27.4                                       | 28.2               | Y*         |                   |                                       |
| White                            | 671                    | 0.9                  | 10                               | Y                  | 655.0   | 32.7                                       | 30.9               | Y          |                   |                                       |
| Hispanic                         | 260                    | 0.8                  | 9                                | Y                  | 249.0   | 18.9                                       | 24.5               | N          |                   |                                       |
| Black or African American        | 304                    | 1.0                  | 11                               | Y                  | 290.0   | 11.4                                       | 16.6               | N          |                   |                                       |
| Asian                            | 123                    | 0.8                  | 2                                | Y                  | 120.0   | 54.2                                       | 50.5               | Y          |                   |                                       |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                | 93                     | 1.1                  | 3                                | Y                  | 89.0  | 28.1                                       | 20.7               | Y          |                   |                                       |
| Economically Disadvantaged       | 671                    | 1.3                  | 23                               | Y                  | 639.0   | 19.1                                       | 22.0               | N          |                   |                                       |
| Students with Disabilities       | 263                    | 3.0                  | 8                                | Y                  | 247.0   | 5.3  | 13.2               | N          |                   |                                       |
| English Language Learners*       | 33                     | 0.0                  | 3                                | Y                  | 30.0  | 13.3                                       | 15.2               | Y*         |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 90.1                               | 91.6          | N          | 92.7                      | 92.7          | Y          | 19.2                             | 14.9              | N                    |
| White                      | 91.3                               | 92.4          | N          | 92.8                      | 94.6          | N          | 18.3                             | 14.9              | N                    |
| Hispanic                   | 87.4                               | 90.9          | N          | 91.5                      | 87.0          | Y          | 22.5                             | 14.9              | N                    |
| Black or African American  | 85.6                               | 87.4          | N          | 92.6                      | 88.2          | Y          | 23.3                             | 14.9              | N                    |
| Asian                      | 97.5                               |               | G          | 94.1                      | 96.0          | N          | 8.0                              | 14.9              | Y                    |
| American Indian            |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Two or More Races          |                                    |               | *          |                           |               | *          | 17.6                             | 14.9              | N                    |
| Economically Disadvantaged | 87.8                               | 89.7          | N          | 89.5                      | 89.7          | N          | 26.2                             | 14.9              | N                    |
| Students with Disabilities | 79.9                               | 85.3          | N          | 84.9                      | 84.5          | Y          | 28.8                             | 14.9              | N                    |
| English Language Learners* |                                    |               | *          | 90.9                      |               | *          | 9.1                              | 14.9              | Y                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
| 38.9   | 56.6           | N         |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

