

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,739	2.6	60	Y	2,613.0	46.9	43.5	Y	47.0	Y
White	363	3.3	6	Y	346.0	48.3	46.4	Y	48.5	Y
Hispanic	1,830	2.5	45	Y	1,741.0	44.4	40.4	Y	46.0	Y
Black or African American	257	3.9	9	Y	239.0	39.3	35.8	Y	39.0	N
Asian	279	0.4	0	Y	278.0	68.0	65.6	Y	57.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,820	2.6	44	Y	1,732.0	43.4	40.1	Y	45.0	Y
Students with Disabilities	453	5.5	16	N	415.0	16.4	15.7	Y	42.0	Y
English Language Learners*	138	0.7	5	Y	132.0	22.0	21.5	Y	40.0	Y
Mathematics										
Schoolwide	2,782	2.7	66	Y	2,647.0	25.5	29.9	N	48.0	Y
White	370	3.2	7	Y	352.0	28.2	34.7	N	41.0	Y
Hispanic	1,862	2.7	50	Y	1,765.0	22.4	26.5	N	47.0	Y
Black or African American	260	3.8	9	Y	242.0	14.0	20.7	N	44.5	Y
Asian	280	0.4	0	Y	279.0	51.6	51.2	Y	64.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,852	2.9	49	Y	1,755.0	22.8	27.2	N	47.0	Y
Students with Disabilities	465	6.5	16	N	426.6	11.9	13.6	Y*	50.0	Y
English Language Learners*	162	1.2	11	Y	150.0	18.7	22.2	Y*	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.1	92.3	N	87.6	90.0	N	17.4	10.9	N
White	86.6	90.9	N	93.5	93.4	Y	19.1	10.9	N
Hispanic	85.2	91.8	N	84.7	89.1	N	18.6	10.9	N
Black or African American	71.4	89.1	N	83.8	77.7	Y	19.2	10.9	N
Asian	90.7	95.0	N	96.0		G	5.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.1	89.0	N	84.9	88.8	N	19.2	10.9	N
Students with Disabilities	74.4	86.6	N	76.9	76.6	Y	23.9	10.9	N
English Language Learners*			*	95.2		G	16.2	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,832	2.4	61	Y	3,680.0	55.4	55.0	Y	43.0	Y
White	1,035	4.3	4	Y	987.0	67.2	61.8	Y	44.5	Y
Hispanic	1,531	1.5	38	Y	1,470.0	50.4	51.6	Y*	45.0	Y
Black or African American	925	1.8	15	Y	893.0	44.2	46.3	Y*	38.0	N
Asian	317	1.6	4	Y	308.0	74.4	73.9	Y	46.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,530	1.4	27	Y	1,481.0	43.6	45.7	Y*	42.0	Y
Students with Disabilities	587	7.5	15	N	543.4	15.8	22.5	N	38.0	N
English Language Learners*	275	0.0	11	Y	264.0	29.6	28.0	Y	49.0	Y
Mathematics										
Schoolwide	3,852	3.9	65	Y	3,637.0	42.0	44.4	N	49.0	Y
White	1,037	7.2	4	N	981.4	54.6	52.5	Y	53.0	Y
Hispanic	1,543	2.5	42	Y	1,462.0	35.0	41.0	N	46.0	Y
Black or African American	930	2.4	15	Y	893.0	30.9	33.6	N	47.0	Y
Asian	318	3.8	4	Y	302.0	64.9	64.7	Y	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,540	2.2	28	Y	1,478.0	30.3	34.9	N	46.5	Y
Students with Disabilities	593	7.8	15	N	549.1	16.2	22.1	N	49.0	Y
English Language Learners*	290	0.3	15	Y	274.0	23.7	29.6	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.3	90.5	Y	92.7	93.0	N	10.8	10.9	Y
White	90.9	94.6	N	92.4		*	9.1	10.9	Y
Hispanic	90.5	86.1	Y	92.3	90.8	Y	12.3	10.9	N
Black or African American	91.0	90.2	Y	93.2	92.7	Y	11.5	10.9	N
Asian	95.6		G	93.8		*	7.5	10.9	Y
American Indian			*			*	9.1	10.9	Y
Two or More Races			*			*	13.0	10.9	N
Economically Disadvantaged	91.5	91.4	Y	91.6	91.5	Y	15.3	10.9	N
Students with Disabilities	78.1	80.3	N	82.2	81.0	Y	14.8	10.9	N
English Language Learners*	86.4	77.9	Y	96.2		G	12.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.9	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,639	3.1	13	Y	1,577.0	70.2	59.8	Y	44.0	Y
White	1,340	3.1	8	Y	1,291.0	71.2	59.8	Y	44.0	Y
Hispanic	194	3.1	2	Y	186.0	60.7	52.7	Y	46.0	Y
Black or African American	29	6.9	1	N	27.0	55.5	37.4	Y		*
Asian	67	1.5	1	Y	65.0	83.1	78.7	G	36.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	133	5.3	2	N	124.5	47.3	42.0	Y	35.0	N
Students with Disabilities	312	6.1	6	N	290.7	25.8	24.7	Y	29.0	N
English Language Learners*	40	7.5	2	N	36.0	52.8	41.3	Y		*
Mathematics										
Schoolwide	1,642	3.2	13	Y	1,578.0	53.4	51.9	Y	44.0	Y
White	1,337	3.2	8	Y	1,287.0	54.5	52.3	Y	45.0	Y
Hispanic	198	3.5	2	Y	189.0	39.1	39.9	Y*	40.0	Y
Black or African American	30	6.7	1	N	28.0	25.0	30.9	Y*		*
