

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

0310 Berkeley Heights School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,585	1.0	10	Y	1,559.0	79.5	71.6	Y	52.0	Y
White	1,083	0.9	4	Y	1,069.0	77.9	70.0	Y	50.0	Y
Hispanic	179	1.7	3	Y	173.0	71.7	60.8	Y	47.0	Y
Black or African American	20	0.0	0	Y	20.0	65.0	61.0	Y		-
Asian	232	1.3	1	Y	228.0	92.5	80.0	G	60.0	E
American Indian				*				*		
Two or More Races	69	0.0	2	Y	67.0	85.1	79.7	G	52.0	Y
Economically Disadvantaged	27	0.0	2	Y	25.0	60.0	38.0	Y		-
Students with Disabilities	258	3.1	1	Y	249.0	32.9	30.9	Y	46.0	Y
English Language Learners*	22	9.1	1	N	20.0	70.0		--		-
<b>Mathematics</b>										
Schoolwide	1,569	1.2	9	Y	1,541.0	68.8	67.3	Y	54.0	Y
White	1,070	1.1	4	Y	1,054.0	65.7	65.6	Y	52.0	Y
Hispanic	178	1.7	2	Y	173.0	53.8	51.9	Y	45.5	Y
Black or African American	20	0.0	0	Y	20.0	60.0		--		-
Asian	230	1.3	1	Y	226.0	92.5	80.0	G	61.0	E
American Indian				*				*		
Two or More Races	69	1.4	2	Y	66.0	77.3	71.8	Y	51.0	Y
Economically Disadvantaged	27	0.0	2	Y	25.0	36.0	32.0	Y		-
Students with Disabilities	257	3.1	1	Y	248.0	25.8	31.1	N	42.0	Y
English Language Learners*	22	9.1	1	N	20.0	70.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.2		G	98.2		G	5.5	10.6	Y			*
White	98.2		G	98.0		G	5.6	10.6	Y			
Hispanic			*			*	9.1	10.6	Y			
Black or African American			*			*	0.0	10.6	Y			
Asian	100.0		G	100.0		G	2.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.3	10.6	Y			
Economically Disadvantaged			*			*	13.2	10.6	N			
Students with Disabilities	85.7	81.1	Y	86.5	90.3	N	9.6	10.6	Y			
English Language Learners*			*			*	4.0	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

0850 Clark Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,398	0.8	4	Y	1,383.0	68.1	64.4	Y	59.0	Y
White	1,199	0.9	2	Y	1,186.0	67.8	64.9	Y	59.0	Y
Hispanic	144	0.0	2	Y	142.0	69.0	56.6	Y	61.0	E
Black or African American				*				*		-
Asian	38	0.0	0	Y	38.0	76.3	73.6	Y	57.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	5.5	0	N	52.3	63.1	52.0	Y	63.5	E
Students with Disabilities	239	2.1	0	Y	234.0	27.4	32.3	N	44.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	1,391	0.6	4	Y	1,378.0	50.5	53.6	N	54.0	Y
White	1,192	0.8	2	Y	1,181.0	51.0	53.8	N	54.0	Y
Hispanic	144	0.0	2	Y	142.0	43.7	51.2	N	52.0	Y
Black or African American				*				*		-
Asian	39	0.0	0	Y	39.0	64.1	60.9	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	56	1.8	0	Y	55.0	36.4	42.0	Y*		-
Students with Disabilities	235	1.3	0	Y	232.0	22.4	27.3	N	56.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.0		G	97.9		G	3.9	10.6	Y			*
White	95.9		G	97.6		G	3.7	10.6	Y			
Hispanic			*			*	6.2	10.6	Y			
Black or African American			*			*	3.8	10.6	Y			
Asian			*			*	3.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	7.1	10.6	Y			
Students with Disabilities	83.3	93.5	N	96.2		G	5.4	10.6	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

0980 Cranford Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,373	1.3	13	Y	2,330.0	76.2	73.3	Y	52.0	Y
White	1,963	1.4	7	Y	1,930.0	77.5	74.5	Y	53.0	Y
Hispanic	188	1.1	2	Y	184.0	67.4	68.0	Y*	44.5	Y
Black or African American	61	1.6	1	Y	59.0	44.1	44.2	Y*	38.0	N
Asian	106	0.0	2	Y	104.0	88.5	79.1	G	57.0	Y
American Indian				*				*		
Two or More Races	55	1.8	1	Y	53.0	69.8	63.0	Y	43.5	Y
Economically Disadvantaged	85	3.5	3	Y	79.0	53.2	48.6	Y	54.0	Y
Students with Disabilities	434	2.8	3	Y	420.0	39.0	41.8	Y*	44.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	2,373	1.4	13	Y	2,329.0	59.4	61.5	N	55.0	Y
White	1,962	1.5	7	Y	1,927.0	60.6	61.9	Y*	55.0	Y
Hispanic	188	1.1	2	Y	185.0	47.6	56.4	N	55.0	Y
Black or African American	62	1.6	1	Y	60.0	26.7	30.0	Y*	48.0	Y
Asian	106	0.0	2	Y	104.0	77.9	80.0	Y*	54.5	Y
American Indian				*				*		
Two or More Races	55	1.8	1	Y	53.0	56.6	71.5	N	54.0	Y
Economically Disadvantaged	85	2.4	3	Y	80.0	38.8	36.9	Y	48.0	Y
Students with Disabilities	434	3.0	3	Y	420.0	29.5	37.8	N	54.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.5		G	96.5		G	4.3	10.6	Y			*
White	99.6		G	96.9		G	4.2	10.6	Y			
Hispanic	95.0		G	93.8	89.6	Y	4.2	10.6	Y			
Black or African American			*			*	9.2	10.6	Y			
Asian			*			*	3.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.3	10.6	Y			
Economically Disadvantaged			*			*	9.3	10.6	Y			
Students with Disabilities	95.9		G	83.7	95.7	N	8.3	10.6	Y			
English Language Learners*			*			*	10.0	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

