

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

005 Governor Livingston High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	446	2.0	5	Y	432.0	73.4	63.7	Y	
White	334	2.1	1	Y	326.0	73.9	61.2	Y	
Hispanic	56	3.6	3	Y	51.0	58.8	59.4	Y*	
Black or African American				*				*	
Asian	29	0.0	1	Y	28.0	92.9	79.6	G	
American Indian				*				*	
Two or More Races	21	0.0	0	Y	21.0	71.4	66.5	Y	
Economically Disadvantaged				*				*	
Students with Disabilities	82	4.9	1	Y	77.0	26.0	24.9	Y	
English Language Learners*				*				*	

Mathematics									
Schoolwide	430	2.8	4	Y	414.0	47.6	50.4	Y*	
White	321	2.8	1	Y	311.0	46.9	48.6	Y*	
Hispanic	55	3.6	2	Y	51.0	27.5	48.2	N	
Black or African American				*				*	
Asian	27	0.0	1	Y	26.0	84.6	72.7	G	
American Indian				*				*	
Two or More Races	21	4.8	0	Y	20.0	60.0	55.5	Y	
Economically Disadvantaged				*				*	
Students with Disabilities	81	4.9	1	Y	76.0	22.4	25.3	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.2		G	98.2		G	5.7	14.2	Y
White	98.2		G	98.0		G	6.0	14.2	Y
Hispanic			*			*	8.0	14.2	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	1.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	2.3	14.2	Y
Economically Disadvantaged			*			*	4.5	14.2	Y
Students with Disabilities	85.7	81.1	Y	86.5	90.3	N	10.3	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

020 Thomas P. Hughes School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	210	0.0	4	Y	206.0	81.1	73.5	G	46.0	Y
White	139	0.0	3	Y	136.0	78.7	73.5	Y	47.5	Y
Hispanic	21	0.0	0	Y	21.0	66.7		--		-
Black or African American				*				*		-
Asian	37	0.0	0	Y	37.0	94.6	79.4	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	0	Y	21.0	38.1	40.3	Y*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	210	0.5	4	Y	205.0	86.3	80.0	G	65.0	E
White	139	0.7	3	Y	135.0	83.0	80.0	G	65.0	E
Hispanic	21	0.0	0	Y	21.0	81.0		--		-
Black or African American				*				*		-
Asian	37	0.0	0	Y	37.0	97.3	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	0	Y	21.0	38.1	49.7	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	7.7	Y			*
White							6.0	7.7	Y			
Hispanic							7.1	7.7	Y			
Black or African American									*			
Asian							2.0	7.7	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.3	7.7	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

030 Columbia Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	599	0.2	0	Y	598.0	82.3	76.5	G	54.0	Y
White	405	0.2	0	Y	404.0	80.0	75.7	G	52.0	Y
Hispanic	59	0.0	0	Y	59.0	72.9	62.3	Y	47.5	Y
Black or African American				*				*		-
Asian	108	0.0	0	Y	108.0	96.3	80.0	G	63.0	E
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	85.7	80.0	G	66.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	106	0.0	0	Y	106.0	33.0	30.1	Y	43.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	599	0.0	0	Y	599.0	69.9	69.1	Y	43.0	Y
White	405	0.0	0	Y	405.0	67.2	67.9	Y*	41.0	Y
Hispanic	59	0.0	0	Y	59.0	49.2	48.5	Y	32.0	N
Black or African American				*				*		-
Asian	108	0.0	0	Y	108.0	92.6	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	71.4	71.8	Y*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	106	0.0	0	Y	106.0	19.8	26.9	N	31.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.7	9.1	Y
White						5.4	9.1	Y
Hispanic						16.9	9.1	N
Black or African American								*
Asian						0.0	9.1	Y
American Indian								*
Two or More Races						9.5	9.1	N
Economically Disadvantaged								*
Students with Disabilities						12.8	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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2018-19 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

035 Mary Kay Mcmillin Early Childhood Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.1	11.4	Y
White						6.8	11.4	Y
Hispanic						2.9	11.4	Y
Black or African American								*
Asian						0.0	11.4	Y
American Indian								*
Two or More Races						4.3	11.4	Y
Economically Disadvantaged								*
Students with Disabilities						0.0	11.4	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

040 Mountain Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	171	2.9	1	Y	165.0	80.6	71.4	G	58.0	Y
White	112	0.9	0	Y	111.0	81.1	69.1	G	56.0	Y
Hispanic	22	4.5	0	Y	21.0	81.0	71.5	G		-
Black or African American				*				*		-
Asian	24	12.5	0	N	22.8	65.8		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	28	10.7	0	N	26.6	41.4	33.9	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	171	2.9	1	Y	165.0	87.3	76.3	G	65.0	E
White	112	0.9	0	Y	111.0	87.4	73.0	G	67.0	E
Hispanic	22	4.5	0	Y	21.0	76.2	75.7	Y		-
Black or African American				*				*		-
Asian	24	12.5	0	N	22.8	83.3		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	28	10.7	0	N	26.6	45.1	31.2	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	7.7	Y
White							2.7	7.7	Y
Hispanic							0.0	7.7	Y
Black or African American									*
Asian							3.3	7.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.1	7.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0310 Berkeley Heights School District

050 William Woodruff School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	159	0.6	0	Y	158.0	82.9	75.4	G	44.0	Y
White	93	1.1	0	Y	92.0	78.3	73.7	Y	42.0	Y
Hispanic	21	0.0	0	Y	21.0	95.2	76.4	G		-
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	91.2	80.0	G	42.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	4.8	0	Y	20.0	40.0	34.7	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	159	0.6	0	Y	158.0	77.8	75.7	Y	58.0	Y
White	93	1.1	0	Y	92.0	71.7	78.0	Y*	52.0	Y
Hispanic	21	0.0	0	Y	21.0	81.0	53.8	G		-
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	94.1	80.0	G	65.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	4.8	0	Y	20.0	30.0	38.4	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	7.7	Y
White							4.3	7.7	Y
Hispanic							16.0	7.7	N
Black or African American									*
Asian							11.1	7.7	N
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.7	7.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0850 Clark Township Public School District

005 Arthur L. Johnson High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	357	2.0	1	Y	349.0	55.3	60.4	N	
White	308	2.3	0	Y	301.0	54.5	60.7	N	
Hispanic	36	0.0	1	Y	35.0	62.9	56.1	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	24	12.5	0	N	22.8	57.0	26.0	Y	
Students with Disabilities	63	6.3	0	N	59.9	10.0	26.4	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	349	0.6	1	Y	346.0	22.3	35.9	N	
White	301	0.7	0	Y	299.0	22.7	35.6	N	
Hispanic	36	0.0	1	Y	35.0	17.1	39.3	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	25	4.0	0	Y	24.0	12.5	8.0	Y	
Students with Disabilities	59	1.7	0	Y	58.0	1.7	13.9	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	97.9		G	5.2	14.2	Y
White	95.9		G	97.6		G	4.7	14.2	Y
Hispanic			*			*	9.0	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	7.5	14.2	Y
Students with Disabilities	83.3	93.5	N	96.2		G	9.3	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0850 Clark Township Public School District

030 Frank K. Hehnlly

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	298	0.3	1	Y	296.0	63.9	64.8	Y*	58.0	Y
White	246	0.4	1	Y	244.0	63.5	65.6	Y*	58.0	Y
Hispanic	36	0.0	0	Y	36.0	58.3	54.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	39	0.0	0	Y	39.0	25.6	34.8	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	298	1.0	1	Y	294.0	62.6	67.6	N	59.0	Y
White	246	1.2	1	Y	242.0	63.6	68.9	N	59.0	Y
Hispanic	36	0.0	0	Y	36.0	50.0	57.6	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	39	0.0	0	Y	39.0	33.3	41.0	Y*	51.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.9	Y
White							2.3	8.9	Y
Hispanic							7.0	8.9	Y
Black or African American									*
Asian							3.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0850 Clark Township Public School District

035 Carl H. Kumpf School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	504	0.4	0	Y	502.0	76.3	64.3	Y	55.0	Y
White	428	0.5	0	Y	426.0	76.3	64.4	Y	55.0	Y
Hispanic	54	0.0	0	Y	54.0	75.9	61.6	Y	61.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	83	0.0	0	Y	83.0	31.3	26.0	Y	38.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	504	0.6	0	Y	501.0	54.7	54.7	Y	51.0	Y
White	428	0.7	0	Y	425.0	54.8	54.5	Y	51.0	Y
Hispanic	54	0.0	0	Y	54.0	53.7	52.1	Y	57.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	83	1.2	0	Y	82.0	18.3	21.8	Y*	53.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	9.1	Y
White							4.2	9.1	Y
Hispanic							3.8	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0850 Clark Township Public School District

040 Valley Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	239	0.4	2	Y	236.0	75.0	70.8	Y	63.5	E
White	217	0.5	1	Y	215.0	74.4	71.6	Y	63.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	54	1.9	0	Y	53.0	41.5	48.5	Y*	56.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	240	0.4	2	Y	237.0	67.9	61.9	Y	54.0	Y
White	217	0.5	1	Y	215.0	68.4	62.1	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	54	1.9	0	Y	53.0	43.4	38.4	Y	57.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.9	8.9	Y
White						2.9	8.9	Y
Hispanic						2.5	8.9	Y
Black or African American								*
Asian						4.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.0	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

030 Cranford High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	610	2.0	3	Y	595.0	71.3	68.3	Y	
White	512	2.1	1	Y	500.0	73.0	70.4	Y	
Hispanic	50	2.0	1	Y	48.0	64.6	53.1	Y	
Black or African American	21	0.0	0	Y	21.0	42.9	33.3	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	21	4.8	0	Y	20.0	40.0		--	
Students with Disabilities	106	2.8	1	Y	102.0	35.3	39.6	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	611	1.6	3	Y	599.0	35.7	44.4	N	
White	512	1.8	1	Y	502.0	36.7	45.6	N	
Hispanic	50	2.0	1	Y	49.0	30.6	36.6	Y*	
Black or African American	22	0.0	0	Y	22.0	9.1		--	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	21	0.0	0	Y	21.0	23.8		--	
Students with Disabilities	106	3.8	1	Y	102.0	11.8	27.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.5		G	96.5		G	5.3	14.2	Y
White	99.6		G	96.9		G	4.9	14.2	Y
Hispanic	95.0		G	93.8	89.6	Y	5.9	14.2	Y
Black or African American			*			*	9.8	14.2	Y
Asian			*			*	8.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	9.7	14.2	Y
Students with Disabilities	95.9		G	83.7	95.7	N	12.3	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

033 Hillside Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	564	0.9	7	Y	553.0	71.8	66.5	Y	49.0	Y
White	426	0.9	3	Y	420.0	74.0	67.3	Y	49.0	Y
Hispanic	63	0.0	1	Y	62.0	61.3	72.7	N	47.5	Y
Black or African American	32	0.0	1	Y	31.0	48.4	43.9	Y	41.0	Y
Asian	30	0.0	2	Y	28.0	85.7	77.2	G	59.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	2.6	3	Y	35.0	62.9	41.4	Y	54.0	Y
Students with Disabilities	127	3.1	2	Y	122.0	30.3	30.1	Y	42.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	564	1.2	7	Y	551.0	55.7	55.3	Y	38.0	N
White	426	1.4	3	Y	418.0	57.7	54.5	Y	33.5	N
Hispanic	63	0.0	1	Y	62.0	41.9	62.3	N	53.5	Y
Black or African American	32	0.0	1	Y	31.0	38.7	35.4	Y	48.0	Y
Asian	30	0.0	2	Y	28.0	75.0	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	2.6	3	Y	35.0	45.7	25.1	Y	28.5	N
Students with Disabilities	127	3.1	2	Y	122.0	26.2	27.7	Y*	38.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.0	Y
White							5.6	9.0	Y
Hispanic							5.1	9.0	Y
Black or African American							11.1	9.0	N
Asian							5.4	9.0	Y
American Indian									*
Two or More Races							4.5	9.0	Y
Economically Disadvantaged							12.2	9.0	N
Students with Disabilities							6.8	9.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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Y*

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

037 Orange Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	748	1.1	2	Y	738.0	79.8	77.2	Y	50.0	Y
White	645	0.9	2	Y	637.0	80.4	78.0	G	52.0	Y
Hispanic	44	2.3	0	Y	43.0	72.1	63.0	Y	41.0	Y
Black or African American				*				*		-
Asian	35	0.0	0	Y	35.0	91.4	80.0	G	45.0	Y
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	65.0		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	136	2.2	0	Y	133.0	44.4	42.1	Y	44.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	747	1.1	2	Y	737.0	70.8	70.7	Y	60.0	E
White	644	0.9	2	Y	636.0	71.7	70.7	Y	62.5	E
Hispanic	44	2.3	0	Y	43.0	58.1	58.8	Y*	54.5	Y
Black or African American				*				*		-
Asian	35	0.0	0	Y	35.0	82.9	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	55.0		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	136	2.2	0	Y	133.0	38.3	43.5	Y*	57.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.3	Y
White							5.1	8.3	Y
Hispanic							9.1	8.3	N
Black or African American									*
Asian							0.0	8.3	Y
American Indian									*
Two or More Races							5.0	8.3	Y
Economically Disadvantaged									*
Students with Disabilities							8.8	8.3	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

040 Bloomingdale Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.2	10.3	Y
White						1.0	10.3	Y
Hispanic						0.0	10.3	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

050 Brookside Place School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	200	2.5	1	Y	194.0	86.6	80.0	G	65.0	E
White	176	2.8	1	Y	170.0	87.1	80.0	G	67.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	23	4.3	0	Y	22.0	68.2	53.1	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	200	3.5	1	Y	192.0	81.8	75.4	G	52.5	Y
White	176	4.0	1	Y	168.0	82.1	75.9	G	51.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	23	4.3	0	Y	22.0	54.5	50.4	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.2	8.9	Y
White						2.5	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

080 Livingston Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	251	0.4	0	Y	250.0	78.8	80.0	Y*	58.5	Y
White	204	0.5	0	Y	203.0	78.8	80.0	Y*	59.5	Y
Hispanic	20	0.0	0	Y	20.0	75.0	80.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	0	Y	41.0	41.5	68.1	N	46.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	251	0.4	0	Y	250.0	73.2	77.0	Y*	65.0	E
White	204	0.5	0	Y	203.0	73.4	77.0	Y*	65.0	E
Hispanic	20	0.0	0	Y	20.0	65.0	73.1	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	0	Y	41.0	41.5	56.9	N	66.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.8	7.5	Y
White						0.5	7.5	Y
Hispanic						0.0	7.5	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.3	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

0980 Cranford Public School District

110 Walnut Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.8	10.3	Y
White						3.9	10.3	Y
Hispanic						0.0	10.3	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						8.3	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

025 Elizabeth High School - Frank J Cicarell Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	633	0.0	3	Y	630.0	93.7	80.0	G	
White	75	0.0	1	Y	74.0	90.5	80.0	G	
Hispanic	455	0.0	2	Y	453.0	94.7	80.0	G	
Black or African American	67	0.0	0	Y	67.0	86.6	71.1	G	
Asian	36	0.0	0	Y	36.0	100.0	74.8	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	444	0.0	2	Y	442.0	93.9	80.0	G	
Students with Disabilities				*				*	
English Language Learners*	42	0.0	0	Y	42.0	95.2	59.4	G	

Mathematics

Schoolwide	534	0.0	3	Y	531.0	35.0	39.3	N	
White	62	0.0	1	Y	61.0	36.1	42.3	Y*	
Hispanic	385	0.0	2	Y	383.0	35.0	40.6	N	
Black or African American	56	0.0	0	Y	56.0	28.6	27.2	Y	
Asian	31	0.0	0	Y	31.0	45.2	39.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	375	0.0	2	Y	373.0	35.7	41.4	N	
Students with Disabilities				*				*	
English Language Learners*	41	0.0	0	Y	41.0	29.3	29.4	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	98.5		G	6.9	14.2	Y
White	100.0		G	100.0		G	5.3	14.2	Y
Hispanic	100.0		G	98.7		G	7.5	14.2	Y
Black or African American	100.0		G	96.3		G	7.3	14.2	Y
Asian			*			*	1.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	98.1		G	7.2	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

030 Terence C. Reilly School No 7

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	808	0.0	1	Y	807.0	94.9	80.0	G	66.0	E
White	94	0.0	0	Y	94.0	91.5	80.0	G	53.0	Y
Hispanic	573	0.0	1	Y	572.0	96.0	80.0	G	68.0	E
Black or African American	96	0.0	0	Y	96.0	91.7	80.0	G	64.0	E
Asian	45	0.0	0	Y	45.0	95.6	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	553	0.0	1	Y	552.0	94.6	80.0	G	69.0	E
Students with Disabilities				*				*		-
English Language Learners*	203	0.0	0	Y	203.0	96.1	80.0	G	71.0	E
Mathematics										
Schoolwide	808	0.0	1	Y	807.0	78.4	80.0	Y*	51.0	Y
White	94	0.0	0	Y	94.0	84.0	80.0	G	50.0	Y
Hispanic	573	0.0	1	Y	572.0	78.5	80.0	Y*	50.5	Y
Black or African American	96	0.0	0	Y	96.0	66.7	80.0	N	43.5	Y
Asian	45	0.0	0	Y	45.0	91.1	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	553	0.0	1	Y	552.0	77.4	80.0	Y*	49.0	Y
Students with Disabilities				*				*		-
English Language Learners*	203	0.0	0	Y	203.0	80.3	80.0	G	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.7	8.3	Y	84.2	40.9	E
White							0.9	8.3	Y			
Hispanic							1.7	8.3	Y			
Black or African American							3.4	8.3	Y			
Asian							0.0	8.3	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							1.6	8.3	Y			
Students with Disabilities									*			
English Language Learners*							0.0	8.3	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

035 Joseph Battin School No 4

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	543	1.3	39	Y	497.0	43.1	37.3	Y	55.0	Y
White	31	0.0	1	Y	30.0	60.0	41.6	Y	54.0	Y
Hispanic	428	0.9	30	Y	394.0	41.9	38.6	Y	55.0	Y
Black or African American	75	4.0	7	Y	65.0	40.0	27.7	Y	56.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	434	0.9	26	Y	404.0	41.8	37.9	Y	55.0	Y
Students with Disabilities	103	1.0	4	Y	98.0	19.4	18.9	Y	59.0	Y
English Language Learners*	199	0.0	18	Y	181.0	38.1	29.0	Y	54.5	Y

Mathematics

Schoolwide	559	1.3	49	Y	503.0	29.4	37.3	N	56.0	Y
White	32	0.0	2	Y	30.0	33.3	41.6	Y*	55.0	Y
Hispanic	443	0.9	39	Y	400.0	29.3	38.1	N	56.0	Y
Black or African American	75	4.0	7	Y	65.0	27.7	27.7	Y	66.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	439	0.9	28	Y	407.0	28.7	37.9	N	55.0	Y
Students with Disabilities	103	1.0	4	Y	98.0	15.3	17.2	Y*	42.5	Y
English Language Learners*	215	0.0	28	Y	187.0	28.3	33.4	Y*	61.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.5	9.0	N
White						4.1	9.0	Y
Hispanic						9.8	9.0	N
Black or African American						10.8	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.6	9.0	N
Students with Disabilities						23.4	9.0	N
English Language Learners*						9.4	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

090 George Washington Academy School No. 1

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	316	0.3	22	Y	294.0	43.9	31.0	Y	73.0	E
White				*				*		-
Hispanic	176	0.0	17	Y	160.0	45.0	34.4	Y	76.0	E
Black or African American	123	0.8	3	Y	119.0	39.5	26.4	Y	72.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	265	0.0	8	Y	258.0	43.8	31.1	Y	74.0	E
Students with Disabilities	96	0.0	6	Y	91.0	16.5	17.4	Y*	50.0	Y
English Language Learners*	30	0.0	3	Y	27.0	40.7	17.3	Y		-

Mathematics

Schoolwide	317	0.3	23	Y	294.0	15.6	25.6	N	38.5	N
White				*				*		-
Hispanic	176	0.0	17	Y	160.0	18.8	28.6	N	46.0	Y
Black or African American	123	0.8	3	Y	119.0	10.1	20.2	N	32.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	266	0.0	9	Y	258.0	16.3	25.4	N	39.0	N
Students with Disabilities	96	0.0	6	Y	91.0	14.3	19.2	Y*	41.0	Y
English Language Learners*	30	0.0	3	Y	27.0	7.4	17.3	N	30.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						21.4	9.0	N
White						15.0	9.0	N
Hispanic						17.2	9.0	N
Black or African American						27.9	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.6	9.0	N
Students with Disabilities						35.9	9.0	N
English Language Learners*						17.4	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

100 Winfield Scott School No. 2

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	375	0.3	18	Y	356.0	37.9	27.3	Y	61.0	E
White				*				*		-
Hispanic	197	0.5	11	Y	185.0	43.2	24.8	Y	58.5	Y
Black or African American	157	0.0	6	Y	151.0	31.8	30.4	Y	63.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	333	0.3	15	Y	317.0	39.1	27.3	Y	61.0	E
Students with Disabilities	64	0.0	0	Y	64.0	14.1	15.2	Y*	43.0	Y
English Language Learners*	134	0.0	6	Y	128.0	29.7	18.4	Y	67.5	E
Mathematics										
Schoolwide	393	0.5	29	Y	362.0	16.6	25.8	N	40.5	Y
White				*				*		-
Hispanic	213	0.9	20	Y	191.0	18.8	25.3	N	37.0	N
Black or African American	158	0.0	7	Y	151.0	11.9	26.5	N	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	335	0.6	16	Y	317.0	16.7	25.7	N	40.0	Y
Students with Disabilities	64	0.0	0	Y	64.0	7.8	13.6	N	26.0	N
English Language Learners*	152	0.0	17	Y	135.0	16.3	26.9	N	49.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.7	9.0	N	36.0	40.9	Y*
White							11.5	9.0	N			
Hispanic							9.5	9.0	N			
Black or African American							14.1	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.4	9.0	N			
Students with Disabilities							22.6	9.0	N			
English Language Learners*							6.6	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

110 Nicholas S. Lacorte-Peterstown School No. 3

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	466	0.4	17	Y	447.0	45.2	41.2	Y	61.0	E
White				*				*		-
Hispanic	392	0.5	14	Y	376.0	44.4	42.5	Y	61.0	E
Black or African American	54	0.0	3	Y	51.0	43.1	25.4	Y	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	388	0.3	9	Y	378.0	43.7	40.9	Y	60.0	E
Students with Disabilities	75	0.0	5	Y	70.0	11.4	13.8	Y*	47.0	Y
English Language Learners*	190	0.0	9	Y	181.0	33.7	28.1	Y	64.0	E

Mathematics

Schoolwide	491	0.6	31	Y	457.0	27.6	37.2	N	53.0	Y
White				*				*		-
Hispanic	417	0.5	28	Y	387.0	28.7	38.1	N	54.5	Y
Black or African American	54	1.9	3	Y	50.0	14.0	23.2	N	46.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	397	0.3	14	Y	382.0	26.4	37.3	N	51.0	Y
Students with Disabilities	75	1.3	5	Y	69.0	8.7	15.6	N	41.0	Y
English Language Learners*	214	0.0	22	Y	192.0	27.6	35.4	N	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	9.0	N
White							6.1	9.0	Y
Hispanic							7.6	9.0	Y
Black or African American							20.9	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.5	9.0	Y
Students with Disabilities							18.6	9.0	N
English Language Learners*							6.5	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
37.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

120 Toussaint Louverture-Marquis De Lafayette School No. 6

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	621	0.6	39	Y	579.0	29.4	35.0	N	53.0	Y
White	39	0.0	1	Y	38.0	26.3	30.5	Y*	55.0	Y
Hispanic	390	0.5	22	Y	367.0	31.9	36.1	N	56.0	Y
Black or African American	190	1.1	16	Y	172.0	24.4	32.6	N	50.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	525	0.6	20	Y	503.0	28.8	34.7	N	54.0	Y
Students with Disabilities	96	1.0	7	Y	88.0	11.4	13.5	Y*	49.5	Y
English Language Learners*	220	0.0	12	Y	208.0	20.7	32.0	N	61.0	E

