

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

0060 Alloway Twp School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	231	1.7	2	Y	225.0	52.0	58.6	N	37.0	N
White	202	1.5	2	Y	197.0	53.8	60.8	N	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	1	Y	42.0	31.0	38.4	Y*	36.0	N
Students with Disabilities	38	0.0	1	Y	37.0	18.9	19.1	Y*	38.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	231	1.7	2	Y	225.0	48.0	50.1	Y*	54.0	Y
White	202	1.5	2	Y	197.0	51.3	50.2	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	1	Y	42.0	38.1	38.4	Y*	43.0	Y
Students with Disabilities	38	0.0	1	Y	37.0	18.9	24.5	Y*	48.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.6	9.0	N			
White							11.6	9.0	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							5.0	9.0	Y			
Economically Disadvantaged							14.3	9.0	N			
Students with Disabilities							22.4	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

1350 Elsinboro Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	93	1.1	5	Y	87.0	62.1	51.3	Y	66.5	E
White	70	1.4	3	Y	66.0	60.6	53.1	Y	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	0.0	4	Y	38.0	57.9	42.2	Y	62.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	93	1.1	5	Y	87.0	54.0	54.5	Y*	57.5	Y
White	70	1.4	3	Y	66.0	56.1	60.4	Y*	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	0.0	4	Y	38.0	47.4	47.6	Y*	52.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.1	9.0	Y			
White							4.7	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.5	9.0	N			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

2800 The Lower Alloways Creek School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	95	0.0	1	Y	94.0	46.8	41.2	Y	43.0	Y
White	94	0.0	0	Y	94.0	46.8	43.2	Y	43.0	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	0.0	1	Y	20.0	30.0	22.6	Y		-
Students with Disabilities	21	0.0	0	Y	21.0	14.3	13.5	Y		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	95	0.0	1	Y	94.0	55.3	49.0	Y	51.5	Y
White	94	0.0	0	Y	94.0	55.3	51.0	Y	51.5	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	0.0	1	Y	20.0	35.0	29.7	Y		-
Students with Disabilities	21	0.0	0	Y	21.0	23.8	18.3	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.2	9.0	Y			
White							5.5	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							21.2	9.0	N			
Students with Disabilities							7.4	9.0	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

2950 Mannington Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	104	0.0	2	Y	102.0	55.9	49.5	Y	54.0	Y
White	73	0.0	0	Y	73.0	57.5	51.8	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	2	Y	26.0	42.3	41.4	Y		-
Students with Disabilities	24	0.0	1	Y	23.0	17.4		--		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	104	0.0	2	Y	102.0	59.8	70.3	N	42.0	Y
White	73	0.0	0	Y	73.0	68.5	71.6	Y*	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	2	Y	26.0	42.3	64.3	N		-
Students with Disabilities	24	0.0	1	Y	23.0	26.1		--		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.1	9.0	Y			
White							5.6	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.3	9.0	Y			
Students with Disabilities							10.7	9.0	N			
English Language Learners*									*			