1320 Elizabeth Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	15,206	0.6	547	Y	14,579.0	52.8	47.3	Y	63.0	E
White	1,209	0.9	33	Y	1,166.0	63.5	58.9	Y	63.0	E
Hispanic	11,026	0.5	385	Y	10,596.0	53.5	48.1	Y	63.0	E
Black or African American	2,693	1.0	117	Y	2,553.0	42.5	37.3	Y	61.0	E
Asian	270	0.7	9	Y	259.0	79.5	66.5	Y	68.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	12,075	0.5	313	Y	11,708.0	50.4	45.1	Y	63.0	E
Students with Disabilities	1,983	1.9	106	Y	1,848.0	18.8	20.4	N	52.0	Y
English Language Learners*	4,613	0.2	173	Y	4,433.0	40.3	31.1	Y	65.0	E
<b>Mathematics</b>										
Schoolwide	15,907	0.8	819	Y	14,985.0	27.2	35.9	N	44.0	Y
White	1,232	1.1	48	Y	1,173.0	37.3	48.0	N	47.5	Y
Hispanic	11,606	0.7	615	Y	10,925.0	27.9	36.6	N	44.0	Y
Black or African American	2,787	1.0	140	Y	2,621.0	17.0	26.7	N	39.0	N
Asian	274	0.0	13	Y	261.0	55.9	57.0	Y*	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	12,399	0.6	360	Y	11,973.0	25.4	34.5	N	43.0	Y
Students with Disabilities	2,010	2.3	110	Y	1,864.0	10.7	20.2	N	41.0	Y
English Language Learners*	5,185	0.5	407	Y	4,757.0	25.9	31.9	N	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	82.2	80.6	Y	83.0	79.6	Y	11.9	10.6	N	41.2	51.9	Y*
White	90.4	86.6	Y	82.9	74.5	Y	10.0	10.6	Y			
Hispanic	82.3	82.7	N	84.2	80.8	Y	11.0	10.6	N			
Black or African American	77.9	72.8	Y	78.9	77.0	Y	16.8	10.6	N			
Asian	93.6	91.2	Y	88.5	89.6	N	5.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	82.1	81.0	Y	82.5	80.1	Y	11.9	10.6	N			
Students with Disabilities	55.7	63.7	N	64.7	62.1	Y	24.1	10.6	N			
English Language Learners*	77.2	80.5	N	80.3	78.7	Y	9.5	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

1710 Garwood Boro

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	262	0.8	7	Y	255.0	64.7	60.5	Y	56.5	Y
White	191	0.0	4	Y	187.0	69.5	62.8	Y	60.5	E
Hispanic	65	1.5	2	Y	63.0	52.4	50.0	Y	53.0	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	2.6	2	Y	36.0	44.4	47.8	Y*	75.0	E
Students with Disabilities	62	1.6	2	Y	60.0	21.7	24.8	Y*	50.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	262	1.1	7	Y	255.0	48.2	51.4	Y*	46.0	Y
White	191	0.0	4	Y	187.0	51.3	52.8	Y*	44.0	Y
Hispanic	65	3.1	2	Y	63.0	38.1	42.5	Y*	47.0	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	5.3	2	N	36.0	19.4	41.1	N	48.0	Y
Students with Disabilities	62	1.6	2	Y	60.0	10.0	15.2	Y*	44.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.4	9.0	Y			*
White							8.3	9.0	Y			
Hispanic							8.2	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							16.7	9.0	N			
Students with Disabilities							13.3	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

2190 Hillside Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,827	1.6	71	Y	1,731.0	40.8	42.4	Y*	46.5	Y
White	159	0.6	5	Y	153.0	51.0	49.2	Y	36.0	N
Hispanic	492	1.2	18	Y	469.0	40.9	43.1	Y*	51.5	Y
Black or African American	1,130	2.0	46	Y	1,065.0	38.5	40.5	Y*	46.0	Y
Asian	34	0.0	1	Y	33.0	63.6	65.1	Y*	48.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,013	1.6	27	Y	973.0	38.5	41.0	Y*	48.0	Y
Students with Disabilities	280	3.9	11	Y	260.0	8.1	16.4	N	41.0	Y
English Language Learners*	225	1.3	6	Y	216.0	30.1	28.9	Y	54.5	Y
<b>Mathematics</b>										
Schoolwide	1,863	1.3	84	Y	1,760.0	24.4	31.5	N	45.0	Y
White	161	1.2	6	Y	153.0	39.2	44.1	Y*	35.5	N
Hispanic	508	0.8	27	Y	478.0	26.4	32.7	N	45.0	Y
Black or African American	1,147	1.6	48	Y	1,085.0	20.6	28.6	N	45.0	Y
Asian	35	0.0	2	Y	33.0	54.5	55.8	Y*	46.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	956	1.4	28	Y	918.0	23.0	29.9	N	45.0	Y
Students with Disabilities	270	2.2	11	Y	255.0	7.5	16.5	N	53.0	Y
English Language Learners*	251	0.8	14	Y	235.0	26.8	27.6	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	86.9	88.7	N	90.3	92.1	N	12.7	10.6	N	54.5	51.9	Y
White	85.7	84.5	Y			*	12.9	10.6	N			
Hispanic	83.7	85.5	N	87.8	96.0	N	16.3	10.6	N			
Black or African American	87.7	89.6	N	90.5	92.4	N	11.0	10.6	N			
Asian			*			*	7.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	87.6	88.8	N	93.0	94.1	N	13.6	10.6	N			
Students with Disabilities	76.9	86.6	N	85.7	76.6	Y	16.9	10.6	N			
English Language Learners*			*			*	13.2	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

