

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 5,754 | 2.5 | 228 | Y | 5,405.0 | 56.2 | 49.9 | Y | 54.0 | Y |
| White | 2,399 | 2.6 | 57 | Y | 2,289.0 | 60.5 | 54.4 | Y | 56.0 | Y |
| Hispanic | 2,216 | 2.3 | 102 | Y | 2,069.0 | 48.9 | 42.2 | Y | 53.0 | Y |
| Black or African American | 544 | 3.3 | 43 | Y | 486.0 | 44.4 | 38.9 | Y | 47.5 | Y |
| Asian | 433 | 1.2 | 20 | Y | 410.0 | 81.0 | 71.1 | G | 60.5 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 158 | 3.2 | 6 | Y | 147.0 | 59.9 | 53.9 | Y | 49.5 | Y |
| Economically Disadvantaged | 3,099 | 2.3 | 136 | Y | 2,904.0 | 50.1 | 43.7 | Y | 54.0 | Y |
| Students with Disabilities | 937 | 5.9 | 55 | N | 837.9 | 11.0 | 16.1 | N | 43.0 | Y |
| English Language Learners* | 473 | 2.1 | 29 | Y | 438.0 | 26.7 | 24.7 | Y | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 5,897 | 2.4 | 264 | Y | 5,512.0 | 38.8 | 40.5 | N | 46.0 | Y |
| White | 2,460 | 2.6 | 67 | Y | 2,336.0 | 46.4 | 46.3 | Y | 48.0 | Y |
| Hispanic | 2,281 | 2.4 | 123 | Y | 2,114.0 | 27.9 | 31.6 | N | 42.0 | Y |
| Black or African American | 554 | 3.2 | 47 | Y | 492.0 | 23.4 | 25.9 | Y* | 40.5 | Y |
| Asian | 440 | 0.9 | 21 | Y | 417.0 | 68.6 | 64.8 | Y | 55.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | 158 | 2.5 | 6 | Y | 149.0 | 42.2 | 40.3 | Y | 50.0 | Y |
| Economically Disadvantaged | 3,203 | 2.2 | 158 | Y | 2,986.0 | 33.7 | 36.0 | N | 44.0 | Y |
| Students with Disabilities | 957 | 5.6 | 59 | N | 853.1 | 6.0 | 13.0 | N | 40.0 | Y |
| English Language Learners* | 544 | 1.3 | 49 | Y | 488.0 | 29.3 | 37.3 | N | 53.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 86.2 | 82.8 | Y | 88.0 | 87.5 | Y | 15.2 | 10.9 | N |
| White | 86.3 | 86.2 | Y | 91.6 | 91.4 | Y | 12.4 | 10.9 | N |
| Hispanic | 85.9 | 78.4 | Y | 82.9 | 83.7 | N | 18.8 | 10.9 | N |
| Black or African American | 80.2 | 77.5 | Y | 84.5 | 86.7 | N | 17.6 | 10.9 | N |
| Asian | 96.4 | | G | 97.6 | | G | 9.3 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 15.9 | 10.9 | N |
| Economically Disadvantaged | 86.1 | 81.0 | Y | 86.8 | 86.6 | Y | 17.0 | 10.9 | N |
| Students with Disabilities | 69.1 | 59.5 | Y | 63.4 | 65.2 | N | 26.1 | 10.9 | N |
| English Language Learners* | 85.1 | 74.9 | Y | 90.9 | 89.8 | Y | 11.5 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 47.2 | 56.6 | Y* |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

1200 East Newark School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-------------------|-------------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 158 | 0.6 | 4 | Y | 153.0 | 38.5 | 36.9 | Y | 53.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 139 | 0.7 | 4 | Y | 134.0 | 39.6 | 37.2 | Y | 54.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 136 | 0.7 | 4 | Y | 131.0 | 37.4 | 34.1 | Y | 54.0 | Y |
| Students with Disabilities | 25 | 0.0 | 1 | Y | 24.0 | 0.0 | 12.3 | N | 44.5 | Y |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 163 | 0.6 | 7 | Y | 155.0 | 31.0 | 38.0 | N | 45.0 | Y |
| White | | | | * | | | | * | | * |
| Hispanic | 144 | 0.7 | 7 | Y | 136.0 | 32.4 | 38.4 | Y* | 46.5 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 140 | 0.7 | 6 | Y | 133.0 | 29.4 | 36.1 | N | 44.0 | Y |
| Students with Disabilities | 25 | 0.0 | 1 | Y | 24.0 | 0.0 | 7.8 | N | | * |
| English Language Learners* | | | | * | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 26.6 | 9.1 | N |
| White | | | | | | | 21.7 | 9.1 | N |
