

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**0030 Allamuchy Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	273	3.7	4	Y	260.0	54.3	55.0	Y*	43.5	Y
White	205	4.4	1	Y	195.0	56.9	55.8	Y	49.5	Y
Hispanic	27	3.7	3	Y	24.0	58.4	51.5	Y	26.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	45	11.1	1	N	41.8	12.0	20.3	Y*	49.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	273	3.3	4	Y	261.0	44.1	48.0	Y*	57.5	Y
White	205	3.9	1	Y	196.0	46.5	48.4	Y*	60.0	E
Hispanic	27	3.7	3	Y	24.0	37.5	32.5	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	45	11.1	1	N	41.8	9.6	22.4	N	42.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.1	Y
White							3.5	9.1	Y
Hispanic							6.3	9.1	Y
Black or African American							4.8	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.2	9.1	Y
Students with Disabilities							2.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**0070 Alpha Borough School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	154	6.5	6	N	140.6	52.6	44.9	Y	53.0	Y
White	117	7.7	4	N	107.4	50.3	42.5	Y	51.0	Y
Hispanic	25	4.0	1	Y	23.0	60.9		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	52	7.7	1	N	48.5	35.0	32.8	Y	59.0	Y
Students with Disabilities	32	6.3	1	N	29.5	3.4	7.6	Y*	37.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	154	6.5	6	N	140.6	36.3	40.6	Y*	59.0	Y
White	117	7.7	4	N	107.4	34.4	40.8	Y*	62.0	E
Hispanic	25	4.0	1	Y	23.0	43.4		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	52	7.7	1	N	48.5	20.7	24.1	Y*	50.0	Y
Students with Disabilities	32	6.3	1	N	29.5	6.8	15.8	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	9.1	N
White							6.7	9.1	Y
Hispanic							13.3	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	9.1	N
Students with Disabilities							8.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**0280 Belvidere School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	359	3.6	1	Y	345.0	44.0	55.1	N	32.0	N
White	314	2.9	1	Y	304.0	43.0	56.0	N	31.5	N
Hispanic	23	8.7	0	N	21.9	50.3	51.2	Y*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	57	3.5	0	Y	55.0	40.0	45.5	Y*		*
Students with Disabilities	49	4.1	0	Y	47.0	10.7	19.9	N		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	355	3.4	1	Y	342.0	24.5	32.8	N	45.5	Y
White	309	2.6	1	Y	300.0	23.3	34.1	N	45.0	Y
Hispanic	23	8.7	0	N	21.9	27.4	15.8	Y		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	53	3.8	0	Y	51.0	21.6	31.7	N		*
Students with Disabilities	45	2.2	0	Y	44.0	11.4	15.6	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	95.5		G	8.4	10.9	Y
White	94.6	94.1	Y	95.0		G	8.4	10.9	Y
Hispanic			*			*	10.0	10.9	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	8.3	10.9	Y
Economically Disadvantaged			*	95.2		G	23.1	10.9	N
Students with Disabilities			*			*	15.5	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**0400 Blirstown Elementary Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	291	3.1	4	Y	278.0	49.6	47.2	Y	43.5	Y
White	247	3.6	3	Y	235.0	51.5	47.5	Y	45.0	Y
Hispanic	26	0.0	1	Y	25.0	36.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	49	4.1	0	Y	47.0	23.4	25.2	Y*	47.0	Y
Students with Disabilities	65	6.2	0	N	61.8	14.6	18.7	Y*	28.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	291	3.1	4	Y	278.0	42.5	49.0	N	56.0	Y
White	247	3.6	3	Y	235.0	45.1	49.8	Y*	56.0	Y
Hispanic	26	0.0	1	Y	25.0	16.0		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	49	4.1	0	Y	47.0	21.3	21.0	Y	53.0	Y
Students with Disabilities	65	6.2	0	N	61.8	17.8	21.8	Y*	39.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.9	Y
White							3.1	8.9	Y
Hispanic							2.4	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	8.9	Y
