

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

0240 Bedminster Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 366 | 3.0 | 1 | Y | 354.0 | 73.8 | 75.9 | Y* | 55.0 | Y |
| White | 252 | 3.6 | 0 | Y | 243.0 | 77.8 | 76.3 | Y | 60.0 | E |
| Hispanic | 56 | 3.6 | 0 | Y | 54.0 | 46.3 | 71.0 | N | 48.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 37 | 0.0 | 0 | Y | 37.0 | 91.9 | 80.0 | G | 55.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 31 | 6.5 | 0 | N | 29.5 | 47.4 | 53.0 | Y* | 54.5 | Y |
| Students with Disabilities | 74 | 8.1 | 0 | N | 70.3 | 45.5 | 42.2 | Y | 47.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 369 | 2.4 | 1 | Y | 359.0 | 58.8 | 59.0 | Y* | 54.0 | Y |
| White | 252 | 3.2 | 0 | Y | 244.0 | 64.0 | 60.4 | Y | 54.0 | Y |
| Hispanic | 56 | 1.8 | 0 | Y | 55.0 | 21.8 | 42.2 | N | 39.0 | N |
| Black or African American | | | | * | | | | * | | * |
| Asian | 39 | 0.0 | 0 | Y | 39.0 | 87.1 | 79.4 | G | 82.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 33 | 0.0 | 0 | Y | 33.0 | 21.3 | 30.5 | Y* | | * |
| Students with Disabilities | 74 | 8.1 | 0 | N | 70.3 | 38.4 | 29.6 | Y | 51.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 6.6 | 9.1 | Y |
| White | | | | | | | 7.0 | 9.1 | Y |
| Hispanic | | | | | | | 11.7 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | 0.0 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.9 | 9.1 | N |
| Students with Disabilities | | | | | | | 7.6 | 9.1 | Y |
| English Language Learners* | | | | | | | 3.4 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,454 | 9.0 | 22 | N | 3,260.4 | 76.2 | 61.6 | Y | 48.0 | Y |
| White | 2,098 | 12.0 | 7 | N | 1,986.5 | 70.3 | 53.1 | Y | 45.0 | Y |
| Hispanic | 222 | 7.2 | 3 | N | 208.1 | 66.8 | 50.3 | Y | 46.5 | Y |
| Black or African American | 33 | 21.2 | 0 | N | 31.4 | 35.0 | 39.6 | Y* | | * |
| Asian | 989 | 2.6 | 12 | Y | 951.0 | 89.4 | 80.0 | G | 54.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 111 | 9.0 | 0 | N | 105.5 | 82.5 | 80.0 | G | 43.0 | Y |
| Economically Disadvantaged | 41 | 9.8 | 0 | N | 39.0 | 41.0 | 29.9 | Y | 49.5 | Y |
| Students with Disabilities | 520 | 12.9 | 2 | N | 492.1 | 33.9 | 28.8 | Y | 39.0 | N |
| English Language Learners* | 68 | 5.9 | 4 | N | 61.0 | 63.9 | 70.7 | Y* | 56.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,385 | 8.5 | 30 | N | 3,187.3 | 74.2 | 59.8 | Y | 54.0 | Y |
| White | 2,077 | 11.5 | 10 | N | 1,963.7 | 67.1 | 50.7 | Y | 51.0 | Y |
| Hispanic | 219 | 6.4 | 2 | N | 206.2 | 57.2 | 45.1 | Y | 42.5 | Y |
| Black or African American | 33 | 15.2 | 0 | N | 31.4 | 47.8 | 35.1 | Y | | * |
| Asian | 947 | 1.9 | 18 | Y | 911.0 | 91.6 | 80.0 | G | 61.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 108 | 12.0 | 0 | N | 102.6 | 78.9 | 73.4 | Y | 45.0 | Y |
| Economically Disadvantaged | 42 | 9.5 | 0 | N | 39.9 | 37.6 | 31.7 | Y | | * |
| Students with Disabilities | 514 | 13.2 | 2 | N | 486.4 | 32.1 | 28.3 | Y | 48.0 | Y |
| English Language Learners* | 87 | 4.6 | 12 | Y | 71.0 | 73.3 | 80.0 | Y* | 62.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.0 | | G | 98.3 | | G | 8.1 | 10.9 | Y |
| White | 98.4 | | G | 98.3 | | G | 8.8 | 10.9 | Y |
| Hispanic | | | * | | | * | 8.8 | 10.9 | Y |
| Black or African American | | | * | | | * | 10.6 | 10.9 | Y |
| Asian | 98.0 | | G | 98.9 | | G | 6.2 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 9.3 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 23.2 | 10.9 | N |
| Students with Disabilities | 89.7 | 88.8 | Y | 92.3 | 92.5 | N | 12.5 | 10.9 | N |
| English Language Learners* | | | * | | | * | 13.5 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 78.4 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,110 | 2.6 | 31 | Y | 1,054.0 | 31.7 | 36.7 | N | 40.0 | Y |
| White | 148 | 6.1 | 2 | N | 138.7 | 55.5 | 53.0 | Y | 41.0 | Y |
| Hispanic | 816 | 1.7 | 20 | Y | 784.0 | 27.3 | 32.8 | N | 43.0 | Y |
| Black or African American | 113 | 5.3 | 9 | N | 100.0 | 27.0 | 33.5 | Y* | 31.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 805 | 1.7 | 21 | Y | 772.0 | 25.9 | 32.3 | N | 41.5 | Y |
| Students with Disabilities | 141 | 7.1 | 6 | N | 128.3 | 4.7 | 13.6 | N | 31.0 | N |
| English Language Learners* | 280 | 1.4 | 12 | Y | 266.0 | 11.0 | 17.5 | N | 39.0 | N |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,126 | 2.2 | 34 | Y | 1,069.0 | 17.9 | 27.2 | N | 47.0 | Y |
| White | 150 | 5.3 | 2 | N | 140.6 | 36.2 | 43.4 | N | 39.0 | N |
| Hispanic | 827 | 1.5 | 23 | Y | 792.0 | 15.1 | 23.6 | N | 50.0 | Y |
| Black or African American | 116 | 4.3 | 9 | Y | 104.0 | 7.7 | 23.3 | N | 33.5 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 823 | 1.7 | 24 | Y | 786.0 | 14.6 | 24.7 | N | 50.0 | Y |
| Students with Disabilities | 138 | 2.9 | 6 | Y | 128.0 | 3.1 | 13.6 | N | 34.5 | N |
| English Language Learners* | 290 | 1.7 | 14 | Y | 271.0 | 7.0 | 20.8 | N | 57.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 81.1 | 79.2 | Y | 87.8 | 87.4 | Y | 8.6 | 10.9 | Y |
| White | 89.2 | 81.0 | Y | 96.2 | | G | 8.7 | 10.9 | Y |
| Hispanic | 76.2 | 79.1 | N | 87.3 | 88.7 | N | 7.3 | 10.9 | Y |
| Black or African American | 87.0 | | * | | | * | 17.8 | 10.9 | N |
| Asian | | | * | | | * | 3.0 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 14.3 | 10.9 | N |
| Economically Disadvantaged | 77.5 | 76.2 | Y | 83.1 | 87.7 | N | 9.4 | 10.9 | Y |
| Students with Disabilities | | | * | | | * | 18.2 | 10.9 | N |
| English Language Learners* | | | * | | | * | 5.2 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 47.7 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

