

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

0170 Avalon School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	51	2.0	2	Y	48.0	79.2	72.5	Y	57.5	Y
White	46	2.2	2	Y	43.0	81.4	72.6	G	55.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	51	2.0	2	Y	48.0	50.0	64.4	N	36.0	N
White	46	2.2	2	Y	43.0	53.5	64.0	Y*	30.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.6	9.1	N
White							19.6	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

0710 Cape May City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	69	11.6	0	N	65.6	59.5	56.8	Y	48.0	Y
White	47	17.0	0	N	44.7	62.6	66.2	Y*		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	8.3	0	N	34.2	52.6	45.1	Y	38.0	N
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	69	11.6	0	N	65.6	50.3	47.7	Y	68.0	E
White	47	17.0	0	N	44.7	49.2	60.9	Y*		*
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	36	8.3	0	N	34.2	43.8	31.8	Y	60.5	E
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.2	8.9	N
White							12.5	8.9	N
Hispanic							13.8	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.8	8.9	N
Students with Disabilities							10.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

0715 Cape May County Special Services School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

0720 Cape May County Technical High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	2.1	0	Y	283.0	34.3	44.4	N		
White	244	2.5	0	Y	238.0	35.7	45.7	N		
Hispanic	27	0.0	0	Y	27.0	22.2	32.0	Y*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	0	Y	68.0	26.5	39.6	N		
Students with Disabilities	52	3.8	0	Y	50.0	6.0	18.7	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	288	1.7	0	Y	283.0	25.1	27.2	Y*		
White	243	2.1	0	Y	238.0	23.5	28.4	N		
Hispanic	27	0.0	0	Y	27.0	33.3	17.0	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	0	Y	68.0	17.6	20.2	Y*		
Students with Disabilities	52	3.8	0	Y	50.0	4.0	10.2	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	97.1		G	13.0	14.9	Y
White	98.4		G	96.8		G	13.9	14.9	Y
Hispanic			*			*	10.9	14.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.8	91.3	Y	96.4		G	15.4	14.9	N
Students with Disabilities	92.0		*			*	12.1	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

1080 Dennis Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	335	5.1	17	N	302.0	48.7	61.1	N	31.0	N
White	317	5.0	11	Y	291.0	48.8	61.3	N	31.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	100	10.0	7	N	88.4	36.2	54.8	N	26.5	N
Students with Disabilities	100	3.0	4	Y	93.0	15.1	31.4	N	21.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	330	3.6	17	Y	302.0	49.7	58.6	N	33.0	N
White	312	3.5	11	Y	291.0	49.9	58.8	N	33.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	96	6.3	7	N	84.6	42.6	54.8	N	28.0	N
Students with Disabilities	100	3.0	4	Y	93.0	20.4	30.3	N	29.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	9.1	N
White							11.3	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.4	9.1	N
Students with Disabilities							14.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

