

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**0310 Berkeley Heights School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,600	1.2	6	Y	1,575.0	74.0	71.1	Y	56.0	Y
White	1,102	1.5	2	Y	1,084.0	72.0	69.4	Y	55.0	Y
Hispanic	166	0.6	2	Y	163.0	60.1	59.7	Y	47.0	Y
Black or African American	21	0.0	1	Y	20.0	60.0		--		*
Asian	238	0.8	0	Y	236.0	92.0	80.0	G	61.0	E
American Indian				*				*		*
Two or More Races	71	0.0	1	Y	70.0	80.0	79.7	G	60.5	E
Economically Disadvantaged	26	0.0	0	Y	26.0	46.2	35.5	Y		*
Students with Disabilities	258	2.7	0	Y	251.0	30.3	28.0	Y	44.0	Y
English Language Learners*	21	0.0	2	Y				*		*
<b>Mathematics</b>										
Schoolwide	1,556	1.5	7	Y	1,527.0	68.8	66.5	Y	54.0	Y
White	1,066	1.7	3	Y	1,046.0	66.4	64.8	Y	54.0	Y
Hispanic	162	0.6	2	Y	159.0	50.3	50.2	Y	57.0	Y
Black or African American				*				*		*
Asian	228	0.9	0	Y	226.0	92.5	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races	79	2.5	1	Y	76.0	73.7	71.3	Y	56.0	Y
Economically Disadvantaged	26	0.0	0	Y	26.0	38.4	29.2	Y		*
Students with Disabilities	258	3.1	1	Y	250.0	22.8	28.2	N	35.0	N
English Language Learners*	20	0.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	99.6		G	6.2	10.9	Y
White	97.2		G	99.5		G	5.9	10.9	Y
Hispanic			*			*	8.1	10.9	Y
Black or African American			*			*	2.9	10.9	Y
Asian	100.0		G			*	5.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.8	10.9	Y
Economically Disadvantaged			*			*	12.5	10.9	N
Students with Disabilities	75.7	80.2	N	96.4		G	11.4	10.9	N
English Language Learners*			*			*	9.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**0850 Clark Township Public Schools**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,367	0.7	6	Y	1,351.0	63.3	63.4	Y*	54.0	Y
White	1,180	0.7	4	Y	1,168.0	63.4	64.0	Y*	53.0	Y
Hispanic	131	0.8	1	Y	129.0	58.9	55.3	Y	56.0	Y
Black or African American				*				*		*
Asian	37	2.7	0	Y	36.0	80.5	73.3	G	77.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	74	0.0	0	Y	74.0	52.7	50.3	Y	53.0	Y
Students with Disabilities	240	1.7	1	Y	235.0	28.9	29.5	Y*	47.5	Y
English Language Learners*	26	0.0	0	Y	26.0	53.8	53.0	Y		*
<b>Mathematics</b>										
Schoolwide	1,363	0.7	7	Y	1,346.0	49.6	52.1	N	59.0	Y
White	1,176	0.7	5	Y	1,163.0	50.2	52.3	Y*	58.5	Y
Hispanic	132	0.8	1	Y	130.0	39.2	49.5	N	63.0	E
Black or African American				*				*		*
Asian	37	2.7	0	Y	36.0	69.4	59.8	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	0.0	0	Y	75.0	34.6	39.8	Y*	62.5	E
Students with Disabilities	237	1.7	1	Y	232.0	22.0	24.2	Y*	62.0	E
English Language Learners*	29	0.0	1	Y	28.0	35.7	53.0	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	96.8		G	3.7	10.9	Y
White	96.4		G	96.9		G	3.8	10.9	Y
Hispanic			*			*	2.7	10.9	Y
Black or African American			*			*	0.0	10.9	Y
Asian			*			*	4.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	92.0		*	9.2	10.9	Y
Students with Disabilities	88.5	93.4	N	93.3	95.3	N	6.1	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**0980 Cranford Public School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,367	1.6	10	Y	2,318.0	75.5	72.9	Y	49.0	Y
White	1,975	1.7	3	Y	1,938.0	76.2	74.2	Y	48.0	Y
Hispanic	181	1.1	2	Y	177.0	69.4	67.3	Y	55.5	Y
Black or African American	59	3.4	4	Y	53.0	43.3	42.1	Y	39.0	N
Asian	104	0.0	0	Y	104.0	89.4	79.0	G	60.0	E
American Indian				*				*		
Two or More Races	47	2.1	1	Y	45.0	75.6	62.0	Y	43.5	Y
Economically Disadvantaged	74	4.1	0	Y	71.0	45.1	46.8	Y*	45.5	Y
Students with Disabilities	474	3.2	1	Y	458.0	40.2	39.6	Y	44.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	2,368	2.0	10	Y	2,311.0	62.5	60.4	Y	61.0	E
White	1,971	2.0	3	Y	1,928.0	63.3	60.8	Y	62.0	E
Hispanic	182	1.1	2	Y	178.0	52.8	55.0	Y*	59.0	Y
Black or African American	62	4.8	4	Y	55.0	30.9	27.1	Y	47.0	Y
Asian	105	1.0	0	Y	104.0	80.8	80.0	G	65.5	E
American Indian				*				*		
Two or More Races	47	2.1	1	Y	45.0	62.2	71.0	Y*	51.0	Y
Economically Disadvantaged	74	4.1	0	Y	71.0	43.6	34.4	Y	58.0	Y
