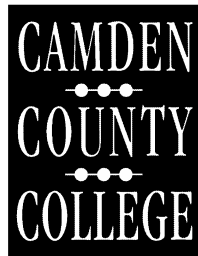


# Annual Institutional Profile Report: FY 2007

Camden County College



September 2007

**Annual Institutional Profile Report FY 2007**  
**Camden County College**

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### Camden County College

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II. Data by Category

Introduction

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2007 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2007".

Camden County College, with locations in Blackwood, Camden and Cherry Hill, enrolls over 22,500 credit students annually in over 158 degree and certificate programs encompassing allied health education, business and technology, and liberal arts. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 12,000 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

## **A. Accreditation Status**

### **1. Institutional Accreditation**

Camden County College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The College is also approved by the New Jersey Commission on Higher Education and is approved for Veteran's Training by the Department of Military and Veterans Affairs.

### **2. Professional Accreditation**

The Addictions Counseling Program is approved by the Addictions Professional Certification Board of New Jersey, Inc.

The Veterinary Technology Program is accredited by the Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association.

The programs in dental assisting and dental hygiene are accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Commission on Recognition of Post Secondary Accreditation and by the United States Department of Education.

The Dietetic Technology Program is accredited by the Commission on Accreditation for Dietetics Association.

Camden County College's Cooperative Nursing Program, the Helene Fuld School of Nursing in Camden County and Our Lady of Lourdes School of Nursing are accredited by the National League for Nursing Accrediting Commission (NLN).

The Medical Laboratory Technology Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The Ophthalmic Science Program is accredited by the Commission on Opticianry Accreditation (COA).

The Medical Coding Program is approved by the American Health Information Management Association (AHIMA).

The Health Information Technology Program is accredited by the Committee on Accreditation for Health Information and Information Management (CAHIIM).

The Ophthalmic Medical Technician is accredited by the Committee on Accreditation of Ophthalmic Medical Personnel (COA-OMP).

**B. Number of Students Served**

## 1. Number of Undergraduates by Attendance Status (Source: CHE)

Undergraduate Enrollment by Attendance Status, Fall 2006

Full-time		Part-time		Total
Num	Pct	Num	Pct	
7,105	48.7%	7,482	51.3%	14,587

## 2. Number of Non-Credit Students Served in FY06

11,963	Open enrollment-duplicated
2,997	Customer training-duplicated
14,960	Total FY06-duplicated

### C. Characteristics of Undergraduate Students

1. Name of basic skills placement test administered: Accuplacer  
Criteria (if any) for selecting test takers in fall 2006:  
Most students are required to take the placement test before enrolling in classes.  
Exemptions from one or more sections of the College Placement Test may apply to:
  - Students who have taken the Accuplacer or Compass at another college within the last three years and have their scores sent to Camden County College.
  - Students who have successfully completed a college-credit English Composition and/or mathematics course at an accredited college.
  - Students enrolled in any of the automotive certificates, the dental assisting certificate.
  - Students who took the test within the last three years and scored 530 or higher on the SAT Mathematics or 550 or higher on the SAT Critical Reading.
  - Students who have met the College's requirement for (AP) Advanced Placement or CLEP in English or mathematics.

Total Number of Students Enrolled in fall 2006

Total Fall 2006 Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
14,587	3,478	24%

Total Enrollment = includes all students, FT, PT, returning, transfer, ECT.

Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in fall 2006

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
2,078	1,570	76%

FTFT=First-Time, Full-Time Students Who Graduated Previous Spring & Enrolled in fall 2006

First-time, Full-time Students (FTFT) Enrolled Remediation in fall 2006 by Subject Area

<u>Subject Area</u>	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Reading	1,070	51%
Writing	1,023	49%
Math Computation	753	36%
Elem. Algebra	618	30%

## 2. Race/ethnicity, sex, and age (separately): (Source: CHE)

## Undergraduate Enrollment by Race/Ethnicity: fall 2006

	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>FT</b>	4,373	61.5%	1,304	18.4%	542	7.6%	354	5.0%	27	0.4%	402	5.7%	103	1.4%	7,105	100.0%
<b>PT</b>	4,529	60.5%	1,554	20.8%	604	8.1%	378	5.1%	28	0.4%	30	0.4%	359	4.8%	7,482	100.0%
<b>TOT</b>	8,902	61.0%	2,858	19.6%	1,146	7.9%	732	5.0%	55	0.4%	432	3.0%	462	3.2%	14,587	100.0%

## Undergraduate Enrollment by Sex: fall 2006

	Male		Female		Total
	Num	Pct.	Num	Pct.	Num
<b>FT</b>	3,170	44.6%	3,935	55.4%	7,105
<b>PT</b>	2,504	33.5%	4,978	66.5%	7,482
<b>TOT</b>	5,674	38.9%	8,913	61.1%	14,587

## Undergraduate Enrollment by Age: fall 2006

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
		<b>Full-time</b>	Num	31	2,781	2,091	931	585	263	144	174	49	2
	Pct.	0.4%	39.1%	29.4%	13.1%	8.2%	3.7%	2.0%	2.4%	0.7%	0.0%	0.8%	100.0%
<b>Part-time</b>	Num	83	445	929	1,326	1,281	872	719	1,115	529	85	98	7,482
	Pct.	1.1%	5.9%	12.4%	17.7%	17.1%	11.7%	9.6%	14.9%	7.1%	1.1%	1.3%	100.0%
<b>Total</b>	Num	114	3,226	3,020	2,257	1,866	1,135	863	1,289	578	87	152	14,587
	Pct.	0.8%	22.1%	20.7%	15.5%	12.8%	7.8%	5.9%	8.8%	4.0%	0.6%	1.0%	100.0%

## 3. Numbers of students receiving financial assistance under each state-funded program: need-based and merit-based, grants and loans. (Source: CHE)

	<u>Recipients</u>	<u>Awards</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
TAG	2,503	4,089	2,996,490	1,197.16	732.82
EOF	288	472	243,346	844.95	515.56
Bloustein Scholars	12	21	10,500	875.00	500.00
Urban Scholars	25	45	22,500	900.00	500.00
NJCLASS Loans		7	18,861		2,694.43
NJ STARS (Fall 2006)	267		356,195	1,334.06	

