

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

0185 Barnegat Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,967	1.8	59	Y	1,881.0	51.7	48.3	Y	44.0	Y
White	1,384	1.6	31	Y	1,335.0	55.2	49.4	Y	46.0	Y
Hispanic	281	1.8	13	Y	266.0	43.6	41.7	Y	43.0	Y
Black or African American	166	3.0	11	Y	150.0	32.7	37.2	Y*	41.0	Y
Asian	53	0.0	0	Y	53.0	67.9	74.7	Y*	53.0	Y
American Indian				*				*		
Two or More Races	83	3.6	4	Y	77.0	45.5	54.5	Y*	29.0	N
Economically Disadvantaged	690	2.8	31	Y	643.0	35.6	34.5	Y	40.0	Y
Students with Disabilities	373	6.4	16	N	339.2	17.4	25.2	N	39.5	N
English Language Learners*	28	0.0	1	Y	27.0	33.3	29.6	Y		-

Mathematics

Schoolwide	1,950	1.9	58	Y	1,861.0	37.7	40.6	N	48.0	Y
White	1,368	1.7	31	Y	1,318.0	40.4	42.0	Y*	48.0	Y
Hispanic	283	1.8	14	Y	266.0	27.8	33.3	N	49.5	Y
Black or African American	164	4.3	9	Y	148.0	23.6	28.2	Y*	42.5	Y
Asian	53	0.0	0	Y	53.0	62.3	68.0	Y*	47.0	Y
American Indian				*				*		
Two or More Races	82	3.7	4	Y	76.0	35.5	42.3	Y*	42.0	Y
Economically Disadvantaged	684	3.1	30	Y	635.0	27.2	29.9	Y*	51.0	Y
Students with Disabilities	373	7.0	15	N	340.1	12.0	24.6	N	47.5	Y
English Language Learners*	31	0.0	2	Y	29.0	31.0	26.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	88.4	87.2	Y	91.4	91.6	N	14.0	10.6	N	52.2	51.9	Y
White	90.9	88.6	Y	91.8	91.8	Y	12.8	10.6	N			
Hispanic	75.9	80.0	N	86.4	83.2	Y	15.6	10.6	N			
Black or African American			*	95.5		G	19.6	10.6	N			
Asian			*			*	9.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	20.8	10.6	N			
Economically Disadvantaged	76.9	77.3	N	82.4	89.8	N	22.3	10.6	N			
Students with Disabilities	74.4	78.5	N	88.1	79.0	Y	21.7	10.6	N			
English Language Learners*			*			*	22.7	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

0210 Bay Head Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	83	0.0	0	Y	83.0	75.9	78.0	Y*	32.0	N
White	69	0.0	0	Y	69.0	72.5	77.4	Y*	33.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	83	0.0	0	Y	83.0	66.3	57.1	Y	48.0	Y
White	69	0.0	0	Y	69.0	65.2	57.6	Y	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.3	9.0	Y			
White							3.8	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

0230 Beach Haven School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	28	0.0	0	Y	28.0	57.1	39.5	Y	-
White				*				*	-
Hispanic				*				*	-
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	-
English Language Learners*				*				*	

Mathematics

Schoolwide	28	0.0	0	Y	28.0	46.4	36.6	Y	-
White				*				*	-
Hispanic				*				*	-
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	-
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	8.8	Y
White						10.8	8.8	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

0320 Berkeley Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,209	2.2	23	Y	1,161.0	50.6	53.0	Y*	50.0	Y
White	842	2.4	12	Y	810.0	54.1	56.2	Y*	51.0	Y
Hispanic	208	2.4	5	Y	199.0	41.7	39.3	Y	45.5	Y
Black or African American	64	0.0	6	Y	58.0	27.6	33.1	Y*	41.0	Y
Asian	24	0.0	0	Y	24.0	70.8	70.0	Y		-
American Indian				*				*		-
Two or More Races	70	1.4	0	Y	69.0	47.8	50.0	Y*	46.0	Y
Economically Disadvantaged	392	3.1	13	Y	367.0	38.1	38.9	Y*	45.5	Y
Students with Disabilities	276	4.0	7	Y	259.0	15.8	30.8	N	37.0	N
English Language Learners*	28	3.6	0	Y	27.0	29.6	16.2	Y	52.0	Y
Mathematics										
Schoolwide	1,211	2.3	24	Y	1,161.0	35.1	42.6	N	52.0	Y
White	842	2.4	12	Y	810.0	38.6	45.7	N	53.0	Y
Hispanic	210	3.3	6	Y	199.0	21.6	25.9	Y*	50.5	Y
Black or African American	64	0.0	6	Y	58.0	13.8	30.4	N	41.0	Y
Asian	24	0.0	0	Y	24.0	70.8	73.8	Y*		-
American Indian				*				*		-
Two or More Races	70	1.4	0	Y	69.0	37.7	39.1	Y*	55.5	Y
Economically Disadvantaged	394	3.6	14	Y	367.0	24.3	31.0	N	55.0	Y
Students with Disabilities	276	4.0	7	Y	259.0	12.7	24.4	N	49.0	Y
English Language Learners*	30	10.0	1	N	28.0	17.9	20.2	Y*	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.9	8.8	N			*
White							10.4	8.8	N			
Hispanic							11.6	8.8	N			
Black or African American							9.0	8.8	N			
Asian							7.5	8.8	Y			
American Indian									*			
Two or More Races							17.1	8.8	N			
Economically Disadvantaged							17.7	8.8	N			
Students with Disabilities							15.8	8.8	N			
English Language Learners*							7.7	8.8	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