Asian	68	1.5	1	Y	66.0	81.8	77.1	G	32.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	136	5.1	2	N	127.3	28.3	31.1	Y*	25.5	N
Students with Disabilities	308	6.2	6	N	286.9	19.2	24.0	N	34.0	N
English Language Learners*	44	6.8	2	N	40.0	35.0	28.0	Y	53.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	95.0	N	97.0		G	6.7	10.9	Y
White	94.7	95.0	N	97.0		G	6.3	10.9	Y
Hispanic			*			*	9.1	10.9	Y
Black or African American			*			*	10.6	10.9	Y
Asian			*			*	3.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	17.8	10.9	N
Students with Disabilities	84.4	95.0	N	82.8	82.8	Y	11.7	10.9	N
English Language Learners*			*			*	9.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.3	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

0760 Cedar Grove Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,009	2.1	5	Y	985.0	69.4	67.7	Y	57.0	Y
White	843	2.3	2	Y	823.0	68.7	67.0	Y	57.0	Y
Hispanic	61	0.0	1	Y	60.0	68.3	60.3	Y	62.5	E
Black or African American	21	0.0	1	Y	20.0	35.0		--		*
Asian	80	2.5	1	Y	78.0	88.4	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	200	6.5	2	N	188.1	32.9	33.1	Y*	52.0	Y
English Language Learners*	24	4.2	2	Y	22.0	50.0		--		*
Mathematics										
Schoolwide	1,008	2.0	5	Y	984.0	46.4	54.2	N	40.5	Y
White	842	2.4	2	Y	821.0	44.9	52.9	N	40.0	Y
Hispanic	61	0.0	1	Y	60.0	35.0	43.9	Y*	31.0	N
Black or African American	21	0.0	1	Y	20.0	30.0		--		*
Asian	80	0.0	1	Y	79.0	76.0	79.5	Y*	49.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	199	6.0	2	N	187.2	19.2	31.0	N	35.0	N
English Language Learners*	24	0.0	2	Y	22.0	36.3	48.4	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	98.3		G	3.7	10.9	Y
White	98.2		G	98.1		G	3.6	10.9	Y
Hispanic			*			*	6.1	10.9	Y
Black or African American			*			*	6.5	10.9	Y
Asian			*			*	1.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	7.4	10.9	Y
Students with Disabilities	95.0		G			*	7.0	10.9	Y
English Language Learners*			*			*	3.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,313	3.3	207	Y	4,947.0	40.7	38.3	Y	50.0	Y
White	30	6.7	6	N	23.0	43.4	17.7	Y		*
Hispanic	434	2.5	34	Y	390.0	39.5	36.5	Y	58.0	Y
Black or African American	4,827	3.3	164	Y	4,517.0	40.7	38.6	Y	50.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	4,012	3.2	162	Y	3,733.0	39.7	38.0	Y	50.0	Y
Students with Disabilities	876	7.9	38	N	796.1	15.6	17.3	Y*	42.0	Y
English Language Learners*	331	1.5	30	Y	298.0	25.2	27.8	Y*	61.0	E
Mathematics										
Schoolwide	5,433	4.7	247	Y	4,953.0	20.0	26.0	N	35.0	N
White	33	6.1	8	N	23.8	25.2	17.7	Y		*
Hispanic	456	2.6	46	Y	399.0	21.0	26.4	N	32.5	N
Black or African American	4,922	4.8	190	Y	4,514.0	19.9	25.8	N	35.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	4,116	4.4	201	Y	3,748.0	19.2	25.7	N	35.0	N
Students with Disabilities	879	9.7	37	N	799.9	8.8	15.7	N	32.0	N
English Language Learners*	400	1.0	66	Y	333.0	11.7	21.9	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.7	77.5	N	75.6	78.8	N	17.4	10.9	N
White			*			*	23.1	10.9	N
Hispanic	66.0	82.5	N	66.7	75.4	N	15.5	10.9	N
Black or African American	77.5	77.4	Y	76.1	79.1	N	17.5	10.9	N
Asian			*			*	4.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	77.3	78.8	N	75.1	80.0	N	17.7	10.9	N
Students with Disabilities	58.0	63.2	N	65.8	68.3	N	23.9	10.9	N
English Language Learners*	66.7	83.1	N	67.9	84.1	N	8.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.8	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

1387 Essex Regional Educational Services Commission

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	35	5.7	0	N	33.3	0.0	10.5	N		
White				*				*		
Hispanic				*				*		
Black or African American	21	4.8	0	Y	20.0	0.0		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	7.1	0	N	26.6	0.0		--		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	43	9.3	0	N	40.9	0.0		--		
White				*				*		
Hispanic				*				*		
