

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	563	3.4	12	Y	532.0	54.9	54.6	Y	50.0	Y
White	335	3.6	3	Y	320.0	64.7	59.9	Y	49.5	Y
Hispanic	81	3.7	0	Y	78.0	37.2	41.7	Y*	48.0	Y
Black or African American	97	3.1	4	Y	90.0	35.6	30.5	Y	49.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	34	0.0	2	Y	32.0	59.4	71.2	Y*	59.5	Y
Economically Disadvantaged	234	3.8	7	Y	218.0	41.7	44.5	Y*	49.5	Y
Students with Disabilities	63	7.9	3	N	57.0	21.1	24.3	Y*	55.0	Y
English Language Learners*	57	0.0	3	Y	54.0	33.3	38.9	Y*	63.0	E
Mathematics										
Schoolwide	565	3.5	13	Y	532.0	42.5	42.2	Y	52.0	Y
White	335	3.6	3	Y	320.0	52.5	45.3	Y	56.0	Y
Hispanic	82	3.7	1	Y	78.0	25.7	41.7	N	49.0	Y
Black or African American	97	3.1	4	Y	90.0	20.0	20.9	Y*	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	34	0.0	2	Y	32.0	46.9	59.7	Y*	53.5	Y
Economically Disadvantaged	236	4.2	8	Y	218.0	30.3	31.6	Y*	49.0	Y
Students with Disabilities	63	7.9	3	N	57.0	15.8	16.9	Y*	34.0	N
English Language Learners*	59	1.7	4	Y	54.0	33.3	38.9	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.1	Y
White							6.4	9.1	Y
Hispanic							6.3	9.1	Y
Black or African American							11.9	9.1	N
Asian							4.8	9.1	Y
American Indian									*
Two or More Races							8.5	9.1	Y
Economically Disadvantaged							9.9	9.1	N
Students with Disabilities							11.9	9.1	N
English Language Learners*							9.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.7	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,993	2.4	121	Y	3,783.0	30.8	36.5	N	44.0	Y
White	170	2.4	3	Y	163.0	48.4	53.4	Y*	57.0	Y
Hispanic	1,701	2.0	49	Y	1,620.0	25.8	31.7	N	43.0	Y
Black or African American	1,409	3.3	57	Y	1,308.0	16.6	25.5	N	36.0	N
Asian	674	0.9	12	Y	656.0	65.8	66.3	Y*	57.0	Y
American Indian				*				*		*
Two or More Races	30	3.3	0	Y	29.0	44.8		--		*
Economically Disadvantaged	3,684	2.1	100	Y	3,509.0	29.4	35.5	N	44.0	Y
Students with Disabilities	693	3.8	36	Y	633.0	6.0	14.1	N	31.0	N
English Language Learners*	1,144	1.0	29	Y	1,105.0	28.1	24.7	Y	52.0	Y
Mathematics										
Schoolwide	3,995	2.3	122	Y	3,787.0	22.6	29.1	N	48.0	Y
White	165	2.4	3	Y	158.0	24.7	34.6	N	49.0	Y
Hispanic	1,709	1.8	49	Y	1,630.0	18.9	25.5	N	46.0	Y
Black or African American	1,425	3.4	58	Y	1,322.0	9.6	17.8	N	43.0	Y
Asian	657	0.6	12	Y	641.0	58.2	59.6	Y*	64.0	E
American Indian				*				*		*
Two or More Races	30	3.3	0	Y	29.0	34.4		--		*
Economically Disadvantaged	3,695	2.0	98	Y	3,527.0	21.9	28.6	N	48.0	Y
Students with Disabilities	693	3.0	36	Y	637.0	5.8	14.0	N	45.0	Y
English Language Learners*	1,150	0.7	30	Y	1,113.0	24.8	25.2	Y*	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.5	75.8	Y	82.6	77.7	Y	21.4	10.9	N
White	90.0	86.8	Y	88.4	86.8	Y	29.8	10.9	N
Hispanic	79.4	65.8	Y	79.3	75.9	Y	18.9	10.9	N
Black or African American	68.7	70.9	N	75.7	68.6	Y	30.6	10.9	N
Asian	95.5		G	95.2		G	6.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	22.9	10.9	N
Economically Disadvantaged	78.6	73.5	Y	81.2	74.7	Y	21.3	10.9	N
Students with Disabilities	71.8	67.9	Y	76.8	64.4	Y	29.9	10.9	N
English Language Learners*	73.7	73.2	Y	81.3	78.1	Y	12.0	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.4	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

0120 Atlantic County Vocational School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	834	0.2	0	Y	832.0	50.0	45.5	Y		
White	251	0.4	0	Y	250.0	48.0	46.5	Y		
Hispanic	341	0.0	0	Y	341.0	51.6	45.4	Y		
Black or African American	177	0.6	0	Y	176.0	46.0	32.8	Y		
Asian	47	0.0	0	Y	47.0	74.5	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	536	0.2	0	Y	535.0	47.3	41.1	Y		
Students with Disabilities	97	0.0	0	Y	97.0	14.4	16.2	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	838	0.4	0	Y	835.0	31.1	30.1	Y		