2420 Kenilworth School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	895	1.5	17	Y	867.0	45.4	41.2	Y	43.0	Y
White	529	1.5	4	Y	518.0	44.8	42.6	Y	43.0	Y
Hispanic	256	1.6	6	Y	246.0	42.7	37.8	Y	42.0	Y
Black or African American	53	1.9	5	Y	48.0	56.3	36.5	Y	36.5	N
Asian	41	0.0	2	Y	39.0	61.5	49.4	Y	52.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	180	1.1	9	Y	170.0	35.9	29.2	Y	44.5	Y
Students with Disabilities	146	3.4	5	Y	137.0	9.5	16.3	N	33.5	N
English Language Learners*	63	0.0	2	Y	61.0	32.8	18.5	Y	55.0	Y
<b>Mathematics</b>										
Schoolwide	891	3.8	19	Y	842.0	28.3	33.6	N	50.0	Y
White	526	3.4	4	Y	505.0	29.5	33.8	N	53.0	Y
Hispanic	258	4.7	8	Y	240.0	23.3	32.1	N	48.0	Y
Black or African American	50	6.0	5	N	43.0	27.9	23.6	Y		-
Asian	41	2.4	2	Y	38.0	42.1	52.8	Y*	56.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	181	4.4	9	Y	165.0	20.0	27.3	N	42.5	Y
Students with Disabilities	144	4.2	5	Y	134.0	4.5	20.2	N	34.0	N
English Language Learners*	65	4.6	4	Y	60.0	18.3	21.8	Y*	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	86.7	94.0	N	95.8		G	6.5	10.6	Y	31.4	51.9	N
White	85.3	94.9	N	95.1		G	6.9	10.6	Y			
Hispanic	85.7	93.0	N	94.4	96.0	N	6.3	10.6	Y			
Black or African American			*			*	3.4	10.6	Y			
Asian			*			*	6.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.1	10.6	Y			
Economically Disadvantaged	81.6	93.2	N	91.4	96.0	N	8.7	10.6	Y			
Students with Disabilities			*	90.5	78.2	Y	9.5	10.6	Y			
English Language Learners*			*			*	11.5	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

2660 Linden Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,650	2.2	166	Y	3,420.0	45.1	47.0	N	41.0	Y
White	697	2.6	15	Y	666.0	55.9	57.0	Y*	41.0	Y
Hispanic	1,526	2.6	90	Y	1,408.0	44.9	45.9	Y*	42.0	Y
Black or African American	1,256	1.8	51	Y	1,187.0	38.2	40.1	Y*	37.0	N
Asian	104	0.0	8	Y	96.0	59.4	66.7	Y*	52.0	Y
American Indian				*				*		-
Two or More Races	62	3.2	2	Y	58.0	46.6	53.6	Y*	52.5	Y
Economically Disadvantaged	2,049	2.0	88	Y	1,930.0	40.6	42.3	Y*	42.0	Y
Students with Disabilities	733	3.8	35	Y	672.0	12.9	18.3	N	37.0	N
English Language Learners*	377	1.1	13	Y	365.0	26.3	30.5	N	47.0	Y
<b>Mathematics</b>										
Schoolwide	3,689	2.3	173	Y	3,438.0	26.2	32.6	N	47.0	Y
White	698	2.0	15	Y	669.0	41.1	41.7	Y*	53.0	Y
Hispanic	1,557	2.2	95	Y	1,430.0	25.1	32.4	N	47.0	Y
Black or African American	1,262	2.8	52	Y	1,180.0	17.3	24.7	N	41.0	Y
Asian	104	1.0	9	Y	94.0	51.1	56.5	Y*	55.5	Y
American Indian				*				*		-
Two or More Races	63	1.6	2	Y	60.0	23.3	40.9	N	49.0	Y
Economically Disadvantaged	2,076	2.0	92	Y	1,947.0	21.9	29.0	N	47.0	Y
Students with Disabilities	728	3.4	35	Y	669.0	9.0	16.2	N	51.0	Y
English Language Learners*	408	0.5	18	Y	389.0	22.4	28.5	N	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.9	89.5	Y	89.9	93.2	N	12.5	10.6	N	59.7	51.9	Y
White	92.2	89.5	Y	97.1		G	9.9	10.6	Y			
Hispanic	91.0	90.4	Y	86.6	90.6	N	13.1	10.6	N			
Black or African American	88.4	87.6	Y	88.6	94.8	N	12.9	10.6	N			
Asian			*			*	11.7	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	18.3	10.6	N			
Economically Disadvantaged	91.4	88.2	Y	89.5	91.2	N	14.5	10.6	N			
Students with Disabilities	87.5	82.7	Y	76.3	89.3	N	16.6	10.6	N			
English Language Learners*	85.7	93.4	N	79.2	77.2	Y	13.6	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