## 4. State residence: (Source: CHE)

## First-Time Full-Time Freshman in fall 2006 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,903	8	1,911	99.6%



**D. Degrees Conferred**

## 1. By race/ethnicity and sex (separately) (Source: CHE)

FY 2006 Degrees Conferred by Race/Ethnicity

	White	Black	Hispanic	Asian	Am Ind	Alien	Unknown	Total
#	991	220	78	71	1	59	39	1,459
% of total	67.9%	15.1%	5.3%	4.9%	0.1%	4.0%	2.7%	100.0%

FY 2006 Degrees/Certificates Conferred by Sex

	Male	Female	Total
#	502	957	1,459
% Of total	34.4%	65.6%	100.0%

## 2. By General Field (Source: CHE)

FY 2006 Degrees/Certificates Conferred by General Field

CIP Code/Major Category	#
Computer Science	41
Education	213
Engineering	12
Engineering Technology	37
Foreign Language	6
Legal Professions	12
Liberal Arts/Sciences	517
Parks/Recreation	8
Science Technology	3
Security/Protective	170
Public Administration	39
Mechanic & Repair Technologies	2
Visual/Performing Arts	16
Health Professions	326
Business/Management	57
Total	1,459

## 3. Distance Education Programs: (Source: Academic &amp; Student Affairs)

The College offers an Associate in Arts Degree (A.A.) as well as a Business Transfer Degree (A.S.) online. The A.A. degree includes concentrations in Philosophy Arts and Social Science. The College also offers the Paramedic Education and Management A.A.S.

**E. Student Outcomes**

## 1. Graduation Rate by Race/Ethnicity (Source: CHE)

## Two- &amp; Three –Year Graduation Rate by Race/Ethnicity (FTFT) fall 2003 Cohort

	White	Black	Hispanic	Asian	Alien	Other	Total
Fall 03 Cohort	952	323	168	62	36	65	1,606
3 year #	120	6	4	4	4	12	150
% of total	12.6%	1.8%	2.3%	6.4%	11.1%	18.4%	9.3%

Other includes American Indian &amp; Unknown Race

## Two- &amp; Three –Year Combined Graduation &amp; Transfer by Race/Ethnicity (FTFT) fall 2003 Cohort

	White	Black	Hispanic	Asian	Alien	Other	Total
Fall 03 Cohort	952	323	168	62	36	65	1,606
3 year #	294	42	18	19	8	22	403
% of total	30.8%	13.0%	10.7%	30.6%	22.2%	33.8%	25.1%

Other includes American Indian &amp; Unknown Race

## 2. Third Semester Retention Rate (Source: CHE)

## Third-semester Retention Rates FTFT by Race/Ethnicity fall 2005-fall 2006

	White	Black	Hispanic	Asian	Am. Indian	Alien	Unknown	Total
Retained	796	217	82	79	8	7	12	1,201
% of total	65.8%	53.6%	51.6%	72.5%	50.0%	19.4%	40.0%	61.1%
Not Retained	414	188	77	30	8	29	18	764
% of total	34.2%	46.4%	48.4%	27.5%	50.0%	80.6%	60.0%	38.9%
Total	1,210	405	159	109	16	36	30	1,965

## Third-semester Retention Rates FTFT by Income fall 2005-fall 2006

	Low Income	Non-Low Income	Unknown	Total
Retained	256	549	396	1,201
% of total	53.3%	68.2%	58.2%	61.1%
Not Retained	224	256	284	764
% of total	46.7%	31.8%	41.8%	38.9%
Total	480	805	680	1,965

Low income is defined as student's w/NJ Eligibility between \$1 &amp; \$2,499

## 3. Transfer (Source: CHE)

## Three-year Transfer Rate of fall 2003 FTFT to NJ Sr. Publics

	Transfers	Non-Transfers	Total FTFT Fall 2003
Transfers Through sp06	91	1,515	1,606
% of total	5.7%	94.3%	100.0%

## Overall Three-year Transfer Rate of fall 2003 FTFT

	Transfers	Non-Transfers	Total FTFT Fall 2003
Transfers Through sp06	151	1,455	1,606
% of total	9.4%	90.6%	100.0%

**F. Faculty Characteristics** (Source: CHE)

## 1. Full-time faculty by race/ethnicity, sex and tenure status: Fall 2006

FT Faculty by Race/Ethnicity, Sex &amp; Tenure Status &amp; Academic Rank, fall 2006

	White		Black		Hispanic		Asian		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Tenured</b>										
Professors	10	8	1	1	0	0	1	0	12	9
Assoc. Prof	9	9	2	0	2	0	1	1	14	10
Asst. Prof	19	26	2	4	0	1	1	1	22	32
All Others	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>38</b>	<b>43</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>48</b>	<b>51</b>
<b>Without Tenure</b>										
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Prof	0	0	0	0	0	0	0	0	0	0
Asst. Prof	7	15	3	0	0	0	0	0	10	15
All Others	6	5	0	2	0	0	0	0	6	7
<b>TOTAL</b>	<b>13</b>	<b>20</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>22</b>
<b>Total</b>										
Professors	10	8	1	1	0	0	1	0	12	9
Assoc. Prof	9	9	2	0	2	0	1	1	14	10
Asst. Prof	26	41	5	4	0	1	1	1	32	47
All Others	6	5	0	2	0	0	0	0	6	7
<b>TOTAL</b>	<b>51</b>	<b>63</b>	<b>8</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>64</b>	<b>73</b>

## 2. Percentage of course sections taught by full-time faculty: fall 2006= 35%

(Source: Academic Affairs)

## 3. Ratio of Full- to Part-time Faculty: fall 2006

(Source: CHE)

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
137	18.1%	621	81.9%	758	100.0%

**G. Characteristics of the Board of Trustees (as of 6/30/07)** (Source: President's Office)

<b>Name</b>	<b>Gender</b>	<b>Ethnicity</b>	<b>Profession</b>
1. Albright, Helen M.	F	Caucasian	Retired (Administrator)
2. Cappelli, Louis	M	Caucasian	Retired (High School Principal)
3. Castiglione, Annette	F	Caucasian	School District Superintendent
4. Croll, Susan R.	F	Caucasian	(Retired) Senior Exec Director
5. Greenfogel, Steven	M	Caucasian	Attorney
6. Halpern, Kevin G.	M	Caucasian	Chief Executive Officer
7. Maressa, Anthony J.	M	Caucasian	Attorney
8. Mitchell, Wilbert	M	African American	Executive Director
9. Nimmo, Hazel T.	F	African American	Retired (Public School Lib)
10. Vogelson, Sandra	F	Caucasian	Retired (Executive Assistant)

## H. Profile of the Institution

### 1. Degree and Certificate Programs

The College offers over 150 degree and certificate programs. Please see attached list for specific program offerings.