888 DISTRICT LEVEL

|                                  | Participation Rate |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |   |                 |            | Academic Progress |                                       |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled  | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) % | Annual Target % | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
|                                  | #                  | %               | #                           |                    |   |   |                 |            |                   |                                       |
| English Language Arts / Literacy |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 2,010              | 3.6             | 73                          | Y                  | 1,873.0   | 49.7                                    | 51.0            | Y*         | 45.0              | Y                                     |
| White                            | 889                | 2.8             | 26                          | Y                  | 839.0   | 59.0                                    | 61.2            | Y*         | 48.0              | Y                                     |
| Hispanic                         | 399                | 5.0             | 14                          | Y                  | 369.0   | 39.8                                    | 39.9            | Y*         | 39.5              | N                                     |
| Black or African American        | 555                | 4.3             | 30                          | Y                  | 504.0   | 35.7                                    | 37.1            | Y*         | 41.0              | Y                                     |
| Asian                            | 121                | 1.7             | 1                           | Y                  | 118.0   | 77.9                                    | 71.2            | Y          | 60.0              | E                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Two or More Races                | 42                 | 2.4             | 2                           | Y                  | 39.0  | 41.0                                    | 42.5            | Y*         | 46.0              | Y                                     |
| Economically Disadvantaged       | 912                | 4.7             | 36                          | Y                  | 839.0   | 38.5                                    | 39.7            | Y*         | 43.0              | Y                                     |
| Students with Disabilities       | 378                | 5.8             | 25                          | N                  | 335.4   | 14.3                                    | 17.7            | N          | 40.0              | Y                                     |
| English Language Learners*       | 72                 | 8.3             | 7                           | N                  | 62.0  | 25.8                                    | 29.1            | Y*         | 37.0              | N                                     |
| Mathematics                      |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 2,010              | 4.5             | 75                          | Y                  | 1,855.0   | 35.3                                    | 42.8            | N          | 45.0              | Y                                     |
| White                            | 890                | 3.4             | 28                          | Y                  | 834.0   | 46.7                                    | 53.3            | N          | 48.0              | Y                                     |
| Hispanic                         | 399                | 5.8             | 14                          | N                  | 365.8   | 24.6                                    | 31.1            | N          | 45.5              | Y                                     |
| Black or African American        | 555                | 6.1             | 30                          | N                  | 498.8   | 18.6                                    | 27.3            | N          | 40.0              | Y                                     |
| Asian                            | 121                | 1.7             | 1                           | Y                  | 118.0   | 61.0                                    | 68.9            | N          | 54.0              | Y                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                | 41                 | 2.4             | 2                           | Y                  | 38.0  | 26.3                                    | 29.5            | Y*         |                   | *                                     |
| Economically Disadvantaged       | 914                | 5.5             | 38                          | N                  | 833.0   | 25.0                                    | 31.7            | N          | 43.0              | Y                                     |
| Students with Disabilities       | 378                | 6.9             | 25                          | N                  | 335.4   | 12.8                                    | 16.9            | N          | 46.0              | Y                                     |
| English Language Learners*       | 72                 | 4.2             | 7                           | Y                  | 64.0  | 29.7                                    | 34.8            | Y*         | 60.5              | E                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 8.3                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            | 7.8                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            | 10.3                             | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            | 8.5                              | 9.1               | Y                    |
| Asian                      |                                    |               |            |                           |               |            | 6.5                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            | 5.7                              | 9.1               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 11.2                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 14.4                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            | 10.1                             | 9.1               | N                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
| 51.7   | 56.6           | Y*        |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 2,185                  | 1.0                  | 60                               | Y                  | 2,105.0   | 56.8                                       | 54.6               | Y          | 54.0              | Y                                     |
| White                            | 1,453                  | 1.1                  | 14                               | Y                  | 1,423.0   | 63.4                                       | 60.1               | Y          | 52.0              | Y                                     |
| Hispanic                         | 609                    | 0.5                  | 43                               | Y                  | 564.0   | 40.0                                       | 40.3               | Y*         | 56.0              | Y                                     |
| Black or African American        | 72                     | 2.8                  | 3                                | Y                  | 67.0  | 46.3                                       | 41.7               | Y          | 42.0              | Y                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                | 31                     | 0.0                  | 0                                | Y                  | 31.0  | 67.7                                       | 68.0               | Y*         |                   | *                                     |
| Economically Disadvantaged       | 977                    | 0.8                  | 50                               | Y                  | 920.0   | 41.0                                       | 39.7               | Y          | 53.5              | Y                                     |
| Students with Disabilities       | 342                    | 1.8                  | 10                               | Y                  | 327.0   | 15.2                                       | 22.5               | N          | 37.5              | N                                     |
| English Language Learners*       | 295                    | 0.0                  | 35                               | Y                  | 260.0   | 28.1                                       | 21.1               | Y          | 57.0              | Y                                     |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 2,195                  | 1.0                  | 63                               | Y                  | 2,110.0   | 43.5                                       | 44.6               | Y*         | 49.0              | Y                                     |
| White                            | 1,455                  | 1.3                  | 14                               | Y                  | 1,422.0   | 49.7                                       | 49.8               | Y*         | 50.0              | Y                                     |
| Hispanic                         | 618                    | 0.5                  | 46                               | Y                  | 570.0   | 29.2                                       | 33.1               | N          | 47.0              | Y                                     |
| Black or African American        | 72                     | 1.4                  | 3                                | Y                  | 68.0  | 28.0                                       | 26.5               | Y          | 31.0              | N                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                | 31                     | 0.0                  | 0                                | Y                  | 31.0  | 48.4                                       | 44.0               | Y          |                   | *                                     |
| Economically Disadvantaged       | 988                    | 1.0                  | 53                               | Y                  | 926.0   | 30.3                                       | 32.7               | Y*         | 47.0              | Y                                     |
| Students with Disabilities       | 341                    | 1.8                  | 10                               | Y                  | 326.0   | 10.1                                       | 18.2               | N          | 34.0              | N                                     |
| English Language Learners*       | 303                    | 0.0                  | 38                               | Y                  | 265.0   | 24.9                                       | 24.1               | Y          | 49.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 86.8                               | 91.6          | N          | 93.4                      | 93.6          | N          | 15.3                             | 10.9              | N                    |
| White                      | 88.8                               | 92.8          | N          | 94.6                      | 95.2          | N          | 15.7                             | 10.9              | N                    |
| Hispanic                   | 78.5                               | 86.9          | N          | 88.8                      | 87.0          | Y          | 14.8                             | 10.9              | N                    |
| Black or African American  | 90.0                               | 95.0          | N          | 95.8                      |               | G          | 13.4                             | 10.9              | N                    |
| Asian                      |                                    |               | *          |                           |               | *          | 4.3                              | 10.9              | Y                    |
| American Indian            |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Two or More Races          |                                    |               | *          |                           |               | *          | 14.0                             | 10.9              | N                    |
| Economically Disadvantaged | 78.6                               | 83.7          | N          | 87.9                      | 89.5          | N          | 18.0                             | 10.9              | N                    |
| Students with Disabilities | 76.1                               | 79.5          | N          | 88.9                      | 87.9          | Y          | 29.9                             | 10.9              | N                    |
| English Language Learners* |                                    |               | *          |                           |               | *          | 12.3                             | 10.9              | N                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
| 58.0   | 56.6           | Y         |

