

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0040 Allendale Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|-------------------------------------|-----------------------|--|--|-----------------------|---------------|-------------------|--|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 618 | 1.8 | 1 | Y | 606.0 | 89.9 | 80.0 | G | 64.0 | E |
| White | 456 | 2.2 | 1 | Y | 445.0 | 89.9 | 79.4 | G | 64.0 | E |
| Hispanic | 37 | 2.7 | 0 | Y | 36.0 | 75.0 | 58.7 | Y | 66.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 104 | 0.0 | 0 | Y | 104.0 | 96.1 | 80.0 | G | 64.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 75 | 4.0 | 0 | Y | 72.0 | 61.2 | 53.6 | Y | 51.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 621 | 1.8 | 1 | Y | 609.0 | 86.3 | 79.0 | G | 61.5 | E |
| White | 459 | 2.2 | 1 | Y | 448.0 | 84.4 | 77.1 | G | 60.0 | E |
| Hispanic | 37 | 2.7 | 0 | Y | 36.0 | 75.0 | 58.7 | Y | 62.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 104 | 0.0 | 0 | Y | 104.0 | 98.0 | 80.0 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 75 | 4.0 | 0 | Y | 72.0 | 57.0 | 50.2 | Y | 62.5 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|------------------|---------------|---------------------------|------------------|---------------|----------------------------------|----------------------|-------------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.9 | 9.1 | Y |
| White | | | | | | | 4.2 | 9.1 | Y |
| Hispanic | | | | | | | 3.4 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.9 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 3.8 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.1 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0080 Alpine Elementary School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 96 | 1.0 | 0 | Y | 95.0 | 91.6 | 80.0 | G | 57.0 | Y |
| White | 65 | 1.5 | 0 | Y | 64.0 | 90.6 | 80.0 | G | 57.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 100.0 | | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 98 | 0.0 | 1 | Y | 97.0 | 83.5 | 77.8 | G | 75.0 | E |
| White | 65 | 0.0 | 0 | Y | 65.0 | 80.0 | 75.5 | G | 74.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 21 | 0.0 | 0 | Y | 21.0 | 100.0 | | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.6 | 9.1 | N |
| White | | | | | | | 10.7 | 9.1 | N |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 8.3 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 28.6 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0285 Bergen County Special Services School District

888 DISTRICT LEVEL

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|-----------------|-----------------------------|--------------------|---|--|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | * | | | | | | |
| White | | | * | | | | | | |
| Hispanic | | | * | | | | | | |
| Black or African American | | | * | | | | | | |
| Asian | | | * | | | | | | |
| American Indian | | | * | | | | | | |
| Two or More Races | | | * | | | | | | |
| Economically Disadvantaged | | | * | | | | | | |
| Students with Disabilities | | | * | | | | | | |
| English Language Learners* | | | * | | | | | | |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,115 | 0.3 | 0 | Y | 1,112.0 | 85.4 | 80.0 | G | | |
| White | 435 | 0.5 | 0 | Y | 433.0 | 83.6 | 80.0 | G | | |
| Hispanic | 207 | 0.0 | 0 | Y | 207.0 | 67.1 | 80.0 | N | | |
| Black or African American | 37 | 0.0 | 0 | Y | 37.0 | 59.4 | 80.0 | N | | |
| Asian | 387 | 0.3 | 0 | Y | 386.0 | 98.5 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 48 | 0.0 | 0 | Y | 48.0 | 98.0 | 80.0 | G | | |
| Economically Disadvantaged | 111 | 0.0 | 0 | Y | 111.0 | 54.9 | 80.0 | N | | |
| Students with Disabilities | 193 | 1.0 | 0 | Y | 191.0 | 22.5 | 55.3 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 640 | 0.3 | 0 | Y | 638.0 | 83.8 | 80.0 | G | | |
| White | 263 | 0.0 | 0 | Y | 263.0 | 81.7 | 80.0 | G | | |
| Hispanic | 128 | 0.0 | 0 | Y | 128.0 | 67.9 | 80.0 | N | | |
| Black or African American | 21 | 0.0 | 0 | Y | 21.0 | 61.9 | 70.5 | Y* | | |
| Asian | 201 | 1.0 | 0 | Y | 199.0 | 97.5 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 26 | 0.0 | 0 | Y | 26.0 | 96.1 | 80.0 | G | | |
| Economically Disadvantaged | 63 | 0.0 | 0 | Y | 63.0 | 53.9 | 80.0 | N | | |
| Students with Disabilities | 97 | 0.0 | 0 | Y | 97.0 | 29.9 | 57.6 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 99.5 | | G | 99.3 | | G | 4.7 | 14.9 | Y |
| White | 99.4 | | G | 98.2 | | G | 5.2 | 14.9 | Y |
| Hispanic | 100.0 | | G | 100.0 | | G | 6.7 | 14.9 | Y |
| Black or African American | | | * | | | * | 8.2 | 14.9 | Y |
| Asian | 99.5 | | G | 100.0 | | G | 3.1 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | 100.0 | | G | 3.3 | 14.9 | Y |
| Economically Disadvantaged | 100.0 | | G | 100.0 | | G | 8.4 | 14.9 | Y |
| Students with Disabilities | | | * | | | * | 16.5 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,180 | 0.6 | 22 | Y | 2,146.0 | 67.1 | 65.0 | Y | 52.0 | Y |
| White | 253 | 1.2 | 4 | Y | 247.0 | 67.6 | 64.4 | Y | 40.5 | Y |
| Hispanic | 1,126 | 0.6 | 7 | Y | 1,112.0 | 60.3 | 58.6 | Y | 49.0 | Y |
| Black or African American | 159 | 0.0 | 2 | Y | 157.0 | 55.4 | 53.5 | Y | 40.0 | Y |
| Asian | 593 | 0.3 | 6 | Y | 585.0 | 82.4 | 79.4 | G | 59.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 41 | 2.4 | 1 | Y | 39.0 | 84.6 | 72.3 | G | 59.0 | Y |
| Economically Disadvantaged | 803 | 0.4 | 5 | Y | 795.0 | 56.2 | 54.5 | Y | 52.0 | Y |
| Students with Disabilities | 327 | 0.9 | 4 | Y | 320.0 | 18.2 | 23.8 | N | 37.0 | N |
| English Language Learners* | 212 | 0.9 | 6 | Y | 204.0 | 34.3 | 39.1 | Y* | 63.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,162 | 0.6 | 29 | Y | 2,121.0 | 49.3 | 52.5 | N | 38.0 | N |
| White | 249 | 1.2 | 4 | Y | 243.0 | 56.4 | 58.8 | Y* | 37.0 | N |
| Hispanic | 1,121 | 0.6 | 10 | Y | 1,104.0 | 39.8 | 42.6 | N | 37.0 | N |
| Black or African American | 156 | 0.0 | 3 | Y | 153.0 | 32.7 | 38.5 | Y* | 35.5 | N |
| Asian | 588 | 0.3 | 9 | Y | 577.0 | 67.1 | 70.8 | N | 42.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 40 | 2.5 | 1 | Y | 38.0 | 73.7 | 62.0 | Y | | * |
| Economically Disadvantaged | 795 | 0.5 | 6 | Y | 785.0 | 36.5 | 40.2 | N | 36.5 | N |
| Students with Disabilities | 316 | 0.6 | 4 | Y | 310.0 | 17.1 | 24.4 | N | 33.0 | N |
| English Language Learners* | 235 | 0.9 | 13 | Y | 220.0 | 30.9 | 36.9 | N | 52.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.3 | | G | 97.1 | | G | 2.5 | 10.9 | Y |
| White | 92.1 | 95.0 | N | 88.5 | 94.5 | N | 4.9 | 10.9 | Y |
| Hispanic | 97.7 | | G | 100.0 | | G | 2.4 | 10.9 | Y |
| Black or African American | 100.0 | | G | 93.3 | 96.0 | N | 1.5 | 10.9 | Y |
| Asian | 98.0 | | G | 99.0 | | G | 1.7 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 4.0 | 10.9 | Y |
| Economically Disadvantaged | 98.1 | | G | 97.5 | | G | 3.1 | 10.9 | Y |
| Students with Disabilities | 75.9 | 95.0 | N | 83.3 | 87.6 | N | 8.2 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 2.7 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 63.9 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0440 Bogota Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 685 | 2.8 | 14 | Y | 652.0 | 67.9 | 64.2 | Y | 47.0 | Y |
| White | 194 | 2.1 | 3 | Y | 187.0 | 74.8 | 62.5 | Y | 45.0 | Y |
| Hispanic | 367 | 2.2 | 10 | Y | 349.0 | 63.6 | 65.4 | Y* | 46.0 | Y |
| Black or African American | 68 | 8.8 | 1 | N | 63.7 | 51.8 | 37.4 | Y | 47.0 | Y |
| Asian | 53 | 1.9 | 0 | Y | 52.0 | 86.5 | 80.0 | G | 62.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 342 | 3.8 | 3 | Y | 326.0 | 63.2 | 58.0 | Y | 46.0 | Y |
| Students with Disabilities | 134 | 8.2 | 6 | N | 121.6 | 15.6 | 25.8 | N | 39.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 696 | 3.2 | 19 | Y | 656.0 | 48.6 | 49.0 | Y* | 47.0 | Y |
| White | 196 | 2.6 | 4 | Y | 188.0 | 53.7 | 55.4 | Y* | 48.0 | Y |
| Hispanic | 377 | 2.7 | 14 | Y | 353.0 | 45.9 | 46.3 | Y* | 42.0 | Y |
| Black or African American | 68 | 8.8 | 1 | N | 63.7 | 28.2 | 27.6 | Y | 54.0 | Y |
| Asian | 52 | 1.9 | 0 | Y | 51.0 | 68.7 | 72.1 | Y* | 52.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 348 | 4.6 | 5 | Y | 328.0 | 42.4 | 40.9 | Y | 42.0 | Y |
| Students with Disabilities | 134 | 10.4 | 6 | N | 121.6 | 12.4 | 23.7 | N | 40.0 | Y |
| English Language Learners* | 26 | 0.0 | 8 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.7 | 88.7 | Y | 93.8 | 94.9 | N | 6.9 | 10.9 | Y |
| White | 96.2 | | G | 95.7 | | G | 6.8 | 10.9 | Y |
| Hispanic | 92.9 | 88.7 | Y | 93.3 | 93.6 | N | 6.4 | 10.9 | Y |
| Black or African American | | | * | | | * | 7.4 | 10.9 | Y |
| Asian | | | * | | | * | 9.6 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 90.7 | 82.4 | Y | 93.0 | 96.0 | N | 7.9 | 10.9 | Y |
| Students with Disabilities | | | * | 81.0 | 90.0 | N | 13.0 | 10.9 | N |
| English Language Learners* | | | * | | | * | 5.2 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 64.3 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0740 Carlstadt Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 359 | 4.5 | 10 | Y | 335.0 | 61.5 | 51.7 | Y | 52.0 | Y |
| White | 202 | 5.0 | 7 | Y | 186.0 | 64.5 | 53.6 | Y | 56.0 | Y |
| Hispanic | 100 | 2.0 | 3 | Y | 96.0 | 53.1 | 44.0 | Y | 48.0 | Y |
| Black or African American | 21 | 14.3 | 0 | N | 20.0 | 45.0 | 61.0 | Y* | | * |
| Asian | 32 | 3.1 | 0 | Y | 31.0 | 80.7 | 69.2 | G | 67.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 113 | 5.3 | 4 | N | 103.6 | 57.9 | 46.1 | Y | 48.0 | Y |
| Students with Disabilities | 66 | 7.6 | 4 | N | 58.9 | 22.1 | 14.4 | Y | 60.0 | E |
| English Language Learners* | 36 | 2.8 | 1 | Y | 35.0 | 31.5 | 47.6 | N | 68.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 362 | 4.7 | 11 | Y | 335.0 | 40.3 | 41.3 | Y* | 47.0 | Y |
| White | 202 | 5.4 | 7 | N | 185.3 | 45.9 | 42.6 | Y | 49.0 | Y |
| Hispanic | 102 | 2.0 | 4 | Y | 96.0 | 30.2 | 37.6 | Y* | 44.5 | Y |
| Black or African American | 22 | 13.6 | 0 | N | 20.9 | 23.9 | 18.3 | Y | | * |
| Asian | 32 | 3.1 | 0 | Y | 31.0 | 51.6 | 58.4 | Y* | 46.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 113 | 5.3 | 4 | N | 103.6 | 32.9 | 30.9 | Y | 41.0 | Y |
| Students with Disabilities | 66 | 9.1 | 4 | N | 58.9 | 15.3 | 16.0 | Y* | 42.0 | Y |
| English Language Learners* | 39 | 2.6 | 2 | Y | 36.0 | 22.2 | 45.0 | N | 50.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.9 | 9.1 | Y |
| White | | | | | | | 9.9 | 9.1 | N |
| Hispanic | | | | | | | 11.0 | 9.1 | N |
| Black or African American | | | | | | | 0.0 | 9.1 | Y |
| Asian | | | | | | | 2.3 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.0 | 9.1 | N |
| Students with Disabilities | | | | | | | 8.0 | 9.1 | Y |
| English Language Learners* | | | | | | | 5.9 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 51.5 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0745 Carlstadt-East Rutherford Regional High School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|-------------------------------------|-----------------------|--|--|-----------------------|---------------|-------------------|--|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 252 | 1.6 | 6 | Y | 243.0 | 58.9 | 52.9 | Y | | |
| White | 127 | 2.4 | 2 | Y | 123.0 | 61.0 | 59.2 | Y | | |
| Hispanic | 88 | 0.0 | 3 | Y | 85.0 | 53.0 | 49.7 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 22 | 0.0 | 1 | Y | 21.0 | 76.1 | 73.1 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 85 | 3.5 | 3 | Y | 80.0 | 53.8 | 37.3 | Y | | |
| Students with Disabilities | 39 | 7.7 | 3 | N | 34.2 | 23.4 | 11.2 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 252 | 1.6 | 6 | Y | 243.0 | 19.8 | 24.3 | N | | |
| White | 127 | 2.4 | 2 | Y | 123.0 | 22.8 | 32.8 | N | | |
| Hispanic | 88 | 0.0 | 3 | Y | 85.0 | 11.8 | 14.4 | Y* | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 22 | 0.0 | 1 | Y | 21.0 | 42.9 | 42.9 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 84 | 3.6 | 3 | Y | 79.0 | 16.5 | 19.0 | Y* | | |
| Students with Disabilities | 38 | 7.9 | 3 | N | 33.3 | 3.0 | 10.1 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|------------------|---------------|---------------------------|------------------|---------------|----------------------------------|----------------------|-------------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.9 | | G | 95.8 | | G | 10.0 | 14.9 | Y |
| White | 98.3 | | G | 97.1 | | G | 11.1 | 14.9 | Y |
| Hispanic | 95.8 | | G | 97.1 | | G | 7.2 | 14.9 | Y |
| Black or African American | | | * | | | * | 18.8 | 14.9 | N |
| Asian | | | * | | | * | 6.4 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 97.6 | | G | 96.2 | | G | 14.8 | 14.9 | Y |
| Students with Disabilities | | | * | 86.4 | 70.5 | Y | 24.7 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|---|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,822 | 1.2 | 52 | Y | 1,749.0 | 56.5 | 56.6 | Y* | 53.0 | Y |
| White | 638 | 1.3 | 19 | Y | 611.0 | 66.2 | 63.5 | Y | 52.5 | Y |
| Hispanic | 1,043 | 1.2 | 27 | Y | 1,003.0 | 48.8 | 49.8 | Y* | 50.5 | Y |
| Black or African American | 42 | 0.0 | 0 | Y | 42.0 | 52.3 | 45.3 | Y | 55.0 | Y |
| Asian | 82 | 0.0 | 5 | Y | 77.0 | 81.9 | 79.5 | G | 67.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 996 | 1.1 | 17 | Y | 968.0 | 53.2 | 53.0 | Y | 52.0 | Y |
| Students with Disabilities | 334 | 2.4 | 13 | Y | 313.0 | 23.3 | 22.6 | Y | 45.0 | Y |
| English Language Learners* | 401 | 1.5 | 10 | Y | 385.0 | 30.1 | 29.7 | Y | 55.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,705 | 0.9 | 56 | Y | 1,633.0 | 45.4 | 41.5 | Y | 61.0 | E |
| White | 628 | 0.8 | 19 | Y | 604.0 | 51.5 | 45.7 | Y | 64.0 | E |
| Hispanic | 936 | 1.2 | 30 | Y | 895.0 | 38.5 | 34.9 | Y | 52.0 | Y |
| Black or African American | 42 | 0.0 | 0 | Y | 42.0 | 42.8 | 29.7 | Y | 65.0 | E |
| Asian | 81 | 0.0 | 5 | Y | 76.0 | 77.6 | 77.6 | Y | 78.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 920 | 0.8 | 20 | Y | 893.0 | 42.9 | 37.9 | Y | 58.0 | Y |
| Students with Disabilities | 298 | 1.3 | 14 | Y | 280.0 | 15.7 | 20.0 | N | 45.0 | Y |
| English Language Learners* | 344 | 1.7 | 13 | Y | 325.0 | 34.8 | 28.0 | Y | 61.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 82.4 | 83.8 | N | 86.6 | 86.8 | N | 9.1 | 10.9 | Y |
| White | 86.1 | 91.5 | N | 94.2 | 89.8 | Y | 9.6 | 10.9 | Y |
| Hispanic | 79.9 | 79.4 | Y | 81.3 | 85.0 | N | 8.9 | 10.9 | Y |
| Black or African American | | | * | | | * | 14.1 | 10.9 | N |
| Asian | | | * | | | * | 4.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 84.0 | 81.0 | Y | 87.0 | 85.4 | Y | 8.0 | 10.9 | Y |
| Students with Disabilities | 78.0 | 71.5 | Y | 80.4 | 83.9 | N | 23.7 | 10.9 | N |
| English Language Learners* | 46.2 | 69.5 | N | 60.5 | 72.1 | N | 6.6 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 56.7 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0930 Closter Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 761 | 1.1 | 8 | Y | 745.0 | 87.2 | 80.0 | G | 67.0 | E |
| White | 365 | 1.6 | 1 | Y | 358.0 | 84.6 | 79.1 | G | 61.0 | E |
| Hispanic | 52 | 1.9 | 2 | Y | 49.0 | 71.5 | 72.7 | Y* | 61.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 325 | 0.3 | 5 | Y | 319.0 | 92.2 | 80.0 | G | 72.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 121 | 5.0 | 0 | Y | 115.0 | 49.6 | 48.0 | Y | 55.0 | Y |
| English Language Learners* | 62 | 0.0 | 0 | Y | 62.0 | 75.8 | 73.5 | Y | 74.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 779 | 1.0 | 17 | Y | 754.0 | 78.0 | 78.1 | Y* | 64.0 | E |
| White | 378 | 1.9 | 6 | Y | 365.0 | 70.9 | 72.3 | Y* | 56.5 | Y |
| Hispanic | 52 | 1.9 | 2 | Y | 49.0 | 53.1 | 53.0 | Y | 59.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 329 | 0.0 | 8 | Y | 321.0 | 89.1 | 80.0 | G | 72.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 121 | 5.0 | 0 | Y | 115.0 | 32.2 | 36.3 | Y* | 37.5 | N |
| English Language Learners* | 81 | 0.0 | 9 | Y | 72.0 | 82.0 | 74.7 | G | 76.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.4 | 9.1 | Y |
| White | | | | | | | 6.0 | 9.1 | Y |
| Hispanic | | | | | | | 3.8 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.7 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 7.5 | 9.1 | Y |
