

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,950	2.0	58	Y	1,856.0	52.5	46.4	Y	48.0	Y
White	1,424	1.8	33	Y	1,366.0	55.2	47.6	Y	50.0	Y
Hispanic	250	2.0	13	Y	233.0	42.9	39.5	Y	49.0	Y
Black or African American	158	5.1	7	N	144.0	34.8	34.7	Y	40.5	Y
Asian	53	0.0	1	Y	52.0	69.3	74.4	Y*	54.0	Y
American Indian				*				*		
Two or More Races	64	0.0	4	Y	60.0	55.0	53.0	Y	40.0	Y
Economically Disadvantaged	664	4.1	30	Y	609.0	36.3	31.8	Y	42.0	Y
Students with Disabilities	371	5.1	19	N	335.0	20.3	22.0	Y*	38.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,952	2.0	62	Y	1,853.0	37.1	38.2	Y*	43.0	Y
White	1,420	1.9	34	Y	1,361.0	40.0	39.8	Y	41.0	Y
Hispanic	253	2.4	15	Y	232.0	27.6	30.6	Y*	44.0	Y
Black or African American	161	4.3	8	Y	147.0	18.4	25.2	N	42.5	Y
Asian	52	0.0	1	Y	51.0	60.8	67.3	Y*	60.0	E
American Indian				*				*		
Two or More Races	65	0.0	4	Y	61.0	36.1	40.1	Y*	37.5	N
Economically Disadvantaged	668	4.0	33	Y	610.0	23.5	27.0	N	40.0	Y
Students with Disabilities	373	5.4	20	N	335.4	12.5	21.3	N	36.0	N
English Language Learners*	20	0.0	2	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.6	86.7	Y	92.6	91.3	Y	14.0	10.9	N
White	88.5	88.2	Y	93.6	91.6	Y	12.7	10.9	N
Hispanic	77.3		*			*	15.4	10.9	N
Black or African American	90.9		*			*	25.5	10.9	N
Asian			*			*	2.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	17.9	10.9	N
Economically Disadvantaged	78.4	76.3	Y	86.1	89.4	N	22.1	10.9	N
Students with Disabilities	83.3	77.5	Y	76.7	78.0	N	22.1	10.9	N
English Language Learners*			*			*	3.2	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

0210 Bay Head Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	87	2.3	1	Y	84.0	84.6	77.9	G	62.0	E
White	81	2.5	1	Y	78.0	83.4	77.2	G	63.0	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	87	2.3	1	Y	84.0	71.4	55.8	Y	60.5	E
White	81	2.5	1	Y	78.0	71.8	56.2	Y	60.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.9	9.1	Y			
White							4.6	9.1	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

0230 Beach Haven School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	31	0.0	0	Y	31.0	61.3	37.1	Y		*
White	21	0.0	0	Y	21.0	71.4		--		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	31	0.0	0	Y	31.0	42.0	34.1	Y		*
White	21	0.0	0	Y	21.0	47.6		--		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							7.7	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,226	3.6	31	Y	1,152.0	51.4	51.4	Y	47.0	Y
White	871	3.9	17	Y	821.0	55.3	54.8	Y	46.5	Y
Hispanic	210	3.8	8	Y	194.0	42.3	36.9	Y	49.0	Y
Black or African American	52	0.0	6	Y	46.0	23.9	30.3	Y*	49.0	Y
Asian	26	0.0	0	Y	26.0	73.0	69.4	Y		*
American Indian				*				*		*
Two or More Races	65	3.1	0	Y	63.0	41.3	48.2	Y*	46.0	Y
Economically Disadvantaged	390	4.1	13	Y	362.0	39.5	36.4	Y	49.0	Y
Students with Disabilities	302	7.3	8	N	279.3	19.7	27.9	N	42.5	Y
English Language Learners*	31	3.2	0	Y	30.0	33.3	12.6	Y		*
Mathematics										
Schoolwide	1,226	3.7	31	Y	1,151.0	36.3	40.4	N	46.0	Y
White	871	4.0	17	Y	820.0	40.7	43.7	N	47.0	Y
Hispanic	210	3.8	8	Y	194.0	20.6	22.8	Y*	42.0	Y
Black or African American	52	0.0	6	Y	46.0	15.2	27.5	N	49.5	Y
Asian	26	0.0	0	Y	26.0	69.2	73.4	Y*		*
American Indian				*				*		*
Two or More Races	65	3.1	0	Y	63.0	30.2	36.7	Y*	35.0	N
Economically Disadvantaged	390	4.1	13	Y	362.0	23.5	28.1	N	41.0	Y
Students with Disabilities	302	7.6	8	N	279.3	14.0	21.1	N	48.0	Y
English Language Learners*	31	3.2	0	Y	30.0	16.7	16.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	8.9	N
White							9.3	8.9	N
Hispanic							10.6	8.9	N
Black or African American							11.4	8.9	N
Asian							4.9	8.9	Y
American Indian									*
Two or More Races							9.1	8.9	N
Economically Disadvantaged							13.3	8.9	N
Students with Disabilities							13.0	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,314	1.2	80	Y	5,170.0	57.1	54.2	Y	54.0	Y
White	3,949	1.5	42	Y	3,847.0	61.2	56.2	Y	54.0	Y
Hispanic	821	0.1	21	Y	799.0	44.5	47.2	Y*	60.0	E
Black or African American	342	0.6	12	Y	328.0	33.9	35.0	Y*	48.0	Y
Asian	140	0.7	4	Y	135.0	72.6	64.3	Y	57.0	Y
American Indian				*				*		*
Two or More Races	50	0.0	1	Y	49.0	55.1	58.7	Y*	47.0	Y
Economically Disadvantaged	1,743	1.3	43	Y	1,677.0	42.1	44.8	N	52.0	Y
Students with Disabilities	1,139	2.3	21	Y	1,093.0	20.7	24.4	N	47.0	Y
English Language Learners*	242	0.0	6	Y	236.0	21.2	23.3	Y*	59.0	Y
Mathematics										
Schoolwide	5,287	1.4	81	Y	5,135.0	45.3	43.7	Y	55.0	Y
White	3,914	1.7	40	Y	3,811.0	50.1	46.0	Y	55.0	Y
Hispanic	830	0.7	25	Y	800.0	32.7	35.6	N	55.0	Y
Black or African American	347	0.6	12	Y	333.0	17.7	25.4	N	47.0	Y
Asian	135	0.7	4	Y	130.0	60.8	56.2	Y	66.0	E
American Indian				*				*		*
Two or More Races	49	0.0	0	Y	49.0	34.7	36.2	Y*	69.0	E
Economically Disadvantaged	1,743	1.7	44	Y	1,669.0	32.0	33.2	Y*	50.5	Y
Students with Disabilities	1,151	2.6	23	Y	1,100.0	14.2	21.9	N	45.0	Y
English Language Learners*	242	0.0	7	Y	235.0	21.3	19.3	Y	55.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.9	90.3	Y	92.5	90.9	Y	10.8	10.9	Y
White	91.4	91.4	Y	93.4	92.0	Y	10.7	10.9	Y
Hispanic	90.8	84.5	Y	88.0	86.2	Y	11.2	10.9	N
Black or African American	88.9	89.5	N	87.1	80.1	Y	14.0	10.9	N
Asian	86.4	92.3	N	95.2		G	5.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.7	10.9	Y
Economically Disadvantaged	85.6	86.1	N	87.8	81.6	Y	15.8	10.9	N
Students with Disabilities	75.3	81.1	N	82.7	84.5	N	16.3	10.9	N
English Language Learners*			*			*	5.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.1	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

