

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

020 Boonton High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	330	0.9	2	Y	325.0	58.5	50.5	Y	
White	213	0.0	1	Y	212.0	60.8	56.5	Y	
Hispanic	58	3.4	1	Y	55.0	38.2	28.1	Y	
Black or African American				*				*	
Asian	39	0.0	0	Y	39.0	76.9	60.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	82	3.7	0	Y	79.0	48.1	47.4	Y	
Students with Disabilities	70	4.3	0	Y	67.0	17.9	25.8	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	303	0.3	0	Y	302.0	45.4	32.1	Y	
White	196	0.5	0	Y	195.0	49.2	37.9	Y	
Hispanic	50	0.0	0	Y	50.0	36.0	14.4	Y	
Black or African American				*				*	
Asian	39	0.0	0	Y	39.0	48.7	33.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	0.0	0	Y	72.0	31.9	28.7	Y	
Students with Disabilities	57	1.8	0	Y	56.0	8.9	16.8	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	95.0	N	96.3		G	11.8	14.2	Y
White	95.2		G	98.2		G	11.9	14.2	Y
Hispanic	92.0	95.0	N	91.2	95.3	N	14.4	14.2	N
Black or African American			*			*	15.8	14.2	N
Asian	95.5		G			*	6.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.0		G	92.0	91.2	Y	18.2	14.2	N
Students with Disabilities	78.6	85.1	N	93.3	87.8	Y	16.7	14.2	N
English Language Learners*			*			*	18.2	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

030 John Hill School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	482	0.2	15	Y	466.0	64.6	64.4	Y	56.0	Y
White	258	0.0	4	Y	254.0	72.4	72.3	Y	56.0	Y
Hispanic	94	1.1	7	Y	86.0	46.5	46.3	Y	57.0	Y
Black or African American	39	0.0	0	Y	39.0	51.3	49.4	Y	54.5	Y
Asian	86	0.0	4	Y	82.0	65.9	66.3	Y*	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	160	0.6	7	Y	152.0	48.0	42.7	Y	54.0	Y
Students with Disabilities	97	1.0	5	Y	91.0	23.1	27.7	Y*	49.0	Y
English Language Learners*	56	0.0	3	Y	53.0	30.2	30.0	Y	59.0	Y

Mathematics										
Schoolwide	485	0.2	15	Y	469.0	59.7	60.6	Y*	51.0	Y
White	258	0.0	4	Y	254.0	68.1	68.4	Y*	51.0	Y
Hispanic	97	1.0	7	Y	89.0	43.8	42.0	Y	50.0	Y
Black or African American	39	0.0	0	Y	39.0	41.0	46.7	Y*	50.0	Y
Asian	86	0.0	4	Y	82.0	59.8	62.8	Y*	53.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	161	0.6	7	Y	153.0	39.9	43.3	Y*	45.5	Y
Students with Disabilities	97	1.0	5	Y	91.0	24.2	33.2	N	46.0	Y
English Language Learners*	59	0.0	3	Y	56.0	44.6	37.8	Y	55.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.5	8.3	Y
White						5.4	8.3	Y
Hispanic						13.7	8.3	N
Black or African American						13.5	8.3	N
Asian						4.8	8.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.3	8.3	N
Students with Disabilities						14.6	8.3	N
English Language Learners*						18.2	8.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0450 Boonton Town School District

040 School Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.7	10.3	N
White						9.0	10.3	Y
Hispanic						18.8	10.3	N
Black or African American								*
Asian						25.8	10.3	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.2	10.3	N
Students with Disabilities						17.6	10.3	N
English Language Learners*						12.9	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0460 Boonton Township School District

060 Rockaway Valley School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	283	1.4	1	Y	278.0	80.9	80.0	G	41.0	Y
White	245	1.2	0	Y	242.0	81.0	80.0	G	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	60	0.0	1	Y	59.0	45.8	56.1	Y*	37.5	N
English Language Learners*				*				*		

Mathematics

Schoolwide	282	1.1	1	Y	278.0	71.6	69.4	Y	50.0	Y
White	244	0.8	0	Y	242.0	71.5	71.3	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	60	0.0	1	Y	59.0	42.4	40.6	Y	65.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	9.0	Y
White						3.8	9.0	Y
Hispanic								*
Black or African American								*
Asian						9.5	9.0	N
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.9	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

020 Butler High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	236	1.7	6	Y	227.0	62.1	54.9	Y	
White	173	2.3	4	Y	166.0	62.7	55.8	Y	
Hispanic	49	0.0	1	Y	48.0	54.2	45.2	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	51	2.0	2	Y	48.0	50.0	44.2	Y	
Students with Disabilities	59	6.8	3	N	54.2	11.1	28.7	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	241	2.1	8	Y	229.0	51.1	46.1	Y	
White	172	2.3	3	Y	166.0	54.8	47.4	Y	
Hispanic	55	1.8	4	Y	50.0	34.0	31.3	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	53	3.8	2	Y	49.0	32.7	26.6	Y	
Students with Disabilities	59	6.8	3	N	54.2	11.1	21.3	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.2	91.1	N	94.1	89.6	Y	8.1	14.2	Y
White	90.1	91.2	N	94.4	91.4	Y	9.6	14.2	Y
Hispanic	90.0	95.0	N	95.0		G	2.9	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.0	83.9	Y	83.3		*	12.8	14.2	Y
Students with Disabilities	74.3	85.6	N	96.2		G	15.5	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

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Y*

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

025 Aaron Decker School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	148	2.7	2	Y	142.0	62.0	62.7	Y*	58.5	Y
White	98	2.0	2	Y	94.0	66.0	65.0	Y	62.0	E
Hispanic	40	5.0	0	Y	38.0	55.3	55.1	Y		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	40	2.5	1	Y	38.0	68.4	57.0	Y		-
Students with Disabilities	50	6.0	2	N	45.6	39.5	46.4	Y*	42.0	Y
English Language Learners*	21	0.0	0	Y	21.0	66.7		--		-
Mathematics										
Schoolwide	149	2.7	2	Y	143.0	62.2	68.7	Y*	49.0	Y
White	99	2.0	2	Y	95.0	65.3	71.7	Y*	48.5	Y
Hispanic	40	5.0	0	Y	38.0	55.3	42.0	Y		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	41	2.4	1	Y	39.0	56.4	62.0	Y*		-
Students with Disabilities	50	6.0	2	N	45.6	30.7	41.1	Y*	23.5	N
English Language Learners*	22	0.0	0	Y	22.0	72.7		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.8	9.2	Y	43.5	56.6	Y*
White							8.0	9.2	Y			
Hispanic							7.4	9.2	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.3	9.2	N			
Students with Disabilities							16.5	9.2	N			
English Language Learners*							10.0	9.2	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0630 Butler Public School District

030 Richard Butler School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	298	1.7	6	Y	287.0	74.2	64.1	Y	46.0	Y
White	227	1.3	0	Y	224.0	74.1	64.7	Y	45.0	Y
Hispanic	50	4.0	5	Y	43.0	69.8	56.7	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	57	1.8	5	Y	51.0	66.7	52.3	Y	54.0	Y
Students with Disabilities	62	6.5	0	N	58.9	28.9	29.7	Y*	41.0	Y
English Language Learners*	27	0.0	0	Y	27.0	55.6	54.6	Y	47.0	Y

Mathematics

Schoolwide	302	1.7	9	Y	288.0	59.4	58.2	Y	53.5	Y
White	229	1.3	1	Y	225.0	63.6	57.5	Y	53.0	Y
Hispanic	52	3.8	7	Y	43.0	37.2	56.7	N	56.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	59	1.7	7	Y	51.0	41.2	46.3	Y*	48.0	Y
Students with Disabilities	62	6.5	0	N	58.9	11.9	30.9	N	50.5	Y
English Language Learners*	31	0.0	3	Y	28.0	39.3	51.3	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	8.7	Y
White							3.9	8.7	Y
Hispanic							1.9	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	8.7	Y
Students with Disabilities							9.4	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

010 Chatham High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	696	0.9	2	Y	688.0	87.6	48.9	G	
White	575	0.9	0	Y	570.0	87.4	47.0	G	
Hispanic	36	2.8	0	Y	35.0	80.0	62.6	G	
Black or African American				*				*	
Asian	64	0.0	1	Y	63.0	93.7	64.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	108	3.7	0	Y	104.0	58.7	34.6	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	686	1.2	2	Y	676.0	62.7	31.7	Y	
White	567	1.1	0	Y	561.0	61.0	30.1	Y	
Hispanic	36	2.8	0	Y	35.0	60.0	29.9	Y	
Black or African American				*				*	
Asian	62	0.0	1	Y	61.0	78.7	46.7	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	106	2.8	0	Y	103.0	30.1	20.6	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	99.1		G	3.7	14.2	Y
White	99.2		G	99.3		G	3.8	14.2	Y
Hispanic			*			*	6.3	14.2	Y
Black or African American			*			*			*
Asian	97.3		G	100.0		G	1.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	3.3	14.2	Y
Economically Disadvantaged			*			*	4.5	14.2	Y
Students with Disabilities	94.3	95.0	N	97.7		G	10.7	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

030 Chatham Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,041	1.4	3	Y	1,024.0	82.1	70.6	G	46.0	Y
White	818	1.6	0	Y	805.0	80.9	69.5	G	46.0	Y
Hispanic	58	3.4	1	Y	56.0	67.9	58.7	Y	44.0	Y
Black or African American				*				*		-
Asian	126	0.0	2	Y	124.0	92.7	80.0	G	48.0	Y
American Indian				*				*		
Two or More Races	34	0.0	0	Y	34.0	97.1	80.0	G	48.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	195	4.1	1	Y	187.0	40.6	36.6	Y	41.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	1,042	1.2	4	Y	1,027.0	75.7	66.0	Y	62.0	E
White	819	1.2	1	Y	808.0	74.0	64.6	Y	60.0	E
Hispanic	58	3.4	1	Y	56.0	58.9	62.6	Y*	62.5	E
Black or African American				*				*		-
Asian	126	0.0	2	Y	124.0	91.9	78.3	G	67.0	E
American Indian				*				*		
Two or More Races	34	0.0	0	Y	34.0	88.2	80.0	G	69.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	195	3.1	1	Y	189.0	33.3	30.0	Y	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.1	Y
White							3.4	9.1	Y
Hispanic							12.1	9.1	N
Black or African American									*
Asian							3.2	9.1	Y
American Indian									*
Two or More Races							2.9	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							4.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

050 Lafayette Avenue School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	684	1.9	6	Y	667.0	82.2	80.0	G	60.0	E
White	520	2.1	4	Y	507.0	82.4	80.0	G	61.0	E
Hispanic	39	5.1	2	N	35.2	59.7	67.6	Y*	48.0	Y
Black or African American				*				*		-
Asian	80	0.0	0	Y	80.0	90.0	80.0	G	60.0	E
American Indian				*				*		
Two or More Races	42	0.0	0	Y	42.0	83.3	80.0	G	59.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	131	3.1	0	Y	127.0	56.7	61.0	Y*	47.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	684	1.6	6	Y	667.0	80.8	76.0	G	58.0	Y
White	520	1.7	4	Y	507.0	79.3	75.5	Y	57.0	Y
Hispanic	39	5.1	2	N	35.2	56.8	57.7	Y*	48.5	Y
Black or African American				*				*		-
Asian	80	0.0	0	Y	80.0	93.8	80.0	G	71.0	E
American Indian				*				*		
Two or More Races	42	0.0	0	Y	42.0	95.2	80.0	G	56.5	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	131	3.1	0	Y	127.0	55.9	50.5	Y	56.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.5	7.5	Y			*
White							3.1	7.5	Y			
Hispanic							0.0	7.5	Y			
Black or African American									*			
Asian							1.3	7.5	Y			
American Indian									*			
Two or More Races							0.0	7.5	Y			
Economically Disadvantaged									*			
Students with Disabilities							1.4	7.5	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

060 Milton Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	59	0.0	1	Y	58.0	77.6	80.0	Y*	
White	42	0.0	1	Y	41.0	70.7	80.0	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	59	0.0	1	Y	58.0	82.8	80.0	G	
White	42	0.0	1	Y	41.0	75.6	80.0	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.7	9.6	Y
White						2.5	9.6	Y
Hispanic								*
Black or African American								*
Asian						4.2	9.6	Y
American Indian								*
Two or More Races						0.0	9.6	Y
Economically Disadvantaged								*
Students with Disabilities						5.9	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

070 Washington Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	109	0.0	1	Y	108.0	71.3	79.7	N	
White	79	0.0	0	Y	79.0	69.6	79.1	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	25	0.0	0	Y	25.0	48.0	50.9	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	110	0.0	1	Y	109.0	89.0	80.0	G	
White	80	0.0	0	Y	80.0	88.8	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	25	0.0	0	Y	25.0	68.0	61.6	Y	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.6	9.6	Y
White						5.0	9.6	Y
Hispanic						0.0	9.6	Y
Black or African American								*
Asian						5.3	9.6	Y
American Indian								*
Two or More Races						4.5	9.6	Y
Economically Disadvantaged								*
Students with Disabilities						3.8	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0785 School District Of The Chathams

080 Southern Boulevard School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	130	0.8	1	Y	128.0	75.0	79.0	Y*	
White	101	1.0	1	Y	99.0	75.8	76.4	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	22	4.5	0	Y	21.0	42.9	63.0	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	130	0.8	1	Y	128.0	84.4	80.0	G	
White	101	1.0	1	Y	99.0	83.8	79.1	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	22	4.5	0	Y	21.0	57.1	63.0	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	9.6	Y
White						2.8	9.6	Y
Hispanic						4.8	9.6	Y
Black or African American								*
Asian						5.7	9.6	Y
American Indian								*
Two or More Races						0.0	9.6	Y
Economically Disadvantaged								*
Students with Disabilities						3.9	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0820 Chester School District

020 Black River Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	399	1.3	2	Y	393.0	78.4	67.8	Y	52.0	Y
White	326	1.5	2	Y	320.0	80.3	68.2	G	53.0	Y
Hispanic	43	0.0	0	Y	43.0	58.1	49.8	Y	52.5	Y
Black or African American				*				*		-
Asian	26	0.0	0	Y	26.0	92.3	80.0	G	41.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	4.3	0	Y	22.0	50.0	52.6	Y*	53.0	Y
Students with Disabilities	60	0.0	0	Y	60.0	30.0	51.5	N	61.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	400	1.3	3	Y	393.0	70.7	64.4	Y	56.5	Y
White	326	1.5	2	Y	320.0	72.2	65.3	Y	55.0	Y
Hispanic	44	0.0	1	Y	43.0	53.5	36.1	Y	59.0	Y
Black or African American				*				*		-
Asian	26	0.0	0	Y	26.0	84.6	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	4.2	1	Y	22.0	40.9	48.6	Y*		-
Students with Disabilities	60	0.0	0	Y	60.0	30.0	42.2	N	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	9.1	Y
White						5.5	9.1	Y
Hispanic						11.4	9.1	N
Black or African American								*
Asian						7.7	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.8	9.1	N
Students with Disabilities						19.0	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0820 Chester School District

030 Bragg Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	350	2.0	3	Y	340.0	72.9	66.8	Y	66.0	E
White	284	1.8	2	Y	277.0	76.5	68.3	Y	66.0	E
Hispanic	38	2.6	0	Y	37.0	37.8	42.2	Y*	65.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	0.0	0	Y	25.0	36.0	29.9	Y		-
Students with Disabilities	65	4.6	0	Y	62.0	48.4	46.7	Y	59.0	Y
English Language Learners*	22	4.5	0	Y	21.0	19.0	23.0	Y*		-

Mathematics

Schoolwide	352	2.0	3	Y	342.0	70.8	66.1	Y	64.0	E
White	284	1.8	2	Y	277.0	75.1	66.8	Y	64.0	E
Hispanic	40	2.5	0	Y	39.0	28.2	47.6	N	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	0.0	0	Y	25.0	28.0	29.9	Y*		-
Students with Disabilities	65	4.6	0	Y	62.0	45.2	46.7	Y*	37.0	N
English Language Learners*	24	4.2	0	Y	23.0	17.4	29.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	7.5	Y
White							4.2	7.5	Y
Hispanic							2.5	7.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	7.5	N
Students with Disabilities							10.6	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

0820 Chester School District

040 Dickerson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.9	10.3	Y
White						2.2	10.3	Y
Hispanic						2.4	10.3	Y
Black or African American								*
Asian						9.7	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.6	10.3	Y
English Language Learners*						4.3	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

050 Lakeview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	325	2.5	5	Y	314.0	80.9	76.5	G	56.0	Y
White	236	1.7	1	Y	231.0	81.4	75.5	G	61.0	E
Hispanic	39	5.1	3	N	36.0	72.2	72.3	Y*	42.0	Y
Black or African American				*				*		-
Asian	27	0.0	1	Y	26.0	92.3	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	73	5.5	2	N	67.5	50.4	44.0	Y	76.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	325	2.8	5	Y	313.0	67.7	68.5	Y*	61.0	E
White	236	2.1	1	Y	230.0	66.5	68.9	Y*	62.0	E
Hispanic	39	5.1	3	N	36.0	63.9	58.6	Y	50.0	Y
Black or African American				*				*		-
Asian	27	0.0	1	Y	26.0	88.5	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	73	5.5	2	N	67.5	32.5	34.7	Y*	62.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							4.2	8.9	Y
Hispanic							2.7	8.9	Y
Black or African American							15.0	8.9	N
Asian							4.1	8.9	Y
American Indian									*
Two or More Races							3.6	8.9	Y
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							7.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

070 Riverview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	192	1.6	0	Y	189.0	90.5	77.3	G	74.0	E
White	154	1.9	0	Y	151.0	90.7	77.9	G	75.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	2.7	0	Y	36.0	63.9	45.1	Y	66.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	192	1.6	0	Y	189.0	83.1	64.8	G	75.0	E
White	154	1.9	0	Y	151.0	81.5	66.7	G	73.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	2.7	0	Y	36.0	52.8	38.9	Y	78.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.2	8.9	Y
White						3.6	8.9	Y
Hispanic						3.3	8.9	Y
Black or African American								*
Asian						9.1	8.9	N
American Indian								*
Two or More Races						0.0	8.9	Y
Economically Disadvantaged								*
Students with Disabilities						5.4	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1090 Denville Township K-8 School District