| English Language Learners* | | | | | | | 11.9 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 74.6 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,140 | 0.4 | 10 | Y | 1,126.0 | 81.4 | 76.9 | G | 58.0 | Y |
| White | 651 | 0.2 | 3 | Y | 647.0 | 76.0 | 73.9 | Y | 52.0 | Y |
| Hispanic | 65 | 3.1 | 0 | Y | 63.0 | 69.9 | 58.3 | Y | 48.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 391 | 0.3 | 7 | Y | 383.0 | 92.1 | 80.0 | G | 65.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 29 | 0.0 | 0 | Y | 29.0 | 79.3 | | -- | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 163 | 2.5 | 1 | Y | 158.0 | 43.7 | 39.7 | Y | 45.0 | Y |
| English Language Learners* | 146 | 0.0 | 0 | Y | 146.0 | 74.7 | 63.2 | Y | 70.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,108 | 0.4 | 24 | Y | 1,080.0 | 71.1 | 63.5 | Y | 65.0 | E |
| White | 643 | 0.2 | 6 | Y | 636.0 | 62.9 | 54.6 | Y | 60.0 | E |
| Hispanic | 65 | 4.6 | 0 | Y | 62.0 | 56.5 | 38.5 | Y | 53.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 367 | 0.0 | 18 | Y | 349.0 | 88.8 | 80.0 | G | 72.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 29 | 0.0 | 0 | Y | 29.0 | 68.9 | | -- | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 161 | 1.9 | 1 | Y | 157.0 | 36.3 | 32.5 | Y | 65.0 | E |
| English Language Learners* | 167 | 0.0 | 14 | Y | 153.0 | 82.4 | 79.3 | G | 79.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.8 | | G | 97.2 | | G | 3.1 | 10.9 | Y |
| White | 96.3 | | G | 97.6 | | G | 4.1 | 10.9 | Y |
| Hispanic | | | * | | | * | 1.9 | 10.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 96.4 | | G | 97.9 | | G | 1.9 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 5.0 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | | | * | | | * | 6.2 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 3.8 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 93.7 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1070 Demarest School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 477 | 2.1 | 12 | Y | 456.0 | 86.2 | 80.0 | G | 57.0 | Y |
| White | 295 | 2.0 | 8 | Y | 282.0 | 83.7 | 80.0 | G | 48.5 | Y |
| Hispanic | 24 | 0.0 | 0 | Y | 24.0 | 83.4 | 74.5 | G | 46.5 | Y |
| Black or African American | | | | * | | | | * | | |
| Asian | 147 | 2.0 | 4 | Y | 140.0 | 91.5 | 80.0 | G | 74.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 83 | 3.6 | 1 | Y | 79.0 | 48.1 | 46.3 | Y | 33.0 | N |
| English Language Learners* | 21 | 4.8 | 0 | Y | 20.0 | 75.0 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 484 | 2.3 | 15 | Y | 459.0 | 77.1 | 80.0 | Y* | 61.0 | E |
| White | 299 | 2.3 | 10 | Y | 283.0 | 70.3 | 73.9 | Y* | 54.5 | Y |
| Hispanic | 24 | 0.0 | 0 | Y | 24.0 | 79.2 | 58.8 | Y | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | 150 | 2.0 | 5 | Y | 142.0 | 90.2 | 80.0 | G | 75.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 83 | 3.6 | 1 | Y | 79.0 | 38.0 | 40.7 | Y* | 47.0 | Y |
| English Language Learners* | 28 | 3.6 | 3 | Y | 24.0 | 75.0 | | -- | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.2 | 9.1 | Y |
| White | | | | | | | 4.0 | 9.1 | Y |
| Hispanic | | | | | | | 2.8 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.5 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.9 | 9.1 | Y |
| English Language Learners* | | | | | | | 9.1 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,599 | 0.8 | 11 | Y | 1,576.0 | 75.6 | 72.8 | Y | 57.0 | Y |
| White | 837 | 1.1 | 0 | Y | 828.0 | 73.6 | 69.8 | Y | 56.5 | Y |
| Hispanic | 400 | 0.5 | 7 | Y | 391.0 | 69.8 | 71.0 | Y* | 57.0 | Y |
| Black or African American | 68 | 1.5 | 0 | Y | 67.0 | 70.2 | 70.1 | Y | 55.5 | Y |
| Asian | 289 | 0.0 | 4 | Y | 285.0 | 91.3 | 80.0 | G | 65.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 173 | 0.6 | 6 | Y | 166.0 | 61.5 | 60.5 | Y | 53.0 | Y |
| Students with Disabilities | 235 | 3.4 | 4 | Y | 223.0 | 36.3 | 38.0 | Y* | 50.5 | Y |
| English Language Learners* | 100 | 0.0 | 2 | Y | 98.0 | 61.2 | 62.3 | Y* | 60.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,605 | 0.7 | 13 | Y | 1,580.0 | 58.7 | 61.0 | N | 54.0 | Y |
| White | 836 | 1.1 | 0 | Y | 827.0 | 57.6 | 58.7 | Y* | 55.0 | Y |
| Hispanic | 406 | 0.5 | 9 | Y | 395.0 | 47.9 | 52.2 | N | 49.0 | Y |
| Black or African American | 68 | 1.5 | 0 | Y | 67.0 | 40.3 | 53.0 | N | 43.5 | Y |
| Asian | 290 | 0.0 | 4 | Y | 286.0 | 80.8 | 80.0 | G | 59.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 177 | 0.6 | 8 | Y | 168.0 | 41.7 | 48.0 | Y* | 43.0 | Y |
| Students with Disabilities | 234 | 3.0 | 4 | Y | 223.0 | 17.4 | 28.4 | N | 51.5 | Y |
| English Language Learners* | 107 | 0.0 | 3 | Y | 104.0 | 41.4 | 52.4 | N | 48.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.2 | | G | 98.5 | | G | 6.8 | 10.9 | Y |
| White | 97.8 | | G | 98.4 | | G | 8.2 | 10.9 | Y |
| Hispanic | 96.2 | | G | 97.5 | | G | 7.7 | 10.9 | Y |
| Black or African American | | | * | | | * | 2.9 | 10.9 | Y |
| Asian | 95.8 | | G | 100.0 | | G | 2.7 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | 96.3 | | G | 10.5 | 10.9 | Y |
| Students with Disabilities | 82.6 | 83.2 | N | 95.0 | | G | 11.9 | 10.9 | N |
| English Language Learners* | | | * | | | * | 8.5 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 63.6 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1230 East Rutherford School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 520 | 4.0 | 11 | Y | 488.0 | 60.0 | 64.8 | N | 46.5 | Y |
| White | 189 | 5.3 | 1 | N | 178.6 | 60.4 | 66.7 | N | 46.0 | Y |
| Hispanic | 192 | 2.6 | 9 | Y | 178.0 | 50.6 | 60.7 | N | 45.5 | Y |
| Black or African American | 43 | 2.3 | 0 | Y | 42.0 | 59.5 | 70.6 | Y* | 41.5 | Y |
| Asian | 79 | 1.3 | 1 | Y | 77.0 | 83.2 | 68.4 | G | 57.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 173 | 3.5 | 7 | Y | 160.0 | 48.7 | 55.9 | N | 46.5 | Y |
| Students with Disabilities | 98 | 5.1 | 1 | N | 92.2 | 10.8 | 16.4 | N | 40.0 | Y |
| English Language Learners* | 25 | 4.0 | 3 | Y | 21.0 | 33.3 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 522 | 3.8 | 13 | Y | 489.0 | 48.3 | 50.5 | Y* | 46.0 | Y |
| White | 189 | 4.8 | 1 | Y | 179.0 | 44.7 | 51.5 | N | 40.0 | Y |
| Hispanic | 194 | 2.6 | 11 | Y | 178.0 | 39.3 | 40.3 | Y* | 46.5 | Y |
| Black or African American | 43 | 2.3 | 0 | Y | 42.0 | 35.8 | 39.3 | Y* | 51.0 | Y |
| Asian | 79 | 2.5 | 1 | Y | 76.0 | 88.1 | 74.3 | G | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 173 | 2.9 | 7 | Y | 161.0 | 34.8 | 37.8 | Y* | 53.0 | Y |
| Students with Disabilities | 98 | 4.1 | 1 | Y | 93.0 | 6.5 | 18.8 | N | 37.0 | N |
| English Language Learners* | 27 | 7.4 | 5 | N | 21.0 | 42.9 | 34.0 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.7 | 9.1 | Y |
| White | | | | | | | 5.2 | 9.1 | Y |
| Hispanic | | | | | | | 7.7 | 9.1 | Y |
| Black or African American | | | | | | | 5.6 | 9.1 | Y |
| Asian | | | | | | | 1.3 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 16.7 | 9.1 | N |
| Economically Disadvantaged | | | | | | | 9.6 | 9.1 | N |
| Students with Disabilities | | | | | | | 11.5 | 9.1 | N |
| English Language Learners* | | | | | | | 14.3 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 68.4 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1270 Edgewater School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 435 | 3.4 | 14 | Y | 407.0 | 61.9 | 60.0 | Y | 61.0 | E |
| White | 125 | 0.8 | 2 | Y | 122.0 | 66.4 | 60.0 | Y | 72.0 | E |
| Hispanic | 86 | 4.7 | 2 | Y | 80.0 | 52.5 | 34.2 | Y | 53.0 | Y |
| Black or African American | 33 | 9.1 | 0 | N | 31.4 | 35.0 | 26.1 | Y | 61.5 | E |
| Asian | 156 | 3.8 | 5 | Y | 146.0 | 67.8 | 74.5 | N | 56.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 35 | 2.9 | 5 | Y | 29.0 | 65.5 | 73.4 | Y* | 48.0 | Y |
| Economically Disadvantaged | 60 | 3.3 | 3 | Y | 55.0 | 34.5 | 26.9 | Y | 52.0 | Y |
| Students with Disabilities | 49 | 8.2 | 1 | N | 45.6 | 11.0 | 24.9 | N | 41.0 | Y |
| English Language Learners* | 59 | 8.5 | 3 | N | 53.0 | 43.4 | 48.3 | Y* | 76.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 449 | 3.3 | 16 | Y | 419.0 | 49.6 | 61.6 | N | 50.5 | Y |
| White | 130 | 0.8 | 2 | Y | 127.0 | 47.2 | 53.8 | Y* | 47.0 | Y |
| Hispanic | 88 | 3.4 | 2 | Y | 83.0 | 32.5 | 34.5 | Y* | 39.0 | N |
| Black or African American | 35 | 8.6 | 0 | N | 33.3 | 21.0 | 39.6 | N | 58.5 | Y |
| Asian | 161 | 4.3 | 7 | Y | 148.0 | 70.2 | 80.0 | N | 58.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 35 | 2.9 | 5 | Y | 29.0 | 34.5 | 68.0 | N | 27.0 | N |
| Economically Disadvantaged | 60 | 3.3 | 3 | Y | 55.0 | 16.4 | 28.3 | N | 39.5 | N |
| Students with Disabilities | 49 | 8.2 | 1 | N | 45.6 | 6.6 | 24.9 | N | 35.0 | N |
| English Language Learners* | 73 | 8.2 | 5 | N | 65.0 | 40.0 | 63.9 | N | 62.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.7 | 8.9 | Y |
| White | | | | | | | 9.4 | 8.9 | N |
| Hispanic | | | | | | | 9.7 | 8.9 | N |
| Black or African American | | | | | | | 5.5 | 8.9 | Y |
| Asian | | | | | | | 4.3 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 20.0 | 8.9 | N |
| Economically Disadvantaged | | | | | | | 20.0 | 8.9 | N |
| Students with Disabilities | | | | | | | 16.3 | 8.9 | N |
| English Language Learners* | | | | | | | 6.7 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 79.2 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,630 | 2.3 | 52 | Y | 1,542.0 | 54.5 | 56.3 | Y* | 47.0 | Y |
| White | 676 | 2.5 | 9 | Y | 650.0 | 61.7 | 59.7 | Y | 50.0 | Y |
| Hispanic | 573 | 1.6 | 33 | Y | 532.0 | 44.6 | 50.4 | N | 41.0 | Y |
| Black or African American | 194 | 2.6 | 4 | Y | 185.0 | 43.2 | 43.0 | Y | 52.5 | Y |
| Asian | 173 | 2.9 | 5 | Y | 163.0 | 71.2 | 70.9 | Y | 64.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 673 | 2.2 | 30 | Y | 629.0 | 46.4 | 49.8 | N | 45.0 | Y |
| Students with Disabilities | 293 | 7.2 | 12 | N | 267.0 | 16.5 | 23.3 | N | 39.0 | N |
| English Language Learners* | 132 | 4.5 | 8 | Y | 119.0 | 41.1 | 47.4 | Y* | 72.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,631 | 1.8 | 58 | Y | 1,544.0 | 37.9 | 41.0 | N | 44.0 | Y |
| White | 665 | 2.6 | 9 | Y | 639.0 | 47.6 | 46.6 | Y | 48.0 | Y |
| Hispanic | 589 | 0.7 | 38 | Y | 547.0 | 26.7 | 30.7 | N | 43.0 | Y |
| Black or African American | 194 | 2.6 | 4 | Y | 185.0 | 16.8 | 27.3 | N | 32.5 | N |
| Asian | 169 | 1.2 | 6 | Y | 161.0 | 60.9 | 61.0 | Y* | 42.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 678 | 1.9 | 32 | Y | 633.0 | 29.7 | 33.0 | N | 39.5 | N |
| Students with Disabilities | 296 | 7.1 | 13 | N | 268.9 | 10.1 | 17.6 | N | 41.0 | Y |
| English Language Learners* | 142 | 0.0 | 13 | Y | 129.0 | 34.1 | 35.4 | Y* | 42.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 91.7 | 90.0 | Y | 92.5 | 92.2 | Y | 13.6 | 10.9 | N |
| White | 95.9 | | G | 94.4 | 95.1 | N | 11.2 | 10.9 | N |
| Hispanic | 88.9 | 82.3 | Y | 90.5 | 90.6 | N | 15.4 | 10.9 | N |
| Black or African American | 81.0 | | * | | | * | 19.6 | 10.9 | N |
| Asian | | | * | 96.2 | | G | 11.2 | 10.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 5.0 | 10.9 | Y |
| Economically Disadvantaged | 92.0 | 87.6 | Y | 89.0 | 95.6 | N | 14.8 | 10.9 | N |
| Students with Disabilities | 80.0 | 81.5 | N | 89.2 | 92.1 | N | 28.1 | 10.9 | N |
| English Language Learners* | | | * | | | * | 14.6 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 74.3 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1360 Emerson Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 669 | 2.4 | 3 | Y | 651.0 | 68.2 | 66.8 | Y | 47.0 | Y |
| White | 482 | 2.9 | 2 | Y | 467.0 | 69.8 | 67.7 | Y | 44.0 | Y |
| Hispanic | 102 | 2.0 | 1 | Y | 99.0 | 51.5 | 46.8 | Y | 51.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 61 | 0.0 | 0 | Y | 61.0 | 83.6 | 80.0 | G | 68.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 48 | 2.1 | 0 | Y | 47.0 | 40.5 | 40.4 | Y | 51.0 | Y |
| Students with Disabilities | 106 | 2.8 | 0 | Y | 103.0 | 32.1 | 39.4 | Y* | 44.5 | Y |
| English Language Learners* | 20 | 0.0 | 1 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 668 | 3.6 | 3 | Y | 642.0 | 54.2 | 50.3 | Y | 53.5 | Y |
| White | 481 | 4.4 | 2 | Y | 459.0 | 55.6 | 49.4 | Y | 55.0 | Y |
| Hispanic | 103 | 2.9 | 1 | Y | 99.0 | 38.4 | 39.2 | Y* | 51.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 60 | 0.0 | 0 | Y | 60.0 | 71.7 | 68.0 | Y | 40.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 49 | 2.0 | 0 | Y | 48.0 | 35.5 | 32.9 | Y | 58.0 | Y |
| Students with Disabilities | 106 | 3.8 | 0 | Y | 102.0 | 29.4 | 33.2 | Y* | 48.0 | Y |
| English Language Learners* | 20 | 0.0 | 1 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.1 | | G | 97.1 | | G | 2.4 | 10.9 | Y |
| White | 98.9 | | G | 97.4 | | G | 2.3 | 10.9 | Y |
| Hispanic | | | * | | | * | 2.9 | 10.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | 2.0 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 4.0 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 5.1 | 10.9 | Y |
| Students with Disabilities | | | * | | | * | 3.7 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 0.0 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,611 | 4.1 | 35 | Y | 1,519.0 | 47.5 | 50.7 | N | 42.0 | Y |
| White | 152 | 5.3 | 7 | N | 139.0 | 51.0 | 80.0 | N | 35.0 | N |
| Hispanic | 766 | 3.3 | 12 | Y | 733.0 | 46.1 | 47.2 | Y* | 45.0 | Y |
| Black or African American | 590 | 5.4 | 14 | N | 547.2 | 41.5 | 43.2 | Y* | 38.0 | N |
| Asian | 91 | 0.0 | 1 | Y | 90.0 | 83.3 | 80.0 | G | 59.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 995 | 4.2 | 7 | Y | 948.0 | 42.8 | 44.0 | Y* | 39.5 | N |
| Students with Disabilities | 256 | 4.3 | 8 | Y | 242.0 | 12.8 | 18.3 | N | 34.0 | N |
| English Language Learners* | 295 | 4.4 | 4 | Y | 280.0 | 32.9 | 30.2 | Y | 48.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,612 | 4.2 | 45 | Y | 1,509.0 | 25.1 | 32.2 | N | 49.0 | Y |
| White | 155 | 5.2 | 9 | N | 140.0 | 32.9 | 56.0 | N | 52.0 | Y |
| Hispanic | 777 | 3.5 | 20 | Y | 736.0 | 23.8 | 31.0 | N | 50.0 | Y |
| Black or African American | 589 | 5.4 | 14 | N | 546.3 | 18.5 | 23.9 | N | 43.5 | Y |
| Asian | 80 | 0.0 | 1 | Y | 79.0 | 63.3 | 67.4 | Y* | 64.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 999 | 4.1 | 12 | Y | 949.0 | 22.3 | 29.0 | N | 49.0 | Y |
| Students with Disabilities | 255 | 4.7 | 8 | Y | 240.0 | 5.4 | 16.4 | N | 30.0 | N |
| English Language Learners* | 310 | 3.9 | 13 | Y | 286.0 | 18.8 | 22.4 | Y* | 51.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 87.3 | 83.3 | Y | 89.7 | 87.5 | Y | 12.5 | 10.9 | N |
| White | 91.3 | 93.3 | N | 97.1 | | G | 11.9 | 10.9 | N |
| Hispanic | 84.2 | 75.3 | Y | 81.8 | 80.2 | Y | 11.6 | 10.9 | N |
| Black or African American | 85.5 | 83.5 | Y | 90.2 | 87.1 | Y | 16.6 | 10.9 | N |
| Asian | 100.0 | | G | 100.0 | | G | 3.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 84.4 | 82.0 | Y | 85.5 | 83.6 | Y | 13.7 | 10.9 | N |
| Students with Disabilities | 73.0 | 75.2 | N | 69.7 | 75.0 | N | 15.3 | 10.9 | N |
| English Language Learners* | 84.2 | | * | | | * | 12.4 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 45.9 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1380 Englewood Cliffs School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 328 | 1.8 | 5 | Y | 317.0 | 92.8 | 77.4 | G | 78.0 | E |
| White | 119 | 2.5 | 1 | Y | 115.0 | 86.1 | 67.0 | G | 70.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 177 | 0.0 | 3 | Y | 174.0 | 97.7 | 80.0 | G | 81.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 50 | 10.0 | 0 | N | 47.5 | 56.8 | 32.1 | Y | 71.0 | E |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 331 | 2.1 | 5 | Y | 319.0 | 81.2 | 67.6 | G | 75.5 | E |
| White | 120 | 2.5 | 1 | Y | 116.0 | 67.2 | 47.6 | Y | 70.0 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 179 | 0.0 | 3 | Y | 176.0 | 91.5 | 80.0 | G | 79.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 50 | 12.0 | 0 | N | 47.5 | 35.8 | 22.9 | Y | 67.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.5 | 9.1 | Y |
| White | | | | | | | 4.3 | 9.1 | Y |
| Hispanic | | | | | | | 3.7 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.1 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.1 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,075 | 1.1 | 41 | Y | 3,001.0 | 76.9 | 73.6 | Y | 58.0 | Y |
