

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

0100 Asbury Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,058	4.6	48	Y	967.0	17.1	21.9	N	43.0	Y
White	27	0.0	6	Y	21.0	14.3		--		-
Hispanic	480	4.6	16	Y	445.0	22.5	25.1	Y*	43.0	Y
Black or African American	548	4.9	26	Y	498.0	12.4	19.7	N	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	701	4.0	40	Y	638.0	17.9	22.2	N	45.0	Y
Students with Disabilities	217	7.8	12	N	194.8	3.1	12.8	N	33.0	N
English Language Learners*	162	2.5	3	Y	155.0	12.3	18.8	N	42.0	Y
Mathematics										
Schoolwide	1,071	3.0	54	Y	992.0	8.5	16.8	N	38.0	N
White	27	0.0	7	Y	20.0	5.0		--		-
Hispanic	489	1.6	22	Y	462.0	12.1	18.8	N	43.0	Y
Black or African American	552	4.2	25	Y	508.0	5.3	15.1	N	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	675	3.3	47	Y	613.0	9.5	16.9	N	43.0	Y
Students with Disabilities	217	3.7	12	Y	199.0	1.0	12.3	N	33.0	N
English Language Learners*	179	2.2	11	Y	164.0	6.1	16.4	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	83.0	70.4	Y	75.4	66.0	Y	22.3	10.6	N	27.8	51.9	N
White			*			*	14.6	10.6	N			
Hispanic	73.3	64.7	Y	90.6	54.3	Y	15.2	10.6	N			
Black or African American	88.1	71.3	Y	69.3	68.7	Y	28.0	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	84.9	66.8	Y	77.4	61.0	Y	24.6	10.6	N			
Students with Disabilities	57.1	57.2	N	65.5	62.7	Y	28.2	10.6	N			
English Language Learners*			*			*	15.5	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

0130 Atlantic Highlands School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	151	0.7	2	Y	148.0	71.6	74.1	Y*	69.0	E
White	138	0.7	2	Y	135.0	71.9	76.9	Y*	70.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	1	Y	31.0	29.0	50.1	N	53.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	151	0.7	2	Y	148.0	61.5	60.6	Y	58.0	Y
White	138	0.7	2	Y	135.0	61.5	61.7	Y*	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	1	Y	31.0	35.5	29.6	Y	65.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.2	8.8	Y			*
White							7.2	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.0	8.8	N			
Students with Disabilities							15.3	8.8	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

0180 Avon Boro School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	98	2.0	1	Y	95.0	85.3	80.0	G	75.0	E
White	85	2.4	0	Y	83.0	89.2	80.0	G	74.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	98	1.0	1	Y	96.0	54.2	64.4	N	46.0	Y
White	85	1.2	0	Y	84.0	58.3	64.8	Y*	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.4	9.0	Y
White						1.8	9.0	Y
Hispanic						0.0	9.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

0270 Belmar Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	318	0.6	8	Y	308.0	61.0	54.3	Y	54.0	Y
White	131	1.5	2	Y	127.0	74.0	67.3	Y	51.5	Y
Hispanic	152	0.0	3	Y	149.0	48.3	39.2	Y	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	181	0.0	3	Y	178.0	48.3	41.6	Y	54.5	Y
Students with Disabilities	64	1.6	4	Y	59.0	22.0	22.5	Y*	44.5	Y
English Language Learners*	56	0.0	0	Y	56.0	35.7	15.6	Y	56.0	Y
Mathematics										
Schoolwide	321	0.3	11	Y	309.0	36.9	38.4	Y*	58.0	Y
White	131	0.8	2	Y	128.0	53.9	53.1	Y	62.0	E
Hispanic	155	0.0	6	Y	149.0	22.1	23.9	Y*	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	184	0.0	6	Y	178.0	21.9	23.6	Y*	53.0	Y
Students with Disabilities	64	1.6	4	Y	59.0	1.7	17.3	N	40.0	Y
English Language Learners*	59	0.0	3	Y	56.0	19.6	19.7	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.4	9.0	Y	38.7	51.9	Y*
White							4.5	9.0	Y			
Hispanic							1.9	9.0	Y			
Black or African American							8.0	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.7	9.0	Y			
Students with Disabilities							2.1	9.0	Y			
English Language Learners*							0.0	9.0	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

0500 Bradley Beach School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	179	0.0	0	Y	179.0	40.8	40.3	Y	51.5	Y
White	53	0.0	0	Y	53.0	52.8	52.0	Y	52.0	Y
Hispanic	111	0.0	0	Y	111.0	32.4	29.2	Y	47.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	121	0.0	0	Y	121.0	36.4	31.3	Y	47.0	Y
Students with Disabilities	29	0.0	0	Y	29.0	13.8	17.6	Y*	22.5	N
English Language Learners*	65	0.0	0	Y	65.0	24.6	8.0	Y	46.0	Y
Mathematics										
Schoolwide	179	0.0	0	Y	179.0	34.1	33.3	Y	61.0	E
White	53	0.0	0	Y	53.0	43.4	44.0	Y*	68.0	E
Hispanic	111	0.0	0	Y	111.0	27.0	24.7	Y	59.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	121	0.0	0	Y	121.0	28.1	27.5	Y	60.5	E
Students with Disabilities	29	0.0	0	Y	29.0	13.8	14.8	Y*		-
English Language Learners*	65	0.0	0	Y	65.0	23.1	8.0	Y	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.4	9.0	Y	29.4	51.9	N
White							5.7	9.0	Y			
Hispanic							4.2	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.4	9.0	Y			
Students with Disabilities							7.8	9.0	Y			
English Language Learners*							2.1	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

0560 Brielle Boro School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	365	0.3	4	Y	360.0	83.6	73.8	G	66.0	E
White	334	0.3	4	Y	329.0	83.9	74.6	G	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	1.7	0	Y	58.0	43.1	33.1	Y	53.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	365	0.3	4	Y	360.0	70.6	68.5	Y	54.5	Y
White	334	0.3	4	Y	329.0	70.5	69.4	Y	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	1.7	0	Y	58.0	31.0	29.5	Y	39.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.3	9.0	Y
White						3.3	9.0	Y
Hispanic						4.5	9.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.0	9.0	N
Students with Disabilities						3.4	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	620	3.7	6	Y	591.0	75.8	75.9	Y*	60.0	E
White	574	3.3	4	Y	551.0	76.2	76.9	Y*	60.0	E
Hispanic	22	13.6	0	N	20.9	57.4		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	103	3.9	1	Y	98.0	37.8	35.0	Y	51.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	622	4.3	7	Y	588.0	67.3	68.2	Y*	52.0	Y
White	574	4.0	4	Y	547.0	67.5	68.6	Y*	52.0	Y
Hispanic	23	13.0	1	N	20.9	52.7		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	103	5.8	1	N	96.9	24.8	35.7	N	43.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.1	9.0	N			*
White							9.2	9.0	N			
Hispanic							15.2	9.0	N			
Black or African American									*			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							13.3	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

1000 Deal Boro School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	116	0.0	2	Y	114.0	56.1	41.8	Y	38.5	N
White	86	0.0	0	Y	86.0	60.5	46.2	Y	37.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	116	0.0	2	Y	114.0	29.8	30.1	Y*	41.0	Y
White	86	0.0	0	Y	86.0	33.7	32.0	Y	41.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.9	9.0	N
White						16.9	9.0	N
Hispanic								*
Black or African American						12.0	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

1260 Eatontown Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	613	1.3	19	Y	586.0	65.9	57.8	Y	63.0	E
White	235	1.3	4	Y	228.0	75.0	64.0	Y	68.0	E
Hispanic	165	1.8	5	Y	157.0	63.7	43.7	Y	61.0	E
Black or African American	119	0.8	6	Y	112.0	42.9	44.6	Y*	49.0	Y
Asian	69	0.0	4	Y	65.0	83.1	78.1	G	66.5	E
American Indian				*				*		-
Two or More Races	23	4.3	0	Y	22.0	54.5	61.0	Y*		-
Economically Disadvantaged	262	0.4	9	Y	252.0	52.0	46.8	Y	52.0	Y
Students with Disabilities	171	3.5	5	Y	160.0	30.0	27.9	Y	53.0	Y
English Language Learners*	77	0.0	5	Y	72.0	41.7	29.0	Y	74.0	E
Mathematics										
Schoolwide	624	1.4	23	Y	592.0	51.9	48.4	Y	53.0	Y
White	239	1.3	7	Y	229.0	60.3	56.4	Y	51.0	Y
Hispanic	171	1.8	6	Y	162.0	45.7	39.9	Y	61.0	E
Black or African American	120	1.7	6	Y	112.0	28.6	26.6	Y	43.0	Y
Asian	69	0.0	4	Y	65.0	81.5	67.5	G	60.5	E
American Indian				*				*		-
Two or More Races	23	4.3	0	Y	22.0	45.5	37.3	Y		-
Economically Disadvantaged	266	0.4	10	Y	255.0	42.0	33.4	Y	57.0	Y
Students with Disabilities	171	4.1	5	Y	159.0	21.4	29.3	N	34.0	N
English Language Learners*	88	0.0	9	Y	79.0	41.8	39.2	Y	74.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.0	9.0	N	51.2	51.9	Y*
White							9.1	9.0	N			
Hispanic							10.3	9.0	N			
Black or African American							12.6	9.0	N			
Asian							7.1	9.0	Y			
American Indian									*			
Two or More Races							13.3	9.0	N			
Economically Disadvantaged							15.4	9.0	N			
Students with Disabilities							12.4	9.0	N			
English Language Learners*							7.7	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