Students with Disabilities							4.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**1620 Franklin Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	123	1.6	2	Y	119.0	63.1	49.8	Y	60.0	E
White	109	0.9	2	Y	106.0	61.3	49.2	Y	60.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	20	0.0	0	Y	20.0	30.0	27.8	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	123	1.6	2	Y	119.0	58.8	53.5	Y	57.0	Y
White	109	0.9	2	Y	106.0	56.6	52.5	Y	57.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	20	0.0	0	Y	20.0	20.0	23.0	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.9	Y
White							3.5	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	8.9	N
Students with Disabilities							12.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**1670 Frelinghuysen Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	84	1.2	1	Y	82.0	64.6	75.3	N	58.0	Y
White	79	1.3	0	Y	78.0	62.8	76.7	N	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	84	1.2	1	Y	82.0	62.2	52.5	Y	63.0	E
White	79	1.3	0	Y	78.0	64.1	54.2	Y	66.5	E
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	8.9	Y
White							3.9	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**1785 Great Meadows Regional School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	477	4.2	12	Y	447.0	69.4	69.1	Y	48.0	Y
White	421	4.5	7	Y	397.0	67.7	68.6	Y*	45.0	Y
Hispanic	38	2.6	2	Y	35.0	82.9	73.0	G	72.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	70	5.7	5	N	61.8	59.8	64.1	Y*	42.5	Y
Students with Disabilities	96	7.3	3	N	88.4	30.6	36.2	Y*	46.0	Y
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	477	4.2	12	Y	447.0	64.2	57.1	Y	54.0	Y
White	421	4.5	7	Y	397.0	64.0	58.1	Y	56.0	Y
Hispanic	38	2.6	2	Y	35.0	62.8	45.9	Y	32.5	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	70	4.3	5	Y	62.0	53.2	44.7	Y	57.0	Y
Students with Disabilities	96	8.3	3	N	88.4	39.6	21.5	Y	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide									*
White									*
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**1840 Greenwich Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	496	3.6	3	Y	476.0	72.2	78.2	N	55.0	Y
White	356	4.2	1	Y	341.0	73.3	78.3	N	54.0	Y
Hispanic	35	2.9	0	Y	34.0	64.7	74.2	Y*	70.5	E
Black or African American	53	3.8	1	Y	50.0	64.0	63.9	Y	42.0	Y
Asian	47	0.0	1	Y	46.0	78.2	80.0	Y*	64.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	0.0	1	Y	32.0	40.6	54.0	Y*	42.5	Y
Students with Disabilities	91	6.6	0	N	86.5	28.9	46.4	N	42.5	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	496	3.8	3	Y	475.0	68.9	64.9	Y	56.0	Y
White	356	4.5	1	Y	340.0	72.1	64.7	Y	56.0	Y
Hispanic	35	2.9	0	Y	34.0	47.0	60.9	Y*	54.0	Y
Black or African American	53	3.8	1	Y	50.0	58.0	57.7	Y	51.0	Y
Asian	47	0.0	1	Y	46.0	71.7	73.6	Y*	62.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	33	0.0	1	Y	32.0	46.9	18.3	Y	58.0	Y
Students with Disabilities	91	6.6	0	N	86.5	30.1	32.0	Y*	47.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.1	Y
White							5.1	9.1	Y
Hispanic							4.5	9.1	Y
Black or African American							0.0	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	9.1	N
Students with Disabilities							11.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**1870 Hackettstown Public School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,103	2.1	12	Y	1,069.0	61.5	59.8	Y	55.5	Y
White	725	2.5	4	Y	704.0	64.0	62.5	Y	56.0	Y
Hispanic	265	1.9	7	Y	253.0	49.0	45.5	Y	49.5	Y
Black or African American	36	0.0	0	Y	36.0	66.6	59.0	Y	69.0	E
Asian	48	0.0	0	Y	48.0	85.4	80.0	G	64.0	E
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	70.3		--		*
Economically Disadvantaged	275	2.2	7	Y	262.0	48.1	46.6	Y	50.0	Y
