

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

0020 Alexandria Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	337	2.4	4	Y	325.0	63.7	68.1	Y*	46.0	Y
White	295	2.7	4	Y	283.0	64.0	68.3	Y*	46.5	Y
Hispanic	21	0.0	0	Y	21.0	42.9	51.5	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	9.5	0	N	20.0	30.0		--		-
Students with Disabilities	60	3.3	1	Y	57.0	15.8	28.4	N	31.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	337	2.7	5	Y	323.0	51.7	63.9	N	49.0	Y
White	295	3.1	5	Y	281.0	52.3	63.9	N	50.0	Y
Hispanic	21	0.0	0	Y	21.0	33.3	51.5	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	9.5	0	N	20.0	20.0		--		-
Students with Disabilities	60	5.0	1	Y	56.0	14.3	31.4	N	46.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.5	9.0	Y			
White							7.7	9.0	Y			
Hispanic							6.7	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							22.2	9.0	N			
Students with Disabilities							10.0	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

0370 Bethlehem Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	236	5.1	5	N	219.5	72.9	76.6	Y*	53.0	Y
White	199	5.5	5	N	184.3	72.2	78.0	N	53.5	Y
Hispanic	20	5.0	0	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	3.7	0	Y	52.0	32.7	49.1	N	42.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	236	4.2	5	Y	221.0	62.9	69.6	N	55.0	Y
White	199	5.0	5	Y	184.0	62.0	71.6	N	58.5	Y
Hispanic	20	0.0	0	Y	20.0	55.0	47.1	Y		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	1.9	0	Y	53.0	37.7	37.3	Y	34.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						7.1	9.0	Y			
White						6.3	9.0	Y			
Hispanic						12.9	9.0	N			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						10.0	9.0	N			
English Language Learners*								*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

0430 Bloomsbury Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	48	0.0	1	Y	47.0	59.6	71.8	N	45.0	Y
White	40	0.0	1	Y	39.0	66.7	72.5	Y*	46.0	Y
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	48	0.0	1	Y	47.0	63.8	50.3	Y	60.5	E
White	40	0.0	1	Y	39.0	69.2	52.0	Y		-
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							0.0	9.0	Y			*
White							0.0	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	9.0	Y			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

0670 Califon Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	51	2.0	0	Y	50.0	66.0	64.1	Y	41.0	Y
White	48	2.1	0	Y	47.0	68.1	63.6	Y	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics										
Schoolwide	51	2.0	0	Y	50.0	74.0	55.9	Y	43.5	Y
White	48	2.1	0	Y	47.0	76.6	55.2	Y	43.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.5	9.0	Y			
White							1.7	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

0910 Clinton-Glen Gardner School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	294	4.8	1	Y	279.0	71.0	65.5	Y	53.0	Y
White	206	4.9	1	Y	195.0	75.4	69.3	Y	56.0	Y
Hispanic	48	8.3	0	N	45.6	61.4	47.4	Y	48.0	Y
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	67.9	59.5	Y	40.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	13.8	0	N	27.6	43.5	44.8	Y*		-
Students with Disabilities	62	11.3	1	N	58.0	27.6	37.8	N	38.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	294	4.8	1	Y	279.0	59.1	67.4	N	56.0	Y
White	206	4.9	1	Y	195.0	64.6	73.2	N	54.0	Y
Hispanic	48	8.3	0	N	45.6	39.5	45.1	Y*	61.0	E
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	67.9	55.2	Y	58.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	14.3	0	N	26.6	26.4	29.9	Y*		-
Students with Disabilities	61	11.5	1	N	57.0	19.3	36.4	N	40.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.8	9.0	Y			*
White							6.5	9.0	Y			
Hispanic							4.8	9.0	Y			
Black or African American									*			
Asian							2.4	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.5	9.0	N			
Students with Disabilities							8.8	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

