



The College of New Jersey

Annual Institutional Profile Report

2007

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**THE COLLEGE OF NEW JERSEY
EXCELLENCE AND ACCOUNTABILITY REPORT
ACADEMIC YEAR 2006-2007**

INTRODUCTION

The College of New Jersey is a highly selective institution that provides students with an opportunity to participate in a unique community of learners. This community calls upon its members to recognize and achieve excellence, and to develop the objectivity and capacity for change. It also calls upon them to participate in service to others and to exhibit a respect for and appreciation of diversity. The College of New Jersey is the oldest of the state's public colleges and for generations has aspired to the highest standards of academic excellence. The College offers more than forty liberal arts and professional programs through seven schools: Art, Media, & Music; Culture & Society; Business; Education; Engineering; Nursing and Science. The College serves approximately 6000 undergraduate students, 95% of whom are New Jersey residents, as well as 900 graduate students. The College of New Jersey's Mission Statement states:

The College of New Jersey, founded in 1855 as the New Jersey State Normal School, is primarily an undergraduate and residential college with targeted graduate programs. TCNJ's exceptional students, teacher-scholars, staff, alumni, and board members constitute a diverse community of learners, dedicated to free inquiry and open exchange, to excellence in teaching, creativity, scholarship, and citizenship, and to the transformative power of education in a highly competitive institution. The College prepares students to excel in their chosen fields and to create, preserve, and transmit knowledge, the arts, and wisdom. Proud of its public service mandate to educate leaders of New Jersey and the nation, The College will be a national exemplar in the education of those who seek to sustain and advance the communities in which they live.

The College of New Jersey has been on a remarkable journey over the past several decades. It has evolved from a state teacher's college to a comprehensive institution strongly defined by the liberal arts and sciences, which constitute a significant majority of its academic programs and provide the intellectual underpinnings of the remaining programs. TCNJ is now nationally recognized for its distinctive fostering of excellence in undergraduate education. In September, 2004, the College, which had long been among *US New and World Report's* top-ranked comprehensive institutions in the North, became one of just 75 institutions that Barron's *Profiles of American Colleges* place in its highest category, "Most Competitive"—one of only seven in this category that are state-supported). High rankings are, of course, just one indicator of a school's quality and reputation; and the College take pride in its demanding curricula, talented and dedicated faculty, excellent facilities, and an intellectual environment that challenges, excites, and nurtures—the very features which have brought it such noteworthy national attention.

A. ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

The College of New Jersey is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. The Commission on Higher Education is an institutional accrediting agency.