2820 Lower Cape May Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	887	1.0	19	Y	859.0	46.1	43.7	Y	44.0	Y
White	728	1.1	6	Y	714.0	48.3	45.1	Y	45.5	Y
Hispanic	92	1.1	9	Y	82.0	35.4	34.9	Y	42.0	Y
Black or African American	47	0.0	3	Y	44.0	34.0	28.2	Y	43.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	423	1.9	8	Y	407.0	34.6	32.9	Y	45.0	Y
Students with Disabilities	222	2.3	5	Y	212.0	14.2	21.0	N	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	797	1.1	15	Y	774.0	40.0	41.8	Y*	42.0	Y
White	647	0.9	4	Y	637.0	42.8	43.2	Y*	41.5	Y
Hispanic	92	2.2	9	Y	81.0	24.7	34.5	N	36.5	N
Black or African American	41	2.4	1	Y	40.0	20.0	28.0	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	373	2.1	7	Y	359.0	29.5	35.8	N	39.0	N
Students with Disabilities	145	1.4	2	Y	142.0	11.3	21.6	N	40.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.9	81.7	N	83.0	83.2	N	8.6	13.3	Y
White	79.3	82.5	N	84.1	84.5	N	8.1	13.3	Y
Hispanic			*			*	10.9	13.3	Y
Black or African American			*			*	12.2	13.3	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.3	77.5	N	78.0	76.4	Y	12.2	13.3	Y
Students with Disabilities	73.7	77.7	N	77.8	81.3	N	13.6	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	896	1.3	18	Y	866.0	46.0	41.6	Y	46.0	Y
White	710	1.4	11	Y	689.0	47.4	43.0	Y	45.0	Y
Hispanic	102	0.0	5	Y	97.0	37.1	30.8	Y	57.0	Y
Black or African American	71	2.8	1	Y	68.0	39.7	33.2	Y	43.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	517	1.0	15	Y	497.0	38.2	33.3	Y	43.0	Y
Students with Disabilities	179	2.8	5	Y	169.0	26.0	19.4	Y	36.5	N
English Language Learners*	33	0.0	0	Y	33.0	33.3	12.3	Y		*
Mathematics										
Schoolwide	897	1.2	19	Y	867.0	36.2	36.3	Y*	56.0	Y
White	710	1.3	11	Y	690.0	38.2	37.7	Y	55.0	Y
Hispanic	103	0.0	6	Y	97.0	26.8	26.3	Y	55.0	Y
Black or African American	71	2.8	1	Y	68.0	25.0	24.6	Y	58.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	518	1.0	16	Y	497.0	27.7	28.4	Y*	52.0	Y
Students with Disabilities	179	2.8	5	Y	169.0	23.6	16.3	Y	42.0	Y
English Language Learners*	34	0.0	1	Y	33.0	24.2	12.3	Y		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							7.0	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American							11.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	8.9	N
Students with Disabilities							9.4	8.9	N
English Language Learners*							4.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.2	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

3130 Middle Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,456	0.8	31	Y	1,413.0	45.8	42.4	Y	52.0	Y
White	935	0.7	19	Y	909.0	51.6	48.4	Y	53.0	Y
Hispanic	224	0.9	11	Y	211.0	34.6	34.1	Y	56.0	Y
Black or African American	244	1.2	1	Y	240.0	30.4	26.4	Y	48.5	Y
Asian	43	0.0	0	Y	43.0	65.1	54.1	Y	56.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	706	1.4	15	Y	681.0	34.3	29.1	Y	50.5	Y
Students with Disabilities	336	1.2	6	Y	326.0	19.7	22.0	Y*	41.0	Y
English Language Learners*	79	0.0	3	Y	76.0	28.9	30.5	Y*	55.0	Y
Mathematics										
Schoolwide	1,474	0.6	30	Y	1,435.0	35.2	37.1	Y*	52.0	Y
White	942	0.6	18	Y	918.0	40.5	42.6	Y*	52.0	Y
Hispanic	227	0.4	11	Y	215.0	25.1	25.1	Y	55.5	Y
Black or African American	251	0.8	1	Y	248.0	18.9	24.0	N	47.0	Y
Asian	44	0.0	0	Y	44.0	65.9	53.0	Y	50.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	719	1.1	15	Y	696.0	27.3	26.2	Y	54.0	Y
Students with Disabilities	334	0.6	6	Y	326.0	17.8	22.0	N	53.0	Y
English Language Learners*	83	0.0	3	Y	80.0	25.0	24.7	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.5	82.1	N	85.9	84.1	Y	14.1	10.9	N
White	85.7	81.9	Y	85.9	87.5	N	13.0	10.9	N
Hispanic			*			*	11.8	10.9	N
Black or African American	75.0	82.8	N	85.7	81.2	Y	20.1	10.9	N
Asian			*			*	7.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	25.8	10.9	N
Economically Disadvantaged	68.3	79.8	N	76.5	77.4	N	17.3	10.9	N
Students with Disabilities	64.3	76.4	N	79.3	70.6	Y	18.5	10.9	N
English Language Learners*			*			*	7.4	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
22.0	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