0530 Brick Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,254	1.2	85	Y	5,110.0	58.6	55.6	Y	54.0	Y
White	3,827	1.4	41	Y	3,734.0	63.4	57.6	Y	55.0	Y
Hispanic	895	0.4	30	Y	862.0	44.4	49.0	N	51.0	Y
Black or African American	327	1.2	12	Y	311.0	36.3	37.5	Y*	46.5	Y
Asian	129	0.0	1	Y	128.0	67.2	65.2	Y	58.5	Y
American Indian				*				*		-
Two or More Races	70	0.0	1	Y	69.0	56.5	59.9	Y*	65.0	E
Economically Disadvantaged	1,717	1.3	47	Y	1,648.0	43.7	46.8	N	52.0	Y
Students with Disabilities	1,083	2.2	28	Y	1,033.0	21.1	27.5	N	52.0	Y
English Language Learners*	259	0.8	11	Y	246.0	21.5	26.4	N	57.0	Y
Mathematics										
Schoolwide	5,158	1.5	98	Y	4,986.0	42.1	45.7	N	49.0	Y
White	3,736	1.8	42	Y	3,629.0	45.9	47.9	N	48.0	Y
Hispanic	899	0.3	40	Y	856.0	31.1	38.1	N	49.5	Y
Black or African American	326	1.5	13	Y	309.0	21.0	28.4	N	44.0	Y
Asian	123	0.8	1	Y	121.0	66.9	57.6	Y	64.0	E
American Indian				*				*		-
Two or More Races	68	1.5	2	Y	65.0	32.3	38.6	Y*	70.5	E
Economically Disadvantaged	1,725	1.7	56	Y	1,640.0	29.8	35.8	N	50.0	Y
Students with Disabilities	1,084	2.6	31	Y	1,028.0	12.5	25.1	N	43.0	Y
English Language Learners*	271	0.7	20	Y	249.0	19.3	22.7	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.8	90.6	Y	92.6	91.2	Y	12.3	10.6	N	36.6	51.9	N
White	91.2	91.6	N	92.8	92.3	Y	12.0	10.6	N			
Hispanic	89.4	85.1	Y	93.0	86.7	Y	12.7	10.6	N			
Black or African American	85.7	89.8	N	91.1	81.0	Y	17.4	10.6	N			
Asian	100.0		G	95.5		G	7.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	10.7	10.6	N			
Economically Disadvantaged	83.8	86.6	N	88.2	82.4	Y	18.9	10.6	N			
Students with Disabilities	83.9	81.8	Y	80.7	85.1	N	17.8	10.6	N			
English Language Learners*			*			*	10.3	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

0770 Central Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,545	2.1	26	Y	1,487.0	36.0	43.3	N	26.0	N
White	1,090	1.8	16	Y	1,054.0	39.1	44.7	N	28.0	N
Hispanic	272	3.3	4	Y	259.0	23.6	36.7	N	22.0	N
Black or African American	86	2.3	3	Y	81.0	27.2	32.7	Y*	39.0	N
Asian	28	0.0	1	Y	27.0	70.4	60.0	Y		-
American Indian				*				*		-
Two or More Races	65	1.5	1	Y	63.0	31.7	47.5	N	22.0	N
Economically Disadvantaged	473	2.3	15	Y	447.0	21.7	36.4	N	25.0	N
Students with Disabilities	341	4.7	9	Y	316.0	7.9	19.8	N	25.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	1,512	2.4	26	Y	1,449.0	31.7	42.0	N	56.5	Y
White	1,066	2.2	15	Y	1,028.0	34.5	43.4	N	56.0	Y
Hispanic	268	3.7	5	Y	253.0	21.3	32.4	N	57.0	Y
Black or African American	83	3.6	3	Y	77.0	20.8	35.5	N		-
Asian	28	0.0	1	Y	27.0	55.6	70.0	Y*		-
American Indian				*				*		-
Two or More Races	63	1.6	1	Y	61.0	31.1	46.6	N		-
Economically Disadvantaged	460	2.6	15	Y	433.0	20.6	35.6	N	52.0	Y
Students with Disabilities	290	5.9	8	N	267.9	6.7	17.7	N	44.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.4	85.7	Y	89.2	89.0	Y	18.9	12.6	N
White	90.1	86.2	Y	90.0	88.2	Y	17.5	12.6	N
Hispanic	89.7	85.4	Y	85.4	92.3	N	23.7	12.6	N
Black or African American	82.6	72.9	Y	80.8	74.2	Y	24.6	12.6	N
Asian			*			*	0.0	12.6	Y
American Indian			*			*			*
Two or More Races			*			*	22.9	12.6	N
Economically Disadvantaged	86.6	78.8	Y	82.2	83.4	N	32.4	12.6	N
Students with Disabilities	75.8	74.4	Y	73.9	79.3	N	29.0	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