White	251	0.0	0	Y	251.0	38.3	29.9	Y		
Hispanic	342	0.3	0	Y	341.0	28.5	29.1	Y*		
Black or African American	179	1.1	0	Y	177.0	21.5	21.1	Y		
Asian	47	0.0	0	Y	47.0	51.1	73.4	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	538	0.4	0	Y	536.0	28.8	29.9	Y*		
Students with Disabilities	97	1.0	0	Y	96.0	10.4	11.4	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	99.0		G	12.2	14.9	Y
White	98.3		G	98.8		G	14.5	14.9	Y
Hispanic	97.8		G	100.0		G	9.8	14.9	Y
Black or African American	100.0		G	98.3		G	14.2	14.9	Y
Asian			*			*	2.5	14.9	Y
American Indian			*			*			*
Two or More Races	100.0		G			*	19.0	14.9	N
Economically Disadvantaged	98.8		G	98.4		G	14.2	14.9	Y
Students with Disabilities	96.1		G	94.7		*	15.1	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

0125 Atlantic County Special Services School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

0570 Brigantine Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	378	13.8	10	N	349.6	41.5	41.1	Y	44.0	Y
White	269	12.6	5	N	250.8	43.1	43.8	Y*	40.0	Y
Hispanic	48	25.0	1	N	44.7	20.1	31.7	N	44.0	Y
Black or African American	23	13.0	1	N	20.9	28.7	22.2	Y		*
Asian	38	7.9	3	N	33.3	66.1	50.1	Y	65.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	177	18.1	3	N	165.3	32.6	30.7	Y	46.0	Y
Students with Disabilities	59	28.8	2	N	54.2	16.6	19.0	Y*	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	379	13.5	12	N	348.7	35.6	29.2	Y	45.0	Y
White	268	12.3	5	N	249.9	37.6	30.9	Y	43.0	Y
Hispanic	50	24.0	3	N	44.7	22.4	21.3	Y	53.0	Y
Black or African American	23	13.0	1	N	20.9	9.6	20.3	N		*
Asian	38	7.9	3	N	33.3	54.0	46.6	Y	43.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	179	17.9	5	N	165.3	27.2	21.4	Y	44.5	Y
Students with Disabilities	59	28.8	2	N	54.2	18.5	13.5	Y	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.4	9.1	N
White							16.0	9.1	N
Hispanic							9.5	9.1	N
Black or African American							3.6	9.1	Y
Asian							5.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.0	9.1	N
Students with Disabilities							17.5	9.1	N
English Language Learners*							8.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,050	6.2	25	N	973.8	29.3	32.4	N	32.0	N
White	547	5.5	6	N	514.0	36.8	36.8	Y	34.0	N
Hispanic	303	5.6	13	N	275.5	22.2	26.8	N	27.0	N
Black or African American	187	9.1	6	N	172.0	16.3	25.2	N	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	530	8.1	13	N	491.2	18.9	25.4	N	30.0	N
Students with Disabilities	280	6.1	4	N	262.2	6.5	12.6	N	34.5	N
English Language Learners*	38	2.6	3	Y	34.0	5.9		--	36.5	N
Mathematics										
Schoolwide	1,054	6.6	25	N	977.6	23.0	29.7	N	41.0	Y
White	547	6.2	6	N	514.0	30.0	36.5	N	45.5	Y
Hispanic	305	5.9	13	N	277.4	18.4	24.2	N	42.0	Y
Black or African American	189	9.0	6	N	173.9	8.6	15.6	N	33.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	533	8.4	13	N	494.0	14.0	23.2	N	39.0	N
Students with Disabilities	280	7.1	4	N	262.2	4.6	13.3	N	33.0	N
English Language Learners*	39	2.6	3	Y	35.0	5.7		--	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.0	91.0	N	89.8	90.3	N	19.1	10.9	N
White	89.7	90.9	N	94.2	91.9	Y	18.6	10.9	N
Hispanic	79.4	87.5	N	81.3	85.6	N	21.6	10.9	N
Black or African American	83.3	95.0	N	90.0	85.7	Y	17.1	10.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.3	86.1	N	85.6	82.6	Y	23.0	10.9	N
Students with Disabilities	78.4	74.2	Y	81.4	84.6	N	24.8	10.9	N
English Language Learners*			*			*	6.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1300 Egg Harbor City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	314	2.2	15	Y	293.0	10.6	26.4	N	32.0	N
White	83	4.8	4	Y	76.0	17.1	44.5	N	36.0	N
Hispanic	123	2.4	3	Y	117.0	9.4	20.2	N	34.0	N
