

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,264	3.0	53	Y	3,115.0	59.7	59.0	Y	49.0	Y
White	1,077	5.7	7	N	1,016.5	70.6	66.2	Y	48.0	Y
Hispanic	1,265	2.0	26	Y	1,214.0	42.7	41.2	Y	47.0	Y
Black or African American	327	2.4	9	Y	310.0	56.8	56.1	Y	41.0	Y
Asian	541	0.6	10	Y	529.0	78.3	78.1	Y	58.0	Y
American Indian				*				*		*
Two or More Races	50	2.0	0	Y	49.0	63.3	56.0	Y	51.0	Y
Economically Disadvantaged	1,145	1.7	19	Y	1,106.0	42.1	40.9	Y	46.5	Y
Students with Disabilities	424	5.7	12	N	391.4	23.8	30.5	N	37.0	N
English Language Learners*	604	0.3	15	Y	587.0	28.3	24.3	Y	49.0	Y
Mathematics										
Schoolwide	3,229	3.0	71	Y	3,062.0	47.1	48.7	N	52.0	Y
White	1,042	5.8	7	N	983.3	57.3	55.0	Y	53.0	Y
Hispanic	1,289	2.0	39	Y	1,224.0	29.3	31.8	N	49.0	Y
Black or African American	323	2.5	10	Y	306.0	41.1	35.8	Y	55.0	Y
Asian	520	0.4	13	Y	505.0	72.7	75.0	Y*	57.0	Y
American Indian				*				*		*
Two or More Races	51	3.9	1	Y	48.0	50.0	51.0	Y*	63.0	E
Economically Disadvantaged	1,160	2.0	26	Y	1,111.0	29.3	32.1	N	51.0	Y
Students with Disabilities	423	5.0	13	Y	390.0	17.4	25.3	N	44.0	Y
English Language Learners*	638	0.3	31	Y	605.0	22.7	23.4	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	93.3	Y	93.8	91.0	Y	5.0	10.9	Y
White	96.2		G	94.3	94.6	N	3.7	10.9	Y
Hispanic	89.4	87.0	Y	90.8	81.8	Y	5.5	10.9	Y
Black or African American	92.9	95.0	N	91.8	88.3	Y	6.4	10.9	Y
Asian	98.6		G	100.0		G	5.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.0	10.9	Y
Economically Disadvantaged	93.6	92.8	Y	90.5	84.9	Y	7.0	10.9	Y
Students with Disabilities	82.7	87.2	N	87.0	79.4	Y	9.6	10.9	Y
English Language Learners*	67.9	66.9	Y	71.4		*	5.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.5	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,154	4.0	47	Y	2,026.0	43.2	42.6	Y	50.0	Y
White	578	4.5	2	Y	550.0	56.9	55.0	Y	54.0	Y
Hispanic	384	3.1	9	Y	363.0	35.5	37.0	Y*	54.0	Y
Black or African American	1,021	3.8	32	Y	954.0	35.8	33.8	Y	45.0	Y
Asian	96	2.1	3	Y	92.0	72.9	62.5	Y	58.0	Y
American Indian				*				*		*
Two or More Races	73	9.6	1	N	68.4	35.1	42.6	Y*	37.0	N
Economically Disadvantaged	948	5.4	26	N	875.9	31.6	32.1	Y*	44.0	Y
Students with Disabilities	484	7.0	15	N	445.6	15.5	23.2	N	44.0	Y
English Language Learners*	127	3.1	4	Y	119.0	23.5	26.9	Y*	57.0	Y
Mathematics										
Schoolwide	2,176	4.2	48	Y	2,041.0	36.0	38.0	N	51.0	Y
White	586	4.9	3	Y	554.0	52.2	49.1	Y	47.0	Y
Hispanic	386	3.1	8	Y	366.0	34.2	36.3	Y*	58.0	Y
Black or African American	1,035	4.1	31	Y	965.0	24.2	28.4	N	51.0	Y
Asian	97	2.1	5	Y	91.0	68.1	66.9	Y	55.5	Y
American Indian				*				*		*
Two or More Races	70	8.6	1	N	65.6	39.6	29.9	Y	43.0	Y
Economically Disadvantaged	960	5.6	26	N	887.3	26.4	28.9	N	49.0	Y