1150 Eagleswood Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	74	0.0	2	Y	72.0	50.0	55.6	Y*	62.5	E
White	62	0.0	1	Y	61.0	52.5	58.3	Y*	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	2	Y	26.0	30.8	42.9	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	74	0.0	2	Y	72.0	47.2	51.8	Y*	64.0	E
White	62	0.0	1	Y	61.0	47.5	55.1	Y*	67.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	2	Y	26.0	30.8	40.3	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	8.8	Y			*
White							4.9	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.1	8.8	Y			
Students with Disabilities							10.0	8.8	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

2350 Island Heights School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	66	0.0	0	Y	66.0	86.4	64.0	G	72.0	E
White	65	0.0	0	Y	65.0	87.7	64.8	G	72.0	E
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	66	0.0	0	Y	66.0	65.2	48.8	Y	70.0	E
White	65	0.0	0	Y	65.0	66.2	49.3	Y	70.0	E
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.2	8.8	Y			
White							3.3	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							0.0	8.8	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

2360 Jackson Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,111	1.6	125	Y	4,912.0	56.9	57.1	Y*	49.0	Y
White	3,715	1.8	37	Y	3,613.0	59.9	58.2	Y	49.0	Y
Hispanic	849	1.2	63	Y	783.0	40.1	47.9	N	46.0	Y
Black or African American	305	2.3	16	Y	283.0	48.1	46.3	Y	49.0	Y
Asian	162	0.0	6	Y	156.0	82.7	72.9	G	61.5	E
American Indian				*				*		-
Two or More Races	76	0.0	3	Y	73.0	63.0	58.8	Y	54.0	Y
Economically Disadvantaged	1,175	1.5	59	Y	1,102.0	40.8	44.5	N	49.0	Y
Students with Disabilities	957	3.4	33	Y	895.0	22.9	28.0	N	45.0	Y
English Language Learners*	225	0.4	17	Y	208.0	24.5	37.2	N	46.0	Y
Mathematics										
Schoolwide	5,009	1.7	128	Y	4,806.0	48.3	50.4	N	54.0	Y
White	3,625	1.8	38	Y	3,525.0	51.4	52.0	Y*	54.0	Y
Hispanic	848	1.1	66	Y	777.0	33.7	37.7	N	51.0	Y
Black or African American	301	2.3	15	Y	280.0	34.6	35.5	Y*	61.0	E
Asian	155	1.3	6	Y	147.0	72.8	70.5	Y	59.5	Y
American Indian				*				*		-
Two or More Races	76	0.0	3	Y	73.0	54.8	53.0	Y	58.5	Y
Economically Disadvantaged	1,166	1.7	60	Y	1,090.0	33.9	37.9	N	52.0	Y
Students with Disabilities	941	3.4	32	Y	881.0	21.8	26.9	N	55.0	Y
English Language Learners*	232	0.9	19	Y	211.0	27.0	46.7	N	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.6	93.6	Y	95.4		G	11.2	10.6	N	53.9	51.9	Y
White	93.1	93.4	N	96.3		G	11.0	10.6	N			
Hispanic	95.7		G	92.5	96.0	N	13.7	10.6	N			
Black or African American	92.2	92.3	N	93.3	88.8	Y	9.6	10.6	Y			
Asian	100.0		G			*	8.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.5	10.6	Y			
Economically Disadvantaged	84.0	92.2	N	91.6	89.3	Y	18.6	10.6	N			
Students with Disabilities	79.6	80.5	N	82.9	89.0	N	15.0	10.6	N			
English Language Learners*			*			*	11.7	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

2480 Lacey Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,535	2.9	41	Y	2,422.0	54.6	48.9	Y	46.0	Y
White	2,184	2.8	25	Y	2,098.0	56.0	49.5	Y	46.0	Y
Hispanic	248	3.2	12	Y	228.0	41.7	40.8	Y	41.0	Y
Black or African American	23	8.7	3	N				*		-
Asian	38	0.0	0	Y	38.0	71.1	64.8	Y		-
American Indian				*				*		
Two or More Races	41	4.9	1	Y	38.0	60.5	43.3	Y	39.0	N
Economically Disadvantaged	687	3.9	17	Y	643.0	42.8	39.8	Y	43.5	Y
Students with Disabilities	605	5.0	8	Y	567.0	21.5	28.7	N	36.0	N
English Language Learners*	45	0.0	3	Y	42.0	23.8	15.1	Y	45.0	Y
Mathematics										
Schoolwide	2,493	2.5	40	Y	2,392.0	40.1	38.8	Y	44.0	Y
White	2,149	2.5	24	Y	2,072.0	41.2	39.1	Y	44.0	Y
Hispanic	246	1.6	12	Y	230.0	28.7	31.8	Y*	51.0	Y
Black or African American	23	4.3	3	Y				*		-
Asian	34	0.0	0	Y	34.0	61.8	64.8	Y*		-
American Indian				*				*		
Two or More Races	40	7.5	1	N	37.1	48.5	34.5	Y	62.0	E
Economically Disadvantaged	681	2.6	17	Y	646.0	29.1	30.3	Y*	44.0	Y
Students with Disabilities	598	3.7	8	Y	568.0	16.7	25.7	N	42.0	Y
English Language Learners*	45	0.0	3	Y	42.0	23.8	24.6	Y*	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.9	93.7	N	90.7	91.5	N	14.2	10.6	N	46.2	51.9	Y*
White	90.9	93.4	N	91.2	91.8	N	14.0	10.6	N			
Hispanic			*	86.4	96.0	N	14.9	10.6	N			
Black or African American			*			*	24.2	10.6	N			
Asian			*			*	6.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	19.7	10.6	N			
Economically Disadvantaged	75.8	90.4	N	79.6	87.8	N	22.1	10.6	N			
Students with Disabilities	81.9	89.1	N	84.3	80.2	Y	19.9	10.6	N			
English Language Learners*			*			*	16.2	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