Students with Disabilities	473	3.4	1	Y	456.0	32.0	35.3	Y*	51.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	94.8	96.0	N	2.4	10.9	Y
White	96.5		G	95.6		G	2.3	10.9	Y
Hispanic	87.9		*			*	2.8	10.9	Y
Black or African American			*			*	3.7	10.9	Y
Asian			*			*	1.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.2	10.9	Y
Economically Disadvantaged			*			*	3.8	10.9	Y
Students with Disabilities	78.4	89.9	N	78.6	95.7	N	4.0	10.9	Y
English Language Learners*			*			*	4.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**1320 Elizabeth Public Schools**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	15,184	0.8	530	Y	14,552.0	47.0	45.4	Y	57.0	Y
White	1,232	1.2	25	Y	1,192.0	56.0	57.7	Y*	59.0	Y
Hispanic	10,950	0.7	380	Y	10,499.0	47.9	46.3	Y	57.0	Y
Black or African American	2,721	0.7	118	Y	2,587.0	36.8	34.8	Y	51.0	Y
Asian	277	0.4	7	Y	270.0	70.0	65.7	Y	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	12,164	0.6	340	Y	11,756.0	44.3	43.0	Y	56.0	Y
Students with Disabilities	1,947	2.0	91	Y	1,823.0	15.1	16.9	N	45.0	Y
English Language Learners*	4,703	0.8	203	Y	4,468.0	35.3	28.2	Y	61.0	E
<b>Mathematics</b>										
Schoolwide	15,714	0.8	688	Y	14,909.0	29.9	33.3	N	49.0	Y
White	1,251	1.3	35	Y	1,200.0	41.5	46.2	N	52.0	Y
Hispanic	11,331	0.9	500	Y	10,744.0	30.7	34.0	N	49.0	Y
Black or African American	2,851	0.7	143	Y	2,694.0	18.6	23.6	N	45.0	Y
Asian	276	0.0	10	Y	266.0	60.9	55.6	Y	58.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	12,579	0.7	441	Y	12,062.0	28.4	31.8	N	48.0	Y
Students with Disabilities	1,987	1.8	96	Y	1,860.0	10.5	16.6	N	41.0	Y
English Language Learners*	5,071	0.6	335	Y	4,708.0	28.6	29.1	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.5	79.8	N	84.5	78.6	Y	12.6	10.9	N
White	81.3	86.1	N	84.0	73.2	Y	9.3	10.9	Y
Hispanic	81.1	82.0	N	85.8	79.9	Y	11.9	10.9	N
Black or African American	73.4	71.5	Y	79.7	75.8	Y	17.4	10.9	N
Asian	88.5	91.0	N	100.0		G	7.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.7	80.2	N	85.2	79.2	Y	12.7	10.9	N
Students with Disabilities	58.8	61.9	N	65.8	60.1	Y	24.9	10.9	N
English Language Learners*	78.2	79.6	N	81.4	77.7	Y	10.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
48.5	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**1710 Garwood Boro**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	261	0.8	6	Y	254.0	61.4	59.4	Y	51.0	Y
White	188	1.1	2	Y	185.0	66.0	61.8	Y	51.0	Y
Hispanic	66	0.0	4	Y	62.0	50.0	48.2	Y	47.0	Y
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	0	Y	44.0	31.8	45.9	N	36.0	N
Students with Disabilities	57	0.0	2	Y	55.0	14.5	21.6	Y*	31.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	261	0.4	6	Y	254.0	51.6	49.7	Y	49.0	Y
White	188	0.5	2	Y	185.0	52.9	51.2	Y	49.0	Y
Hispanic	66	0.0	4	Y	62.0	48.4	40.3	Y	53.0	Y
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	0	Y	44.0	40.9	38.8	Y	40.0	Y
Students with Disabilities	57	0.0	2	Y	55.0	10.9	11.4	Y*	39.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.1	N
White							9.9	9.1	N
Hispanic							12.0	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							22.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**2190 Hillside Board Of Education**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,784	1.6	65	Y	1,693.0	40.3	40.2	Y	42.0	Y
White	160	0.6	1	Y	158.0	51.9	47.4	Y	45.0	Y
Hispanic	439	1.4	31	Y	403.0	40.7	40.9	Y*	40.0	Y
Black or African American	1,137	1.8	31	Y	1,087.0	37.9	38.2	Y*	41.0	Y
Asian	38	2.6	2	Y	35.0	65.8	64.2	Y	52.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,137	1.6	36	Y	1,085.0	37.6	38.7	Y*	42.0	Y
Students with Disabilities	257	3.5	11	Y	238.0	8.4	12.7	N	36.5	N
English Language Learners*	226	1.8	9	Y	213.0	30.9	25.9	Y	41.5	Y
<b>Mathematics</b>										
Schoolwide	1,824	1.9	72	Y	1,719.0	25.7	28.7	N	46.0	Y
White	163	1.2	2	Y	159.0	38.4	42.0	Y*	47.5	Y
Hispanic	455	1.5	34	Y	415.0	27.2	30.0	Y*	44.0	Y
Black or African American	1,156	2.0	34	Y	1,099.0	22.1	25.5	N	46.0	Y
Asian	39	2.6	2	Y	36.0	58.4	54.4	Y	56.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,161	1.7	41	Y	1,101.0	24.6	27.0	N	46.0	Y