PROFESSIONAL ACCREDITATION

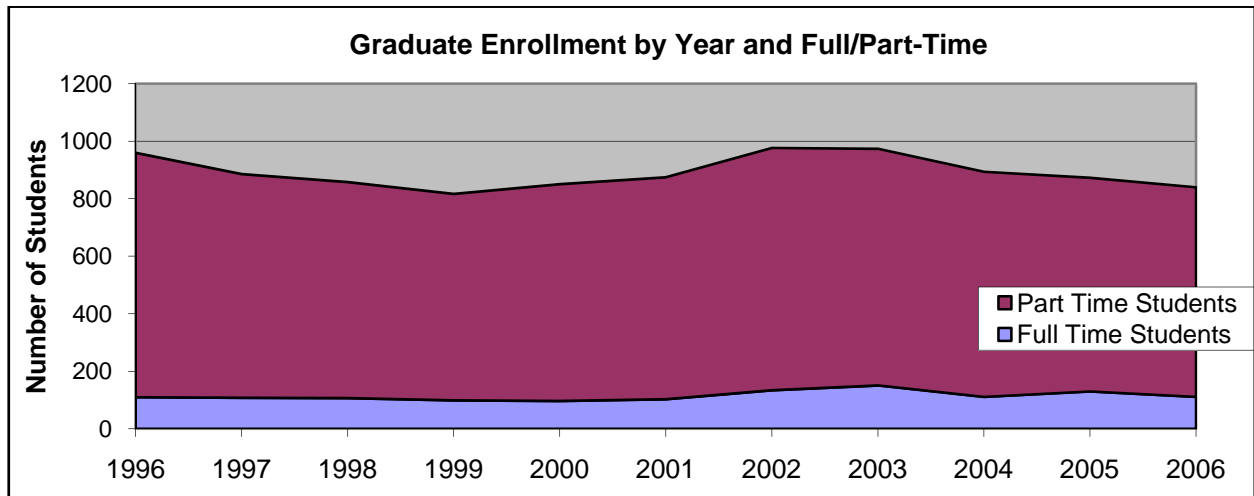
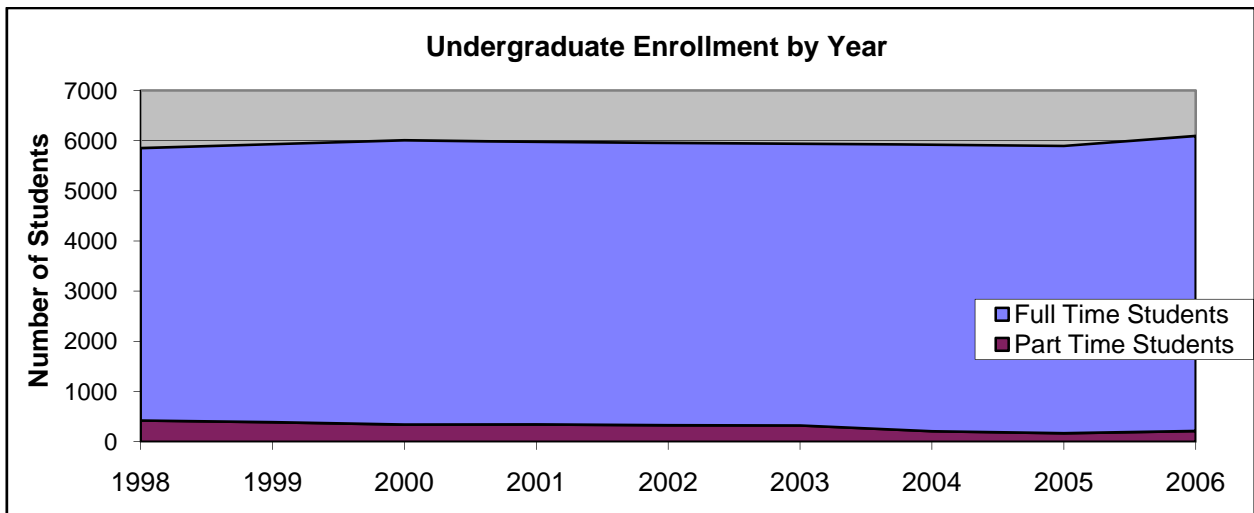
The following undergraduate programs are accredited and/or approved by specialized, programmatic organizations:

- Programs at the bachelor's and master's level for the preparation of teachers are accredited by the National Council for Accreditation of Teacher Education.
- The program in Education of the Deaf and Hard of Hearing (Elementary) is approved by the Council on the Education of the Deaf.
- The College of New Jersey is an accredited institutional member of the National Association of Schools of Music
- Programs in the School of Business are accredited by The Association to Advance Collegiate Schools of Business (AACSB).
- The bachelor degree programs in engineering science, computer engineering, electrical engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET).
- The BS program in Computer Science is accredited by the Computing Accreditation Commission of the Accreditation (CAC) Board for Engineering and Technology (ABET).
- The baccalaureate and master's degrees in nursing are accredited by the Commission on Collegiate Nursing Education.
- The BS program in Chemistry is approved by the American Chemical Society.

B. NUMBER OF STUDENTS SERVED

FALL 2006 UNDERGRADUATE & GRADUATE ENROLLMENT BY FULL/PART-TIME

Full-time and part-time undergraduate enrollment in the fall of 2006 was 5879 and 215 respectively. Full-time students represent 96% of the total undergraduate population. Overall enrollment has remained relatively stable primarily as a function of TCNJ's significant effort to increase quality inside (and outside) the classroom and the limits of our residential housing capacity.



Source: Office of Institutional Research & Assessment, The College of New Jersey

During the 2006-2007 academic year, no students were enrolled in any course for zero credit.