080 Valleyview Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	595	1.8	5	Y	580.0	82.2	80.0	G	60.0	E
White	434	2.1	2	Y	423.0	83.9	80.0	G	61.0	E
Hispanic	62	1.6	2	Y	60.0	81.7	64.3	G	44.5	Y
Black or African American				*				*		-
Asian	58	1.7	0	Y	57.0	89.5	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races	22	0.0	1	Y	21.0	61.9		--	40.0	Y
Economically Disadvantaged	29	3.4	2	Y	27.0	51.9	62.0	Y*	44.0	Y
Students with Disabilities	116	6.0	2	N	108.3	47.1	44.4	Y	58.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	594	1.9	5	Y	579.0	60.6	61.7	Y*	42.0	Y
White	433	2.1	2	Y	422.0	62.6	60.9	Y	41.0	Y
Hispanic	62	1.6	2	Y	60.0	50.0	46.8	Y	48.5	Y
Black or African American				*				*		-
Asian	58	1.7	0	Y	57.0	77.2	80.0	Y*	36.0	N
American Indian				*				*		-
Two or More Races	22	0.0	1	Y	21.0	33.3		--		-
Economically Disadvantaged	29	3.4	2	Y	27.0	18.5	24.4	Y*		-
Students with Disabilities	115	6.1	2	N	107.4	19.6	27.8	N	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.8	9.1	N			*
White							9.0	9.1	Y			
Hispanic							11.3	9.1	N			
Black or African American									*			
Asian							8.6	9.1	Y			
American Indian									*			
Two or More Races							9.1	9.1	Y			
Economically Disadvantaged							18.5	9.1	N			
Students with Disabilities							17.0	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

040 Dover High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	523	0.8	11	Y	509.0	57.6	56.0	Y	
White	38	0.0	0	Y	38.0	57.9	66.2	Y*	
Hispanic	441	0.9	10	Y	428.0	56.5	54.4	Y	
Black or African American	27	0.0	0	Y	27.0	59.3	52.9	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	356	0.6	6	Y	349.0	54.7	52.1	Y	
Students with Disabilities	55	3.6	1	Y	53.0	20.8	18.3	Y	
English Language Learners*	93	1.1	6	Y	86.0	12.8	17.9	Y*	

Mathematics

Schoolwide	527	1.5	14	Y	507.0	28.0	35.6	N	
White	37	2.7	0	Y	36.0	36.1	43.9	Y*	
Hispanic	445	1.3	13	Y	428.0	26.4	34.0	N	
Black or African American	28	3.6	0	Y	27.0	22.2	24.2	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	356	1.4	6	Y	347.0	25.1	33.6	N	
Students with Disabilities	55	5.5	1	N	52.0	5.8	15.1	N	
English Language Learners*	97	1.0	9	Y	87.0	16.1	25.9	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.8	86.1	N	89.5	89.7	N	7.8	14.2	Y
White	86.7	90.9	N	90.6	90.9	N	6.9	14.2	Y
Hispanic	84.5	85.6	N	89.8	89.0	Y	7.8	14.2	Y
Black or African American			*	81.0	72.6	Y	8.7	14.2	Y
Asian			*			*	8.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.8	83.4	Y	89.6	88.3	Y	7.9	14.2	Y
Students with Disabilities	75.0	69.9	Y	80.6	76.7	Y	25.5	14.2	N
English Language Learners*	73.0	80.0	N	85.7	80.9	Y	21.1	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
51.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

050 Academy Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	322	3.4	19	Y	293.0	51.2	54.8	Y*	63.0	E
White				*				*		-
Hispanic	300	3.0	17	Y	275.0	50.5	54.1	Y*	61.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	240	2.9	15	Y	219.0	51.1	54.0	Y*	64.0	E
Students with Disabilities	65	7.7	5	N	57.0	15.8	33.2	N	44.5	Y
English Language Learners*	39	2.6	1	Y	37.0	48.6	25.7	Y	85.0	E

Mathematics

Schoolwide	322	3.4	19	Y	293.0	51.5	50.2	Y	59.0	Y
White				*				*		-
Hispanic	300	3.0	17	Y	275.0	51.6	49.4	Y	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	240	2.9	15	Y	219.0	51.6	49.7	Y	60.5	E
Students with Disabilities	65	7.7	5	N	57.0	22.9	41.2	N	35.0	N
English Language Learners*	39	2.6	1	Y	37.0	59.5	31.2	Y	77.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.4	8.8	Y
White								*
Hispanic						2.2	8.8	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						1.3	8.8	Y
Students with Disabilities						5.6	8.8	Y
English Language Learners*						4.3	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

060 East Dover Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	309	0.3	10	Y	299.0	64.9	60.0	Y	68.0	E
White				*				*		-
Hispanic	275	0.4	10	Y	265.0	63.0	60.4	Y	66.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	247	0.4	7	Y	240.0	63.3	58.2	Y	68.0	E
Students with Disabilities	44	2.3	5	Y	39.0	17.9	42.9	N		-
English Language Learners*	41	2.4	7	Y	34.0	58.8	33.0	Y	78.0	E

Mathematics

Schoolwide	309	0.3	10	Y	299.0	49.5	58.6	N	51.0	Y
White				*				*		-
Hispanic	275	0.4	10	Y	265.0	47.5	57.9	N	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	247	0.4	7	Y	240.0	49.2	56.9	N	54.5	Y
Students with Disabilities	44	2.3	5	Y	39.0	20.5	52.5	N		-
English Language Learners*	41	2.4	7	Y	34.0	44.1	40.8	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.8	Y
White							0.0	8.8	Y
Hispanic							3.0	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.6	8.8	Y
Students with Disabilities							5.8	8.8	Y
English Language Learners*							14.6	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

065 Dover Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	506	2.4	6	Y	490.0	74.5	72.0	Y	65.0	E
White	36	2.8	0	Y	35.0	94.3	77.4	G	78.0	E
Hispanic	434	1.8	4	Y	423.0	72.8	71.2	Y	63.0	E
Black or African American	25	4.0	2	Y	23.0	65.2	68.7	Y*	57.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	352	2.3	3	Y	342.0	75.7	70.7	Y	67.0	E
Students with Disabilities	76	3.9	3	Y	71.0	42.3	58.2	N	59.0	Y
English Language Learners*	82	3.7	0	Y	79.0	31.6	33.2	Y*	68.0	E

Mathematics

Schoolwide	526	2.5	18	Y	497.0	45.7	51.1	N	43.0	Y
White	36	2.8	0	Y	35.0	74.3	75.2	Y*		-
Hispanic	454	2.0	16	Y	430.0	43.7	48.3	N	43.0	Y
Black or African American	25	4.0	2	Y	23.0	21.7	52.9	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	367	2.5	12	Y	347.0	46.7	49.1	Y*	44.0	Y
Students with Disabilities	76	3.9	3	Y	71.0	21.1	34.2	N	54.0	Y
English Language Learners*	103	3.9	12	Y	87.0	21.8	30.9	N	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	9.5	Y
White							5.4	9.5	Y
Hispanic							2.9	9.5	Y
Black or African American							8.3	9.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.9	9.5	Y
Students with Disabilities							14.1	9.5	N
English Language Learners*							3.3	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
28.1	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1110 Dover Public School District

070 North Dover Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	311	1.6	9	Y	298.0	56.7	53.7	Y	64.0	E
White				*				*		-
Hispanic	286	1.4	8	Y	275.0	56.0	54.2	Y	64.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	258	1.9	8	Y	246.0	53.7	52.0	Y	64.0	E
Students with Disabilities	41	4.9	4	Y	36.0	19.4	20.5	Y*		-
English Language Learners*	67	0.0	1	Y	66.0	16.7	23.1	Y*	51.0	Y

Mathematics

Schoolwide	356	1.4	31	Y	321.0	49.2	53.9	N	70.0	E
White				*				*		-
Hispanic	331	1.2	30	Y	298.0	48.3	52.6	Y*	70.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	299	1.7	29	Y	266.0	47.7	52.4	Y*	71.0	E
Students with Disabilities	41	4.9	4	Y	36.0	19.4	29.0	Y*		-
English Language Learners*	111	0.0	22	Y	89.0	19.1	23.1	Y*	85.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	8.8	Y
White									*
Hispanic							6.0	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.7	8.8	Y
Students with Disabilities							13.5	8.8	N
English Language Learners*							7.7	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
55.0	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

030 Central Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	289	0.3	1	Y	287.0	67.6	68.8	Y*	49.0	Y
White	205	0.5	0	Y	204.0	65.2	65.0	Y	44.0	Y
Hispanic	23	0.0	0	Y	23.0	65.2	72.3	Y*		-
Black or African American				*				*		-
Asian	55	0.0	1	Y	54.0	79.6	80.0	Y*	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	0.0	0	Y	52.0	30.8	20.2	Y	47.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	290	1.0	2	Y	286.0	68.2	65.7	Y	57.0	Y
White	205	1.0	0	Y	203.0	62.6	61.4	Y	55.5	Y
Hispanic	24	4.2	1	Y	23.0	65.2	63.7	Y		-
Black or African American				*				*		-
Asian	55	0.0	1	Y	54.0	90.7	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	0.0	0	Y	52.0	36.5	17.5	Y	49.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	7.5	Y
White						5.9	7.5	Y
Hispanic						0.0	7.5	Y
Black or African American								*
Asian						1.8	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.8	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

035 Frank J Smith Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.4	10.3	Y
White						2.3	10.3	Y
Hispanic						3.8	10.3	Y
Black or African American								*
Asian						2.6	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.1	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1190 East Hanover Township School District

050 East Hanover Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	292	2.1	2	Y	284.0	77.1	60.7	Y	63.0	E
White	206	2.4	2	Y	199.0	72.9	58.9	Y	59.0	Y
Hispanic	32	3.1	0	Y	31.0	77.4	61.0	Y	58.0	Y
Black or African American				*				*		-
Asian	47	0.0	0	Y	47.0	93.6	75.7	G	78.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	0.0	1	Y	39.0	43.6	26.9	Y	71.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	294	3.1	4	Y	283.0	50.5	45.3	Y	46.0	Y
White	207	2.9	3	Y	199.0	43.7	43.0	Y	45.0	Y
Hispanic	33	6.1	1	N	31.0	58.1	32.5	Y	55.0	Y
Black or African American				*				*		-
Asian	47	2.1	0	Y	46.0	78.3	70.0	Y	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	0.0	1	Y	39.0	10.3	20.2	N	41.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.5	9.1	Y
White						8.3	9.1	Y
Hispanic						3.0	9.1	Y
Black or African American								*
Asian						0.0	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						14.6	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

015 Briarwood School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.5	10.3	Y
White						5.5	10.3	Y
Hispanic						15.2	10.3	N
Black or African American								*
Asian						23.7	10.3	N
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						18.4	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

020 Brooklake School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	308	0.3	0	Y	307.0	72.6	70.8	Y	67.0	E
White	221	0.0	0	Y	221.0	73.3	70.1	Y	64.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	88.2	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	55	0.0	0	Y	55.0	25.5	33.9	Y*	49.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	311	0.3	0	Y	310.0	74.2	61.6	Y	58.5	Y
White	221	0.0	0	Y	221.0	74.7	59.1	Y	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	36	0.0	0	Y	36.0	97.2	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	55	0.0	0	Y	55.0	29.1	28.9	Y	51.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.4	7.5	Y
White						8.1	7.5	N
Hispanic								*
Black or African American								*
Asian						2.8	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						14.5	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1530 Florham Park School District

030 Ridgedale Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	314	2.9	0	Y	305.0	81.0	75.5	G	57.0	Y
White	238	3.4	0	Y	230.0	81.3	75.4	G	56.5	Y
Hispanic				*				*		-
Black or African American	24	4.2	0	Y	23.0	78.3		--		-
Asian	22	0.0	0	Y	22.0	95.5	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	59	10.2	0	N	56.1	35.7	39.7	Y*	56.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	316	3.2	0	Y	306.0	67.0	64.3	Y	67.0	E
White	238	3.8	0	Y	229.0	68.1	62.2	Y	61.0	E
Hispanic				*				*		-
Black or African American	24	4.2	0	Y	23.0	43.5		--		-
Asian	23	0.0	0	Y	23.0	95.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	59	10.2	0	N	56.1	28.6	25.5	Y	72.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.7	9.1	Y
White						7.1	9.1	Y
Hispanic								*
Black or African American						0.0	9.1	Y
Asian						0.0	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						10.3	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

050 Hanover Park High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	432	0.9	4	Y	424.0	77.8	54.1	Y	
White	341	0.6	2	Y	337.0	76.0	51.8	Y	
Hispanic	27	3.7	1	Y	25.0	68.0	49.2	Y	
Black or African American				*				*	
Asian	46	0.0	0	Y	46.0	97.8	78.8	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	71	1.4	0	Y	70.0	31.4	26.0	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	432	1.4	5	Y	421.0	50.1	26.6	Y	
White	340	0.9	3	Y	334.0	48.5	25.6	Y	
Hispanic	27	3.7	1	Y	25.0	36.0	20.0	Y	
Black or African American				*				*	
Asian	47	2.1	0	Y	46.0	73.9	54.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	70	4.3	0	Y	67.0	16.4	13.3	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	95.5		G	7.2	14.2	Y
White	96.5		G	95.1		G	7.2	14.2	Y
Hispanic			*			*	10.3	14.2	Y
Black or African American			*			*	6.1	14.2	Y
Asian			*			*	5.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	17.2	14.2	N
Students with Disabilities	77.8	85.6	N	75.7	94.8	N	12.8	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

070 Whippany Park High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	315	1.9	2	Y	307.0	81.8	56.3	G	
White	242	2.5	1	Y	235.0	82.1	54.7	G	
Hispanic	28	0.0	0	Y	28.0	78.6	44.4	Y	
Black or African American				*				*	
Asian	32	0.0	1	Y	31.0	90.3	72.3	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	41	7.3	1	N	38.0	31.6	16.3	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	309	2.9	2	Y	298.0	64.8	40.2	Y	
White	239	2.9	1	Y	231.0	65.8	39.1	Y	
Hispanic	28	3.6	0	Y	27.0	48.1	24.2	Y	
Black or African American				*				*	
Asian	29	0.0	1	Y	28.0	78.6	58.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	40	12.5	1	N	37.1	18.9	14.3	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	100.0		G	5.1	14.2	Y
White	97.9		G	100.0		G	4.6	14.2	Y
Hispanic			*			*	16.7	14.2	N
Black or African American			*			*	5.0	14.2	Y
Asian	100.0		G	100.0		G	1.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	40.0	14.2	N
Students with Disabilities	88.9	87.1	Y	100.0		G	15.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

025 Bee Meadow School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	160	2.5	1	Y	155.0	65.2	64.5	Y	61.0	E
White	99	3.0	0	Y	96.0	62.5	62.5	Y	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	23	0.0	1	Y	22.0	86.4	77.8	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	2.9	0	Y	34.0	41.2	34.0	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	160	2.5	1	Y	155.0	54.8	54.8	Y	47.5	Y
White	99	3.0	0	Y	96.0	53.1	48.6	Y	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	23	0.0	1	Y	22.0	81.8	80.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	2.9	0	Y	34.0	35.3	37.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.9	Y
White							4.4	8.9	Y
Hispanic							4.5	8.9	Y
Black or African American									*
Asian							4.4	8.9	Y
American Indian									*
Two or More Races							11.1	8.9	N
Economically Disadvantaged									*
Students with Disabilities							6.6	8.9	Y
English Language Learners*							4.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

040 Memorial Junior School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	484	1.7	3	Y	473.0	76.3	66.1	Y	60.0	E
White	320	1.9	2	Y	312.0	76.0	64.6	Y	56.0	Y
Hispanic	59	1.7	1	Y	57.0	64.9	53.1	Y	62.0	E
Black or African American				*				*		-
Asian	73	1.4	0	Y	72.0	90.3	80.0	G	67.0	E
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	83.3		--	62.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	64	3.1	2	Y	60.0	33.3	29.1	Y	47.0	Y
English Language Learners*	20	5.0	1	Y				*		-
Mathematics										
Schoolwide	487	1.8	6	Y	472.0	56.6	52.7	Y	51.5	Y
White	320	2.5	2	Y	310.0	53.2	49.5	Y	49.0	Y
Hispanic	61	1.6	3	Y	57.0	47.4	39.5	Y	53.0	Y
Black or African American				*				*		-
Asian	74	0.0	1	Y	73.0	79.5	80.0	Y*	67.0	E
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	62.5		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	64	3.1	2	Y	60.0	16.7	23.8	Y*	33.5	N
English Language Learners*	23	0.0	4	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.5	9.1	Y			*
White							5.3	9.1	Y			
Hispanic							4.9	9.1	Y			
Black or African American									*			
Asian							1.4	9.1	Y			
American Indian									*			
Two or More Races							0.0	9.1	Y			
Economically Disadvantaged									*			
Students with Disabilities							10.9	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

050 Mountview Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	181	1.1	1	Y	178.0	77.0	78.0	Y*	52.0	Y
White	117	1.7	0	Y	115.0	77.4	78.4	Y*	49.0	Y
Hispanic	20	0.0	1	Y				*		-
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	86.4	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	4.1	0	Y	47.0	53.2	52.3	Y	48.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	181	0.6	1	Y	179.0	68.2	71.3	Y*	53.0	Y
White	117	0.9	0	Y	116.0	66.4	71.1	Y*	47.0	Y
Hispanic	20	0.0	1	Y				*		-
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	95.5	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	2.0	0	Y	48.0	58.3	54.5	Y	63.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							4.8	8.9	Y
Hispanic							12.5	8.9	N
Black or African American									*
Asian							2.5	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							3.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2000 Hanover Township School District

060 Salem Drive School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	134	2.2	3	Y	128.0	76.6	63.8	Y	58.0	Y
White	100	1.0	3	Y	96.0	74.0	61.2	Y	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	1	Y	21.0	52.4	47.2	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	134	0.7	3	Y	130.0	60.8	58.7	Y	52.0	Y
White	100	1.0	3	Y	96.0	54.2	58.2	Y*	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	1	Y	21.0	42.9	47.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.9	Y
White							3.2	8.9	Y
Hispanic									*
Black or African American									*
Asian							10.3	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2010 Harding Township School District

050 Harding Township School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	184	4.9	2	Y	174.0	89.1	79.3	G	66.5	E
White	143	6.3	2	N	134.0	88.8	79.1	G	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	5.3	0	N	36.1	63.7	36.1	Y	44.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	184	4.9	2	Y	174.0	76.4	70.3	Y	50.5	Y
White	143	6.3	2	N	134.0	73.9	68.3	Y	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	5.3	0	N	36.1	44.3	25.8	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.4	9.0	Y
White						2.8	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races						4.3	9.0	Y
Economically Disadvantaged								*
Students with Disabilities						1.9	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

020 Jefferson Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	465	0.4	5	Y	458.0	61.1	53.3	Y	
White	377	0.5	2	Y	373.0	62.5	51.8	Y	
Hispanic	55	0.0	3	Y	52.0	42.3	57.1	N	
Black or African American				*				*	
Asian	24	0.0	0	Y	24.0	83.3	73.8	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	47	2.1	1	Y	45.0	33.3	43.7	Y*	
Students with Disabilities	93	1.1	1	Y	91.0	12.1	15.4	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	401	0.5	6	Y	393.0	24.9	38.8	N	
White	328	0.6	2	Y	324.0	23.8	39.3	N	
Hispanic	44	0.0	4	Y	40.0	20.0	20.0	Y	
Black or African American				*				*	
Asian	21	0.0	0	Y	21.0	47.6	65.6	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	37	2.7	1	Y	35.0	14.3	30.4	N	
Students with Disabilities	53	1.9	1	Y	51.0	7.8	15.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	94.1	94.8	N	12.3	14.2	Y
White	97.2		G	93.2	93.9	N	12.6	14.2	Y
Hispanic	78.3	95.0	N	100.0		G	14.7	14.2	N
Black or African American			*			*			*
Asian			*			*	6.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.7	89.1	N	90.0	92.4	N	26.4	14.2	N
Students with Disabilities	86.1	82.7	Y	82.6	82.0	Y	19.5	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