Black or African American	26	7.7	0	N	24.7	0.0		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	11.1	0	N	34.2	0.0		--		
Students with Disabilities	20	15.0	0	N				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,228	0.3	9	Y	1,215.0	58.1	54.4	Y		
White				*				*		
Hispanic	662	0.2	3	Y	658.0	50.9	52.6	Y*		
Black or African American	528	0.6	6	Y	519.0	66.9	56.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,021	0.3	7	Y	1,011.0	57.9	53.1	Y		
Students with Disabilities	101	2.0	0	Y	99.0	30.3	28.2	Y		
English Language Learners*	118	0.0	0	Y	118.0	9.3	29.6	N		
Mathematics										
Schoolwide	1,223	0.6	9	Y	1,207.0	32.4	26.6	Y		
White				*				*		
Hispanic	664	0.3	3	Y	659.0	29.7	24.9	Y		
Black or African American	523	1.0	6	Y	512.0	36.0	27.9	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	1,018	0.6	7	Y	1,005.0	33.1	25.5	Y		
Students with Disabilities	100	2.0	0	Y	98.0	9.2	10.7	Y*		
English Language Learners*	118	0.8	0	Y	117.0	22.3	21.2	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	97.6		G	2.9	14.9	Y
White			*			*	9.5	14.9	Y
Hispanic	96.1		G	97.7		G	2.8	14.9	Y
Black or African American	97.0		G	97.7		G	3.0	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.1		G	97.3		G	3.0	14.9	Y
Students with Disabilities	89.4	93.1	N	91.1	89.8	Y	2.3	14.9	Y
English Language Learners*	89.5	91.6	N	94.3		*	6.5	14.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
63.7	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

1400 Essex Fells School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	110	0.0	1	Y	109.0	90.8	80.0	G	79.0	E
White	93	0.0	0	Y	93.0	90.4	80.0	G	81.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	110	0.0	1	Y	109.0	88.0	80.0	G	68.0	E
White	93	0.0	0	Y	93.0	87.1	80.0	G	66.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.3	8.9	Y			
White							5.4	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							7.9	8.9	Y			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

1465 Fairfield Public Schools School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	367	4.4	7	Y	345.0	81.8	72.6	G	54.0	Y
White	314	4.5	6	Y	295.0	81.0	71.5	G	53.0	Y
Hispanic	38	2.6	0	Y	37.0	81.1	76.9	G	59.0	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	14.9	1	N	43.7	38.9	30.3	Y	57.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	367	4.4	7	Y	345.0	64.9	62.3	Y	43.0	Y
White	314	4.5	6	Y	295.0	64.7	61.5	Y	42.0	Y
Hispanic	38	2.6	0	Y	37.0	56.7	59.7	Y*	43.0	Y
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	47	14.9	1	N	43.7	32.0	28.4	Y	32.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							4.4	8.9	Y
Hispanic							6.2	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							11.9	8.9	N
English Language Learners*							4.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

1750 Glen Ridge Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,175	6.8	2	N	1,114.4	80.4	74.6	G	47.0	Y
White	889	7.3	0	N	844.6	80.1	74.2	G	46.0	Y
Hispanic	77	3.9	0	Y	74.0	77.1	68.8	Y	41.0	Y
Black or African American	47	10.6	2	N	42.8	60.8	55.3	Y	69.0	E
Asian	83	4.8	0	Y	79.0	93.7	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	79	3.8	0	Y	76.0	82.9	80.0	G	39.5	N
Economically Disadvantaged				*				*		*
Students with Disabilities	213	9.9	0	N	202.4	38.0	40.7	Y*	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,171	8.5	2	N	1,110.6	76.0	71.0	Y	65.0	E
White	885	9.6	0	N	840.8	74.1	70.6	Y	64.0	E
Hispanic	77	3.9	0	Y	74.0	73.0	60.3	Y	57.0	Y
Black or African American	47	8.5	2	N	42.8	58.4	49.2	Y		*
Asian	83	2.4	0	Y	81.0	97.5	80.0	G	66.5	E
American Indian				*				*		
Two or More Races	79	6.3	0	N	75.1	83.9	77.8	G	67.0	E
Economically Disadvantaged				*				*		*
Students with Disabilities	213	9.4	0	N	202.4	43.0	36.3	Y	52.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	99.2		G	3.0	10.9	Y
White	98.3		G	99.1		G	2.8	10.9	Y
Hispanic			*			*	2.4	10.9	Y