2500 Lakehurst School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	202	2.0	8	Y	190.0	25.8	31.7	N	49.0	Y
White	105	1.0	4	Y	100.0	24.0	33.2	N	52.0	Y
Hispanic	49	4.1	0	Y	47.0	19.1	26.2	Y*	54.0	Y
Black or African American	29	3.4	4	Y	24.0	33.3	26.9	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	104	1.9	2	Y	100.0	17.0	26.0	N	42.0	Y
Students with Disabilities	81	1.2	2	Y	78.0	6.4	13.8	N	44.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	203	2.0	9	Y	190.0	16.8	24.0	N	50.0	Y
White	105	1.0	4	Y	100.0	15.0	25.3	N	51.5	Y
Hispanic	49	4.1	0	Y	47.0	14.9	22.2	Y*	43.0	Y
Black or African American	30	3.3	5	Y	24.0	12.5	15.0	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	104	1.9	2	Y	100.0	10.0	17.9	N	47.0	Y
Students with Disabilities	81	1.2	2	Y	78.0	2.6	13.8	N	33.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							14.1	9.0	N			*
White							16.0	9.0	N			
Hispanic							14.9	9.0	N			
Black or African American							8.9	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							18.1	9.0	N			
Students with Disabilities							16.5	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

2520 Lakewood Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	3,329	0.3	101	Y	3,221.0	32.7	29.8	Y	54.0	Y
White	171	0.6	1	Y	170.0	34.7	34.0	Y	67.0	E
Hispanic	2,898	0.2	87	Y	2,805.0	32.4	28.9	Y	54.0	Y
Black or African American	222	0.5	12	Y	209.0	30.6	32.5	Y*	39.0	N
Asian	21	0.0	0	Y	21.0	85.7	58.3	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	3,080	0.2	68	Y	3,007.0	32.9	29.7	Y	54.0	Y
Students with Disabilities	792	0.6	17	Y	771.0	19.1	22.7	N	48.0	Y
English Language Learners*	1,464	0.1	52	Y	1,411.0	24.9	20.8	Y	55.0	Y

Mathematics										
Schoolwide	3,401	0.4	136	Y	3,255.0	21.0	24.4	N	58.0	Y
White	171	0.0	1	Y	170.0	20.6	22.0	Y*	63.0	E
Hispanic	2,972	0.4	122	Y	2,841.0	21.1	24.4	N	58.0	Y
Black or African American	220	0.5	12	Y	207.0	15.5	22.9	N	49.0	Y
Asian	21	0.0	0	Y	21.0	52.4	52.6	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	3,104	0.3	68	Y	3,028.0	21.4	24.7	N	58.0	Y
Students with Disabilities	786	0.6	17	Y	764.0	16.8	20.4	N	58.0	Y
English Language Learners*	1,541	0.3	87	Y	1,453.0	19.8	21.0	Y*	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	81.8	76.7	Y	80.6	78.4	Y	8.8	10.6	Y	31.5	51.9	N
White	65.5	68.3	N	54.2	70.2	N	7.5	10.6	Y			
Hispanic	82.8	77.7	Y	82.9	75.0	Y	8.1	10.6	Y			
Black or African American	87.2	75.6	Y	83.3	89.4	N	17.8	10.6	N			
Asian			*			*	3.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	36.4	10.6	N			
Economically Disadvantaged	83.7	80.2	Y	82.1	79.3	Y	8.6	10.6	Y			
Students with Disabilities	66.7	62.6	Y	65.2	75.1	N	12.4	10.6	N			
English Language Learners*	66.0	63.6	Y	75.0	61.3	Y	5.7	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

2550 Lavallette Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	104	1.0	2	Y	101.0	81.2	80.0	G	66.0	E
White	98	1.0	2	Y	95.0	83.2	79.7	G	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	104	1.0	2	Y	101.0	64.4	63.2	Y	68.0	E
White	98	1.0	2	Y	95.0	65.3	63.7	Y	68.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						5.5	9.0	Y			
White						5.3	9.0	Y			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities								*			
English Language Learners*								*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

2690 Little Egg Harbor Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	736	0.4	17	Y	716.0	46.5	50.8	N	50.0	Y
White	598	0.3	10	Y	586.0	46.9	52.4	N	50.0	Y
Hispanic	77	1.3	1	Y	75.0	42.7	39.2	Y	55.0	Y
Black or African American	27	0.0	2	Y	25.0	32.0	25.1	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	28	0.0	3	Y	25.0	60.0	47.4	Y		-
Economically Disadvantaged	332	0.9	9	Y	320.0	34.4	43.5	N	49.5	Y
Students with Disabilities	155	1.3	9	Y	144.0	14.6	25.3	N	38.5	N
English Language Learners*				*				*		