| White | 1,918 | 1.4 | 13 | Y | 1,879.0 | 76.4 | 74.3 | Y | 58.0 | Y |
| Hispanic | 547 | 0.9 | 13 | Y | 529.0 | 69.2 | 63.2 | Y | 54.0 | Y |
| Black or African American | 90 | 0.0 | 1 | Y | 89.0 | 69.7 | 63.3 | Y | 58.0 | Y |
| Asian | 451 | 0.2 | 12 | Y | 438.0 | 89.7 | 80.0 | G | 63.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 52 | 1.9 | 2 | Y | 49.0 | 77.6 | 80.0 | Y* | 61.0 | E |
| Economically Disadvantaged | 275 | 1.1 | 4 | Y | 268.0 | 64.9 | 60.6 | Y | 51.5 | Y |
| Students with Disabilities | 657 | 2.9 | 9 | Y | 630.0 | 42.3 | 39.9 | Y | 51.0 | Y |
| English Language Learners* | 251 | 0.4 | 6 | Y | 244.0 | 68.4 | 53.5 | Y | 71.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,031 | 1.1 | 45 | Y | 2,953.0 | 71.0 | 68.0 | Y | 54.0 | Y |
| White | 1,883 | 1.4 | 14 | Y | 1,843.0 | 72.4 | 69.7 | Y | 54.0 | Y |
| Hispanic | 546 | 0.9 | 14 | Y | 527.0 | 57.0 | 53.7 | Y | 52.0 | Y |
| Black or African American | 89 | 0.0 | 1 | Y | 88.0 | 52.2 | 52.5 | Y* | 64.5 | E |
| Asian | 444 | 0.2 | 14 | Y | 429.0 | 85.3 | 80.0 | G | 61.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 52 | 1.9 | 2 | Y | 49.0 | 79.6 | 66.9 | Y | 50.0 | Y |
| Economically Disadvantaged | 276 | 1.1 | 6 | Y | 267.0 | 53.5 | 52.3 | Y | 50.5 | Y |
| Students with Disabilities | 636 | 2.8 | 9 | Y | 610.0 | 36.9 | 37.4 | Y* | 52.0 | Y |
| English Language Learners* | 267 | 0.4 | 11 | Y | 255.0 | 72.6 | 66.5 | Y | 61.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.6 | | G | 96.5 | | G | 5.8 | 10.9 | Y |
| White | 97.4 | | G | 97.5 | | G | 6.2 | 10.9 | Y |
| Hispanic | 92.4 | 95.0 | N | 92.0 | 95.7 | N | 6.7 | 10.9 | Y |
| Black or African American | | | * | | | * | 3.1 | 10.9 | Y |
| Asian | 97.7 | | G | 98.2 | | G | 3.8 | 10.9 | Y |
| American Indian | | | * | | | * | 4.3 | 10.9 | Y |
| Two or More Races | | | * | | | * | 5.1 | 10.9 | Y |
| Economically Disadvantaged | 93.3 | 87.9 | Y | 96.0 | | G | 10.6 | 10.9 | Y |
| Students with Disabilities | 88.7 | 78.3 | Y | 91.7 | 94.8 | N | 10.0 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 6.5 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 75.4 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1470 Fairview Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 828 | 0.5 | 16 | Y | 808.0 | 39.6 | 41.2 | Y* | 41.0 | Y |
| White | 130 | 0.0 | 3 | Y | 127.0 | 58.2 | 49.6 | Y | 45.0 | Y |
| Hispanic | 672 | 0.6 | 11 | Y | 657.0 | 35.1 | 38.5 | N | 40.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 476 | 0.6 | 8 | Y | 465.0 | 38.1 | 40.9 | Y* | 39.0 | N |
| Students with Disabilities | 181 | 0.6 | 5 | Y | 175.0 | 6.9 | 13.9 | N | 36.0 | N |
| English Language Learners* | 209 | 0.0 | 6 | Y | 203.0 | 19.7 | 11.6 | Y | 41.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 851 | 0.5 | 24 | Y | 823.0 | 26.9 | 28.7 | Y* | 47.0 | Y |
| White | 132 | 0.0 | 5 | Y | 127.0 | 36.2 | 34.8 | Y | 43.5 | Y |
| Hispanic | 693 | 0.6 | 17 | Y | 672.0 | 24.4 | 26.7 | Y* | 47.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 485 | 0.6 | 10 | Y | 472.0 | 27.7 | 29.0 | Y* | 46.0 | Y |
| Students with Disabilities | 181 | 0.6 | 5 | Y | 175.0 | 4.0 | 12.1 | N | 51.0 | Y |
| English Language Learners* | 232 | 0.0 | 14 | Y | 218.0 | 15.2 | 15.2 | Y | 46.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 15.4 | 9.1 | N |
| White | | | | | | | 18.5 | 9.1 | N |
| Hispanic | | | | | | | 14.8 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 9.5 | 9.1 | N |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 15.3 | 9.1 | N |
| Students with Disabilities | | | | | | | 28.0 | 9.1 | N |
| English Language Learners* | | | | | | | 14.2 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 57.7 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,333 | 1.9 | 59 | Y | 2,233.0 | 77.0 | 72.5 | Y | 57.0 | Y |
| White | 683 | 3.5 | 16 | Y | 644.0 | 76.2 | 70.1 | Y | 53.0 | Y |
| Hispanic | 463 | 2.2 | 10 | Y | 444.0 | 59.9 | 53.3 | Y | 40.0 | Y |
| Black or African American | 95 | 2.1 | 11 | Y | 83.0 | 62.7 | 54.0 | Y | 39.5 | N |
| Asian | 1,064 | 0.7 | 22 | Y | 1,035.0 | 85.7 | 80.0 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 26 | 3.8 | 0 | Y | 25.0 | 80.0 | 77.4 | G | | * |
| Economically Disadvantaged | 375 | 1.1 | 11 | Y | 360.0 | 62.2 | 61.9 | Y | 43.0 | Y |
| Students with Disabilities | 320 | 8.4 | 8 | N | 296.4 | 33.4 | 34.5 | Y* | 38.0 | N |
| English Language Learners* | 294 | 2.0 | 14 | Y | 274.0 | 51.8 | 41.8 | Y | 71.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,365 | 1.9 | 73 | Y | 2,249.0 | 63.6 | 65.6 | N | 56.0 | Y |
| White | 687 | 3.6 | 16 | Y | 647.0 | 59.0 | 62.1 | Y* | 56.0 | Y |
| Hispanic | 467 | 2.4 | 12 | Y | 445.0 | 36.4 | 38.8 | Y* | 40.0 | Y |
| Black or African American | 97 | 2.1 | 12 | Y | 84.0 | 32.1 | 35.1 | Y* | 49.5 | Y |
| Asian | 1,085 | 0.7 | 33 | Y | 1,044.0 | 80.4 | 78.8 | G | 62.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 26 | 0.0 | 0 | Y | 26.0 | 65.4 | 68.8 | Y* | | * |
| Economically Disadvantaged | 380 | 1.3 | 13 | Y | 362.0 | 42.5 | 46.6 | Y* | 52.0 | Y |
| Students with Disabilities | 321 | 8.4 | 8 | N | 297.4 | 22.9 | 30.8 | N | 44.5 | Y |
| English Language Learners* | 342 | 2.0 | 28 | Y | 307.0 | 62.2 | 61.3 | Y | 67.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.4 | | G | 98.4 | | G | 6.8 | 10.9 | Y |
| White | 96.5 | | G | 100.0 | | G | 8.5 | 10.9 | Y |
| Hispanic | 95.2 | | G | 94.6 | 92.4 | Y | 11.3 | 10.9 | N |
| Black or African American | | | * | | | * | 8.5 | 10.9 | Y |
| Asian | 100.0 | | G | 99.1 | | G | 3.8 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 2.0 | 10.9 | Y |
| Economically Disadvantaged | 97.2 | | G | 97.1 | | G | 11.4 | 10.9 | N |
| Students with Disabilities | 87.8 | 91.6 | N | 94.7 | 90.9 | Y | 15.0 | 10.9 | N |
| English Language Learners* | 96.4 | | G | | | * | 7.0 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 75.0 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 797 | 1.1 | 13 | Y | 775.0 | 81.9 | 71.1 | G | 51.0 | Y |
| White | 692 | 1.3 | 10 | Y | 673.0 | 82.0 | 70.7 | G | 51.5 | Y |
| Hispanic | 20 | 0.0 | 1 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 73 | 0.0 | 2 | Y | 71.0 | 88.7 | 80.0 | G | 47.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 163 | 3.1 | 3 | Y | 155.0 | 49.7 | 35.2 | Y | 44.5 | Y |
| English Language Learners* | 24 | 0.0 | 0 | Y | 24.0 | 62.5 | 51.5 | Y | 44.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 799 | 1.1 | 13 | Y | 777.0 | 68.4 | 63.6 | Y | 56.0 | Y |
| White | 693 | 1.3 | 10 | Y | 674.0 | 67.9 | 63.2 | Y | 57.0 | Y |
| Hispanic | 20 | 0.0 | 1 | Y | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 74 | 0.0 | 2 | Y | 72.0 | 81.9 | 80.0 | G | 58.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 163 | 3.1 | 3 | Y | 155.0 | 38.7 | 28.8 | Y | 53.0 | Y |
| English Language Learners* | 25 | 0.0 | 0 | Y | 25.0 | 48.0 | 51.5 | Y* | 41.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.5 | 9.1 | Y |
| White | | | | | | | 6.2 | 9.1 | Y |
| Hispanic | | | | | | | 2.9 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.0 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 7.3 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,595 | 1.8 | 78 | Y | 2,475.0 | 52.7 | 50.1 | Y | 49.0 | Y |
| White | 975 | 1.5 | 17 | Y | 945.0 | 61.5 | 57.8 | Y | 53.0 | Y |
| Hispanic | 1,335 | 1.7 | 48 | Y | 1,265.0 | 47.7 | 46.0 | Y | 47.0 | Y |
| Black or African American | 251 | 3.2 | 13 | Y | 232.0 | 40.5 | 39.0 | Y | 41.0 | Y |
| Asian | 28 | 0.0 | 0 | Y | 28.0 | 75.0 | 60.7 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 1,564 | 1.9 | 46 | Y | 1,492.0 | 47.9 | 44.7 | Y | 47.0 | Y |
| Students with Disabilities | 523 | 4.6 | 29 | Y | 473.0 | 19.9 | 18.4 | Y | 47.0 | Y |
| English Language Learners* | 245 | 0.8 | 9 | Y | 234.0 | 31.2 | 27.6 | Y | 58.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,655 | 1.9 | 83 | Y | 2,527.0 | 38.1 | 40.6 | N | 50.0 | Y |
| White | 987 | 1.3 | 20 | Y | 955.0 | 49.5 | 50.8 | Y* | 52.0 | Y |
| Hispanic | 1,374 | 2.0 | 50 | Y | 1,299.0 | 31.7 | 34.6 | N | 50.0 | Y |
| Black or African American | 259 | 3.1 | 13 | Y | 240.0 | 25.4 | 27.8 | Y* | 45.0 | Y |
| Asian | 27 | 0.0 | 0 | Y | 27.0 | 70.4 | 60.7 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 1,596 | 1.9 | 49 | Y | 1,520.0 | 32.8 | 35.7 | N | 50.0 | Y |
| Students with Disabilities | 538 | 5.0 | 30 | Y | 485.0 | 15.3 | 17.8 | Y* | 54.0 | Y |
| English Language Learners* | 266 | 0.8 | 12 | Y | 252.0 | 31.4 | 29.2 | Y | 61.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 81.5 | 84.9 | N | 90.3 | 87.5 | Y | 11.3 | 10.9 | N |
| White | 82.1 | 84.4 | N | 92.4 | 90.3 | Y | 9.1 | 10.9 | Y |
| Hispanic | 84.6 | 84.6 | Y | 90.7 | 87.1 | Y | 11.1 | 10.9 | N |
| Black or African American | 66.7 | 90.2 | N | 76.9 | 78.5 | N | 22.6 | 10.9 | N |
| Asian | | | * | | | * | 2.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 81.8 | 85.7 | N | 92.3 | 89.2 | Y | 12.5 | 10.9 | N |
| Students with Disabilities | 71.0 | 77.5 | N | 80.3 | 77.7 | Y | 22.8 | 10.9 | N |
| English Language Learners* | 80.0 | 69.5 | Y | 96.3 | | G | 8.3 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 56.5 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,574 | 3.9 | 10 | Y | 1,507.0 | 83.4 | 71.7 | G | 61.0 | E |
| White | 1,221 | 4.3 | 6 | Y | 1,165.0 | 82.4 | 70.6 | G | 59.0 | Y |
| Hispanic | 69 | 2.9 | 0 | Y | 67.0 | 70.2 | 60.9 | Y | 58.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 221 | 1.4 | 3 | Y | 216.0 | 91.2 | 80.0 | G | 68.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 46 | 4.3 | 0 | Y | 44.0 | 97.7 | 67.8 | G | 65.5 | E |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 341 | 7.3 | 3 | N | 321.1 | 51.1 | 39.4 | Y | 57.0 | Y |
| English Language Learners* | 35 | 14.3 | 2 | N | 31.0 | 61.3 | 55.3 | Y | 84.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,566 | 3.4 | 9 | Y | 1,504.0 | 67.6 | 66.7 | Y | 55.0 | Y |
| White | 1,216 | 3.9 | 5 | Y | 1,164.0 | 64.3 | 65.5 | Y* | 52.0 | Y |
| Hispanic | 69 | 2.9 | 0 | Y | 67.0 | 58.2 | 56.5 | Y | 45.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 219 | 0.5 | 3 | Y | 215.0 | 88.8 | 76.8 | G | 67.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 45 | 4.4 | 0 | Y | 43.0 | 79.0 | 70.4 | Y | 38.0 | N |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 336 | 6.5 | 2 | N | 317.3 | 34.7 | 37.3 | Y* | 45.0 | Y |
| English Language Learners* | 40 | 2.5 | 2 | Y | 37.0 | 83.8 | 75.1 | G | 66.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 99.4 | | G | 99.0 | | G | 4.2 | 10.9 | Y |
| White | 99.3 | | G | 98.8 | | G | 3.9 | 10.9 | Y |
| Hispanic | | | * | | | * | 6.2 | 10.9 | Y |
| Black or African American | | | * | | | * | 13.0 | 10.9 | N |
| Asian | | | * | | | * | 4.6 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 5.6 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | 97.1 | | G | 96.7 | | G | 5.9 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 2.8 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 66.7 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,247 | 1.0 | 96 | Y | 3,122.0 | 47.2 | 48.3 | Y* | 46.0 | Y |
| White | 282 | 1.1 | 3 | Y | 276.0 | 59.5 | 64.2 | Y* | 53.0 | Y |
| Hispanic | 1,980 | 0.8 | 48 | Y | 1,918.0 | 43.2 | 44.0 | Y* | 47.0 | Y |
| Black or African American | 799 | 1.5 | 37 | Y | 753.0 | 47.2 | 46.3 | Y | 42.0 | Y |
| Asian | 159 | 0.6 | 6 | Y | 152.0 | 73.7 | 76.6 | Y* | 52.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 25 | 8.0 | 2 | N | 21.9 | 59.4 | 54.6 | Y | | * |
| Economically Disadvantaged | 2,002 | 0.8 | 49 | Y | 1,938.0 | 42.7 | 42.5 | Y | 44.0 | Y |
| Students with Disabilities | 675 | 2.8 | 18 | Y | 642.0 | 12.2 | 18.3 | N | 33.5 | N |
| English Language Learners* | 446 | 0.4 | 21 | Y | 423.0 | 21.5 | 19.8 | Y | 45.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,140 | 0.8 | 100 | Y | 3,022.0 | 32.0 | 32.4 | Y* | 45.0 | Y |
| White | 276 | 1.1 | 4 | Y | 269.0 | 42.0 | 40.5 | Y | 54.0 | Y |
| Hispanic | 1,933 | 0.6 | 54 | Y | 1,871.0 | 30.8 | 31.0 | Y* | 45.0 | Y |
| Black or African American | 754 | 0.9 | 32 | Y | 718.0 | 25.6 | 26.0 | Y* | 44.0 | Y |
| Asian | 151 | 0.7 | 8 | Y | 142.0 | 62.0 | 60.1 | Y | 54.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 23 | 8.7 | 2 | N | 20.0 | 30.0 | 25.7 | Y | | * |
| Economically Disadvantaged | 1,953 | 0.7 | 48 | Y | 1,895.0 | 29.3 | 29.6 | Y* | 42.5 | Y |
| Students with Disabilities | 633 | 2.1 | 16 | Y | 607.0 | 9.4 | 16.5 | N | 38.0 | N |
| English Language Learners* | 464 | 0.2 | 31 | Y | 434.0 | 18.9 | 19.7 | Y* | 40.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.1 | 90.9 | Y | 91.8 | 87.6 | Y | 11.7 | 10.9 | N |
| White | 93.6 | 95.0 | N | 94.2 | 90.9 | Y | 12.1 | 10.9 | N |
| Hispanic | 94.5 | 93.4 | Y | 90.0 | 91.4 | N | 10.0 | 10.9 | Y |
| Black or African American | 86.9 | 79.2 | Y | 92.4 | 79.0 | Y | 15.8 | 10.9 | N |
| Asian | 93.6 | 95.0 | N | 93.6 | 90.0 | Y | 10.9 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 19.0 | 10.9 | N |
| Economically Disadvantaged | 89.8 | 89.1 | Y | 89.5 | 86.5 | Y | 11.5 | 10.9 | N |
| Students with Disabilities | 73.9 | 82.2 | N | 78.7 | 82.8 | N | 17.7 | 10.9 | N |
| English Language Learners* | 92.3 | 86.6 | Y | 94.0 | 92.8 | Y | 10.8 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 43.4 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2050 Harrington Park School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 408 | 5.1 | 5 | N | 382.9 | 81.2 | 71.0 | G | 57.0 | Y |
| White | 256 | 7.4 | 3 | N | 240.4 | 75.3 | 65.1 | Y | 52.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | 92 | 2.2 | 2 | Y | 88.0 | 89.8 | 80.0 | G | 73.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 43 | 0.0 | 0 | Y | 43.0 | 88.3 | 80.0 | G | 64.0 | E |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 75 | 12.0 | 2 | N | 69.4 | 36.1 | 28.6 | Y | 51.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 410 | 5.4 | 5 | N | 384.8 | 73.1 | 70.0 | Y | 49.0 | Y |
| White | 256 | 7.8 | 3 | N | 240.4 | 62.8 | 63.6 | Y* | 42.5 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | |
| Asian | 94 | 2.1 | 2 | Y | 90.0 | 86.7 | 80.0 | G | 54.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 43 | 0.0 | 0 | Y | 43.0 | 93.1 | 80.0 | G | 58.5 | Y |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 75 | 14.7 | 2 | N | 69.4 | 26.0 | 27.0 | Y* | 37.0 | N |
| English Language Learners* | 20 | 10.0 | 1 | N | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.6 | 9.1 | Y |
| White | | | | | | | 4.4 | 9.1 | Y |
| Hispanic | | | | | | | 3.6 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.4 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 1.9 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 7.6 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,191 | 1.1 | 13 | Y | 1,165.0 | 66.3 | 58.7 | Y | 46.0 | Y |
| White | 669 | 1.2 | 2 | Y | 659.0 | 65.2 | 59.9 | Y | 42.0 | Y |
| Hispanic | 321 | 1.2 | 7 | Y | 310.0 | 62.6 | 50.7 | Y | 49.5 | Y |
| Black or African American | 38 | 0.0 | 2 | Y | 36.0 | 41.7 | 37.3 | Y | 46.0 | Y |
| Asian | 153 | 0.7 | 2 | Y | 150.0 | 84.6 | 71.3 | G | 59.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 211 | 0.5 | 2 | Y | 208.0 | 54.3 | 49.2 | Y | 45.0 | Y |
| Students with Disabilities | 214 | 3.7 | 1 | Y | 205.0 | 26.3 | 25.1 | Y | 40.0 | Y |
| English Language Learners* | 29 | 0.0 | 0 | Y | 29.0 | 13.8 | 43.8 | N | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,169 | 1.5 | 13 | Y | 1,139.0 | 59.4 | 56.2 | Y | 54.0 | Y |
| White | 658 | 1.7 | 2 | Y | 645.0 | 59.8 | 55.9 | Y | 54.0 | Y |
| Hispanic | 312 | 1.6 | 7 | Y | 300.0 | 50.6 | 46.5 | Y | 53.0 | Y |
| Black or African American | 37 | 0.0 | 2 | Y | 35.0 | 34.3 | 39.5 | Y* | | * |
| Asian | 152 | 0.7 | 2 | Y | 149.0 | 80.6 | 78.3 | G | 64.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 202 | 0.5 | 2 | Y | 199.0 | 40.7 | 43.3 | Y* | 52.5 | Y |
| Students with Disabilities | 203 | 4.9 | 1 | Y | 192.0 | 21.9 | 23.7 | Y* | 46.0 | Y |
| English Language Learners* | 26 | 0.0 | 0 | Y | 26.0 | 30.8 | 39.7 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.9 | 92.9 | Y | 96.3 | | G | 4.1 | 10.9 | Y |
| White | 94.1 | 94.5 | N | 97.4 | | G | 3.7 | 10.9 | Y |
