

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,019	2.0	52	Y	950.0	15.3	18.5	N	35.0	N
White				*				*		*
Hispanic	445	1.3	22	Y	419.0	17.4	21.9	N	42.0	Y
Black or African American	557	2.5	29	Y	515.0	13.4	16.2	N	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	662	2.3	42	Y	607.0	14.2	18.8	N	34.0	N
Students with Disabilities	212	2.8	16	Y	192.0	2.1	8.8	N	25.0	N
English Language Learners*	146	0.0	8	Y	138.0	7.9	15.2	N	46.5	Y
Mathematics										
Schoolwide	1,074	2.8	65	Y	983.0	6.6	13.1	N	32.0	N
White				*				*		*
Hispanic	465	1.7	23	Y	436.0	8.3	15.2	N	34.5	N
Black or African American	590	3.7	40	Y	530.0	5.3	11.2	N	28.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	705	3.3	53	Y	632.0	7.4	13.2	N	30.5	N
Students with Disabilities	227	4.4	18	Y	201.0	1.0	8.4	N	26.0	N
English Language Learners*	163	0.0	17	Y	146.0	4.1	12.7	N	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	71.1	68.9	Y	76.3	64.2	Y	21.3	10.9	N
White			*			*	14.7	10.9	N
Hispanic	81.3	62.9	Y	75.0	51.8	Y	12.6	10.9	N
Black or African American	67.1	69.9	N	74.6	67.1	Y	27.4	10.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	75.0	65.1	Y	71.6	58.9	Y	23.9	10.9	N
Students with Disabilities	55.2		*			*	25.9	10.9	N
English Language Learners*			*	71.4		*	8.6	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.0	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0130 Atlantic Highlands School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	159	3.1	3	Y	151.0	76.8	73.7	Y	76.0	E
White	142	3.5	3	Y	134.0	77.6	76.7	Y	76.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	12.0	2	N	21.9	22.8	48.3	N		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	159	3.1	3	Y	151.0	66.2	59.5	Y	65.0	E
White	142	3.5	3	Y	134.0	67.9	60.6	Y	71.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	25	12.0	2	N	21.9	27.4	26.6	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							7.8	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.2	8.9	N
Students with Disabilities							14.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0180 Avon Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	106	0.0	1	Y	105.0	80.9	80.0	G	50.0	Y
White	92	0.0	0	Y	92.0	85.9	80.0	G	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	106	0.0	1	Y	105.0	59.1	63.4	Y*	52.0	Y
White	92	0.0	0	Y	92.0	60.8	63.9	Y*	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.1	Y
White							3.2	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0225 Bayshore Jointure Commission

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0270 Belmar Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	335	0.9	5	Y	327.0	59.6	52.8	Y	53.0	Y
White	136	2.2	2	Y	131.0	72.5	66.6	Y	53.0	Y
Hispanic	160	0.0	2	Y	158.0	48.1	36.8	Y	54.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	188	0.0	5	Y	183.0	48.6	39.3	Y	49.0	Y
Students with Disabilities	69	4.3	3	Y	63.0	22.2	19.1	Y	55.0	Y
English Language Learners*	55	0.0	0	Y	55.0	25.4	11.8	Y	42.0	Y
Mathematics										
Schoolwide	336	0.9	6	Y	327.0	36.7	36.0	Y	51.0	Y
White	136	2.2	2	Y	131.0	52.7	51.5	Y	47.5	Y
Hispanic	161	0.0	3	Y	158.0	20.2	20.6	Y*	51.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	189	0.0	6	Y	183.0	26.2	20.2	Y	51.0	Y
Students with Disabilities	69	4.3	3	Y	63.0	1.6	13.6	N	47.0	Y
English Language Learners*	56	0.0	1	Y	55.0	10.9	16.4	Y*	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.1	Y
White							8.2	9.1	Y
Hispanic							2.6	9.1	Y
Black or African American							4.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.5	9.1	Y
Students with Disabilities							8.6	9.1	Y
English Language Learners*							5.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.0	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0500 Bradley Beach Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	203	0.0	3	Y	200.0	39.5	38.0	Y	53.5	Y
White	68	0.0	1	Y	67.0	55.2	50.4	Y	59.0	Y
Hispanic	120	0.0	1	Y	119.0	28.6	26.2	Y	53.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	130	0.0	0	Y	130.0	35.3	28.4	Y	52.0	Y
Students with Disabilities	35	0.0	0	Y	35.0	14.3	13.9	Y	43.0	Y
English Language Learners*	78	0.0	0	Y	78.0	16.7	4.0	Y	52.0	Y
Mathematics										
Schoolwide	209	0.0	3	Y	206.0	32.0	30.6	Y	53.0	Y
White	68	0.0	1	Y	67.0	44.8	41.9	Y	61.0	E
Hispanic	126	0.0	1	Y	125.0	24.0	21.4	Y	51.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	135	0.0	0	Y	135.0	23.7	24.4	Y*	49.0	Y
Students with Disabilities	35	0.0	0	Y	35.0	5.7	11.0	Y*	54.0	Y
English Language Learners*	84	0.0	0	Y	84.0	17.9	4.0	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.1	Y
White							7.4	9.1	Y
Hispanic							6.6	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	9.1	Y
Students with Disabilities							8.7	9.1	Y
English Language Learners*							5.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.5	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0560 Brielle Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	378	0.3	5	Y	373.0	81.2	73.4	G	65.0	E
White	346	0.3	5	Y	341.0	81.2	74.2	G	64.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	61	1.6	1	Y	60.0	43.4	30.3	Y	53.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	378	0.3	5	Y	373.0	70.7	67.8	Y	62.5	E
White	346	0.3	5	Y	341.0	71.6	68.8	Y	62.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	61	1.6	1	Y	60.0	30.0	26.5	Y	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.1	Y
White							3.7	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	9.1	N
Students with Disabilities							4.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	636	2.7	4	Y	615.0	76.5	75.7	Y	56.0	Y
White	590	2.7	4	Y	570.0	76.0	76.7	Y*	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	113	2.7	0	Y	110.0	38.2	32.3	Y	51.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	635	3.6	4	Y	608.0	72.6	67.5	Y	59.0	Y
White	589	3.9	4	Y	562.0	73.5	67.9	Y	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities	113	5.3	0	N	107.4	31.7	33.1	Y*	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.1	N
White							11.3	9.1	N
Hispanic							8.3	9.1	Y
Black or African American									*
Asian							13.0	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							13.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1000 Deal Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	106	0.0	0	Y	106.0	65.1	39.6	Y	63.5	E
White	80	0.0	0	Y	80.0	67.6	44.2	Y	63.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	111	0.0	4	Y	107.0	28.0	27.2	Y	55.5	Y
White	81	0.0	0	Y	81.0	30.8	29.2	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	9.1	N
White							12.8	9.1	N
Hispanic							9.5	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.1	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	661	1.2	16	Y	638.0	63.4	56.5	Y	57.0	Y
White	254	2.4	3	Y	246.0	70.7	63.1	Y	57.0	Y
Hispanic	162	1.2	5	Y	155.0	56.8	41.6	Y	58.0	Y
Black or African American	153	0.0	7	Y	146.0	48.0	42.6	Y	48.5	Y
Asian	72	0.0	1	Y	71.0	84.5	78.0	G	69.0	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	60.0		--		*
Economically Disadvantaged	261	0.4	8	Y	253.0	52.9	44.8	Y	53.0	Y
Students with Disabilities	193	1.0	3	Y	188.0	30.9	24.8	Y	51.5	Y