Mathematics										
Schoolwide	736	0.4	17	Y	716.0	36.2	41.7	N	54.0	Y
White	598	0.3	10	Y	586.0	39.1	43.3	N	54.0	Y
Hispanic	77	1.3	1	Y	75.0	22.7	26.4	Y*	56.0	Y
Black or African American	27	0.0	2	Y	25.0	12.0	18.1	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	28	0.0	3	Y	25.0	32.0	40.3	Y*		-
Economically Disadvantaged	332	0.9	9	Y	320.0	24.1	34.4	N	52.5	Y
Students with Disabilities	155	1.3	9	Y	144.0	11.8	21.2	N	49.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.9	8.8	N
White						9.8	8.8	N
Hispanic						13.3	8.8	N
Black or African American						25.6	8.8	N
Asian								*
American Indian								*
Two or More Races						15.2	8.8	N
Economically Disadvantaged						17.5	8.8	N
Students with Disabilities						19.4	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

2760 Long Beach Island Consolidated School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	115	3.5	1	Y	110.0	51.8	71.1	N	45.0	Y
White	84	4.8	1	Y	79.0	63.3	76.0	N	44.0	Y
Hispanic	29	0.0	0	Y	29.0	24.1	38.0	N	51.5	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	0	Y	28.0	25.0	47.8	N	44.0	Y
Students with Disabilities	31	3.2	1	Y	29.0	20.7	51.8	N		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	115	3.5	1	Y	110.0	41.8	58.3	N	47.5	Y
White	84	4.8	1	Y	79.0	49.4	61.9	N	39.5	N
Hispanic	29	0.0	0	Y	29.0	24.1	42.3	N	59.5	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	0	Y	28.0	25.0	46.4	N	70.0	E
Students with Disabilities	31	3.2	1	Y	29.0	20.7	41.8	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.4	8.8	Y			*
White							10.5	8.8	N			
Hispanic							2.3	8.8	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.3	8.8	Y			
Students with Disabilities							5.6	8.8	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

2940 Manchester Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,835	2.7	31	Y	1,757.0	48.6	46.3	Y	33.0	N
White	1,169	3.0	13	Y	1,123.0	50.1	48.0	Y	31.0	N
Hispanic	324	2.8	8	Y	307.0	43.6	41.9	Y	39.0	N
Black or African American	191	0.5	5	Y	185.0	37.8	34.1	Y	33.0	N
Asian	74	4.1	4	Y	67.0	68.7	63.0	Y	56.0	Y
American Indian				*				*		-
Two or More Races	71	1.4	1	Y	69.0	55.1	47.8	Y	37.0	N
Economically Disadvantaged	594	3.5	12	Y	561.0	39.8	36.4	Y	32.0	N
Students with Disabilities	393	7.4	10	N	363.9	18.7	23.1	N	29.0	N
English Language Learners*				*				*		-

Mathematics										
Schoolwide	1,773	2.7	29	Y	1,698.0	42.1	41.0	Y	56.0	Y
White	1,131	2.9	13	Y	1,086.0	45.1	42.8	Y	59.0	Y
Hispanic	315	2.5	7	Y	300.0	34.3	37.7	Y*	49.0	Y
Black or African American	176	0.6	4	Y	171.0	25.1	28.9	Y*	50.0	Y
Asian	74	5.4	4	N	66.5	66.1	54.0	Y	76.5	E
American Indian				*				*		-
Two or More Races	71	1.4	1	Y	69.0	47.8	37.8	Y	49.0	Y
Economically Disadvantaged	571	2.8	10	Y	545.0	32.8	33.1	Y*	51.0	Y
Students with Disabilities	367	6.8	9	N	340.1	20.6	25.2	N	48.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.2		G	95.8		G	11.0	10.6	N			*
White	95.7		G	95.5		G	11.5	10.6	N			
Hispanic	95.7		G	97.3		G	11.4	10.6	N			
Black or African American	97.1		G	94.6	93.9	Y	9.1	10.6	Y			
Asian			*			*	6.6	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.3	10.6	Y			
Economically Disadvantaged	93.6	84.5	Y	93.9	81.4	Y	13.3	10.6	N			
Students with Disabilities	90.2	77.1	Y	88.2	82.7	Y	14.0	10.6	N			
English Language Learners*			*			*	26.1	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	55	0.0	0	Y	55.0	83.6	77.6	G	
White	52	0.0	0	Y	52.0	82.7	78.3	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	127	2.4	0	Y	124.0	48.4	48.6	Y*	
White	111	2.7	0	Y	108.0	48.1	48.6	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	98.2		G	4.1	14.2	Y
White	97.0		G	98.4		G	4.2	14.2	Y
Hispanic			*			*	7.0	14.2	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	6.1	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