Students with Disabilities	215	3.3	2	Y	206.0	24.2	24.8	Y*	46.0	Y
English Language Learners*	81	2.5	1	Y	78.0	29.5	25.5	Y	63.5	E
<b>Mathematics</b>										
Schoolwide	1,115	2.2	17	Y	1,074.0	45.9	53.5	N	44.0	Y
White	729	2.6	6	Y	705.0	49.5	57.1	N	42.0	Y
Hispanic	272	2.2	10	Y	256.0	32.9	39.1	N	44.0	Y
Black or African American	36	0.0	0	Y	36.0	27.8	39.9	Y*		*
Asian	49	0.0	0	Y	49.0	67.4	73.4	Y*	46.5	Y
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	62.9		--		*
Economically Disadvantaged	281	2.5	9	Y	265.0	31.7	36.1	Y*	38.5	N
Students with Disabilities	216	3.2	2	Y	207.0	14.5	21.9	N	29.0	N
English Language Learners*	89	2.2	6	Y	81.0	25.9	31.8	Y*	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	92.0	Y	95.8		G	9.6	10.9	Y
White	94.9	92.9	Y	96.7		G	9.1	10.9	Y
Hispanic	82.9	85.1	N	85.7	82.3	Y	13.0	10.9	N
Black or African American			*			*	9.7	10.9	Y
Asian			*			*	6.3	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	10.9	Y
Economically Disadvantaged	82.4	88.6	N	84.0	81.0	Y	12.1	10.9	N
Students with Disabilities	91.9	78.1	Y	92.6	81.2	Y	22.0	10.9	N
English Language Learners*			*			*	15.1	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.3	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**2040 Harmony Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	161	5.6	0	N	153.0	49.7	42.9	Y	58.0	Y
White	155	5.8	0	N	147.3	48.9	42.2	Y	57.0	Y
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	19.2	0	N	24.7	16.2	15.3	Y		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	161	4.3	0	Y	154.0	36.3	33.5	Y	60.0	E
White	155	4.5	0	Y	148.0	37.1	33.2	Y	60.0	E
Hispanic				*				*		
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities	26	19.2	0	N	24.7	8.1	22.6	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	9.1	Y
White							7.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.8	9.1	N
Students with Disabilities							10.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**2250 Hope Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	90	4.4	1	Y	85.0	63.5	67.4	Y*	40.0	Y
White	78	3.8	1	Y	74.0	64.9	71.0	Y*	32.0	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	90	4.4	1	Y	85.0	50.6	49.4	Y	59.0	Y
White	78	3.8	1	Y	74.0	52.7	50.0	Y	59.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.1	Y
White							7.8	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**2470 Knowlton Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	112	0.9	1	Y	110.0	59.1	57.4	Y	54.0	Y
White	105	1.0	1	Y	103.0	60.2	58.3	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	112	0.9	1	Y	110.0	48.2	46.3	Y	41.0	Y
White	105	1.0	1	Y	103.0	49.5	47.7	Y	41.0	Y
Hispanic				*				*		*
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged				*				*		*
Students with Disabilities				*				*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							5.1	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.9	8.9	Y
Students with Disabilities							6.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	Met Target

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**2790 Lopatcong Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	531	3.6	5	Y	510.0	63.1	62.5	Y	44.0	Y
White	401	3.0	3	Y	388.0	64.7	63.4	Y	43.0	Y
Hispanic	49	14.3	1	N	45.6	50.5	53.0	Y*	45.0	Y
Black or African American	46	0.0	1	Y	45.0	46.7	58.8	Y*	36.5	N
Asian	33	0.0	0	Y	33.0	78.7	70.1	Y	68.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	75	4.0	1	Y	72.0	50.0	45.4	Y	42.5	Y
Students with Disabilities	77	7.8	2	N	71.3	32.2	32.4	Y*	26.0	N
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	532	3.8	5	Y	510.0	54.9	56.3	Y*	53.0	Y