0510 Branchburg Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 995 | 5.0 | 15 | Y | 930.0 | 69.5 | 63.8 | Y | 62.0 | E |
| White | 761 | 6.3 | 7 | N | 716.3 | 69.1 | 63.2 | Y | 61.0 | E |
| Hispanic | 75 | 0.0 | 2 | Y | 73.0 | 52.0 | 48.1 | Y | 51.0 | Y |
| Black or African American | 28 | 0.0 | 0 | Y | 28.0 | 60.7 | 50.1 | Y | 63.0 | E |
| Asian | 91 | 0.0 | 3 | Y | 88.0 | 81.9 | 80.0 | G | 66.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 40 | 5.0 | 3 | Y | 35.0 | 71.5 | 59.7 | Y | 67.0 | E |
| Economically Disadvantaged | 60 | 0.0 | 5 | Y | 55.0 | 45.4 | 35.1 | Y | 38.0 | N |
| Students with Disabilities | 177 | 9.6 | 3 | N | 165.3 | 32.1 | 26.8 | Y | 56.0 | Y |
| English Language Learners* | 25 | 0.0 | 0 | Y | 25.0 | 56.0 | 53.6 | Y | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 994 | 4.3 | 15 | Y | 936.0 | 67.3 | 63.6 | Y | 56.0 | Y |
| White | 760 | 5.4 | 7 | N | 715.4 | 69.5 | 63.1 | Y | 55.0 | Y |
| Hispanic | 75 | 0.0 | 2 | Y | 73.0 | 36.9 | 40.1 | Y* | 50.0 | Y |
| Black or African American | 28 | 0.0 | 0 | Y | 28.0 | 21.5 | 50.1 | N | 55.0 | Y |
| Asian | 91 | 0.0 | 3 | Y | 88.0 | 86.3 | 80.0 | G | 69.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 40 | 5.0 | 3 | Y | 35.0 | 68.5 | 76.9 | Y* | 39.0 | N |
| Economically Disadvantaged | 60 | 0.0 | 5 | Y | 55.0 | 38.1 | 29.7 | Y | 65.5 | E |
| Students with Disabilities | 177 | 8.5 | 3 | N | 165.3 | 29.6 | 27.4 | Y | 53.0 | Y |
| English Language Learners* | 25 | 0.0 | 0 | Y | 25.0 | 68.0 | 53.6 | Y | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 4.6 | 9.1 | Y |
| White | | | | | | | 5.0 | 9.1 | Y |
| Hispanic | | | | | | | 4.8 | 9.1 | Y |
| Black or African American | | | | | | | 2.3 | 9.1 | Y |
| Asian | | | | | | | 3.2 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 4.1 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | 11.2 | 9.1 | N |
| Students with Disabilities | | | | | | | 9.1 | 9.1 | Y |
| English Language Learners* | | | | | | | 5.0 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 5,399 | 2.8 | 72 | Y | 5,182.0 | 76.0 | 70.0 | Y | 62.0 | E |
| White | 2,636 | 3.1 | 20 | Y | 2,538.0 | 73.4 | 67.0 | Y | 60.0 | E |
| Hispanic | 844 | 3.0 | 19 | Y | 802.0 | 61.4 | 48.8 | Y | 59.0 | Y |
| Black or African American | 143 | 2.8 | 3 | Y | 136.0 | 50.7 | 52.6 | Y* | 50.0 | Y |
| Asian | 1,568 | 2.3 | 30 | Y | 1,502.0 | 90.1 | 80.0 | G | 67.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 203 | 2.0 | 0 | Y | 199.0 | 78.3 | 62.2 | Y | 56.5 | Y |
| Economically Disadvantaged | 485 | 3.9 | 18 | Y | 451.0 | 50.3 | 46.3 | Y | 58.0 | Y |
| Students with Disabilities | 859 | 2.9 | 14 | Y | 821.0 | 31.3 | 35.4 | N | 51.0 | Y |
| English Language Learners* | 273 | 1.8 | 5 | Y | 265.0 | 58.5 | 50.9 | Y | 64.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 5,248 | 2.1 | 82 | Y | 5,057.0 | 64.6 | 64.2 | Y | 54.5 | Y |
| White | 2,579 | 2.9 | 21 | Y | 2,485.0 | 61.3 | 60.3 | Y | 52.0 | Y |
| Hispanic | 857 | 2.0 | 26 | Y | 814.0 | 41.9 | 37.8 | Y | 53.0 | Y |
| Black or African American | 139 | 1.4 | 3 | Y | 134.0 | 37.3 | 40.5 | Y* | 47.0 | Y |
| Asian | 1,472 | 1.0 | 32 | Y | 1,426.0 | 85.3 | 80.0 | G | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 196 | 1.5 | 0 | Y | 193.0 | 67.4 | 56.7 | Y | 51.0 | Y |