028 Arthur Stanlick Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	291	0.3	4	Y	286.0	48.3	53.1	Y*	47.0	Y
White	212	0.0	3	Y	209.0	47.4	51.2	Y*	47.0	Y
Hispanic	38	2.6	1	Y	36.0	44.4	45.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	1	Y	29.0	27.6	37.0	Y*		-
Students with Disabilities	49	0.0	0	Y	49.0	16.3	24.6	Y*	47.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	291	0.3	4	Y	286.0	47.9	51.2	Y*	54.0	Y
White	212	0.0	3	Y	209.0	46.4	50.2	Y*	57.0	Y
Hispanic	38	2.6	1	Y	36.0	27.8	32.5	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	1	Y	29.0	20.7	26.5	Y*		-
Students with Disabilities	49	0.0	0	Y	49.0	20.4	26.9	Y*	33.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	7.5	Y
White							1.9	7.5	Y
Hispanic							5.6	7.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	7.5	N
Students with Disabilities							13.0	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

033 Cozy Lake Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	9.0	Y
White						4.0	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.6	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

040 Ellen T. Briggs Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.6	10.3	Y
White						5.7	10.3	Y
Hispanic						22.2	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.6	10.3	N
Students with Disabilities						11.5	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

045 Jefferson Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	737	1.6	11	Y	717.0	57.2	57.5	Y*	50.0	Y
White	597	1.5	8	Y	582.0	55.8	56.4	Y*	49.0	Y
Hispanic	66	1.5	1	Y	65.0	46.2	46.4	Y*	59.0	Y
Black or African American				*				*		-
Asian	44	0.0	1	Y	43.0	90.7	75.3	G	60.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	64	1.6	0	Y	63.0	41.3	37.8	Y	43.0	Y
Students with Disabilities	166	2.4	6	Y	158.0	17.1	26.4	N	47.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	741	1.6	12	Y	720.0	39.7	49.8	N	32.0	N
White	598	1.7	8	Y	582.0	39.7	49.7	N	32.0	N
Hispanic	68	1.5	2	Y	66.0	19.7	29.9	N	33.0	N
Black or African American				*				*		-
Asian	45	0.0	1	Y	44.0	70.5	73.8	Y*	31.0	N
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	65	1.5	0	Y	64.0	21.9	29.9	Y*	34.0	N
Students with Disabilities	166	3.0	6	Y	157.0	8.3	24.5	N	28.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							3.9	9.1	Y
Hispanic							11.9	9.1	N
Black or African American									*
Asian							4.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	9.1	N
Students with Disabilities							10.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

050 Milton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	13.1	Y
White						2.9	13.1	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2380 Jefferson Township Public School District

070 White Rock Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	323	0.9	4	Y	316.0	58.2	65.2	N	44.0	Y
White	274	0.7	2	Y	270.0	57.8	64.0	N	43.5	Y
Hispanic	34	2.9	2	Y	31.0	61.3	65.8	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	0	Y	26.0	34.6	53.6	N		-
Students with Disabilities	84	1.2	1	Y	82.0	24.4	31.7	Y*	49.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	323	0.6	4	Y	317.0	52.7	61.2	N	51.0	Y
White	274	0.4	2	Y	271.0	52.4	61.6	N	51.0	Y
Hispanic	34	2.9	2	Y	31.0	48.4	46.8	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	0	Y	26.0	34.6	40.7	Y*		-
Students with Disabilities	84	1.2	1	Y	82.0	30.5	32.9	Y*	45.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	7.5	Y
White							3.6	7.5	Y
Hispanic							0.0	7.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.4	7.5	N
Students with Disabilities							6.1	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

050 Kinnelon High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	303	0.3	0	Y	302.0	83.8	77.5	G	
White	251	0.4	0	Y	250.0	82.4	76.9	G	
Hispanic	22	0.0	0	Y	22.0	77.3	71.4	Y	
Black or African American				*				*	
Asian	27	0.0	0	Y	27.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	38	0.0	0	Y	38.0	31.6	29.5	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	298	1.0	0	Y	295.0	54.9	68.3	N	
White	249	1.2	0	Y	246.0	54.1	67.9	N	
Hispanic	20	0.0	0	Y	20.0	35.0	53.5	N	
Black or African American				*				*	
Asian	26	0.0	0	Y	26.0	80.8	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	37	5.4	0	N	35.2	11.4	19.1	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	98.8		G	4.2	14.2	Y
White	95.6		G	98.6		G	3.9	14.2	Y
Hispanic			*			*	11.4	14.2	Y
Black or African American			*			*			*
Asian			*			*	2.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	24.0	14.2	N
Students with Disabilities	87.5	95.0	N	100.0		G	10.0	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

060 Kiel Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	10.3	Y
White						3.7	10.3	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						1.7	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

065 Pearl R. Miller Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	448	3.1	1	Y	434.0	77.4	77.9	Y*	48.5	Y
White	377	3.2	1	Y	365.0	77.8	77.7	Y	50.0	Y
Hispanic	27	3.7	0	Y	26.0	73.1	79.1	Y*	47.0	Y
Black or African American				*				*		-
Asian	32	3.1	0	Y	31.0	83.9	79.1	G	47.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	76	3.9	1	Y	73.0	34.2	37.1	Y*	41.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	449	3.1	1	Y	435.0	68.5	66.3	Y	58.0	Y
White	378	3.2	1	Y	366.0	68.0	66.3	Y	54.0	Y
Hispanic	27	3.7	0	Y	26.0	57.7	47.2	Y		-
Black or African American				*				*		-
Asian	32	3.1	0	Y	31.0	80.6	79.1	G	74.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	76	3.9	1	Y	73.0	27.4	28.5	Y*	42.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	9.1	Y
White						5.8	9.1	Y
Hispanic						3.8	9.1	Y
Black or African American								*
Asian						3.3	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						9.6	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2460 Kinnelon School District

070 Stonybrook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	389	0.8	2	Y	384.0	75.5	65.5	Y	62.0	E
White	326	0.9	2	Y	321.0	75.7	64.9	Y	60.5	E
Hispanic	22	0.0	0	Y	22.0	77.3	65.7	Y		-
Black or African American				*				*		-
Asian	30	0.0	0	Y	30.0	76.7	78.8	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	96	2.1	0	Y	94.0	41.5	24.6	Y	61.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	388	0.8	1	Y	384.0	79.9	71.2	Y	66.0	E
White	325	0.9	1	Y	321.0	79.4	71.5	Y	64.0	E
Hispanic	22	0.0	0	Y	22.0	81.8	65.7	G		-
Black or African American				*				*		-
Asian	30	0.0	0	Y	30.0	90.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	96	2.1	0	Y	94.0	55.3	34.0	Y	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							4.5	8.9	Y
Hispanic							9.1	8.9	N
Black or African American									*
Asian							8.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2650 Lincoln Park School District

035 Lincoln Park Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	185	0.0	4	Y	181.0	67.4	71.9	Y*	46.5	Y
White	129	0.0	2	Y	127.0	69.3	69.5	Y*	52.0	Y
Hispanic	35	0.0	1	Y	34.0	50.0	75.7	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	3	Y	29.0	58.6	62.3	Y*		-
Students with Disabilities	48	0.0	1	Y	47.0	42.6	38.9	Y		-
English Language Learners*	25	0.0	1	Y	24.0	54.2	64.4	Y*		-

Mathematics

Schoolwide	185	0.0	4	Y	181.0	69.6	66.6	Y	61.0	E
White	129	0.0	2	Y	127.0	70.9	66.3	Y	60.0	E
Hispanic	35	0.0	1	Y	34.0	58.8	63.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	3	Y	29.0	65.5	54.8	Y		-
Students with Disabilities	48	0.0	1	Y	47.0	55.3	38.9	Y		-
English Language Learners*	25	0.0	1	Y	24.0	45.8	49.4	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.2	9.2	Y
White						6.3	9.2	Y
Hispanic						9.0	9.2	Y
Black or African American								*
Asian						7.9	9.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.8	9.2	N
Students with Disabilities						10.6	9.2	N
English Language Learners*						3.6	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2650 Lincoln Park School District

040 Lincoln Park Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	417	1.4	2	Y	409.0	84.4	76.6	G	62.0	E
White	295	2.0	1	Y	288.0	85.8	77.5	G	61.0	E
Hispanic	84	0.0	0	Y	84.0	78.6	62.6	Y	57.5	Y
Black or African American				*				*		-
Asian	27	0.0	1	Y	26.0	84.6	80.0	G	76.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	4.1	1	Y	70.0	82.9	53.9	G	68.0	E
Students with Disabilities	69	0.0	1	Y	68.0	55.9	35.5	Y	62.0	E
English Language Learners*	27	0.0	0	Y	27.0	59.3		--	78.0	E

Mathematics

Schoolwide	419	1.4	3	Y	410.0	62.2	66.9	N	63.0	E
White	296	2.0	1	Y	289.0	64.4	69.5	N	63.0	E
Hispanic	85	0.0	1	Y	84.0	52.4	42.3	Y	60.0	E
Black or African American				*				*		-
Asian	27	0.0	1	Y	26.0	69.2	78.1	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	4.1	1	Y	70.0	54.3	41.3	Y	67.5	E
Students with Disabilities	69	0.0	1	Y	68.0	23.5	28.2	Y*	56.0	Y
English Language Learners*	29	0.0	1	Y	28.0	46.4	34.2	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	8.7	Y
White						5.7	8.7	Y
Hispanic						8.2	8.7	Y
Black or African American								*
Asian						3.8	8.7	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.4	8.7	Y
Students with Disabilities						10.3	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

050 Madison High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	438	3.2	8	Y	418.0	74.6	54.2	Y	
White	339	2.9	6	Y	324.0	77.5	56.6	Y	
Hispanic	47	4.3	2	Y	44.0	52.3	31.6	Y	
Black or African American				*				*	
Asian	33	3.0	0	Y	32.0	87.5	67.9	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	23	4.3	0	Y	22.0	31.8	35.2	Y*	
Students with Disabilities	99	4.0	2	Y	94.0	40.4	25.2	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	400	2.8	7	Y	383.0	63.2	44.6	Y	
White	313	1.9	5	Y	303.0	65.3	44.7	Y	
Hispanic	40	7.5	2	N	36.1	47.1	34.4	Y	
Black or African American				*				*	
Asian	32	3.1	0	Y	31.0	74.2	61.4	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	71	1.4	1	Y	70.0	27.1	20.2	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	98.0		G	7.8	14.2	Y
White	98.1		G	98.8		G	7.6	14.2	Y
Hispanic	92.0	88.2	Y	90.0	83.9	Y	10.3	14.2	Y
Black or African American			*			*	11.1	14.2	Y
Asian			*			*	3.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	20.3	14.2	N
Students with Disabilities	94.3	95.0	N	94.7	96.0	N	9.5	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

060 Central Avenue School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	235	2.6	4	Y	225.0	71.1	68.0	Y	66.0	E
White	160	3.1	4	Y	151.0	74.8	70.8	Y	67.5	E
Hispanic	43	0.0	0	Y	43.0	55.8	56.5	Y*	66.0	E
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	86.4		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	53	0.0	1	Y	52.0	42.3	50.4	Y*	62.0	E
English Language Learners*				*				*		-
Mathematics										
Schoolwide	237	3.0	6	Y	224.0	63.4	58.8	Y	57.0	Y
White	160	3.8	4	Y	150.0	64.7	60.1	Y	54.0	Y
Hispanic	45	0.0	2	Y	43.0	41.9	56.5	N	58.0	Y
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	100.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	53	0.0	1	Y	52.0	48.1	32.2	Y	60.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	8.9	Y			*
White							6.2	8.9	Y			
Hispanic							5.6	8.9	Y			
Black or African American									*			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.1	8.9	Y			
Students with Disabilities							7.4	8.9	Y			
English Language Learners*							0.0	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

080 Kings Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	158	0.6	2	Y	155.0	71.6	66.7	Y	51.5	Y
White	125	0.0	1	Y	124.0	71.8	67.8	Y	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	38	0.0	2	Y	36.0	44.4	47.3	Y*	50.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	159	1.3	3	Y	154.0	70.1	69.0	Y	66.5	E
White	124	1.6	1	Y	121.0	70.2	69.1	Y	66.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	38	2.6	2	Y	35.0	51.4	48.9	Y	67.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.9	Y
White							6.8	8.9	Y
Hispanic							9.4	8.9	N
Black or African American									*
Asian							4.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							15.6	8.9	N
English Language Learners*							5.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

100 Madison Junior School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	629	4.0	6	Y	599.0	79.8	79.7	Y	55.0	Y
White	489	4.1	1	Y	468.0	82.7	80.0	G	55.0	Y
Hispanic	76	2.6	4	Y	71.0	57.7	61.8	Y*	50.0	Y
Black or African American				*				*		-
Asian	42	4.8	1	Y	39.0	94.9	80.0	G	58.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	48	4.2	2	Y	44.0	38.6	47.6	Y*	48.0	Y
Students with Disabilities	132	5.3	2	N	124.0	48.4	40.1	Y	47.0	Y
English Language Learners*	25	8.0	0	N	23.8	37.8		--		-

Mathematics

Schoolwide	637	4.4	11	Y	599.0	76.0	73.7	Y	69.0	E
White	494	4.7	4	Y	467.0	80.1	76.3	G	66.0	E
Hispanic	79	2.5	6	Y	72.0	47.2	48.6	Y*	73.0	E
Black or African American				*				*		-
Asian	42	4.8	1	Y	39.0	92.3	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	4.1	2	Y	45.0	33.3	39.5	Y*	71.0	E
Students with Disabilities	133	6.0	3	N	123.5	37.3	32.4	Y	64.5	E
English Language Learners*	30	6.7	4	N	24.7	24.3		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.8	9.1	Y
White						9.1	9.1	Y
Hispanic						10.3	9.1	N
Black or African American								*
Asian						7.3	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.8	9.1	N
Students with Disabilities						9.8	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

2870 Madison Public School District

110 Torey J. Sabatini School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	188	3.2	4	Y	180.0	79.4	77.7	Y	63.0	E
White	152	3.3	3	Y	146.0	80.1	79.2	G	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	4.8	0	Y	40.0	55.0	65.1	Y*	57.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	189	2.6	4	Y	180.0	78.3	78.8	Y*	65.0	E
White	153	2.6	3	Y	146.0	78.8	80.0	Y*	68.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	4.8	0	Y	40.0	55.0	57.1	Y*	54.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.7	8.9	Y
White						3.9	8.9	Y
Hispanic								*
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3090 Mendham Borough School District

050 Hilltop School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	124	0.0	2	Y	122.0	77.9	80.0	Y*	49.0	Y
White	109	0.0	1	Y	108.0	77.8	80.0	Y*	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	1	Y	20.0	50.0		--		-
English Language Learners*				*				*		

Mathematics

Schoolwide	123	0.0	2	Y	121.0	76.9	78.6	Y*	65.0	E
White	108	0.0	1	Y	107.0	74.8	78.6	Y*	62.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	1	Y	20.0	50.0		--		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.8	9.2	Y
White							0.9	9.2	Y
Hispanic							0.0	9.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3090 Mendham Borough School District

060 Mountain View School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	254	0.0	3	Y	251.0	86.1	79.7	G	61.0	E
White	227	0.0	2	Y	225.0	86.2	79.9	G	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	0.0	1	Y	26.0	34.6	42.5	Y*	28.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	253	0.0	3	Y	250.0	80.0	71.3	G	62.0	E
White	226	0.0	2	Y	224.0	80.4	71.6	G	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	0.0	1	Y	26.0	30.8	36.0	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.8	8.7	Y
White						2.2	8.7	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						10.3	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3100 Mendham Township School District

050 Mendham Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	138	0.7	2	Y	135.0	90.4	80.0	G	68.0	E
White	121	0.8	2	Y	118.0	89.8	80.0	G	62.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	35	2.9	0	Y	34.0	85.3	80.0	G		-
English Language Learners*				*				*		

Mathematics

Schoolwide	138	1.4	2	Y	134.0	89.6	80.0	G	55.0	Y
White	121	1.7	2	Y	117.0	89.7	80.0	G	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	35	2.9	0	Y	34.0	88.2	76.6	G		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								*
White								*
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3100 Mendham Township School District

060 Mendham Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	318	0.6	0	Y	316.0	96.5	80.0	G	69.5	E
White	265	0.8	0	Y	263.0	96.6	80.0	G	71.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	90.9	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	61	3.3	0	Y	59.0	84.7	76.5	G	81.0	E
English Language Learners*				*				*		

Mathematics

Schoolwide	318	0.6	0	Y	316.0	91.5	80.0	G	69.0	E
White	265	0.8	0	Y	263.0	90.9	80.0	G	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	95.5	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	61	3.3	0	Y	59.0	67.8	53.7	Y	73.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								*
White								*
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3240 Mine Hill Township School District

030 Canfield Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	178	2.2	3	Y	171.0	65.5	67.0	Y*	47.0	Y
White	59	1.7	0	Y	58.0	69.0	71.8	Y*	38.5	N
Hispanic	85	3.5	3	Y	79.0	60.8	57.2	Y	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	4.0	3	Y	45.0	53.3	55.3	Y*	45.5	Y
Students with Disabilities	32	6.3	1	N	29.5	30.5	29.6	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	181	2.2	5	Y	173.0	59.5	60.5	Y*	63.0	E
White	59	1.7	0	Y	58.0	72.4	62.8	Y	66.5	E
Hispanic	88	3.4	5	Y	81.0	49.4	54.5	Y*	57.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	0.0	4	Y	48.0	41.7	50.6	Y*	52.5	Y
Students with Disabilities	33	9.1	2	N	29.5	33.9	41.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	8.8	Y
White							3.7	8.8	Y
Hispanic							12.4	8.8	N
Black or African American									*
Asian							0.0	8.8	Y
American Indian									*
Two or More Races							11.1	8.8	N
Economically Disadvantaged							18.1	8.8	N
Students with Disabilities							16.3	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

