

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0150 Audubon Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School < Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	890	1.8	11	Y	863.0	53.1	49.8	Y	48.0	Y
White	760	1.8	5	Y	741.0	56.0	51.7	Y	46.0	Y
Hispanic	69	0.0	1	Y	68.0	33.8	32.1	Y	58.0	Y
Black or African American	25	8.0	3	N	20.9	28.7	26.7	Y		*
Asian	20	0.0	2	Y				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	195	1.5	5	Y	187.0	39.1	31.3	Y	48.0	Y
Students with Disabilities	199	1.0	3	Y	194.0	18.5	19.3	Y*	43.5	Y
English Language Learners*	21	0.0	2	Y				*		*
Mathematics										
Schoolwide	830	1.9	11	Y	803.0	35.4	34.5	Y	54.0	Y
White	711	2.0	5	Y	692.0	37.2	36.2	Y	53.0	Y
Hispanic	62	0.0	1	Y	61.0	19.7	19.2	Y	66.0	E
Black or African American	22	9.1	3	N				*		*
Asian	20	0.0	2	Y				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	169	1.8	5	Y	161.0	21.1	22.4	Y*	58.5	Y
Students with Disabilities	167	1.2	3	Y	162.0	9.3	14.8	N	50.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	92.0	Y	94.1	94.4	N	11.0	10.9	N
White	94.2	91.6	Y	94.4	94.4	Y	10.1	10.9	Y
Hispanic			*			*	12.8	10.9	N
Black or African American			*			*	31.4	10.9	N
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	17.2	10.9	N
Economically Disadvantaged	87.8	86.4	Y	88.0	89.3	N	21.7	10.9	N
Students with Disabilities	78.1	86.6	N	86.7	91.9	N	13.9	10.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0190 Barrington School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	403	6.9	7	N	376.2	54.8	44.8	Y	59.0	Y
White	331	7.6	4	N	310.7	55.7	45.3	Y	61.0	E
Hispanic	24	0.0	3	Y	21.0	33.4	46.6	Y*		*
Black or African American	22	9.1	0	N	20.9	43.1	37.3	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	96	5.2	3	N	89.0	47.2	36.0	Y	51.0	Y
Students with Disabilities	75	14.7	2	N	69.4	23.1	17.5	Y	44.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	403	6.9	7	N	376.2	42.3	37.4	Y	51.0	Y
White	331	7.6	4	N	310.7	44.1	37.2	Y	51.0	Y
Hispanic	24	0.0	3	Y	21.0	38.1	38.0	Y		*
Black or African American	22	9.1	0	N	20.9	19.1	37.3	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	96	5.2	3	N	89.0	32.5	31.2	Y	52.0	Y
Students with Disabilities	75	14.7	2	N	69.4	15.9	19.1	Y*	41.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	9.1	Y
White							5.9	9.1	Y
Hispanic							13.2	9.1	N
Black or African American							15.2	9.1	N
Asian							20.8	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	9.1	N
Students with Disabilities							7.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0260 Bellmawr Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	723	1.8	17	Y	695.0	53.3	53.5	Y*	52.0	Y
White	467	2.8	7	Y	449.0	55.2	54.9	Y	48.0	Y
Hispanic	124	0.0	6	Y	118.0	47.4	45.0	Y	59.0	Y
Black or African American	24	0.0	2	Y	22.0	31.8	26.2	Y		*
Asian	71	0.0	2	Y	69.0	56.5	60.7	Y*	61.5	E
American Indian				*				*		
Two or More Races	37	0.0	0	Y	37.0	54.1	51.5	Y	43.0	Y
Economically Disadvantaged	348	1.7	9	Y	334.0	50.0	51.0	Y*	55.0	Y
Students with Disabilities	119	6.7	8	N	105.5	9.4	17.0	N	30.5	N
English Language Learners*	66	4.5	3	Y	60.0	38.3	18.3	Y	64.0	E
Mathematics										
Schoolwide	730	1.9	19	Y	699.0	39.9	43.4	N	55.0	Y
White	467	2.8	7	Y	449.0	43.4	44.2	Y*	55.0	Y
Hispanic	126	0.0	7	Y	119.0	24.4	33.0	N	56.0	Y
Black or African American	24	0.0	2	Y	22.0	13.6	4.0	Y		*
Asian	76	1.3	3	Y	72.0	54.1	59.9	Y*	63.0	E
American Indian				*				*		
Two or More Races	37	0.0	0	Y	37.0	35.1	39.1	Y*	54.0	Y
Economically Disadvantaged	352	2.0	9	Y	337.0	34.2	39.7	N	54.0	Y
Students with Disabilities	119	6.7	8	N	105.5	8.5	14.9	N	52.0	Y
English Language Learners*	73	5.5	5	N	65.0	27.7	18.3	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.0	9.1	N
White							16.9	9.1	N
Hispanic							15.8	9.1	N
Black or African American							18.9	9.1	N
Asian							6.8	9.1	Y
American Indian									*
Two or More Races							23.6	9.1	N
Economically Disadvantaged							20.7	9.1	N
Students with Disabilities							20.8	9.1	N
English Language Learners*							7.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
71.4	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0330 Berlin Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	593	4.2	11	Y	558.0	59.8	53.8	Y	48.0	Y
White	487	4.7	5	Y	460.0	61.1	54.4	Y	48.0	Y
Hispanic	40	0.0	5	Y	35.0	45.7	43.5	Y	53.0	Y
Black or African American	31	6.5	0	N	29.5	54.2	40.7	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	6.1	6	N	88.4	40.7	35.2	Y	38.0	N
Students with Disabilities	100	7.0	1	N	94.1	14.9	22.6	N	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	593	3.5	11	Y	562.0	50.9	46.6	Y	57.0	Y
White	487	3.9	5	Y	464.0	52.4	47.7	Y	54.5	Y
Hispanic	40	0.0	5	Y	35.0	28.6	34.6	Y*	63.0	E
Black or African American	31	6.5	0	N	29.5	50.9	27.6	Y		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	99	3.0	6	Y	90.0	34.4	30.1	Y	59.0	Y
Students with Disabilities	100	7.0	1	N	94.1	11.7	21.5	N	48.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.1	Y
White							5.0	9.1	Y
Hispanic							11.3	9.1	N
Black or African American							11.9	9.1	N
Asian							11.1	9.1	N
American Indian									*
Two or More Races							4.0	9.1	Y
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							11.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0340 Berlin Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	400	3.8	7	Y	378.0	53.2	44.1	Y	58.5	Y
White	235	2.6	4	Y	225.0	56.9	47.1	Y	54.0	Y
Hispanic	66	10.6	0	N	62.7	31.9	27.1	Y	54.0	Y
Black or African American	54	1.9	3	Y	50.0	52.0	44.6	Y	74.0	E
Asian	32	0.0	0	Y	32.0	62.6	44.8	Y	61.5	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	161	4.3	4	Y	150.0	49.3	38.2	Y	59.5	Y
Students with Disabilities	85	2.4	3	Y	80.0	16.3	21.9	Y*	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	403	3.7	10	Y	378.0	42.6	43.9	Y*	55.0	Y
White	235	2.6	4	Y	225.0	45.7	49.9	Y*	52.0	Y
Hispanic	66	10.6	0	N	62.7	23.9	24.7	Y*	54.0	Y
Black or African American	54	1.9	3	Y	50.0	42.0	38.0	Y	53.0	Y
Asian	35	0.0	3	Y	32.0	62.5	65.2	Y*	66.0	E
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	162	4.3	5	Y	150.0	32.0	36.9	Y*	56.5	Y
Students with Disabilities	85	2.4	3	Y	80.0	11.3	25.3	N	58.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.1	N
White							9.8	9.1	N
Hispanic							8.3	9.1	Y
Black or African American							8.1	9.1	Y
Asian							17.6	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.7	9.1	N
Students with Disabilities							13.5	9.1	N
English Language Learners*							4.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0390 Black Horse Pike Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,734	1.1	46	Y	1,672.0	42.9	32.7	Y		
White	1,000	1.2	19	Y	970.0	47.1	35.4	Y		
Hispanic	185	1.1	9	Y	174.0	36.7	28.1	Y		
Black or African American	420	1.2	15	Y	402.0	29.6	23.6	Y		
Asian	122	0.0	3	Y	119.0	63.0	46.0	Y		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	591	1.4	22	Y	563.0	30.9	27.0	Y		
Students with Disabilities	336	3.6	19	Y	307.0	7.9	13.1	N		
English Language Learners*	27	0.0	3	Y	24.0	0.0	12.3	N		
Mathematics										
Schoolwide	1,620	1.0	41	Y	1,565.0	29.7	26.7	Y		
White	938	1.1	16	Y	913.0	32.4	28.8	Y		
Hispanic	172	0.6	8	Y	163.0	27.0	22.2	Y		
Black or African American	383	1.3	14	Y	366.0	19.9	17.9	Y		
Asian	120	0.8	3	Y	116.0	42.3	44.2	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	531	1.3	18	Y	508.0	21.3	21.3	Y		
Students with Disabilities	189	4.2	10	Y	173.0	6.9	13.0	N		