Black or African American			*			*	7.0	10.9	Y
Asian			*			*	2.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.1	10.9	Y
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	4.0	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

2330 Irvington Public Schools District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,001	2.0	194	Y	3,742.0	27.4	28.8	N	49.0	Y
White				*				*		*
Hispanic	724	1.5	20	Y	695.0	27.1	25.5	Y	53.0	Y
Black or African American	3,234	2.1	170	Y	3,008.0	27.2	29.4	N	47.0	Y
Asian	24	0.0	0	Y	24.0	54.2	35.7	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	3,228	1.9	114	Y	3,062.0	27.2	28.5	Y*	48.0	Y
Students with Disabilities	522	2.3	39	Y	474.0	7.4	13.0	N	36.0	N
English Language Learners*	537	2.8	35	Y	496.0	3.8	16.1	N	49.0	Y
Mathematics										
Schoolwide	4,136	2.0	239	Y	3,826.0	14.0	20.6	N	44.0	Y
White				*				*		*
Hispanic	751	1.6	30	Y	711.0	15.2	21.8	N	45.0	Y
Black or African American	3,341	2.1	204	Y	3,076.0	13.7	20.1	N	44.0	Y
Asian	24	0.0	0	Y	24.0	20.9	39.1	N		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	3,322	2.0	145	Y	3,120.0	14.2	20.8	N	45.0	Y
Students with Disabilities	528	2.8	41	Y	476.0	5.8	12.2	N	35.0	N
English Language Learners*	636	1.3	72	Y	559.0	3.8	16.4	N	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.1	72.8	Y	73.8	76.0	N	15.7	10.9	N
White			*			*			*
Hispanic	71.2	64.0	Y	65.5	71.9	N	13.7	10.9	N
Black or African American	73.2	73.8	N	75.1	76.4	N	16.2	10.9	N
Asian			*			*	12.8	10.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.1	72.4	Y	75.0	79.2	N	15.3	10.9	N
Students with Disabilities	51.9	67.0	N	60.2	73.7	N	27.5	10.9	N
English Language Learners*	80.8	74.8	Y	82.1	72.8	Y	10.2	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
49.3	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,875	1.4	39	Y	3,784.0	84.6	70.7	G	57.0	Y
White	2,329	2.0	15	Y	2,270.0	81.5	64.6	G	53.0	Y
Hispanic	167	0.6	6	Y	160.0	73.8	63.0	Y	56.0	Y
Black or African American	128	1.6	4	Y	122.0	68.0	50.2	Y	58.0	Y
Asian	1,137	0.3	13	Y	1,121.0	94.5	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races	111	1.8	1	Y	108.0	80.6	64.9	G	50.0	Y
Economically Disadvantaged	79	5.1	3	N	72.2	65.1	60.4	Y	56.0	Y
Students with Disabilities	644	5.3	6	N	607.0	46.5	36.3	Y	47.0	Y
English Language Learners*	129	0.0	3	Y	126.0	75.4	61.1	Y	58.0	Y
Mathematics										
Schoolwide	3,824	1.5	43	Y	3,727.0	71.3	61.8	Y	56.0	Y
White	2,303	2.1	15	Y	2,243.0	64.5	53.8	Y	53.0	Y
Hispanic	167	1.2	7	Y	158.0	48.1	45.7	Y	54.5	Y
Black or African American	128	1.6	4	Y	122.0	51.6	48.3	Y	49.0	Y
Asian	1,114	0.4	16	Y	1,095.0	90.7	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races	108	1.9	1	Y	105.0	75.2	63.5	Y	59.5	Y
Economically Disadvantaged	79	5.1	3	N	72.2	52.6	52.4	Y	47.0	Y
Students with Disabilities	636	5.3	6	N	599.5	31.7	30.6	Y	51.0	Y
English Language Learners*	141	0.7	7	Y	134.0	69.4	58.3	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	97.0		G	2.1	10.9	Y
White	95.1		G	97.6		G	2.5	10.9	Y
Hispanic	90.9		*			*	2.2	10.9	Y
Black or African American			*			*	0.0	10.9	Y
Asian	99.1		G	99.0		G	1.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	3.0	10.9	Y
Economically Disadvantaged			*			*	6.9	10.9	Y
Students with Disabilities	79.7	83.3	N	83.3	91.9	N	4.7	10.9	Y
English Language Learners*			*			*	0.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
90.6	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,065	11.3	22	N	2,890.9	81.3	74.2	G	53.0	Y
White	1,718	12.9	6	N	1,626.4	78.0	69.7	Y	49.0	Y
Hispanic	163	12.3	2	N	153.0	64.7	62.1	Y	48.5	Y
Black or African American	56	8.9	0	N	53.2	62.0	50.7	Y	51.0	Y
Asian	969	8.2	14	N	907.3	91.1	80.0	G	62.0	E
American Indian				*				*		*
Two or More Races	158	12.7	0	N	150.1	82.6	80.0	G	51.0	Y
Economically Disadvantaged	35	5.7	0	N	33.3	48.0	56.5	Y*		*
