

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

0060 Alloway Twp School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	242	2.1	4	Y	233.0	59.6	57.3	Y	52.0	Y
White	204	1.5	1	Y	200.0	62.0	59.7	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	7.9	1	N	35.2	42.6	36.0	Y	58.0	Y
Students with Disabilities	46	6.5	1	N	42.8	7.0	15.6	N	42.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	242	2.1	4	Y	233.0	48.1	48.3	Y*	58.5	Y
White	204	1.5	1	Y	200.0	51.0	48.5	Y	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	38	7.9	1	N	35.2	28.4	36.0	Y*	74.5	E
Students with Disabilities	46	6.5	1	N	42.8	7.0	21.2	N	51.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.1	Y
White							7.0	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races							4.2	9.1	Y
Economically Disadvantaged							5.5	9.1	Y
Students with Disabilities							18.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

1350 Elsinboro Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	91	0.0	0	Y	91.0	48.4	49.6	Y*	37.0	N
White	64	0.0	0	Y	64.0	48.4	51.5	Y*	37.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	39	0.0	0	Y	39.0	41.0	39.9	Y	46.0	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	91	0.0	0	Y	91.0	46.2	53.0	Y*	45.0	Y
White	64	0.0	0	Y	64.0	51.6	59.2	Y*	47.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	39	0.0	0	Y	39.0	38.5	45.7	Y*	45.5	Y
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							6.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	9.1	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

2800 The Lower Alloways Creek School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	107	1.9	1	Y	104.0	46.2	38.9	Y	49.5	Y
White	102	2.0	1	Y	99.0	47.5	41.0	Y	49.5	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	24	4.2	1	Y	22.0	22.7	19.2	Y		*
Students with Disabilities	21	9.5	0	N	20.0	10.0		--		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	107	1.9	1	Y	104.0	47.1	47.2	Y*	59.0	Y
White	102	2.0	1	Y	99.0	48.5	49.3	Y*	59.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	24	4.2	1	Y	22.0	31.8	26.7	Y		*
Students with Disabilities	21	9.5	0	N	20.0	15.0		--		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	9.1	Y
White							7.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.3	9.1	N
Students with Disabilities							13.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

2950 Mannington Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	103	1.0	2	Y	100.0	61.0	47.7	Y	53.0	Y
White	74	0.0	2	Y	72.0	61.1	50.1	Y	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	4.3	0	Y	22.0	45.4	39.1	Y	51.0	Y
Students with Disabilities	20	5.0	0	Y				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	103	1.0	2	Y	100.0	64.0	69.7	Y*	46.0	Y
White	74	0.0	2	Y	72.0	72.2	71.1	Y	43.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	23	4.3	0	Y	22.0	36.4	63.3	N		*
Students with Disabilities	20	5.0	0	Y				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	9.1	Y
White							4.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	9.1	N
Students with Disabilities							15.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