| Hispanic | 93.9 | 91.0 | Y | 96.6 | | G | 5.8 | 10.9 | Y |
| Black or African American | | | * | | | * | 7.0 | 10.9 | Y |
| Asian | 100.0 | | G | 92.9 | 92.9 | Y | 1.6 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 97.1 | | G | | | * | 8.7 | 10.9 | Y |
| Students with Disabilities | 76.2 | | * | | | * | 7.5 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 4.1 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 69.7 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2090 Haworth Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 295 | 0.7 | 1 | Y | 292.0 | 86.6 | 80.0 | G | 64.5 | E |
| White | 213 | 0.5 | 0 | Y | 212.0 | 84.9 | 79.8 | G | 61.5 | E |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 42 | 2.4 | 1 | Y | 40.0 | 95.0 | 80.0 | G | 68.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 25 | 0.0 | 0 | Y | 25.0 | 92.0 | 80.0 | G | 82.0 | E |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 51 | 0.0 | 0 | Y | 51.0 | 51.0 | 41.9 | Y | 43.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 294 | 0.7 | 1 | Y | 291.0 | 73.9 | 72.8 | Y | 57.0 | Y |
| White | 212 | 0.5 | 0 | Y | 211.0 | 71.1 | 72.9 | Y* | 49.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 42 | 2.4 | 1 | Y | 40.0 | 87.5 | 80.0 | G | 68.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 25 | 0.0 | 0 | Y | 25.0 | 84.0 | 78.3 | G | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 50 | 0.0 | 0 | Y | 50.0 | 38.0 | 41.9 | Y* | 47.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.0 | 9.1 | Y |
| White | | | | | | | 6.2 | 9.1 | Y |
| Hispanic | | | | | | | 4.8 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 2.6 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 12.7 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2180 Hillsdale School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 785 | 2.0 | 4 | Y | 766.0 | 69.7 | 69.0 | Y | 40.0 | Y |
| White | 608 | 2.5 | 2 | Y | 592.0 | 71.4 | 70.7 | Y | 40.0 | Y |
| Hispanic | 97 | 1.0 | 0 | Y | 96.0 | 50.0 | 42.3 | Y | 36.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 55 | 0.0 | 2 | Y | 53.0 | 88.7 | 80.0 | G | 59.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 44 | 0.0 | 0 | Y | 44.0 | 27.3 | 38.4 | Y* | 33.0 | N |
| Students with Disabilities | 173 | 2.3 | 0 | Y | 169.0 | 30.8 | 31.0 | Y* | 32.0 | N |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 40.0 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 785 | 2.2 | 4 | Y | 765.0 | 60.6 | 59.8 | Y | 53.0 | Y |
| White | 608 | 2.6 | 2 | Y | 591.0 | 61.5 | 60.9 | Y | 52.0 | Y |
| Hispanic | 97 | 1.0 | 0 | Y | 96.0 | 41.7 | 35.9 | Y | 52.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 55 | 0.0 | 2 | Y | 53.0 | 86.8 | 80.0 | G | 61.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 44 | 0.0 | 0 | Y | 44.0 | 22.8 | 28.3 | Y* | 34.0 | N |
| Students with Disabilities | 173 | 1.7 | 0 | Y | 170.0 | 23.6 | 26.5 | Y* | 48.0 | Y |
| English Language Learners* | 20 | 0.0 | 0 | Y | 20.0 | 30.0 | 15.9 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.5 | 9.1 | Y |
| White | | | | | | | 5.2 | 9.1 | Y |
| Hispanic | | | | | | | 6.7 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 5.8 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 10.3 | 9.1 | N |
| Economically Disadvantaged | | | | | | | 7.7 | 9.1 | Y |
| Students with Disabilities | | | | | | | 11.8 | 9.1 | N |
| English Language Learners* | | | | | | | 0.0 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2200 Ho-Ho-Kus School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 418 | 0.2 | 1 | Y | 416.0 | 90.6 | 80.0 | G | 55.0 | Y |
| White | 346 | 0.3 | 1 | Y | 344.0 | 89.6 | 80.0 | G | 54.5 | Y |
| Hispanic | 29 | 0.0 | 0 | Y | 29.0 | 93.1 | 73.2 | G | 67.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 36 | 0.0 | 0 | Y | 36.0 | 97.2 | 80.0 | G | 61.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 71 | 1.4 | 0 | Y | 70.0 | 71.4 | 57.7 | Y | 46.5 | Y |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 422 | 0.2 | 3 | Y | 418.0 | 84.5 | 76.8 | G | 55.0 | Y |
| White | 347 | 0.3 | 2 | Y | 344.0 | 84.0 | 76.4 | G | 55.0 | Y |
| Hispanic | 29 | 0.0 | 0 | Y | 29.0 | 75.8 | 70.1 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 39 | 0.0 | 1 | Y | 38.0 | 94.7 | 80.0 | G | 59.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 71 | 1.4 | 0 | Y | 70.0 | 54.3 | 42.1 | Y | 38.5 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.2 | 9.1 | Y |
| White | | | | | | | 3.9 | 9.1 | Y |
| Hispanic | | | | | | | 8.3 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.6 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 6.0 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2620 Leonia Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,190 | 0.8 | 17 | Y | 1,164.0 | 72.1 | 71.3 | Y | 52.0 | Y |
| White | 350 | 0.9 | 3 | Y | 344.0 | 76.4 | 76.0 | Y | 47.0 | Y |
| Hispanic | 267 | 1.5 | 5 | Y | 259.0 | 50.9 | 58.6 | N | 48.0 | Y |
| Black or African American | 43 | 2.3 | 1 | Y | 41.0 | 61.0 | 63.3 | Y* | | * |
| Asian | 477 | 0.2 | 8 | Y | 468.0 | 80.6 | 73.3 | G | 57.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 51 | 2.0 | 0 | Y | 50.0 | 80.0 | 78.3 | G | 66.0 | E |
| Economically Disadvantaged | 160 | 0.6 | 4 | Y | 155.0 | 52.9 | 53.6 | Y* | 52.0 | Y |
| Students with Disabilities | 176 | 2.8 | 3 | Y | 169.0 | 33.7 | 36.0 | Y* | 48.0 | Y |
| English Language Learners* | 104 | 0.0 | 1 | Y | 103.0 | 39.8 | 34.8 | Y | 48.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,168 | 0.9 | 20 | Y | 1,138.0 | 62.5 | 65.4 | N | 58.0 | Y |
| White | 344 | 0.9 | 3 | Y | 338.0 | 64.5 | 66.8 | Y* | 58.0 | Y |
| Hispanic | 269 | 1.5 | 6 | Y | 260.0 | 33.1 | 48.4 | N | 58.0 | Y |
| Black or African American | 44 | 2.3 | 2 | Y | 41.0 | 36.5 | 39.5 | Y* | | * |
| Asian | 458 | 0.4 | 9 | Y | 447.0 | 79.0 | 74.2 | Y | 60.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 51 | 2.0 | 0 | Y | 50.0 | 74.0 | 79.0 | Y* | 51.0 | Y |
| Economically Disadvantaged | 160 | 0.6 | 5 | Y | 154.0 | 44.8 | 54.9 | N | 70.5 | E |
| Students with Disabilities | 176 | 3.4 | 3 | Y | 168.0 | 25.6 | 32.6 | N | 65.0 | E |
| English Language Learners* | 109 | 0.0 | 3 | Y | 106.0 | 43.4 | 57.9 | N | 64.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.6 | 92.6 | Y | 96.0 | | G | 7.8 | 10.9 | Y |
| White | 91.3 | 89.7 | Y | 95.3 | | G | 10.3 | 10.9 | Y |
| Hispanic | 95.4 | | G | 95.6 | | G | 9.3 | 10.9 | Y |
| Black or African American | | | * | | | * | 16.7 | 10.9 | N |
| Asian | 94.6 | 93.8 | Y | 98.4 | | G | 4.3 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 8.5 | 10.9 | Y |
| Economically Disadvantaged | 93.8 | 86.6 | Y | 96.4 | | G | 10.4 | 10.9 | Y |
| Students with Disabilities | 77.3 | 94.0 | N | 93.8 | | * | 11.4 | 10.9 | N |
| English Language Learners* | | | * | | | * | 5.8 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 65.4 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2710 Little Ferry Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 603 | 1.7 | 11 | Y | 585.0 | 57.1 | 48.3 | Y | 48.0 | Y |
| White | 190 | 0.5 | 2 | Y | 187.0 | 54.6 | 46.2 | Y | 46.0 | Y |
| Hispanic | 256 | 2.3 | 6 | Y | 245.0 | 52.2 | 42.5 | Y | 44.5 | Y |
| Black or African American | 27 | 0.0 | 0 | Y | 27.0 | 40.7 | 23.0 | Y | 40.0 | Y |
| Asian | 125 | 2.4 | 3 | Y | 121.0 | 72.8 | 68.2 | Y | 51.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 259 | 2.3 | 6 | Y | 249.0 | 51.0 | 38.9 | Y | 48.0 | Y |
| Students with Disabilities | 67 | 6.0 | 2 | N | 62.0 | 14.5 | 10.6 | Y | 44.5 | Y |
| English Language Learners* | 30 | 13.3 | 5 | N | 24.0 | 16.7 | 11.6 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 607 | 1.0 | 11 | Y | 590.0 | 45.1 | 40.0 | Y | 54.0 | Y |
| White | 191 | 0.5 | 2 | Y | 188.0 | 40.9 | 35.9 | Y | 52.5 | Y |
| Hispanic | 258 | 1.6 | 6 | Y | 248.0 | 35.9 | 34.7 | Y | 50.5 | Y |
| Black or African American | 27 | 0.0 | 0 | Y | 27.0 | 25.9 | 26.0 | Y* | | * |
| Asian | 126 | 0.8 | 3 | Y | 122.0 | 72.1 | 59.9 | Y | 62.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 263 | 1.1 | 6 | Y | 254.0 | 35.4 | 31.7 | Y | 50.0 | Y |
| Students with Disabilities | 67 | 4.5 | 2 | Y | 62.0 | 11.3 | 17.3 | Y* | 44.0 | Y |
| English Language Learners* | 35 | 0.0 | 5 | Y | 30.0 | 23.3 | 15.2 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.6 | 9.1 | Y |
| White | | | | | | | 8.3 | 9.1 | Y |
| Hispanic | | | | | | | 10.1 | 9.1 | N |
| Black or African American | | | | | | | 23.7 | 9.1 | N |
| Asian | | | | | | | 3.2 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 10.4 | 9.1 | N |
| Students with Disabilities | | | | | | | 20.4 | 9.1 | N |
| English Language Learners* | | | | | | | 4.5 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 75.0 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,956 | 1.6 | 57 | Y | 1,872.0 | 69.7 | 55.8 | Y | 62.0 | E |
| White | 502 | 2.2 | 12 | Y | 482.0 | 74.0 | 57.0 | Y | 65.0 | E |
| Hispanic | 1,119 | 1.2 | 37 | Y | 1,071.0 | 66.1 | 53.8 | Y | 61.0 | E |
| Black or African American | 172 | 2.3 | 6 | Y | 162.0 | 66.1 | 49.0 | Y | 59.0 | Y |
| Asian | 141 | 2.1 | 2 | Y | 136.0 | 88.2 | 73.7 | G | 68.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | Y | | | | * | | * |
| Economically Disadvantaged | 1,062 | 1.3 | 27 | Y | 1,024.0 | 69.7 | 54.4 | Y | 64.0 | E |
| Students with Disabilities | 288 | 1.7 | 19 | Y | 266.0 | 28.2 | 22.4 | Y | 57.0 | Y |
| English Language Learners* | 130 | 7.7 | 8 | N | 116.0 | 40.5 | 37.4 | Y | 67.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,964 | 1.3 | 60 | Y | 1,881.0 | 51.1 | 44.3 | Y | 53.0 | Y |
| White | 506 | 1.2 | 15 | Y | 486.0 | 55.9 | 46.6 | Y | 51.0 | Y |
| Hispanic | 1,120 | 1.1 | 37 | Y | 1,072.0 | 46.9 | 41.1 | Y | 53.0 | Y |
| Black or African American | 173 | 2.9 | 6 | Y | 163.0 | 44.8 | 36.4 | Y | 54.5 | Y |
| Asian | 141 | 2.1 | 2 | Y | 136.0 | 77.2 | 65.8 | Y | 67.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | Y | | | | Y* | | * |
| Economically Disadvantaged | 1,066 | 0.8 | 27 | Y | 1,032.0 | 50.4 | 42.4 | Y | 54.5 | Y |
| Students with Disabilities | 288 | 2.1 | 19 | Y | 266.0 | 20.3 | 16.3 | Y | 38.0 | N |
| English Language Learners* | 139 | 2.2 | 11 | Y | 125.0 | 36.8 | 35.0 | Y | 54.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.4 | | G | 92.3 | 89.8 | Y | 11.2 | 10.9 | N |
| White | 97.8 | | G | 91.1 | 87.6 | Y | 12.3 | 10.9 | N |
| Hispanic | 94.7 | 94.9 | N | 91.2 | 91.9 | N | 11.6 | 10.9 | N |
| Black or African American | 94.1 | 95.0 | N | 100.0 | | G | 11.3 | 10.9 | N |
| Asian | 92.3 | 92.4 | N | 96.2 | | G | 5.8 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 8.1 | 10.9 | Y |
| Economically Disadvantaged | 94.8 | 93.8 | Y | 91.3 | 88.3 | Y | 11.5 | 10.9 | N |
| Students with Disabilities | 95.5 | | G | 88.1 | 78.4 | Y | 18.4 | 10.9 | N |
| English Language Learners* | | | * | | | * | 8.7 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 60.3 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,484 | 1.7 | 29 | Y | 1,432.0 | 65.5 | 58.5 | Y | 61.0 | E |
| White | 864 | 1.4 | 8 | Y | 845.0 | 69.2 | 59.3 | Y | 62.0 | E |
| Hispanic | 501 | 2.0 | 15 | Y | 477.0 | 58.7 | 55.8 | Y | 59.0 | Y |
| Black or African American | 51 | 2.0 | 4 | Y | 46.0 | 58.7 | 49.8 | Y | 58.0 | Y |
| Asian | 43 | 0.0 | 1 | Y | 42.0 | 73.8 | 72.9 | Y | 48.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 25 | 8.0 | 1 | N | 22.8 | 70.1 | | -- | | * |
| Economically Disadvantaged | 301 | 1.3 | 8 | Y | 289.0 | 53.7 | 50.3 | Y | 66.5 | E |
| Students with Disabilities | 233 | 2.6 | 5 | Y | 222.0 | 26.1 | 25.5 | Y | 49.0 | Y |
| English Language Learners* | 72 | 4.2 | 2 | Y | 68.0 | 32.3 | 29.5 | Y | 78.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,471 | 1.9 | 29 | Y | 1,415.0 | 41.5 | 43.2 | Y* | 62.0 | E |
| White | 852 | 1.8 | 8 | Y | 830.0 | 45.1 | 45.2 | Y* | 63.5 | E |
| Hispanic | 502 | 2.0 | 15 | Y | 477.0 | 33.7 | 35.8 | Y* | 60.0 | E |
| Black or African American | 49 | 2.0 | 4 | Y | 44.0 | 29.5 | 35.2 | Y* | 65.0 | E |
| Asian | 43 | 0.0 | 1 | Y | 42.0 | 66.7 | 77.0 | Y* | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 25 | 8.0 | 1 | N | 22.8 | 48.3 | | -- | | * |
| Economically Disadvantaged | 299 | 1.7 | 8 | Y | 286.0 | 30.0 | 34.1 | Y* | 62.5 | E |
| Students with Disabilities | 217 | 3.7 | 5 | Y | 204.0 | 13.8 | 17.6 | Y* | 41.0 | Y |
| English Language Learners* | 75 | 4.0 | 2 | Y | 70.0 | 31.4 | 34.0 | Y* | 68.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.7 | 94.7 | Y | 95.3 | | G | 14.3 | 10.9 | N |
| White | 96.2 | | G | 94.5 | 96.0 | N | 15.4 | 10.9 | N |
| Hispanic | 92.2 | 94.6 | N | 97.0 | | G | 13.6 | 10.9 | N |
| Black or African American | | | * | | | * | 11.0 | 10.9 | N |
| Asian | | | * | | | * | 4.0 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 10.9 | 10.9 | Y |
| Economically Disadvantaged | 81.8 | 92.8 | N | 98.3 | | G | 17.8 | 10.9 | N |
| Students with Disabilities | 81.8 | 88.9 | N | 90.3 | 94.8 | N | 27.5 | 10.9 | N |
| English Language Learners* | | | * | | | * | 17.5 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 69.7 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,830 | 4.4 | 21 | Y | 1,728.0 | 76.1 | 75.2 | Y | 49.0 | Y |
| White | 1,269 | 5.6 | 5 | N | 1,200.8 | 75.9 | 75.5 | Y | 46.0 | Y |
| Hispanic | 160 | 1.9 | 6 | Y | 151.0 | 63.6 | 66.3 | Y* | 48.5 | Y |
| Black or African American | 54 | 5.6 | 2 | N | 49.4 | 52.6 | 57.8 | Y* | 50.0 | Y |
| Asian | 252 | 0.0 | 7 | Y | 245.0 | 88.1 | 80.0 | G | 71.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 85 | 4.7 | 1 | Y | 80.0 | 75.1 | 68.0 | Y | 57.0 | Y |
| Economically Disadvantaged | 157 | 6.4 | 1 | N | 148.2 | 51.3 | 51.8 | Y* | 49.0 | Y |
| Students with Disabilities | 295 | 6.1 | 3 | N | 277.4 | 34.9 | 35.1 | Y* | 40.0 | Y |
| English Language Learners* | 82 | 0.0 | 2 | Y | 80.0 | 61.3 | 47.6 | Y | 67.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,827 | 4.3 | 21 | Y | 1,728.0 | 67.4 | 67.8 | Y* | 45.0 | Y |
| White | 1,263 | 5.4 | 5 | N | 1,195.1 | 67.3 | 68.4 | Y* | 45.0 | Y |
| Hispanic | 161 | 1.9 | 6 | Y | 152.0 | 52.6 | 50.5 | Y | 42.0 | Y |
| Black or African American | 54 | 5.6 | 2 | N | 49.4 | 26.3 | 41.7 | N | 37.0 | N |
| Asian | 253 | 0.0 | 7 | Y | 246.0 | 85.4 | 80.0 | G | 49.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 86 | 4.7 | 1 | Y | 81.0 | 70.4 | 62.0 | Y | 41.0 | Y |
| Economically Disadvantaged | 157 | 6.4 | 1 | N | 148.2 | 37.1 | 42.5 | Y* | 41.0 | Y |
| Students with Disabilities | 297 | 5.7 | 3 | N | 279.3 | 29.0 | 27.5 | Y | 41.0 | Y |
| English Language Learners* | 92 | 0.0 | 2 | Y | 90.0 | 58.9 | 53.0 | Y | 48.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.0 | | G | 97.0 | | G | 7.7 | 10.9 | Y |
| White | 98.5 | | G | 97.4 | | G | 8.1 | 10.9 | Y |
| Hispanic | | | * | | | * | 10.2 | 10.9 | Y |
| Black or African American | | | * | | | * | 9.0 | 10.9 | Y |
| Asian | 97.0 | | G | | | * | 3.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 6.6 | 10.9 | Y |
| Economically Disadvantaged | 82.1 | 90.5 | N | 95.0 | | G | 9.9 | 10.9 | Y |
| Students with Disabilities | 90.6 | 91.3 | N | 93.0 | 86.3 | Y | 17.8 | 10.9 | N |
| English Language Learners* | | | * | | | * | 11.1 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 64.9 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3060 Maywood School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 635 | 0.2 | 7 | Y | 627.0 | 76.1 | 71.8 | Y | 64.0 | E |
| White | 287 | 0.3 | 1 | Y | 285.0 | 78.6 | 75.9 | Y | 63.0 | E |
| Hispanic | 179 | 0.0 | 3 | Y | 176.0 | 66.0 | 63.4 | Y | 65.0 | E |
| Black or African American | 61 | 0.0 | 0 | Y | 61.0 | 77.1 | 69.1 | Y | 58.5 | Y |
| Asian | 108 | 0.0 | 3 | Y | 105.0 | 85.7 | 76.8 | G | 71.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 69 | 0.0 | 1 | Y | 68.0 | 55.9 | 59.4 | Y* | 63.0 | E |
| Students with Disabilities | 93 | 1.1 | 0 | Y | 92.0 | 34.8 | 34.5 | Y | 47.0 | Y |
| English Language Learners* | 48 | 0.0 | 1 | Y | 47.0 | 57.4 | 54.3 | Y | 80.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 640 | 0.3 | 10 | Y | 628.0 | 68.0 | 64.3 | Y | 59.0 | Y |
| White | 290 | 0.3 | 3 | Y | 286.0 | 73.4 | 68.1 | Y | 58.0 | Y |
| Hispanic | 181 | 0.6 | 4 | Y | 176.0 | 56.3 | 54.6 | Y | 57.0 | Y |