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

3860 Oldmans Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	182	0.5	2	Y	179.0	62.0	64.1	Y*	39.5	N
White	147	0.0	1	Y	146.0	65.1	69.5	Y*	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	37	0.0	1	Y	36.0	50.0	53.7	Y*	35.0	N
Students with Disabilities	28	0.0	1	Y	27.0	25.9	25.1	Y	32.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	182	0.5	2	Y	179.0	68.7	60.3	Y	60.0	E
White	147	0.0	1	Y	146.0	74.0	64.3	Y	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	37	0.0	1	Y	36.0	36.1	52.3	N	49.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	25.9	33.7	Y*	45.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.3	9.0	Y			
White							7.0	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American							7.1	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.1	9.0	N			
Students with Disabilities							15.2	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,275	0.9	70	Y	1,195.0	28.1	32.3	N	34.0	N
White	305	1.0	17	Y	285.0	37.9	39.7	Y*	34.0	N
Hispanic	469	0.2	32	Y	436.0	25.2	29.5	N	36.0	N
Black or African American	483	1.2	19	Y	459.0	24.0	27.8	N	32.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	921	1.0	54	Y	859.0	23.6	29.1	N	35.0	N
Students with Disabilities	298	1.3	18	Y	276.0	11.6	17.9	N	32.0	N
English Language Learners*	161	0.6	8	Y	152.0	19.1	13.4	Y	40.0	Y
Mathematics										
Schoolwide	1,317	1.4	76	Y	1,224.0	21.7	29.3	N	33.0	N
White	319	1.3	18	Y	297.0	33.0	38.3	N	36.0	N
Hispanic	485	0.4	37	Y	446.0	21.5	28.7	N	35.0	N
Black or African American	493	2.2	19	Y	464.0	13.6	21.4	N	27.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	946	1.7	58	Y	874.0	17.7	26.4	N	32.0	N
Students with Disabilities	303	2.0	19	Y	278.0	11.9	17.3	N	36.0	N
English Language Learners*	169	1.2	10	Y	157.0	21.0	19.3	Y	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	76.0	77.2	N	79.9	84.2	N	17.0	10.6	N	47.9	51.9	Y*
White	78.7	77.5	Y	82.5	86.6	N	16.8	10.6	N			
Hispanic	75.6	74.7	Y	81.4	75.1	Y	14.1	10.6	N			
Black or African American	74.1	79.2	N	76.4	86.4	N	20.6	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	72.9	72.7	Y	75.8	80.7	N	18.9	10.6	N			
Students with Disabilities	72.5	72.4	Y	77.3	82.4	N	23.5	10.6	N			
English Language Learners*			*			*	9.9	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

4075 Pennsville Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,063	2.0	39	Y	1,004.0	46.0	48.8	N	37.0	N
White	897	1.7	22	Y	861.0	46.1	49.1	N	35.0	N
Hispanic	67	6.0	8	N	56.1	42.8	47.8	Y*	62.0	E
Black or African American	39	5.1	9	N	28.5	21.1	33.2	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	43	0.0	0	Y	43.0	55.8	50.8	Y	41.0	Y
Economically Disadvantaged	340	2.1	25	Y	309.0	34.6	38.3	Y*	39.0	N
Students with Disabilities	257	1.2	12	Y	243.0	13.6	22.7	N	31.0	N
English Language Learners*	28	0.0	0	Y	28.0	32.1	38.6	Y*		-

Mathematics										
Schoolwide	1,029	2.2	36	Y	973.0	38.1	44.5	N	47.0	Y
White	869	2.1	20	Y	834.0	39.4	44.7	N	45.5	Y
Hispanic	65	6.2	9	N	53.2	26.3	42.6	N	73.5	E
Black or African American	37	2.7	7	Y	29.0	10.3	29.0	N		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	43	0.0	0	Y	43.0	41.9	49.5	Y*		-
Economically Disadvantaged	330	2.7	24	Y	300.0	29.3	34.1	N	46.0	Y
Students with Disabilities	234	1.7	10	Y	223.0	13.9	20.2	N	40.0	Y
English Language Learners*	27	0.0	1	Y	26.0	26.9	31.7	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.7	84.9	Y	90.1	86.9	Y	7.9	10.6	Y	37.5	51.9	Y*
White	89.2	86.2	Y	90.0	87.1	Y	6.8	10.6	Y			
Hispanic			*			*	9.3	10.6	Y			
Black or African American			*			*	18.4	10.6	N			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	20.0	10.6	N			
Economically Disadvantaged	87.8	70.9	Y	73.3	71.1	Y	13.5	10.6	N			
Students with Disabilities	80.0	84.5	N	84.0	80.2	Y	14.2	10.6	N			
English Language Learners*			*			*	5.9	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

4150 Pittsgrove Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,007	2.1	7	Y	979.0	55.8	51.5	Y	40.0	Y
White	764	2.1	4	Y	744.0	59.1	54.2	Y	41.0	Y
Hispanic	109	1.8	1	Y	106.0	46.2	42.1	Y	36.0	N
Black or African American	61	0.0	2	Y	59.0	33.9	36.4	Y*	29.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	61	3.3	0	Y	59.0	49.2	48.5	Y	42.0	Y
Economically Disadvantaged	314	3.8	5	Y	297.0	35.0	40.7	N	31.0	N
Students with Disabilities	193	4.7	1	Y	183.0	7.7	17.8	N	26.5	N
English Language Learners*				*				*		-