| Economically Disadvantaged | 490 | 3.1 | 21 | Y | 454.0 | 31.3 | 37.0 | N | 52.0 | Y |
| Students with Disabilities | 850 | 2.8 | 14 | Y | 812.0 | 25.1 | 32.8 | N | 48.5 | Y |
| English Language Learners* | 305 | 2.3 | 13 | Y | 285.0 | 50.8 | 54.4 | Y* | 63.5 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 95.1 | | G | 95.6 | | G | 5.3 | 10.9 | Y |
| White | 95.6 | | G | 96.2 | | G | 5.4 | 10.9 | Y |
| Hispanic | 91.6 | 90.0 | Y | 94.6 | 88.8 | Y | 9.1 | 10.9 | Y |
| Black or African American | 84.9 | 78.7 | Y | 80.0 | 89.6 | N | 7.1 | 10.9 | Y |
| Asian | 96.8 | | G | 95.9 | | G | 2.9 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 5.7 | 10.9 | Y |
| Economically Disadvantaged | 82.2 | 81.1 | Y | 89.2 | 75.9 | Y | 12.5 | 10.9 | N |
| Students with Disabilities | 85.6 | 89.2 | N | 87.4 | 94.7 | N | 12.5 | 10.9 | N |
| English Language Learners* | | | * | | | * | 9.1 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 66.9 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 4,178 | 1.0 | 144 | Y | 3,994.0 | 49.5 | 48.0 | Y | 50.0 | Y |
| White | 495 | 2.4 | 13 | Y | 470.0 | 68.9 | 66.0 | Y | 54.5 | Y |
| Hispanic | 1,383 | 0.4 | 60 | Y | 1,320.0 | 38.5 | 35.0 | Y | 46.0 | Y |
| Black or African American | 1,598 | 1.0 | 51 | Y | 1,531.0 | 40.2 | 40.9 | Y* | 46.0 | Y |
| Asian | 611 | 1.0 | 16 | Y | 589.0 | 81.2 | 76.0 | G | 64.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 75 | 4.0 | 2 | Y | 70.0 | 57.1 | 46.1 | Y | 53.5 | Y |
| Economically Disadvantaged | 1,753 | 0.7 | 74 | Y | 1,667.0 | 35.6 | 35.2 | Y | 46.0 | Y |
| Students with Disabilities | 772 | 1.6 | 24 | Y | 736.0 | 12.8 | 17.1 | N | 36.0 | N |
| English Language Learners* | 372 | 0.8 | 26 | Y | 344.0 | 19.2 | 17.7 | Y | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 4,203 | 1.1 | 159 | Y | 4,001.0 | 38.8 | 43.8 | N | 51.0 | Y |
| White | 502 | 2.0 | 17 | Y | 475.0 | 58.5 | 59.8 | Y* | 59.0 | Y |
| Hispanic | 1,393 | 0.8 | 63 | Y | 1,321.0 | 27.4 | 32.2 | N | 49.0 | Y |
| Black or African American | 1,612 | 0.9 | 54 | Y | 1,543.0 | 28.4 | 34.6 | N | 45.0 | Y |
| Asian | 605 | 1.2 | 21 | Y | 578.0 | 74.1 | 77.5 | N | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 75 | 4.0 | 2 | Y | 70.0 | 54.3 | 51.8 | Y | 57.5 | Y |
| Economically Disadvantaged | 1,765 | 1.0 | 80 | Y | 1,669.0 | 26.3 | 31.5 | N | 47.0 | Y |
| Students with Disabilities | 779 | 1.0 | 24 | Y | 747.0 | 12.4 | 16.8 | N | 48.0 | Y |
| English Language Learners* | 395 | 1.0 | 41 | Y | 351.0 | 17.0 | 24.3 | N | 54.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 85.3 | 86.5 | N | 89.7 | 89.5 | Y | 8.9 | 10.9 | Y |
| White | 94.4 | 89.4 | Y | 92.6 | 93.2 | N | 11.4 | 10.9 | N |
| Hispanic | 76.8 | 79.2 | N | 82.1 | 83.8 | N | 10.1 | 10.9 | Y |
| Black or African American | 83.9 | 86.2 | N | 90.9 | 89.0 | Y | 7.9 | 10.9 | Y |
| Asian | 93.1 | 95.0 | N | 96.3 | | G | 7.0 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 5.4 | 10.9 | Y |
| Economically Disadvantaged | 78.0 | 78.9 | N | 85.4 | 84.2 | Y | 11.0 | 10.9 | N |
| Students with Disabilities | 71.1 | 67.0 | Y | 74.7 | 76.1 | N | 10.7 | 10.9 | Y |
| English Language Learners* | 51.2 | 73.8 | N | 80.0 | 81.6 | N | 6.7 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 54.1 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