### 2. Other Institutional Information:

#### a. Institutional Profile:

Since its founding in 1967, Camden County College has provided open access and high-quality education to more than 250,000 credit students while enriching the professional and personal lives of thousands of additional area residents. The College ranks second among New Jersey institutions of higher education in number of students served (Fall 2006) and in the top 100 nationally for associate's degrees awarded (83rd) and among the nation's top 50 for associate's degrees awarded in education (5th), nursing (34th), criminal justice (36th) and security/protective services (45<sup>th</sup>). In 2004, *Community College Week* ranked Camden County College among the top 50 fastest growing public two-year colleges with enrollments of more than 10,000 students. With an enrollment of 14,587 students in Fall 2006, the College continues to be one of New Jersey's largest and most comprehensive community colleges.

Camden County College is an important county resource in the South Jersey/Delaware Valley region, serving over 22,500 students annually through associate's degree and certificate programs and an additional 12,000 in non-credit courses and an array of cultural programming at three locations: the Blackwood Campus, the Camden City Campus, and the William G. Rohrer Center in Cherry Hill.

The Blackwood Campus sits within a traditional collegiate setting of 320 acres and provides the majority of the College's programs. It has grown to include 26 buildings, including the Helene Fuld School of Nursing, the Gabriel E. Danch CIM Center, the Laser Institute of Technology for Education and Research, and the Capt. Thomas J. McDonnell Criminal Justice Building. A 27<sup>th</sup> building, the Madison Connector, is under construction as of August 2007.

The Camden City Campus focuses on an urban mission to support the economic development of the City and County through higher education and workforce training. The College Hall facility opened in 1991, and a second eight-story building, the Camden Technology Center, opened in May 2004. This multi-purpose center includes academic, retail, and parking spaces, increasing access for students and the economic capacity of the City through its provision of wired, flexible learning and service spaces, downtown parking, bookstore shopping, and a full-service conference facility.

The William G. Rohrer Center in Cherry Hill opened in March 2000 as a hub for business and industry training and support. The two-story facility includes technology-rich classrooms, collaborative learning labs, and a technology-intensive e-library. Individuals seeking associate's degrees also are able to take core courses at the Rohrer Center.

**b. Joint Programs:****General Motors and Toyota - Automotive Service Educational Programs:**

The College and General Motors co-sponsor the Automotive Service Educational Program (ASEP), serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. The College and Toyota Motor Sales, USA co-sponsor a similar technology-based automotive service program using Toyota products and dealerships in the region. Through affiliation with the manufacturers, College faculty and staff have access to the latest automotive equipment, including new cars and components for student lab work, as well as service manuals, videotapes and transparencies for classroom instruction. GM also trains College staff in the latest technologies so they in turn can provide state of the art training to students. The programs, which have been recognized nationally, give students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students also earn an Associate in Applied Science degree.

**Nursing-Cooperative Programs:**

The College offers two cooperative Nursing programs in partnership with Our Lady of Lourdes School of Nursing and the Virtua Health-Helene Fuld School of Nursing. These programs are designed to provide students with a strong academic background at the College and a strong clinical component at the nursing schools and their affiliated hospitals. The National League of Nursing accredits both programs. Graduates receive an Associates degree from the College and a certificate from the nursing schools.

**Tri-County Respiratory Therapy Consortium:**

This joint program between the College and the University of Medicine and Dentistry of New Jersey-School of Health Related Professions (UMDNJ-SHRP) offers students the opportunity to combine general education courses on campus with clinical training at the Stratford Campus and affiliated hospitals of UMDNJ. The program enrolls students from Camden, Atlantic, and Gloucester counties.

**A.A.S. Health Science Degree:**

In response to the need for a degree completion program for allied health professionals in the community, the College offers a Health Science degree, which combines general education courses taken at the College with clinical training at hospital-based allied health programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology, and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides allied health professionals the opportunity to complete an Associate's degree in one school year.

**A.A.S. and Certificate Programs in Paramedic Science:**

The College, in cooperation with Virtua Health System, has developed a certificate and degree in Paramedic Science that combines general education at the College with clinical education and internships at Virtua Health. The program also offers courses through distance

education for paramedics wanting to complete an Associate's degree. Students may choose elective courses in management or clinical education.

**A.A.S. and Certificate Programs in Massage Therapy:**

This joint program between the College and Lourdes Institute of Wholistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

**A.A.S. in Health Science, Medical Radiology Technology-  
(to be discontinued in September 2007):**

A partnership with the Center for Allied Health Education at Cooper Health System gives students the option of earning the general education credits for an Associate's degree while they complete courses in Cooper's Radiology program. After consultation with Cooper Health System, the College has discontinued this degree option. Students can still complete the generic Health Science A.A.S. degree.

**c. Other Programs and Services:****The Teaching and Learning Center:**

The Teaching and Learning Center at Camden County College (TLC) inspires and enables faculty to enhance teaching potential and effectiveness so that students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. To achieve its mission, the TLC supports the continuing improvement of instruction by offering programs and resources related to the individual professional development needs of faculty; encourages teaching innovations; enhances faculty dialogue and promotes cooperation and information sharing across the disciplines; supports the integration of technology as a tool for improving teaching and learning; and collaborates with other institutions, organizations, and individuals to exchange information and share resources.

**d. Partnerships with K-12:*****College NOW! Program:***

The College has a long history of cooperative activities with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the *College NOW!* Program, these partnerships provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other relationships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' performance in reading, writing, math, and other subjects.

- **Campus Courses**

This is a senior-year option for qualified high school students. Students who qualify may enroll in college courses at Camden County College and bank the credits for transfer to many colleges and universities. Courses may be taken during evening hours, weekends or during the day if arrangements can be made so that high school commitments continue to be satisfied. These courses are offered at a substantial reduction in tuition. A total of

424 students have taken advantage of this opportunity since the 2006-2007 Academic Year.

- **High School Plus**

College credit may be earned for college-level work completed during the school day in high school. Credit is transferable to most four-year institutions. This past year course registrations totaled 1737.