English Language Learners*	71	1.4	7	Y	64.0	46.9	26.0	Y	58.0	Y
Mathematics										
Schoolwide	666	1.7	18	Y	637.0	48.8	46.5	Y	50.0	Y
White	256	2.7	4	Y	245.0	58.8	55.0	Y	50.5	Y
Hispanic	164	2.4	6	Y	154.0	40.3	37.5	Y	45.0	Y
Black or African American	153	0.0	7	Y	146.0	28.7	23.5	Y	44.0	Y
Asian	73	0.0	1	Y	72.0	77.8	66.8	Y	58.0	Y
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	35.0		--		*
Economically Disadvantaged	264	0.0	10	Y	254.0	39.7	30.7	Y	44.0	Y
Students with Disabilities	193	2.1	3	Y	186.0	23.1	26.4	Y*	39.0	N
English Language Learners*	76	1.3	9	Y	66.0	34.8	36.8	Y*	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	9.1	N
White							10.6	9.1	N
Hispanic							11.5	9.1	N
Black or African American							14.6	9.1	N
Asian							1.9	9.1	Y
American Indian									*
Two or More Races							12.8	9.1	N
Economically Disadvantaged							16.4	9.1	N
Students with Disabilities							12.0	9.1	N
English Language Learners*							11.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
49.1	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1440 Fair Haven School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	694	1.0	3	Y	684.0	86.1	68.5	G	72.0	E
White	646	1.1	1	Y	638.0	86.8	69.0	G	72.0	E
Hispanic	22	0.0	0	Y	22.0	68.2		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	105	5.7	1	N	98.8	48.6	30.5	Y	56.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	694	1.0	3	Y	684.0	82.3	65.5	G	82.0	E
White	646	1.1	1	Y	638.0	83.3	66.5	G	83.0	E
Hispanic	22	0.0	0	Y	22.0	63.6		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	105	5.7	1	N	98.8	42.5	34.4	Y	64.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.4	9.1	Y
White							1.4	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1490 Farmingdale Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	100	6.0	1	N	94.1	66.9	60.0	Y	57.0	Y
White	57	8.8	0	N	54.2	66.4	68.5	Y*	47.0	Y
Hispanic	23	0.0	0	Y	23.0	56.5		--	62.5	E
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	2.9	1	Y	32.0	43.8	39.9	Y	61.0	E
Students with Disabilities	23	0.0	0	Y	23.0	30.4	25.3	Y	65.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	100	6.0	1	N	94.1	57.3	48.0	Y	74.0	E
White	57	8.8	0	N	54.2	59.1	52.1	Y	74.0	E
Hispanic	23	0.0	0	Y	23.0	52.2		--		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	34	2.9	1	Y	32.0	34.4	28.3	Y		*
Students with Disabilities	23	0.0	0	Y	23.0	17.4	21.9	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.1	Y
White							11.2	9.1	N
Hispanic							6.5	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	9.1	N
Students with Disabilities							6.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,060	0.1	27	Y	1,032.0	48.2	44.2	Y	53.0	Y
White	144	0.0	3	Y	141.0	73.7	61.4	Y	60.0	E
Hispanic	787	0.0	18	Y	769.0	43.2	39.9	Y	52.0	Y
Black or African American	99	1.0	6	Y	92.0	46.7	42.1	Y	51.0	Y
Asian	20	0.0	0	Y	20.0	70.0	54.3	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	790	0.0	19	Y	771.0	41.0	37.9	Y	50.5	Y
Students with Disabilities	225	0.4	10	Y	214.0	11.2	16.1	N	46.0	Y
English Language Learners*	284	0.0	2	Y	282.0	30.5	21.7	Y	50.0	Y
Mathematics										
Schoolwide	1,065	0.2	31	Y	1,032.0	36.9	35.4	Y	51.0	Y
White	144	0.0	3	Y	141.0	58.9	50.7	Y	48.5	Y
Hispanic	792	0.0	22	Y	770.0	33.9	31.7	Y	52.0	Y
Black or African American	99	2.0	6	Y	91.0	24.2	30.1	Y*	52.5	Y
Asian	20	0.0	0	Y	20.0	65.0	60.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	795	0.0	23	Y	772.0	32.2	29.4	Y	50.0	Y
Students with Disabilities	225	0.4	10	Y	214.0	9.3	15.7	N	38.5	N
English Language Learners*	289	0.0	6	Y	283.0	28.7	27.5	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.1	Y
White							7.5	9.1	Y
Hispanic							4.0	9.1	Y
Black or African American							16.8	9.1	N
Asian							7.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.8	9.1	Y
Students with Disabilities							10.1	9.1	N
English Language Learners*							2.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.5	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,248	5.5	44	N	4,943.8	52.7	27.1	Y		
White	3,886	5.6	27	N	3,666.1	53.5	26.2	Y		
Hispanic	620	1.9	10	Y	598.0	36.6	31.1	Y		
Black or African American	191	1.6	4	Y	184.0	40.2	28.8	Y		
Asian	472	11.4	2	N	446.5	69.6	30.6	Y		
American Indian				*				*		
Two or More Races	78	3.8	1	Y	74.0	52.7	28.7	Y		
Economically Disadvantaged	529	2.1	15	Y	505.0	32.3	29.4	Y		
Students with Disabilities	822	2.3	12	Y	793.0	16.8	22.7	N		
English Language Learners*	59	0.0	6	Y	53.0	3.8	11.6	N		
Mathematics										
Schoolwide	5,079	5.3	45	N	4,782.3	36.1	19.2	Y		
White	3,779	5.3	28	N	3,563.5	36.2	18.6	Y		
Hispanic	615	1.6	11	Y	594.0	24.1	17.3	Y		
Black or African American	188	1.1	3	Y	183.0	19.7	17.7	Y		
Asian	419	12.2	2	N	396.2	57.3	27.1	Y		
American Indian				*				*		
Two or More Races	77	5.2	1	N	72.2	38.8	21.1	Y		
Economically Disadvantaged	521	1.3	15	Y	500.0	19.8	16.4	Y		
Students with Disabilities	802	1.7	12	Y	777.0	13.9	13.7	Y		
English Language Learners*	60	0.0	7	Y	53.0	13.2	15.0	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.8		G	96.7		G	16.2	14.9	N
White	96.1		G	97.1		G	17.2	14.9	N
Hispanic	90.8	86.7	Y	92.5	91.6	Y	17.1	14.9	N
Black or African American	93.0	94.0	N	93.3	91.9	Y	18.4	14.9	N
Asian	98.8		G	98.6		G	6.6	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	12.8	14.9	Y
Economically Disadvantaged	90.0	86.3	Y	90.5	88.0	Y	24.7	14.9	N
Students with Disabilities	81.0	86.9	N	86.1	87.0	N	22.9	14.9	N
English Language Learners*			*			*	35.6	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.4	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,613	2.4	32	Y	2,518.0	72.1	70.0	Y	51.0	Y
White	1,970	2.6	17	Y	1,903.0	74.1	70.9	Y	50.0	Y
Hispanic	271	3.0	6	Y	257.0	56.8	53.7	Y	51.0	Y
Black or African American	113	4.4	5	Y	103.0	48.5	54.0	Y*	41.0	Y
Asian	211	0.0	2	Y	209.0	88.1	80.0	G	58.0	Y
American Indian				*				*		*
Two or More Races	29	0.0	2	Y	27.0	66.6		--		*
Economically Disadvantaged	301	4.0	9	Y	280.0	38.9	44.9	N	46.0	Y
Students with Disabilities	469	6.0	10	N	436.1	26.3	30.2	N	41.5	Y
English Language Learners*	45	6.7	2	N	41.0	12.2	12.9	Y*	67.0	E
Mathematics										
Schoolwide	2,615	2.4	33	Y	2,520.0	63.3	63.3	Y	54.0	Y
White	1,969	2.5	17	Y	1,903.0	65.3	64.3	Y	54.0	Y
Hispanic	273	2.9	7	Y	258.0	40.3	45.3	Y*	47.5	Y
Black or African American	113	4.4	5	Y	103.0	46.6	39.9	Y	49.0	Y
Asian	212	0.0	2	Y	210.0	85.2	80.0	G	58.5	Y
American Indian				*				*		*
Two or More Races	29	0.0	2	Y	27.0	55.5		--		*
Economically Disadvantaged	302	4.0	9	Y	281.0	27.8	33.3	N	55.5	Y
Students with Disabilities	467	5.6	10	N	434.2	22.8	27.8	N	51.0	Y
English Language Learners*	49	6.1	3	N	44.0	11.4	14.9	Y*	35.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	9.1	Y
White							8.2	9.1	Y
Hispanic							8.2	9.1	Y
Black or African American							7.7	9.1	Y
Asian							4.4	9.1	Y
American Indian							9.5	9.1	N
Two or More Races							2.2	9.1	Y
Economically Disadvantaged							16.2	9.1	N
Students with Disabilities							13.6	9.1	N
English Language Learners*							1.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.4	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,754	0.9	21	Y	1,717.0	59.3	59.7	Y*	48.0	Y