0770 Central Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,508	3.3	33	Y	1,426.0	34.8	41.1	N	28.0	N
White	1,075	3.1	21	Y	1,022.0	38.3	42.6	N	30.0	N
Hispanic	251	3.6	3	Y	239.0	20.5	34.2	N	20.5	N
Black or African American	82	8.5	8	N	70.3	24.1	29.9	Y*	31.0	N
Asian	27	0.0	0	Y	27.0	59.2	58.8	Y		*
American Indian				*				*		*
Two or More Races	71	1.4	1	Y	69.0	34.8	45.6	N	20.5	N
Economically Disadvantaged	494	5.1	16	N	454.1	19.4	33.8	N	20.0	N
Students with Disabilities	312	6.7	5	N	291.7	6.1	16.3	N	28.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,470	2.2	34	Y	1,404.0	35.6	39.8	N	66.5	E
White	1,050	2.3	21	Y	1,006.0	38.8	41.2	Y*	67.0	E
Hispanic	242	1.2	3	Y	236.0	22.4	29.6	N	59.0	Y
Black or African American	80	6.3	9	N	67.5	20.8	32.9	N		*
Asian	26	0.0	0	Y	26.0	76.9	69.4	Y		*
American Indian				*				*		*
Two or More Races	70	1.4	1	Y	68.0	32.3	44.6	N		*
Economically Disadvantaged	479	2.5	16	Y	451.0	22.6	33.0	N	51.5	Y
Students with Disabilities	261	3.1	4	Y	249.0	4.4	14.0	N	34.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	85.2	Y	88.2	88.6	N	17.3	13.3	N
White	88.6	85.7	Y	89.8	87.7	Y	17.2	13.3	N
Hispanic	81.4	84.8	N	88.5	92.1	N	17.5	13.3	N
Black or African American	70.4	71.6	N	73.1		*	22.5	13.3	N
Asian			*			*	2.3	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	18.8	13.3	N
Economically Disadvantaged	77.9	77.8	Y	78.7	82.7	N	27.9	13.3	N
Students with Disabilities	67.6	73.2	N	83.8	78.4	Y	25.2	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

1150 Eagleswood Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	72	0.0	0	Y	72.0	43.0	54.2	N	43.5	Y
White	63	0.0	0	Y	63.0	42.8	57.1	N	42.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	0	Y	35.0	31.4	40.8	Y*	55.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	20.9	34.6	Y*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	72	0.0	0	Y	72.0	40.3	50.1	N	40.0	Y
White	63	0.0	0	Y	63.0	39.7	53.6	N	38.0	N
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	0	Y	35.0	20.0	38.0	N	41.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	12.5	28.0	N		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.6	8.9	Y
White							1.8	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.4	8.9	Y
Students with Disabilities							6.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

