

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,271	0.2	95	Y	2,172.0	47.1	47.1	Y	43.0	Y
White	249	1.2	12	Y	235.0	55.3	49.0	Y	35.0	N
Hispanic	1,053	0.1	44	Y	1,008.0	39.3	40.3	Y*	42.0	Y
Black or African American	389	0.3	12	Y	376.0	36.4	40.7	N	35.5	N
Asian	543	0.0	24	Y	519.0	65.1	64.3	Y	52.5	Y
American Indian				*				*		
Two or More Races	36	0.0	3	Y	33.0	66.7	46.9	Y	39.5	N
Economically Disadvantaged	1,692	0.2	66	Y	1,624.0	44.5	45.1	Y*	42.0	Y
Students with Disabilities	318	1.3	18	Y	296.0	9.8	14.4	N	30.0	N
English Language Learners*	381	0.0	24	Y	357.0	30.2	27.1	Y	45.0	Y
Mathematics										
Schoolwide	2,323	0.2	108	Y	2,211.0	32.8	36.5	N	50.0	Y
White	255	0.8	12	Y	241.0	42.7	39.6	Y	45.0	Y
Hispanic	1,078	0.0	54	Y	1,024.0	23.9	31.7	N	46.0	Y
Black or African American	399	0.5	12	Y	385.0	21.6	24.9	Y*	43.5	Y
Asian	552	0.0	27	Y	525.0	53.2	54.0	Y*	60.5	E
American Indian				*				*		
Two or More Races	37	0.0	3	Y	34.0	44.1	31.5	Y	57.5	Y
Economically Disadvantaged	1,727	0.2	73	Y	1,651.0	29.9	35.6	N	50.0	Y
Students with Disabilities	320	0.9	17	Y	300.0	7.4	16.9	N	30.0	N
English Language Learners*	409	0.0	35	Y	374.0	26.2	29.2	Y*	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.4	84.7	N	90.4	90.3	Y	9.4	9.1	N
White	80.5	86.9	N	87.2	88.8	N	14.2	9.1	N
Hispanic	79.0	84.6	N	86.0	88.8	N	9.8	9.1	N
Black or African American	77.1	75.7	Y	92.1	84.8	Y	12.2	9.1	N
Asian	96.5		G	97.0		G	4.6	9.1	Y
American Indian			*			*			*
Two or More Races			*			*	7.9	9.1	Y
Economically Disadvantaged	80.5	85.1	N	90.1	90.1	Y	9.2	9.1	N
Students with Disabilities	62.1	64.0	N	75.8	70.4	Y	27.2	9.1	N
English Language Learners*			*	90.0		*	7.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.3	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

0970 Cranbury Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	337	2.4	9	Y	320.0	86.3	80.0	G	60.0	E
White	221	3.2	2	Y	212.0	85.3	78.7	G	57.0	Y
Hispanic	23	0.0	2	Y	21.0	61.9		--		*
Black or African American				*				*		*
Asian	65	0.0	2	Y	63.0	100.0	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	5	Y				*		*
Students with Disabilities	66	7.6	1	N	61.8	53.4	42.6	Y	63.5	E
English Language Learners*				*				*		*
Mathematics										
Schoolwide	337	2.4	9	Y	320.0	78.7	75.0	Y	64.0	E
White	221	3.2	2	Y	212.0	75.5	70.0	Y	60.0	E
Hispanic	23	0.0	2	Y	21.0	52.4		--		*
Black or African American				*				*		*
Asian	65	0.0	2	Y	63.0	96.9	80.0	G	80.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	22	0.0	5	Y				*		*
Students with Disabilities	66	7.6	1	N	61.8	40.4	31.7	Y	68.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							3.4	9.1	Y
Hispanic							2.7	9.1	Y
Black or African American									*
Asian							5.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	9.1	Y
Students with Disabilities							8.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1140 Dunellen Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	698	2.3	10	Y	672.0	53.9	59.2	N	45.0	Y
White	250	4.0	6	Y	234.0	62.8	66.1	Y*	42.0	Y
Hispanic	329	1.2	3	Y	322.0	47.2	52.4	N	46.0	Y
Black or African American	76	2.6	0	Y	74.0	43.2	42.9	Y	39.0	N
Asian	41	0.0	0	Y	41.0	75.6	78.7	Y*	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	355	2.8	9	Y	336.0	41.0	48.1	N	45.0	Y
Students with Disabilities	71	8.5	2	N	65.6	16.7	19.5	Y*	48.5	Y
English Language Learners*	86	0.0	3	Y	83.0	25.3	25.6	Y*	56.0	Y
Mathematics										
Schoolwide	706	2.7	11	Y	677.0	37.5	41.9	N	47.5	Y
White	254	4.7	7	Y	236.0	47.9	47.7	Y	48.0	Y
Hispanic	331	1.5	3	Y	323.0	29.1	35.8	N	47.0	Y
Black or African American	78	2.6	0	Y	76.0	30.3	30.1	Y	51.0	Y
Asian	41	0.0	0	Y	41.0	58.5	60.3	Y*	39.5	N
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	359	3.6	10	Y	337.0	27.6	34.1	N	48.0	Y
Students with Disabilities	68	10.3	2	N	62.7	9.6	23.6	N	44.5	Y
English Language Learners*	90	0.0	3	Y	87.0	14.9	21.7	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.7	91.1	N	88.5	88.6	N	8.6	10.9	Y
White	93.3	95.0	N	88.2	89.3	N	8.4	10.9	Y
Hispanic	86.1	85.0	Y	85.7	86.4	N	8.7	10.9	Y
Black or African American			*			*	9.0	10.9	Y
Asian			*			*	6.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.5	89.2	Y	84.9	91.4	N	12.2	10.9	N
Students with Disabilities			*			*	11.3	10.9	N
English Language Learners*			*			*	12.7	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
61.5	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,958	1.9	93	Y	4,775.0	75.6	71.5	Y	53.0	Y
White	2,591	3.0	33	Y	2,484.0	71.5	65.4	Y	48.0	Y
Hispanic	305	2.0	9	Y	290.0	59.0	46.5	Y	54.0	Y
Black or African American	263	2.3	11	Y	247.0	52.7	50.9	Y	44.5	Y
Asian	1,718	0.3	40	Y	1,673.0	88.7	80.0	G	61.0	E
American Indian				*				*		*
Two or More Races	73	0.0	0	Y	73.0	63.1	71.3	Y*	50.0	Y
Economically Disadvantaged	811	2.7	27	Y	763.0	51.5	45.8	Y	48.0	Y
Students with Disabilities	756	5.2	17	N	702.0	34.4	33.6	Y	42.0	Y