3470 Mountainside School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	468	1.9	2	Y	457.0	81.2	65.5	G	68.0	E
White	335	1.5	1	Y	329.0	82.1	65.2	G	71.0	E
Hispanic	60	1.7	0	Y	59.0	76.3	40.3	Y	60.0	E
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	85.7	80.0	G	67.0	E
American Indian				*				*		
Two or More Races	40	5.0	1	Y	37.0	81.1		--	62.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	58	5.2	0	N	55.1	43.6	27.1	Y	65.0	E
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	467	1.7	2	Y	457.0	72.9	59.7	Y	60.0	E
White	335	1.5	1	Y	329.0	72.0	59.5	Y	59.0	Y
Hispanic	60	0.0	0	Y	60.0	66.7	24.2	Y	63.0	E
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	92.6	80.0	G		-
American Indian				*				*		
Two or More Races	40	5.0	1	Y	37.0	81.1		--	64.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	58	5.2	0	N	55.1	19.9	31.7	N	53.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.0	9.0	Y			*
White							2.8	9.0	Y			
Hispanic							5.8	9.0	Y			
Black or African American									*			
Asian							2.3	9.0	Y			
American Indian									*			
Two or More Races							1.6	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							3.7	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

3560 New Providence School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,521	0.7	17	Y	1,493.0	83.7	77.5	G	57.0	Y
White	1,076	1.0	10	Y	1,055.0	83.3	76.5	G	54.0	Y
Hispanic	133	0.0	5	Y	128.0	68.0	68.9	Y*	44.0	Y
Black or African American	31	0.0	1	Y	30.0	76.7	52.8	Y		-
Asian	268	0.0	1	Y	267.0	94.4	80.0	G	69.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	47	0.0	3	Y	44.0	63.6	56.5	Y	42.0	Y
Students with Disabilities	206	1.9	2	Y	200.0	44.5	40.3	Y	53.0	Y
English Language Learners*	41	0.0	1	Y	40.0	65.0	57.5	Y	63.0	E
<b>Mathematics</b>										
Schoolwide	1,525	0.9	21	Y	1,492.0	77.7	71.8	Y	59.0	Y
White	1,077	1.1	11	Y	1,055.0	77.4	70.1	Y	57.0	Y
Hispanic	136	0.7	6	Y	129.0	55.8	59.4	Y*	67.0	E
Black or African American	31	0.0	1	Y	30.0	56.7	52.8	Y		-
Asian	268	0.0	3	Y	265.0	92.1	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	47	0.0	3	Y	44.0	50.0	46.0	Y	76.0	E
Students with Disabilities	206	2.4	2	Y	199.0	34.2	40.3	N	62.0	E
English Language Learners*	47	0.0	3	Y	44.0	59.1	51.0	Y	77.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	99.4		G	98.9		G	3.0	10.6	Y			*
White	99.2		G	98.6		G	2.7	10.6	Y			
Hispanic			*			*	5.3	10.6	Y			
Black or African American			*			*	2.3	10.6	Y			
Asian	100.0		G	100.0		G	2.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	14.3	10.6	N			
Economically Disadvantaged			*			*	9.2	10.6	Y			
Students with Disabilities			*	90.9	88.3	Y	7.3	10.6	Y			
English Language Learners*			*			*	5.7	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

4160 Plainfield Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,634	1.3	112	Y	4,468.0	24.8	32.4	N	41.0	Y
White	29	0.0	2	Y	27.0	33.3	42.9	Y*		-
Hispanic	3,251	1.0	67	Y	3,159.0	23.5	31.1	N	43.0	Y
Black or African American	1,311	2.1	43	Y	1,241.0	27.0	34.2	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	2,437	1.1	46	Y	2,368.0	24.6	31.8	N	41.0	Y
Students with Disabilities	951	2.1	20	Y	913.0	7.8	18.4	N	37.0	N
English Language Learners*	2,216	0.8	36	Y	2,168.0	17.7	23.6	N	43.0	Y
<b>Mathematics</b>										
Schoolwide	4,706	1.3	257	Y	4,401.0	17.5	26.9	N	40.0	Y
White	29	0.0	2	Y	27.0	22.2	39.8	N		-
Hispanic	3,360	1.0	211	Y	3,129.0	17.9	27.3	N	40.0	Y
Black or African American	1,275	2.1	44	Y	1,205.0	15.4	24.8	N	39.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	2,446	1.1	70	Y	2,353.0	18.5	27.0	N	41.0	Y
Students with Disabilities	887	1.8	18	Y	854.0	7.7	17.1	N	36.0	N
English Language Learners*	2,360	0.8	155	Y	2,196.0	14.4	25.7	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	76.2	82.7	N	77.8	92.9	N	17.1	10.6	N	36.8	51.9	Y*
White			*			*	33.3	10.6	N			
Hispanic	71.8	79.2	N	72.5	93.0	N	16.2	10.6	N			
Black or African American	86.4	88.2	N	87.6	92.8	N	19.1	10.6	N			
Asian			*			*	14.7	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	29.0	10.6	N			
Economically Disadvantaged	79.8	84.5	N	82.6	94.2	N	16.7	10.6	N			
Students with Disabilities	78.4	71.6	Y	86.7	89.5	N	20.7	10.6	N			
English Language Learners*	62.4	64.6	N	55.2	89.8	N	15.4	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