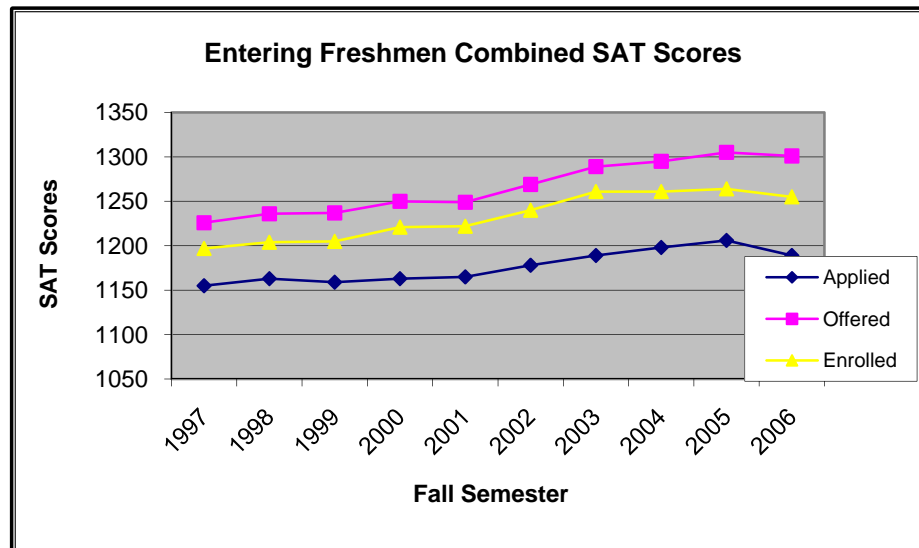
C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FALL 2006 UNDERGRADUATE FRESHMAN CLASS

The table below presents the number of first-time applicants, the number of those applicants offered admission and the number of those applicants registered for the fall semester of the past seven years, 2000 through 2006.

	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
FRESHMEN: (ALL ADMITS)							
Number of Applications Received	6339	5988	6323	6373	6485	7300	8185
Number of Acceptances	3163	3069	3024	3070	3113	3289	3570
Number of Students Matriculated	1207	1262	1232	1178	1231	1236	1270
Accept Ratio:	50%	51%	48%	48%	48%	45%	44%
Enrollment Yield:	38%	41%	41%	38%	39.5%	38%	36%

8185 students applied for admission for the fall 2006 semester and 1270 enrolled. The average combined SAT for the entering freshman class was 1255 for fall 2006. The following chart displays the significant increases of the applied, accepted, and enrolled mean scholastic achievement tests (SAT)* for all entering freshman from fall 2000 to 2006.



MEAN MATH AND VERBAL SAT SCORES

**Average SAT Scores and High School Rank of Fall 2006 Freshman Class
(Regular Admits, EOF Admits, Special Admits, and Total Class)**

	SAT Verbal	SAT Math	SAT Total	High School Rank	Number of Entering Students (<i>valid count</i>)	Percent of Total (<i>valid %</i>)
Regular Admits	638	662	1300	92	1016 (<i>1015</i>)	80 % (<i>99%</i>)
EOF Admits	483	501	984	83	98 (<i>98</i>)	8 % (<i>100%</i>)
Special Admits	553	571	1124	74	156 (<i>150</i>)	12 % (<i>96%</i>)
Total Freshman Class	616	639	1255	90	1270 (<i>1263</i>)	100 % (<i>99%</i>)

Source: Office of Institutional Research & Assessment, The College of New Jersey

REMEDICATION / DEVELOPMENTAL EDUCATION

Students take the Writing Exemption and Placement Exam for placement in our Writing Program. All students who score below 550 on the SAT Math are placed into Intermediate Mathematics. TCNJ lowered the cut score by 10 points from the previous year and percentages held relatively constant. TCNJ provides summer remediation for Equal Opportunity Fund (EOF) students through a New Jersey Department of Education grant and the remaining entering freshmen in need of remediation are pre-registered into appropriate basic skill courses. The first-semester schedule for students in need of remediation is built so that students receive remediation in a timely manner by scheduling these courses first.

Total Number of Students Tested and Needing Remediation: Fall 2006

Total number of <u>students tested</u> (<u>Writing</u>)	Number of students needing <u>remediation</u>	Number of Recent HS graduates <u>tested</u>	Number of recent HS graduates needing <u>remediation</u>
300	27	297	26

First-Time Freshmen (FTF) Needing Remediation: Fall 2006

<u>Subject Area</u>	<u>Number of FTF</u>	<u>Percent of FTF</u>	<u>Number of FTF Who are Recent HS Graduate</u>	<u>Percent of FTF Who are Recent HS Graduate</u>
Total Writing	27	2.1%	26	2.0%
Total Math	45	3.5%	45	3.5%

First-Time Freshmen Requiring Remediation in at least One Subject Area: Fall 2006

	<u>Number of FTF</u>	<u>Percent of FTF</u>	<u>Number of FTF Who are Recent HS Graduate</u>	<u>Percent of FTF Who are Recent HS Graduate</u>
Needing remediation in at least one subject area	67	5.3%	66	5.2%

