

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0150 Audubon Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	885	1.2	5	Y	870.0	60.7	51.5	Y	60.0	E
White	771	1.2	4	Y	759.0	61.8	53.3	Y	60.0	E
Hispanic	58	1.7	0	Y	57.0	47.4	34.8	Y	60.0	E
Black or African American	22	4.5	0	Y	21.0	42.9	29.7	Y		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	185	1.1	0	Y	183.0	41.5	34.0	Y	53.0	Y
Students with Disabilities	204	2.9	3	Y	196.0	19.4	22.7	Y*	40.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	818	1.3	5	Y	803.0	41.5	37.0	Y	52.0	Y
White	712	1.3	4	Y	700.0	43.0	38.6	Y	51.0	Y
Hispanic	51	2.0	0	Y	50.0	28.0	22.5	Y	60.0	E
Black or African American	22	4.5	0	Y	21.0	28.6	23.1	Y		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	163	1.2	0	Y	161.0	24.2	25.6	Y*	45.5	Y
Students with Disabilities	177	3.4	3	Y	169.0	14.2	18.5	Y*	46.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.4	92.2	Y	94.4	94.5	N	10.1	10.6	Y			*
White	94.7	91.8	Y	95.5		G	9.1	10.6	Y			
Hispanic			*			*	15.7	10.6	N			
Black or African American			*			*	23.1	10.6	N			
Asian			*			*	4.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	17.2	10.6	N			
Economically Disadvantaged	88.9	86.8	Y	87.8	89.7	N	20.9	10.6	N			
Students with Disabilities	86.7	87.1	N	84.4	92.2	N	14.8	10.6	N			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0190 Barrington School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	398	4.3	13	Y	368.0	53.0	46.8	Y	47.0	Y
White	313	5.1	7	N	290.7	53.7	47.2	Y	47.0	Y
Hispanic	26	0.0	2	Y	24.0	66.7	48.5	Y		-
Black or African American	26	0.0	2	Y	24.0	25.0	39.6	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	103	1.9	10	Y	91.0	47.3	38.4	Y	47.0	Y
Students with Disabilities	70	12.9	5	N	61.8	6.5	20.9	N	46.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	399	4.3	13	Y	369.0	46.3	39.8	Y	56.0	Y
White	313	5.1	7	N	290.7	47.5	39.5	Y	55.0	Y
Hispanic	26	0.0	2	Y	24.0	41.7	40.3	Y		-
Black or African American	26	0.0	2	Y	24.0	20.8	39.6	N		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	103	1.9	10	Y	91.0	40.7	33.9	Y	57.0	Y
Students with Disabilities	70	12.9	5	N	61.8	8.1	22.5	N	33.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.2	9.0	Y			*
White							6.0	9.0	Y			
Hispanic							13.6	9.0	N			
Black or African American							8.6	9.0	Y			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged							12.2	9.0	N			
Students with Disabilities							6.6	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0260 Bellmawr Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	720	2.2	25	Y	679.0	55.2	55.0	Y	49.0	Y
White	445	3.1	12	Y	419.0	57.5	56.3	Y	49.5	Y
Hispanic	138	0.7	6	Y	131.0	48.1	46.9	Y	45.0	Y
Black or African American	22	0.0	2	Y	20.0	40.0	34.2	Y		-
Asian	75	0.0	3	Y	72.0	56.9	61.8	Y*	56.0	Y
American Indian				*				*		
Two or More Races	40	2.5	2	Y	37.0	59.5	53.1	Y	48.0	Y
Economically Disadvantaged	343	1.7	12	Y	325.0	49.8	52.6	Y*	47.0	Y
Students with Disabilities	127	6.3	12	N	109.3	14.6	20.5	N	43.0	Y
English Language Learners*	77	1.3	1	Y	75.0	37.3	21.7	Y	49.0	Y
<b>Mathematics</b>										
Schoolwide	724	2.3	29	Y	679.0	34.6	45.4	N	48.0	Y
White	444	3.2	12	Y	418.0	35.2	46.2	N	44.0	Y
Hispanic	140	1.4	8	Y	131.0	29.0	35.6	N	53.0	Y
Black or African American	22	0.0	2	Y	20.0	15.0	16.9	Y*		-
Asian	78	0.0	5	Y	73.0	50.7	61.0	N	60.0	E
American Indian				*				*		
Two or More Races	40	2.5	2	Y	37.0	27.0	41.3	N	49.5	Y
Economically Disadvantaged	347	1.7	14	Y	327.0	30.6	41.9	N	50.0	Y
Students with Disabilities	126	6.3	12	N	108.3	10.1	18.5	N	39.0	N
English Language Learners*	83	2.4	5	Y	77.0	35.1	21.7	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.5	9.0	N	61.9	51.9	Y
White							12.9	9.0	N			
Hispanic							11.0	9.0	N			
Black or African American							9.7	9.0	N			
Asian							3.6	9.0	Y			
American Indian									*			
Two or More Races							13.6	9.0	N			
Economically Disadvantaged							14.9	9.0	N			
Students with Disabilities							14.4	9.0	N			
English Language Learners*							5.4	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0330 Berlin Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	585	2.9	7	Y	561.0	61.1	55.3	Y	55.0	Y
White	485	3.5	6	Y	462.0	62.3	55.9	Y	58.0	Y
Hispanic	35	0.0	1	Y	34.0	50.0	45.6	Y	61.5	E
Black or African American	30	0.0	0	Y	30.0	56.7	42.9	Y	41.0	Y
Asian	20	0.0	0	Y	20.0	75.0		--		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	77	1.3	1	Y	75.0	48.0	37.7	Y	52.5	Y
Students with Disabilities	99	7.1	0	N	94.1	19.1	25.8	Y*	56.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	586	2.9	7	Y	562.0	52.8	48.5	Y	58.0	Y
White	486	3.5	6	Y	463.0	54.4	49.5	Y	59.0	Y
Hispanic	35	0.0	1	Y	34.0	44.1	37.2	Y	49.0	Y
Black or African American	30	0.0	0	Y	30.0	50.0	30.5	Y	52.0	Y
Asian	20	0.0	0	Y	20.0	65.0		--		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	78	1.3	1	Y	76.0	43.4	32.9	Y	61.0	E
Students with Disabilities	99	7.1	0	N	94.1	16.0	24.8	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.8	9.0	Y			*
White							4.6	9.0	Y			
Hispanic							14.9	9.0	N			
Black or African American							8.9	9.0	Y			
Asian							14.8	9.0	N			
American Indian									*			
Two or More Races							7.1	9.0	Y			
Economically Disadvantaged							8.5	9.0	Y			
Students with Disabilities							12.8	9.0	N			
English Language Learners*									*			

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0340 Berlin Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	395	2.0	7	Y	380.0	48.9	46.1	Y	44.0	Y
White	229	2.2	3	Y	221.0	52.5	48.9	Y	43.0	Y
Hispanic	76	2.6	0	Y	74.0	29.7	30.0	Y*	48.0	Y
Black or African American	46	2.2	3	Y	42.0	50.0	46.6	Y	47.0	Y
Asian	33	0.0	1	Y	32.0	62.5	46.8	Y	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	181	2.2	3	Y	174.0	38.5	40.5	Y*	48.0	Y
Students with Disabilities	91	2.2	1	Y	88.0	10.2	25.1	N	50.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	397	2.0	7	Y	382.0	44.5	45.9	Y*	62.0	E
White	229	2.2	3	Y	221.0	49.3	51.6	Y*	66.0	E
Hispanic	77	2.6	0	Y	75.0	26.7	27.7	Y*	51.5	Y
Black or African American	46	2.2	3	Y	42.0	33.3	40.3	Y*	46.0	Y
Asian	34	0.0	1	Y	33.0	63.6	66.1	Y*	81.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	182	2.2	3	Y	175.0	36.6	39.3	Y*	60.0	E
Students with Disabilities	91	2.2	1	Y	88.0	5.7	28.3	N	44.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.9	9.0	N			*
White							9.4	9.0	N			
Hispanic							11.9	9.0	N			
Black or African American							10.0	9.0	N			
Asian							19.1	9.0	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.2	9.0	N			
Students with Disabilities							9.3	9.0	N			
English Language Learners*							16.7	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0390 Black Horse Pike Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,711	0.8	69	Y	1,631.0	45.2	35.3	Y	
White	932	0.8	23	Y	902.0	48.6	37.9	Y	
Hispanic	192	0.0	7	Y	186.0	37.6	31.0	Y	
Black or African American	453	1.1	29	Y	420.0	35.5	26.7	Y	
Asian	125	0.8	7	Y	117.0	67.5	47.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	563	2.1	33	Y	521.0	32.4	29.9	Y	
Students with Disabilities	307	2.9	24	Y	275.0	10.2	16.8	N	
English Language Learners*	27	0.0	0	Y	27.0	0.0	15.8	N	