4290 Rahway Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	2,327	0.5	59	Y	2,258.0	43.0	46.7	N	50.0	Y
White	321	1.2	5	Y	312.0	55.8	54.9	Y	57.0	Y
Hispanic	1,044	0.6	26	Y	1,013.0	42.1	45.1	N	49.0	Y
Black or African American	832	0.2	26	Y	805.0	36.5	42.2	N	47.0	Y
Asian	60	0.0	1	Y	59.0	64.4	69.1	Y*	51.5	Y
American Indian				*				*		
Two or More Races	70	0.0	1	Y	69.0	56.5	57.9	Y*	60.0	E
Economically Disadvantaged	1,286	0.5	36	Y	1,245.0	38.6	42.1	N	50.0	Y
Students with Disabilities	408	0.5	14	Y	392.0	13.5	19.9	N	40.0	Y
English Language Learners*	343	0.0	6	Y	337.0	33.8	34.8	Y*	60.0	E

### Mathematics

Schoolwide	2,355	0.8	62	Y	2,277.0	25.2	36.7	N	43.0	Y
White	320	1.3	5	Y	311.0	38.6	43.4	N	49.0	Y
Hispanic	1,060	0.8	29	Y	1,024.0	22.9	36.2	N	43.0	Y
Black or African American	839	0.6	26	Y	809.0	21.4	31.2	N	41.0	Y
Asian	62	0.0	1	Y	61.0	44.3	67.3	N	49.0	Y
American Indian				*				*		
Two or More Races	73	1.4	1	Y	71.0	28.2	45.3	N	39.0	N
Economically Disadvantaged	1,299	0.6	39	Y	1,253.0	21.5	33.3	N	43.0	Y
Students with Disabilities	398	1.0	14	Y	380.0	7.1	17.9	N	39.0	N
English Language Learners*	355	0.0	9	Y	346.0	18.8	32.7	N	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.8	89.9	N	92.4	88.1	Y	15.8	10.6	N
White	88.0	95.0	N	90.7	90.3	Y	13.5	10.6	N
Hispanic	84.2	82.4	Y	92.9	89.6	Y	15.9	10.6	N
Black or African American	88.7	92.4	N	92.1	86.7	Y	16.0	10.6	N
Asian			*			*	10.2	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	24.8	10.6	N
Economically Disadvantaged	82.8	87.6	N	92.8	88.0	Y	16.8	10.6	N
Students with Disabilities	79.7	78.5	Y	85.5	66.5	Y	24.4	10.6	N
English Language Learners*			*			*	11.5	10.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.2	51.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

4540 Roselle Public Schools

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,747	0.9	70	Y	1,661.0	36.1	45.4	N	45.0	Y
White	39	0.0	2	Y	37.0	43.2	42.3	Y		-
Hispanic	761	0.4	37	Y	721.0	40.1	46.3	N	45.0	Y
Black or African American	919	1.3	26	Y	881.0	32.2	44.6	N	44.0	Y
Asian	21	0.0	3	Y				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	1,222	1.0	43	Y	1,167.0	34.0	43.0	N	45.0	Y
Students with Disabilities	220	1.4	11	Y	206.0	9.7	20.5	N	30.0	N
English Language Learners*	303	0.0	11	Y	292.0	26.7	31.7	N	49.0	Y

Mathematics										
Schoolwide	1,813	0.9	89	Y	1,707.0	18.7	31.4	N	34.0	N
White	41	0.0	2	Y	39.0	25.6	31.8	Y*		-
Hispanic	793	0.4	50	Y	740.0	21.4	32.8	N	34.0	N
Black or African American	951	1.4	32	Y	906.0	16.0	29.6	N	33.0	N
Asian	21	0.0	3	Y				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	1,272	0.9	55	Y	1,205.0	16.8	30.2	N	33.0	N
Students with Disabilities	223	1.3	11	Y	209.0	5.3	19.2	N	25.0	N
English Language Learners*	338	0.3	27	Y	310.0	17.4	30.4	N	33.5	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	88.1	90.9	N	87.0	84.1	Y	13.1	10.6	N	49.4	51.9	Y*
White			*			*	18.3	10.6	N			
Hispanic	86.0	87.1	N	83.9	78.7	Y	13.9	10.6	N			
Black or African American	89.1	92.4	N	88.5	86.1	Y	12.1	10.6	N			
Asian			*			*	8.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	87.8	89.6	N	83.1	84.0	N	13.6	10.6	N			
Students with Disabilities	83.3	87.9	N	75.0	80.7	N	22.7	10.6	N			
English Language Learners*	79.2	90.5	N			*	7.3	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