0920 Clinton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	863	0.8	6	Y	850.0	68.7	69.5	Y*	48.0	Y
White	696	0.7	2	Y	689.0	67.8	69.0	Y*	48.0	Y
Hispanic	48	0.0	1	Y	47.0	68.1	58.3	Y	43.0	Y
Black or African American				*				*		-
Asian	75	0.0	3	Y	72.0	83.3	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	80.0		--		-
Economically Disadvantaged	52	3.8	1	Y	49.0	53.1	61.0	Y*	37.0	N
Students with Disabilities	168	0.0	1	Y	167.0	34.1	40.1	Y*	44.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	864	0.8	6	Y	851.0	65.8	66.2	Y*	61.0	E
White	696	0.7	2	Y	689.0	65.2	65.9	Y*	58.0	Y
Hispanic	48	0.0	1	Y	47.0	57.4	54.5	Y	61.0	E
Black or African American				*				*		-
Asian	76	0.0	3	Y	73.0	83.6	80.0	G	72.0	E
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	76.0		--		-
Economically Disadvantaged	52	5.8	1	N	48.5	33.0	43.8	Y*	62.0	E
Students with Disabilities	168	0.0	1	Y	167.0	32.9	37.8	Y*	51.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	9.0	Y			*
White							4.8	9.0	Y			
Hispanic							11.6	9.0	N			
Black or African American							12.0	9.0	N			
Asian							5.1	9.0	Y			
American Indian									*			
Two or More Races							8.1	9.0	Y			
Economically Disadvantaged							13.8	9.0	N			
Students with Disabilities							5.9	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

1040 Delaware Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	244	4.9	4	Y	228.0	59.6	69.5	N	46.0	Y
White	196	4.6	3	Y	184.0	59.8	69.4	N	46.5	Y
Hispanic	20	0.0	0	Y	20.0	55.0		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	37.5		--		-
Students with Disabilities	53	7.5	2	N	48.5	16.5	43.3	N	35.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	244	4.9	4	Y	228.0	50.9	61.5	N	58.0	Y
White	196	4.6	3	Y	184.0	50.0	61.9	N	55.0	Y
Hispanic	20	0.0	0	Y	20.0	40.0		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	33.3		--		-
Students with Disabilities	53	7.5	2	N	48.5	20.7	40.3	N	52.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.9	9.0	Y			*
White							7.4	9.0	Y			
Hispanic							11.1	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							13.6	9.0	N			
Economically Disadvantaged							17.6	9.0	N			
Students with Disabilities							13.2	9.0	N			
English Language Learners*									*			

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

1050 Delaware Valley Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	350	0.3	3	Y	346.0	72.5	52.1	Y	
White	327	0.3	3	Y	323.0	73.4	53.0	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	21	0.0	1	Y	20.0	45.0	20.9	Y	
Students with Disabilities	63	1.6	1	Y	61.0	21.3	21.1	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	336	0.0	3	Y	333.0	43.8	36.0	Y	
White	317	0.0	3	Y	314.0	43.6	36.3	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	50	0.0	1	Y	49.0	6.1	14.0	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
95.5		G	95.0		G	5.2	14.2	Y
95.2		G	96.2		G	5.3	14.2	Y
		*			*	3.3	14.2	Y
		*			*			*
		*			*			*
		*			*			*
		*			*			*
		*			*	13.0	14.2	Y
90.9	80.8	Y	81.1	91.1	N	10.0	14.2	Y
		*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

1160 East Amwell Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	211	0.0	2	Y	209.0	78.0	71.2	Y	58.0	Y
White	171	0.0	2	Y	169.0	79.9	74.8	Y	58.0	Y
Hispanic	22	0.0	0	Y	22.0	77.3	41.7	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	1	Y	34.0	64.7	50.2	Y	55.0	Y
Students with Disabilities	43	0.0	1	Y	42.0	38.1	46.6	Y*	51.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	211	0.0	2	Y	209.0	72.7	64.4	Y	43.0	Y
White	171	0.0	2	Y	169.0	78.1	67.2	Y	46.5	Y
Hispanic	22	0.0	0	Y	22.0	50.0	37.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	1	Y	34.0	47.1	39.6	Y	34.5	N
Students with Disabilities	43	0.0	1	Y	42.0	40.5	37.9	Y	29.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.4	9.0	Y			*
White							2.3	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.2	9.0	Y			
Students with Disabilities							6.3	9.0	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