### Mathematics

Schoolwide	1,471	0.7	47	Y	1,415.0	34.8	29.7	Y	
White	834	0.6	15	Y	814.0	39.3	31.6	Y	
Hispanic	155	0.6	5	Y	149.0	27.5	25.4	Y	
Black or African American	362	1.1	21	Y	339.0	22.7	21.3	Y	
Asian	116	0.9	5	Y	110.0	50.0	46.2	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	436	1.8	20	Y	409.0	26.7	24.6	Y	
Students with Disabilities	150	2.0	13	Y	134.0	14.2	16.8	Y*	
English Language Learners*	25	0.0	0	Y	25.0	16.0	11.9	Y	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	88.7	89.4	N	92.5	91.2	Y	8.3	14.2	Y	20.5	51.9	N
White	88.9	90.7	N	92.7	91.1	Y	9.3	14.2	Y			
Hispanic	85.1	79.1	Y	89.9	90.8	N	10.2	14.2	Y			
Black or African American	87.2	88.6	N	92.0	91.4	Y	7.1	14.2	Y			
Asian	96.4		G	96.4		G	2.8	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	81.9	81.9	Y	88.9	86.7	Y	11.8	14.2	Y			
Students with Disabilities	74.2	75.9	N	89.0	80.9	Y	15.0	14.2	N			
English Language Learners*			*			*	3.4	14.2	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0580 Brooklawn Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	215	3.7	7	Y	201.0	42.3	37.5	Y	50.0	Y
White	125	4.8	3	Y	117.0	47.0	37.3	Y	45.0	Y
Hispanic	40	0.0	3	Y	37.0	45.9	41.8	Y	54.0	Y
Black or African American	27	0.0	1	Y	26.0	26.9	28.0	Y*	44.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	123	0.8	2	Y	120.0	40.0	29.9	Y	50.5	Y
Students with Disabilities	47	6.4	1	N	44.0	11.4	16.9	Y*	48.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	216	3.2	7	Y	202.0	28.7	31.2	Y*	41.0	Y
White	125	4.0	3	Y	117.0	29.9	31.4	Y*	43.0	Y
Hispanic	41	0.0	3	Y	38.0	31.6	29.9	Y	39.0	N
Black or African American	27	0.0	1	Y	26.0	19.2	24.8	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	124	0.8	2	Y	121.0	29.8	23.0	Y	43.5	Y
Students with Disabilities	48	4.2	1	Y	45.0	13.3	21.9	N	34.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.7	9.0	N			*
White							9.9	9.0	N			
Hispanic							12.7	9.0	N			
Black or African American							8.3	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.5	9.0	N			
Students with Disabilities							21.5	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0680 Camden City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,807	3.6	336	Y	3,355.0	16.7	21.8	N	42.0	Y
White	28	7.1	4	N	23.0	17.4	28.3	Y*		-
Hispanic	2,020	3.8	146	Y	1,806.0	16.8	21.9	N	44.0	Y
Black or African American	1,708	3.3	181	Y	1,482.0	15.7	21.2	N	38.0	N
Asian	36	8.3	1	N	33.3	54.1	36.1	Y	68.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	2,468	3.0	262	Y	2,149.0	16.3	20.0	N	42.0	Y
Students with Disabilities	914	5.9	93	N	780.0	7.4	15.8	N	40.0	Y
English Language Learners*	558	2.0	11	Y	536.0	9.1	15.2	N	45.5	Y
<b>Mathematics</b>										
Schoolwide	4,059	3.8	396	Y	3,530.0	9.8	17.7	N	44.0	Y
White	30	13.3	5	N	23.8	12.6	21.4	Y*		-
Hispanic	2,224	3.7	198	Y	1,955.0	11.1	18.8	N	47.0	Y
Black or African American	1,752	3.8	188	Y	1,505.0	7.6	16.1	N	38.0	N
Asian	38	5.3	1	N	36.0	27.8	33.7	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	2,600	3.4	312	Y	2,215.0	9.6	17.0	N	45.0	Y
Students with Disabilities	951	6.0	100	N	808.5	5.4	14.9	N	40.0	Y
English Language Learners*	679	2.2	26	Y	639.0	8.9	16.0	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	68.5	68.3	Y	73.6	71.2	Y	33.8	10.6	N	23.1	51.9	N
White			*			*	36.8	10.6	N			
Hispanic	65.2	70.0	N	68.1	71.6	N	32.0	10.6	N			
Black or African American	71.0	66.2	Y	77.7	70.5	Y	36.1	10.6	N			
Asian			*			*	20.6	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	70.2	68.4	Y	75.7	70.8	Y	35.9	10.6	N			
Students with Disabilities	55.7	62.2	N	70.5	62.7	Y	36.5	10.6	N			
English Language Learners*	67.2	68.1	N	74.0	72.5	Y	22.0	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0700 Camden County Technical School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	1,151	0.1	5	Y	1,145.0	52.8	42.8	Y	
White	340	0.0	1	Y	339.0	54.3	56.2	Y*	
Hispanic	446	0.2	4	Y	441.0	48.3	40.5	Y	
Black or African American	289	0.0	0	Y	289.0	51.6	33.6	Y	
Asian	37	0.0	0	Y	37.0	86.5	80.0	G	
American Indian				*				*	
Two or More Races	37	0.0	0	Y	37.0	70.3	50.2	Y	
Economically Disadvantaged	710	0.1	4	Y	705.0	50.6	39.6	Y	
Students with Disabilities	138	0.0	0	Y	138.0	21.7	20.2	Y	
English Language Learners*				*				*	

Mathematics									
Schoolwide	1,127	0.0	8	Y	1,119.0	26.9	22.2	Y	
White	333	0.0	2	Y	331.0	36.0	27.0	Y	
Hispanic	436	0.0	4	Y	432.0	23.6	20.5	Y	
Black or African American	285	0.0	1	Y	284.0	17.6	15.8	Y	
Asian	34	0.0	0	Y	34.0	58.8	67.4	Y*	
American Indian				*				*	
Two or More Races	37	0.0	1	Y	36.0	25.0	37.5	N	
Economically Disadvantaged	687	0.0	5	Y	682.0	24.5	21.0	Y	
Students with Disabilities	140	0.0	1	Y	139.0	13.7	12.8	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.9		G	96.4		G	15.8	14.2	N			*
White	98.1		G	96.7		G	13.0	14.2	Y			
Hispanic	97.0		G	94.8	92.0	Y	20.2	14.2	N			
Black or African American	98.6		G	97.3		G	13.1	14.2	Y			
Asian			*			*	5.3	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*	13.6	14.2	Y			
Economically Disadvantaged	97.0		G	96.5		G	19.5	14.2	N			
Students with Disabilities	98.1		G	96.5		G	16.3	14.2	N			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