Students with Disabilities	431	8.4	1	N	408.5	49.5	40.9	Y	42.0	Y
English Language Learners*	119	5.9	2	N	111.0	71.2	49.6	Y	57.0	Y
Mathematics										
Schoolwide	3,057	11.1	24	N	2,881.4	76.9	71.5	Y	57.0	Y
White	1,714	12.7	6	N	1,622.6	71.8	65.5	Y	51.5	Y
Hispanic	161	11.8	3	N	150.1	54.0	59.7	Y*	60.0	E
Black or African American	56	10.7	0	N	53.2	48.9	38.8	Y	50.0	Y
Asian	968	7.9	15	N	905.4	90.9	80.0	G	64.0	E
American Indian				*				*		*
Two or More Races	157	12.7	0	N	149.2	79.7	80.0	Y*	55.0	Y
Economically Disadvantaged	34	8.8	0	N	32.3	43.3	51.9	Y*		*
Students with Disabilities	420	7.9	1	N	398.1	41.7	37.4	Y	48.0	Y
English Language Learners*	130	5.4	4	N	120.0	72.5	71.3	Y	73.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	98.7		G	6.6	11.2	Y
White	98.4		G	99.7		G	8.0	11.2	Y
Hispanic			*			*	10.6	11.2	Y
Black or African American			*			*	6.4	11.2	Y
Asian	97.8		G	96.7		G	4.1	11.2	Y
American Indian			*			*			*
Two or More Races			*			*	4.8	11.2	Y
Economically Disadvantaged			*			*	10.2	11.2	Y
Students with Disabilities	89.4	88.5	Y	92.3	96.0	N	9.0	11.2	Y
English Language Learners*			*			*	5.9	11.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
93.9	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,249	14.4	39	N	3,999.5	59.2	50.3	Y	43.0	Y
White	2,147	12.8	15	N	2,025.4	70.4	60.8	Y	43.0	Y
Hispanic	512	15.8	5	N	481.7	49.8	44.2	Y	43.5	Y
Black or African American	1,092	19.2	18	N	1,020.3	35.5	29.8	Y	39.5	N
Asian	240	10.0	0	N	228.0	74.6	58.2	Y	50.0	Y
American Indian				*				*		*
Two or More Races	253	8.3	1	N	239.4	68.1	56.9	Y	39.0	N
Economically Disadvantaged	650	20.9	6	N	611.8	26.0	24.3	Y	35.0	N
Students with Disabilities	787	22.0	15	N	733.4	24.2	26.0	Y*	40.0	Y
English Language Learners*	50	12.0	0	N	48.0	29.2	28.9	Y	45.0	Y
Mathematics										
Schoolwide	4,156	13.9	41	N	3,909.3	48.1	44.3	Y	49.0	Y
White	2,086	12.0	15	N	1,967.5	61.0	54.6	Y	51.0	Y
Hispanic	510	16.1	7	N	477.9	37.2	38.2	Y*	50.0	Y
Black or African American	1,081	19.0	17	N	1,010.8	22.5	24.7	Y*	41.0	Y
Asian	231	8.7	1	N	218.5	64.0	53.5	Y	54.5	Y
American Indian				*				*		*
Two or More Races	243	8.2	1	N	229.9	58.3	50.1	Y	53.0	Y
Economically Disadvantaged	650	20.6	7	N	610.9	17.3	20.5	N	41.0	Y
Students with Disabilities	777	21.2	14	N	724.9	18.0	22.0	N	43.5	Y
English Language Learners*	61	11.5	4	N	54.0	29.7	28.9	Y	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	91.8	Y	94.1	93.3	Y	9.9	10.9	Y
White	97.2		G	97.6		G	6.5	10.9	Y
Hispanic	94.0	84.5	Y	88.4	87.7	Y	14.2	10.9	N
Black or African American	88.1	89.3	N	89.2	90.1	N	16.1	10.9	N
Asian	89.3		*			*	6.9	10.9	Y
American Indian			*			*			*
Two or More Races			*	100.0		G	6.4	10.9	Y
Economically Disadvantaged	83.6	82.2	Y	92.5	83.9	Y	20.8	10.9	N
Students with Disabilities	82.5	75.4	Y	72.0	82.9	N	20.0	10.9	N
English Language Learners*			*			*	4.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.7	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	20,924	2.9	468	Y	19,866.0	35.0	34.1	Y	48.0	Y
White	1,677	1.7	8	Y	1,642.0	53.4	52.2	Y	57.0	Y
Hispanic	9,914	2.0	126	Y	9,596.0	38.8	37.8	Y	50.0	Y
Black or African American	9,019	4.2	326	Y	8,326.0	26.1	26.0	Y	43.0	Y
Asian	216	1.4	4	Y	210.0	62.4	62.9	Y*	60.0	E
American Indian	35	2.9	1	Y	33.0	51.5	44.4	Y		*
Two or More Races	63	1.6	3	Y	59.0	50.8	33.8	Y	53.0	Y
Economically Disadvantaged	17,861	2.7	251	Y	17,135.0	34.5	33.0	Y	48.0	Y
Students with Disabilities	4,060	5.7	52	N	3,807.6	13.3	16.4	N	38.0	N
English Language Learners*	4,513	1.7	75	Y	4,365.0	28.0	20.2	Y	54.0	Y
Mathematics										
Schoolwide	21,465	3.4	624	Y	20,139.0	25.3	27.5	N	46.0	Y
White	1,784	2.4	41	Y	1,706.0	41.0	45.5	N	49.0	Y
Hispanic	10,279	2.5	237	Y	9,797.0	29.1	31.5	N	47.0	Y
Black or African American	9,075	4.7	335	Y	8,325.0	16.5	19.2	N	44.0	Y
Asian	221	0.9	5	Y	214.0	62.1	58.1	Y	64.5	E
American Indian	40	2.5	1	Y	38.0	34.2	37.2	Y*		*