| Hispanic | | | | | | | 26.4 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 27.4 | 9.1 | N |
| Students with Disabilities | | | | | | | 25.7 | 9.1 | N |
| English Language Learners* | | | | | | | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 42.9 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

1850 Guttenberg School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 610 | 0.7 | 11 | Y | 595.0 | 54.6 | 47.1 | Y | 60.0 | E |
| White | 34 | 0.0 | 1 | Y | 33.0 | 57.6 | 39.8 | Y | 58.0 | Y |
| Hispanic | 563 | 0.7 | 10 | Y | 549.0 | 53.9 | 46.7 | Y | 61.0 | E |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 469 | 0.9 | 2 | Y | 463.0 | 52.9 | 44.4 | Y | 61.0 | E |
| Students with Disabilities | 70 | 4.3 | 0 | Y | 67.0 | 19.4 | 13.5 | Y | 50.0 | Y |
| English Language Learners* | 125 | 0.8 | 4 | Y | 120.0 | 33.3 | 24.9 | Y | 71.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 627 | 0.5 | 18 | Y | 606.0 | 35.5 | 37.0 | Y* | 50.0 | Y |
| White | 34 | 0.0 | 1 | Y | 33.0 | 45.4 | 38.9 | Y | 67.5 | E |
| Hispanic | 579 | 0.5 | 17 | Y | 559.0 | 34.4 | 36.3 | Y* | 49.0 | Y |
| Black or African American | | | | * | | | | * | | * |
| Asian | | | | * | | | | * | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 470 | 0.6 | 2 | Y | 465.0 | 36.1 | 35.8 | Y | 51.0 | Y |
| Students with Disabilities | 69 | 2.9 | 0 | Y | 67.0 | 11.9 | 13.5 | Y* | 43.0 | Y |
| English Language Learners* | 143 | 0.7 | 11 | Y | 131.0 | 28.2 | 27.7 | Y | 58.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | 10.8 | 9.1 | N |
| White | | | | | | | 12.2 | 9.1 | N |
| Hispanic | | | | | | | 10.8 | 9.1 | N |
| Black or African American | | | | | | | | | * |
| Asian | | | | | | | | | * |
| American Indian | | | | | | | | | * |
| Two or More Races | | | | | | | | | * |
| Economically Disadvantaged | | | | | | | 11.1 | 9.1 | N |
| Students with Disabilities | | | | | | | 21.9 | 9.1 | N |
| English Language Learners* | | | | | | | 7.8 | 9.1 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 64.2 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,248 | 1.4 | 51 | Y | 1,185.0 | 50.5 | 43.3 | Y | 58.0 | Y |
| White | 226 | 1.3 | 5 | Y | 218.0 | 58.7 | 50.2 | Y | 55.5 | Y |
| Hispanic | 904 | 1.2 | 42 | Y | 856.0 | 46.0 | 39.1 | Y | 58.0 | Y |
| Black or African American | 24 | 0.0 | 3 | Y | 21.0 | 42.8 | 35.0 | Y | | * |
| Asian | 88 | 3.4 | 1 | Y | 84.0 | 77.3 | 67.7 | Y | 72.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 1,011 | 1.2 | 44 | Y | 959.0 | 46.9 | 40.3 | Y | 56.0 | Y |
| Students with Disabilities | 242 | 2.1 | 5 | Y | 232.0 | 16.4 | 17.0 | Y* | 52.0 | Y |
| English Language Learners* | 156 | 4.5 | 14 | Y | 140.0 | 17.2 | 14.8 | Y | 55.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,277 | 0.5 | 57 | Y | 1,214.0 | 29.6 | 31.5 | Y* | 56.0 | Y |
| White | 228 | 0.4 | 5 | Y | 222.0 | 32.9 | 34.6 | Y* | 52.0 | Y |
| Hispanic | 929 | 0.2 | 46 | Y | 881.0 | 26.2 | 27.3 | Y* | 55.0 | Y |
| Black or African American | 24 | 0.0 | 3 | Y | 21.0 | 9.5 | 17.0 | Y* | | * |
| Asian | 90 | 3.3 | 3 | Y | 84.0 | 61.9 | 66.0 | Y* | 75.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 1,041 | 0.3 | 51 | Y | 987.0 | 27.1 | 28.8 | Y* | 57.0 | Y |
| Students with Disabilities | 242 | 0.4 | 5 | Y | 236.0 | 16.9 | 20.6 | Y* | 62.0 | E |
| English Language Learners* | 175 | 0.0 | 20 | Y | 155.0 | 15.5 | 19.0 | Y* | 59.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 91.9 | 92.0 | N | 96.2 | | G | 3.6 | 10.9 | Y |