1440 Fair Haven School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	674	0.7	3	Y	666.0	85.4	69.1	G	54.0	Y
White	651	0.8	3	Y	643.0	85.7	69.6	G	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	120	2.5	1	Y	116.0	56.0	33.2	Y	51.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	674	0.6	3	Y	667.0	85.8	66.3	G	67.0	E
White	651	0.6	3	Y	644.0	86.0	67.3	G	67.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	120	2.5	1	Y	116.0	56.9	36.9	Y	59.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.0	9.0	Y
White						2.0	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.5	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

1490 Farmingdale Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	89	0.0	0	Y	89.0	76.4	61.1	Y	54.5	Y
White	56	0.0	0	Y	56.0	80.4	69.1	G	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	55.0	42.2	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	89	0.0	0	Y	89.0	67.4	49.7	Y	65.0	E
White	56	0.0	0	Y	56.0	73.2	53.6	Y	68.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0	31.2	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.4	9.0	N			
White							10.0	9.0	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.8	9.0	N			
Students with Disabilities							15.4	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

1640 Freehold Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,052	0.2	13	Y	1,038.0	49.2	46.2	Y	52.0	Y
White	142	0.0	2	Y	140.0	72.1	62.4	Y	53.5	Y
Hispanic	798	0.3	8	Y	789.0	44.6	42.1	Y	51.0	Y
Black or African American	86	0.0	3	Y	83.0	48.2	44.2	Y	51.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	793	0.3	8	Y	784.0	43.6	40.2	Y	49.0	Y
Students with Disabilities	231	0.0	2	Y	229.0	13.1	19.7	N	40.0	Y
English Language Learners*	333	0.3	0	Y	332.0	37.0	24.9	Y	51.0	Y

Mathematics										
Schoolwide	1,065	0.0	20	Y	1,045.0	39.4	37.8	Y	58.0	Y
White	142	0.0	2	Y	140.0	60.7	52.4	Y	62.0	E
Hispanic	811	0.0	15	Y	796.0	37.1	34.4	Y	56.0	Y
Black or African American	86	0.0	3	Y	83.0	20.5	32.8	N	47.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	804	0.0	13	Y	791.0	36.3	32.2	Y	55.0	Y
Students with Disabilities	232	0.0	2	Y	230.0	10.0	19.2	N	44.0	Y
English Language Learners*	346	0.0	7	Y	339.0	31.3	30.4	Y	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.2	9.0	Y	46.5	51.9	Y*
White							7.3	9.0	Y			
Hispanic							4.3	9.0	Y			
Black or African American							12.0	9.0	N			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.7	9.0	Y			
Students with Disabilities							8.4	9.0	Y			
English Language Learners*							5.5	9.0	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	5,192	0.4	48	Y	5,131.0	62.2	30.0	Y	
White	3,795	0.4	26	Y	3,755.0	62.5	29.2	Y	
Hispanic	651	0.8	17	Y	635.0	46.8	33.8	Y	
Black or African American	192	0.0	4	Y	188.0	49.5	31.6	Y	
Asian	470	0.0	0	Y	470.0	84.3	33.3	G	
American Indian				*				*	
Two or More Races	83	0.0	1	Y	82.0	67.1	31.5	Y	
Economically Disadvantaged	502	0.4	10	Y	491.0	41.5	32.2	Y	
Students with Disabilities	855	0.9	10	Y	838.0	21.1	25.9	N	
English Language Learners*	40	2.5	4	Y	39.0	7.7	15.4	N	

Mathematics									
Schoolwide	5,029	0.4	46	Y	4,966.0	37.7	22.5	Y	
White	3,690	0.4	25	Y	3,652.0	37.7	22.0	Y	
Hispanic	654	0.8	16	Y	634.0	22.1	20.8	Y	
Black or African American	184	0.0	4	Y	180.0	22.2	21.2	Y	
Asian	421	0.0	0	Y	421.0	65.6	30.0	Y	
American Indian				*				*	
Two or More Races	79	0.0	1	Y	78.0	50.0	24.3	Y	
Economically Disadvantaged	500	0.6	10	Y	487.0	18.3	19.9	Y*	
Students with Disabilities	834	1.0	8	Y	819.0	9.9	17.4	N	
English Language Learners*	53	3.8	4	Y	47.0	10.6	18.6	N	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.4		G	96.4		G	12.3	14.2	Y	32.0	51.9	N
White	97.1		G	96.5		G	12.5	14.2	Y			
Hispanic	90.8	87.2	Y	92.6	91.8	Y	14.8	14.2	N			
Black or African American	96.0		G	95.6		G	14.4	14.2	N			
Asian	97.0		G	99.2		G	6.4	14.2	Y			
American Indian			*			*			*			
Two or More Races	100.0		G			*	16.4	14.2	N			
Economically Disadvantaged	89.6	86.8	Y	91.7	88.4	Y	21.8	14.2	N			
Students with Disabilities	87.5	87.3	Y	83.6	87.5	N	19.7	14.2	N			
English Language Learners*	96.0		G			*	20.4	14.2	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