Black or African American	83	0.0	3	Y	80.0	3.8	14.8	N	24.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	3	Y				*		*
Economically Disadvantaged	244	2.0	11	Y	229.0	8.3	20.2	N	30.0	N
Students with Disabilities	90	6.7	3	N	82.7	0.0	12.0	N	35.0	N
English Language Learners*	21	4.8	0	Y	20.0	5.0		--		*
Mathematics										
Schoolwide	315	2.9	15	Y	292.0	11.0	21.1	N	51.0	Y
White	83	4.8	4	Y	76.0	14.5	30.9	N	51.0	Y
Hispanic	124	3.2	3	Y	117.0	12.0	17.5	N	55.0	Y
Black or African American	83	1.2	3	Y	79.0	2.5	13.5	N	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	21	0.0	3	Y				*		*
Economically Disadvantaged	245	2.9	11	Y	228.0	7.5	16.8	N	53.0	Y
Students with Disabilities	90	8.9	3	N	82.7	2.4	10.7	N	52.0	Y
English Language Learners*	22	4.5	0	Y	21.0	14.3		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.9	9.1	N
White							15.5	9.1	N
Hispanic							18.3	9.1	N
Black or African American							16.3	9.1	N
Asian									*
American Indian									*
Two or More Races							20.7	9.1	N
Economically Disadvantaged							18.9	9.1	N
Students with Disabilities							19.7	9.1	N
English Language Learners*							10.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,693	2.2	133	Y	4,461.0	54.7	49.9	Y	50.0	Y
White	2,093	2.6	24	Y	2,016.0	60.6	53.4	Y	50.0	Y
Hispanic	1,232	2.2	61	Y	1,147.0	41.4	37.3	Y	49.0	Y
Black or African American	494	3.6	16	Y	460.0	36.1	32.7	Y	43.0	Y
Asian	675	0.3	20	Y	654.0	73.3	67.3	Y	58.0	Y
American Indian				*				*		*
Two or More Races	192	1.6	12	Y	177.0	54.8	52.1	Y	50.0	Y
Economically Disadvantaged	2,268	2.2	88	Y	2,134.0	42.9	39.3	Y	49.0	Y
Students with Disabilities	656	3.7	26	Y	606.0	13.9	20.1	N	34.0	N
English Language Learners*	247	2.0	19	Y	224.0	29.5	27.0	Y	61.0	E
Mathematics										
Schoolwide	4,574	2.3	132	Y	4,342.0	42.5	42.6	Y*	50.0	Y
White	2,042	2.7	22	Y	1,966.0	47.8	43.9	Y	51.0	Y
Hispanic	1,197	2.3	63	Y	1,109.0	28.8	29.8	Y*	46.5	Y
Black or African American	481	3.7	16	Y	447.0	22.8	27.0	N	38.0	N
Asian	658	0.2	20	Y	637.0	63.9	65.6	Y*	62.0	E
American Indian				*				*		*
Two or More Races	189	1.1	11	Y	176.0	42.6	43.5	Y*	58.0	Y
Economically Disadvantaged	2,208	2.4	90	Y	2,067.0	31.1	34.1	N	46.0	Y
Students with Disabilities	638	3.8	26	Y	588.0	10.9	17.7	N	37.0	N
English Language Learners*	246	0.8	21	Y	223.0	26.9	28.2	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	94.0	Y	93.2	94.2	N	10.7	10.9	Y
White	95.0		G	93.2	94.4	N	10.7	10.9	Y
Hispanic	92.4	91.1	Y	93.1	92.2	Y	13.2	10.9	N
Black or African American	86.2	92.8	N	90.6	94.4	N	13.9	10.9	N
Asian	98.9		G	93.2	95.1	N	4.0	10.9	Y
American Indian			*			*			*
Two or More Races	96.3		G	100.0		G	9.8	10.9	Y
Economically Disadvantaged	94.2	93.7	Y	91.3	91.9	N	13.9	10.9	N
Students with Disabilities	70.2	86.9	N	78.3	83.8	N	21.3	10.9	N
English Language Learners*			*			*	7.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.4	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1410 Estell Manor City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	124	0.0	1	Y	123.0	56.1	50.5	Y	54.0	Y
White	118	0.0	0	Y	118.0	56.8	51.2	Y	53.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	1	Y	26.0	46.2	39.6	Y	65.0	E
Students with Disabilities	24	0.0	1	Y	23.0	8.6	30.6	N		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	124	0.0	1	Y	123.0	43.9	56.7	N	40.0	Y
White	118	0.0	0	Y	118.0	44.0	57.7	N	39.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	27	0.0	1	Y	26.0	30.8	44.1	Y*		*
Students with Disabilities	24	0.0	1	Y	23.0	8.7	30.6	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	9.1	N
White							13.3	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.5	9.1	N