English Language Learners*	30	0.0	3	Y	27.0	11.1	8.1	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.8	89.1	Y	91.1	90.9	Y	13.2	14.9	Y
White	91.9	90.4	Y	92.4	90.8	Y	12.7	14.9	Y
Hispanic	86.0	78.2	Y	88.3	90.5	N	18.6	14.9	N
Black or African American	89.9	88.2	Y	86.4	91.1	N	13.8	14.9	Y
Asian	89.3	94.8	N	97.0		G	7.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.8	81.1	Y	85.8	86.1	N	19.3	14.9	N
Students with Disabilities	84.4	74.8	Y	79.6	80.0	N	22.4	14.9	N
English Language Learners*			*			*	15.1	14.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
30.6	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0580 Brooklawn Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	202	6.9	5	N	187.2	38.0	35.0	Y	44.0	Y
White	117	10.3	1	N	110.2	45.4	34.8	Y	45.0	Y
Hispanic	40	2.5	2	Y	37.0	27.0	39.6	N	37.5	N
Black or African American	29	0.0	2	Y	27.0	22.2	24.9	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	7.3	4	N	99.8	33.1	27.0	Y	44.0	Y
Students with Disabilities	44	6.8	2	N	39.9	12.5	13.2	Y*	27.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	202	8.4	5	N	187.2	26.2	28.3	Y*	42.0	Y
White	117	12.0	1	N	110.2	30.9	28.5	Y	37.0	N
Hispanic	40	5.0	2	Y	36.0	19.5	27.0	Y*	46.0	Y
Black or African American	29	0.0	2	Y	27.0	14.8	21.5	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	109	9.2	4	N	99.8	20.0	19.6	Y	46.0	Y
Students with Disabilities	44	6.8	2	N	39.9	17.5	18.5	Y*		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.8	9.1	N
White							9.3	9.1	N
Hispanic							26.0	9.1	N
Black or African American							18.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	9.1	N
Students with Disabilities							21.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,214	5.1	344	N	3,693.0	14.1	18.3	N	36.0	N
White	33	12.1	5	N	26.6	26.3	25.3	Y		*
Hispanic	2,278	4.4	166	Y	2,030.0	13.8	18.4	N	37.0	N
Black or African American	1,843	5.8	166	N	1,594.1	13.4	17.7	N	35.0	N
Asian	47	6.4	2	N	42.8	46.8	33.5	Y	43.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	2,774	4.7	221	Y	2,449.0	13.3	16.5	N	36.0	N
Students with Disabilities	986	7.8	90	N	851.2	5.4	12.0	N	30.0	N
English Language Learners*	584	4.6	45	Y	516.0	8.0	11.4	N	38.5	N
Mathematics										
Schoolwide	4,484	6.0	415	N	3,867.5	9.1	14.0	N	36.0	N
White	37	8.1	5	N	30.4	13.2	18.0	Y*		*
Hispanic	2,484	5.2	232	N	2,145.0	9.9	15.2	N	38.0	N
Black or African American	1,900	7.0	171	N	1,643.5	7.0	12.3	N	32.0	N
Asian	49	6.1	2	N	44.7	42.5	31.0	Y	76.0	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	2,892	5.8	244	N	2,517.5	8.2	13.3	N	36.0	N
Students with Disabilities	1,017	7.4	98	N	873.1	4.1	11.1	N	31.0	N
English Language Learners*	752	6.0	104	N	616.0	7.9	12.2	N	37.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	66.0	66.7	N	72.8	69.7	Y	30.2	10.9	N
White			*			*	44.2	10.9	N
Hispanic	61.8	68.5	N	68.6	70.2	N	29.0	10.9	N
Black or African American	69.4	64.5	Y	77.0	69.0	Y	31.6	10.9	N
Asian			*			*	22.0	10.9	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	67.3	66.8	Y	74.4	69.3	Y	32.9	10.9	N
Students with Disabilities	56.2	60.3	N	65.6	60.7	Y	33.0	10.9	N
English Language Learners*	66.7	66.5	Y	70.5	71.2	N	20.4	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
26.5	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0700 Camden County Technical School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,046	0.0	4	Y	1,042.0	45.8	40.6	Y		
White	285	0.0	0	Y	285.0	50.5	54.8	Y*		
Hispanic	421	0.0	3	Y	418.0	41.3	38.2	Y		
Black or African American	283	0.0	1	Y	282.0	43.6	30.9	Y		
Asian	21	0.0	0	Y	21.0	80.9	35.7	G		
American Indian				*				*		
Two or More Races	34	0.0	0	Y	34.0	55.9	48.5	Y		
Economically Disadvantaged	680	0.0	2	Y	678.0	45.6	37.3	Y		
Students with Disabilities	133	0.0	0	Y	133.0	17.3	16.7	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	997	0.1	4	Y	992.0	28.1	18.8	Y		
White	274	0.0	0	Y	274.0	33.9	23.9	Y		
Hispanic	399	0.0	3	Y	396.0	24.2	17.0	Y		
Black or African American	268	0.4	1	Y	266.0	25.2	12.0	Y		
Asian	21	0.0	0	Y	21.0	66.7	16.6	Y		
American Indian				*				*		
Two or More Races	33	0.0	0	Y	33.0	27.3	35.0	Y*		
Economically Disadvantaged	650	0.2	2	Y	647.0	25.7	17.5	Y		
Students with Disabilities	118	0.0	0	Y	118.0	9.3	8.9	Y		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	95.7		G	14.8	14.9	Y
White	96.7		G	95.0		G	13.6	14.9	Y
Hispanic	94.8	93.3	Y	95.0		G	18.1	14.9	N
Black or African American	96.7		G	97.4		G	12.2	14.9	Y
Asian			*			*	0.0	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	14.3	14.9	Y
Economically Disadvantaged	96.2		G	96.0		G	18.8	14.9	N
Students with Disabilities	96.5		G	97.0		G	16.8	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	6,887	2.1	103	Y	6,652.0	68.7	59.7	Y	51.0	Y
White	4,043	2.7	35	Y	3,908.0	72.2	60.2	Y	50.0	Y
Hispanic	825	1.8	21	Y	791.0	51.6	44.0	Y	48.0	Y
Black or African American	571	1.2	19	Y	546.0	43.8	42.2	Y	43.0	Y
Asian	1,174	0.3	19	Y	1,151.0	79.5	75.1	Y	59.0	Y
American Indian				*				*		*
Two or More Races	270	3.3	9	Y	252.0	72.6	60.3	Y	49.0	Y
Economically Disadvantaged	1,379	2.3	35	Y	1,314.0	48.1	42.7	Y	49.0	Y
Students with Disabilities	1,359	4.0	25	Y	1,285.0	33.4	30.4	Y	46.0	Y
English Language Learners*	353	0.6	10	Y	341.0	41.1	37.2	Y	62.0	E
Mathematics										
Schoolwide	6,816	2.2	114	Y	6,562.0	52.4	52.5	Y*	47.0	Y
White	3,995	2.9	37	Y	3,850.0	55.4	52.3	Y	48.0	Y
Hispanic	822	1.6	25	Y	785.0	30.3	33.9	N	44.0	Y
Black or African American	566	1.2	20	Y	540.0	23.9	30.8	N	43.0	Y
Asian	1,161	0.4	23	Y	1,133.0	69.5	73.1	N	53.0	Y
American Indian				*				*		*
Two or More Races	268	3.7	9	Y	250.0	60.0	53.8	Y	44.0	Y
Economically Disadvantaged	1,367	2.3	37	Y	1,300.0	31.4	35.7	N	46.0	Y
Students with Disabilities	1,320	4.0	25	Y	1,249.0	25.5	27.5	Y*	45.0	Y
English Language Learners*	375	0.5	19	Y	354.0	40.1	43.8	Y*	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	94.4	N	94.7	94.8	N	8.3	10.9	Y
White	93.6	95.0	N	94.7	95.4	N	8.0	10.9	Y
Hispanic	90.6	86.2	Y	90.5	91.8	N	12.4	10.9	N
Black or African American	91.8	87.8	Y	94.1	92.6	Y	14.4	10.9	N
Asian	95.0		G	97.9		G	4.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.5	10.9	Y
Economically Disadvantaged	90.5	88.2	Y	89.1	91.4	N	16.9	10.9	N
Students with Disabilities	80.7	84.3	N	88.3	92.5	N	12.9	10.9	N
English Language Learners*			*			*	9.2	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
54.9	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0880 Clementon Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	284	1.1	15	Y	266.0	76.7	69.3	Y	60.0	E
White	115	0.9	1	Y	113.0	81.5	72.1	G	61.5	E
Hispanic	80	1.3	4	Y	75.0	72.0	66.9	Y	65.0	E
Black or African American	72	1.4	10	Y	61.0	72.1	69.1	Y	50.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	132	0.8	9	Y	122.0	74.6	66.8	Y	59.0	Y
Students with Disabilities	52	1.9	3	Y	48.0	39.6	28.9	Y	52.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	285	1.1	15	Y	267.0	42.7	52.8	N	43.0	Y
White	115	0.9	1	Y	113.0	54.0	55.6	Y*	40.5	Y
Hispanic	81	1.2	4	Y	76.0	34.2	50.6	N	46.0	Y
Black or African American	72	1.4	10	Y	61.0	27.9	45.4	N	51.5	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	132	0.8	9	Y	122.0	39.3	50.0	N	40.0	Y
Students with Disabilities	52	1.9	3	Y	48.0	16.7	20.9	Y*	43.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.4	9.1	N
White							15.8	9.1	N
Hispanic							17.2	9.1	N
