

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

0860 Clayton Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	841	1.9	23	Y	803.0	41.1	47.5	N	46.0	Y
White	417	1.7	5	Y	405.0	45.4	51.3	N	49.0	Y
Hispanic	109	0.9	1	Y	107.0	43.0	40.0	Y	44.0	Y
Black or African American	219	3.2	12	Y	201.0	29.4	35.4	N	44.0	Y
Asian	22	0.0	0	Y	22.0	54.6	80.0	N		*
American Indian				*				*		*
Two or More Races	73	1.4	5	Y	67.0	41.8	65.0	N	42.0	Y
Economically Disadvantaged	403	2.0	21	Y	375.0	31.5	38.6	N	44.0	Y
Students with Disabilities	181	2.2	9	Y	168.0	13.1	18.1	N	36.0	N
English Language Learners*	34	0.0	0	Y	34.0	26.4	44.0	N	46.5	Y
Mathematics										
Schoolwide	843	1.9	23	Y	805.0	25.3	34.7	N	49.0	Y
White	418	1.7	5	Y	406.0	26.6	38.2	N	48.0	Y
Hispanic	110	0.9	1	Y	108.0	31.5	32.0	Y*	48.0	Y
Black or African American	219	3.2	12	Y	201.0	16.9	26.6	N	51.0	Y
Asian	22	0.0	0	Y	22.0	54.6	72.4	N		*
American Indian				*				*		*
Two or More Races	73	1.4	5	Y	67.0	20.9	35.4	N	39.5	N
Economically Disadvantaged	405	2.2	21	Y	376.0	16.5	27.4	N	47.0	Y
Students with Disabilities	182	2.2	9	Y	169.0	9.5	15.9	N	43.0	Y
English Language Learners*	34	0.0	0	Y	34.0	23.5	36.8	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	89.2	Y	93.3	86.2	Y	4.4	10.9	Y
White	92.9	95.0	N	93.0	84.0	Y	3.1	10.9	Y
Hispanic			*			*	2.2	10.9	Y
Black or African American	88.6	77.9	Y	96.4		G	7.6	10.9	Y
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.3	10.9	Y
Economically Disadvantaged	87.8	87.5	Y	94.1	80.3	Y	7.4	10.9	Y
Students with Disabilities			*	84.0		*	7.3	10.9	Y
English Language Learners*			*			*	3.6	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.8	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