2350 Island Heights School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	80	1.3	5	Y	74.0	82.4	63.1	G	73.0	E
White	79	1.3	5	Y	73.0	83.5	63.9	G	74.0	E
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	80	1.3	5	Y	74.0	64.9	47.0	Y	60.0	E
White	79	1.3	5	Y	73.0	65.8	47.5	Y	62.0	E
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							6.7	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,137	1.6	98	Y	4,963.0	55.0	55.8	Y*	48.0	Y
White	3,899	1.7	38	Y	3,796.0	57.5	57.0	Y	48.0	Y
Hispanic	683	1.5	48	Y	629.0	40.7	46.0	N	46.5	Y
Black or African American	327	1.2	9	Y	315.0	38.8	44.3	N	43.0	Y
Asian	171	1.2	2	Y	167.0	82.0	72.5	G	68.0	E
American Indian				*				*		*
Two or More Races	53	0.0	1	Y	52.0	55.8	57.6	Y*	46.0	Y
Economically Disadvantaged	1,157	1.6	58	Y	1,082.0	38.6	42.4	N	45.0	Y
Students with Disabilities	868	3.2	24	Y	816.0	21.8	24.9	N	44.0	Y
English Language Learners*	199	3.0	19	Y	175.0	30.3	34.6	Y*	51.0	Y
Mathematics										
Schoolwide	5,059	1.4	95	Y	4,894.0	48.6	48.7	Y*	56.0	Y
White	3,832	1.5	37	Y	3,736.0	51.8	50.3	Y	56.0	Y
Hispanic	678	1.2	47	Y	625.0	32.7	35.2	Y*	54.0	Y
Black or African American	328	1.2	9	Y	316.0	29.1	32.9	Y*	50.5	Y
Asian	164	1.2	1	Y	161.0	73.3	69.9	Y	68.0	E
American Indian				*				*		*
Two or More Races	53	0.0	1	Y	52.0	53.8	51.5	Y	60.0	E
Economically Disadvantaged	1,148	1.3	59	Y	1,075.0	32.9	35.4	N	53.5	Y
Students with Disabilities	872	3.0	21	Y	825.0	22.5	23.7	Y*	49.5	Y
English Language Learners*	199	0.5	18	Y	180.0	33.9	44.7	N	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.8	93.5	Y	92.6	94.0	N	14.0	10.9	N
White	94.8	93.3	Y	92.7	94.4	N	14.4	10.9	N
Hispanic	89.9	95.0	N	93.8	96.0	N	14.5	10.9	N
Black or African American	91.3	92.1	N	91.2	88.3	Y	12.6	10.9	N
Asian			*	90.6	92.1	N	7.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.1	10.9	Y
Economically Disadvantaged	89.0	92.0	N	88.5	88.9	N	20.1	10.9	N
Students with Disabilities	74.3	79.6	N	77.7	88.6	N	18.4	10.9	N
English Language Learners*			*			*	10.4	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
66.9	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,564	3.2	30	Y	2,452.0	52.5	47.1	Y	46.0	Y
White	2,239	3.4	20	Y	2,143.0	53.4	47.7	Y	46.0	Y
Hispanic	232	2.6	5	Y	221.0	43.9	38.5	Y	43.0	Y
Black or African American	28	0.0	3	Y	25.0	32.0	39.1	Y*		*
Asian	28	0.0	1	Y	27.0	74.1	63.9	Y		*
American Indian				*				*		
Two or More Races	36	0.0	1	Y	35.0	45.7	41.1	Y	51.5	Y
Economically Disadvantaged	686	3.5	15	Y	648.0	38.8	37.4	Y	41.5	Y
Students with Disabilities	628	4.6	9	Y	591.0	22.5	25.7	N	37.0	N
English Language Learners*	42	0.0	0	Y	42.0	26.2	11.3	Y	47.0	Y
Mathematics										
Schoolwide	2,542	3.4	29	Y	2,428.0	40.9	36.3	Y	49.0	Y
White	2,217	3.6	19	Y	2,120.0	42.3	36.7	Y	50.0	Y
Hispanic	232	3.0	5	Y	220.0	31.4	29.0	Y	48.0	Y
Black or African American	28	3.6	3	Y	25.0	8.0	19.0	N		*
Asian	28	0.0	1	Y	27.0	55.5	63.9	Y*		*
American Indian				*				*		
Two or More Races	36	0.0	1	Y	35.0	34.3	31.8	Y	48.0	Y
Economically Disadvantaged	684	4.2	14	Y	643.0	30.1	27.3	Y	49.0	Y
Students with Disabilities	622	4.5	8	Y	588.0	18.5	22.5	N	48.0	Y
English Language Learners*	42	0.0	0	Y	42.0	28.6	21.3	Y	55.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.5	93.7	N	93.0	91.2	Y	16.4	10.9	N
White	90.2	93.3	N	94.0	91.6	Y	16.5	10.9	N
Hispanic	81.8		*			*	15.3	10.9	N
Black or African American			*			*	22.2	10.9	N
Asian			*			*	9.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	16.7	10.9	N
Economically Disadvantaged	78.5	90.1	N	85.9	87.3	N	24.0	10.9	N
Students with Disabilities	80.0	88.7	N	80.6	79.3	Y	23.4	10.9	N
English Language Learners*			*			*	8.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.5	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