| Black or African American | 61 | 0.0 | 0 | Y | 61.0 | 55.8 | 58.9 | Y* | 45.5 | Y |
| Asian | 108 | 0.0 | 3 | Y | 105.0 | 80.0 | 75.5 | G | 72.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 69 | 0.0 | 1 | Y | 68.0 | 52.9 | 44.7 | Y | 74.0 | E |
| Students with Disabilities | 93 | 1.1 | 0 | Y | 92.0 | 32.6 | 34.5 | Y* | 50.0 | Y |
| English Language Learners* | 53 | 0.0 | 4 | Y | 49.0 | 57.1 | 61.6 | Y* | 75.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.5 | 9.1 | Y |
| White | | | | | | | 5.1 | 9.1 | Y |
| Hispanic | | | | | | | 6.2 | 9.1 | Y |
| Black or African American | | | | | | | 6.7 | 9.1 | Y |
| Asian | | | | | | | 4.6 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 14.4 | 9.1 | N |
| Students with Disabilities | | | | | | | 10.9 | 9.1 | N |
| English Language Learners* | | | | | | | 6.7 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 72.0 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3170 Midland Park School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 550 | 1.8 | 4 | Y | 536.0 | 76.5 | 66.3 | Y | 61.5 | E |
| White | 445 | 1.8 | 1 | Y | 436.0 | 76.6 | 67.0 | Y | 62.0 | E |
| Hispanic | 71 | 0.0 | 2 | Y | 69.0 | 72.5 | 58.2 | Y | 60.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 23 | 8.7 | 1 | N | 20.9 | 76.5 | 72.8 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 29 | 0.0 | 0 | Y | 29.0 | 58.6 | 45.9 | Y | | * |
| Students with Disabilities | 89 | 4.5 | 0 | Y | 85.0 | 35.3 | 27.0 | Y | 59.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 549 | 2.0 | 5 | Y | 533.0 | 57.3 | 46.3 | Y | 58.0 | Y |
| White | 444 | 2.0 | 2 | Y | 433.0 | 58.7 | 46.4 | Y | 57.5 | Y |
| Hispanic | 70 | 0.0 | 2 | Y | 68.0 | 42.7 | 38.0 | Y | 64.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 23 | 8.7 | 1 | N | 20.9 | 71.7 | 64.2 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 28 | 0.0 | 0 | Y | 28.0 | 32.1 | 13.6 | Y | | * |
| Students with Disabilities | 86 | 4.7 | 0 | Y | 82.0 | 29.3 | 22.5 | Y | 62.0 | E |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.0 | | G | 96.3 | | G | 2.8 | 10.9 | Y |
| White | 93.9 | 95.0 | N | 96.8 | | G | 2.8 | 10.9 | Y |
| Hispanic | | | * | | | * | 3.5 | 10.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | 3.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 8.5 | 10.9 | Y |
| Students with Disabilities | | | * | | | * | 7.2 | 10.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3330 Montvale Board Of Education School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 691 | 1.7 | 8 | Y | 671.0 | 81.3 | 77.5 | G | 60.0 | E |
| White | 471 | 2.3 | 2 | Y | 458.0 | 79.9 | 75.4 | Y | 57.0 | Y |
| Hispanic | 49 | 2.0 | 3 | Y | 45.0 | 66.7 | 63.0 | Y | 46.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 150 | 0.0 | 3 | Y | 147.0 | 91.1 | 80.0 | G | 67.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 98 | 4.1 | 0 | Y | 94.0 | 41.5 | 42.6 | Y* | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 685 | 1.9 | 10 | Y | 662.0 | 65.7 | 65.5 | Y | 55.0 | Y |
| White | 467 | 2.6 | 2 | Y | 453.0 | 62.1 | 64.0 | Y* | 51.5 | Y |
| Hispanic | 49 | 2.0 | 3 | Y | 45.0 | 40.0 | 40.5 | Y* | 43.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 148 | 0.0 | 5 | Y | 143.0 | 86.7 | 79.8 | G | 72.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 98 | 4.1 | 0 | Y | 94.0 | 21.3 | 30.6 | N | 31.0 | N |
| English Language Learners* | 20 | 0.0 | 3 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 3.9 | 9.1 | Y |
| White | | | | | | | 2.8 | 9.1 | Y |
| Hispanic | | | | | | | 2.6 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 8.1 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 0.0 | 9.1 | Y |
| Students with Disabilities | | | | | | | 4.3 | 9.1 | Y |
| English Language Learners* | | | | | | | 21.7 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3350 Moonachie School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 209 | 0.5 | 15 | Y | 193.0 | 66.4 | 59.9 | Y | 55.5 | Y |
| White | 58 | 0.0 | 3 | Y | 55.0 | 65.5 | 59.2 | Y | 49.5 | Y |
| Hispanic | 117 | 0.9 | 8 | Y | 108.0 | 63.0 | 56.2 | Y | 46.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 27 | 0.0 | 2 | Y | 25.0 | 84.0 | 80.0 | G | 76.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 120 | 0.8 | 8 | Y | 111.0 | 57.6 | 47.2 | Y | 50.0 | Y |
| Students with Disabilities | 36 | 2.8 | 3 | Y | 32.0 | 18.8 | 16.2 | Y | 52.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 209 | 0.5 | 15 | Y | 193.0 | 44.0 | 46.3 | Y* | 69.0 | E |
| White | 58 | 0.0 | 3 | Y | 55.0 | 41.8 | 41.1 | Y | 75.0 | E |
| Hispanic | 117 | 0.9 | 8 | Y | 108.0 | 39.8 | 44.5 | Y* | 66.5 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 27 | 0.0 | 2 | Y | 25.0 | 64.0 | 69.7 | Y* | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 120 | 0.8 | 8 | Y | 111.0 | 38.7 | 38.7 | Y | 68.0 | E |
| Students with Disabilities | 36 | 2.8 | 3 | Y | 32.0 | 9.4 | 16.2 | Y* | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.5 | 9.1 | Y |
| White | | | | | | | 7.8 | 9.1 | Y |
| Hispanic | | | | | | | 9.0 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.5 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 7.8 | 9.1 | Y |
| Students with Disabilities | | | | | | | 20.4 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,215 | 1.3 | 15 | Y | 1,186.0 | 74.2 | 71.1 | Y | 61.0 | E |
| White | 568 | 0.9 | 1 | Y | 562.0 | 74.5 | 72.0 | Y | 59.0 | Y |
| Hispanic | 287 | 2.8 | 11 | Y | 270.0 | 66.7 | 63.1 | Y | 57.0 | Y |
| Black or African American | 71 | 2.8 | 3 | Y | 66.0 | 60.6 | 56.3 | Y | 67.0 | E |
| Asian | 285 | 0.4 | 0 | Y | 284.0 | 84.2 | 79.4 | G | 69.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 186 | 1.1 | 3 | Y | 181.0 | 60.3 | 53.8 | Y | 65.5 | E |
| Students with Disabilities | 244 | 2.5 | 1 | Y | 237.0 | 29.9 | 36.8 | N | 54.5 | Y |
| English Language Learners* | 89 | 1.1 | 2 | Y | 86.0 | 58.1 | 38.7 | Y | 72.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,223 | 1.4 | 18 | Y | 1,190.0 | 53.2 | 56.5 | N | 42.0 | Y |
| White | 569 | 1.1 | 2 | Y | 561.0 | 53.7 | 55.9 | Y* | 42.0 | Y |
| Hispanic | 289 | 2.8 | 13 | Y | 270.0 | 35.9 | 41.7 | N | 45.5 | Y |
| Black or African American | 71 | 2.8 | 3 | Y | 66.0 | 43.9 | 51.0 | Y* | 45.0 | Y |
| Asian | 290 | 0.3 | 0 | Y | 289.0 | 71.0 | 71.4 | Y* | 42.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 185 | 1.6 | 3 | Y | 179.0 | 34.6 | 44.8 | N | 48.0 | Y |
| Students with Disabilities | 244 | 2.0 | 1 | Y | 238.0 | 18.4 | 24.6 | N | 44.0 | Y |
| English Language Learners* | 98 | 2.0 | 5 | Y | 91.0 | 47.3 | 30.5 | Y | 59.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.2 | | G | 96.7 | | G | 3.2 | 10.9 | Y |
| White | 98.7 | | G | 96.9 | | G | 2.5 | 10.9 | Y |
| Hispanic | 94.1 | 95.0 | N | 97.2 | | G | 5.3 | 10.9 | Y |
| Black or African American | | | * | | | * | 1.9 | 10.9 | Y |
| Asian | 100.0 | | G | 95.0 | | G | 2.8 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 95.0 | | G | 100.0 | | G | 4.0 | 10.9 | Y |
| Students with Disabilities | 95.7 | | G | 91.9 | 95.7 | N | 8.0 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 5.8 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 61.4 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,121 | 1.7 | 37 | Y | 1,066.0 | 62.1 | 53.9 | Y | 52.0 | Y |
| White | 641 | 1.6 | 14 | Y | 617.0 | 64.8 | 54.6 | Y | 54.0 | Y |
| Hispanic | 407 | 1.7 | 21 | Y | 379.0 | 54.7 | 48.8 | Y | 49.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 49 | 2.0 | 2 | Y | 47.0 | 83.0 | 80.0 | G | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 273 | 1.5 | 12 | Y | 257.0 | 59.5 | 47.2 | Y | 54.0 | Y |
| Students with Disabilities | 146 | 3.4 | 10 | Y | 131.0 | 18.3 | 22.7 | Y* | 46.0 | Y |
| English Language Learners* | 129 | 0.0 | 8 | Y | 121.0 | 55.4 | 43.3 | Y | 55.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,137 | 1.8 | 41 | Y | 1,077.0 | 44.4 | 41.7 | Y | 50.0 | Y |
| White | 646 | 1.9 | 15 | Y | 620.0 | 47.5 | 44.1 | Y | 50.0 | Y |
| Hispanic | 418 | 1.7 | 24 | Y | 387.0 | 34.4 | 32.3 | Y | 51.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 49 | 2.0 | 2 | Y | 47.0 | 78.8 | 76.2 | Y | 60.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 278 | 1.8 | 13 | Y | 260.0 | 39.2 | 35.6 | Y | 44.0 | Y |
| Students with Disabilities | 151 | 4.0 | 10 | Y | 136.0 | 10.3 | 22.5 | N | 32.0 | N |
| English Language Learners* | 138 | 0.7 | 9 | Y | 128.0 | 39.1 | 39.9 | Y* | 53.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.0 | | G | 98.5 | | G | 6.9 | 10.9 | Y |
| White | 94.4 | 95.0 | N | 98.7 | | G | 7.4 | 10.9 | Y |
| Hispanic | 95.0 | | G | 97.8 | | G | 6.9 | 10.9 | Y |
| Black or African American | | | * | | | * | 0.0 | 10.9 | Y |
| Asian | | | * | | | * | 1.2 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 89.3 | 95.0 | N | 100.0 | | G | 9.3 | 10.9 | Y |
| Students with Disabilities | | | * | 100.0 | | G | 19.1 | 10.9 | N |
| English Language Learners* | | | * | | | * | 3.3 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 55.2 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3700 Northern Highlands Regional High School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 706 | 0.6 | 7 | Y | 695.0 | 71.8 | 44.4 | Y | | |
| White | 561 | 0.5 | 5 | Y | 553.0 | 71.0 | 40.9 | Y | | |
| Hispanic | 36 | 0.0 | 1 | Y | 35.0 | 57.1 | 37.6 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 94 | 0.0 | 1 | Y | 93.0 | 83.9 | 74.7 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 104 | 1.9 | 1 | Y | 101.0 | 25.8 | 15.0 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 665 | 0.3 | 6 | Y | 657.0 | 69.3 | 46.6 | Y | | |
| White | 536 | 0.4 | 5 | Y | 529.0 | 68.7 | 44.6 | Y | | |
| Hispanic | 35 | 0.0 | 0 | Y | 35.0 | 60.0 | 33.3 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 81 | 0.0 | 1 | Y | 80.0 | 82.6 | 69.1 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 82 | 0.0 | 0 | Y | 82.0 | 32.9 | 21.0 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.9 | | G | 98.5 | | G | 7.7 | 14.9 | Y |
| White | 98.7 | | G | 99.0 | | G | 7.5 | 14.9 | Y |
| Hispanic | | | * | 90.5 | | * | 12.3 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 100.0 | | G | 100.0 | | G | 6.4 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | 93.6 | 85.8 | Y | 91.9 | 90.4 | Y | 18.8 | 14.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3710 Northern Valley Regional High School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,110 | 0.2 | 10 | Y | 1,098.0 | 81.4 | 67.4 | G | | |
| White | 664 | 0.2 | 5 | Y | 658.0 | 78.1 | 65.2 | Y | | |
| Hispanic | 93 | 0.0 | 2 | Y | 91.0 | 80.3 | 50.8 | G | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 315 | 0.3 | 2 | Y | 312.0 | 89.4 | 76.2 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 24 | 0.0 | 0 | Y | 24.0 | 79.1 | 76.6 | Y | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 179 | 1.1 | 1 | Y | 176.0 | 47.2 | 31.0 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,070 | 0.1 | 9 | Y | 1,060.0 | 72.7 | 64.5 | Y | | |
| White | 641 | 0.2 | 4 | Y | 636.0 | 67.1 | 61.4 | Y | | |
| Hispanic | 87 | 0.0 | 2 | Y | 85.0 | 57.6 | 47.7 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 305 | 0.0 | 2 | Y | 303.0 | 89.1 | 76.2 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 24 | 0.0 | 0 | Y | 24.0 | 75.0 | 72.3 | Y | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 152 | 0.0 | 0 | Y | 152.0 | 36.9 | 21.2 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 99.3 | | G | 96.8 | | G | 4.1 | 10.9 | Y |
| White | 99.2 | | G | 96.7 | | G | 5.1 | 10.9 | Y |
| Hispanic | 100.0 | | G | 100.0 | | G | 2.5 | 10.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 99.2 | | G | 96.9 | | G | 2.0 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | 100.0 | | G | | | * | 6.0 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 12.1 | 10.9 | N |
| Students with Disabilities | 100.0 | | G | 86.4 | 89.9 | N | 11.4 | 10.9 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3730 Northvale Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 351 | 1.4 | 3 | Y | 343.0 | 79.6 | 78.4 | Y | 52.0 | Y |
| White | 195 | 1.5 | 0 | Y | 192.0 | 79.2 | 76.3 | Y | 50.0 | Y |
| Hispanic | 41 | 2.4 | 0 | Y | 40.0 | 57.5 | 60.3 | Y* | 42.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 107 | 0.9 | 3 | Y | 103.0 | 91.2 | 80.0 | G | 63.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 56 | 3.6 | 0 | Y | 54.0 | 35.2 | 22.8 | Y | 43.0 | Y |
| English Language Learners* | 20 | 5.0 | 0 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 351 | 1.4 | 3 | Y | 343.0 | 65.9 | 69.9 | Y* | 49.0 | Y |
| White | 195 | 1.5 | 0 | Y | 192.0 | 64.6 | 64.5 | Y | 44.5 | Y |
| Hispanic | 41 | 2.4 | 0 | Y | 40.0 | 40.0 | 54.4 | N | 45.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 107 | 0.9 | 3 | Y | 103.0 | 82.5 | 80.0 | G | 61.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 56 | 3.6 | 0 | Y | 54.0 | 18.5 | 22.8 | Y* | 47.0 | Y |
| English Language Learners* | 20 | 5.0 | 0 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.1 | 9.1 | Y |
| White | | | | | | | 4.8 | 9.1 | Y |
| Hispanic | | | | | | | 5.9 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 5.1 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 9.9 | 9.1 | N |
| English Language Learners* | | | | | | | 28.6 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3740 Norwood Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 436 | 0.9 | 6 | Y | 426.0 | 74.2 | 71.3 | Y | 61.0 | E |
| White | 215 | 0.9 | 1 | Y | 212.0 | 69.3 | 63.3 | Y | 57.0 | Y |
| Hispanic | 36 | 0.0 | 0 | Y | 36.0 | 77.8 | 55.3 | Y | 47.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 162 | 1.2 | 4 | Y | 156.0 | 81.4 | 80.0 | G | 65.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 20 | 0.0 | 1 | Y | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 61 | 1.6 | 2 | Y | 58.0 | 34.5 | 25.2 | Y | 50.5 | Y |
| English Language Learners* | 34 | 0.0 | 0 | Y | 34.0 | 55.9 | 55.4 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 437 | 0.5 | 6 | Y | 429.0 | 64.1 | 65.1 | Y* | 60.0 | E |
| White | 215 | 0.9 | 1 | Y | 212.0 | 53.8 | 53.8 | Y | 55.5 | Y |
| Hispanic | 37 | 0.0 | 0 | Y | 37.0 | 51.3 | 50.7 | Y | 45.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 161 | 0.0 | 4 | Y | 157.0 | 81.5 | 80.0 | G | 68.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 21 | 0.0 | 1 | Y | 20.0 | 70.0 | | -- | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 61 | 1.6 | 2 | Y | 58.0 | 22.4 | 25.2 | Y* | 47.0 | Y |
| English Language Learners* | 37 | 0.0 | 0 | Y | 37.0 | 70.2 | 59.5 | Y | 81.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | * |
| White | | | | | | | | | * |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | | | * |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 979 | 5.0 | 8 | Y | 925.0 | 75.1 | 71.6 | Y | 41.0 | Y |
| White | 831 | 5.4 | 3 | N | 786.6 | 74.6 | 70.5 | Y | 41.0 | Y |
| Hispanic | 73 | 4.1 | 3 | Y | 67.0 | 65.7 | 64.6 | Y | 45.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 23 | 0.0 | 1 | Y | 22.0 | 95.4 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 42 | 2.4 | 1 | Y | 41.0 | 87.8 | 80.0 | G | 41.5 | Y |
| Economically Disadvantaged | 51 | 11.8 | 2 | N | 46.6 | 47.2 | 46.3 | Y | 54.0 | Y |
| Students with Disabilities | 208 | 9.1 | 6 | N | 191.9 | 33.9 | 34.9 | Y* | 41.0 | Y |
| English Language Learners* | 20 | 5.0 | 1 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 981 | 5.0 | 10 | Y | 925.0 | 61.8 | 59.8 | Y | 49.0 | Y |
| White | 832 | 5.4 | 4 | N | 786.6 | 60.8 | 58.3 | Y | 48.0 | Y |
| Hispanic | 74 | 4.1 | 4 | Y | 67.0 | 56.7 | 52.7 | Y | 45.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 23 | 0.0 | 1 | Y | 22.0 | 77.3 | 80.0 | Y* | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 42 | 2.4 | 1 | Y | 41.0 | 78.0 | 77.0 | Y | 62.5 | E |
| Economically Disadvantaged | 51 | 11.8 | 2 | N | 46.6 | 38.6 | 32.9 | Y | 50.5 | Y |
| Students with Disabilities | 208 | 9.1 | 6 | N | 191.9 | 24.5 | 24.7 | Y* | 44.0 | Y |
| English Language Learners* | 22 | 4.5 | 3 | Y | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.6 | 9.1 | Y |
| White | | | | | | | 4.6 | 9.1 | Y |
| Hispanic | | | | | | | 5.3 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 4.6 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | 12.0 | 9.1 | N |