1810 Green Brook Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 603 | 2.2 | 6 | Y | 585.0 | 72.3 | 67.8 | Y | 52.5 | Y |
| White | 274 | 2.2 | 1 | Y | 267.0 | 66.3 | 62.4 | Y | 51.0 | Y |
| Hispanic | 85 | 7.1 | 1 | N | 79.8 | 58.9 | 49.7 | Y | 49.0 | Y |
| Black or African American | 42 | 2.4 | 2 | Y | 40.0 | 42.5 | 48.5 | Y* | 29.0 | N |
| Asian | 183 | 0.0 | 2 | Y | 181.0 | 90.6 | 80.0 | G | 60.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 29 | 17.2 | 1 | N | 26.6 | 37.6 | 31.1 | Y | 45.0 | Y |
| Students with Disabilities | 103 | 4.9 | 4 | Y | 95.0 | 24.2 | 29.2 | Y* | 41.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 603 | 2.0 | 6 | Y | 586.0 | 65.5 | 61.5 | Y | 53.0 | Y |
| White | 274 | 2.2 | 1 | Y | 267.0 | 59.6 | 52.7 | Y | 49.0 | Y |
| Hispanic | 85 | 5.9 | 1 | N | 79.8 | 36.4 | 43.7 | Y* | 54.0 | Y |
| Black or African American | 42 | 2.4 | 2 | Y | 40.0 | 42.5 | 44.0 | Y* | 33.0 | N |
| Asian | 183 | 0.0 | 2 | Y | 181.0 | 90.1 | 80.0 | G | 60.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 29 | 17.2 | 1 | N | 26.6 | 22.6 | 28.0 | Y* | | * |
| Students with Disabilities | 103 | 3.9 | 4 | Y | 96.0 | 23.0 | 24.3 | Y* | 43.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.7 | 9.1 | Y |
| White | | | | | | | 7.1 | 9.1 | Y |
| Hispanic | | | | | | | 7.4 | 9.1 | Y |
| Black or African American | | | | | | | 8.0 | 9.1 | Y |
| Asian | | | | | | | 2.1 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 3.2 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | 20.8 | 9.1 | N |
| Students with Disabilities | | | | | | | 8.8 | 9.1 | Y |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 4,649 | 2.6 | 78 | Y | 4,455.0 | 71.7 | 66.7 | Y | 49.0 | Y |
| White | 2,711 | 3.5 | 10 | Y | 2,609.0 | 68.0 | 62.2 | Y | 45.0 | Y |
| Hispanic | 408 | 3.2 | 17 | Y | 378.0 | 54.7 | 51.4 | Y | 46.0 | Y |
| Black or African American | 232 | 1.3 | 10 | Y | 219.0 | 55.2 | 54.2 | Y | 45.0 | Y |
| Asian | 1,281 | 0.5 | 40 | Y | 1,235.0 | 87.5 | 80.0 | G | 57.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 368 | 4.9 | 16 | Y | 335.0 | 46.9 | 39.9 | Y | 42.0 | Y |
| Students with Disabilities | 835 | 5.1 | 17 | N | 777.0 | 35.2 | 32.4 | Y | 40.0 | Y |
| English Language Learners* | 193 | 1.6 | 7 | Y | 184.0 | 59.8 | 48.6 | Y | 50.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 4,588 | 2.4 | 84 | Y | 4,394.0 | 69.2 | 65.4 | Y | 56.0 | Y |
| White | 2,677 | 3.3 | 10 | Y | 2,580.0 | 65.2 | 61.9 | Y | 53.5 | Y |
| Hispanic | 419 | 3.1 | 19 | Y | 387.0 | 48.6 | 46.1 | Y | 51.0 | Y |
| Black or African American | 231 | 1.3 | 10 | Y | 218.0 | 45.4 | 42.3 | Y | 52.0 | Y |
| Asian | 1,244 | 0.4 | 44 | Y | 1,195.0 | 89.0 | 80.0 | G | 65.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 377 | 4.0 | 20 | Y | 342.0 | 43.0 | 36.6 | Y | 45.0 | Y |
| Students with Disabilities | 825 | 5.1 | 16 | N | 769.0 | 33.1 | 37.2 | N | 50.0 | Y |
| English Language Learners* | 209 | 2.4 | 14 | Y | 190.0 | 62.1 | 59.6 | Y | 54.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.8 | | G | 97.2 | | G | 4.3 | 10.9 | Y |
| White | 97.4 | | G | 98.1 | | G | 4.1 | 10.9 | Y |
| Hispanic | 94.9 | 87.5 | Y | 91.2 | 92.3 | N | 7.5 | 10.9 | Y |
| Black or African American | 100.0 | | G | 86.2 | 92.1 | N | 6.4 | 10.9 | Y |
| Asian | 100.0 | | G | 98.9 | | G | 3.3 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 8.8 | 10.9 | Y |
| Economically Disadvantaged | 97.0 | | G | 86.3 | 89.3 | N | 13.4 | 10.9 | N |
| Students with Disabilities | 90.4 | 76.7 | Y | 89.0 | 89.5 | N | 10.2 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 10.5 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 75.8 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 917 | 0.1 | 41 | Y | 875.0 | 49.9 | 52.3 | Y* | 49.0 | Y |
| White | 451 | 0.0 | 15 | Y | 436.0 | 53.5 | 54.7 | Y* | 50.0 | Y |
| Hispanic | 371 | 0.3 | 19 | Y | 351.0 | 46.1 | 50.7 | N | 49.0 | Y |
| Black or African American | 71 | 0.0 | 5 | Y | 66.0 | 40.9 | 34.5 | Y | 32.0 | N |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 365 | 0.0 | 22 | Y | 343.0 | 43.4 | 46.3 | Y* | 46.0 | Y |
| Students with Disabilities | 202 | 0.5 | 10 | Y | 191.0 | 15.2 | 23.6 | N | 44.0 | Y |
| English Language Learners* | 65 | 0.0 | 6 | Y | 59.0 | 13.6 | 37.3 | N | 47.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 930 | 0.3 | 48 | Y | 880.0 | 34.4 | 40.6 | N | 50.0 | Y |
| White | 452 | 0.4 | 15 | Y | 436.0 | 42.0 | 46.6 | N | 52.0 | Y |
| Hispanic | 380 | 0.3 | 23 | Y | 356.0 | 26.4 | 32.8 | N | 46.0 | Y |
| Black or African American | 73 | 0.0 | 7 | Y | 66.0 | 18.2 | 24.4 | Y* | 43.5 | Y |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 373 | 0.5 | 26 | Y | 345.0 | 22.9 | 30.6 | N | 48.5 | Y |
| Students with Disabilities | 203 | 1.0 | 11 | Y | 191.0 | 12.0 | 22.0 | N | 42.0 | Y |