White	401	3.2	3	Y	387.0	57.4	57.5	Y*	51.5	Y
Hispanic	49	14.3	1	N	45.6	41.7	51.3	Y*	61.0	E
Black or African American	47	0.0	1	Y	46.0	34.8	42.6	Y*	55.0	Y
Asian	33	0.0	0	Y	33.0	66.6	65.0	Y	71.0	E
American Indian				*				*		*
Two or More Races				*				*		
Economically Disadvantaged	76	3.9	1	Y	73.0	37.0	41.5	Y*	62.0	E
Students with Disabilities	77	7.8	2	N	71.3	26.6	29.3	Y*	51.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	9.1	Y
White							5.0	9.1	Y
Hispanic							13.9	9.1	N
Black or African American							4.5	9.1	Y
Asian							7.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	9.1	N
Students with Disabilities							10.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**2970 Mansfield Township Elementary School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	380	2.6	3	Y	369.0	54.2	56.7	Y*	57.0	Y
White	235	3.4	2	Y	227.0	59.1	60.8	Y*	58.0	Y
Hispanic	98	1.0	1	Y	96.0	40.6	48.1	Y*	50.5	Y
Black or African American	26	0.0	0	Y	26.0	61.5	44.8	Y	52.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	110	1.8	3	Y	107.0	36.5	38.6	Y*	49.0	Y
Students with Disabilities	65	1.5	0	Y	64.0	17.2	26.3	N	54.0	Y
English Language Learners*	37	5.4	2	N	35.0	25.7	43.2	N		*
<b>Mathematics</b>										
Schoolwide	383	2.6	3	Y	372.0	46.3	51.6	N	53.0	Y
White	235	3.4	2	Y	227.0	52.4	56.6	Y*	57.0	Y
Hispanic	101	1.0	1	Y	99.0	32.3	40.9	N	43.0	Y
Black or African American	26	0.0	0	Y	26.0	46.2	40.8	Y	56.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	112	1.8	3	Y	109.0	26.6	34.8	N	46.0	Y
Students with Disabilities	65	1.5	0	Y	64.0	17.2	26.3	N	46.0	Y
English Language Learners*	40	5.0	2	Y	38.0	26.3	33.5	Y*	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							5.9	8.9	Y
Hispanic							9.9	8.9	N
Black or African American							0.0	8.9	Y
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							9.1	8.9	N
Students with Disabilities							8.7	8.9	Y
English Language Learners*							6.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**3675 North Warren Regional School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	556	1.4	2	Y	546.0	55.7	61.7	N	33.0	N
White	496	1.6	2	Y	486.0	56.8	62.2	N	33.0	N
Hispanic	32	0.0	0	Y	32.0	46.9	57.1	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	51	0.0	0	Y	51.0	33.4	39.6	Y*		*
Students with Disabilities	107	2.8	0	Y	104.0	12.5	16.0	Y*	43.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	557	1.4	2	Y	547.0	38.4	44.3	N	37.0	N
White	498	1.6	2	Y	488.0	39.1	44.6	N	36.0	N
Hispanic	32	0.0	0	Y	32.0	31.2	33.7	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	52	0.0	0	Y	52.0	9.6	25.0	N		*
Students with Disabilities	107	2.8	0	Y	104.0	7.7	15.4	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	94.7	N	94.0	96.0	N	25.0	13.3	N
White	93.2	95.0	N	94.1	96.0	N	24.9	13.3	N
Hispanic			*			*	33.3	13.3	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	85.7		*	39.1	13.3	N
Students with Disabilities	78.3	90.5	N	76.0	96.0	N	22.4	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**3890 Oxford Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	187	7.0	1	N	176.7	54.3	59.7	Y*	39.0	N
White	174	6.9	1	N	164.4	54.1	60.2	Y*	38.5	N
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	30	3.3	1	Y	28.0	60.7	59.4	Y	33.0	N
Students with Disabilities	42	23.8	0	N	39.9	17.5	15.7	Y	36.5	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	187	6.4	1	N	176.7	39.6	47.8	N	47.0	Y
White	174	6.9	1	N	164.4	39.5	47.5	N	46.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	30	3.3	1	Y	28.0	28.6	37.8	Y*	48.0	Y
Students with Disabilities	42	23.8	0	N	39.9	7.5	15.7	N	44.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	9.1	Y