Mathematics

Schoolwide	653	0.6	60	Y	590.0	20.5	30.6	N	38.0	N
White	41	0.0	3	Y	38.0	23.7	27.7	Y*	65.0	E
Hispanic	419	0.5	40	Y	378.0	22.8	31.4	N	37.5	N
Black or African American	191	1.0	17	Y	172.0	14.5	29.3	N	32.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	534	0.6	23	Y	509.0	20.4	30.2	N	38.5	N
Students with Disabilities	96	1.0	7	Y	88.0	11.4	16.8	Y*	33.0	N
English Language Learners*	252	0.0	33	Y	219.0	21.5	32.0	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.1	9.0	N
White							13.7	9.0	N
Hispanic							10.2	9.0	N
Black or African American							16.0	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.0	9.0	N
Students with Disabilities							27.1	9.0	N
English Language Learners*							7.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

150 Elmora School No. 12

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	449	1.8	27	Y	414.0	51.4	44.9	Y	62.0	E
White				*				*		-
Hispanic	370	1.4	19	Y	346.0	53.8	45.4	Y	63.0	E
Black or African American	50	2.0	5	Y	44.0	27.3	32.0	Y*	56.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	348	1.7	20	Y	322.0	50.9	42.3	Y	64.0	E
Students with Disabilities	70	7.1	4	N	62.7	22.3	19.6	Y	55.0	Y
English Language Learners*	164	0.6	6	Y	157.0	47.1	35.1	Y	67.0	E
Mathematics										
Schoolwide	462	1.3	33	Y	423.0	22.5	38.7	N	35.5	N
White				*				*		-
Hispanic	381	0.8	25	Y	353.0	23.8	39.0	N	35.0	N
Black or African American	52	1.9	5	Y	46.0	10.9	34.5	N	34.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	350	1.1	21	Y	325.0	20.3	37.5	N	35.0	N
Students with Disabilities	70	7.1	4	N	62.7	9.6	21.4	N	41.0	Y
English Language Learners*	179	0.6	12	Y	166.0	28.3	36.1	N	37.5	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.5	9.0	N	44.1	40.9	Y
White							11.1	9.0	N			
Hispanic							8.9	9.0	Y			
Black or African American							13.9	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.1	9.0	N			
Students with Disabilities							22.2	9.0	N			
English Language Learners*							11.2	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

160 Benjamin Franklin School No. 13

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	288	1.7	16	Y	270.0	28.9	28.5	Y	59.0	Y
White	20	10.0	2	N				*		-
Hispanic	196	0.5	8	Y	189.0	30.7	33.8	Y*	53.5	Y
Black or African American	69	2.9	6	Y	61.0	24.6	19.2	Y	66.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	252	1.2	11	Y	240.0	29.6	29.0	Y	59.5	Y
Students with Disabilities	70	2.9	5	Y	64.0	17.2	11.5	Y	37.0	N
English Language Learners*	77	0.0	0	Y	77.0	20.8	32.1	N	50.5	Y

Mathematics

Schoolwide	291	1.4	16	Y	273.0	17.2	24.2	N	48.0	Y
White	20	10.0	2	N				*		-
Hispanic	199	0.0	8	Y	192.0	19.3	27.1	N	47.5	Y
Black or African American	69	2.9	6	Y	61.0	9.8	19.2	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	253	0.8	11	Y	241.0	17.8	24.7	N	49.0	Y
Students with Disabilities	70	1.4	5	Y	64.0	18.8	17.4	Y	56.0	Y
English Language Learners*	80	0.0	0	Y	80.0	16.3	30.4	N	35.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.5	9.0	N
White							21.6	9.0	N
Hispanic							12.6	9.0	N
Black or African American							13.5	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	9.0	N
Students with Disabilities							31.5	9.0	N
English Language Learners*							7.9	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.8	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

170 Abraham Lincoln School No. 14

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	589	0.5	29	Y	558.0	52.0	54.1	Y*	64.0	E
White	45	2.2	1	Y	43.0	48.8	62.0	N	71.0	E
Hispanic	471	0.4	24	Y	446.0	52.5	53.5	Y*	64.0	E
Black or African American	58	0.0	2	Y	56.0	46.4	49.2	Y*	59.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	441	0.2	17	Y	423.0	49.6	52.0	Y*	64.0	E
Students with Disabilities	90	2.2	5	Y	83.0	20.5	22.5	Y*	60.0	E
English Language Learners*	250	0.0	17	Y	234.0	44.4	40.3	Y	60.0	E

Mathematics

Schoolwide	607	0.7	36	Y	568.0	31.7	46.9	N	37.0	N
White	47	2.1	3	Y	43.0	32.6	54.5	N	36.0	N
Hispanic	487	0.6	29	Y	456.0	32.9	46.2	N	35.0	N
Black or African American	58	0.0	2	Y	56.0	16.1	46.5	N	39.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	446	0.2	17	Y	428.0	31.5	45.7	N	36.0	N
Students with Disabilities	90	2.2	5	Y	83.0	12.0	28.4	N	36.5	N
English Language Learners*	268	0.4	24	Y	244.0	32.8	47.9	N	32.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.1	9.0	N
White						13.2	9.0	N
Hispanic						8.4	9.0	Y
Black or African American						10.2	9.0	N
Asian						7.4	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.5	9.0	Y
Students with Disabilities						18.9	9.0	N
English Language Learners*						10.2	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

180 Christopher Columbus School No. 15

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	455	1.5	25	Y	423.0	40.9	39.8	Y	55.0	Y
White				*				*		-
Hispanic	407	1.5	22	Y	379.0	40.4	40.1	Y	56.0	Y
Black or African American	27	0.0	0	Y	27.0	48.1	30.6	Y	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	392	1.3	16	Y	371.0	41.5	40.4	Y	55.0	Y
Students with Disabilities	62	1.6	3	Y	58.0	15.5	16.7	Y*	55.5	Y
English Language Learners*	176	1.1	9	Y	165.0	34.5	31.9	Y	69.0	E

Mathematics

Schoolwide	464	1.5	29	Y	428.0	21.5	32.7	N	35.0	N
White				*				*		-
Hispanic	416	1.4	26	Y	384.0	21.9	32.0	N	33.0	N
Black or African American	27	0.0	0	Y	27.0	18.5	38.1	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	395	1.3	16	Y	374.0	20.1	32.7	N	34.0	N
Students with Disabilities	62	1.6	3	Y	58.0	12.1	21.4	N	34.5	N
English Language Learners*	185	1.1	13	Y	170.0	24.7	37.7	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.0	Y
White							16.2	9.0	N
Hispanic							7.8	9.0	Y
Black or African American							16.7	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	9.0	Y
Students with Disabilities							16.5	9.0	N
English Language Learners*							4.8	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.3	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

190 Madison Monroe School No. 16

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	319	0.6	15	Y	302.0	52.3	49.5	Y	68.0	E
White	48	0.0	3	Y	45.0	55.6	48.6	Y	67.0	E
Hispanic	244	0.8	11	Y	231.0	51.5	50.2	Y	70.0	E
Black or African American	22	0.0	1	Y	21.0	52.4	39.3	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	248	0.4	11	Y	236.0	49.6	47.2	Y	67.0	E
Students with Disabilities	44	0.0	2	Y	42.0	23.8	23.0	Y	71.0	E
English Language Learners*	89	0.0	10	Y	79.0	41.8	42.3	Y*	72.0	E
Mathematics										
Schoolwide	334	0.6	20	Y	312.0	30.1	41.2	N	48.0	Y
White	52	0.0	4	Y	48.0	31.3	45.7	N	36.5	N
Hispanic	254	0.8	15	Y	237.0	30.8	41.2	N	49.0	Y
Black or African American	23	0.0	1	Y	22.0	22.7	11.9	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	253	0.4	11	Y	241.0	29.5	41.3	N	47.0	Y
Students with Disabilities	44	0.0	2	Y	42.0	9.5	20.2	N	51.0	Y
English Language Learners*	104	0.0	15	Y	89.0	30.3	46.0	N	53.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.0	9.0	Y	41.3	40.9	Y
White							6.3	9.0	Y			
Hispanic							9.0	9.0	Y			
Black or African American							12.8	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.1	9.0	N			
Students with Disabilities							10.7	9.0	N			
English Language Learners*							6.5	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

210 Robert Morris School No. 18

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	384	0.8	21	Y	361.0	50.1	50.8	Y*	63.0	E
White	47	0.0	0	Y	47.0	46.8	59.3	N	63.0	E
Hispanic	273	1.1	16	Y	255.0	49.8	51.4	Y*	65.0	E
Black or African American	63	0.0	5	Y	58.0	53.4	41.6	Y	56.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	294	0.7	15	Y	278.0	49.6	49.6	Y	63.0	E
Students with Disabilities	50	0.0	3	Y	47.0	19.1	22.2	Y*	49.0	Y
English Language Learners*	136	0.0	6	Y	131.0	40.5	39.9	Y	67.0	E

Mathematics

Schoolwide	392	1.0	25	Y	365.0	24.4	34.4	N	42.5	Y
White	48	0.0	0	Y	48.0	35.4	42.7	Y*	46.0	Y
Hispanic	279	1.4	20	Y	257.0	24.9	34.0	N	37.0	N
Black or African American	64	0.0	5	Y	59.0	13.6	28.7	N	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	295	1.0	15	Y	279.0	25.4	33.9	N	42.0	Y
Students with Disabilities	50	0.0	3	Y	47.0	8.5	18.9	N	48.0	Y
English Language Learners*	144	0.0	10	Y	135.0	23.7	29.5	Y*	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.0	Y
White							4.1	9.0	Y
Hispanic							9.5	9.0	N
Black or African American							1.1	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	9.0	Y
Students with Disabilities							13.2	9.0	N
English Language Learners*							7.7	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
63.3	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

220 Woodrow Wilson School No. 19

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	406	0.0	14	Y	392.0	55.1	46.4	Y	62.5	E
White	36	0.0	3	Y	33.0	48.5	45.5	Y	51.5	Y
Hispanic	322	0.0	9	Y	313.0	56.9	46.2	Y	63.0	E
Black or African American	42	0.0	2	Y	40.0	42.5	45.5	Y*	64.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	343	0.0	12	Y	331.0	54.7	46.3	Y	64.5	E
Students with Disabilities	49	0.0	2	Y	47.0	19.1	24.2	Y*	53.0	Y
English Language Learners*	134	0.0	7	Y	127.0	55.1	36.8	Y	71.5	E

Mathematics

Schoolwide	418	0.0	18	Y	400.0	21.5	31.6	N	37.0	N
White	38	0.0	3	Y	35.0	22.9	37.8	N	37.0	N
Hispanic	332	0.0	13	Y	319.0	21.6	30.5	N	37.0	N
Black or African American	42	0.0	2	Y	40.0	17.5	27.5	N	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	345	0.0	12	Y	333.0	20.1	31.0	N	38.0	N
Students with Disabilities	49	0.0	2	Y	47.0	10.6	16.8	Y*	42.0	Y
English Language Learners*	146	0.0	11	Y	135.0	20.7	30.3	N	37.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	9.0	Y
White							3.7	9.0	Y
Hispanic							6.9	9.0	Y
Black or African American							6.3	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	9.0	Y
Students with Disabilities							16.7	9.0	N
English Language Learners*							4.6	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
60.2	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

230 John Marshal School No. 20

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	259	0.8	20	Y	237.0	45.1	31.5	Y	73.5	E
White				*				*		-
Hispanic	172	1.2	13	Y	157.0	42.7	31.0	Y	75.5	E
Black or African American	74	0.0	6	Y	68.0	45.6	31.0	Y	70.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	218	0.9	10	Y	206.0	46.1	31.3	Y	75.5	E
Students with Disabilities	54	1.9	6	Y	47.0	23.4	14.1	Y	71.0	E
English Language Learners*	84	0.0	5	Y	79.0	36.7	19.7	Y	80.5	E

Mathematics

Schoolwide	264	0.8	22	Y	240.0	18.8	20.2	Y*	44.5	Y
White				*				*		-
Hispanic	177	1.1	15	Y	160.0	20.0	21.2	Y*	46.0	Y
Black or African American	74	0.0	6	Y	68.0	14.7	17.9	Y*	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	220	0.9	10	Y	208.0	20.2	20.4	Y*	45.0	Y
Students with Disabilities	54	1.9	6	Y	47.0	17.0	12.1	Y	47.0	Y
English Language Learners*	89	0.0	7	Y	82.0	18.3	17.4	Y	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.0	N
White									*
Hispanic							8.0	9.0	Y
Black or African American							20.7	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	9.0	N
Students with Disabilities							24.7	9.0	N
English Language Learners*							6.3	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

240 Victor Mravlag School No. 21

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	319	0.6	6	Y	312.0	67.9	47.1	Y	59.5	Y
White	115	0.9	1	Y	113.0	75.2	47.2	Y	66.5	E
Hispanic	177	0.0	4	Y	173.0	61.3	45.7	Y	57.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	103	0.0	0	Y	103.0	56.3	39.0	Y	55.0	Y
Students with Disabilities	41	2.4	3	Y	38.0	26.3	37.2	Y*	59.0	Y
English Language Learners*	37	0.0	0	Y	37.0	48.6	35.4	Y	54.0	Y

Mathematics

Schoolwide	326	0.6	8	Y	317.0	46.4	41.2	Y	48.0	Y
White	116	0.9	2	Y	113.0	45.1	42.9	Y	55.5	Y
Hispanic	183	0.0	5	Y	178.0	44.9	41.7	Y	43.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	0.0	0	Y	105.0	36.2	37.6	Y*	40.0	Y
Students with Disabilities	41	2.4	3	Y	38.0	5.3	27.4	N	34.0	N
English Language Learners*	44	0.0	2	Y	42.0	42.9	39.2	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	9.0	Y
White						4.2	9.0	Y
Hispanic						2.7	9.0	Y
Black or African American								*
Asian						8.3	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.6	9.0	Y
Students with Disabilities						10.8	9.0	N
English Language Learners*						7.1	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.4	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

250 William F. Halloran School No.22

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	786	0.4	3	Y	781.0	94.1	80.0	G	66.0	E
White	113	1.8	1	Y	110.0	96.4	80.0	G	69.0	E
Hispanic	518	0.2	2	Y	516.0	92.6	80.0	G	67.0	E
Black or African American	120	0.0	0	Y	120.0	97.5	80.0	G	61.5	E
Asian	34	0.0	0	Y	34.0	97.1	80.0	G	52.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	531	0.6	3	Y	526.0	93.5	80.0	G	65.0	E
Students with Disabilities				*				*		-
English Language Learners*	154	0.0	1	Y	153.0	90.8	80.0	G	61.0	E

Mathematics

Schoolwide	786	0.4	3	Y	781.0	72.3	74.1	Y*	40.0	Y
White	113	1.8	1	Y	110.0	74.5	80.0	Y*	44.0	Y
Hispanic	518	0.2	2	Y	516.0	70.7	72.6	Y*	38.0	N
Black or African American	120	0.0	0	Y	120.0	74.2	71.8	Y	43.5	Y
Asian	34	0.0	0	Y	34.0	82.4	80.0	G	49.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	531	0.6	3	Y	526.0	71.7	72.9	Y*	41.0	Y
Students with Disabilities				*				*		-
English Language Learners*	154	0.0	1	Y	153.0	77.1	80.0	Y*	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.3	Y
White							2.5	8.3	Y
Hispanic							3.2	8.3	Y
Black or African American							5.3	8.3	Y
Asian							2.9	8.3	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.2	8.3	Y
Students with Disabilities							22.7	8.3	N
English Language Learners*							8.7	8.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.0	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

260 Nicholas Murray Butler Academy School No. 23

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	509	0.2	32	Y	477.0	30.2	28.8	Y	58.0	Y
White	43	0.0	4	Y	39.0	17.9	35.0	N	64.0	E
Hispanic	226	0.4	16	Y	210.0	36.2	31.4	Y	58.0	Y
Black or African American	219	0.0	10	Y	209.0	25.4	24.8	Y	54.0	Y
Asian	21	0.0	2	Y				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	440	0.0	25	Y	415.0	28.9	27.5	Y	58.0	Y
Students with Disabilities	93	1.1	4	Y	89.0	14.6	17.3	Y*	56.0	Y
English Language Learners*	171	0.0	14	Y	157.0	24.2	23.1	Y	68.0	E

Mathematics

Schoolwide	534	0.2	42	Y	492.0	14.2	22.8	N	35.0	N
White	44	0.0	4	Y	40.0	10.0	21.5	N	31.0	N
Hispanic	246	0.4	25	Y	221.0	16.7	22.1	N	40.5	Y
Black or African American	222	0.0	10	Y	212.0	9.4	21.5	N	33.0	N
Asian	22	0.0	3	Y				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	448	0.0	25	Y	423.0	14.4	22.7	N	35.0	N
Students with Disabilities	93	1.1	4	Y	89.0	10.1	18.5	N	31.0	N
English Language Learners*	195	0.0	24	Y	171.0	14.0	20.8	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	9.0	N
White							5.3	9.0	Y
Hispanic							10.4	9.0	N
Black or African American							14.9	9.0	N
Asian							11.1	9.0	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	9.0	N
Students with Disabilities							28.4	9.0	N
English Language Learners*							7.5	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
44.4	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

280 Charles J. Hudson School No. 25

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	409	0.2	15	Y	394.0	40.6	33.4	Y	62.0	E
White				*				*		-
Hispanic	360	0.3	14	Y	346.0	41.6	33.8	Y	64.0	E
Black or African American	38	0.0	1	Y	37.0	27.0	24.5	Y	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	370	0.0	9	Y	361.0	39.3	32.4	Y	62.0	E
Students with Disabilities	64	1.6	1	Y	63.0	20.6	17.7	Y	58.0	Y
English Language Learners*	219	0.0	6	Y	213.0	33.3	24.5	Y	64.0	E

Mathematics

Schoolwide	431	0.2	27	Y	404.0	29.0	27.3	Y	52.5	Y
White				*				*		-
Hispanic	380	0.3	26	Y	354.0	28.8	27.8	Y	52.0	Y
Black or African American	38	0.0	1	Y	37.0	24.3	14.5	Y	57.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	378	0.0	9	Y	369.0	27.9	27.5	Y	50.0	Y
Students with Disabilities	64	1.6	1	Y	63.0	15.9	15.7	Y	56.0	Y
English Language Learners*	241	0.0	18	Y	223.0	25.6	24.5	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1	9.0	N
White									*
Hispanic							12.4	9.0	N
Black or African American							20.0	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	9.0	N
Students with Disabilities							26.7	9.0	N
English Language Learners*							10.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

290 Dr. Orlando Edreira Academy School No. 26

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	296	0.3	1	Y	294.0	64.6	54.1	Y	56.5	Y
White	27	0.0	1	Y	26.0	73.1	75.7	Y*	53.5	Y
Hispanic	217	0.5	0	Y	216.0	68.5	52.6	Y	60.0	E
Black or African American	45	0.0	0	Y	45.0	42.2	47.0	Y*	53.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	248	0.4	1	Y	246.0	63.8	51.1	Y	57.5	Y
Students with Disabilities	23	0.0	0	Y	23.0	26.1	26.8	Y*	46.0	Y
English Language Learners*	83	1.2	0	Y	82.0	59.8	31.1	Y	52.5	Y
Mathematics										
Schoolwide	297	0.7	2	Y	293.0	43.7	46.6	Y*	38.5	N
White	27	0.0	1	Y	26.0	61.5	63.6	Y*		-
Hispanic	218	0.9	1	Y	215.0	46.0	46.7	Y*	41.0	Y
Black or African American	45	0.0	0	Y	45.0	20.0	33.7	N	26.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	248	0.8	1	Y	245.0	40.8	46.3	N	40.0	Y
Students with Disabilities	23	4.3	0	Y	22.0	27.3	19.4	Y		-
English Language Learners*	84	1.2	1	Y	82.0	50.0	50.2	Y*	46.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	9.0	Y	32.7	40.9	Y*
White							2.7	9.0	Y			
Hispanic							5.7	9.0	Y			
Black or African American							6.6	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.2	9.0	Y			
Students with Disabilities							11.9	9.0	N			
English Language Learners*							7.3	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

295 Dr. Albert Einstein Academy School No. 29

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	442	0.5	1	Y	439.0	62.4	54.5	Y	62.0	E
White	34	2.9	0	Y	33.0	60.6	56.5	Y		-
Hispanic	324	0.3	1	Y	322.0	63.4	56.2	Y	60.0	E
Black or African American	81	0.0	0	Y	81.0	58.0	46.7	Y	66.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	361	0.6	0	Y	359.0	59.6	52.8	Y	60.0	E
Students with Disabilities	59	1.7	0	Y	58.0	15.5	17.9	Y*	44.0	Y
English Language Learners*	106	1.9	0	Y	104.0	52.9	40.3	Y	67.0	E

Mathematics

Schoolwide	442	0.5	1	Y	439.0	32.3	43.9	N	38.5	N
White	34	2.9	0	Y	33.0	42.4	52.5	Y*		-
Hispanic	324	0.3	1	Y	322.0	35.1	44.9	N	41.0	Y
Black or African American	81	0.0	0	Y	81.0	16.0	37.8	N	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	361	0.6	0	Y	359.0	31.5	42.3	N	37.5	N
Students with Disabilities	59	1.7	0	Y	58.0	13.8	19.9	Y*	32.5	N
English Language Learners*	106	1.9	0	Y	104.0	37.5	33.2	Y	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.0	Y
White							5.0	9.0	Y
Hispanic							2.6	9.0	Y
Black or African American							6.0	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	9.0	Y
Students with Disabilities							7.1	9.0	Y
English Language Learners*							2.1	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
60.6	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

300 Mabel G. Homes School No. 5

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	410	0.2	32	Y	377.0	48.5	39.5	Y	68.0	E
White				*				*		-
Hispanic	260	0.4	23	Y	236.0	50.0	44.1	Y	68.0	E
Black or African American	129	0.0	7	Y	122.0	45.1	31.5	Y	64.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	355	0.3	20	Y	334.0	46.1	39.7	Y	68.0	E
Students with Disabilities	70	0.0	13	Y	57.0	28.1	28.4	Y*	52.0	Y
English Language Learners*	116	0.9	5	Y	110.0	42.7	32.5	Y	67.0	E

Mathematics

Schoolwide	419	0.5	37	Y	380.0	16.3	28.2	N	41.0	Y
White				*				*		-
Hispanic	269	0.4	28	Y	240.0	19.6	31.9	N	46.0	Y
Black or African American	129	0.8	7	Y	121.0	10.7	21.7	N	32.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	358	0.6	21	Y	335.0	16.4	28.2	N	41.0	Y
Students with Disabilities	70	1.4	13	Y	56.0	7.1	15.0	N	40.0	Y
English Language Learners*	124	0.8	9	Y	114.0	19.3	31.0	N	46.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.0	9.0	N
White						13.3	9.0	N
Hispanic						11.0	9.0	N
Black or African American						17.6	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.4	9.0	N
Students with Disabilities						18.1	9.0	N
English Language Learners*						6.7	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

301 Iprep Academy School No 8

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	264	0.0	0	Y	264.0	56.1	48.2	Y	70.0	E
White	30	0.0	0	Y	30.0	56.7	60.4	Y*	68.0	E
Hispanic	174	0.0	0	Y	174.0	59.8	50.5	Y	70.0	E
Black or African American	57	0.0	0	Y	57.0	42.1	37.0	Y	66.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	212	0.0	0	Y	212.0	53.3	47.1	Y	71.0	E
Students with Disabilities				*				*		-
English Language Learners*	63	0.0	0	Y	63.0	49.2	35.9	Y	68.5	E