| English Language Learners* | 78 | 0.0 | 10 | Y | 68.0 | 13.2 | 25.8 | N | 42.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 90.8 | 92.8 | N | 93.5 | 94.5 | N | 11.6 | 10.9 | N |
| White | 90.9 | 94.9 | N | 94.4 | 94.4 | Y | 11.6 | 10.9 | N |
| Hispanic | 94.1 | 88.8 | Y | 93.3 | 96.0 | N | 11.0 | 10.9 | N |
| Black or African American | | | * | | | * | 17.9 | 10.9 | N |
| Asian | | | * | | | * | 3.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 87.2 | 94.6 | N | 84.2 | 94.0 | N | 15.5 | 10.9 | N |
| Students with Disabilities | 80.0 | 95.0 | N | 76.2 | 83.9 | N | 20.3 | 10.9 | N |
| English Language Learners* | | | * | | | * | 14.1 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 65.5 | 56.6 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,064 | 1.9 | 47 | Y | 2,964.0 | 77.7 | 77.9 | Y* | 53.5 | Y |
| White | 1,227 | 3.0 | 14 | Y | 1,177.0 | 70.3 | 71.1 | Y* | 49.0 | Y |
| Hispanic | 170 | 4.1 | 4 | Y | 160.0 | 55.6 | 57.1 | Y* | 45.0 | Y |
| Black or African American | 86 | 0.0 | 0 | Y | 86.0 | 55.9 | 58.1 | Y* | 55.5 | Y |
| Asian | 1,532 | 0.8 | 27 | Y | 1,494.0 | 87.2 | 80.0 | G | 56.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 48 | 0.0 | 2 | Y | 46.0 | 76.0 | 65.8 | Y | | * |
| Economically Disadvantaged | 115 | 4.3 | 0 | Y | 110.0 | 42.7 | 53.5 | N | 50.0 | Y |
| Students with Disabilities | 429 | 4.2 | 7 | Y | 405.0 | 30.7 | 33.4 | Y* | 40.0 | Y |
| English Language Learners* | 123 | 4.1 | 6 | Y | 114.0 | 49.1 | 62.5 | N | 66.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,915 | 2.7 | 55 | Y | 2,785.0 | 75.7 | 72.3 | Y | 53.0 | Y |
| White | 1,203 | 4.0 | 18 | Y | 1,138.0 | 65.5 | 63.5 | Y | 49.0 | Y |
| Hispanic | 171 | 5.3 | 4 | N | 159.0 | 45.9 | 45.4 | Y | 41.5 | Y |
| Black or African American | 85 | 4.7 | 0 | Y | 81.0 | 49.4 | 35.4 | Y | 42.0 | Y |
| Asian | 1,406 | 1.1 | 31 | Y | 1,360.0 | 89.2 | 80.0 | G | 59.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 49 | 2.0 | 2 | Y | 46.0 | 80.4 | 65.8 | G | | * |
| Economically Disadvantaged | 112 | 6.3 | 0 | N | 106.4 | 42.3 | 47.5 | Y* | 38.0 | N |
| Students with Disabilities | 429 | 7.5 | 7 | N | 400.9 | 29.2 | 28.8 | Y | 43.0 | Y |
| English Language Learners* | 141 | 5.7 | 13 | N | 122.0 | 63.2 | 66.7 | Y* | 60.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.6 | | G | 97.7 | | G | 4.6 | 10.9 | Y |
| White | 97.4 | | G | 97.2 | | G | 5.0 | 10.9 | Y |
| Hispanic | | | * | | | * | 10.4 | 10.9 | Y |
| Black or African American | | | * | | | * | 7.0 | 10.9 | Y |
| Asian | 99.4 | | G | 98.8 | | G | 3.6 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 2.3 | 10.9 | Y |
| Economically Disadvantaged | | | * | | | * | 8.3 | 10.9 | Y |
| Students with Disabilities | 88.0 | 88.5 | N | 86.4 | 77.5 | Y | 10.6 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 9.9 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 80.0 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,062 | 2.1 | 48 | Y | 1,971.0 | 37.9 | 37.7 | Y | 46.0 | Y |
| White | 234 | 2.1 | 1 | Y | 228.0 | 56.6 | 50.2 | Y | 62.0 | E |
| Hispanic | 1,326 | 2.0 | 30 | Y | 1,269.0 | 31.7 | 34.4 | N | 44.0 | Y |
| Black or African American | 407 | 2.7 | 14 | Y | 382.0 | 44.2 | 37.0 | Y | 40.0 | Y |
| Asian | 80 | 0.0 | 2 | Y | 78.0 | 55.2 | 53.7 | Y | 65.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 1,305 | 1.9 | 27 | Y | 1,253.0 | 30.1 | 33.7 | N | 42.0 | Y |
| Students with Disabilities | 430 | 1.9 | 12 | Y | 410.0 | 8.0 | 13.2 | N | 34.5 | N |
| English Language Learners* | 320 | 4.1 | 13 | Y | 294.0 | 8.1 | 17.5 | N | 45.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,020 | 2.3 | 58 | Y | 1,915.0 | 25.8 | 28.9 | N | 43.0 | Y |
| White | 229 | 2.6 | 2 | Y | 221.0 | 39.4 | 39.1 | Y | 50.0 | Y |
| Hispanic | 1,297 | 2.2 | 39 | Y | 1,229.0 | 22.4 | 27.3 | N | 40.0 | Y |
| Black or African American | 400 | 3.0 | 14 | Y | 374.0 | 27.2 | 24.8 | Y | 45.0 | Y |
| Asian | 79 | 0.0 | 2 | Y | 77.0 | 33.8 | 39.2 | Y* | 58.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 1,280 | 2.1 | 34 | Y | 1,219.0 | 21.7 | 26.5 | N | 44.0 | Y |
| Students with Disabilities | 390 | 1.8 | 12 | Y | 371.0 | 6.7 | 12.8 | N | 38.0 | N |
| English Language Learners* | 321 | 4.7 | 22 | Y | 284.0 | 10.2 | 16.9 | N | 43.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.5 | 95.0 | N | 92.3 | 93.4 | N | 7.5 | 10.9 | Y |
| White | 100.0 | | G | 91.2 | 87.6 | Y | 7.7 | 10.9 | Y |
| Hispanic | 93.0 | 95.0 | N | 92.3 | 93.8 | N | 7.5 | 10.9 | Y |
| Black or African American | 94.4 | 94.2 | Y | 92.5 | 93.4 | N | 7.9 | 10.9 | Y |
| Asian | | | * | | | * | 5.5 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 96.3 | | G | 92.5 | 95.1 | N | 8.3 | 10.9 | Y |
| Students with Disabilities | 87.2 | 86.1 | Y | 88.0 | 75.7 | Y | 11.1 | 10.9 | N |
| English Language Learners* | 70.0 | 87.3 | N | 70.0 | 83.2 | N | 12.7 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 47.0 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