4550 Roselle Park Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,263	0.9	25	Y	1,227.0	55.5	58.5	N	54.0	Y
White	410	1.2	6	Y	399.0	62.2	63.3	Y*	52.0	Y
Hispanic	634	0.8	14	Y	615.0	48.6	51.8	Y*	52.0	Y
Black or African American	113	0.9	5	Y	107.0	51.4	53.6	Y*	62.0	E
Asian	91	0.0	0	Y	91.0	74.7	78.4	Y*	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	424	1.2	17	Y	402.0	45.5	47.8	Y*	51.0	Y
Students with Disabilities	210	1.9	6	Y	200.0	16.5	27.7	N	46.0	Y
English Language Learners*	197	0.0	3	Y	194.0	35.1	32.2	Y	54.0	Y
<b>Mathematics</b>										
Schoolwide	1,201	0.9	24	Y	1,166.0	47.1	45.4	Y	59.0	Y
White	384	1.3	5	Y	374.0	52.9	48.3	Y	61.0	E
Hispanic	605	0.8	14	Y	586.0	40.4	38.9	Y	55.0	Y
Black or African American	106	0.9	5	Y	100.0	43.0	41.2	Y	55.5	Y
Asian	91	0.0	0	Y	91.0	68.1	70.7	Y*	73.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	394	1.3	16	Y	373.0	34.6	37.7	Y*	57.0	Y
Students with Disabilities	190	2.1	5	Y	181.0	14.9	23.7	N	67.0	E
English Language Learners*	202	0.0	5	Y	197.0	31.0	28.1	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.7		G	96.9		G	7.0	10.6	Y	60.2	51.9	Y
White	96.8		G	98.3		G	8.5	10.6	Y			
Hispanic	94.4	91.5	Y	94.4	96.0	N	7.0	10.6	Y			
Black or African American	100.0		G			*	6.1	10.6	Y			
Asian			*			*	1.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.3	10.6	Y			
Economically Disadvantaged	93.4	90.7	Y	92.8	96.0	N	8.9	10.6	Y			
Students with Disabilities	88.9	89.1	N	87.5	91.7	N	9.9	10.6	Y			
English Language Learners*			*			*	6.6	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,447	1.4	31	Y	3,371.0	78.0	73.4	Y	54.0	Y
White	2,264	1.8	14	Y	2,211.0	78.9	74.1	Y	52.0	Y
Hispanic	404	1.0	6	Y	394.0	70.8	66.7	Y	56.0	Y
Black or African American	248	0.0	7	Y	241.0	62.2	55.0	Y	56.5	Y
Asian	361	0.6	3	Y	357.0	86.8	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races	167	0.6	1	Y	165.0	86.7	78.5	G	62.0	E
Economically Disadvantaged	133	0.8	4	Y	129.0	53.5	53.6	Y*	49.0	Y
Students with Disabilities	616	4.2	9	Y	583.0	38.4	45.3	N	46.0	Y
English Language Learners*	51	0.0	1	Y	50.0	50.0	39.0	Y	65.0	E
<b>Mathematics</b>										
Schoolwide	3,434	1.4	31	Y	3,357.0	65.7	67.8	N	52.0	Y
White	2,255	1.8	14	Y	2,203.0	66.1	68.6	N	50.0	Y
Hispanic	405	1.2	6	Y	394.0	59.1	58.0	Y	49.0	Y
Black or African American	243	0.0	7	Y	236.0	42.4	47.1	Y*	49.0	Y
Asian	361	0.3	3	Y	357.0	80.4	80.0	G	57.0	Y
American Indian				*				*		-
Two or More Races	167	1.2	1	Y	164.0	77.4	69.1	Y	63.0	E
Economically Disadvantaged	133	0.8	4	Y	129.0	40.3	47.2	Y*	58.0	Y
Students with Disabilities	602	4.2	9	Y	570.0	28.6	39.8	N	44.0	Y
English Language Learners*	53	0.0	2	Y	51.0	52.9	50.9	Y	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.4		G	97.2		G	5.6	10.6	Y	71.4	51.9	E
White	97.3		G	98.2		G	5.7	10.6	Y			
Hispanic	87.9	95.0	N	94.9	93.1	Y	6.2	10.6	Y			
Black or African American	94.6	95.0	N	91.1	96.0	N	6.3	10.6	Y			
Asian			*	100.0		G	3.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	6.3	10.6	Y			
Economically Disadvantaged	90.3	95.0	N	96.0		G	9.2	10.6	Y			
Students with Disabilities	81.4	88.0	N	87.0	92.2	N	11.1	10.6	N			
English Language Learners*			*			*	7.7	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

5000 Springfield Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,364	1.5	18	Y	1,328.0	68.3	66.1	Y	52.0	Y
White	765	1.3	8	Y	748.0	69.9	69.6	Y	49.5	Y
Hispanic	241	2.5	6	Y	230.0	57.8	55.8	Y	49.0	Y
Black or African American	167	1.8	2	Y	162.0	59.3	51.1	Y	54.0	Y
Asian	128	0.0	0	Y	128.0	85.2	79.0	G	65.0	E
American Indian				*				*		-
Two or More Races	61	3.3	1	Y	59.0	78.0	74.2	Y	54.0	Y
Economically Disadvantaged	177	2.8	4	Y	169.0	47.9	49.4	Y*	52.5	Y
Students with Disabilities	240	3.3	5	Y	229.0	20.1	34.1	N	48.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	1,290	1.5	18	Y	1,255.0	52.6	54.9	Y*	48.0	Y
White	718	1.3	5	Y	704.0	55.8	57.4	Y*	48.0	Y
Hispanic	228	2.2	8	Y	216.0	37.5	46.3	N	48.5	Y
Black or African American	163	1.8	3	Y	157.0	40.1	38.0	Y	49.0	Y
Asian	125	0.0	0	Y	125.0	79.2	72.1	Y	48.5	Y
American Indian				*				*		-
Two or More Races	54	3.7	1	Y	52.0	46.2	66.5	N	37.5	N
Economically Disadvantaged	172	2.9	4	Y	164.0	34.8	40.0	Y*	51.0	Y
Students with Disabilities	234	3.4	4	Y	223.0	13.5	27.5	N	57.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.2	95.0	N	97.1		G	13.1	10.6	N	65.2	51.9	Y
White	93.9	95.0	N	97.2		G	11.1	10.6	N			
Hispanic	95.8		G	95.5		G	17.5	10.6	N			
Black or African American			*	100.0		G	15.2	10.6	N			
Asian			*			*	10.9	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	21.9	10.6	N			
Economically Disadvantaged			*	96.3		G	23.8	10.6	N			
Students with Disabilities	74.1	82.2	N	88.9	94.1	N	17.6	10.6	N			
English Language Learners*			*			*	17.6	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