Black or African American							23.1	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.0	9.1	N
Students with Disabilities							33.3	9.1	N
English Language Learners*							16.1	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,183	4.8	31	Y	1,095.0	59.1	51.6	Y	50.0	Y
White	675	5.8	8	N	633.7	69.3	58.3	Y	53.0	Y
Hispanic	240	2.9	4	Y	229.0	49.0	37.2	Y	46.0	Y
Black or African American	172	2.9	14	Y	153.0	34.0	29.8	Y	47.0	Y
Asian	39	5.1	1	N	36.1	52.6	72.3	N		*
American Indian				*				*		*
Two or More Races	53	7.5	4	N	46.6	51.5	57.6	Y*	46.0	Y
Economically Disadvantaged	394	4.8	16	Y	359.0	38.7	37.1	Y	44.0	Y
Students with Disabilities	225	10.7	5	N	209.0	20.1	21.2	Y*	36.0	N
English Language Learners*	42	2.4	2	Y	39.0	23.1	28.8	Y*		*
Mathematics										
Schoolwide	1,150	5.0	29	Y	1,064.0	47.1	44.4	Y	54.0	Y
White	663	5.9	8	N	622.3	56.1	49.9	Y	59.0	Y
Hispanic	232	3.0	2	Y	223.0	37.2	32.0	Y	47.0	Y
Black or African American	163	3.1	14	Y	144.0	20.8	26.0	Y*	44.0	Y
Asian	38	5.3	1	N	35.2	48.3	56.2	Y*		*
American Indian				*				*		*
Two or More Races	51	7.8	4	N	44.7	49.2	53.1	Y*	39.5	N
Economically Disadvantaged	383	4.7	15	Y	350.0	26.8	31.0	N	49.0	Y
Students with Disabilities	200	11.5	5	N	185.3	15.1	19.2	Y*	34.0	N
English Language Learners*	38	2.6	0	Y	37.0	21.6	32.9	N		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.6	83.6	Y	90.1	86.6	Y	9.3	10.9	Y
White	91.2	90.5	Y	91.7	93.6	N	7.6	10.9	Y
Hispanic	92.3	65.4	Y	94.4	67.1	Y	9.4	10.9	Y
Black or African American	84.1	81.1	Y	85.4	89.2	N	17.8	10.9	N
Asian			*			*	7.5	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.7	10.9	Y
Economically Disadvantaged	84.3	68.2	Y	85.5	78.0	Y	16.3	10.9	N
Students with Disabilities	80.7	70.3	Y	97.3		G	15.0	10.9	N
English Language Learners*			*			*	6.7	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
42.1	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1255 Eastern Camden County Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	985	3.4	12	Y	940.0	52.4	37.3	Y		
White	625	3.4	6	Y	598.0	51.9	35.5	Y		
Hispanic	74	5.4	2	N	68.4	35.1	26.2	Y		
Black or African American	106	2.8	2	Y	101.0	34.7	26.7	Y		
Asian	147	2.7	2	Y	141.0	70.2	56.6	Y		
American Indian				*				*		
Two or More Races	33	3.0	0	Y	32.0	78.2	35.4	Y		
Economically Disadvantaged	97	4.1	3	Y	90.0	33.4	25.0	Y		
Students with Disabilities	136	5.1	4	N	125.4	10.4	20.0	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	975	3.1	11	Y	935.0	38.3	34.9	Y		
White	619	3.6	5	Y	593.0	38.5	32.5	Y		
Hispanic	73	4.1	2	Y	68.0	17.7	22.5	Y*		
Black or African American	106	0.9	2	Y	103.0	16.5	21.4	Y*		
Asian	144	2.8	2	Y	138.0	59.4	59.7	Y*		
American Indian				*				*		
Two or More Races	33	0.0	0	Y	33.0	57.5	28.0	Y		
Economically Disadvantaged	96	3.1	3	Y	90.0	36.6	22.3	Y		
Students with Disabilities	130	4.6	4	Y	120.0	8.3	9.8	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	96.3		G	12.0	14.9	Y
White	95.8		G	95.9		G	12.3	14.9	Y
Hispanic	88.9	93.5	N	100.0		G	14.8	14.9	Y
Black or African American	90.5	88.5	Y	98.1		G	14.6	14.9	Y
Asian	96.1		G	98.4		G	6.8	14.9	Y
American Indian			*			*			*
Two or More Races	95.5		G	87.5		*	16.0	14.9	N
Economically Disadvantaged	88.7	88.4	Y	95.2		G	20.6	14.9	N
Students with Disabilities	83.7	79.3	Y	85.7	76.7	Y	24.9	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1720 Gibbsboro Elementary School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	178	1.7	2	Y	174.0	36.2	49.4	N	40.5	Y
White	143	2.1	2	Y	139.0	38.1	47.8	N	40.0	Y
Hispanic	21	0.0	0	Y	21.0	14.3		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	2.8	0	Y	35.0	20.0	15.1	Y	37.0	N
Students with Disabilities	28	3.6	0	Y	27.0	11.1	18.3	Y*	49.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	178	1.7	2	Y	174.0	35.7	52.5	N	39.0	N
White	143	2.1	2	Y	139.0	39.6	50.7	N	34.0	N
Hispanic	21	0.0	0	Y	21.0	9.5		--		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	36	2.8	0	Y	35.0	14.3	26.1	N	39.0	N
Students with Disabilities	28	3.6	0	Y	27.0	18.5	23.0	Y*		*
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.1	Y
White							7.7	9.1	Y
Hispanic							6.9	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	9.1	N
Students with Disabilities							11.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1770 Gloucester City Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,162	2.7	33	Y	1,098.0	51.4	48.1	Y	49.0	Y
White	793	3.3	17	Y	750.0	53.2	49.1	Y	48.0	Y
Hispanic	195	0.0	11	Y	184.0	49.5	41.1	Y	54.0	Y
Black or African American	105	4.8	4	Y	96.0	34.4	36.2	Y*	40.0	Y
Asian	64	0.0	1	Y	63.0	65.1	65.8	Y*	60.5	E
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	760	2.8	23	Y	716.0	46.5	43.4	Y	49.0	Y
Students with Disabilities	286	4.9	10	Y	262.0	15.3	19.6	N	42.0	Y
English Language Learners*	23	0.0	2	Y	21.0	38.1	38.0	Y		*
Mathematics										
Schoolwide	1,165	2.9	35	Y	1,097.0	33.2	39.6	N	44.0	Y
White	791	3.4	16	Y	748.0	32.8	40.9	N	44.0	Y
Hispanic	197	1.0	12	Y	183.0	33.3	30.1	Y	38.0	N
Black or African American	107	4.7	6	Y	97.0	20.6	27.9	N	33.5	N
Asian	65	0.0	1	Y	64.0	57.8	60.6	Y*	54.5	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	762	2.8	24	Y	717.0	30.7	36.3	N	43.0	Y
Students with Disabilities	285	5.6	11	N	260.3	11.2	16.3	N	45.0	Y
English Language Learners*	26	0.0	4	Y	22.0	18.2	28.3	Y*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	83.7	Y	94.7	89.1	Y	13.8	11.8	N
White	90.3	82.7	Y	93.0	89.8	Y	13.0	11.8	N
Hispanic			*			*	14.6	11.8	N
Black or African American			*			*	23.3	11.8	N
Asian			*			*	5.8	11.8	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.5	77.3	Y	95.9		G	15.8	11.8	N
Students with Disabilities	77.8	74.8	Y	82.5	67.6	Y	17.9	11.8	N
English Language Learners*			*			*	12.2	11.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,362	2.4	132	Y	4,131.0	54.2	45.4	Y	51.0	Y
White	2,418	3.0	42	Y	2,305.0	59.9	50.3	Y	52.0	Y
Hispanic	435	2.5	21	Y	405.0	46.9	33.5	Y	52.0	Y
Black or African American	1,086	1.5	62	Y	1,011.0	41.3	33.7	Y	44.0	Y
Asian	226	0.9	3	Y	221.0	69.7	57.2	Y	60.5	E
American Indian				*				*		*
Two or More Races	187	2.1	4	Y	179.0	53.6	41.1	Y	51.0	Y
Economically Disadvantaged	1,725	2.4	80	Y	1,607.0	40.5	33.6	Y	47.0	Y
Students with Disabilities	810	4.0	37	Y	746.0	13.9	16.9	N	45.0	Y
English Language Learners*	118	0.0	3	Y	115.0	33.9	22.0	Y	64.0	E
Mathematics										
Schoolwide	4,370	2.4	135	Y	4,136.0	41.3	39.7	Y	51.0	Y
White	2,417	3.0	42	Y	2,305.0	48.2	44.7	Y	52.0	Y
Hispanic	438	2.7	22	Y	406.0	30.6	25.7	Y	46.0	Y
Black or African American	1,090	1.5	63	Y	1,014.0	26.2	25.3	Y	48.0	Y
Asian	228	0.9	4	Y	222.0	62.6	61.7	Y	62.0	E
American Indian				*				*		*
Two or More Races	187	2.1	4	Y	179.0	37.4	41.8	Y*	53.0	Y
Economically Disadvantaged	1,730	2.4	81	Y	1,612.0	28.4	27.3	Y	47.0	Y
Students with Disabilities	810	4.1	37	Y	745.0	11.4	16.8	N	43.0	Y
English Language Learners*	127	0.0	6	Y	121.0	32.2	31.9	Y	69.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	9.1	N
White							9.7	9.1	N
Hispanic							13.5	9.1	N
Black or African American							11.0	9.1	N
Asian							6.7	9.1	Y
American Indian									*
Two or More Races							11.5	9.1	N
Economically Disadvantaged							15.2	9.1	N
Students with Disabilities							20.6	9.1	N
English Language Learners*							4.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
55.4	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1799 Kipp: Cooper Norcross A New Jersey Nonprofit Corporation