White	1,455	1.0	11	Y	1,429.0	59.6	61.0	Y*	47.0	Y
Hispanic	187	0.5	7	Y	179.0	54.7	46.2	Y	53.0	Y
Black or African American	27	0.0	1	Y	26.0	42.3	51.7	Y*		*
Asian	54	0.0	0	Y	54.0	72.2	71.7	Y	43.5	Y
American Indian				*				*		
Two or More Races	31	0.0	2	Y	29.0	65.5	71.7	Y*		*
Economically Disadvantaged	323	0.9	2	Y	318.0	47.5	46.5	Y	46.0	Y
Students with Disabilities	338	0.6	8	Y	328.0	23.2	29.9	N	41.0	Y
English Language Learners*	20	0.0	1	Y				*		*
Mathematics										
Schoolwide	1,741	0.8	21	Y	1,706.0	41.1	43.8	N	50.0	Y
White	1,444	0.9	11	Y	1,420.0	40.8	43.7	N	50.0	Y
Hispanic	187	0.5	7	Y	179.0	38.6	35.3	Y	47.0	Y
Black or African American	27	0.0	1	Y	26.0	34.6	38.9	Y*		*
Asian	52	0.0	0	Y	52.0	51.9	71.7	N		*
American Indian				*				*		
Two or More Races	31	0.0	2	Y	29.0	58.6	64.2	Y*		*
Economically Disadvantaged	322	0.6	2	Y	318.0	30.5	35.7	N	48.0	Y
Students with Disabilities	337	0.6	8	Y	327.0	23.9	25.3	Y*	49.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	98.3		G	8.6	10.9	Y
White	99.0		G	97.9		G	9.0	10.9	Y
Hispanic	95.2		G			*	6.4	10.9	Y
Black or African American			*			*	20.4	10.9	N
Asian			*			*	2.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.8	10.9	Y
Economically Disadvantaged	100.0		G	100.0		G	15.1	10.9	N
Students with Disabilities	93.2	90.3	Y	92.9	96.0	N	17.1	10.9	N
English Language Learners*			*			*	15.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.0	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2120 Henry Hudson Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	230	0.9	3	Y	225.0	63.1	53.4	Y	27.0	N
White	195	0.5	2	Y	192.0	64.0	56.5	Y	27.0	N
Hispanic	20	0.0	1	Y				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	49	0.0	1	Y	48.0	29.2	35.5	Y*	37.5	N
Students with Disabilities	59	1.7	1	Y	57.0	15.8	13.7	Y	27.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	229	5.2	2	N	215.7	40.8	42.5	Y*	33.0	N
White	193	5.2	1	N	182.4	41.1	46.6	Y*	33.0	N
Hispanic	21	0.0	1	Y	20.0	40.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	52	5.8	1	N	48.5	14.5	23.8	N		*
Students with Disabilities	56	19.6	0	N	53.2	1.9	14.7	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	93.5	Y	92.1	90.8	Y			
White	95.5		G	93.6	90.8	Y			
Hispanic			*			*			
Black or African American			*			*			
Asian			*			*			
American Indian			*			*			
Two or More Races			*			*			
Economically Disadvantaged			*			*			
Students with Disabilities			*			*			
English Language Learners*			*			*			

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2160 Highlands Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	95	1.1	4	Y	90.0	61.2	46.3	Y	59.5	Y
White	72	1.4	3	Y	68.0	70.5	45.6	Y	65.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	1.7	4	Y	53.0	52.8	28.0	Y	43.0	Y
Students with Disabilities	31	3.2	3	Y	27.0	37.0	25.3	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	95	1.1	4	Y	90.0	41.1	43.7	Y*	49.5	Y
White	72	1.4	3	Y	68.0	47.1	44.0	Y	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	1.7	4	Y	53.0	34.0	36.0	Y*	51.0	Y
Students with Disabilities	31	3.2	3	Y	27.0	40.7	32.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							29.4	8.9	N
White							29.6	8.9	N
Hispanic							17.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							31.5	8.9	N
Students with Disabilities							37.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,967	0.9	12	Y	1,938.0	81.8	76.0	G	51.0	Y
White	1,393	0.8	5	Y	1,377.0	79.6	73.2	Y	48.0	Y
Hispanic	67	0.0	2	Y	65.0	70.8	57.6	Y	42.0	Y
Black or African American	25	8.0	0	N	23.8	67.2	53.5	Y		*
Asian	384	0.8	5	Y	376.0	91.0	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races	95	1.1	0	Y	94.0	87.3	80.0	G	42.5	Y
Economically Disadvantaged	79	5.1	1	N	74.1	66.1	58.9	Y	49.0	Y
Students with Disabilities	252	1.6	0	Y	248.0	32.2	38.5	N	39.0	N
English Language Learners*	21	4.8	1	Y				*		*
Mathematics										
Schoolwide	1,941	1.2	14	Y	1,903.0	70.0	63.8	Y	54.0	Y
White	1,375	1.2	6	Y	1,352.0	64.8	57.6	Y	50.0	Y
Hispanic	66	0.0	2	Y	64.0	45.4	47.3	Y*	47.5	Y
Black or African American	25	8.0	0	N	23.8	46.2	39.6	Y		*
Asian	378	0.8	5	Y	370.0	91.1	80.0	G	74.0	E
American Indian				*				*		*
Two or More Races	94	2.1	1	Y	91.0	83.5	74.8	G	53.0	Y
Economically Disadvantaged	78	7.7	1	N	73.2	49.2	35.1	Y	57.0	Y
Students with Disabilities	242	2.1	0	Y	237.0	19.0	26.6	N	37.0	N
English Language Learners*	26	3.8	3	Y	22.0	59.1	58.8	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	97.1		G	8.3	10.9	Y
White	98.5		G	97.2		G	9.0	10.9	Y
Hispanic			*			*	12.0	10.9	N
Black or African American			*			*	6.1	10.9	Y
Asian	97.3		G	100.0		G	4.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.6	10.9	Y
Economically Disadvantaged			*			*	17.8	10.9	N
Students with Disabilities	94.9	85.3	Y	88.2	96.0	N	12.5	10.9	N
English Language Learners*			*			*	15.8	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
80.6	56.6	E

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	3,987	3.8	45	Y	3,793.0	68.2	60.6	Y	51.0	Y
White	3,006	4.3	23	Y	2,856.0	70.3	61.0	Y	51.0	Y
Hispanic	532	2.6	15	Y	503.0	57.0	53.8	Y	49.0	Y
Black or African American	170	1.8	3	Y	164.0	56.7	49.3	Y	52.5	Y
Asian	204	0.5	2	Y	201.0	79.6	78.7	Y	63.5	E
American Indian				*				*		*
Two or More Races	74	5.4	2	N	68.4	55.6	45.9	Y	50.0	Y
Economically Disadvantaged	587	4.9	15	Y	543.0	45.9	42.2	Y	48.0	Y
Students with Disabilities	834	7.8	9	N	783.8	28.1	25.5	Y	45.0	Y
English Language Learners*	141	0.0	1	Y	140.0	32.2	28.9	Y	44.0	Y
Mathematics										
Schoolwide	3,991	3.7	49	Y	3,796.0	57.4	51.4	Y	52.0	Y
White	3,007	4.2	24	Y	2,858.0	59.9	52.2	Y	51.0	Y
Hispanic	535	2.4	18	Y	504.0	42.2	39.2	Y	54.0	Y
Black or African American	169	1.8	3	Y	163.0	35.5	39.8	Y*	46.5	Y
Asian	204	0.5	2	Y	201.0	79.1	74.6	Y	54.0	Y
American Indian				*				*		*
Two or More Races	75	5.3	2	N	69.4	50.4	34.0	Y	62.0	E
Economically Disadvantaged	588	4.9	16	Y	543.0	33.0	30.0	Y	51.0	Y
Students with Disabilities	834	7.8	9	N	783.8	22.6	22.9	Y*	49.0	Y
English Language Learners*	145	0.0	4	Y	141.0	36.2	24.9	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	9.1	N
White							9.3	9.1	N
Hispanic							12.4	9.1	N
Black or African American							8.0	9.1	Y
Asian							5.4	9.1	Y
American Indian									*
Two or More Races							9.5	9.1	N
Economically Disadvantaged							18.5	9.1	N
Students with Disabilities							15.8	9.1	N
English Language Learners*							13.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.8	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	838	2.4	31	Y	787.0	26.7	25.5	Y	43.0	Y
White	451	2.7	11	Y	428.0	31.1	28.2	Y	43.5	Y
Hispanic	203	3.0	8	Y	189.0	21.2	26.1	Y*	41.0	Y
Black or African American	168	1.2	11	Y	155.0	20.0	15.2	Y	42.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	390	2.1	21	Y	361.0	19.2	22.0	Y*	39.0	N
Students with Disabilities	222	4.5	12	Y	200.0	10.5	10.3	Y	32.0	N
English Language Learners*	42	0.0	1	Y	41.0	14.6	26.5	N	43.0	Y
Mathematics										
Schoolwide	835	2.5	31	Y	783.0	16.6	17.0	Y*	46.0	Y
White	452	2.7	11	Y	429.0	20.3	18.6	Y	51.0	Y