| Students with Disabilities | | | | | | | 9.4 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3850 Old Tappan Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 469 | 1.9 | 5 | Y | 455.0 | 85.5 | 74.5 | G | 64.0 | E |
| White | 297 | 2.7 | 2 | Y | 287.0 | 82.5 | 70.7 | G | 58.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 150 | 0.0 | 3 | Y | 147.0 | 92.6 | 80.0 | G | 75.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 40 | 12.5 | 3 | N | 35.2 | 56.8 | 35.1 | Y | 59.0 | Y |
| English Language Learners* | 22 | 0.0 | 0 | Y | 22.0 | 77.3 | 70.5 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 475 | 2.1 | 9 | Y | 456.0 | 69.9 | 70.9 | Y* | 57.0 | Y |
| White | 297 | 3.0 | 2 | Y | 286.0 | 63.3 | 63.9 | Y* | 50.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 156 | 0.0 | 7 | Y | 149.0 | 85.9 | 80.0 | G | 67.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 40 | 12.5 | 3 | N | 35.2 | 39.7 | 27.3 | Y | | * |
| English Language Learners* | 28 | 0.0 | 4 | Y | 24.0 | 70.9 | 80.0 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.4 | 9.1 | Y |
| White | | | | | | | 3.4 | 9.1 | Y |
| Hispanic | | | | | | | 0.0 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.9 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 8.0 | 9.1 | Y |
| English Language Learners* | | | | | | | 0.0 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3870 Oradell School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 436 | 2.8 | 2 | Y | 422.0 | 81.0 | 74.0 | G | 64.0 | E |
| White | 303 | 3.0 | 0 | Y | 294.0 | 78.5 | 71.2 | Y | 60.5 | E |
| Hispanic | 37 | 8.1 | 1 | N | 34.2 | 79.0 | 63.0 | Y | 72.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 72 | 0.0 | 1 | Y | 71.0 | 85.9 | 80.0 | G | 65.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 23 | 0.0 | 0 | Y | 23.0 | 95.7 | 80.0 | G | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 84 | 13.1 | 1 | N | 78.9 | 41.9 | 46.3 | Y* | 49.0 | Y |
| English Language Learners* | 44 | 4.5 | 0 | Y | 42.0 | 83.4 | 64.7 | G | 90.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 436 | 2.8 | 2 | Y | 422.0 | 70.6 | 71.9 | Y* | 57.0 | Y |
| White | 303 | 3.0 | 0 | Y | 294.0 | 66.0 | 68.9 | Y* | 53.5 | Y |
| Hispanic | 37 | 8.1 | 1 | N | 34.2 | 61.4 | 63.0 | Y* | 68.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 72 | 0.0 | 1 | Y | 71.0 | 87.4 | 80.0 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 23 | 0.0 | 0 | Y | 23.0 | 87.0 | 80.0 | G | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 84 | 13.1 | 1 | N | 78.9 | 32.9 | 42.3 | N | 50.5 | Y |
| English Language Learners* | 44 | 4.5 | 0 | Y | 42.0 | 81.0 | 71.4 | G | 81.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.5 | 8.9 | Y |
| White | | | | | | | 5.1 | 8.9 | Y |
| Hispanic | | | | | | | 9.7 | 8.9 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.4 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 0.0 | 8.9 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 8.2 | 8.9 | Y |
| English Language Learners* | | | | | | | 11.1 | 8.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 84.4 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3910 Palisades Park School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,009 | 2.6 | 0 | Y | 983.0 | 46.8 | 55.7 | N | 43.0 | Y |
| White | 129 | 5.4 | 0 | N | 122.6 | 41.6 | 59.1 | N | 37.0 | N |
| Hispanic | 455 | 3.5 | 0 | Y | 439.0 | 26.0 | 34.4 | N | 38.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 401 | 0.7 | 0 | Y | 398.0 | 71.8 | 71.6 | Y | 52.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 499 | 1.8 | 0 | Y | 490.0 | 36.0 | 47.9 | N | 39.0 | N |
| Students with Disabilities | 116 | 2.6 | 0 | Y | 113.0 | 9.7 | 15.9 | N | 33.5 | N |
| English Language Learners* | 292 | 4.1 | 0 | Y | 280.0 | 25.4 | 28.6 | Y* | 40.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,014 | 2.3 | 0 | Y | 991.0 | 35.1 | 44.1 | N | 41.0 | Y |
| White | 128 | 5.5 | 0 | N | 121.6 | 36.2 | 40.0 | Y* | 46.0 | Y |
| Hispanic | 472 | 3.0 | 0 | Y | 458.0 | 12.2 | 22.3 | N | 35.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 390 | 0.5 | 0 | Y | 388.0 | 61.9 | 64.4 | Y* | 50.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 508 | 1.4 | 0 | Y | 501.0 | 24.2 | 35.5 | N | 38.0 | N |
| Students with Disabilities | 116 | 2.6 | 0 | Y | 113.0 | 8.0 | 15.9 | N | 35.0 | N |
| English Language Learners* | 311 | 2.9 | 0 | Y | 302.0 | 20.2 | 32.3 | N | 42.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 85.3 | 90.3 | N | 90.3 | 91.0 | N | 11.9 | 10.9 | N |
| White | | | * | | | * | 13.4 | 10.9 | N |
| Hispanic | 80.4 | 85.3 | N | 87.8 | 89.3 | N | 14.5 | 10.9 | N |
| Black or African American | | | * | | | * | | | * |
| Asian | 90.0 | 93.2 | N | 91.9 | 92.7 | N | 8.6 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 90.5 | 87.9 | Y | 90.2 | 84.6 | Y | 12.8 | 10.9 | N |
| Students with Disabilities | | | * | | | * | 13.7 | 10.9 | N |
| English Language Learners* | | | * | | | * | 16.0 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 51.4 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,290 | 6.0 | 22 | N | 2,154.6 | 70.0 | 63.5 | Y | 54.0 | Y |
| White | 1,265 | 8.2 | 8 | N | 1,194.2 | 63.2 | 57.1 | Y | 51.0 | Y |
| Hispanic | 289 | 5.9 | 4 | N | 270.8 | 64.3 | 54.4 | Y | 49.0 | Y |
| Black or African American | 30 | 0.0 | 3 | Y | 27.0 | 59.2 | 49.0 | Y | | * |
| Asian | 664 | 2.1 | 7 | Y | 643.0 | 83.4 | 79.4 | G | 64.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 38 | 5.3 | 0 | N | 36.1 | 63.8 | 66.5 | Y* | 43.5 | Y |
| Economically Disadvantaged | 141 | 9.9 | 2 | N | 132.1 | 45.4 | 45.0 | Y | 41.5 | Y |
| Students with Disabilities | 482 | 9.8 | 5 | N | 453.2 | 30.7 | 28.2 | Y | 40.0 | Y |
| English Language Learners* | 76 | 2.6 | 3 | Y | 71.0 | 32.4 | 52.4 | N | 65.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,311 | 12.8 | 31 | N | 2,166.0 | 57.3 | 59.7 | N | 53.0 | Y |
| White | 1,267 | 14.4 | 9 | N | 1,195.1 | 50.7 | 52.4 | Y* | 47.0 | Y |
| Hispanic | 292 | 14.7 | 4 | N | 273.6 | 47.1 | 45.3 | Y | 54.0 | Y |
| Black or African American | 31 | 9.7 | 3 | N | 26.6 | 41.3 | 47.5 | Y* | | * |
| Asian | 679 | 9.4 | 15 | N | 630.8 | 74.7 | 79.3 | N | 68.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 38 | 7.9 | 0 | N | 36.1 | 58.2 | 66.5 | Y* | 38.0 | N |
| Economically Disadvantaged | 143 | 16.1 | 2 | N | 134.0 | 40.3 | 41.7 | Y* | 55.0 | Y |
| Students with Disabilities | 482 | 16.8 | 6 | N | 452.2 | 20.8 | 25.7 | N | 41.0 | Y |
| English Language Learners* | 96 | 9.4 | 11 | N | 81.0 | 58.0 | 72.9 | N | 70.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.8 | | G | 97.4 | | G | 4.9 | 10.9 | Y |
| White | 95.3 | | G | 97.1 | | G | 5.9 | 10.9 | Y |
| Hispanic | 100.0 | | G | 93.8 | 96.0 | N | 5.3 | 10.9 | Y |
| Black or African American | | | * | | | * | 3.8 | 10.9 | Y |
| Asian | 100.0 | | G | 99.0 | | G | 3.2 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 1.5 | 10.9 | Y |
| Economically Disadvantaged | | | * | 90.5 | | * | 9.8 | 10.9 | Y |
| Students with Disabilities | 85.7 | 78.7 | Y | 88.3 | 89.2 | N | 9.2 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 5.3 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 81.3 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3940 Park Ridge School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 758 | 4.6 | 1 | Y | 722.0 | 80.4 | 66.4 | G | 57.0 | Y |
| White | 560 | 5.7 | 1 | N | 531.1 | 81.7 | 66.3 | G | 57.0 | Y |
| Hispanic | 119 | 1.7 | 0 | Y | 117.0 | 63.2 | 53.0 | Y | 52.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 59 | 1.7 | 0 | Y | 58.0 | 96.5 | 80.0 | G | 51.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 41 | 0.0 | 0 | Y | 41.0 | 56.1 | 42.8 | Y | 57.0 | Y |
| Students with Disabilities | 150 | 6.0 | 0 | N | 142.5 | 40.7 | 30.3 | Y | 58.0 | Y |
| English Language Learners* | 57 | 0.0 | 0 | Y | 57.0 | 57.9 | 43.0 | Y | 57.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 754 | 4.8 | 1 | Y | 717.0 | 66.7 | 61.2 | Y | 52.0 | Y |
| White | 557 | 5.9 | 1 | N | 528.2 | 68.7 | 60.9 | Y | 49.5 | Y |
| Hispanic | 119 | 1.7 | 0 | Y | 117.0 | 42.7 | 45.0 | Y* | 47.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 58 | 1.7 | 0 | Y | 57.0 | 91.3 | 80.0 | G | 62.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 41 | 0.0 | 0 | Y | 41.0 | 39.1 | 39.6 | Y* | | * |
| Students with Disabilities | 149 | 6.7 | 0 | N | 141.6 | 29.7 | 27.8 | Y | 46.0 | Y |
| English Language Learners* | 58 | 0.0 | 0 | Y | 58.0 | 34.4 | 33.0 | Y | 41.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.0 | | G | 94.5 | 96.0 | N | 5.2 | 10.9 | Y |
| White | 97.6 | | G | 93.3 | 96.0 | N | 4.6 | 10.9 | Y |
| Hispanic | | | * | | | * | 6.2 | 10.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | 4.7 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 11.5 | 10.9 | N |
| Economically Disadvantaged | | | * | | | * | 3.3 | 10.9 | Y |
| Students with Disabilities | | | * | | | * | 8.2 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 2.9 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 62.1 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

3960 Pascack Valley Regional High School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 978 | 0.6 | 7 | Y | 966.0 | 76.8 | 47.6 | Y | | |
| White | 777 | 0.6 | 6 | Y | 767.0 | 77.4 | 47.0 | Y | | |
| Hispanic | 85 | 0.0 | 1 | Y | 84.0 | 55.9 | 33.2 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 100 | 1.0 | 0 | Y | 99.0 | 88.9 | 67.9 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 20 | 0.0 | 0 | Y | 20.0 | 50.0 | 31.7 | Y | | |
| Students with Disabilities | 166 | 2.4 | 1 | Y | 161.0 | 32.9 | 21.2 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 973 | 1.7 | 7 | Y | 951.0 | 62.0 | 54.5 | Y | | |
| White | 771 | 1.9 | 6 | Y | 752.0 | 61.7 | 54.9 | Y | | |
| Hispanic | 87 | 0.0 | 1 | Y | 86.0 | 45.4 | 38.0 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 99 | 1.0 | 0 | Y | 98.0 | 83.7 | 71.7 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 20 | 0.0 | 0 | Y | 20.0 | 30.0 | 27.0 | Y | | |
| Students with Disabilities | 164 | 3.7 | 1 | Y | 157.0 | 20.3 | 25.9 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.2 | | G | 98.4 | | G | 4.6 | 14.9 | Y |
| White | 97.9 | | G | 98.6 | | G | 4.5 | 14.9 | Y |
| Hispanic | 93.6 | 93.1 | Y | 96.8 | | G | 6.1 | 14.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 90.0 | 90.9 | N | 97.4 | | G | 3.3 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | | | * | 14.3 | 14.9 | Y |
| Students with Disabilities | 82.9 | 88.9 | N | 93.8 | 92.9 | Y | 11.0 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4300 Ramapo Indian Hills Regional High School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,117 | 0.3 | 9 | Y | 1,105.0 | 76.7 | 33.3 | Y | | |
| White | 969 | 0.2 | 9 | Y | 958.0 | 77.5 | 32.8 | Y | | |
| Hispanic | 63 | 0.0 | 0 | Y | 63.0 | 55.6 | 36.7 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 54 | 1.9 | 0 | Y | 53.0 | 86.8 | 44.4 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 21 | 0.0 | 0 | Y | 21.0 | 81.0 | 80.0 | G | | |
| Economically Disadvantaged | 20 | 0.0 | 2 | Y | | | | * | | |
| Students with Disabilities | 176 | 0.6 | 6 | Y | 169.0 | 34.9 | 20.2 | Y | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,043 | 0.4 | 8 | Y | 1,031.0 | 56.5 | 30.0 | Y | | |
| White | 904 | 0.4 | 8 | Y | 892.0 | 56.7 | 29.7 | Y | | |
| Hispanic | 60 | 0.0 | 0 | Y | 60.0 | 38.4 | 30.9 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 49 | 0.0 | 0 | Y | 49.0 | 77.5 | 39.6 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 20 | 0.0 | 0 | Y | 20.0 | 55.0 | 54.1 | Y | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 143 | 0.7 | 5 | Y | 137.0 | 17.5 | 12.3 | Y | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.4 | | G | 97.6 | | G | 5.6 | 14.9 | Y |
| White | 97.6 | | G | 97.7 | | G | 5.6 | 14.9 | Y |
| Hispanic | 93.3 | | * | | | * | 9.1 | 14.9 | Y |
| Black or African American | | | * | | | * | 4.8 | 14.9 | Y |
| Asian | 96.9 | | G | 96.6 | | G | 1.9 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 5.7 | 14.9 | Y |
| Economically Disadvantaged | | | * | | | * | 18.0 | 14.9 | N |
| Students with Disabilities | 87.8 | 88.5 | N | 93.0 | 88.8 | Y | 10.8 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,771 | 1.5 | 24 | Y | 1,724.0 | 79.7 | 70.2 | Y | 48.0 | Y |
| White | 1,397 | 1.9 | 16 | Y | 1,358.0 | 81.6 | 70.3 | G | 46.0 | Y |
| Hispanic | 162 | 0.0 | 5 | Y | 157.0 | 53.5 | 58.0 | Y* | 43.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 161 | 0.0 | 2 | Y | 159.0 | 90.0 | 80.0 | G | 60.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 38 | 2.6 | 1 | Y | 37.0 | 91.8 | 75.7 | G | 51.0 | Y |
| Economically Disadvantaged | 100 | 1.0 | 3 | Y | 96.0 | 41.7 | 44.3 | Y* | 46.0 | Y |
| Students with Disabilities | 237 | 3.4 | 6 | Y | 224.0 | 33.9 | 33.1 | Y | 41.0 | Y |
| English Language Learners* | 56 | 0.0 | 3 | Y | 53.0 | 32.1 | 38.0 | Y* | 60.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,772 | 1.9 | 24 | Y | 1,719.0 | 65.7 | 59.9 | Y | 54.0 | Y |
| White | 1,397 | 2.3 | 16 | Y | 1,352.0 | 66.1 | 59.4 | Y | 52.0 | Y |
| Hispanic | 163 | 0.0 | 5 | Y | 158.0 | 42.4 | 47.3 | Y* | 54.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 161 | 0.0 | 2 | Y | 159.0 | 86.2 | 76.1 | G | 76.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 38 | 2.6 | 1 | Y | 37.0 | 81.1 | 66.7 | G | | * |
| Economically Disadvantaged | 101 | 1.0 | 3 | Y | 97.0 | 30.9 | 33.3 | Y* | 58.0 | Y |
| Students with Disabilities | 238 | 3.8 | 6 | Y | 224.0 | 22.3 | 25.5 | Y* | 49.0 | Y |
| English Language Learners* | 57 | 0.0 | 3 | Y | 54.0 | 31.5 | 25.1 | Y | 69.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.0 | | G | 98.7 | | G | 4.5 | 10.9 | Y |
| White | 97.8 | | G | 98.5 | | G | 4.5 | 10.9 | Y |
| Hispanic | | | * | | | * | 7.6 | 10.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | 1.2 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 1.6 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 8.6 | 10.9 | Y |
| Students with Disabilities | 88.9 | 88.8 | Y | 94.6 | 94.2 | Y | 7.4 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 8.3 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 41.0 | 56.6 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4370 Ridgefield School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 886 | 1.8 | 23 | Y | 847.0 | 69.5 | 63.7 | Y | 55.0 | Y |
| White | 282 | 1.4 | 3 | Y | 275.0 | 64.7 | 60.6 | Y | 50.0 | Y |
| Hispanic | 331 | 2.7 | 13 | Y | 309.0 | 64.4 | 59.3 | Y | 51.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 248 | 0.8 | 6 | Y | 240.0 | 83.8 | 72.2 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 271 | 3.3 | 7 | Y | 255.0 | 61.6 | 59.4 | Y | 49.5 | Y |
| Students with Disabilities | 146 | 5.5 | 1 | N | 137.8 | 25.4 | 23.4 | Y | 38.0 | N |
| English Language Learners* | 71 | 1.4 | 7 | Y | 63.0 | 46.0 | 54.2 | Y* | 65.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 884 | 2.4 | 25 | Y | 839.0 | 57.6 | 59.3 | Y* | 54.5 | Y |
| White | 284 | 1.8 | 3 | Y | 276.0 | 54.7 | 55.5 | Y* | 49.0 | Y |
| Hispanic | 331 | 3.0 | 15 | Y | 306.0 | 46.7 | 48.3 | Y* | 53.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 244 | 1.6 | 6 | Y | 234.0 | 77.8 | 74.9 | Y | 68.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 269 | 2.6 | 9 | Y | 253.0 | 49.8 | 54.9 | Y* | 52.0 | Y |
| Students with Disabilities | 143 | 4.2 | 2 | Y | 135.0 | 21.4 | 25.1 | Y* | 47.0 | Y |
| English Language Learners* | 73 | 0.0 | 9 | Y | 64.0 | 48.4 | 62.5 | N | 58.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 82.3 | 90.0 | N | 88.5 | 92.3 | N | 6.9 | 10.9 | Y |
| White | 75.5 | 89.9 | N | 88.7 | 91.0 | N | 7.3 | 10.9 | Y |
| Hispanic | 85.3 | 88.0 | N | 87.0 | 93.5 | N | 8.9 | 10.9 | Y |
| Black or African American | | | * | | | * | 4.0 | 10.9 | Y |
| Asian | 90.6 | 95.0 | N | 94.3 | 92.2 | Y | 3.5 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 84.9 | 87.5 | N | 92.3 | 85.2 | Y | 9.7 | 10.9 | Y |
| Students with Disabilities | 48.7 | 56.7 | N | 67.4 | 74.3 | N | 14.8 | 10.9 | N |
| English Language Learners* | | | * | | | * | 8.7 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 69.9 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4380 Ridgfield Park School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,373 | 0.4 | 34 | Y | 1,334.0 | 57.0 | 57.0 | Y | 51.0 | Y |