English Language Learners*	290	1.0	9	Y	278.0	47.5	44.4	Y	61.0	E
Mathematics										
Schoolwide	4,864	8.2	95	N	4,530.6	62.2	63.9	N	51.0	Y
White	2,576	10.5	32	N	2,416.8	53.8	56.5	N	46.0	Y
Hispanic	307	6.5	8	N	284.1	38.7	37.7	Y	50.0	Y
Black or African American	262	6.9	11	N	238.5	32.7	38.1	N	45.0	Y
Asian	1,639	5.5	44	N	1,515.3	84.6	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races	72	0.0	0	Y	72.0	56.9	68.0	N	36.0	N
Economically Disadvantaged	817	8.7	28	N	749.6	37.8	41.9	N	48.0	Y
Students with Disabilities	746	6.2	17	N	692.6	26.4	32.6	N	46.0	Y
English Language Learners*	306	2.9	12	Y	286.0	52.1	53.5	Y*	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	97.6		G	9.8	10.9	Y
White	96.4		G	97.3		G	11.3	10.9	N
Hispanic	90.2	95.0	N	100.0		G	14.8	10.9	N
Black or African American	96.7		G	92.7	96.0	N	11.1	10.9	N
Asian	98.8		G	98.4		G	6.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	5.7	10.9	Y
Economically Disadvantaged	94.1	91.9	Y	94.7	92.4	Y	14.7	10.9	N
Students with Disabilities	85.5	82.4	Y	87.2	89.0	N	14.4	10.9	N
English Language Learners*	96.8		G	92.6	91.1	Y	13.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.1	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	10,090	1.1	313	Y	9,673.0	76.7	73.2	Y	63.0	E
White	1,464	2.3	23	Y	1,408.0	62.3	56.1	Y	55.0	Y
Hispanic	1,115	3.0	30	Y	1,054.0	48.2	45.5	Y	52.0	Y
Black or African American	820	1.3	36	Y	774.0	49.5	43.1	Y	51.0	Y
Asian	6,509	0.4	217	Y	6,267.0	88.2	80.0	G	68.0	E
American Indian	32	0.0	3	Y	29.0	86.2	80.0	G		*
Two or More Races	150	3.3	4	Y	141.0	67.4	71.2	Y*	65.0	E
Economically Disadvantaged	1,823	2.1	51	Y	1,736.0	50.4	46.5	Y	54.0	Y
Students with Disabilities	933	3.5	28	Y	874.0	20.8	24.0	N	47.0	Y
English Language Learners*	478	0.4	24	Y	456.0	41.9	42.4	Y*	62.5	E
Mathematics										
Schoolwide	10,011	1.1	325	Y	9,580.0	65.7	65.2	Y	55.0	Y
White	1,446	2.3	23	Y	1,391.0	41.3	42.6	Y*	43.0	Y
Hispanic	1,117	2.7	32	Y	1,055.0	27.7	32.0	N	44.0	Y
Black or African American	817	1.7	36	Y	768.0	24.6	24.8	Y*	43.0	Y
Asian	6,451	0.4	227	Y	6,198.0	83.1	80.0	G	60.0	E
American Indian	32	3.1	3	Y	28.0	82.2	80.0	G		*
Two or More Races	148	2.7	4	Y	140.0	49.3	58.2	N	43.5	Y
Economically Disadvantaged	1,814	2.0	52	Y	1,727.0	31.8	34.0	N	45.0	Y
Students with Disabilities	899	3.4	26	Y	844.0	14.3	22.3	N	41.0	Y
English Language Learners*	519	0.0	37	Y	482.0	42.7	44.4	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	94.0	Y	95.3		G	5.9	10.9	Y
White	93.1	93.2	N	94.7	94.6	Y	11.8	10.9	N
Hispanic	90.7	81.9	Y	86.0	94.0	N	10.8	10.9	Y
Black or African American	95.0		G	92.7	91.2	Y	8.3	10.9	Y
Asian	96.2		G	98.2		G	3.3	10.9	Y
American Indian			*			*	2.7	10.9	Y
Two or More Races			*			*	14.7	10.9	N
Economically Disadvantaged	90.0	86.0	Y	90.3	90.1	Y	11.0	10.9	N
Students with Disabilities	81.0	80.2	Y	85.5	86.7	N	14.2	10.9	N
English Language Learners*	82.4	92.8	N	94.9	96.0	N	6.4	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
74.3	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	940	11.5	36	N	859.8	54.8	55.7	Y*	52.0	Y
White	361	16.1	8	N	335.4	61.7	63.3	Y*	51.5	Y
Hispanic	206	11.2	6	N	190.0	32.6	35.0	Y*	46.5	Y
Black or African American	117	15.4	11	N	100.7	24.9	26.0	Y*	40.0	Y
Asian	208	2.4	8	Y	196.0	78.0	73.3	Y	62.0	E
American Indian				*				*		*
Two or More Races	46	6.5	3	N	40.9	56.3	49.6	Y		*
Economically Disadvantaged	334	12.9	14	N	304.0	32.9	35.3	Y*	52.0	Y
Students with Disabilities	153	13.7	10	N	135.9	19.1	17.8	Y	44.5	Y
English Language Learners*	52	7.7	4	N	47.0	34.0	32.8	Y		*
Mathematics										
Schoolwide	955	12.0	52	N	857.9	43.9	47.0	N	47.0	Y
White	356	17.4	8	N	330.6	50.8	49.9	Y	42.0	Y
Hispanic	209	10.5	9	N	190.0	21.5	27.0	N	44.5	Y
Black or African American	117	16.2	11	N	100.7	7.9	21.1	N	46.0	Y
Asian	226	4.0	21	Y	197.0	71.5	69.9	Y	54.0	Y
American Indian				*				*		*
Two or More Races	45	4.4	3	Y	40.0	42.5	50.1	Y*		*
Economically Disadvantaged	344	12.5	19	N	308.8	22.4	28.4	N	46.0	Y
Students with Disabilities	152	15.1	10	N	134.9	20.7	18.1	Y	40.5	Y
English Language Learners*	86	8.1	20	N	63.0	42.8	45.9	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	92.5	Y	93.8	90.8	Y	10.4	10.9	Y
White	91.8	95.0	N	91.1	91.9	N	11.7	10.9	N
Hispanic	97.1		G	100.0		G	10.0	10.9	Y
Black or African American			*			*	15.9	10.9	N
Asian	90.0	95.0	N	100.0		G	5.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	15.9	10.9	N
Economically Disadvantaged	96.2		G	89.5	80.3	Y	16.1	10.9	N
Students with Disabilities	89.3		*			*	21.5	10.9	N
English Language Learners*			*			*	12.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
77.1	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

2370 Jamesburg Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	397	0.0	10	Y	387.0	42.9	40.4	Y	51.0	Y
White	151	0.0	2	Y	149.0	51.0	43.9	Y	54.0	Y
Hispanic	191	0.0	3	Y	188.0	35.1	31.4	Y	51.0	Y