Students with Disabilities							22.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1540 Folsom Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	268	0.4	3	Y	264.0	48.9	45.1	Y	48.0	Y
White	238	0.4	2	Y	235.0	48.9	44.1	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	0.0	1	Y	74.0	32.4	36.6	Y*	37.0	N
Students with Disabilities	59	0.0	2	Y	57.0	15.8	20.4	Y*	39.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	270	0.4	3	Y	266.0	37.9	41.0	Y*	59.0	Y
White	238	0.4	2	Y	235.0	38.3	40.5	Y*	59.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	0.0	1	Y	74.0	25.7	31.3	Y*	49.5	Y
Students with Disabilities	59	0.0	2	Y	57.0	17.5	17.3	Y	46.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.1	Y
White							3.5	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.5	9.1	Y
Students with Disabilities							5.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,221	2.3	66	Y	2,106.0	43.8	53.0	N	34.0	N
White	955	2.7	15	Y	915.0	49.8	58.5	N	36.0	N
Hispanic	492	2.6	18	Y	461.0	37.3	48.0	N	31.0	N
Black or African American	421	1.9	16	Y	397.0	26.7	35.4	N	31.0	N
Asian	224	0.4	14	Y	210.0	63.8	64.2	Y*	45.0	Y
American Indian				*				*		*
Two or More Races	128	2.3	3	Y	122.0	45.9	51.2	Y*	32.0	N
Economically Disadvantaged	1,146	2.4	44	Y	1,075.0	35.0	43.3	N	33.0	N
Students with Disabilities	450	4.7	13	Y	417.0	14.1	26.4	N	28.0	N
English Language Learners*	164	0.6	11	Y	152.0	28.2	29.5	Y*	40.0	Y
Mathematics										
Schoolwide	2,228	2.4	69	Y	2,108.0	45.3	50.9	N	51.0	Y
White	955	2.7	15	Y	915.0	53.4	54.5	Y*	51.0	Y
Hispanic	494	2.8	20	Y	460.0	36.6	41.6	N	51.0	Y
Black or African American	423	2.1	16	Y	398.0	24.6	36.0	N	45.0	Y
Asian	227	0.4	15	Y	212.0	71.7	69.7	Y	60.0	E
American Indian				*				*		
Two or More Races	128	2.3	3	Y	122.0	40.2	54.8	N	46.0	Y
Economically Disadvantaged	1,151	2.5	47	Y	1,075.0	34.6	42.8	N	49.0	Y
Students with Disabilities	451	5.1	14	N	415.0	14.7	25.5	N	45.0	Y
English Language Learners*	171	0.6	14	Y	156.0	38.4	41.8	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	9.1	Y
White							7.6	9.1	Y
Hispanic							9.3	9.1	N
Black or African American							7.7	9.1	Y
Asian							4.6	9.1	Y
American Indian									*
Two or More Races							10.5	9.1	N
Economically Disadvantaged							10.5	9.1	N
Students with Disabilities							11.1	9.1	N
English Language Learners*							10.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.8	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,453	1.0	31	Y	1,408.0	47.1	52.5	N		
White	692	1.2	10	Y	674.0	56.9	58.6	Y*		
Hispanic	246	0.8	7	Y	237.0	32.0	42.8	N		
Black or African American	288	1.4	9	Y	276.0	28.2	34.3	N		
Asian	131	0.8	2	Y	128.0	67.2	76.9	N		
American Indian				*				*		
Two or More Races	95	0.0	3	Y	92.0	42.4	64.9	N		
Economically Disadvantaged	650	1.4	18	Y	624.0	35.9	40.9	N		
Students with Disabilities	253	3.2	8	Y	237.0	12.7	25.0	N		
English Language Learners*	30	0.0	1	Y	29.0	6.8	12.0	Y*		
Mathematics										
Schoolwide	1,452	0.9	35	Y	1,404.0	27.4	28.2	Y*		
White	671	0.9	10	Y	655.0	32.7	30.9	Y		
Hispanic	260	0.8	9	Y	249.0	18.9	24.5	N		
Black or African American	304	1.0	11	Y	290.0	11.4	16.6	N		
Asian	123	0.8	2	Y	120.0	54.2	50.5	Y		
American Indian				*				*		
Two or More Races	93	1.1	3	Y	89.0	28.1	20.7	Y		
Economically Disadvantaged	671	1.3	23	Y	639.0	19.1	22.0	N		
Students with Disabilities	263	3.0	8	Y	247.0	5.3	13.2	N		
English Language Learners*	33	0.0	3	Y	30.0	13.3	15.2	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.1	91.6	N	92.7	92.7	Y	19.2	14.9	N
White	91.3	92.4	N	92.8	94.6	N	18.3	14.9	N
Hispanic	87.4	90.9	N	91.5	87.0	Y	22.5	14.9	N
Black or African American	85.6	87.4	N	92.6	88.2	Y	23.3	14.9	N
Asian	97.5		G	94.1	96.0	N	8.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	17.6	14.9	N