3860 Oldmans Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	0.0	1	Y	179.0	66.5	63.2	Y	45.5	Y
White	148	0.0	1	Y	147.0	68.7	68.9	Y*	48.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	0.0	1	Y	45.0	66.6	52.2	Y	47.5	Y
Students with Disabilities	20	0.0	0	Y	20.0	20.0	22.0	Y*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	180	0.0	1	Y	179.0	64.8	59.1	Y	39.0	N
White	148	0.0	1	Y	147.0	68.0	63.3	Y	37.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	46	0.0	1	Y	45.0	51.1	50.7	Y	47.0	Y
Students with Disabilities	20	0.0	0	Y	20.0	30.0	31.2	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,286	2.7	49	Y	1,205.0	26.5	29.5	N	32.0	N
White	331	3.3	5	Y	315.0	35.2	37.3	Y*	30.0	N
Hispanic	465	3.0	19	Y	433.0	24.3	26.5	Y*	35.0	N
Black or African American	480	2.1	25	Y	447.0	21.9	24.7	Y*	29.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	948	3.0	40	Y	882.0	23.1	26.1	N	33.0	N
Students with Disabilities	324	5.6	17	N	291.7	9.2	14.3	N	27.0	N
English Language Learners*	117	8.5	7	N	105.0	13.3	9.7	Y	46.5	Y
Mathematics										
Schoolwide	1,291	2.6	49	Y	1,211.0	21.5	26.3	N	39.0	N
White	331	3.0	5	Y	317.0	33.1	35.8	Y*	40.0	Y
Hispanic	466	1.9	18	Y	439.0	20.9	25.7	N	43.0	Y
Black or African American	484	3.1	26	Y	445.0	12.8	18.0	N	35.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	951	2.4	41	Y	888.0	17.8	23.3	N	40.0	Y
Students with Disabilities	318	4.7	17	Y	287.0	8.3	13.6	N	42.5	Y
English Language Learners*	116	4.3	6	Y	105.0	13.3	15.7	Y*	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	57.6	76.2	N	78.9	83.5	N	17.2	10.9	N
White	65.0	76.5	N	76.1	86.0	N	15.7	10.9	N
Hispanic	48.8	73.5	N	71.1	73.9	N	16.7	10.9	N
Black or African American	58.2	78.3	N	84.0	85.8	N	18.7	10.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	53.3	71.4	N	77.6	79.8	N	18.6	10.9	N
Students with Disabilities	27.3	71.1	N	69.6	81.6	N	23.6	10.9	N
English Language Learners*			*			*	15.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,031	1.9	9	Y	1,003.0	48.1	47.0	Y	46.0	Y
White	857	1.5	8	Y	837.0	48.1	47.2	Y	45.0	Y
Hispanic	85	5.9	0	N	80.8	47.1	45.9	Y	47.0	Y
Black or African American	31	3.2	0	Y	30.0	33.3	30.5	Y		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	37	0.0	1	Y	36.0	47.2	49.1	Y*	50.0	Y
Economically Disadvantaged	322	3.1	7	Y	306.0	35.6	35.8	Y*	46.5	Y
Students with Disabilities	230	1.3	3	Y	224.0	13.9	19.3	N	41.0	Y
English Language Learners*	23	4.3	0	Y	22.0	36.4		--		*
Mathematics										
Schoolwide	1,040	1.9	14	Y	1,008.0	42.2	42.4	Y*	51.0	Y
White	860	1.6	9	Y	839.0	42.6	42.6	Y	52.0	Y
Hispanic	89	4.5	3	Y	82.0	32.9	40.4	Y*	38.0	N
Black or African American	31	3.2	0	Y	30.0	20.0	26.0	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	38	0.0	1	Y	37.0	56.8	47.7	Y		*
Economically Disadvantaged	327	2.8	11	Y	308.0	32.1	31.4	Y	50.5	Y
Students with Disabilities	231	0.9	4	Y	226.0	12.4	16.7	N	41.0	Y
English Language Learners*	28	0.0	4	Y	24.0	29.2		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.2	84.3	Y	92.5	86.4	Y	9.1	10.9	Y
White	89.0	85.7	Y	95.7		G	8.4	10.9	Y
Hispanic			*			*	11.5	10.9	N
Black or African American			*			*	17.1	10.9	N
Asian			*			*	4.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	18.2	10.9	N
Economically Disadvantaged	73.3	69.5	Y	86.2	69.6	Y	15.4	10.9	N
Students with Disabilities	80.0	83.8	N	82.6	79.3	Y	17.1	10.9	N
English Language Learners*			*			*	6.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,030	2.3	18	Y	988.0	55.0	49.8	Y	54.0	Y
White	792	2.1	8	Y	767.0	59.1	52.6	Y	54.0	Y
Hispanic	100	3.0	3	Y	94.0	51.1	39.9	Y	64.5	E
Black or African American	72	5.6	7	N	61.8	22.6	33.8	N	43.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	55	0.0	0	Y	55.0	40.0	46.6	Y*	58.0	Y
Economically Disadvantaged	342	3.2	10	Y	321.0	40.5	38.4	Y	52.5	Y
Students with Disabilities	213	6.1	5	N	197.6	11.1	14.1	Y*	47.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	1,004	2.5	16	Y	963.0	42.3	36.4	Y	61.0	E
White	772	2.1	8	Y	748.0	46.8	38.6	Y	61.0	E
Hispanic	96	5.2	2	N	89.3	31.3	29.9	Y	66.0	E
Black or African American	71	5.6	6	N	61.8	14.6	19.5	Y*	55.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	54	0.0	0	Y	54.0	29.6	39.1	Y*	59.0	Y
Economically Disadvantaged	330	3.3	9	Y	310.0	30.7	26.0	Y	61.0	E
Students with Disabilities	187	7.0	5	N	172.9	11.0	13.8	Y*	53.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	94.3	Y	93.3	87.2	Y	5.3	10.9	Y
White	94.4	93.9	Y	94.6	86.5	Y	4.7	10.9	Y
Hispanic	100.0		G			*	7.8	10.9	Y
Black or African American			*			*	4.9	10.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	9.6	10.9	Y
Economically Disadvantaged	92.2	91.0	Y	85.0	75.0	Y	9.5	10.9	Y
Students with Disabilities			*	92.0		*	8.1	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