- **Tech Prep**

The College partners with all 19 county high schools and several districts in neighboring counties to provide curriculum articulation in a broad range of technical subjects. Tech Prep students, upon enrolling and completing courses at the College, can earn credits for advanced technical courses taken in high school. College faculty members work closely with high school teachers in technical and applied subjects, curriculum specialists, and guidance counselors at participating schools to provide training in technology, recruitment/retention, and curriculum development. More than 100 Tech Prep articulation agreements involve over 1,000 students each year in programs such as Office Systems Technology, CADD, Computer Integrated Manufacturing (CIM), Business/Marketing, Computer Studies, Engineering Technology, Automotive Technology, Child Care, Computer Graphics Technology, and Engineering.

### **Tech Prep Partnership with Camden County High Schools and Four-Year Colleges:**

- **Law, Public Safety & Security**

Camden County College has formed a partnership with The College of New Jersey, Seton Hall University, the Collingswood School District, the Gloucester City School District, Camden County Technical School, the Sterling School District and Camden Promise Charter School. This Tech Prep partnership is implementing a three-year Career Cluster Program in Law, Public Safety and Security. The program goal is to prepare students to experience the career, earn advanced credit and enter a four-year college and pursue a career in law, public safety or security. Students participating in the program will have the opportunity to earn college credit while in high school through a variety of options that include articulation agreements in law and public safety; College Scholars Program (remediation); Internet courses and portfolio assessment. The three-year sequence addresses security and protective services; law and legal services; and emergency and fire management services.

### **Substitute Teacher Training:**

In cooperation with the county school districts and Superintendent's Office, the College offers a twenty-hour training program to prepare and certify substitute teachers. This curriculum is designed for individuals with a minimum of 60 college credits and focuses on classroom management and instructional strategies. More than 1,200 substitute teachers have been

trained in this program since 1998. This past year, 2006/2007, 224 teachers have completed certification during 9 workshop dates.



**Substitute School Nurse Training:**

To meet a growing need in the county, the College, in cooperation with the school districts and the Superintendent's Office, offers a training program to prepare Registered Nurses to serve as substitute school nurses. Almost 220 substitute nurses have been certified through this program.

**Professional Development for Teachers:**

Division of School and Community Academic Programs coordinates a variety of programs and professional development experiences geared to enhance classroom instruction and student learning. The professional activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Teacher professional development programs are available in the high technologies, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at Camden County College receive a Certificate of Completion indicating course credit or College CEU's date and the College's Professional Provider number for current workshops. Last year, over 300 teachers participated in these professional development activities.

**Alternate Route Certification:**

In cooperation with New Jersey City University, the College offers alternate route certification training for baccalaureate degree holders who wish to gain credentials for teaching in the public schools. Courses held at the Blackwood Campus may also be applied toward the Masters of Arts in Teaching degree offered by NJCU. Since the inception of the program, over 120 students have taken this program. This past year, 26 potential teachers completed the training, and approximately 60% are certified teachers and working in the public schools of New Jersey.

**Paraprofessional Training:**

The College offered courses and portfolio assessment for paraprofessional aides in several area districts who are working to gain certification in compliance with the No Child Left Behind guidelines. Classes were held at Blackwood, Camden, and at district sites. The College served approximately 134 paraprofessionals at Winslow Township, Runnemede and Camden City.

**The Camden County Office of the Superintendent of Schools:**

In consultation with the Camden County Office of the Superintendent of Schools, the College conducts a variety of special programming for K-12 educators. This includes Academic Interest Workshops, tuition-free courses on the Holocaust and tuition-free professional development opportunities.

**College Bound Academy:**

The Gloucester City College Partnership Program at Camden County College offers students SAT preparation, college application assistance, and tutoring services as well as mentoring. On-going, year-round career counseling and academic programs, as well as cultural events, are included in the program for 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> graders from Gloucester City. This first year included 78 students.

**Upward Bound Academy:**

The Upward Bound Academy at Camden County College offers students SAT preparation, college application assistance, tutoring assistance and mentoring. It also offers students on-going academic and career counseling and cultural events and activities. This past year 83 students participated in a six-week summer academic/cultural program.

**Brookfield Academy:**

This is a partnership program with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college” program is designed for 11<sup>th</sup> and 12<sup>th</sup> grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in a college course each semester while completing their high school graduation requirements. This past year 19 students completed the program. Six are full-time students at Camden County College and ten are part-time.

**Health Career Opportunity Program (HCOP):**

Camden County College was awarded a Health Career Opportunity Program grant under the auspices of the Health Resource Services Administration (HRSA) in 2003. The main goal of the grant was to increase minority enrollment in the health career programs at the College through targeting students from the Abbot school districts of Camden City and Gloucester City high school. Health Career clubs were established in the four targeted high schools and a summer bridge program was developed to assist students in making the transition from high school to college. During the 3 years of the grant, minority enrollment in the College’s health career program increased by 133%. Fifty-five students have completed the summer bridge program. Although the grant period is over, the College will continue many of the grant activities.

**e. Partnerships with Other Institutions/Entities:****Collegiate Consortium for Workforce & Economic Development (CCWED):**

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with three other community colleges and Drexel University. Projects this year have included curriculum development and course delivery for regional employers such as Sunoco Oil, United Parcel Service, and the U.S. Navy. The Consortium developed and is delivering an extensive Homeland Security program of credit courses and non-credit training modules in response to needs of area municipalities and employers. CCWED is also addressing regional needs for a trained technological workforce by promoting joint projects in curriculum development and program promotion by its member institutions.

**Camden University District:**

In conjunction with Rutgers University and Rowan University in The City of Camden, the college participates in a number of partnerships involving academic programs, student services, and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system. Our students and faculty can also use Rutgers’ gymnasium and fitness facilities. The college operates the University District Bookstore, which provides texts, clothing, and other materials

for students from all three institutions. The college currently rents classroom space to Rowan, while Rowan operates a day-care center used by students and staff. Cross registration permits students to take Rutgers and Rowan courses at Camden County College tuition rates, while articulated degree programs provide students with a smooth transition to continued study for the Baccalaureate degree.