1660 Freehold Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,591	2.3	42	Y	2,495.0	68.7	70.6	N	52.0	Y
White	1,953	2.0	27	Y	1,890.0	70.3	71.4	Y*	52.0	Y
Hispanic	275	2.9	7	Y	260.0	50.8	55.2	Y*	49.0	Y
Black or African American	111	8.1	7	N	98.8	47.6	55.4	Y*	43.0	Y
Asian	203	1.0	1	Y	200.0	84.5	80.0	G	55.0	Y
American Indian				*				*		-
Two or More Races	30	0.0	0	Y	30.0	83.3	67.3	G	56.5	Y
Economically Disadvantaged	276	3.3	10	Y	258.0	47.7	46.8	Y	42.5	Y
Students with Disabilities	439	3.6	14	Y	413.0	25.9	33.0	N	41.0	Y
English Language Learners*	41	0.0	2	Y	39.0	25.6	16.5	Y	66.5	E
Mathematics										
Schoolwide	2,596	2.2	46	Y	2,499.0	62.3	64.2	N	57.0	Y
White	1,955	1.9	30	Y	1,891.0	64.9	65.2	Y*	57.0	Y
Hispanic	278	2.5	8	Y	263.0	40.7	47.2	N	53.5	Y
Black or African American	111	8.1	7	N	98.8	32.3	42.1	N	46.0	Y
Asian	203	1.0	1	Y	200.0	81.0	80.0	G	62.5	E
American Indian				*				*		-
Two or More Races	30	0.0	0	Y	30.0	63.3	56.7	Y	64.5	E
Economically Disadvantaged	279	3.2	12	Y	259.0	37.1	35.9	Y	60.0	E
Students with Disabilities	439	3.9	14	Y	412.0	24.0	30.7	N	51.0	Y
English Language Learners*	44	0.0	3	Y	41.0	17.1	18.4	Y*	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.6	9.0	Y	47.1	51.9	Y*
White							6.3	9.0	Y			
Hispanic							8.2	9.0	Y			
Black or African American							6.7	9.0	Y			
Asian							6.5	9.0	Y			
American Indian							15.0	9.0	N			
Two or More Races							3.8	9.0	Y			
Economically Disadvantaged							12.6	9.0	N			
Students with Disabilities							10.1	9.0	N			
English Language Learners*							16.9	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,706	1.2	11	Y	1,675.0	63.2	60.8	Y	47.0	Y
White	1,378	1.2	7	Y	1,354.0	63.8	62.1	Y	45.0	Y
Hispanic	211	0.5	3	Y	207.0	56.5	48.0	Y	55.0	Y
Black or African American	26	3.8	0	Y	25.0	52.0	53.3	Y*		-
Asian	58	0.0	1	Y	57.0	82.5	72.2	G	62.0	E
American Indian				*				*		
Two or More Races	33	3.0	0	Y	32.0	56.3	72.2	N	30.5	N
Economically Disadvantaged	320	1.3	2	Y	314.0	48.4	48.4	Y	45.0	Y
Students with Disabilities	338	2.4	0	Y	330.0	24.8	32.7	N	42.0	Y
English Language Learners*	32	0.0	1	Y	31.0	45.2	32.4	Y	68.0	E
Mathematics										
Schoolwide	1,668	1.4	11	Y	1,634.0	46.2	45.8	Y	50.0	Y
White	1,349	1.5	7	Y	1,322.0	46.4	45.7	Y	48.0	Y
Hispanic	209	0.5	3	Y	205.0	41.5	37.8	Y	60.0	E
Black or African American	26	3.8	0	Y	25.0	28.0	41.2	Y*		-
Asian	51	0.0	1	Y	50.0	64.0	72.2	Y*	62.0	E
American Indian				*				*		
Two or More Races	33	3.0	0	Y	32.0	56.3	65.1	Y*		-
Economically Disadvantaged	317	1.3	2	Y	311.0	32.8	38.2	N	54.0	Y
Students with Disabilities	339	2.7	0	Y	330.0	20.6	28.3	N	42.0	Y
English Language Learners*	31	0.0	1	Y	30.0	36.7	39.2	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.0		G	98.7		G	7.5	10.6	Y	47.8	51.9	Y*
White	96.9		G	99.0		G	7.6	10.6	Y			
Hispanic	96.4		G	95.2		G	6.6	10.6	Y			
Black or African American			*			*	17.1	10.6	N			
Asian			*			*	1.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	9.6	10.6	Y			
Economically Disadvantaged	94.4	92.7	Y	100.0		G	12.3	10.6	N			
Students with Disabilities	88.9	90.6	N	93.2	96.0	N	12.2	10.6	N			
English Language Learners*			*			*	8.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2120 Henry Hudson Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	234	1.7	6	Y	224.0	72.3	54.8	Y	43.5	Y
White	189	2.1	5	Y	180.0	74.4	57.8	Y	43.5	Y
Hispanic	25	0.0	0	Y	25.0	68.0		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	69	2.9	3	Y	64.0	51.6	38.0	Y	55.0	Y
Students with Disabilities	58	3.4	5	Y	51.0	29.4	17.4	Y	42.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	232	1.3	6	Y	223.0	48.4	44.6	Y	46.0	Y
White	188	1.6	5	Y	180.0	51.1	48.5	Y	45.0	Y
Hispanic	25	0.0	0	Y	25.0	36.0	42.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	68	2.9	3	Y	63.0	23.8	27.0	Y*		-
Students with Disabilities	56	1.8	5	Y	50.0	10.0	18.3	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	84.0	93.6	N	94.1	91.1	Y	15.2	12.6	N			*
White	82.9	93.1	N	95.5		G	16.1	12.6	N			
Hispanic			*			*	13.3	12.6	N			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	24.1	12.6	N			
Students with Disabilities			*			*	26.8	12.6	N			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2160 Highlands Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	87	3.4	4	Y	80.0	68.8	48.1	Y	40.0	Y
White	68	1.5	1	Y	66.0	69.7	47.5	Y	41.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	6.4	4	N	40.9	56.2	30.9	Y	38.0	N
Students with Disabilities	30	10.0	1	N	27.6	39.9	28.3	Y	36.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	88	4.5	5	Y	80.0	42.5	45.7	Y*	53.0	Y
White	68	1.5	1	Y	66.0	42.4	46.0	Y*	55.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	6.4	4	N	40.9	31.8	38.4	Y*	46.0	Y
Students with Disabilities	30	10.0	1	N	27.6	29.0	34.9	Y*	60.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							12.7	8.8	N			*
White							10.9	8.8	N			
Hispanic							16.0	8.8	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.3	8.8	N			
Students with Disabilities							17.4	8.8	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2230 Holmdel Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,986	1.6	17	Y	1,938.0	79.8	76.2	Y	44.0	Y
White	1,402	1.8	12	Y	1,365.0	76.8	73.5	Y	42.0	Y
Hispanic	72	2.8	0	Y	70.0	78.6	58.8	Y	50.0	Y
Black or African American	25	0.0	0	Y	25.0	68.0	54.9	Y		-
Asian	374	0.5	5	Y	367.0	89.4	80.0	G	49.0	Y
American Indian				*				*		-
Two or More Races	112	1.8	0	Y	110.0	87.3	80.0	G	44.0	Y
Economically Disadvantaged	22	0.0	0	Y	22.0	72.7	60.1	Y		-
Students with Disabilities	268	6.7	0	N	254.6	31.0	40.8	N	37.0	N
English Language Learners*	30	3.3	0	Y	29.0	62.1	55.5	Y		-

Mathematics										
Schoolwide	1,954	1.3	20	Y	1,908.0	70.0	64.7	Y	60.0	E
White	1,380	1.6	14	Y	1,344.0	65.0	58.8	Y	59.0	Y
Hispanic	72	1.4	1	Y	70.0	61.4	49.1	Y	73.0	E
Black or African American	25	0.0	0	Y	25.0	48.0	41.8	Y		-
Asian	365	0.3	5	Y	359.0	87.5	80.0	G	63.0	E
American Indian				*				*		-
Two or More Races	111	1.8	0	Y	109.0	84.4	75.1	G	65.0	E
Economically Disadvantaged	22	0.0	0	Y	22.0	54.5	37.6	Y		-
Students with Disabilities	251	4.8	0	Y	239.0	23.8	29.6	N	58.5	Y
English Language Learners*	35	2.9	4	Y	30.0	66.7	60.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.3		G	97.6		G	8.3	10.6	Y	67.9	51.9	E
White	96.9		G	97.5		G	8.5	10.6	Y			
Hispanic			*			*	11.3	10.6	N			
Black or African American			*			*	11.4	10.6	N			
Asian	100.0		G	100.0		G	7.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.8	10.6	Y			
Economically Disadvantaged			*			*	27.3	10.6	N			
Students with Disabilities	88.5	85.8	Y	92.7	96.0	N	12.9	10.6	N			
English Language Learners*			*			*	17.5	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2290 Howell Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,832	2.6	44	Y	3,689.0	68.0	61.7	Y	50.0	Y
White	2,773	3.0	15	Y	2,675.0	70.5	62.1	Y	49.0	Y
Hispanic	583	1.7	13	Y	561.0	54.2	55.3	Y*	52.0	Y
Black or African American	167	1.8	10	Y	154.0	52.6	51.0	Y	45.5	Y
Asian	202	0.5	4	Y	197.0	85.3	78.8	G	61.0	E
American Indian				*				*		
Two or More Races	106	1.9	2	Y	102.0	67.6	47.8	Y	46.0	Y
Economically Disadvantaged	586	4.1	15	Y	547.0	46.1	44.3	Y	46.0	Y
Students with Disabilities	758	5.9	12	N	708.7	31.3	28.5	Y	49.0	Y
English Language Learners*	169	0.0	8	Y	161.0	40.4	31.7	Y	65.0	E
Mathematics										
Schoolwide	3,838	2.8	45	Y	3,686.0	56.1	53.0	Y	49.0	Y
White	2,774	3.2	15	Y	2,669.0	58.3	53.7	Y	47.0	Y
Hispanic	586	1.9	14	Y	562.0	43.8	41.5	Y	56.0	Y
Black or African American	167	1.8	10	Y	154.0	31.8	42.0	N	38.0	N
Asian	203	0.5	4	Y	198.0	82.8	74.9	G	57.5	Y
American Indian				*				*		
Two or More Races	107	1.9	2	Y	103.0	53.4	36.6	Y	49.5	Y
Economically Disadvantaged	590	4.4	15	Y	549.0	35.5	32.7	Y	53.0	Y
Students with Disabilities	758	6.2	12	N	708.7	23.1	26.0	N	49.0	Y
English Language Learners*	175	0.0	9	Y	166.0	36.7	28.0	Y	69.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.8	9.0	Y	53.8	51.9	Y
White							7.4	9.0	Y			
Hispanic							10.7	9.0	N			
Black or African American							7.8	9.0	Y			
Asian							4.2	9.0	Y			
American Indian									*			
Two or More Races							6.5	9.0	Y			
Economically Disadvantaged							14.8	9.0	N			
Students with Disabilities							13.7	9.0	N			
English Language Learners*							8.2	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2400 Keansburg School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	861	3.3	46	Y	792.0	28.0	28.6	Y*	47.0	Y
White	441	3.2	13	Y	415.0	32.0	31.1	Y	47.0	Y
Hispanic	203	3.0	10	Y	188.0	26.6	29.1	Y*	51.0	Y
Black or African American	203	3.9	21	Y	177.0	18.6	18.8	Y*	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	440	4.3	26	Y	398.0	21.6	25.2	N	45.0	Y
Students with Disabilities	219	3.7	16	Y	197.0	5.1	14.1	N	42.0	Y
English Language Learners*	45	2.2	0	Y	44.0	25.0	29.5	Y*	47.0	Y
Mathematics										
Schoolwide	875	3.5	50	Y	800.0	18.0	20.5	N	44.0	Y
White	448	3.3	13	Y	422.0	20.6	22.0	Y*	43.5	Y
Hispanic	205	3.4	11	Y	188.0	17.0	19.0	Y*	46.0	Y
Black or African American	208	4.3	24	Y	178.0	11.2	16.5	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	447	4.5	29	Y	401.0	14.2	17.9	N	40.0	Y
Students with Disabilities	230	3.9	17	Y	206.0	3.9	13.5	N	31.0	N
English Language Learners*	47	2.1	1	Y	45.0	15.6	19.5	Y*	42.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	79.5	88.9	N	81.7	84.1	N	24.3	10.6	N	36.4	51.9	N
White	76.6	87.5	N	81.2	82.7	N	22.2	10.6	N			
Hispanic			*	83.3		*	22.5	10.6	N			
Black or African American			*			*	31.3	10.6	N			
Asian			*			*	4.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	80.4	86.3	N	85.4	80.8	Y	30.7	10.6	N			
Students with Disabilities	60.0	74.1	N	60.0	68.8	N	32.9	10.6	N			
English Language Learners*			*			*	0.0	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2430 Keyport School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	606	1.0	13	Y	588.0	49.1	46.8	Y	57.0	Y
White	370	1.4	7	Y	359.0	53.5	53.7	Y*	57.0	Y
Hispanic	179	0.6	3	Y	175.0	42.3	35.5	Y	62.0	E
Black or African American	45	0.0	1	Y	44.0	34.1	40.3	Y*	43.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	284	0.7	2	Y	280.0	38.2	35.5	Y	59.0	Y
Students with Disabilities	95	1.1	5	Y	89.0	22.5	27.8	Y*	59.5	Y
English Language Learners*	63	0.0	1	Y	62.0	21.0	17.4	Y	52.5	Y
Mathematics										
Schoolwide	607	1.2	15	Y	585.0	33.8	36.6	Y*	61.0	E
White	367	1.6	6	Y	355.0	37.2	40.8	Y*	64.0	E
Hispanic	182	0.5	6	Y	175.0	26.3	28.7	Y*	61.0	E
Black or African American	46	0.0	1	Y	45.0	31.1	29.4	Y	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	288	1.4	5	Y	279.0	24.0	31.1	N	57.5	Y
Students with Disabilities	92	1.1	5	Y	86.0	11.6	19.9	N	56.0	Y
English Language Learners*	67	0.0	4	Y	63.0	20.6	14.2	Y	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	87.1	87.3	N	90.9	89.3	Y	8.8	10.6	Y	42.3	51.9	Y*
White	91.2	91.5	N	92.3	89.2	Y	10.0	10.6	Y			
Hispanic			*	84.0	79.6	Y	5.6	10.6	Y			
Black or African American			*			*	11.0	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	82.6	83.4	N	88.2	89.1	N	9.4	10.6	Y			
Students with Disabilities			*			*	7.1	10.6	Y			
English Language Learners*			*			*	4.0	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	579	0.9	2	Y	572.0	90.2	80.0	G	69.0	E
White	532	0.8	1	Y	527.0	90.1	80.0	G	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	23	4.3	0	Y	22.0	95.5	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	93	2.2	0	Y	91.0	58.2	46.3	Y	62.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	578	0.9	2	Y	571.0	84.6	78.6	G	74.0	E
White	532	0.8	1	Y	527.0	83.9	78.6	G	74.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	22	4.5	0	Y	21.0	95.2	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	93	2.2	0	Y	91.0	51.6	41.8	Y	71.5	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.7	9.0	Y			
White							2.8	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian							3.6	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							3.6	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2770 Long Branch Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	2,984	0.5	80	Y	2,893.0	34.1	34.4	Y*	47.0	Y
White	720	0.8	21	Y	694.0	44.5	40.9	Y	52.0	Y
Hispanic	1,665	0.2	45	Y	1,618.0	31.0	32.4	Y*	48.0	Y
Black or African American	498	0.6	13	Y	483.0	28.0	30.3	Y*	39.0	N
Asian	31	0.0	0	Y	31.0	58.1	63.0	Y*		-
American Indian				*				*		-
Two or More Races	68	2.9	1	Y	65.0	35.4	38.4	Y*	37.0	N
Economically Disadvantaged	2,496	0.3	57	Y	2,432.0	31.3	31.9	Y*	46.0	Y
Students with Disabilities	455	0.7	13	Y	440.0	9.5	20.7	N	40.0	Y
English Language Learners*	811	0.1	30	Y	780.0	19.7	19.6	Y	49.0	Y