4280 Quinton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	224	0.0	4	Y	220.0	53.1	52.5	Y	50.0	Y
White	147	0.0	4	Y	143.0	58.1	54.0	Y	52.0	Y
Hispanic				*				*		*
Black or African American	37	0.0	0	Y	37.0	43.2	32.8	Y	62.5	E
Asian				*				*		*
American Indian				*				*		
Two or More Races	26	0.0	0	Y	26.0	46.1	64.4	N	27.0	N
Economically Disadvantaged	79	0.0	0	Y	79.0	34.1	39.9	Y*	43.0	Y
Students with Disabilities	46	0.0	2	Y	44.0	15.9	23.0	Y*	46.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	225	0.0	4	Y	221.0	48.4	50.2	Y*	61.0	E
White	147	0.0	4	Y	143.0	55.3	53.0	Y	66.0	E
Hispanic				*				*		*
Black or African American	37	0.0	0	Y	37.0	27.0	26.6	Y	40.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	26	0.0	0	Y	26.0	42.3	47.2	Y*	52.5	Y
Economically Disadvantaged	80	0.0	0	Y	80.0	31.3	37.6	Y*	50.0	Y
Students with Disabilities	46	0.0	2	Y	44.0	18.2	27.3	Y*	63.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White							6.4	9.1	Y
Hispanic							13.6	9.1	N
Black or African American							4.2	9.1	Y
Asian									*
American Indian									*
Two or More Races							2.9	9.1	Y
Economically Disadvantaged							6.1	9.1	Y
Students with Disabilities							5.3	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (*- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

4630 Salem City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	571	3.3	20	Y	533.0	17.4	27.2	N	39.0	N
White	94	3.2	4	Y	87.0	32.1	37.4	Y*	51.0	Y
Hispanic	69	0.0	5	Y	64.0	9.4	28.3	N	34.0	N
Black or African American	394	3.8	11	Y	369.0	15.4	25.8	N	40.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	471	3.6	17	Y	438.0	15.9	24.9	N	40.5	Y
Students with Disabilities	133	2.3	9	Y	122.0	1.6	11.6	N	29.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	579	4.3	25	Y	530.0	8.7	19.4	N	35.5	N
White	93	3.2	4	Y	86.0	27.9	32.9	Y*		*
Hispanic	76	2.6	8	Y	66.0	4.5	25.0	N	43.0	Y
Black or African American	396	4.8	13	Y	365.0	4.9	16.9	N	36.0	N
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	479	4.6	21	Y	437.0	6.4	17.1	N	32.5	N
Students with Disabilities	134	5.2	9	N	119.0	0.0	11.6	N	29.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.2	79.1	Y	89.0	74.5	Y	21.0	10.9	N
White	95.0		G			*	20.1	10.9	N
Hispanic			*			*	26.9	10.9	N
Black or African American	85.1	77.0	Y	88.9	71.2	Y	20.2	10.9	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.9	82.5	Y	85.5	73.9	Y	23.0	10.9	N
Students with Disabilities			*			*	26.6	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

4635 Salem County Special Services School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			*						*
White			*						
Hispanic			*						
Black or African American			*						*
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						*
Students with Disabilities			*						*
English Language Learners*			*						
Mathematics									
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