4805 Somerset County Educational Services Commission

888 DISTRICT LEVEL

| Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|-----------------|-----------------------------|--------------------|---|---------------------------------------|---------------|------------|-------------------|---------------------------------------|
| Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) | Annual Target | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | % | % | | | |
| English Language Arts / Literacy | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Schoolwide | | | | | | | | | |
| White | | | | | | | | | |
| Hispanic | | | | | | | | | |
| Black or African American | | | | | | | | | |
| Asian | | | | | | | | | |
| American Indian | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| English Language Learners* | | | | | | | | | |

| Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | * | | | | | | |
| White | | * | | | | | | |
| Hispanic | | * | | | | | | |
| Black or African American | | * | | | | | | |
| Asian | | * | | | | | | |
| American Indian | | * | | | | | | |
| Two or More Races | | * | | | | | | |
| Economically Disadvantaged | | * | | | | | | |
| Students with Disabilities | | * | | | | | | |
| English Language Learners* | | * | | | | | | |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

4810 Somerset County Vocational And Technical Schools

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 148 | 0.0 | 0 | Y | 148.0 | 75.6 | 55.6 | Y | | |
| White | 60 | 0.0 | 0 | Y | 60.0 | 61.6 | 42.5 | Y | | |
| Hispanic | 31 | 0.0 | 0 | Y | 31.0 | 71.0 | 63.8 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 40 | 0.0 | 0 | Y | 40.0 | 97.5 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 22 | 0.0 | 0 | Y | 22.0 | 63.6 | 51.5 | Y | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 147 | 0.0 | 0 | Y | 147.0 | 50.4 | 43.7 | Y | | |
| White | 60 | 0.0 | 0 | Y | 60.0 | 35.0 | 27.5 | Y | | |
| Hispanic | 30 | 0.0 | 0 | Y | 30.0 | 33.3 | 25.1 | Y | | |
| Black or African American | | | | * | | | | * | | |
| Asian | 40 | 0.0 | 0 | Y | 40.0 | 95.0 | 80.0 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 22 | 0.0 | 0 | Y | 22.0 | 31.8 | 18.5 | Y | | |
| Students with Disabilities | | | | * | | | | * | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 91.7 | 86.0 | Y | 88.8 | 88.6 | Y | 3.4 | 14.9 | Y |
| White | 86.4 | 88.7 | N | 85.4 | 94.5 | N | 2.2 | 14.9 | Y |
| Hispanic | | | * | 88.0 | | * | 8.3 | 14.9 | Y |
| Black or African American | | | * | | | * | 3.8 | 14.9 | Y |
| Asian | | | * | | | * | 1.4 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | | | * | 88.5 | 83.2 | Y | 9.3 | 14.9 | Y |
| Students with Disabilities | | | * | | | * | 4.0 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

4815 Somerset Hills Regional School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,182 | 3.2 | 17 | Y | 1,127.0 | 69.9 | 57.4 | Y | 55.0 | Y |
| White | 852 | 3.9 | 4 | Y | 815.0 | 75.3 | 61.9 | Y | 53.5 | Y |
| Hispanic | 234 | 1.7 | 12 | Y | 218.0 | 44.0 | 31.6 | Y | 58.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 53 | 1.9 | 0 | Y | 52.0 | 90.4 | 74.5 | G | 75.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 33 | 0.0 | 0 | Y | 33.0 | 75.7 | 73.6 | Y | | * |
| Economically Disadvantaged | 117 | 0.9 | 8 | Y | 108.0 | 37.0 | 24.2 | Y | 61.0 | E |
| Students with Disabilities | 220 | 8.2 | 0 | N | 209.0 | 31.6 | 31.3 | Y | 47.0 | Y |
| English Language Learners* | 74 | 0.0 | 8 | Y | 66.0 | 24.2 | 17.5 | Y | 60.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,171 | 3.3 | 13 | Y | 1,119.0 | 56.1 | 48.3 | Y | 53.0 | Y |
| White | 853 | 4.1 | 4 | Y | 814.0 | 62.0 | 52.5 | Y | 53.0 | Y |
| Hispanic | 222 | 1.4 | 8 | Y | 211.0 | 27.5 | 21.9 | Y | 57.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 53 | 1.9 | 0 | Y | 52.0 | 80.8 | 72.6 | G | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 33 | 0.0 | 0 | Y | 33.0 | 72.7 | 66.3 | Y | | * |
| Economically Disadvantaged | 106 | 0.9 | 4 | Y | 101.0 | 26.7 | 18.5 | Y | 49.0 | Y |
| Students with Disabilities | 219 | 9.1 | 0 | N | 208.1 | 26.9 | 29.4 | Y* | 49.0 | Y |
| English Language Learners* | 65 | 0.0 | 4 | Y | 61.0 | 22.9 | 20.2 | Y | 51.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.1 | | G | 97.1 | | G | 6.3 | 10.9 | Y |
| White | 99.4 | | G | 98.7 | | G | 6.3 | 10.9 | Y |
| Hispanic | 83.3 | 86.6 | N | 93.8 | 86.2 | Y | 6.5 | 10.9 | Y |
| Black or African American | | | * | | | * | | | * |
| Asian | | | * | | | * | 6.9 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 5.7 | 10.9 | Y |
| Economically Disadvantaged | 86.4 | | * | | | * | 7.7 | 10.9 | Y |
| Students with Disabilities | 100.0 | | G | 87.0 | 91.9 | N | 9.9 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 11.8 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 39.3 | 56.6 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