07 Camden

0800 Cherry Hill School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	6,819	2.2	105	Y	6,566.0	69.5	60.8	Y	49.0	Y
White	3,902	2.6	28	Y	3,772.0	73.8	61.3	Y	49.0	Y
Hispanic	870	2.5	25	Y	824.0	50.0	46.0	Y	41.0	Y
Black or African American	584	2.4	31	Y	539.0	46.6	44.3	Y	46.0	Y
Asian	1,171	0.5	16	Y	1,149.0	79.5	75.3	Y	53.0	Y
American Indian				*				*		-
Two or More Races	288	1.7	5	Y	278.0	71.6	61.4	Y	50.0	Y
Economically Disadvantaged	1,339	2.7	36	Y	1,267.0	47.6	44.8	Y	44.0	Y
Students with Disabilities	1,361	3.9	22	Y	1,287.0	34.0	33.2	Y	45.0	Y
English Language Learners*	352	0.3	9	Y	343.0	41.4	39.5	Y	51.0	Y
Mathematics										
Schoolwide	6,741	2.3	109	Y	6,476.0	53.7	54.0	Y*	50.0	Y
White	3,860	2.9	27	Y	3,723.0	57.3	53.8	Y	50.0	Y
Hispanic	864	2.7	25	Y	817.0	30.4	36.5	N	47.0	Y
Black or African American	579	2.2	32	Y	534.0	28.8	33.5	N	44.0	Y
Asian	1,149	0.5	20	Y	1,123.0	70.4	73.5	N	55.0	Y
American Indian				*				*		-
Two or More Races	285	1.8	5	Y	275.0	54.5	55.3	Y*	54.5	Y
Economically Disadvantaged	1,328	2.8	38	Y	1,253.0	31.4	38.2	N	45.0	Y
Students with Disabilities	1,327	4.2	21	Y	1,251.0	27.7	30.4	N	46.0	Y
English Language Learners*	371	0.8	14	Y	355.0	40.0	45.8	N	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.7		G	95.7		G	9.5	10.6	Y	46.8	51.9	Y*
White	96.0		G	95.5		G	9.2	10.6	Y			
Hispanic	95.6		G	92.9	92.0	Y	12.6	10.6	N			
Black or African American	93.9	88.2	Y	95.0		G	15.6	10.6	N			
Asian	96.2		G	98.1		G	5.6	10.6	Y			
American Indian			*			*			*			
Two or More Races	91.7		*			*	7.9	10.6	Y			
Economically Disadvantaged	94.1	88.5	Y	92.2	91.7	Y	15.7	10.6	N			
Students with Disabilities	90.8	84.9	Y	88.1	92.7	N	18.7	10.6	N			
English Language Learners*			*			*	12.3	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0880 Clementon Elementary School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	321	0.9	12	Y	306.0	67.3	69.9	Y*	61.5	E
White	125	0.0	1	Y	124.0	75.0	72.5	Y	58.0	Y
Hispanic	99	1.0	8	Y	90.0	55.6	67.7	N	58.5	Y
Black or African American	79	2.5	1	Y	76.0	64.5	69.7	Y*	67.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	185	0.5	6	Y	178.0	59.0	67.5	N	63.0	E
Students with Disabilities	66	1.5	1	Y	64.0	15.6	31.7	N	55.5	Y
English Language Learners*	22	0.0	1	Y	21.0	33.3		--		-

Mathematics										
Schoolwide	321	0.9	12	Y	306.0	36.6	54.3	N	51.0	Y
White	125	0.0	1	Y	124.0	54.0	57.0	Y*	55.0	Y
Hispanic	99	1.0	8	Y	90.0	31.1	52.2	N	44.0	Y
Black or African American	79	2.5	1	Y	76.0	10.5	47.3	N	48.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	185	0.5	6	Y	178.0	24.2	51.7	N	48.0	Y
Students with Disabilities	66	1.5	1	Y	64.0	12.5	24.2	N	43.5	Y
English Language Learners*	22	0.0	1	Y	21.0	4.8		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							26.4	9.0	N	39.1	51.9	Y*
White							25.1	9.0	N			
Hispanic							24.6	9.0	N			
Black or African American							30.5	9.0	N			
Asian									*			
American Indian									*			
Two or More Races							30.0	9.0	N			
Economically Disadvantaged							32.0	9.0	N			
Students with Disabilities							27.9	9.0	N			
English Language Learners*							14.3	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

0940 Collingswood Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,301	3.8	25	Y	1,229.0	58.5	53.2	Y	45.0	Y
White	767	4.7	2	Y	729.0	68.3	59.5	Y	46.0	Y
Hispanic	266	2.3	13	Y	248.0	48.4	39.5	Y	46.5	Y
Black or African American	166	2.4	9	Y	154.0	29.9	32.6	Y*	35.0	N
Asian	33	3.0	0	Y	32.0	71.9	72.7	Y*		-
American Indian				*				*		-
Two or More Races	63	3.2	1	Y	60.0	50.0	58.8	Y*	48.0	Y
Economically Disadvantaged	408	3.4	16	Y	380.0	36.8	39.5	Y*	43.0	Y
Students with Disabilities	251	8.0	6	N	232.8	24.1	24.5	Y*	47.0	Y
English Language Learners*	36	8.3	2	N	32.0	15.6	31.5	N		-
<b>Mathematics</b>										
Schoolwide	1,259	3.7	27	Y	1,187.0	45.7	46.3	Y*	55.0	Y
White	744	4.8	3	Y	705.0	54.8	51.6	Y	55.0	Y
Hispanic	261	1.9	13	Y	244.0	34.0	34.7	Y*	50.0	Y
Black or African American	157	1.9	10	Y	145.0	20.0	29.0	N	49.5	Y
Asian	31	3.2	0	Y	30.0	73.3	57.6	Y		-
American Indian				*				*		-
Two or More Races	60	3.3	1	Y	57.0	36.8	54.6	N	61.0	E
Economically Disadvantaged	388	3.4	18	Y	359.0	24.8	33.7	N	55.0	Y
Students with Disabilities	220	8.6	6	N	203.3	21.7	22.5	Y*	50.0	Y
English Language Learners*	38	7.9	3	N	33.0	27.2	35.4	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	82.6	84.2	N	92.4	87.1	Y	11.8	10.6	N	43.8	51.9	Y*
White	88.1	90.7	N	91.2	93.7	N	8.4	10.6	Y			
Hispanic	68.6	67.0	Y	92.3	68.7	Y	16.3	10.6	N			
Black or African American	80.0	81.8	N	92.7	89.6	Y	22.3	10.6	N			
Asian			*			*	5.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	11.8	10.6	N			
Economically Disadvantaged	75.3	69.7	Y	88.8	79.0	Y	20.0	10.6	N			
Students with Disabilities	60.5	71.7	N	80.7	82.4	N	21.5	10.6	N			
English Language Learners*			*			*	9.5	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1255 Eastern Camden County Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	933	6.6	9	N	877.8	58.3	39.7	Y	
White	567	7.4	4	N	534.9	57.2	38.0	Y	
Hispanic	85	9.4	1	N	79.8	38.8	29.2	Y	
Black or African American	91	4.4	3	Y	84.0	41.7	29.7	Y	
Asian	143	3.5	1	Y	137.0	80.3	57.9	G	
American Indian				*				*	
Two or More Races	46	6.5	0	N	43.7	66.4	37.9	Y	
Economically Disadvantaged	125	9.6	2	N	116.9	35.9	28.1	Y	
Students with Disabilities	124	12.1	3	N	115.0	9.6	23.3	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	933	6.0	10	N	876.9	42.2	37.4	Y	
White	565	6.9	4	N	533.0	41.5	35.1	Y	
Hispanic	86	8.1	1	N	80.8	24.7	25.7	Y*	
Black or African American	93	3.2	3	Y	87.0	23.0	24.7	Y*	
Asian	143	3.5	2	Y	136.0	62.5	60.8	Y	
American Indian				*				*	
Two or More Races	45	4.4	0	Y	43.0	55.8	30.9	Y	
Economically Disadvantaged	126	8.7	2	N	117.8	20.4	25.5	Y*	
Students with Disabilities	120	10.8	3	N	111.2	2.7	13.7	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success			
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	
	93.5	94.2	N	95.9		G	9.2	14.2	Y
	93.3	94.7	N	96.6		G	9.8	14.2	Y
	85.3	93.6	N	97.1		G	15.5	14.2	N
	93.9	88.9	Y	88.4	96.0	N	6.8	14.2	Y
	95.9		G	96.1		G	5.0	14.2	Y
		*			*			*	
	100.0		G	95.5		G	10.5	14.2	Y
	89.3	88.8	Y	90.7	88.9	Y	18.0	14.2	N
	72.4	80.2	N	86.0	77.8	Y	19.9	14.2	N
		*			*			*	

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1720 Gibbsboro Elementary School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	182	6.0	3	N	170.1	48.8	51.1	Y*	67.0	E
White	142	7.0	1	N	134.0	50.0	49.6	Y	68.0	E
Hispanic	25	4.0	1	Y	23.0	30.4	17.6	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	6.3	0	N	30.4	29.6	18.5	Y	70.0	E
Students with Disabilities	30	10.0	0	N	28.5	10.5	21.5	N	66.0	E
English Language Learners*				*				*		