Economically Disadvantaged	87.8	89.7	N	89.5	89.7	N	26.2	14.9	N
Students with Disabilities	79.9	85.3	N	84.9	84.5	Y	28.8	14.9	N
English Language Learners*			*	90.9		*	9.1	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.9	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#							
English Language Arts / Literacy										
Schoolwide	2,010	3.6	73	Y	1,873.0	49.7	51.0	Y*	45.0	Y
White	889	2.8	26	Y	839.0	59.0	61.2	Y*	48.0	Y
Hispanic	399	5.0	14	Y	369.0	39.8	39.9	Y*	39.5	N
Black or African American	555	4.3	30	Y	504.0	35.7	37.1	Y*	41.0	Y
Asian	121	1.7	1	Y	118.0	77.9	71.2	Y	60.0	E
American Indian				*				*		*
Two or More Races	42	2.4	2	Y	39.0	41.0	42.5	Y*	46.0	Y
Economically Disadvantaged	912	4.7	36	Y	839.0	38.5	39.7	Y*	43.0	Y
Students with Disabilities	378	5.8	25	N	335.4	14.3	17.7	N	40.0	Y
English Language Learners*	72	8.3	7	N	62.0	25.8	29.1	Y*	37.0	N
Mathematics										
Schoolwide	2,010	4.5	75	Y	1,855.0	35.3	42.8	N	45.0	Y
White	890	3.4	28	Y	834.0	46.7	53.3	N	48.0	Y
Hispanic	399	5.8	14	N	365.8	24.6	31.1	N	45.5	Y
Black or African American	555	6.1	30	N	498.8	18.6	27.3	N	40.0	Y
Asian	121	1.7	1	Y	118.0	61.0	68.9	N	54.0	Y
American Indian				*				*		
Two or More Races	41	2.4	2	Y	38.0	26.3	29.5	Y*		*
Economically Disadvantaged	914	5.5	38	N	833.0	25.0	31.7	N	43.0	Y
Students with Disabilities	378	6.9	25	N	335.4	12.8	16.9	N	46.0	Y
English Language Learners*	72	4.2	7	Y	64.0	29.7	34.8	Y*	60.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.1	Y
White							7.8	9.1	Y
Hispanic							10.3	9.1	N
Black or African American							8.5	9.1	Y
Asian							6.5	9.1	Y
American Indian									*
Two or More Races							5.7	9.1	Y
Economically Disadvantaged							11.2	9.1	N
Students with Disabilities							14.4	9.1	N
English Language Learners*							10.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.7	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,185	1.0	60	Y	2,105.0	56.8	54.6	Y	54.0	Y
White	1,453	1.1	14	Y	1,423.0	63.4	60.1	Y	52.0	Y
Hispanic	609	0.5	43	Y	564.0	40.0	40.3	Y*	56.0	Y
Black or African American	72	2.8	3	Y	67.0	46.3	41.7	Y	42.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	31	0.0	0	Y	31.0	67.7	68.0	Y*		*
Economically Disadvantaged	977	0.8	50	Y	920.0	41.0	39.7	Y	53.5	Y
Students with Disabilities	342	1.8	10	Y	327.0	15.2	22.5	N	37.5	N
English Language Learners*	295	0.0	35	Y	260.0	28.1	21.1	Y	57.0	Y
Mathematics										
Schoolwide	2,195	1.0	63	Y	2,110.0	43.5	44.6	Y*	49.0	Y
White	1,455	1.3	14	Y	1,422.0	49.7	49.8	Y*	50.0	Y
Hispanic	618	0.5	46	Y	570.0	29.2	33.1	N	47.0	Y
Black or African American	72	1.4	3	Y	68.0	28.0	26.5	Y	31.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races	31	0.0	0	Y	31.0	48.4	44.0	Y		*
Economically Disadvantaged	988	1.0	53	Y	926.0	30.3	32.7	Y*	47.0	Y
Students with Disabilities	341	1.8	10	Y	326.0	10.1	18.2	N	34.0	N
English Language Learners*	303	0.0	38	Y	265.0	24.9	24.1	Y	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.8	91.6	N	93.4	93.6	N	15.3	10.9	N
White	88.8	92.8	N	94.6	95.2	N	15.7	10.9	N
Hispanic	78.5	86.9	N	88.8	87.0	Y	14.8	10.9	N
Black or African American	90.0	95.0	N	95.8		G	13.4	10.9	N
Asian			*			*	4.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	14.0	10.9	N
Economically Disadvantaged	78.6	83.7	N	87.9	89.5	N	18.0	10.9	N
Students with Disabilities	76.1	79.5	N	88.9	87.9	Y	29.9	10.9	N
English Language Learners*			*			*	12.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
58.0	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

2680 Linwood City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	564	5.3	3	N	533.0	82.2	79.1	G	62.0	E
White	448	5.1	2	N	423.7	83.1	79.1	G	63.0	E
Hispanic	54	5.6	1	N	50.4	69.4	59.9	Y	55.0	Y