4820 Somerville Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,319 | 1.0 | 29 | Y | 1,277.0 | 54.2 | 52.9 | Y | 56.0 | Y |
| White | 641 | 1.6 | 6 | Y | 625.0 | 62.6 | 64.4 | Y* | 59.0 | Y |
| Hispanic | 386 | 0.5 | 9 | Y | 375.0 | 43.7 | 40.2 | Y | 51.0 | Y |
| Black or African American | 137 | 0.7 | 9 | Y | 127.0 | 34.6 | 30.2 | Y | 50.0 | Y |
| Asian | 118 | 0.0 | 4 | Y | 114.0 | 65.8 | 67.0 | Y* | 60.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 36 | 0.0 | 1 | Y | 35.0 | 51.4 | 27.0 | Y | 59.0 | Y |
| Economically Disadvantaged | 416 | 0.5 | 10 | Y | 404.0 | 38.1 | 32.6 | Y | 52.0 | Y |
| Students with Disabilities | 246 | 1.6 | 1 | Y | 241.0 | 22.0 | 26.0 | Y* | 46.0 | Y |
| English Language Learners* | 31 | 0.0 | 3 | Y | 28.0 | 3.6 | 26.5 | N | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,308 | 2.5 | 38 | Y | 1,238.0 | 36.3 | 36.7 | Y* | 58.0 | Y |
| White | 609 | 3.9 | 8 | Y | 577.0 | 47.5 | 41.5 | Y | 59.0 | Y |
| Hispanic | 411 | 1.5 | 16 | Y | 390.0 | 20.7 | 30.6 | N | 56.0 | Y |
| Black or African American | 135 | 0.7 | 9 | Y | 125.0 | 14.4 | 20.9 | N | 53.5 | Y |
| Asian | 117 | 0.9 | 4 | Y | 112.0 | 55.4 | 60.7 | Y* | 62.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 35 | 2.9 | 1 | Y | 33.0 | 45.4 | 22.2 | Y | 51.0 | Y |
| Economically Disadvantaged | 435 | 1.8 | 17 | Y | 411.0 | 19.4 | 25.5 | N | 54.0 | Y |
| Students with Disabilities | 239 | 2.9 | 3 | Y | 229.0 | 16.2 | 23.2 | N | 55.0 | Y |
| English Language Learners* | 58 | 0.0 | 12 | Y | 46.0 | 2.2 | 24.8 | N | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.2 | | G | 96.8 | | G | 9.8 | 10.9 | Y |
| White | 97.9 | | G | 97.3 | | G | 6.5 | 10.9 | Y |
| Hispanic | 89.7 | 84.1 | Y | 97.4 | | G | 12.4 | 10.9 | N |
| Black or African American | 96.6 | | G | 87.0 | 83.9 | Y | 20.4 | 10.9 | N |
| Asian | 92.9 | 87.1 | Y | 100.0 | | G | 6.4 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 19.3 | 10.9 | N |
| Economically Disadvantaged | 87.9 | 70.1 | Y | 93.2 | 80.3 | Y | 16.2 | 10.9 | N |
| Students with Disabilities | 86.1 | 70.2 | Y | 91.9 | 79.6 | Y | 12.0 | 10.9 | N |
| English Language Learners* | | | * | | | * | 18.1 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 66.2 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

4850 South Bound Brook Public Schools

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 268 | 4.9 | 6 | Y | 249.0 | 50.6 | 51.8 | Y* | 39.5 | N |
| White | 79 | 2.5 | 0 | Y | 77.0 | 57.2 | 55.2 | Y | 40.5 | Y |
| Hispanic | 138 | 5.1 | 4 | N | 127.3 | 44.8 | 49.0 | Y* | 35.5 | N |
| Black or African American | 28 | 3.6 | 1 | Y | 26.0 | 38.5 | 45.3 | Y* | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 135 | 8.9 | 1 | N | 127.3 | 48.7 | 48.6 | Y | 42.0 | Y |
| Students with Disabilities | 35 | 5.7 | 1 | N | 32.3 | 12.4 | 16.2 | Y* | 22.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 272 | 4.8 | 8 | Y | 251.0 | 43.0 | 37.7 | Y | 58.0 | Y |
| White | 79 | 2.5 | 0 | Y | 77.0 | 49.4 | 41.2 | Y | 59.5 | Y |
| Hispanic | 141 | 5.0 | 6 | Y | 128.0 | 41.4 | 36.7 | Y | 57.0 | Y |
| Black or African American | 28 | 3.6 | 1 | Y | 26.0 | 34.6 | 20.4 | Y | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 138 | 8.7 | 2 | N | 129.2 | 40.2 | 35.7 | Y | 55.0 | Y |
| Students with Disabilities | 35 | 5.7 | 1 | N | 32.3 | 6.2 | 18.9 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 12.9 | 9.1 | N |
| White | | | | | | | 9.8 | 9.1 | N |
| Hispanic | | | | | | | 15.5 | 9.1 | N |
| Black or African American | | | | | | | 9.3 | 9.1 | N |
| Asian | | | | | | | 9.1 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 17.7 | 9.1 | N |
| Students with Disabilities | | | | | | | 25.5 | 9.1 | N |
| English Language Learners* | | | | | | | 10.3 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,220 | 2.8 | 4 | Y | 1,182.0 | 79.9 | 72.5 | Y | 57.0 | Y |
| White | 772 | 3.9 | 1 | Y | 741.0 | 77.1 | 69.2 | Y | 54.0 | Y |
| Hispanic | 109 | 3.7 | 2 | Y | 103.0 | 66.0 | 59.0 | Y | 48.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 265 | 0.0 | 1 | Y | 264.0 | 92.4 | 80.0 | G | 73.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 55 | 0.0 | 0 | Y | 55.0 | 89.1 | 79.7 | G | 67.5 | E |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 211 | 7.1 | 1 | N | 199.5 | 38.6 | 35.8 | Y | 43.0 | Y |
| English Language Learners* | 80 | 0.0 | 0 | Y | 80.0 | 72.6 | 51.2 | Y | 63.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,220 | 2.9 | 4 | Y | 1,181.0 | 73.5 | 72.9 | Y | 58.0 | Y |
| White | 772 | 4.0 | 1 | Y | 740.0 | 69.4 | 69.5 | Y* | 56.0 | Y |
| Hispanic | 109 | 3.7 | 2 | Y | 103.0 | 53.4 | 54.0 | Y* | 42.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | 265 | 0.0 | 1 | Y | 264.0 | 92.4 | 80.0 | G | 69.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 55 | 0.0 | 0 | Y | 55.0 | 85.4 | 80.0 | G | 61.0 | E |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 210 | 6.7 | 1 | N | 198.6 | 31.2 | 41.7 | N | 50.0 | Y |
| English Language Learners* | 81 | 0.0 | 0 | Y | 81.0 | 70.3 | 58.4 | Y | 64.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 5.4 | 9.1 | Y |
| White | | | | | | | 5.6 | 9.1 | Y |
| Hispanic | | | | | | | 9.8 | 9.1 | N |
| Black or African American | | | | | | | 0.0 | 9.1 | Y |
| Asian | | | | | | | 3.2 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 5.5 | 9.1 | Y |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 5.9 | 9.1 | Y |
| English Language Learners* | | | | | | | 11.1 | 9.1 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 89.7 | 56.6 | E |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