2500 Lakehurst School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	202	1.0	12	Y	189.0	27.0	28.9	Y*	35.0	N
White	105	1.9	6	Y	98.0	24.5	30.5	Y*	39.0	N
Hispanic	52	0.0	3	Y	49.0	30.6	23.0	Y	34.0	N
Black or African American	25	0.0	2	Y	23.0	17.4	23.7	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	106	0.9	8	Y	97.0	18.6	22.9	Y*	29.0	N
Students with Disabilities	65	0.0	1	Y	64.0	7.8	9.9	Y*	26.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	202	1.0	12	Y	189.0	19.0	20.7	Y*	49.0	Y
White	105	1.9	6	Y	98.0	13.2	22.0	N	46.0	Y
Hispanic	52	0.0	3	Y	49.0	22.4	18.8	Y	45.5	Y
Black or African American	25	0.0	2	Y	23.0	13.0	11.1	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	106	0.9	8	Y	97.0	13.4	14.3	Y*	43.5	Y
Students with Disabilities	65	1.5	1	Y	63.0	9.5	9.9	Y*	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.0	9.1	N
White							17.5	9.1	N
Hispanic							9.3	9.1	N
Black or African American							11.4	9.1	N
Asian							9.5	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.9	9.1	N
Students with Disabilities							15.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,411	0.5	74	Y	3,322.0	28.0	26.8	Y	55.0	Y
White	161	1.2	4	Y	156.0	30.7	31.3	Y*	57.0	Y
Hispanic	2,979	0.4	56	Y	2,911.0	27.3	25.9	Y	55.0	Y
Black or African American	233	1.3	14	Y	217.0	31.8	29.7	Y	50.0	Y
Asian	23	0.0	0	Y	23.0	65.2	57.1	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	2,995	0.2	35	Y	2,954.0	28.0	26.7	Y	55.0	Y
Students with Disabilities	708	1.3	13	Y	687.0	17.8	19.3	Y*	45.0	Y
English Language Learners*	1,503	0.5	38	Y	1,459.0	20.0	17.3	Y	53.0	Y
Mathematics										
Schoolwide	3,447	0.6	89	Y	3,341.0	19.9	21.1	N	52.0	Y
White	163	0.6	7	Y	156.0	21.1	18.6	Y	71.0	E
Hispanic	3,012	0.5	68	Y	2,929.0	19.9	21.1	Y*	51.0	Y
Black or African American	234	1.3	14	Y	218.0	13.3	19.5	N	45.0	Y
Asian	23	0.0	0	Y	23.0	47.8	51.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	3,005	0.3	36	Y	2,960.0	20.3	21.4	Y*	51.0	Y
Students with Disabilities	704	1.7	13	Y	680.0	18.4	16.9	Y	57.0	Y
English Language Learners*	1,541	0.4	53	Y	1,482.0	17.8	17.5	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.7	75.7	Y	77.3	77.4	N	16.1	10.9	N
White	46.4	66.7	N	50.0	68.6	N	60.8	10.9	N
Hispanic	78.0	76.6	Y	79.0	73.8	Y	11.6	10.9	N
Black or African American	81.5	74.5	Y	82.1	89.0	N	21.6	10.9	N
Asian			*			*	6.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	38.1	10.9	N
Economically Disadvantaged	77.8	79.3	N	79.3	78.4	Y	13.4	10.9	N
Students with Disabilities	57.1	60.7	N	59.6	73.9	N	33.5	10.9	N
English Language Learners*	67.9		*			*	8.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
43.0	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

2550 Lavallette Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	103	1.0	1	Y	101.0	81.1	80.0	G	36.0	N
White	98	1.0	1	Y	96.0	80.2	79.7	G	40.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	103	1.0	1	Y	101.0	54.4	62.2	Y*	41.0	Y
White	98	1.0	1	Y	96.0	52.1	62.7	N	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2017-18 Target	MetTarget
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.6	9.1	Y			
White							7.6	9.1	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

2690 Little Egg Harbor Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	773	1.6	26	Y	736.0	44.6	49.0	N	46.0	Y
White	638	1.9	16	Y	611.0	46.6	50.7	N	44.5	Y
Hispanic	73	0.0	5	Y	68.0	26.5	36.8	N	48.0	Y
Black or African American	30	0.0	3	Y	27.0	22.2		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	0.0	2	Y	21.0	61.9	45.5	Y		*
Economically Disadvantaged	343	2.3	23	Y	313.0	29.8	41.3	N	40.0	Y
Students with Disabilities	157	1.9	8	Y	146.0	12.4	22.0	N	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	773	1.7	26	Y	735.0	39.2	39.5	Y*	56.0	Y
White	638	2.0	16	Y	610.0	40.4	41.1	Y*	56.0	Y
Hispanic	73	0.0	5	Y	68.0	29.4	23.2	Y	46.0	Y
Black or African American	30	0.0	3	Y	27.0	14.8		--		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	23	0.0	2	Y	21.0	52.4	38.0	Y		*
Economically Disadvantaged	343	2.6	23	Y	312.0	27.5	31.8	N	49.0	Y
Students with Disabilities	157	1.9	8	Y	146.0	8.2	17.7	N	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.9	N
White							10.9	8.9	N
Hispanic							10.1	8.9	N
Black or African American							20.8	8.9	N
Asian									*
American Indian									*
Two or More Races							9.3	8.9	N
Economically Disadvantaged							17.2	8.9	N
Students with Disabilities							16.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