Mathematics

Schoolwide	3,121	0.5	133	Y	2,974.0	26.3	31.9	N	46.0	Y
White	741	0.7	26	Y	710.0	36.5	40.6	N	49.0	Y
Hispanic	1,773	0.4	91	Y	1,676.0	24.3	30.2	N	45.0	Y
Black or African American	505	0.4	14	Y	490.0	17.1	25.0	N	45.0	Y
Asian	32	0.0	1	Y	31.0	41.9	54.5	Y*		-
American Indian				*				*		-
Two or More Races	68	2.9	1	Y	65.0	30.8	38.4	Y*	39.0	N
Economically Disadvantaged	2,598	0.3	92	Y	2,498.0	24.5	30.5	N	46.0	Y
Students with Disabilities	455	0.7	15	Y	438.0	7.8	20.1	N	40.0	Y
English Language Learners*	922	0.4	73	Y	845.0	23.3	25.6	Y*	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	91.3	92.6	N	92.9	91.6	Y	10.5	10.6	Y	45.6	51.9	Y*
White	93.8	95.0	N	95.2		G	11.1	10.6	N			
Hispanic	92.6	87.6	Y	91.0	90.8	Y	8.8	10.6	Y			
Black or African American	85.1	95.0	N	94.4	94.1	Y	14.2	10.6	N			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	18.8	10.6	N			
Economically Disadvantaged	93.0	93.3	N	94.3	91.9	Y	10.6	10.6	Y			
Students with Disabilities	79.1	79.5	N	78.4	87.9	N	15.2	10.6	N			
English Language Learners*			*	76.7	77.5	N	9.9	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,447	3.4	42	Y	3,295.0	78.1	69.8	Y	63.0	E
White	2,619	3.6	22	Y	2,504.0	77.4	68.7	Y	62.5	E
Hispanic	321	3.7	13	Y	299.0	72.9	62.5	Y	67.0	E
Black or African American	55	5.5	2	N	50.4	65.5	53.1	Y	44.0	Y
Asian	368	1.4	5	Y	359.0	89.4	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races	82	1.2	0	Y	81.0	77.8	66.4	Y	67.0	E
Economically Disadvantaged	244	6.6	7	N	225.2	63.1	50.9	Y	63.0	E
Students with Disabilities	548	6.4	13	N	508.3	29.9	31.0	Y*	48.5	Y
English Language Learners*	88	1.1	1	Y	86.0	62.8	39.5	Y	75.0	E
Mathematics										
Schoolwide	3,453	3.4	45	Y	3,298.0	73.7	65.9	Y	61.0	E
White	2,622	3.7	22	Y	2,506.0	72.3	64.7	Y	60.0	E
Hispanic	324	3.7	16	Y	299.0	68.6	56.2	Y	62.0	E
Black or African American	55	5.5	2	N	50.4	53.6	46.0	Y	40.5	Y
Asian	368	1.1	5	Y	360.0	89.2	80.0	G	68.5	E
American Indian				*				*		-
Two or More Races	82	1.2	0	Y	81.0	81.5	65.2	G	55.0	Y
Economically Disadvantaged	247	6.1	8	N	227.1	55.9	49.8	Y	59.0	Y
Students with Disabilities	548	6.4	13	N	508.3	26.4	29.7	N	54.5	Y
English Language Learners*	94	1.1	4	Y	89.0	66.3	41.8	Y	72.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.2	9.0	Y	68.3	51.9	E
White							4.0	9.0	Y			
Hispanic							7.2	9.0	Y			
Black or African American							8.4	9.0	Y			
Asian							2.3	9.0	Y			
American Indian									*			
Two or More Races							3.9	9.0	Y			
Economically Disadvantaged							9.8	9.0	N			
Students with Disabilities							8.4	9.0	Y			
English Language Learners*							5.6	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

2930 Manasquan School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	924	3.2	11	Y	883.0	75.3	58.0	Y	53.0	Y
White	783	3.1	7	Y	752.0	78.5	60.1	Y	54.0	Y
Hispanic	119	4.2	4	Y	110.0	51.8	32.4	Y	52.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	100	5.0	2	Y	93.0	52.7	36.6	Y	51.0	Y
Students with Disabilities	174	7.5	5	N	160.6	31.8	29.2	Y	46.0	Y
English Language Learners*	26	3.8	0	Y	25.0	32.0	39.1	Y*		-
Mathematics										
Schoolwide	889	3.7	10	Y	847.0	50.4	51.2	Y*	62.0	E
White	756	3.2	6	Y	726.0	53.2	53.8	Y*	62.0	E
Hispanic	110	7.3	4	N	100.7	31.8	26.9	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	98	7.1	2	N	91.2	28.5	33.2	Y*	60.0	E
Students with Disabilities	144	7.6	5	N	132.1	21.2	20.7	Y	56.5	Y
English Language Learners*	27	11.1	0	N	26.0	15.4	28.8	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	88.9	93.8	N	94.9	93.9	Y	11.2	10.6	N	52.2	51.9	Y
White	89.8	95.0	N	95.8		G	10.5	10.6	Y			
Hispanic			*	88.9	79.8	Y	13.9	10.6	N			
Black or African American			*			*			*			
Asian			*			*	8.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	75.7	92.2	N	82.1	71.1	Y	19.5	10.6	N			
Students with Disabilities	71.2	81.1	N	92.3	93.7	N	14.5	10.6	N			
English Language Learners*			*			*	6.7	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3030 Marlboro Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	3,522	4.2	39	Y	3,335.0	76.2	69.2	Y	49.0	Y
White	2,229	5.7	24	N	2,094.8	71.7	63.1	Y	45.0	Y
Hispanic	240	5.4	3	N	225.2	66.2	55.8	Y	39.0	N
Black or African American	51	2.0	1	Y	49.0	49.0	67.4	N	51.0	Y
Asian	918	0.4	11	Y	903.0	89.5	80.0	G	58.0	Y
American Indian				*				*		-
Two or More Races	80	5.0	0	Y	76.0	71.1	72.1	Y*	45.5	Y
Economically Disadvantaged	156	4.5	2	Y	148.0	55.4	51.0	Y	46.0	Y
Students with Disabilities	520	9.2	8	N	486.4	32.9	42.4	N	44.0	Y
English Language Learners*	128	0.8	4	Y	123.0	56.1	43.1	Y	62.0	E