5090 Summit Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,499	1.8	12	Y	2,444.0	84.8	78.0	G	52.0	Y
White	1,573	1.8	6	Y	1,541.0	89.5	80.0	G	54.0	Y
Hispanic	435	2.8	2	Y	421.0	64.1	55.7	Y	49.0	Y
Black or African American	84	1.2	0	Y	83.0	65.1	51.9	Y	53.0	Y
Asian	232	0.4	2	Y	229.0	93.9	80.0	G	55.0	Y
American Indian				*				*		-
Two or More Races	174	1.7	2	Y	169.0	90.5	80.0	G	49.5	Y
Economically Disadvantaged	288	1.7	3	Y	280.0	56.1	46.6	Y	49.0	Y
Students with Disabilities	290	2.8	3	Y	279.0	45.9	33.3	Y	36.0	N
English Language Learners*	220	0.9	2	Y	217.0	58.5	30.4	Y	48.0	Y
<b>Mathematics</b>										
Schoolwide	2,460	3.1	24	Y	2,361.0	76.7	70.9	Y	54.0	Y
White	1,553	3.1	6	Y	1,499.0	82.3	75.3	G	55.0	Y
Hispanic	423	3.5	13	Y	396.0	51.0	45.1	Y	46.0	Y
Black or African American	77	1.3	0	Y	76.0	40.8	41.1	Y*	47.0	Y
Asian	232	1.7	3	Y	225.0	92.4	80.0	G	61.5	E
American Indian				*				*		-
Two or More Races	174	4.6	2	Y	164.0	82.9	80.0	G	63.5	E
Economically Disadvantaged	281	2.1	12	Y	264.0	40.5	35.8	Y	46.5	Y
Students with Disabilities	262	3.4	3	Y	250.0	40.0	33.8	Y	47.0	Y
English Language Learners*	223	1.3	10	Y	211.0	47.4	27.5	Y	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.1		G	97.1		G	7.7	10.6	Y	56.6	51.9	Y
White	98.6		G	99.1		G	7.2	10.6	Y			
Hispanic	98.0		G	91.0	92.5	N	8.7	10.6	Y			
Black or African American	90.9		*			*	11.1	10.6	N			
Asian	100.0		G			*	7.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.3	10.6	Y			
Economically Disadvantaged	95.3		G	93.3	96.0	N	14.3	10.6	N			
Students with Disabilities	91.7	91.2	Y	93.9	85.7	Y	12.3	10.6	N			
English Language Learners*			*			*	13.2	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	840	0.2	3	Y	835.0	95.8	80.0	G	
White	345	0.3	1	Y	343.0	97.1	80.0	G	
Hispanic	198	0.0	0	Y	198.0	90.9	80.0	G	
Black or African American	103	0.0	2	Y	101.0	94.1	80.0	G	
Asian	169	0.6	0	Y	168.0	99.4	80.0	G	
American Indian				*				*	
Two or More Races	24	0.0	0	Y	24.0	100.0	80.0	G	
Economically Disadvantaged	96	0.0	0	Y	96.0	95.8	80.0	G	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics									
Schoolwide	788	0.4	4	Y	781.0	87.1	80.0	G	
White	328	0.6	0	Y	326.0	89.3	80.0	G	
Hispanic	199	0.0	2	Y	197.0	82.2	80.0	G	
Black or African American	103	0.0	2	Y	101.0	78.2	80.0	Y*	
Asian	133	0.8	0	Y	132.0	97.7	80.0	G	
American Indian				*				*	
Two or More Races	24	0.0	0	Y	24.0	75.0	80.0	Y*	
Economically Disadvantaged	97	1.0	2	Y	94.0	81.9	80.0	G	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	100.0		G	100.0		G	5.5	14.2	Y			
White	100.0		G	100.0		G	4.7	14.2	Y			
Hispanic	100.0		G	100.0		G	8.7	14.2	Y			
Black or African American	100.0		G	100.0		G	6.5	14.2	Y			
Asian	100.0		G	100.0		G	2.2	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*	11.1	14.2	Y			
Economically Disadvantaged	100.0		G	100.0		G	6.3	14.2	Y			
Students with Disabilities			*			*	11.8	14.2	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