### **Library Partnerships:**

The College library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of an Interlocal Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

In FY06 and FY07, the College Library participated in the New Jersey Knowledge initiative (NJKI), an economic development program of the New Jersey State Library that underwrote access to many high level online resources of interest to business and industry. Cardholders at participating academic libraries also enjoyed access to these resources. Academic librarians agreed to train local business people in the use of these resources in return for this access.

### **NJ Place: Apprenticeship and Journey workers Program:**

Camden County College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This Program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following is a list of those organizations having articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

### **Camden County Technical Schools:**

Camden County College and the Camden County Technical School District formed a shared-services partnership program that consists of: program articulation; Apprenticeship; College Now; Special Needs; Culinary Arts; Licensed Practical Nursing (LPN); Customized Training; Recruitment; facilities and administrative services. The partnership builds on pre-established programs such as College Now; Pre-Engineering; and Tech Prep. In addition, three grant program partnerships were formed to address: 1. Tech Prep (Informational Technology); 2. Youth to Transition to Work (YTTW); 3. 21st Century Learning Centers.

**Undergraduate/Graduate Degree Completion Partnerships:****Rowan University:**

Beginning in spring 2008 Rowan University will provide Bachelor's degree completion programs in the areas of Law & Justice, and Elementary Education: Math/Science degree on the Blackwood Campus. This partnership will provide graduates of Camden County College Associates degree programs with an opportunity to complete a Bachelor's degree on-campus.

**Seton Hall University (SHU):**

Since fall 2006, Seton Hall University has offered the Bachelor of Science degree in Nursing (BSN) on the Blackwood campus. Graduates of the College's registered nurse programs are able to complete their bachelor's degree in two years while continuing to work in Nursing. This provides Associate degree Registered Nurses with the opportunity to complete the nursing pathway from Certified Nursing Assistant (CAN) to Associate degree Registered Nurse to Bachelor of Science in Nursing without leaving Camden County College.

**Thomas Edison State College:**

Graduates of Camden County College are able to transfer a maximum of 80 community college credits towards a Bachelor's degree at TESC. Students who transferred into CCC with credits from four-year colleges are able to complete their Bachelor's degree with prescribed courses at CCC, and graduate from Thomas Edison.

**New Jersey Institute of Technology (NJIT):**

Camden County College has begun a partnership with the New Jersey Institute of Technology that will enable the North Jersey institution to continue offering courses in South Jersey. The primary goal of the new NJIT and CCC partnership is to expand opportunities for students from Camden County and its environs to complete NJIT baccalaureate, master's degree and advanced training programs. By offering individual and corporate NJIT courses in Camden County, the partnership also aims to maximize the use of state- and county-supported facilities, improve the technological expertise of New Jersey's workforce and help develop regional business and industry.

The partnership was initiated during the Fall 2004 semester, when master's-level courses in engineering management and computer information sciences were offered at CCC's William G. Rohrer Center in Cherry Hill.

**Rutgers University – Camden School of Business MBA program:**

Camden County College has partnered with Rutgers – Camden School of Business to provide access to surrounding communities the opportunity to complete a MBA.

**Articulation Agreements / Transfer Partnerships:**

- Rutgers University – Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rowan University – School of Business

- Richard Stockton College of NJ
- Drexel University
- St. Joseph's University
- Temple University: Core to Core Transfer Agreement
- Thomas Jefferson College of Health Professions
- Wilmington College

### **Distance Education Programs:**

The College offers an Associate in Arts Degree (A.A.) as well as a Business Transfer Degree (A.S.) online. The A.A. degree includes concentrations in Literature, Philosophy, and the Arts and Social Science. The College also offers the Paramedic Education and Management A.A.S.

The College is a member of the New Jersey Virtual Community College Consortium, a partnership among the 19 New Jersey community colleges offering distance education courses as well as a lead member of newly constituted consortium, CollegeAnywhere, based at WHYY in Philadelphia. CollegeAnywhere is a non-profit entity producing an array of technology solutions for web-aided instruction at reasonable costs for other non-profit entities, such as educational institutions. CollegeAnywhere is platform agnostic, but offers hosting solutions for a number of course management platforms. Camden County College will be leveraging its involvement in CollegeAnywhere to explore cost efficient means of web-aided course delivery in the future.

### **Information Technology Grant:**

Camden County College has recently been awarded a \$150,000 New Jersey Information Technology Innovative Partnership Initiative or IT/IPI Grant. The IT/IPI is a collaborative arrangement between New Jersey's business community and its educational institutions to prepare current and future workers for employment in the state's robust and fast-growing information technology sector. The educational members of the IT/IPI Partnership (Camden County College and the New Jersey Institute of Technology) are charged with exercising their roles as educational leaders by designing, developing, and delivering innovative grade 11 through baccalaureate curricular materials or "training modules" which address the unfulfilled and changing needs of New Jersey's IT industry. The parallel responsibility of the business partners is to advise and direct the efforts of the educational partners thereby assuring that the curricular content is relevant and is fit for the purposes of the IT industry. The grant provided funding for the educational partners to develop for this novel curriculum development. In order to assure the effectiveness of this promising partnership, it is imperative that there exists free-flowing discussion, technology transfer, information exchange, and earnest dialogue between the partners.

**f. Partnerships with Business and Industry:****The Division of Continuing Education:**

Camden County College is aggressively engaged with the region's corporate and business organizations. Training for business and industry, and for individual customers, is offered through Camden County College's Division of Continuing Education. In addition, more than 300 credit and non-credit courses and career-development programs are available each semester at the Blackwood Campus, the Camden Technology Center, William G. Rohrer Center in Cherry Hill, and at a number of customer locations. Areas of interest include manufacturing, computer technology, management, allied health, adult literacy, construction management, and paraprofessional education to name a few.

**Training for Business and Industry:**

Camden County College is a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to providing traditional "fee for service" training options, the business and industry staff will assist clients in obtaining NJ Department of Labor training grants.

Camden County College has partnered with numerous businesses in addressing their organizational development needs. Most recently, in alignment with Governor Corzine's Economic Growth Strategy, the business and industry staff has broadened its approach to include partnerships with organizations that fall under the "High Growth" classification, as well as businesses that are in need of basic skills training for their incumbent workforces.