Mathematics										
Schoolwide	3,524	4.5	39	Y	3,329.0	70.5	65.3	Y	55.0	Y
White	2,230	5.9	24	N	2,095.7	63.1	58.1	Y	53.0	Y
Hispanic	240	5.4	3	N	225.2	56.3	45.7	Y	47.0	Y
Black or African American	51	2.0	1	Y	49.0	49.0	46.1	Y	59.0	Y
Asian	919	0.7	11	Y	902.0	90.9	80.0	G	60.0	E
American Indian				*				*		-
Two or More Races	80	6.3	0	N	76.0	65.8	73.2	Y*	52.0	Y
Economically Disadvantaged	156	4.5	2	Y	148.0	53.4	45.4	Y	52.5	Y
Students with Disabilities	521	9.0	8	N	487.4	28.3	41.2	N	49.0	Y
English Language Learners*	131	1.5	4	Y	125.0	64.8	58.8	Y	68.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.1	9.0	Y	54.3	51.9	Y
White							6.2	9.0	Y			
Hispanic							5.9	9.0	Y			
Black or African American							5.7	9.0	Y			
Asian							2.1	9.0	Y			
American Indian									*			
Two or More Races							6.5	9.0	Y			
Economically Disadvantaged							10.9	9.0	N			
Students with Disabilities							9.4	9.0	N			
English Language Learners*							5.8	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,313	2.8	39	Y	2,214.0	66.3	60.3	Y	53.0	Y
White	1,376	3.0	15	Y	1,321.0	70.6	62.5	Y	53.0	Y
Hispanic	418	1.4	10	Y	403.0	54.8	52.0	Y	48.0	Y
Black or African American	282	5.3	9	N	261.0	52.9	51.9	Y	52.5	Y
Asian	148	1.4	3	Y	143.0	87.4	74.4	G	61.0	E
American Indian				*				*		-
Two or More Races	83	1.2	2	Y	80.0	58.8	47.8	Y	53.0	Y
Economically Disadvantaged	659	2.6	18	Y	627.0	45.3	46.6	Y*	44.0	Y
Students with Disabilities	411	6.3	14	N	377.2	21.7	25.8	N	42.0	Y
English Language Learners*	109	0.0	3	Y	106.0	29.2	34.0	Y*	41.0	Y
Mathematics										
Schoolwide	2,270	3.0	37	Y	2,169.0	56.6	54.3	Y	54.0	Y
White	1,351	3.1	15	Y	1,294.0	61.6	57.1	Y	53.0	Y
Hispanic	409	2.0	8	Y	395.0	45.1	43.2	Y	52.0	Y
Black or African American	269	5.9	8	N	248.0	39.9	43.4	Y*	53.0	Y
Asian	150	1.3	4	Y	144.0	79.2	75.2	Y	60.0	E
American Indian				*				*		-
Two or More Races	85	1.2	2	Y	82.0	43.9	40.6	Y	51.5	Y
Economically Disadvantaged	642	3.3	16	Y	609.0	36.0	40.6	N	51.0	Y
Students with Disabilities	365	6.3	11	N	336.3	20.8	26.0	N	50.0	Y
English Language Learners*	116	0.9	4	Y	112.0	25.9	34.0	N	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.1	91.7	Y	93.2	93.2	Y	7.7	10.6	Y	54.9	51.9	Y
White	92.9	90.9	Y	94.1	93.2	Y	7.6	10.6	Y			
Hispanic	91.2	95.0	N	91.7	90.3	Y	7.1	10.6	Y			
Black or African American	97.8		G	88.1	91.8	N	10.1	10.6	Y			
Asian			*			*	4.6	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	9.9	10.6	Y			
Economically Disadvantaged	87.2	89.8	N	85.5	95.8	N	13.0	10.6	N			
Students with Disabilities	67.7	78.6	N	77.3	81.5	N	14.6	10.6	N			
English Language Learners*			*			*	5.1	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	6,000	0.9	50	Y	5,895.0	65.0	60.2	Y	55.0	Y
White	5,146	1.0	31	Y	5,064.0	65.4	60.7	Y	55.0	Y
Hispanic	489	0.6	9	Y	477.0	59.5	51.8	Y	55.0	Y
Black or African American	87	0.0	5	Y	82.0	37.8	42.9	Y*	39.0	N
Asian	143	0.0	2	Y	141.0	80.9	69.6	G	62.0	E
American Indian				*				*		-
Two or More Races	130	0.8	3	Y	126.0	69.0	59.7	Y	66.0	E
Economically Disadvantaged	688	1.5	19	Y	660.0	40.8	39.1	Y	49.0	Y
Students with Disabilities	1,274	2.1	15	Y	1,233.0	25.2	29.2	N	47.0	Y
English Language Learners*	63	1.6	0	Y	62.0	58.1	44.7	Y	64.0	E

Mathematics

Schoolwide	5,951	1.0	48	Y	5,846.0	52.4	54.8	N	51.0	Y
White	5,109	1.1	29	Y	5,027.0	53.2	54.9	N	51.0	Y
Hispanic	484	0.6	9	Y	472.0	42.4	49.1	N	50.5	Y
Black or African American	82	0.0	5	Y	77.0	19.5	41.8	N	46.0	Y
Asian	142	0.0	2	Y	140.0	71.4	69.0	Y	58.5	Y
American Indian				*				*		-
Two or More Races	129	0.8	3	Y	125.0	58.4	59.7	Y*	56.5	Y
Economically Disadvantaged	680	1.5	19	Y	653.0	22.4	37.2	N	44.5	Y
Students with Disabilities	1,254	2.2	15	Y	1,214.0	18.1	28.4	N	47.0	Y
English Language Learners*	64	1.6	0	Y	63.0	39.7	55.6	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.5		G	3.3	10.6	Y
White	95.9		G	95.6		G	3.0	10.6	Y
Hispanic	93.1	92.0	Y	91.3	85.9	Y	4.8	10.6	Y
Black or African American			*	96.0		G	11.7	10.6	N
Asian			*			*	0.9	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	4.4	10.6	Y
Economically Disadvantaged	83.6	86.5	N	90.6	90.0	Y	11.2	10.6	N
Students with Disabilities	83.0	85.0	N	84.9	89.3	N	6.9	10.6	Y
English Language Learners*			*			*	0.0	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
60.5	51.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3200 Millstone Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
	#	%	#			%	%			
English Language Arts / Literacy										
Schoolwide	730	1.1	10	Y	714.0	72.1	69.6	Y	53.0	Y
White	671	0.9	7	Y	659.0	72.2	70.4	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	34	2.9	2	Y	32.0	78.1	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	0	Y	39.0	64.1	68.9	Y*	40.0	Y
Students with Disabilities	103	1.9	1	Y	100.0	24.0	38.9	N	52.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	731	1.4	10	Y	713.0	58.6	66.5	N	59.0	Y
White	672	1.2	7	Y	658.0	57.8	66.9	N	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	34	2.9	2	Y	32.0	78.1	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	0	Y	39.0	43.6	57.6	N	55.0	Y
Students with Disabilities	104	2.9	1	Y	100.0	16.0	34.7	N	49.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.8	9.0	Y			
White							2.0	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American							0.0	9.0	Y			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.1	9.0	Y			
Students with Disabilities							2.9	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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Y*