1376 South Hunterdon Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	579	0.5	3	Y	573.0	60.2	65.6	N	53.0	Y
White	423	0.7	2	Y	418.0	65.6	69.3	Y*	51.0	Y
Hispanic	115	0.0	1	Y	114.0	40.4	53.3	N	53.5	Y
Black or African American	23	0.0	0	Y	23.0	47.8	46.0	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	0.0	1	Y	108.0	33.3	40.6	Y*	50.5	Y
Students with Disabilities	120	1.7	1	Y	117.0	23.1	35.5	N	53.5	Y
English Language Learners*	56	0.0	0	Y	56.0	21.4	18.4	Y	50.0	Y
Mathematics										
Schoolwide	568	0.4	3	Y	563.0	40.3	47.4	N	47.0	Y
White	419	0.5	2	Y	415.0	47.0	51.5	N	47.0	Y
Hispanic	110	0.0	1	Y	109.0	20.2	34.7	N	45.0	Y
Black or African American	21	0.0	0	Y	21.0	19.0	20.5	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	102	0.0	1	Y	101.0	17.8	27.8	N	47.0	Y
Students with Disabilities	115	0.9	1	Y	113.0	9.7	28.7	N	52.5	Y
English Language Learners*	54	0.0	0	Y	54.0	11.1	14.7	Y*	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	91.8	95.0	N	100.0		G	8.0	10.6	Y	43.9	51.9	Y*
White	98.2		G	100.0		G	7.5	10.6	Y			
Hispanic			*			*	10.1	10.6	Y			
Black or African American			*			*	12.2	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*	3.8	10.6	Y			
Economically Disadvantaged	85.0		*			*	18.4	10.6	N			
Students with Disabilities			*			*	8.6	10.6	Y			
English Language Learners*			*			*	7.7	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

1510 Flemington-Raritan Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,090	1.9	32	Y	2,020.0	69.2	69.6	Y*	53.0	Y
White	1,490	1.9	12	Y	1,449.0	73.7	72.9	Y	52.0	Y
Hispanic	287	1.0	9	Y	275.0	41.8	49.6	N	51.0	Y
Black or African American	70	4.3	3	Y	64.0	48.4	50.0	Y*	59.0	Y
Asian	219	1.4	6	Y	211.0	80.1	80.0	G	58.0	Y
American Indian				*				*		-
Two or More Races	23	4.3	2	Y	20.0	70.0	73.5	Y*		-
Economically Disadvantaged	322	1.2	18	Y	300.0	39.7	38.0	Y	52.5	Y
Students with Disabilities	417	4.3	5	Y	395.0	30.4	34.8	N	46.0	Y
English Language Learners*	149	0.7	4	Y	144.0	25.0	23.3	Y	53.0	Y
Mathematics										
Schoolwide	2,109	2.0	43	Y	2,026.0	69.0	70.1	Y*	58.0	Y
White	1,490	2.1	12	Y	1,447.0	73.5	73.2	Y	56.0	Y
Hispanic	305	1.3	19	Y	283.0	36.4	50.8	N	54.5	Y
Black or African American	70	4.3	3	Y	64.0	51.6	47.8	Y	73.0	E
Asian	220	1.8	7	Y	211.0	87.7	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races	23	4.3	2	Y	20.0	70.0	70.7	Y*		-
Economically Disadvantaged	337	1.2	25	Y	308.0	37.0	43.9	N	55.0	Y
Students with Disabilities	417	4.8	5	Y	393.0	32.3	37.0	N	52.0	Y
English Language Learners*	168	1.8	15	Y	152.0	31.6	31.0	Y	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.4	9.0	Y	65.8	51.9	Y
White							5.9	9.0	Y			
Hispanic							9.7	9.0	N			
Black or African American							6.3	9.0	Y			
Asian							4.2	9.0	Y			
American Indian									*			
Two or More Races							9.3	9.0	N			
Economically Disadvantaged							13.5	9.0	N			
Students with Disabilities							10.3	9.0	N			
English Language Learners*							11.6	9.0	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

1600 Franklin Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	208	2.4	3	Y	201.0	61.2	59.0	Y	44.0	Y
White	179	2.8	3	Y	172.0	62.8	59.5	Y	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	27	7.4	1	N	25.0	16.0	20.5	Y*		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	208	2.4	3	Y	201.0	61.7	59.0	Y	60.0	E
White	179	2.8	3	Y	172.0	62.8	60.4	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	27	7.4	1	N	25.0	12.0	20.5	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.5	9.0	Y			
White							1.4	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							8.1	9.0	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