| White | 346 | 0.6 | 6 | Y | 338.0 | 57.1 | 60.5 | Y* | 47.0 | Y |
| Hispanic | 793 | 0.4 | 18 | Y | 773.0 | 53.9 | 54.4 | Y* | 49.5 | Y |
| Black or African American | 80 | 1.3 | 8 | Y | 71.0 | 53.5 | 44.0 | Y | 66.0 | E |
| Asian | 154 | 0.0 | 2 | Y | 152.0 | 74.3 | 69.3 | Y | 69.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 520 | 0.2 | 11 | Y | 508.0 | 51.2 | 50.9 | Y | 50.0 | Y |
| Students with Disabilities | 203 | 1.0 | 4 | Y | 198.0 | 24.3 | 24.3 | Y | 41.5 | Y |
| English Language Learners* | 100 | 1.0 | 10 | Y | 89.0 | 26.9 | 31.0 | Y* | 53.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,390 | 0.5 | 40 | Y | 1,344.0 | 31.6 | 37.2 | N | 46.0 | Y |
| White | 349 | 0.9 | 6 | Y | 340.0 | 32.1 | 41.6 | N | 48.0 | Y |
| Hispanic | 806 | 0.4 | 24 | Y | 780.0 | 28.1 | 32.1 | N | 41.0 | Y |
| Black or African American | 81 | 1.2 | 8 | Y | 72.0 | 22.2 | 28.2 | Y* | 45.0 | Y |
| Asian | 154 | 0.0 | 2 | Y | 152.0 | 52.6 | 57.1 | Y* | 72.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 531 | 0.4 | 13 | Y | 516.0 | 26.2 | 30.8 | N | 43.0 | Y |
| Students with Disabilities | 202 | 1.5 | 4 | Y | 196.0 | 15.3 | 19.9 | N | 33.0 | N |
| English Language Learners* | 114 | 0.9 | 15 | Y | 98.0 | 19.3 | 38.6 | N | 39.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.6 | 93.0 | Y | 93.6 | 93.4 | Y | | | * |
| White | 97.3 | | G | 96.0 | | G | | | * |
| Hispanic | 90.7 | 90.1 | Y | 93.8 | 96.0 | N | | | * |
| Black or African American | | | * | | | * | | | * |
| Asian | 97.0 | | G | 93.6 | 92.1 | Y | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 87.6 | 85.1 | Y | 95.1 | | G | | | * |
| Students with Disabilities | 90.9 | 92.6 | N | 87.9 | 88.3 | N | | | * |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 80.5 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,635 | 3.9 | 41 | Y | 3,456.0 | 82.6 | 64.0 | G | 54.0 | Y |
| White | 2,328 | 4.5 | 19 | Y | 2,206.0 | 81.9 | 61.4 | G | 51.0 | Y |
| Hispanic | 339 | 4.7 | 5 | Y | 318.0 | 75.8 | 54.2 | Y | 57.5 | Y |
| Black or African American | 43 | 2.3 | 2 | Y | 40.0 | 60.0 | 35.9 | Y | 50.0 | Y |
| Asian | 685 | 1.9 | 14 | Y | 658.0 | 87.5 | 78.4 | G | 61.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 238 | 2.1 | 1 | Y | 232.0 | 89.2 | 75.4 | G | 56.0 | Y |
| Economically Disadvantaged | 78 | 1.3 | 3 | Y | 74.0 | 47.3 | 37.0 | Y | 56.0 | Y |
| Students with Disabilities | 551 | 6.9 | 4 | N | 519.7 | 41.9 | 34.9 | Y | 47.0 | Y |
| English Language Learners* | 144 | 0.0 | 4 | Y | 140.0 | 57.8 | 65.6 | N | 63.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,572 | 11.1 | 45 | N | 3,350.7 | 71.1 | 61.6 | Y | 47.0 | Y |
| White | 2,293 | 12.0 | 19 | N | 2,160.3 | 69.3 | 59.0 | Y | 45.0 | Y |
| Hispanic | 337 | 12.8 | 6 | N | 314.5 | 57.9 | 50.4 | Y | 47.5 | Y |
| Black or African American | 43 | 4.7 | 2 | Y | 39.0 | 38.5 | 35.9 | Y | | * |
| Asian | 663 | 8.1 | 17 | N | 613.7 | 83.9 | 77.8 | G | 55.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 234 | 9.0 | 1 | N | 221.4 | 78.6 | 71.2 | Y | 47.5 | Y |
| Economically Disadvantaged | 77 | 9.1 | 3 | N | 70.3 | 35.6 | 40.9 | Y* | 30.0 | N |
| Students with Disabilities | 551 | 8.0 | 4 | N | 519.7 | 36.3 | 32.5 | Y | 42.0 | Y |
| English Language Learners* | 157 | 3.8 | 8 | Y | 143.0 | 72.7 | 69.2 | Y | 57.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.4 | | G | 97.9 | | G | 4.0 | 10.9 | Y |
| White | 97.4 | | G | 97.6 | | G | 4.3 | 10.9 | Y |
| Hispanic | 97.3 | | G | 100.0 | | G | 3.7 | 10.9 | Y |
| Black or African American | | | * | | | * | 7.6 | 10.9 | Y |
| Asian | 97.2 | | G | 98.4 | | G | 2.2 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 5.2 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 8.8 | 10.9 | Y |
| Students with Disabilities | 87.5 | 85.0 | Y | 96.0 | | G | 8.5 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 5.8 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 78.7 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4405 River Dell Regional School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,097 | 1.5 | 4 | Y | 1,078.0 | 76.7 | 66.2 | Y | 42.5 | Y |
| White | 717 | 2.0 | 2 | Y | 702.0 | 75.5 | 64.8 | Y | 39.0 | N |
| Hispanic | 112 | 0.9 | 0 | Y | 111.0 | 54.9 | 53.1 | Y | 39.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 230 | 0.0 | 1 | Y | 229.0 | 89.1 | 76.0 | G | 52.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 32 | 6.3 | 1 | N | 30.0 | 86.7 | 73.4 | G | 66.0 | E |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 170 | 4.7 | 3 | Y | 161.0 | 31.7 | 24.1 | Y | 29.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,097 | 1.7 | 5 | Y | 1,075.0 | 69.5 | 68.8 | Y | 54.0 | Y |
| White | 715 | 2.1 | 2 | Y | 699.0 | 65.4 | 66.6 | Y* | 53.0 | Y |
| Hispanic | 112 | 0.9 | 0 | Y | 111.0 | 51.3 | 49.6 | Y | 39.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 231 | 0.4 | 1 | Y | 229.0 | 90.0 | 80.0 | G | 58.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 32 | 6.3 | 1 | N | 30.0 | 80.0 | 73.4 | G | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 169 | 4.7 | 3 | Y | 160.0 | 18.2 | 28.2 | N | 27.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.6 | | G | 97.7 | | G | 6.0 | 13.3 | Y |
| White | 98.0 | | G | 98.0 | | G | 6.7 | 13.3 | Y |
| Hispanic | | | * | | | * | 6.8 | 13.3 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | 100.0 | | G | 97.6 | | G | 3.7 | 13.3 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 2.5 | 13.3 | Y |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | 93.3 | 92.0 | Y | 95.6 | | G | 9.1 | 13.3 | Y |
| English Language Learners* | | | * | | | * | 0.0 | 13.3 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4410 River Edge School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 670 | 1.5 | 2 | Y | 658.0 | 83.4 | 79.9 | G | 62.0 | E |
| White | 333 | 3.0 | 0 | Y | 323.0 | 81.1 | 77.3 | G | 58.0 | Y |
| Hispanic | 59 | 0.0 | 0 | Y | 59.0 | 69.4 | 70.6 | Y* | 54.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 245 | 0.0 | 2 | Y | 243.0 | 89.7 | 80.0 | G | 70.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 23 | 0.0 | 0 | Y | 23.0 | 87.0 | 80.0 | G | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 99 | 5.1 | 0 | N | 94.1 | 46.7 | 46.1 | Y | 50.0 | Y |
| English Language Learners* | 25 | 0.0 | 0 | Y | 25.0 | 60.0 | 67.4 | Y* | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 673 | 1.5 | 2 | Y | 661.0 | 79.6 | 79.1 | Y | 64.0 | E |
| White | 333 | 3.0 | 0 | Y | 323.0 | 73.4 | 77.2 | Y* | 59.0 | Y |
| Hispanic | 60 | 0.0 | 0 | Y | 60.0 | 56.7 | 58.4 | Y* | 62.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 247 | 0.0 | 2 | Y | 245.0 | 92.6 | 80.0 | G | 69.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 23 | 0.0 | 0 | Y | 23.0 | 87.0 | 80.0 | G | | * |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 99 | 5.1 | 0 | N | 94.1 | 53.1 | 52.1 | Y | 56.0 | Y |
| English Language Learners* | 28 | 0.0 | 0 | Y | 28.0 | 78.5 | 80.0 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.8 | 8.9 | Y |
| White | | | | | | | 2.7 | 8.9 | Y |
| Hispanic | | | | | | | 5.7 | 8.9 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 2.0 | 8.9 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 5.0 | 8.9 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.0 | 8.9 | Y |
| English Language Learners* | | | | | | | 5.6 | 8.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 84.5 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4430 River Vale Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 808 | 2.2 | 6 | Y | 785.0 | 80.1 | 74.0 | G | 55.0 | Y |
| White | 657 | 2.6 | 3 | Y | 638.0 | 78.8 | 71.8 | Y | 53.0 | Y |
| Hispanic | 22 | 0.0 | 0 | Y | 22.0 | 63.6 | 64.9 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 117 | 0.9 | 2 | Y | 114.0 | 92.2 | 80.0 | G | 62.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 126 | 3.2 | 1 | Y | 121.0 | 40.5 | 37.3 | Y | 53.0 | Y |
| English Language Learners* | 21 | 0.0 | 1 | Y | 20.0 | 85.0 | 76.4 | G | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 807 | 2.2 | 5 | Y | 785.0 | 70.3 | 68.2 | Y | 49.5 | Y |
| White | 657 | 2.6 | 3 | Y | 638.0 | 66.6 | 66.2 | Y | 47.0 | Y |
| Hispanic | 22 | 0.0 | 0 | Y | 22.0 | 63.7 | 50.7 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 116 | 0.9 | 1 | Y | 114.0 | 93.9 | 80.0 | G | 74.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 126 | 3.2 | 1 | Y | 121.0 | 29.7 | 29.8 | Y* | 38.5 | N |
| English Language Learners* | 21 | 0.0 | 1 | Y | 20.0 | 95.0 | 80.0 | G | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.0 | 9.1 | Y |
| White | | | | | | | 2.3 | 9.1 | Y |
| Hispanic | | | | | | | 0.0 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.6 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 4.7 | 9.1 | Y |
| English Language Learners* | | | | | | | 4.2 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4470 Rochelle Park School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 324 | 4.9 | 2 | Y | 306.0 | 58.5 | 59.9 | Y* | 54.0 | Y |
| White | 163 | 6.7 | 0 | N | 154.9 | 58.1 | 62.8 | Y* | 53.0 | Y |
| Hispanic | 99 | 3.0 | 1 | Y | 95.0 | 53.7 | 49.0 | Y | 56.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 43 | 4.7 | 0 | Y | 41.0 | 73.2 | 72.3 | Y | 56.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 54 | 13.0 | 0 | N | 51.3 | 40.9 | 42.5 | Y* | 48.0 | Y |
| Students with Disabilities | 68 | 11.8 | 0 | N | 64.6 | 17.0 | 23.5 | Y* | 50.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 331 | 5.4 | 5 | N | 309.7 | 41.9 | 51.6 | N | 47.0 | Y |
| White | 166 | 7.2 | 0 | N | 157.7 | 42.4 | 54.1 | N | 47.0 | Y |
| Hispanic | 102 | 3.9 | 3 | Y | 95.0 | 34.7 | 40.5 | Y* | 51.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 44 | 4.5 | 1 | Y | 41.0 | 65.9 | 70.1 | Y* | 51.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 55 | 14.5 | 0 | N | 52.3 | 22.9 | 38.6 | N | 46.5 | Y |
| Students with Disabilities | 68 | 11.8 | 0 | N | 64.6 | 15.4 | 27.3 | N | 38.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 7.6 | 9.1 | Y |
| White | | | | | | | 7.2 | 9.1 | Y |
| Hispanic | | | | | | | 9.0 | 9.1 | Y |
| Black or African American | | | | | | | 0.0 | 9.1 | Y |
| Asian | | | | | | | 8.5 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.9 | 9.1 | N |
| Students with Disabilities | | | | | | | 13.5 | 9.1 | N |
| English Language Learners* | | | | | | | 3.3 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,599 | 3.4 | 11 | Y | 1,533.0 | 72.4 | 70.7 | Y | 57.0 | Y |
| White | 913 | 4.3 | 5 | Y | 869.0 | 74.1 | 70.2 | Y | 57.0 | Y |
| Hispanic | 321 | 4.0 | 4 | Y | 304.0 | 60.2 | 62.2 | Y* | 56.0 | Y |
| Black or African American | 43 | 7.0 | 0 | N | 40.9 | 48.9 | 52.4 | Y* | | * |
| Asian | 249 | 0.0 | 2 | Y | 247.0 | 85.0 | 79.4 | G | 65.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 69 | 0.0 | 0 | Y | 69.0 | 73.9 | 77.5 | Y* | 50.0 | Y |
| Economically Disadvantaged | 86 | 5.8 | 1 | N | 80.8 | 49.5 | 59.2 | N | 56.5 | Y |
| Students with Disabilities | 210 | 9.5 | 3 | N | 196.7 | 16.8 | 28.7 | N | 37.0 | N |
| English Language Learners* | 64 | 3.1 | 0 | Y | 62.0 | 50.0 | 31.3 | Y | 66.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,608 | 3.5 | 14 | Y | 1,537.0 | 51.6 | 53.7 | Y* | 60.0 | E |
| White | 916 | 4.5 | 6 | Y | 869.0 | 50.0 | 52.6 | Y* | 60.0 | E |
| Hispanic | 323 | 4.0 | 5 | Y | 305.0 | 38.7 | 40.3 | Y* | 57.0 | Y |
| Black or African American | 44 | 6.8 | 0 | N | 41.8 | 28.7 | 37.6 | Y* | | * |
| Asian | 251 | 0.0 | 3 | Y | 248.0 | 73.4 | 70.1 | Y | 62.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 70 | 0.0 | 0 | Y | 70.0 | 61.4 | 60.8 | Y | 70.0 | E |
| Economically Disadvantaged | 87 | 5.7 | 1 | N | 81.7 | 33.0 | 45.6 | N | 52.5 | Y |
| Students with Disabilities | 211 | 10.0 | 3 | N | 197.6 | 12.1 | 24.7 | N | 57.5 | Y |
| English Language Learners* | 72 | 2.8 | 3 | Y | 67.0 | 41.8 | 44.6 | Y* | 66.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 90.4 | 94.7 | N | 95.6 | | G | 4.7 | 10.9 | Y |
| White | 91.4 | 95.0 | N | 96.0 | | G | 4.6 | 10.9 | Y |
| Hispanic | 86.5 | 92.9 | N | 92.9 | 96.0 | N | 8.1 | 10.9 | Y |
| Black or African American | | | * | | | * | 3.1 | 10.9 | Y |
| Asian | 100.0 | | G | 100.0 | | G | 1.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 2.9 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 6.8 | 10.9 | Y |
| Students with Disabilities | | | * | 82.6 | 92.4 | N | 9.6 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 7.7 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 79.2 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,101 | 2.5 | 24 | Y | 1,051.0 | 60.8 | 60.5 | Y | 43.0 | Y |
| White | 716 | 2.5 | 5 | Y | 694.0 | 62.8 | 61.5 | Y | 42.5 | Y |
| Hispanic | 262 | 1.1 | 14 | Y | 245.0 | 52.3 | 53.3 | Y* | 45.0 | Y |
| Black or African American | 33 | 9.1 | 0 | N | 31.4 | 50.9 | 49.1 | Y | 30.0 | N |
| Asian | 82 | 3.7 | 5 | Y | 74.0 | 73.0 | 78.7 | Y* | 51.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 198 | 2.5 | 15 | Y | 178.0 | 51.7 | 52.7 | Y* | 47.5 | Y |
| Students with Disabilities | 287 | 4.5 | 6 | Y | 268.0 | 30.2 | 25.8 | Y | 43.0 | Y |
| English Language Learners* | 42 | 0.0 | 3 | Y | 39.0 | 35.9 | 47.4 | Y* | 43.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,110 | 2.3 | 24 | Y | 1,061.0 | 46.1 | 44.9 | Y | 49.0 | Y |
| White | 723 | 2.4 | 6 | Y | 701.0 | 48.8 | 46.5 | Y | 50.0 | Y |
| Hispanic | 264 | 1.1 | 14 | Y | 247.0 | 33.6 | 37.3 | Y* | 44.0 | Y |
| Black or African American | 34 | 8.8 | 0 | N | 32.3 | 40.3 | 33.0 | Y | | * |
| Asian | 81 | 3.7 | 4 | Y | 74.0 | 62.2 | 56.3 | Y | 60.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 202 | 2.5 | 15 | Y | 182.0 | 32.4 | 33.0 | Y* | 41.0 | Y |
| Students with Disabilities | 289 | 4.2 | 7 | Y | 270.0 | 22.2 | 26.6 | N | 48.0 | Y |
| English Language Learners* | 46 | 0.0 | 3 | Y | 43.0 | 27.9 | 38.3 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.4 | 92.8 | Y | 94.7 | 93.2 | Y | | | * |
| White | 95.0 | | G | 96.4 | | G | | | * |
| Hispanic | 88.6 | 88.7 | N | 92.9 | 92.7 | Y | | | * |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | | | * |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 93.3 | 91.6 | Y | 91.4 | 82.3 | Y | | | * |
| Students with Disabilities | 83.9 | 90.5 | N | 96.8 | | G | | | * |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 51.9 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4620 Saddle River School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 60 | 1.7 | 0 | Y | 59.0 | 91.6 | 80.0 | G | 50.0 | Y |
| White | 42 | 2.4 | 0 | Y | 41.0 | 87.8 | 80.0 | G | 50.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 60 | 1.7 | 0 | Y | 59.0 | 88.2 | 80.0 | G | 54.0 | Y |
| White | 42 | 2.4 | 0 | Y | 41.0 | 82.9 | 80.0 | G | 54.0 | Y |
| Hispanic | | | | * | | | | * | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | | | | * | | | | * | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.0 | 8.9 | Y |
| White | | | | | | | 8.3 | 8.9 | Y |
| Hispanic | | | | | | | | | * |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 19.2 | 8.9 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

4870 South Hackensack School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 185 | 0.5 | 4 | Y | 180.0 | 71.1 | 66.6 | Y | 65.0 | E |
| White | 51 | 2.0 | 1 | Y | 49.0 | 63.3 | 64.9 | Y* | 51.5 | Y |
| Hispanic | 107 | 0.0 | 2 | Y | 105.0 | 73.4 | 66.0 | Y | 68.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 59 | 0.0 | 2 | Y | 57.0 | 65.0 | 60.0 | Y | 67.0 | E |
| Students with Disabilities | 44 | 2.3 | 2 | Y | 41.0 | 24.4 | 35.1 | Y* | 47.0 | Y |
| English Language Learners* | 28 | 0.0 | 0 | Y | 28.0 | 60.8 | | -- | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 190 | 1.1 | 5 | Y | 184.0 | 46.7 | 40.7 | Y | 59.0 | Y |
| White | 53 | 1.9 | 1 | Y | 51.0 | 49.0 | 39.6 | Y | 69.5 | E |
| Hispanic | 110 | 0.9 | 3 | Y | 107.0 | 46.7 | 38.8 | Y | 58.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 61 | 0.0 | 2 | Y | 59.0 | 37.3 | 39.6 | Y* | 59.0 | Y |
| Students with Disabilities | 44 | 2.3 | 2 | Y | 41.0 | 19.5 | 21.5 | Y* | 64.0 | E |