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	88.4	80.0	G	63.0	E
American Indian				*				*		
Two or More Races	30	13.3	0	N	28.5	77.2	80.0	Y*	67.0	E
Economically Disadvantaged	50	2.0	0	Y	49.0	57.2	68.7	Y*	50.0	Y
Students with Disabilities	86	4.7	0	Y	82.0	46.3	41.9	Y	54.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	565	5.7	3	N	533.9	67.4	69.0	Y*	50.5	Y
White	449	5.6	2	N	424.7	67.6	68.5	Y*	51.0	Y
Hispanic	54	5.6	1	N	50.4	47.6	59.9	N	42.0	Y
Black or African American				*				*		*
Asian	26	0.0	0	Y	26.0	100.0	80.0	G		*
American Indian				*				*		
Two or More Races	30	13.3	0	N	28.5	63.2	66.5	Y*		*
Economically Disadvantaged	51	5.9	0	N	48.5	41.2	48.0	Y*	40.0	Y
Students with Disabilities	87	6.9	0	N	82.7	32.7	35.7	Y*	42.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White							5.7	9.1	Y
Hispanic							11.1	9.1	N
Black or African American									*
Asian							5.6	9.1	Y
American Indian									*
Two or More Races							5.3	9.1	Y
Economically Disadvantaged							21.9	9.1	N
Students with Disabilities							6.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

2910 Mainland Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	601	0.7	7	Y	590.0	63.0	60.7	Y		
White	437	0.7	3	Y	431.0	69.8	67.2	Y		
Hispanic	86	1.2	2	Y	83.0	26.5	44.2	N		
Black or African American	25	0.0	1	Y	24.0	37.5	26.4	Y		
Asian	28	0.0	1	Y	27.0	85.1	79.5	G		
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	68.0	47.0	Y		
Economically Disadvantaged	113	0.0	0	Y	113.0	41.6	40.9	Y		
Students with Disabilities	109	0.9	2	Y	106.0	18.0	27.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	603	1.3	6	Y	589.0	42.1	36.3	Y		
White	436	0.9	2	Y	430.0	47.9	40.3	Y		
Hispanic	84	1.2	2	Y	81.0	17.3	23.5	Y*		
Black or African American	28	7.1	1	N	25.7	3.9	14.2	N		
Asian	29	0.0	1	Y	28.0	64.3	70.7	Y*		
American Indian				*				*		
Two or More Races	26	3.8	0	Y	25.0	36.0	16.9	Y		
Economically Disadvantaged	118	4.2	0	Y	113.0	17.7	22.0	Y*		
Students with Disabilities	107	4.7	1	Y	101.0	9.9	16.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	95.4		G	9.6	14.9	Y
White	96.4		G	97.0		G	8.3	14.9	Y
Hispanic	94.0	89.2	Y	90.9	90.6	Y	17.1	14.9	N
Black or African American	96.0		G			*	14.1	14.9	Y
Asian	92.0		*			*	1.5	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.4	14.9	Y
Economically Disadvantaged	93.1	90.7	Y	90.9	89.4	Y	17.9	14.9	N
Students with Disabilities	88.9	87.3	Y	86.5	84.1	Y	20.4	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

3020 Margate City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	265	3.8	1	Y	254.0	80.7	80.0	G	58.0	Y
White	241	2.9	1	Y	233.0	82.4	80.0	G	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	3.6	1	Y	26.0	50.0	58.4	Y*	63.0	E
Students with Disabilities	55	14.5	0	N	52.3	42.1	44.4	Y*	43.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	265	3.8	1	Y	254.0	78.4	79.5	Y*	61.0	E
White	241	2.9	1	Y	233.0	81.1	80.0	G	61.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	28	3.6	1	Y	26.0	30.7	47.6	N		*
Students with Disabilities	55	14.5	0	N	52.3	32.5	44.4	N	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.1	Y
White							5.4	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	9.1	N
Students with Disabilities							10.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

3480 Mullica Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	483	4.1	7	Y	459.0	53.6	40.1	Y	54.0	Y
White	353	3.4	4	Y	338.0	58.3	43.4	Y	56.0	Y
Hispanic	98	7.1	3	N	90.3	36.5	31.2	Y	51.0	Y
Black or African American	25	4.0	0	Y	24.0	54.1	35.5	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	184	2.7	2	Y	178.0	47.8	30.5	Y	51.0	Y
Students with Disabilities	90	4.4	1	Y	86.0	19.8	22.3	Y*	30.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	485	3.9	8	Y	461.0	42.3	40.9	Y	37.0	N