Hispanic	200	3.0	8	Y	186.0	14.5	15.4	Y*	47.0	Y
Black or African American	167	1.8	11	Y	153.0	7.9	12.8	N	37.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	389	2.1	21	Y	360.0	9.7	14.3	N	45.0	Y
Students with Disabilities	221	5.0	12	Y	198.0	6.1	9.6	N	35.5	N
English Language Learners*	42	0.0	1	Y	41.0	4.9	15.9	N	66.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.7	88.5	N	80.6	83.4	N	31.3	10.9	N
White	81.2	87.1	N	79.5	81.9	N	32.2	10.9	N
Hispanic	80.0		*			*	33.3	10.9	N
Black or African American			*			*	27.1	10.9	N
Asian			*			*	13.6	10.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.4	85.8	Y	80.3	79.9	Y	34.9	10.9	N
Students with Disabilities	60.0	72.9	N	66.7	67.2	N	31.9	10.9	N
English Language Learners*			*			*	15.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.9	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2430 Keyport School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	606	0.7	8	Y	594.0	47.2	44.9	Y	59.0	Y
White	364	1.1	5	Y	355.0	48.2	52.2	Y*	59.0	Y
Hispanic	177	0.0	1	Y	176.0	44.3	32.9	Y	60.5	E
Black or African American	54	0.0	1	Y	53.0	39.6	38.0	Y	54.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	300	0.0	2	Y	298.0	40.6	32.9	Y	60.0	E
Students with Disabilities	93	3.2	1	Y	89.0	21.4	24.7	Y*	68.0	E
English Language Learners*	60	0.0	2	Y	58.0	24.1	13.9	Y	59.0	Y
Mathematics										
Schoolwide	613	0.7	12	Y	597.0	32.8	34.0	Y*	62.0	E
White	369	1.1	8	Y	357.0	33.4	38.5	N	63.0	E
Hispanic	179	0.0	2	Y	177.0	31.0	25.6	Y	63.5	E
Black or African American	54	0.0	1	Y	53.0	22.7	26.4	Y*	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	300	0.0	4	Y	296.0	26.0	28.2	Y*	63.0	E
Students with Disabilities	93	2.2	1	Y	90.0	15.6	16.4	Y*	60.5	E
English Language Learners*	64	0.0	3	Y	61.0	31.2	10.3	Y	73.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.0	86.9	Y	86.6	88.9	N	17.6	10.9	N
White	90.9	91.3	N	88.2	88.8	N	18.2	10.9	N
Hispanic	72.0	76.2	N	80.0	78.7	Y	14.6	10.9	N
Black or African American			*			*	26.2	10.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.0	82.7	Y	83.3	88.7	N	18.3	10.9	N
Students with Disabilities			*	78.6	88.3	N	21.2	10.9	N
English Language Learners*			*			*	5.6	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.0	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	580	0.5	5	Y	572.0	88.1	80.0	G	63.0	E
White	532	0.4	4	Y	526.0	88.2	80.0	G	63.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	24	4.2	0	Y	23.0	87.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	87	2.3	1	Y	84.0	46.4	44.3	Y	66.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	580	0.5	5	Y	572.0	82.2	78.6	G	70.0	E
White	532	0.4	4	Y	526.0	81.8	78.5	G	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian	24	4.2	0	Y	23.0	91.3	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	87	2.3	1	Y	84.0	44.0	39.6	Y	60.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.1	Y
White							2.6	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian							6.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,038	0.4	63	Y	2,962.0	34.1	31.7	Y	56.0	Y
White	731	0.5	17	Y	710.0	42.7	38.6	Y	58.0	Y
Hispanic	1,657	0.2	33	Y	1,620.0	31.0	29.6	Y	58.0	Y
Black or African American	553	0.4	12	Y	539.0	29.5	27.3	Y	50.5	Y
Asian	31	0.0	1	Y	30.0	66.6	62.0	Y		*
American Indian				*				*		*
Two or More Races	61	4.9	0	Y	58.0	44.8	35.9	Y	44.5	Y
Economically Disadvantaged	2,487	0.4	32	Y	2,446.0	30.9	29.1	Y	56.0	Y
Students with Disabilities	452	0.9	15	Y	433.0	10.3	17.2	N	33.0	N
English Language Learners*	799	0.1	22	Y	776.0	18.0	16.0	Y	56.0	Y
Mathematics										
Schoolwide	3,087	0.5	94	Y	2,979.0	30.5	29.1	Y	53.0	Y
White	760	0.9	34	Y	720.0	38.9	38.2	Y	57.0	Y
Hispanic	1,672	0.1	44	Y	1,626.0	28.6	27.3	Y	55.0	Y
Black or African American	552	0.4	12	Y	538.0	21.9	21.8	Y	42.0	Y
Asian	36	0.0	4	Y	32.0	65.7	53.0	Y		*
American Indian				*				*		*
Two or More Races	62	6.5	0	N	58.9	40.8	35.9	Y	49.0	Y
Economically Disadvantaged	2,502	0.4	34	Y	2,460.0	29.0	27.6	Y	53.0	Y
Students with Disabilities	443	0.9	16	Y	423.0	10.9	16.6	N	43.0	Y
English Language Learners*	848	0.1	52	Y	795.0	26.2	22.4	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	92.5	N	90.5	91.3	N	13.8	10.9	N
White	94.1	95.0	N	93.4	89.3	Y	14.2	10.9	N
Hispanic	89.9	87.2	Y	88.8	90.5	N	11.6	10.9	N
Black or African American	94.4	95.0	N	90.1	94.0	N	19.0	10.9	N
Asian			*			*	2.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	23.5	10.9	N
Economically Disadvantaged	92.9	93.2	N	92.2	91.7	Y	13.7	10.9	N
Students with Disabilities	78.4	78.6	N	77.1	87.5	N	21.7	10.9	N
English Language Learners*	70.0	76.0	N	83.8	76.4	Y	13.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.5	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	3,519	3.4	38	Y	3,367.0	74.5	69.2	Y	58.0	Y
White	2,692	3.9	27	Y	2,566.0	73.1	68.0	Y	57.0	Y
Hispanic	309	2.6	3	Y	298.0	69.8	61.5	Y	54.0	Y
Black or African American	57	5.3	1	N	53.2	58.3	51.6	Y	53.0	Y
Asian	381	0.0	7	Y	374.0	89.9	80.0	G	65.0	E
American Indian				*				*		*
Two or More Races	77	5.2	0	N	73.2	75.2	65.6	Y	70.0	E
Economically Disadvantaged	308	4.2	5	Y	290.0	55.5	49.2	Y	51.0	Y
Students with Disabilities	569	8.1	17	N	524.4	24.8	28.1	N	47.5	Y
English Language Learners*	90	1.1	0	Y	89.0	52.8	37.2	Y	70.0	E
Mathematics										
Schoolwide	3,521	3.4	38	Y	3,369.0	70.7	65.1	Y	62.0	E
White	2,693	3.8	27	Y	2,569.0	69.7	63.8	Y	60.0	E
Hispanic	309	2.6	3	Y	298.0	60.7	54.8	Y	61.5	E
Black or African American	57	5.3	1	N	53.2	45.1	44.0	Y	47.5	Y
Asian	382	0.0	7	Y	375.0	88.8	80.0	G	73.0	E
American Indian				*				*		*
Two or More Races	77	7.8	0	N	73.2	68.3	64.3	Y	71.0	E
Economically Disadvantaged	309	5.2	5	N	288.8	53.3	48.0	Y	57.0	Y
Students with Disabilities	569	8.1	17	N	524.4	24.1	26.7	Y*	49.0	Y
English Language Learners*	93	1.1	0	Y	92.0	55.4	39.6	Y	70.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.1	Y
White							7.0	9.1	Y
Hispanic							12.7	9.1	N
Black or African American							11.9	9.1	N
Asian							2.5	9.1	Y
American Indian									*
Two or More Races							10.2	9.1	N
Economically Disadvantaged							15.0	9.1	N
Students with Disabilities							13.9	9.1	N
English Language Learners*							10.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.9	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

2930 Manasquan School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	907	2.6	9	Y	875.0	72.8	56.7	Y	53.0	Y
White	761	2.9	5	Y	735.0	77.4	58.9	Y	54.0	Y
Hispanic	114	0.0	4	Y	110.0	43.6	29.6	Y	34.0	N
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	131	3.1	0	Y	127.0	47.2	34.1	Y	39.0	N
Students with Disabilities	164	5.5	2	N	153.9	27.9	26.2	Y	36.0	N
English Language Learners*	38	0.0	0	Y	38.0	28.9	36.9	Y*	39.0	N
Mathematics										
Schoolwide	873	2.9	7	Y	842.0	54.2	49.5	Y	60.0	E
White	738	3.0	5	Y	712.0	58.4	52.3	Y	61.0	E
Hispanic	104	1.0	2	Y	101.0	26.7	23.7	Y	51.0	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	121	5.0	0	Y	115.0	23.5	30.4	N	50.0	Y
Students with Disabilities	133	6.8	2	N	124.5	25.7	17.2	Y	52.0	Y
English Language Learners*	38	0.0	0	Y	38.0	28.9	25.9	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	93.7	Y	96.0		G	8.8	10.9	Y