3680 North Wildwood School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	137	3.6	6	Y	127.0	48.8	43.6	Y	34.5	N
White	111	4.5	6	Y	101.0	50.5	49.0	Y	31.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	83	2.4	4	Y	78.0	43.6	29.4	Y	34.0	N
Students with Disabilities	36	2.8	2	Y	33.0	18.2	14.6	Y	32.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	137	3.6	6	Y	127.0	54.3	43.6	Y	57.0	Y
White	111	4.5	6	Y	101.0	57.4	46.1	Y	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	83	2.4	4	Y	78.0	42.3	29.4	Y	52.0	Y
Students with Disabilities	36	2.8	2	Y	33.0	18.2	16.8	Y	57.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.8	9.1	N
White							17.3	9.1	N
Hispanic							24.0	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	9.1	N
Students with Disabilities							21.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

3780 Ocean City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,262	2.7	20	Y	1,208.0	60.3	49.7	Y	47.0	Y
White	1,057	2.6	15	Y	1,015.0	64.3	52.0	Y	47.5	Y
Hispanic	119	1.7	2	Y	115.0	39.2	32.1	Y	41.0	Y
Black or African American	50	6.0	2	N	45.6	28.5	33.8	Y*	52.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	247	3.6	6	Y	232.0	37.1	36.8	Y	46.0	Y
Students with Disabilities	137	5.8	3	N	127.3	16.5	18.3	Y*	37.0	N
English Language Learners*	37	0.0	0	Y	37.0	24.3	26.2	Y*	65.0	E
Mathematics										
Schoolwide	1,241	2.7	19	Y	1,188.0	45.4	39.6	Y	49.0	Y
White	1,037	2.7	13	Y	996.0	49.1	41.2	Y	50.5	Y
Hispanic	118	0.8	3	Y	114.0	25.4	26.8	Y*	35.5	N
Black or African American	51	5.9	2	N	46.6	21.5	30.1	Y*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	245	3.7	5	Y	231.0	23.8	28.2	Y*	39.5	N
Students with Disabilities	136	5.1	3	N	126.4	15.0	15.7	Y*	33.0	N
English Language Learners*	38	0.0	1	Y	37.0	40.5	36.4	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	97.1		G	10.4	10.9	Y
White	97.3		G	97.6		G	10.3	10.9	Y
Hispanic			*			*	7.5	10.9	Y
Black or African American			*			*	18.9	10.9	N
Asian			*			*	9.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	10.9	Y
Economically Disadvantaged	92.2	89.7	Y	91.7		*	16.8	10.9	N
Students with Disabilities	76.7	88.8	N	91.1	83.5	Y	16.7	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
67.6	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

5060 Stone Harbor School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	34	5.9	2	N	30.4	62.5	72.8	Y*		*
White	33	6.1	2	N	29.5	64.4	76.6	Y*		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		
Mathematics										
Schoolwide	34	5.9	2	N	30.4	62.5	65.6	Y*		*
White	33	6.1	2	N	29.5	64.4	68.0	Y*		*
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.9	9.1	N
White							22.4	9.1	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

5340 Upper Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	937	4.9	8	Y	885.0	70.2	63.3	Y	53.0	Y
White	862	5.1	8	N	812.0	70.8	63.3	Y	55.0	Y
Hispanic	37	5.4	0	N	35.2	62.5	65.6	Y*	44.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	28	0.0	0	Y	28.0	67.8	61.5	Y	47.0	Y
Economically Disadvantaged	94	4.3	1	Y	89.0	49.4	46.1	Y	41.0	Y
Students with Disabilities	142	6.3	3	N	132.1	31.0	34.6	Y*	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	939	4.7	8	Y	889.0	60.1	61.1	Y*	46.0	Y
White	862	5.0	8	Y	813.0	61.1	60.9	Y	47.0	Y
Hispanic	39	2.6	0	Y	38.0	44.7	65.6	N	39.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	28	0.0	0	Y	28.0	53.6	61.5	Y*	44.0	Y
Economically Disadvantaged	96	4.2	1	Y	91.0	37.4	47.0	N	46.0	Y
Students with Disabilities	142	6.3	3	N	132.1	25.0	34.0	N	32.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.1	N
White							9.8	9.1	N
Hispanic							9.3	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged							24.7	9.1	N
Students with Disabilities							13.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