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	765	0.4	17	Y	745.0	32.8	39.5	N	64.0	E
White				*				*		*
Hispanic	288	1.0	4	Y	281.0	29.1	38.3	N	63.0	E
Black or African American	427	0.0	12	Y	415.0	33.5	40.6	N	64.0	E
Asian				*				*		*
American Indian				*				*		*
Two or More Races	34	0.0	0	Y	34.0	47.1		--		*
Economically Disadvantaged	738	0.4	15	Y	720.0	32.1	40.5	N	64.0	E
Students with Disabilities	140	0.0	2	Y	138.0	1.4	11.5	N	50.5	Y
English Language Learners*	81	3.7	1	Y	77.0	15.6	23.0	N	56.0	Y
Mathematics										
Schoolwide	767	0.4	19	Y	745.0	25.1	23.9	Y	58.5	Y
White				*				*		*
Hispanic	290	0.3	6	Y	283.0	23.6	26.9	Y*	62.0	E
Black or African American	427	0.5	12	Y	413.0	24.5	21.3	Y	57.0	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races	34	0.0	0	Y	34.0	44.1		--		*
Economically Disadvantaged	738	0.4	15	Y	720.0	24.8	23.9	Y	59.0	Y
Students with Disabilities	140	0.7	2	Y	137.0	0.7	6.5	N	43.0	Y
English Language Learners*	83	0.0	3	Y	80.0	13.8	23.0	N	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.4	9.1	N
White									*
Hispanic							24.5	9.1	N
Black or African American							20.7	9.1	N
Asian									*
American Indian									*
Two or More Races							22.8	9.1	N
Economically Disadvantaged							22.9	9.1	N
Students with Disabilities							22.3	9.1	N
English Language Learners*							17.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
41.0	56.6	N