| English Language Learners* | 33 | 3.0 | 1 | Y | 32.0 | 40.6 | 48.7 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 11.3 | 9.1 | N |
| White | | | | | | | 11.0 | 9.1 | N |
| Hispanic | | | | | | | 11.8 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 13.6 | 9.1 | N |
| Students with Disabilities | | | | | | | 22.9 | 9.1 | N |
| English Language Learners* | | | | | | | 2.1 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 68.4 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,151 | 3.2 | 64 | Y | 2,027.0 | 59.6 | 54.8 | Y | 48.0 | Y |
| White | 251 | 8.0 | 6 | N | 232.8 | 69.6 | 64.4 | Y | 47.5 | Y |
| Hispanic | 788 | 2.7 | 25 | Y | 746.0 | 58.3 | 52.2 | Y | 49.5 | Y |
| Black or African American | 796 | 2.9 | 25 | Y | 750.0 | 51.7 | 47.9 | Y | 45.0 | Y |
| Asian | 253 | 0.8 | 7 | Y | 245.0 | 75.1 | 72.7 | Y | 56.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 51 | 2.0 | 0 | Y | 50.0 | 68.0 | 68.5 | Y* | 50.0 | Y |
| Economically Disadvantaged | 809 | 3.5 | 16 | Y | 767.0 | 50.6 | 45.8 | Y | 48.0 | Y |
| Students with Disabilities | 573 | 4.7 | 17 | Y | 531.0 | 25.2 | 23.8 | Y | 41.0 | Y |
| English Language Learners* | 129 | 3.1 | 5 | Y | 122.0 | 41.0 | 38.5 | Y | 56.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,161 | 3.4 | 64 | Y | 2,030.0 | 42.1 | 43.5 | Y* | 47.0 | Y |
| White | 251 | 8.8 | 6 | N | 232.8 | 56.3 | 53.8 | Y | 53.5 | Y |
| Hispanic | 797 | 2.9 | 25 | Y | 751.0 | 38.6 | 42.8 | N | 46.0 | Y |
| Black or African American | 795 | 3.0 | 25 | Y | 748.0 | 32.9 | 34.5 | Y* | 44.0 | Y |
| Asian | 254 | 0.8 | 7 | Y | 246.0 | 65.8 | 65.2 | Y | 59.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 52 | 3.8 | 0 | Y | 50.0 | 44.0 | 44.3 | Y* | 33.0 | N |
| Economically Disadvantaged | 819 | 3.5 | 16 | Y | 774.0 | 34.1 | 36.0 | Y* | 48.5 | Y |
| Students with Disabilities | 575 | 4.5 | 17 | Y | 534.0 | 16.7 | 21.1 | N | 38.0 | N |
| English Language Learners* | 142 | 3.5 | 5 | Y | 132.0 | 34.9 | 36.8 | Y* | 64.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 88.8 | 90.7 | N | 93.5 | 92.8 | Y | 2.2 | 10.9 | Y |
| White | 82.9 | 84.5 | N | 91.5 | 95.7 | N | 2.2 | 10.9 | Y |
| Hispanic | 86.3 | 90.4 | N | 89.7 | 91.9 | N | 2.3 | 10.9 | Y |
| Black or African American | 89.5 | 93.4 | N | 95.5 | | G | 2.1 | 10.9 | Y |
| Asian | 97.4 | | G | 96.8 | | G | 1.8 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 3.2 | 10.9 | Y |
| Economically Disadvantaged | 88.8 | 88.1 | Y | 92.2 | 90.7 | Y | 2.7 | 10.9 | Y |
| Students with Disabilities | 79.1 | 81.1 | N | 86.3 | 93.9 | N | 2.9 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 3.2 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 74.2 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,364 | 1.6 | 31 | Y | 2,296.0 | 84.3 | 77.2 | G | 56.0 | Y |
| White | 1,256 | 1.8 | 9 | Y | 1,224.0 | 82.2 | 74.3 | G | 53.0 | Y |
| Hispanic | 174 | 4.0 | 1 | Y | 166.0 | 72.3 | 64.2 | Y | 48.0 | Y |
| Black or African American | 30 | 0.0 | 0 | Y | 30.0 | 73.3 | 70.3 | Y | | * |
| Asian | 810 | 0.6 | 21 | Y | 784.0 | 90.7 | 80.0 | G | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 93 | 2.2 | 0 | Y | 91.0 | 85.8 | 80.0 | G | 61.0 | E |
| Economically Disadvantaged | 52 | 5.8 | 0 | N | 49.4 | 62.7 | 51.1 | Y | 39.0 | N |
| Students with Disabilities | 457 | 4.4 | 4 | Y | 433.0 | 49.9 | 47.2 | Y | 46.5 | Y |
| English Language Learners* | 216 | 1.9 | 7 | Y | 205.0 | 67.3 | 67.6 | Y* | 67.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,428 | 1.5 | 53 | Y | 2,339.0 | 77.6 | 75.1 | Y | 62.5 | E |
| White | 1,288 | 1.9 | 12 | Y | 1,252.0 | 73.2 | 70.7 | Y | 58.0 | Y |
| Hispanic | 174 | 4.0 | 1 | Y | 166.0 | 55.4 | 56.3 | Y* | 49.0 | Y |
| Black or African American | 30 | 0.0 | 0 | Y | 30.0 | 56.7 | 64.7 | Y* | | * |
| Asian | 842 | 0.5 | 40 | Y | 799.0 | 89.9 | 80.0 | G | 69.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 93 | 2.2 | 0 | Y | 91.0 | 78.1 | 76.9 | Y | 64.0 | E |
| Economically Disadvantaged | 52 | 5.8 | 0 | N | 49.4 | 48.6 | 57.8 | Y* | 43.0 | Y |
| Students with Disabilities | 459 | 4.1 | 4 | Y | 436.0 | 41.8 | 41.8 | Y | 48.0 | Y |
| English Language Learners* | 290 | 1.7 | 29 | Y | 256.0 | 79.7 | 80.0 | Y* | 71.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.6 | | G | 99.3 | | G | 3.5 | 10.9 | Y |
| White | 98.3 | | G | 98.9 | | G | 4.2 | 10.9 | Y |
| Hispanic | 100.0 | | G | | | * | 4.0 | 10.9 | Y |
| Black or African American | | | * | | | * | 2.2 | 10.9 | Y |
| Asian | 98.8 | | G | 100.0 | | G | 2.2 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 4.4 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 5.0 | 10.9 | Y |
| Students with Disabilities | 93.0 | 84.8 | Y | 95.8 | | G | 7.6 | 10.9 | Y |
| English Language Learners* | | | * | 100.0 | | G | 0.4 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 93.2 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5330 Upper Saddle River School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 834 | 1.0 | 12 | Y | 814.0 | 88.0 | 80.0 | G | 57.0 | Y |
| White | 598 | 1.2 | 5 | Y | 586.0 | 85.7 | 80.0 | G | 55.0 | Y |
| Hispanic | 61 | 1.6 | 4 | Y | 56.0 | 89.3 | 80.0 | G | 41.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 148 | 0.0 | 0 | Y | 148.0 | 96.7 | 80.0 | G | 69.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 150 | 2.7 | 2 | Y | 144.0 | 59.0 | 60.7 | Y* | 48.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 837 | 1.1 | 12 | Y | 816.0 | 85.3 | 80.0 | G | 64.0 | E |
| White | 599 | 1.3 | 5 | Y | 586.0 | 83.0 | 77.5 | G | 59.0 | Y |
| Hispanic | 62 | 1.6 | 4 | Y | 57.0 | 78.9 | 76.0 | Y | 69.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | 149 | 0.0 | 0 | Y | 149.0 | 97.3 | 80.0 | G | 73.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 150 | 2.7 | 2 | Y | 144.0 | 60.4 | 57.1 | Y | 59.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.9 | 9.1 | Y |
| White | | | | | | | 5.5 | 9.1 | Y |
| Hispanic | | | | | | | 8.0 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.0 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 3.1 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 7.7 | 9.1 | Y |
| English Language Learners* | | | | | | | 9.1 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 989 | 2.7 | 10 | Y | 955.0 | 67.2 | 65.4 | Y | 41.0 | Y |
| White | 753 | 2.9 | 2 | Y | 730.0 | 70.0 | 66.3 | Y | 40.5 | Y |
| Hispanic | 137 | 3.6 | 7 | Y | 127.0 | 50.4 | 54.5 | Y* | 42.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 68 | 0.0 | 1 | Y | 67.0 | 73.1 | 74.3 | Y* | 53.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 200 | 6.0 | 1 | N | 189.1 | 33.9 | 24.5 | Y | 40.0 | Y |
| English Language Learners* | 22 | 4.5 | 5 | Y | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 983 | 3.7 | 7 | Y | 942.0 | 58.1 | 59.8 | Y* | 41.0 | Y |
| White | 751 | 3.7 | 2 | Y | 722.0 | 59.4 | 60.8 | Y* | 41.5 | Y |
| Hispanic | 132 | 5.3 | 4 | N | 122.0 | 42.6 | 44.1 | Y* | 40.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 68 | 1.5 | 1 | Y | 66.0 | 77.2 | 80.0 | Y* | 38.0 | N |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 199 | 6.0 | 1 | N | 188.1 | 21.8 | 22.8 | Y* | 43.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.5 | | G | 95.7 | | G | 5.9 | 10.9 | Y |
| White | 95.7 | | G | 100.0 | | G | 5.3 | 10.9 | Y |
| Hispanic | | | * | | | * | 10.6 | 10.9 | Y |
| Black or African American | | | * | | | * | 3.7 | 10.9 | Y |
| Asian | | | * | | | * | 3.0 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 9.1 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | | | * |
| Students with Disabilities | | | * | | | * | 7.1 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 20.5 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 56.0 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5430 Wallington Boro School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 833 | 0.5 | 29 | Y | 800.0 | 54.4 | 53.2 | Y | 50.0 | Y |
| White | 553 | 0.2 | 12 | Y | 540.0 | 59.1 | 54.1 | Y | 50.0 | Y |
| Hispanic | 234 | 1.3 | 17 | Y | 214.0 | 41.1 | 47.9 | N | 45.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 26 | 0.0 | 0 | Y | 26.0 | 65.4 | 70.6 | Y* | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 226 | 0.9 | 10 | Y | 214.0 | 40.6 | 44.5 | Y* | 40.5 | Y |
| Students with Disabilities | 135 | 0.7 | 6 | Y | 128.0 | 17.2 | 25.2 | N | 46.0 | Y |
| English Language Learners* | 82 | 0.0 | 1 | Y | 81.0 | 43.2 | 33.0 | Y | 62.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 845 | 0.9 | 30 | Y | 807.0 | 46.1 | 53.3 | N | 44.0 | Y |
| White | 561 | 0.7 | 12 | Y | 545.0 | 51.2 | 55.2 | N | 45.0 | Y |
| Hispanic | 238 | 1.7 | 18 | Y | 216.0 | 32.9 | 46.2 | N | 44.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 26 | 0.0 | 0 | Y | 26.0 | 61.5 | 70.6 | Y* | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 228 | 0.9 | 10 | Y | 216.0 | 36.1 | 45.0 | N | 41.5 | Y |
| Students with Disabilities | 135 | 1.5 | 6 | Y | 127.0 | 25.1 | 30.1 | Y* | 42.5 | Y |
| English Language Learners* | 94 | 2.1 | 2 | Y | 90.0 | 40.0 | 40.5 | Y* | 43.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.9 | 95.0 | N | 95.0 | | G | 6.6 | 10.9 | Y |
| White | 96.8 | | G | 93.8 | 88.7 | Y | 5.1 | 10.9 | Y |
| Hispanic | 90.6 | | * | | | * | 9.5 | 10.9 | Y |
| Black or African American | | | * | | | * | 25.0 | 10.9 | N |
| Asian | | | * | | | * | 2.1 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 90.9 | 95.0 | N | 95.2 | | G | 11.7 | 10.9 | N |
| Students with Disabilities | | | * | | | * | 14.6 | 10.9 | N |
| English Language Learners* | | | * | | | * | 5.3 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 64.4 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,667 | 2.3 | 14 | Y | 1,617.0 | 71.9 | 67.6 | Y | 45.0 | Y |
| White | 1,245 | 2.5 | 8 | Y | 1,207.0 | 74.6 | 68.8 | Y | 45.0 | Y |
| Hispanic | 244 | 1.2 | 3 | Y | 238.0 | 57.2 | 55.2 | Y | 41.0 | Y |
| Black or African American | 54 | 1.9 | 1 | Y | 52.0 | 51.9 | 47.8 | Y | 56.0 | Y |
| Asian | 97 | 2.1 | 1 | Y | 95.0 | 86.3 | 80.0 | G | 58.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 26 | 3.8 | 1 | Y | 24.0 | 75.0 | | -- | | * |
| Economically Disadvantaged | 153 | 1.3 | 2 | Y | 149.0 | 53.7 | 49.1 | Y | 46.0 | Y |
| Students with Disabilities | 264 | 4.5 | 4 | Y | 249.0 | 23.7 | 22.0 | Y | 39.0 | N |
| English Language Learners* | 69 | 0.0 | 0 | Y | 69.0 | 44.9 | 41.5 | Y | 53.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,651 | 3.7 | 16 | Y | 1,576.0 | 59.2 | 58.0 | Y | 50.0 | Y |
| White | 1,232 | 4.1 | 8 | Y | 1,174.0 | 61.7 | 59.2 | Y | 49.5 | Y |
| Hispanic | 243 | 1.6 | 5 | Y | 234.0 | 43.1 | 43.1 | Y | 48.0 | Y |
| Black or African American | 54 | 3.7 | 1 | Y | 51.0 | 29.5 | 38.0 | Y* | | * |
| Asian | 95 | 3.2 | 1 | Y | 92.0 | 85.9 | 80.0 | G | 51.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 26 | 3.8 | 1 | Y | 24.0 | 58.4 | | -- | | * |
| Economically Disadvantaged | 153 | 1.3 | 3 | Y | 148.0 | 37.2 | 39.1 | Y* | 50.0 | Y |
| Students with Disabilities | 245 | 4.9 | 4 | Y | 230.0 | 15.2 | 19.7 | N | 42.0 | Y |
| English Language Learners* | 70 | 0.0 | 2 | Y | 68.0 | 42.7 | 53.0 | N | 51.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.4 | | G | 96.8 | | G | 6.5 | 10.9 | Y |
| White | 98.1 | | G | 97.3 | | G | 6.6 | 10.9 | Y |
| Hispanic | | | * | | | * | 6.3 | 10.9 | Y |
| Black or African American | | | * | | | * | 6.7 | 10.9 | Y |
| Asian | | | * | | | * | 6.3 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 6.4 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 8.7 | 10.9 | Y |
| Students with Disabilities | 89.3 | 87.5 | Y | 88.9 | 75.6 | Y | 12.5 | 10.9 | N |
| English Language Learners* | | | * | | | * | 7.8 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 64.6 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5830 Wood-Ridge School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 749 | 1.2 | 12 | Y | 729.0 | 61.2 | 58.7 | Y | 41.0 | Y |
| White | 494 | 1.6 | 4 | Y | 483.0 | 64.8 | 58.8 | Y | 42.0 | Y |
| Hispanic | 171 | 0.6 | 8 | Y | 162.0 | 47.0 | 49.5 | Y* | 36.0 | N |
| Black or African American | 33 | 0.0 | 0 | Y | 33.0 | 36.4 | 44.0 | Y* | | * |
| Asian | 46 | 0.0 | 0 | Y | 46.0 | 89.1 | 80.0 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 114 | 1.8 | 4 | Y | 108.0 | 30.5 | 44.6 | N | 29.0 | N |
| Students with Disabilities | 131 | 3.1 | 3 | Y | 125.0 | 32.0 | 34.1 | Y* | 29.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 751 | 1.1 | 13 | Y | 731.0 | 41.8 | 44.0 | Y* | 32.0 | N |
| White | 492 | 1.2 | 4 | Y | 483.0 | 45.4 | 44.8 | Y | 29.0 | N |
| Hispanic | 174 | 1.1 | 8 | Y | 164.0 | 26.2 | 31.4 | Y* | 39.0 | N |
| Black or African American | 34 | 0.0 | 0 | Y | 34.0 | 11.8 | 26.0 | N | | * |
| Asian | 46 | 0.0 | 1 | Y | 45.0 | 80.0 | 68.8 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 116 | 2.6 | 4 | Y | 109.0 | 12.8 | 29.3 | N | 30.0 | N |
| Students with Disabilities | 129 | 1.6 | 3 | Y | 125.0 | 26.4 | 27.5 | Y* | 22.0 | N |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.4 | | G | 93.3 | 92.1 | Y | 7.3 | 10.9 | Y |
| White | 98.3 | | G | 95.5 | | G | 5.8 | 10.9 | Y |
| Hispanic | 90.5 | 84.5 | Y | 86.2 | 86.7 | N | 11.4 | 10.9 | N |
| Black or African American | | | * | | | * | 12.3 | 10.9 | N |
| Asian | | | * | | | * | 3.7 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 90.5 | | * | | | * | 7.6 | 10.9 | Y |
| Students with Disabilities | | | * | 84.6 | | * | 24.1 | 10.9 | N |
| English Language Learners* | | | * | | | * | 12.5 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5880 Woodcliff Lake School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 505 | 0.4 | 2 | Y | 501.0 | 84.8 | 80.0 | G | 51.0 | Y |
| White | 424 | 0.5 | 2 | Y | 420.0 | 85.5 | 80.0 | G | 49.0 | Y |
| Hispanic | 21 | 0.0 | 0 | Y | 21.0 | 57.2 | 53.0 | Y | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 47 | 0.0 | 0 | Y | 47.0 | 91.5 | 80.0 | G | 79.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 104 | 1.9 | 1 | Y | 101.0 | 54.5 | 50.0 | Y | 43.0 | Y |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 505 | 0.8 | 2 | Y | 499.0 | 75.3 | 75.6 | Y* | 58.0 | Y |
| White | 424 | 0.9 | 2 | Y | 418.0 | 75.6 | 75.6 | Y | 57.0 | Y |
| Hispanic | 21 | 0.0 | 0 | Y | 21.0 | 38.1 | 40.8 | Y* | | * |
| Black or African American | | | | * | | | | * | | * |
| Asian | 47 | 0.0 | 0 | Y | 47.0 | 89.4 | 80.0 | G | 72.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 104 | 2.9 | 1 | Y | 100.0 | 33.0 | 35.4 | Y* | 43.0 | Y |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 2.7 | 9.1 | Y |
| White | | | | | | | 2.3 | 9.1 | Y |
| Hispanic | | | | | | | 2.3 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 3.5 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.4 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,381 | 1.4 | 6 | Y | 1,356.0 | 82.2 | 77.7 | G | 54.5 | Y |
| White | 1,183 | 1.5 | 3 | Y | 1,162.0 | 82.0 | 77.5 | G | 53.0 | Y |
| Hispanic | 69 | 1.4 | 1 | Y | 67.0 | 65.7 | 68.8 | Y* | 46.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 82 | 0.0 | 2 | Y | 80.0 | 97.5 | 80.0 | G | 72.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 41 | 0.0 | 0 | Y | 41.0 | 87.8 | 80.0 | G | 67.5 | E |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 222 | 3.2 | 2 | Y | 213.0 | 52.5 | 48.4 | Y | 54.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,384 | 1.4 | 6 | Y | 1,359.0 | 72.8 | 70.1 | Y | 49.0 | Y |
| White | 1,185 | 1.4 | 3 | Y | 1,165.0 | 72.1 | 69.4 | Y | 48.0 | Y |
| Hispanic | 70 | 2.9 | 1 | Y | 67.0 | 58.2 | 61.7 | Y* | 41.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 82 | 0.0 | 2 | Y | 80.0 | 92.5 | 80.0 | G | 74.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 41 | 0.0 | 0 | Y | 41.0 | 83.0 | 80.0 | G | 50.0 | Y |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 222 | 2.7 | 2 | Y | 214.0 | 36.5 | 46.2 | N | 51.0 | Y |
| English Language Learners* | 22 | 0.0 | 0 | Y | 22.0 | 40.9 | 54.3 | Y* | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.5 | 9.1 | Y |
| White | | | | | | | 4.8 | 9.1 | Y |
| Hispanic | | | | | | | 4.2 | 9.1 | Y |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 1.8 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 0.0 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 6.5 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).