Students with Disabilities	254	3.9	10	Y	235.0	9.0	12.8	N	39.0	N
English Language Learners*	258	2.3	18	Y	234.0	24.7	24.6	Y	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.7	88.3	N	89.6	91.9	N	13.5	10.9	N
White			*	88.0		*	14.6	10.9	N
Hispanic	84.0	84.9	N	87.8	96.0	N	15.8	10.9	N
Black or African American	88.1	89.2	N	90.3	92.2	N	12.6	10.9	N
Asian			*			*	9.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.5	88.4	Y	91.1	94.0	N	14.2	10.9	N
Students with Disabilities	78.6	86.2	N	90.9		*	19.5	10.9	N
English Language Learners*			*			*	8.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.0	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**2420 Kenilworth School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	909	1.1	13	Y	887.0	46.5	39.0	Y	50.0	Y
White	527	1.1	4	Y	517.0	45.1	40.4	Y	46.5	Y
Hispanic	254	0.8	6	Y	247.0	42.9	35.4	Y	54.0	Y
Black or African American	66	1.5	3	Y	62.0	54.8	33.9	Y	43.0	Y
Asian	45	2.2	0	Y	44.0	68.2	47.6	Y	67.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	198	1.0	2	Y	194.0	35.6	26.2	Y	55.0	Y
Students with Disabilities	155	1.3	1	Y	152.0	12.5	12.6	Y*	31.0	N
English Language Learners*	48	0.0	2	Y	46.0	13.0	14.9	Y*	46.0	Y
<b>Mathematics</b>										
Schoolwide	895	1.1	13	Y	873.0	28.7	30.9	Y*	40.0	Y
White	522	1.5	4	Y	510.0	30.8	31.0	Y*	39.0	N
Hispanic	251	0.8	6	Y	244.0	19.3	29.3	N	47.0	Y
Black or African American	60	0.0	3	Y	57.0	28.1	20.3	Y		*
Asian	45	0.0	0	Y	45.0	60.0	51.2	Y	31.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	196	0.5	2	Y	193.0	20.7	24.2	Y*	44.0	Y
Students with Disabilities	154	1.9	1	Y	150.0	6.0	16.6	N	29.0	N
English Language Learners*	48	0.0	2	Y	46.0	15.2	18.3	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	93.9	N	96.8		G	8.8	10.9	Y
White	95.1		G	95.3		G	9.6	10.9	Y
Hispanic	88.9	92.8	N	97.4		G	8.3	10.9	Y
Black or African American			*			*	6.7	10.9	Y
Asian			*			*	4.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	14.8	10.9	N
Economically Disadvantaged	83.3	93.1	N	92.9	96.0	N	11.7	10.9	N
Students with Disabilities	81.0		*			*	12.0	10.9	N
English Language Learners*			*			*	7.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.2	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**2660 Linden Public School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,563	3.1	165	Y	3,312.0	45.4	45.1	Y	46.0	Y
White	716	4.2	19	Y	670.0	56.7	55.6	Y	46.0	Y
Hispanic	1,430	3.5	77	Y	1,316.0	44.1	43.9	Y	48.0	Y
Black or African American	1,243	2.3	54	Y	1,168.0	38.7	37.8	Y	42.0	Y
Asian	109	0.9	7	Y	103.0	67.0	65.9	Y	53.0	Y
American Indian				*				*		*
Two or More Races	60	3.3	8	Y	50.0	40.0	52.1	N	36.0	N
Economically Disadvantaged	1,889	2.8	96	Y	1,755.0	41.1	40.1	Y	44.0	Y
Students with Disabilities	676	5.2	22	N	623.0	9.8	14.7	N	41.0	Y
English Language Learners*	376	6.1	44	N	327.0	29.7	27.6	Y	55.0	Y
<b>Mathematics</b>										
Schoolwide	3,585	3.0	165	Y	3,318.0	27.1	29.8	N	48.0	Y
White	721	4.3	20	Y	672.0	40.8	39.4	Y	53.0	Y
Hispanic	1,438	2.9	78	Y	1,320.0	26.5	29.6	N	48.0	Y
Black or African American	1,251	2.7	53	Y	1,167.0	17.7	21.4	N	44.0	Y
Asian	110	0.0	6	Y	104.0	50.0	55.2	Y*	50.0	Y
American Indian				*				*		*
Two or More Races	60	3.3	8	Y	50.0	32.0	38.6	Y*	45.0	Y
Economically Disadvantaged	1,907	2.5	96	Y	1,765.0	22.4	26.0	N	47.0	Y
Students with Disabilities	681	5.3	23	N	625.1	7.8	12.4	N	46.0	Y
English Language Learners*	396	0.8	44	Y	349.0	23.8	25.5	Y*	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.6	89.1	N	92.3	93.0	N	12.7	10.9	N
White	92.5	89.1	Y	90.9	94.4	N	12.2	10.9	N
Hispanic	83.7	90.1	N	96.6		G	13.7	10.9	N
Black or African American	82.6	87.2	N	89.0	94.7	N	11.9	10.9	N
Asian			*			*	9.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	12.1	10.9	N
Economically Disadvantaged	84.6	87.8	N	92.6	90.9	Y	14.0	10.9	N
Students with Disabilities	64.4	82.0	N	81.6	88.9	N	15.5	10.9	N
English Language Learners*	70.8	93.3	N	75.0	76.1	N	11.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