Mathematics

Schoolwide	264	0.0	0	Y	264.0	22.3	28.2	N	45.0	Y
White	30	0.0	0	Y	30.0	30.0	38.1	Y*		-
Hispanic	174	0.0	0	Y	174.0	25.9	31.2	Y*	48.0	Y
Black or African American	57	0.0	0	Y	57.0	7.0	11.3	Y*	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	212	0.0	0	Y	212.0	19.8	28.1	N	45.0	Y
Students with Disabilities				*				*		-
English Language Learners*	63	0.0	0	Y	63.0	20.6	25.3	Y*	44.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.0	Y
White							6.7	9.0	Y
Hispanic							2.4	9.0	Y
Black or African American							5.2	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	9.0	Y
Students with Disabilities									*
English Language Learners*							2.2	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
25.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

302 Jerome Dunn Academy No 9

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	543	0.6	22	Y	518.0	34.7	29.7	Y	66.5	E
White				*				*		-
Hispanic	406	0.2	18	Y	387.0	37.0	30.6	Y	70.0	E
Black or African American	119	1.7	4	Y	113.0	27.4	25.8	Y	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	492	0.4	14	Y	476.0	34.9	29.7	Y	67.0	E
Students with Disabilities	75	0.0	4	Y	71.0	12.7	11.2	Y	41.0	Y
English Language Learners*	289	0.0	8	Y	281.0	33.1	22.6	Y	70.5	E

Mathematics

Schoolwide	567	1.2	33	Y	529.0	13.0	24.4	N	46.0	Y
White				*				*		-
Hispanic	427	0.9	26	Y	399.0	15.3	25.3	N	43.0	Y
Black or African American	121	1.7	6	Y	113.0	5.3	19.7	N	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	498	0.8	15	Y	480.0	13.3	24.4	N	44.0	Y
Students with Disabilities	75	4.0	4	Y	69.0	4.3	14.8	N	43.0	Y
English Language Learners*	309	0.0	15	Y	294.0	15.6	25.3	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	9.0	N
White							12.5	9.0	N
Hispanic							12.4	9.0	N
Black or African American							15.6	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	9.0	N
Students with Disabilities							28.9	9.0	N
English Language Learners*							9.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.4	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

303 J. Christian Bollwage Finance Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	201	0.0	3	Y	198.0	32.8	27.1	Y	
White				*				*	
Hispanic	145	0.0	2	Y	143.0	32.2	30.3	Y	
Black or African American	35	0.0	0	Y	35.0	22.9	19.0	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	162	0.0	0	Y	162.0	30.9	23.7	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	205	0.5	6	Y	199.0	4.0	12.2	N	
White				*				*	
Hispanic	149	0.0	3	Y	146.0	4.1	13.9	N	
Black or African American	38	0.0	2	Y	36.0	0.0	8.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	165	0.0	3	Y	162.0	3.1	12.0	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	94.2	Y	98.1		G	26.2	14.2	N
White			*			*	17.9	14.2	N
Hispanic	95.0		G	97.3		G	26.5	14.2	N
Black or African American			*			*	27.4	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.9	95.0	N	100.0		G	27.5	14.2	N
Students with Disabilities			*			*	22.9	14.2	N
English Language Learners*			*			*	29.0	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
33.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

305 Ronald Reagan Academy School No. 30

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	416	0.0	2	Y	414.0	61.6	47.8	Y	55.0	Y
White	25	0.0	0	Y	25.0	96.0	53.2	G	84.0	E
Hispanic	350	0.0	2	Y	348.0	60.6	47.4	Y	55.0	Y
Black or African American	41	0.0	0	Y	41.0	48.8	44.4	Y	50.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	350	0.0	2	Y	348.0	60.1	47.8	Y	55.0	Y
Students with Disabilities	31	0.0	2	Y	29.0	41.4	23.5	Y		-
English Language Learners*	156	0.0	0	Y	156.0	54.5	37.0	Y	56.0	Y

Mathematics										
Schoolwide	416	0.0	2	Y	414.0	42.8	45.7	Y*	46.0	Y
White	25	0.0	0	Y	25.0	68.0	50.7	Y		-
Hispanic	350	0.0	2	Y	348.0	42.2	46.0	Y*	43.0	Y
Black or African American	41	0.0	0	Y	41.0	31.7	40.3	Y*	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	350	0.0	2	Y	348.0	42.8	46.1	Y*	47.0	Y
Students with Disabilities	31	0.0	2	Y	29.0	24.1	36.5	Y*		-
English Language Learners*	156	0.0	0	Y	156.0	42.3	49.5	N	35.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.2	9.0	Y
White						4.3	9.0	Y
Hispanic						4.3	9.0	Y
Black or African American						3.0	9.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.4	9.0	Y
Students with Disabilities						10.9	9.0	N
English Language Learners*						4.6	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
54.8	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

310 Dr. Antonia Pantoja School No. 27

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	553	0.4	27	Y	524.0	52.7	40.3	Y	72.0	E
White	29	0.0	0	Y	29.0	69.0	49.7	Y	67.0	E
Hispanic	426	0.5	18	Y	406.0	52.7	41.2	Y	72.0	E
Black or African American	93	0.0	9	Y	84.0	44.0	31.8	Y	70.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	431	0.0	15	Y	416.0	50.7	39.7	Y	72.0	E
Students with Disabilities	97	0.0	7	Y	90.0	23.3	27.5	Y*	61.0	E
English Language Learners*	214	0.5	8	Y	205.0	38.0	32.1	Y	79.0	E

Mathematics

Schoolwide	580	0.3	40	Y	538.0	27.9	43.2	N	53.0	Y
White	29	0.0	0	Y	29.0	44.8	56.1	Y*	64.0	E
Hispanic	450	0.4	30	Y	418.0	27.8	44.7	N	51.0	Y
Black or African American	96	0.0	10	Y	86.0	19.8	32.0	N	56.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	436	0.0	16	Y	420.0	28.1	44.0	N	51.0	Y
Students with Disabilities	97	0.0	7	Y	90.0	11.1	33.8	N	50.0	Y
English Language Learners*	241	0.4	21	Y	219.0	24.2	38.7	N	55.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.0	Y
White							10.6	9.0	N
Hispanic							5.3	9.0	Y
Black or African American							2.4	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.1	9.0	Y
Students with Disabilities							11.9	9.0	N
English Language Learners*							3.8	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.3	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

315 Juan Pablo Duarte - Jose Julian Marti School No 28

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	619	0.3	26	Y	591.0	32.7	29.2	Y	56.0	Y
White	23	0.0	1	Y	22.0	31.8	39.5	Y*		-
Hispanic	505	0.2	21	Y	483.0	33.1	29.9	Y	56.0	Y
Black or African American	88	1.1	4	Y	83.0	27.7	22.4	Y	56.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	545	0.4	12	Y	531.0	32.0	29.2	Y	56.0	Y
Students with Disabilities	93	2.2	6	Y	85.0	9.4	18.8	N	45.0	Y
English Language Learners*	237	0.0	6	Y	231.0	28.1	25.6	Y	56.0	Y

Mathematics

Schoolwide	639	0.3	37	Y	600.0	18.0	24.8	N	42.0	Y
White	23	0.0	1	Y	22.0	13.6	26.0	N		-
Hispanic	525	0.2	32	Y	492.0	19.3	26.0	N	43.0	Y
Black or African American	88	1.1	4	Y	83.0	9.6	15.9	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	550	0.4	12	Y	536.0	18.7	25.5	N	43.0	Y
Students with Disabilities	93	2.2	6	Y	85.0	8.2	20.7	N	21.0	N
English Language Learners*	257	0.0	17	Y	240.0	20.8	27.1	N	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	9.0	N
White							18.6	9.0	N
Hispanic							8.8	9.0	Y
Black or African American							22.8	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	9.0	N
Students with Disabilities							28.5	9.0	N
English Language Learners*							6.7	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
33.9	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

401 John E. Dwyer Technology Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	597	2.2	36	Y	551.0	27.4	29.9	Y*	
White	51	0.0	5	Y	46.0	34.8	40.3	Y*	
Hispanic	411	1.2	20	Y	387.0	26.1	29.4	Y*	
Black or African American	128	4.7	11	Y	113.0	27.4	26.9	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	446	1.3	9	Y	432.0	26.4	29.6	Y*	
Students with Disabilities	66	6.1	4	N	59.0	22.0	17.7	Y	
English Language Learners*	243	0.0	13	Y	230.0	9.6	16.1	N	

Mathematics

Schoolwide	801	2.7	80	Y	704.0	9.4	17.4	N	
White	63	1.6	8	Y	55.0	16.4	26.2	N	
Hispanic	566	2.8	55	Y	498.0	8.8	17.9	N	
Black or African American	161	3.1	15	Y	142.0	7.0	13.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	570	2.5	16	Y	542.0	9.0	17.7	N	
Students with Disabilities	75	8.0	6	N	66.0	12.1	19.0	N	
English Language Learners*	391	1.8	50	Y	335.0	7.5	13.6	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.4	72.1	Y	79.2	73.0	Y	23.5	14.2	N
White			*			*	28.0	14.2	N
Hispanic	77.6	76.0	Y	79.6	74.7	Y	22.9	14.2	N
Black or African American	78.4	59.9	Y	79.6	71.9	Y	24.0	14.2	N
Asian			*			*	22.6	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.3	71.7	Y	78.1	73.1	Y	23.7	14.2	N
Students with Disabilities	50.0	48.3	Y	56.4	56.9	N	41.8	14.2	N
English Language Learners*	77.6	80.2	N	80.4	80.7	N	17.1	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
30.2	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

402 Admiral William F. Halsey Jr. Health & Public Safety Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	467	1.1	16	Y	448.0	33.3	29.9	Y	
White	29	0.0	0	Y	29.0	37.9	27.8	Y	
Hispanic	353	0.8	11	Y	340.0	36.2	30.0	Y	
Black or African American	81	2.5	5	Y	75.0	17.3	27.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	371	1.3	5	Y	363.0	33.6	29.2	Y	
Students with Disabilities	76	2.6	4	Y	71.0	15.5	20.2	Y*	
English Language Learners*	123	0.0	3	Y	120.0	15.0	16.8	Y*	

Mathematics

Schoolwide	612	2.1	72	Y	529.0	1.9	15.8	N	
White	36	0.0	3	Y	33.0	9.1	15.6	Y*	
Hispanic	477	2.3	58	Y	409.0	1.5	15.9	N	
Black or African American	94	2.1	11	Y	82.0	1.2	14.4	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	440	2.3	11	Y	421.0	1.9	15.4	N	
Students with Disabilities	78	3.8	4	Y	72.0	0.0	13.2	N	
English Language Learners*	217	2.8	51	Y	160.0	1.9	17.9	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	69.8	73.2	N	68.0	69.7	N	27.0	14.2	N
White			*	66.7	68.2	N	25.0	14.2	N
Hispanic	68.9	74.6	N	69.5	68.0	Y	25.7	14.2	N
Black or African American	72.3	67.3	Y	64.6	77.7	N	34.3	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	70.7	74.0	N	66.7	71.1	N	28.1	14.2	N
Students with Disabilities	52.2	52.0	Y	57.8	56.1	Y	35.0	14.2	N
English Language Learners*	67.6	84.3	N	70.4	65.8	Y	20.1	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
15.6	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

403 Thomas Jefferson Arts Academy

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	516	1.2	7	Y	503.0	49.5	37.8	Y		
White	38	0.0	0	Y	38.0	65.8	50.4	Y		
Hispanic	377	1.1	6	Y	367.0	48.5	40.0	Y		
Black or African American	97	2.1	0	Y	95.0	47.4	26.6	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	393	0.8	3	Y	387.0	51.2	36.6	Y		
Students with Disabilities	90	5.6	3	N	82.7	14.5	13.4	Y		
English Language Learners*	83	0.0	0	Y	83.0	22.9	17.0	Y		
Mathematics										
Schoolwide	609	1.5	12	Y	588.0	6.3	17.9	N		
White	41	0.0	0	Y	41.0	9.8	24.7	N		
Hispanic	440	1.1	9	Y	426.0	5.9	18.3	N		
Black or African American	124	3.2	2	Y	118.0	6.8	14.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	468	0.6	8	Y	457.0	6.3	17.8	N		
Students with Disabilities	95	6.3	3	N	87.4	4.6	15.1	N		
English Language Learners*	100	0.0	0	Y	100.0	1.0	17.9	N		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	81.4	74.7	Y	80.4	66.4	Y	23.6	14.2	N	18.4	40.9	N
White	96.0		G			*	16.3	14.2	N			
Hispanic	82.6	75.2	Y	81.9	68.7	Y	22.9	14.2	N			
Black or African American	71.4	73.7	N	75.0	62.3	Y	28.8	14.2	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	80.0	75.5	Y	82.3	65.7	Y	24.3	14.2	N			
Students with Disabilities	68.2	70.9	N	68.4	53.7	Y	27.6	14.2	N			
English Language Learners*	94.6	68.3	Y	83.7	66.8	Y	16.4	14.2	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

404 Thomas A. Edison Career And Technical Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	436	2.1	10	Y	418.0	30.4	23.2	Y	
White	23	0.0	1	Y	22.0	18.2		--	
Hispanic	309	1.6	7	Y	298.0	32.6	25.9	Y	
Black or African American	102	3.9	2	Y	96.0	27.1	14.8	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	364	2.5	2	Y	354.0	29.9	23.9	Y	
Students with Disabilities	107	6.5	1	N	100.7	9.9	12.7	Y*	
English Language Learners*	63	3.2	1	Y	61.0	21.3	14.1	Y	

Mathematics									
Schoolwide	489	1.4	21	Y	461.0	2.6	14.8	N	
White	25	0.0	1	Y	24.0	4.2		--	
Hispanic	345	1.4	14	Y	326.0	3.4	15.7	N	
Black or African American	116	1.7	6	Y	108.0	0.0	12.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	409	1.5	12	Y	391.0	2.3	15.1	N	
Students with Disabilities	114	4.4	3	Y	106.0	0.0	12.8	N	
English Language Learners*	73	2.7	3	Y	68.0	4.4	15.8	N	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	70.9	75.5	N	80.8	78.1	Y	24.4	14.2	N	18.0	40.9	N
White			*			*	28.6	14.2	N			
Hispanic	74.1	77.8	N	80.8	78.7	Y	20.8	14.2	N			
Black or African American	56.8	69.9	N	82.5	78.1	Y	33.8	14.2	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	73.2	75.8	N	79.9	77.6	Y	22.9	14.2	N			
Students with Disabilities	49.0	66.4	N	67.6	70.2	N	30.5	14.2	N			
English Language Learners*			*			*	14.0	14.2	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1320 Elizabeth Public Schools

405 Alexander Hamilton Preparatory Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	512	0.2	2	Y	509.0	76.4	73.2	Y	
White	40	2.5	0	Y	39.0	92.3	71.7	G	
Hispanic	422	0.0	1	Y	421.0	74.8	73.8	Y	
Black or African American	40	0.0	1	Y	39.0	74.4	70.6	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	423	0.2	0	Y	422.0	75.8	73.0	Y	
Students with Disabilities	21	0.0	0	Y	21.0	61.9	34.4	Y	
English Language Learners*	109	0.0	0	Y	109.0	47.7	55.3	Y*	

Mathematics

Schoolwide	503	0.4	1	Y	500.0	20.2	29.5	N	
White	38	2.6	0	Y	37.0	16.2	41.0	N	
Hispanic	414	0.0	0	Y	414.0	21.7	29.4	N	
Black or African American	41	2.4	1	Y	39.0	7.7	24.7	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	416	0.2	0	Y	415.0	18.8	30.1	N	
Students with Disabilities	24	4.2	0	Y	23.0	4.3	8.0	Y*	
English Language Learners*	109	0.0	0	Y	109.0	13.8	27.6	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	96.6		G	9.8	14.2	Y
White			*	95.8		G	13.0	14.2	Y
Hispanic	98.8		G	97.2		G	9.1	14.2	Y
Black or African American	93.0	92.3	Y	93.9	96.0	N	13.8	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.8		G	96.7		G	9.4	14.2	Y
Students with Disabilities			*			*	14.0	14.2	Y
English Language Learners*			*	100.0		G	2.3	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
56.8	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

1710 Garwood Boro

050 Lincoln

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	262	0.8	7	Y	255.0	64.7	60.5	Y	56.5	Y
White	191	0.0	4	Y	187.0	69.5	62.8	Y	60.5	E
Hispanic	65	1.5	2	Y	63.0	52.4	50.0	Y	53.0	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	2.6	2	Y	36.0	44.4	47.8	Y*	75.0	E
Students with Disabilities	62	1.6	2	Y	60.0	21.7	24.8	Y*	50.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	262	1.1	7	Y	255.0	48.2	51.4	Y*	46.0	Y
White	191	0.0	4	Y	187.0	51.3	52.8	Y*	44.0	Y
Hispanic	65	3.1	2	Y	63.0	38.1	42.5	Y*	47.0	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	5.3	2	N	36.0	19.4	41.1	N	48.0	Y
Students with Disabilities	62	1.6	2	Y	60.0	10.0	15.2	Y*	44.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.0	Y
White							8.3	9.0	Y
Hispanic							8.2	9.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	9.0	N
Students with Disabilities							13.3	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2190 Hillside Public School District

050 Hillside High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	429	3.7	19	Y	397.0	38.5	44.7	N	
White	34	2.9	1	Y	32.0	56.3	55.3	Y	
Hispanic	95	5.3	4	N	87.0	41.4	44.9	Y*	
Black or African American	295	3.4	13	Y	274.0	35.4	42.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	233	3.9	4	Y	221.0	38.5	46.7	N	
Students with Disabilities	75	10.7	4	N	67.5	5.9	16.9	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	446	2.0	23	Y	417.0	10.3	21.8	N	
White	35	2.9	1	Y	33.0	21.2	29.5	Y*	
Hispanic	96	2.1	5	Y	90.0	8.9	20.2	N	
Black or African American	309	1.9	15	Y	290.0	9.7	20.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	174	2.3	5	Y	166.0	8.4	21.2	N	
Students with Disabilities	65	3.1	4	Y	60.0	0.0	8.0	N	
English Language Learners*	26	0.0	0	Y	26.0	0.0	15.1	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.9	88.7	N	90.3	92.1	N	17.1	14.2	N
White	85.7	84.5	Y			*	18.6	14.2	N
Hispanic	83.7	85.5	N	87.8	96.0	N	14.4	14.2	N
Black or African American	87.7	89.6	N	90.5	92.4	N	17.6	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.6	88.8	N	93.0	94.1	N	17.9	14.2	N
Students with Disabilities	76.9	86.6	N	85.7	76.6	Y	19.2	14.2	N
English Language Learners*			*			*	8.8	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
37.1	40.9	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2190 Hillside Public School District

060 Calvin Coolidge School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.1	8.3	Y
White								*
Hispanic						11.3	8.3	N
Black or African American						5.7	8.3	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.4	8.3	Y
Students with Disabilities						6.3	8.3	Y
English Language Learners*						2.9	8.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
73.3	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2190 Hillside Public School District

080 Hurden Looker School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	458	0.2	18	Y	439.0	39.0	40.4	Y*	47.0	Y
White	45	0.0	1	Y	44.0	52.3	47.0	Y	57.0	Y
Hispanic	147	0.0	6	Y	141.0	35.5	37.8	Y*	58.5	Y
Black or African American	258	0.4	11	Y	246.0	37.8	38.5	Y*	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	253	0.0	6	Y	247.0	38.1	38.9	Y*	47.0	Y
Students with Disabilities	70	0.0	1	Y	69.0	4.3	19.3	N	26.0	N
English Language Learners*	108	0.9	2	Y	105.0	39.0	28.7	Y	57.0	Y

Mathematics

Schoolwide	466	0.2	20	Y	445.0	37.5	40.0	Y*	49.0	Y
White	45	0.0	1	Y	44.0	52.3	50.8	Y	49.0	Y
Hispanic	153	0.0	8	Y	145.0	36.6	40.9	Y*	47.0	Y
Black or African American	260	0.4	11	Y	248.0	34.3	35.5	Y*	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	253	0.0	6	Y	247.0	34.0	34.6	Y*	46.5	Y
Students with Disabilities	70	0.0	1	Y	69.0	13.0	17.4	Y*	42.0	Y
English Language Learners*	115	0.9	3	Y	111.0	39.6	33.6	Y	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	7.5	N
White							15.9	7.5	N
Hispanic							16.3	7.5	N
Black or African American							8.6	7.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.4	7.5	N
Students with Disabilities							23.0	7.5	N
English Language Learners*							9.8	7.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2190 Hillside Public School District

085 Walter O. Krumbiegel Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	452	1.1	14	Y	434.0	50.0	40.7	Y	53.0	Y
White	34	0.0	2	Y	32.0	59.4	40.8	Y	53.0	Y
Hispanic	107	0.0	3	Y	104.0	55.8	44.0	Y	53.0	Y
Black or African American	298	1.7	9	Y	285.0	46.7	39.5	Y	53.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	252	1.6	5	Y	244.0	49.6	39.1	Y	55.0	Y
Students with Disabilities	66	3.0	3	Y	62.0	6.5	14.0	N	35.0	N
English Language Learners*	41	0.0	2	Y	39.0	28.2	32.7	Y*	57.0	Y

Mathematics

Schoolwide	456	1.5	16	Y	434.0	19.1	28.8	N	37.0	N
White	34	2.9	2	Y	31.0	41.9	37.9	Y		-
Hispanic	110	0.9	5	Y	104.0	23.1	29.5	Y*	30.0	N
Black or African American	299	1.7	9	Y	286.0	15.0	27.0	N	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	253	2.4	5	Y	243.0	18.5	28.8	N	40.5	Y
Students with Disabilities	66	4.5	3	Y	61.0	4.9	15.1	N	32.0	N
English Language Learners*	45	0.0	4	Y	41.0	14.6	16.6	Y*	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.5	Y
White							2.9	9.5	Y
Hispanic							14.0	9.5	N
Black or African American							8.4	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	9.5	N
Students with Disabilities							19.2	9.5	N
English Language Learners*							5.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2190 Hillside Public School District

090 A.P. Morris Early Childhood Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.4	11.4	N
White						13.3	11.4	N
Hispanic						23.8	11.4	N
Black or African American						8.7	11.4	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.9	11.4	N
Students with Disabilities						13.6	11.4	N
English Language Learners*						22.5	11.4	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
68.4	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2190 Hillside Public School District

110 George Washington School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	488	1.6	20	Y	461.0	36.0	47.4	N	41.0	Y
White	46	0.0	1	Y	45.0	40.0	64.9	N	30.0	N
Hispanic	143	0.7	5	Y	137.0	35.0	51.0	N	45.0	Y
Black or African American	279	2.5	13	Y	260.0	33.5	42.6	N	41.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	275	1.1	12	Y	261.0	28.7	41.2	N	40.5	Y
Students with Disabilities	69	1.4	3	Y	65.0	15.4	17.1	Y*	53.5	Y
English Language Learners*	58	1.7	2	Y	55.0	16.4	30.2	N	44.0	Y

Mathematics

Schoolwide	495	1.4	25	Y	464.0	29.5	42.2	N	45.0	Y
White	47	0.0	2	Y	45.0	37.8	73.0	N	30.0	N
Hispanic	149	0.7	9	Y	139.0	29.5	45.6	N	50.0	Y
Black or African American	279	2.2	13	Y	261.0	26.1	36.4	N	45.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	276	1.1	12	Y	262.0	26.0	39.3	N	46.0	Y
Students with Disabilities	69	1.4	3	Y	65.0	10.8	24.8	N	68.0	E
English Language Learners*	65	1.5	7	Y	57.0	22.8	39.3	N	71.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	8.0	N
White							10.0	8.0	N
Hispanic							15.5	8.0	N
Black or African American							6.7	8.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.0	N
Students with Disabilities							11.0	8.0	N
English Language Learners*							22.2	8.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2420 Kenilworth School District