29 Ocean

2760 Long Beach Island Consolidated School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	122	7.4	0	N	115.9	54.3	70.6	N	51.0	Y
White	93	8.6	0	N	88.4	62.2	75.8	N	45.5	Y
Hispanic	26	3.8	0	Y	25.0	28.0	35.6	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	6.3	0	N	30.4	32.9	45.9	Y*	71.5	E
Students with Disabilities	35	14.3	0	N	33.3	36.0	50.1	N	51.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	122	8.2	0	N	115.9	49.2	57.1	N	41.0	Y
White	93	9.7	0	N	88.4	61.0	60.8	Y	48.5	Y
Hispanic	26	3.8	0	Y	25.0	8.0	40.2	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	6.3	0	N	30.4	13.2	44.4	N	34.5	N
Students with Disabilities	35	14.3	0	N	33.3	36.0	39.6	Y*	49.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							9.4	8.9	N
Hispanic							8.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	8.9	Y
Students with Disabilities							8.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Mininum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,806	2.3	25	Y	1,739.0	50.4	44.4	Y	45.0	Y
White	1,184	2.8	9	Y	1,142.0	52.7	46.2	Y	45.0	Y
Hispanic	292	1.7	8	Y	279.0	45.2	39.7	Y	51.0	Y
Black or African American	185	0.5	6	Y	178.0	37.7	31.4	Y	45.0	Y
Asian	80	3.8	1	Y	76.0	69.8	62.0	Y	49.0	Y
American Indian				*				*		*
Two or More Races	59	0.0	1	Y	58.0	43.1	45.9	Y*	40.0	Y
Economically Disadvantaged	589	2.4	14	Y	561.0	40.1	33.8	Y	46.5	Y
Students with Disabilities	372	7.3	7	N	346.8	15.9	19.8	N	41.0	Y
English Language Learners*	28	0.0	0	Y	28.0	39.3	43.6	Y*		*
Mathematics										
Schoolwide	1,773	2.5	27	Y	1,701.0	39.9	38.7	Y	49.0	Y
White	1,162	2.9	10	Y	1,118.0	41.6	40.6	Y	50.0	Y
Hispanic	284	2.5	9	Y	268.0	34.7	35.2	Y*	48.0	Y
Black or African American	182	0.5	6	Y	175.0	25.1	25.9	Y*	53.0	Y
Asian	81	3.7	1	Y	77.0	66.2	52.5	Y	47.0	Y
American Indian				*				*		*
Two or More Races	58	0.0	1	Y	57.0	38.6	35.4	Y	42.0	Y
Economically Disadvantaged	570	3.0	14	Y	539.0	32.9	30.3	Y	45.0	Y
Students with Disabilities	350	7.7	8	N	324.9	14.1	22.0	N	39.0	N
English Language Learners*	29	0.0	1	Y	28.0	21.4	18.1	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.5	87.3	Y	97.3		G	10.6	10.9	Y
White	91.6	86.4	Y	97.5		G	10.9	10.9	Y
Hispanic	87.2	88.2	N	93.8	75.0	Y	12.8	10.9	N
Black or African American	86.8	90.0	N	100.0		G	9.9	10.9	Y
Asian			*			*	3.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.2	10.9	Y
Economically Disadvantaged	82.9	83.9	N	100.0		G	15.8	10.9	N
Students with Disabilities	79.4	76.0	Y	94.6	81.9	Y	16.1	10.9	N
English Language Learners*			*			*	7.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	280	0.7	0	Y	278.0	89.2	77.5	G		
White	232	0.9	0	Y	230.0	89.1	78.2	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	4.5	0	Y	21.0	71.5		--		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	185	2.7	0	Y	180.0	67.2	46.7	Y		
White	160	3.1	0	Y	155.0	68.4	46.7	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.2		G	92.4	96.0	N	4.3	14.9	Y
White	98.4		G	92.7	96.0	N	4.5	14.9	Y
Hispanic			*			*	6.7	14.9	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	75.9		*	4.5	14.9	Y
Students with Disabilities			*	67.9		*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('- -'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

3800 Ocean Gate School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	69	0.0	4	Y	65.0	53.9	53.0	Y	60.0	E
White	58	0.0	4	Y	54.0	53.7	54.1	Y*	53.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	4	Y	37.0	48.6	49.6	Y*	54.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	19.0	4.0	Y		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	69	0.0	4	Y	65.0	33.9	40.9	Y*	56.0	Y
White	58	0.0	4	Y	54.0	35.2	38.7	Y*	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	0.0	4	Y	37.0	27.0	28.8	Y*	52.0	Y
Students with Disabilities	22	0.0	1	Y	21.0	14.3	21.9	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							7.1	8.9	Y
Hispanic							10.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	8.9	N
Students with Disabilities							12.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