59.9	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**3470 Mountainside School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	494	3.4	4	Y	473.0	76.3	64.7	Y	65.0	E
White	407	2.5	2	Y	395.0	75.4	64.3	Y	63.0	E
Hispanic	32	6.3	0	N	30.4	65.8	38.0	Y	71.5	E
Black or African American				*				*		*
Asian	39	5.1	0	N	37.1	91.6	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	67	4.5	1	Y	63.0	39.7	24.0	Y	58.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	497	4.0	5	Y	472.0	69.5	58.5	Y	67.0	E
White	407	3.2	2	Y	392.0	69.7	58.3	Y	68.0	E
Hispanic	33	6.1	1	N	30.4	52.6	20.9	Y		*
Black or African American				*				*		*
Asian	41	4.9	0	Y	39.0	79.5	80.0	Y*	61.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	67	4.5	1	Y	63.0	27.0	28.9	Y*	65.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	9.1	Y
White							8.1	9.1	Y
Hispanic							7.5	9.1	Y
Black or African American									*
Asian							4.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**3560 New Providence School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,485	1.2	11	Y	1,456.0	84.1	77.4	G	55.0	Y
White	1,069	1.2	7	Y	1,049.0	84.1	76.3	G	54.0	Y
Hispanic	130	3.1	1	Y	125.0	74.4	68.3	Y	47.0	Y
Black or African American	27	0.0	0	Y	27.0	66.6	51.2	Y		*
Asian	249	0.4	3	Y	245.0	91.4	80.0	G	63.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	50	2.0	3	Y	46.0	69.5	55.1	Y	42.0	Y
Students with Disabilities	214	2.8	1	Y	207.0	41.0	38.0	Y	51.0	Y
English Language Learners*	29	0.0	1	Y	28.0	46.4	56.3	Y*		*
<b>Mathematics</b>										
Schoolwide	1,478	1.2	11	Y	1,449.0	76.6	71.3	Y	58.0	Y
White	1,067	1.3	7	Y	1,046.0	76.6	69.5	Y	57.0	Y
Hispanic	129	3.1	1	Y	124.0	56.4	58.2	Y*	51.0	Y
Black or African American	27	0.0	0	Y	27.0	55.5	51.2	Y		*
Asian	245	0.0	3	Y	242.0	89.7	80.0	G	65.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	50	2.0	3	Y	46.0	43.5	44.0	Y*	49.0	Y
Students with Disabilities	213	3.3	1	Y	205.0	33.1	38.0	Y*	58.5	Y
English Language Learners*	28	0.0	1	Y	27.0	37.0	49.4	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	98.3		G	3.5	10.9	Y
White	97.8		G	97.8		G	3.0	10.9	Y
Hispanic			*			*	7.5	10.9	Y
Black or African American			*			*	0.0	10.9	Y
Asian	100.0		G	100.0		G	4.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	9.8	10.9	Y
Students with Disabilities	81.8		*			*	7.5	10.9	Y
English Language Learners*			*			*	7.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
82.1	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**4160 Plainfield Public Schools**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,829	4.9	165	Y	4,463.0	24.7	29.6	N	42.0	Y
White	36	11.1	1	N	33.3	42.0	40.7	Y		*
Hispanic	3,262	4.0	106	Y	3,046.0	22.5	28.2	N	42.0	Y
Black or African American	1,486	6.5	50	N	1,364.2	28.2	31.5	N	42.0	Y
Asian	21	9.5	1	N				*		*
American Indian				*				*		*
Two or More Races				N				*		*
Economically Disadvantaged	3,932	4.1	92	Y	3,697.0	23.7	29.0	N	41.0	Y
Students with Disabilities	962	7.3	31	N	884.5	8.2	14.8	N	40.5	Y
English Language Learners*	2,292	4.0	71	Y	2,145.0	16.5	20.2	N	41.0	Y
<b>Mathematics</b>										
Schoolwide	4,792	3.9	195	Y	4,440.0	17.8	23.7	N	40.0	Y
White	36	8.3	2	N	33.0	33.3	37.4	Y*		*
Hispanic	3,256	3.0	137	Y	3,038.0	18.4	24.2	N	40.0	Y
Black or African American	1,454	5.6	47	N	1,336.7	15.4	21.6	N	37.0	N
Asian	22	13.6	2	N				*		*
American Indian				*				*		*
Two or More Races				N				*		*
Economically Disadvantaged	3,927	3.5	127	Y	3,679.0	18.2	23.9	N	40.0	Y
Students with Disabilities	924	5.3	28	N	856.0	7.2	13.4	N	41.0	Y
English Language Learners*	2,312	2.9	100	Y	2,157.0	15.1	22.5	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	72.7	82.0	N	82.3	92.8	N	15.2	10.9	N
White			*			*	33.3	10.9	N
Hispanic	68.1	78.3	N	80.0	92.8	N	14.7	10.9	N
Black or African American	81.0	87.8	N	85.4	92.6	N	15.6	10.9	N
Asian			*			*	13.2	10.9	N
American Indian			*			*			*
Two or More Races			*			*	34.6	10.9	N
Economically Disadvantaged	78.4	83.9	N	84.6	94.1	N	14.5	10.9	N
Students with Disabilities	77.3	70.2	Y	79.6	89.2	N	17.9	10.9	N