| White | 89.5 | 84.9 | Y | 97.8 | | G | 3.8 | 10.9 | Y |
| Hispanic | 92.9 | 95.0 | N | 96.8 | | G | 3.7 | 10.9 | Y |
| Black or African American | | | * | | | * | 2.5 | 10.9 | Y |
| Asian | | | * | | | * | 1.9 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 93.6 | 93.3 | Y | 96.3 | | G | 3.8 | 10.9 | Y |
| Students with Disabilities | 84.0 | 84.5 | N | 100.0 | | G | 9.2 | 10.9 | Y |
| English Language Learners* | 80.0 | | * | 95.2 | | G | 4.7 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 60.4 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|--------------------|-----------------|-----------------------------|--------------------|---|---|-----------------|------------|-------------------|---------------------------------------|
| | Students Enrolled | Non tested Rate | Time In School< Yr Enrolled | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| # | % | # | | | | | | | | |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 925 | 3.5 | 9 | Y | 885.0 | 55.2 | 41.8 | Y | 49.0 | Y |
| White | 242 | 2.9 | 0 | Y | 235.0 | 75.3 | 65.0 | Y | 58.5 | Y |
| Hispanic | 489 | 3.7 | 7 | Y | 465.0 | 50.2 | 36.7 | Y | 40.5 | Y |
| Black or African American | 154 | 4.5 | 2 | Y | 145.0 | 31.7 | 24.0 | Y | 37.0 | N |
| Asian | 33 | 0.0 | 0 | Y | 33.0 | 81.8 | 80.0 | G | 87.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 512 | 3.7 | 8 | Y | 485.0 | 45.6 | 31.3 | Y | 41.0 | Y |
| Students with Disabilities | 155 | 4.5 | 3 | Y | 146.0 | 13.1 | 13.7 | Y* | 33.0 | N |
| English Language Learners* | | | | * | | | | * | | * |
| Mathematics | | | | | | | | | | |
| Schoolwide | 935 | 4.3 | 10 | Y | 886.0 | 31.6 | 32.4 | Y* | 37.0 | N |
| White | 231 | 4.3 | 1 | Y | 220.0 | 57.7 | 53.5 | Y | 49.0 | Y |
| Hispanic | 502 | 4.4 | 7 | Y | 474.0 | 22.4 | 26.4 | N | 33.5 | N |
| Black or African American | 165 | 4.8 | 2 | Y | 155.0 | 13.5 | 19.4 | N | 26.0 | N |
| Asian | 30 | 0.0 | 0 | Y | 30.0 | 76.6 | 78.0 | Y* | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 533 | 4.1 | 9 | Y | 502.0 | 20.1 | 22.7 | Y* | 32.0 | N |
| Students with Disabilities | 157 | 5.7 | 3 | N | 146.3 | 7.5 | 15.8 | N | 27.5 | N |
| English Language Learners* | 21 | 9.5 | 3 | N | | | | * | | * |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 89.9 | 84.5 | Y | 87.5 | 90.6 | N | 8.4 | 10.9 | Y |
| White | | | * | 79.2 | 77.2 | Y | 5.0 | 10.9 | Y |
| Hispanic | 92.5 | 89.9 | Y | 88.9 | 89.4 | N | 10.7 | 10.9 | Y |
| Black or African American | 86.1 | 85.1 | Y | 88.5 | | * | 12.5 | 10.9 | N |
| Asian | | | * | | | * | 0.0 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 4.2 | 10.9 | Y |
| Economically Disadvantaged | 93.0 | 85.2 | Y | 86.2 | 91.6 | N | 11.7 | 10.9 | N |
| Students with Disabilities | 80.0 | 83.9 | N | 87.5 | | * | 10.8 | 10.9 | Y |
| English Language Learners* | | | * | | | * | 23.1 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | * |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,293 | 0.9 | 6 | Y | 1,278.0 | 81.4 | 72.9 | G | 50.5 | Y |
| White | 334 | 0.6 | 1 | Y | 331.0 | 84.0 | 79.5 | G | 56.5 | Y |
| Hispanic | 525 | 1.3 | 2 | Y | 518.0 | 77.0 | 66.3 | Y | 46.0 | Y |
| Black or African American | 146 | 0.7 | 3 | Y | 142.0 | 75.3 | 62.0 | Y | 53.5 | Y |
| Asian | 280 | 0.4 | 0 | Y | 279.0 | 88.9 | 80.0 | G | 51.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 613 | 1.0 | 3 | Y | 605.0 | 78.2 | 73.1 | Y | 48.0 | Y |