Black or African American	32	0.0	3	Y	29.0	44.8	38.0	Y	50.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	221	0.0	6	Y	215.0	32.1	29.3	Y	51.0	Y
Students with Disabilities	58	0.0	2	Y	56.0	12.5	12.0	Y	45.0	Y
English Language Learners*	84	0.0	3	Y	81.0	17.3	15.7	Y	56.0	Y
Mathematics										
Schoolwide	397	0.0	11	Y	386.0	35.0	36.0	Y*	56.0	Y
White	151	0.0	2	Y	149.0	45.6	40.5	Y	54.0	Y
Hispanic	192	0.0	4	Y	188.0	23.9	26.3	Y*	61.0	E
Black or African American	31	0.0	3	Y	28.0	35.7	29.0	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	223	0.0	6	Y	217.0	23.1	23.8	Y*	56.0	Y
Students with Disabilities	58	0.0	2	Y	56.0	10.7	10.1	Y	44.0	Y
English Language Learners*	87	0.0	4	Y	83.0	15.7	15.5	Y	74.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.1	Y
White							7.9	9.1	Y
Hispanic							3.9	9.1	Y
Black or African American							5.8	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	9.1	Y
Students with Disabilities							10.6	9.1	N
English Language Learners*							2.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.1	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\* - -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,435	1.3	15	Y	1,403.0	74.3	72.3	Y	58.0	Y
White	842	1.0	8	Y	827.0	72.7	71.6	Y	57.0	Y
Hispanic	167	1.2	1	Y	164.0	68.9	62.8	Y	50.0	Y
Black or African American	60	5.0	2	Y	55.0	49.1	48.9	Y	58.5	Y
Asian	315	1.0	4	Y	308.0	85.7	80.0	G	63.0	E
American Indian				*				*		
Two or More Races	51	3.9	0	Y	49.0	75.5	80.0	Y*	62.0	E
Economically Disadvantaged	87	1.1	0	Y	86.0	51.2	40.7	Y	58.0	Y
Students with Disabilities	219	3.7	5	Y	206.0	31.6	34.3	Y*	50.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,400	1.3	16	Y	1,367.0	63.3	60.3	Y	53.0	Y
White	829	1.1	8	Y	813.0	61.4	57.3	Y	50.0	Y
Hispanic	168	1.2	1	Y	165.0	54.6	52.7	Y	47.0	Y
Black or African American	58	5.2	2	N	53.2	28.2	40.2	N	48.0	Y
Asian	294	0.7	5	Y	287.0	79.8	75.8	Y	57.5	Y
American Indian				*				*		
Two or More Races	51	3.9	0	Y	49.0	67.3	76.6	Y*	64.0	E
Economically Disadvantaged	86	1.2	0	Y	85.0	35.3	34.2	Y	41.0	Y
Students with Disabilities	209	3.3	5	Y	197.0	26.9	27.1	Y*	57.5	Y
English Language Learners*	22	0.0	1	Y	21.0	52.4	51.5	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	94.7	96.0	N	3.3	10.9	Y
White	98.2		G	94.6	96.0	N	3.3	10.9	Y
Hispanic			*			*	2.9	10.9	Y
Black or African American			*			*	7.3	10.9	Y
Asian	100.0		G	97.0		G	1.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.1	10.9	Y
Economically Disadvantaged			*			*	8.5	10.9	Y
Students with Disabilities			*	79.2	87.5	N	7.5	10.9	Y
English Language Learners*			*			*	6.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,242	1.7	24	Y	1,197.0	61.2	63.6	N	45.0	Y
White	635	2.4	8	Y	612.0	65.8	66.4	Y*	48.0	Y
Hispanic	401	0.7	7	Y	391.0	52.5	57.1	N	41.5	Y
Black or African American	96	3.1	8	Y	85.0	56.4	55.9	Y	45.0	Y
Asian	78	0.0	0	Y	78.0	78.2	73.3	Y	62.5	E
American Indian				*				*		*
Two or More Races	29	0.0	1	Y	28.0	53.6	66.7	Y*	39.5	N
Economically Disadvantaged	389	2.1	10	Y	371.0	50.7	51.9	Y*	44.0	Y
Students with Disabilities	225	4.4	4	Y	211.0	25.6	31.6	N	39.0	N
English Language Learners*	95	1.1	0	Y	94.0	28.8	26.5	Y	37.0	N
Mathematics										
Schoolwide	1,261	1.7	28	Y	1,212.0	47.3	54.0	N	49.0	Y
White	641	2.3	9	Y	617.0	51.2	57.9	N	48.0	Y
Hispanic	414	0.7	10	Y	401.0	37.9	46.9	N	49.0	Y
Black or African American	96	3.1	8	Y	85.0	38.9	37.9	Y	48.5	Y
Asian	78	0.0	0	Y	78.0	73.0	69.3	Y	55.0	Y
American Indian				*				*		*
Two or More Races	29	0.0	1	Y	28.0	46.4	47.2	Y*		*
Economically Disadvantaged	400	2.3	11	Y	380.0	36.5	40.6	Y*	47.0	Y
Students with Disabilities	229	4.4	4	Y	215.0	17.7	27.0	N	43.0	Y
English Language Learners*	106	0.9	3	Y	102.0	24.5	34.5	N	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.7		G	90.7	93.5	N	8.6	10.9	Y
White	97.8		G	91.5	94.6	N	8.1	10.9	Y
Hispanic	97.3		G	86.1	88.9	N	10.8	10.9	Y
Black or African American			*			*	6.7	10.9	Y
Asian			*			*	4.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.8	10.9	Y
Economically Disadvantaged	90.9	84.9	Y	85.1	88.1	N	10.7	10.9	Y
Students with Disabilities	89.3	64.1	Y	70.8		*	14.0	10.9	N
English Language Learners*			*			*	7.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
68.4	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,012	0.0	8	Y	1,004.0	49.2	49.1	Y		
White	299	0.0	1	Y	298.0	34.9	37.1	Y*		
Hispanic	432	0.0	4	Y	428.0	41.6	40.3	Y		
Black or African American	84	0.0	2	Y	82.0	32.9	36.0	Y*		
Asian	193	0.0	0	Y	193.0	95.3	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	421	0.0	3	Y	418.0	40.5	33.2	Y		
Students with Disabilities	225	0.0	1	Y	224.0	8.5	21.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	964	0.1	8	Y	955.0	26.7	29.0	Y*		
White	292	0.3	1	Y	290.0	19.6	21.1	Y*		
Hispanic	429	0.0	4	Y	425.0	14.8	13.9	Y		
Black or African American	85	0.0	2	Y	83.0	8.4	16.0	N		