3800 Ocean Gate School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	73	1.4	4	Y	69.0	50.7	54.5	Y*	52.0	Y
White	57	0.0	2	Y	55.0	54.5	55.5	Y*	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	3	Y	39.0	38.5	51.3	Y*	46.0	Y
Students with Disabilities	33	3.0	3	Y	30.0	33.3	22.0	Y		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	73	1.4	4	Y	69.0	30.4	43.0	N	39.0	N
White	57	0.0	2	Y	55.0	30.9	41.0	Y*	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	3	Y	39.0	23.1	31.6	Y*	36.0	N
Students with Disabilities	33	3.0	3	Y	30.0	6.7	17.6	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.0	8.8	Y			
White							7.3	8.8	Y			
Hispanic							4.3	8.8	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.2	8.8	N			
Students with Disabilities							12.8	8.8	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

3820 Ocean Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	265	5.3	9	N	243.2	42.8	44.7	Y*	39.0	N
White	231	6.1	4	N	215.7	41.7	43.1	Y*	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	96	4.2	4	Y	88.0	27.3	38.2	N	36.0	N
Students with Disabilities	63	4.8	5	Y	55.0	12.7	28.6	N	41.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	265	5.3	9	N	243.2	37.0	39.1	Y*	45.5	Y
White	231	6.1	4	N	215.7	36.1	38.5	Y*	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	96	4.2	4	Y	88.0	28.4	31.0	Y*	47.0	Y
Students with Disabilities	63	4.8	5	Y	55.0	12.7	33.5	N	37.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.4	8.8	Y			
White							6.8	8.8	Y			
Hispanic							7.0	8.8	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.7	8.8	N			
Students with Disabilities							14.5	8.8	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

4105 Pinelands Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,036	1.6	21	Y	998.0	53.3	47.1	Y	37.0	N
White	898	1.6	13	Y	871.0	53.2	48.2	Y	36.0	N
Hispanic	83	1.2	5	Y	77.0	45.5	33.8	Y	46.0	Y
Black or African American	24	8.3	2	N	20.9	57.4	33.2	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	75.0	78.6	Y*		-
Economically Disadvantaged	354	2.3	6	Y	340.0	42.4	39.5	Y	32.0	N
Students with Disabilities	280	2.9	9	Y	263.0	12.5	19.6	N	28.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	960	1.5	18	Y	928.0	34.6	36.5	Y*	44.0	Y
White	837	1.4	11	Y	814.0	35.0	37.3	Y*	44.5	Y
Hispanic	73	1.4	4	Y	68.0	25.0	23.8	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	50.0	56.8	Y*		
Economically Disadvantaged	326	1.8	6	Y	314.0	26.1	29.3	Y*	43.0	Y
Students with Disabilities	219	2.3	8	Y	206.0	7.8	16.5	N	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.5	93.0	N	93.3	87.1	Y	9.8	12.6	Y
White	93.6	93.9	N	93.4	86.3	Y	9.5	12.6	Y
Hispanic	86.4		*			*	11.0	12.6	Y
Black or African American			*			*	18.9	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	10.0	12.6	Y
Economically Disadvantaged	92.0	87.9	Y	89.0	84.9	Y	14.4	12.6	N
Students with Disabilities	84.6	90.2	N	77.3	73.6	Y	19.0	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

4190 Plumsted Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	744	0.5	7	Y	733.0	68.1	65.0	Y	51.0	Y
White	651	0.5	4	Y	644.0	70.8	67.2	Y	50.5	Y
Hispanic	62	0.0	2	Y	60.0	48.3	39.9	Y	54.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	0.0	1	Y	111.0	53.2	49.8	Y	58.0	Y
Students with Disabilities	160	1.3	0	Y	158.0	26.6	24.1	Y	47.5	Y
English Language Learners*	25	0.0	1	Y	24.0	37.5	29.6	Y		-

Mathematics

Schoolwide	738	0.5	6	Y	728.0	49.9	54.5	N	36.0	N
White	647	0.5	4	Y	640.0	53.0	56.3	Y*	37.0	N
Hispanic	60	0.0	1	Y	59.0	23.7	32.2	Y*	22.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.0	0	Y	111.0	29.7	41.1	N	29.0	N
Students with Disabilities	159	1.3	0	Y	157.0	19.1	22.1	Y*	32.0	N
English Language Learners*	23	0.0	0	Y	23.0	17.4	32.5	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.9	95.0	N	96.2		G	7.5	10.6	Y			*
White	94.7	95.0	N	95.7		G	7.5	10.6	Y			
Hispanic			*			*	5.8	10.6	Y			
Black or African American			*			*	18.5	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	81.5	80.0	Y	91.7	83.9	Y	15.6	10.6	N			
Students with Disabilities	81.0	87.1	N			*	13.4	10.6	N			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,729	2.0	11	Y	1,686.0	65.8	67.7	Y*	53.0	Y
White	1,526	2.3	6	Y	1,488.0	68.3	69.1	Y*	53.0	Y
Hispanic	151	0.0	2	Y	149.0	46.3	50.7	Y*	60.0	E
Black or African American				*				*		-
Asian	22	0.0	1	Y	21.0	57.1	74.1	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	196	0.5	3	Y	192.0	47.9	52.9	Y*	48.5	Y
Students with Disabilities	280	4.3	3	Y	267.0	28.5	38.2	N	47.0	Y
English Language Learners*	52	0.0	1	Y	51.0	37.3	35.8	Y	60.0	E
Mathematics										
Schoolwide	1,702	1.4	10	Y	1,671.0	59.6	60.9	Y*	55.0	Y
White	1,503	1.5	5	Y	1,477.0	61.3	61.9	Y*	55.0	Y
Hispanic	147	0.0	2	Y	145.0	45.5	46.4	Y*	55.5	Y
Black or African American				*				*		-
Asian	22	0.0	1	Y	21.0	47.6	69.8	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	192	0.5	3	Y	188.0	41.0	42.6	Y*	53.0	Y
Students with Disabilities	267	2.6	2	Y	259.0	25.5	38.4	N	51.0	Y
English Language Learners*	52	0.0	1	Y	51.0	52.9	34.9	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.0		G	94.2	94.6	N	6.7	10.6	Y			*
White	95.0		G	94.9	94.6	Y	6.5	10.6	Y			
Hispanic			*			*	8.8	10.6	Y			
Black or African American			*			*			*			
Asian			*			*	9.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.4	10.6	Y			
Economically Disadvantaged	97.3		G	88.6	82.4	Y	14.9	10.6	N			
Students with Disabilities	86.5	74.2	Y	79.0	89.1	N	12.6	10.6	N			
English Language Learners*			*			*	12.2	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