1680 Frenchtown Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	79	7.6	0	N	75.1	66.6	75.2	Y*	59.0	Y
White	66	9.1	0	N	62.7	65.4	76.5	N	59.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics										
Schoolwide	79	5.1	0	N	75.1	63.9	74.2	N	65.0	E
White	66	6.1	0	N	62.7	62.2	74.4	N	62.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.1	9.0	Y
White						9.0	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

1970 Hampton Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	45	8.9	0	N	42.8	32.7	51.5	N	15.0	N
White	40	10.0	0	N	38.0	28.9	55.3	N	14.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	45	8.9	0	N	42.8	23.3	34.9	N	6.5	N
White	40	10.0	0	N	38.0	21.0	33.7	N	5.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						17.7	8.9	N
White						17.4	8.9	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.5	8.9	N
Students with Disabilities						27.3	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

2140 High Bridge Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	248	3.6	1	Y	238.0	56.3	56.5	Y*	39.0	N
White	201	3.5	0	Y	194.0	56.2	56.5	Y*	39.0	N
Hispanic	27	0.0	0	Y	27.0	59.3	74.2	Y*	28.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	3.4	1	Y	27.0	51.9	46.6	Y		-
Students with Disabilities	61	9.8	0	N	58.0	31.0	29.8	Y	49.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	249	4.4	2	Y	237.0	54.9	58.8	Y*	39.0	N
White	201	4.0	0	Y	193.0	53.9	58.7	Y*	42.0	Y
Hispanic	28	3.6	1	Y	27.0	66.7	80.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	3.4	1	Y	27.0	37.0	49.7	Y*		-
Students with Disabilities	61	9.8	0	N	58.0	31.0	35.7	Y*	37.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.0	9.0	N			*
White							11.0	9.0	N			
Hispanic							7.7	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.2	9.0	N			
Students with Disabilities							12.6	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

2220 Holland Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	349	2.6	1	Y	339.0	63.1	65.1	Y*	54.0	Y
White	315	2.9	1	Y	305.0	63.3	65.1	Y*	55.0	Y
Hispanic	20	0.0	0	Y	20.0	40.0	49.4	Y*	35.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	5.0	0	Y				*		-
Students with Disabilities	104	3.8	1	Y	99.0	36.4	43.7	Y*	48.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	349	2.6	1	Y	339.0	55.5	58.1	Y*	67.0	E
White	315	2.9	1	Y	305.0	56.1	59.1	Y*	65.0	E
Hispanic	20	0.0	0	Y	20.0	30.0	37.1	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	10.0	0	N				*		-
Students with Disabilities	104	1.9	1	Y	101.0	37.6	40.0	Y*	59.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						7.4	9.0	Y			*
White						7.9	9.0	Y			
Hispanic						0.0	9.0	Y			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						27.9	9.0	N			
Students with Disabilities						9.2	9.0	N			
English Language Learners*								*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

2300 Hunterdon Central Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,305	1.1	6	Y	1,286.0	81.8	78.4	G	
White	1,074	1.2	3	Y	1,059.0	83.4	79.4	G	
Hispanic	105	0.0	0	Y	105.0	64.8	61.7	Y	
Black or African American	36	2.8	0	Y	35.0	54.3	74.3	N	
Asian	81	0.0	2	Y	79.0	94.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	99	0.0	1	Y	98.0	56.1	60.0	Y*	
Students with Disabilities	217	1.4	0	Y	214.0	41.6	43.9	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	1,137	1.1	4	Y	1,121.0	59.1	63.1	N	
White	934	1.1	2	Y	922.0	60.0	63.9	N	
Hispanic	97	0.0	1	Y	96.0	44.8	46.0	Y*	
Black or African American	28	3.6	0	Y	27.0	33.3	55.9	N	
Asian	70	1.4	1	Y	68.0	79.4	73.2	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	85	0.0	1	Y	84.0	33.3	49.7	N	
Students with Disabilities	169	1.2	0	Y	167.0	31.7	33.7	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	94.7	N	96.8		G	4.9	14.2	Y
White	95.4		G	98.0		G	4.4	14.2	Y
Hispanic	78.1	90.9	N	84.9	88.3	N	6.7	14.2	Y
Black or African American			*			*	12.5	14.2	Y
Asian	100.0		G	100.0		G	2.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	11.4	14.2	Y
Economically Disadvantaged	70.8	78.8	N	80.6	88.1	N	15.0	14.2	N
Students with Disabilities	80.7	85.1	N	92.2	87.1	Y	9.2	14.2	Y
English Language Learners*			*			*	14.7	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
20.5	51.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