White							3.6	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**4100 Phillipsburg School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,191	1.6	77	Y	2,080.0	45.8	48.8	N	39.0	N
White	1,186	1.3	31	Y	1,140.0	51.2	50.5	Y	41.0	Y
Hispanic	474	1.5	16	Y	451.0	39.2	47.4	N	40.0	Y
Black or African American	391	2.8	25	Y	356.0	34.8	38.3	Y*	33.0	N
Asian	44	0.0	1	Y	43.0	76.8	69.9	Y		*
American Indian				*				*		
Two or More Races	93	2.2	2	Y	89.0	37.1	60.6	N	34.5	N
Economically Disadvantaged	1,177	2.2	55	Y	1,097.0	32.3	38.3	N	36.0	N
Students with Disabilities	531	3.6	20	Y	494.0	13.5	22.4	N	29.0	N
English Language Learners*	134	0.0	5	Y	129.0	31.8	43.2	N	41.5	Y
<b>Mathematics</b>										
Schoolwide	2,044	2.0	71	Y	1,933.0	33.7	42.6	N	42.0	Y
White	1,107	1.6	28	Y	1,062.0	38.5	46.3	N	42.0	Y
Hispanic	448	2.0	13	Y	426.0	29.6	40.2	N	42.0	Y
Black or African American	357	3.4	24	Y	321.0	21.4	27.4	N	41.0	Y
Asian	42	0.0	2	Y	40.0	60.0	58.7	Y		*
American Indian				*				*		
Two or More Races	87	2.3	2	Y	83.0	27.7	46.6	N	56.5	Y
Economically Disadvantaged	1,112	2.8	51	Y	1,031.0	26.0	34.5	N	42.0	Y
Students with Disabilities	495	4.4	18	Y	456.0	12.3	20.8	N	38.0	N
English Language Learners*	135	0.0	5	Y	130.0	28.5	40.9	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	88.6	Y	91.0	88.3	Y	12.9	10.9	N
White	94.2	90.4	Y	92.0	90.5	Y	10.8	10.9	Y
Hispanic	89.4	72.9	Y	84.1	78.7	Y	14.6	10.9	N
Black or African American	79.7	89.2	N	88.0	83.0	Y	17.6	10.9	N
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	19.9	10.9	N
Economically Disadvantaged	83.1	72.4	Y	82.6	74.1	Y	18.6	10.9	N
Students with Disabilities	74.6	72.1	Y	82.7	75.5	Y	19.2	10.9	N
English Language Learners*			*			*	9.1	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
31.5	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**4200 Pohatcong Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	213	3.8	4	Y	201.0	59.2	55.9	Y	59.0	Y
White	189	4.2	0	Y	181.0	59.7	57.1	Y	58.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	4.7	1	Y	40.0	37.5	47.9	Y*	59.0	Y
Students with Disabilities	27	0.0	0	Y	27.0	11.1	27.5	N	54.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	213	4.2	4	Y	200.0	38.5	38.2	Y	56.0	Y
White	189	4.8	0	Y	180.0	41.1	39.0	Y	56.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	43	4.7	1	Y	40.0	17.5	22.9	Y*	54.0	Y
Students with Disabilities	27	0.0	0	Y	27.0	3.7	11.9	N		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							4.6	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.0	9.1	Y
Students with Disabilities							3.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**5450 Warren County Special Services School District**

**888 DISTRICT LEVEL**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only )	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**5460 Warren County Technical School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	105	0.0	5	Y	100.0	36.0	32.8	Y		
White	87	0.0	5	Y	82.0	33.0	32.1	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	31	0.0	2	Y	29.0	10.3	16.0	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	105	0.0	5	Y	100.0	19.0	16.9	Y		
White	87	0.0	5	Y	82.0	22.0	16.5	Y		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	31	0.0	2	Y	29.0	13.8	4.0	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.9		G	98.2		G	15.4	14.9	N
White	98.7		G	97.7		G	15.4	14.9	N
Hispanic			*			*	21.9	14.9	N
Black or African American			*			*	3.3	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	100.0		G	23.8	14.9	N
Students with Disabilities			*	100.0		G	12.0	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as ('-').