Mathematics										
Schoolwide	1,007	2.2	6	Y	979.0	40.1	38.9	Y	52.0	Y
White	761	2.1	4	Y	741.0	43.7	40.9	Y	53.0	Y
Hispanic	107	1.9	0	Y	105.0	32.4	32.7	Y*	52.0	Y
Black or African American	65	1.5	2	Y	62.0	16.1	22.9	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	61	3.3	0	Y	59.0	33.9	41.3	Y*	41.0	Y
Economically Disadvantaged	316	3.8	4	Y	300.0	24.3	29.0	N	48.0	Y
Students with Disabilities	189	4.8	1	Y	179.0	5.6	17.4	N	31.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.9	94.3	N	96.6		G	9.3	10.6	Y			*
White	94.3	94.0	Y	95.3		G	7.7	10.6	Y			
Hispanic			*	100.0		G	10.9	10.6	N			
Black or African American			*			*	11.4	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*	24.2	10.6	N			
Economically Disadvantaged	88.7	91.2	N	94.1	76.2	Y	18.7	10.6	N			
Students with Disabilities	84.6	81.5	Y			*	19.3	10.6	N			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

4280 Quinton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	0.0	2	Y	214.0	54.7	54.1	Y	46.0	Y
White	132	0.0	2	Y	130.0	59.2	55.4	Y	46.0	Y
Hispanic				*				*		-
Black or African American	36	0.0	0	Y	36.0	44.4	35.5	Y	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	44.4	65.2	N	66.5	E
Economically Disadvantaged	76	0.0	1	Y	75.0	38.7	42.1	Y*	43.0	Y
Students with Disabilities	45	0.0	2	Y	43.0	27.9	26.2	Y	70.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	216	0.0	2	Y	214.0	45.3	51.9	N	48.0	Y
White	132	0.0	2	Y	130.0	51.5	54.5	Y*	51.5	Y
Hispanic				*				*		-
Black or African American	36	0.0	0	Y	36.0	22.2	29.6	Y*	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	44.4	49.0	Y*	51.5	Y
Economically Disadvantaged	76	0.0	1	Y	75.0	28.0	40.0	N	43.5	Y
Students with Disabilities	45	0.0	2	Y	43.0	23.3	30.2	Y*	60.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.9	9.0	Y			*
White							9.2	9.0	N			
Hispanic							3.4	9.0	Y			
Black or African American							6.3	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races							16.2	9.0	N			
Economically Disadvantaged							11.5	9.0	N			
Students with Disabilities							12.5	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

4630 Salem City School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	628	7.5	26	N	571.9	21.2	30.1	N	45.0	Y
White	102	6.9	4	N	93.1	43.0	39.8	Y	40.0	Y
Hispanic	83	7.2	1	N	77.9	21.8	31.2	N	47.5	Y
Black or African American	431	7.7	18	N	392.4	15.0	28.8	N	46.0	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	503	7.6	23	N	456.0	17.8	28.0	N	41.0	Y
Students with Disabilities	117	17.1	6	N	105.5	1.9	15.4	N	29.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	631	7.9	27	N	573.8	7.0	22.8	N	26.0	N
White	101	3.0	3	Y	95.0	22.1	35.5	N	15.0	N
Hispanic	84	9.5	1	N	78.9	7.6	28.1	N	21.0	N
Black or African American	433	8.8	19	N	393.3	3.1	20.4	N	28.0	N
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	505	7.9	24	N	457.0	5.7	20.6	N	26.0	N
Students with Disabilities	119	16.8	6	N	107.4	1.9	15.4	N	33.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.2	80.0	Y	92.1	75.7	Y	22.1	10.6	N
White			*	100.0		G	19.9	10.6	N
Hispanic			*			*	31.0	10.6	N
Black or African American	94.6	78.0	Y	89.4	72.5	Y	20.6	10.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.5	83.2	Y	88.7	75.1	Y	24.1	10.6	N
Students with Disabilities			*			*	31.7	10.6	N
English Language Learners*			*			*	32.0	10.6	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