3820 Ocean Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	259	8.5	14	N	232.8	44.6	42.6	Y	48.0	Y
White	230	8.7	10	N	209.0	44.0	40.9	Y	47.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	9.3	10	N	93.1	33.3	35.7	Y*	40.0	Y
Students with Disabilities	58	6.9	5	N	51.0	11.8	25.5	N	41.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	259	8.5	14	N	232.8	39.9	36.7	Y	50.0	Y
White	230	8.7	10	N	209.0	39.7	36.1	Y	50.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	108	9.3	10	N	93.1	30.1	28.1	Y	50.0	Y
Students with Disabilities	58	6.9	5	N	51.0	11.8	30.8	N	55.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	8.9	N
White							11.6	8.9	N
Hispanic							29.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							15.0	8.9	N
Economically Disadvantaged							19.6	8.9	N
Students with Disabilities							11.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

4105 Pinelands Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,029	2.6	21	Y	982.0	55.4	45.2	Y	66.0	E
White	879	2.7	17	Y	839.0	55.1	46.3	Y	65.0	E
Hispanic	83	2.4	1	Y	80.0	50.0	31.0	Y	69.0	E
Black or African American	25	4.0	3	Y	21.0	38.1	30.5	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	78.5		--		*
Economically Disadvantaged	351	2.8	8	Y	334.0	42.8	37.2	Y	63.0	E
Students with Disabilities	255	3.5	7	Y	240.0	13.4	16.0	Y*	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	985	2.4	19	Y	942.0	32.6	33.9	Y*	43.0	Y
White	842	2.6	15	Y	805.0	32.5	34.8	Y*	43.0	Y
Hispanic	78	1.3	1	Y	76.0	25.0	20.5	Y		*
Black or African American	24	4.2	3	Y	20.0	25.0	28.4	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	55.6		--		*
Economically Disadvantaged	323	2.5	7	Y	308.0	20.8	26.4	N	45.0	Y
Students with Disabilities	215	2.8	5	Y	204.0	5.4	12.8	N	29.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	92.8	N	90.3	86.6	Y	21.7	13.3	N
White	92.6	93.8	N	89.8	85.7	Y	21.1	13.3	N
Hispanic			*			*	25.4	13.3	N
Black or African American			*			*	25.6	13.3	N
Asian			*			*	8.0	13.3	Y
American Indian			*			*			*
Two or More Races			*			*	38.7	13.3	N
Economically Disadvantaged	86.2	87.5	N	87.4	84.3	Y	31.8	13.3	N
Students with Disabilities	70.5	90.0	N	75.4	72.2	Y	31.8	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	783	1.5	14	Y	757.0	64.3	64.2	Y	53.5	Y
White	691	1.3	8	Y	674.0	67.2	66.4	Y	54.0	Y
Hispanic	69	2.9	5	Y	62.0	37.1	37.5	Y*	44.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	154	2.6	8	Y	142.0	44.4	48.0	Y*	48.5	Y
Students with Disabilities	176	4.0	5	Y	164.0	21.3	20.8	Y	51.5	Y
English Language Learners*	33	0.0	3	Y	30.0	26.6	26.6	Y	45.0	Y
<b>Mathematics</b>										
Schoolwide	780	1.7	14	Y	753.0	46.9	53.0	N	40.0	Y
White	689	1.5	8	Y	671.0	49.0	54.9	N	39.0	N
Hispanic	68	2.9	5	Y	61.0	27.9	29.4	Y*	44.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	154	2.6	8	Y	142.0	31.7	38.8	N	38.0	N
Students with Disabilities	173	3.5	5	Y	162.0	15.4	18.7	Y*	29.0	N
English Language Learners*	33	0.0	3	Y	30.0	26.7	29.7	Y*	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	91.9	94.8	N	8.7	10.9	Y
White	94.8	95.0	N	93.4	95.0	N	8.9	10.9	Y
Hispanic			*			*	5.5	10.9	Y
Black or African American			*			*	14.3	10.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.7	79.1	Y	73.9		*	24.1	10.9	N
Students with Disabilities			*	74.1		*	18.5	10.9	N
English Language Learners*			*			*	8.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,707	2.3	18	Y	1,654.0	64.8	66.9	N	49.0	Y
White	1,507	2.3	10	Y	1,465.0	66.8	68.5	Y*	49.0	Y
Hispanic	152	1.3	5	Y	146.0	50.0	49.0	Y	48.0	Y
Black or African American				*				*		*
Asian	21	0.0	1	Y	20.0	65.0	73.8	Y*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	205	3.4	4	Y	195.0	39.0	51.3	N	48.0	Y
Students with Disabilities	285	2.8	2	Y	275.0	25.5	35.7	N	42.0	Y
English Language Learners*	50	2.0	1	Y	49.0	36.7	33.2	Y	59.0	Y
Mathematics										
Schoolwide	1,687	2.1	16	Y	1,639.0	59.7	59.8	Y*	56.5	Y
White	1,489	2.3	9	Y	1,449.0	61.7	60.8	Y	57.0	Y
Hispanic	150	0.7	4	Y	145.0	40.6	44.4	Y*	54.0	Y
Black or African American				*				*		*
Asian	21	0.0	1	Y	20.0	80.0	69.2	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	203	2.0	4	Y	196.0	34.7	40.4	N	49.0	Y
Students with Disabilities	272	2.2	1	Y	265.0	25.3	35.9	N	43.0	Y
English Language Learners*	50	0.0	1	Y	49.0	36.8	32.2	Y	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.8	91.4	Y	94.7	94.6	Y	7.6	10.9	Y
White	92.3	91.6	Y	95.4		G	7.7	10.9	Y
Hispanic			*			*	7.8	10.9	Y
Black or African American			*			*	14.3	10.9	N
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	10.9	Y
Economically Disadvantaged	82.9		*			*	12.0	10.9	N
Students with Disabilities	68.4	72.9	N	89.7	88.7	Y	14.3	10.9	N
English Language Learners*			*			*	2.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.1	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