Asian	154	0.0	0	Y	154.0	82.5	79.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	419	0.2	3	Y	415.0	14.9	12.0	Y		
Students with Disabilities	226	0.4	1	Y	224.0	3.1	13.8	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	96.5		G	6.4	14.0	Y
White	95.9		G	97.6		G	9.5	14.0	Y
Hispanic	97.7		G	95.4		G	6.5	14.0	Y
Black or African American	97.1		G	92.5	96.0	N	7.9	14.0	Y
Asian	98.9		G	98.8		G	0.5	14.0	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.9		G	96.1		G	8.6	14.0	Y
Students with Disabilities	92.7	93.6	N	95.1		G	10.4	14.0	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3220 Milltown School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	514	3.1	5	Y	493.0	59.2	66.7	N	43.0	Y
White	414	3.1	4	Y	397.0	61.2	67.8	N	44.0	Y
Hispanic	62	0.0	1	Y	61.0	44.3	58.8	N	45.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	54	5.6	0	N	51.3	37.0	32.5	Y	36.0	N
Students with Disabilities	79	8.9	0	N	75.1	17.3	30.1	N	35.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	518	3.1	5	Y	497.0	53.9	58.7	N	56.0	Y
White	415	3.1	4	Y	398.0	55.5	60.1	N	55.0	Y
Hispanic	65	0.0	1	Y	64.0	42.2	38.0	Y	68.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	57	5.3	0	N	54.2	40.6	29.4	Y	54.5	Y
Students with Disabilities	79	8.9	0	N	75.1	14.7	23.7	N	55.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.1	Y
White							5.2	9.1	Y
Hispanic							5.0	9.1	Y
Black or African American							8.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							11.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,509	3.1	74	Y	4,302.0	69.3	69.3	Y	47.0	Y
White	2,171	5.1	13	N	2,050.1	58.9	59.8	Y*	39.0	N
Hispanic	272	2.6	13	Y	255.0	45.1	59.5	N	36.0	N
Black or African American	153	4.6	3	Y	143.0	49.7	55.6	Y*	38.0	N
Asian	1,853	0.6	45	Y	1,797.0	86.2	80.0	G	55.0	Y
American Indian				*				*		*
Two or More Races	59	3.4	0	Y	57.0	70.2	69.0	Y	52.0	Y
Economically Disadvantaged	311	6.4	8	N	287.9	36.5	44.5	N	33.0	N
Students with Disabilities	734	7.9	8	N	689.7	20.8	27.7	N	37.0	N
English Language Learners*	72	2.8	6	Y	65.0	44.6	41.1	Y		*
Mathematics										
Schoolwide	4,453	3.3	77	Y	4,236.0	64.6	65.4	Y*	49.0	Y
White	2,150	5.6	13	N	2,030.2	50.5	54.3	N	43.0	Y
Hispanic	275	3.3	16	Y	253.0	35.2	49.6	N	37.0	N
Black or African American	150	2.7	3	Y	143.0	38.5	48.0	N	36.0	N
Asian	1,818	0.5	45	Y	1,764.0	86.7	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races	59	3.4	0	Y	57.0	63.2	64.9	Y*	58.0	Y
Economically Disadvantaged	311	6.4	9	N	286.9	26.1	34.0	N	33.0	N
Students with Disabilities	716	7.0	8	N	672.6	21.0	27.0	N	38.5	N
English Language Learners*	78	1.3	9	Y	69.0	50.7	49.6	Y	53.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	94.9	95.2	N	4.8	10.9	Y
White	95.9		G	94.9	96.0	N	5.9	10.9	Y
Hispanic	90.5	87.5	Y	87.2	85.6	Y	10.6	10.9	Y
Black or African American	89.2	92.8	N	96.7		G	6.9	10.9	Y
Asian	100.0		G	98.0		G	2.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.8	10.9	Y
Economically Disadvantaged	84.9		*			*	14.6	10.9	N
Students with Disabilities	90.5	89.2	Y	87.5	94.0	N	9.5	10.9	Y
English Language Learners*			*			*	6.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.6	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,568	1.1	163	Y	5,353.0	31.1	28.3	Y	55.0	Y
White	41	7.3	1	N	38.0	47.4	44.4	Y	50.0	Y
Hispanic	4,983	1.0	133	Y	4,808.0	30.6	28.0	Y	55.0	Y
Black or African American	498	1.6	25	Y	466.0	33.0	29.2	Y	49.5	Y
Asian	32	0.0	4	Y	28.0	64.3	44.8	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	4,484	0.8	99	Y	4,351.0	29.8	24.9	Y	55.0	Y
Students with Disabilities	1,048	1.8	51	Y	982.0	6.6	13.9	N	41.0	Y
English Language Learners*	1,481	1.3	55	Y	1,409.0	15.4	15.8	Y*	59.0	Y
Mathematics										
Schoolwide	5,721	1.3	207	Y	5,452.0	23.0	25.6	N	48.0	Y
White	44	4.5	1	Y	41.0	41.5	41.1	Y		*
Hispanic	5,121	1.2	176	Y	4,895.0	22.8	26.0	N	48.0	Y
Black or African American	508	2.4	26	Y	473.0	21.8	21.1	Y	51.0	Y
Asian	33	0.0	4	Y	29.0	55.2	36.6	Y		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	4,568	0.9	118	Y	4,412.0	22.2	24.2	N	48.0	Y
Students with Disabilities	1,064	2.2	51	Y	998.0	6.3	13.1	N	40.0	Y
English Language Learners*	1,585	1.6	97	Y	1,465.0	15.5	20.2	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	68.7	71.1	N	75.9	71.6	Y	11.7	10.9	N
White			*			*	13.2	10.9	N
Hispanic	68.7	71.2	N	75.8	71.6	Y	10.5	10.9	Y
Black or African American	69.9	68.2	Y	74.4	72.4	Y	23.3	10.9	N
Asian			*			*	20.8	10.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	71.6	74.3	N	76.8	74.2	Y	10.1	10.9	Y
Students with Disabilities	64.7	58.6	Y	65.8	60.8	Y	23.5	10.9	N
English Language Learners*	38.6	46.8	N	55.3	51.3	Y	9.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.7	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,687	1.3	98	Y	3,545.0	50.0	54.2	N	55.0	Y
White	685	1.6	6	Y	669.0	59.8	62.3	Y*	57.0	Y
Hispanic	1,298	1.1	36	Y	1,249.0	33.9	36.3	N	50.0	Y