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

2680 Linwood City School District

888 DISTRICT LEVEL

|                                  | Participation Rate |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |   |                 |            | Academic Progress |                                       |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled  | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) % | Annual Target % | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                | %                  | #               |                             |                    |   |   |                 |            |                   |                                       |
| English Language Arts / Literacy |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 564                | 5.3             | 3                           | N                  | 533.0   | 82.2                                    | 79.1            | G          | 62.0              | E                                     |
| White                            | 448                | 5.1             | 2                           | N                  | 423.7   | 83.1                                    | 79.1            | G          | 63.0              | E                                     |
| Hispanic                         | 54                 | 5.6             | 1                           | N                  | 50.4  | 69.4                                    | 59.9            | Y          | 55.0              | Y                                     |
| Black or African American        |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Asian                            | 26                 | 0.0             | 0                           | Y                  | 26.0  | 88.4                                    | 80.0            | G          | 63.0              | E                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                | 30                 | 13.3            | 0                           | N                  | 28.5  | 77.2                                    | 80.0            | Y*         | 67.0              | E                                     |
| Economically Disadvantaged       | 50                 | 2.0             | 0                           | Y                  | 49.0  | 57.2                                    | 68.7            | Y*         | 50.0              | Y                                     |
| Students with Disabilities       | 86                 | 4.7             | 0                           | Y                  | 82.0  | 46.3                                    | 41.9            | Y          | 54.0              | Y                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Mathematics                      |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 565                | 5.7             | 3                           | N                  | 533.9   | 67.4                                    | 69.0            | Y*         | 50.5              | Y                                     |
| White                            | 449                | 5.6             | 2                           | N                  | 424.7   | 67.6                                    | 68.5            | Y*         | 51.0              | Y                                     |
| Hispanic                         | 54                 | 5.6             | 1                           | N                  | 50.4  | 47.6                                    | 59.9            | N          | 42.0              | Y                                     |
| Black or African American        |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Asian                            | 26                 | 0.0             | 0                           | Y                  | 26.0  | 100.0                                   | 80.0            | G          |                   | *                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                | 30                 | 13.3            | 0                           | N                  | 28.5  | 63.2                                    | 66.5            | Y*         |                   | *                                     |
| Economically Disadvantaged       | 51                 | 5.9             | 0                           | N                  | 48.5  | 41.2                                    | 48.0            | Y*         | 40.0              | Y                                     |
| Students with Disabilities       | 87                 | 6.9             | 0                           | N                  | 82.7  | 32.7                                    | 35.7            | Y*         | 42.0              | Y                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 6.1                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            | 5.7                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            | 11.1                             | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Asian                      |                                    |               |            |                           |               |            | 5.6                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            | 5.3                              | 9.1               | Y                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 21.9                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 6.5                              | 9.1               | Y                    |
| English Language Learners* |                                    |               |            |                           |               |            |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                | *         |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