Two or More Races	66	3.0	5	Y	59.0	49.2	26.7	Y	43.5	Y
Economically Disadvantaged	18,226	3.1	337	Y	17,336.0	25.3	26.7	N	46.0	Y
Students with Disabilities	4,104	6.4	54	N	3,847.5	10.9	15.1	N	38.0	N
English Language Learners*	4,964	2.5	225	Y	4,629.0	23.5	22.6	Y	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.5	72.1	Y	80.7	74.8	Y	32.0	10.9	N
White	84.0	72.3	Y	84.4	82.2	Y	20.0	10.9	N
Hispanic	78.7	72.1	Y	79.5	74.6	Y	27.1	10.9	N
Black or African American	77.0	72.0	Y	80.8	73.9	Y	39.9	10.9	N
Asian	95.7		G	86.2	77.7	Y	24.1	10.9	N
American Indian			*			*	12.9	10.9	N
Two or More Races			*			*	25.0	10.9	N
Economically Disadvantaged	78.4	72.5	Y	81.3	76.2	Y	30.3	10.9	N
Students with Disabilities	68.7	61.2	Y	73.1	63.2	Y	40.2	10.9	N
English Language Learners*	74.2	61.9	Y	74.1	73.4	Y	23.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
47.1	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

3630 North Caldwell School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	374	2.1	1	Y	366.0	88.3	80.0	G	80.0	E
White	341	2.3	1	Y	333.0	89.4	80.0	G	81.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	60	5.0	0	Y	57.0	57.9	46.2	Y	60.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	374	2.1	1	Y	366.0	80.6	79.0	G	47.0	Y
White	341	2.3	1	Y	333.0	81.4	80.0	G	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities	60	5.0	0	Y	57.0	42.1	40.0	Y	31.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	8.9	Y
White							4.8	8.9	Y
Hispanic							3.7	8.9	Y
Black or African American									*
Asian							7.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,451	1.4	19	Y	2,399.0	68.0	66.4	Y	54.0	Y
White	1,528	1.4	10	Y	1,496.0	67.5	66.2	Y	51.0	Y
Hispanic	559	1.6	7	Y	544.0	61.1	58.1	Y	57.0	Y
Black or African American	71	2.8	1	Y	69.0	60.9	64.7	Y*	36.0	N
Asian	261	0.8	0	Y	259.0	86.5	80.0	G	66.0	E
American Indian				*				*		*
Two or More Races	30	0.0	1	Y	29.0	79.3	79.1	Y		*
Economically Disadvantaged	345	1.4	5	Y	336.0	56.8	54.4	Y	49.0	Y
Students with Disabilities	482	2.1	3	Y	469.0	30.7	27.3	Y	48.0	Y
English Language Learners*	110	4.5	5	Y	101.0	47.5	50.6	Y*	63.0	E
Mathematics										
Schoolwide	2,435	1.4	19	Y	2,384.0	54.7	50.5	Y	60.0	E
White	1,518	1.4	10	Y	1,487.0	53.4	48.2	Y	60.0	E
Hispanic	560	1.4	7	Y	545.0	47.0	42.4	Y	58.0	Y
Black or African American	71	2.8	1	Y	69.0	44.9	50.0	Y*	41.0	Y
Asian	255	0.8	0	Y	253.0	77.8	76.0	Y	66.5	E
American Indian				*				*		*
Two or More Races	30	0.0	1	Y	29.0	82.7	75.3	G		*
Economically Disadvantaged	350	1.7	5	Y	341.0	42.8	36.0	Y	64.5	E
Students with Disabilities	479	2.1	3	Y	466.0	23.6	22.2	Y	59.0	Y
English Language Learners*	114	1.8	5	Y	107.0	40.2	47.6	Y*	73.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.5		G	11.2	10.9	N
White	96.1		G	96.6		G	12.2	10.9	N
Hispanic	91.1	94.4	N	90.7	96.0	N	11.7	10.9	N
Black or African American			*			*	9.3	10.9	Y
Asian	97.4		G	96.2		G	5.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	6.2	10.9	Y
Economically Disadvantaged	88.6	91.8	N	91.2	89.3	Y	17.7	10.9	N
Students with Disabilities	88.7	86.9	Y	85.4	93.5	N	18.8	10.9	N
English Language Learners*			*			*	14.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.9	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,891	1.0	127	Y	2,739.0	35.5	34.4	Y	56.0	Y
White				*				*		*
Hispanic	1,024	0.7	35	Y	984.0	36.4	33.8	Y	58.0	Y
Black or African American	1,849	1.2	91	Y	1,739.0	34.9	34.6	Y	54.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	2,065	0.9	66	Y	1,984.0	34.8	34.2	Y	56.0	Y
Students with Disabilities	464	1.9	28	Y	427.0	8.2	19.3	N	48.0	Y
English Language Learners*	807	0.6	35	Y	770.0	23.1	17.8	Y	57.0	Y
Mathematics										
Schoolwide	2,914	1.1	154	Y	2,734.0	24.0	27.4	N	52.0	Y
White				*				*		*
Hispanic	1,029	0.5	47	Y	978.0	26.8	29.2	N	59.0	Y