4220 Point Pleasant Beach School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	491	2.0	4	Y	477.0	69.2	67.5	Y	53.5	Y
White	426	2.3	3	Y	413.0	71.4	68.8	Y	55.5	Y
Hispanic	46	0.0	1	Y	45.0	53.4	46.2	Y	41.5	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	80	3.8	0	Y	77.0	49.4	53.7	Y*	47.0	Y
Students with Disabilities	105	3.8	2	Y	99.0	39.4	38.5	Y	42.0	Y
English Language Learners*	20	0.0	0	Y	20.0	40.0		--		*
Mathematics										
Schoolwide	474	2.3	4	Y	459.0	55.3	57.7	Y*	58.0	Y
White	410	2.7	3	Y	396.0	57.3	58.3	Y*	56.0	Y
Hispanic	45	0.0	1	Y	44.0	38.7	42.8	Y*	52.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	75	4.0	0	Y	72.0	43.1	39.9	Y	43.0	Y
Students with Disabilities	99	4.0	2	Y	93.0	34.4	35.1	Y*	41.0	Y
English Language Learners*	20	0.0	0	Y	20.0	20.0		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	95.3		G	11.8	10.9	N
White	95.9		G	96.2		G	12.1	10.9	N
Hispanic			*			*	10.5	10.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	16.7	10.9	N
Students with Disabilities			*			*	13.1	10.9	N
English Language Learners*			*			*	13.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

4710 Seaside Heights School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	114	2.6	10	Y	101.0	22.8	24.0	Y*	37.0	N
White	25	0.0	4	Y	21.0	28.6	23.7	Y		*
Hispanic	57	5.3	1	N	53.2	18.8	25.5	Y*	47.5	Y
Black or African American	22	0.0	1	Y	21.0	23.8		--		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	91	2.2	9	Y	80.0	21.3	23.7	Y*	38.0	N
Students with Disabilities	33	3.0	3	Y	29.0	3.4	4.0	Y*	23.5	N
English Language Learners*	24	0.0	0	Y	24.0	4.2		--		*
Mathematics										
Schoolwide	114	4.4	10	Y	100.0	28.0	25.3	Y	35.0	N
White	25	4.0	4	Y	21.0	38.1	31.5	Y		*
Hispanic	57	5.3	1	N	53.2	28.2	25.5	Y	47.0	Y
Black or African American	22	4.5	1	Y	20.0	15.0		--		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	91	4.4	9	Y	79.0	30.4	24.9	Y	38.0	N
Students with Disabilities	33	6.1	3	N	29.0	3.4	11.4	N	26.5	N
English Language Learners*	24	0.0	0	Y	24.0	16.7		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.6	8.9	N
White							29.4	8.9	N
Hispanic							9.3	8.9	N
Black or African American							40.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.7	8.9	N
Students with Disabilities							25.0	8.9	N
English Language Learners*							5.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
37.1	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