| Students with Disabilities | 98 | 1.0 | 1 | Y | 97.0 | 20.6 | 19.2 | Y | | * |
| English Language Learners* | | | | * | | | | * | | |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,246 | 1.2 | 6 | Y | 1,228.0 | 44.8 | 39.9 | Y | 29.0 | N |
| White | 326 | 1.2 | 2 | Y | 321.0 | 47.4 | 42.2 | Y | 44.5 | Y |
| Hispanic | 508 | 1.4 | 2 | Y | 501.0 | 36.9 | 34.0 | Y | 22.0 | N |
| Black or African American | 145 | 2.1 | 2 | Y | 140.0 | 35.7 | 29.7 | Y | | * |
| Asian | 259 | 0.4 | 0 | Y | 258.0 | 61.3 | 52.8 | Y | 37.0 | N |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 590 | 1.4 | 2 | Y | 581.0 | 42.3 | 40.0 | Y | 27.5 | N |
| Students with Disabilities | 99 | 2.0 | 1 | Y | 97.0 | 4.1 | 11.1 | N | | * |
| English Language Learners* | | | | * | | | | * | | |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.3 | | G | 94.1 | 85.8 | Y | 9.7 | 12.6 | Y |
| White | 99.0 | | G | 97.3 | | G | 8.9 | 12.6 | Y |
| Hispanic | 94.9 | 78.4 | Y | 87.3 | 79.2 | Y | 11.8 | 12.6 | Y |
| Black or African American | 97.1 | | G | 97.4 | | G | 11.4 | 12.6 | Y |
| Asian | 100.0 | | G | 100.0 | | G | 6.0 | 12.6 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 97.8 | | G | 95.2 | | G | 11.4 | 12.6 | Y |
| Students with Disabilities | 88.9 | 84.5 | Y | 97.4 | | G | 14.9 | 12.6 | N |
| English Language Learners* | | | * | | | * | | | * |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| | | |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 14,423 | 2.7 | 394 | Y | 13,663.0 | 47.8 | 44.6 | Y | 53.0 | Y |
| White | 1,696 | 2.4 | 35 | Y | 1,627.0 | 55.3 | 51.3 | Y | 59.0 | Y |
| Hispanic | 5,893 | 2.8 | 153 | Y | 5,579.0 | 44.6 | 42.4 | Y | 52.0 | Y |
| Black or African American | 4,240 | 3.9 | 167 | Y | 3,919.0 | 32.8 | 31.0 | Y | 46.0 | Y |
| Asian | 2,347 | 0.8 | 32 | Y | 2,299.0 | 74.3 | 68.9 | Y | 61.0 | E |
| American Indian | 25 | 0.0 | 2 | Y | 23.0 | 65.2 | 69.0 | Y* | | * |
| Two or More Races | 222 | 0.5 | 5 | Y | 216.0 | 61.5 | 45.9 | Y | 52.0 | Y |
| Economically Disadvantaged | 10,753 | 2.7 | 187 | Y | 10,289.0 | 43.6 | 41.0 | Y | 52.0 | Y |
| Students with Disabilities | 2,417 | 7.7 | 99 | N | 2,202.1 | 13.9 | 17.0 | N | 42.0 | Y |
| English Language Learners* | 1,410 | 1.7 | 55 | Y | 1,332.0 | 15.1 | 15.2 | Y* | 63.5 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 15,037 | 2.8 | 514 | Y | 14,141.0 | 34.1 | 36.0 | N | 52.0 | Y |
| White | 1,820 | 2.3 | 64 | Y | 1,721.0 | 45.2 | 45.5 | Y* | 59.0 | Y |
| Hispanic | 6,097 | 2.9 | 213 | Y | 5,716.0 | 28.5 | 31.2 | N | 50.0 | Y |
| Black or African American | 4,369 | 4.0 | 185 | Y | 4,025.0 | 17.8 | 22.6 | N | 44.0 | Y |
| Asian | 2,497 | 0.8 | 45 | Y | 2,433.0 | 64.9 | 62.6 | Y | 63.0 | E |
| American Indian | 26 | 0.0 | 2 | Y | 24.0 | 50.0 | 56.3 | Y* | | * |
| Two or More Races | 228 | 0.4 | 5 | Y | 222.0 | 52.3 | 44.4 | Y | 59.0 | Y |
| Economically Disadvantaged | 11,030 | 2.9 | 199 | Y | 10,535.0 | 30.2 | 32.5 | N | 50.0 | Y |
| Students with Disabilities | 2,437 | 7.7 | 101 | N | 2,219.2 | 8.5 | 14.4 | N | 41.0 | Y |
| English Language Learners* | 1,705 | 1.5 | 157 | Y | 1,527.0 | 16.6 | 19.9 | N | 58.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 77.5 | 75.8 | Y | 78.3 | 74.0 | Y | 15.0 | 10.9 | N |
| White | 81.3 | 82.7 | N | 89.7 | 88.5 | Y | 10.2 | 10.9 | Y |
| Hispanic | 77.1 | 74.4 | Y | 78.8 | 71.2 | Y | 16.3 | 10.9 | N |
| Black or African American | 70.6 | 69.1 | Y | 67.9 | 65.4 | Y | 21.2 | 10.9 | N |