0870 Clearview Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,522	1.6	10	Y	1,487.0	65.8	59.8	Y	39.0	N
White	1,300	1.8	8	Y	1,269.0	66.7	60.5	Y	38.0	N
Hispanic	56	1.8	0	Y	55.0	52.7	53.0	Y*	51.5	Y
Black or African American	82	1.2	1	Y	80.0	57.6	46.7	Y	38.5	N
Asian	55	0.0	1	Y	54.0	72.2	73.1	Y*	44.0	Y
American Indian				*				*		*
Two or More Races	28	0.0	0	Y	28.0	57.2	44.0	Y		*
Economically Disadvantaged	163	0.6	4	Y	158.0	40.5	38.5	Y	40.5	Y
Students with Disabilities	184	4.3	1	Y	175.0	20.0	20.6	Y*	28.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,376	1.6	8	Y	1,346.0	60.3	54.1	Y	63.0	E
White	1,181	1.7	6	Y	1,155.0	61.9	55.3	Y	61.0	E
Hispanic	48	0.0	0	Y	48.0	41.7	41.7	Y		*
Black or African American	71	1.4	1	Y	69.0	43.4	35.3	Y	67.0	E
Asian	50	0.0	1	Y	49.0	67.4	66.5	Y		*
American Indian				*				*		
Two or More Races	25	4.0	0	Y	24.0	45.8	44.8	Y		*
Economically Disadvantaged	132	0.8	2	Y	129.0	38.8	35.9	Y	43.0	Y
Students with Disabilities	143	2.8	1	Y	138.0	16.7	18.5	Y*	51.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	95.0	N	96.2		G	9.9	13.3	Y
White	92.8	95.0	N	96.8		G	10.1	13.3	Y
Hispanic			*			*	12.8	13.3	Y
Black or African American	100.0		G	85.7		*	7.6	13.3	Y
Asian			*			*	3.4	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	17.1	13.3	N
Economically Disadvantaged	87.7	81.5	Y	90.2	88.3	Y	25.5	13.3	N
Students with Disabilities	72.2	82.4	N	82.8	82.5	Y	21.5	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,520	1.3	66	Y	2,422.0	51.5	45.4	Y	54.0	Y
White	1,450	1.4	29	Y	1,400.0	53.7	46.3	Y	55.0	Y
Hispanic	319	1.9	13	Y	300.0	45.0	40.4	Y	54.0	Y
Black or African American	562	0.9	16	Y	542.0	43.7	36.0	Y	53.0	Y
Asian	177	0.6	2	Y	174.0	67.9	68.0	Y*	57.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,007	1.5	34	Y	959.0	38.9	33.3	Y	52.5	Y
Students with Disabilities	580	1.9	19	Y	551.0	21.3	20.2	Y	46.5	Y
English Language Learners*	76	0.0	4	Y	72.0	36.2	17.7	Y	74.0	E
Mathematics										
Schoolwide	2,534	1.4	68	Y	2,434.0	40.3	41.8	Y*	55.0	Y
White	1,448	1.5	31	Y	1,396.0	44.5	43.1	Y	55.0	Y
Hispanic	326	2.1	13	Y	307.0	33.3	36.5	Y*	56.5	Y
Black or African American	572	0.9	16	Y	552.0	25.9	30.1	N	51.0	Y
Asian	175	0.6	2	Y	172.0	64.0	72.0	N	67.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,024	1.6	35	Y	976.0	27.2	30.7	N	55.5	Y
Students with Disabilities	580	2.1	19	Y	550.0	16.5	18.9	Y*	52.0	Y
English Language Learners*	81	1.2	4	Y	77.0	36.4	37.2	Y*	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	89.4	Y	87.9	89.6	N	9.7	10.9	Y
White	91.3	90.5	Y	85.9	90.8	N	9.7	10.9	Y
Hispanic	92.0	95.0	N	95.0		G	11.1	10.9	N
Black or African American	92.0	84.7	Y	90.3	88.8	Y	10.4	10.9	Y
Asian			*			*	3.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.2	80.7	Y	82.9	81.0	Y	13.7	10.9	N
Students with Disabilities	76.6	79.7	N	70.7	88.7	N	15.0	10.9	N
English Language Learners*			*			*	5.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.3	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1180 East Greenwich Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	719	2.1	6	Y	698.0	70.7	67.9	Y	58.0	Y
White	589	1.9	2	Y	576.0	70.4	67.8	Y	58.0	Y
Hispanic	37	8.1	3	N	32.3	74.3	55.3	Y	67.0	E
Black or African American	38	2.6	1	Y	36.0	63.9	63.9	Y	48.0	Y
Asian	32	0.0	0	Y	32.0	84.4	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	60.8	76.7	Y*		*
Economically Disadvantaged	54	3.7	3	Y	49.0	28.6	39.1	Y*	25.0	N
Students with Disabilities	152	5.9	3	N	141.6	29.7	35.4	Y*	45.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	720	2.2	6	Y	698.0	68.1	65.8	Y	62.0	E
White	590	2.0	2	Y	576.0	67.7	65.1	Y	62.0	E
Hispanic	37	8.1	3	N	32.3	68.1	66.3	Y	63.0	E
Black or African American	38	2.6	1	Y	36.0	61.1	56.6	Y	58.0	Y
Asian	32	0.0	0	Y	32.0	81.3	80.0	G	69.5	E
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	65.2	76.7	Y*		*
Economically Disadvantaged	54	3.7	3	Y	49.0	24.4	40.6	N	29.0	N
Students with Disabilities	152	5.9	3	N	141.6	32.4	36.3	Y*	46.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	8.9	Y
White							1.6	8.9	Y
Hispanic							3.0	8.9	Y
Black or African American							9.1	8.9	N
Asian							7.9	8.9	Y
American Indian									*
Two or More Races							3.5	8.9	Y
Economically Disadvantaged							9.4	8.9	N
Students with Disabilities							5.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1330 Elk Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	214	4.2	3	Y	202.0	56.5	53.5	Y	67.0	E
White	149	5.4	1	N	140.6	64.0	58.0	Y	69.0	E
Hispanic	30	3.3	0	Y	29.0	44.8	43.4	Y	64.0	E
Black or African American	33	0.0	2	Y	31.0	35.5	23.0	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	4.1	2	Y	68.0	36.8	38.0	Y*	58.0	Y
Students with Disabilities	30	6.7	1	N	27.6	18.1	27.1	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	214	4.2	3	Y	202.0	44.1	50.7	N	54.0	Y
White	149	5.4	1	N	140.6	47.7	53.0	Y*	56.0	Y
Hispanic	30	3.3	0	Y	29.0	37.9	46.6	Y*	55.0	Y
Black or African American	33	0.0	2	Y	31.0	29.0	18.3	Y	50.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	4.1	2	Y	68.0	26.5	36.6	N	56.0	Y
Students with Disabilities	30	6.7	1	N	27.6	21.7	24.4	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.8	8.9	N
White							12.3	8.9	N
Hispanic							21.8	8.9	N
Black or African American							18.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							28.2	8.9	N
Students with Disabilities							34.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1590 Township Of Franklin School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	844	6.5	20	N	782.8	48.2	48.4	Y*	39.0	N