White	95.8		G	96.3		G	8.4	10.9	Y
Hispanic	85.2		*			*	10.1	10.9	Y
Black or African American			*			*	29.6	10.9	N
Asian			*			*	3.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.6	92.0	N	89.3	69.6	Y	14.9	10.9	N
Students with Disabilities	90.4	80.2	Y	86.7	93.6	N	13.6	10.9	N
English Language Learners*			*			*	11.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
29.2	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,608	7.1	56	N	3,374.4	74.9	68.6	Y	50.0	Y
White	2,306	9.5	21	N	2,170.8	68.6	62.1	Y	45.5	Y
Hispanic	247	9.3	11	N	224.2	65.5	54.4	Y	50.0	Y
Black or African American	46	6.5	2	N	41.8	67.0	66.7	Y	40.0	Y
Asian	921	0.9	22	Y	891.0	89.7	80.0	G	61.0	E
American Indian				*				*		*
Two or More Races	83	2.4	0	Y	81.0	71.6	71.6	Y	44.0	Y
Economically Disadvantaged	173	10.4	10	N	154.9	53.6	49.3	Y	44.0	Y
Students with Disabilities	548	10.0	5	N	515.9	32.8	40.2	N	43.0	Y
English Language Learners*	99	1.0	4	Y	94.0	50.0	40.9	Y	53.0	Y
Mathematics										
Schoolwide	3,614	7.5	58	N	3,378.2	68.7	64.4	Y	55.0	Y
White	2,308	10.2	23	N	2,170.8	60.6	56.8	Y	51.0	Y
Hispanic	247	9.3	11	N	224.2	50.9	43.6	Y	56.0	Y
Black or African American	47	6.4	2	N	42.8	49.1	44.1	Y	44.0	Y
Asian	924	0.8	22	Y	895.0	90.6	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races	83	2.4	0	Y	81.0	69.2	72.8	Y*	56.0	Y
Economically Disadvantaged	174	10.3	10	N	155.8	36.6	43.4	N	48.0	Y
Students with Disabilities	548	10.8	5	N	515.9	25.7	38.9	N	46.0	Y
English Language Learners*	106	0.9	6	Y	99.0	53.6	57.5	Y*	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	9.1	Y
White							5.0	9.1	Y
Hispanic							4.7	9.1	Y
Black or African American							1.5	9.1	Y
Asian							1.4	9.1	Y
American Indian									*
Two or More Races							2.7	9.1	Y
Economically Disadvantaged							11.9	9.1	N
Students with Disabilities							7.0	9.1	Y
English Language Learners*							7.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.4	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	2,320	3.8	35	Y	2,203.0	65.8	59.1	Y	47.0	Y
White	1,413	4.1	11	Y	1,347.0	70.6	61.5	Y	46.0	Y
Hispanic	388	2.8	13	Y	364.0	54.4	50.4	Y	45.0	Y
Black or African American	288	4.2	6	Y	271.0	52.8	50.2	Y	47.0	Y
Asian	157	3.2	4	Y	149.0	78.5	74.1	Y	57.0	Y
American Indian				*				*		*
Two or More Races	68	1.5	1	Y	66.0	54.5	45.9	Y	34.5	N
Economically Disadvantaged	645	5.0	13	Y	601.0	46.6	44.6	Y	42.0	Y
Students with Disabilities	415	6.7	15	N	380.0	20.3	22.6	Y*	41.0	Y
English Language Learners*	117	2.6	5	Y	111.0	30.6	31.3	Y*	45.0	Y
Mathematics										
Schoolwide	2,272	3.5	37	Y	2,160.0	55.2	52.8	Y	50.0	Y
White	1,390	3.8	14	Y	1,325.0	60.0	55.8	Y	50.0	Y
Hispanic	375	2.7	12	Y	353.0	43.3	41.0	Y	47.0	Y
Black or African American	278	3.6	6	Y	263.0	35.0	41.2	N	45.0	Y
Asian	155	3.9	4	Y	147.0	80.9	74.9	G	65.5	E
American Indian				*				*		*
Two or More Races	68	1.5	1	Y	66.0	42.4	38.3	Y	47.5	Y
Economically Disadvantaged	627	4.3	13	Y	588.0	37.6	38.2	Y*	45.0	Y
Students with Disabilities	370	6.8	15	N	337.3	15.7	22.9	N	48.0	Y
English Language Learners*	121	0.8	6	Y	114.0	31.6	31.3	Y	53.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	91.5	Y	90.8	93.0	N	9.5	10.9	Y
White	94.0	90.7	Y	91.7	93.0	N	9.9	10.9	Y
Hispanic	88.9	95.0	N	85.3	90.0	N	9.4	10.9	Y
Black or African American	84.1	90.0	N	92.7	91.6	Y	9.6	10.9	Y
Asian			*			*	5.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.7	10.9	Y
Economically Disadvantaged	85.3	89.5	N	90.7	95.8	N	14.4	10.9	N
Students with Disabilities	76.7	77.6	N	68.3	80.6	N	22.1	10.9	N
English Language Learners*			*			*	8.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
53.7	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	6,102	1.4	50	Y	5,969.0	63.0	59.0	Y	48.0	Y
White	5,306	1.5	33	Y	5,196.0	63.8	59.6	Y	48.0	Y
Hispanic	437	0.9	12	Y	422.0	57.1	50.1	Y	44.0	Y
Black or African American	100	1.0	3	Y	96.0	26.1	40.7	N	42.0	Y
Asian	163	0.0	1	Y	162.0	72.8	69.0	Y	60.0	E
American Indian				*				*		*
Two or More Races	88	2.3	1	Y	85.0	63.5	58.5	Y	39.0	N
Economically Disadvantaged	701	2.6	13	Y	670.0	36.1	36.7	Y*	44.0	Y
Students with Disabilities	1,244	3.1	16	Y	1,189.0	21.7	26.2	N	41.5	Y
English Language Learners*	78	1.3	5	Y	72.0	55.5	42.6	Y	74.0	E
Mathematics										
Schoolwide	6,072	1.4	52	Y	5,936.0	50.9	53.3	N	48.0	Y
White	5,282	1.5	32	Y	5,172.0	51.6	53.5	N	48.0	Y
Hispanic	436	0.9	14	Y	419.0	43.5	47.2	Y*	45.0	Y
Black or African American	97	1.0	3	Y	93.0	20.4	39.6	N	44.0	Y
Asian	163	0.0	2	Y	161.0	68.4	68.4	Y	61.5	E
American Indian				*				*		*
Two or More Races	86	2.3	1	Y	83.0	48.1	58.5	N	47.0	Y
Economically Disadvantaged	698	2.1	13	Y	670.0	22.4	34.7	N	43.5	Y
Students with Disabilities	1,228	2.9	16	Y	1,176.0	15.9	25.4	N	38.0	N
English Language Learners*	85	0.0	8	Y	77.0	45.5	54.2	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.0	94.0	N	97.2		G	4.6	10.9	Y
White	93.5	94.2	N	97.7		G	4.6	10.9	Y
Hispanic	81.6	91.9	N	91.3	85.3	Y	5.4	10.9	Y
Black or African American	96.0		G			*	10.3	10.9	Y
Asian			*			*	3.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	1.2	10.9	Y
Economically Disadvantaged	84.3	86.0	N	89.9	89.6	Y	11.1	10.9	N
Students with Disabilities	76.8	84.4	N	92.4	88.9	Y	7.9	10.9	Y
English Language Learners*			*			*	0.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
78.0	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	767	0.4	2	Y	762.0	70.1	69.0	Y	51.0	Y
White	612	0.3	2	Y	608.0	68.6	69.8	Y*	50.0	Y
Hispanic	68	1.5	0	Y	67.0	77.6	71.2	Y	68.0	E
Black or African American				*				*		*
Asian	39	0.0	0	Y	39.0	84.6		G	53.0	Y
American Indian				*				*		*
Two or More Races	29	0.0	0	Y	29.0	75.9	67.7	Y	55.0	Y
Economically Disadvantaged	47	0.0	0	Y	47.0	63.8	68.3	Y*	52.0	Y
Students with Disabilities	130	0.8	0	Y	129.0	30.3	36.5	Y*	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	769	0.4	2	Y	764.0	58.3	65.7	N	51.0	Y
White	613	0.5	2	Y	608.0	56.7	66.1	N	52.0	Y
Hispanic	69	0.0	0	Y	69.0	60.9	59.6	Y	53.5	Y
Black or African American				*				*		*
Asian	39	0.0	0	Y	39.0	89.7		G	60.0	E
American Indian				*				*		*
Two or More Races	29	0.0	0	Y	29.0	58.6	67.1	Y*		*
Economically Disadvantaged	47	0.0	0	Y	47.0	44.7	56.2	Y*	54.0	Y
Students with Disabilities	131	0.8	0	Y	130.0	23.8	32.0	N	43.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism					
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	ELP growth (%)	2017-18 Target	MetTarget
Schoolwide									*			*
White									*			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3250 Monmouth Beach Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	166	0.0	1	Y	165.0	89.7	80.0	G	58.0	Y
White	158	0.0	1	Y	157.0	89.9	80.0	G	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	30	0.0	0	Y	30.0	73.3	45.1	Y	63.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	166	0.0	1	Y	165.0	74.5	68.8	Y	50.0	Y
White	158	0.0	1	Y	157.0	73.8	67.8	Y	50.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	30	0.0	0	Y	30.0	23.4	30.3	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							4.5	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	757	0.1	1	Y	755.0	97.1	80.0	G		