2910 Mainland Regional High School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 601                    | 0.7                  | 7                                | Y                  | 590.0   | 63.0                                       | 60.7               | Y          |                   |                                       |
| White                            | 437                    | 0.7                  | 3                                | Y                  | 431.0   | 69.8                                       | 67.2               | Y          |                   |                                       |
| Hispanic                         | 86                     | 1.2                  | 2                                | Y                  | 83.0  | 26.5                                       | 44.2               | N          |                   |                                       |
| Black or African American        | 25                     | 0.0                  | 1                                | Y                  | 24.0  | 37.5                                       | 26.4               | Y          |                   |                                       |
| Asian                            | 28                     | 0.0                  | 1                                | Y                  | 27.0  | 85.1                                       | 79.5               | G          |                   |                                       |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                | 25                     | 0.0                  | 0                                | Y                  | 25.0  | 68.0                                       | 47.0               | Y          |                   |                                       |
| Economically Disadvantaged       | 113                    | 0.0                  | 0                                | Y                  | 113.0   | 41.6                                       | 40.9               | Y          |                   |                                       |
| Students with Disabilities       | 109                    | 0.9                  | 2                                | Y                  | 106.0   | 18.0                                       | 27.0               | N          |                   |                                       |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 603                    | 1.3                  | 6                                | Y                  | 589.0   | 42.1                                       | 36.3               | Y          |                   |                                       |
| White                            | 436                    | 0.9                  | 2                                | Y                  | 430.0   | 47.9                                       | 40.3               | Y          |                   |                                       |
| Hispanic                         | 84                     | 1.2                  | 2                                | Y                  | 81.0  | 17.3                                       | 23.5               | Y*         |                   |                                       |
| Black or African American        | 28                     | 7.1                  | 1                                | N                  | 25.7  | 3.9  | 14.2               | N          |                   |                                       |
| Asian                            | 29                     | 0.0                  | 1                                | Y                  | 28.0  | 64.3                                       | 70.7               | Y*         |                   |                                       |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                | 26                     | 3.8                  | 0                                | Y                  | 25.0  | 36.0                                       | 16.9               | Y          |                   |                                       |
| Economically Disadvantaged       | 118                    | 4.2                  | 0                                | Y                  | 113.0   | 17.7                                       | 22.0               | Y*         |                   |                                       |
| Students with Disabilities       | 107                    | 4.7                  | 1                                | Y                  | 101.0   | 9.9  | 16.2               | N          |                   |                                       |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 95.9                               |               | G          | 95.4                      |               | G          | 9.6                              | 14.9              | Y                    |
| White                      | 96.4                               |               | G          | 97.0                      |               | G          | 8.3                              | 14.9              | Y                    |
| Hispanic                   | 94.0                               | 89.2          | Y          | 90.9                      | 90.6          | Y          | 17.1                             | 14.9              | N                    |
| Black or African American  | 96.0                               |               | G          |                           |               | *          | 14.1                             | 14.9              | Y                    |
| Asian                      | 92.0                               |               | *          |                           |               | *          | 1.5                              | 14.9              | Y                    |
| American Indian            |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Two or More Races          |                                    |               | *          |                           |               | *          | 9.4                              | 14.9              | Y                    |
| Economically Disadvantaged | 93.1                               | 90.7          | Y          | 90.9                      | 89.4          | Y          | 17.9                             | 14.9              | N                    |
| Students with Disabilities | 88.9                               | 87.3          | Y          | 86.5                      | 84.1          | Y          | 20.4                             | 14.9              | N                    |
| English Language Learners* |                                    |               | *          |                           |               | *          |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                | *         |

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

3020 Margate City School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 265                    | 3.8                  | 1                                | Y                  | 254.0   | 80.7                                       | 80.0               | G          | 58.0              | Y                                     |
| White                            | 241                    | 2.9                  | 1                                | Y                  | 233.0   | 82.4                                       | 80.0               | G          | 57.0              | Y                                     |
| Hispanic                         |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 28                     | 3.6                  | 1                                | Y                  | 26.0  | 50.0                                       | 58.4               | Y*         | 63.0              | E                                     |
| Students with Disabilities       | 55                     | 14.5                 | 0                                | N                  | 52.3  | 42.1                                       | 44.4               | Y*         | 43.5              | Y                                     |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 265                    | 3.8                  | 1                                | Y                  | 254.0   | 78.4                                       | 79.5               | Y*         | 61.0              | E                                     |
| White                            | 241                    | 2.9                  | 1                                | Y                  | 233.0   | 81.1                                       | 80.0               | G          | 61.0              | E                                     |
| Hispanic                         |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 28                     | 3.6                  | 1                                | Y                  | 26.0  | 30.7                                       | 47.6               | N          |                   | *                                     |
| Students with Disabilities       | 55                     | 14.5                 | 0                                | N                  | 52.3  | 32.5                                       | 44.4               | N          | 43.0              | Y                                     |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 5.2                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            | 5.4                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Black or African American  |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Asian                      |                                    |               |            |                           |               |            |                                  |                   | *                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 11.1                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 10.6                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                | *         |