010 Montville Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	533	0.6	5	Y	525.0	73.7	57.9	Y	
White	371	0.8	4	Y	364.0	72.5	53.3	Y	
Hispanic	37	0.0	1	Y	36.0	63.9	44.7	Y	
Black or African American				*				*	
Asian	111	0.0	0	Y	111.0	82.9	76.8	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	0.0	1	Y	21.0	47.6		--	
Students with Disabilities	107	1.9	3	Y	102.0	39.2	24.8	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	519	1.0	5	Y	509.0	65.6	49.7	Y	
White	367	1.4	4	Y	358.0	63.4	44.9	Y	
Hispanic	36	0.0	1	Y	35.0	37.1	24.6	Y	
Black or African American				*				*	
Asian	103	0.0	0	Y	103.0	85.4	72.9	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	0.0	1	Y	21.0	38.1		--	
Students with Disabilities	100	1.0	3	Y	96.0	27.1	21.5	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.5		G	99.3		G	1.9	14.2	Y
White	96.4		G	100.0		G	2.2	14.2	Y
Hispanic	95.0		G			*	1.4	14.2	Y
Black or African American			*			*			*
Asian	97.0		G	96.9		G	0.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	7.9	14.2	Y
Students with Disabilities	89.5	82.6	Y	97.6		G	5.0	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

025 Cedar Hill School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	160	0.0	1	Y	159.0	72.3	80.0	N	64.0	E
White	116	0.0	0	Y	116.0	69.0	80.0	N	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	26	0.0	0	Y	26.0	92.3	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	0.0	0	Y	27.0	29.6	53.4	N	54.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	160	0.0	1	Y	159.0	76.7	73.3	Y	60.0	E
White	116	0.0	0	Y	116.0	75.9	71.8	Y	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	26	0.0	0	Y	26.0	96.2	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	0.0	0	Y	27.0	44.4	53.4	Y*	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.6	8.9	Y
White						3.6	8.9	Y
Hispanic						14.3	8.9	N
Black or African American								*
Asian						2.6	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.2	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

030 Robert R Lazar Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	915	0.8	6	Y	902.0	79.6	67.2	Y	47.0	Y
White	585	0.9	3	Y	577.0	77.6	63.7	Y	45.0	Y
Hispanic	71	0.0	0	Y	71.0	66.2	46.0	Y	45.5	Y
Black or African American				*				*		-
Asian	222	0.5	3	Y	218.0	90.8	80.0	G	55.0	Y
American Indian				*				*		-
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	194	1.5	3	Y	188.0	38.8	32.7	Y	45.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	915	0.8	6	Y	902.0	71.7	65.5	Y	54.0	Y
White	585	0.9	3	Y	577.0	68.6	61.4	Y	56.0	Y
Hispanic	71	0.0	0	Y	71.0	45.1	46.0	Y*	43.0	Y
Black or African American				*				*		-
Asian	222	0.5	3	Y	218.0	90.8	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	194	1.5	3	Y	188.0	26.1	30.4	Y*	49.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	9.1	Y
White						3.6	9.1	Y
Hispanic						4.2	9.1	Y
Black or African American								*
Asian						1.8	9.1	Y
American Indian								*
Two or More Races						5.0	9.1	Y
Economically Disadvantaged								*
Students with Disabilities						8.9	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

050 Hilldale School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	0.6	1	Y	180.0	83.9	80.0	G	71.0	E
White	91	1.1	1	Y	90.0	77.8	80.0	Y*	66.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	70	0.0	0	Y	70.0	92.9	80.0	G	78.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	33	0.0	0	Y	33.0	45.5	62.2	N	62.5	E
English Language Learners*				*				*		-
Mathematics										
Schoolwide	181	0.6	1	Y	180.0	76.7	79.5	Y*	66.0	E
White	91	1.1	1	Y	90.0	70.0	68.4	Y	61.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	70	0.0	0	Y	70.0	92.9	80.0	G	73.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	33	0.0	0	Y	33.0	33.3	62.2	N	66.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.4	8.9	Y			*
White							4.5	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							4.5	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							12.2	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

055 Valley View School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	186	0.0	3	Y	183.0	78.7	73.1	Y	71.0	E
White	111	0.0	1	Y	110.0	78.2	72.9	Y	71.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	53	0.0	2	Y	51.0	80.4	79.6	G	74.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	0.0	1	Y	39.0	41.0	42.3	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	186	0.0	3	Y	183.0	76.5	73.1	Y	55.0	Y
White	111	0.0	1	Y	110.0	74.5	70.2	Y	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	53	0.0	2	Y	51.0	84.3	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	0.0	1	Y	39.0	38.5	48.5	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.2	8.9	Y
White						2.1	8.9	Y
Hispanic								*
Black or African American								*
Asian						1.1	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

065 William Mason School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	130	0.8	1	Y	128.0	81.3	71.2	G	71.0	E
White	98	0.0	1	Y	97.0	81.4	67.8	G	71.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	24	4.2	0	Y	23.0	34.8	43.8	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	130	0.8	1	Y	128.0	75.0	63.6	Y	53.0	Y
White	98	0.0	1	Y	97.0	73.2	61.0	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	24	4.2	0	Y	23.0	34.8	32.2	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.9	Y
White							1.7	8.9	Y
Hispanic									*
Black or African American									*
Asian							3.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3340 Montville Township School District

070 Woodmont School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	132	0.0	2	Y	130.0	86.9	76.3	G	55.0	Y
White	66	0.0	1	Y	65.0	90.8	72.5	G	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	38	0.0	1	Y	37.0	94.6	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	28	0.0	0	Y	28.0	50.0	50.4	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	133	0.0	2	Y	131.0	78.6	67.8	Y	70.0	E
White	66	0.0	1	Y	65.0	80.0	65.8	G	70.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	38	0.0	1	Y	37.0	94.6	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	28	0.0	0	Y	28.0	32.1	40.0	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	8.9	Y
White							2.3	8.9	Y
Hispanic							2.9	8.9	Y
Black or African American									*
Asian							3.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.5	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

020 Academy For Mathematics Science And Engineering

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	91	0.0	0	Y	91.0	100.0	80.0	G	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	74	0.0	0	Y	74.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	43	0.0	0	Y	43.0	100.0	80.0	G	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	32	0.0	0	Y	32.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	0.7	14.2	Y
White			*			*	0.0	14.2	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*	0.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

050 Morris County School Of Technology

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	387	0.5	1	Y	385.0	97.9	80.0	G	
White	213	0.5	0	Y	212.0	97.2	80.0	G	
Hispanic	50	2.0	1	Y	49.0	95.9	80.0	G	
Black or African American				*				*	
Asian	110	0.0	0	Y	110.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	373	0.8	1	Y	369.0	85.1	73.5	G	
White	202	1.0	0	Y	200.0	80.0	70.2	G	
Hispanic	47	2.1	1	Y	45.0	82.2	67.8	G	
Black or African American				*				*	
Asian	110	0.0	0	Y	110.0	95.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.9		G	99.4		G	3.1	14.2	Y
White	98.3		G	99.0		G	4.1	14.2	Y
Hispanic	100.0		G			*	3.8	14.2	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	1.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	8.7	14.2	Y
Students with Disabilities			*			*	3.1	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

300 Academy For Environmental Science

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	27	0.0	0	Y	27.0	92.6	80.0	G	
White	21	0.0	0	Y	21.0	95.2	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	27	0.0	0	Y	27.0	59.3	80.0	N	
White	21	0.0	0	Y	21.0	66.7	80.0	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				0.0	14.2	Y
White		*				0.0	14.2	Y
Hispanic		*						*
Black or African American		*						*
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*						*
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

301 Academy For Biotechnology

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	37	0.0	0	Y	37.0	100.0	80.0	G	
White	23	0.0	0	Y	23.0	100.0		--	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	29	0.0	0	Y	29.0	86.2	80.0	G	
White	20	0.0	0	Y	20.0	80.0		--	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				0.0	14.2	Y
White		*				0.0	14.2	Y
Hispanic		*						*
Black or African American		*						*
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*						*
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3365 Morris County Vocational School District

302 Academy For Performing Arts

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	32	0.0	0	Y	32.0	93.8			
White	25	0.0	0	Y	25.0	92.0			
Hispanic				*					
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged				*					
Students with Disabilities				*					
English Language Learners*				*					

Mathematics

Schoolwide	28	0.0	0	Y	28.0	57.1			
White	22	0.0	0	Y	22.0	63.6			
Hispanic				*					
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged				*					
Students with Disabilities				*					
English Language Learners*				*					

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				0.0	14.2	Y
White		*				0.0	14.2	Y
Hispanic		*						*
Black or African American		*						*
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*						*
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3370 Morris Hills Regional School District

050 Morris Hills High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	645	1.2	6	Y	632.0	58.7	62.7	N	
White	294	0.3	1	Y	293.0	65.9	69.2	Y*	
Hispanic	240	2.9	4	Y	229.0	40.6	45.9	Y*	
Black or African American	27	0.0	1	Y	26.0	46.2	53.5	Y*	
Asian	74	0.0	0	Y	74.0	90.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	157	2.5	2	Y	151.0	31.8	44.1	N	
Students with Disabilities	82	1.2	3	Y	78.0	19.2	31.4	N	
English Language Learners*	39	5.1	1	N	36.1	5.5	21.4	N	

Mathematics

Schoolwide	564	1.2	8	Y	550.0	42.0	55.9	N	
White	264	0.4	1	Y	262.0	47.3	63.8	N	
Hispanic	217	1.8	7	Y	207.0	28.0	41.1	N	
Black or African American	25	4.0	0	Y	24.0	25.0		--	
Asian	47	0.0	0	Y	47.0	87.2	69.2	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	146	2.7	5	Y	137.0	29.9	46.3	N	
Students with Disabilities	63	3.2	3	Y	59.0	11.9	34.1	N	
English Language Learners*	31	3.2	4	Y	26.0	15.4	29.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	94.3	N	93.3	95.8	N	3.8	14.2	Y
White	96.4		G	94.7	96.0	N	4.6	14.2	Y
Hispanic	89.7	86.8	Y	87.9	92.9	N	3.1	14.2	Y
Black or African American			*			*	4.0	14.2	Y
Asian	100.0		G			*	1.5	14.2	Y
American Indian			*	100.0		G			*
Two or More Races			*			*			*
Economically Disadvantaged	90.7	89.1	Y	86.2	92.3	N	4.3	14.2	Y
Students with Disabilities	93.8	85.5	Y	81.4	94.7	N	4.9	14.2	Y
English Language Learners*	66.7		*			*	5.7	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
50.0	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3370 Morris Hills Regional School District

060 Morris Knolls High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	668	1.2	5	Y	655.0	69.6	55.3	Y	
White	494	1.0	4	Y	485.0	70.7	55.3	Y	
Hispanic	99	1.0	0	Y	98.0	61.2	49.1	Y	
Black or African American				*				*	
Asian	47	0.0	0	Y	47.0	85.1	75.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	46	0.0	0	Y	46.0	50.0	31.7	Y	
Students with Disabilities	145	1.4	1	Y	142.0	28.9	27.9	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	588	1.7	6	Y	573.0	44.0	49.3	N	
White	438	1.6	6	Y	426.0	44.6	50.4	N	
Hispanic	85	2.4	0	Y	83.0	34.9	32.7	Y	
Black or African American				*				*	
Asian	44	0.0	0	Y	44.0	61.4	72.3	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	42	2.4	0	Y	41.0	22.0	33.4	N	
Students with Disabilities	106	1.9	2	Y	102.0	13.7	27.3	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	94.3	94.5	N	4.5	14.2	Y
White	96.3		G	95.2		G	4.9	14.2	Y
Hispanic	90.0	87.5	Y	83.8	82.4	Y	3.7	14.2	Y
Black or African American			*			*	2.5	14.2	Y
Asian	95.2		G			*	1.0	14.2	Y
American Indian			*	100.0		G			*
Two or More Races			*			*			*
Economically Disadvantaged	87.8	84.7	Y	78.1	86.8	N	10.9	14.2	Y
Students with Disabilities	85.7	73.4	Y	89.3	80.0	Y	6.2	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3380 Morris Plains School District

020 Morris Plains Borough School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	381	2.4	5	Y	368.0	76.4	74.6	Y	58.0	Y
White	295	3.1	1	Y	286.0	79.7	76.8	Y	58.0	Y
Hispanic	30	0.0	2	Y	28.0	46.4	48.5	Y*		-
Black or African American				*				*		-
Asian	39	0.0	1	Y	38.0	84.2	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	3	Y	26.0	38.5	34.2	Y	57.5	Y
Students with Disabilities	80	3.8	1	Y	76.0	47.4	39.2	Y	55.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	381	2.4	5	Y	368.0	72.0	70.8	Y	57.5	Y
White	295	3.1	1	Y	286.0	74.8	72.0	Y	58.0	Y
Hispanic	30	0.0	2	Y	28.0	46.4	55.1	Y*		-
Black or African American				*				*		-
Asian	39	0.0	1	Y	38.0	86.8	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	3	Y	26.0	26.9	25.1	Y		-
Students with Disabilities	80	3.8	1	Y	76.0	39.5	35.4	Y	38.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	8.3	Y
White							2.0	8.3	Y
Hispanic							3.3	8.3	Y
Black or African American									*
Asian							2.6	8.3	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	8.3	N
Students with Disabilities							8.0	8.3	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3380 Morris Plains School District

030 Mountain Way School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.1	10.3	Y
White						3.4	10.3	Y
Hispanic						4.2	10.3	Y
Black or African American								*
Asian						13.6	10.3	N
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.8	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3385 Morris School District

050 Morristown High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	883	0.7	6	Y	873.0	65.5	40.1	Y	
White	483	0.6	2	Y	480.0	80.4	50.7	G	
Hispanic	279	1.1	3	Y	273.0	42.9	20.5	Y	
Black or African American	77	0.0	0	Y	77.0	40.3	34.6	Y	
Asian	40	0.0	0	Y	40.0	90.0	60.5	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	190	0.0	1	Y	189.0	36.5	19.8	Y	
Students with Disabilities	128	1.6	1	Y	126.0	31.0	18.5	Y	
English Language Learners*	81	2.5	0	Y	79.0	7.6	9.0	Y*	

Mathematics

Schoolwide	849	0.8	11	Y	832.0	32.1	26.4	Y	
White	458	0.9	2	Y	453.0	43.7	31.1	Y	
Hispanic	281	1.1	8	Y	270.0	12.6	17.7	N	
Black or African American	76	0.0	0	Y	76.0	18.4	19.7	Y*	
Asian	30	0.0	0	Y	30.0	70.0	40.6	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	195	0.0	4	Y	191.0	7.9	16.1	N	
Students with Disabilities	127	1.6	1	Y	124.0	8.9	14.6	N	
English Language Learners*	83	1.2	0	Y	82.0	3.7	8.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.7	93.2	N	90.8	92.7	N	20.5	14.2	N
White	97.2		G	94.6	95.7	N	13.5	14.2	Y
Hispanic	57.9	89.8	N	80.6	86.1	N	30.5	14.2	N
Black or African American	85.4	92.0	N	92.3	88.3	Y	26.8	14.2	N
Asian			*	100.0		G	11.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	63.4	90.2	N	88.2	85.9	Y	32.4	14.2	N
Students with Disabilities	81.5	81.3	Y	82.4	86.4	N	21.0	14.2	N
English Language Learners*	42.1	76.4	N	63.0	73.2	N	45.2	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
28.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3385 Morris School District

060 Alexander Hamilton

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	294	1.4	4	Y	287.0	57.5	62.6	N	70.0	E
White	125	1.6	0	Y	123.0	77.2	74.1	Y	72.0	E
Hispanic	122	1.6	4	Y	117.0	41.9	46.9	Y*	69.0	E
Black or African American	30	0.0	0	Y	30.0	36.7	58.2	N	40.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	123	0.8	2	Y	121.0	33.9	44.1	N	66.0	E
Students with Disabilities	70	2.9	2	Y	67.0	20.9	23.6	Y*	58.0	Y
English Language Learners*	60	0.0	2	Y	58.0	36.2	15.4	Y	70.5	E

Mathematics

Schoolwide	302	2.3	9	Y	288.0	56.6	56.5	Y	73.5	E
White	125	1.6	0	Y	123.0	75.6	70.3	Y	79.0	E
Hispanic	130	3.8	9	Y	118.0	41.5	41.7	Y*	63.0	E
Black or African American	30	0.0	0	Y	30.0	36.7	39.8	Y*	63.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	129	1.6	7	Y	122.0	33.6	41.5	N	65.0	E
Students with Disabilities	70	2.9	2	Y	67.0	26.9	30.8	Y*	58.0	Y
English Language Learners*	68	4.4	7	Y	59.0	30.5	17.9	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	7.5	Y
White							4.1	7.5	Y
Hispanic							7.9	7.5	N
Black or African American							22.6	7.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.3	7.5	N
Students with Disabilities							13.0	7.5	N
English Language Learners*							4.3	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
54.1	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3385 Morris School District

065 Alfred Vail School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.3	10.3	Y
White						2.2	10.3	Y
Hispanic						6.3	10.3	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.3	10.3	Y
Students with Disabilities						11.4	10.3	N
English Language Learners*						3.3	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
84.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3385 Morris School District

075 Frelinghuysen Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,070	1.6	14	Y	1,041.0	71.3	54.6	Y	57.0	Y
White	508	2.6	3	Y	493.0	85.6	66.2	G	58.0	Y
Hispanic	412	0.2	6	Y	406.0	53.2	32.5	Y	56.0	Y
Black or African American	103	2.9	5	Y	95.0	64.2	40.5	Y	64.5	E
Asian	44	0.0	0	Y	44.0	93.2	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	346	0.6	8	Y	337.0	49.3	28.4	Y	56.0	Y
Students with Disabilities	158	4.4	1	Y	150.0	39.3	24.1	Y	52.0	Y
English Language Learners*	194	0.5	3	Y	191.0	36.1	27.2	Y	58.0	Y

Mathematics

Schoolwide	1,099	1.7	34	Y	1,048.0	51.0	50.8	Y	41.0	Y
White	509	2.9	4	Y	491.0	71.1	62.1	Y	41.0	Y
Hispanic	440	0.2	25	Y	415.0	28.0	30.5	Y*	41.0	Y
Black or African American	103	2.9	5	Y	95.0	30.5	34.2	Y*	36.0	N
Asian	44	0.0	0	Y	44.0	84.1	79.2	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	370	0.5	24	Y	345.0	22.3	25.1	Y*	39.0	N
Students with Disabilities	158	3.8	1	Y	151.0	18.5	22.0	Y*	36.0	N
English Language Learners*	204	0.5	4	Y	200.0	14.0	16.6	Y*	38.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	9.1	N
White							11.2	9.1	N
Hispanic							10.1	9.1	N
Black or African American							9.9	9.1	N
Asian							2.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.2	9.1	N
Students with Disabilities							16.0	9.1	N
English Language Learners*							13.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
26.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3385 Morris School District

090 Hillcrest School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	10.3	Y
White						1.8	10.3	Y
Hispanic						5.6	10.3	Y
Black or African American						19.0	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.5	10.3	Y
Students with Disabilities						8.5	10.3	Y
English Language Learners*						3.9	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
73.9	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3385 Morris School District