White	663	7.7	14	N	616.6	49.0	50.0	Y*	39.0	N
Hispanic	78	2.6	2	Y	75.0	45.4	37.4	Y	58.0	Y
Black or African American	59	3.4	3	Y	54.0	40.7	35.7	Y	33.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	35	0.0	1	Y	34.0	35.3	46.6	Y*	43.0	Y
Economically Disadvantaged	260	8.1	12	N	235.6	30.1	32.8	Y*	35.0	N
Students with Disabilities	143	11.9	6	N	130.2	13.9	22.3	N	34.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	844	6.5	20	N	782.8	44.7	53.1	N	53.0	Y
White	663	7.8	14	N	616.6	47.5	54.9	N	53.0	Y
Hispanic	78	2.6	2	Y	75.0	33.4	46.1	N	55.0	Y
Black or African American	59	1.7	3	Y	55.0	23.7	44.4	N	50.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	35	0.0	1	Y	34.0	35.3	33.7	Y	33.0	N
Economically Disadvantaged	260	7.7	12	N	235.6	22.0	39.9	N	51.0	Y
Students with Disabilities	143	11.2	6	N	130.2	16.1	23.0	N	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							7.6	8.9	Y
Hispanic							6.6	8.9	Y
Black or African American							1.3	8.9	Y
Asian									*
American Indian									*
Two or More Races							6.3	8.9	Y
Economically Disadvantaged							11.5	8.9	N
Students with Disabilities							15.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1715 Gateway Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	620	1.0	7	Y	607.0	50.4	45.5	Y	54.0	Y
White	499	0.8	4	Y	491.0	54.3	46.8	Y	56.0	Y
Hispanic	52	0.0	0	Y	52.0	38.5	33.3	Y	37.0	N
Black or African American	42	2.4	2	Y	39.0	18.0	40.1	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	209	1.4	3	Y	203.0	36.0	28.9	Y	41.0	Y
Students with Disabilities	142	0.7	1	Y	140.0	12.8	15.6	Y*	38.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	542	1.3	7	Y	528.0	28.4	24.0	Y	44.0	Y
White	437	0.9	4	Y	429.0	30.8	25.3	Y	47.0	Y
Hispanic	49	0.0	0	Y	49.0	18.4	16.7	Y		*
Black or African American	37	5.4	2	N	33.3	9.0	11.3	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	182	2.7	3	Y	174.0	17.8	12.6	Y	34.0	N
Students with Disabilities	101	2.0	1	Y	98.0	4.1	8.8	N	31.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.3	84.2	Y	92.7	86.3	Y	26.1	13.3	N
White	94.0	85.4	Y	92.6	85.6	Y	23.2	13.3	N
Hispanic			*			*	33.3	13.3	N
Black or African American			*			*	55.1	13.3	N
Asian			*			*	9.5	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	50.0	13.3	N
Economically Disadvantaged	91.9	71.1	Y	85.9	78.6	Y	41.3	13.3	N
Students with Disabilities	81.8	72.0	Y	85.0	78.0	Y	34.4	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,144	2.6	17	Y	1,099.0	37.5	35.5	Y	49.0	Y
White	493	3.4	4	Y	473.0	51.4	46.3	Y	54.0	Y
Hispanic	129	3.1	5	Y	121.0	16.5	25.8	N	49.0	Y
Black or African American	390	1.8	8	Y	375.0	22.7	24.7	Y*	40.0	Y
Asian	31	3.2	0	Y	30.0	70.0	51.3	Y		*
American Indian				*				*		*
Two or More Races	92	1.1	0	Y	91.0	44.0	41.5	Y	52.5	Y
Economically Disadvantaged	562	2.0	10	Y	541.0	23.8	24.7	Y*	42.0	Y
Students with Disabilities	213	6.1	2	N	200.5	14.5	18.4	Y*	39.5	N
English Language Learners*	63	3.2	0	Y	61.0	13.1	18.0	Y*	49.0	Y
Mathematics										
Schoolwide	1,118	2.9	17	Y	1,071.0	29.6	31.7	Y*	48.0	Y
White	479	4.2	4	Y	456.0	42.5	43.3	Y*	54.5	Y
Hispanic	128	2.3	5	Y	121.0	11.6	24.3	N	44.0	Y
Black or African American	382	1.8	8	Y	367.0	15.5	19.8	N	42.0	Y
Asian	29	0.0	0	Y	29.0	65.5	42.5	Y		*
American Indian				*				*		*
Two or More Races	91	2.2	0	Y	89.0	34.9	33.1	Y	63.0	E
Economically Disadvantaged	559	1.8	10	Y	539.0	18.9	22.4	N	46.0	Y
Students with Disabilities	210	6.7	2	N	197.6	11.6	18.5	N	39.0	N
English Language Learners*	63	1.6	0	Y	62.0	6.5	18.0	N	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.3	89.9	Y	90.5	93.4	N	11.8	10.9	N
White	92.2	90.0	Y	91.6	93.9	N	7.8	10.9	Y
Hispanic			*			*	17.6	10.9	N
Black or African American	94.2	91.5	Y	89.3	93.6	N	14.5	10.9	N
Asian			*			*	18.6	10.9	N
American Indian			*			*			*
Two or More Races			*			*	11.2	10.9	N
Economically Disadvantaged	93.9	88.4	Y	88.7	96.0	N	14.9	10.9	N
Students with Disabilities	85.2	79.1	Y	77.8	90.6	N	17.1	10.9	N
English Language Learners*			*			*	12.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
35.4	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1774 Gloucester County Special Services School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1775 Gloucester County Vocational-Technical School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	735	0.3	0	Y	733.0	62.1	58.5	Y		
White	563	0.4	0	Y	561.0	59.4	57.2	Y		
Hispanic	47	0.0	0	Y	47.0	72.3	50.4	Y		
Black or African American	50	0.0	0	Y	50.0	66.0	62.8	Y		
Asian	35	0.0	0	Y	35.0	88.6	80.0	G		
American Indian				*				*		
Two or More Races	40	0.0	0	Y	40.0	60.0	68.7	Y*		
Economically Disadvantaged	64	1.6	0	Y	63.0	47.6	42.8	Y		
Students with Disabilities	79	1.3	0	Y	78.0	12.8	26.5	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	673	0.3	0	Y	671.0	56.5	41.4	Y		
White	513	0.4	0	Y	511.0	53.7	41.8	Y		
Hispanic	43	0.0	0	Y	43.0	67.4	37.9	Y		
Black or African American	48	0.0	0	Y	48.0	52.1	30.3	Y		
Asian	34	0.0	0	Y	34.0	88.3	80.0	G		
American Indian				*				*		
Two or More Races	35	0.0	0	Y	35.0	60.0	38.2	Y		
Economically Disadvantaged	52	0.0	0	Y	52.0	46.1	27.8	Y		
Students with Disabilities	64	1.6	0	Y	63.0	11.1	16.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	99.1		G	7.0	14.9	Y
White	97.2		G	98.9		G	7.6	14.9	Y
Hispanic			*			*	4.8	14.9	Y
Black or African American			*			*	3.8	14.9	Y
Asian			*			*	1.8	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.0	14.9	Y
Economically Disadvantaged	100.0		G	100.0		G	17.1	14.9	N
Students with Disabilities	95.5		G	100.0		G	5.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