English Language Learners*	51.5	62.8	N	74.0	89.4	N	13.8	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.5	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**4290 Rahway Public School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,325	0.7	60	Y	2,251.0	40.0	44.7	N	40.0	Y
White	335	1.8	6	Y	323.0	50.8	53.5	Y*	40.0	Y
Hispanic	1,006	0.8	24	Y	976.0	37.7	43.0	N	38.0	N
Black or African American	843	0.1	24	Y	818.0	37.2	39.9	Y*	41.0	Y
Asian	70	1.4	4	Y	65.0	53.9	68.5	N	43.5	Y
American Indian				*				*		
Two or More Races	69	0.0	2	Y	67.0	43.3	56.6	N	45.0	Y
Economically Disadvantaged	1,308	0.8	37	Y	1,263.0	34.4	39.9	N	38.0	N
Students with Disabilities	415	1.0	14	Y	398.0	11.1	16.4	N	32.5	N
English Language Learners*	354	0.6	11	Y	341.0	27.2	32.1	N	45.0	Y
<b>Mathematics</b>										
Schoolwide	2,350	0.6	60	Y	2,277.0	28.1	34.2	N	48.0	Y
White	337	2.1	6	Y	324.0	41.4	41.2	Y	51.0	Y
Hispanic	1,019	0.6	24	Y	991.0	28.1	33.6	N	48.0	Y
Black or African American	851	0.2	24	Y	825.0	21.6	28.3	N	43.0	Y
Asian	69	0.0	4	Y	65.0	49.2	66.6	N	52.0	Y
American Indian				*				*		
Two or More Races	72	0.0	2	Y	70.0	24.3	43.3	N	45.0	Y
Economically Disadvantaged	1,305	0.7	36	Y	1,262.0	25.1	30.6	N	46.0	Y
Students with Disabilities	420	1.2	15	Y	401.0	7.7	14.2	N	41.0	Y
English Language Learners*	346	0.3	9	Y	336.0	25.0	29.9	N	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.9	89.6	N	89.0	87.6	Y	17.7	10.9	N
White	81.8	95.0	N	86.3	90.0	N	16.4	10.9	N
Hispanic	86.1	81.7	Y	90.7	89.2	Y	19.6	10.9	N
Black or African American	84.2	92.2	N	89.8	86.2	Y	15.9	10.9	N
Asian			*			*	15.2	10.9	N
American Indian			*			*			*
Two or More Races			*			*	20.0	10.9	N
Economically Disadvantaged	85.1	87.2	N	87.9	87.5	Y	18.8	10.9	N
Students with Disabilities	76.2	77.5	N	73.3	64.8	Y	23.7	10.9	N
English Language Learners*			*			*	15.8	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**4540 Roselle Public Schools**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,769	1.1	71	Y	1,681.0	39.6	43.4	N	52.0	Y
White	48	4.2	3	Y	43.0	34.9	40.1	Y*		*
Hispanic	729	0.8	32	Y	693.0	43.0	44.3	Y*	50.0	Y
Black or African American	960	1.3	35	Y	914.0	37.2	42.5	N	52.0	Y
Asian	24	0.0	1	Y	23.0	56.5	58.8	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,243	0.8	38	Y	1,197.0	38.3	40.9	N	53.0	Y
Students with Disabilities	248	2.8	10	Y	232.0	12.1	17.0	N	45.5	Y
English Language Learners*	273	0.4	12	Y	261.0	25.2	28.9	Y*	51.0	Y
<b>Mathematics</b>										
Schoolwide	1,813	0.9	82	Y	1,716.0	21.7	28.5	N	49.0	Y
White	50	2.0	4	Y	45.0	22.2	29.0	Y*		*
Hispanic	749	0.7	39	Y	706.0	25.3	30.1	N	52.0	Y
Black or African American	982	1.1	38	Y	934.0	18.4	26.6	N	47.0	Y
Asian	24	0.0	1	Y	23.0	47.8	57.1	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,275	0.7	44	Y	1,223.0	21.0	27.3	N	50.5	Y
Students with Disabilities	250	2.0	10	Y	236.0	7.7	15.7	N	33.0	N
English Language Learners*	299	0.0	21	Y	278.0	19.4	27.4	N	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.4	90.7	N	83.8	83.4	Y	12.7	10.9	N
White			*			*	22.4	10.9	N
Hispanic	80.7	86.6	N	84.0	77.6	Y	13.3	10.9	N
Black or African American	89.1	92.2	N	84.6	85.6	N	11.9	10.9	N
Asian			*			*	8.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.1	89.3	N	82.2	83.3	N	13.1	10.9	N
Students with Disabilities	76.5	87.5	N	82.1	79.8	Y	22.6	10.9	N
English Language Learners*			*			*	9.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.3	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**4550 Roselle Park Public School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,274	0.9	29	Y	1,235.0	52.1	57.2	N	41.0	Y
White	420	1.2	6	Y	410.0	57.8	62.4	N	40.0	Y
Hispanic	622	0.8	14	Y	603.0	45.8	50.1	N	40.0	Y
Black or African American	112	0.0	4	Y	108.0	43.5	52.1	N	32.0	N
Asian	105	1.0	5	Y	99.0	73.8	78.3	Y*	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	455	0.7	12	Y	440.0	40.9	45.9	N	38.0	N
Students with Disabilities	198	2.0	6	Y	188.0	15.4	24.7	N	37.0	N
English Language Learners*	203	0.0	4	Y	199.0	29.6	29.4	Y	36.0	N