4640 Salem County Vocational Technical School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	349	0.3	0	Y	348.0	40.2	42.3	Y*		
White	275	0.4	0	Y	274.0	39.1	42.4	Y*		
Hispanic	20	0.0	0	Y	20.0	50.0		--		
Black or African American	31	0.0	0	Y	31.0	54.9		--		
Asian				*				*		
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	23.8		--		
Economically Disadvantaged	85	1.2	0	Y	84.0	30.9	32.3	Y*		
Students with Disabilities	36	2.8	0	Y	35.0	8.6	13.0	Y*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	341	0.3	0	Y	340.0	29.1	31.2	Y*		
White	272	0.4	0	Y	271.0	29.1	30.4	Y*		
Hispanic	20	0.0	0	Y	20.0	25.0		--		
Black or African American	29	0.0	0	Y	29.0	31.0		--		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	1.2	0	Y	84.0	25.0	25.0	Y		
Students with Disabilities	38	0.0	0	Y	38.0	7.9	18.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	95.0	N	97.3		G	11.0	14.9	Y
White	95.5		G	97.5		G	11.4	14.9	Y
Hispanic			*			*	5.9	14.9	Y
Black or African American			*			*	11.4	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	7.4	14.9	Y
Economically Disadvantaged	96.8		G	97.1		G	17.7	14.9	N
Students with Disabilities			*			*	11.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

5320 Upper Pittsgrove Twp School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	218	1.4	1	Y	214.0	68.7	58.8	Y	49.0	Y
White	189	1.6	1	Y	185.0	70.2	60.6	Y	48.0	Y
Hispanic	20	0.0	0	Y	20.0	65.0	56.1	Y		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	2.4	1	Y	39.0	53.8	44.0	Y	49.0	Y
Students with Disabilities	47	4.3	0	Y	45.0	26.7	23.0	Y	41.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	218	1.4	1	Y	214.0	60.2	49.8	Y	53.0	Y
White	189	1.6	1	Y	185.0	62.2	50.7	Y	53.0	Y
Hispanic	20	0.0	0	Y	20.0	50.0	38.8	Y		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	41	2.4	1	Y	39.0	46.2	41.4	Y	41.0	Y
Students with Disabilities	47	4.3	0	Y	45.0	28.9	31.6	Y*	52.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.1	Y
White							4.0	9.1	Y
Hispanic							12.0	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	9.1	Y
Students with Disabilities							3.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

33 Salem

5910 Woodstown-Pilesgrove Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	844	2.0	14	Y	814.0	62.8	62.9	Y*	45.5	Y
White	616	2.3	11	Y	592.0	68.4	65.2	Y	46.0	Y
Hispanic	81	0.0	1	Y	80.0	55.1	68.8	N	37.0	N
Black or African American	90	1.1	1	Y	88.0	35.2	44.2	N	51.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	43	4.7	1	Y	40.0	47.5	60.4	Y*		*
Economically Disadvantaged	212	3.8	4	Y	200.0	41.0	46.5	Y*	38.0	N
Students with Disabilities	183	4.9	4	Y	171.0	26.3	23.5	Y	36.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	843	1.9	14	Y	813.0	44.4	46.7	Y*	51.5	Y
White	616	2.1	11	Y	592.0	50.5	51.1	Y*	54.0	Y
Hispanic	81	0.0	1	Y	80.0	37.6	40.0	Y*	41.5	Y
Black or African American	90	1.1	1	Y	88.0	14.7	26.0	N	42.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races	43	4.7	1	Y	40.0	30.0	32.9	Y*		*
Economically Disadvantaged	212	3.8	4	Y	200.0	24.0	32.5	N	48.0	Y
Students with Disabilities	183	4.4	4	Y	171.0	18.1	18.6	Y*	39.5	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	96.3		G	9.5	10.9	Y
White	95.3		G	96.4		G	9.6	10.9	Y
Hispanic			*			*	8.4	10.9	Y
Black or African American			*			*	8.6	10.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	13.2	10.9	N
Economically Disadvantaged	88.6	95.0	N	92.3	96.0	N	16.5	10.9	N
Students with Disabilities	85.2	91.6	N	86.2	88.3	N	11.9	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').