### Mathematics

Schoolwide	182	6.0	3	N	170.1	36.4	54.1	N	51.5	Y
White	142	7.0	1	N	134.0	40.3	52.3	N	50.0	Y
Hispanic	25	4.0	1	Y	23.0	8.7	13.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	3.1	0	Y	31.0	25.8	29.0	Y*		-
Students with Disabilities	30	13.3	0	N	28.5	17.5	26.0	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.0	9.0	Y
White						7.1	9.0	Y
Hispanic						3.1	9.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.0	9.0	N
Students with Disabilities						2.9	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1770 Gloucester City Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,202	4.4	30	Y	1,120.0	49.8	49.9	Y*	46.0	Y
White	798	5.4	15	N	743.9	51.1	50.8	Y	45.0	Y
Hispanic	204	2.5	8	Y	192.0	47.4	43.3	Y	51.0	Y
Black or African American	123	0.8	5	Y	117.0	36.8	38.6	Y*	36.0	N
Asian	73	5.5	2	N	67.5	62.2	66.6	Y*	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	673	4.3	19	Y	625.0	43.4	45.4	Y*	43.0	Y
Students with Disabilities	267	10.5	5	N	248.9	13.7	23.0	N	37.0	N
English Language Learners*	21	4.8	3	Y				*		-

Mathematics										
Schoolwide	1,201	4.3	30	Y	1,119.0	32.2	41.8	N	42.0	Y
White	797	5.4	15	N	742.9	31.9	43.0	N	42.0	Y
Hispanic	203	2.0	7	Y	192.0	29.2	32.9	Y*	44.0	Y
Black or African American	122	0.8	5	Y	116.0	21.6	30.8	N	30.0	N
Asian	75	5.3	3	N	68.4	58.5	61.7	Y*	49.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	669	4.2	19	Y	622.0	26.2	38.7	N	37.0	N
Students with Disabilities	262	10.3	5	N	244.2	11.0	19.8	N	43.0	Y
English Language Learners*	23	0.0	4	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.8	84.4	Y	89.9	89.5	Y	27.5	10.6	N	50.0	51.9	Y*
White	90.5	83.4	Y	91.1	90.1	Y	26.7	10.6	N			
Hispanic			*			*	28.4	10.6	N			
Black or African American	90.0		*			*	38.9	10.6	N			
Asian			*			*	15.4	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	88.2	78.3	Y	90.6	86.0	Y	32.2	10.6	N			
Students with Disabilities	85.7	75.9	Y	77.8	69.2	Y	34.5	10.6	N			
English Language Learners*			*			*	25.6	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,334	1.8	143	Y	4,118.0	54.4	47.3	Y	48.0	Y
White	2,300	2.2	32	Y	2,221.0	59.9	52.0	Y	49.0	Y
Hispanic	487	2.1	23	Y	456.0	45.0	36.1	Y	48.0	Y
Black or African American	1,116	0.9	73	Y	1,033.0	43.3	36.3	Y	45.0	Y
Asian	222	1.4	8	Y	211.0	70.1	58.5	Y	57.0	Y
American Indian				*				*		-
Two or More Races	199	3.0	7	Y	187.0	57.8	43.3	Y	48.0	Y
Economically Disadvantaged	1,748	1.9	96	Y	1,623.0	42.3	36.2	Y	46.0	Y
Students with Disabilities	812	4.2	42	Y	740.0	14.3	20.4	N	41.0	Y
English Language Learners*	115	0.9	4	Y	110.0	35.5	25.3	Y	57.0	Y
<b>Mathematics</b>										
Schoolwide	4,343	1.9	146	Y	4,122.0	42.9	41.9	Y	48.0	Y
White	2,302	2.2	32	Y	2,222.0	50.0	46.7	Y	52.0	Y
Hispanic	491	2.4	23	Y	458.0	31.9	28.7	Y	43.0	Y
Black or African American	1,116	0.9	73	Y	1,034.0	27.5	28.3	Y*	42.0	Y
Asian	225	1.3	11	Y	211.0	70.6	62.7	Y	60.5	E
American Indian				*				*		-
Two or More Races	199	3.0	7	Y	187.0	39.0	44.0	Y*	47.0	Y
Economically Disadvantaged	1,754	1.9	99	Y	1,625.0	28.1	30.2	N	42.0	Y
Students with Disabilities	813	4.2	42	Y	741.0	12.6	20.3	N	38.0	N
English Language Learners*	123	0.8	7	Y	115.0	33.9	34.6	Y*	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.0	9.0	Y	50.9	51.9	Y*
White							5.7	9.0	Y			
Hispanic							7.9	9.0	Y			
Black or African American							9.1	9.0	N			
Asian							7.2	9.0	Y			
American Indian									*			
Two or More Races							8.4	9.0	Y			
Economically Disadvantaged							11.8	9.0	N			
Students with Disabilities							11.6	9.0	N			
English Language Learners*							8.1	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1799 Kipp: Cooper Norcross A New Jersey Nonprofit Corporation

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	970	1.5	19	Y	937.0	31.2	41.7	N	49.0	Y
White				*				*		-
Hispanic	388	1.8	10	Y	371.0	27.8	40.5	N	53.0	Y
Black or African American	527	1.3	9	Y	512.0	33.0	42.7	N	48.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	36	2.8	0	Y	35.0	40.0	48.7	Y*	40.5	Y
Economically Disadvantaged	711	1.4	12	Y	690.0	31.6	42.6	N	46.0	Y
Students with Disabilities	190	1.6	5	Y	182.0	6.6	15.1	N	40.0	Y
English Language Learners*	97	3.1	0	Y	94.0	22.3	18.8	Y	51.5	Y
<b>Mathematics</b>										
Schoolwide	974	2.0	20	Y	936.0	20.9	26.8	N	52.0	Y
White				*				*		-
Hispanic	392	2.0	11	Y	373.0	16.9	29.7	N	54.0	Y
Black or African American	526	1.5	9	Y	510.0	21.8	24.4	Y*	53.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	37	8.1	0	N	35.2	51.1	45.9	Y		-
Economically Disadvantaged	712	2.0	12	Y	687.0	21.8	26.8	N	45.0	Y
Students with Disabilities	191	2.6	5	Y	181.0	5.0	10.3	N	42.0	Y
English Language Learners*	102	2.0	1	Y	99.0	18.2	17.1	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							21.1	9.0	N	21.9	51.9	N
White									*			
Hispanic							22.9	9.0	N			
Black or African American							18.1	9.0	N			
Asian									*			
American Indian									*			
Two or More Races							29.9	9.0	N			
Economically Disadvantaged							21.6	9.0	N			
Students with Disabilities							27.6	9.0	N			
English Language Learners*							20.0	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1801 Camden Prep Inc.

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	335	1.5	12	Y	318.0	50.0	39.2	Y	55.5	Y
White				*				*		-
Hispanic	37	0.0	2	Y	35.0	45.7	44.8	Y	60.0	E
Black or African American	281	1.1	9	Y	269.0	50.9	37.3	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	309	1.3	4	Y	301.0	49.5	38.8	Y	56.0	Y
Students with Disabilities	63	6.3	2	N	58.0	25.9	15.2	Y	41.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	335	1.8	12	Y	317.0	46.7	52.1	N	46.5	Y
White				*				*		-
Hispanic	37	0.0	2	Y	35.0	42.9	49.2	Y*	67.0	E
Black or African American	281	1.4	9	Y	268.0	47.8	53.0	N	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	310	1.9	4	Y	300.0	47.0	51.7	Y*	47.0	Y
Students with Disabilities	62	4.8	2	Y	57.0	15.8	22.4	Y*	30.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							30.0	8.9	N			*
White							25.0	8.9	N			
Hispanic							25.3	8.9	N			
Black or African American							30.8	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							29.3	8.9	N			
Students with Disabilities							36.1	8.9	N			
English Language Learners*							18.2	8.9	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1802 Mastery Schools Of Camden Inc.