4640 Salem County Vocational Technical School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	308	1.3	0	Y	304.0	47.7	44.4	Y	
White	243	1.6	0	Y	239.0	46.9	44.5	Y	
Hispanic	23	0.0	0	Y	23.0	47.8	51.5	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races	22	0.0	0	Y	22.0	54.5	26.6	Y	
Economically Disadvantaged	70	1.4	0	Y	69.0	49.3	35.0	Y	
Students with Disabilities	41	0.0	0	Y	41.0	4.9	16.8	N	
English Language Learners*				*				*	

Mathematics									
Schoolwide	280	2.1	1	Y	273.0	25.6	33.9	N	
White	223	2.7	1	Y	216.0	25.9	33.2	N	
Hispanic	23	0.0	0	Y	23.0	26.1	27.8	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	59	1.7	0	Y	58.0	24.1	28.1	Y*	
Students with Disabilities	41	0.0	0	Y	41.0	4.9	21.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.8		G	99.4		G	9.3	14.2	Y			
White	97.5		G	99.3		G	9.4	14.2	Y			
Hispanic			*			*	7.3	14.2	Y			
Black or African American			*			*	8.6	14.2	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*	8.8	14.2	Y			
Economically Disadvantaged	93.6	95.0	N	100.0		G	16.7	14.2	N			
Students with Disabilities	95.7		G			*	7.5	14.2	Y			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

5320 Upper Pittsgrove Twp School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	216	3.2	2	Y	208.0	63.9	60.0	Y	42.0	Y
White	187	3.2	2	Y	180.0	66.7	61.7	Y	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	6.8	0	N	41.8	64.6	46.0	Y	43.5	Y
Students with Disabilities	42	11.9	1	N	39.0	15.4	26.2	N	32.0	N
English Language Learners*				*				*		

Mathematics										
Schoolwide	216	3.2	2	Y	208.0	63.5	51.4	Y	61.0	E
White	187	3.2	2	Y	180.0	66.1	52.4	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	6.8	0	N	41.8	55.1	43.5	Y	41.0	Y
Students with Disabilities	42	11.9	1	N	39.0	20.5	34.3	N	60.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.3	9.0	Y			
White							6.0	9.0	Y			
Hispanic							9.5	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.6	9.0	Y			
Students with Disabilities							12.3	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

33 Salem

5910 Woodstown-Pilesgrove Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	833	0.8	10	Y	816.0	66.4	63.9	Y	51.0	Y
White	625	0.8	7	Y	613.0	71.1	66.1	Y	54.0	Y
Hispanic	76	1.3	2	Y	73.0	57.5	69.5	N	49.0	Y
Black or African American	79	0.0	0	Y	79.0	40.5	46.2	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	44	2.3	1	Y	42.0	54.8	61.5	Y*	49.0	Y
Economically Disadvantaged	178	1.7	1	Y	174.0	43.1	48.4	Y*	43.5	Y
Students with Disabilities	162	1.9	1	Y	158.0	28.5	26.6	Y	43.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	819	1.0	9	Y	802.0	48.1	48.6	Y*	47.5	Y
White	616	0.6	6	Y	606.0	53.8	52.7	Y	49.0	Y
Hispanic	75	2.7	2	Y	71.0	31.0	42.3	N	40.0	Y
Black or African American	76	1.3	0	Y	75.0	22.7	29.0	Y*	57.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	43	2.3	1	Y	41.0	39.0	35.5	Y		-
Economically Disadvantaged	173	2.9	1	Y	167.0	24.6	35.1	N	38.0	N
Students with Disabilities	161	2.5	1	Y	156.0	16.7	22.0	N	47.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	95.0	N	95.7		G	8.0	10.6	Y
White	91.0	95.0	N	95.3		G	8.1	10.6	Y
Hispanic			*			*	6.3	10.6	Y
Black or African American			*			*	10.2	10.6	Y
Asian			*			*	4.8	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	6.3	10.6	Y
Economically Disadvantaged	77.1	95.0	N	91.7	96.0	N	12.7	10.6	N
Students with Disabilities	72.0	91.8	N	85.2	88.8	N	9.7	10.6	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').