1830 Greenwich Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	282	2.1	6	Y	270.0	61.1	54.5	Y	58.0	Y
White	224	2.7	2	Y	216.0	63.4	55.2	Y	57.5	Y
Hispanic	22	0.0	2	Y	20.0	45.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	65.0	62.8	Y		*
Economically Disadvantaged	99	2.0	3	Y	94.0	57.4	45.1	Y	62.0	E
Students with Disabilities	55	3.6	0	Y	53.0	18.9	17.6	Y	58.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	286	2.1	8	Y	272.0	44.8	48.3	Y*	57.0	Y
White	224	2.7	2	Y	216.0	44.0	49.5	Y*	56.0	Y
Hispanic	26	0.0	4	Y	22.0	50.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	55.0	44.7	Y		*
Economically Disadvantaged	102	2.0	5	Y	95.0	33.7	41.2	Y*	58.0	Y
Students with Disabilities	55	3.6	0	Y	53.0	26.5	27.3	Y*	60.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							4.8	9.1	Y
Hispanic							5.1	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged							6.5	9.1	Y
Students with Disabilities							9.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

2070 Harrison Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	831	1.3	10	Y	810.0	76.2	66.8	Y	74.0	E
White	688	1.6	4	Y	673.0	78.2	68.5	Y	74.0	E
Hispanic	43	0.0	3	Y	40.0	65.0	56.4	Y	75.0	E
Black or African American	27	0.0	0	Y	27.0	51.8	42.0	Y	66.0	E
Asian	40	0.0	1	Y	39.0	87.1	72.0	G	68.0	E
American Indian				*				*		
Two or More Races	32	0.0	2	Y	30.0	53.4	49.6	Y	75.5	E
Economically Disadvantaged	91	0.0	5	Y	86.0	46.5	32.8	Y	69.0	E
Students with Disabilities	88	2.3	3	Y	83.0	38.5	37.2	Y	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	833	1.6	10	Y	810.0	63.9	64.2	Y*	66.0	E
White	689	1.9	4	Y	672.0	65.4	66.0	Y*	67.0	E
Hispanic	44	0.0	3	Y	41.0	43.9	59.9	N	58.0	Y
Black or African American	27	0.0	0	Y	27.0	33.3	30.5	Y	58.0	Y
Asian	40	0.0	1	Y	39.0	87.2	68.0	G	71.0	E
American Indian				*				*		
Two or More Races	32	0.0	2	Y	30.0	50.0	53.0	Y*	57.0	Y
Economically Disadvantaged	93	0.0	5	Y	88.0	27.2	27.5	Y*	59.0	Y
Students with Disabilities	88	2.3	3	Y	83.0	38.5	47.3	Y*	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.9	Y
White							3.9	8.9	Y
Hispanic							5.5	8.9	Y
Black or African American							22.0	8.9	N
Asian							4.8	8.9	Y
American Indian									*
Two or More Races							9.1	8.9	N
Economically Disadvantaged							15.4	8.9	N
Students with Disabilities							4.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

2440 Kingsway Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,872	2.4	15	Y	1,812.0	67.2	51.6	Y	54.0	Y
White	1,428	2.4	6	Y	1,388.0	70.2	53.6	Y	55.0	Y
Hispanic	110	2.7	3	Y	104.0	51.9	39.9	Y	41.0	Y
Black or African American	210	3.3	6	Y	197.0	45.7	37.3	Y	48.5	Y
Asian	87	1.1	0	Y	86.0	88.3	71.8	G	63.0	E
American Indian				*				*		
Two or More Races	37	0.0	0	Y	37.0	64.8	71.8	Y*		*
Economically Disadvantaged	238	2.1	8	Y	225.0	38.2	27.5	Y	41.0	Y
Students with Disabilities	347	3.2	4	Y	332.0	22.0	17.1	Y	43.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,804	2.7	13	Y	1,743.0	53.9	45.7	Y	54.0	Y
White	1,384	2.7	5	Y	1,341.0	57.5	47.6	Y	53.0	Y
Hispanic	106	2.8	2	Y	101.0	34.7	36.9	Y*	47.0	Y
Black or African American	196	2.6	6	Y	185.0	30.3	27.1	Y	59.0	Y
Asian	83	2.4	0	Y	81.0	72.9	70.5	Y	55.0	Y
American Indian				*				*		
Two or More Races	35	0.0	0	Y	35.0	54.3	57.7	Y*		*
Economically Disadvantaged	223	2.2	6	Y	212.0	29.3	23.1	Y	45.0	Y
Students with Disabilities	311	3.9	4	Y	295.0	20.4	17.6	Y	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	95.1		G	9.9	13.3	Y
White	96.2		G	96.1		G	10.4	13.3	Y
Hispanic			*	89.7	92.2	N	14.4	13.3	N
Black or African American	90.6	93.1	N	93.6	96.0	N	7.7	13.3	Y
Asian			*			*	1.5	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	8.3	13.3	Y
Economically Disadvantaged	95.2		G	92.2	96.0	N	15.8	13.3	N
Students with Disabilities	87.2	87.7	N	88.6	89.6	N	14.7	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.0	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