100 Normandy Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	138	1.4	1	Y	135.0	71.9	59.3	Y	61.5	E
White	68	2.9	0	Y	66.0	81.8	80.0	G	59.0	Y
Hispanic	49	0.0	1	Y	48.0	54.2	36.9	Y	63.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	1	Y	34.0	38.2	30.2	Y	55.0	Y
Students with Disabilities				*				*		-
English Language Learners*	28	0.0	1	Y	27.0	37.0	17.7	Y	64.0	E

Mathematics

Schoolwide	152	1.3	7	Y	143.0	64.3	59.3	Y	56.0	Y
White	68	2.9	0	Y	66.0	78.8	76.9	Y	46.0	Y
Hispanic	63	0.0	7	Y	56.0	44.6	40.3	Y	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	0.0	6	Y	41.0	29.3	36.8	Y*	63.0	E
Students with Disabilities				*				*		-
English Language Learners*	42	0.0	7	Y	35.0	22.9	17.7	Y	63.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	8.9	Y
White						3.0	8.9	Y
Hispanic						8.2	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.5	8.9	N
Students with Disabilities						11.1	8.9	N
English Language Learners*						13.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.7	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3385 Morris School District

105 Sussex Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	302	2.3	5	Y	292.0	56.8	63.5	N	44.0	Y
White	150	1.3	1	Y	147.0	76.9	74.0	Y	48.0	Y
Hispanic	110	3.6	3	Y	105.0	35.2	44.0	N	33.0	N
Black or African American	27	3.7	0	Y	26.0	19.2	53.0	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	108	0.9	0	Y	107.0	27.1	44.6	N	32.0	N
Students with Disabilities	47	6.4	0	N	44.7	26.8	36.6	Y*	33.0	N
English Language Learners*	43	0.0	0	Y	43.0	23.3	29.2	Y*	28.0	N

Mathematics

Schoolwide	306	2.3	9	Y	292.0	54.1	65.3	N	45.0	Y
White	150	1.3	1	Y	147.0	70.7	75.0	Y*	54.5	Y
Hispanic	114	3.5	7	Y	105.0	37.1	45.0	N	36.0	N
Black or African American	27	3.7	0	Y	26.0	11.5	53.0	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	112	0.9	4	Y	107.0	25.2	47.3	N	33.5	N
Students with Disabilities	47	6.4	0	N	44.7	26.8	41.8	N	31.0	N
English Language Learners*	43	0.0	0	Y	43.0	18.6	30.5	N	36.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	7.5	Y
White							3.3	7.5	Y
Hispanic							3.6	7.5	Y
Black or African American							11.1	7.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	7.5	Y
Students with Disabilities							4.1	7.5	Y
English Language Learners*							5.4	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.9	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3385 Morris School District

110 Thomas Jefferson School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	324	1.5	5	Y	314.0	59.2	62.1	Y*	64.5	E
White	137	0.0	1	Y	136.0	82.4	75.7	G	65.0	E
Hispanic	129	3.1	3	Y	122.0	37.7	40.3	Y*	71.0	E
Black or African American	41	2.4	0	Y	40.0	40.0	47.6	Y*	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	2.5	4	Y	112.0	24.1	31.7	N	65.0	E
Students with Disabilities	62	1.6	1	Y	60.0	20.0	35.7	N	52.5	Y
English Language Learners*	69	2.9	0	Y	67.0	17.9	39.6	N	70.0	E

Mathematics										
Schoolwide	336	1.2	14	Y	318.0	59.7	65.9	N	72.0	E
White	137	0.0	1	Y	136.0	83.8	79.9	G	75.0	E
Hispanic	141	2.1	12	Y	126.0	36.5	44.0	N	72.0	E
Black or African American	41	2.4	0	Y	40.0	42.5	55.9	N	59.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	130	1.5	12	Y	116.0	24.1	39.7	N	66.5	E
Students with Disabilities	62	1.6	1	Y	60.0	23.3	43.6	N	66.5	E
English Language Learners*	81	2.5	9	Y	70.0	20.0	15.1	Y	59.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.8	7.5	Y
White						6.7	7.5	Y
Hispanic						4.4	7.5	Y
Black or African American						7.7	7.5	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.7	7.5	N
Students with Disabilities						6.6	7.5	Y
English Language Learners*						5.1	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.6	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3385 Morris School District

115 Woodland School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.0	10.3	Y
White						1.6	10.3	Y
Hispanic						10.0	10.3	Y
Black or African American						16.0	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.4	10.3	N
Students with Disabilities						13.5	10.3	N
English Language Learners*						10.0	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.3	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3410 Mount Arlington Public School District

045 Edith M. Decker Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.8	10.3	Y
White						4.0	10.3	Y
Hispanic						10.7	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.0	10.3	N
Students with Disabilities						25.9	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3410 Mount Arlington Public School District

050 Mount Arlington Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	249	0.0	6	Y	243.0	77.8	78.1	Y*	57.0	Y
White	154	0.0	3	Y	151.0	78.1	79.1	Y*	48.0	Y
Hispanic	58	0.0	3	Y	55.0	74.5	69.4	Y	54.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	4	Y	39.0	61.5	73.6	Y*	56.0	Y
Students with Disabilities	57	0.0	3	Y	54.0	50.0	49.6	Y	56.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	252	0.8	9	Y	241.0	55.6	57.2	Y*	51.0	Y
White	154	0.0	3	Y	151.0	55.6	56.3	Y*	55.0	Y
Hispanic	61	0.0	6	Y	55.0	49.1	50.2	Y*	44.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	4	Y	39.0	46.2	33.8	Y	52.0	Y
Students with Disabilities	57	0.0	3	Y	54.0	31.5	29.5	Y	51.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.1	8.3	N
White						6.8	8.3	Y
Hispanic						13.8	8.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.0	8.3	N
Students with Disabilities						14.0	8.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

010 Mount Olive High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	744	0.4	11	Y	730.0	78.9	77.1	Y	
White	458	0.2	6	Y	451.0	82.3	79.8	G	
Hispanic	115	0.9	2	Y	112.0	66.1	63.3	Y	
Black or African American	63	0.0	2	Y	61.0	67.2	63.0	Y	
Asian	86	1.2	1	Y	84.0	86.9	80.0	G	
American Indian				*				*	
Two or More Races	22	0.0	0	Y	22.0	77.3	80.0	Y*	
Economically Disadvantaged	84	1.2	0	Y	83.0	62.7	57.4	Y	
Students with Disabilities	113	0.9	1	Y	111.0	32.4	35.7	Y*	
English Language Learners*	22	0.0	1	Y	21.0	42.9		--	

Mathematics

Schoolwide	717	0.4	9	Y	705.0	45.8	57.9	N	
White	448	0.2	6	Y	441.0	46.7	60.3	N	
Hispanic	111	0.9	1	Y	109.0	33.0	45.0	N	
Black or African American	60	0.0	1	Y	59.0	28.8	37.8	Y*	
Asian	77	1.3	1	Y	75.0	64.0	74.6	N	
American Indian				*				*	
Two or More Races	21	0.0	0	Y	21.0	76.2	67.4	Y	
Economically Disadvantaged	79	1.3	0	Y	78.0	21.8	40.3	N	
Students with Disabilities	97	1.0	1	Y	95.0	11.6	25.9	N	
English Language Learners*	20	0.0	0	Y	20.0	25.0		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.1		G	95.5		G	8.6	14.2	Y
White	97.2		G	94.6	93.7	Y	7.8	14.2	Y
Hispanic	92.9	89.8	Y	97.9		G	9.0	14.2	Y
Black or African American	90.5	95.0	N	92.3	95.7	N	9.9	14.2	Y
Asian	100.0		G	100.0		G	11.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	9.4	14.2	Y
Economically Disadvantaged	89.2	87.5	Y	95.7		G	16.7	14.2	N
Students with Disabilities	93.2	78.0	Y	87.5	83.8	Y	19.4	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

040 Mount Olive Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,054	0.4	9	Y	1,041.0	84.3	79.3	G	54.0	Y
White	635	0.5	1	Y	631.0	85.3	80.0	G	55.0	Y
Hispanic	182	0.0	4	Y	178.0	77.5	72.3	Y	48.0	Y
Black or African American	61	1.6	3	Y	57.0	80.7	64.2	G	37.0	N
Asian	147	0.0	1	Y	146.0	91.8	80.0	G	62.5	E
American Indian				*				*		-
Two or More Races	28	0.0	0	Y	28.0	75.0	80.0	Y*	59.0	Y
Economically Disadvantaged	119	0.0	1	Y	118.0	67.8	60.8	Y	50.0	Y
Students with Disabilities	181	1.7	1	Y	177.0	38.4	42.6	Y*	52.0	Y
English Language Learners*	42	0.0	1	Y	41.0	70.7	68.1	Y	60.0	E

Mathematics

Schoolwide	1,051	0.3	10	Y	1,038.0	61.7	63.9	Y*	59.0	Y
White	632	0.3	1	Y	629.0	62.3	63.0	Y*	58.0	Y
Hispanic	182	0.0	5	Y	177.0	52.0	51.5	Y	54.5	Y
Black or African American	61	1.6	3	Y	57.0	36.8	49.7	N	43.0	Y
Asian	147	0.0	1	Y	146.0	83.6	80.0	G	70.0	E
American Indian				*				*		
Two or More Races	28	0.0	0	Y	28.0	46.4	63.6	N		-
Economically Disadvantaged	119	0.0	1	Y	118.0	36.4	43.1	Y*	45.0	Y
Students with Disabilities	179	1.1	1	Y	176.0	14.2	25.3	N	36.0	N
English Language Learners*	43	0.0	2	Y	41.0	41.5	32.6	Y	50.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.1	9.1	N
White						9.5	9.1	N
Hispanic						17.9	9.1	N
Black or African American						6.6	9.1	Y
Asian						3.4	9.1	Y
American Indian								*
Two or More Races						14.3	9.1	N
Economically Disadvantaged						22.4	9.1	N
Students with Disabilities						20.4	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

050 Chester M. Stephens Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	345	0.0	7	Y	338.0	69.2	72.4	Y*	55.0	Y
White	169	0.0	5	Y	164.0	68.9	71.6	Y*	56.5	Y
Hispanic	69	0.0	0	Y	69.0	58.0	65.0	Y*	54.0	Y
Black or African American	30	0.0	1	Y	29.0	72.4	63.8	Y		-
Asian	61	0.0	0	Y	61.0	83.6	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	0	Y	43.0	53.5	60.2	Y*	53.0	Y
Students with Disabilities	54	0.0	2	Y	52.0	25.0	49.1	N	51.0	Y
English Language Learners*	37	0.0	0	Y	37.0	64.9	56.1	Y	55.0	Y

Mathematics

Schoolwide	347	0.0	8	Y	339.0	56.3	63.2	N	34.0	N
White	169	0.0	5	Y	164.0	54.3	60.6	Y*	33.0	N
Hispanic	70	0.0	1	Y	69.0	34.8	54.5	N	36.0	N
Black or African American	30	0.0	1	Y	29.0	58.6	52.6	Y		-
Asian	62	0.0	0	Y	62.0	82.3	80.0	G	42.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	0	Y	43.0	32.6	48.8	N	30.5	N
Students with Disabilities	54	0.0	2	Y	52.0	21.2	38.5	N	29.0	N
English Language Learners*	39	0.0	1	Y	38.0	55.3	57.0	Y*	37.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.9	Y
White							6.5	8.9	Y
Hispanic							11.6	8.9	N
Black or African American							6.4	8.9	Y
Asian							8.8	8.9	Y
American Indian									*
Two or More Races							4.2	8.9	Y
Economically Disadvantaged							12.1	8.9	N
Students with Disabilities							12.5	8.9	N
English Language Learners*							16.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
59.3	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

060 Mountain View Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	227	0.4	1	Y	225.0	76.0	74.0	Y	45.5	Y
White	147	0.7	1	Y	145.0	75.2	73.3	Y	46.0	Y
Hispanic	37	0.0	0	Y	37.0	73.0	70.6	Y	35.0	N
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	90.5	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	0.0	1	Y	22.0	77.3	49.4	Y		-
Students with Disabilities	41	0.0	1	Y	40.0	35.0	40.3	Y*	43.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	227	0.4	1	Y	225.0	64.9	65.0	Y*	49.0	Y
White	147	0.0	1	Y	146.0	66.4	66.7	Y*	46.0	Y
Hispanic	37	0.0	0	Y	37.0	56.8	53.1	Y	49.0	Y
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	85.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	0.0	1	Y	22.0	59.1	35.8	Y		-
Students with Disabilities	41	2.4	1	Y	39.0	30.8	32.2	Y*	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							4.5	8.9	Y
Hispanic							2.9	8.9	Y
Black or African American							10.0	8.9	N
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	8.9	N
Students with Disabilities							2.7	8.9	Y
English Language Learners*							5.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

065 Sandshore Rd. Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	229	0.0	9	Y	220.0	69.5	76.9	N	46.0	Y
White	140	0.0	4	Y	136.0	72.1	77.9	Y*	45.0	Y
Hispanic	24	0.0	3	Y	21.0	57.1		--		-
Black or African American				*				*		-
Asian	41	0.0	2	Y	39.0	74.4	80.0	Y*	72.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	44	0.0	3	Y	41.0	29.3	46.0	N	34.0	N
English Language Learners*	25	0.0	0	Y	25.0	60.0		--		-

Mathematics

Schoolwide	231	0.0	9	Y	222.0	59.5	72.1	N	36.0	N
White	142	0.0	4	Y	138.0	59.4	70.5	N	34.0	N
Hispanic	24	0.0	3	Y	21.0	38.1		--		-
Black or African American				*				*		-
Asian	41	0.0	2	Y	39.0	71.8	80.0	Y*	36.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	44	0.0	3	Y	41.0	29.3	42.3	N	39.0	N
English Language Learners*	27	0.0	0	Y	27.0	63.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							5.2	8.9	Y
Hispanic							1.9	8.9	Y
Black or African American							4.0	8.9	Y
Asian							4.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	8.9	N
Students with Disabilities							10.7	8.9	N
English Language Learners*							12.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3450 Mount Olive Township School District

070 Tinc Rd. Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	234	1.7	2	Y	228.0	76.3	80.0	Y*	39.0	N
White	148	2.7	0	Y	144.0	77.1	80.0	Y*	38.0	N
Hispanic	31	0.0	2	Y	29.0	62.1	77.9	N	53.5	Y
Black or African American	25	0.0	0	Y	25.0	76.0	80.0	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	0	Y	32.0	59.4	75.0	N		-
Students with Disabilities	47	4.3	0	Y	45.0	37.8	51.4	N	30.0	N
English Language Learners*	25	0.0	1	Y	24.0	58.3	68.8	Y*		-

Mathematics

Schoolwide	235	1.7	3	Y	228.0	68.9	78.1	N	40.0	Y
White	149	2.7	1	Y	144.0	71.5	80.0	N	41.0	Y
Hispanic	31	0.0	2	Y	29.0	58.6	70.6	Y*	27.5	N
Black or African American	25	0.0	0	Y	25.0	64.0	66.5	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	0	Y	32.0	56.3	61.5	Y*	36.0	N
Students with Disabilities	47	4.3	0	Y	45.0	44.4	47.3	Y*	40.0	Y
English Language Learners*	26	0.0	2	Y	24.0	50.0	40.8	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	8.9	Y
White							4.7	8.9	Y
Hispanic							7.8	8.9	Y
Black or African American							0.0	8.9	Y
Asian							7.0	8.9	Y
American Indian									*
Two or More Races							4.2	8.9	Y
Economically Disadvantaged							5.4	8.9	Y
Students with Disabilities							5.3	8.9	Y
English Language Learners*							6.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
73.9	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

050 Mountain Lakes High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	326	0.9	0	Y	323.0	88.9	80.0	G	
White	275	0.4	0	Y	274.0	90.1	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	27	7.4	0	N	25.7	89.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	40	2.5	0	Y	39.0	48.7	32.8	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	300	1.7	0	Y	295.0	53.6	63.6	N	
White	257	0.8	0	Y	255.0	54.9	63.0	N	
Hispanic				*				*	
Black or African American				*				*	
Asian	22	9.1	0	N	20.9	57.4	80.0	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	37	5.4	0	N	35.2	22.7	17.4	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	97.9		G	5.4	14.2	Y
White	96.1		G	97.4		G	5.6	14.2	Y
Hispanic			*			*	0.0	14.2	Y
Black or African American			*			*			*
Asian			*	100.0		G	5.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	85.7	87.1	N	88.9	90.6	N	10.1	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

060 Briarcliff Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	293	1.7	0	Y	288.0	94.1	80.0	G	53.0	Y
White	206	1.9	0	Y	202.0	93.6	80.0	G	55.0	Y
Hispanic	29	3.4	0	Y	28.0	92.9	80.0	G	40.0	Y
Black or African American				*				*		-
Asian	51	0.0	0	Y	51.0	96.1	80.0	G	45.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	33	9.1	0	N	31.4	70.1	61.5	Y	63.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	294	2.0	0	Y	288.0	79.5	80.0	Y*	57.5	Y
White	206	2.4	0	Y	201.0	77.6	80.0	Y*	57.0	Y
Hispanic	30	3.3	0	Y	29.0	72.4	75.5	Y*		-
Black or African American				*				*		-
Asian	51	0.0	0	Y	51.0	92.2	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	33	9.1	0	N	31.4	35.0	49.7	N	60.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.1	Y
White							5.3	9.1	Y
Hispanic							3.4	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

080 Wildwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	240	1.3	2	Y	235.0	88.5	80.0	G	61.0	E
White	178	1.7	1	Y	174.0	87.4	80.0	G	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	37	0.0	1	Y	36.0	94.4	80.0	G	68.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	49	0.0	0	Y	49.0	65.3	77.4	N	35.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	241	1.2	2	Y	236.0	83.1	80.0	G	55.0	Y
White	178	1.7	1	Y	174.0	79.9	80.0	Y*	56.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	37	0.0	1	Y	36.0	88.9	80.0	G	53.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	49	0.0	0	Y	49.0	63.3	66.5	Y*	42.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.7	8.9	Y
White						6.0	8.9	Y
Hispanic								*
Black or African American								*
Asian						1.4	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.9	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3520 Netcong School District

060 Netcong Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	193	1.6	4	Y	186.0	58.6	59.4	Y*	56.5	Y
White	109	1.8	1	Y	106.0	62.3	62.4	Y*	58.0	Y
Hispanic	68	1.5	1	Y	66.0	50.0	55.4	Y*	52.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	70	1.4	2	Y	67.0	50.7	44.6	Y	53.0	Y
Students with Disabilities	44	2.3	0	Y	43.0	23.3	21.7	Y	46.0	Y
English Language Learners*	25	0.0	0	Y	25.0	44.0	31.5	Y	53.0	Y