<b>Mathematics</b>										
Schoolwide	1,216	0.9	29	Y	1,177.0	42.4	43.4	Y*	57.0	Y
White	406	1.5	5	Y	396.0	46.2	46.4	Y*	57.0	Y
Hispanic	590	0.7	18	Y	568.0	36.4	36.5	Y*	56.0	Y
Black or African American	105	0.0	3	Y	102.0	40.2	39.0	Y	50.0	Y
Asian	101	1.0	3	Y	97.0	63.9	70.2	Y*	70.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	428	0.7	12	Y	413.0	32.5	35.2	Y*	58.0	Y
Students with Disabilities	179	1.7	6	Y	170.0	17.7	20.4	Y*	49.0	Y
English Language Learners*	200	0.0	8	Y	192.0	26.1	25.0	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	96.3		G	6.2	10.9	Y
White	98.3		G	98.3		G	8.2	10.9	Y
Hispanic	94.4	91.3	Y	97.0		G	5.6	10.9	Y
Black or African American			*	88.0		*	2.7	10.9	Y
Asian			*			*	3.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.7	10.9	Y
Economically Disadvantaged	92.8	90.5	Y	94.4	96.0	N	7.7	10.9	Y
Students with Disabilities	87.0	88.8	N	92.3		*	10.8	10.9	Y
English Language Learners*			*			*	5.2	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
62.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**4670 Scotch Plains-Fanwood School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,411	1.8	26	Y	3,323.0	77.1	73.0	Y	55.0	Y
White	2,275	2.3	11	Y	2,212.0	78.2	73.7	Y	53.0	Y
Hispanic	414	0.7	3	Y	408.0	70.6	66.0	Y	50.0	Y
Black or African American	252	1.2	5	Y	245.0	57.1	53.5	Y	53.0	Y
Asian	327	0.9	5	Y	319.0	89.0	80.0	G	68.0	E
American Indian				*				*		*
Two or More Races	141	1.4	2	Y	137.0	85.4	78.4	G	53.0	Y
Economically Disadvantaged	191	0.5	9	Y	181.0	56.9	52.0	Y	52.0	Y
Students with Disabilities	585	5.3	3	N	552.9	36.7	43.3	N	48.0	Y
English Language Learners*	39	0.0	2	Y	37.0	51.3	36.6	Y	68.5	E
<b>Mathematics</b>										
Schoolwide	3,404	2.0	29	Y	3,308.0	66.9	67.1	Y*	54.0	Y
White	2,273	2.6	14	Y	2,200.0	68.6	67.9	Y	53.0	Y
Hispanic	411	0.7	3	Y	405.0	57.3	56.7	Y	53.5	Y
Black or African American	248	0.8	4	Y	242.0	41.7	45.2	Y*	52.0	Y
Asian	329	0.6	6	Y	321.0	82.2	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races	141	0.7	2	Y	138.0	76.1	68.5	Y	53.0	Y
Economically Disadvantaged	195	1.0	12	Y	181.0	39.8	45.3	Y*	46.0	Y
Students with Disabilities	571	5.6	2	N	540.6	31.1	37.4	N	38.0	N
English Language Learners*	48	2.1	6	Y	41.0	51.2	49.2	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	97.3		G	6.3	10.9	Y
White	96.4		G	97.7		G	6.6	10.9	Y
Hispanic	94.9	95.0	N	96.9		G	7.2	10.9	Y
Black or African American	89.1	95.0	N	92.7	96.0	N	6.7	10.9	Y
Asian	100.0		G	100.0		G	3.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.3	10.9	Y
Economically Disadvantaged	88.5	95.0	N	96.7		G	15.3	10.9	N
Students with Disabilities	80.0	87.6	N	86.5	91.9	N	10.8	10.9	Y
English Language Learners*			*			*	14.0	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**5000 Springfield Public School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,310	1.8	15	Y	1,274.0	69.0	65.3	Y	48.0	Y
White	728	1.9	3	Y	711.0	72.6	69.0	Y	49.0	Y
Hispanic	275	1.1	6	Y	267.0	58.8	54.4	Y	38.0	N
Black or African American	147	2.7	4	Y	140.0	60.7	49.4	Y	36.0	N
Asian	127	1.6	2	Y	124.0	80.6	78.9	G	63.0	E
American Indian				*				*		
Two or More Races	31	3.2	0	Y	30.0	70.0	73.9	Y*		*
Economically Disadvantaged	184	2.7	4	Y	176.0	55.2	47.6	Y	41.0	Y
Students with Disabilities	220	4.5	5	Y	207.0	24.2	31.4	N	41.0	Y
English Language Learners*	34	2.9	3	Y	31.0	38.7	35.3	Y		*
<b>Mathematics</b>										
Schoolwide	1,258	1.8	17	Y	1,220.0	56.7	53.5	Y	48.0	Y
White	696	2.0	3	Y	679.0	61.3	56.1	Y	48.0	Y
Hispanic	265	0.8	8	Y	255.0	48.3	44.4	Y	48.0	Y
Black or African American	142	2.8	4	Y	135.0	34.1	35.5	Y*	47.0	Y
Asian	122	1.6	2	Y	119.0	79.0	71.6	Y	55.0	Y
American Indian				*				*		
Two or More Races	31	3.2	0	Y	30.0	43.3	65.7	N		*
Economically Disadvantaged	173	2.9	5	Y	164.0	39.0	37.6	Y	44.0	Y
Students with Disabilities	219	4.6	6	Y	205.0	18.5	24.4	N	44.0	Y
English Language Learners*	38	0.0	5	Y	33.0	42.5	39.8	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.4	95.0	N	95.6		G	7.2	10.9	Y
White	92.0	95.0	N	95.9		G	6.6	10.9	Y