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

3480 Mullica Township School District

888 DISTRICT LEVEL

|                                  | Participation Rate |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |   |                 |            | Academic Progress |                                       |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled  | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) % | Annual Target % | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                | %                  | #               |                             |                    |   |   |                 |            |                   |                                       |
| English Language Arts / Literacy |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 483                | 4.1             | 7                           | Y                  | 459.0   | 53.6                                    | 40.1            | Y          | 54.0              | Y                                     |
| White                            | 353                | 3.4             | 4                           | Y                  | 338.0   | 58.3                                    | 43.4            | Y          | 56.0              | Y                                     |
| Hispanic                         | 98                 | 7.1             | 3                           | N                  | 90.3  | 36.5                                    | 31.2            | Y          | 51.0              | Y                                     |
| Black or African American        | 25                 | 4.0             | 0                           | Y                  | 24.0  | 54.1                                    | 35.5            | Y          |                   | *                                     |
| Asian                            |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Economically Disadvantaged       | 184                | 2.7             | 2                           | Y                  | 178.0   | 47.8                                    | 30.5            | Y          | 51.0              | Y                                     |
| Students with Disabilities       | 90                 | 4.4             | 1                           | Y                  | 86.0  | 19.8                                    | 22.3            | Y*         | 30.0              | N                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Mathematics                      |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 485                | 3.9             | 8                           | Y                  | 461.0   | 42.3                                    | 40.9            | Y          | 37.0              | N                                     |
| White                            | 353                | 3.1             | 4                           | Y                  | 339.0   | 46.6                                    | 44.4            | Y          | 38.0              | N                                     |
| Hispanic                         | 100                | 7.0             | 4                           | N                  | 91.2  | 24.1                                    | 30.2            | Y*         | 32.5              | N                                     |
| Black or African American        | 25                 | 4.0             | 0                           | Y                  | 24.0  | 54.1                                    | 35.5            | Y          |                   | *                                     |
| Asian                            |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Economically Disadvantaged       | 184                | 2.7             | 2                           | Y                  | 178.0   | 39.3                                    | 31.3            | Y          | 36.0              | N                                     |
| Students with Disabilities       | 90                 | 3.3             | 1                           | Y                  | 87.0  | 18.4                                    | 26.2            | N          | 33.0              | N                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 6.8                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            | 6.4                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            | 7.8                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            | 6.1                              | 9.1               | Y                    |
| Asian                      |                                    |               |            |                           |               |            |                                  |                   | *                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 9.6                              | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 13.1                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                | *         |