2750 Logan Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	519	2.7	7	Y	498.0	74.5	66.7	Y	51.0	Y
White	369	2.7	5	Y	354.0	80.7	70.2	G	53.0	Y
Hispanic	48	6.3	0	N	45.6	65.8	63.3	Y	52.0	Y
Black or African American	49	0.0	2	Y	47.0	44.7	42.6	Y	43.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	37	0.0	0	Y	37.0	64.8	62.6	Y	38.0	N
Economically Disadvantaged	75	5.3	0	N	71.3	54.7	46.2	Y	51.0	Y
Students with Disabilities	77	5.2	4	N	69.4	20.2	25.7	Y*	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	518	2.7	7	Y	497.0	71.4	65.5	Y	53.0	Y
White	368	2.7	5	Y	353.0	77.1	72.1	Y	53.0	Y
Hispanic	48	6.3	0	N	45.6	65.8	63.3	Y	56.0	Y
Black or African American	49	0.0	2	Y	47.0	48.9	28.1	Y	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	37	0.0	0	Y	37.0	54.0	46.6	Y	31.0	N
Economically Disadvantaged	75	5.3	0	N	71.3	46.3	38.8	Y	44.0	Y
Students with Disabilities	77	5.2	4	N	69.4	30.3	31.7	Y*	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	9.1	Y
White							3.5	9.1	Y
Hispanic							3.0	9.1	Y
Black or African American							1.6	9.1	Y
Asian							4.2	9.1	Y
American Indian									*
Two or More Races							1.8	9.1	Y
Economically Disadvantaged							7.9	9.1	Y
Students with Disabilities							9.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

2990 Mantua Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	695	2.3	14	Y	665.0	67.2	66.8	Y	41.5	Y
White	621	2.4	11	Y	595.0	69.4	67.3	Y	39.0	N
Hispanic	20	0.0	2	Y				*		*
Black or African American	39	2.6	1	Y	37.0	35.1	54.5	N	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	130	1.5	7	Y	121.0	54.6	58.9	Y*	40.0	Y
Students with Disabilities	129	2.3	2	Y	124.0	31.4	34.9	Y*	32.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	696	2.2	14	Y	667.0	58.6	55.2	Y	53.0	Y
White	621	2.1	11	Y	597.0	61.5	55.9	Y	54.0	Y
Hispanic	21	4.8	2	Y				*		*
Black or African American	39	2.6	1	Y	37.0	18.9	42.1	N	35.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	131	2.3	7	Y	121.0	37.2	43.9	Y*	44.0	Y
Students with Disabilities	129	2.3	2	Y	124.0	23.3	30.4	N	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.9	Y
White							5.7	8.9	Y
Hispanic							9.7	8.9	N
Black or African American							12.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	8.9	N
Students with Disabilities							9.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,734	2.0	37	Y	3,624.0	50.0	46.3	Y	45.0	Y
White	2,543	2.2	21	Y	2,470.0	52.9	47.9	Y	46.0	Y
Hispanic	324	1.9	2	Y	316.0	34.5	38.2	Y*	43.5	Y
Black or African American	610	1.8	11	Y	588.0	41.7	38.0	Y	41.0	Y
Asian	116	0.0	1	Y	115.0	74.7	63.2	Y	44.0	Y
American Indian				*				*		*
Two or More Races	130	3.1	2	Y	124.0	46.0	48.8	Y*	43.0	Y
Economically Disadvantaged	1,165	3.3	8	Y	1,119.0	34.9	33.4	Y	43.0	Y
Students with Disabilities	704	3.0	3	Y	680.0	19.0	20.1	Y*	40.0	Y
English Language Learners*	41	0.0	4	Y	37.0	37.8	55.2	N	40.5	Y
Mathematics										
Schoolwide	3,645	2.0	37	Y	3,535.0	40.1	40.8	Y*	47.0	Y
White	2,493	2.2	20	Y	2,418.0	43.8	42.9	Y	49.0	Y
Hispanic	316	2.2	3	Y	306.0	29.5	31.1	Y*	41.0	Y
Black or African American	587	1.4	11	Y	568.0	25.2	31.0	N	44.0	Y
Asian	115	0.0	1	Y	114.0	65.8	66.4	Y*	60.5	E
American Indian				*				*		*
Two or More Races	123	2.4	2	Y	118.0	36.4	41.5	Y*	34.0	N
Economically Disadvantaged	1,111	3.2	8	Y	1,067.0	27.4	29.1	Y*	39.0	N
Students with Disabilities	650	2.6	3	Y	630.0	16.7	19.6	N	40.0	Y
English Language Learners*	42	0.0	5	Y	37.0	40.5	50.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.1	89.0	Y	92.8	89.4	Y	9.4	10.9	Y
White	88.8	88.0	Y	91.7	89.6	Y	9.2	10.9	Y
Hispanic	85.2	92.8	N	100.0		G	10.1	10.9	Y
Black or African American	89.5	92.3	N	93.3	90.1	Y	9.9	10.9	Y
Asian	100.0		G			*	5.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	12.6	10.9	N
Economically Disadvantaged	80.6	83.7	N	85.5	85.5	Y	12.4	10.9	N
Students with Disabilities	84.6	70.8	Y	79.5	78.6	Y	17.1	10.9	N
English Language Learners*			*			*	6.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