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1801 Camden Prep Inc.

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	235	3.4	10	Y	217.0	50.3	37.0	Y	76.5	E
White				*				*		*
Hispanic	22	0.0	1	Y	21.0	42.9		--		*
Black or African American	212	3.8	9	Y	195.0	51.3	34.9	Y	77.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	228	3.5	9	Y	211.0	51.2	36.5	Y	77.0	E
Students with Disabilities	40	5.0	2	Y	36.0	13.9	11.6	Y		*
English Language Learners*				*				*		*
Mathematics										
Schoolwide	235	3.4	10	Y	217.0	54.4	50.5	Y	67.0	E
White				*				*		*
Hispanic	22	0.0	1	Y	21.0	47.6		--		*
Black or African American	212	3.8	9	Y	195.0	55.3	51.5	Y	69.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	228	3.5	9	Y	211.0	55.4	50.2	Y	67.5	E
Students with Disabilities	40	5.0	2	Y	36.0	19.5	19.2	Y		*
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							25.6	8.9	N
White									*
Hispanic							18.6	8.9	N
Black or African American							26.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.3	8.9	N
Students with Disabilities							28.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1802 Mastery Schools Of Camden Inc.

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,372	1.0	28	Y	1,331.0	16.8	21.9	N	42.0	Y
White				*				*		*
Hispanic	869	0.6	12	Y	852.0	17.5	22.5	N	42.0	Y
Black or African American	482	1.9	9	Y	465.0	15.3	21.4	N	42.5	Y
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,314	1.0	25	Y	1,276.0	16.6	22.3	N	42.0	Y
Students with Disabilities	371	1.3	5	Y	361.0	4.2	10.5	N	26.0	N
English Language Learners*	198	0.0	1	Y	197.0	9.6	21.3	N	48.0	Y
Mathematics										
Schoolwide	1,291	0.9	29	Y	1,251.0	9.2	14.5	N	41.5	Y
White				*				*		*
Hispanic	817	0.7	13	Y	798.0	10.2	13.3	N	43.0	Y
Black or African American	453	1.3	9	Y	439.0	7.5	16.0	N	37.0	N
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,237	0.9	25	Y	1,201.0	9.3	14.3	N	42.0	Y
Students with Disabilities	338	1.5	4	Y	329.0	4.0	11.8	N	35.0	N
English Language Learners*	192	0.0	3	Y	189.0	6.3	14.4	N	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				28.3	9.7	N
White			*						*
Hispanic			*				27.0	9.7	N
Black or African American			*				30.7	9.7	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				28.6	9.7	N
Students with Disabilities			*				30.2	9.7	N
English Language Learners*			*				24.4	9.7	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
40.0	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1880 Haddon Heights School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	858	3.1	14	Y	819.0	56.4	54.7	Y	47.0	Y
White	662	2.9	5	Y	639.0	62.2	60.5	Y	45.0	Y
Hispanic	71	5.6	2	N	65.6	38.1	35.9	Y		*
Black or African American	70	1.4	5	Y	65.0	21.5	24.7	Y*		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	40	7.5	0	N	38.0	42.1	42.5	Y*		*
Economically Disadvantaged	127	5.5	6	N	116.0	25.0	28.5	Y*		*
Students with Disabilities	129	5.4	3	N	119.7	33.4	39.6	Y*	40.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	864	2.8	14	Y	828.0	46.0	44.6	Y	53.0	Y
White	662	2.4	5	Y	642.0	52.5	50.9	Y	51.5	Y
Hispanic	71	5.6	2	N	65.6	27.4	22.0	Y		*
Black or African American	75	1.3	5	Y	70.0	7.1	14.0	N		*
Asian				*				*		*
American Indian				*				*		
Two or More Races	39	7.7	0	N	37.1	29.7	29.5	Y		*
Economically Disadvantaged	130	3.8	6	Y	121.0	14.8	17.3	Y*		*
Students with Disabilities	129	5.4	3	N	119.7	23.4	26.6	Y*	49.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.2	90.4	N	94.0	91.3	Y	4.2	10.9	Y
White	90.6	93.8	N	94.9	94.6	Y	3.0	10.9	Y
Hispanic			*			*	11.3	10.9	N
Black or African American	87.5	79.8	Y	90.9	83.2	Y	9.2	10.9	Y
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	1.9	10.9	Y
Economically Disadvantaged			*	84.1	84.6	N	8.2	10.9	Y
Students with Disabilities			*	95.8		G	7.7	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,257	3.0	4	Y	1,216.0	59.1	47.7	Y	47.0	Y
White	1,030	3.0	2	Y	998.0	61.6	49.0	Y	49.0	Y
Hispanic	123	4.1	2	Y	116.0	47.4	35.3	Y	49.5	Y
Black or African American	26	3.8	0	Y	25.0	32.0	40.4	Y*		*
Asian	42	0.0	0	Y	42.0	61.9	59.8	Y	50.0	Y
American Indian				*				*		
Two or More Races	36	2.8	0	Y	35.0	42.8	32.8	Y	39.5	N
Economically Disadvantaged	197	3.0	1	Y	190.0	40.5	28.8	Y	42.0	Y
Students with Disabilities	255	5.9	1	N	241.3	26.5	21.8	Y	45.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,235	3.3	4	Y	1,191.0	46.6	39.4	Y	49.0	Y
White	1,012	3.2	2	Y	979.0	49.1	40.0	Y	49.5	Y
Hispanic	119	5.0	2	Y	111.0	30.6	31.9	Y*	44.5	Y
Black or African American	27	7.4	0	N	25.7	15.6	22.4	Y*		*
Asian	42	0.0	0	Y	42.0	59.5	63.4	Y*		*
American Indian				*				*		
Two or More Races	35	2.9	0	Y	34.0	32.4	24.5	Y		*
Economically Disadvantaged	193	4.1	1	Y	184.0	26.1	23.2	Y	49.0	Y
Students with Disabilities	249	6.0	1	N	235.6	17.0	16.8	Y	44.0	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	94.5	93.1	Y	10.2	10.9	Y
White	96.5		G	96.3		G	9.5	10.9	Y
Hispanic			*			*	16.6	10.9	N
Black or African American			*			*	4.8	10.9	Y
Asian			*			*	10.4	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.6	10.9	N
Economically Disadvantaged			*	92.3	86.1	Y	18.0	10.9	N
Students with Disabilities	83.3	88.2	N	85.7	87.6	N	16.7	10.9	N
English Language Learners*			*			*	18.5	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
45.5	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,682	2.1	6	Y	1,641.0	76.1	73.3	Y	50.0	Y
White	1,493	2.1	5	Y	1,456.0	76.1	73.6	Y	49.0	Y
Hispanic	54	1.9	0	Y	53.0	71.7	70.5	Y	54.0	Y
Black or African American	22	9.1	0	N	20.9	67.0	42.5	Y		*
Asian	57	0.0	0	Y	57.0	82.5	80.0	G	60.0	E
American Indian				*				*		*
Two or More Races	54	0.0	1	Y	53.0	81.1	70.2	G	46.5	Y
Economically Disadvantaged	23	0.0	0	Y	23.0	56.5	53.0	Y		*
Students with Disabilities	312	4.2	0	Y	299.0	41.1	43.8	Y*	48.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	1,675	2.1	6	Y	1,633.0	72.6	63.0	Y	52.0	Y
White	1,489	2.2	5	Y	1,451.0	73.1	63.7	Y	53.0	Y
Hispanic	54	1.9	0	Y	53.0	67.9	50.4	Y	37.0	N
Black or African American	21	4.8	0	Y	20.0	20.0	25.2	Y*		*
Asian	55	0.0	0	Y	55.0	80.0	68.3	G	51.0	Y
American Indian				*				*		*
Two or More Races	54	1.9	1	Y	52.0	75.0	64.9	Y	48.0	Y
Economically Disadvantaged	23	0.0	0	Y	23.0	52.1	43.8	Y		*
Students with Disabilities	311	3.9	0	Y	299.0	39.8	35.2	Y	60.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	97.5		G	4.5	10.9	Y
White	98.4		G	97.7		G	4.3	10.9	Y
Hispanic			*			*	7.1	10.9	Y
Black or African American			*			*	11.1	10.9	N
Asian			*			*	2.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	4.3	10.9	Y
Economically Disadvantaged			*			*	5.9	10.9	Y
Students with Disabilities	92.6	95.0	N	96.8		G	6.8	10.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

2540 Laurel Springs School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	122	5.7	5	N	111.2	73.7	58.0	Y	55.0	Y
White	97	4.1	2	Y	91.0	73.6	67.2	Y	54.0	Y
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	38	7.9	3	N	33.3	63.1	40.1	Y	47.5	Y
Students with Disabilities	32	9.4	3	N	27.6	29.0	14.3	Y	39.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	122	5.7	5	N	111.2	62.1	50.7	Y	69.0	E
White	97	4.1	2	Y	91.0	63.7	58.6	Y	70.0	E
Hispanic				*				*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	38	7.9	3	N	33.3	48.0	30.5	Y	58.5	Y
Students with Disabilities	32	9.4	3	N	27.6	21.7	13.7	Y	41.5	Y
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							10.7	8.9	N
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.0	8.9	N
Students with Disabilities							20.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

2560 Lawnside School Distric

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	186	0.5	11	Y	174.0	47.1	44.1	Y	45.0	Y
White				*				*		*
Hispanic	27	0.0	4	Y	23.0	47.8	53.6	Y*		*
Black or African American	144	0.7	7	Y	136.0	48.6	45.8	Y	45.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	102	0.0	8	Y	94.0	40.4	41.2	Y*	44.0	Y
Students with Disabilities	40	0.0	2	Y	38.0	13.2	19.2	Y*	48.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	186	0.5	11	Y	174.0	24.7	36.4	N	45.5	Y
White				*				*		*
Hispanic	27	0.0	4	Y	23.0	21.7	37.1	N		*
Black or African American	144	0.7	7	Y	136.0	25.7	34.5	N	41.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	102	0.0	8	Y	94.0	22.4	35.0	N	52.0	Y
Students with Disabilities	40	0.0	2	Y	38.0	10.5	13.7	Y*	60.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.7	9.1	N
White									*
Hispanic							24.4	9.1	N
Black or African American							24.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.2	9.1	N
Students with Disabilities							33.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

2670 Lindenwold Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,583	2.7	46	Y	1,500.0	23.0	31.4	N	38.0	N
White	151	2.6	3	Y	144.0	33.4	40.4	N	23.0	N
Hispanic	800	1.3	17	Y	774.0	19.8	26.3	N	41.0	Y
Black or African American	576	4.5	25	Y	529.0	22.9	31.8	N	38.0	N
Asian	35	0.0	0	Y	35.0	42.9	64.9	N	45.0	Y
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	1,265	2.3	37	Y	1,203.0	21.7	29.3	N	40.0	Y
Students with Disabilities	267	4.5	15	Y	243.0	6.6	11.9	N	28.0	N
English Language Learners*	433	1.2	10	Y	419.0	12.9	18.0	N	41.0	Y
Mathematics										
Schoolwide	1,619	3.2	53	Y	1,520.0	12.4	21.8	N	39.0	N
White	152	2.6	3	Y	145.0	20.0	31.6	N	35.0	N
Hispanic	823	2.3	24	Y	781.0	11.0	17.8	N	42.0	Y
Black or African American	588	4.3	25	Y	542.0	10.3	20.6	N	34.0	N
Asian	35	2.9	0	Y	34.0	35.3	57.8	N		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	1,289	2.9	41	Y	1,214.0	12.1	20.9	N	39.0	N
Students with Disabilities	270	5.6	16	N	243.0	5.3	12.3	N	44.5	Y
English Language Learners*	454	2.0	17	Y	429.0	8.8	14.7	N	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	75.2	78.3	N	80.3	83.2	N	13.2	10.9	N
White	69.2	77.0	N	91.7	78.0	Y	22.3	10.9	N
Hispanic	68.9	82.8	N	83.3	88.3	N	10.5	10.9	Y
Black or African American	83.9	75.4	Y	74.4	81.3	N	14.7	10.9	N
Asian			*			*	10.9	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	15.2	10.9	N
Economically Disadvantaged	74.8	72.6	Y	78.5	83.5	N	13.3	10.9	N
Students with Disabilities	66.7	57.9	Y	65.6	77.1	N	23.7	10.9	N
English Language Learners*			*			*	8.9	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
32.9	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