010 David Brearley Middle/High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	505	2.6	9	Y	485.0	43.9	38.4	Y	29.5	N
White	297	2.7	3	Y	287.0	39.0	38.4	Y	26.5	N
Hispanic	142	2.8	3	Y	135.0	44.4	36.8	Y	42.0	Y
Black or African American	39	2.6	3	Y	36.0	63.9	35.0	Y		-
Asian	21	0.0	0	Y	21.0	81.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	108	1.9	5	Y	102.0	37.3	28.2	Y	39.0	N
Students with Disabilities	89	5.6	2	N	83.0	6.0	15.6	N	20.0	N
English Language Learners*	21	0.0	0	Y	21.0	28.6	29.4	Y*		-

Mathematics

Schoolwide	499	6.4	9	N	465.5	17.6	25.4	N	32.0	N
White	294	6.1	3	N	276.5	15.9	24.1	N	38.0	N
Hispanic	142	7.0	3	N	132.1	15.1	28.1	N	27.0	N
Black or African American	36	8.3	3	N	31.4	28.7	16.8	Y		-
Asian	21	4.8	0	Y	20.0	45.0	58.2	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	7.3	5	N	98.8	16.2	18.7	Y*	24.0	N
Students with Disabilities	87	6.9	2	N	80.8	0.0	13.3	N		-
English Language Learners*	21	4.8	0	Y	20.0	20.0	16.5	Y		-

Graduation Rate (High School only)						School Quality / Student Success			
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	
	86.7	94.0	N	95.8		G	7.1	12.6	Y
	85.3	94.9	N	95.1		G	8.4	12.6	Y
	85.7	93.0	N	94.4	96.0	N	5.5	12.6	Y
		*			*	4.2	12.6	Y	
		*			*	10.3	12.6	Y	
		*			*			*	
		*			*			*	
	81.6	93.2	N	91.4	96.0	N	8.0	12.6	Y
		*	90.5	78.2	Y	12.6	12.6	Y	
		*			*			*	

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2420 Kenilworth School District

050 Warren G. Harding Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	390	0.0	8	Y	382.0	47.4	44.0	Y	52.0	Y
White	232	0.0	1	Y	231.0	51.9	46.7	Y	53.5	Y
Hispanic	114	0.0	3	Y	111.0	40.5	39.0	Y	42.0	Y
Black or African American				*				*		-
Asian	20	0.0	2	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	0.0	4	Y	68.0	33.8	30.5	Y	50.0	Y
Students with Disabilities	57	0.0	3	Y	54.0	14.8	17.1	Y*	46.0	Y
English Language Learners*	42	0.0	2	Y	40.0	35.0	20.1	Y	56.0	Y

Mathematics

Schoolwide	392	0.5	10	Y	382.0	40.8	42.3	Y*	59.5	Y
White	232	0.0	1	Y	231.0	45.5	43.4	Y	62.5	E
Hispanic	116	1.7	5	Y	111.0	32.4	37.3	Y*	57.5	Y
Black or African American				*				*		-
Asian	20	0.0	2	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	0.0	4	Y	68.0	25.0	38.5	N	52.0	Y
Students with Disabilities	57	0.0	3	Y	54.0	11.1	27.3	N	39.0	N
English Language Learners*	44	4.5	4	Y	40.0	17.5	20.1	Y*	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.8	Y
White							5.2	8.8	Y
Hispanic							7.1	8.8	Y
Black or African American									*
Asian							2.6	8.8	Y
American Indian									*
Two or More Races							10.0	8.8	N
Economically Disadvantaged							9.4	8.8	N
Students with Disabilities							5.1	8.8	Y
English Language Learners*							13.6	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
29.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

050 Linden High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	856	2.5	36	Y	805.0	46.3	49.9	N	
White	139	1.4	4	Y	134.0	69.4	63.3	Y	
Hispanic	369	2.2	20	Y	344.0	45.3	50.3	N	
Black or African American	315	2.9	11	Y	297.0	37.0	40.9	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	464	2.8	25	Y	431.0	40.4	45.7	N	
Students with Disabilities	165	7.3	10	N	147.3	12.2	15.7	Y*	
English Language Learners*	71	2.8	5	Y	67.0	19.4	29.6	N	

Mathematics

Schoolwide	873	4.6	40	Y	799.0	7.5	17.7	N	
White	138	2.9	4	Y	130.0	18.5	21.1	Y*	
Hispanic	384	3.1	23	Y	351.0	6.3	17.3	N	
Black or African American	316	7.0	11	N	289.8	3.8	15.9	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	473	4.2	27	Y	431.0	6.3	16.3	N	
Students with Disabilities	162	8.0	10	N	144.4	2.1	13.4	N	
English Language Learners*	82	1.2	9	Y	73.0	1.4	15.4	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	89.5	Y	89.9	93.2	N	19.9	14.2	N
White	92.2	89.5	Y	97.1		G	16.8	14.2	N
Hispanic	91.0	90.4	Y	86.6	90.6	N	20.5	14.2	N
Black or African American	88.4	87.6	Y	88.6	94.8	N	20.7	14.2	N
Asian			*			*	13.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	21.9	14.2	N
Economically Disadvantaged	91.4	88.2	Y	89.5	91.2	N	22.6	14.2	N
Students with Disabilities	87.5	82.7	Y	76.3	89.3	N	24.9	14.2	N
English Language Learners*	85.7	93.4	N	79.2	77.2	Y	14.8	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
46.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

060 Myles J. Mcmanus Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	697	5.2	32	N	636.0	39.0	42.5	N	32.0	N
White	186	8.1	5	N	172.0	43.0	53.0	N	34.0	N
Hispanic	282	5.0	16	Y	256.0	39.1	41.6	Y*	31.0	N
Black or African American	190	3.7	8	Y	177.0	31.6	33.5	Y*	29.0	N
Asian	30	0.0	3	Y	27.0	44.4	57.5	Y*	43.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	363	4.1	14	Y	338.0	38.5	36.3	Y	35.0	N
Students with Disabilities	112	4.5	4	Y	103.0	8.7	13.7	N	42.0	Y
English Language Learners*	58	0.0	2	Y	56.0	25.0	26.8	Y*	32.5	N

Mathematics

Schoolwide	700	3.4	32	Y	645.0	23.6	28.4	N	40.5	Y
White	186	5.4	5	N	172.0	34.3	34.5	Y*	47.5	Y
Hispanic	285	2.8	16	Y	261.0	21.1	29.0	N	39.5	N
Black or African American	191	3.1	8	Y	178.0	13.5	19.9	N	36.0	N
Asian	29	0.0	3	Y	26.0	46.2	44.0	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	365	2.2	14	Y	343.0	18.7	25.3	N	37.0	N
Students with Disabilities	112	3.6	4	Y	104.0	4.8	13.7	N	51.0	Y
English Language Learners*	61	0.0	2	Y	59.0	18.6	19.2	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	9.1	Y
White							7.7	9.1	Y
Hispanic							8.1	9.1	Y
Black or African American							9.6	9.1	N
Asian							6.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	9.1	N
Students with Disabilities							12.1	9.1	N
English Language Learners*							13.2	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.5	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

070 Joseph E. Soehl Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	674	1.8	28	Y	634.0	42.7	44.1	Y*	37.0	N
White	90	1.1	2	Y	87.0	59.8	66.1	Y*	38.0	N
Hispanic	281	2.5	13	Y	261.0	44.1	43.5	Y	38.0	N
Black or African American	278	1.4	12	Y	262.0	34.0	35.9	Y*	32.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	404	1.5	15	Y	383.0	35.8	40.1	N	36.0	N
Students with Disabilities	160	3.8	6	Y	148.0	7.4	20.3	N	31.0	N
English Language Learners*	51	2.0	2	Y	48.0	31.3	22.6	Y	58.0	Y

Mathematics

Schoolwide	689	1.6	30	Y	648.0	20.5	32.9	N	41.0	Y
White	91	0.0	2	Y	89.0	40.4	54.2	N	49.0	Y
Hispanic	293	2.4	15	Y	271.0	21.8	32.9	N	42.0	Y
Black or African American	280	1.4	12	Y	264.0	11.4	23.9	N	38.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	416	1.4	16	Y	394.0	15.7	30.0	N	41.5	Y
Students with Disabilities	159	2.5	6	Y	149.0	3.4	14.1	N	47.0	Y
English Language Learners*	63	1.6	2	Y	60.0	18.3	22.6	Y*	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	9.1	N
White							12.0	9.1	N
Hispanic							15.2	9.1	N
Black or African American							9.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	9.1	N
Students with Disabilities							13.4	9.1	N
English Language Learners*							14.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
76.2	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

080 Number 1

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	0.9	7	Y	207.0	45.9	41.5	Y	39.0	N
White	35	0.0	0	Y	35.0	60.0	46.4	Y	53.0	Y
Hispanic	79	2.5	3	Y	74.0	43.2	41.5	Y	41.0	Y
Black or African American	90	0.0	3	Y	87.0	40.2	38.9	Y	32.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	120	0.8	3	Y	116.0	44.0	32.9	Y	33.0	N
Students with Disabilities	72	2.8	2	Y	68.0	4.4	16.8	N	39.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	215	0.9	7	Y	206.0	35.4	36.6	Y*	52.5	Y
White	34	0.0	0	Y	34.0	55.9	39.5	Y	52.5	Y
Hispanic	79	2.5	3	Y	74.0	35.1	35.6	Y*	55.0	Y
Black or African American	90	0.0	3	Y	87.0	25.3	35.5	N	51.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.8	3	Y	115.0	30.4	32.1	Y*	52.0	Y
Students with Disabilities	71	2.8	2	Y	67.0	6.0	13.2	N	51.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.0	8.9	Y			
White							4.3	8.9	Y			
Hispanic							6.8	8.9	Y			
Black or African American							4.8	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.9	8.9	Y			
Students with Disabilities							11.3	8.9	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

090 Number 2

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	300	1.7	19	Y	278.0	34.9	58.4	N	51.5	Y
White	29	0.0	1	Y	28.0	25.0	67.0	N		-
Hispanic	171	2.3	11	Y	158.0	32.9	56.5	N	50.0	Y
Black or African American	84	1.2	7	Y	76.0	36.8	53.1	N	52.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	192	1.6	9	Y	180.0	32.2	54.8	N	52.0	Y
Students with Disabilities	70	1.4	7	Y	62.0	12.9	14.0	Y*	53.0	Y
English Language Learners*	62	1.6	1	Y	61.0	18.0	35.3	N	52.0	Y

Mathematics

Schoolwide	302	1.0	19	Y	280.0	30.4	54.3	N	38.0	N
White	30	0.0	1	Y	29.0	41.4	64.5	N		-
Hispanic	172	1.2	11	Y	159.0	30.8	55.7	N	43.5	Y
Black or African American	84	1.2	7	Y	76.0	18.4	40.8	N	34.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	194	1.5	9	Y	182.0	25.8	50.9	N	35.0	N
Students with Disabilities	70	1.4	7	Y	62.0	11.3	16.2	Y*	39.0	N
English Language Learners*	64	0.0	1	Y	63.0	33.3	34.0	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	8.9	N
White							14.5	8.9	N
Hispanic							11.2	8.9	N
Black or African American							14.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.4	8.9	N
Students with Disabilities							19.4	8.9	N
English Language Learners*							18.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.6	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

115 Number 4

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	191	0.0	13	Y	178.0	42.7	46.0	Y*	46.0	Y
White				*				*		-
Hispanic	79	0.0	7	Y	72.0	50.0	45.7	Y	53.0	Y
Black or African American	97	0.0	5	Y	92.0	32.6	43.0	N	41.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	140	0.0	7	Y	133.0	36.8	43.8	N	43.0	Y
Students with Disabilities				*				*		-
English Language Learners*	25	0.0	2	Y	23.0	26.1		--		-

Mathematics

Schoolwide	192	0.5	14	Y	177.0	33.3	36.7	Y*	44.0	Y
White				*				*		-
Hispanic	79	0.0	7	Y	72.0	38.9	38.3	Y	45.0	Y
Black or African American	98	1.0	6	Y	91.0	24.2	33.0	N	44.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	141	0.7	8	Y	132.0	28.8	34.7	Y*	44.0	Y
Students with Disabilities				*				*		-
English Language Learners*	26	0.0	3	Y	23.0	34.8		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.9	N
White									*
Hispanic							10.3	8.9	N
Black or African American							11.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	8.9	N
Students with Disabilities							10.0	8.9	N
English Language Learners*							2.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
58.1	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

120 Number 5

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	137	0.7	8	Y	129.0	62.0	49.7	Y	73.5	E
White				*				*		-
Hispanic	34	2.9	4	Y	30.0	66.7	59.9	Y	69.5	E
Black or African American	95	0.0	1	Y	94.0	60.6	46.0	Y	81.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	86	0.0	2	Y	84.0	60.7	49.3	Y	73.5	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	137	0.0	8	Y	129.0	45.7	33.6	Y	67.5	E
White				*				*		-
Hispanic	34	0.0	4	Y	30.0	60.0	49.2	Y	82.5	E
Black or African American	95	0.0	1	Y	94.0	42.6	26.0	Y	61.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	86	0.0	2	Y	84.0	45.2	30.7	Y	79.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.9	Y
White									*
Hispanic							9.3	8.9	N
Black or African American							6.5	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	8.9	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

130 Number 6

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	145	0.0	5	Y	141.0	43.3	43.6	Y*	59.5	Y
White	64	0.0	0	Y	64.0	45.3	57.1	N	74.0	E
Hispanic	48	0.0	5	Y	44.0	47.7	35.6	Y	67.0	E
Black or African American	23	0.0	0	Y	23.0	26.1	35.2	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	86	0.0	3	Y	83.0	44.6	39.0	Y	59.0	Y
Students with Disabilities	20	0.0	0	Y	20.0	15.0	26.2	Y*		-
English Language Learners*	42	0.0	1	Y	42.0	26.2	34.2	Y*	50.0	Y

Mathematics

Schoolwide	146	0.7	5	Y	140.0	38.6	38.6	Y	58.0	Y
White	64	0.0	0	Y	64.0	48.4	55.3	Y*	53.0	Y
Hispanic	49	2.0	5	Y	43.0	34.9	30.5	Y	73.0	E
Black or African American	23	0.0	0	Y	23.0	17.4	24.9	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	86	1.2	3	Y	82.0	34.1	29.8	Y	61.5	E
Students with Disabilities	20	0.0	0	Y	20.0	25.0	23.3	Y		-
English Language Learners*	43	0.0	1	Y	42.0	31.0	34.2	Y*	67.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.8	8.9	N
White						8.6	8.9	Y
Hispanic						12.6	8.9	N
Black or African American						14.5	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.8	8.9	N
Students with Disabilities						7.5	8.9	Y
English Language Learners*						10.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
63.2	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

150 Number 8

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	166	1.8	7	Y	156.0	53.2	40.7	Y	55.0	Y
White	52	0.0	2	Y	50.0	60.0	52.2	Y	53.0	Y
Hispanic	84	2.4	4	Y	78.0	55.1	32.1	Y	56.0	Y
Black or African American	25	4.0	1	Y	23.0	30.4		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	97	1.0	4	Y	92.0	47.8	31.1	Y	56.0	Y
Students with Disabilities	44	2.3	4	Y	39.0	30.8	21.6	Y		-
English Language Learners*	29	0.0	0	Y	29.0	44.8	41.3	Y		-

Mathematics

Schoolwide	165	1.2	7	Y	156.0	46.2	41.4	Y	53.0	Y
White	52	0.0	2	Y	50.0	52.0	56.8	Y*	52.0	Y
Hispanic	83	1.2	4	Y	78.0	46.2	29.3	Y	53.0	Y
Black or African American	25	4.0	1	Y	23.0	34.8		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	97	1.0	4	Y	92.0	42.4	31.1	Y	71.0	E
Students with Disabilities	43	0.0	4	Y	39.0	23.1	18.4	Y		-
English Language Learners*	29	0.0	0	Y	29.0	34.5	27.3	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	8.9	Y
White						4.3	8.9	Y
Hispanic						7.5	8.9	Y
Black or African American						5.6	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.2	8.9	Y
Students with Disabilities						8.7	8.9	Y
English Language Learners*						17.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

160 Number 9

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	149	0.7	2	Y	146.0	56.2	52.0	Y	57.0	Y
White	45	0.0	0	Y	45.0	53.3	49.6	Y	60.0	E
Hispanic	50	2.0	1	Y	48.0	62.5	50.3	Y	50.0	Y
Black or African American	36	0.0	1	Y	35.0	60.0	51.4	Y	65.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	58	1.7	2	Y	55.0	52.7	40.6	Y	57.5	Y
Students with Disabilities	34	2.9	0	Y	33.0	30.3	30.6	Y*		-
English Language Learners*	23	0.0	0	Y	23.0	43.5	40.3	Y		-

Mathematics

Schoolwide	151	0.7	2	Y	148.0	51.4	43.9	Y	55.0	Y
White	46	0.0	0	Y	46.0	63.0	45.1	Y	64.0	E
Hispanic	50	2.0	1	Y	48.0	47.9	44.0	Y	58.0	Y
Black or African American	37	0.0	1	Y	36.0	41.7	32.6	Y	43.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	60	1.7	2	Y	57.0	40.4	33.2	Y	48.0	Y
Students with Disabilities	35	2.9	0	Y	34.0	38.2	30.6	Y		-
English Language Learners*	24	0.0	0	Y	24.0	37.5	39.3	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	8.9	Y
White							4.2	8.9	Y
Hispanic							5.2	8.9	Y
Black or African American							5.1	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.2	8.9	Y
Students with Disabilities							9.3	8.9	N
English Language Learners*							4.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
83.9	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

2660 Linden Public School District

170 Number 10

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	119	0.0	9	Y	110.0	70.0	48.7	Y	44.0	Y
White	40	0.0	0	Y	40.0	75.0	45.3	Y	54.5	Y
Hispanic	49	0.0	6	Y	43.0	62.8	50.2	Y	46.0	Y
Black or African American	23	0.0	2	Y	21.0	66.7	56.3	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	4	Y	35.0	65.7	51.4	Y	46.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	119	0.0	9	Y	110.0	70.0	54.9	Y	54.0	Y
White	40	0.0	0	Y	40.0	72.5	48.6	Y	54.5	Y
Hispanic	49	0.0	6	Y	43.0	65.1	58.8	Y	53.5	Y
Black or African American	23	0.0	2	Y	21.0	66.7	61.0	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	4	Y	35.0	71.4	54.5	Y	63.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							7.3	8.9	Y
Hispanic							7.3	8.9	Y
Black or African American							2.4	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities							18.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

3470 Mountainside School District

030 Deerfield Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	468	1.9	2	Y	457.0	81.2	65.5	G	68.0	E
White	335	1.5	1	Y	329.0	82.1	65.2	G	71.0	E
Hispanic	60	1.7	0	Y	59.0	76.3	40.3	Y	60.0	E
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	85.7	80.0	G	67.0	E
American Indian				*				*		
Two or More Races	40	5.0	1	Y	37.0	81.1		--	62.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	58	5.2	0	N	55.1	43.6	27.1	Y	65.0	E
English Language Learners*				*				*		

Mathematics

Schoolwide	467	1.7	2	Y	457.0	72.9	59.7	Y	60.0	E
White	335	1.5	1	Y	329.0	72.0	59.5	Y	59.0	Y
Hispanic	60	0.0	0	Y	60.0	66.7	24.2	Y	63.0	E
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	92.6	80.0	G		-
American Indian				*				*		
Two or More Races	40	5.0	1	Y	37.0	81.1		--	64.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	58	5.2	0	N	55.1	19.9	31.7	N	53.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	8.3	Y
White							2.4	8.3	Y
Hispanic							4.9	8.3	Y
Black or African American									*
Asian							3.6	8.3	Y
American Indian									*
Two or More Races							2.5	8.3	Y
Economically Disadvantaged									*
Students with Disabilities							3.3	8.3	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

3470 Mountainside School District

060 Beechwood School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.4	10.3	Y
White						3.5	10.3	Y
Hispanic						8.0	10.3	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races						0.0	10.3	Y
Economically Disadvantaged								*
Students with Disabilities						4.8	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

3560 New Providence School District

050 New Providence High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	309	1.6	6	Y	298.0	80.9	68.1	G	
White	239	2.1	2	Y	232.0	81.5	67.3	G	
Hispanic	32	0.0	4	Y	28.0	64.3	46.8	Y	
Black or African American				*				*	
Asian	32	0.0	0	Y	32.0	87.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	52	7.7	0	N	49.4	36.4	30.6	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	305	2.0	6	Y	293.0	69.6	61.2	Y	
White	237	2.1	2	Y	230.0	69.1	59.8	Y	
Hispanic	32	3.1	4	Y	27.0	63.0	46.8	Y	
Black or African American				*				*	
Asian	30	0.0	0	Y	30.0	80.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	52	9.6	0	N	49.4	28.3	33.9	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.4		G	98.9		G	0.8	14.2	Y
White	99.2		G	98.6		G	0.4	14.2	Y
Hispanic			*			*	2.9	14.2	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	1.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	0.0	14.2	Y
Students with Disabilities			*	90.9	88.3	Y	4.1	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

3560 New Providence School District

055 Allen W. Roberts School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	416	0.5	1	Y	413.0	80.6	78.6	G	57.0	Y
White	268	0.7	0	Y	266.0	79.7	77.2	Y	51.5	Y
Hispanic	38	0.0	1	Y	37.0	64.9	74.1	Y*	44.0	Y
Black or African American				*				*		-
Asian	94	0.0	0	Y	94.0	92.6	80.0	G	74.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	61	0.0	1	Y	60.0	60.0	43.2	Y	62.0	E
English Language Learners*	21	0.0	1	Y	20.0	65.0		--		-

Mathematics

Schoolwide	419	0.2	3	Y	415.0	80.7	76.2	G	65.0	E
White	269	0.4	1	Y	267.0	82.8	75.9	G	63.0	E
Hispanic	39	0.0	1	Y	38.0	57.9	63.4	Y*	76.5	E
Black or African American				*				*		-
Asian	95	0.0	1	Y	94.0	89.4	80.0	G	66.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	61	0.0	1	Y	60.0	48.3	46.0	Y	65.5	E
English Language Learners*	22	0.0	1	Y	21.0	71.4		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.8	Y
White							3.6	8.8	Y
Hispanic							5.8	8.8	Y
Black or African American									*
Asian							3.4	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.8	8.8	N
Students with Disabilities							10.3	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

3560 New Providence School District

080 New Providence Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	413	0.0	3	Y	410.0	88.5	79.7	G	50.0	Y
White	300	0.0	3	Y	297.0	88.2	77.3	G	50.0	Y
Hispanic	34	0.0	0	Y	34.0	70.6	80.0	Y*	42.0	Y
Black or African American				*				*		-
Asian	71	0.0	0	Y	71.0	100.0	80.0	G	55.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	58	0.0	1	Y	57.0	43.9	47.7	Y*	53.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	416	0.5	4	Y	411.0	79.3	72.5	Y	55.0	Y
White	301	0.7	3	Y	297.0	79.1	69.6	Y	55.0	Y
Hispanic	36	0.0	1	Y	35.0	45.7	65.5	N		-
Black or African American				*				*		-
Asian	71	0.0	0	Y	71.0	98.6	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	58	0.0	1	Y	57.0	26.3	40.9	N	46.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.5	Y
White							5.6	9.5	Y
Hispanic							12.1	9.5	N
Black or African American									*
Asian							2.8	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							12.1	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

3560 New Providence School District

090 Salt Brook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	383	1.0	7	Y	372.0	84.1	80.0	G	67.0	E
White	269	1.5	5	Y	260.0	83.1	80.0	G	64.0	E
Hispanic	29	0.0	0	Y	29.0	72.4	67.6	Y	66.0	E
Black or African American				*				*		-
Asian	71	0.0	1	Y	70.0	94.3	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	0.0	0	Y	35.0	28.6	35.5	Y*	45.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	385	1.0	8	Y	373.0	79.1	75.1	Y	53.0	Y
White	270	1.5	5	Y	261.0	77.4	73.0	Y	49.0	Y
Hispanic	29	0.0	0	Y	29.0	58.6	57.7	Y	46.0	Y
Black or African American				*				*		-
Asian	72	0.0	2	Y	70.0	94.3	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	0.0	0	Y	35.0	28.6	36.8	Y*	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	8.8	Y
White							2.5	8.8	Y
Hispanic							3.4	8.8	Y
Black or African American									*
Asian							1.6	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.3	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