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,516	0.6	25	Y	1,482.0	22.9	25.1	N	56.0	Y
White				*				*		-
Hispanic	965	0.5	13	Y	947.0	21.2	25.7	N	54.0	Y
Black or African American	526	0.8	11	Y	511.0	25.2	24.7	Y	58.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,471	0.3	19	Y	1,447.0	22.6	25.5	N	56.0	Y
Students with Disabilities	404	1.0	11	Y	389.0	8.7	14.4	N	48.0	Y
English Language Learners*	253	0.0	4	Y	249.0	14.9	24.6	N	51.5	Y
<b>Mathematics</b>										
Schoolwide	1,374	0.4	24	Y	1,345.0	18.0	18.1	Y*	64.0	E
White				*				*		-
Hispanic	880	0.2	12	Y	866.0	19.1	17.0	Y	64.0	E
Black or African American	471	0.6	11	Y	457.0	15.8	19.6	N	63.0	E
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,333	0.2	18	Y	1,313.0	17.8	17.9	Y*	63.0	E
Students with Disabilities	353	0.6	11	Y	340.0	7.1	15.6	N	54.5	Y
English Language Learners*	224	0.0	4	Y	220.0	13.2	18.0	N	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*				18.3	9.9	N	34.5	51.9	N
White			*						*			
Hispanic			*				18.3	9.9	N			
Black or African American			*				18.2	9.9	N			
Asian			*						*			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*				18.4	9.9	N			
Students with Disabilities			*				24.2	9.9	N			
English Language Learners*			*				14.2	9.9	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1880 Haddon Heights School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	868	1.7	9	Y	846.0	67.6	56.1	Y	43.0	Y
White	681	1.8	2	Y	668.0	71.9	61.6	Y	43.0	Y
Hispanic	67	1.5	3	Y	63.0	60.3	38.4	Y		-
Black or African American	64	1.6	3	Y	60.0	28.3	27.7	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	38	2.6	1	Y	37.0	62.2	44.6	Y		-
Economically Disadvantaged	65	3.1	3	Y	62.0	45.2	31.4	Y	42.0	Y
Students with Disabilities	140	2.9	4	Y	133.0	30.8	41.8	N	39.0	N
English Language Learners*				*				*		-

Mathematics										
Schoolwide	880	2.0	9	Y	855.0	47.1	46.6	Y	55.0	Y
White	685	2.2	2	Y	669.0	53.2	52.5	Y	55.0	Y
Hispanic	69	1.4	3	Y	65.0	35.4	25.2	Y		-
Black or African American	70	1.4	3	Y	66.0	9.1	17.7	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	39	2.6	1	Y	38.0	31.6	32.3	Y*		-
Economically Disadvantaged	73	5.5	3	N	68.0	17.6	20.8	Y*		-
Students with Disabilities	142	2.8	4	Y	135.0	20.7	29.6	N	46.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	90.7	Y	92.3	91.6	Y	3.0	10.6	Y
White	96.1		G	93.4	94.6	N	1.7	10.6	Y
Hispanic			*			*	6.8	10.6	Y
Black or African American	85.0	80.6	Y	93.6	83.9	Y	9.8	10.6	Y
Asian			*			*	0.0	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	1.8	10.6	Y
Economically Disadvantaged	73.3	72.6	Y			*	8.5	10.6	Y
Students with Disabilities			*			*	6.9	10.6	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1890 Haddon Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,272	2.0	24	Y	1,224.0	62.2	49.5	Y	51.5	Y
White	1,023	2.2	9	Y	992.0	66.0	50.8	Y	52.0	Y
Hispanic	123	2.4	5	Y	116.0	45.7	37.8	Y	61.0	E
Black or African American	41	0.0	7	Y	34.0	32.4	42.6	Y*		-
Asian	43	0.0	3	Y	40.0	60.0	60.9	Y*	45.0	Y
American Indian				*				*		
Two or More Races	42	0.0	0	Y	42.0	42.9	35.4	Y	41.0	Y
Economically Disadvantaged	184	2.7	8	Y	172.0	37.8	31.6	Y	52.0	Y
Students with Disabilities	253	5.1	8	N	233.0	24.9	25.0	Y*	46.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	1,261	1.9	21	Y	1,216.0	47.1	41.7	Y	56.0	Y
White	1,015	2.2	8	Y	985.0	50.2	42.3	Y	56.0	Y
Hispanic	122	1.6	3	Y	117.0	25.6	34.6	N	55.5	Y
Black or African American	40	0.0	7	Y	33.0	12.1	25.6	N		-
Asian	42	0.0	3	Y	39.0	64.1	64.4	Y*		-
American Indian				*				*		
Two or More Races	42	0.0	0	Y	42.0	47.6	27.6	Y	54.0	Y
Economically Disadvantaged	182	2.2	7	Y	171.0	26.3	26.4	Y*	52.0	Y
Students with Disabilities	246	4.9	7	Y	227.0	14.5	20.3	N	50.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.2		G	96.3		G	5.4	10.6	Y	54.5	51.9	Y
White	98.4		G	96.5		G	4.7	10.6	Y			
Hispanic			*			*	11.2	10.6	N			
Black or African American			*			*	10.3	10.6	Y			
Asian			*			*	3.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	3.1	10.6	Y			
Economically Disadvantaged	95.2		G			*	12.8	10.6	N			
Students with Disabilities	90.9	88.6	Y	83.3	88.1	N	12.5	10.6	N			
English Language Learners*			*			*	6.1	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

1900 Haddonfield School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,686	1.2	9	Y	1,658.0	78.3	73.7	Y	53.0	Y
White	1,486	1.1	8	Y	1,461.0	79.1	74.0	Y	53.0	Y
Hispanic	59	1.7	1	Y	58.0	65.5	71.0	Y*	42.5	Y
Black or African American	22	9.1	0	N	20.9	43.1	44.6	Y*		-
Asian	60	0.0	0	Y	60.0	88.3	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races	57	0.0	0	Y	57.0	73.7	70.7	Y	48.0	Y
Economically Disadvantaged	28	3.6	0	Y	27.0	66.7	54.4	Y	46.0	Y
Students with Disabilities	304	3.3	3	Y	292.0	44.9	45.8	Y*	54.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	1,676	1.3	8	Y	1,647.0	72.7	63.9	Y	48.0	Y
White	1,481	1.4	7	Y	1,454.0	73.4	64.6	Y	49.0	Y
Hispanic	57	1.8	1	Y	56.0	60.7	52.0	Y	46.0	Y
Black or African American	21	4.8	0	Y	20.0	20.0	28.2	Y*		-
Asian	58	0.0	0	Y	58.0	87.9	68.9	G		-
American Indian				*				*		
Two or More Races	57	0.0	0	Y	57.0	68.4	65.7	Y	46.0	Y
Economically Disadvantaged	28	3.6	0	Y	27.0	51.9	45.7	Y		-
Students with Disabilities	303	3.3	3	Y	291.0	36.8	37.7	Y*	47.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	99.0		G	99.5		G	3.6	10.6	Y			*
White	98.9		G	99.5		G	3.5	10.6	Y			
Hispanic			*			*	6.4	10.6	Y			
Black or African American			*			*	10.3	10.6	Y			
Asian			*			*	1.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.2	10.6	Y			
Economically Disadvantaged			*			*	5.5	10.6	Y			
Students with Disabilities	97.2		G	96.3		G	4.8	10.6	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

2540 Laurel Springs School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	120	1.7	1	Y	117.0	71.8	59.3	Y	59.0	Y
White	86	2.3	0	Y	84.0	72.6	67.9	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	58.6	42.3	Y	69.5	E
Students with Disabilities	28	3.6	0	Y	27.0	37.0	17.9	Y	47.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	120	1.7	1	Y	117.0	59.0	52.4	Y	63.0	E
White	86	2.3	0	Y	84.0	57.1	59.8	Y*	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	55.2	33.2	Y	67.0	E
Students with Disabilities	28	3.6	0	Y	27.0	29.6	17.2	Y	59.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.7	8.8	Y			
White							8.5	8.8	Y			
Hispanic									*			
Black or African American							0.0	8.8	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.9	8.8	Y			
Students with Disabilities							18.2	8.8	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

2560 Lawnside School Distric

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	170	0.0	2	Y	168.0	39.9	46.1	Y*	46.0	Y
White				*				*		-
Hispanic	25	0.0	0	Y	25.0	44.0	55.0	Y*	48.0	Y
Black or African American	127	0.0	0	Y	127.0	41.7	47.7	Y*	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	98	0.0	0	Y	98.0	34.7	43.4	N	46.5	Y
Students with Disabilities	36	0.0	0	Y	36.0	13.9	22.6	Y*	41.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	170	0.0	2	Y	168.0	20.2	38.9	N	36.0	N
White				*				*		-
Hispanic	25	0.0	0	Y	25.0	28.0	39.3	Y*		-
Black or African American	127	0.0	0	Y	127.0	18.9	37.0	N	34.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	98	0.0	0	Y	98.0	15.3	37.5	N	32.5	N
Students with Disabilities	36	0.0	0	Y	36.0	11.1	17.4	Y*	34.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							22.7	9.0	N			
White									*			
Hispanic							26.5	9.0	N			
Black or African American							22.1	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							21.4	9.0	N			
Students with Disabilities							31.3	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