In FY 07, Camden County College's customized training department partnered with:

**Comcast Corporation:** The country's largest provider of cable services, and a leading communications company, has been one of College's largest and most enduring customers. We have assisted many of their divisions with various training initiatives. Comcast Corporation is classified under the "High Growth" industry sector by the NJ Department of Labor, and employs over 3,000 people in New Jersey and 87,700 people nationwide. Most recently, the customized training department assisted Comcast's National Engineering and Technical Operations (NETO) division in obtaining a \$767,000 Workforce Development Grant. The College will be delivering training for NETO's NJ based employees in occupational skills areas ranging from Microsoft Office through High-End Technical Operations and Information Technology, as well as Leadership Development. Comcast NETO's training initiative has been designed to reach employees at all levels of their organization.

**Albert's Organics:** The nation's leading distributor of quality organically grown produce and perishable items. The company delivers to major metropolitan cities, most regions in the continental US and to many areas in Canada. Its east coast division is located in Bridgeport, NJ and employs over 165 individuals. The College has partnered with Albert's Organics in the development and delivery of a Literacy Skills Grant to train their incumbent workforce in basic skills. The company has been awarded \$43,500 from the NJ Department of Labor to implement the following training programs: English as a Second Language, Basic Math, and

Basic Communication Skills. The overall objective of their grant contract is to assist their lower skilled, lower wage workforce in reaching their highest potential skill level, providing them opportunities for career advancement.

Additional companies the College's customized training department has partnered with include: CIGNA, Aggreko, Respond Inc, Cardinal Health Care, AmeriHealth, QAD, Growth Properties, Mt. Laurel Hospitality, Triton Precision, RAM Electronics, Evergreen Printing, NFI Interactive, Best Work Industries for the Blind, US Pipe and Foundry, Lockheed Martin, Camden County Administration, Camden County Board of Social Services, Camden County Health Services, Helvoet Pharma, American Water, Winslow Township Board of Education, Gloucester City Schools, Bellmawr School District, AmeriSuites, Travelers Insurance of NJ, Mellita Coffee, American Shower and Bath, and Liberty Mutual. Customized training programs have included: Leadership/Supervisory Skills, Customer Service, Business Communications, Technical/Manufacturing Skills, Quality Improvement, Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Basic Skills and Career Ladder Initiatives. These workforce development grants and fee for service projects totaled generated over \$1.3 million in revenue for Camden County College in FY07.

**g. Open enrollment programs:**

**Real Estate Sales and Broker's training:**

The College continued its partnership with the Weichert School of Real Estate to offer real estate salesperson training at the William G. Rohrer Center in Cherry Hill and the Blackwood Campus. To date, we have enrolled over 1,141 students in this program, and the demand continues to grow. In addition to receiving sales training, students can also elect to receive five college credits for completion of the course.

This year, we added a brokers training course at the William G. Rohrer Center. To date, we have trained 35 students in this area.

**Motorcycle Safety Training:**

The College continued its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. In addition, this year weekday classes were added to meet the demand for training. The program offers students both classroom instruction and actual riding instruction and exercises. Motorcycles and DOT approved helmets are provided for students during the instruction. To date, over 1,226 students enrolled in these classes.

**Pay Train College and University Program:**

The College entered into a partnership with the American Payroll Association to offer the PayTrain series of payroll courses to prepare individuals in the payroll field for certification in either the Fundamental Payroll Certification (FPC) or the Certified Payroll Professional (CPP). Classes will begin in the Fall 2007 semester.

**Online Certification Programs:**

The College enhanced its partnership with Education To Go, an online provider, to offer certification programs in the areas of Medical Coding and Billing, Medical Transcriptionist, Medical Office Assistant, and PC Repair. Students will be able to enroll in these career programs on a rolling basis throughout the year.

**h. Distance Education:**

The College is a member of the New Jersey Virtual Community College Consortium, a partnership among the 19 New Jersey community colleges offering distance education courses. Students at any participating community college can register for the shared online courses offered through the consortium. Students receive their degree and support services from their home college.

The College is also a lead member of the WHYY Distance Learning Consortium, a group of fifteen two-year and four-year higher education institutions in the Philadelphia region, which have joined with the regional public television station and an online course management system vendor to provide an array of technology solutions that have enhanced the instructional environment for students taking online and hybrid courses.



## I. Public Service Activities

### **Gateway to the University District- Camden City:**

The Camden City campus serves as both a physical and an educational gateway to the University District, which includes the Camden campuses of both Rowan and Rutgers University. Community Gateway is collaboration with local churches and community centers that provide residents with classes to increase their writing, reading, math, and language skills at convenient locations throughout the City to prepare for the GED test or enhance employment opportunities. Since 2002, 952 students have attended.

### **Cultural Activities:**

The College provides a variety of cultural and leisure activities including lectures, exhibits, musical programs, art shows, theater productions, and classes. These programs are provided to enhance the quality of life for all county residents. Through grant funding from a number of sources (N.J. Council for the Humanities) the College has been able to develop programs on a range of topics of interest to the residents of the surrounding community.

Through its partnership with Mainstage Center for the Arts, the College hosts year round classes in music, theater, and dance for students aged 6-18 and an extensive summer camp program. Here at Camden County College, Summer Stage 2007 was one of the best in Mainstage's history. Summer Stage enjoyed its largest registration ever with 500 participants in 8 different programs. Running from June 19th to August 5, Summer Stage played before audiences that totaled 11,070, which included 5 sellouts among the 29 separate performances. Beyond their usual bill of fare like "High School Musical", "Oklahoma!" and other musicals, Mainstage presented the John Hoey Orchestra in a concert tribute to George Gershwin, their Apprentice and Kids Stuff programs in their musical review "Definitely Disney", and a Film Premiere presenting 14 original films by members of their Video Film Production Class. Mainstage also operates two show choirs, which are based at the college and present concerts through the state. Most programs are offered free of charge.