3490 National Park Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	116	0.9	6	Y	109.0	51.3	43.7	Y	59.0	Y
White	100	1.0	4	Y	95.0	54.8	45.5	Y	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	0.0	6	Y	52.0	30.8	38.4	Y*	49.5	Y
Students with Disabilities	27	3.7	3	Y	23.0	13.0	15.7	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	116	0.9	6	Y	109.0	44.1	34.0	Y	57.0	Y
White	100	1.0	4	Y	95.0	50.5	35.5	Y	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	58	0.0	6	Y	52.0	32.7	23.2	Y	48.0	Y
Students with Disabilities	27	3.7	3	Y	23.0	0.0	10.5	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							8.2	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							23.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	631	2.2	29	Y	589.0	19.9	23.7	N	29.0	N
White	197	3.0	5	Y	186.0	28.0	28.3	Y*	29.5	N
Hispanic	65	7.7	5	N	57.0	12.3	19.4	Y*	40.0	Y
Black or African American	347	0.6	19	Y	327.0	15.9	21.8	N	27.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	550	1.5	23	Y	520.0	20.6	24.4	N	29.0	N
Students with Disabilities	185	3.2	10	Y	169.0	7.7	12.3	N	23.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	639	1.7	30	Y	598.0	14.0	18.3	N	44.0	Y
White	200	3.0	5	Y	189.0	21.1	24.9	Y*	42.0	Y
Hispanic	66	7.6	5	N	58.0	3.4	14.7	N	53.0	Y
Black or African American	352	0.0	20	Y	332.0	12.3	15.3	Y*	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	557	1.3	23	Y	527.0	14.9	18.7	N	45.0	Y
Students with Disabilities	190	2.6	11	Y	174.0	4.6	10.3	N	26.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.9	86.3	Y	82.2	88.3	N	22.7	10.9	N
White	93.5	86.4	Y	92.1	93.6	N	22.8	10.9	N
Hispanic			*			*	25.9	10.9	N
Black or African American	77.5	86.1	N	79.3	86.7	N	22.4	10.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	21.9	10.9	N
Economically Disadvantaged	81.8	81.8	Y	75.4	86.7	N	22.6	10.9	N
Students with Disabilities			*	71.4	68.3	Y	26.0	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	797	1.4	14	Y	772.0	54.6	42.1	Y	49.0	Y
White	702	1.0	8	Y	687.0	56.0	43.0	Y	49.0	Y
Hispanic	27	11.1	0	N	25.7	42.8	42.1	Y		*
Black or African American	33	0.0	5	Y	28.0	35.7	17.8	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	24	4.2	0	Y	23.0	56.5	35.0	Y		*
Economically Disadvantaged	177	1.7	1	Y	173.0	36.4	27.6	Y	56.0	Y
Students with Disabilities	175	2.9	3	Y	167.0	21.0	15.1	Y	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	764	2.0	14	Y	736.0	44.7	39.1	Y	47.0	Y
White	675	1.8	8	Y	656.0	46.5	39.8	Y	46.0	Y
Hispanic	27	11.1	0	N	25.7	31.2	35.6	Y*		*
Black or African American	30	0.0	5	Y	25.0	12.0	28.3	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	43.5	30.5	Y		*
Economically Disadvantaged	165	2.4	1	Y	160.0	26.2	26.4	Y*	51.0	Y
Students with Disabilities	158	4.4	3	Y	149.0	18.1	19.5	Y*	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	90.0	Y	92.6	95.5	N	8.3	10.9	Y
White	95.7		G	92.3	96.0	N	7.8	10.9	Y
Hispanic			*			*	9.3	10.9	Y
Black or African American			*			*	19.1	10.9	N
Asian			*			*	5.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	10.9	Y
Economically Disadvantaged			*	100.0		G	15.8	10.9	N
Students with Disabilities			*	90.9		*	10.6	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

4880 South Harrison Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	213	3.3	1	Y	205.0	64.4	59.2	Y	44.0	Y
White	184	3.8	1	Y	176.0	64.8	61.8	Y	44.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	50.0	44.0	Y		*
Students with Disabilities	39	5.1	0	N	37.1	37.7	29.1	Y	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	213	3.8	1	Y	204.0	51.0	57.5	N	45.0	Y
White	184	4.3	1	Y	175.0	54.3	60.8	N	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	20	0.0	0	Y	20.0	20.0	39.5	N		*
Students with Disabilities	39	5.1	0	N	37.1	37.7	33.3	Y	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							3.7	8.9	Y
Hispanic							3.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	8.9	N
Students with Disabilities							7.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