2890 Magnolia School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	269	4.1	1	Y	257.0	51.4	41.2	Y	48.0	Y
White	134	1.5	1	Y	131.0	52.7	48.2	Y	55.0	Y
Hispanic	49	10.2	0	N	46.6	47.2	31.7	Y	39.0	N
Black or African American	64	4.7	0	Y	61.0	45.9	31.3	Y	37.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	124	6.5	0	N	117.8	38.2	28.7	Y	40.0	Y
Students with Disabilities	61	8.2	0	N	58.0	3.4	13.0	N	27.5	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	271	6.6	1	N	256.5	26.6	32.3	N	36.0	N
White	134	3.0	1	Y	129.0	28.0	36.7	N	36.5	N
Hispanic	51	15.7	0	N	48.5	24.7	25.7	Y*	51.5	Y
Black or African American	64	6.3	0	N	60.8	23.0	24.0	Y*	29.0	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	125	8.8	0	N	118.8	16.0	23.1	N	34.0	N
Students with Disabilities	61	13.1	0	N	58.0	5.2	13.0	N	33.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.1	N
White							9.0	9.1	Y
Hispanic							12.3	9.1	N
Black or African American							11.5	9.1	N
Asian									*
American Indian									*
Two or More Races							28.0	9.1	N
Economically Disadvantaged							19.3	9.1	N
Students with Disabilities							15.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

3110 Merchantville School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	281	4.3	9	Y	260.0	49.2	53.1	Y*	36.0	N
White	156	5.1	2	N	146.3	55.4	59.1	Y*	35.5	N
Hispanic	60	5.0	1	Y	56.0	50.0	40.3	Y	36.0	N
Black or African American	40	2.5	4	Y	35.0	25.7	46.5	N	32.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	96	4.2	6	Y	86.0	37.2	34.9	Y	33.0	N
Students with Disabilities	49	6.1	2	N	44.7	13.4	17.0	Y*	38.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	285	4.6	9	Y	263.0	48.6	53.5	Y*	45.0	Y
White	156	5.1	2	N	146.3	57.4	62.5	Y*	45.5	Y
Hispanic	64	6.3	1	N	59.9	38.4	40.3	Y*	44.0	Y
Black or African American	40	2.5	4	Y	35.0	20.0	37.6	N	32.5	N
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	100	5.0	6	Y	89.0	31.4	37.3	Y*	49.0	Y
Students with Disabilities	49	6.1	2	N	44.7	8.9	21.5	N	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.1	Y
White							6.0	9.1	Y
Hispanic							9.0	9.1	Y
Black or African American							0.0	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	9.1	Y
Students with Disabilities							7.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

3420 Mt. Ephraim School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	272	6.6	3	N	255.6	52.8	39.5	Y	34.0	N
White	228	7.5	0	N	216.6	53.6	41.5	Y	36.0	N
Hispanic	25	4.0	0	Y	24.0	45.8	46.8	Y*		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	82	9.8	2	N	76.0	39.4	27.8	Y	33.5	N
Students with Disabilities	54	16.7	0	N	51.3	17.5	17.9	Y*	31.0	N
English Language Learners*				*				*		*
Mathematics										
Schoolwide	272	6.6	3	N	255.6	42.6	38.0	Y	38.0	N
White	228	7.5	0	N	216.6	44.3	39.3	Y	38.0	N
Hispanic	25	4.0	0	Y	24.0	37.5	23.0	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	82	9.8	2	N	76.0	31.6	26.1	Y	52.0	Y
Students with Disabilities	54	16.7	0	N	51.3	7.8	17.9	N	34.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.8	9.1	N
White							14.8	9.1	N
Hispanic							9.1	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.1	9.1	N
Students with Disabilities							20.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

3770 Oaklyn Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	0.8	1	Y	235.0	48.9	41.8	Y	47.0	Y
White	182	0.0	1	Y	181.0	54.1	45.5	Y	49.0	Y
Hispanic	30	3.3	0	Y	29.0	41.3	60.1	N		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	80	1.3	1	Y	78.0	39.8	37.3	Y	42.0	Y
Students with Disabilities	50	0.0	1	Y	49.0	18.3	16.1	Y	43.5	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	233	0.9	1	Y	230.0	35.2	34.5	Y	58.5	Y
White	180	0.0	1	Y	179.0	38.0	36.7	Y	61.0	E
Hispanic	29	3.4	0	Y	28.0	32.1	25.6	Y		*
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	78	1.3	1	Y	76.0	26.3	31.4	Y*	59.0	Y
Students with Disabilities	45	0.0	1	Y	44.0	15.9	17.0	Y*	36.0	N
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				9.5	9.3	N
White			*				5.6	9.3	Y
Hispanic			*				15.9	9.3	N
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				17.8	9.3	N
Students with Disabilities			*				8.6	9.3	Y
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,883	1.2	105	Y	2,746.0	34.4	37.3	N	44.0	Y
White	304	0.7	8	Y	294.0	39.5	45.4	N	44.0	Y
Hispanic	1,307	1.8	51	Y	1,237.0	30.6	31.8	Y*	44.0	Y
Black or African American	891	1.1	34	Y	847.0	27.9	32.2	N	37.0	N
Asian	348	0.3	9	Y	338.0	61.2	59.7	Y	58.0	Y
American Indian				*				*		
Two or More Races	33	0.0	3	Y	30.0	26.6	23.0	Y		*
Economically Disadvantaged	2,050	1.0	68	Y	1,963.0	32.4	34.4	N	45.0	Y
Students with Disabilities	630	1.7	22	Y	598.0	7.9	13.6	N	33.0	N
English Language Learners*	111	3.6	4	Y	104.0	10.6	22.3	N	53.0	Y
Mathematics										
Schoolwide	2,840	1.7	104	Y	2,694.0	33.2	36.4	N	55.0	Y
White	301	2.0	8	Y	287.0	36.6	41.7	N	54.0	Y
Hispanic	1,300	1.8	53	Y	1,228.0	29.3	31.0	Y*	54.0	Y
Black or African American	877	2.2	31	Y	829.0	26.3	30.9	N	55.0	Y
Asian	328	0.0	9	Y	319.0	63.9	62.8	Y	64.0	E
American Indian				*				*		
Two or More Races	34	0.0	3	Y	31.0	25.9	11.3	Y		*
Economically Disadvantaged	2,023	1.5	67	Y	1,931.0	31.5	33.6	N	55.0	Y
Students with Disabilities	622	2.1	22	Y	588.0	9.9	14.8	N	45.0	Y
English Language Learners*	122	0.8	6	Y	115.0	16.5	30.7	N	83.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.7	79.4	Y	87.1	82.1	Y	14.2	10.9	N
White	83.1	84.0	N	88.1	84.4	Y	17.3	10.9	N
Hispanic	79.6	75.1	Y	85.6	76.8	Y	16.0	10.9	N
Black or African American	87.1	78.5	Y	87.4	83.5	Y	13.4	10.9	N
Asian	96.7		G	92.3	96.0	N	5.1	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	15.7	10.9	N
Economically Disadvantaged	83.9	79.0	Y	88.3	80.1	Y	15.3	10.9	N
Students with Disabilities	85.0	74.7	Y	81.3	68.8	Y	16.6	10.9	N
English Language Learners*			*			*	14.9	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
44.8	56.6	Y*