White	476	0.0	0	Y	476.0	96.6	80.0	G		
Hispanic	27	0.0	1	Y	26.0	92.3	80.0	G		
Black or African American				*				*		
Asian	229	0.0	0	Y	229.0	98.2	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	628	0.8	3	Y	621.0	95.2	80.0	G		
White	430	0.5	0	Y	428.0	95.6	80.0	G		
Hispanic	27	0.0	2	Y	25.0	80.0	80.0	G		
Black or African American				*				*		
Asian	148	0.7	0	Y	147.0	96.6	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	98.0		G	4.6	14.9	Y
White	98.6		G	98.9		G	4.7	14.9	Y
Hispanic	100.0		G	90.5	93.4	N	11.4	14.9	Y
Black or African American			*			*	34.1	14.9	N
Asian	100.0		G	98.8		G	0.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.7		G			*	28.0	14.9	N
Students with Disabilities			*	95.0		G			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3270 Monmouth Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	486	1.6	10	Y	468.0	49.0	56.1	N		
White	255	0.8	5	Y	248.0	59.6	64.8	N		
Hispanic	92	3.3	1	Y	88.0	26.2	43.0	N		
Black or African American	79	2.5	1	Y	76.0	21.0	31.0	N		
Asian	45	2.2	3	Y	41.0	80.5	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	125	1.6	2	Y	121.0	33.9	36.8	Y*		
Students with Disabilities	113	6.2	3	N	104.5	10.6	15.8	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	441	1.1	10	Y	426.0	36.6	23.3	Y		
White	230	0.0	5	Y	225.0	43.1	22.9	Y		
Hispanic	85	2.4	1	Y	82.0	23.2	20.5	Y		
Black or African American	71	2.8	1	Y	68.0	19.1	12.4	Y		
Asian	41	2.4	3	Y	37.0	59.5	64.9	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	117	1.7	2	Y	113.0	23.9	13.9	Y		
Students with Disabilities	87	5.7	2	N	80.8	5.0	15.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	94.4	N	96.7		G	19.8	14.9	N
White	90.9	94.4	N	96.7		G	19.8	14.9	N
Hispanic	93.2	93.2	Y	98.0		G	18.1	14.9	N
Black or African American	96.4		G	95.5		G	26.6	14.9	N
Asian			*			*	10.3	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	17.5	14.9	N
Economically Disadvantaged			*			*	24.2	14.9	N
Students with Disabilities	82.5	94.1	N	87.0	82.1	Y	27.2	14.9	N
English Language Learners*			*			*	8.7	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3500 Neptune City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	184	1.1	3	Y	179.0	40.8	38.9	Y	50.5	Y
White	69	1.4	0	Y	68.0	55.9	46.0	Y	58.0	Y
Hispanic	52	1.9	0	Y	51.0	31.4	25.6	Y	48.0	Y
Black or African American	53	0.0	3	Y	50.0	24.0	31.8	Y*	44.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	101	1.0	2	Y	98.0	25.5	29.5	Y*	48.5	Y
Students with Disabilities	50	2.0	0	Y	49.0	14.3	18.6	Y*	30.5	N
English Language Learners*	28	0.0	2	Y	26.0	30.8	22.2	Y		*
Mathematics										
Schoolwide	185	1.6	3	Y	179.0	34.1	35.2	Y*	66.0	E
White	69	2.9	0	Y	67.0	43.3	45.2	Y*	72.0	E
Hispanic	53	1.9	0	Y	52.0	26.9	21.7	Y	68.0	E
Black or African American	53	0.0	3	Y	50.0	22.0	21.8	Y	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	102	1.0	2	Y	99.0	27.3	24.8	Y	67.0	E
Students with Disabilities	50	4.0	0	Y	48.0	8.3	19.9	N	61.0	E
English Language Learners*	29	0.0	2	Y	27.0	33.3	36.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.3	9.1	Y
White							1.0	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American							0.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.1	Y
Students with Disabilities							1.3	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,130	3.0	49	Y	2,023.0	29.9	35.8	N	37.0	N
White	396	4.5	7	Y	372.0	50.8	53.4	Y*	34.5	N
Hispanic	543	1.8	12	Y	521.0	24.6	30.9	N	39.0	N
Black or African American	1,014	2.8	27	Y	963.0	22.0	27.8	N	35.0	N
Asian	47	0.0	1	Y	46.0	65.3	66.7	Y*	62.0	E
American Indian				*				*		*
Two or More Races	127	4.7	2	Y	119.0	39.5	44.4	Y*	49.0	Y
Economically Disadvantaged	1,255	2.6	13	Y	1,211.0	22.2	28.2	N	35.0	N
Students with Disabilities	469	6.4	14	N	432.3	5.4	13.3	N	33.5	N
English Language Learners*	151	2.6	6	Y	142.0	9.2	15.0	N	41.0	Y
Mathematics										
Schoolwide	2,159	3.8	53	Y	2,032.0	21.7	28.7	N	47.0	Y
White	398	5.0	8	Y	371.0	39.4	39.9	Y*	49.0	Y
Hispanic	552	2.2	12	Y	528.0	18.9	28.2	N	47.0	Y
Black or African American	1,029	4.0	30	Y	964.0	14.0	22.5	N	46.5	Y
Asian	47	0.0	1	Y	46.0	60.8	56.0	Y	63.5	E
American Indian				*				*		*
Two or More Races	130	5.4	2	N	121.6	25.5	33.0	N	44.5	Y
Economically Disadvantaged	1,268	3.5	14	Y	1,212.0	15.4	23.0	N	46.0	Y
Students with Disabilities	465	8.6	17	N	425.6	5.6	12.1	N	41.0	Y
English Language Learners*	152	2.0	5	Y	144.0	12.5	16.2	Y*	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.4	82.1	N	86.2	83.7	Y	23.6	10.9	N
White	87.4	84.4	Y	85.1	89.2	N	23.4	10.9	N
Hispanic	87.3	70.6	Y	84.0	78.2	Y	20.5	10.9	N
Black or African American	75.0	83.1	N	86.2	82.1	Y	25.3	10.9	N
Asian			*			*	16.0	10.9	N
American Indian			*			*			*
Two or More Races			*			*	25.4	10.9	N
Economically Disadvantaged	80.4	78.3	Y	83.3	78.2	Y	24.5	10.9	N
Students with Disabilities	63.0	75.3	N	76.5	75.8	Y	33.3	10.9	N
English Language Learners*			*			*	18.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.2	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,092	3.5	26	Y	1,994.0	54.0	50.2	Y	42.0	Y
White	1,320	4.9	12	Y	1,244.0	61.1	53.7	Y	43.0	Y
Hispanic	344	0.9	7	Y	334.0	38.6	37.7	Y	42.0	Y
Black or African American	218	1.4	7	Y	208.0	24.5	32.6	N	36.0	N
Asian	185	0.5	0	Y	184.0	67.9	64.2	Y	45.0	Y
American Indian				*				*		
Two or More Races	25	4.0	0	Y	24.0	41.7	41.1	Y		*
Economically Disadvantaged	508	1.2	9	Y	493.0	30.5	35.3	N	38.0	N
Students with Disabilities	473	5.7	8	N	441.8	18.6	22.5	N	33.0	N
English Language Learners*	231	0.0	10	Y	221.0	32.1	26.6	Y	41.0	Y
Mathematics										
Schoolwide	2,087	3.0	22	Y	2,004.0	52.5	47.9	Y	49.0	Y
White	1,313	4.3	11	Y	1,247.0	60.1	51.9	Y	49.0	Y
Hispanic	344	0.6	7	Y	335.0	36.1	34.5	Y	47.0	Y
Black or African American	218	1.4	4	Y	211.0	24.2	27.8	Y*	41.0	Y
Asian	188	0.0	0	Y	188.0	63.3	63.3	Y	54.0	Y
American Indian				*				*		
Two or More Races	24	4.2	0	Y	23.0	52.2	39.6	Y		*
Economically Disadvantaged	509	1.2	8	Y	495.0	28.9	33.6	N	51.0	Y
Students with Disabilities	465	4.9	6	Y	437.0	18.8	23.4	N	40.0	Y
English Language Learners*	237	0.0	8	Y	229.0	31.9	33.0	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	94.2	N	93.4	95.8	N	6.6	10.9	Y
White	94.8	94.3	Y	94.0	95.5	N	5.5	10.9	Y
Hispanic	89.7	95.0	N	91.7	94.0	N	10.2	10.9	Y
Black or African American	93.8	91.6	Y	90.0	96.0	N	7.8	10.9	Y
Asian	87.5	95.0	N	95.8		G	6.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.3	10.9	Y
Economically Disadvantaged	87.1	90.0	N	83.8	95.1	N	9.0	10.9	Y
Students with Disabilities	77.2	82.1	N	84.5	83.0	Y	11.0	10.9	N
English Language Learners*			*			*	7.4	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.2	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

3830 Oceanport School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	364	1.6	5	Y	355.0	80.3	65.9	G	62.0	E
White	317	1.9	2	Y	311.0	80.7	67.2	G	63.5	E
Hispanic	32	0.0	1	Y	31.0	77.4	51.3	Y	54.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	25	0.0	1	Y	24.0	66.7	47.4	Y	56.0	Y
Students with Disabilities	79	5.1	2	N	74.0	44.6	38.2	Y	46.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	364	1.6	5	Y	355.0	63.1	50.8	Y	42.0	Y