Black or African American	1,867	1.3	106	Y	1,740.0	22.3	26.7	N	47.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	2,071	0.9	73	Y	1,983.0	23.4	27.8	N	53.0	Y
Students with Disabilities	466	1.5	30	Y	429.0	5.4	14.6	N	41.0	Y
English Language Learners*	833	0.5	64	Y	767.0	18.9	19.5	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.2	84.4	Y	93.6	91.0	Y	7.1	10.9	Y
White			*			*			*
Hispanic	88.0	82.5	Y	87.0	95.5	N	6.4	10.9	Y
Black or African American	92.2	85.1	Y	95.1		G	7.3	10.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.1	87.3	Y	94.0	93.9	Y	7.1	10.9	Y
Students with Disabilities	87.8	77.6	Y	86.1	74.1	Y	9.7	10.9	Y
English Language Learners*	90.9	81.5	Y	89.6	90.3	N	6.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
52.6	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

4530 Roseland School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	251	2.8	6	Y	239.0	71.2	72.9	Y*	68.0	E
White	187	2.7	3	Y	179.0	72.1	72.1	Y	66.5	E
Hispanic	24	4.2	2	Y	22.0	54.5		--		*
Black or African American				*				*		*
Asian	24	4.2	0	Y	23.0	82.6	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	1	Y	48.0	14.6	25.6	N	47.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	251	2.8	6	Y	239.0	71.5	65.5	Y	63.5	E
White	187	2.7	3	Y	179.0	72.6	65.4	Y	66.0	E
Hispanic	24	4.2	2	Y	22.0	50.0		--		*
Black or African American				*				*		*
Asian	24	4.2	0	Y	23.0	86.9	80.0	G		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	50	2.0	1	Y	48.0	31.2	25.6	Y	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							3.6	8.9	Y
Hispanic							9.3	8.9	N
Black or African American									*
Asian							4.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,360	6.5	49	N	4,095.5	66.7	58.0	Y	45.0	Y
White	2,295	6.5	11	N	2,169.8	80.9	69.9	G	49.0	Y
Hispanic	183	4.4	9	Y	167.0	44.3	47.0	Y*	43.0	Y
Black or African American	1,350	7.6	23	N	1,260.7	39.9	37.9	Y	38.0	N
Asian	162	3.1	3	Y	155.0	81.2	65.9	G	61.0	E
American Indian				*				*		*
Two or More Races	364	4.7	3	Y	344.0	77.6	80.0	Y*	49.0	Y
Economically Disadvantaged	729	7.8	13	N	680.2	33.1	35.6	Y*	34.0	N
Students with Disabilities	708	12.1	14	N	659.3	23.9	25.5	Y*	36.0	N
English Language Learners*	89	5.6	8	N	79.0	27.8	30.4	Y*	43.5	Y
Mathematics										
Schoolwide	4,271	6.1	49	N	4,010.9	57.4	53.0	Y	51.0	Y
White	2,210	6.2	9	N	2,091.0	73.9	65.5	Y	52.0	Y
Hispanic	182	4.4	9	Y	167.0	32.3	43.5	N	51.0	Y
Black or African American	1,351	7.4	25	N	1,259.7	27.9	31.3	N	44.0	Y
Asian	162	1.9	3	Y	156.0	69.9	60.6	Y	66.0	E
American Indian				*				*		*
Two or More Races	360	3.1	3	Y	346.0	69.9	78.0	N	54.0	Y
Economically Disadvantaged	734	7.1	15	N	683.1	22.4	29.6	N	43.0	Y
Students with Disabilities	700	12.3	13	N	652.7	19.0	20.9	Y*	44.0	Y
English Language Learners*	94	0.0	9	Y	85.0	23.6	31.4	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.4	91.2	N	93.7	95.0	N	8.1	10.9	Y
White	93.8	95.0	N	95.7		G	6.6	10.9	Y
Hispanic	70.0	81.0	N	87.5	83.1	Y	7.4	10.9	Y
Black or African American	88.3	88.2	Y	92.8	93.8	N	11.9	10.9	N
Asian			*	95.5		G	4.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.4	10.9	Y
Economically Disadvantaged	84.6	83.5	Y	87.2	89.4	N	13.5	10.9	N
Students with Disabilities	73.9	77.7	N	81.1	85.1	N	14.6	10.9	N
English Language Learners*			*			*	4.2	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.9	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,392	5.7	11	N	1,312.0	69.8	58.8	Y	42.0	Y
White	1,099	6.1	9	N	1,035.5	71.3	58.0	Y	42.0	Y
Hispanic	155	3.9	0	Y	149.0	60.5	59.7	Y	40.0	Y
Black or African American	35	8.6	2	N	31.4	50.9	48.2	Y		*
Asian	71	1.4	0	Y	70.0	74.3	74.1	Y	32.0	N
American Indian				*				*		*
Two or More Races	27	3.7	0	Y	26.0	69.3	74.2	Y*	43.0	Y
Economically Disadvantaged				*				*		
Students with Disabilities	246	14.6	1	N	232.8	25.3	22.4	Y	39.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,364	5.6	11	N	1,285.4	54.9	48.1	Y	56.0	Y
White	1,077	6.0	9	N	1,014.6	54.9	48.2	Y	56.0	Y