050 Plainfield High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	754	4.0	29	Y	698.0	17.9	23.1	N	
White				*				*	
Hispanic	531	4.1	17	Y	495.0	17.0	22.3	N	
Black or African American	208	3.4	12	Y	189.0	19.0	24.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	333	2.7	9	Y	316.0	18.7	23.6	N	
Students with Disabilities	161	5.0	4	Y	149.0	6.0	14.0	N	
English Language Learners*	234	5.6	8	N	215.0	2.3	12.8	N	

Mathematics

Schoolwide	615	2.8	43	Y	556.0	6.7	16.7	N	
White				*				*	
Hispanic	433	2.8	31	Y	391.0	6.9	16.3	N	
Black or African American	169	3.0	12	Y	152.0	5.3	16.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	266	3.0	8	Y	251.0	6.8	17.7	N	
Students with Disabilities	98	5.1	2	N	91.2	1.1	12.8	N	
English Language Learners*	195	2.1	23	Y	168.0	3.0	13.1	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.0	82.7	N	76.3	94.5	N	26.3	14.2	N
White			*			*			*
Hispanic	70.7	80.3	N	71.0	94.2	N	27.3	14.2	N
Black or African American	89.9	87.5	Y	87.6	94.6	N	22.5	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.7	85.1	N	82.0	95.5	N	25.6	14.2	N
Students with Disabilities	77.9	69.8	Y	86.8	89.3	N	21.8	14.2	N
English Language Learners*	63.3	65.6	N	55.6	92.4	N	28.2	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
14.7	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

052 Plainfield Academy For The Arts & Advanced Studies

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	276	0.0	0	Y	276.0	47.1	35.3	Y	45.5	Y
White				*				*		
Hispanic	186	0.0	0	Y	186.0	45.7	30.4	Y	42.0	Y
Black or African American	89	0.0	0	Y	89.0	49.4	42.4	Y	58.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	100	0.0	0	Y	100.0	46.0	34.1	Y	40.0	Y
Students with Disabilities	26	0.0	0	Y	26.0	19.2	12.6	Y		-
English Language Learners*	61	0.0	0	Y	61.0	39.3	46.7	Y*	45.0	Y

Mathematics

Schoolwide	277	0.4	0	Y	276.0	29.0	28.0	Y	63.0	E
White				*				*		
Hispanic	187	0.5	0	Y	186.0	33.3	27.9	Y	62.5	E
Black or African American	89	0.0	0	Y	89.0	19.1	27.2	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	101	1.0	0	Y	100.0	35.0	27.9	Y	60.5	E
Students with Disabilities	26	0.0	0	Y	26.0	11.5	8.3	Y		-
English Language Learners*	62	1.6	0	Y	61.0	24.6	32.2	Y*	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.8	95.0	N	95.7		G	7.7	12.6	Y
White			*			*			*
Hispanic	97.0		G	96.7		G	7.8	12.6	Y
Black or African American	90.3	94.1	N	94.9	95.1	N	7.5	12.6	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.0	95.0	N	96.1		G	9.1	12.6	Y
Students with Disabilities			*			*	8.3	12.6	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

060 Hubbard Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	704	0.3	8	Y	696.0	20.4	33.8	N	40.0	Y
White				*				*		-
Hispanic	554	0.4	6	Y	548.0	21.0	32.5	N	41.0	Y
Black or African American	140	0.0	2	Y	138.0	18.8	36.7	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	378	0.5	5	Y	373.0	22.8	33.1	N	41.5	Y
Students with Disabilities	172	0.6	3	Y	169.0	5.9	18.5	N	34.0	N
English Language Learners*	393	0.5	3	Y	390.0	15.9	19.3	N	41.0	Y

Mathematics

Schoolwide	760	0.8	40	Y	720.0	14.2	25.3	N	40.0	Y
White				*				*		-
Hispanic	610	1.0	38	Y	572.0	14.3	25.5	N	38.0	N
Black or African American	140	0.0	2	Y	138.0	13.0	24.0	N	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	389	0.5	5	Y	384.0	16.4	24.6	N	38.0	N
Students with Disabilities	172	0.6	3	Y	169.0	3.0	14.2	N	32.5	N
English Language Learners*	447	1.1	33	Y	414.0	10.6	19.3	N	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.3	9.1	N
White									*
Hispanic							15.1	9.1	N
Black or African American							21.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.6	9.1	N
Students with Disabilities							24.4	9.1	N
English Language Learners*							15.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
6.7	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

070 Maxson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	706	1.0	24	Y	675.0	26.7	38.9	N	40.0	Y
White				*				*		-
Hispanic	469	0.0	10	Y	459.0	26.4	39.6	N	40.0	Y
Black or African American	227	2.6	13	Y	208.0	26.4	36.6	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	351	1.1	8	Y	339.0	25.4	38.1	N	37.0	N
Students with Disabilities	155	0.6	6	Y	148.0	6.8	16.8	N	36.5	N
English Language Learners*	332	0.0	7	Y	325.0	22.5	29.0	N	39.0	N

Mathematics

Schoolwide	761	1.4	62	Y	690.0	13.2	24.8	N	47.0	Y
White				*				*		-
Hispanic	522	0.4	48	Y	474.0	13.7	26.4	N	47.0	Y
Black or African American	229	3.1	13	Y	209.0	11.0	21.0	N	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	376	1.1	19	Y	353.0	11.6	24.6	N	47.0	Y
Students with Disabilities	155	1.3	6	Y	147.0	4.8	19.6	N	43.0	Y
English Language Learners*	381	0.5	40	Y	341.0	11.1	23.2	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.1	9.1	N
White									*
Hispanic							17.7	9.1	N
Black or African American							21.4	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.5	9.1	N
Students with Disabilities							29.9	9.1	N
English Language Learners*							17.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
15.4	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

080 Dewitt D. Barlow Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	181	0.0	0	Y	181.0	25.4	33.0	N	51.0	Y
White				*				*		
Hispanic	144	0.0	0	Y	144.0	25.7	35.6	N	51.0	Y
Black or African American	31	0.0	0	Y	31.0	22.6	23.5	Y*	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	107	0.0	0	Y	107.0	28.0	32.7	Y*	56.0	Y
Students with Disabilities	34	0.0	0	Y	34.0	0.0	15.1	N	50.0	Y
English Language Learners*	130	0.0	0	Y	130.0	20.0	36.8	N	51.0	Y

Mathematics

Schoolwide	202	0.0	12	Y	190.0	24.2	32.4	N	29.5	N
White				*				*		
Hispanic	164	0.0	12	Y	152.0	25.7	34.9	N	33.0	N
Black or African American	31	0.0	0	Y	31.0	19.4	23.5	Y*	23.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	117	0.0	2	Y	115.0	24.3	33.2	N	34.0	N
Students with Disabilities	34	0.0	0	Y	34.0	2.9	15.1	N	26.0	N
English Language Learners*	148	0.0	10	Y	138.0	20.3	32.1	N	30.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.8	8.9	N
White									*
Hispanic							15.1	8.9	N
Black or African American							20.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.5	8.9	N
Students with Disabilities							23.8	8.9	N
English Language Learners*							16.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.6	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

100 Cedarbrook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	460	0.9	8	Y	448.0	27.5	33.6	N	46.0	Y
White				*				*		-
Hispanic	228	0.0	4	Y	224.0	25.9	33.1	N	53.0	Y
Black or African American	225	1.8	4	Y	217.0	28.1	33.7	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	222	0.0	4	Y	218.0	23.4	32.3	N	50.0	Y
Students with Disabilities	91	0.0	0	Y	91.0	13.2	24.8	N	37.5	N
English Language Learners*	147	0.0	2	Y	145.0	19.3	19.5	Y*	53.0	Y

Mathematics

Schoolwide	466	1.1	11	Y	451.0	17.1	26.9	N	33.0	N
White				*				*		-
Hispanic	233	0.0	6	Y	227.0	16.3	27.7	N	35.0	N
Black or African American	226	2.2	5	Y	217.0	17.1	25.9	N	31.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	226	0.0	5	Y	221.0	17.2	25.9	N	34.0	N
Students with Disabilities	91	0.0	0	Y	91.0	16.5	19.1	Y*	19.0	N
English Language Learners*	153	0.7	5	Y	148.0	8.8	22.0	N	35.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	9.0	N
White									*
Hispanic							9.7	9.0	N
Black or African American							11.8	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	9.0	N
Students with Disabilities							17.3	9.0	N
English Language Learners*							6.4	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.2	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

110 Clinton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	182	0.5	5	Y	176.0	21.0	32.8	N	32.0	N
White				*				*		
Hispanic	110	0.0	3	Y	107.0	18.7	28.5	N	31.5	N
Black or African American	69	1.4	2	Y	66.0	21.2	40.8	N	32.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	90	1.1	3	Y	86.0	29.1	31.9	Y*	37.0	N
Students with Disabilities	37	2.7	1	Y	35.0	14.3	19.1	Y*	27.5	N
English Language Learners*	77	0.0	2	Y	75.0	10.7	23.3	N	29.5	N

Mathematics

Schoolwide	187	0.5	8	Y	178.0	18.5	22.8	Y*	53.0	Y
White				*				*		
Hispanic	115	0.0	6	Y	109.0	15.6	22.6	N	49.5	Y
Black or African American	69	1.4	2	Y	66.0	22.7	23.3	Y*	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	92	1.1	3	Y	88.0	21.6	22.1	Y*	53.0	Y
Students with Disabilities	37	2.7	1	Y	35.0	14.3	15.6	Y*	51.5	Y
English Language Learners*	80	0.0	3	Y	77.0	11.7	21.1	N	38.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.6	8.9	N
White									*
Hispanic							13.5	8.9	N
Black or African American							17.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.9	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*							10.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.4	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

120 Frederic W. Cook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	170	4.1	6	Y	158.0	33.5	47.6	N	27.0	N
White				*				*		
Hispanic	66	4.5	5	Y	59.0	20.3	45.4	N	35.5	N
Black or African American	98	4.1	1	Y	93.0	40.9	47.8	Y*	25.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	79	3.8	4	Y	72.0	27.8	43.5	N	23.0	N
Students with Disabilities	25	16.0	2	N	21.9	4.6	19.9	N		-
English Language Learners*	44	4.5	1	Y	41.0	12.2		--		-

Mathematics

Schoolwide	174	3.4	9	Y	159.0	28.3	46.8	N	35.0	N
White				*				*		
Hispanic	70	2.9	8	Y	60.0	21.7	33.2	N	22.0	N
Black or African American	98	4.1	1	Y	93.0	31.2	51.6	N	37.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	79	3.8	4	Y	72.0	23.6	39.5	N	19.0	N
Students with Disabilities	25	12.0	2	N	21.9	4.6	15.9	N		-
English Language Learners*	48	4.2	4	Y	42.0	21.4		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.0	8.9	N
White									*
Hispanic							20.5	8.9	N
Black or African American							22.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.9	8.9	N
Students with Disabilities							17.4	8.9	N
English Language Learners*							26.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.3	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

130 Emerson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	230	3.5	9	Y	214.0	36.4	37.5	Y*	41.0	Y
White				*				*		-
Hispanic	120	3.3	4	Y	113.0	43.4	38.1	Y	44.0	Y
Black or African American	103	3.9	5	Y	94.0	28.7	37.0	N	41.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	150	4.7	3	Y	140.0	37.1	37.2	Y*	44.0	Y
Students with Disabilities	72	4.2	1	Y	68.0	5.9	22.1	N	36.0	N
English Language Learners*	81	1.2	1	Y	80.0	37.5	35.0	Y	42.5	Y

Mathematics

Schoolwide	236	4.2	13	Y	215.0	30.7	32.8	Y*	38.5	N
White				*				*		-
Hispanic	126	4.8	8	Y	114.0	43.9	36.2	Y	35.0	N
Black or African American	103	3.9	5	Y	94.0	13.8	28.4	N	42.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	152	5.3	4	N	141.0	30.5	32.9	Y*	42.5	Y
Students with Disabilities	71	2.8	1	Y	68.0	13.2	19.7	Y*	81.0	E
English Language Learners*	88	4.5	5	Y	81.0	44.4	38.7	Y	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.2	8.9	N
White									*
Hispanic							16.7	8.9	N
Black or African American							23.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.5	8.9	N
Students with Disabilities							20.7	8.9	N
English Language Learners*							14.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
66.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

140 Evergreen Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	294	0.3	9	Y	284.0	28.9	32.5	Y*	50.0	Y
White				*				*		-
Hispanic	253	0.0	6	Y	247.0	27.9	30.8	Y*	53.0	Y
Black or African American	37	2.7	2	Y	34.0	29.4	35.5	Y*	43.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	148	0.0	1	Y	147.0	31.3	31.5	Y*	52.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	9.4	14.0	Y*	59.0	Y
English Language Learners*	229	0.0	4	Y	225.0	25.3	24.3	Y	53.5	Y

Mathematics										
Schoolwide	313	0.3	22	Y	290.0	23.4	32.0	N	46.0	Y
White				*				*		-
Hispanic	272	0.0	19	Y	253.0	22.5	30.9	N	44.0	Y
Black or African American	37	2.7	2	Y	34.0	23.5	33.7	Y*	54.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	151	0.0	3	Y	148.0	27.0	32.0	Y*	47.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	9.4	18.2	N	36.5	N
English Language Learners*	244	0.0	13	Y	231.0	19.9	26.9	N	43.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.6	8.9	N
White									*
Hispanic							11.6	8.9	N
Black or African American							22.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							17.6	8.9	N
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
46.2	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

150 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	213	0.0	5	Y	208.0	16.8	27.4	N	29.5	N
White				*				*		
Hispanic	181	0.0	5	Y	176.0	15.9	28.9	N	31.0	N
Black or African American	31	0.0	0	Y	31.0	19.4	20.6	Y*	21.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	154	0.0	3	Y	151.0	16.6	27.0	N	27.0	N
Students with Disabilities	59	0.0	1	Y	58.0	6.9	15.2	N	19.0	N
English Language Learners*	135	0.0	3	Y	132.0	10.6	23.5	N	28.0	N

Mathematics

Schoolwide	218	0.0	8	Y	210.0	16.7	27.6	N	29.0	N
White				*				*		
Hispanic	186	0.0	8	Y	178.0	17.4	29.1	N	32.0	N
Black or African American	31	0.0	0	Y	31.0	12.9	18.9	Y*	20.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	156	0.0	4	Y	152.0	14.5	28.2	N	26.0	N
Students with Disabilities	59	0.0	1	Y	58.0	8.6	11.6	Y*	26.0	N
English Language Learners*	139	0.0	5	Y	134.0	8.2	28.1	N	32.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.3	8.9	N
White								*
Hispanic						12.2	8.9	N
Black or African American						13.6	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.4	8.9	N
Students with Disabilities						16.3	8.9	N
English Language Learners*						12.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.5	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

170 Charles H. Stillman Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	161	1.2	2	Y	158.0	10.1	20.4	N	37.0	N
White				*				*		
Hispanic	153	1.3	2	Y	150.0	10.7	20.1	N	43.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	114	0.0	0	Y	114.0	11.4	20.6	N	33.0	N
Students with Disabilities	22	9.1	0	N	20.9	9.6	20.1	Y*		-
English Language Learners*	139	0.0	2	Y	138.0	8.7	18.6	N	43.0	Y

Mathematics

Schoolwide	181	1.1	17	Y	162.0	8.0	25.2	N	24.0	N
White				*				*		
Hispanic	173	1.2	17	Y	154.0	8.4	26.0	N	25.0	N
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	0.0	6	Y	116.0	9.5	25.1	N	22.5	N
Students with Disabilities	22	9.1	0	N	20.9	0.0	20.1	N		-
English Language Learners*	149	0.0	7	Y	142.0	9.2	24.5	N	26.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White									*
Hispanic							3.9	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.6	8.9	Y
Students with Disabilities							12.3	8.9	N
English Language Learners*							3.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
48.1	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4160 Plainfield Public School District

180 Washington Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	303	0.0	7	Y	296.0	19.9	24.6	N	43.0	Y
White				*				*		
Hispanic	256	0.0	5	Y	251.0	18.7	23.7	N	48.0	Y
Black or African American	46	0.0	2	Y	44.0	25.0	28.2	Y*	33.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	211	0.0	6	Y	205.0	21.5	23.1	Y*	43.5	Y
Students with Disabilities	65	0.0	2	Y	63.0	9.5	15.1	Y*	26.0	N
English Language Learners*	214	0.0	3	Y	211.0	18.5	21.3	Y*	51.0	Y

Mathematics

Schoolwide	316	0.3	12	Y	304.0	25.0	36.3	N	52.0	Y
White				*				*		
Hispanic	269	0.4	10	Y	259.0	25.9	37.2	N	53.5	Y
Black or African American	46	0.0	2	Y	44.0	18.2	31.9	N	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	219	0.0	7	Y	212.0	28.8	35.2	N	57.5	Y
Students with Disabilities	65	0.0	2	Y	63.0	17.5	17.1	Y	46.0	Y
English Language Learners*	226	0.4	7	Y	219.0	22.8	38.7	N	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.0	8.9	N
White									*
Hispanic							12.3	8.9	N
Black or African American							22.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	8.9	N
Students with Disabilities							18.8	8.9	N
English Language Learners*							11.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
46.6	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

050 Rahway High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	504	0.2	8	Y	495.0	32.3	34.2	Y*	
White	61	0.0	0	Y	61.0	39.3	40.7	Y*	
Hispanic	222	0.0	1	Y	221.0	29.4	34.6	N	
Black or African American	205	0.5	7	Y	197.0	33.0	30.4	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	269	0.0	6	Y	263.0	29.7	30.4	Y*	
Students with Disabilities	87	1.1	2	Y	84.0	7.1	13.6	N	
English Language Learners*	54	0.0	0	Y	54.0	13.0	21.4	N	

Mathematics

Schoolwide	518	1.0	8	Y	505.0	11.5	21.3	N	
White	60	0.0	0	Y	60.0	20.0	24.7	Y*	
Hispanic	228	0.9	1	Y	225.0	8.0	20.2	N	
Black or African American	209	1.0	7	Y	200.0	13.0	18.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	273	0.0	6	Y	267.0	7.9	20.2	N	
Students with Disabilities	77	2.6	2	Y	73.0	0.0	10.0	N	
English Language Learners*	52	0.0	0	Y	52.0	7.7	13.9	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.8	89.9	N	92.4	88.1	Y	26.2	14.2	N
White	88.0	95.0	N	90.7	90.3	Y	21.6	14.2	N
Hispanic	84.2	82.4	Y	92.9	89.6	Y	27.9	14.2	N
Black or African American	88.7	92.4	N	92.1	86.7	Y	25.0	14.2	N
Asian			*			*	16.0	14.2	N
American Indian			*			*			*
Two or More Races			*			*	51.9	14.2	N
Economically Disadvantaged	82.8	87.6	N	92.8	88.0	Y	28.0	14.2	N
Students with Disabilities	79.7	78.5	Y	85.5	66.5	Y	35.0	14.2	N
English Language Learners*			*			*	14.5	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
45.2	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

060 Rahway 7th & 8th Grade Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	610	0.5	11	Y	596.0	51.7	49.0	Y	45.0	Y
White	93	1.1	3	Y	89.0	68.5	62.3	Y	50.0	Y
Hispanic	280	0.7	5	Y	273.0	53.1	46.1	Y	48.0	Y
Black or African American	209	0.0	3	Y	206.0	41.3	43.6	Y*	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	334	0.6	5	Y	327.0	47.7	44.9	Y	45.0	Y
Students with Disabilities	120	0.8	2	Y	117.0	15.4	21.3	N	42.0	Y
English Language Learners*	73	0.0	1	Y	72.0	44.4	24.2	Y	51.0	Y

Mathematics

Schoolwide	618	0.8	11	Y	602.0	24.4	33.9	N	47.0	Y
White	93	1.1	3	Y	89.0	39.3	43.3	Y*	56.5	Y
Hispanic	285	0.7	5	Y	278.0	21.2	33.5	N	43.0	Y
Black or African American	212	0.9	3	Y	207.0	21.7	28.1	N	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	339	1.2	5	Y	330.0	20.0	31.7	N	38.0	N
Students with Disabilities	120	1.7	2	Y	116.0	3.4	20.5	N	34.5	N
English Language Learners*	81	0.0	1	Y	80.0	7.5	17.4	N	42.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	9.5	N
White							15.2	9.5	N
Hispanic							12.3	9.5	N
Black or African American							11.8	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	9.5	N
Students with Disabilities							21.7	9.5	N
English Language Learners*							10.7	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

080 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	396	1.0	13	Y	380.0	46.1	48.8	Y*	62.0	E
White	50	4.0	1	Y	47.0	55.3	47.0	Y	68.0	E
Hispanic	205	1.0	7	Y	197.0	44.7	46.8	Y*	66.0	E
Black or African American	120	0.0	4	Y	116.0	38.8	47.7	N	53.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	249	1.2	8	Y	239.0	41.4	47.4	N	61.5	E
Students with Disabilities	68	0.0	1	Y	67.0	14.9	19.7	Y*	35.5	N
English Language Learners*	81	0.0	1	Y	80.0	38.8	39.4	Y*	66.5	E

Mathematics

Schoolwide	399	1.0	15	Y	381.0	26.0	41.7	N	40.0	Y
White	50	4.0	1	Y	47.0	38.3	44.4	Y*	43.5	Y
Hispanic	208	1.0	9	Y	198.0	20.7	39.8	N	36.0	N
Black or African American	120	0.0	4	Y	116.0	26.7	39.2	N	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	252	1.2	10	Y	240.0	23.3	38.2	N	45.5	Y
Students with Disabilities	68	0.0	1	Y	67.0	11.9	17.1	Y*	44.0	Y
English Language Learners*	84	0.0	3	Y	81.0	21.0	31.5	N	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	8.8	N
White							13.8	8.8	N
Hispanic							14.2	8.8	N
Black or African American							9.6	8.8	N
Asian									*
American Indian									*
Two or More Races							11.5	8.8	N
Economically Disadvantaged							12.8	8.8	N
Students with Disabilities							14.4	8.8	N
English Language Learners*							10.5	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
56.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

090 Grover Cleveland Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	324	0.3	13	Y	310.0	34.2	44.5	N	56.5	Y
White				*				*		-
Hispanic	114	0.0	3	Y	111.0	32.4	41.8	N	51.5	Y
Black or African American	162	0.0	9	Y	153.0	30.7	44.1	N	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	54.2	49.4	Y	71.0	E
Economically Disadvantaged	220	0.5	9	Y	210.0	31.9	39.0	N	59.0	Y
Students with Disabilities	54	0.0	3	Y	51.0	9.8	20.2	N	38.5	N
English Language Learners*	60	0.0	1	Y	59.0	22.0	34.4	N	59.0	Y

Mathematics

Schoolwide	326	0.3	13	Y	312.0	26.9	41.8	N	48.5	Y
White				*				*		-
Hispanic	115	0.0	3	Y	112.0	28.6	44.6	N	51.0	Y
Black or African American	162	0.0	9	Y	153.0	21.6	40.1	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	41.7	49.4	Y*	39.5	N
Economically Disadvantaged	220	0.5	9	Y	210.0	26.2	38.8	N	47.0	Y
Students with Disabilities	54	0.0	3	Y	51.0	9.8	15.2	Y*	44.5	Y
English Language Learners*	62	0.0	1	Y	61.0	18.0	41.7	N	47.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.3	8.8	N
White								*
Hispanic						10.4	8.8	N
Black or African American						15.4	8.8	N
Asian								*
American Indian								*
Two or More Races						25.0	8.8	N
Economically Disadvantaged						15.0	8.8	N
Students with Disabilities						26.7	8.8	N
English Language Learners*						12.8	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.9	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