4940 Delsea Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,054	4.6	17	Y	990.0	55.8	51.9	Y	57.5	Y
White	822	5.7	10	N	771.4	57.2	53.7	Y	57.0	Y
Hispanic	77	1.3	3	Y	73.0	53.4	45.7	Y	57.5	Y
Black or African American	116	0.9	3	Y	112.0	44.6	38.2	Y	63.5	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races	30	0.0	1	Y	29.0	48.3	68.3	N		*
Economically Disadvantaged	282	5.0	12	Y	257.0	44.8	36.0	Y	51.5	Y
Students with Disabilities	195	6.7	7	N	178.6	15.1	17.3	Y*	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,078	4.5	20	Y	1,012.0	35.7	39.8	N	44.5	Y
White	839	5.2	10	N	787.6	38.8	41.1	Y*	44.0	Y
Hispanic	82	3.7	5	Y	74.0	33.8	26.0	Y	46.0	Y
Black or African American	118	0.8	4	Y	113.0	15.9	32.3	N		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	30	0.0	1	Y	29.0	20.7	10.7	Y		*
Economically Disadvantaged	293	4.8	14	Y	266.0	24.5	28.2	Y*	47.5	Y
Students with Disabilities	199	6.5	7	N	182.4	7.6	13.8	N	37.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	92.7	Y	94.4	93.7	Y	12.3	13.3	Y
White	95.9		G	95.1		G	12.2	13.3	Y
Hispanic	85.7		*			*	11.4	13.3	Y
Black or African American	92.7	90.7	Y	91.7	88.6	Y	13.7	13.3	N
Asian			*			*	0.0	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	16.0	13.3	N
Economically Disadvantaged	90.4	84.3	Y	88.4	93.1	N	20.0	13.3	N
Students with Disabilities	84.4	77.0	Y	86.7	80.1	Y	22.1	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	989	3.5	11	Y	943.0	64.2	55.2	Y	61.0	E
White	717	3.8	4	Y	686.0	66.6	57.4	Y	60.0	E
Hispanic	75	2.7	2	Y	71.0	46.4	38.6	Y	61.0	E
Black or African American	133	4.5	5	Y	122.0	54.1	42.1	Y	56.0	Y
Asian	52	0.0	0	Y	52.0	78.9	70.3	Y	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	136	2.2	4	Y	129.0	45.8	29.5	Y	58.0	Y
Students with Disabilities	208	6.3	1	N	196.7	28.4	23.3	Y	50.0	Y
English Language Learners*	22	4.5	0	Y	21.0	33.3		--		*
Mathematics										
Schoolwide	990	3.7	11	Y	942.0	55.0	51.7	Y	64.0	E
White	717	3.9	4	Y	685.0	58.7	54.1	Y	66.0	E
Hispanic	75	2.7	2	Y	71.0	36.7	32.5	Y	44.0	Y
Black or African American	133	4.5	5	Y	122.0	34.4	35.3	Y*	54.5	Y
Asian	53	1.9	0	Y	52.0	75.0	75.5	Y*	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	136	2.2	4	Y	129.0	32.5	28.0	Y	50.0	Y
Students with Disabilities	208	6.3	1	N	196.7	26.0	27.3	Y*	42.0	Y
English Language Learners*	23	8.7	0	N	22.0	36.3		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							2.8	8.9	Y
Hispanic							6.6	8.9	Y
Black or African American							5.6	8.9	Y
Asian							2.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	8.9	N
Students with Disabilities							5.1	8.9	Y
English Language Learners*							6.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
73.9	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,526	2.3	43	Y	4,381.0	50.2	47.9	Y	41.0	Y
White	3,573	2.6	18	Y	3,463.0	52.0	49.0	Y	41.0	Y
Hispanic	238	2.9	9	Y	222.0	41.9	42.4	Y*	43.0	Y
Black or African American	363	0.3	8	Y	354.0	29.6	29.6	Y	37.0	N
Asian	210	0.0	6	Y	205.0	64.9	62.8	Y	45.0	Y
American Indian				*				*		*
Two or More Races	139	2.2	2	Y	134.0	50.0	41.0	Y	51.0	Y
Economically Disadvantaged	934	2.5	19	Y	893.0	31.1	32.7	Y*	40.0	Y
Students with Disabilities	718	5.0	12	Y	671.0	18.3	24.7	N	37.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	4,530	2.4	44	Y	4,381.0	40.1	42.3	N	49.0	Y
White	3,574	2.6	18	Y	3,464.0	42.6	43.5	Y*	48.0	Y
Hispanic	239	2.9	9	Y	223.0	26.9	31.1	Y*	45.0	Y
Black or African American	365	0.5	9	Y	354.0	17.2	22.9	N	49.0	Y
Asian	210	0.5	6	Y	203.0	55.7	61.0	Y*	55.0	Y
American Indian				*				*		*
Two or More Races	139	2.2	2	Y	134.0	35.8	42.0	Y*	51.0	Y
Economically Disadvantaged	938	2.7	19	Y	895.0	23.4	27.3	N	46.0	Y
Students with Disabilities	718	5.0	12	Y	671.0	16.7	23.4	N	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	94.2	Y	92.7	92.8	N	5.5	10.9	Y
White	94.5	94.3	Y	93.9	94.5	N	5.0	10.9	Y
Hispanic	90.5	89.1	Y	87.0	82.3	Y	8.6	10.9	Y
Black or African American	95.7		G	78.9	79.4	N	8.3	10.9	Y
Asian	97.1		G	100.0		G	2.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.7	10.9	Y
Economically Disadvantaged	88.6	86.7	Y	78.3	83.3	N	11.5	10.9	N
Students with Disabilities	85.2	89.9	N	80.4	81.8	N	11.3	10.9	N
English Language Learners*			*			*	8.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.2	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