Hispanic	151	4.0	0	Y	145.0	50.4	43.7	Y	53.0	Y
Black or African American	34	5.9	2	N	30.4	32.9	30.3	Y		*
Asian	70	2.9	0	Y	68.0	66.2	69.7	Y*	60.0	E
American Indian				*				*		*
Two or More Races	27	3.7	0	Y	26.0	73.1	65.9	Y	59.0	Y
Economically Disadvantaged				*				*		
Students with Disabilities	240	14.2	1	N	227.1	19.3	22.5	Y*	45.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.4		G	5.8	10.9	Y
White	97.7		G	98.5		G	6.3	10.9	Y
Hispanic			*			*	2.6	10.9	Y
Black or African American			*			*	11.5	10.9	N
Asian			*			*	2.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.8	10.9	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	81.0	90.7	N	86.4		*	9.5	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

5630 West Essex Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,110	2.2	3	Y	1,083.0	72.5	63.2	Y	42.0	Y
White	936	2.2	1	Y	914.0	72.5	63.4	Y	42.0	Y
Hispanic	81	2.5	1	Y	78.0	60.3	51.5	Y	31.0	N
Black or African American				*				*		*
Asian	56	0.0	0	Y	56.0	91.0	80.0	G	47.0	Y
American Indian				*				*		*
Two or More Races	23	4.3	1	Y	21.0	80.9	80.0	G		*
Economically Disadvantaged	29	0.0	1	Y	28.0	57.1	35.7	Y		*
Students with Disabilities	185	4.3	0	Y	177.0	29.4	24.6	Y	33.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,097	2.6	3	Y	1,065.0	59.1	54.6	Y	38.0	N
White	923	2.7	1	Y	897.0	58.7	54.7	Y	38.0	N
Hispanic	82	3.7	1	Y	78.0	44.9	39.6	Y		*
Black or African American				*				*		*
Asian	55	0.0	0	Y	55.0	85.4	80.0	G		*
American Indian				*				*		*
Two or More Races	23	4.3	1	Y	21.0	76.1	61.0	Y		*
Economically Disadvantaged	30	0.0	1	Y	29.0	34.4	40.4	Y*		*
Students with Disabilities	181	5.0	0	Y	172.0	15.1	16.1	Y*	17.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	98.2		G	6.1	13.3	Y
White	96.2		G	98.2		G	6.3	13.3	Y
Hispanic			*	95.8		G	7.6	13.3	Y
Black or African American			*			*	4.2	13.3	Y
Asian			*			*	0.0	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	7.4	13.3	Y
Economically Disadvantaged			*			*	12.5	13.3	Y
Students with Disabilities	86.2	95.0	N	88.6	92.7	N	15.1	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,158	4.4	63	Y	3,917.0	61.4	58.1	Y	46.0	Y
White	861	7.0	6	N	812.3	74.7	67.8	Y	48.0	Y
Hispanic	1,310	3.3	30	Y	1,238.0	52.3	50.6	Y	46.0	Y
Black or African American	1,583	3.6	25	Y	1,502.0	56.2	54.2	Y	44.5	Y
Asian	231	1.7	1	Y	226.0	82.8	80.0	G	54.0	Y
American Indian				*				*		*
Two or More Races	172	9.9	1	N	162.5	73.2	66.7	Y	52.0	Y
Economically Disadvantaged	1,811	3.0	23	Y	1,733.0	48.6	46.9	Y	45.0	Y
Students with Disabilities	773	7.6	12	N	723.0	23.1	27.8	N	37.0	N
English Language Learners*	281	1.8	15	Y	261.0	39.8	24.9	Y	52.0	Y
Mathematics										
Schoolwide	4,190	5.1	71	N	3,911.0	47.8	48.7	Y*	48.0	Y
White	865	7.6	6	N	816.1	64.6	62.0	Y	54.0	Y
Hispanic	1,319	4.2	32	Y	1,234.0	40.6	43.3	N	45.0	Y
Black or African American	1,603	4.2	31	Y	1,505.0	38.6	40.1	Y*	44.5	Y
Asian	231	2.2	1	Y	225.0	72.0	77.7	N	59.0	Y
American Indian				*				*		*
Two or More Races	171	10.5	1	N	161.5	60.7	62.6	Y*	59.5	Y
Economically Disadvantaged	1,828	4.3	26	Y	1,726.0	35.2	37.9	N	43.0	Y
Students with Disabilities	778	8.1	12	N	727.7	18.4	24.7	N	45.5	Y
English Language Learners*	296	2.7	23	Y	266.0	28.6	25.2	Y	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.7	86.8	N	89.2	89.9	N	8.3	10.9	Y
White	92.7	86.1	Y	88.7	91.0	N	8.5	10.9	Y
Hispanic	84.4	81.5	Y	84.5	86.5	N	10.9	10.9	Y
Black or African American	84.4	88.3	N	90.7	89.9	Y	6.8	10.9	Y
Asian	100.0		G	97.1		G	5.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	6.5	10.9	Y
Economically Disadvantaged	86.5	85.1	Y	85.5	86.4	N	10.5	10.9	Y
Students with Disabilities	69.8	70.7	N	77.7	86.5	N	13.3	10.9	N
English Language Learners*	73.1	74.3	N	65.4	83.2	N	10.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.1	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).