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**5465 Warren Hills Regional School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,218	1.3	11	Y	1,191.0	55.7	53.4	Y	40.0	Y
White	934	1.4	8	Y	913.0	56.2	53.0	Y	35.0	N
Hispanic	159	1.9	1	Y	155.0	50.3	50.7	Y*	52.0	Y
Black or African American	69	0.0	1	Y	68.0	47.1	47.7	Y*	38.0	N
Asian	43	0.0	0	Y	43.0	81.4	71.0	G		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	207	2.4	4	Y	198.0	42.9	41.5	Y	41.0	Y
Students with Disabilities	176	2.8	2	Y	169.0	10.1	13.3	Y*	27.5	N
English Language Learners*	20	5.0	0	Y				*		*
<b>Mathematics</b>										
Schoolwide	1,220	1.2	13	Y	1,192.0	35.6	32.0	Y	32.0	N
White	932	1.2	8	Y	913.0	35.7	31.1	Y	30.0	N
Hispanic	162	1.9	3	Y	156.0	33.4	32.1	Y	43.0	Y
Black or African American	69	0.0	1	Y	68.0	19.1	27.9	N		*
Asian	44	2.3	0	Y	43.0	65.1	53.0	Y		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	213	2.3	6	Y	202.0	23.8	26.1	Y*	35.0	N
Students with Disabilities	174	2.9	2	Y	167.0	4.2	9.6	N	29.0	N
English Language Learners*	23	4.3	2	Y	20.0	0.0	4.0	N		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	91.2	Y	95.0		G	10.3	13.3	Y
White	95.1		G	94.9	95.2	N	10.5	13.3	Y
Hispanic	85.7	81.5	Y	94.3	80.8	Y	11.6	13.3	Y
Black or African American			*			*	7.6	13.3	Y
Asian			*			*	6.3	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.1	83.7	N	87.7	88.8	N	16.8	13.3	N
Students with Disabilities	91.5	70.8	Y	85.5	80.3	Y	14.3	13.3	N
English Language Learners*			*			*	16.7	13.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
50.0	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (-).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**5480 Washington Borough School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	296	6.8	8	N	273.6	52.6	36.5	Y	52.0	Y
White	177	7.9	6	N	162.5	53.5	32.6	Y	53.0	Y
Hispanic	64	6.3	1	N	59.9	46.8	44.0	Y	48.5	Y
Black or African American	42	4.8	0	Y	40.0	47.5	33.4	Y	57.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	102	12.7	4	N	93.1	39.7	27.1	Y	67.5	E
Students with Disabilities	63	20.6	2	N	58.0	15.5	20.2	Y*	47.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	297	7.1	8	N	274.6	47.0	30.9	Y	75.0	E
White	178	8.4	6	N	163.4	51.4	28.4	Y	74.0	E
Hispanic	64	6.3	1	N	59.9	38.4	33.2	Y	79.0	E
Black or African American	42	4.8	0	Y	40.0	32.5	21.9	Y	70.0	E
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	103	13.6	4	N	94.1	25.5	19.3	Y	71.0	E
Students with Disabilities	63	20.6	2	N	58.0	20.7	15.7	Y	75.0	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	8.9	Y
White							7.8	8.9	Y
Hispanic							6.4	8.9	Y
Black or African American							17.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.3	8.9	N
Students with Disabilities							13.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**5530 Washington Township School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	268	1.9	2	Y	261.0	68.6	63.2	Y	42.0	Y
White	215	2.3	2	Y	208.0	71.1	64.6	Y	41.0	Y
Hispanic	32	0.0	0	Y	32.0	65.6	49.8	Y	42.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	2.3	2	Y	41.0	60.9	54.2	Y	51.0	Y
Students with Disabilities	52	5.8	0	N	49.4	28.3	28.6	Y*	35.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	268	1.5	2	Y	262.0	64.5	52.6	Y	58.0	Y
White	215	1.9	2	Y	209.0	67.0	53.5	Y	59.0	Y
Hispanic	32	0.0	0	Y	32.0	56.2	49.8	Y	52.0	Y
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	44	0.0	2	Y	42.0	47.6	40.3	Y	51.0	Y
Students with Disabilities	52	3.8	0	Y	50.0	34.0	26.0	Y	36.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							6.6	8.9	Y
Hispanic							9.5	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	8.9	Y
Students with Disabilities							6.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

**41 Warren**

**5780 White Township Consolidated School District**

**888 DISTRICT LEVEL**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	186	2.2	2	Y	181.0	66.8	62.5	Y	57.0	Y
White	168	2.4	2	Y	163.0	70.5	63.6	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	25	4.0	2	Y	23.0	39.1	53.0	Y*		*
Students with Disabilities	28	7.1	2	N	25.0	32.0	19.9	Y		*
English Language Learners*				*				*		*
<b>Mathematics</b>										
Schoolwide	186	2.7	2	Y	180.0	53.3	51.4	Y	52.0	Y
White	168	3.0	2	Y	162.0	54.9	52.0	Y	52.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	25	4.0	2	Y	23.0	47.8	36.9	Y		*
Students with Disabilities	28	7.1	2	N	25.0	24.0	22.8	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.1	Y
White							4.9	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	9.1	Y
Students with Disabilities							4.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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