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N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3250 Monmouth Beach School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	151	0.0	1	Y	150.0	86.7	80.0	G	60.5	E
White	145	0.0	1	Y	144.0	86.1	80.0	G	62.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	30	0.0	0	Y	30.0	70.0	47.0	Y	56.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	151	0.0	1	Y	150.0	76.7	69.4	Y	48.0	Y
White	145	0.0	1	Y	144.0	77.1	68.5	Y	48.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	30	0.0	0	Y	30.0	40.0	33.1	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.1	9.0	Y
White						3.8	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.5	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	757	0.4	2	Y	753.0	98.5	80.0	G	
White	459	0.7	1	Y	456.0	98.5	80.0	G	
Hispanic	23	0.0	0	Y	23.0	95.7	80.0	G	
Black or African American				*				*	
Asian	243	0.0	0	Y	243.0	99.2	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	605	0.8	1	Y	600.0	93.8	80.0	G	
White	396	1.3	1	Y	391.0	92.1	80.0	G	
Hispanic	21	0.0	0	Y	21.0	90.5	80.0	G	
Black or African American				*				*	
Asian	161	0.0	0	Y	161.0	98.1	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	98.6		G	5.6	14.2	Y
White	98.1		G	98.6		G	5.3	14.2	Y
Hispanic	100.0		G	92.9	93.5	N	21.0	14.2	N
Black or African American			*			*	32.6	14.2	N
Asian	100.0		G	100.0		G	1.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.2	Y
Economically Disadvantaged	79.5	88.6	N	92.6	86.3	Y	36.2	14.2	N
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3270 Monmouth Regional High School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	493	2.0	5	Y	478.0	56.9	57.4	Y*	
White	246	2.0	0	Y	241.0	65.6	65.6	Y	
Hispanic	90	0.0	1	Y	89.0	39.3	45.1	Y*	
Black or African American	88	3.4	4	Y	81.0	29.6	33.8	Y*	
Asian	44	2.3	0	Y	43.0	88.4	80.0	G	
American Indian				*				*	
Two or More Races	23	4.3	0	Y	22.0	77.3		--	
Economically Disadvantaged	105	1.9	4	Y	99.0	40.4	39.2	Y	
Students with Disabilities	110	5.5	2	N	102.6	13.6	19.4	N	
English Language Learners*				*				*	

Mathematics									
Schoolwide	463	1.7	7	Y	448.0	25.7	26.4	Y*	
White	230	1.7	0	Y	226.0	28.8	26.0	Y	
Hispanic	81	1.2	2	Y	78.0	21.8	23.8	Y*	
Black or African American	85	2.4	4	Y	79.0	8.9	16.2	N	
Asian	44	0.0	1	Y	43.0	41.9	65.7	N	
American Indian				*				*	
Two or More Races	21	4.8	0	Y	20.0	35.0		--	
Economically Disadvantaged	96	1.0	3	Y	92.0	16.3	17.5	Y*	
Students with Disabilities	103	4.9	2	Y	96.0	3.1	19.0	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success			
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	
	93.7	94.4	N	93.9	94.5	N	17.1	14.2	N
	96.4		G	92.4	94.3	N	16.2	14.2	N
	87.8	93.3	N	93.2	96.0	N	19.9	14.2	N
	89.6	92.4	N	96.4		G	20.0	14.2	N
		*			*	8.0	14.2	Y	
		*			*			*	
		*			*	22.5	14.2	N	
	86.4	91.0	N		*	23.5	14.2	N	
	84.8	94.2	N	87.5	82.9	Y	21.5	14.2	N
		*			*	10.0	14.2	Y	

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
18.2	51.9	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3500 Neptune City School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	178	2.2	1	Y	173.0	39.3	41.2	Y*	49.0	Y
White	54	3.7	0	Y	52.0	53.8	47.9	Y	52.5	Y
Hispanic	54	1.9	1	Y	52.0	36.5	28.7	Y	47.5	Y
Black or African American	59	0.0	0	Y	59.0	25.4	34.4	Y*	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	102	2.0	1	Y	99.0	29.3	32.3	Y*	43.0	Y
Students with Disabilities	55	3.6	0	Y	53.0	5.7	22.0	N	34.0	N
English Language Learners*	24	0.0	0	Y	24.0	12.5	25.3	N		-
Mathematics										
Schoolwide	178	2.2	1	Y	173.0	26.0	37.7	N	53.0	Y
White	54	3.7	0	Y	52.0	30.8	47.1	N	55.5	Y
Hispanic	54	1.9	1	Y	52.0	32.7	24.9	Y	44.0	Y
Black or African American	59	0.0	0	Y	59.0	10.2	25.0	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	102	2.0	1	Y	99.0	20.2	27.9	N	50.0	Y
Students with Disabilities	55	3.6	0	Y	53.0	5.7	23.2	N	44.0	Y
English Language Learners*	24	0.0	0	Y	24.0	16.7	39.1	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							17.1	9.0	N	25.0	51.9	N
White							12.9	9.0	N			
Hispanic							17.5	9.0	N			
Black or African American							19.0	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.1	9.0	N			
Students with Disabilities							24.6	9.0	N			
English Language Learners*							16.1	9.0	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3510 Neptune Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,089	2.6	78	Y	1,962.0	34.5	38.3	N	48.0	Y
White	372	3.5	9	Y	351.0	53.3	54.8	Y*	51.0	Y
Hispanic	573	1.4	19	Y	547.0	31.6	33.6	Y*	49.0	Y
Black or African American	958	3.1	42	Y	889.0	26.3	30.7	N	47.0	Y
Asian	50	0.0	1	Y	49.0	73.5	67.4	Y	61.0	E
American Indian				*				*		-
Two or More Races	133	2.3	7	Y	124.0	37.1	46.3	N	40.0	Y
Economically Disadvantaged	1,225	2.8	30	Y	1,165.0	27.2	31.1	N	47.0	Y
Students with Disabilities	488	5.9	30	N	435.1	8.7	17.0	N	39.0	N
English Language Learners*	144	1.4	8	Y	134.0	14.9	18.6	Y*	48.0	Y
Mathematics										
Schoolwide	2,092	2.2	75	Y	1,973.0	20.8	31.5	N	48.0	Y
White	369	2.2	8	Y	353.0	35.1	42.1	N	52.0	Y
Hispanic	581	1.5	20	Y	553.0	19.5	31.0	N	53.5	Y
Black or African American	954	2.6	39	Y	891.0	12.3	25.7	N	44.0	Y
Asian	51	0.0	1	Y	50.0	60.0	57.3	Y	39.0	N
American Indian				*				*		
Two or More Races	134	3.0	7	Y	124.0	29.8	35.6	Y*	50.5	Y
Economically Disadvantaged	1,219	2.2	26	Y	1,167.0	14.9	26.2	N	47.0	Y
Students with Disabilities	481	4.6	25	Y	435.0	5.5	15.9	N	44.0	Y
English Language Learners*	154	1.3	13	Y	139.0	10.1	19.7	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	80.6	82.8	N	84.7	84.4	Y	20.3	10.6	N	42.6	51.9	Y*
White	85.4	85.0	Y	87.4	89.6	N	20.2	10.6	N			
Hispanic	70.0	72.0	N	94.4	79.2	Y	21.1	10.6	N			
Black or African American	80.7	83.8	N	80.5	82.9	N	20.5	10.6	N			
Asian			*			*	11.5	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	18.1	10.6	N			
Economically Disadvantaged	79.2	79.2	Y	85.6	79.2	Y	21.8	10.6	N			
Students with Disabilities	63.0	76.4	N	70.9	77.0	N	28.3	10.6	N			
English Language Learners*			*			*	13.2	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,045	4.1	30	Y	1,931.0	55.3	51.9	Y	42.0	Y
White	1,270	4.9	11	Y	1,197.0	62.2	55.2	Y	42.0	Y
Hispanic	357	3.1	9	Y	337.0	39.8	40.1	Y*	39.0	N
Black or African American	214	4.2	8	Y	197.0	32.0	35.2	Y*	43.0	Y
Asian	182	1.1	2	Y	178.0	65.7	65.1	Y	46.0	Y
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	45.5	43.2	Y		-
Economically Disadvantaged	491	4.1	16	Y	455.0	33.0	37.8	N	39.0	N
Students with Disabilities	448	5.1	5	N	420.9	18.5	25.7	N	33.0	N
English Language Learners*	217	2.8	7	Y	204.0	30.9	29.6	Y	44.0	Y
Mathematics										
Schoolwide	2,045	3.9	30	Y	1,935.0	46.9	49.7	N	47.0	Y
White	1,266	4.7	11	Y	1,195.0	53.0	53.5	Y*	45.0	Y
Hispanic	360	2.8	9	Y	341.0	33.7	37.1	Y*	48.0	Y
Black or African American	215	3.7	8	Y	199.0	21.1	30.7	N	45.0	Y
Asian	182	1.1	2	Y	178.0	60.7	64.2	Y*	56.0	Y
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	45.5	41.7	Y		-
Economically Disadvantaged	489	3.3	15	Y	458.0	23.8	36.1	N	45.5	Y
Students with Disabilities	448	4.9	7	Y	419.0	17.7	26.5	N	44.0	Y
English Language Learners*	225	1.8	9	Y	212.0	29.7	35.6	N	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.3		G	94.4	95.8	N	6.6	10.6	Y	52.9	51.9	Y
White	95.3		G	96.7		G	5.4	10.6	Y			
Hispanic	88.4	95.0	N	86.7	94.1	N	10.1	10.6	Y			
Black or African American	100.0		G	93.8	96.0	N	6.8	10.6	Y			
Asian	100.0		G	87.5	96.0	N	6.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	10.6	10.6	Y			
Economically Disadvantaged	94.8	90.3	Y	92.8	95.1	N	10.6	10.6	Y			
Students with Disabilities	86.5	82.8	Y	80.7	83.7	N	9.7	10.6	Y			
English Language Learners*	81.0		*			*	9.9	10.6	Y			