Some of the College sponsored events included:

#### **Lecture Series:**

- "The Politics of Fear: America at the Crossroads"
- "Read and Unread: The Culture of the Cold War"
- "'Tis the Irish Immigrants"
- "Irish Immigrant Women"
- "Understanding the Cold War"
- "Less Shamrock, Less Shillelagh"
- "The Irish in New Jersey"
- "Italian and Irish Cinema: Sharing the Spotlight"
- "Khrushchev and the Cold War"
- "Cuban Missile Crisis: The View from the Kremlin"
- "The Long Journey Home for the Irish in America"

#### **Art Exhibits:**

“CCC Visual Arts Faculty Exhibition”  
“An Evolution of Form: Recent Drawings & Sculpture by Gregory Brellochs”  
“Spanning Structures”  
“A Passion for Baseball”  
“Recent Works by Kristi Blank”  
“Curated by Fred Herr: A Photography Show”  
“Art of a Young Child”

**Theater:**

“Ragtime”  
“The Legend of Sleepy Hollow”  
“The Miracle Worker”  
“The Hobbit”

**Concerts:**

CCC Choir Concert  
Small Combos and Big Band Concert  
Jazz Workshop Series  
Small Combos & Big Band Concert  
Tri County Symphonic Band Concert  
“Commercial Ensemble” Student Recitals

**Dance:**

Fall Dance Recital  
Spring Dance Concert

**Events:**

African-American Read-In  
Irish Film Festival  
“One Book, One Philadelphia”: Waiting for Snow in Havana  
Spring Poetry Slam

The College sponsors a vocational evaluation and employment service for deaf and hard of hearing individuals. Housed at Camden County College, the South Jersey Evaluation and

Employment Service for the Deaf (SEED) provides vocational and employment-related services to deaf and hard of hearing adults living in southern New Jersey.

**I.II. Major Research Activities Expenditures – N/A**

## **J. Major Capital Projects: FY 2007**

### **Camden City Conference Center:**

Completed construction and hosted a ribbon cutting ceremony for the new state of the art 7,290 square foot Conference Center located on the first floor, northeast corner of the Camden Technology Center. This facility features a sloped floor multi-media auditorium that seats 184 individuals, a large pre-function space, dining with capacity for seated dinners of up to 120 guests, a full kitchen, and new ADA lavatories. The Camden Conference Center is equipped with the latest in teleconferencing, video and audio equipment, including a “super bright” wide-screen video-projection system with digital surround sound, full Internet wiring, a wireless microphone system, audio-assist headphones, a 50-inch flat screen information center and a drop-down video system.

### **Camden Technology Center Exterior Wall Façade:**

Completed repairs on the cast stone fascia, cast stone coping and concrete joints that were falling down creating a major safety hazard. The entire cast stone was removed and new flashing and cast stone was installed on the entire building.

### **CTC Roof Leak Project:**

A water infiltration problem caused continuous damage to the interior building insulation, interior walls, ceiling and floors, and also created a safety hazard. Repairs were made to correct the problem by saw cutting the existing concrete joints on the third floor garage deck and pouring new concrete and sealant insulation.

### **Camden Sinkhole Project:**

Repairs to the College Hall parking lot were necessary as a result of sinkholes caused by unstable conditions from construction debris, old building foundations, and equipment that had been left under the ground of the parking lot by the previous owners. The sinkholes created an unsafe environment for both vehicles and pedestrian traffic. This project has been completed.

### **CIM Building Roofing and Brick Façade:**

Due to seam separations and missing or improperly installed flashings the roof and walls were failing causing significant amounts of water to enter the building from the wall cavities. The water infiltration caused damage to the interior insulation, walls, ceilings and floors and created a major safety hazard. This project is in process.

### **Madison Hall:**

The renovations to Madison Hall are in process and are scheduled to be completed in time for spring 2008 classes. The renovations will increase amenities to 27 classrooms, two lecture halls, and additional faculty offices. Innovative “smart” technologies will include state-of-the-art wireless and hard-wired lecture halls as well as computer-equipped classrooms. Among the highlights will be instant-response technologies, cable television systems, flat-panel monitors, video-conferencing capabilities, projectors, VCR/DVD players, document cameras, stereo speakers, and the very latest in educational and communication technologies. Additional renovations include a new HVAC system, new electrical system, new energy management lighting fixtures, new control system, new AV and data line, new carpeting and floor coverings,

new vanities, toilet partitions, floor finishes, and an additional 10' of interior space to the existing classrooms on the west side.

**Madison Connector Building:**

Progress continues on the construction of the new 32,000 sq. ft Madison Connector Building designed as a passageway connecting Madison Hall to the College Community Center and as a gathering place for faculty and students. Features of the building include a three-story atrium with skylight, pedestrian bridges, a 244-seat lecture theater, a 40-seat amphitheater, and high-tech classrooms and offices. It will also house the new center for Civic Leadership and Responsibility. The entire facility is on target to be ready for the spring 2008 semester.

**K. Other Institutional Information**

**Attachment: Degree and Certificate Programs**

**Camden County College  
Programs by Degree**

9/26/2007

**CAREER PROGRAMS (AAS)**

New Code

ACC.AAS Accounting  
 ADD.AAS Addictions Counseling  
 AUT.AAS Automotive Technology (Apprentice)  
 GMA.AAS Automotive Technology (Apprentice): GM/ASEP  
 TOY.AAS Automotive Technology (Apprentice): Toyota T-TEN  
 BIT.AAS Biotechnology  
 FSC.AAS Biotechnology-Forensic Science Option  
 EBC.AAS Broadband Communications Track  
 CAD.AAS CADD: Computer Aided Drafting and Design  
 CGR.AAS Computer Graphics Option  
 GDD.AAS Computer Graphics: Game Design & Development  
 GDR.AAS Computer Graphics: Game Designer Option  
 CIS.AAS Computer Information Systems  
 PCM.AAS Computer Information Systems: Personal Computer Track  
 CIM.AAS Computer Integrated Manufacturing/Engineering Technology  
 CST.AAS Computer Systems Technology  
 DAS.AAS Dental Assisting  
 DHY.AAS Dental Hygiene  
 DTT.AAS Dietetic Technology  
 EET.AAS Engineering Technology: Electrical-Electronic Engineering  
 ETS.AAS Engineering Technology: Electrical-Electronic Technical Studies Option  
 EME.AAS Engineering Technology: Electromechanical Engineering  
 MET.AAS Engineering Technology: Mechanical Engineering  
 TES.AAS Engineering Technology: Technical Studies  
 FIN.AAS Finance  
 FIR.AAS Fire Science Technology  
 FRA.AAS Fire Science Technology: Administration Option  
 HIT.AAS Health Information Technology  
 CTR.AAS Health Information Technology: Cancer Tumor Registry Option  
 HSC.AAS Health Science  
 CMA.AAS Health Science: Certified Medical Asst Option  
 RAD.AAS Health Science: Medical Radiography Technology Option  
 SRG.AAS Health Science: Surgical Technology Option  
 MGT.AAS Management  
 BPM.AAS Management: Business Paraprofessional Management Option  
 ITM.AAS Management: Information Technology Management Option  
 SBM.AAS Management: Small Business Management Option  
 MKT.AAS Marketing  
 MAS.AAS Massage Therapy  
 MLT.AAS Medical Lab Technology  
 ADA.AAS Office Systems Technology: Administrative Assistant Option  
 EXS.AAS Office Systems Technology: Executive Secretary Option  
 IFP.AAS Office Systems Technology: Information Processing Option  
 LES.AAS Office Systems Technology: Legal Secretary Option  
 OPH.AAS Ophthalmic Science Technology  
 PAR.AAS Paralegal Studies  
 PRM.AAS Paramedic Science  
 PEM.AAS Paramedic Science: Paramedic Educational Management  
 FBR.AAS Photonics: Fiber Technology Optic Option  
 PHT.AAS Photonics: Laser-Electro-Optic Technology Option  
 RST.AAS Respiratory Therapy  
 RET.AAS Retailing  
 SLA.AAS Sign Language Interpreter Education  
 ASC.AAS Veterinary Technology  
 VIT.AAS Video Imaging