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

3720 Northfield City School District

888 DISTRICT LEVEL

|                                  | Participation Rate |                 |                             |                    | Academic Achievement (PARCC/DLM)                    |   |                 |            | Academic Progress |                                       |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled  | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only) % | Annual Target % | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| #                                | %                  | #               |                             |                    |   |   |                 |            |                   |                                       |
| English Language Arts / Literacy |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 613                | 8.2             | 9                           | N                  | 573.8   | 56.9                                    | 45.8            | Y          | 54.0              | Y                                     |
| White                            | 474                | 8.9             | 4                           | N                  | 446.5   | 60.4                                    | 47.4            | Y          | 54.0              | Y                                     |
| Hispanic                         | 87                 | 5.7             | 3                           | N                  | 79.8  | 35.1                                    | 25.2            | Y          | 52.0              | Y                                     |
| Black or African American        |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Asian                            | 33                 | 3.0             | 2                           | Y                  | 30.0  | 76.7                                    | 70.5            | Y          | 72.0              | E                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Economically Disadvantaged       | 110                | 11.8            | 3                           | N                  | 101.7   | 32.5                                    | 31.1            | Y          | 47.0              | Y                                     |
| Students with Disabilities       | 119                | 15.1            | 0                           | N                  | 113.1   | 18.6                                    | 19.0            | Y*         | 42.0              | Y                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Mathematics                      |                    |                 |                             |                    |   |   |                 |            |                   |                                       |
| Schoolwide                       | 613                | 8.2             | 9                           | N                  | 573.8   | 53.0                                    | 51.2            | Y          | 50.0              | Y                                     |
| White                            | 474                | 8.9             | 4                           | N                  | 446.5   | 57.6                                    | 53.6            | Y          | 51.0              | Y                                     |
| Hispanic                         | 87                 | 5.7             | 3                           | N                  | 79.8  | 23.8                                    | 32.9            | N          | 48.0              | Y                                     |
| Black or African American        |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Asian                            | 33                 | 3.0             | 2                           | Y                  | 30.0  | 83.4                                    | 63.0            | G          |                   | *                                     |
| American Indian                  |                    |                 |                             | *                  |   |   |                 | *          |                   |                                       |
| Two or More Races                |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |
| Economically Disadvantaged       | 110                | 11.8            | 3                           | N                  | 101.7   | 25.6                                    | 35.8            | N          | 39.0              | N                                     |
| Students with Disabilities       | 119                | 15.1            | 0                           | N                  | 113.1   | 20.4                                    | 23.7            | Y*         | 54.0              | Y                                     |
| English Language Learners*       |                    |                 |                             | *                  |   |   |                 | *          |                   | *                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 4.5                              | 9.1               | Y                    |
| White                      |                                    |               |            |                           |               |            | 3.7                              | 9.1               | Y                    |
| Hispanic                   |                                    |               |            |                           |               |            | 6.5                              | 9.1               | Y                    |
| Black or African American  |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Asian                      |                                    |               |            |                           |               |            | 5.8                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 7.3                              | 9.1               | Y                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 9.6                              | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                | *         |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 1,933                  | 1.0                  | 87                               | Y                  | 1,827.0   | 27.2                                       | 30.1               | N          | 41.0              | Y                                     |
| White                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Hispanic                         | 1,251                  | 0.6                  | 57                               | Y                  | 1,186.0   | 27.7                                       | 30.3               | N          | 44.0              | Y                                     |
| Black or African American        | 602                    | 1.8                  | 22                               | Y                  | 569.0   | 25.0                                       | 29.1               | N          | 37.5              | N                                     |
| Asian                            | 25                     | 0.0                  | 3                                | Y                  | 22.0  | 68.2                                       | 53.0               | Y          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                | 36                     | 0.0                  | 5                                | Y                  | 31.0  | 19.4                                       | 31.6               | N          | 16.0              | N                                     |
| Economically Disadvantaged       | 1,473                  | 1.0                  | 53                               | Y                  | 1,406.0   | 26.8                                       | 29.9               | N          | 42.0              | Y                                     |
| Students with Disabilities       | 375                    | 0.8                  | 14                               | Y                  | 358.0   | 5.9  | 13.7               | N          | 36.0              | N                                     |
| English Language Learners*       | 498                    | 0.2                  | 21                               | Y                  | 476.0   | 21.8                                       | 10.1               | Y          | 49.0              | Y                                     |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 1,976                  | 0.7                  | 97                               | Y                  | 1,866.0   | 16.6                                       | 25.5               | N          | 31.0              | N                                     |
| White                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Hispanic                         | 1,285                  | 0.5                  | 65                               | Y                  | 1,214.0   | 17.7                                       | 25.8               | N          | 32.5              | N                                     |
| Black or African American        | 610                    | 1.1                  | 24                               | Y                  | 579.0   | 11.4                                       | 24.0               | N          | 29.0              | N                                     |
| Asian                            | 25                     | 0.0                  | 3                                | Y                  | 22.0  | 72.7                                       | 62.0               | Y          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                | 37                     | 0.0                  | 5                                | Y                  | 32.0  | 21.9                                       | 24.4               | Y*         |                   | *                                     |
| Economically Disadvantaged       | 1,504                  | 0.7                  | 60                               | Y                  | 1,433.0   | 16.1                                       | 25.5               | N          | 31.0              | N                                     |
| Students with Disabilities       | 380                    | 0.8                  | 15                               | Y                  | 362.0   | 4.7  | 13.3               | N          | 37.0              | N                                     |
| English Language Learners*       | 532                    | 0.0                  | 31                               | Y                  | 501.0   | 12.6                                       | 13.5               | Y*         | 31.0              | N                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 | 86.6                               | 82.8          | Y          | 93.9                      | 81.1          | Y          | 17.7                             | 10.9              | N                    |
| White                      |                                    |               | *          |                           |               | *          | 19.5                             | 10.9              | N                    |
| Hispanic                   | 86.4                               | 85.9          | Y          | 97.7                      |               | G          | 15.7                             | 10.9              | N                    |
| Black or African American  | 91.6                               | 79.1          | Y          | 89.2                      | 82.7          | Y          | 21.8                             | 10.9              | N                    |
| Asian                      |                                    |               | *          |                           |               | *          | 14.8                             | 10.9              | N                    |
| American Indian            |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Two or More Races          |                                    |               | *          |                           |               | *          |                                  |                   | *                    |
| Economically Disadvantaged | 87.8                               | 83.7          | Y          | 93.2                      | 81.2          | Y          | 17.5                             | 10.9              | N                    |
| Students with Disabilities | 81.6                               | 76.5          | Y          | 87.5                      | 78.6          | Y          | 26.5                             | 10.9              | N                    |
| English Language Learners* | 83.3                               | 92.7          | N          | 100.0                     |               | G          | 13.3                             | 10.9              | N                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
| 45.3   | 56.6           | Y*        |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

4240 Port Republic School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 81                     | 1.2                  | 0                                | Y                  | 80.0  | 76.3                                       | 63.4               | Y          | 57.5              | Y                                     |
| White                            | 77                     | 1.3                  | 0                                | Y                  | 76.0  | 76.3                                       | 64.1               | Y          | 56.0              | Y                                     |
| Hispanic                         |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Economically Disadvantaged       |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Students with Disabilities       |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 81                     | 1.2                  | 0                                | Y                  | 80.0  | 52.6                                       | 54.9               | Y*         | 50.0              | Y                                     |
| White                            | 77                     | 1.3                  | 0                                | Y                  | 76.0  | 53.9                                       | 55.0               | Y*         | 48.0              | Y                                     |
| Hispanic                         |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Economically Disadvantaged       |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Students with Disabilities       |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 12.8                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            | 9.9                              | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Black or African American  |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Asian                      |                                    |               |            |                           |               |            |                                  |                   | *                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Students with Disabilities |                                    |               |            |                           |               |            |                                  |                   | *                    |
| English Language Learners* |                                    |               |            |                           |               |            |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                |           |