Mathematics

Schoolwide	195	1.5	5	Y	187.0	42.2	53.5	N	49.0	Y
White	109	1.8	1	Y	106.0	50.0	56.1	Y*	50.0	Y
Hispanic	70	1.4	2	Y	67.0	28.4	42.8	N	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	71	1.4	2	Y	68.0	30.9	44.6	N	48.0	Y
Students with Disabilities	44	2.3	0	Y	43.0	20.9	16.8	Y	41.0	Y
English Language Learners*	26	0.0	0	Y	26.0	15.4	28.5	N	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	9.0	N
White							12.6	9.0	N
Hispanic							10.4	9.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	9.0	N
Students with Disabilities							25.0	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

050 Parsippany High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	458	0.7	4	Y	451.0	71.4	59.1	Y	
White	200	1.0	0	Y	198.0	70.2	56.2	Y	
Hispanic	72	1.4	2	Y	69.0	55.1	42.8	Y	
Black or African American				*				*	
Asian	161	0.0	2	Y	159.0	81.1	70.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	94	0.0	1	Y	93.0	49.5	41.1	Y	
Students with Disabilities	64	0.0	0	Y	64.0	14.1	27.4	N	
English Language Learners*	24	0.0	2	Y	22.0	18.2		--	

Mathematics

Schoolwide	450	0.9	1	Y	445.0	52.1	51.4	Y	
White	200	1.0	0	Y	198.0	47.5	49.3	Y*	
Hispanic	66	1.5	0	Y	65.0	26.2	30.9	Y*	
Black or African American				*				*	
Asian	159	0.6	1	Y	157.0	71.3	61.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	89	0.0	0	Y	89.0	29.2	37.6	N	
Students with Disabilities	64	0.0	0	Y	64.0	3.1	22.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	95.0	N	94.3	94.4	N	7.4	14.2	Y
White	94.6	95.0	N	96.7		G	5.9	14.2	Y
Hispanic	82.6	89.1	N	87.2	89.2	N	17.6	14.2	N
Black or African American			*			*	3.1	14.2	Y
Asian	97.3		G	94.2	92.9	Y	5.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.2	Y
Economically Disadvantaged	88.3	94.0	N	92.4	83.9	Y	16.2	14.2	N
Students with Disabilities	86.1	90.1	N	82.6	91.7	N	15.0	14.2	N
English Language Learners*			*			*	18.9	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
52.4	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

053 Parsippany Hills High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	515	1.6	7	Y	501.0	76.6	66.1	Y	
White	219	3.2	1	Y	211.0	72.0	59.1	Y	
Hispanic	67	0.0	2	Y	65.0	61.5	48.4	Y	
Black or African American	20	0.0	0	Y	20.0	60.0		--	
Asian	190	0.0	3	Y	187.0	88.8	79.1	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	54	1.9	2	Y	51.0	51.0	47.8	Y	
Students with Disabilities	83	2.4	1	Y	80.0	33.8	23.3	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	508	1.8	3	Y	496.0	54.2	49.2	Y	
White	218	4.1	1	Y	208.0	42.3	40.5	Y	
Hispanic	64	0.0	1	Y	63.0	38.1	23.2	Y	
Black or African American	20	0.0	0	Y	20.0	30.0		--	
Asian	188	0.0	1	Y	187.0	74.9	68.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	51	2.0	1	Y	49.0	30.6	30.5	Y	
Students with Disabilities	83	3.6	1	Y	79.0	15.2	18.7	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	96.6		G	3.3	14.2	Y
White	94.1	95.0	N	95.9		G	4.5	14.2	Y
Hispanic	97.4		G	90.0	96.0	N	4.4	14.2	Y
Black or African American			*			*	7.7	14.2	Y
Asian	96.5		G	98.9		G	1.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	3.8	14.2	Y
Economically Disadvantaged	92.3	92.2	Y	96.2		G	5.8	14.2	Y
Students with Disabilities	76.3	95.0	N	90.5	96.0	N	7.9	14.2	Y
English Language Learners*			*			*	0.0	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
69.6	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

055 Brooklawn Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	919	1.2	14	Y	896.0	72.8	73.5	Y*	47.0	Y
White	351	2.3	2	Y	342.0	67.8	63.7	Y	38.5	N
Hispanic	105	1.0	2	Y	102.0	55.9	58.8	Y*	41.0	Y
Black or African American	21	9.5	2	N				*		-
Asian	399	0.0	8	Y	391.0	82.1	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	74.4	80.0	Y*	49.0	Y
Economically Disadvantaged	90	2.2	2	Y	86.0	50.0	54.5	Y*	39.0	N
Students with Disabilities	130	3.1	3	Y	125.0	20.0	34.9	N	38.5	N
English Language Learners*	80	0.0	2	Y	78.0	50.0	46.6	Y	45.0	Y

Mathematics										
Schoolwide	923	1.2	16	Y	898.0	68.9	64.0	Y	51.0	Y
White	351	2.3	2	Y	342.0	59.9	49.1	Y	43.5	Y
Hispanic	106	0.9	3	Y	102.0	44.1	44.6	Y*	42.0	Y
Black or African American	21	9.5	2	N				*		-
Asian	402	0.0	9	Y	393.0	84.7	80.0	G	60.0	E
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	72.1	64.2	Y	50.0	Y
Economically Disadvantaged	90	2.2	2	Y	86.0	34.9	43.3	Y*	42.0	Y
Students with Disabilities	130	3.1	3	Y	125.0	22.4	25.6	Y*	40.5	Y
English Language Learners*	83	0.0	3	Y	80.0	55.0	52.9	Y	60.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.5	9.1	Y	66.7	40.9	E
White							2.9	9.1	Y			
Hispanic							6.7	9.1	Y			
Black or African American							4.8	9.1	Y			
Asian							0.7	9.1	Y			
American Indian									*			
Two or More Races							4.7	9.1	Y			
Economically Disadvantaged							9.8	9.1	N			
Students with Disabilities							7.1	9.1	Y			
English Language Learners*							0.0	9.1	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

060 Central Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	785	0.8	5	Y	775.0	69.8	74.4	N	43.0	Y
White	293	1.7	0	Y	288.0	64.2	67.7	Y*	37.0	N
Hispanic	123	0.8	2	Y	121.0	56.2	59.0	Y*	34.0	N
Black or African American	29	0.0	0	Y	29.0	37.9	54.5	N	27.5	N
Asian	316	0.0	3	Y	313.0	83.1	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	70.8	76.8	Y*	36.0	N
Economically Disadvantaged	145	0.7	0	Y	144.0	59.0	58.9	Y	43.5	Y
Students with Disabilities	105	1.0	0	Y	104.0	20.2	26.4	Y*	32.0	N
English Language Learners*	65	0.0	0	Y	65.0	41.5	49.6	Y*	42.0	Y
Mathematics										
Schoolwide	790	1.0	7	Y	776.0	60.1	63.2	N	46.0	Y
White	293	2.0	0	Y	287.0	51.6	54.0	Y*	38.0	N
Hispanic	127	0.8	4	Y	123.0	41.5	44.0	Y*	32.5	N
Black or African American	29	0.0	0	Y	29.0	27.6	35.2	Y*		-
Asian	317	0.0	3	Y	314.0	78.0	80.0	Y*	52.0	Y
American Indian				*				*		
Two or More Races	24	4.2	0	Y	23.0	60.9	60.5	Y		-
Economically Disadvantaged	149	0.7	1	Y	147.0	37.4	43.5	Y*	41.0	Y
Students with Disabilities	106	2.8	1	Y	102.0	8.8	22.3	N	32.5	N
English Language Learners*	70	0.0	2	Y	68.0	42.6	44.0	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.2	9.1	Y			*
White							9.1	9.1	Y			
Hispanic							10.1	9.1	N			
Black or African American							10.3	9.1	N			
Asian							1.9	9.1	Y			
American Indian									*			
Two or More Races							0.0	9.1	Y			
Economically Disadvantaged							11.9	9.1	N			
Students with Disabilities							16.2	9.1	N			
English Language Learners*							8.3	9.1	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

062 Eastlake Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	133	1.5	6	Y	126.0	67.5	60.4	Y	55.0	Y
White	33	6.1	1	N	31.0	41.9	59.5	N		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian	80	0.0	4	Y	76.0	73.7	65.7	Y	55.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	21	4.8	2	Y				*		-
English Language Learners*	42	0.0	1	Y	41.0	63.4	58.2	Y	52.0	Y

Mathematics

Schoolwide	137	1.5	8	Y	128.0	73.4	61.7	Y	60.0	E
White	33	6.1	1	N	31.0	48.4	45.6	Y		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian	83	0.0	5	Y	78.0	85.9	74.5	G	65.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	21	4.8	2	Y				*		-
English Language Learners*	45	0.0	2	Y	43.0	69.8	56.5	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.9	Y
White							3.2	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							6.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.9	N
Students with Disabilities							2.8	8.9	Y
English Language Learners*							4.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.4	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

064 Intervale Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	156	1.9	8	Y	145.0	66.9	71.8	Y*	50.5	Y
White	70	1.4	1	Y	68.0	73.5	77.7	Y*	52.5	Y
Hispanic	29	3.4	2	Y	26.0	38.5	47.5	Y*		-
Black or African American				*				*		-
Asian	51	2.0	4	Y	46.0	73.9	68.1	Y	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	6.3	2	N	28.5	42.1	55.0	Y*		-
Students with Disabilities	31	6.5	1	N	28.5	35.1	51.2	N	38.0	N
English Language Learners*	39	5.1	4	N	33.3	39.0	42.8	Y*		-

Mathematics										
Schoolwide	158	1.9	8	Y	147.0	63.3	74.7	N	63.0	E
White	70	1.4	1	Y	68.0	67.6	73.2	Y*	66.0	E
Hispanic	29	3.4	2	Y	26.0	34.6	35.6	Y*		-
Black or African American				*				*		-
Asian	53	1.9	4	Y	48.0	72.9	80.0	Y*	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	6.3	2	N	28.5	45.6	55.0	Y*		-
Students with Disabilities	31	6.5	1	N	28.5	31.6	53.0	N	74.0	E
English Language Learners*	41	4.9	4	Y	35.0	45.7	45.7	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.9	Y
White							1.7	8.9	Y
Hispanic							8.0	8.9	Y
Black or African American									*
Asian							4.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	8.9	N
Students with Disabilities							0.0	8.9	Y
English Language Learners*							12.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
90.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

065 Knollwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	200	2.0	11	Y	185.0	74.6	64.2	Y	50.5	Y
White	63	4.8	1	Y	59.0	71.2	68.7	Y	43.0	Y
Hispanic	34	0.0	2	Y	32.0	68.8	56.1	Y	44.0	Y
Black or African American				*				*		-
Asian	92	1.1	7	Y	84.0	79.8	64.9	Y	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	5.1	3	N	34.2	55.6	58.1	Y*	33.0	N
Students with Disabilities	23	4.3	1	Y	21.0	19.0	28.4	Y*		-
English Language Learners*	69	0.0	6	Y	63.0	79.4	46.0	Y	59.0	Y

Mathematics

Schoolwide	203	2.5	12	Y	186.0	66.1	67.4	Y*	40.0	Y
White	63	6.3	1	N	58.9	52.6	64.6	N	30.0	N
Hispanic	35	0.0	3	Y	32.0	53.1	56.1	Y*	28.0	N
Black or African American				*				*		-
Asian	94	1.1	7	Y	86.0	82.6	78.6	G	49.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	5.0	4	Y	34.0	47.1	59.5	Y*	33.0	N
Students with Disabilities	23	4.3	1	Y	21.0	23.8	36.6	Y*		-
English Language Learners*	72	0.0	7	Y	65.0	75.4	60.2	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	8.9	Y
White							7.0	8.9	Y
Hispanic							14.1	8.9	N
Black or African American									*
Asian							6.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.5	8.9	N
Students with Disabilities							19.6	8.9	N
English Language Learners*							11.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.9	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

070 Lake Hiawatha Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	168	0.6	7	Y	160.0	75.6	61.5	Y	65.5	E
White	44	0.0	1	Y	43.0	67.4	50.8	Y	60.0	E
Hispanic	29	0.0	2	Y	27.0	51.9	42.6	Y		-
Black or African American				*				*		-
Asian	86	0.0	4	Y	82.0	87.8	76.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	4.0	2	Y	22.0	36.4	34.9	Y		-
Students with Disabilities	21	4.8	2	Y				*		-
English Language Learners*	36	0.0	2	Y	34.0	61.8	65.2	Y*	68.0	E

Mathematics										
Schoolwide	174	0.6	8	Y	165.0	73.9	66.6	Y	58.0	Y
White	44	0.0	1	Y	43.0	55.8	53.7	Y	45.5	Y
Hispanic	29	0.0	2	Y	27.0	51.9	63.0	Y*		-
Black or African American				*				*		-
Asian	92	0.0	5	Y	87.0	90.8	80.0	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	4.0	2	Y	22.0	27.3	48.0	N		-
Students with Disabilities	21	4.8	2	Y				*		-
English Language Learners*	42	0.0	3	Y	39.0	66.7	77.5	Y*	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							3.9	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American									*
Asian							6.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	8.9	N
Students with Disabilities							0.0	8.9	Y
English Language Learners*							8.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
64.3	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

080 Lake Parsippany Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	145	0.0	9	Y	136.0	62.5	61.6	Y	50.0	Y
White	44	0.0	2	Y	42.0	50.0	58.9	Y*	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	73	0.0	5	Y	68.0	72.1	64.4	Y	48.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	24	0.0	1	Y	23.0	17.4	32.3	N		-
English Language Learners*	37	0.0	2	Y	35.0	54.3	46.0	Y	44.0	Y

Mathematics										
Schoolwide	145	0.0	9	Y	136.0	72.8	73.8	Y*	63.0	E
White	44	0.0	2	Y	42.0	59.5	69.2	Y*	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	73	0.0	5	Y	68.0	85.3	79.6	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	24	0.0	1	Y	23.0	13.0	47.1	N		-
English Language Learners*	37	0.0	2	Y	35.0	68.6	70.3	Y*	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.9	Y
White							7.5	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American									*
Asian							3.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							7.3	8.9	Y
English Language Learners*							6.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.5	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

090 Littleton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	199	2.5	6	Y	188.0	77.1	69.8	Y	64.0	E
White	84	4.8	2	Y	78.0	66.7	62.7	Y	63.0	E
Hispanic	28	0.0	0	Y	28.0	75.0	72.3	Y		-
Black or African American				*				*		-
Asian	72	0.0	3	Y	69.0	89.9	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	30	16.7	0	N	28.5	31.6	22.6	Y		-
English Language Learners*	21	0.0	1	Y	20.0	90.0	78.4	G		-

Mathematics

Schoolwide	201	2.5	7	Y	189.0	75.7	72.3	Y	57.0	Y
White	85	4.7	3	Y	78.0	62.8	65.0	Y*	45.0	Y
Hispanic	28	0.0	0	Y	28.0	75.0	67.9	Y		-
Black or African American				*				*		-
Asian	73	0.0	3	Y	70.0	91.4	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	30	16.7	0	N	28.5	42.1	50.9	Y*		-
English Language Learners*	23	0.0	2	Y	21.0	85.7	78.4	G		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							6.5	8.9	Y
Hispanic							2.3	8.9	Y
Black or African American							10.0	8.9	N
Asian							8.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.9	8.9	N
Students with Disabilities							10.9	8.9	N
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
93.1	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

100 Mount Tabor Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	245	1.2	8	Y	234.0	76.5	73.7	Y	62.0	E
White	96	0.0	2	Y	94.0	71.3	66.7	Y	65.0	E
Hispanic	20	5.0	0	Y				*		-
Black or African American				*				*		-
Asian	101	0.0	2	Y	99.0	88.9	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	8.7	2	N	20.0	45.0	49.0	Y*		-
Students with Disabilities	34	0.0	1	Y	33.0	36.4	40.3	Y*	70.5	E
English Language Learners*	34	2.9	1	Y	32.0	62.5	53.0	Y	67.0	E

Mathematics

Schoolwide	245	1.2	8	Y	234.0	72.6	76.0	Y*	57.0	Y
White	96	0.0	2	Y	94.0	69.1	64.7	Y	58.0	Y
Hispanic	20	5.0	0	Y				*		-
Black or African American				*				*		-
Asian	101	0.0	2	Y	99.0	89.9	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	8.7	2	N	20.0	35.0	44.8	Y*		-
Students with Disabilities	34	0.0	1	Y	33.0	36.4	43.2	Y*	69.5	E
English Language Learners*	34	2.9	1	Y	32.0	68.8	53.0	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							7.6	8.9	Y
Hispanic							2.6	8.9	Y
Black or African American									*
Asian							4.4	8.9	Y
American Indian									*
Two or More Races							4.5	8.9	Y
Economically Disadvantaged							8.1	8.9	Y
Students with Disabilities							6.5	8.9	Y
English Language Learners*							7.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
71.9	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

103 Northvail Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	196	2.6	6	Y	185.0	82.2	80.0	G	63.0	E
White	29	6.9	0	N	27.6	79.7	80.0	Y*		-
Hispanic	25	4.0	0	Y	24.0	54.2	68.7	Y*		-
Black or African American				*				*		-
Asian	130	0.8	5	Y	124.0	87.1	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	19.2	1	N	23.8	37.8	52.6	Y*		-
English Language Learners*	37	2.7	1	Y	35.0	60.0	58.4	Y	48.0	Y

Mathematics

Schoolwide	202	2.5	8	Y	190.0	85.3	80.0	G	68.0	E
White	29	3.4	0	Y	28.0	75.0	74.2	Y		-
Hispanic	25	4.0	0	Y	24.0	45.8	76.8	N		-
Black or African American				*				*		-
Asian	136	1.5	7	Y	128.0	93.8	80.0	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	15.4	1	N	23.8	46.2	52.6	Y*		-
English Language Learners*	43	4.7	3	Y	39.0	74.4	69.2	Y	76.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	8.9	Y
White							1.8	8.9	Y
Hispanic							6.1	8.9	Y
Black or African American									*
Asian							2.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.3	8.9	Y
Students with Disabilities							7.5	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.1	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

107 Rockaway Meadow Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	132	1.5	7	Y	123.0	61.0	72.9	N	51.5	Y
White	58	3.4	1	Y	55.0	58.2	71.5	N	48.0	Y
Hispanic	29	0.0	2	Y	27.0	59.3		--	45.0	Y
Black or African American				*				*		-
Asian	40	0.0	4	Y	36.0	61.1	77.8	N	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	3.3	3	Y	26.0	46.2	64.8	N		-
Students with Disabilities	22	4.5	0	Y	21.0	14.3	43.1	N		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	134	1.5	7	Y	125.0	63.2	67.1	Y*	68.0	E
White	58	3.4	1	Y	55.0	67.3	58.5	Y	74.0	E
Hispanic	30	0.0	2	Y	28.0	53.6		--	59.0	Y
Black or African American				*				*		-
Asian	41	0.0	4	Y	37.0	59.5	77.8	N	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	3.2	3	Y	27.0	40.7	47.2	Y*		-
Students with Disabilities	22	4.5	0	Y	21.0	9.5	31.5	N		-
English Language Learners*	21	0.0	0	Y	21.0	38.1		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.0	8.9	Y	55.0	56.6	Y*
White							7.1	8.9	Y			
Hispanic							2.9	8.9	Y			
Black or African American									*			
Asian							6.8	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.5	8.9	N			
Students with Disabilities							18.4	8.9	N			
English Language Learners*							12.5	8.9	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