UNDERGRADUATE STUDENTS BY RACE/ETHNICITY: FALL 2006

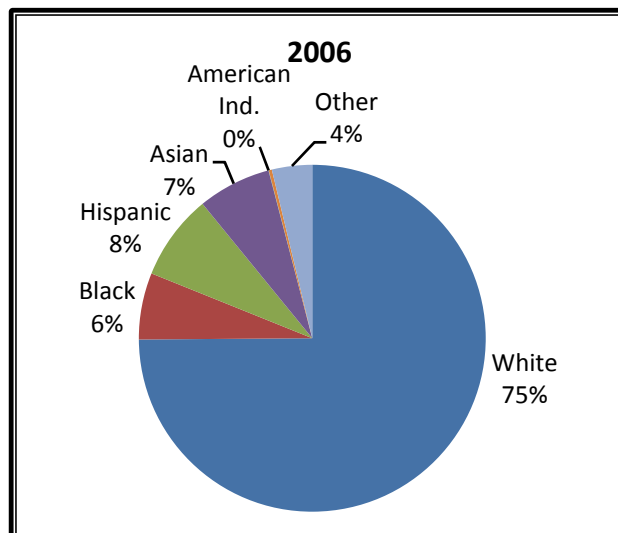
	White		African American		Hispanic		Asian American		Native American		Non-Res. Alien		Race Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	4420	75.1	348	5.9	472	8.0	408	6.9	2	0.0	18	0.3	214	3.6	5882	100.0
Part-Time	143	67.5	31	14.6	16	7.5	8	3.8	0	0.0	0	0.0	14	6.6	212	100.0
Total	4563	74.9	379	6.2	488	8.0	416	6.8	2	0.0	18	0.3	268	3.7	6094	100.0

Source: Office of Institutional Research & Assessment, The College of New Jersey

In fall 2006, students who declared themselves African American, Asian American, Hispanic, or Native American made up approximately twenty-one percent of the total full-time enrollment.

Race/Ethnicity of All Undergraduates, Fall 2006

(Percentages are based on undergraduates with known race/ethnicity)



Source: Office of Institutional Research & Assessment, The College of New Jersey

TCNJ has a commitment to admitting a diverse student population and during the 1990's made steady enrollment gains over that period. However, TCNJ has recently begun to see the enrollment rates of minority students level off. In response, TCNJ has launched a new initiative to improve enrollment for all groups with a special emphasis on African American enrollments. TCNJ should begin to see increases in the diversity of its student profile as a result of this initiative as early as this fall semester.

UNDERGRADUATE STUDENTS BY GENDER (2000-2006)

Student rates for gender at TCNJ have remained stable over the last ten years and reflect the national trend of women enrolling in higher education institutions at a greater rate than men.

Gender	2000		2001		2002		2003		2004		2005		2006	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female Students	3547	59.04	3525	59.02	3538	59.35	3548	59.75	3486	58.91	3400	57.5	3531	57.9
Male Students	2461	40.96	2448	40.98	2423	40.65	2390	40.25	2432	41.09	2495	42.5	2563	42.06
TOTAL	6008	100	5973	100	5961	100	5938	100	5918	100	5895	100	6094	100

Source: Office of Institutional Research & Assessment, The College of New Jersey

UNDERGRADUATE STUDENTS BY AGE: FALL 2006

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	16	2,216	2,687	822	70	23	22	19	7	0	0	5,882
	Pct	0.3%	37.7%	45.7%	14.0%	1.2%	0.4%	0.4%	0.3%	0.1%	0.0%	0.0%	100.0%
Part-time	Num	3	3	12	82	31	12	18	36	15	0	0	212
	Pct	1.4%	1.4%	5.7%	38.7%	14.6%	5.7%	8.5%	17.0%	7.1%	0.0%	0.0%	100.0%
Total	Num	19	2,219	2,699	904	101	35	40	55	22	0	0	6,094
	Pct	0.3%	36.4%	44.3%	14.8%	1.7%	0.6%	0.7%	0.9%	0.4%	0.0%	0.0%	100.0%