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

4800 Somers Point School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 546                    | 3.7                  | 11                               | Y                  | 515.0   | 41.3                                       | 35.0               | Y          | 56.0              | Y                                     |
| White                            | 225                    | 4.4                  | 6                                | Y                  | 209.0   | 48.8                                       | 41.0               | Y          | 56.5              | Y                                     |
| Hispanic                         | 172                    | 1.7                  | 3                                | Y                  | 166.0   | 31.9                                       | 22.7               | Y          | 47.5              | Y                                     |
| Black or African American        | 94                     | 6.4                  | 2                                | N                  | 87.4  | 36.6                                       | 30.7               | Y          | 59.5              | Y                                     |
| Asian                            | 20                     | 0.0                  | 0                                | Y                  | 20.0  | 75.0                                       |                    | --         |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                | 32                     | 3.1                  | 0                                | Y                  | 31.0  | 32.2                                       | 39.6               | Y*         | 41.5              | Y                                     |
| Economically Disadvantaged       | 355                    | 3.1                  | 8                                | Y                  | 336.0   | 34.0                                       | 27.6               | Y          | 48.0              | Y                                     |
| Students with Disabilities       | 111                    | 9.9                  | 2                                | N                  | 103.6   | 14.4                                       | 18.1               | Y*         | 45.0              | Y                                     |
| English Language Learners*       | 50                     | 0.0                  | 0                                | Y                  | 50.0  | 26.0                                       | 17.3               | Y          | 46.0              | Y                                     |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 546                    | 3.5                  | 11                               | Y                  | 516.0   | 27.3                                       | 30.1               | Y*         | 47.0              | Y                                     |
| White                            | 225                    | 4.0                  | 6                                | Y                  | 210.0   | 37.2                                       | 38.9               | Y*         | 50.0              | Y                                     |
| Hispanic                         | 172                    | 1.7                  | 3                                | Y                  | 166.0   | 19.3                                       | 19.9               | Y*         | 37.5              | N                                     |
| Black or African American        | 94                     | 6.4                  | 2                                | N                  | 87.4  | 16.0                                       | 19.9               | Y*         | 43.5              | Y                                     |
| Asian                            | 20                     | 0.0                  | 0                                | Y                  | 20.0  | 50.0                                       |                    | --         |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                | 32                     | 3.1                  | 0                                | Y                  | 31.0  | 22.6                                       | 27.7               | Y*         |                   | *                                     |
| Economically Disadvantaged       | 355                    | 3.1                  | 8                                | Y                  | 336.0   | 19.7                                       | 24.4               | N          | 48.5              | Y                                     |
| Students with Disabilities       | 111                    | 9.9                  | 2                                | N                  | 103.6   | 6.8  | 12.7               | N          | 41.5              | Y                                     |
| English Language Learners*       | 50                     | 0.0                  | 0                                | Y                  | 50.0  | 20.0                                       | 14.2               | Y          | 38.0              | N                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 11.4                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            | 12.6                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            | 10.1                             | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            | 12.5                             | 9.1               | N                    |
| Asian                      |                                    |               |            |                           |               |            | 3.8                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            | 12.8                             | 9.1               | N                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 12.2                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 16.8                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            | 0.0                              | 9.1               | Y                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
| 56.9   | 56.6           | Y         |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

5350 Ventnor City School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 427                    | 0.2                  | 16                               | Y                  | 411.0   | 57.2                                       | 59.6               | Y*         | 51.0              | Y                                     |
| White                            | 155                    | 0.6                  | 9                                | Y                  | 146.0   | 66.4                                       | 67.4               | Y*         | 52.0              | Y                                     |
| Hispanic                         | 185                    | 0.0                  | 4                                | Y                  | 181.0   | 46.4                                       | 51.9               | Y*         | 50.0              | Y                                     |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            | 58                     | 0.0                  | 3                                | Y                  | 55.0  | 72.7                                       | 65.4               | Y          | 56.0              | Y                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 261                    | 0.4                  | 8                                | Y                  | 253.0   | 50.2                                       | 58.4               | N          | 50.0              | Y                                     |
| Students with Disabilities       | 66                     | 0.0                  | 2                                | Y                  | 64.0  | 26.6                                       | 26.3               | Y          | 58.5              | Y                                     |
| English Language Learners*       | 70                     | 0.0                  | 2                                | Y                  | 68.0  | 44.2                                       | 47.4               | Y*         | 50.0              | Y                                     |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 431                    | 0.2                  | 19                               | Y                  | 412.0   | 45.6                                       | 51.6               | N          | 50.0              | Y                                     |
| White                            | 155                    | 0.6                  | 9                                | Y                  | 146.0   | 58.2                                       | 60.0               | Y*         | 54.0              | Y                                     |
| Hispanic                         | 189                    | 0.0                  | 7                                | Y                  | 182.0   | 31.9                                       | 36.6               | Y*         | 45.5              | Y                                     |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            | 58                     | 0.0                  | 3                                | Y                  | 55.0  | 65.4                                       | 69.3               | Y*         | 56.0              | Y                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 262                    | 0.4                  | 8                                | Y                  | 254.0   | 37.4                                       | 48.0               | N          | 46.0              | Y                                     |
| Students with Disabilities       | 66                     | 0.0                  | 2                                | Y                  | 64.0  | 25.0                                       | 18.4               | Y          | 59.5              | Y                                     |
| English Language Learners*       | 74                     | 0.0                  | 5                                | Y                  | 69.0  | 36.2                                       | 36.2               | Y          | 59.0              | Y                                     |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 13.0                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            | 11.3                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            | 14.7                             | 9.1               | N                    |
| Black or African American  |                                    |               |            |                           |               |            | 20.0                             | 9.1               | N                    |
| Asian                      |                                    |               |            |                           |               |            | 9.1                              | 9.1               | Y                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            | 19.0                             | 9.1               | N                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 15.1                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 23.5                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            | 6.3                              | 9.1               | Y                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  | 56.6           | Y*        |