| Asian | 89.3 | 91.2 | N | 92.7 | 93.2 | N | 6.2 | 10.9 | Y |
| American Indian | | | * | | | * | 5.4 | 10.9 | Y |
| Two or More Races | | | * | | | * | 10.7 | 10.9 | Y |
| Economically Disadvantaged | 76.2 | 75.6 | Y | 76.8 | 72.9 | Y | 16.9 | 10.9 | N |
| Students with Disabilities | 57.1 | 50.6 | Y | 51.2 | 52.1 | N | 23.5 | 10.9 | N |
| English Language Learners* | 83.2 | 75.9 | Y | 84.6 | 73.7 | Y | 12.1 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 47.9 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

2410 Kearny

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,307 | 1.1 | 72 | Y | 3,197.0 | 43.9 | 40.2 | Y | 41.0 | Y |
| White | 1,085 | 1.7 | 7 | Y | 1,060.0 | 50.6 | 44.5 | Y | 41.0 | Y |
| Hispanic | 2,047 | 0.9 | 57 | Y | 1,972.0 | 39.3 | 36.3 | Y | 41.0 | Y |
| Black or African American | 63 | 1.6 | 5 | Y | 57.0 | 42.1 | 28.1 | Y | 43.0 | Y |
| Asian | 99 | 1.0 | 3 | Y | 95.0 | 65.3 | 64.6 | Y | 52.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 1,804 | 0.8 | 49 | Y | 1,740.0 | 39.6 | 36.5 | Y | 42.0 | Y |
| Students with Disabilities | 588 | 2.9 | 16 | Y | 555.0 | 7.0 | 13.9 | N | 36.5 | N |
| English Language Learners* | 384 | 0.0 | 25 | Y | 359.0 | 20.6 | 21.4 | Y* | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,396 | 1.1 | 87 | Y | 3,273.0 | 30.2 | 32.2 | N | 45.0 | Y |
| White | 1,101 | 1.5 | 8 | Y | 1,076.0 | 36.1 | 35.0 | Y | 45.0 | Y |
| Hispanic | 2,117 | 0.9 | 71 | Y | 2,028.0 | 25.7 | 29.2 | N | 45.0 | Y |
| Black or African American | 65 | 1.5 | 5 | Y | 59.0 | 33.9 | 30.2 | Y | 43.0 | Y |
| Asian | 100 | 0.0 | 3 | Y | 97.0 | 54.6 | 56.0 | Y* | 52.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 1,860 | 0.9 | 59 | Y | 1,785.0 | 26.8 | 30.3 | N | 46.0 | Y |
| Students with Disabilities | 596 | 2.3 | 15 | Y | 567.0 | 4.4 | 13.0 | N | 40.5 | Y |
| English Language Learners* | 432 | 0.0 | 41 | Y | 391.0 | 21.0 | 18.9 | Y | 51.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 91.9 | 90.9 | Y | 92.4 | 93.5 | N | 10.4 | 10.9 | Y |
| White | 88.2 | 93.3 | N | 96.8 | | G | 10.4 | 10.9 | Y |
| Hispanic | 94.3 | 89.4 | Y | 89.4 | 94.9 | N | 10.8 | 10.9 | Y |
| Black or African American | | | * | | | * | 7.4 | 10.9 | Y |
| Asian | | | * | | | * | 4.6 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 10.0 | 10.9 | Y |
| Economically Disadvantaged | 90.7 | 90.2 | Y | 92.9 | 93.6 | N | 12.0 | 10.9 | N |
| Students with Disabilities | 86.4 | 85.9 | Y | 81.8 | 87.6 | N | 17.0 | 10.9 | N |
| English Language Learners* | 77.8 | 82.8 | N | 78.1 | 92.4 | N | 9.1 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 67.4 | 56.6 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 4,581 | 1.9 | 111 | Y | 4,387.0 | 46.6 | 46.0 | Y | 45.0 | Y |
| White | 420 | 2.4 | 6 | Y | 406.0 | 47.6 | 44.9 | Y | 42.0 | Y |
| Hispanic | 3,960 | 1.9 | 100 | Y | 3,787.0 | 45.9 | 45.4 | Y | 45.0 | Y |
| Black or African American | 55 | 1.8 | 4 | Y | 50.0 | 44.0 | 40.3 | Y | | * |
| Asian | 137 | 0.7 | 1 | Y | 135.0 | 62.2 | 70.2 | N | 47.0 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 3,020 | 2.1 | 68 | Y | 2,892.0 | 42.7 | 42.5 | Y | 43.0 | Y |
| Students with Disabilities | 728 | 3.8 | 24 | Y | 679.0 | 14.7 | 16.2 | Y* | 35.0 | N |
| English Language Learners* | 728 | 1.4 | 35 | Y | 684.0 | 21.5 | 24.9 | N | 49.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 4,661 | 2.0 | 132 | Y | 4,440.0 | 30.7 | 31.2 | Y* | 53.0 | Y |