2308 Hunterdon County Vocational School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	118	1.7	0	Y	116.0	94.8	80.0	G	
White	86	2.3	0	Y	84.0	95.2	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	109	0.9	0	Y	108.0	92.6	71.5	G	
White	80	1.3	0	Y	79.0	93.7	70.6	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				1.1	14.2	Y
White		*				1.4	14.2	Y
Hispanic		*						*
Black or African American		*						*
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*						*
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

2450 Kingwood Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	214	0.5	7	Y	206.0	70.4	68.0	Y	57.0	Y
White	191	0.5	5	Y	185.0	69.7	67.0	Y	56.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	0.0	0	Y	21.0	47.6		--		-
Students with Disabilities	31	0.0	1	Y	30.0	30.0	27.3	Y	50.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	214	0.0	7	Y	207.0	51.7	61.0	N	53.0	Y
White	191	0.0	5	Y	186.0	52.7	60.9	N	51.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	0.0	0	Y	21.0	19.0		--		-
Students with Disabilities	31	0.0	1	Y	30.0	20.0	27.3	Y*	34.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.4	9.0	Y			
White							4.6	9.0	Y			
Hispanic							4.2	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.4	9.0	Y			
Students with Disabilities							2.1	9.0	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

2590 Lebanon Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	53	7.5	0	N	50.4	59.5	61.2	Y*	42.0	Y
White	44	9.1	0	N	41.8	62.2	60.8	Y	41.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	53	7.5	0	N	50.4	55.5	52.3	Y	53.0	Y
White	44	9.1	0	N	41.8	62.2	52.6	Y	51.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.0	8.8	N
White						8.1	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

2600 Lebanon Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	444	3.8	3	Y	424.0	68.6	69.4	Y*	50.0	Y
White	397	3.5	1	Y	382.0	68.8	69.3	Y*	52.0	Y
Hispanic	20	15.0	1	N				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	8.8	1	N	31.4	35.0	56.7	N	40.0	Y
Students with Disabilities	97	10.3	2	N	90.3	24.4	44.6	N	47.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	444	3.4	3	Y	426.0	53.3	59.6	N	52.0	Y
White	397	3.3	1	Y	383.0	53.3	58.8	N	51.5	Y
Hispanic	20	10.0	1	N				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	8.8	1	N	31.4	19.1	34.4	N	48.0	Y
Students with Disabilities	97	9.3	2	N	90.3	16.6	37.0	N	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.8	9.0	Y			*
White							3.3	9.0	Y			
Hispanic							8.0	9.0	Y			
Black or African American							15.0	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.6	9.0	N			
Students with Disabilities							4.3	9.0	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

3180 Milford Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	48	0.0	1	Y	47.0	59.6	67.5	Y*	31.0	N
White	38	0.0	1	Y	37.0	64.9	66.7	Y*	32.5	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	48	0.0	1	Y	47.0	46.8	50.2	Y*	58.5	Y
White	38	0.0	1	Y	37.0	48.6	50.4	Y*	50.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.1	9.0	N
White						13.5	9.0	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

3660 North Hunterdon-Voorhees Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,195	2.5	13	Y	1,153.0	71.7	64.5	Y	
White	1,010	2.7	9	Y	975.0	72.9	64.7	Y	
Hispanic	74	4.1	1	Y	70.0	61.4	47.4	Y	
Black or African American	28	0.0	3	Y	25.0	40.0	60.2	N	
Asian	58	0.0	0	Y	58.0	77.6	77.9	Y*	
American Indian				*				*	
Two or More Races	24	0.0	0	Y	24.0	70.8		--	
Economically Disadvantaged	40	2.5	2	Y	37.0	45.9	47.0	Y*	
Students with Disabilities	188	1.6	0	Y	185.0	28.6	32.3	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	1,192	1.2	13	Y	1,166.0	54.7	61.0	N	
White	1,011	1.4	9	Y	989.0	55.6	60.4	N	
Hispanic	74	0.0	1	Y	73.0	41.1	55.3	N	
Black or African American	28	0.0	3	Y	25.0	24.0	51.3	N	
Asian	54	0.0	0	Y	54.0	66.7	80.0	N	
American Indian				*				*	
Two or More Races	24	0.0	0	Y	24.0	62.5		--	
Economically Disadvantaged	40	0.0	2	Y	38.0	34.2	36.7	Y*	
Students with Disabilities	189	0.5	0	Y	188.0	18.1	26.6	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2	G	97.9		G	11.9	14.2	Y
White	97.5	G	98.2		G	11.8	14.2	Y
Hispanic	92.0	95.0	N	96.0	G	13.4	14.2	Y
Black or African American	90.5		*		*	23.6	14.2	N
Asian	100.0		G	100.0	G	7.1	14.2	Y
American Indian			*		*			*
Two or More Races			*		*	11.1	14.2	Y
Economically Disadvantaged	90.3	91.9	N	96.7	G	25.5	14.2	N
Students with Disabilities	94.1	87.4	Y	89.6	88.1	Y	22.9	N
English Language Learners*			*		*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