Students with Disabilities	494	6.5	13	N	457.0	13.4	19.8	N	45.0	Y
English Language Learners*	130	2.3	6	Y	121.0	31.4	20.9	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	90.1	Y	91.6	94.3	N	7.4	10.9	Y
White	96.7		G	93.3	94.0	N	7.2	10.9	Y
Hispanic	87.8	89.1	N	87.8	91.4	N	10.0	10.9	Y
Black or African American	90.8	89.6	Y	90.8	94.4	N	6.5	10.9	Y
Asian			*			*	2.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	14.0	10.9	N
Economically Disadvantaged	89.9	84.6	Y	87.5	92.7	N	10.1	10.9	Y
Students with Disabilities	80.3	79.0	Y	94.0	89.2	Y	11.0	10.9	N
English Language Learners*			*			*	6.0	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1431 Marie H. Katzenbach School For The Deaf

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	7,051	1.4	160	Y	6,799.0	46.7	51.3	N	43.0	Y
White	3,296	1.5	36	Y	3,213.0	57.1	58.5	Y*	44.5	Y
Hispanic	2,019	1.3	72	Y	1,922.0	37.3	40.9	N	43.0	Y
Black or African American	1,294	1.2	47	Y	1,232.0	29.7	37.0	N	40.0	Y
Asian	250	0.8	1	Y	247.0	70.0	68.3	Y	55.0	Y
American Indian				*				*		*
Two or More Races	188	1.6	4	Y	181.0	48.1	50.1	Y*	42.0	Y
Economically Disadvantaged	2,669	1.2	102	Y	2,537.0	33.5	38.2	N	41.0	Y
Students with Disabilities	1,331	3.2	43	Y	1,246.0	14.3	24.9	N	38.0	N
English Language Learners*	435	1.1	25	Y	406.0	23.2	27.7	N	54.5	Y
Mathematics										
Schoolwide	7,084	1.5	175	Y	6,809.0	36.1	41.4	N	50.0	Y
White	3,272	1.6	38	Y	3,186.0	46.2	48.4	N	52.0	Y
Hispanic	2,059	1.6	83	Y	1,946.0	26.9	32.4	N	49.0	Y
Black or African American	1,310	1.3	49	Y	1,244.0	18.4	27.1	N	43.0	Y
Asian	248	0.8	1	Y	245.0	64.5	59.2	Y	64.0	E
American Indian				*				*		
Two or More Races	191	1.6	4	Y	184.0	40.3	44.0	Y*	47.5	Y
Economically Disadvantaged	2,729	1.5	112	Y	2,578.0	24.7	30.1	N	45.0	Y
Students with Disabilities	1,327	3.5	41	Y	1,240.0	11.0	20.2	N	41.0	Y
English Language Learners*	487	1.2	41	Y	441.0	22.0	25.3	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.4	91.6	N	94.3	92.8	Y	14.2	10.9	N
White	95.1		G	95.7		G	12.7	10.9	N
Hispanic	84.3	90.9	N	90.4	88.6	Y	15.1	10.9	N
Black or African American	90.6	87.1	Y	95.0		G	16.3	10.9	N
Asian	92.9	92.9	Y	93.8	96.0	N	11.2	10.9	N
American Indian			*			*			*
Two or More Races	91.3	90.2	Y	92.9	96.0	N	18.2	10.9	N
Economically Disadvantaged	86.3	87.7	N	91.0	86.8	Y	17.8	10.9	N
Students with Disabilities	82.6	79.0	Y	90.1	86.3	Y	19.6	10.9	N
English Language Learners*	89.7	88.2	Y	92.6	88.3	Y	13.8	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.8	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	2,217	5.2	20	N	2,087.2	75.5	61.0	Y	50.0	Y
White	1,675	5.3	13	N	1,578.9	74.2	58.7	Y	47.0	Y
Hispanic	101	7.9	4	N	92.2	65.1	51.2	Y	60.0	E