120 Troy Hills Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	125	2.4	0	Y	122.0	65.6	66.2	Y*	46.0	Y
White	58	5.2	0	N	55.1	54.4	64.1	Y*	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	80.0	77.5	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	30	6.7	0	N	28.5	38.6	28.6	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	126	2.4	1	Y	122.0	71.3	68.4	Y	50.5	Y
White	58	5.2	0	N	55.1	63.5	62.7	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	85.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	30	6.7	0	N	28.5	42.1	41.8	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.9	Y
White							2.7	8.9	Y
Hispanic							2.5	8.9	Y
Black or African American									*
Asian							2.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	8.9	Y
Students with Disabilities							5.8	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.0	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

030 Central Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	255	1.6	1	Y	250.0	81.2	80.0	G	72.5	E
White	204	1.0	0	Y	202.0	81.7	80.0	G	74.0	E
Hispanic	30	3.3	1	Y	28.0	75.0	80.0	Y*	66.0	E
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	41	4.9	0	Y	39.0	43.6	47.1	Y*	54.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	255	2.0	1	Y	249.0	65.1	62.7	Y	50.0	Y
White	204	1.5	0	Y	201.0	63.7	63.8	Y*	47.5	Y
Hispanic	30	3.3	1	Y	28.0	64.3	48.0	Y	53.0	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	41	7.3	0	N	39.0	28.2	22.9	Y	40.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.1	Y
White							4.0	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

050 Gillette Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.3	11.4	Y
White						7.8	11.4	Y
Hispanic						0.0	11.4	Y
Black or African American								*
Asian						10.0	11.4	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						9.7	11.4	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4000 Long Hill Township School District

060 Millington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	269	0.4	4	Y	264.0	71.2	70.2	Y	38.0	N
White	195	0.5	2	Y	192.0	75.0	72.3	Y	40.0	Y
Hispanic	46	0.0	2	Y	44.0	54.5	54.5	Y	31.0	N
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	85.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	62	1.6	2	Y	59.0	33.9	43.9	Y*	23.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	269	0.4	4	Y	264.0	70.5	72.9	Y*	38.5	N
White	195	0.5	2	Y	192.0	74.5	73.2	Y	37.0	N
Hispanic	46	0.0	2	Y	44.0	50.0	62.2	Y*	33.5	N
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	85.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	62	1.6	2	Y	59.0	35.6	46.9	N	39.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	7.7	Y
White							3.5	7.7	Y
Hispanic							3.1	7.7	Y
Black or African American									*
Asian							0.0	7.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.6	7.7	Y
English Language Learners*							0.0	7.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

050 Pequannock Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	345	0.0	2	Y	343.0	74.3	59.0	Y	
White	304	0.0	1	Y	303.0	74.6	58.8	Y	
Hispanic	34	0.0	1	Y	33.0	66.7	58.8	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	61	0.0	1	Y	60.0	35.0	19.3	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	296	0.0	2	Y	294.0	59.5	38.8	Y	
White	266	0.0	1	Y	265.0	59.2	38.1	Y	
Hispanic	24	0.0	1	Y	23.0	56.5	57.9	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	34	0.0	1	Y	33.0	18.2	16.2	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.8		G	97.3		G	6.6	14.2	Y
White	98.7		G	97.0		G	6.4	14.2	Y
Hispanic			*			*	9.0	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	16.1	14.2	N
Students with Disabilities	100.0		G	89.7	96.0	N	9.9	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

055 Hillview School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	157	2.5	2	Y	151.0	84.8	79.7	G	54.0	Y
White	132	3.0	1	Y	127.0	86.6	80.0	G	53.0	Y
Hispanic	20	0.0	1	Y				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	31	6.5	1	N	28.5	66.7	54.5	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	157	2.5	2	Y	151.0	81.5	75.2	G	70.0	E
White	132	3.0	1	Y	127.0	81.9	77.7	G	68.0	E
Hispanic	20	0.0	1	Y				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	31	6.5	1	N	28.5	52.7	60.2	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	8.9	Y
White						2.7	8.9	Y
Hispanic						6.9	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

060 North Boulevard School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	160	1.9	0	Y	157.0	77.7	65.5	Y	44.5	Y
White	147	2.0	0	Y	144.0	75.7	67.3	Y	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	0	Y	24.0	33.3	31.2	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	160	1.9	0	Y	157.0	72.6	64.5	Y	40.5	Y
White	147	2.0	0	Y	144.0	71.5	65.6	Y	37.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	0	Y	24.0	33.3	35.7	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							2.6	8.9	Y
Hispanic							4.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

080 Pequannock Valley School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	461	2.4	3	Y	447.0	80.1	70.3	G	53.0	Y
White	396	1.8	3	Y	386.0	82.6	71.6	G	53.0	Y
Hispanic	41	4.9	0	Y	39.0	66.7	59.9	Y	57.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	65	6.2	2	N	59.9	26.7	25.3	Y	42.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	461	2.4	3	Y	447.0	61.5	60.4	Y	50.0	Y
White	396	1.8	3	Y	386.0	63.2	60.6	Y	49.0	Y
Hispanic	41	4.9	0	Y	39.0	43.6	53.4	Y*	69.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	65	6.2	2	N	59.9	16.7	23.3	Y*	34.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	9.1	Y
White							2.5	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							2.8	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4080 Pequannock Township School District

100 Stephen J. Gerace School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	151	2.6	2	Y	146.0	76.7	63.9	Y	47.0	Y
White	120	3.3	2	Y	115.0	78.3	64.5	Y	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	20	10.0	1	N				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	151	2.6	2	Y	146.0	69.2	57.4	Y	59.0	Y
White	120	3.3	2	Y	115.0	69.6	59.9	Y	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	20	10.0	1	N				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.8	8.9	Y
White						3.2	8.9	Y
Hispanic						2.6	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						9.8	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

050 Randolph High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	788	1.0	5	Y	775.0	78.5	58.3	Y	
White	566	1.2	2	Y	557.0	82.2	59.2	G	
Hispanic	116	0.9	3	Y	112.0	57.1	40.0	Y	
Black or African American	24	0.0	0	Y	24.0	50.0	48.5	Y	
Asian	79	0.0	0	Y	79.0	89.9	76.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	58	0.0	2	Y	56.0	42.9	42.9	Y	
Students with Disabilities	121	4.1	0	Y	116.0	37.9	30.7	Y	
English Language Learners*	24	4.2	1	Y	22.0	31.8	16.9	Y	

Mathematics									
Schoolwide	749	1.6	4	Y	733.0	41.3	46.8	N	
White	552	1.6	1	Y	542.0	43.7	47.0	Y*	
Hispanic	101	2.0	3	Y	96.0	17.7	28.2	N	
Black or African American	21	4.8	0	Y	20.0	15.0	45.0	N	
Asian	72	0.0	0	Y	72.0	62.5	66.1	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	46	0.0	2	Y	44.0	4.5	28.5	N	
Students with Disabilities	103	5.8	0	N	97.9	16.3	24.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.1		G	99.7		G	4.7	14.2	Y	50.0	40.9	Y
White	98.0		G	99.7		G	4.8	14.2	Y			
Hispanic	91.8	89.1	Y	100.0		G	6.1	14.2	Y			
Black or African American			*			*	3.8	14.2	Y			
Asian	94.7	95.0	N	100.0		G	1.3	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	93.9	88.2	Y	100.0		G	7.1	14.2	Y			
Students with Disabilities	91.7	95.0	N	98.1		G	10.2	14.2	Y			
English Language Learners*			*			*	11.5	14.2	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

057 Center Grove School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	220	0.9	1	Y	217.0	78.3	73.2	Y	72.0	E
White	139	0.0	1	Y	138.0	79.7	74.7	Y	71.0	E
Hispanic	33	6.1	0	N	31.4	60.5	61.4	Y*		-
Black or African American				*				*		-
Asian	36	0.0	0	Y	36.0	86.1	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	4.7	0	Y	41.0	46.3	45.8	Y	52.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	220	0.9	1	Y	217.0	73.3	68.9	Y	76.0	E
White	139	0.0	1	Y	138.0	73.9	69.8	Y	78.0	E
Hispanic	33	6.1	0	N	31.4	54.2	53.1	Y		-
Black or African American				*				*		-
Asian	36	0.0	0	Y	36.0	91.7	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	4.7	0	Y	41.0	36.6	37.8	Y*	63.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							3.2	8.9	Y
Hispanic							6.1	8.9	Y
Black or African American									*
Asian							6.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.5	8.9	N
Students with Disabilities							6.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

065 Fernbrook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	273	1.5	4	Y	265.0	55.5	69.9	N	48.0	Y
White	110	3.6	1	Y	105.0	54.3	70.1	N	57.0	Y
Hispanic	76	0.0	1	Y	75.0	40.0	52.4	N	43.0	Y
Black or African American				*				*		-
Asian	80	0.0	2	Y	78.0	71.8	80.0	Y*	48.5	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	52	3.8	1	Y	49.0	32.7	44.7	N	45.0	Y
Students with Disabilities	45	8.9	2	N	40.9	29.3	35.2	Y*	43.0	Y
English Language Learners*	35	0.0	1	Y	34.0	23.5	38.1	N		-

Mathematics

Schoolwide	275	1.5	6	Y	265.0	63.4	68.2	Y*	61.0	E
White	110	3.6	1	Y	105.0	65.7	72.2	Y*	66.0	E
Hispanic	76	0.0	1	Y	75.0	38.7	43.9	Y*	62.0	E
Black or African American				*				*		-
Asian	82	0.0	4	Y	78.0	83.3	80.0	G	53.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	52	3.8	1	Y	49.0	38.8	35.4	Y	68.0	E
Students with Disabilities	45	8.9	2	N	40.9	39.1	36.6	Y	75.0	E
English Language Learners*	35	0.0	1	Y	34.0	44.1	42.7	Y	74.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	8.9	N
White							6.9	8.9	Y
Hispanic							9.8	8.9	N
Black or African American									*
Asian							14.7	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.9	8.9	N
Students with Disabilities							15.4	8.9	N
English Language Learners*							9.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
56.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

070 Ironia School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	234	0.4	3	Y	230.0	64.3	66.3	Y*	61.0	E
White	170	0.6	2	Y	167.0	64.7	66.1	Y*	57.5	Y
Hispanic	23	0.0	0	Y	23.0	52.2	54.5	Y*		-
Black or African American				*				*		-
Asian	22	0.0	1	Y	21.0	81.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	58	0.0	1	Y	57.0	35.1	33.5	Y	47.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	234	0.0	3	Y	231.0	62.3	65.7	Y*	72.0	E
White	170	0.0	2	Y	168.0	63.7	66.8	Y*	70.0	E
Hispanic	23	0.0	0	Y	23.0	56.5	46.8	Y		-
Black or African American				*				*		-
Asian	22	0.0	1	Y	21.0	66.7	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	58	0.0	1	Y	57.0	36.8	35.2	Y	63.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.9	Y
White							5.3	8.9	Y
Hispanic							11.1	8.9	N
Black or African American									*
Asian							2.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.3	8.9	N
Students with Disabilities							9.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

075 Randolph Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,068	0.9	8	Y	1,050.0	73.5	73.5	Y	51.0	Y
White	718	1.4	3	Y	705.0	76.7	74.7	Y	51.0	Y
Hispanic	186	0.0	5	Y	181.0	54.7	57.6	Y*	44.0	Y
Black or African American	32	0.0	0	Y	32.0	56.3	64.6	Y*	55.0	Y
Asian	127	0.0	0	Y	127.0	87.4	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	88	2.3	2	Y	84.0	39.3	46.0	Y*	46.0	Y
Students with Disabilities	175	4.6	1	Y	166.0	28.9	30.7	Y*	38.5	N
English Language Learners*	28	0.0	2	Y	26.0	26.9	30.5	Y*	68.0	E

Mathematics

Schoolwide	1,074	1.1	11	Y	1,051.0	56.0	58.2	Y*	46.0	Y
White	721	1.5	3	Y	707.0	59.8	58.2	Y	46.0	Y
Hispanic	188	0.0	7	Y	181.0	30.9	38.7	N	45.0	Y
Black or African American	32	3.1	0	Y	31.0	38.7	54.1	N		-
Asian	128	0.0	1	Y	127.0	76.4	80.0	Y*	51.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	88	3.4	2	Y	83.0	19.3	31.7	N	41.0	Y
Students with Disabilities	175	5.1	1	N	165.3	16.3	27.0	N	42.0	Y
English Language Learners*	30	0.0	2	Y	28.0	21.4	32.3	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	9.1	Y
White						6.5	9.1	Y
Hispanic						7.5	9.1	Y
Black or African American						9.4	9.1	N
Asian						3.1	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.0	9.1	N
Students with Disabilities						13.7	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4330 Randolph Township School District

080 Shongum School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	232	1.3	1	Y	228.0	67.5	76.7	N	54.0	Y
White	187	1.1	0	Y	185.0	68.1	76.1	N	54.5	Y
Hispanic	21	0.0	0	Y	21.0	57.1	58.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	44	4.5	0	Y	42.0	31.0	45.6	N	53.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	232	1.3	1	Y	228.0	65.8	78.3	N	57.0	Y
White	187	1.1	0	Y	185.0	68.6	78.6	N	60.0	E
Hispanic	21	0.0	0	Y	21.0	33.3	49.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	44	4.5	0	Y	42.0	38.1	61.6	N	55.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	8.9	Y
White							1.6	8.9	Y
Hispanic							2.8	8.9	Y
Black or African American									*
Asian							8.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4440 Riverdale School District

050 Riverdale School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	227	1.3	3	Y	221.0	67.9	69.2	Y*	48.5	Y
White	151	2.0	2	Y	146.0	71.9	72.6	Y*	51.0	Y
Hispanic	40	0.0	0	Y	40.0	55.0	48.8	Y	45.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	42	0.0	1	Y	41.0	53.7	55.9	Y*	36.0	N
Students with Disabilities	45	2.2	0	Y	44.0	22.7	29.0	Y*	58.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	227	1.8	3	Y	220.0	53.2	57.4	Y*	42.0	Y
White	151	2.6	2	Y	145.0	53.8	58.0	Y*	44.0	Y
Hispanic	40	0.0	0	Y	40.0	40.0	43.2	Y*	42.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	42	0.0	1	Y	41.0	39.0	61.4	N	36.0	N
Students with Disabilities	45	2.2	0	Y	44.0	25.0	24.2	Y	50.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.0	Y
White							4.7	9.0	Y
Hispanic							3.4	9.0	Y
Black or African American									*
Asian							0.0	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	9.0	Y
Students with Disabilities							5.2	9.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4480 Rockaway Borough School District

050 Thomas Jefferson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	317	3.2	8	Y	300.0	60.3	59.0	Y	55.0	Y
White	188	2.7	3	Y	181.0	64.6	63.2	Y	55.0	Y
Hispanic	90	4.4	2	Y	84.0	46.4	46.0	Y	51.0	Y
Black or African American				*				*		-
Asian	21	0.0	2	Y				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	61	4.9	0	Y	58.0	44.8	42.9	Y	50.0	Y
Students with Disabilities	63	4.8	2	Y	58.0	24.1	29.3	Y*	42.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	318	3.1	8	Y	301.0	47.2	45.9	Y	54.0	Y
White	188	2.7	3	Y	181.0	53.0	48.3	Y	54.0	Y
Hispanic	91	4.4	2	Y	85.0	31.8	37.4	Y*	48.0	Y
Black or African American				*				*		-
Asian	21	0.0	2	Y				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	62	4.8	0	Y	59.0	20.3	34.9	N	45.0	Y
Students with Disabilities	63	4.8	2	Y	58.0	13.8	24.2	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.5	Y
White							7.0	8.5	Y
Hispanic							10.0	8.5	N
Black or African American									*
Asian							5.0	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	8.5	N
Students with Disabilities							14.3	8.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4480 Rockaway Borough School District

060 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	54	3.7	3	Y	50.0	36.0	57.0	N	
White	30	3.3	0	Y	29.0	44.8	58.3	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	54	3.7	3	Y	50.0	54.0	58.2	Y*	
White	30	3.3	0	Y	29.0	62.1	58.3	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.5	9.6	N
White							10.7	9.6	N
Hispanic							22.7	9.6	N
Black or African American									*
Asian							14.3	9.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.0	9.6	N
Students with Disabilities							7.0	9.6	Y
English Language Learners*							25.0	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

010 Birchwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	170	2.4	3	Y	163.0	71.2	57.0	Y	65.0	E
White	74	1.4	1	Y	72.0	79.2	59.3	Y	54.5	Y
Hispanic	68	2.9	1	Y	65.0	60.0	43.3	Y	71.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	46	0.0	1	Y	45.0	60.0	33.8	Y	77.0	E
Students with Disabilities	32	6.3	1	N	29.5	27.1	26.5	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	170	2.4	3	Y	163.0	54.0	63.3	N	51.0	Y
White	74	1.4	1	Y	72.0	65.3	65.1	Y	60.0	E
Hispanic	68	2.9	1	Y	65.0	40.0	54.5	N	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	46	0.0	1	Y	45.0	40.0	41.2	Y*	55.0	Y
Students with Disabilities	32	6.3	1	N	29.5	13.6	36.1	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	8.9	Y
White							2.2	8.9	Y
Hispanic							2.5	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	8.9	Y
Students with Disabilities							1.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

015 Copeland Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	777	6.2	8	N	730.6	71.6	59.8	Y	60.0	E
White	515	7.2	3	N	486.4	71.8	59.9	Y	61.0	E
Hispanic	144	2.8	1	Y	139.0	59.7	49.9	Y	53.0	Y
Black or African American	26	7.7	0	N	24.7	64.8	48.4	Y		-
Asian	71	1.4	1	Y	69.0	85.5	80.0	G	64.0	E
American Indian				*				*		-
Two or More Races	20	20.0	3	N				*		-
Economically Disadvantaged	107	9.3	2	N	99.8	47.1	46.8	Y	53.0	Y
Students with Disabilities	158	10.1	2	N	148.2	16.9	29.6	N	53.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	780	6.3	8	N	733.4	44.6	46.5	Y*	43.0	Y
White	515	7.4	3	N	486.4	46.7	47.6	Y*	43.0	Y
Hispanic	146	2.7	1	Y	141.0	26.2	36.3	N	34.0	N
Black or African American	26	7.7	0	N	24.7	36.4	28.7	Y		-
Asian	72	1.4	1	Y	70.0	61.4	64.5	Y*	55.0	Y
American Indian				*				*		
Two or More Races	20	20.0	3	N				*		-
Economically Disadvantaged	109	9.2	2	N	101.7	19.7	32.5	N	41.0	Y
Students with Disabilities	158	10.8	2	N	148.2	9.4	20.5	N	46.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.4	9.1	Y
White						3.5	9.1	Y
Hispanic						2.0	9.1	Y
Black or African American						11.5	9.1	N
Asian						1.4	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.6	9.1	Y
Students with Disabilities						6.5	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