White	353	3.1	4	Y	339.0	46.6	44.4	Y	38.0	N
Hispanic	100	7.0	4	N	91.2	24.1	30.2	Y*	32.5	N
Black or African American	25	4.0	0	Y	24.0	54.1	35.5	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	184	2.7	2	Y	178.0	39.3	31.3	Y	36.0	N
Students with Disabilities	90	3.3	1	Y	87.0	18.4	26.2	N	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.1	Y
White							6.4	9.1	Y
Hispanic							7.8	9.1	Y
Black or African American							6.1	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	9.1	N
Students with Disabilities							13.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

3720 Northfield City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	613	8.2	9	N	573.8	56.9	45.8	Y	54.0	Y
White	474	8.9	4	N	446.5	60.4	47.4	Y	54.0	Y
Hispanic	87	5.7	3	N	79.8	35.1	25.2	Y	52.0	Y
Black or African American				*				*		*
Asian	33	3.0	2	Y	30.0	76.7	70.5	Y	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	110	11.8	3	N	101.7	32.5	31.1	Y	47.0	Y
Students with Disabilities	119	15.1	0	N	113.1	18.6	19.0	Y*	42.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	613	8.2	9	N	573.8	53.0	51.2	Y	50.0	Y
White	474	8.9	4	N	446.5	57.6	53.6	Y	51.0	Y
Hispanic	87	5.7	3	N	79.8	23.8	32.9	N	48.0	Y
Black or African American				*				*		*
Asian	33	3.0	2	Y	30.0	83.4	63.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	110	11.8	3	N	101.7	25.6	35.8	N	39.0	N
Students with Disabilities	119	15.1	0	N	113.1	20.4	23.7	Y*	54.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.1	Y
White							3.7	9.1	Y
Hispanic							6.5	9.1	Y
Black or African American									*
Asian							5.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.3	9.1	Y
Students with Disabilities							9.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,933	1.0	87	Y	1,827.0	27.2	30.1	N	41.0	Y
White				*				*		*
Hispanic	1,251	0.6	57	Y	1,186.0	27.7	30.3	N	44.0	Y
Black or African American	602	1.8	22	Y	569.0	25.0	29.1	N	37.5	N
Asian	25	0.0	3	Y	22.0	68.2	53.0	Y		*
American Indian				*				*		
Two or More Races	36	0.0	5	Y	31.0	19.4	31.6	N	16.0	N
Economically Disadvantaged	1,473	1.0	53	Y	1,406.0	26.8	29.9	N	42.0	Y
Students with Disabilities	375	0.8	14	Y	358.0	5.9	13.7	N	36.0	N
English Language Learners*	498	0.2	21	Y	476.0	21.8	10.1	Y	49.0	Y
Mathematics										
Schoolwide	1,976	0.7	97	Y	1,866.0	16.6	25.5	N	31.0	N
White				*				*		*
Hispanic	1,285	0.5	65	Y	1,214.0	17.7	25.8	N	32.5	N
Black or African American	610	1.1	24	Y	579.0	11.4	24.0	N	29.0	N
Asian	25	0.0	3	Y	22.0	72.7	62.0	Y		*
American Indian				*				*		
Two or More Races	37	0.0	5	Y	32.0	21.9	24.4	Y*		*
Economically Disadvantaged	1,504	0.7	60	Y	1,433.0	16.1	25.5	N	31.0	N
Students with Disabilities	380	0.8	15	Y	362.0	4.7	13.3	N	37.0	N
English Language Learners*	532	0.0	31	Y	501.0	12.6	13.5	Y*	31.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.6	82.8	Y	93.9	81.1	Y	17.7	10.9	N
White			*			*	19.5	10.9	N
Hispanic	86.4	85.9	Y	97.7		G	15.7	10.9	N
Black or African American	91.6	79.1	Y	89.2	82.7	Y	21.8	10.9	N
Asian			*			*	14.8	10.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.8	83.7	Y	93.2	81.2	Y	17.5	10.9	N
Students with Disabilities	81.6	76.5	Y	87.5	78.6	Y	26.5	10.9	N
English Language Learners*	83.3	92.7	N	100.0		G	13.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.3	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

4240 Port Republic School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	1.2	0	Y	80.0	76.3	63.4	Y	57.5	Y
White	77	1.3	0	Y	76.0	76.3	64.1	Y	56.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	81	1.2	0	Y	80.0	52.6	54.9	Y*	50.0	Y
White	77	1.3	0	Y	76.0	53.9	55.0	Y*	48.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.8	9.1	N