Black or African American	50	6.0	1	N	46.6	42.9	40.6	Y	43.0	Y
Asian	286	2.4	1	Y	278.0	86.0	80.0	G	62.0	E
American Indian				*				*		
Two or More Races	105	7.6	1	N	98.8	86.0	72.7	G	62.0	E
Economically Disadvantaged	93	8.6	3	N	85.5	38.6	33.5	Y	63.0	E
Students with Disabilities	394	10.9	6	N	368.6	30.9	28.8	Y	33.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	2,149	5.3	19	N	2,023.5	65.6	51.4	Y	48.0	Y
White	1,625	5.5	12	N	1,532.4	62.9	48.0	Y	46.0	Y
Hispanic	101	7.9	4	N	92.2	54.3	42.1	Y	38.5	N
Black or African American	50	6.0	1	N	46.6	21.5	23.6	Y*	35.0	N
Asian	269	1.9	1	Y	263.0	86.4	80.0	G	55.5	Y
American Indian				*				*		
Two or More Races	104	7.7	1	N	97.9	77.7	70.4	Y	42.5	Y
Economically Disadvantaged	94	8.5	3	N	86.5	33.5	28.1	Y	42.0	Y
Students with Disabilities	395	10.4	6	N	369.6	24.9	23.7	Y	41.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	96.9		G	11.1	10.9	N
White	98.1		G	96.7		G	11.5	10.9	N
Hispanic			*			*	15.7	10.9	N
Black or African American			*			*	15.1	10.9	N
Asian	100.0		G	100.0		G	7.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.2	10.9	Y
Economically Disadvantaged			*			*	22.6	10.9	N
Students with Disabilities	88.9	82.9	Y	80.0	90.1	N	16.7	10.9	N
English Language Learners*			*			*	16.7	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,356	2.7	50	Y	2,247.0	59.0	61.2	N	44.0	Y
White	993	3.8	8	Y	947.0	66.5	67.5	Y*	45.0	Y
Hispanic	449	2.9	11	Y	426.0	40.9	43.7	Y*	46.0	Y
Black or African American	354	2.8	9	Y	337.0	37.4	39.2	Y*	38.0	N
Asian	442	0.2	21	Y	421.0	74.8	77.9	Y*	47.0	Y
American Indian				*				*		
Two or More Races	118	0.8	1	Y	116.0	69.8	68.0	Y	48.0	Y
Economically Disadvantaged	530	2.5	10	Y	509.0	40.6	38.8	Y	46.0	Y
Students with Disabilities	406	7.6	6	N	380.0	15.2	20.2	N	34.0	N
English Language Learners*	159	1.3	8	Y	150.0	30.0	31.9	Y*	36.0	N
Mathematics										
Schoolwide	2,328	2.7	55	Y	2,215.0	45.7	49.8	N	46.0	Y
White	973	3.7	10	Y	927.0	54.0	54.7	Y*	48.0	Y
Hispanic	459	3.3	12	Y	434.0	26.1	32.0	N	42.0	Y
Black or African American	360	2.8	9	Y	343.0	18.7	25.5	N	40.0	Y
Asian	418	0.2	23	Y	395.0	68.8	75.1	N	54.0	Y
American Indian				*				*		
Two or More Races	118	0.8	1	Y	116.0	54.3	53.0	Y	51.0	Y
Economically Disadvantaged	540	2.2	11	Y	519.0	28.4	29.2	Y*	40.0	Y
Students with Disabilities	406	7.6	7	N	379.1	12.6	20.7	N	39.5	N
English Language Learners*	176	1.1	12	Y	163.0	29.5	39.9	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	95.0	N	97.2		G	7.4	10.9	Y
White	93.8	95.0	N	97.6		G	7.3	10.9	Y
Hispanic	95.7		G	95.8		G	9.3	10.9	Y
Black or African American	91.5	90.5	Y	96.7		G	7.4	10.9	Y
Asian	97.6		G	100.0		G	6.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.7	10.9	Y