| White | 430 | 2.1 | 7 | Y | 416.0 | 31.4 | 29.6 | Y | 47.0 | Y |
| Hispanic | 4,027 | 2.1 | 120 | Y | 3,827.0 | 29.8 | 30.5 | Y* | 53.0 | Y |
| Black or African American | 55 | 1.8 | 4 | Y | 50.0 | 24.0 | 23.7 | Y | | * |
| Asian | 140 | 0.7 | 1 | Y | 138.0 | 52.9 | 59.9 | Y* | 63.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 3,095 | 2.2 | 92 | Y | 2,939.0 | 27.6 | 28.1 | Y* | 52.0 | Y |
| Students with Disabilities | 730 | 4.0 | 24 | Y | 680.0 | 10.3 | 12.9 | N | 47.0 | Y |
| English Language Learners* | 796 | 1.5 | 57 | Y | 728.0 | 20.3 | 20.3 | Y | 53.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 85.4 | 87.1 | N | 85.2 | 87.5 | N | 7.4 | 10.9 | Y |
| White | 87.9 | 88.4 | N | 87.2 | 87.2 | Y | 10.4 | 10.9 | Y |
| Hispanic | 84.8 | 85.9 | N | 85.0 | 87.0 | N | 7.3 | 10.9 | Y |
| Black or African American | | | * | | | * | 3.4 | 10.9 | Y |
| Asian | | | * | 86.4 | 96.0 | N | 1.9 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 84.4 | 87.1 | N | 84.5 | 89.3 | N | 7.5 | 10.9 | Y |
| Students with Disabilities | 74.1 | 84.4 | N | 72.2 | 79.3 | N | 15.2 | 10.9 | N |
| English Language Learners* | 78.2 | 72.0 | Y | 74.7 | 85.1 | N | 8.8 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 51.6 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

4730 Secaucus Board Of Education

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,301 | 1.5 | 40 | Y | 1,243.0 | 61.3 | 56.4 | Y | 55.0 | Y |
| White | 499 | 1.8 | 9 | Y | 482.0 | 56.6 | 51.4 | Y | 51.0 | Y |
| Hispanic | 424 | 1.9 | 21 | Y | 395.0 | 52.9 | 47.8 | Y | 47.0 | Y |
| Black or African American | 56 | 0.0 | 2 | Y | 54.0 | 70.4 | 55.6 | Y | 63.0 | E |
| Asian | 309 | 0.6 | 8 | Y | 299.0 | 79.3 | 71.7 | Y | 68.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 393 | 2.0 | 17 | Y | 368.0 | 47.6 | 44.8 | Y | 51.5 | Y |
| Students with Disabilities | 192 | 2.6 | 6 | Y | 182.0 | 8.2 | 18.7 | N | 37.0 | N |
| English Language Learners* | 61 | 0.0 | 4 | Y | 57.0 | 38.6 | 34.4 | Y | 55.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,307 | 1.5 | 44 | Y | 1,245.0 | 47.9 | 51.4 | N | 56.0 | Y |
| White | 499 | 2.0 | 10 | Y | 481.0 | 44.9 | 45.0 | Y* | 50.0 | Y |
| Hispanic | 428 | 1.9 | 20 | Y | 400.0 | 33.3 | 39.3 | N | 47.0 | Y |
| Black or African American | 57 | 0.0 | 3 | Y | 54.0 | 46.3 | 60.9 | N | 62.0 | E |
| Asian | 310 | 0.6 | 11 | Y | 297.0 | 73.7 | 70.5 | Y | 69.5 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 397 | 2.0 | 18 | Y | 371.0 | 32.8 | 39.3 | N | 48.0 | Y |
| Students with Disabilities | 197 | 2.5 | 6 | Y | 187.0 | 8.5 | 13.3 | N | 46.0 | Y |
| English Language Learners* | 71 | 1.4 | 8 | Y | 63.0 | 30.1 | 39.5 | Y* | 67.0 | E |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 98.5 | | G | 96.3 | | G | 6.4 | 10.9 | Y |
| White | 98.4 | | G | 96.8 | | G | 8.1 | 10.9 | Y |
| Hispanic | 97.1 | | G | 95.0 | | G | 6.4 | 10.9 | Y |
| Black or African American | | | * | | | * | 2.5 | 10.9 | Y |
| Asian | 100.0 | | G | 96.3 | | G | 4.7 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | 0.0 | 10.9 | Y |
| Economically Disadvantaged | 98.1 | | G | 91.4 | 95.1 | N | 8.2 | 10.9 | Y |
| Students with Disabilities | 95.0 | | G | 91.3 | | * | 13.9 | 10.9 | N |
| English Language Learners* | | | * | | | * | 4.9 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 70.5 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 7,175 | 2.6 | 157 | Y | 6,860.0 | 53.8 | 48.0 | Y | 61.0 | E |