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

01 Atlantic

5760 Weymouth Township School District

888 DISTRICT LEVEL

|                                  | Participation Rate     |                      |                                  |                    | Academic Achievement (PARCC/DLM)                    |  |                    |            | Academic Progress |                                       |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
|                                  | Students Enrolled<br># | Non tested Rate<br>% | Time In School< Yr Enrolled<br># | Met (95%) Standard | Denominator (At least 95% of full-year enrollment ) | Proficient ( Full-Year students only)<br>% | Annual Target<br>% | Met Target | Median SGP**      | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 91                     | 0.0                  | 2                                | Y                  | 89.0  | 48.3                                       | 43.4               | Y          | 59.0              | Y                                     |
| White                            | 72                     | 0.0                  | 2                                | Y                  | 70.0  | 45.8                                       | 48.0               | Y*         | 59.0              | Y                                     |
| Hispanic                         |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 50                     | 0.0                  | 0                                | Y                  | 50.0  | 40.0                                       | 43.5               | Y*         | 62.0              | E                                     |
| Students with Disabilities       |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Mathematics                      |                        |                      |                                  |                    |   |  |                    |            |                   |                                       |
| Schoolwide                       | 91                     | 0.0                  | 2                                | Y                  | 89.0  | 49.5                                       | 45.4               | Y          | 76.0              | E                                     |
| White                            | 72                     | 0.0                  | 2                                | Y                  | 70.0  | 48.6                                       | 50.7               | Y*         | 75.0              | E                                     |
| Hispanic                         |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Black or African American        |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Asian                            |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| American Indian                  |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |
| Two or More Races                |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| Economically Disadvantaged       | 50                     | 0.0                  | 0                                | Y                  | 50.0  | 40.0                                       | 37.6               | Y          | 72.0              | E                                     |
| Students with Disabilities       |                        |                      |                                  | *                  |   |  |                    | *          |                   | *                                     |
| English Language Learners*       |                        |                      |                                  | *                  |   |  |                    | *          |                   |                                       |

|                            | Graduation Rate (High School only) |               |            |                           |               |            | School Quality / Student Success |                   |                      |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
|                            | Four-Year Graduation Rate          |               |            | Five-Year Graduation Rate |               |            | Chronic Absenteeism              |                   |                      |
|                            | Class of 2017                      | Annual Target | Met Target | Class of 2016             | Annual Target | Met Target | Chronically Absent (%)           | State Average (%) | Met State Average*** |
| Schoolwide                 |                                    |               |            |                           |               |            | 12.1                             | 9.1               | N                    |
| White                      |                                    |               |            |                           |               |            | 10.3                             | 9.1               | N                    |
| Hispanic                   |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Black or African American  |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Asian                      |                                    |               |            |                           |               |            |                                  |                   | *                    |
| American Indian            |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Two or More Races          |                                    |               |            |                           |               |            |                                  |                   | *                    |
| Economically Disadvantaged |                                    |               |            |                           |               |            | 17.3                             | 9.1               | N                    |
| Students with Disabilities |                                    |               |            |                           |               |            | 19.5                             | 9.1               | N                    |
| English Language Learners* |                                    |               |            |                           |               |            |                                  |                   | *                    |

| English Language Progress to Proficiency (Schoolwide English Learners) |                |           |
|--|----------------|-----------|
| ELP growth (%)   | 2017-18 Target | MetTarget |
|  |                |           |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').