Economically Disadvantaged	88.3	89.3	N	95.0		G	10.8	10.9	Y
Students with Disabilities	85.1	88.2	N	95.9		G	13.0	10.9	N
English Language Learners*			*			*	6.3	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
70.0	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

3103 Mercer County Special Services School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#							
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	141	5.0	0	Y	134.0	73.8	80.0	Y*		
White	44	4.5	0	Y	42.0	76.2	79.2	Y*		
Hispanic	44	0.0	0	Y	44.0	81.8	80.0	G		
Black or African American	25	0.0	0	Y	25.0	44.0	46.8	Y*		
Asian	21	19.0	0	N	20.0	75.0	80.0	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	0.0	0	Y	49.0	65.3	65.5	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	134	3.0	0	Y	130.0	50.8	44.4	Y		
White	44	6.8	0	N	41.8	67.0	67.4	Y*		
Hispanic	43	0.0	0	Y	43.0	34.9	39.0	Y*		
Black or African American	25	0.0	0	Y	25.0	20.0	27.8	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	50	0.0	0	Y	50.0	36.0	38.6	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	64.9	76.5	N	78.0	76.6	Y	14.4	14.9	Y
White			*			*	13.4	14.9	Y
Hispanic			*			*	10.2	14.9	Y
Black or African American	54.8	77.0	N	74.2	74.8	N	16.7	14.9	N
Asian			*			*	20.0	14.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	52.5	61.8	N	76.9		*	11.4	14.9	Y
Students with Disabilities			*	69.6		*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,173	6.9	35	N	2,031.1	77.6	73.7	Y	59.0	Y
White	1,142	7.5	15	N	1,070.7	81.8	79.1	G	60.0	E
Hispanic	326	8.6	5	N	305.0	56.0	55.9	Y	59.5	Y
Black or African American	132	7.6	4	N	121.6	49.3	45.5	Y	56.0	Y
Asian	438	3.2	11	Y	414.0	86.0	77.7	G	57.5	Y
American Indian				*				*		
Two or More Races	134	9.0	0	N	127.3	88.0	80.0	G	63.0	E
Economically Disadvantaged	267	10.5	6	N	248.0	40.4	43.0	Y*	63.0	E
Students with Disabilities	379	11.3	8	N	352.5	44.0	46.3	Y*	59.0	Y
English Language Learners*	161	8.7	1	N	152.0	44.1	45.0	Y*	67.0	E
Mathematics										
Schoolwide	2,061	8.9	41	N	1,919.0	63.7	67.1	N	63.0	E
White	1,114	10.1	16	N	1,043.1	66.8	70.7	N	64.0	E
Hispanic	318	9.7	5	N	297.4	41.0	45.4	Y*	60.0	E
Black or African American	130	11.5	5	N	118.8	24.4	28.1	Y*	52.0	Y
Asian	370	4.1	15	Y	340.0	81.8	80.0	G	64.0	E
American Indian				*				*		
Two or More Races	128	7.0	0	N	121.6	78.1	78.0	Y	57.0	Y
Economically Disadvantaged	259	11.2	6	N	240.4	27.9	31.6	Y*	61.0	E
Students with Disabilities	381	11.8	8	N	354.4	33.9	41.5	N	59.0	Y
English Language Learners*	175	13.1	7	N	160.0	49.4	60.9	N	72.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	95.6		G	11.7	10.9	N
White	97.4		G	96.5		G	11.0	10.9	N
Hispanic	90.0	92.6	N	87.5	74.4	Y	16.3	10.9	N