| White | 137 | 3.6 | 4 | Y | 128.0 | 64.8 | 60.1 | Y | 67.5 | E |
| Hispanic | 6,885 | 2.6 | 150 | Y | 6,584.0 | 53.2 | 47.4 | Y | 60.0 | E |
| Black or African American | 60 | 3.3 | 3 | Y | 55.0 | 65.4 | 58.8 | Y | 56.5 | Y |
| Asian | 90 | 0.0 | 0 | Y | 90.0 | 81.1 | 64.2 | G | 64.0 | E |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 6,414 | 2.6 | 131 | Y | 6,140.0 | 51.7 | 46.7 | Y | 60.0 | E |
| Students with Disabilities | 765 | 8.1 | 29 | N | 699.2 | 16.4 | 19.7 | N | 55.0 | Y |
| English Language Learners* | 2,940 | 1.5 | 50 | Y | 2,849.0 | 40.5 | 24.6 | Y | 62.0 | E |
| Mathematics | | | | | | | | | | |
| Schoolwide | 7,386 | 3.2 | 233 | Y | 6,953.0 | 33.7 | 34.8 | N | 54.0 | Y |
| White | 141 | 3.5 | 4 | Y | 132.0 | 43.2 | 44.0 | Y* | 58.5 | Y |
| Hispanic | 7,087 | 3.2 | 226 | Y | 6,669.0 | 33.1 | 34.2 | N | 54.0 | Y |
| Black or African American | 64 | 3.1 | 3 | Y | 59.0 | 42.4 | 43.0 | Y* | 40.0 | Y |
| Asian | 90 | 0.0 | 0 | Y | 90.0 | 67.8 | 63.9 | Y | 52.5 | Y |
| American Indian | | | | * | | | | * | | * |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 6,607 | 3.3 | 194 | Y | 6,229.0 | 32.0 | 33.8 | N | 54.0 | Y |
| Students with Disabilities | 772 | 8.5 | 30 | N | 704.9 | 9.1 | 16.0 | N | 47.5 | Y |
| English Language Learners* | 3,066 | 1.7 | 117 | Y | 2,903.0 | 27.3 | 25.5 | Y | 53.0 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 85.4 | 88.2 | N | 83.2 | 86.1 | N | 15.5 | 10.9 | N |
| White | | | * | | | * | 21.7 | 10.9 | N |
| Hispanic | 85.3 | 88.1 | N | 83.0 | 86.1 | N | 15.4 | 10.9 | N |
| Black or African American | | | * | | | * | 14.0 | 10.9 | N |
| Asian | | | * | | | * | 9.2 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 85.5 | 88.0 | N | 83.4 | 86.5 | N | 15.7 | 10.9 | N |
| Students with Disabilities | 70.4 | 81.5 | N | 74.3 | 81.2 | N | 26.2 | 10.9 | N |
| English Language Learners* | 80.5 | 78.3 | Y | 81.9 | 78.9 | Y | 12.5 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 45.3 | 56.6 | Y* |

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5580 Weehawken Public School District

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 769 | 3.9 | 6 | Y | 733.0 | 55.3 | 62.9 | N | 41.0 | Y |
| White | 237 | 5.5 | 0 | N | 225.2 | 72.4 | 73.1 | Y* | 44.0 | Y |
| Hispanic | 431 | 3.5 | 4 | Y | 412.0 | 43.4 | 54.1 | N | 35.5 | N |
| Black or African American | 37 | 5.4 | 0 | N | 35.2 | 45.5 | 74.1 | N | 23.0 | N |
| Asian | 52 | 0.0 | 1 | Y | 51.0 | 80.4 | 80.0 | G | 58.0 | Y |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 266 | 3.8 | 1 | Y | 255.0 | 36.1 | 50.6 | N | 30.0 | N |
| Students with Disabilities | 101 | 5.9 | 0 | N | 96.0 | 11.4 | 17.4 | N | 37.0 | N |
| English Language Learners* | 81 | 0.0 | 0 | Y | 81.0 | 29.6 | 28.8 | Y | 54.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 775 | 3.6 | 14 | Y | 733.0 | 33.8 | 45.3 | N | 33.0 | N |
| White | 238 | 5.0 | 1 | Y | 225.0 | 50.2 | 58.5 | N | 37.0 | N |
| Hispanic | 438 | 3.2 | 11 | Y | 413.0 | 20.4 | 34.2 | N | 31.5 | N |
| Black or African American | 36 | 5.6 | 0 | N | 34.2 | 14.6 | 31.0 | N | | * |
| Asian | 51 | 0.0 | 1 | Y | 50.0 | 82.0 | 80.0 | G | 32.5 | N |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | * |
| Economically Disadvantaged | 265 | 3.0 | 1 | Y | 256.0 | 16.8 | 29.4 | N | 32.0 | N |
| Students with Disabilities | 95 | 6.3 | 0 | N | 90.3 | 6.6 | 14.2 | N | 22.0 | N |