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3830 Oceanport School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	387	1.6	4	Y	377.0	80.1	66.7	G	56.0	Y
White	337	1.8	1	Y	330.0	80.9	67.9	G	56.0	Y
Hispanic	32	0.0	1	Y	31.0	77.4	52.9	Y	59.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	2	Y	38.0	55.3	49.2	Y	59.0	Y
Students with Disabilities	74	2.7	3	Y	69.0	53.6	40.5	Y	51.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	389	1.5	6	Y	377.0	68.2	52.5	Y	45.0	Y
White	337	1.8	1	Y	330.0	69.1	54.5	Y	46.0	Y
Hispanic	33	0.0	2	Y	31.0	58.1	27.7	Y	30.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	2	Y	38.0	50.0	43.9	Y	40.0	Y
Students with Disabilities	74	2.7	3	Y	69.0	40.6	37.6	Y	43.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.1	9.0	Y			*
White							5.1	9.0	Y			
Hispanic							7.1	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.6	9.0	N			
Students with Disabilities							8.8	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	760	0.3	12	Y	747.0	47.3	46.3	Y	54.0	Y
White	54	0.0	2	Y	52.0	80.8	69.7	G	49.0	Y
Hispanic	633	0.0	7	Y	627.0	44.3	43.7	Y	56.0	Y
Black or African American	47	0.0	2	Y	45.0	46.7	46.9	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	8.3	1	N	21.9	50.2		--		-
Economically Disadvantaged	652	0.0	9	Y	643.0	44.3	43.2	Y	54.0	Y
Students with Disabilities	125	0.0	4	Y	121.0	29.8	27.4	Y	54.5	Y
English Language Learners*	443	0.0	5	Y	439.0	35.1	19.7	Y	53.0	Y

Mathematics										
Schoolwide	771	0.5	17	Y	752.0	36.0	37.1	Y*	55.0	Y
White	54	0.0	2	Y	52.0	63.5	55.2	Y	51.0	Y
Hispanic	644	0.3	12	Y	632.0	34.3	35.6	Y*	57.0	Y
Black or African American	47	0.0	2	Y	45.0	31.1	33.0	Y*	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	8.3	1	N	21.9	22.8		--		-
Economically Disadvantaged	662	0.3	14	Y	648.0	34.0	35.3	Y*	57.0	Y
Students with Disabilities	125	0.0	4	Y	121.0	26.4	29.4	Y*	46.0	Y
English Language Learners*	454	0.4	10	Y	444.0	30.4	27.9	Y	57.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.6	9.0	Y	50.7	51.9	Y*
White							2.7	9.0	Y			
Hispanic							1.5	9.0	Y			
Black or African American							17.1	9.0	N			
Asian									*			
American Indian									*			
Two or More Races							3.6	9.0	Y			
Economically Disadvantaged							2.6	9.0	Y			
Students with Disabilities							5.3	9.0	Y			
English Language Learners*							1.3	9.0	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4365 Red Bank Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	626	1.1	9	Y	612.0	67.2	63.8	Y		
White	342	1.5	4	Y	334.0	81.4	74.5	G		
Hispanic	222	0.5	4	Y	218.0	48.6	47.5	Y		
Black or African American	44	2.3	1	Y	42.0	42.9	31.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	147	0.0	4	Y	143.0	39.9	40.3	Y*		
Students with Disabilities	86	4.7	1	Y	81.0	30.9	32.1	Y*		
English Language Learners*	26	0.0	1	Y	25.0	16.0	8.0	Y		
Mathematics										
Schoolwide	614	1.3	9	Y	599.0	48.2	37.2	Y		
White	331	1.2	4	Y	324.0	64.5	44.1	Y		
Hispanic	221	1.4	4	Y	215.0	26.5	26.0	Y		
Black or African American	44	2.3	1	Y	42.0	26.2	22.2	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	145	0.7	4	Y	140.0	22.9	21.2	Y		
Students with Disabilities	85	3.5	1	Y	81.0	14.8	18.7	Y*		
English Language Learners*	24	0.0	1	Y	23.0	8.7		--		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.6	95.0	N	97.7		G	8.5	14.2	Y	37.5	51.9	Y*
White	97.9		G	99.5		G	6.9	14.2	Y			
Hispanic	83.5	90.6	N	93.4	94.4	N	11.3	14.2	Y			
Black or African American			*	95.7		G	8.3	14.2	Y			
Asian			*			*	4.3	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	80.0	90.4	N	95.1		G	13.0	14.2	Y			
Students with Disabilities	88.9	89.6	N	92.9	89.2	Y	15.2	14.2	N			
English Language Learners*			*			*	19.2	14.2	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4520 Roosevelt Boro

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	41	2.4	0	Y	40.0	82.5	79.7	G	30.5	N
White	29	3.4	0	Y	28.0	85.7	80.0	G		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	41	2.4	0	Y	40.0	72.5	75.6	Y*	36.5	N
White	29	3.4	0	Y	28.0	75.0	78.4	Y*		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.1	8.8	N
White						7.7	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4570 Rumson Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	719	0.0	4	Y	716.0	91.2	80.0	G	63.0	E
White	683	0.0	4	Y	680.0	91.3	80.0	G	63.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	101	0.0	0	Y	101.0	57.4	49.7	Y	56.0	Y
English Language Learners*				*				*		

Mathematics										
Schoolwide	712	0.0	4	Y	709.0	86.5	79.4	G	63.0	E
White	676	0.0	4	Y	673.0	86.6	79.2	G	63.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	101	0.0	0	Y	101.0	53.5	39.3	Y	47.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.7	9.0	Y			
White							2.8	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							5.3	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4580 Rumson-Fair Haven Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	502	0.6	5	Y	495.0	75.2	52.6	Y	
White	460	0.7	5	Y	453.0	76.4	51.8	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	77	1.3	1	Y	75.0	25.3	20.0	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	498	0.6	5	Y	491.0	63.7	44.7	Y	
White	457	0.7	5	Y	450.0	64.0	44.3	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	77	1.3	1	Y	75.0	13.3	22.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	97.7		G	7.2	14.2	Y
White	98.3		G	97.6		G	7.4	14.2	Y
Hispanic			*			*	5.1	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	4.0	14.2	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	90.3	92.4	N	84.4	93.0	N	13.9	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4690 Sea Girt Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	102	2.9	0	Y	99.0	89.9	80.0	G	57.5	Y
White	99	3.0	0	Y	96.0	89.6	80.0	G	56.0	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	102	2.9	0	Y	99.0	83.8	80.0	G	66.0	E
White	99	3.0	0	Y	96.0	83.3	80.0	G	67.5	E
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						4.5	9.0	Y			
White						4.7	9.0	Y			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities								*			
English Language Learners*								*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4760 Shore Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	333	0.6	5	Y	326.0	67.8	65.4	Y		
White	277	0.7	2	Y	273.0	70.0	65.7	Y		
Hispanic	42	0.0	3	Y	39.0	56.4	40.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	2	Y	27.0	51.9	57.5	Y*		
Students with Disabilities	81	2.5	1	Y	78.0	35.9	28.7	Y		
English Language Learners*				*				*		
Mathematics										
Schoolwide	323	0.9	5	Y	315.0	32.1	24.9	Y		
White	268	1.1	2	Y	263.0	35.0	25.9	Y		
Hispanic	40	0.0	3	Y	37.0	18.9	12.6	Y		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	0.0	2	Y	23.0	13.0		--		
Students with Disabilities	66	4.5	0	Y	63.0	3.2	17.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.2		G	95.0		G	8.4	14.2	Y			*
White	94.9	95.0	N	96.0		G	8.3	14.2	Y			
Hispanic			*			*	7.1	14.2	Y			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	12.3	14.2	Y			
Students with Disabilities	85.7	86.5	N	93.6	91.7	Y	13.5	14.2	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4770 Shrewsbury Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	325	0.0	3	Y	322.0	74.5	75.7	Y*	49.0	Y
White	304	0.0	0	Y	304.0	76.3	76.7	Y*	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	0.0	0	Y	65.0	35.4	50.9	N	42.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	325	0.0	3	Y	322.0	78.0	77.6	Y	56.0	Y
White	304	0.0	0	Y	304.0	78.6	77.5	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	0.0	0	Y	65.0	53.8	59.9	Y*	48.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	9.0	Y
White						5.2	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						8.8	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4980 Spring Lake Borough

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	123	5.7	1	N	115.9	82.0	80.0	G	58.0	Y
White	119	5.9	1	N	112.1	82.1	80.0	G	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	26	15.4	0	N	24.7	44.5	63.8	N		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	123	4.9	1	Y	116.0	79.3	80.0	Y*	40.5	Y
White	119	5.0	1	Y	112.0	79.5	80.0	Y*	40.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	26	15.4	0	N	24.7	36.4	63.8	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.5	9.0	Y			*
White							2.6	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							5.9	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

4990 Spring Lake Heights School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	239	9.6	2	N	225.2	77.3	74.9	Y	49.5	Y
White	217	10.1	2	N	204.3	76.8	74.4	Y	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	13.8	0	N	27.6	50.7	32.9	Y	55.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	239	9.2	2	N	225.2	62.7	58.2	Y	52.0	Y
White	217	9.7	2	N	204.3	62.7	59.3	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	13.8	0	N	27.6	32.6	38.9	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.8	9.0	Y
White						2.4	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.0	9.0	Y
Students with Disabilities						0.0	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