5290 Township Of Union School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,359	2.9	104	Y	4,140.0	57.9	48.1	Y	46.0	Y
White	798	2.6	6	Y	772.0	64.5	50.5	Y	53.0	Y
Hispanic	1,137	2.7	31	Y	1,080.0	55.1	47.2	Y	45.0	Y
Black or African American	1,932	3.4	51	Y	1,819.0	51.7	42.8	Y	41.0	Y
Asian	404	0.5	11	Y	391.0	81.3	66.7	G	56.5	Y
American Indian				*				*		
Two or More Races	87	6.9	5	N	77.9	57.8	50.7	Y	51.0	Y
Economically Disadvantaged	1,573	3.8	21	Y	1,494.0	50.1	39.5	Y	44.0	Y
Students with Disabilities	740	3.8	19	Y	697.0	17.1	21.3	N	38.0	N
English Language Learners*	341	2.9	8	Y	324.0	40.7	30.5	Y	46.0	Y
<b>Mathematics</b>										
Schoolwide	4,399	3.0	118	Y	4,158.0	41.5	41.6	Y*	45.0	Y
White	805	2.7	10	Y	775.0	49.4	43.5	Y	52.0	Y
Hispanic	1,152	3.0	39	Y	1,083.0	39.2	40.0	Y*	46.0	Y
Black or African American	1,946	3.6	52	Y	1,828.0	33.6	35.3	Y*	42.0	Y
Asian	407	0.7	12	Y	392.0	66.3	65.6	Y	45.0	Y
American Indian				*				*		
Two or More Races	88	5.7	5	N	79.0	54.4	47.4	Y	45.5	Y
Economically Disadvantaged	1,540	4.1	21	Y	1,457.0	32.4	34.2	Y*	46.0	Y
Students with Disabilities	739	4.3	17	Y	692.0	11.6	19.2	N	44.0	Y
English Language Learners*	370	3.5	25	Y	335.0	33.4	35.8	Y*	47.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.0	93.8	N	94.6	94.9	N	10.7	10.6	N	47.8	51.9	Y*
White	94.2	94.9	N	93.8	94.7	N	11.5	10.6	N			
Hispanic	90.9	93.0	N	92.5	94.0	N	12.1	10.6	N			
Black or African American	92.7	92.9	N	94.9	95.1	N	10.5	10.6	Y			
Asian	96.8		G	98.4		G	5.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	16.9	10.6	N			
Economically Disadvantaged	89.1	93.0	N	93.2	96.0	N	13.3	10.6	N			
Students with Disabilities	85.4	90.2	N	77.5	89.9	N	17.3	10.6	N			
English Language Learners*			*	87.5	93.5	N	11.2	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

5730 Westfield Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,092	1.0	26	Y	4,026.0	79.4	70.5	Y	49.0	Y
White	3,317	1.0	14	Y	3,271.0	80.0	70.4	G	49.0	Y
Hispanic	237	2.1	8	Y	224.0	65.2	66.7	Y*	51.0	Y
Black or African American	89	0.0	1	Y	88.0	53.4	44.4	Y	50.0	Y
Asian	364	0.8	3	Y	358.0	89.4	78.9	G	52.0	Y
American Indian				*				*		
Two or More Races	85	0.0	0	Y	85.0	80.0	80.0	G	56.0	Y
Economically Disadvantaged	71	1.4	0	Y	70.0	48.6	35.8	Y	47.5	Y
Students with Disabilities	796	3.4	4	Y	765.0	44.1	42.6	Y	46.0	Y
English Language Learners*	58	1.7	0	Y	57.0	35.1	51.3	N	50.0	Y
<b>Mathematics</b>										
Schoolwide	4,063	1.0	26	Y	3,997.0	73.1	64.1	Y	55.0	Y
White	3,300	1.0	14	Y	3,254.0	73.0	63.4	Y	55.0	Y
Hispanic	230	2.2	7	Y	218.0	58.7	59.2	Y*	47.0	Y
Black or African American	86	0.0	1	Y	85.0	38.8	41.5	Y*	50.0	Y
Asian	362	0.8	4	Y	355.0	87.3	78.2	G	61.0	E
American Indian				*				*		
Two or More Races	85	0.0	0	Y	85.0	84.7	80.0	G	54.0	Y
Economically Disadvantaged	67	3.0	0	Y	65.0	47.7	34.1	Y	45.0	Y
Students with Disabilities	780	3.3	4	Y	750.0	37.1	38.4	Y*	53.0	Y
English Language Learners*	59	1.7	0	Y	58.0	55.2	48.5	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.9		G	98.6		G	3.5	10.6	Y	83.3	51.9	E
White	98.4		G	98.9		G	3.5	10.6	Y			
Hispanic	100.0		G	100.0		G	3.8	10.6	Y			
Black or African American			*			*	9.2	10.6	Y			
Asian	97.3		G	97.1		G	2.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	3.1	10.6	Y			
Economically Disadvantaged			*			*	10.3	10.6	Y			
Students with Disabilities	88.2	89.1	N	92.3	93.7	N	10.1	10.6	Y			
English Language Learners*			*			*	4.3	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

39 Union

5810 Winfield Township

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	76	2.6	1	Y	73.0	47.9	52.7	Y*	54.5	Y
White	45	4.4	0	Y	43.0	48.8	55.3	Y*	38.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	0	Y	20.0	45.0	50.8	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	76	2.6	1	Y	73.0	24.7	33.0	Y*	46.0	Y
White	45	4.4	0	Y	43.0	27.9	35.2	Y*	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	0	Y	20.0	30.0	46.6	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							0.9	9.0	Y			
White							1.4	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	9.0	Y			
Students with Disabilities									*			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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