2670 Lindenwold Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,633	4.2	95	Y	1,481.0	19.7	34.1	N	33.0	N
White	154	5.8	3	N	143.5	31.4	42.6	N	35.5	N
Hispanic	863	3.5	44	Y	795.0	17.1	29.3	N	34.0	N
Black or African American	573	4.5	43	Y	507.0	19.1	34.4	N	30.0	N
Asian	25	4.0	0	Y	24.0	41.7	65.7	N		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,293	4.3	75	Y	1,171.0	17.8	32.1	N	33.0	N
Students with Disabilities	262	4.6	24	Y	228.0	3.9	15.7	N	27.0	N
English Language Learners*	455	4.0	18	Y	422.0	10.0	21.4	N	34.0	N

### Mathematics

Schoolwide	1,673	3.9	107	Y	1,508.0	12.8	25.0	N	39.0	N
White	155	5.8	2	N	145.4	21.3	34.3	N	51.0	Y
Hispanic	893	2.9	57	Y	812.0	12.1	21.3	N	39.0	N
Black or African American	582	4.6	43	Y	515.0	10.9	23.9	N	36.0	N
Asian	25	4.0	0	Y	24.0	33.3	59.0	N		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,333	4.0	87	Y	1,198.0	11.5	24.2	N	39.0	N
Students with Disabilities	267	5.2	24	N	230.9	6.9	16.1	N	42.5	Y
English Language Learners*	471	3.6	30	Y	426.0	10.8	18.3	N	38.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.8	79.2	N	77.1	83.9	N	13.2	10.6	N
White			*	73.1	79.0	N	19.2	10.6	N
Hispanic	67.7	83.4	N	71.7	88.8	N	9.7	10.6	Y
Black or African American	86.2	76.5	Y	84.1	82.1	Y	16.9	10.6	N
Asian			*			*	10.2	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	22.6	10.6	N
Economically Disadvantaged	74.5	73.8	Y	76.4	84.2	N	12.9	10.6	N
Students with Disabilities	60.0	60.0	Y	66.7	78.1	N	22.0	10.6	N
English Language Learners*	48.0		*			*	7.2	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
29.9	51.9	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

2890 Magnolia School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	266	3.4	5	Y	253.0	48.2	43.4	Y	50.0	Y
White	141	1.4	1	Y	139.0	51.1	50.0	Y	50.0	Y
Hispanic	46	6.5	1	N	42.8	49.1	34.4	Y	43.0	Y
Black or African American	59	5.1	2	N	54.2	35.1	34.0	Y	50.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	93	3.2	1	Y	89.0	44.9	31.5	Y	41.0	Y
Students with Disabilities	28	3.6	1	Y	27.0	40.7	16.7	Y		-
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	267	3.4	5	Y	254.0	31.9	35.0	Y*	41.0	Y
White	141	1.4	1	Y	139.0	36.0	39.1	Y*	41.0	Y
Hispanic	46	6.5	1	N	42.8	30.3	28.7	Y	35.0	N
Black or African American	60	6.7	2	N	55.1	23.6	27.1	Y*	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	93	2.2	1	Y	90.0	32.2	26.3	Y	37.0	N
Students with Disabilities	29	6.9	1	N	27.0	33.3	16.7	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.6	9.0	Y			
White							5.3	9.0	Y			
Hispanic							8.8	9.0	Y			
Black or African American							12.9	9.0	N			
Asian									*			
American Indian									*			
Two or More Races							10.7	9.0	N			
Economically Disadvantaged							13.4	9.0	N			
Students with Disabilities							11.8	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

3110 Merchantville School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	279	0.4	6	Y	272.0	51.1	54.6	Y*	44.5	Y
White	151	0.7	2	Y	148.0	62.8	60.3	Y	45.0	Y
Hispanic	68	0.0	2	Y	66.0	43.9	42.5	Y	46.0	Y
Black or African American	43	0.0	2	Y	41.0	22.0	48.4	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	0.0	4	Y	91.0	33.0	37.4	Y*	43.5	Y
Students with Disabilities	51	2.0	0	Y	50.0	24.0	20.5	Y	55.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	279	1.1	6	Y	270.0	46.7	55.0	N	49.0	Y
White	151	2.0	2	Y	146.0	59.6	63.4	Y*	43.5	Y
Hispanic	68	0.0	2	Y	66.0	30.3	42.5	N	44.0	Y
Black or African American	43	0.0	2	Y	41.0	24.4	40.0	N	68.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	0.0	4	Y	91.0	26.4	39.6	N	50.0	Y
Students with Disabilities	51	2.0	0	Y	50.0	16.0	24.8	N	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.8	9.0	Y			*
White							3.8	9.0	Y			
Hispanic							14.7	9.0	N			
Black or African American							1.6	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.6	9.0	N			
Students with Disabilities							9.5	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

3420 Mt. Ephraim School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	265	0.8	3	Y	260.0	53.1	41.7	Y	38.0	N
White	227	0.9	2	Y	223.0	53.4	43.6	Y	38.5	N
Hispanic	21	0.0	1	Y	20.0	45.0	48.5	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	1.2	3	Y	79.0	44.3	30.7	Y	29.0	N
Students with Disabilities	66	1.5	1	Y	64.0	26.6	21.3	Y	38.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	265	0.8	3	Y	260.0	47.3	40.3	Y	36.0	N
White	227	0.9	2	Y	223.0	47.5	41.6	Y	35.0	N
Hispanic	21	0.0	1	Y	20.0	35.0	26.0	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	1.2	3	Y	79.0	38.0	29.1	Y	38.0	N
Students with Disabilities	66	1.5	1	Y	64.0	25.0	21.3	Y	38.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.4	9.0	Y
White						8.3	9.0	Y
Hispanic						13.8	9.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.4	9.0	N
Students with Disabilities						17.2	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

3770 Oaklyn Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	113	0.0	2	Y	111.0	55.0	44.0	Y	49.0	Y
White	91	0.0	1	Y	90.0	58.9	47.4	Y	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	1	Y	33.0	48.5	39.6	Y	66.5	E
Students with Disabilities	26	0.0	0	Y	26.0	19.2	19.7	Y*		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	113	0.0	2	Y	111.0	52.3	37.0	Y	50.5	Y
White	91	0.0	1	Y	90.0	54.4	39.1	Y	50.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	1	Y	33.0	45.5	34.1	Y	47.5	Y
Students with Disabilities	26	0.0	0	Y	26.0	19.2	20.5	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.3	8.9	Y			*
White							7.0	8.9	Y			
Hispanic							16.0	8.9	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.9	8.9	N			
Students with Disabilities							7.7	8.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,898	1.2	111	Y	2,761.0	35.1	39.6	N	41.0	Y
White	311	1.9	19	Y	288.0	41.7	47.3	N	39.5	N
Hispanic	1,368	1.4	59	Y	1,293.0	30.3	34.5	N	41.0	Y
Black or African American	833	0.8	27	Y	801.0	30.0	34.9	N	39.5	N
Asian	341	0.3	4	Y	336.0	59.8	60.8	Y*	50.0	Y
American Indian				*				*		
Two or More Races	43	2.3	2	Y	41.0	41.5	26.0	Y	45.0	Y
Economically Disadvantaged	1,962	1.1	59	Y	1,883.0	32.1	36.9	N	40.0	Y
Students with Disabilities	644	2.8	23	Y	606.0	9.7	17.3	N	35.0	N
English Language Learners*	253	2.0	16	Y	232.0	25.0	25.5	Y*	38.0	N
Mathematics										
Schoolwide	2,882	1.4	118	Y	2,730.0	28.6	38.9	N	47.0	Y
White	306	2.3	19	Y	282.0	36.2	43.9	N	52.0	Y
Hispanic	1,376	1.9	67	Y	1,287.0	23.2	33.8	N	47.0	Y
Black or African American	823	0.9	27	Y	789.0	21.2	33.6	N	45.0	Y
Asian	333	0.0	4	Y	329.0	60.2	63.8	Y*	49.5	Y
American Indian				*				*		
Two or More Races	42	0.0	1	Y	41.0	34.1	14.9	Y	41.5	Y
Economically Disadvantaged	1,954	1.4	59	Y	1,869.0	26.6	36.2	N	46.0	Y
Students with Disabilities	631	3.5	21	Y	591.0	10.3	18.4	N	48.0	Y
English Language Learners*	265	2.3	22	Y	237.0	28.3	33.4	N	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	81.4	80.3	Y	86.6	82.8	Y	13.3	10.6	N	36.0	51.9	N
White	84.8	84.6	Y	88.3	85.0	Y	14.7	10.6	N			
Hispanic	80.4	76.2	Y	81.7	77.9	Y	14.6	10.6	N			
Black or African American	76.4	79.4	N	90.0	84.2	Y	14.1	10.6	N			
Asian	97.5		G	96.7		G	5.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.1	10.6	Y			
Economically Disadvantaged	82.3	79.9	Y	86.6	81.0	Y	15.4	10.6	N			
Students with Disabilities	71.0	75.8	N	88.9	70.3	Y	18.2	10.6	N			
English Language Learners*	68.2		*			*	12.4	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