**TRANSFER PROGRAMS (AA/AFA/AS)**

New Code

BIO.AS Biology Option  
 BIT.AS Biotechnology Option  
 BUS.AS Business Administration Option  
 INF.AS Business Administration Option: Information Systems Track  
 CHM.AS Chemistry Option  
 COM.AA Communications Option  
 PHJ.AA Communications Option: Photo-Journalism Track  
 PRA.AA Communications Option: Public Relations/Advertising Track  
 CGR.AA Computer Graphics Option  
 ELP.AA Computer Graphics Option: Electronic Publishing Track  
 CSC.AA Computer Science  
 CSC.AS Computer Science  
 MSC.AA Computer Science - Math/Science Track  
 CRJ.AS Criminal Justice  
 DAN.AA Dance Option  
 ECE.AA Early Childhood Education Option  
 EDU.AS Elementary/Secondary Education  
 EGR.AS Engineering Science  
 ENG.AA English Option to Liberal Arts & Sciences  
 APA.AA Fine & Applied Arts Option: Applied Arts Track  
 FNA.AA Fine & Applied Arts Option: Fine Arts Track  
 FDS.AS Food Science Option  
 HPE.AS Health & Exercise Science  
 NHF.AS Helene Fuld School of Nursing  
 HIS.AA History  
 HSR.AS Human Services  
 ECH.AS Human Services: Early Childhood Education Option  
 INT.AA International Studies  
 LBT.AS Laboratory Technology  
 LNG.AA Language & Culture  
 GOV.AA Law, Government & Politics Option  
 LAS.AS Liberal Arts & Sciences  
 LAS.AA Liberal Arts and Science  
 LPA.AA Literature, Philosophy, & the Arts  
 MNS.AA Math/Science  
 MTH.AS Mathematics Option  
 MUS.AA Music Option  
 NOL.AS Our Lady of Lourdes School of Nursing  
 PHO.AA Photography Option  
 PSY.AA Psychology  
 PHY.AS Physics Option  
 PCH.AS Pre-Chiropractic Track Option  
 PRN.AS Pre-Nursing Option  
 PPH.AS Pre-Pharmacy Option  
 SLS.AA Sign Language Studies Option  
 SOC.AA Social Science  
 SPT.AA Speech & Theatre Option  
 SPE.AA Speech & Theatre Option: Speech Track  
 SPM.AS Sports Management Associate in Science  
 STA.AFA Studio Art (AFA)  
 UND Undeclared Major

**Camden County College**  
**CERTIFICATE PROGRAMS (CT)**

9/26/2007

ABS.CT	Automotive Brakes, Steering & Suspension Specialist	HRM.CT	Hotel and Resort Management
AEH.CT	Automotive Electrical, Heating & Air Conditioning Sys. Specialist	IAP.CT	Instructional Aide Paraprofessional Core
AEP.CT	Automotive Engine Performance & Driveability Specialist	LAS.CT	Liberal Arts & Sciences: Science
GAT.CT	Automotive General Technician	NCM.CT	Nutrition Care Manager
ATT.CT	Automotive Transmission/Transaxle & Power Train Sys. Specialist	BPM.CT	Management Business: Paraprofessional
JDP.CT	Basic Juvenile Detention Practice	MAS.CT	Massage Therapy
CAD.CT	CADD: Computer Aided Drafting & Design	MDC.CT	Medical Coding
CTR.CT	Cancer Tumor Registry	MDT.CT	Medical Transcription
CIM.CT	Computer Integrated Manufacturing Technology	MEP.CT	Meeting & Event Planning
ACC.CT	Computerized Accounting Specialist	MOS.CT	Microsoft Office User Specialist
CAP.CT	Computer Applications Programming	MUS.CT	Music Recording
CGR.CT	Computer Graphics	SAT.CT	Office Assistant
CPG.CT	Computer Programming	OMT.CT	Ophthalmic Medical Technician
CSC.CT	Computer Science Certificate	OPH.CT	Ophthalmic Science Apprentice
CST.CT	Computer Systems Technology	PND.CT	Painting: Decorative Painting
CMT.CT	Constuction Management	PNF.CT	Painting: Faux Painting
CIA.CT	Crime and Intelligence Analysis	PRM.CT	Paramedic Science
DAS.CT	Dental Assisting	PCS.CT	Personal Computer Specialist
HSR.CT	Developmental Disabilities Certificate	PT.CT	Personal Trainer
EIT.CT	Educational Interpreter Training	LFO.CT	Photonics/Fiber Optic Technical Specialist
EDM.CT	Emergency and Disaster Management	NUR.CT	Practical Nursing
EET.CT	Electrical Electronic Engineering Technology	PTW.CT	Programming Tools for Web Pages
FRA.CT	Fire Science Technology: Fire Administration	RDB.CT	Relational Database Management System Using ORACLE
FIR.CT	Fire Science Technology: Fire Suppression	RES.CT	Real Estate
FSM.CT	Food Services Management	SSR.CT	Social Services Certificate
FSC.CT	Forensic Science	SRG.CT	Surgical Technology
FOP.CT	Fundamentals of Policing	UNIX.CT	UNIX
		WEB.CT	Web Design Development