5540 Watchung Borough Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 482 | 3.5 | 9 | Y | 456.0 | 76.1 | 73.7 | Y | 42.0 | Y |
| White | 302 | 4.3 | 4 | Y | 285.0 | 79.3 | 72.5 | Y | 43.0 | Y |
| Hispanic | 37 | 0.0 | 1 | Y | 36.0 | 47.2 | 73.2 | N | 27.5 | N |
| Black or African American | 36 | 8.3 | 1 | N | 33.3 | 39.0 | 49.8 | Y* | 38.0 | N |
| Asian | 96 | 0.0 | 2 | Y | 94.0 | 88.3 | 80.0 | G | 53.5 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 94 | 5.3 | 0 | N | 89.3 | 39.2 | 40.7 | Y* | 32.5 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 484 | 3.1 | 11 | Y | 458.0 | 63.1 | 65.3 | Y* | 39.0 | N |
| White | 302 | 3.6 | 4 | Y | 287.0 | 62.0 | 63.9 | Y* | 38.0 | N |
| Hispanic | 39 | 0.0 | 3 | Y | 36.0 | 36.1 | 63.9 | N | 36.0 | N |
| Black or African American | 36 | 8.3 | 1 | N | 33.3 | 27.0 | 27.3 | Y* | 44.5 | Y |
| Asian | 96 | 0.0 | 2 | Y | 94.0 | 87.2 | 80.0 | G | 53.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | | | | * | | | | * | | * |
| Students with Disabilities | 94 | 5.3 | 0 | N | 89.3 | 24.6 | 29.3 | Y* | 44.0 | Y |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 8.3 | 9.1 | Y |
| White | | | | | | | 7.4 | 9.1 | Y |
| Hispanic | | | | | | | 15.4 | 9.1 | N |
| Black or African American | | | | | | | 8.7 | 9.1 | Y |
| Asian | | | | | | | 6.8 | 9.1 | Y |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | 13.0 | 9.1 | N |
| Economically Disadvantaged | | | | | | | | | * |
| Students with Disabilities | | | | | | | 12.9 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

35 Somerset

5550 Watchung Hills Regional High School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 979 | 2.2 | 5 | Y | 953.0 | 65.2 | 56.7 | Y | | |
| White | 641 | 2.5 | 2 | Y | 624.0 | 63.3 | 53.8 | Y | | |
| Hispanic | 111 | 2.7 | 2 | Y | 106.0 | 47.1 | 38.4 | Y | | |
| Black or African American | 28 | 7.1 | 0 | N | 26.6 | 37.6 | 30.8 | Y | | |
| Asian | 158 | 0.0 | 0 | Y | 158.0 | 86.1 | 75.4 | G | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 40 | 2.5 | 1 | Y | 38.0 | 79.0 | 77.4 | Y | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 161 | 8.1 | 2 | N | 151.1 | 17.9 | 28.9 | N | | |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 937 | 2.2 | 6 | Y | 911.0 | 31.6 | 30.6 | Y | | |
| White | 627 | 2.4 | 3 | Y | 610.0 | 29.0 | 26.4 | Y | | |
| Hispanic | 111 | 2.7 | 2 | Y | 106.0 | 15.1 | 16.2 | Y* | | |
| Black or African American | 29 | 3.4 | 0 | Y | 28.0 | 14.3 | 11.8 | Y | | |
| Asian | 130 | 0.8 | 0 | Y | 129.0 | 58.9 | 57.7 | Y | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | 39 | 2.6 | 1 | Y | 37.0 | 40.5 | 39.8 | Y | | |
| Economically Disadvantaged | | | | * | | | | * | | |
| Students with Disabilities | 153 | 5.9 | 2 | N | 143.5 | 6.3 | 15.1 | N | | |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 96.4 | | G | 98.0 | | G | 7.8 | 14.9 | Y |
| White | 96.5 | | G | 98.2 | | G | 8.7 | 14.9 | Y |
| Hispanic | 92.1 | 95.0 | N | 93.9 | 96.0 | N | 9.7 | 14.9 | Y |
| Black or African American | | | * | | | * | 11.9 | 14.9 | Y |
| Asian | 97.6 | | G | 99.0 | | G | 2.6 | 14.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 3.8 | 14.9 | Y |
| Economically Disadvantaged | | | * | | | * | 14.3 | 14.9 | Y |
| Students with Disabilities | 92.6 | 95.0 | N | 92.4 | 96.0 | N | 14.3 | 14.9 | Y |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).