4110 Pine Hill School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,092	1.3	49	Y	1,031.0	46.2	47.6	Y*	50.0	Y
White	500	1.6	7	Y	487.0	51.3	50.1	Y	52.0	Y
Hispanic	173	0.6	9	Y	163.0	43.6	39.5	Y	57.0	Y
Black or African American	357	1.1	24	Y	329.0	40.1	45.3	N	46.0	Y
Asian	24	0.0	4	Y	20.0	65.0	73.1	Y*		-
American Indian				*				*		-
Two or More Races	36	2.8	5	Y	30.0	26.7	39.2	Y*		-
Economically Disadvantaged	594	0.5	31	Y	560.0	39.8	42.1	Y*	50.0	Y
Students with Disabilities	250	3.2	13	Y	231.0	21.2	26.1	N	44.0	Y
English Language Learners*	35	0.0	2	Y	33.0	18.2	27.8	Y*		-

### Mathematics

Schoolwide	1,105	1.6	51	Y	1,039.0	27.7	34.4	N	49.0	Y
White	501	1.6	7	Y	488.0	35.9	38.2	Y*	50.0	Y
Hispanic	178	1.1	10	Y	166.0	24.7	30.1	Y*	44.0	Y
Black or African American	365	1.9	26	Y	333.0	17.7	29.0	N	52.0	Y
Asian	24	0.0	4	Y	20.0	30.0	51.5	N		-
American Indian				*				*		
Two or More Races	35	2.9	4	Y	30.0	20.0	22.2	Y*		-
Economically Disadvantaged	615	1.0	34	Y	575.0	23.1	29.3	N	52.0	Y
Students with Disabilities	249	3.2	13	Y	231.0	16.0	23.1	N	50.0	Y
English Language Learners*	37	0.0	2	Y	35.0	17.1	21.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.6	94.7	N	90.7	91.5	N	10.2	10.6	Y
White	90.9	95.0	N	86.3	94.0	N	10.2	10.6	Y
Hispanic	87.1	86.0	Y	95.0		G	10.4	10.6	Y
Black or African American	90.9	91.9	N	96.7		G	10.2	10.6	Y
Asian			*			*	6.1	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	11.6	10.6	N
Economically Disadvantaged	93.1	91.3	Y	90.0	88.1	Y	13.7	10.6	N
Students with Disabilities	80.0	92.3	N	81.4	84.6	N	13.8	10.6	N
English Language Learners*			*			*	14.3	10.6	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
40.0	51.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

4590 Runnemede Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	531	2.6	14	Y	503.0	48.9	42.9	Y	46.0	Y
White	417	2.2	12	Y	396.0	50.0	44.4	Y	47.0	Y
Hispanic	64	3.1	2	Y	60.0	31.7	34.9	Y*	36.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	21	4.8	0	Y	20.0	45.0		--		-
Economically Disadvantaged	185	5.4	9	N	167.2	39.5	41.4	Y*	39.0	N
Students with Disabilities	105	2.9	3	Y	99.0	15.2	21.9	N	32.5	N
English Language Learners*	22	0.0	0	Y	22.0	22.7	39.5	N		-

### Mathematics

Schoolwide	530	2.8	14	Y	501.0	27.5	33.8	N	38.0	N
White	416	2.4	12	Y	394.0	27.9	35.0	N	38.0	N
Hispanic	64	3.1	2	Y	60.0	20.0	26.7	Y*	29.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	21	4.8	0	Y	20.0	35.0		--		-
Economically Disadvantaged	184	6.0	9	N	166.3	22.2	31.4	N	41.0	Y
Students with Disabilities	105	3.8	3	Y	98.0	10.2	23.7	N	30.0	N
English Language Learners*	22	0.0	0	Y	22.0	18.2	29.4	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.8	9.0	Y			*
White							8.2	9.0	Y			
Hispanic							10.1	9.0	N			
Black or African American							3.8	9.0	Y			
Asian							4.5	9.0	Y			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged							12.1	9.0	N			
Students with Disabilities							14.2	9.0	N			
English Language Learners*							11.5	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

4790 Somerdale School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	317	3.5	8	Y	298.0	51.7	44.8	Y	40.0	Y
White	140	4.3	4	Y	130.0	56.2	53.5	Y	36.0	N
Hispanic	66	4.5	0	Y	63.0	39.7	35.0	Y	47.5	Y
Black or African American	83	0.0	4	Y	79.0	54.4	37.4	Y	47.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	3.6	2	Y	105.0	36.2	33.4	Y	39.5	N
Students with Disabilities	43	9.3	1	N	39.9	5.0	13.8	N	37.5	N
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	320	3.4	11	Y	298.0	39.6	38.9	Y	55.0	Y
White	140	4.3	4	Y	130.0	50.8	45.7	Y	53.0	Y
Hispanic	67	4.5	1	Y	63.0	25.4	33.2	Y*	59.0	Y
Black or African American	85	0.0	6	Y	79.0	26.6	27.5	Y*	56.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	3.6	2	Y	105.0	31.4	30.4	Y	56.0	Y
Students with Disabilities	43	9.3	1	N	39.9	2.5	12.1	N	56.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.1	9.0	Y			*
White							5.4	9.0	Y			
Hispanic							5.1	9.0	Y			
Black or African American							1.8	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races							3.1	9.0	Y			
Economically Disadvantaged							6.3	9.0	Y			
Students with Disabilities							5.2	9.0	Y			
English Language Learners*							0.0	9.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

5035 Sterling Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	476	2.1	6	Y	460.0	34.8	43.4	N	
White	267	2.6	4	Y	256.0	38.3	45.4	N	
Hispanic	73	0.0	1	Y	72.0	30.6	30.4	Y	
Black or African American	89	1.1	0	Y	88.0	20.5	35.9	N	
Asian	31	3.2	1	Y	29.0	48.3	61.8	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	144	2.1	4	Y	137.0	23.4	33.2	N	
Students with Disabilities	78	5.1	3	N	71.3	1.4	19.0	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	493	2.0	9	Y	474.0	14.3	21.4	N	
White	272	1.8	4	Y	263.0	17.1	22.5	N	
Hispanic	73	0.0	1	Y	72.0	12.5	16.6	Y*	
Black or African American	101	4.0	3	Y	94.0	4.3	13.7	N	
Asian	31	3.2	1	Y	29.0	27.6	41.3	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	148	2.7	4	Y	140.0	10.7	18.6	N	
Students with Disabilities	84	7.1	3	N	77.0	1.3	17.1	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	95.0	N	93.3	94.1	N	9.9	14.2	Y
White	93.9	95.0	N	94.8	94.0	Y	11.2	14.2	Y
Hispanic	96.2		G	81.8		*	11.0	14.2	Y
Black or African American	94.6	92.9	Y	93.5	96.0	N	5.3	14.2	Y
Asian			*			*	6.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	12.5	14.2	Y
Economically Disadvantaged	89.3	86.9	Y	87.7	86.4	Y	11.0	14.2	Y
Students with Disabilities	85.1	92.5	N	78.3	92.5	N	17.5	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

5080 Stratford School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	583	2.6	5	Y	563.0	64.3	60.6	Y	54.0	Y
White	373	3.2	3	Y	358.0	66.5	63.1	Y	52.0	Y
Hispanic	82	0.0	0	Y	82.0	43.9	57.2	N	54.0	Y
Black or African American	68	4.4	2	Y	63.0	61.9	40.1	Y	59.0	Y
Asian	32	0.0	0	Y	32.0	78.1	54.5	Y	52.0	Y
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	85.7	74.8	G	60.5	E
Economically Disadvantaged	181	2.2	0	Y	177.0	50.3	48.0	Y	54.0	Y
Students with Disabilities	138	7.2	3	N	128.3	21.0	19.5	Y	48.5	Y
English Language Learners*	32	0.0	0	Y	32.0	50.0	24.8	Y	43.0	Y
<b>Mathematics</b>										
Schoolwide	587	2.9	5	Y	565.0	48.7	53.4	N	51.0	Y
White	375	3.7	3	Y	358.0	51.7	54.8	Y*	49.0	Y
Hispanic	83	0.0	0	Y	83.0	36.1	46.5	N	60.0	E
Black or African American	68	4.4	2	Y	63.0	36.5	38.4	Y*	39.0	N
Asian	33	0.0	0	Y	33.0	66.7	65.8	Y	58.0	Y
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	53.6	60.0	Y*	50.5	Y
Economically Disadvantaged	181	2.2	0	Y	177.0	31.6	42.8	N	46.0	Y
Students with Disabilities	140	8.6	3	N	130.2	16.9	18.0	Y*	60.0	E
English Language Learners*	32	0.0	0	Y	32.0	50.0	39.0	Y	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							0.1	9.0	Y	55.6	51.9	Y
White							0.0	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American							0.0	9.0	Y			
Asian							2.6	9.0	Y			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged							0.4	9.0	Y			
Students with Disabilities							0.0	9.0	Y			
English Language Learners*							2.3	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