110 Madison Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	192	0.0	7	Y	185.0	55.1	56.7	Y*	55.0	Y
White	40	0.0	0	Y	40.0	72.5	65.0	Y	69.5	E
Hispanic	85	0.0	6	Y	79.0	53.2	51.2	Y	50.0	Y
Black or African American	54	0.0	1	Y	53.0	41.5	47.0	Y*	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	81	0.0	4	Y	77.0	51.9	49.7	Y	54.0	Y
Students with Disabilities	24	0.0	3	Y	21.0	23.8	30.5	Y*		-
English Language Learners*	34	0.0	2	Y	32.0	59.4	48.7	Y	61.0	E

Mathematics

Schoolwide	193	0.0	8	Y	185.0	45.4	43.8	Y	39.0	N
White	40	0.0	0	Y	40.0	62.5	55.3	Y	50.0	Y
Hispanic	86	0.0	7	Y	79.0	46.8	38.9	Y	46.5	Y
Black or African American	54	0.0	1	Y	53.0	26.4	34.5	Y*	29.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	0.0	5	Y	77.0	45.5	37.2	Y	39.0	N
Students with Disabilities	24	0.0	3	Y	21.0	9.5	26.7	N		-
English Language Learners*	35	0.0	3	Y	32.0	53.1	37.0	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.8	Y
White							3.5	8.8	Y
Hispanic							5.8	8.8	Y
Black or African American							7.2	8.8	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	8.8	Y
Students with Disabilities							12.0	8.8	N
English Language Learners*							3.8	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4290 Rahway Public School District

120 Roosevelt Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	301	1.0	7	Y	292.0	41.1	57.2	N	43.0	Y
White	65	0.0	1	Y	64.0	45.3	57.0	N	47.0	Y
Hispanic	138	1.4	4	Y	132.0	37.9	56.3	N	41.5	Y
Black or African American	82	1.2	2	Y	80.0	37.5	55.0	N	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	133	0.0	4	Y	129.0	31.0	49.8	N	42.0	Y
Students with Disabilities	55	0.0	3	Y	52.0	17.3	27.2	N	32.0	N
English Language Learners*	41	0.0	1	Y	40.0	30.0	49.5	N	62.0	E

Mathematics

Schoolwide	301	1.0	7	Y	292.0	34.9	53.2	N	42.0	Y
White	65	0.0	1	Y	64.0	39.1	55.8	N	40.0	Y
Hispanic	138	1.4	4	Y	132.0	35.6	53.4	N	39.5	N
Black or African American	82	1.2	2	Y	80.0	30.0	44.0	N	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	133	0.0	4	Y	129.0	27.9	45.2	N	40.0	Y
Students with Disabilities	55	0.0	3	Y	52.0	15.4	25.7	N	39.0	N
English Language Learners*	41	0.0	1	Y	40.0	25.0	49.5	N	38.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.2	8.8	N
White						7.2	8.8	Y
Hispanic						10.7	8.8	N
Black or African American						9.5	8.8	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.8	8.8	N
Students with Disabilities						15.8	8.8	N
English Language Learners*						12.8	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.8	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

010 Abraham Clark High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	331	1.2	13	Y	314.0	30.6	40.1	N	
White				*				*	
Hispanic	156	0.6	6	Y	149.0	34.2	41.2	N	
Black or African American	155	1.3	4	Y	149.0	26.8	39.9	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	228	1.3	9	Y	216.0	28.2	40.0	N	
Students with Disabilities	46	4.3	1	Y	43.0	14.0	17.9	Y*	
English Language Learners*	31	0.0	1	Y	30.0	13.3	29.6	N	

Mathematics

Schoolwide	373	1.3	19	Y	349.0	4.6	17.1	N	
White				*				*	
Hispanic	176	0.6	12	Y	163.0	6.7	19.1	N	
Black or African American	175	1.7	4	Y	168.0	1.2	15.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	259	1.2	13	Y	243.0	3.7	17.4	N	
Students with Disabilities	49	4.1	1	Y	46.0	4.3	8.0	Y*	
English Language Learners*	45	0.0	7	Y	38.0	2.6	20.5	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.1	90.9	N	87.0	84.1	Y	23.3	14.2	N
White			*			*	25.0	14.2	N
Hispanic	86.0	87.1	N	83.9	78.7	Y	23.9	14.2	N
Black or African American	89.1	92.4	N	88.5	86.1	Y	22.5	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.8	89.6	N	83.1	84.0	N	24.0	14.2	N
Students with Disabilities	83.3	87.9	N	75.0	80.7	N	30.2	14.2	N
English Language Learners*	79.2	90.5	N			*	18.5	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
23.8	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

020 Harrison Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	113	0.9	6	Y	106.0	44.3	44.3	Y	51.0	Y
White				*				*		-
Hispanic	57	0.0	3	Y	54.0	42.6	37.2	Y	44.0	Y
Black or African American	49	2.0	3	Y	45.0	40.0	50.3	Y*	67.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	1.3	4	Y	75.0	42.7	41.8	Y	46.5	Y
Students with Disabilities				*				*		-
English Language Learners*	34	0.0	3	Y	31.0	48.4	31.8	Y		-

Mathematics

Schoolwide	114	0.9	7	Y	106.0	45.3	36.4	Y	47.0	Y
White				*				*		-
Hispanic	58	0.0	4	Y	54.0	53.7	37.2	Y	45.5	Y
Black or African American	49	2.0	3	Y	45.0	28.9	32.0	Y*	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	81	1.2	5	Y	75.0	41.3	38.9	Y	49.0	Y
Students with Disabilities				*				*		-
English Language Learners*	35	0.0	4	Y	31.0	51.6	41.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	8.2	Y
White									*
Hispanic							7.7	8.2	Y
Black or African American							6.5	8.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	8.2	N
Students with Disabilities							14.6	8.2	N
English Language Learners*							2.6	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
66.4	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

030 Dr. Charles C. Polk School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	171	0.0	10	Y	161.0	34.2	42.3	N	43.0	Y
White				*				*		-
Hispanic	60	0.0	4	Y	56.0	35.7	58.0	N	36.0	N
Black or African American	104	0.0	6	Y	98.0	34.7	36.6	Y*	49.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	0.0	8	Y	127.0	26.0	40.9	N	42.0	Y
Students with Disabilities				*				*		-
English Language Learners*	25	0.0	0	Y	25.0	8.0	26.1	N		-

Mathematics

Schoolwide	174	0.6	12	Y	161.0	34.8	33.8	Y	44.0	Y
White				*				*		-
Hispanic	60	0.0	4	Y	56.0	41.1	46.4	Y*	32.5	N
Black or African American	107	0.9	8	Y	98.0	31.6	29.0	Y	47.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	138	0.7	10	Y	127.0	31.5	33.0	Y*	44.5	Y
Students with Disabilities				*				*		-
English Language Learners*	28	3.6	2	Y	25.0	16.0	20.8	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.3	8.2	N
White								*
Hispanic						15.1	8.2	N
Black or African American						9.3	8.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.3	8.2	N
Students with Disabilities						30.0	8.2	N
English Language Learners*						6.3	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
34.8	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

040 Leonard V Moore Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	489	1.0	22	Y	462.0	35.1	43.5	N	43.0	Y
White				*				*		-
Hispanic	207	0.5	13	Y	193.0	36.8	45.7	N	45.0	Y
Black or African American	268	1.5	7	Y	257.0	33.1	41.6	N	41.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	359	1.4	15	Y	339.0	32.4	40.6	N	42.0	Y
Students with Disabilities	66	0.0	2	Y	64.0	9.4	19.9	N	36.0	N
English Language Learners*	92	0.0	4	Y	88.0	21.6	33.2	N	46.0	Y
Mathematics										
Schoolwide	496	1.0	26	Y	465.0	11.2	35.5	N	24.0	N
White				*				*		-
Hispanic	211	0.5	15	Y	195.0	9.2	34.4	N	21.0	N
Black or African American	271	1.5	9	Y	258.0	12.8	34.5	N	25.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	366	1.4	19	Y	342.0	7.9	32.4	N	22.0	N
Students with Disabilities	66	0.0	2	Y	64.0	3.1	21.6	N	27.0	N
English Language Learners*	97	0.0	6	Y	91.0	4.4	27.6	N	18.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.5	8.0	N	37.0	40.9	Y*
White									*			
Hispanic							9.1	8.0	N			
Black or African American							9.6	8.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.2	8.0	N			
Students with Disabilities							17.6	8.0	N			
English Language Learners*							5.1	8.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

050 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	176	2.3	8	Y	164.0	37.8	47.7	N	56.5	Y
White				*				*		-
Hispanic	84	0.0	4	Y	80.0	37.5	43.0	Y*	54.0	Y
Black or African American	84	4.8	3	Y	77.0	36.4	49.3	N	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	1.6	3	Y	124.0	33.9	43.2	N	55.0	Y
Students with Disabilities	26	3.8	5	Y	20.0	0.0	4.0	N		-
English Language Learners*	47	0.0	1	Y	46.0	26.1	24.6	Y	40.0	Y

Mathematics

Schoolwide	179	2.2	9	Y	166.0	34.9	39.5	Y*	55.0	Y
White				*				*		-
Hispanic	84	0.0	4	Y	80.0	36.3	36.8	Y*	51.5	Y
Black or African American	87	4.6	4	Y	79.0	32.9	41.8	N	56.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	132	1.5	4	Y	126.0	29.4	38.3	N	52.5	Y
Students with Disabilities	26	3.8	5	Y	20.0	0.0	4.0	N		-
English Language Learners*	50	0.0	2	Y	48.0	29.2	40.3	N	33.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.2	Y
White									*
Hispanic							6.0	8.2	Y
Black or African American							5.4	8.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.4	8.2	Y
Students with Disabilities							17.9	8.2	N
English Language Learners*							0.0	8.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
55.2	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

060 Grace Wilday Junior High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	467	0.4	11	Y	454.0	39.0	52.0	N	45.0	Y
White				*				*		-
Hispanic	197	0.5	7	Y	189.0	49.7	52.7	Y*	49.0	Y
Black or African American	259	0.4	3	Y	255.0	31.0	51.7	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	291	0.3	4	Y	286.0	41.6	49.6	N	47.0	Y
Students with Disabilities	50	0.0	1	Y	49.0	10.2	23.3	N	34.0	N
English Language Learners*	74	0.0	2	Y	72.0	36.1	32.7	Y	59.0	Y

Mathematics

Schoolwide	477	0.2	16	Y	460.0	19.6	33.2	N	55.0	Y
White				*				*		-
Hispanic	204	0.5	11	Y	192.0	25.0	34.0	N	57.0	Y
Black or African American	262	0.0	4	Y	258.0	15.5	32.2	N	50.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	296	0.0	4	Y	292.0	20.2	32.5	N	55.0	Y
Students with Disabilities	50	0.0	1	Y	49.0	2.0	13.9	N		-
English Language Learners*	83	0.0	6	Y	77.0	19.5	24.4	Y*	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.5	Y
White									*
Hispanic							8.0	9.5	Y
Black or African American							9.1	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.2	9.5	Y
Students with Disabilities							15.4	9.5	N
English Language Learners*							5.6	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
15.4	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4540 Roselle Public Schools

300 Kindergarten Success Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						17.3	13.1	N
White								*
Hispanic						22.7	13.1	N
Black or African American						11.7	13.1	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.0	13.1	N
Students with Disabilities						33.3	13.1	N
English Language Learners*						12.5	13.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

050 Roselle Park High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	285	0.4	10	Y	274.0	39.4	57.2	N	
White	88	1.1	3	Y	84.0	52.4	61.0	Y*	
Hispanic	149	0.0	5	Y	144.0	30.6	52.2	N	
Black or African American	27	0.0	2	Y	25.0	32.0	52.9	N	
Asian	21	0.0	0	Y	21.0	57.1		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	104	0.0	7	Y	97.0	30.9	53.7	N	
Students with Disabilities	44	0.0	2	Y	42.0	9.5	15.8	Y*	
English Language Learners*	23	0.0	1	Y	22.0	13.6	33.7	N	

Mathematics

Schoolwide	211	0.5	7	Y	203.0	36.5	32.7	Y	
White	62	1.6	2	Y	59.0	45.8	39.8	Y	
Hispanic	112	0.0	3	Y	109.0	31.2	26.0	Y	
Black or African American	20	0.0	2	Y				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	65	0.0	5	Y	60.0	28.3	30.2	Y*	
Students with Disabilities	23	0.0	1	Y	22.0	4.5	14.8	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	96.3		G	10.9	14.2	Y
White	96.8		G	96.7		G	14.9	14.2	N
Hispanic	94.4	91.5	Y	94.4	96.0	N	10.0	14.2	Y
Black or African American	100.0		G			*	9.4	14.2	Y
Asian			*			*	2.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.4	90.7	Y	92.8	96.0	N	11.8	14.2	Y
Students with Disabilities	88.9	89.1	N	87.5	91.7	N	14.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

060 Ernest J. Finizio Jr. - Aldene School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	134	2.2	4	Y	127.0	50.4	52.9	Y*	38.0	N
White	46	2.2	0	Y	45.0	48.9	61.0	Y*	31.0	N
Hispanic	72	2.8	3	Y	67.0	50.7	42.3	Y	38.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	4.3	3	Y	42.0	45.2	40.8	Y	38.0	N
Students with Disabilities	22	0.0	1	Y	21.0	4.8	36.3	N		-
English Language Learners*	28	0.0	1	Y	27.0	37.0	29.0	Y		-

Mathematics

Schoolwide	134	2.2	4	Y	127.0	58.3	44.1	Y	60.0	E
White	46	2.2	0	Y	45.0	53.3	42.3	Y	59.0	Y
Hispanic	72	2.8	3	Y	67.0	58.2	36.3	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	4.3	3	Y	42.0	47.6	39.3	Y	61.0	E
Students with Disabilities	22	0.0	1	Y	21.0	19.0	27.2	Y*		-
English Language Learners*	28	0.0	1	Y	27.0	48.1	25.6	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.9	Y
White							6.0	8.9	Y
Hispanic							5.6	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	8.9	N
Students with Disabilities							9.3	8.9	N
English Language Learners*							5.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.0	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

080 Robert Gordon Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	127	1.6	2	Y	123.0	56.9	63.1	Y*	45.0	Y
White	47	2.1	1	Y	45.0	75.6	70.7	Y	35.5	N
Hispanic	64	0.0	1	Y	63.0	46.0	56.9	N	47.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	1.8	1	Y	53.0	43.4	49.7	Y*	41.5	Y
Students with Disabilities	26	7.7	1	N	23.8	16.8	35.9	N		-
English Language Learners*	37	0.0	0	Y	37.0	37.8	23.1	Y	42.5	Y

Mathematics

Schoolwide	131	1.5	3	Y	126.0	54.0	47.7	Y	57.0	Y
White	47	2.1	1	Y	45.0	64.4	52.2	Y	50.0	Y
Hispanic	67	0.0	2	Y	65.0	43.1	42.4	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	1.7	2	Y	56.0	39.3	43.0	Y*	56.0	Y
Students with Disabilities	27	7.4	1	N	24.7	20.2	30.6	Y*		-
English Language Learners*	41	0.0	1	Y	40.0	42.5	26.8	Y	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							3.7	8.9	Y
Hispanic							4.8	8.9	Y
Black or African American							6.9	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	8.9	Y
Students with Disabilities							8.5	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

085 Roselle Park Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	523	0.6	7	Y	513.0	59.8	56.4	Y	54.0	Y
White	164	1.2	1	Y	161.0	65.2	60.1	Y	52.0	Y
Hispanic	257	0.4	4	Y	252.0	54.0	49.7	Y	51.0	Y
Black or African American	54	0.0	2	Y	52.0	53.8	50.4	Y	57.5	Y
Asian	44	0.0	0	Y	44.0	81.8	78.8	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	167	0.0	5	Y	162.0	48.8	44.6	Y	51.0	Y
Students with Disabilities	88	2.3	2	Y	84.0	13.1	27.2	N	48.5	Y
English Language Learners*	80	0.0	1	Y	79.0	35.4	22.6	Y	57.5	Y

Mathematics

Schoolwide	531	0.6	8	Y	520.0	42.1	49.7	N	60.0	E
White	164	1.2	1	Y	161.0	49.7	50.6	Y*	66.0	E
Hispanic	262	0.4	5	Y	256.0	34.8	44.0	N	54.5	Y
Black or African American	54	0.0	2	Y	52.0	38.5	42.2	Y*	56.5	Y
Asian	47	0.0	0	Y	47.0	63.8	78.8	N	71.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	172	0.0	5	Y	167.0	28.7	39.2	N	55.0	Y
Students with Disabilities	88	2.3	2	Y	84.0	4.8	20.8	N	64.0	E
English Language Learners*	88	0.0	2	Y	86.0	18.6	22.6	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	9.1	Y
White							6.7	9.1	Y
Hispanic							5.3	9.1	Y
Black or African American							5.6	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.4	9.1	Y
Students with Disabilities							5.6	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4550 Roselle Park Public School District

090 Sherman Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	194	1.0	2	Y	190.0	69.5	67.1	Y	66.0	E
White	65	0.0	1	Y	64.0	67.2	70.5	Y*	68.0	E
Hispanic	92	2.2	1	Y	89.0	62.9	60.3	Y	66.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	51	3.9	1	Y	48.0	66.7	50.8	Y	71.0	E
Students with Disabilities	30	0.0	0	Y	30.0	43.3	29.7	Y		-
English Language Learners*	29	0.0	0	Y	29.0	44.8	46.0	Y*		-

Mathematics

Schoolwide	194	1.0	2	Y	190.0	60.0	52.7	Y	52.5	Y
White	65	0.0	1	Y	64.0	59.4	57.1	Y	53.0	Y
Hispanic	92	2.2	1	Y	89.0	52.8	45.3	Y	45.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	51	3.9	1	Y	48.0	45.8	39.7	Y	54.0	Y
Students with Disabilities	30	0.0	0	Y	30.0	43.3	29.7	Y		-
English Language Learners*	29	0.0	0	Y	29.0	34.5	37.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.9	Y
White							5.7	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American							3.4	8.9	Y
Asian							4.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.2	8.9	N
Students with Disabilities							10.2	8.9	N
English Language Learners*							18.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
59.3	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

050 Scotch Plains-Fanwood High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	807	0.6	7	Y	796.0	76.9	58.9	Y	
White	567	0.7	3	Y	560.0	79.1	59.9	Y	
Hispanic	66	0.0	2	Y	64.0	70.3	53.5	Y	
Black or African American	78	0.0	1	Y	77.0	57.1	45.1	Y	
Asian	58	1.7	1	Y	57.0	87.7	79.7	G	
American Indian				*				*	
Two or More Races	38	0.0	0	Y	38.0	78.9	66.5	Y	
Economically Disadvantaged	27	0.0	0	Y	27.0	48.1	34.8	Y	
Students with Disabilities	155	1.9	2	Y	150.0	36.0	33.8	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	792	0.5	6	Y	782.0	55.8	55.9	Y*	
White	556	0.4	2	Y	552.0	55.6	58.0	Y*	
Hispanic	67	1.5	2	Y	64.0	60.9	44.0	Y	
Black or African American	73	0.0	1	Y	72.0	30.6	39.2	Y*	
Asian	58	0.0	1	Y	57.0	70.2	71.8	Y*	
American Indian				*				*	
Two or More Races	38	2.6	0	Y	37.0	75.7	58.7	Y	
Economically Disadvantaged	27	0.0	0	Y	27.0	25.9	28.4	Y*	
Students with Disabilities	141	0.7	2	Y	138.0	25.4	21.3	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	97.2		G	8.7	14.2	Y
White	97.3		G	98.2		G	9.0	14.2	Y
Hispanic	87.9	95.0	N	94.9	93.1	Y	10.3	14.2	Y
Black or African American	94.6	95.0	N	91.1	96.0	N	8.3	14.2	Y
Asian			*	100.0		G	4.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	6.8	14.2	Y
Economically Disadvantaged	90.3	95.0	N	96.0		G	10.7	14.2	Y
Students with Disabilities	81.4	88.0	N	87.0	92.2	N	17.5	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

060 Park Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	921	1.1	9	Y	902.0	81.6	77.5	G	54.0	Y
White	560	1.4	3	Y	549.0	82.3	79.5	G	51.0	Y
Hispanic	141	0.7	2	Y	138.0	81.2	67.4	G	54.5	Y
Black or African American	79	0.0	2	Y	77.0	61.0	58.8	Y	55.0	Y
Asian	97	0.0	2	Y	95.0	88.4	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races	41	2.4	0	Y	40.0	95.0	80.0	G	61.5	E
Economically Disadvantaged	50	0.0	3	Y	47.0	59.6	68.7	Y*	50.5	Y
Students with Disabilities	147	4.1	3	Y	138.0	38.4	45.1	Y*	50.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	922	1.1	10	Y	902.0	65.4	67.3	Y*	52.0	Y
White	561	1.4	4	Y	549.0	67.0	68.3	Y*	51.5	Y
Hispanic	141	0.7	2	Y	138.0	60.9	56.4	Y	49.0	Y
Black or African American	79	0.0	2	Y	77.0	33.8	46.0	N	48.0	Y
Asian	97	0.0	2	Y	95.0	82.1	80.0	G	63.5	E
American Indian				*				*		-
Two or More Races	41	2.4	0	Y	40.0	82.5	77.0	G	64.0	E
Economically Disadvantaged	50	0.0	3	Y	47.0	40.4	59.7	N	57.5	Y
Students with Disabilities	147	4.1	3	Y	138.0	19.6	31.9	N	47.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.7	Y
White							6.4	8.7	Y
Hispanic							4.3	8.7	Y
Black or African American							7.6	8.7	Y
Asian							0.0	8.7	Y
American Indian									*
Two or More Races							12.2	8.7	N
Economically Disadvantaged							6.4	8.7	Y
Students with Disabilities							9.7	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

065 Terrill Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	819	2.2	7	Y	796.0	81.2	77.4	G	49.5	Y
White	564	2.8	5	Y	545.0	81.1	77.1	G	48.0	Y
Hispanic	78	1.3	0	Y	77.0	74.0	73.8	Y	58.0	Y
Black or African American	35	0.0	2	Y	33.0	69.7	62.1	Y	56.0	Y
Asian	103	1.0	0	Y	102.0	88.2	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races	39	0.0	0	Y	39.0	87.2	80.0	G	51.0	Y
Economically Disadvantaged	21	4.8	1	Y	20.0	65.0	51.2	Y		-
Students with Disabilities	140	6.4	3	N	130.2	36.9	47.4	N	42.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	819	2.3	7	Y	795.0	68.1	70.0	Y*	46.0	Y
White	564	3.0	5	Y	544.0	68.0	68.9	Y*	42.0	Y
Hispanic	78	1.3	0	Y	77.0	54.5	64.3	N	43.0	Y
Black or African American	35	0.0	2	Y	33.0	51.5	54.5	Y*	65.0	E
Asian	103	1.0	0	Y	102.0	83.3	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	39	0.0	0	Y	39.0	69.2	67.8	Y	59.0	Y
Economically Disadvantaged	21	4.8	1	Y	20.0	35.0	34.4	Y		-
Students with Disabilities	140	7.1	3	N	130.2	22.3	43.2	N	37.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.7	Y
White							5.0	8.7	Y
Hispanic							7.7	8.7	Y
Black or African American							2.9	8.7	Y
Asian							2.9	8.7	Y
American Indian									*
Two or More Races							2.6	8.7	Y
Economically Disadvantaged							18.2	8.7	N
Students with Disabilities							11.3	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

070 School One Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	145	2.1	2	Y	140.0	69.3	70.8	Y*	66.5	E
White	89	2.2	2	Y	85.0	70.6	73.5	Y*	68.0	E
Hispanic	21	4.8	0	Y	20.0	40.0	76.8	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	0.0	0	Y	31.0	41.9	41.3	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	146	2.1	2	Y	141.0	65.2	65.5	Y*	61.0	E
White	90	2.2	2	Y	86.0	64.0	66.3	Y*	60.5	E
Hispanic	21	4.8	0	Y	20.0	45.0	68.7	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	0.0	0	Y	31.0	45.2	47.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.2	Y
White							3.3	9.2	Y
Hispanic							3.3	9.2	Y
Black or African American							3.8	9.2	Y
Asian							2.9	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	9.2	Y
Students with Disabilities							6.7	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