4220 Point Pleasant Beach School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	468	1.9	0	Y	459.0	69.5	68.2	Y	49.0	Y
White	398	2.3	0	Y	389.0	70.4	69.4	Y	48.0	Y
Hispanic	47	0.0	0	Y	47.0	59.6	48.0	Y	69.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	69	1.4	0	Y	68.0	50.0	55.2	Y*	70.0	E
Students with Disabilities	97	4.1	0	Y	93.0	40.9	40.8	Y	45.5	Y
English Language Learners*	28	0.0	0	Y	28.0	46.4	42.0	Y		-
Mathematics										
Schoolwide	443	1.6	2	Y	434.0	54.6	58.9	N	52.0	Y
White	375	1.9	0	Y	368.0	56.5	59.5	Y*	52.0	Y
Hispanic	47	0.0	2	Y	45.0	35.6	44.9	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	1.5	0	Y	66.0	39.4	42.2	Y*	52.0	Y
Students with Disabilities	90	2.2	0	Y	88.0	36.4	37.6	Y*	47.0	Y
English Language Learners*	30	0.0	2	Y	28.0	25.0	23.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.2	95.0	N	97.5		G	6.4	10.6	Y			*
White	94.2	95.0	N	98.6		G	6.7	10.6	Y			
Hispanic			*			*	7.1	10.6	Y			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	8.1	10.6	Y			
Students with Disabilities			*			*	9.4	10.6	Y			
English Language Learners*			*			*	4.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

4710 Seaside Heights School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	96	5.2	6	N	85.5	23.4	27.1	Y*	37.0	N
White	26	3.8	3	Y	22.0	31.8	26.8	Y		-
Hispanic	48	6.3	3	N	42.8	18.7	28.5	Y*	42.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	6.0	6	N	58.0	20.7	26.8	Y*	38.0	N
Students with Disabilities	29	10.3	4	N	23.8	8.4	8.0	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	96	5.2	6	N	85.5	23.4	28.3	Y*	41.0	Y
White	26	3.8	3	Y	22.0	27.3	34.2	Y*		-
Hispanic	48	6.3	3	N	42.8	23.4	28.5	Y*	26.5	N
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	6.0	6	N	58.0	25.8	28.0	Y*	39.0	N
Students with Disabilities	29	10.3	4	N	23.8	4.2	15.2	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						16.1	8.8	N
White						24.4	8.8	N
Hispanic						6.3	8.8	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.6	8.8	N
Students with Disabilities						17.8	8.8	N
English Language Learners*						0.0	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

4950 Southern Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,932	2.0	39	Y	1,854.0	54.4	46.8	Y	33.0	N
White	1,713	2.1	26	Y	1,651.0	56.3	47.4	Y	33.0	N
Hispanic	148	0.7	4	Y	143.0	33.6	36.3	Y*	37.0	N
Black or African American	37	0.0	9	Y	28.0	28.6	28.0	Y		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	352	3.1	15	Y	326.0	33.4	36.3	Y*	27.5	N
Students with Disabilities	439	4.3	9	Y	411.0	17.0	22.9	N	30.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,884	2.3	39	Y	1,802.0	39.6	44.0	N	48.0	Y
White	1,674	2.4	25	Y	1,609.0	41.2	44.7	N	48.0	Y
Hispanic	143	0.7	6	Y	136.0	20.6	28.6	N	44.0	Y
Black or African American	34	0.0	8	Y	26.0	23.1	24.3	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	337	3.0	14	Y	313.0	23.0	30.7	N	48.5	Y
Students with Disabilities	391	5.4	9	N	362.9	12.4	22.2	N	43.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.1	93.8	N	95.3		G	15.7	12.6	N			*
White	94.0	94.7	N	96.1		G	14.9	12.6	N			
Hispanic	85.7	82.2	Y	90.3	92.5	N	22.0	12.6	N			
Black or African American			*			*	24.6	12.6	N			
Asian			*			*	11.4	12.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	87.2	85.6	Y	88.8	91.3	N	31.4	12.6	N			
Students with Disabilities	87.3	83.4	Y	89.6	91.2	N	23.2	12.6	N			
English Language Learners*			*			*	33.3	12.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