5400 Voorhees Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,007	1.8	59	Y	1,917.0	74.7	67.4	Y	52.0	Y
White	1,047	1.7	16	Y	1,014.0	76.3	67.8	Y	51.0	Y
Hispanic	166	1.8	3	Y	160.0	59.4	57.3	Y	56.0	Y
Black or African American	230	3.0	12	Y	215.0	56.7	46.1	Y	47.5	Y
Asian	453	0.4	26	Y	426.0	85.7	77.7	G	58.0	Y
American Indian				*				*		-
Two or More Races	110	6.4	2	N	102.6	73.1	73.4	Y*	49.0	Y
Economically Disadvantaged	230	0.4	8	Y	221.0	51.1	48.0	Y	45.5	Y
Students with Disabilities	367	5.4	11	N	338.2	34.6	35.8	Y*	48.0	Y
English Language Learners*	66	0.0	3	Y	63.0	60.3	35.5	Y	67.5	E
<b>Mathematics</b>										
Schoolwide	2,016	1.9	61	Y	1,922.0	60.7	57.5	Y	47.0	Y
White	1,049	1.9	17	Y	1,013.0	62.2	57.0	Y	47.0	Y
Hispanic	167	1.8	3	Y	161.0	40.4	40.6	Y*	46.0	Y
Black or African American	230	3.0	12	Y	215.0	33.0	33.2	Y*	39.5	N
Asian	459	0.4	27	Y	431.0	81.7	76.1	G	54.5	Y
American Indian				*				*		-
Two or More Races	110	6.4	2	N	102.6	46.8	56.7	N	39.0	N
Economically Disadvantaged	231	0.9	8	Y	221.0	36.2	35.0	Y	47.0	Y
Students with Disabilities	368	6.0	11	N	339.2	27.7	31.0	Y*	43.0	Y
English Language Learners*	75	0.0	5	Y	70.0	57.1	47.2	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.6	9.0	Y	62.8	51.9	Y
White							7.3	9.0	Y			
Hispanic							8.0	9.0	Y			
Black or African American							7.2	9.0	Y			
Asian							4.1	9.0	Y			
American Indian									*			
Two or More Races							6.1	9.0	Y			
Economically Disadvantaged							14.9	9.0	N			
Students with Disabilities							11.3	9.0	N			
English Language Learners*							5.5	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

5560 Waterford Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	434	3.7	7	Y	411.0	41.8	40.1	Y	54.0	Y
White	348	3.2	5	Y	332.0	42.5	40.5	Y	54.0	Y
Hispanic	52	5.8	1	N	48.5	39.2	36.6	Y	42.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	6.4	3	N	100.7	32.8	32.2	Y	61.5	E
Students with Disabilities	74	9.5	1	N	69.4	8.6	20.0	N	39.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	434	3.7	7	Y	411.0	39.7	33.4	Y	58.0	Y
White	348	3.2	5	Y	332.0	43.7	34.7	Y	59.0	Y
Hispanic	52	5.8	1	N	48.5	18.6	18.2	Y	54.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	6.4	3	N	100.7	26.8	25.3	Y	59.5	Y
Students with Disabilities	74	9.5	1	N	69.4	8.7	17.7	N	55.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.7	8.8	Y			
White							5.9	8.8	Y			
Hispanic							11.0	8.8	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							8.3	8.8	Y			
Economically Disadvantaged							13.0	8.8	N			
Students with Disabilities							15.0	8.8	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

5820 Winslow Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,851	2.5	130	Y	2,656.0	41.8	40.7	Y	42.0	Y
White	560	3.2	21	Y	522.0	50.6	47.3	Y	46.0	Y
Hispanic	457	3.1	22	Y	424.0	38.7	35.8	Y	40.0	Y
Black or African American	1,638	2.3	77	Y	1,524.0	37.5	37.0	Y	41.5	Y
Asian	89	0.0	5	Y	84.0	78.6	67.8	Y	58.0	Y
American Indian				*				*		-
Two or More Races	99	0.0	4	Y	95.0	46.3	48.1	Y*	42.0	Y
Economically Disadvantaged	1,615	2.8	84	Y	1,489.0	34.5	33.7	Y	42.0	Y
Students with Disabilities	631	6.0	34	N	567.2	11.8	17.6	N	35.0	N
English Language Learners*	78	0.0	2	Y	76.0	26.3	26.9	Y*	51.0	Y

Mathematics										
Schoolwide	2,889	3.0	133	Y	2,673.0	28.7	34.2	N	40.0	Y
White	562	4.3	21	Y	519.0	42.6	43.9	Y*	40.0	Y
Hispanic	464	3.7	23	Y	426.0	25.6	30.0	N	47.5	Y
Black or African American	1,665	2.8	79	Y	1,540.0	22.3	29.3	N	38.0	N
Asian	89	0.0	5	Y	84.0	64.3	58.2	Y	41.0	Y
American Indian				*				*		-
Two or More Races	101	0.0	4	Y	97.0	40.2	35.5	Y	45.0	Y
Economically Disadvantaged	1,640	3.4	86	Y	1,501.0	21.5	28.8	N	40.0	Y
Students with Disabilities	640	6.6	35	N	574.8	10.1	17.2	N	40.0	Y
English Language Learners*	82	0.0	4	Y	78.0	21.8	26.6	Y*	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	79.9	81.5	N	81.9	86.9	N	6.8	10.6	Y	41.2	51.9	Y*
White	76.9	81.7	N	85.3	82.4	Y	3.8	10.6	Y			
Hispanic	73.5	70.3	Y	78.1	84.9	N	7.6	10.6	Y			
Black or African American	81.0	82.2	N	81.0	88.9	N	7.8	10.6	Y			
Asian			*			*	1.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.5	10.6	Y			
Economically Disadvantaged	76.5	73.2	Y	77.9	87.1	N	9.6	10.6	Y			
Students with Disabilities	74.5	69.9	Y	71.4	81.7	N	8.5	10.6	Y			
English Language Learners*			*			*	6.0	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

07 Camden

5900 Woodlynne School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	253	4.3	12	Y	231.0	32.9	55.8	N	31.0	N
White				*				*		-
Hispanic	144	0.7	2	Y	141.0	29.8	54.9	N	30.0	N
Black or African American	74	6.8	9	N	61.8	29.1	53.1	N	37.0	N
Asian	20	5.0	0	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	218	1.8	7	Y	207.0	32.4	54.2	N	28.0	N
Students with Disabilities	55	3.6	3	Y	50.0	20.0	21.4	Y*	32.0	N
English Language Learners*	47	2.1	0	Y	46.0	23.9	27.3	Y*	25.0	N
<b>Mathematics</b>										
Schoolwide	252	4.4	12	Y	230.0	26.1	43.9	N	40.0	Y
White				*				*		-
Hispanic	144	1.4	2	Y	140.0	26.4	46.2	N	40.0	Y
Black or African American	73	5.5	9	N	60.8	18.1	38.0	N	34.0	N
Asian	20	10.0	0	N				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	217	2.3	7	Y	205.0	25.4	43.1	N	37.5	N
Students with Disabilities	55	7.3	3	N	49.4	18.2	15.7	Y	42.5	Y
English Language Learners*	47	4.3	0	Y	45.0	28.9	29.5	Y*	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							16.5	9.0	N	27.3	51.9	N
White									*			
Hispanic							15.4	9.0	N			
Black or African American							20.2	9.0	N			
Asian							20.7	9.0	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.8	9.0	N			
Students with Disabilities							19.5	9.0	N			
English Language Learners*							15.9	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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