Black or African American	789	1.8	21	Y	755.0	37.3	41.2	N	52.0	Y
Asian	835	0.5	31	Y	800.0	78.7	79.2	Y*	63.0	E
American Indian				*				*		*
Two or More Races	76	5.3	4	N	68.4	55.6	58.0	Y*	44.0	Y
Economically Disadvantaged	1,551	1.8	37	Y	1,487.0	31.5	34.5	N	50.0	Y
Students with Disabilities	480	3.5	13	Y	450.0	12.9	21.5	N	38.0	N
English Language Learners*	309	0.3	16	Y	292.0	15.4	16.3	Y*	52.5	Y
Mathematics										
Schoolwide	3,630	1.3	98	Y	3,489.0	39.1	45.1	N	52.0	Y
White	677	1.8	6	Y	661.0	47.3	50.3	Y*	53.5	Y
Hispanic	1,281	1.0	35	Y	1,234.0	23.5	27.7	N	51.0	Y
Black or African American	779	1.7	22	Y	744.0	23.7	29.2	N	45.0	Y
Asian	812	0.5	31	Y	777.0	71.1	74.0	N	61.0	E
American Indian				*				*		*
Two or More Races	77	5.2	4	N	69.4	47.5	46.3	Y	52.0	Y
Economically Disadvantaged	1,525	1.7	37	Y	1,462.0	20.2	26.5	N	51.0	Y
Students with Disabilities	447	3.1	11	Y	422.0	10.1	18.2	N	46.0	Y
English Language Learners*	312	1.0	16	Y	293.0	13.6	20.6	N	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.9	85.4	N	89.5	90.2	N	10.4	10.9	Y
White	84.3	92.7	N	92.4	94.0	N	12.2	10.9	N
Hispanic	68.1	70.8	N	81.6	80.3	Y	11.3	10.9	N
Black or African American	83.3	84.4	N	86.2	90.3	N	11.6	10.9	N
Asian	94.2	95.0	N	98.3		G	6.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.8	10.9	Y
Economically Disadvantaged	72.4	79.8	N	82.8	85.6	N	12.7	10.9	N
Students with Disabilities	73.4	81.8	N	88.0	84.2	Y	16.8	10.9	N
English Language Learners*			*			*	9.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.3	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	5,320	2.5	110	Y	5,086.0	58.5	60.2	N	43.0	Y
White	3,171	3.0	46	Y	3,036.0	57.7	60.3	N	40.0	Y
Hispanic	747	2.0	23	Y	710.0	45.5	46.3	Y*	41.0	Y
Black or African American	417	3.1	11	Y	393.0	49.1	50.1	Y*	45.0	Y
Asian	948	0.9	27	Y	914.0	75.2	73.0	Y	56.0	Y
American Indian				*				*		*
Two or More Races	32	3.1	3	Y	28.0	64.2	63.4	Y		*
Economically Disadvantaged	1,252	3.0	36	Y	1,181.0	43.1	46.4	N	40.0	Y
Students with Disabilities	913	7.0	27	N	841.7	18.3	25.7	N	43.0	Y
English Language Learners*	285	0.7	7	Y	276.0	42.0	37.4	Y	52.0	Y
Mathematics										
Schoolwide	5,327	2.5	110	Y	5,092.0	47.2	49.6	N	46.0	Y
White	3,174	3.0	46	Y	3,038.0	46.7	48.6	N	45.0	Y
Hispanic	750	2.0	23	Y	712.0	31.8	35.7	N	44.5	Y
Black or African American	419	2.6	11	Y	397.0	36.8	39.1	Y*	47.5	Y
Asian	947	1.1	27	Y	912.0	66.3	66.0	Y	52.0	Y
American Indian				*				*		*
Two or More Races	32	3.1	3	Y	28.0	39.2	63.4	N		*
Economically Disadvantaged	1,265	2.9	37	Y	1,192.0	33.5	37.5	N	44.0	Y
Students with Disabilities	913	6.4	27	N	841.7	16.3	24.0	N	39.0	N
English Language Learners*	299	0.7	7	Y	290.0	37.2	34.5	Y	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	93.3	Y	96.0		G	11.1	10.9	N
White	95.9		G	96.0		G	12.7	10.9	N
Hispanic	90.6	84.8	Y	92.1	89.3	Y	12.1	10.9	N
Black or African American	89.1	95.0	N	95.7		G	8.8	10.9	Y
Asian	94.7	94.3	Y	99.2		G	6.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.7	10.9	Y
Economically Disadvantaged	88.4	89.1	N	91.8	92.6	N	16.9	10.9	N
Students with Disabilities	87.5	85.4	Y	88.6	85.5	Y	18.4	10.9	N
English Language Learners*			*			*	11.3	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.4	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,711	1.6	154	Y	5,471.0	41.8	38.5	Y	59.0	Y
White	81	2.5	0	Y	79.0	49.4	59.9	N	65.5	E
Hispanic	5,261	1.5	145	Y	5,043.0	41.2	37.7	Y	59.0	Y
Black or African American	326	3.7	7	Y	308.0	43.9	39.5	Y	54.0	Y
Asian	32	0.0	0	Y	32.0	84.4	75.5	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	4,954	1.4	131	Y	4,758.0	40.0	36.6	Y	59.0	Y
Students with Disabilities	697	3.4	15	Y	659.0	14.3	16.7	N	51.0	Y
English Language Learners*	1,141	1.5	56	Y	1,070.0	11.7	27.4	N	70.0	E
Mathematics										
Schoolwide	5,958	2.0	221	Y	5,625.0	26.4	28.6	N	47.0	Y
White	84	2.4	0	Y	82.0	43.9	46.1	Y*	36.5	N
Hispanic	5,506	2.0	212	Y	5,193.0	26.0	28.3	N	47.0	Y
Black or African American	325	3.1	7	Y	309.0	24.6	25.3	Y*	44.0	Y
Asian	32	0.0	0	Y	32.0	68.8	59.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	5,178	1.9	184	Y	4,904.0	24.6	27.6	N	47.0	Y
Students with Disabilities	706	3.1	16	Y	669.0	7.6	13.8	N	52.0	Y
English Language Learners*	1,372	2.2	121	Y	1,225.0	11.9	22.0	N	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.9	75.6	Y	77.0	69.3	Y	11.8	10.9	N
White			*			*	11.1	10.9	N
Hispanic	75.4	74.5	Y	77.5	69.4	Y	11.7	10.9	N
Black or African American	75.0	78.7	N	74.1	71.6	Y	13.9	10.9	N
Asian			*			*	3.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	14.3	10.9	N
Economically Disadvantaged	76.8	75.9	Y	76.3	72.8	Y	11.5	10.9	N
Students with Disabilities	72.9	75.1	N	60.9	61.7	N	16.8	10.9	N
English Language Learners*	69.4	68.4	Y	74.3	62.0	Y	11.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
38.9	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).



# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,294	2.7	96	Y	4,091.0	58.0	56.2	Y	49.0	Y
White	623	3.0	5	Y	601.0	58.6	59.2	Y*	43.0	Y
Hispanic	924	2.1	24	Y	882.0	47.2	46.3	Y	47.0	Y
Black or African American	1,255	2.9	27	Y	1,191.0	42.8	42.1	Y	43.0	Y
Asian	1,373	2.7	40	Y	1,300.0	78.4	73.1	Y	59.0	Y
American Indian				*				*		*
Two or More Races	111	1.8	0	Y	109.0	64.2	54.9	Y	45.0	Y
Economically Disadvantaged	1,449	2.7	33	Y	1,378.0	43.8	43.4	Y	47.0	Y
Students with Disabilities	560	6.8	15	N	517.8	14.5	22.0	N	36.5	N
English Language Learners*	333	6.3	18	N	299.0	44.5	34.6	Y	53.0	Y
Mathematics										
Schoolwide	4,314	2.3	104	Y	4,114.0	49.5	53.7	N	49.0	Y
White	622	3.2	5	Y	599.0	57.4	57.8	Y*	45.0	Y
Hispanic	935	1.5	26	Y	896.0	33.8	42.0	N	46.0	Y
Black or African American	1,256	2.5	27	Y	1,198.0	31.0	35.7	N	43.0	Y
Asian	1,380	2.5	45	Y	1,301.0	73.4	75.2	Y*	60.0	E
American Indian				*				*		*
Two or More Races	113	0.0	1	Y	112.0	52.7	46.7	Y	45.0	Y
Economically Disadvantaged	1,452	2.3	34	Y	1,386.0	34.0	40.7	N	43.0	Y
Students with Disabilities	545	5.0	15	Y	505.0	11.7	19.4	N	39.5	N
English Language Learners*	361	5.0	24	Y	319.0	44.5	45.9	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	92.2	N	92.4	92.9	N	6.7	10.9	Y
White	89.5	90.9	N	90.9	95.2	N	7.8	10.9	Y
Hispanic	95.1		G	92.2	88.1	Y	8.1	10.9	Y
Black or African American	89.0	93.7	N	90.0	91.9	N	6.7	10.9	Y
Asian	97.0		G	96.7		G	5.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.9	10.9	Y
Economically Disadvantaged	88.8	86.8	Y	88.9	90.7	N	8.7	10.9	Y
Students with Disabilities	73.4	81.1	N	73.4	80.2	N	11.7	10.9	N
English Language Learners*			*			*	6.5	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.0	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,753	2.2	50	Y	3,622.0	56.0	55.3	Y	46.0	Y
White	1,444	3.1	15	Y	1,384.0	54.8	53.8	Y	44.0	Y
Hispanic	887	2.5	13	Y	853.0	47.4	46.3	Y	42.0	Y
Black or African American	578	1.9	11	Y	556.0	42.1	46.9	N	37.0	N
Asian	716	0.6	6	Y	706.0	80.4	74.7	G	59.0	Y
American Indian				*				*		*
Two or More Races	126	0.0	5	Y	121.0	50.4	57.0	Y*	39.0	N
Economically Disadvantaged	1,320	2.3	17	Y	1,273.0	45.4	44.8	Y	42.0	Y
Students with Disabilities	675	5.8	11	N	630.8	17.4	22.2	N	36.0	N
English Language Learners*	141	0.7	3	Y	137.0	30.7	42.3	N	58.0	Y
Mathematics										
Schoolwide	3,781	2.3	53	Y	3,646.0	40.7	44.4	N	45.0	Y
White	1,445	3.3	16	Y	1,383.0	39.3	42.0	N	43.0	Y
Hispanic	903	2.4	14	Y	868.0	27.7	34.2	N	43.0	Y
Black or African American	587	2.0	12	Y	564.0	25.7	32.8	N	40.0	Y
Asian	716	0.7	6	Y	706.0	72.1	69.4	Y	53.0	Y
American Indian				*				*		*
Two or More Races	128	0.0	5	Y	123.0	36.6	43.1	Y*	45.0	Y
Economically Disadvantaged	1,335	2.4	18	Y	1,287.0	28.1	32.6	N	40.0	Y
Students with Disabilities	681	6.0	11	N	636.5	14.1	20.1	N	36.0	N
English Language Learners*	157	1.9	6	Y	150.0	24.0	34.5	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	90.4	N	93.4	93.1	Y	10.4	10.9	Y
White	94.2	91.3	Y	93.7	91.6	Y	13.0	10.9	N
Hispanic	78.2	87.4	N	88.8	89.6	N	12.2	10.9	N
Black or African American	89.7	89.8	N	94.3	95.3	N	6.7	10.9	Y
Asian	94.2	95.0	N	96.9		G	4.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.8	10.9	N
Economically Disadvantaged	83.2	88.9	N	91.2	92.1	N	13.1	10.9	N
Students with Disabilities	75.0	76.5	N	86.8	80.6	Y	15.7	10.9	N
English Language Learners*			*			*	8.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.9	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4830 South Amboy School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	644	2.2	12	Y	618.0	46.9	38.7	Y	43.0	Y
White	354	2.5	5	Y	340.0	50.3	38.9	Y	45.0	Y
Hispanic	185	2.2	4	Y	177.0	40.1	35.6	Y	43.0	Y
Black or African American	73	1.4	3	Y	69.0	44.9	27.6	Y	41.0	Y
Asian	31	0.0	0	Y	31.0	54.9	68.3	Y*	22.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	260	2.7	9	Y	244.0	42.2	36.2	Y	41.5	Y
Students with Disabilities	126	4.0	0	Y	121.0	16.5	19.9	Y*	29.5	N
English Language Learners*	20	0.0	1	Y				*		*
Mathematics										
Schoolwide	642	2.2	12	Y	616.0	35.3	34.3	Y	41.0	Y
White	354	2.5	5	Y	340.0	38.8	35.1	Y	44.0	Y
Hispanic	184	2.2	4	Y	176.0	27.2	28.4	Y*	41.0	Y
Black or African American	72	1.4	3	Y	68.0	26.5	27.3	Y*	34.0	N
Asian	31	0.0	0	Y	31.0	61.3	62.5	Y*	39.0	N