019 Catherine A Dwyer Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	154	2.6	2	Y	148.0	73.0	69.1	Y	68.0	E
White	104	1.9	0	Y	102.0	76.5	72.5	Y	68.0	E
Hispanic	36	5.6	2	N	32.3	52.6	49.1	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	3.8	0	Y	25.0	32.0	33.7	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	157	2.5	2	Y	151.0	68.9	63.1	Y	72.0	E
White	104	1.9	0	Y	102.0	71.6	66.7	Y	73.0	E
Hispanic	38	5.3	2	N	34.2	55.6	39.8	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	3.8	0	Y	25.0	28.0	31.0	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	8.9	Y
White							3.0	8.9	Y
Hispanic							6.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.9	Y
Students with Disabilities							6.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

025 Dennis B O'Brien Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	134	1.5	6	Y	126.0	62.7	60.2	Y	75.0	E
White	63	1.6	4	Y	58.0	63.8	60.3	Y	75.0	E
Hispanic	28	0.0	0	Y	28.0	53.6	52.5	Y		-
Black or African American				*				*		-
Asian	28	0.0	1	Y	27.0	81.5	79.3	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	0.0	1	Y	28.0	17.9	32.9	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	134	1.5	6	Y	126.0	59.5	48.4	Y	72.0	E
White	63	1.6	4	Y	58.0	62.1	49.7	Y	73.5	E
Hispanic	28	0.0	0	Y	28.0	42.9	32.2	Y		-
Black or African American				*				*		-
Asian	28	0.0	1	Y	27.0	88.9	79.2	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	0.0	1	Y	28.0	28.6	20.9	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.0	8.9	Y
White						1.6	8.9	Y
Hispanic						3.8	8.9	Y
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.0	8.9	Y
Students with Disabilities						2.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

030 Katharine D Malone Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	146	3.4	1	Y	140.0	65.0	58.8	Y	53.0	Y
White	118	3.4	1	Y	113.0	65.5	61.6	Y	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	29	10.3	0	N	27.6	25.4	27.4	Y*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	146	3.4	1	Y	140.0	57.1	58.1	Y*	55.5	Y
White	118	3.4	1	Y	113.0	60.2	62.3	Y*	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	29	10.3	0	N	27.6	18.1	21.3	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.7	8.9	Y			
White							8.2	8.9	Y			
Hispanic							3.8	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							9.5	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4490 Rockaway Township School District

080 Stony Brook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	173	4.0	4	Y	162.0	61.7	56.2	Y	55.5	Y
White	125	3.2	3	Y	118.0	62.7	54.7	Y	56.0	Y
Hispanic	31	9.7	0	N	29.5	47.5	65.5	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	10.5	1	N	35.2	25.6	31.0	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	173	4.0	4	Y	162.0	56.8	55.1	Y	56.5	Y
White	125	3.2	3	Y	118.0	56.8	51.9	Y	56.0	Y
Hispanic	31	9.7	0	N	29.5	54.2	54.0	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	10.5	1	N	35.2	25.5	32.7	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	8.9	Y
White							3.4	8.9	Y
Hispanic							3.6	8.9	Y
Black or African American									*
Asian							4.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

050 Roxbury High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	654	1.2	11	Y	635.0	71.2	39.8	Y	
White	458	1.5	5	Y	446.0	73.3	40.0	Y	
Hispanic	121	0.0	6	Y	115.0	57.4	35.5	Y	
Black or African American	25	0.0	0	Y	25.0	64.0	59.4	Y	
Asian	35	0.0	0	Y	35.0	91.4	46.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	84	2.4	1	Y	81.0	55.6	27.6	Y	
Students with Disabilities	104	3.8	3	Y	97.0	23.7	16.2	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	652	1.1	13	Y	633.0	36.8	38.5	Y*	
White	456	1.1	5	Y	446.0	37.0	38.7	Y*	
Hispanic	121	1.7	7	Y	113.0	26.5	36.9	N	
Black or African American	25	0.0	0	Y	25.0	48.0	45.3	Y	
Asian	36	0.0	1	Y	35.0	57.1	50.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	80	2.5	1	Y	77.0	27.3	27.7	Y*	
Students with Disabilities	103	1.0	3	Y	99.0	9.1	19.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	94.7	N	94.4	95.6	N	6.3	14.2	Y
White	95.2		G	95.4		G	6.3	14.2	Y
Hispanic	89.2	93.5	N	84.6	90.6	N	6.6	14.2	Y
Black or African American			*			*	7.3	14.2	Y
Asian	92.0	95.0	N	95.2		G	2.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	11.1	14.2	Y
Economically Disadvantaged	87.8	89.6	N	84.8	83.3	Y	18.1	14.2	N
Students with Disabilities	87.0	89.0	N	82.5	92.0	N	13.8	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

055 Eisenhower Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	534	1.1	4	Y	524.0	76.0	63.2	Y	61.0	E
White	377	1.3	1	Y	371.0	78.2	62.9	Y	63.0	E
Hispanic	105	0.0	2	Y	103.0	67.0	55.5	Y	50.5	Y
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	95.0	79.6	G	81.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	76	0.0	2	Y	74.0	64.9	47.4	Y	54.5	Y
Students with Disabilities	80	0.0	1	Y	79.0	30.4	23.6	Y	45.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	537	0.9	5	Y	527.0	52.2	54.1	Y*	48.0	Y
White	378	1.1	1	Y	373.0	53.9	55.1	Y*	48.0	Y
Hispanic	107	0.0	3	Y	104.0	39.4	38.6	Y	36.0	N
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	95.0	73.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	76	0.0	2	Y	74.0	33.8	32.2	Y	31.5	N
Students with Disabilities	80	0.0	1	Y	79.0	11.4	20.4	N	44.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.0	9.5	Y
White						5.1	9.5	Y
Hispanic						7.4	9.5	Y
Black or African American								*
Asian						5.0	9.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.8	9.5	N
Students with Disabilities						11.1	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

060 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	139	1.4	1	Y	136.0	46.3	58.3	N	33.0	N
White	90	2.2	0	Y	88.0	50.0	60.1	N	30.0	N
Hispanic	37	0.0	0	Y	37.0	40.5	49.3	Y*	40.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	0	Y	30.0	23.3	37.5	N		-
Students with Disabilities	31	0.0	0	Y	31.0	16.1	38.1	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	138	1.4	1	Y	135.0	45.9	51.4	Y*	49.0	Y
White	89	2.2	0	Y	87.0	50.6	54.3	Y*	49.0	Y
Hispanic	37	0.0	0	Y	37.0	37.8	39.5	Y*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	0	Y	30.0	26.7	26.2	Y		-
Students with Disabilities	31	0.0	0	Y	31.0	12.9	38.1	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.1	9.2	Y
White						4.3	9.2	Y
Hispanic						6.8	9.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.8	9.2	N
Students with Disabilities						9.7	9.2	N
English Language Learners*						7.7	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

065 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	160	0.6	4	Y	155.0	71.0	63.8	Y	63.5	E
White	111	0.9	2	Y	108.0	72.2	63.0	Y	61.0	E
Hispanic	23	0.0	2	Y	21.0	47.6	62.8	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	3.8	1	Y	24.0	37.5		--		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	160	0.6	4	Y	155.0	66.5	57.6	Y	72.0	E
White	111	0.9	2	Y	108.0	68.5	57.2	Y	68.0	E
Hispanic	23	0.0	2	Y	21.0	42.9	53.8	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	3.8	1	Y	24.0	29.2		--		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.2	Y
White							4.9	9.2	Y
Hispanic							6.7	9.2	Y
Black or African American									*
Asian							0.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	9.2	N
Students with Disabilities							9.3	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

067 Kennedy Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	103	1.0	2	Y	100.0	61.0	52.0	Y	39.0	N
White	82	1.2	0	Y	81.0	60.5	50.5	Y	36.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	103	1.0	2	Y	100.0	63.0	39.6	Y	60.0	E
White	82	1.2	0	Y	81.0	61.7	40.3	Y	60.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.4	9.2	Y
White						2.0	9.2	Y
Hispanic						5.7	9.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

080 Lincoln/Roosevelt School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	476	0.4	3	Y	471.0	68.6	50.5	Y	60.0	E
White	321	0.6	0	Y	319.0	70.5	50.7	Y	58.0	Y
Hispanic	96	0.0	2	Y	94.0	54.3	38.9	Y	61.0	E
Black or African American				*				*		-
Asian	31	0.0	0	Y	31.0	90.3	77.2	G	55.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	70	0.0	0	Y	70.0	55.7	33.6	Y	60.5	E
Students with Disabilities	61	3.3	1	Y	58.0	31.0	21.9	Y	51.5	Y
English Language Learners*	25	0.0	0	Y	25.0	36.0		--	60.0	E

Mathematics

Schoolwide	477	0.6	4	Y	470.0	54.3	46.0	Y	64.5	E
White	321	0.9	0	Y	318.0	57.5	45.7	Y	64.0	E
Hispanic	97	0.0	3	Y	94.0	38.3	36.5	Y	58.0	Y
Black or African American				*				*		-
Asian	31	0.0	0	Y	31.0	80.6	71.5	G	76.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	70	0.0	0	Y	70.0	35.7	32.1	Y	62.0	E
Students with Disabilities	60	3.3	1	Y	57.0	26.3	21.9	Y	42.0	Y
English Language Learners*	27	0.0	1	Y	26.0	30.8		--	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.0	Y
White							5.3	8.0	Y
Hispanic							8.3	8.0	N
Black or African American									*
Asian							3.2	8.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.7	8.0	Y
Students with Disabilities							14.0	8.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

4560 Roxbury Township School District

085 Nixon Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	102	0.0	2	Y	100.0	50.0	63.0	N	48.0	Y
White	61	0.0	1	Y	60.0	56.7	65.0	Y*	52.0	Y
Hispanic	27	0.0	1	Y	26.0	46.2	52.6	Y*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	1	Y				*		-
Students with Disabilities	22	0.0	2	Y	20.0	10.0	23.0	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	104	1.0	4	Y	100.0	56.0	56.3	Y*	49.0	Y
White	61	0.0	1	Y	60.0	61.7	56.7	Y	46.0	Y
Hispanic	29	3.4	3	Y	26.0	46.2	48.6	Y*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	1	Y				*		-
Students with Disabilities	22	0.0	2	Y	20.0	30.0	8.7	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.2	Y
White							5.0	9.2	Y
Hispanic							3.0	9.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	9.2	N
Students with Disabilities							3.8	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

030 Flocktown-Kossmann Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	233	0.9	2	Y	230.0	67.0	70.3	Y*	58.0	Y
White	201	1.0	1	Y	199.0	67.8	71.2	Y*	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	3.7	1	Y	52.0	36.5	35.2	Y	52.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	233	0.9	2	Y	230.0	61.7	72.9	N	71.0	E
White	201	1.0	1	Y	199.0	63.3	73.7	N	70.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	3.7	1	Y	52.0	40.4	49.1	Y*	73.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	8.9	Y
White						4.5	8.9	Y
Hispanic						9.4	8.9	N
Black or African American								*
Asian						13.6	8.9	N
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

035 Long Valley Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	769	1.3	9	Y	750.0	79.9	78.3	Y	52.0	Y
White	658	1.4	4	Y	645.0	79.1	78.2	Y	51.0	Y
Hispanic	51	2.0	3	Y	47.0	74.5	78.1	Y*	61.5	E
Black or African American				*				*		-
Asian	32	0.0	1	Y	31.0	93.5	80.0	G	64.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	3	Y				*		-
Students with Disabilities	175	1.7	5	Y	167.0	47.9	40.0	Y	52.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	769	1.4	9	Y	749.0	67.2	67.8	Y*	54.0	Y
White	658	1.5	4	Y	644.0	68.2	67.0	Y	52.0	Y
Hispanic	51	2.0	3	Y	47.0	44.7	68.7	N	53.5	Y
Black or African American				*				*		-
Asian	32	0.0	1	Y	31.0	74.2	80.0	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	3	Y				*		-
Students with Disabilities	175	2.3	5	Y	166.0	30.7	31.0	Y*	46.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	9.1	Y
White							8.4	9.1	Y
Hispanic							9.8	9.1	N
Black or African American									*
Asian							3.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							59.1	9.1	N
Students with Disabilities							12.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

040 Old Farmers Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	177	0.0	5	Y	172.0	73.8	75.7	Y*	66.0	E
White	152	0.0	3	Y	149.0	74.5	75.4	Y*	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	0.0	2	Y	39.0	48.7	48.6	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	177	0.0	5	Y	172.0	70.3	78.3	N	78.0	E
White	152	0.0	3	Y	149.0	71.1	79.6	N	78.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	0.0	2	Y	39.0	46.2	68.7	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.0	8.9	Y
White						7.0	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.2	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

5520 Washington Township School District

050 Benedict A. Cucinella School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	278	1.1	2	Y	273.0	53.1	62.2	N	51.0	Y
White	209	1.4	0	Y	206.0	55.3	63.2	N	44.5	Y
Hispanic	34	0.0	2	Y	32.0	28.1	55.8	N		-
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	62.5		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	66	1.5	0	Y	65.0	26.2	37.2	N	48.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	278	1.1	2	Y	273.0	59.0	68.2	N	59.5	Y
White	209	1.4	0	Y	206.0	63.6	67.1	Y*	59.0	Y
Hispanic	34	0.0	2	Y	32.0	31.3	47.2	N		-
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	54.2		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	66	1.5	0	Y	65.0	30.8	41.1	N	62.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	8.9	Y
White							6.6	8.9	Y
Hispanic							12.9	8.9	N
Black or African American									*
Asian							10.5	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.0	8.9	N
Students with Disabilities							10.3	8.9	N
English Language Learners*							19.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
81.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

5660 West Morris Regional High School District

030 West Morris Central High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	581	0.9	3	Y	573.0	82.0	69.2	G	
White	469	0.9	2	Y	463.0	83.2	70.3	G	
Hispanic	49	0.0	1	Y	48.0	77.1	53.1	Y	
Black or African American				*				*	
Asian	27	3.7	0	Y	26.0	88.5	74.6	G	
American Indian				*				*	
Two or More Races	26	0.0	0	Y	26.0	80.8	80.0	G	
Economically Disadvantaged				*				*	
Students with Disabilities	112	1.8	1	Y	109.0	45.0	26.9	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	581	1.4	4	Y	569.0	68.9	59.7	Y	
White	470	0.9	3	Y	463.0	69.3	60.2	Y	
Hispanic	49	0.0	1	Y	48.0	54.2	54.5	Y*	
Black or African American				*				*	
Asian	26	7.7	0	N	24.7	93.1	80.0	G	
American Indian				*				*	
Two or More Races	26	7.7	0	N	24.7	60.7	73.1	Y*	
Economically Disadvantaged				*				*	
Students with Disabilities	114	2.6	2	Y	109.0	32.1	28.5	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	96.8		G	7.5	14.2	Y
White	98.9		G	97.3		G	7.7	14.2	Y
Hispanic			*			*	6.2	14.2	Y
Black or African American			*			*	10.0	14.2	Y
Asian			*			*	6.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	7.0	14.2	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	93.6	94.2	N	89.3	95.3	N	10.8	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

5660 West Morris Regional High School District

050 West Morris Mendham High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	599	0.3	6	Y	592.0	85.3	70.1	G	
White	501	0.2	1	Y	499.0	85.2	70.2	G	
Hispanic	43	2.3	5	Y	38.0	81.6	57.7	G	
Black or African American				*				*	
Asian	21	0.0	0	Y	21.0	90.5	78.1	G	
American Indian				*				*	
Two or More Races	31	0.0	0	Y	31.0	93.5	80.0	G	
Economically Disadvantaged				*				*	
Students with Disabilities	95	2.1	1	Y	93.0	52.7	46.3	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	547	0.7	5	Y	539.0	66.4	49.6	Y	
White	465	0.6	1	Y	461.0	65.9	48.4	Y	
Hispanic	39	2.6	4	Y	35.0	62.9	41.4	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races	25	0.0	0	Y	25.0	72.0	61.8	Y	
Economically Disadvantaged				*				*	
Students with Disabilities	93	3.2	1	Y	90.0	28.9	30.3	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	99.7		G	8.2	14.2	Y
White	98.9		G	99.7		G	8.0	14.2	Y
Hispanic			*	100.0		G	12.0	14.2	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	6.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	6.3	14.2	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	94.6	91.5	Y	100.0		G	17.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

5770 Wharton Borough School District

030 Alfred C. Mackinnon Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	275	1.1	6	Y	266.0	52.6	55.9	Y*	47.0	Y
White	61	1.6	0	Y	60.0	66.7	66.9	Y*	52.0	Y
Hispanic	192	1.0	6	Y	184.0	45.1	52.1	N	45.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	130	1.5	3	Y	125.0	40.0	50.8	N	45.0	Y
Students with Disabilities	53	1.9	0	Y	52.0	13.5	13.5	Y	55.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	281	1.1	10	Y	268.0	38.8	47.1	N	37.0	N
White	61	1.6	0	Y	60.0	58.3	53.8	Y	32.0	N
Hispanic	197	1.0	9	Y	186.0	29.6	45.1	N	36.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	135	1.5	7	Y	126.0	26.2	42.1	N	31.0	N
Students with Disabilities	53	1.9	0	Y	52.0	9.6	18.2	N	45.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.9	9.1	Y
White						6.7	9.1	Y
Hispanic						7.3	9.1	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.3	9.1	Y
Students with Disabilities						6.3	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

27 Morris

5770 Wharton Borough School District

040 Marie V. Duffy Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	221	1.8	4	Y	213.0	52.6	48.7	Y	52.0	Y
White	45	2.2	1	Y	43.0	60.5	63.9	Y*	53.5	Y
Hispanic	152	1.3	3	Y	147.0	49.7	44.6	Y	52.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	122	1.6	2	Y	118.0	44.9	39.2	Y	52.0	Y
Students with Disabilities	53	3.8	0	Y	51.0	23.5	23.3	Y	48.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	223	1.8	6	Y	213.0	45.5	50.7	Y*	49.0	Y
White	45	2.2	1	Y	43.0	69.8	65.7	Y	54.5	Y
Hispanic	154	1.3	5	Y	147.0	37.4	46.3	N	47.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	122	1.6	2	Y	118.0	36.4	44.6	N	45.5	Y
Students with Disabilities	53	3.8	0	Y	51.0	19.6	30.9	N	44.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							6.4	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American							8.3	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.9	8.9	N
Students with Disabilities							11.2	8.9	N
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
84.6	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').