- E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

4110 Pine Hill School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,067	1.2	44	Y	1,010.0	46.2	45.7	Y	45.0	Y
White	529	1.7	10	Y	510.0	48.4	48.3	Y	42.0	Y
Hispanic	151	1.3	12	Y	137.0	47.5	37.1	Y	54.5	Y
Black or African American	331	0.3	20	Y	310.0	40.7	43.3	Y*	42.5	Y
Asian	23	0.0	1	Y	22.0	72.7	67.0	Y		*
American Indian				*				*		*
Two or More Races	29	3.4	1	Y	27.0	37.0		--		*
Economically Disadvantaged	595	0.5	30	Y	562.0	40.1	39.9	Y	44.5	Y
Students with Disabilities	241	2.5	8	Y	227.0	22.0	22.9	Y*	41.0	Y
English Language Learners*	26	0.0	2	Y	24.0	25.0		--		*
Mathematics										
Schoolwide	1,078	1.2	47	Y	1,019.0	26.2	31.7	N	50.0	Y
White	528	1.5	10	Y	510.0	31.0	35.7	N	52.0	Y
Hispanic	155	1.9	12	Y	141.0	23.4	27.2	Y*	56.5	Y
Black or African American	340	0.6	22	Y	316.0	18.0	26.0	N	43.5	Y
Asian	24	0.0	2	Y	22.0	50.0	48.7	Y		*
American Indian				*				*		*
Two or More Races	27	0.0	1	Y	26.0	19.2		--		*
Economically Disadvantaged	611	0.7	33	Y	575.0	20.4	26.3	N	50.0	Y
Students with Disabilities	234	1.3	7	Y	224.0	14.3	19.7	N	44.0	Y
English Language Learners*	32	3.1	4	Y	27.0	18.5		--		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	94.6	N	93.1	91.2	Y	9.1	10.9	Y
White	83.2	95.0	N	95.1		G	9.3	10.9	Y
Hispanic	95.0		G	90.0		*	10.9	10.9	Y
Black or African American	90.0	91.8	N	92.9	85.6	Y	8.5	10.9	Y
Asian			*			*	4.2	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.4	10.9	Y
Economically Disadvantaged	83.2	91.1	N	89.4	87.6	Y	12.2	10.9	N
Students with Disabilities	76.7	92.1	N	84.9	83.9	Y	14.0	10.9	N
English Language Learners*			*			*	17.9	10.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-/-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

4590 Runnemede Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	529	4.9	9	Y	494.0	47.4	40.7	Y	41.0	Y
White	421	5.0	5	Y	395.0	49.9	42.3	Y	40.0	Y
Hispanic	58	3.4	2	Y	54.0	33.3	32.2	Y	39.0	N
Black or African American				*				*		*
Asian	20	5.0	2	Y				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	174	2.9	6	Y	163.0	38.0	39.1	Y*	41.0	Y
Students with Disabilities	106	4.7	4	Y	97.0	17.6	18.5	Y*	36.5	N
English Language Learners*	22	0.0	3	Y				*		*
Mathematics										
Schoolwide	529	4.7	9	Y	495.0	31.1	31.1	Y	42.0	Y
White	421	4.8	5	Y	396.0	31.8	32.4	Y*	42.0	Y
Hispanic	58	3.4	2	Y	54.0	24.1	23.6	Y	38.0	N
Black or African American				*				*		*
Asian	20	5.0	2	Y				*		*
American Indian				*				*		*
Two or More Races				*				*		*
Economically Disadvantaged	174	2.9	6	Y	163.0	23.3	28.5	Y*	41.5	Y
Students with Disabilities	106	4.7	4	Y	97.0	14.4	20.4	N	33.0	N
English Language Learners*	22	0.0	3	Y				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.1	Y
White							8.5	9.1	Y
Hispanic							5.5	9.1	Y
Black or African American							4.5	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							5.7	9.1	Y
Economically Disadvantaged							8.3	9.1	Y
Students with Disabilities							11.4	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
20.0	56.6	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as ('-').

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

4790 Somerdale School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	298	5.4	9	N	275.0	50.5	42.7	Y	52.0	Y
White	145	8.3	5	N	133.0	60.1	51.9	Y	61.0	E
Hispanic	49	2.0	1	Y	47.0	23.4	32.4	Y*	32.0	N
Black or African American	79	1.3	3	Y	76.0	39.4	34.9	Y	46.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	106	5.7	5	N	96.0	37.5	30.7	Y	47.0	Y
Students with Disabilities	47	6.4	2	N	43.0	4.7	9.9	Y*	40.0	Y
English Language Learners*				*				*		*
Mathematics										
Schoolwide	298	5.7	9	N	274.6	37.2	36.4	Y	54.0	Y
White	145	8.3	5	N	133.0	47.4	43.7	Y	58.5	Y
Hispanic	49	2.0	1	Y	47.0	17.0	30.5	N	65.0	E
Black or African American	79	2.5	3	Y	75.0	22.7	24.4	Y*	47.0	Y
Asian				*				*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	106	5.7	5	N	96.0	28.1	27.4	Y	51.0	Y
Students with Disabilities	47	6.4	2	N	43.0	0.0	8.4	N	61.5	E
English Language Learners*				*				*		*

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.1	Y
White							5.3	9.1	Y
Hispanic							6.0	9.1	Y
Black or African American							6.0	9.1	Y
Asian							3.8	9.1	Y
American Indian									*
Two or More Races							4.8	9.1	Y
Economically Disadvantaged							11.0	9.1	N
Students with Disabilities							5.2	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5035 Sterling Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	448	2.9	4	Y	432.0	31.5	41.2	N		
White	268	2.2	3	Y	260.0	33.0	43.4	N		
Hispanic	61	4.9	1	Y	57.0	29.8	27.4	Y		
Black or African American	82	3.7	0	Y	79.0	19.0	33.3	N		
Asian	21	0.0	0	Y	21.0	52.4	60.7	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	166	4.2	3	Y	157.0	21.0	30.5	N		
Students with Disabilities	74	5.4	2	N	68.4	1.5	15.4	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	454	1.8	4	Y	443.0	9.2	18.0	N		
White	274	1.8	3	Y	267.0	12.7	19.2	N		
Hispanic	62	1.6	1	Y	60.0	5.0	12.9	N		
Black or African American	81	1.2	0	Y	80.0	0.0	9.8	N		
Asian	21	0.0	0	Y	21.0	19.1	39.1	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	3.0	3	Y	161.0	3.7	15.0	N		
Students with Disabilities	79	5.1	2	N	73.2	0.0	13.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.6	95.0	N	96.3		G	10.3	14.9	Y
White	92.5	95.0	N	96.1		G	10.2	14.9	Y
Hispanic	72.0		*			*	6.8	14.9	Y
Black or African American	87.8	92.8	N	94.6	96.0	N	11.5	14.9	Y
Asian			*			*	10.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	18.2	14.9	N
Economically Disadvantaged	80.0	86.5	N	98.6		G	14.9	14.9	Y
Students with Disabilities	62.1	92.4	N	90.5	92.3	N	20.2	14.9	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5080 Stratford School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	576	2.1	11	Y	554.0	63.0	59.5	Y	40.0	Y
White	369	2.7	3	Y	356.0	68.0	62.1	Y	39.0	N
Hispanic	84	2.4	2	Y	81.0	43.2	55.9	N	39.0	N
Black or African American	60	0.0	6	Y	54.0	50.0	37.7	Y	39.0	N
Asian	36	0.0	0	Y	36.0	72.2	53.0	Y	59.0	Y
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	70.3	74.5	Y*	29.0	N
Economically Disadvantaged	183	1.6	4	Y	177.0	46.9	46.1	Y	38.0	N
Students with Disabilities	142	4.2	3	Y	133.0	21.0	15.9	Y	35.5	N
English Language Learners*	31	0.0	0	Y	31.0	48.4	21.5	Y	62.0	E
Mathematics										
Schoolwide	577	2.4	12	Y	552.0	46.4	51.8	N	44.0	Y
White	369	2.7	3	Y	356.0	48.9	53.3	Y*	47.5	Y
Hispanic	85	4.7	3	Y	79.0	29.1	44.5	N	38.0	N
Black or African American	60	0.0	6	Y	54.0	27.8	35.9	Y*	35.0	N
Asian	36	0.0	0	Y	36.0	63.9	65.0	Y*		*
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	77.8	58.8	Y		*
Economically Disadvantaged	183	1.6	4	Y	177.0	33.9	40.6	N	37.0	N
Students with Disabilities	142	4.9	3	Y	132.0	12.9	14.4	Y*	35.0	N
English Language Learners*	32	0.0	1	Y	31.0	32.3	36.6	Y*	44.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	9.1	N
White							8.6	9.1	Y
Hispanic							14.6	9.1	N
Black or African American							17.1	9.1	N
Asian							2.6	9.1	Y
American Indian									*
Two or More Races							8.7	9.1	Y
Economically Disadvantaged							12.9	9.1	N
Students with Disabilities							18.0	9.1	N
English Language Learners*							4.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
65.4	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,034	2.2	51	Y	1,941.0	74.2	66.7	Y	54.0	Y
White	1,093	2.6	13	Y	1,053.0	75.8	67.0	Y	50.0	Y
Hispanic	170	4.7	3	Y	159.0	62.9	56.0	Y	53.0	Y
Black or African American	231	1.7	8	Y	219.0	52.1	44.1	Y	48.0	Y
Asian	422	0.2	24	Y	398.0	86.2	77.6	G	65.0	E
American Indian				*				*		*
Two or More Races	117	2.6	3	Y	111.0	74.7	73.0	Y	49.0	Y
Economically Disadvantaged	232	3.4	7	Y	218.0	51.3	46.1	Y	52.0	Y
Students with Disabilities	354	4.0	8	Y	333.0	35.7	33.2	Y	46.0	Y
English Language Learners*	76	1.3	6	Y	70.0	51.4	32.8	Y	71.0	E
Mathematics										
Schoolwide	2,047	2.3	56	Y	1,947.0	62.1	56.2	Y	51.0	Y
White	1,096	2.7	14	Y	1,054.0	62.8	55.7	Y	46.5	Y
Hispanic	170	4.7	3	Y	159.0	38.4	38.2	Y	51.5	Y
Black or African American	232	1.7	8	Y	220.0	33.7	30.4	Y	45.5	Y
Asian	431	0.5	28	Y	402.0	85.8	75.9	G	64.5	E
American Indian				*				*		*
Two or More Races	117	2.6	3	Y	111.0	58.6	55.3	Y	48.0	Y
Economically Disadvantaged	234	3.4	7	Y	220.0	35.0	32.3	Y	51.0	Y
Students with Disabilities	355	4.2	8	Y	333.0	29.4	28.2	Y	44.0	Y
English Language Learners*	89	2.2	11	Y	78.0	56.5	45.3	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.1	Y
White							8.4	9.1	Y
Hispanic							8.8	9.1	Y
Black or African American							8.4	9.1	Y
Asian							4.5	9.1	Y
American Indian									*
Two or More Races							7.3	9.1	Y
Economically Disadvantaged							14.9	9.1	N
Students with Disabilities							10.0	9.1	N
English Language Learners*							5.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
73.1	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (-).