4350 Readington Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,041	1.4	12	Y	1,016.0	73.9	75.2	Y*	48.0	Y
White	862	1.5	4	Y	846.0	74.5	75.5	Y*	48.0	Y
Hispanic	88	1.1	6	Y	82.0	63.4	63.9	Y*	38.0	N
Black or African American				*				*		-
Asian	52	1.9	2	Y	49.0	83.7	80.0	G	43.0	Y
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	78.3		--		-
Economically Disadvantaged	68	0.0	2	Y	66.0	48.5	53.2	Y*	33.0	N
Students with Disabilities	247	1.2	2	Y	243.0	44.0	44.6	Y*	47.5	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	1,043	1.8	13	Y	1,014.0	62.5	67.9	N	50.0	Y
White	863	2.0	5	Y	843.0	64.4	68.1	N	50.0	Y
Hispanic	89	1.1	6	Y	83.0	42.2	58.1	N	54.0	Y
Black or African American				*				*		-
Asian	52	1.9	2	Y	49.0	69.4	75.4	Y*	51.0	Y
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	73.9		--		-
Economically Disadvantaged	69	0.0	2	Y	67.0	35.8	44.2	Y*	43.0	Y
Students with Disabilities	247	2.0	2	Y	241.0	34.9	41.7	N	48.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.2	9.0	Y			*
White							3.2	9.0	Y			
Hispanic							3.8	9.0	Y			
Black or African American									*			
Asian							2.7	9.0	Y			
American Indian									*			
Two or More Races							2.6	9.0	Y			
Economically Disadvantaged							10.4	9.0	N			
Students with Disabilities							5.0	9.0	Y			
English Language Learners*							4.3	9.0	Y			

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

5180 Tewksbury Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	387	2.6	1	Y	376.0	86.7	73.0	G	73.0	E
White	337	2.7	1	Y	327.0	86.9	74.0	G	74.0	E
Hispanic	20	5.0	0	Y				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	86.4	74.2	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	57	5.3	0	N	54.2	51.7	34.8	Y	56.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	387	2.8	1	Y	375.0	69.3	64.9	Y	67.0	E
White	337	3.0	1	Y	326.0	69.3	65.5	Y	68.0	E
Hispanic	20	5.0	0	Y				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	72.7	47.2	Y		-
Economically Disadvantaged				*				*		-
Students with Disabilities	57	8.8	0	N	54.2	27.6	36.4	Y*	64.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.6	9.0	Y
White						4.9	9.0	Y
Hispanic						3.1	9.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races						3.7	9.0	Y
Economically Disadvantaged								*
Students with Disabilities						6.2	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

19 Hunterdon

5270 Union Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	315	5.4	7	N	292.6	74.8	77.4	Y*	57.0	Y
White	271	4.8	5	Y	253.0	75.1	77.1	Y*	56.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	85	7.1	1	N	79.8	36.3	41.8	Y*	43.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	315	5.1	7	N	292.6	57.4	69.3	N	40.0	Y
White	271	4.4	5	Y	254.0	57.5	68.0	N	35.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	85	7.1	1	N	79.8	30.1	41.8	N	40.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.1	9.0	Y
White						6.0	9.0	Y
Hispanic						0.0	9.0	Y
Black or African American								*
Asian						11.1	9.0	N
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						11.7	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

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