White							9.9	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

4800 Somers Point School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	546	3.7	11	Y	515.0	41.3	35.0	Y	56.0	Y
White	225	4.4	6	Y	209.0	48.8	41.0	Y	56.5	Y
Hispanic	172	1.7	3	Y	166.0	31.9	22.7	Y	47.5	Y
Black or African American	94	6.4	2	N	87.4	36.6	30.7	Y	59.5	Y
Asian	20	0.0	0	Y	20.0	75.0		--		*
American Indian				*				*		*
Two or More Races	32	3.1	0	Y	31.0	32.2	39.6	Y*	41.5	Y
Economically Disadvantaged	355	3.1	8	Y	336.0	34.0	27.6	Y	48.0	Y
Students with Disabilities	111	9.9	2	N	103.6	14.4	18.1	Y*	45.0	Y
English Language Learners*	50	0.0	0	Y	50.0	26.0	17.3	Y	46.0	Y
Mathematics										
Schoolwide	546	3.5	11	Y	516.0	27.3	30.1	Y*	47.0	Y
White	225	4.0	6	Y	210.0	37.2	38.9	Y*	50.0	Y
Hispanic	172	1.7	3	Y	166.0	19.3	19.9	Y*	37.5	N
Black or African American	94	6.4	2	N	87.4	16.0	19.9	Y*	43.5	Y
Asian	20	0.0	0	Y	20.0	50.0		--		*
American Indian				*				*		*
Two or More Races	32	3.1	0	Y	31.0	22.6	27.7	Y*		*
Economically Disadvantaged	355	3.1	8	Y	336.0	19.7	24.4	N	48.5	Y
Students with Disabilities	111	9.9	2	N	103.6	6.8	12.7	N	41.5	Y
English Language Learners*	50	0.0	0	Y	50.0	20.0	14.2	Y	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	9.1	N
White							12.6	9.1	N
Hispanic							10.1	9.1	N
Black or African American							12.5	9.1	N
Asian							3.8	9.1	Y
American Indian									*
Two or More Races							12.8	9.1	N
Economically Disadvantaged							12.2	9.1	N
Students with Disabilities							16.8	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.9	56.6	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

5350 Ventnor City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	427	0.2	16	Y	411.0	57.2	59.6	Y*	51.0	Y
White	155	0.6	9	Y	146.0	66.4	67.4	Y*	52.0	Y
Hispanic	185	0.0	4	Y	181.0	46.4	51.9	Y*	50.0	Y
Black or African American				*				*		*
Asian	58	0.0	3	Y	55.0	72.7	65.4	Y	56.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	261	0.4	8	Y	253.0	50.2	58.4	N	50.0	Y
Students with Disabilities	66	0.0	2	Y	64.0	26.6	26.3	Y	58.5	Y
English Language Learners*	70	0.0	2	Y	68.0	44.2	47.4	Y*	50.0	Y
Mathematics										
Schoolwide	431	0.2	19	Y	412.0	45.6	51.6	N	50.0	Y
White	155	0.6	9	Y	146.0	58.2	60.0	Y*	54.0	Y
Hispanic	189	0.0	7	Y	182.0	31.9	36.6	Y*	45.5	Y
Black or African American				*				*		*
Asian	58	0.0	3	Y	55.0	65.4	69.3	Y*	56.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	262	0.4	8	Y	254.0	37.4	48.0	N	46.0	Y
Students with Disabilities	66	0.0	2	Y	64.0	25.0	18.4	Y	59.5	Y
English Language Learners*	74	0.0	5	Y	69.0	36.2	36.2	Y	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	9.1	N
White							11.3	9.1	N
Hispanic							14.7	9.1	N
Black or African American							20.0	9.1	N
Asian							9.1	9.1	Y
American Indian									*
Two or More Races							19.0	9.1	N
Economically Disadvantaged							15.1	9.1	N
Students with Disabilities							23.5	9.1	N
English Language Learners*							6.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

01 Atlantic

5760 Weymouth Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	91	0.0	2	Y	89.0	48.3	43.4	Y	59.0	Y
White	72	0.0	2	Y	70.0	45.8	48.0	Y*	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	0	Y	50.0	40.0	43.5	Y*	62.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	91	0.0	2	Y	89.0	49.5	45.4	Y	76.0	E
White	72	0.0	2	Y	70.0	48.6	50.7	Y*	75.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	50	0.0	0	Y	50.0	40.0	37.6	Y	72.0	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.1	9.1	N
White							10.3	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.3	9.1	N
Students with Disabilities							19.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').