4950 Southern Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,881	1.5	23	Y	1,829.0	52.9	44.9	Y	44.0	Y
White	1,680	1.6	14	Y	1,639.0	54.3	45.4	Y	44.0	Y
Hispanic	139	0.7	7	Y	131.0	34.4	33.7	Y	42.0	Y
Black or African American	34	2.9	1	Y	32.0	31.2	24.9	Y		*
Asian	20	0.0	0	Y	20.0	85.0	80.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	346	3.5	12	Y	322.0	33.3	33.7	Y*	43.5	Y
Students with Disabilities	425	2.4	4	Y	411.0	16.0	19.5	N	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,841	1.8	21	Y	1,787.0	43.8	41.8	Y	55.0	Y
White	1,655	1.8	14	Y	1,612.0	44.8	42.6	Y	54.0	Y
Hispanic	129	2.3	6	Y	120.0	30.8	25.5	Y	62.0	E
Black or African American	30	3.3	1	Y	28.0	14.3	21.1	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	329	3.6	10	Y	307.0	25.1	27.8	Y*	35.0	N
Students with Disabilities	391	2.8	3	Y	377.0	11.1	18.8	N	38.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	93.7	N	94.6	94.4	Y	14.7	13.3	N
White	94.6	94.7	N	95.6		G	14.7	13.3	N
Hispanic	87.1	81.5	Y	81.0	92.3	N	13.7	13.3	N
Black or African American			*			*	21.2	13.3	N
Asian			*			*	12.5	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.8	85.1	Y	89.6	91.0	N	24.9	13.3	N
Students with Disabilities	83.3	82.7	Y	90.6	90.9	N	20.9	13.3	N
English Language Learners*			*			*	43.5	13.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,240	2.7	14	Y	1,192.0	61.6	62.8	Y*	48.0	Y
White	1,086	2.9	11	Y	1,043.0	62.9	63.8	Y*	49.0	Y
Hispanic	104	1.9	2	Y	100.0	49.0	48.2	Y	39.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	20	0.0	0	Y	20.0	50.0		--		*
Economically Disadvantaged	242	1.2	2	Y	237.0	45.5	49.1	Y*	46.0	Y
Students with Disabilities	282	5.7	3	N	265.1	23.8	28.5	N	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,246	2.7	19	Y	1,193.0	54.4	57.7	N	46.0	Y
White	1,086	2.9	11	Y	1,043.0	56.1	58.9	N	47.0	Y
Hispanic	110	1.8	7	Y	101.0	33.7	35.3	Y*	42.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	20	0.0	0	Y	20.0	50.0		--		*
Economically Disadvantaged	247	1.2	6	Y	238.0	34.0	43.1	N	42.5	Y
Students with Disabilities	282	5.7	3	N	265.1	23.0	26.6	Y*	40.0	Y
English Language Learners*	22	0.0	6	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	8.9	N
White							9.5	8.9	N
Hispanic							15.2	8.9	N
Black or African American							10.0	8.9	N
Asian							4.2	8.9	Y
American Indian									*
Two or More Races							7.4	8.9	Y
Economically Disadvantaged							16.0	8.9	N
Students with Disabilities							14.5	8.9	N
English Language Learners*							34.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	9,634	2.4	187	Y	9,225.0	55.9	52.2	Y	47.0	Y
White	6,833	2.6	63	Y	6,596.0	59.3	54.4	Y	48.0	Y
Hispanic	1,598	1.5	75	Y	1,503.0	42.8	40.2	Y	48.0	Y
Black or African American	494	3.0	21	Y	458.0	37.5	33.7	Y	39.0	N
Asian	389	0.8	12	Y	374.0	76.2	73.5	Y	52.0	Y
American Indian				*				*		*
Two or More Races	309	3.6	16	Y	283.0	49.1	46.9	Y	42.0	Y
Economically Disadvantaged	2,527	2.7	93	Y	2,370.0	38.7	36.6	Y	44.0	Y
Students with Disabilities	1,632	4.8	52	Y	1,508.0	19.3	23.1	N	40.5	Y
English Language Learners*	228	0.0	20	Y	208.0	26.9	32.3	N	62.0	E
Mathematics										
Schoolwide	9,643	2.6	197	Y	9,200.0	37.3	42.0	N	41.0	Y
White	6,838	2.7	65	Y	6,590.0	40.4	43.9	N	40.0	Y
Hispanic	1,607	2.0	79	Y	1,498.0	24.0	30.3	N	42.0	Y
Black or African American	494	3.8	23	Y	452.0	18.6	25.9	N	34.0	N
Asian	382	0.5	14	Y	366.0	63.7	65.1	Y*	50.0	Y
American Indian				*				*		*
Two or More Races	311	4.5	16	Y	283.0	30.4	39.1	N	42.0	Y
Economically Disadvantaged	2,538	3.5	96	Y	2,358.0	23.0	29.1	N	37.0	N
Students with Disabilities	1,631	4.8	55	Y	1,503.0	13.8	21.4	N	39.5	N
English Language Learners*	244	0.8	27	Y	215.0	23.7	32.3	N	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	92.7	N	93.3	92.4	Y	11.7	10.9	N
White	92.5	93.3	N	94.2	92.5	Y	11.7	10.9	N
Hispanic	89.5	88.5	Y	91.5	89.4	Y	11.2	10.9	N
Black or African American	81.7	86.6	N	77.5	90.7	N	17.4	10.9	N
Asian	96.4		G	97.3		G	4.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.4	10.9	N
Economically Disadvantaged	82.0	86.0	N	83.6	85.3	N	18.0	10.9	N
Students with Disabilities	75.8	79.0	N	87.4	80.6	Y	17.8	10.9	N
English Language Learners*			*			*	7.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
60.9	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

29 Ocean

5220 Tuckerton Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	163	1.8	8	Y	152.0	45.4	33.6	Y	48.5	Y
White	146	2.1	5	Y	138.0	45.6	34.5	Y	45.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	58	5.2	6	N	49.4	38.4	24.6	Y	51.0	Y
Students with Disabilities	38	5.3	2	N	34.2	23.4	15.3	Y	40.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	163	1.2	8	Y	153.0	34.7	34.7	Y	50.0	Y
White	146	1.4	5	Y	139.0	35.3	34.5	Y	49.5	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	58	3.4	6	Y	50.0	30.0	26.1	Y	50.0	Y
Students with Disabilities	38	2.6	2	Y	35.0	22.9	17.7	Y	27.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							7.9	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.5	8.9	N
Students with Disabilities							22.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').