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	258	2.7	9	Y	242.0	27.6	31.1	Y*	40.0	Y
Students with Disabilities	120	4.2	0	Y	115.0	7.8	20.3	N	23.0	N
English Language Learners*	21	0.0	1	Y	20.0	5.0	14.0	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.0	86.2	Y	90.1	91.9	N	7.6	10.9	Y
White	93.5	83.9	Y	90.4	90.5	N	7.9	10.9	Y
Hispanic	79.2		*			*	7.0	10.9	Y
Black or African American			*			*	10.2	10.9	Y
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.3	84.0	Y	89.3	89.0	Y	11.3	10.9	N
Students with Disabilities			*			*	11.5	10.9	N
English Language Learners*			*			*	4.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,552	2.1	81	Y	5,355.0	70.1	70.8	Y*	49.0	Y
White	1,274	4.5	11	Y	1,207.0	56.5	57.1	Y*	41.0	Y
Hispanic	423	5.2	14	N	389.0	37.8	45.7	N	38.0	N
Black or African American	400	2.3	11	Y	380.0	35.0	40.6	N	37.0	N
Asian	3,299	0.7	41	Y	3,236.0	83.5	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races	153	5.9	3	N	142.5	59.6	59.6	Y	40.0	Y
Economically Disadvantaged	656	3.7	8	Y	624.0	35.3	43.6	N	38.5	N
Students with Disabilities	602	8.8	8	N	564.3	15.3	25.0	N	37.0	N
English Language Learners*	102	2.9	3	Y	96.0	11.5	42.5	N	37.0	N
Mathematics										
Schoolwide	5,368	2.2	90	Y	5,165.0	63.0	61.7	Y	56.0	Y
White	1,264	4.5	17	Y	1,192.0	44.0	42.0	Y	48.0	Y
Hispanic	414	4.8	14	Y	380.0	25.3	28.2	Y*	48.0	Y
Black or African American	395	2.8	11	Y	374.0	25.4	29.2	N	48.0	Y
Asian	3,140	0.6	44	Y	3,078.0	80.2	79.2	G	62.0	E
American Indian				*				*		
Two or More Races	152	6.6	3	N	141.6	48.0	48.9	Y*	53.0	Y
Economically Disadvantaged	656	3.5	9	Y	624.0	24.2	28.7	N	50.5	Y
Students with Disabilities	580	8.3	7	N	544.4	12.6	23.0	N	43.0	Y
English Language Learners*	125	2.4	11	Y	111.0	15.3	46.3	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.8		G	97.4		G	5.8	10.9	Y
White	94.8	95.0	N	96.4		G	7.1	10.9	Y
Hispanic	94.8	88.5	Y	100.0		G	8.3	10.9	Y
Black or African American	92.7	91.7	Y	97.3		G	7.2	10.9	Y
Asian	97.8		G	98.4		G	4.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.4	10.9	Y
Economically Disadvantaged	95.5		G	94.8	88.9	Y	9.6	10.9	Y
Students with Disabilities	77.0	83.9	N	85.5	90.5	N	13.2	10.9	N
English Language Learners*			*			*	8.4	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
58.8	56.6	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,070	2.1	43	Y	1,988.0	62.0	61.9	Y	43.0	Y
White	902	2.7	13	Y	867.0	64.8	64.2	Y	43.0	Y
Hispanic	542	1.7	16	Y	517.0	52.5	53.2	Y*	37.5	N
Black or African American	287	2.1	7	Y	274.0	50.4	54.3	Y*	42.0	Y
Asian	323	1.2	5	Y	316.0	80.7	74.2	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	477	4.2	11	Y	447.0	52.4	49.9	Y	39.0	N
Students with Disabilities	363	6.9	12	N	333.5	18.3	23.0	N	41.5	Y
English Language Learners*	41	2.4	3	Y	37.0	24.3	24.7	Y*		*
Mathematics										
Schoolwide	2,073	2.0	43	Y	1,994.0	49.3	49.9	Y*	48.0	Y
White	901	2.6	12	Y	869.0	52.5	54.0	Y*	48.5	Y
Hispanic	545	1.5	17	Y	520.0	37.9	37.3	Y	48.0	Y
Black or African American	286	2.1	6	Y	274.0	34.3	37.3	Y*	46.0	Y
Asian	324	1.2	5	Y	317.0	72.2	67.7	Y	52.0	Y
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	483	4.1	12	Y	453.0	34.0	36.6	Y*	47.0	Y
Students with Disabilities	366	6.6	14	N	334.4	16.2	20.1	N	41.0	Y
English Language Learners*	43	4.7	3	Y	38.0	21.1	34.6	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.2	95.0	N	95.9		G	6.7	10.9	Y
White	93.2	95.0	N	95.2		G	7.3	10.9	Y
Hispanic	86.0	90.0	N	94.2	92.8	Y	8.1	10.9	Y
Black or African American	95.7		G	97.0		G	6.0	10.9	Y
Asian	94.1	95.0	N	100.0		G	3.7	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	6.8	10.9	Y
Economically Disadvantaged	92.7	90.2	Y	93.9	96.0	N	9.9	10.9	Y
Students with Disabilities	73.9	87.3	N	100.0		G	12.9	10.9	N
English Language Learners*			*			*	11.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,367	1.8	26	Y	1,320.0	43.9	50.5	N	46.0	Y
White	682	1.8	11	Y	659.0	50.9	55.6	N	46.5	Y
Hispanic	512	1.6	14	Y	493.0	34.5	40.9	N	44.0	Y
Black or African American	109	3.7	1	Y	104.0	34.6	37.6	Y*	44.5	Y
Asian	33	0.0	0	Y	33.0	81.8	80.0	G		*
American Indian				*				*		*
Two or More Races	29	0.0	0	Y	29.0	34.4	46.6	Y*		*
Economically Disadvantaged	612	1.5	11	Y	592.0	34.4	41.3	N	46.0	Y
Students with Disabilities	249	4.0	6	Y	234.0	13.7	22.4	N	41.0	Y
English Language Learners*	184	1.6	7	Y	176.0	13.1	18.1	N	41.0	Y