080 Howard B. Brunner Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	151	1.3	3	Y	146.0	78.1	76.0	Y	51.0	Y
White	90	2.2	0	Y	88.0	80.7	78.1	G	53.5	Y
Hispanic	24	0.0	1	Y	23.0	69.6		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	3.4	1	Y	27.0	55.6	52.1	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	151	1.3	3	Y	146.0	78.1	78.8	Y*	48.0	Y
White	90	2.2	0	Y	88.0	78.4	80.0	Y*	49.5	Y
Hispanic	24	0.0	1	Y	23.0	69.6		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	3.4	1	Y	27.0	48.1	64.4	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.2	Y
White							3.5	9.2	Y
Hispanic							2.0	9.2	Y
Black or African American							3.0	9.2	Y
Asian							4.3	9.2	Y
American Indian									*
Two or More Races							4.5	9.2	Y
Economically Disadvantaged									*
Students with Disabilities							5.0	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

085 J. Ackerman Coles Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	227	1.3	2	Y	222.0	71.2	75.4	Y*	55.0	Y
White	139	1.4	1	Y	136.0	70.6	75.6	Y*	55.0	Y
Hispanic	30	3.3	1	Y	28.0	42.9	61.0	N		-
Black or African American				*				*		-
Asian	37	0.0	0	Y	37.0	89.2	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	5.4	0	N	35.2	34.1	47.4	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	227	1.3	2	Y	222.0	73.4	75.4	Y*	46.0	Y
White	139	1.4	1	Y	136.0	75.0	75.6	Y*	50.0	Y
Hispanic	30	3.3	1	Y	28.0	57.1	57.2	Y*		-
Black or African American				*				*		-
Asian	37	0.0	0	Y	37.0	86.5	80.0	G	44.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	5.4	0	N	35.2	45.4	45.1	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.2	Y
White							2.7	9.2	Y
Hispanic							9.0	9.2	Y
Black or African American							5.7	9.2	Y
Asian							4.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.4	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

090 Evergreen Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	161	0.0	1	Y	160.0	70.6	75.0	Y*	56.5	Y
White	102	0.0	0	Y	102.0	75.5	76.1	Y*	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	0.0	0	Y	33.0	45.5	53.0	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	161	0.0	1	Y	160.0	67.5	75.6	N	55.5	Y
White	102	0.0	0	Y	102.0	72.5	76.9	Y*	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	0.0	0	Y	33.0	36.4	44.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.2	Y
White							4.4	9.2	Y
Hispanic							0.0	9.2	Y
Black or African American							4.8	9.2	Y
Asian							8.3	9.2	Y
American Indian									*
Two or More Races							10.0	9.2	N
Economically Disadvantaged									*
Students with Disabilities							4.4	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

105 William J. McGinn Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	216	3.2	0	Y	209.0	73.2	74.9	Y*	77.0	E
White	153	4.6	0	Y	146.0	70.5	74.3	Y*	75.0	E
Hispanic	27	0.0	0	Y	27.0	70.4	75.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	44	11.4	0	N	41.8	33.5	51.4	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	216	3.2	0	Y	209.0	77.0	72.9	Y	64.0	E
White	153	4.6	0	Y	146.0	76.7	75.1	Y	58.5	Y
Hispanic	27	0.0	0	Y	27.0	66.7	68.4	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	44	11.4	0	N	41.8	40.7	50.4	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.2	Y
White							2.2	9.2	Y
Hispanic							5.9	9.2	Y
Black or African American									*
Asian							2.3	9.2	Y
American Indian									*
Two or More Races							5.0	9.2	Y
Economically Disadvantaged									*
Students with Disabilities							7.6	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

010 Jonathan Dayton High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	318	2.2	9	Y	304.0	64.8	67.4	Y*	
White	170	1.2	5	Y	163.0	69.9	73.2	Y*	
Hispanic	60	3.3	3	Y	56.0	57.1	56.6	Y	
Black or African American	48	4.2	0	Y	46.0	47.8	47.0	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races	22	4.5	1	Y	21.0	81.0		--	
Economically Disadvantaged	36	2.8	1	Y	35.0	31.4	34.0	Y*	
Students with Disabilities	59	5.1	2	N	55.0	21.8	39.2	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	241	2.5	7	Y	230.0	23.5	31.2	N	
White	124	1.6	3	Y	119.0	26.9	35.6	N	
Hispanic	44	2.3	3	Y	41.0	14.6	18.5	Y*	
Black or African American	43	4.7	0	Y	41.0	19.5	24.9	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	31	3.2	1	Y	30.0	6.7	18.8	N	
Students with Disabilities	54	7.4	2	N	49.4	2.0	21.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	95.0	N	97.1		G	32.0	14.2	N
White	93.9	95.0	N	97.2		G	29.1	14.2	N
Hispanic	95.8		G	95.5		G	39.0	14.2	N
Black or African American			*	100.0		G	35.3	14.2	N
Asian			*			*	26.5	14.2	N
American Indian			*			*			*
Two or More Races			*			*	36.1	14.2	N
Economically Disadvantaged			*	96.3		G	42.2	14.2	N
Students with Disabilities	74.1	82.2	N	88.9	94.1	N	35.5	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

050 Edward V. Walton Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	10.3	Y
White						3.4	10.3	Y
Hispanic						11.4	10.3	N
Black or African American						2.5	10.3	Y
Asian						8.8	10.3	Y
American Indian								*
Two or More Races						24.1	10.3	N
Economically Disadvantaged						14.3	10.3	N
Students with Disabilities						15.5	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

060 Florence M. Gaudineer Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	525	1.1	5	Y	515.0	66.0	60.4	Y	47.0	Y
White	277	1.8	2	Y	271.0	69.0	64.7	Y	46.0	Y
Hispanic	106	0.0	1	Y	105.0	48.6	47.5	Y	43.0	Y
Black or African American	67	0.0	1	Y	66.0	62.1	47.3	Y	46.5	Y
Asian	59	0.0	0	Y	59.0	86.4	69.5	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	80	0.0	1	Y	79.0	51.9	46.3	Y	50.5	Y
Students with Disabilities	106	1.9	3	Y	102.0	21.6	25.3	Y*	49.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	524	1.0	4	Y	515.0	50.3	51.3	Y*	40.0	Y
White	276	1.4	1	Y	271.0	53.1	54.3	Y*	40.0	Y
Hispanic	106	0.0	1	Y	105.0	32.4	38.9	Y*	44.0	Y
Black or African American	67	0.0	1	Y	66.0	39.4	40.3	Y*	37.0	N
Asian	59	0.0	0	Y	59.0	81.4	63.4	G	43.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	80	0.0	1	Y	79.0	29.1	37.3	Y*	49.0	Y
Students with Disabilities	105	1.0	2	Y	102.0	13.7	18.5	Y*	52.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.1	Y
White							7.5	9.1	Y
Hispanic							5.8	9.1	Y
Black or African American							4.5	9.1	Y
Asian							8.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.5	9.1	N
Students with Disabilities							9.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

070 James Caldwell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	255	1.6	2	Y	249.0	71.9	68.1	Y	53.0	Y
White	163	0.6	0	Y	162.0	71.0	70.7	Y	48.5	Y
Hispanic	40	5.0	2	Y	36.0	72.2	53.8	Y		-
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	90.0	80.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	35	5.7	1	N	32.3	58.8	54.5	Y		-
Students with Disabilities	36	8.3	0	N	34.2	17.5	39.0	N	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	259	1.5	5	Y	250.0	64.4	68.3	Y*	54.0	Y
White	163	0.6	0	Y	162.0	69.1	71.9	Y*	56.0	Y
Hispanic	43	4.7	4	Y	37.0	51.4	56.6	Y*		-
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	90.0	79.4	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	35	5.7	1	N	32.3	58.8	49.7	Y		-
Students with Disabilities	36	8.3	0	N	34.2	23.4	34.9	Y*	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	7.5	Y
White							1.8	7.5	Y
Hispanic							14.6	7.5	N
Black or African American									*
Asian							4.8	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.4	7.5	N
Students with Disabilities							10.3	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5000 Springfield Public School District

090 Thelma L. Sandmeier Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	266	1.5	2	Y	260.0	73.5	73.0	Y	59.0	Y
White	155	1.3	1	Y	152.0	70.4	74.7	Y*	58.0	Y
Hispanic	35	5.7	0	N	33.3	72.1	70.3	Y	59.0	Y
Black or African American	34	0.0	1	Y	33.0	66.7	52.9	Y	60.5	E
Asian	31	0.0	0	Y	31.0	90.3	80.0	G	64.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	7.7	1	N	23.8	42.0	61.6	N		-
Students with Disabilities	39	0.0	0	Y	39.0	15.4	33.2	N	59.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	266	1.5	2	Y	260.0	71.5	70.2	Y	60.0	E
White	155	1.3	1	Y	152.0	69.1	72.8	Y*	56.0	Y
Hispanic	35	5.7	0	N	33.3	66.1	67.0	Y*	59.0	Y
Black or African American	34	0.0	1	Y	33.0	66.7	40.3	Y	70.0	E
Asian	31	0.0	0	Y	31.0	87.1	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	7.7	1	N	23.8	54.6	50.9	Y		-
Students with Disabilities	39	0.0	0	Y	39.0	17.9	37.5	N	72.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	7.5	Y
White							1.9	7.5	Y
Hispanic							2.9	7.5	Y
Black or African American							8.8	7.5	N
Asian							6.7	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	7.5	N
Students with Disabilities							0.0	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

050 Summit High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	577	0.7	1	Y	572.0	81.3	70.9	G	
White	375	0.8	1	Y	371.0	88.1	75.3	G	
Hispanic	97	0.0	0	Y	97.0	51.5	53.0	Y*	
Black or African American	26	0.0	0	Y	26.0	53.8	48.7	Y	
Asian	39	0.0	0	Y	39.0	97.4	76.4	G	
American Indian				*				*	
Two or More Races	40	2.5	0	Y	39.0	92.3	80.0	G	
Economically Disadvantaged	67	0.0	0	Y	67.0	46.3	51.4	Y*	
Students with Disabilities	57	0.0	0	Y	57.0	36.8	26.0	Y	
English Language Learners*	30	0.0	0	Y	30.0	36.7	27.8	Y	

Mathematics

Schoolwide	517	7.4	1	N	490.2	76.3	62.6	Y	
White	353	7.1	1	N	334.4	82.2	65.4	G	
Hispanic	70	5.7	0	N	66.5	54.1	45.7	Y	
Black or African American				*				*	
Asian	36	8.3	0	N	34.2	87.7	61.7	G	
American Indian				*				*	
Two or More Races	39	15.4	0	N	37.1	64.7	80.0	N	
Economically Disadvantaged	48	0.0	0	Y	48.0	39.6	45.4	Y*	
Students with Disabilities	29	3.4	0	Y	28.0	57.1	48.3	Y	
English Language Learners*	20	0.0	0	Y	20.0	30.0	58.8	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	97.1		G	9.0	14.2	Y
White	98.6		G	99.1		G	8.2	14.2	Y
Hispanic	98.0		G	91.0	92.5	N	11.8	14.2	Y
Black or African American	90.9		*			*	9.6	14.2	Y
Asian	100.0		G			*	10.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	7.1	14.2	Y
Economically Disadvantaged	95.3		G	93.3	96.0	N	18.7	14.2	N
Students with Disabilities	91.7	91.2	Y	93.9	85.7	Y	15.2	14.2	N
English Language Learners*			*			*	13.8	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
41.7	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

060 Lawton C. Johnson Summit Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	938	2.3	3	Y	913.0	84.8	78.2	G	47.0	Y
White	584	1.9	1	Y	572.0	89.9	80.0	G	48.0	Y
Hispanic	173	4.6	1	Y	164.0	62.8	54.8	Y	43.0	Y
Black or African American	28	0.0	0	Y	28.0	71.4	41.8	Y	48.0	Y
Asian	91	1.1	0	Y	90.0	91.1	80.0	G	46.0	Y
American Indian				*				*		
Two or More Races	62	3.2	1	Y	59.0	93.2	80.0	G	48.0	Y
Economically Disadvantaged	109	2.8	2	Y	104.0	51.9	43.9	Y	42.0	Y
Students with Disabilities	103	2.9	1	Y	99.0	31.3	33.8	Y*	26.0	N
English Language Learners*	90	2.2	0	Y	88.0	48.9	46.2	Y	42.0	Y
Mathematics										
Schoolwide	951	2.3	11	Y	919.0	72.4	68.3	Y	51.0	Y
White	585	1.7	1	Y	574.0	78.6	73.4	Y	50.0	Y
Hispanic	182	4.9	9	Y	165.0	40.6	34.4	Y	45.0	Y
Black or African American	28	0.0	0	Y	28.0	39.3	36.4	Y		-
Asian	93	1.1	0	Y	92.0	93.5	80.0	G	65.0	E
American Indian				*				*		
Two or More Races	63	3.2	1	Y	60.0	83.3	75.9	G	66.0	E
Economically Disadvantaged	117	3.4	9	Y	105.0	34.3	27.6	Y	46.5	Y
Students with Disabilities	103	2.9	1	Y	99.0	20.2	23.9	Y*	43.0	Y
English Language Learners*	97	3.1	6	Y	89.0	37.1	34.9	Y	43.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.6	9.1	N	54.5	40.9	Y
White							9.9	9.1	N			
Hispanic							8.7	9.1	Y			
Black or African American							11.1	9.1	N			
Asian							3.2	9.1	Y			
American Indian									*			
Two or More Races							17.7	9.1	N			
Economically Disadvantaged							16.0	9.1	N			
Students with Disabilities							17.0	9.1	N			
English Language Learners*							20.0	9.1	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

070 Brayton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	218	1.8	1	Y	213.0	81.7	72.7	G	61.0	E
White	146	2.1	0	Y	143.0	86.7	79.2	G	67.0	E
Hispanic	35	2.9	1	Y	33.0	66.7	41.8	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	1	Y	29.0	55.2	31.2	Y	60.0	E
Students with Disabilities	25	4.0	0	Y	24.0	66.7	42.5	Y		-
English Language Learners*	26	0.0	1	Y	25.0	68.0	39.2	Y		-

Mathematics

Schoolwide	221	2.3	3	Y	213.0	77.0	64.4	Y	58.0	Y
White	146	2.7	0	Y	142.0	83.1	72.4	G	56.5	Y
Hispanic	38	2.6	3	Y	34.0	58.8	29.0	Y	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	33	0.0	3	Y	30.0	43.3	21.4	Y	45.5	Y
Students with Disabilities	25	4.0	0	Y	24.0	45.8	38.6	Y		-
English Language Learners*	29	0.0	3	Y	26.0	53.8	51.2	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	8.1	Y
White							2.6	8.1	Y
Hispanic							5.2	8.1	Y
Black or African American									*
Asian							3.8	8.1	Y
American Indian									*
Two or More Races							4.5	8.1	Y
Economically Disadvantaged							6.1	8.1	Y
Students with Disabilities							5.3	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

080 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	222	3.2	1	Y	214.0	88.8	80.0	G	62.0	E
White	143	3.5	0	Y	138.0	89.1	80.0	G	63.0	E
Hispanic	21	9.5	0	N	20.0	75.0		--		-
Black or African American				*				*		-
Asian	39	0.0	1	Y	38.0	89.5	79.2	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	3.7	0	Y	26.0	53.8	68.5	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	223	1.8	1	Y	218.0	83.0	80.0	G	60.0	E
White	143	2.8	0	Y	139.0	80.6	80.0	G	59.0	Y
Hispanic	22	0.0	0	Y	22.0	68.2		--		-
Black or African American				*				*		-
Asian	39	0.0	1	Y	38.0	92.1	79.3	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	3.7	0	Y	26.0	65.4	64.7	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.1	Y
White							6.5	8.1	Y
Hispanic							7.1	8.1	Y
Black or African American									*
Asian							10.3	8.1	N
American Indian									*
Two or More Races							0.0	8.1	Y
Economically Disadvantaged									*
Students with Disabilities							4.2	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

090 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	137	0.0	0	Y	137.0	78.8	71.4	Y	61.0	E
White	58	0.0	0	Y	58.0	82.8	76.2	G	62.5	E
Hispanic	55	0.0	0	Y	55.0	70.9	66.7	Y	54.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	0.0	0	Y	45.0	66.7	46.4	Y	58.0	Y
Students with Disabilities	30	0.0	0	Y	30.0	56.7	51.2	Y		-
English Language Learners*	31	0.0	0	Y	31.0	64.5	56.8	Y	50.0	Y

Mathematics

Schoolwide	138	0.0	1	Y	137.0	67.2	67.1	Y	51.5	Y
White	58	0.0	0	Y	58.0	81.0	77.9	G	57.0	Y
Hispanic	55	0.0	0	Y	55.0	54.5	61.7	Y*	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	0.0	0	Y	45.0	44.4	45.6	Y*	43.0	Y
Students with Disabilities	30	0.0	0	Y	30.0	43.3	29.6	Y		-
English Language Learners*	31	0.0	0	Y	31.0	51.6	53.0	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	8.1	N
White							7.6	8.1	Y
Hispanic							10.6	8.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.6	8.1	N
Students with Disabilities							15.1	8.1	N
English Language Learners*							18.2	8.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

100 Lincoln-Hubbard Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	188	3.7	4	Y	179.0	93.9	80.0	G	61.0	E
White	139	3.6	3	Y	133.0	94.0	80.0	G	61.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	21	0.0	1	Y	20.0	100.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	20	15.0	1	N				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	189	3.2	4	Y	179.0	88.8	80.0	G	65.0	E
White	140	2.9	3	Y	133.0	88.7	80.0	G	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	21	0.0	1	Y	20.0	100.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	20	15.0	1	N				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.1	Y
White							4.5	8.1	Y
Hispanic							0.0	8.1	Y
Black or African American									*
Asian							8.6	8.1	N
American Indian									*
Two or More Races							4.5	8.1	Y
Economically Disadvantaged									*
Students with Disabilities							6.1	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

120 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	219	0.5	2	Y	216.0	89.4	80.0	G	57.0	Y
White	128	0.8	1	Y	126.0	93.7	80.0	G	61.5	E
Hispanic	36	0.0	0	Y	36.0	69.4	57.6	Y		-
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	96.0	80.0	G		-
American Indian				*				*		-
Two or More Races	23	0.0	1	Y	22.0	90.9		--		-
Economically Disadvantaged	22	0.0	0	Y	22.0	68.2	49.0	Y		-
Students with Disabilities	28	0.0	1	Y	27.0	63.0	36.3	Y		-
English Language Learners*	21	0.0	0	Y	21.0	76.2	56.0	Y		-

Mathematics

Schoolwide	221	0.5	3	Y	217.0	81.1	75.8	G	43.0	Y
White	128	0.8	1	Y	126.0	89.7	78.3	G	47.5	Y
Hispanic	38	0.0	1	Y	37.0	51.4	55.9	Y*		-
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	88.0	80.0	G		-
American Indian				*				*		-
Two or More Races	23	0.0	1	Y	22.0	86.4		--		-
Economically Disadvantaged	23	0.0	0	Y	23.0	56.5	36.8	Y		-
Students with Disabilities	28	0.0	1	Y	27.0	51.9	44.4	Y		-
English Language Learners*	22	0.0	0	Y	22.0	54.5	53.1	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	8.1	Y
White						6.0	8.1	Y
Hispanic						3.3	8.1	Y
Black or African American								*
Asian						2.3	8.1	Y
American Indian								*
Two or More Races						0.0	8.1	Y
Economically Disadvantaged						4.7	8.1	Y
Students with Disabilities						7.3	8.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

150 Primary Center At Jefferson

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	13.1	Y
White						3.8	13.1	Y
Hispanic						8.7	13.1	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5090 Summit Public School District

160 Primary Center At Wilson

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.0	13.1	Y
White						4.9	13.1	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

020 Academy For Allied Health Sciences

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	156	0.0	0	Y	156.0	96.8	80.0	G		
White	50	0.0	0	Y	50.0	98.0	80.0	G		
Hispanic	36	0.0	0	Y	36.0	88.9	80.0	G		
Black or African American				*				*		
Asian	48	0.0	0	Y	48.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	0	Y	22.0	100.0		--		
Students with Disabilities				*				*		
English Language Learners*				*				*		

Mathematics

Schoolwide	146	0.0	0	Y	146.0	95.9	80.0	G		
White	47	0.0	0	Y	47.0	100.0	80.0	G		
Hispanic	36	0.0	0	Y	36.0	86.1	80.0	G		
Black or African American				*				*		
Asian	41	0.0	0	Y	41.0	100.0	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	0	Y	22.0	95.5		--		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	3.6	14.2	Y
White	100.0		G	100.0		G	4.5	14.2	Y
Hispanic			*			*	4.5	14.2	Y
Black or African American			*			*	2.4	14.2	Y
Asian	100.0		G			*	2.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	7.5	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

030 Academy For Information Technology

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	138	0.7	0	Y	137.0	97.8	80.0	G	
White	63	1.6	0	Y	62.0	96.8	80.0	G	
Hispanic	22	0.0	0	Y	22.0	95.5	80.0	G	
Black or African American				*				*	
Asian	38	0.0	0	Y	38.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	122	0.8	0	Y	121.0	95.9	80.0	G	
White	57	1.8	0	Y	56.0	98.2	80.0	G	
Hispanic	22	0.0	0	Y	22.0	95.5	80.0	G	
Black or African American				*				*	
Asian	28	0.0	0	Y	28.0	92.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	4.0	14.2	Y
White	100.0		G	100.0		G	5.7	14.2	Y
Hispanic			*			*	1.8	14.2	Y
Black or African American			*			*	4.5	14.2	Y
Asian			*			*	2.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	0.0	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

035 Academy For Performing Arts

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	126	0.0	0	Y	126.0	95.2	80.0	G	
White	62	0.0	0	Y	62.0	95.2	80.0	G	
Hispanic	30	0.0	0	Y	30.0	93.3	74.1	G	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	126	0.0	0	Y	126.0	67.5	78.2	N	
White	62	0.0	0	Y	62.0	67.7	80.0	N	
Hispanic	30	0.0	0	Y	30.0	60.0	74.1	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	3.4	14.2	Y
White	100.0		G	100.0		G	1.8	14.2	Y
Hispanic			*			*	6.1	14.2	Y
Black or African American			*			*	0.0	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

040 Union County Magnet High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	148	0.7	0	Y	147.0	98.6	80.0	G	
White	57	0.0	0	Y	57.0	98.2	80.0	G	
Hispanic	28	0.0	0	Y	28.0	96.4	80.0	G	
Black or African American				*				*	
Asian	50	2.0	0	Y	49.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	126	0.8	0	Y	125.0	98.4	80.0	G	
White	51	0.0	0	Y	51.0	98.0	80.0	G	
Hispanic	27	0.0	0	Y	27.0	100.0	80.0	G	
Black or African American				*				*	
Asian	35	2.9	0	Y	34.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	3.3	14.2	Y
White	100.0		G	100.0		G	5.8	14.2	Y
Hispanic			*			*	2.1	14.2	Y
Black or African American			*			*	4.0	14.2	Y
Asian	100.0		G	100.0		G	0.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	6.3	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

050 Union County Tech

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	262	0.0	1	Y	261.0	95.8	80.0	G	
White	112	0.0	1	Y	111.0	98.2	80.0	G	
Hispanic	77	0.0	0	Y	77.0	93.5	80.0	G	
Black or African American	41	0.0	0	Y	41.0	92.7	80.0	G	
Asian	24	0.0	0	Y	24.0	95.8	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	42	0.0	0	Y	42.0	90.5	80.0	G	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	253	0.4	0	Y	252.0	85.7	77.6	G	
White	109	0.9	0	Y	108.0	89.8	75.6	G	
Hispanic	75	0.0	0	Y	75.0	86.7	75.2	G	
Black or African American	41	0.0	0	Y	41.0	70.7	80.0	Y*	
Asian	20	0.0	0	Y	20.0	95.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	42	2.4	0	Y	41.0	75.6	78.8	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	5.3	14.2	Y
White	100.0		G	100.0		G	4.7	14.2	Y
Hispanic	100.0		G	100.0		G	7.9	14.2	Y
Black or African American			*	100.0		G	2.4	14.2	Y
Asian			*			*	4.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	7.8	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