Hispanic	91.3	95.0	N	92.6	96.0	N	7.9	10.9	Y
Black or African American	86.2	92.3	N	95.2		G	8.4	10.9	Y
Asian			*			*	7.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	11.8	10.9	N
Economically Disadvantaged	83.3	91.5	N	95.7		G	14.7	10.9	N
Students with Disabilities	78.6	81.5	N	95.5		G	13.6	10.9	N
English Language Learners*			*			*	8.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**5090 Summit Public School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,496	2.5	26	Y	2,415.0	83.3	77.9	G	53.0	Y
White	1,608	2.9	17	Y	1,551.0	88.2	80.0	G	54.0	Y
Hispanic	427	1.6	5	Y	415.0	62.4	54.3	Y	50.0	Y
Black or African American	86	1.2	3	Y	82.0	63.4	50.2	Y	49.0	Y
Asian	216	1.4	1	Y	212.0	92.0	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races	158	2.5	0	Y	154.0	89.6	80.0	G	42.5	Y
Economically Disadvantaged	301	1.3	6	Y	291.0	51.2	44.6	Y	45.0	Y
Students with Disabilities	296	7.1	2	N	279.3	45.9	30.6	Y	37.5	N
English Language Learners*	233	0.9	4	Y	227.0	54.7	27.5	Y	47.0	Y
<b>Mathematics</b>										
Schoolwide	2,451	3.7	29	Y	2,338.0	74.4	70.4	Y	52.0	Y
White	1,591	4.3	18	Y	1,509.0	80.9	75.1	G	52.0	Y
Hispanic	410	2.7	8	Y	392.0	47.5	43.1	Y	53.5	Y
Black or African American	78	1.3	2	Y	75.0	44.0	38.8	Y	36.5	N
Asian	213	0.9	1	Y	210.0	87.6	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races	159	4.4	0	Y	152.0	75.0	80.0	Y*	50.5	Y
Economically Disadvantaged	284	2.5	6	Y	272.0	34.6	33.2	Y	43.0	Y
Students with Disabilities	272	7.0	1	N	257.5	38.0	31.0	Y	42.5	Y
English Language Learners*	238	2.1	8	Y	226.0	46.9	24.4	Y	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	97.4		G	7.7	10.9	Y
White	98.3		G	98.6		G	7.2	10.9	Y
Hispanic	89.6	95.0	N	93.6	92.3	Y	10.0	10.9	Y
Black or African American			*			*	10.0	10.9	Y
Asian			*	95.2		G	5.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.5	10.9	Y
Economically Disadvantaged	93.3	95.0	N	93.5	96.0	N	12.8	10.9	N
Students with Disabilities	93.9	91.0	Y	90.6	85.1	Y	15.2	10.9	N
English Language Learners*			*			*	8.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.3	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**5245 Union County Educational Services Commission**

**888 DISTRICT LEVEL**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								
White								
Hispanic								
Black or African American								
Asian								
American Indian								
Two or More Races								
Economically Disadvantaged								
Students with Disabilities								
English Language Learners*								

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**5260 Union County Vocational-Technical School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	847	0.1	0	Y	846.0	98.3	80.0	G		
White	350	0.3	0	Y	349.0	98.9	80.0	G		
Hispanic	193	0.0	0	Y	193.0	96.9	80.0	G		
Black or African American	117	0.0	0	Y	117.0	98.3	80.0	G		
Asian	162	0.0	0	Y	162.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	92.0		G		
Economically Disadvantaged	92	0.0	0	Y	92.0	96.7	80.0	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	808	0.1	0	Y	807.0	88.0	80.0	G		
White	339	0.3	0	Y	338.0	91.1	80.0	G		
Hispanic	194	0.0	0	Y	194.0	83.0	80.0	G		
Black or African American	116	0.0	0	Y	116.0	78.5	80.0	Y*		
Asian	134	0.0	0	Y	134.0	94.8	80.0	G		
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	92.0		G		
Economically Disadvantaged	92	0.0	0	Y	92.0	83.7	80.0	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	99.4		G	3.5	14.9	Y
White	100.0		G	100.0		G	4.7	14.9	Y
Hispanic	100.0		G	98.3		G	4.9	14.9	Y
Black or African American	100.0		G	100.0		G	1.9	14.9	Y
Asian	100.0		G	98.5		G	0.7	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.4	14.9	Y
Economically Disadvantaged	100.0		G	98.1		G	5.0	14.9	Y
Students with Disabilities			*			*	13.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**5290 Township Of Union School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,418	3.3	106	Y	4,176.0	56.3	46.3	Y	50.0	Y
White	875	2.3	11	Y	844.0	63.8	48.8	Y	50.0	Y