| English Language Learners* | 93 | 2.2 | 8 | Y | 83.0 | 26.5 | 36.8 | N | 38.0 | N |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 97.9 | | G | 93.9 | 92.3 | Y | 14.5 | 10.9 | N |
| White | 95.0 | | G | 95.8 | | G | 10.6 | 10.9 | Y |
| Hispanic | 98.5 | | G | 92.6 | 87.9 | Y | 18.1 | 10.9 | N |
| Black or African American | | | * | | | * | 5.1 | 10.9 | Y |
| Asian | | | * | | | * | 11.2 | 10.9 | N |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 100.0 | | G | 93.9 | 89.6 | Y | 17.4 | 10.9 | N |
| Students with Disabilities | | | * | | | * | 25.4 | 10.9 | N |
| English Language Learners* | | | * | | | * | 13.0 | 10.9 | N |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 66.7 | 56.6 | Y |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

888 DISTRICT LEVEL

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|----------------------------------|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 4,490 | 0.1 | 118 | Y | 4,369.0 | 43.8 | 46.5 | N | 51.0 | Y |
| White | 91 | 0.0 | 2 | Y | 89.0 | 60.7 | 59.1 | Y | 54.0 | Y |
| Hispanic | 4,309 | 0.1 | 113 | Y | 4,193.0 | 43.2 | 45.6 | N | 50.0 | Y |
| Black or African American | 51 | 0.0 | 0 | Y | 51.0 | 51.0 | 54.1 | Y* | 63.0 | E |
| Asian | 36 | 0.0 | 3 | Y | 33.0 | 60.7 | 68.0 | Y* | 63.0 | E |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 3,830 | 0.1 | 78 | Y | 3,750.0 | 43.1 | 45.4 | N | 50.0 | Y |
| Students with Disabilities | 726 | 0.3 | 20 | Y | 704.0 | 13.9 | 18.5 | N | 41.5 | Y |
| English Language Learners* | 923 | 0.1 | 47 | Y | 875.0 | 22.0 | 22.1 | Y* | 59.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 4,558 | 0.1 | 165 | Y | 4,391.0 | 29.9 | 39.7 | N | 45.0 | Y |
| White | 99 | 0.0 | 4 | Y | 95.0 | 34.7 | 49.7 | N | 52.0 | Y |
| Hispanic | 4,367 | 0.1 | 157 | Y | 4,208.0 | 29.4 | 38.9 | N | 45.0 | Y |
| Black or African American | 52 | 0.0 | 1 | Y | 51.0 | 29.4 | 40.9 | N | 75.0 | E |
| Asian | 36 | 0.0 | 3 | Y | 33.0 | 78.8 | 73.4 | Y | | * |
| American Indian | | | | * | | | | * | | |
| Two or More Races | | | | * | | | | * | | |
| Economically Disadvantaged | 3,886 | 0.1 | 111 | Y | 3,773.0 | 29.6 | 39.1 | N | 46.0 | Y |
| Students with Disabilities | 722 | 0.1 | 21 | Y | 700.0 | 9.7 | 19.9 | N | 32.0 | N |
| English Language Learners* | 994 | 0.1 | 91 | Y | 902.0 | 21.1 | 26.4 | N | 51.5 | Y |

| | Graduation Rate (High School only) | | | | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | Chronic Absenteeism | | |
| | Class of 2017 | Annual Target | Met Target | Class of 2016 | Annual Target | Met Target | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 79.1 | 85.7 | N | 87.5 | 89.7 | N | 9.5 | 10.9 | Y |
| White | | | * | | | * | 15.1 | 10.9 | N |
| Hispanic | 79.0 | 85.5 | N | 87.6 | 89.9 | N | 9.5 | 10.9 | Y |
| Black or African American | | | * | | | * | 3.8 | 10.9 | Y |
| Asian | | | * | | | * | 4.7 | 10.9 | Y |
| American Indian | | | * | | | * | | | * |
| Two or More Races | | | * | | | * | | | * |
| Economically Disadvantaged | 80.9 | 88.1 | N | 87.8 | 92.3 | N | 8.6 | 10.9 | Y |
| Students with Disabilities | 70.5 | 80.8 | N | 77.4 | 85.8 | N | 16.8 | 10.9 | N |
| English Language Learners* | 61.3 | 70.6 | N | 76.8 | 72.1 | Y | 9.5 | 10.9 | Y |

| English Language Progress to Proficiency (Schoolwide English Learners) | | |
|--|----------------|-----------|
| ELP growth (%) | 2017-18 Target | MetTarget |
| 46.1 | 56.6 | Y* |

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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