Black or African American			*	87.0	95.1	N	15.0	10.9	N
Asian	100.0		G	100.0		G	10.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	8.4	10.9	Y
Economically Disadvantaged	86.7	93.9	N	90.9	78.8	Y	17.7	10.9	N
Students with Disabilities	90.7	92.2	N	76.7	88.8	N	15.7	10.9	N
English Language Learners*			*			*	12.0	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
69.2	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#								
English Language Arts / Literacy										
Schoolwide	6,813	6.5	400	N	6,092.4	20.3	22.9	N	42.5	Y
White	90	8.9	5	N	80.8	18.6	21.5	Y*	34.0	N
Hispanic	3,275	6.3	188	N	2,932.7	22.6	25.4	N	44.0	Y
Black or African American	3,365	6.7	199	N	3,007.7	17.7	20.7	N	41.0	Y
Asian	33	0.0	3	Y	30.0	33.3	39.6	Y*		*
American Indian				*				*		*
Two or More Races	46	10.9	5	N	39.0	30.8	24.9	Y	44.0	Y
Economically Disadvantaged	5,713	6.3	263	N	5,177.5	20.1	22.9	N	43.0	Y
Students with Disabilities	1,432	12.4	93	N	1,272.1	6.4	13.8	N	36.0	N
English Language Learners*	1,818	7.8	105	N	1,627.0	12.7	19.2	N	44.0	Y
Mathematics										
Schoolwide	7,058	7.0	455	N	6,272.9	10.8	16.2	N	42.0	Y
White	91	9.9	5	N	81.7	11.0	12.8	Y*	32.0	N
Hispanic	3,509	6.5	241	N	3,104.6	12.6	18.0	N	45.0	Y
Black or African American	3,374	7.4	200	N	3,015.3	8.6	14.5	N	40.0	Y
Asian	35	0.0	4	Y	31.0	25.8	36.4	Y*		*
American Indian				*				*		*
Two or More Races	44	6.8	5	N	37.1	18.9	19.9	Y*	52.0	Y
Economically Disadvantaged	5,897	6.5	300	N	5,317.2	11.3	16.4	N	42.5	Y
Students with Disabilities	1,421	12.0	95	N	1,259.7	4.1	13.1	N	41.0	Y
English Language Learners*	2,075	7.7	160	N	1,819.0	8.0	17.1	N	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	70.1	71.2	N	71.0	64.1	Y	25.8	10.9	N
White			*			*	29.0	10.9	N
Hispanic	69.6	72.7	N	71.3	65.7	Y	22.9	10.9	N
Black or African American	70.4	70.4	Y	70.3	64.3	Y	29.0	10.9	N
Asian			*			*	8.1	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	33.3	10.9	N
Economically Disadvantaged	75.6	71.2	Y	72.5	66.4	Y	26.3	10.9	N
Students with Disabilities	60.6	68.2	N	64.8	61.3	Y	29.3	10.9	N
English Language Learners*	60.7	72.0	N	73.2	60.0	Y	20.9	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
39.2	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,016	0.9	32	Y	1,965.0	71.0	66.5	Y	45.0	Y
White	1,235	1.3	10	Y	1,209.0	68.4	64.4	Y	42.0	Y
Hispanic	98	0.0	2	Y	96.0	56.3	45.2	Y	45.0	Y
Black or African American	53	1.9	2	Y	50.0	48.0	42.5	Y	39.0	N
Asian	600	0.3	18	Y	580.0	81.2	78.9	G	53.0	Y
American Indian				*				*		*
Two or More Races	26	0.0	0	Y	26.0	65.4		--		*
Economically Disadvantaged	81	1.2	2	Y	78.0	48.7	38.1	Y	46.0	Y
Students with Disabilities	255	4.7	5	Y	238.0	31.5	27.5	Y	43.0	Y
English Language Learners*	28	0.0	3	Y	25.0	28.0	38.6	Y*		*