White	317	1.9	2	Y	311.0	64.0	53.0	Y	41.0	Y
Hispanic	32	0.0	1	Y	31.0	51.6	24.7	Y	42.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	24	0.0	1	Y	23.0	52.2	41.7	Y		*
Students with Disabilities	79	5.1	2	N	74.0	33.8	35.1	Y*	30.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White							3.7	9.1	Y
Hispanic							2.3	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	9.1	N
Students with Disabilities							5.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	757	0.7	12	Y	741.0	50.6	44.4	Y	63.0	E
White	66	1.5	3	Y	62.0	77.4	69.1	Y	70.5	E
Hispanic	617	0.0	6	Y	611.0	47.3	41.6	Y	63.5	E
Black or African American	57	5.3	1	N	54.0	57.4	45.0	Y	58.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	640	0.5	6	Y	632.0	47.8	41.0	Y	62.0	E
Students with Disabilities	114	0.9	1	Y	112.0	43.8	24.3	Y	59.0	Y
English Language Learners*	361	0.0	4	Y	357.0	33.1	16.1	Y	63.0	E
Mathematics										
Schoolwide	766	0.5	20	Y	743.0	35.1	34.5	Y	57.0	Y
White	66	0.0	3	Y	63.0	63.5	53.7	Y	63.0	E
Hispanic	626	0.0	14	Y	612.0	32.7	33.0	Y*	56.5	Y
Black or African American	57	5.3	1	N	54.0	29.6	30.2	Y*	48.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	648	0.3	13	Y	634.0	33.0	32.7	Y	55.0	Y
Students with Disabilities	114	0.9	1	Y	112.0	34.8	26.4	Y	49.0	Y
English Language Learners*	370	0.0	12	Y	358.0	24.9	24.8	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.1	Y
White							3.8	9.1	Y
Hispanic							3.4	9.1	Y
Black or African American							19.0	9.1	N
Asian									*
American Indian									*
Two or More Races							14.3	9.1	N
Economically Disadvantaged							4.7	9.1	Y
Students with Disabilities							5.9	9.1	Y
English Language Learners*							3.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.2	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4365 Red Bank Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	633	1.9	4	Y	617.0	62.3	62.8	Y*		
White	373	2.4	0	Y	364.0	77.5	74.2	Y		
Hispanic	205	1.0	1	Y	202.0	36.7	45.6	N		
Black or African American	40	2.5	3	Y	36.0	38.9	28.3	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	133	0.0	2	Y	131.0	33.6	38.0	Y*		
Students with Disabilities	91	2.2	2	Y	87.0	26.4	29.3	Y*		
English Language Learners*	26	0.0	1	Y	25.0	4.0	4.0	Y		
Mathematics										
Schoolwide	616	2.1	3	Y	601.0	47.7	34.7	Y		
White	365	2.5	0	Y	356.0	62.7	42.0	Y		
Hispanic	197	1.0	0	Y	195.0	21.5	22.9	Y*		
Black or African American	39	5.1	3	N	35.0	28.6	19.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	128	1.6	1	Y	126.0	23.0	17.7	Y		
Students with Disabilities	89	3.4	2	Y	84.0	13.1	15.1	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	96.8		G	8.1	14.9	Y
White	98.4		G	99.0		G	5.4	14.9	Y
Hispanic	89.7	90.3	N	91.4	94.3	N	12.1	14.9	Y
Black or African American	100.0		G	96.8		G	11.1	14.9	Y
Asian			*			*	14.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.0	14.9	Y
Economically Disadvantaged	90.5	90.1	Y	94.1	93.2	Y	15.5	14.9	N
Students with Disabilities	92.6	89.2	Y	93.3	88.8	Y	12.7	14.9	Y
English Language Learners*			*			*	19.5	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.0	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4520 Roosevelt Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	44	0.0	1	Y	43.0	86.0	79.7	G	49.0	Y
White	30	0.0	1	Y	29.0	96.5	80.0	G	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	44	0.0	1	Y	43.0	79.1	75.3	Y	41.5	Y
White	30	0.0	1	Y	29.0	86.2	78.3	G	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.3	8.9	Y			
White							6.4	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4570 Rumson Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	734	1.2	14	Y	711.0	91.4	80.0	G	62.0	E
White	709	1.0	14	Y	688.0	91.4	80.0	G	62.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	94	4.3	0	Y	90.0	56.7	47.9	Y	64.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	730	1.2	14	Y	707.0	83.5	79.4	G	57.0	Y
White	706	1.0	14	Y	685.0	83.4	79.1	G	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	93	4.3	0	Y	89.0	47.2	36.9	Y	54.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	9.1	Y
White							2.8	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4580 Rumson-Fair Haven Regional High School School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	473	1.1	2	Y	466.0	72.6	51.0	Y		
White	440	1.1	2	Y	433.0	72.7	50.1	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	69	2.9	0	Y	67.0	19.4	16.5	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	453	1.3	2	Y	445.0	49.6	42.6	Y		
White	420	1.4	2	Y	412.0	49.2	42.2	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	65	3.1	0	Y	63.0	19.1	19.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	99.6		G	6.2	14.9	Y
White	96.4		G	99.6		G	6.5	14.9	Y
Hispanic			*			*	3.3	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	0.0	14.9	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	81.8	92.3	N	96.8		G	9.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4690 Sea Girt Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	101	5.0	2	Y	94.0	93.6	80.0	G	47.0	Y
White	98	5.1	2	N	91.2	93.2	80.0	G	47.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	101	5.0	2	Y	94.0	76.6	80.0	Y*	47.0	Y
White	98	5.1	2	N	91.2	76.7	80.0	Y*	50.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.1	Y
White							6.5	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4760 Shore Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	0.3	2	Y	325.0	61.2	64.5	Y*		
White	272	0.4	1	Y	270.0	64.8	64.9	Y*		
Hispanic	40	0.0	1	Y	39.0	38.5	48.4	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	77	1.3	0	Y	76.0	30.2	25.6	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	313	1.0	2	Y	308.0	22.1	21.7	Y		
White	263	0.8	1	Y	260.0	21.9	22.7	Y*		
Hispanic	35	2.9	1	Y	33.0	9.1	4.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	66	4.5	0	Y	63.0	11.1	13.3	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.9	95.0	N	97.0		G	10.2	14.9	Y
White	95.4		G	98.0		G	9.7	14.9	Y
Hispanic			*			*	11.1	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	16.2	14.9	N
Students with Disabilities	90.6	86.0	Y	84.0		*	10.8	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4770 Shrewsbury Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	323	1.9	1	Y	316.0	71.9	75.5	Y*	35.0	N
White	304	1.6	1	Y	298.0	73.2	76.5	Y*	36.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	0	Y	49.0	22.4	49.2	N	29.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	323	1.9	1	Y	316.0	76.3	77.5	Y*	49.0	Y
White	304	1.6	1	Y	298.0	78.2	77.4	Y	49.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	0	Y	49.0	34.7	58.7	N	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	9.1	Y
White							1.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4980 Spring Lake Borough

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	138	1.4	0	Y	136.0	88.2	80.0	G	55.0	Y
White	131	1.5	0	Y	129.0	88.4	80.0	G	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	28	3.6	0	Y	27.0	48.1	62.8	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	138	1.4	0	Y	136.0	78.6	80.0	Y*	57.0	Y