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5560 Waterford Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	435	3.4	6	Y	414.0	46.9	37.8	Y	51.5	Y
White	361	3.9	4	Y	343.0	50.7	38.2	Y	53.0	Y
Hispanic	36	2.8	0	Y	35.0	20.0	34.1	N	33.0	N
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	20	0.0	0	Y	20.0	35.0		--		*
Economically Disadvantaged	130	3.8	6	Y	119.0	32.7	29.4	Y	49.0	Y
Students with Disabilities	70	7.1	2	N	64.6	9.3	16.5	N	42.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	435	3.4	6	Y	414.0	44.0	30.7	Y	66.5	E
White	361	3.9	4	Y	343.0	47.2	32.0	Y	66.0	E
Hispanic	36	2.8	0	Y	35.0	28.6	14.6	Y	64.0	E
Black or African American				*				*		*
Asian				*				*		*
American Indian				*				*		*
Two or More Races	20	0.0	0	Y	20.0	30.0		--		*
Economically Disadvantaged	130	3.8	6	Y	119.0	32.8	22.0	Y	66.0	E
Students with Disabilities	70	7.1	2	N	64.6	15.5	14.0	Y	66.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.9	N
White							10.0	8.9	N
Hispanic							15.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							10.0	8.9	N
Economically Disadvantaged							18.0	8.9	N
Students with Disabilities							22.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,893	3.2	142	Y	2,671.0	40.4	38.4	Y	48.0	Y
White	617	4.5	16	Y	574.0	48.9	45.4	Y	47.5	Y
Hispanic	412	1.9	20	Y	386.0	36.8	33.2	Y	49.0	Y
Black or African American	1,673	3.0	92	Y	1,539.0	35.2	34.5	Y	46.0	Y
Asian	91	3.3	1	Y	88.0	77.3	67.0	Y	60.0	E
American Indian				*				*		
Two or More Races	95	3.2	10	Y	82.0	54.9	46.3	Y	48.5	Y
Economically Disadvantaged	1,466	2.8	57	Y	1,375.0	32.8	31.0	Y	44.0	Y
Students with Disabilities	623	5.8	38	N	555.8	8.1	13.9	N	40.5	Y
English Language Learners*	67	6.0	1	N	63.0	30.2	23.7	Y	47.0	Y
Mathematics										
Schoolwide	2,942	3.5	146	Y	2,702.0	29.5	31.5	N	49.0	Y
White	630	4.8	17	Y	585.0	41.4	41.7	Y*	53.0	Y
Hispanic	420	3.3	22	Y	386.0	25.9	27.1	Y*	48.0	Y
Black or African American	1,700	3.2	93	Y	1,557.0	23.1	26.4	N	49.0	Y
Asian	92	2.2	1	Y	90.0	63.4	57.0	Y	44.5	Y
American Indian				*				*		
Two or More Races	95	3.2	10	Y	82.0	47.6	32.9	Y	49.5	Y
Economically Disadvantaged	1,497	3.2	60	Y	1,395.0	21.5	25.8	N	47.0	Y
Students with Disabilities	636	5.8	39	N	567.2	6.2	13.5	N	47.0	Y
English Language Learners*	73	5.5	1	N	69.0	24.6	23.5	Y	46.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.7	80.7	N	85.5	86.4	N	6.2	10.9	Y
White	84.0	81.0	Y	81.6	81.6	Y	3.8	10.9	Y
Hispanic	69.7	68.8	Y	91.7	84.2	Y	5.6	10.9	Y
Black or African American	75.1	81.5	N	85.7	88.4	N	7.5	10.9	Y
Asian			*			*	0.0	10.9	Y
American Indian			*			*			*
Two or More Races			*			*	7.7	10.9	Y
Economically Disadvantaged	72.8	71.9	Y	80.6	86.6	N	9.1	10.9	Y
Students with Disabilities	66.7	68.4	N	78.4	80.9	N	9.6	10.9	Y
English Language Learners*			*			*	3.8	10.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
56.6	56.6	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
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- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2017-18 ESSA School Accountability Profile

07 Camden

5900 Woodlynne School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	242	0.8	13	Y	228.0	37.3	54.4	N	36.0	N
White				*				*		*
Hispanic	144	0.7	5	Y	138.0	37.7	53.5	N	37.5	N
Black or African American	58	0.0	6	Y	52.0	23.1	51.6	N	26.0	N
Asian	24	0.0	0	Y	24.0	62.5	74.0	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	228	0.4	12	Y	216.0	37.0	52.7	N	36.0	N
Students with Disabilities	54	1.9	3	Y	50.0	18.0	18.0	Y	36.5	N
English Language Learners*	39	0.0	0	Y	39.0	23.1	24.3	Y*	57.0	Y
Mathematics										
Schoolwide	242	0.8	13	Y	228.0	28.5	41.7	N	32.0	N
White				*				*		*
Hispanic	145	0.7	5	Y	139.0	30.9	44.2	N	34.0	N
Black or African American	58	0.0	6	Y	52.0	15.3	35.5	N	21.5	N
Asian	23	0.0	0	Y	23.0	39.1	40.2	Y*		*
American Indian				*				*		
Two or More Races				*				*		*
Economically Disadvantaged	228	0.4	12	Y	216.0	28.2	40.9	N	31.0	N
Students with Disabilities	53	1.9	3	Y	49.0	12.3	12.0	Y	25.0	N
English Language Learners*	40	0.0	0	Y	40.0	17.5	26.7	Y*	19.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	9.1	N
White									*
Hispanic							10.1	9.1	N
Black or African American							19.0	9.1	N
Asian							8.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	9.1	N
Students with Disabilities							17.7	9.1	N
English Language Learners*							7.5	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
51.5	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
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