5610 West Cape May Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	47	10.6	1	N	43.7	64.0	80.0	N	33.0	N
White	38	10.5	1	N	35.2	62.5	76.9	N	33.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	47	10.6	1	N	43.7	57.2	80.0	N	53.0	Y
White	38	10.5	1	N	35.2	56.9	76.9	N	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

5790 Wildwood City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	494	1.6	24	Y	463.0	17.9	26.0	N	34.0	N
White	119	0.8	6	Y	112.0	32.2	42.4	N	32.5	N
Hispanic	311	1.3	15	Y	293.0	13.7	22.2	N	36.0	N
Black or African American	61	3.3	3	Y	56.0	10.7	17.4	Y*	30.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	390	1.8	17	Y	367.0	16.6	23.1	N	33.0	N
Students with Disabilities	142	2.1	13	Y	126.0	4.0	13.8	N	22.0	N
English Language Learners*	183	0.5	7	Y	176.0	5.7	5.7	Y	36.0	N
Mathematics										
Schoolwide	490	1.2	30	Y	454.0	20.7	25.9	N	50.0	Y
White	115	0.0	4	Y	111.0	29.7	46.7	N	51.0	Y
Hispanic	315	1.3	24	Y	287.0	17.7	21.2	Y*	49.0	Y
Black or African American	59	3.4	2	Y	55.0	16.3	14.0	Y	49.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	386	1.6	20	Y	360.0	20.0	22.6	Y*	48.0	Y
Students with Disabilities	135	2.2	11	Y	121.0	4.9	13.5	N	30.0	N
English Language Learners*	188	0.0	16	Y	172.0	12.2	10.1	Y	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.9	78.9	N	77.9	71.9	Y	6.2	10.9	Y
White	76.1	77.8	N	80.0	65.9	Y	6.4	10.9	Y
Hispanic	75.0	81.5	N	86.4	75.4	Y	6.3	10.9	Y
Black or African American			*			*	5.6	10.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.6	80.7	N	76.0	78.8	N	5.6	10.9	Y
Students with Disabilities	57.1	72.9	N	61.9	58.6	Y	8.6	10.9	Y
English Language Learners*			*			*	6.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
46.3	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

5800 Wildwood Crest Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	160	3.1	6	Y	149.0	53.0	58.1	Y*	49.0	Y
White	134	3.0	5	Y	125.0	57.6	61.8	Y*	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	2.6	6	Y	31.0	35.5	41.7	Y*	53.0	Y
Students with Disabilities	37	5.4	3	N	32.3	12.4	35.5	N	55.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	160	3.1	6	Y	149.0	35.6	43.9	N	46.0	Y
White	134	3.0	5	Y	125.0	40.0	46.6	Y*	46.5	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	2.6	6	Y	31.0	29.0	33.3	Y*		*
Students with Disabilities	37	5.4	3	N	32.3	12.4	32.5	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.1	N
White							9.1	9.1	Y
Hispanic							11.1	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	9.1	N
Students with Disabilities							13.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

09 Cape May

5840 Woodbine School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	0.0	1	Y	80.0	43.8	35.8	Y	59.0	Y
White	21	0.0	0	Y	21.0	38.1	36.9	Y		*
Hispanic	24	0.0	0	Y	24.0	41.7	37.2	Y		*
Black or African American	29	0.0	0	Y	29.0	44.8	33.3	Y		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	0.0	1	Y	78.0	43.6	36.5	Y	59.0	Y
Students with Disabilities	33	0.0	0	Y	33.0	21.2	21.9	Y*	53.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	81	0.0	1	Y	80.0	21.3	21.2	Y	58.0	Y
White	21	0.0	0	Y	21.0	33.3	20.4	Y		*
Hispanic	24	0.0	0	Y	24.0	20.8	21.2	Y*		*
Black or African American	29	0.0	0	Y	29.0	6.9	22.0	N		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	79	0.0	1	Y	78.0	20.5	20.9	Y*	61.0	E
Students with Disabilities	33	0.0	0	Y	33.0	18.2	10.3	Y	64.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.3	9.1	N
White							11.9	9.1	N
Hispanic							9.3	9.1	N
Black or African American							24.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	9.1	N
Students with Disabilities							16.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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