5185 Tinton Falls School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	953	2.5	21	Y	909.0	68.9	66.5	Y	57.0	Y
White	579	3.3	5	Y	555.0	73.7	72.5	Y	58.0	Y
Hispanic	149	0.0	5	Y	144.0	52.8	52.3	Y	53.0	Y
Black or African American	114	2.6	10	Y	101.0	45.5	44.3	Y	45.5	Y
Asian	61	0.0	0	Y	61.0	91.8	75.7	G	72.0	E
American Indian				*				*		
Two or More Races	50	4.0	1	Y	48.0	81.3	70.1	G	56.5	Y
Economically Disadvantaged	159	2.5	13	Y	142.0	43.0	44.3	Y*	45.0	Y
Students with Disabilities	196	4.1	5	Y	184.0	27.7	30.6	Y*	41.0	Y
English Language Learners*	42	0.0	4	Y	38.0	39.5	26.2	Y	69.0	E
Mathematics										
Schoolwide	954	2.7	22	Y	907.0	57.3	58.2	Y*	51.0	Y
White	579	3.5	5	Y	554.0	64.3	64.3	Y	52.0	Y
Hispanic	149	0.7	5	Y	143.0	33.6	41.2	N	49.0	Y
Black or African American	114	2.6	10	Y	101.0	28.7	33.1	Y*	43.5	Y
Asian	62	0.0	1	Y	61.0	83.6	78.6	G	52.0	Y
American Indian				*				*		
Two or More Races	50	4.0	1	Y	48.0	75.0	62.7	Y	48.0	Y
Economically Disadvantaged	159	2.5	13	Y	142.0	26.1	31.3	Y*	48.0	Y
Students with Disabilities	196	5.1	5	N	182.0	22.5	30.1	N	54.0	Y
English Language Learners*	43	0.0	5	Y	38.0	23.7	20.5	Y	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.6	9.0	Y	56.0	51.9	Y
White							7.6	9.0	Y			
Hispanic							11.6	9.0	N			
Black or African American							11.0	9.0	N			
Asian							4.1	9.0	Y			
American Indian									*			
Two or More Races							11.8	9.0	N			
Economically Disadvantaged							19.6	9.0	N			
Students with Disabilities							14.6	9.0	N			
English Language Learners*							12.5	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

5230 Union Beach Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	393	0.8	10	Y	381.0	59.6	61.0	Y*	51.0	Y
White	316	0.3	6	Y	309.0	59.2	61.3	Y*	53.0	Y
Hispanic	40	5.0	2	Y	37.0	73.0	61.4	Y	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	133	0.8	1	Y	131.0	45.8	50.7	Y*	47.5	Y
Students with Disabilities	69	1.4	1	Y	67.0	25.4	34.7	N	44.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	395	0.8	12	Y	381.0	43.8	47.1	Y*	51.0	Y
White	318	0.3	8	Y	309.0	43.0	47.1	Y*	51.5	Y
Hispanic	40	5.0	2	Y	37.0	59.5	45.6	Y	53.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	135	0.7	3	Y	131.0	29.8	34.9	Y*	43.0	Y
Students with Disabilities	69	1.4	1	Y	67.0	16.4	32.4	N	56.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.1	9.0	N
White						8.1	9.0	Y
Hispanic						13.1	9.0	N
Black or African American						20.0	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.1	9.0	N
Students with Disabilities						16.5	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,320	1.2	8	Y	1,297.0	65.0	64.8	Y	49.0	Y
White	1,130	1.2	7	Y	1,111.0	66.1	66.1	Y	49.5	Y
Hispanic	68	4.4	1	Y	64.0	46.9	38.6	Y	36.0	N
Black or African American	40	0.0	0	Y	40.0	42.5	51.3	Y*		-
Asian	63	0.0	0	Y	63.0	76.2	76.9	Y*	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	90	2.2	0	Y	88.0	44.3	50.3	Y*	46.0	Y
Students with Disabilities	285	1.4	5	Y	277.0	23.8	32.7	N	42.5	Y
English Language Learners*	23	4.3	0	Y	22.0	31.8	32.7	Y*		-

Mathematics										
Schoolwide	1,307	1.6	9	Y	1,278.0	56.8	58.2	Y*	53.0	Y
White	1,117	1.6	8	Y	1,092.0	58.0	59.4	Y*	52.0	Y
Hispanic	70	2.9	1	Y	67.0	38.8	38.6	Y	54.0	Y
Black or African American	38	0.0	0	Y	38.0	21.1	34.4	N		-
Asian	62	0.0	0	Y	62.0	75.8	80.0	Y*	72.0	E
American Indian				*				*		
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	89	2.2	0	Y	87.0	37.9	40.6	Y*	41.0	Y
Students with Disabilities	278	1.4	6	Y	269.0	23.0	31.5	N	40.5	Y
English Language Learners*	22	0.0	0	Y	22.0	40.9	41.7	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.4		G	98.2		G	6.3	10.6	Y			*
White	98.2		G	98.5		G	6.2	10.6	Y			
Hispanic			*	92.6		*	9.9	10.6	Y			
Black or African American			*	100.0		G	9.4	10.6	Y			
Asian			*			*	3.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	0.0	10.6	Y			
Economically Disadvantaged	100.0		G	95.4		G	12.8	10.6	N			
Students with Disabilities	94.3	87.3	Y	91.5	93.7	N	7.4	10.6	Y			
English Language Learners*			*			*	10.0	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

5420 Wall Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,114	2.6	27	Y	2,032.0	68.1	64.6	Y	52.0	Y
White	1,803	2.8	19	Y	1,733.0	70.1	65.9	Y	51.0	Y
Hispanic	177	0.6	4	Y	172.0	57.0	55.1	Y	49.5	Y
Black or African American	55	3.6	0	Y	53.0	39.6	36.2	Y	55.0	Y
Asian	34	0.0	3	Y	31.0	64.5	66.8	Y*		-
American Indian				*				*		-
Two or More Races	44	2.3	1	Y	42.0	71.4	64.2	Y	56.0	Y
Economically Disadvantaged	231	4.8	6	Y	214.0	47.2	45.2	Y	54.0	Y
Students with Disabilities	417	6.5	5	N	391.4	32.7	34.0	Y*	48.0	Y
English Language Learners*	64	0.0	3	Y	61.0	47.5	50.8	Y*	52.0	Y
Mathematics										
Schoolwide	2,073	2.8	27	Y	1,987.0	60.6	55.4	Y	56.0	Y
White	1,759	3.1	19	Y	1,686.0	62.9	56.5	Y	56.0	Y
Hispanic	180	1.1	4	Y	174.0	44.8	46.8	Y*	66.0	E
Black or African American	55	3.6	0	Y	53.0	18.9	27.5	Y*	35.0	N
Asian	35	0.0	3	Y	32.0	78.1	68.7	Y		-
American Indian				*				*		-
Two or More Races	43	2.3	1	Y	41.0	70.7	51.7	Y		-
Economically Disadvantaged	232	4.7	6	Y	215.0	40.5	40.4	Y	62.0	E
Students with Disabilities	414	6.5	5	N	388.6	29.8	36.1	N	54.5	Y
English Language Learners*	66	0.0	3	Y	63.0	49.2	35.2	Y	72.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.0		G	97.1		G	7.4	10.6	Y	46.9	51.9	Y*
White	98.1		G	97.4		G	6.8	10.6	Y			
Hispanic			*			*	12.5	10.6	N			
Black or African American			*			*	8.3	10.6	Y			
Asian			*			*	5.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	11.5	10.6	N			
Economically Disadvantaged	93.9	95.0	N	94.7	93.4	Y	17.6	10.6	N			
Students with Disabilities	91.8	83.5	Y	93.5	89.0	Y	12.7	10.6	N			
English Language Learners*			*			*	7.6	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

5640 West Long Branch School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	372	1.6	9	Y	357.0	64.7	59.0	Y	47.0	Y
White	297	2.0	3	Y	288.0	67.4	62.3	Y	47.0	Y
Hispanic	48	0.0	2	Y	46.0	47.8	32.6	Y	49.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	2.2	4	Y	40.0	42.5	42.4	Y	37.0	N
Students with Disabilities	72	6.9	5	N	63.7	29.8	27.3	Y	57.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	376	1.6	11	Y	359.0	63.8	51.4	Y	50.0	Y
White	299	2.0	3	Y	290.0	66.6	54.5	Y	49.0	Y
Hispanic	50	0.0	4	Y	46.0	43.5	27.5	Y	57.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	46	2.2	5	Y	40.0	50.0	29.2	Y	49.0	Y
Students with Disabilities	72	6.9	5	N	63.7	31.4	28.6	Y	56.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						8.0	9.0	Y			*
White						8.6	9.0	Y			
Hispanic						6.3	9.0	Y			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						10.4	9.0	N			
Students with Disabilities						13.9	9.0	N			
English Language Learners*								*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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