White	131	1.5	0	Y	129.0	79.1	80.0	Y*	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	28	3.6	0	Y	27.0	40.7	62.8	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.1	Y
White							2.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

4990 Spring Lake Heights School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	245	8.2	2	N	230.9	80.1	74.6	G	60.5	E
White	223	8.5	0	N	211.9	81.2	74.1	G	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	26.7	0	N	28.5	38.6	30.1	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	245	8.2	2	N	230.9	66.3	57.0	Y	55.0	Y
White	223	8.5	0	N	211.9	67.0	58.1	Y	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	30	26.7	0	N	28.5	38.6	36.4	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.1	Y
White							3.6	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	993	3.5	17	Y	941.0	70.2	65.7	Y	59.0	Y
White	595	4.4	7	Y	562.0	75.5	72.1	Y	59.0	Y
Hispanic	149	1.3	3	Y	144.0	61.2	50.7	Y	48.0	Y
Black or African American	123	2.4	6	Y	114.0	49.1	42.2	Y	59.5	Y
Asian	66	1.5	1	Y	64.0	82.9	75.5	G	73.0	E
American Indian				*				*		*
Two or More Races	59	5.1	0	N	56.1	67.7	69.6	Y*	65.0	E
Economically Disadvantaged	164	3.7	6	Y	152.0	48.7	42.2	Y	59.5	Y
Students with Disabilities	186	4.3	6	Y	172.0	30.2	27.7	Y	47.5	Y
English Language Learners*	20	0.0	0	Y	20.0	5.0	23.0	N		*
Mathematics										
Schoolwide	994	3.3	17	Y	944.0	56.5	56.9	Y*	53.0	Y
White	596	4.4	7	Y	563.0	63.1	63.3	Y*	52.0	Y
Hispanic	149	1.3	3	Y	144.0	42.4	38.9	Y	57.0	Y
Black or African American	123	1.6	6	Y	115.0	27.9	30.3	Y*	44.0	Y
Asian	66	1.5	1	Y	64.0	79.7	78.5	Y	68.0	E
American Indian				*				*		
Two or More Races	59	3.4	0	Y	57.0	61.4	61.6	Y*	55.0	Y
Economically Disadvantaged	165	3.0	6	Y	154.0	31.2	28.4	Y	53.5	Y
Students with Disabilities	186	4.3	6	Y	172.0	22.1	27.2	Y*	48.0	Y
English Language Learners*	21	0.0	0	Y	21.0	19.0	17.0	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.1	Y
White							7.7	9.1	Y
Hispanic							7.9	9.1	Y
Black or African American							11.9	9.1	N
Asian							4.1	9.1	Y
American Indian									*
Two or More Races							13.4	9.1	N
Economically Disadvantaged							14.0	9.1	N
Students with Disabilities							11.1	9.1	N
English Language Learners*							7.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.4	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5230 Union Beach Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	404	0.5	10	Y	392.0	58.4	59.8	Y*	46.0	Y
White	326	0.3	4	Y	321.0	60.4	60.2	Y	47.0	Y
Hispanic	45	2.2	4	Y	40.0	57.5	60.3	Y*	50.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	146	0.7	6	Y	139.0	43.2	49.0	Y*	43.0	Y
Students with Disabilities	73	1.4	2	Y	70.0	17.2	32.0	N	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	406	0.5	11	Y	393.0	43.2	45.2	Y*	51.0	Y
White	327	0.3	4	Y	322.0	44.1	45.2	Y*	48.0	Y
Hispanic	45	2.2	4	Y	40.0	52.5	43.5	Y	63.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	147	0.7	7	Y	139.0	26.6	32.2	Y*	54.0	Y
Students with Disabilities	73	1.4	2	Y	70.0	18.6	29.6	N	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.6	9.1	N
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,342	1.3	8	Y	1,317.0	64.4	63.9	Y	38.0	N
White	1,171	1.4	5	Y	1,150.0	65.2	65.3	Y*	41.0	Y
Hispanic	60	1.7	0	Y	59.0	50.9	36.2	Y	27.0	N
Black or African American	35	0.0	1	Y	34.0	50.0	49.6	Y		*
Asian	60	0.0	2	Y	58.0	74.2	76.7	Y*	31.5	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	0.0	1	Y	78.0	42.3	48.6	Y*	22.0	N
Students with Disabilities	263	1.5	3	Y	256.0	25.0	30.0	N	29.5	N
English Language Learners*	20	0.0	0	Y	20.0	30.0	30.1	Y*		*
Mathematics										
Schoolwide	1,297	1.1	7	Y	1,276.0	59.0	57.0	Y	42.5	Y
White	1,133	1.1	4	Y	1,117.0	59.6	58.2	Y	43.5	Y
Hispanic	57	1.8	0	Y	56.0	42.8	36.2	Y	51.0	Y
Black or African American	32	3.1	1	Y	30.0	50.0	31.7	Y		*
Asian	60	0.0	2	Y	58.0	70.7	80.0	Y*	34.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	74	1.4	1	Y	72.0	36.1	38.3	Y*	36.0	N
Students with Disabilities	250	1.6	3	Y	243.0	18.9	28.7	N	36.0	N
English Language Learners*	20	0.0	0	Y	20.0	25.0	39.6	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	96.3		G	7.9	10.9	Y
White	97.7		G	96.6		G	7.9	10.9	Y
Hispanic	92.6		*			*	8.2	10.9	Y
Black or African American	100.0		G			*	10.3	10.9	Y
Asian			*	100.0		G	6.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.7	10.9	Y
Economically Disadvantaged	95.4		G	86.4	96.0	N	15.6	10.9	N
Students with Disabilities	88.1	86.9	Y	86.5	93.6	N	15.3	10.9	N
English Language Learners*			*			*	4.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,108	2.8	21	Y	2,028.0	65.7	63.7	Y	49.0	Y
White	1,815	2.8	12	Y	1,753.0	67.4	65.1	Y	49.0	Y
Hispanic	170	1.8	7	Y	160.0	50.7	53.6	Y*	43.5	Y
Black or African American	49	6.1	2	N	44.7	31.3	33.6	Y*	41.0	Y
Asian	27	0.0	0	Y	27.0	85.2	66.0	G	55.5	Y
American Indian				*				*		*
Two or More Races	46	6.5	0	N	43.7	68.6	63.3	Y	36.5	N
Economically Disadvantaged	260	5.4	6	N	241.3	38.1	43.2	Y*	42.0	Y
Students with Disabilities	411	4.4	5	Y	388.0	29.9	31.3	Y*	39.0	N
English Language Learners*	60	1.7	1	Y	58.0	50.0	49.1	Y	58.5	Y
Mathematics										
Schoolwide	2,064	2.8	21	Y	1,985.0	58.5	54.0	Y	57.0	Y
White	1,772	2.8	12	Y	1,710.0	60.4	55.2	Y	57.0	Y
Hispanic	170	1.2	7	Y	161.0	41.0	44.8	Y*	56.0	Y
Black or African American	49	8.2	2	N	44.7	26.8	24.4	Y		*
Asian	27	0.0	0	Y	27.0	77.8	68.0	Y		*
American Indian				*				*		*
Two or More Races	45	4.4	0	Y	43.0	67.5	50.0	Y	58.0	Y
Economically Disadvantaged	257	4.7	6	Y	239.0	32.6	38.1	N	44.0	Y
Students with Disabilities	407	4.4	5	Y	384.0	27.6	33.6	N	50.0	Y
English Language Learners*	61	0.0	1	Y	60.0	41.7	32.6	Y	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	98.5		G	9.5	10.9	Y
White	95.7		G	98.7		G	9.2	10.9	Y
Hispanic			*			*	10.8	10.9	Y
Black or African American			*			*	15.7	10.9	N
Asian			*			*	8.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.4	10.9	Y
Economically Disadvantaged	94.7	95.0	N	97.9		G	19.2	10.9	N
Students with Disabilities	89.1	82.8	Y	96.4		G	12.8	10.9	N
English Language Learners*			*			*	9.4	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.5	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

25 Monmouth

5640 West Long Branch School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	368	1.9	6	Y	355.0	70.4	57.8	Y	48.0	Y
White	302	2.3	5	Y	290.0	72.7	61.3	Y	47.5	Y
Hispanic	41	0.0	0	Y	41.0	48.8	29.8	Y	49.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	1	Y	36.0	75.0	40.2	Y	55.0	Y
Students with Disabilities	70	8.6	0	N	66.5	25.6	24.2	Y	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	368	1.9	6	Y	355.0	58.6	49.8	Y	47.0	Y
White	302	2.3	5	Y	290.0	60.7	53.0	Y	47.0	Y
Hispanic	41	0.0	0	Y	41.0	41.5	24.4	Y	40.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	37	0.0	1	Y	36.0	63.9	26.2	Y	42.0	Y
Students with Disabilities	70	8.6	0	N	66.5	25.6	25.5	Y	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	9.1	Y
White							8.0	9.1	Y
Hispanic							13.3	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	9.1	N
Students with Disabilities							12.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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