Mathematics										
Schoolwide	1,987	0.9	32	Y	1,938.0	64.9	59.2	Y	63.0	E
White	1,218	1.2	10	Y	1,193.0	59.8	54.9	Y	64.0	E
Hispanic	101	0.0	2	Y	99.0	41.4	44.4	Y*	44.0	Y
Black or African American	51	0.0	2	Y	49.0	30.6	37.4	Y*		*
Asian	586	0.3	18	Y	566.0	82.9	77.6	G	65.0	E
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	66.7		--		*
Economically Disadvantaged	82	0.0	2	Y	80.0	27.5	33.6	Y*	55.0	Y
Students with Disabilities	253	3.2	5	Y	240.0	31.3	23.6	Y	71.0	E
English Language Learners*	31	0.0	3	Y	28.0	42.9	53.8	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	98.2		G	3.7	10.9	Y
White	98.3		G	97.7		G	3.8	10.9	Y
Hispanic			*			*	3.9	10.9	Y
Black or African American			*			*	11.5	10.9	N
Asian	94.3	95.0	N	100.0		G	2.6	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	9.5	10.9	Y
Economically Disadvantaged			*			*	9.6	10.9	Y
Students with Disabilities	92.9	90.0	Y	90.6	91.9	N	10.1	10.9	Y
English Language Learners*			*			*	3.6	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	6,253	1.6	92	Y	6,066.0	81.6	77.7	G	59.0	Y
White	1,236	3.2	18	Y	1,183.0	75.1	66.0	Y	48.0	Y
Hispanic	280	0.7	6	Y	272.0	47.0	55.2	N	41.0	Y
Black or African American	322	4.0	6	Y	304.0	50.0	50.2	Y*	52.0	Y
Asian	4,334	1.0	60	Y	4,233.0	88.1	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races	78	6.4	2	N	72.2	70.6	67.2	Y	47.0	Y
Economically Disadvantaged	300	3.3	6	Y	285.0	39.6	44.6	N	45.0	Y
Students with Disabilities	621	3.7	10	Y	590.0	32.3	37.3	N	43.0	Y
English Language Learners*	290	1.7	8	Y	277.0	39.4	33.7	Y	69.0	E
Mathematics										
Schoolwide	6,180	1.5	103	Y	5,993.0	75.1	73.2	Y	59.0	Y
White	1,233	3.1	17	Y	1,182.0	61.4	55.5	Y	50.0	Y
Hispanic	289	1.4	9	Y	277.0	29.2	39.1	N	50.0	Y
Black or African American	323	3.7	6	Y	306.0	26.5	33.7	N	43.0	Y
Asian	4,252	0.8	69	Y	4,152.0	85.8	80.0	G	63.0	E
American Indian				*				*		*
Two or More Races	80	6.3	2	N	74.1	63.4	70.2	Y*	50.0	Y
Economically Disadvantaged	302	3.0	6	Y	289.0	24.6	30.1	N	42.0	Y
Students with Disabilities	619	3.9	10	Y	588.0	26.6	32.7	N	49.0	Y
English Language Learners*	339	1.8	20	Y	315.0	49.5	55.0	N	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	98.5		G	5.2	10.9	Y
White	94.1	95.0	N	98.4		G	5.8	10.9	Y
Hispanic	86.1	95.0	N	93.3	95.2	N	9.1	10.9	Y
Black or African American	87.9	95.0	N	97.8		G	5.1	10.9	Y
Asian	97.9		G	99.0		G	4.8	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.9	10.9	Y
Economically Disadvantaged	91.4	95.0	N	97.1		G	10.3	10.9	Y
Students with Disabilities	79.0	95.0	N	95.8		G	11.7	10.9	N
English Language Learners*			*			*	10.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
84.1	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').