Hispanic	1,077	3.7	32	Y	1,010.0	53.3	45.3	Y	50.0	Y
Black or African American	1,959	4.0	53	Y	1,833.0	49.1	40.6	Y	47.0	Y
Asian	436	1.4	8	Y	423.0	79.9	65.9	Y	63.0	E
American Indian				*				*		
Two or More Races	71	4.2	2	Y	66.0	60.6	49.0	Y	63.0	E
Economically Disadvantaged	1,542	4.5	48	Y	1,429.0	47.1	37.2	Y	48.0	Y
Students with Disabilities	719	6.1	25	N	659.3	16.9	17.8	Y*	41.0	Y
English Language Learners*	299	5.0	14	Y	276.0	41.3	27.6	Y	56.5	Y
<b>Mathematics</b>										
Schoolwide	4,436	3.4	111	Y	4,184.0	42.9	39.3	Y	51.0	Y
White	876	2.7	11	Y	841.0	48.4	41.4	Y	51.0	Y
Hispanic	1,083	3.5	35	Y	1,016.0	41.9	37.6	Y	53.0	Y
Black or African American	1,970	4.2	55	Y	1,836.0	34.1	32.7	Y	47.0	Y
Asian	436	0.7	8	Y	425.0	70.8	64.8	Y	61.0	E
American Indian				*				*		
Two or More Races	71	4.2	2	Y	66.0	50.0	45.4	Y	50.0	Y
Economically Disadvantaged	1,551	4.6	50	Y	1,435.0	33.1	31.5	Y	51.0	Y
Students with Disabilities	717	6.1	25	N	657.4	12.2	15.7	N	41.0	Y
English Language Learners*	315	3.2	19	Y	290.0	35.2	33.2	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	93.7	N	92.8	94.8	N	9.7	10.9	Y
White	93.0	94.9	N	91.0	94.7	N	9.0	10.9	Y
Hispanic	91.4	92.8	N	91.3	93.8	N	11.6	10.9	N
Black or African American	92.5	92.8	N	93.0	95.0	N	10.0	10.9	Y
Asian	98.4		G	98.3		G	4.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.5	10.9	Y
Economically Disadvantaged	89.8	92.9	N	91.4	96.0	N	11.9	10.9	N
Students with Disabilities	77.1	89.9	N	81.8	89.5	N	16.1	10.9	N
English Language Learners*	79.2	80.2	N	90.9	93.4	N	8.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.4	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**5730 Westfield Public School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,121	1.8	21	Y	4,030.0	76.4	69.9	Y	51.0	Y
White	3,386	1.8	15	Y	3,312.0	76.6	69.8	Y	51.0	Y
Hispanic	219	2.7	1	Y	212.0	66.0	66.0	Y	50.0	Y
Black or African American	99	4.0	2	Y	93.0	45.2	42.3	Y	36.5	N
Asian	345	0.3	3	Y	341.0	89.2	78.8	G	58.0	Y
American Indian				*				*		
Two or More Races	72	0.0	0	Y	72.0	77.7	80.0	Y*	50.5	Y
Economically Disadvantaged	88	2.3	3	Y	83.0	38.5	33.2	Y	37.5	N
Students with Disabilities	781	3.8	8	Y	744.0	37.2	40.4	N	45.0	Y
English Language Learners*	38	0.0	0	Y	38.0	34.3	49.6	N		*
<b>Mathematics</b>										
Schoolwide	4,107	1.8	26	Y	4,013.0	73.5	63.2	Y	55.0	Y
White	3,370	1.8	16	Y	3,296.0	73.5	62.5	Y	55.0	Y
Hispanic	219	2.7	2	Y	211.0	57.4	58.0	Y*	50.0	Y
Black or African American	98	4.1	2	Y	92.0	40.2	39.2	Y	50.0	Y
Asian	348	0.0	6	Y	342.0	91.0	78.1	G	58.5	Y
American Indian				*				*		
Two or More Races	72	0.0	0	Y	72.0	83.3	80.0	G	60.0	E
Economically Disadvantaged	85	2.4	3	Y	80.0	35.0	31.4	Y	54.0	Y
Students with Disabilities	772	4.4	8	Y	732.0	35.6	36.0	Y*	51.0	Y
English Language Learners*	45	0.0	1	Y	44.0	56.9	46.6	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	97.7		G	3.3	10.9	Y
White	98.6		G	97.8		G	3.3	10.9	Y
Hispanic	100.0		G			*	4.6	10.9	Y
Black or African American			*	95.7		G	9.4	10.9	Y
Asian	97.0		G	100.0		G	1.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	2.6	10.9	Y
Economically Disadvantaged			*			*	6.4	10.9	Y
Students with Disabilities	90.8	88.7	Y	89.4	93.6	N	9.0	10.9	Y
English Language Learners*			*			*	4.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
92.6	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**39 Union**

**5810 Winfield Township**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	78	2.6	0	Y	76.0	56.5	51.1	Y	46.0	Y
White	50	4.0	0	Y	48.0	64.6	53.8	Y	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	29	3.4	0	Y	28.0	57.1	49.2	Y	43.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	78	2.6	0	Y	76.0	35.5	30.2	Y	62.5	E
White	50	4.0	0	Y	48.0	41.7	32.6	Y	62.5	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	29	3.4	0	Y	28.0	28.6	44.8	N		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	9.1	Y
White							1.3	9.1	Y
Hispanic							7.7	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.2	9.1	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').