5590 Wenonah Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	96	4.2	0	Y	92.0	76.1	60.9	Y	42.5	Y
White	87	1.1	0	Y	86.0	75.5	63.8	Y	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	96	4.2	0	Y	92.0	68.5	57.5	Y	51.0	Y
White	87	1.1	0	Y	86.0	67.4	58.8	Y	51.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.6	8.9	Y
White							0.7	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,763	1.6	38	Y	1,700.0	58.2	50.3	Y	55.0	Y
White	1,288	1.9	13	Y	1,252.0	62.6	53.3	Y	56.0	Y
Hispanic	191	0.0	10	Y	181.0	44.2	39.9	Y	47.0	Y
Black or African American	160	1.3	11	Y	148.0	41.9	37.3	Y	49.0	Y
Asian	39	0.0	0	Y	39.0	69.2	66.4	Y	66.0	E
American Indian				*				*		
Two or More Races	85	1.2	4	Y	80.0	45.1	38.4	Y	50.0	Y
Economically Disadvantaged	438	1.6	27	Y	405.0	40.2	34.0	Y	48.0	Y
Students with Disabilities	435	2.8	9	Y	415.0	22.5	21.6	Y	46.0	Y
English Language Learners*	23	0.0	0	Y	23.0	52.2	36.9	Y		*
Mathematics										
Schoolwide	1,741	1.5	37	Y	1,680.0	45.1	37.5	Y	66.0	E
White	1,276	1.9	13	Y	1,241.0	48.8	40.2	Y	68.0	E
Hispanic	187	0.0	10	Y	177.0	35.0	31.7	Y	57.0	Y
Black or African American	158	0.6	10	Y	147.0	21.1	21.4	Y*	59.0	Y
Asian	39	0.0	0	Y	39.0	71.8	55.3	Y	85.0	E
American Indian				*				*		
Two or More Races	81	1.2	4	Y	76.0	40.8	26.0	Y	69.5	E
Economically Disadvantaged	425	1.4	26	Y	393.0	29.7	24.0	Y	61.0	E
Students with Disabilities	405	3.2	8	Y	384.0	15.3	16.3	Y*	55.5	Y
English Language Learners*	23	0.0	0	Y	23.0	65.2	33.3	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	95.0	N	94.3	95.5	N	9.3	10.9	Y
White	94.0	95.0	N	94.2	95.7	N	9.3	10.9	Y
Hispanic			*			*	10.5	10.9	Y
Black or African American	82.6	90.7	N	100.0		G	10.6	10.9	Y
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.1	10.9	Y
Economically Disadvantaged	91.7	90.3	Y	86.0	96.0	N	16.9	10.9	N
Students with Disabilities	81.8	86.6	N	85.1	77.1	Y	15.5	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

5740 Westville Boro Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	196	1.5	8	Y	185.0	52.4	54.8	Y*	46.0	Y
White	127	2.4	2	Y	122.0	56.5	60.8	Y*	39.5	N
Hispanic	30	0.0	2	Y	28.0	39.2	29.6	Y	59.0	Y
Black or African American	20	0.0	3	Y				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	0.9	6	Y	106.0	44.3	43.7	Y	55.0	Y
Students with Disabilities	56	1.8	2	Y	53.0	13.2	19.7	Y*	31.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	196	2.0	8	Y	184.0	29.9	53.0	N	23.5	N
White	127	3.1	2	Y	121.0	35.5	59.1	N	25.0	N
Hispanic	30	0.0	2	Y	28.0	17.9	36.9	N	12.0	N
Black or African American	20	0.0	3	Y				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	113	1.8	6	Y	105.0	21.9	41.5	N	24.5	N
Students with Disabilities	56	3.6	2	Y	52.0	11.5	23.7	N	23.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.9	N
White							11.0	8.9	N
Hispanic							8.3	8.9	Y
Black or African American							14.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.8	8.9	N
Students with Disabilities							19.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	896	4.7	36	Y	821.0	35.8	37.8	Y*	40.5	Y
White	269	3.3	7	Y	255.0	49.4	53.5	Y*	39.0	N
Hispanic	190	4.7	11	Y	170.0	28.3	26.7	Y	47.0	Y
Black or African American	353	5.4	16	N	320.2	26.6	27.3	Y*	40.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	62	8.1	1	N	58.0	36.2	37.4	Y*	33.0	N
Economically Disadvantaged	565	5.8	26	N	512.1	26.7	28.0	Y*	43.0	Y
Students with Disabilities	218	7.8	7	N	200.5	10.0	18.4	N	32.0	N
English Language Learners*	35	2.9	1	Y	33.0	18.2	14.9	Y	56.0	Y
Mathematics										
Schoolwide	891	4.9	37	Y	814.0	29.6	32.7	N	41.0	Y
White	266	3.8	7	Y	251.0	44.6	45.8	Y*	48.0	Y
Hispanic	190	4.7	12	Y	169.0	18.4	25.1	N	40.0	Y
Black or African American	353	5.7	16	N	320.2	20.3	21.3	Y*	39.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	61	8.2	1	N	57.0	31.6	43.9	N	36.0	N
Economically Disadvantaged	568	6.0	28	N	513.0	19.9	25.5	N	39.0	N
Students with Disabilities	217	9.2	7	N	199.5	9.0	17.9	N	38.5	N
English Language Learners*	37	0.0	2	Y	35.0	2.9	21.9	N	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.6	83.5	Y	90.4	90.1	Y	13.8	10.9	N
White	95.5		G	91.5	95.7	N	10.3	10.9	Y
Hispanic			*			*	13.3	10.9	N
Black or African American	83.3	82.0	Y	88.5	86.7	Y	17.8	10.9	N
Asian			*			*	7.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.7	10.9	Y
Economically Disadvantaged	85.3	84.8	Y	86.8	83.2	Y	18.8	10.9	N
Students with Disabilities	91.3	76.0	Y	75.0		*	24.9	10.9	N
English Language Learners*			*			*	11.6	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
64.3	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

15 Gloucester

5870 Woodbury Heights Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	116	6.0	2	N	109.3	48.5	47.7	Y	34.5	N
White	90	7.8	2	N	84.6	50.9	48.4	Y	26.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	4.2	0	Y	23.0	0.0	28.7	N		*
Students with Disabilities	29	6.9	2	N	26.6	22.6	29.8	Y*	18.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	116	6.0	2	N	109.3	51.2	38.0	Y	54.0	Y
White	90	7.8	2	N	84.6	54.4	37.7	Y	56.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	24	4.2	0	Y	23.0	8.7	16.9	Y*		*
Students with Disabilities	29	6.9	2	N	26.6	22.6	21.7	Y	32.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.9	N
White							13.0	8.9	N
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.0	8.9	N
Students with Disabilities							18.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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