5020 Stafford Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,220	2.0	26	Y	1,170.0	62.9	63.8	Y*	53.0	Y
White	1,057	2.4	15	Y	1,018.0	64.5	64.7	Y*	53.0	Y
Hispanic	108	0.0	6	Y	102.0	47.1	50.0	Y*	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	21	0.0	2	Y				*		-
Economically Disadvantaged	218	1.8	3	Y	211.0	43.1	50.8	N	53.0	Y
Students with Disabilities	246	3.7	4	Y	233.0	21.9	31.4	N	45.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,222	2.1	26	Y	1,171.0	55.1	58.9	N	52.0	Y
White	1,057	2.5	15	Y	1,017.0	56.4	60.1	N	53.0	Y
Hispanic	110	0.0	6	Y	104.0	44.2	37.8	Y	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	21	0.0	2	Y				*		-
Economically Disadvantaged	218	1.8	3	Y	211.0	38.4	45.1	N	50.0	Y
Students with Disabilities	247	4.0	4	Y	233.0	18.9	29.6	N	44.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.5	8.8	N	36.4	51.9	N
White							9.9	8.8	N			
Hispanic							16.4	8.8	N			
Black or African American							5.0	8.8	Y			
Asian							4.3	8.8	Y			
American Indian									*			
Two or More Races							13.3	8.8	N			
Economically Disadvantaged							18.3	8.8	N			
Students with Disabilities							18.4	8.8	N			
English Language Learners*							20.5	8.8	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

5190 Toms River Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	9,619	2.0	181	Y	9,251.0	54.8	53.7	Y	48.0	Y
White	6,712	2.2	68	Y	6,501.0	58.9	55.8	Y	48.0	Y
Hispanic	1,728	1.2	67	Y	1,641.0	40.0	42.4	N	45.0	Y
Black or African American	484	2.7	26	Y	446.0	36.8	36.3	Y	45.5	Y
Asian	372	0.3	7	Y	364.0	77.5	73.9	Y	53.0	Y
American Indian				*				*		-
Two or More Races	316	3.2	12	Y	294.0	45.6	48.7	Y*	43.0	Y
Economically Disadvantaged	2,738	2.2	110	Y	2,571.0	37.6	39.0	Y*	45.0	Y
Students with Disabilities	1,749	3.5	52	Y	1,640.0	17.7	26.3	N	40.0	Y
English Language Learners*	263	0.0	20	Y	243.0	20.6	35.0	N	39.0	N
Mathematics										
Schoolwide	9,613	2.3	194	Y	9,206.0	37.4	44.1	N	44.0	Y
White	6,700	2.5	75	Y	6,462.0	40.8	45.9	N	45.0	Y
Hispanic	1,740	1.4	69	Y	1,647.0	24.2	33.1	N	42.0	Y
Black or African American	490	2.7	25	Y	452.0	18.1	28.9	N	40.0	Y
Asian	361	0.3	12	Y	348.0	67.5	66.0	Y	57.0	Y
American Indian				*				*		-
Two or More Races	315	3.5	12	Y	292.0	30.8	41.4	N	44.0	Y
Economically Disadvantaged	2,768	2.5	116	Y	2,585.0	23.5	31.9	N	44.0	Y
Students with Disabilities	1,742	3.7	51	Y	1,631.0	11.6	24.7	N	41.0	Y
English Language Learners*	278	0.0	25	Y	253.0	21.3	35.0	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	91.8	92.8	N	93.7	92.6	Y	12.1	10.6	N	64.6	51.9	Y
White	92.6	93.4	N	94.4	92.7	Y	12.0	10.6	N			
Hispanic	87.4	88.9	N	90.4	89.8	Y	12.7	10.6	N			
Black or African American	84.0	87.1	N	89.9	91.0	N	17.7	10.6	N			
Asian	98.6		G	96.4		G	2.7	10.6	Y			
American Indian			*			*			*			
Two or More Races	87.5		*			*	14.7	10.6	N			
Economically Disadvantaged	85.4	86.5	N	86.4	85.9	Y	18.6	10.6	N			
Students with Disabilities	76.1	79.9	N	83.2	81.5	Y	18.1	10.6	N			
English Language Learners*			*			*	8.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

29 Ocean

5220 Tuckerton Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	152	0.7	2	Y	150.0	43.3	36.1	Y	43.5	Y
White	134	0.7	2	Y	132.0	43.2	37.1	Y	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	1	Y	51.0	43.1	27.6	Y	43.5	Y
Students with Disabilities	25	4.0	2	Y	23.0	13.0	18.9	Y*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	152	0.7	2	Y	150.0	48.0	37.2	Y	65.5	E
White	134	0.7	2	Y	132.0	49.2	37.1	Y	65.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	1	Y	51.0	41.2	29.1	Y	72.5	E
Students with Disabilities	25	4.0	2	Y	23.0	39.1	21.2	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							16.9	8.8	N			*
White							17.5	8.8	N			
Hispanic							16.0	8.8	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							22.3	8.8	N			
Students with Disabilities							20.0	8.8	N			
English Language Learners*									*			

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Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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