300 Raymond J. Lesniak Experience Strength & Hope Recovery Hs

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Mathematics

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

302 Simon Youth Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

Mathematics

Schoolwide			*						
White			*						
Hispanic			*						
Black or African American			*						
Asian			*						
American Indian			*						
Two or More Races			*						
Economically Disadvantaged			*						
Students with Disabilities			*						
English Language Learners*			*						

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

050 Union High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,084	1.6	24	Y	1,046.0	56.6	34.2	Y	
White	193	0.0	0	Y	193.0	61.7	33.9	Y	
Hispanic	248	1.6	7	Y	239.0	48.5	30.6	Y	
Black or African American	539	2.0	13	Y	516.0	53.9	31.1	Y	
Asian	96	0.0	4	Y	92.0	82.6	55.9	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	423	2.6	5	Y	408.0	51.2	27.6	Y	
Students with Disabilities	185	3.2	3	Y	179.0	15.6	16.1	Y*	
English Language Learners*	42	0.0	3	Y	39.0	17.9	19.0	Y*	

Mathematics

Schoolwide	1,103	1.5	27	Y	1,061.0	29.5	25.9	Y	
White	197	0.5	1	Y	195.0	32.8	25.9	Y	
Hispanic	253	2.0	9	Y	240.0	23.3	24.8	Y*	
Black or African American	548	1.8	14	Y	525.0	28.0	23.2	Y	
Asian	96	0.0	3	Y	93.0	46.2	41.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	388	2.8	4	Y	373.0	25.5	22.5	Y	
Students with Disabilities	185	2.2	1	Y	181.0	3.9	14.4	N	
English Language Learners*	47	4.3	9	Y	37.0	8.1	23.7	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.0	93.8	N	94.6	94.9	N	17.4	14.2	N
White	94.2	94.9	N	93.8	94.7	N	18.5	14.2	N
Hispanic	90.9	93.0	N	92.5	94.0	N	21.2	14.2	N
Black or African American	92.7	92.9	N	94.9	95.1	N	16.6	14.2	N
Asian	96.8		G	98.4		G	7.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.1	93.0	N	93.2	96.0	N	20.0	14.2	N
Students with Disabilities	85.4	90.2	N	77.5	89.9	N	24.4	14.2	N
English Language Learners*			*	87.5	93.5	N	16.9	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
37.7	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

060 Burnet Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	996	5.5	36	N	913.0	49.9	45.7	Y	38.0	N
White	133	3.0	4	Y	126.0	54.8	45.1	Y	44.0	Y
Hispanic	224	6.3	12	N	201.4	52.1	45.1	Y	42.5	Y
Black or African American	534	6.6	16	N	492.1	42.7	41.9	Y	35.0	N
Asian	85	0.0	1	Y	84.0	78.6	70.0	Y	48.0	Y
American Indian				*				*		
Two or More Races	20	10.0	3	N				*		-
Economically Disadvantaged	418	7.2	6	N	391.4	41.9	41.4	Y	39.0	N
Students with Disabilities	163	2.5	8	Y	152.0	12.5	17.9	N	39.5	N
English Language Learners*	66	7.6	3	N	59.9	31.7	27.5	Y	39.0	N

Mathematics

Schoolwide	1,001	6.2	39	N	913.9	36.7	39.3	Y*	47.0	Y
White	132	3.8	4	Y	124.0	42.7	37.7	Y	55.0	Y
Hispanic	226	6.2	14	N	201.4	36.3	37.9	Y*	48.0	Y
Black or African American	536	7.6	16	N	494.0	28.9	34.7	N	44.0	Y
Asian	87	0.0	2	Y	85.0	70.6	70.9	Y*	45.0	Y
American Indian				*				*		
Two or More Races	20	10.0	3	N				*		-
Economically Disadvantaged	418	8.4	6	N	391.4	28.9	36.3	N	46.0	Y
Students with Disabilities	162	5.6	8	N	146.3	6.2	16.0	N	57.0	Y
English Language Learners*	75	6.7	7	N	64.6	26.3	31.3	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	9.1	N
White							15.2	9.1	N
Hispanic							11.1	9.1	N
Black or African American							10.3	9.1	N
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							30.0	9.1	N
Economically Disadvantaged							12.5	9.1	N
Students with Disabilities							16.3	9.1	N
English Language Learners*							5.6	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
25.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

070 Kawameeh Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	671	3.4	6	Y	642.0	63.6	55.4	Y	50.0	Y
White	159	4.4	0	Y	152.0	69.7	58.5	Y	56.0	Y
Hispanic	206	2.4	3	Y	198.0	58.6	52.0	Y	45.0	Y
Black or African American	226	4.0	3	Y	214.0	56.1	49.1	Y	44.0	Y
Asian	66	0.0	0	Y	66.0	84.8	73.1	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	192	4.7	0	Y	183.0	51.4	42.8	Y	38.5	N
Students with Disabilities	106	6.6	1	N	99.8	19.0	26.8	N	30.0	N
English Language Learners*	43	0.0	0	Y	43.0	37.2	36.8	Y	51.0	Y

Mathematics

Schoolwide	674	3.0	7	Y	647.0	40.6	41.5	Y*	47.0	Y
White	159	3.1	0	Y	154.0	48.1	45.0	Y	45.0	Y
Hispanic	208	2.4	4	Y	199.0	36.7	34.2	Y	52.0	Y
Black or African American	227	3.5	3	Y	216.0	30.6	35.3	Y*	47.0	Y
Asian	66	0.0	0	Y	66.0	65.2	63.8	Y	44.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	193	3.1	1	Y	186.0	26.3	29.6	Y*	55.0	Y
Students with Disabilities	106	6.6	1	N	99.8	5.0	16.3	N	45.0	Y
English Language Learners*	46	0.0	1	Y	45.0	22.2	21.6	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White							6.5	9.1	Y
Hispanic							8.8	9.1	Y
Black or African American							4.1	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	9.1	N
Students with Disabilities							8.4	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

080 Battle Hill Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	156	2.6	2	Y	150.0	47.3	43.5	Y	56.0	Y
White	40	7.5	1	N	37.1	59.3	50.3	Y	60.5	E
Hispanic	38	0.0	0	Y	38.0	42.1	42.6	Y*		-
Black or African American	59	1.7	1	Y	57.0	42.1	34.4	Y	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	7.1	0	N	39.9	30.1	29.5	Y		-
Students with Disabilities	49	0.0	0	Y	49.0	8.2	22.5	N	14.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	156	2.6	2	Y	150.0	50.7	41.6	Y	34.0	N
White	40	7.5	1	N	37.1	62.0	46.1	Y	41.0	Y
Hispanic	38	0.0	0	Y	38.0	52.6	40.2	Y		-
Black or African American	59	1.7	1	Y	57.0	38.6	28.7	Y	17.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	9.5	0	N	39.9	30.1	34.5	Y*	20.0	N
Students with Disabilities	49	0.0	0	Y	49.0	14.3	22.5	Y*	20.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	9.2	Y
White							6.3	9.2	Y
Hispanic							9.3	9.2	N
Black or African American							7.7	9.2	Y
Asian							3.3	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	9.2	N
Students with Disabilities							14.3	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

083 Hannah Caldwell Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	190	1.6	7	Y	180.0	63.9	48.5	Y	42.0	Y
White	26	3.8	0	Y	25.0	64.0	56.7	Y		-
Hispanic	51	0.0	0	Y	51.0	60.8	60.5	Y	58.5	Y
Black or African American	78	2.6	5	Y	71.0	62.0	37.5	Y	39.0	N
Asian	29	0.0	2	Y	27.0	81.5	65.1	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	69	1.4	2	Y	66.0	65.2	41.7	Y	42.5	Y
Students with Disabilities	32	6.3	0	N	30.4	16.4	27.6	Y*		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	192	1.6	8	Y	181.0	58.0	49.2	Y	40.0	Y
White	28	3.6	1	Y	26.0	53.8	53.3	Y		-
Hispanic	51	0.0	0	Y	51.0	52.9	56.7	Y*	41.0	Y
Black or African American	78	2.6	5	Y	71.0	54.9	39.4	Y	25.0	N
Asian	29	0.0	2	Y	27.0	77.8	75.7	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	69	1.4	2	Y	66.0	50.0	41.7	Y	48.0	Y
Students with Disabilities	32	6.3	0	N	30.4	23.0	35.4	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	9.2	Y
White							9.5	9.2	N
Hispanic							7.4	9.2	Y
Black or African American							6.0	9.2	Y
Asian							6.2	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	9.2	N
Students with Disabilities							16.1	9.2	N
English Language Learners*							8.6	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

085 Jefferson Elementary

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	555	2.7	13	Y	527.0	59.0	53.9	Y	48.0	Y
White	99	3.0	1	Y	95.0	60.0	59.1	Y	53.0	Y
Hispanic	162	2.5	3	Y	155.0	57.4	53.3	Y	44.0	Y
Black or African American	234	3.0	8	Y	219.0	53.9	46.6	Y	46.0	Y
Asian	49	2.0	0	Y	48.0	81.3	70.2	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	179	1.7	4	Y	172.0	48.8	44.0	Y	46.0	Y
Students with Disabilities	95	5.3	4	N	86.5	22.0	20.8	Y	48.0	Y
English Language Learners*	55	1.8	1	Y	53.0	50.9	59.8	Y*	51.0	Y
Mathematics										
Schoolwide	559	3.2	15	Y	527.0	46.1	47.0	Y*	38.0	N
White	100	4.0	2	Y	95.0	55.8	52.8	Y	43.0	Y
Hispanic	163	3.1	3	Y	155.0	41.9	44.9	Y*	35.5	N
Black or African American	235	3.0	8	Y	220.0	38.2	37.6	Y	40.0	Y
Asian	50	4.0	1	Y	47.0	76.6	73.4	Y	45.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	180	1.7	4	Y	173.0	30.1	36.3	N	35.0	N
Students with Disabilities	95	6.3	4	N	86.5	19.7	19.7	Y	42.0	Y
English Language Learners*	59	3.4	3	Y	55.0	36.4	41.7	Y*	46.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.2	7.5	Y			*
White							6.1	7.5	Y			
Hispanic							5.6	7.5	Y			
Black or African American							8.1	7.5	N			
Asian							10.0	7.5	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.5	7.5	Y			
Students with Disabilities							9.6	7.5	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

090 Connecticut Farms Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	180	2.2	7	Y	169.0	62.7	56.7	Y	59.0	Y
White	30	6.7	0	N	28.5	63.2	59.3	Y		-
Hispanic	74	2.7	3	Y	69.0	58.0	62.1	Y*	70.5	E
Black or African American	53	0.0	1	Y	52.0	61.5	42.9	Y	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	1.4	2	Y	70.0	57.1	39.7	Y	55.5	Y
Students with Disabilities	26	3.8	2	Y	23.0	13.0	29.3	N		-
English Language Learners*	31	0.0	0	Y	31.0	35.5	44.0	Y*		-

Mathematics										
Schoolwide	180	2.2	7	Y	169.0	49.7	62.5	N	45.5	Y
White	30	6.7	0	N	28.5	49.1	46.2	Y		-
Hispanic	74	2.7	3	Y	69.0	53.6	69.3	N	52.0	Y
Black or African American	53	0.0	1	Y	52.0	40.4	56.7	N	43.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	1.4	2	Y	70.0	45.7	58.8	N	53.0	Y
Students with Disabilities	26	3.8	2	Y	23.0	8.7	38.0	N		-
English Language Learners*	31	0.0	0	Y	31.0	35.5	39.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							7.6	8.9	Y
Hispanic							9.9	8.9	N
Black or African American							3.4	8.9	Y
Asian							3.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.9	Y
Students with Disabilities							20.0	8.9	N
English Language Learners*							7.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

100 Franklin Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	162	0.0	6	Y	156.0	57.1	67.0	N	48.0	Y
White				*				*		-
Hispanic	34	0.0	3	Y	31.0	51.6	60.4	Y*		-
Black or African American	106	0.0	2	Y	104.0	55.8	67.2	N	46.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	90	0.0	2	Y	88.0	58.0	62.4	Y*	48.0	Y
Students with Disabilities	21	0.0	1	Y	20.0	20.0		--		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	164	0.0	7	Y	157.0	42.0	56.7	N	33.0	N
White				*				*		-
Hispanic	35	0.0	4	Y	31.0	38.7	41.8	Y*		-
Black or African American	107	0.0	2	Y	105.0	37.1	57.1	N	29.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	90	0.0	2	Y	88.0	44.3	50.1	Y*	46.0	Y
Students with Disabilities	21	0.0	1	Y	20.0	25.0		--		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.2	Y
White							13.6	9.2	N
Hispanic							13.9	9.2	N
Black or African American							5.6	9.2	Y
Asian							6.9	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	9.2	Y
Students with Disabilities							16.1	9.2	N
English Language Learners*							12.2	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
81.8	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

130 Livingston Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	160	3.1	0	Y	155.0	68.4	58.0	Y	54.0	Y
White	33	3.0	0	Y	32.0	81.3	58.0	G		-
Hispanic	41	4.9	0	Y	39.0	66.7	51.3	Y		-
Black or African American	65	1.5	0	Y	64.0	57.8	56.7	Y	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	3.6	0	Y	53.0	64.2	38.4	Y	61.0	E
Students with Disabilities	23	13.0	0	N	21.9	13.7	35.6	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	162	3.7	1	Y	155.0	65.8	51.2	Y	67.0	E
White	33	3.0	0	Y	32.0	78.1	63.2	Y		-
Hispanic	43	7.0	1	N	39.9	60.1	42.5	Y		-
Black or African American	65	1.5	0	Y	64.0	56.3	41.8	Y	58.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	3.6	0	Y	53.0	60.4	23.7	Y	68.0	E
Students with Disabilities	23	13.0	0	N	21.9	32.0	35.7	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	9.2	Y
White							8.0	9.2	Y
Hispanic							9.6	9.2	N
Black or African American							8.3	9.2	Y
Asian							11.4	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	9.2	N
Students with Disabilities							15.8	9.2	N
English Language Learners*							19.0	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5290 Township Of Union School District

140 Washington Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	205	0.0	3	Y	202.0	70.8	59.3	Y	54.0	Y
White	79	0.0	0	Y	79.0	75.9	56.1	Y	62.0	E
Hispanic	59	0.0	0	Y	59.0	67.8	53.8	Y	40.0	Y
Black or African American	38	0.0	2	Y	36.0	55.6	58.9	Y*		-
Asian	22	0.0	1	Y	21.0	90.5	66.7	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	0	Y	32.0	53.1	44.7	Y		-
Students with Disabilities	40	0.0	0	Y	40.0	37.5	30.6	Y		-
English Language Learners*	42	0.0	0	Y	42.0	69.0	36.3	Y	55.0	Y

Mathematics

Schoolwide	208	0.0	5	Y	203.0	68.0	68.5	Y*	56.0	Y
White	80	0.0	1	Y	79.0	75.9	67.8	Y	62.0	E
Hispanic	61	0.0	1	Y	60.0	61.7	57.1	Y	54.0	Y
Black or African American	38	0.0	2	Y	36.0	50.0	64.8	N		-
Asian	22	0.0	1	Y	21.0	85.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	0	Y	32.0	46.9	57.7	Y*		-
Students with Disabilities	40	0.0	0	Y	40.0	35.0	34.4	Y		-
English Language Learners*	45	0.0	2	Y	43.0	60.5	56.5	Y	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.2	Y
White							6.1	9.2	Y
Hispanic							2.9	9.2	Y
Black or African American							2.1	9.2	Y
Asian							3.6	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.9	9.2	Y
Students with Disabilities							5.0	9.2	Y
English Language Learners*							8.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
55.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

050 Westfield Senior High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	946	0.2	5	Y	939.0	83.8	56.2	G	
White	772	0.3	3	Y	767.0	85.4	56.1	G	
Hispanic	62	0.0	2	Y	60.0	71.7	66.9	Y	
Black or African American	26	0.0	0	Y	26.0	38.5	45.1	Y*	
Asian	77	0.0	0	Y	77.0	92.2	54.2	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	23	0.0	0	Y	23.0	52.2	29.9	Y	
Students with Disabilities	183	1.1	1	Y	180.0	50.6	34.8	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	914	0.1	4	Y	909.0	62.0	32.5	Y	
White	754	0.1	3	Y	750.0	62.4	30.9	Y	
Hispanic	55	0.0	1	Y	54.0	44.4	46.1	Y*	
Black or African American	23	0.0	0	Y	23.0	30.4	34.4	Y*	
Asian	74	0.0	0	Y	74.0	77.0	41.3	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	167	0.6	1	Y	165.0	26.1	23.1	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	98.4		G	4.6	14.2	Y
White	98.4		G	98.9		G	4.3	14.2	Y
Hispanic	100.0		G	100.0		G	4.3	14.2	Y
Black or African American			*			*	15.4	14.2	N
Asian	97.3		G	94.1	96.0	N	4.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	13.0	14.2	Y
Students with Disabilities	88.2	89.1	N	92.3	93.7	N	16.1	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

060 Roosevelt Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	777	1.4	0	Y	766.0	83.0	66.5	G	49.0	Y
White	667	1.0	0	Y	660.0	83.5	65.9	G	48.0	Y
Hispanic	42	9.5	0	N	39.9	70.2	65.5	Y	61.0	E
Black or African American				*				*		-
Asian	42	0.0	0	Y	42.0	83.3	73.4	G	44.0	Y
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	90.0		--	56.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	126	4.8	0	Y	120.0	42.5	36.2	Y	48.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	777	1.5	0	Y	765.0	76.2	65.1	Y	54.0	Y
White	667	1.2	0	Y	659.0	75.6	64.4	Y	55.0	Y
Hispanic	42	9.5	0	N	39.9	70.1	62.9	Y	40.0	Y
Black or African American				*				*		-
Asian	42	0.0	0	Y	42.0	85.7	75.9	G	57.5	Y
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	90.0		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	126	5.6	0	N	119.7	35.9	36.8	Y*	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.1	Y
White							3.3	9.1	Y
Hispanic							4.9	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							7.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

070 Thomas Edison Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	848	0.7	5	Y	838.0	74.9	71.2	Y	43.0	Y
White	643	0.8	3	Y	636.0	75.6	72.2	Y	42.0	Y
Hispanic	63	0.0	1	Y	62.0	59.7	56.1	Y	41.5	Y
Black or African American	32	0.0	0	Y	32.0	50.0	30.9	Y	49.0	Y
Asian	88	1.1	1	Y	86.0	89.5	80.0	G	38.0	N
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	77.3		--	57.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	158	1.3	0	Y	156.0	39.1	34.5	Y	43.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	848	0.7	5	Y	837.0	72.8	68.9	Y	57.0	Y
White	643	0.8	3	Y	635.0	73.7	68.8	Y	56.0	Y
Hispanic	63	0.0	1	Y	62.0	59.7	46.3	Y	48.5	Y
Black or African American	32	0.0	0	Y	32.0	28.1	34.0	Y*		-
Asian	88	1.1	1	Y	86.0	90.7	80.0	G	69.0	E
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	77.3		--	54.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	158	1.3	0	Y	156.0	28.8	27.6	Y	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.1	Y
White							4.0	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American							6.1	9.1	Y
Asian							1.1	9.1	Y
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged							13.6	9.1	N
Students with Disabilities							8.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

100 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	358	1.7	2	Y	350.0	85.1	80.0	G	51.5	Y
White	299	1.3	1	Y	294.0	84.4	80.0	G	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	36	2.8	0	Y	35.0	97.1	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	9.1	0	N	52.3	51.6	47.8	Y	48.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	359	1.7	2	Y	351.0	83.8	80.0	G	53.0	Y
White	299	1.3	1	Y	294.0	82.7	80.0	G	50.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	36	2.8	0	Y	35.0	100.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	9.1	0	N	52.3	59.2	50.8	Y	57.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.1	Y
White							3.1	8.1	Y
Hispanic							3.1	8.1	Y
Black or African American									*
Asian							1.8	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.1	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

120 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	281	1.4	5	Y	272.0	76.8	80.0	Y*	51.0	Y
White	209	1.9	2	Y	203.0	72.9	80.0	N	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	42	0.0	2	Y	40.0	95.0	80.0	G	60.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	60	6.7	1	N	56.1	39.2	61.2	N	30.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	281	1.4	5	Y	272.0	77.2	78.5	Y*	55.0	Y
White	209	1.9	2	Y	203.0	73.9	78.2	Y*	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	42	0.0	2	Y	40.0	95.0	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	60	6.7	1	N	56.1	37.4	52.3	N	62.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.1	Y
White							3.4	8.1	Y
Hispanic							8.0	8.1	Y
Black or African American									*
Asian							0.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.2	8.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

140 Mckinley Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	197	0.0	1	Y	196.0	62.8	65.5	Y*	53.0	Y
White	157	0.0	0	Y	157.0	63.1	67.0	Y*	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	0.0	0	Y	52.0	30.8	46.0	N	50.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	199	0.0	2	Y	197.0	76.1	72.7	Y	57.0	Y
White	158	0.0	0	Y	158.0	76.6	76.0	Y	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	0.0	0	Y	52.0	44.2	47.7	Y*	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.1	Y
White							3.8	8.1	Y
Hispanic									*
Black or African American									*
Asian							0.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.8	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

145 Tamaques Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	254	0.4	3	Y	250.0	72.8	76.1	Y*	58.0	Y
White	202	0.5	2	Y	199.0	72.9	77.7	Y*	60.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	89.3	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	50	0.0	0	Y	50.0	28.0	46.0	N	35.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	254	0.4	3	Y	250.0	73.2	73.8	Y*	55.0	Y
White	202	0.5	2	Y	199.0	72.9	74.4	Y*	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	85.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	50	0.0	0	Y	50.0	42.0	43.2	Y*	46.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.7	8.1	Y
White							1.6	8.1	Y
Hispanic							0.0	8.1	Y
Black or African American									*
Asian							1.8	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.8	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

150 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	201	1.5	4	Y	194.0	88.1	80.0	G	56.0	Y
White	170	1.2	2	Y	166.0	88.6	79.1	G	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	4.3	1	Y	44.0	63.6	43.9	Y	64.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	201	1.0	4	Y	195.0	87.7	80.0	G	58.0	Y
White	170	0.6	2	Y	167.0	88.0	80.0	G	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	2.1	1	Y	45.0	57.8	49.2	Y	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	8.1	Y
White							1.5	8.1	Y
Hispanic									*
Black or African American									*
Asian							4.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.8	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

160 Wilson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	230	3.5	1	Y	221.0	73.8	80.0	N	59.0	Y
White	198	4.0	1	Y	189.0	75.1	80.0	Y*	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	9.2	1	N	60.8	44.4	60.3	N	51.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	230	3.5	1	Y	221.0	70.6	76.7	N	52.0	Y
White	198	4.0	1	Y	189.0	72.5	77.1	Y*	51.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	9.2	1	N	60.8	41.1	54.6	N	56.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	8.1	Y
White							2.8	8.1	Y
Hispanic									*
Black or African American									*
Asian							0.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.2	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5730 Westfield Public School District

170 Lincoln Early Childhood Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	13.1	Y
White						3.5	13.1	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	13.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

39 Union

5810 Winfield Township

060 Winfield Township

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	76	2.6	1	Y	73.0	47.9	52.7	Y*	54.5	Y
White	45	4.4	0	Y	43.0	48.8	55.3	Y*	38.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	0	Y	20.0	45.0	50.8	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	76	2.6	1	Y	73.0	24.7	33.0	Y*	46.0	Y
White	45	4.4	0	Y	43.0	27.9	35.2	Y*	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	0	Y	20.0	30.0	46.6	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.9	9.0	Y
White							1.4	9.0	Y
Hispanic							0.0	9.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.0	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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