Mathematics										
Schoolwide	1,388	1.9	30	Y	1,333.0	33.9	40.7	N	51.0	Y
White	692	1.6	13	Y	668.0	36.8	45.9	N	51.0	Y
Hispanic	521	1.7	15	Y	498.0	29.9	32.4	Y*	52.0	Y
Black or African American	113	4.4	2	Y	106.0	21.7	21.8	Y*	51.0	Y
Asian	31	0.0	0	Y	31.0	77.4	77.8	Y*		*
American Indian				*				*		*
Two or More Races	29	3.4	0	Y	28.0	32.1	30.5	Y		*
Economically Disadvantaged	630	1.7	15	Y	604.0	28.2	33.5	N	48.0	Y
Students with Disabilities	252	5.2	7	N	233.0	12.9	18.4	N	40.5	Y
English Language Learners*	193	2.1	9	Y	180.0	15.0	23.6	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	92.3	N	88.4	91.8	N	12.4	10.9	N
White	90.8	94.4	N	91.4	94.4	N	11.9	10.9	N
Hispanic	83.0	87.3	N	80.5	88.1	N	11.3	10.9	N
Black or African American			*			*	19.2	10.9	N
Asian			*			*	8.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	26.7	10.9	N
Economically Disadvantaged	83.6	95.0	N	90.2	93.2	N	15.1	10.9	N
Students with Disabilities	67.9		*			*	20.2	10.9	N
English Language Learners*			*			*	7.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-/-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	1,044	2.7	11	Y	1,005.0	61.6	53.5	Y	49.0	Y
White	750	3.1	8	Y	719.0	63.4	54.7	Y	50.0	Y
Hispanic	166	1.8	2	Y	161.0	49.7	43.4	Y	45.0	Y
Black or African American	41	2.4	1	Y	39.0	41.0	42.0	Y*	41.0	Y
Asian	63	1.6	0	Y	62.0	83.8	69.7	G	65.0	E
American Indian				*				*		*
Two or More Races	20	0.0	0	Y	20.0	60.0		--		*
Economically Disadvantaged	131	3.1	6	Y	121.0	47.9	37.0	Y	42.0	Y
Students with Disabilities	149	6.0	4	N	137.8	21.1	30.2	N	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,038	2.6	11	Y	1,000.0	52.0	49.8	Y	49.0	Y
White	745	2.8	8	Y	716.0	54.5	49.8	Y	50.0	Y
Hispanic	166	2.4	2	Y	160.0	41.9	44.8	Y*	48.0	Y
Black or African American	40	0.0	1	Y	39.0	23.1	42.0	N	46.5	Y
Asian	63	3.2	0	Y	61.0	68.9	68.0	Y	57.0	Y
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	50.0		--		*
Economically Disadvantaged	130	3.8	6	Y	119.0	39.5	36.5	Y	52.0	Y
Students with Disabilities	143	3.5	4	Y	134.0	17.2	30.8	N	42.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	95.0	N	97.6		G	10.2	10.9	Y
White	95.7		G	98.2		G	10.0	10.9	Y
Hispanic	91.7	80.0	Y	91.3		*	15.1	10.9	N
Black or African American			*			*	9.4	10.9	Y
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.7	10.9	Y
Economically Disadvantaged	87.1	95.0	N	92.9	88.3	Y	20.9	10.9	N
Students with Disabilities	90.5	86.0	Y	95.8		G	18.9	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (\*- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	8,435	3.8	203	Y	7,941.0	48.6	46.0	Y	45.0	Y
White	2,933	4.4	37	Y	2,777.0	46.0	43.8	Y	43.0	Y
Hispanic	2,112	5.0	64	Y	1,946.0	34.1	32.9	Y	40.0	Y
Black or African American	909	5.3	36	N	834.0	34.9	33.6	Y	39.0	N
Asian	2,370	1.1	62	Y	2,285.0	69.7	64.5	Y	55.0	Y
American Indian				*				*		
Two or More Races	111	8.1	4	N	101.7	41.3	37.7	Y	34.5	N
Economically Disadvantaged	2,762	5.2	85	N	2,545.0	32.1	33.8	N	42.0	Y
Students with Disabilities	1,051	6.9	45	N	955.7	12.1	16.4	N	33.0	N
English Language Learners*	570	2.8	29	Y	529.0	33.1	31.1	Y	52.0	Y
Mathematics										
Schoolwide	8,475	3.8	221	Y	7,957.0	42.8	43.0	Y*	53.0	Y
White	2,932	4.3	37	Y	2,778.0	39.6	39.4	Y	46.0	Y
Hispanic	2,136	4.9	73	Y	1,962.0	26.0	29.8	N	47.0	Y
Black or African American	911	5.7	35	N	832.0	23.0	26.2	N	46.0	Y
Asian	2,384	1.2	72	Y	2,286.0	68.7	65.3	Y	64.5	E
American Indian				*				*		
Two or More Races	112	8.9	4	N	102.6	34.1	38.1	Y*	50.0	Y
Economically Disadvantaged	2,794	5.2	94	N	2,565.0	26.5	31.3	N	46.0	Y
Students with Disabilities	1,049	7.0	42	N	956.7	10.5	15.6	N	40.0	Y
English Language Learners*	616	3.1	52	Y	548.0	35.9	39.6	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.3	92.1	Y	94.0	95.1	N	11.9	10.9	N
White	94.1	94.8	N	94.8	94.8	Y	12.5	10.9	N
Hispanic	88.4	87.3	Y	90.7	91.9	N	16.0	10.9	N
Black or African American	88.4	88.4	Y	91.4	95.9	N	12.5	10.9	N
Asian	96.0		G	97.9		G	7.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	19.0	10.9	N
Economically Disadvantaged	88.8	89.3	N	90.5	91.4	N	17.8	10.9	N
Students with Disabilities	68.9	74.9	N	84.7	82.1	Y	18.6	10.9	N
English Language Learners*	95.8		G	91.7	89.6	Y	12.6	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
57.9	56.6	Y

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