Source: Office of Institutional Research & Assessment, The College of New Jersey

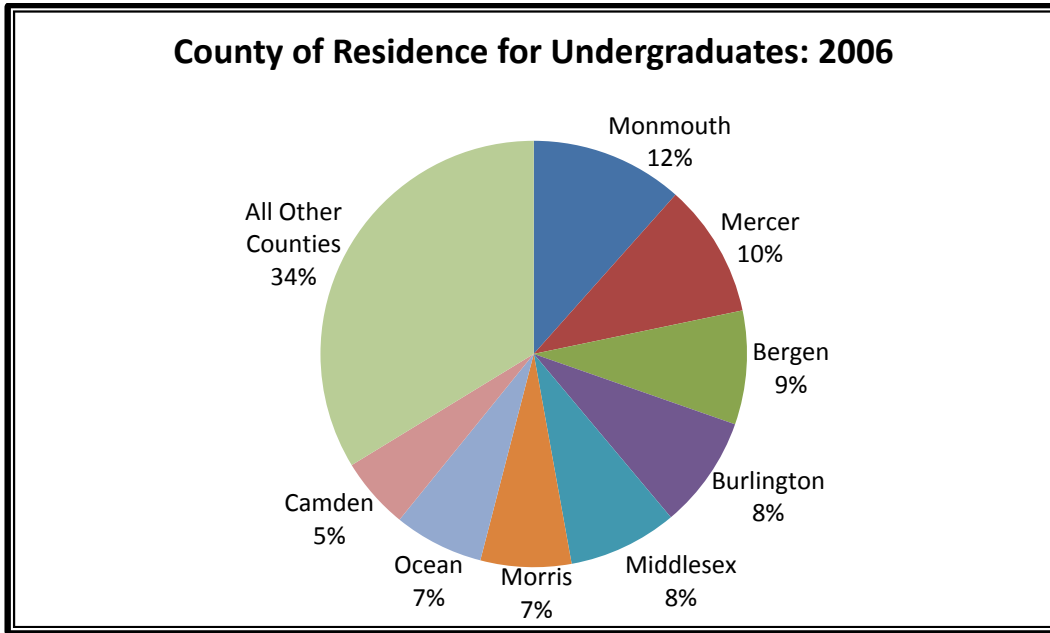
FINANCIAL AID FROM STATE-FUNDED PROGRAMS, FALL 2006

	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
TAG	877	1,681	4,371,862	4,985.02	2600.75
EOF	343	661	458,200	1,335.86	693.19
Bloustein Scholars	1,245	2,463	1,231,500	989.16	500.00
Urban Scholars	151	293	146,125	967.72	498.72
NJCLASS Loans		565	5,096,725		9020.75
NJ Stars II (2006)	17		34,000	2,000.00	
OSRP		1,606	4,398,100		2739.40

Source: Office of Student Financial Assistance, The College of New Jersey

NEW JERSEY STATE RESIDENTS

TCNJ serves all 21 New Jersey counties and ninety-five percent (95%) of the overall and new entering freshman enrollments for fall 2006 were New Jersey residents. In addition, there are eight counties that supply greater than five percent of the undergraduate enrollments. They are Monmouth, Mercer, Bergen, Burlington, Middlesex, Morris, Ocean and Camden counties.



Source: Office of Institutional Research & Assessment, The College of New Jersey

D. DEGREES CONFERRED

DEGREES CONFERRED BY RACE/ETHNICITY AND GENDER

Number and Percent of Baccalaureate Degrees Conferred by Ethnicity Fiscal Year 2006		
Ethnic Group	Total	Percent
American Indian	2	0.1%
Asian American	83	5.9%
African American	73	5.2%
Hispanic	89	6.4%
White	1,082	77.2%
Non-Resident Alien	0	0.0%
Not Reported	72	5.1%
Total	1,401	100.0%

Source: *Office of Institutional Research & Assessment, The College of New Jersey*

Number and Percent of Baccalaureate Degrees Conferred by Gender Fiscal Year 2006		
Gender	Total	Percent
Male	526	37.5%
Female	875	62.5%
Total	1,401	100.00%

Source: *Office of Institutional Research & Assessment, The College of New Jersey*

DEGREES CONFERRED BY GENERAL FIELD

The College of New Jersey	
Baccalaureate Degrees Conferred by General Field Fiscal Year 2006	
IPEDS Major Category	Number of Students
Area, Ethnic and Cultural Studies	8
Business Management & Administrative Services	248
Computer and Information Sciences	19
Education	430
Engineering	32
Foreign Languages and Literatures	7
Health Professions and Related Sciences	60
English Language and Literature/Letters	131
Biological Sciences/Life Sciences	87
Mathematics	17
Philosophy and Religion	9
Physical Sciences	24
Psychology	96
Protective Services	70
Social Sciences and History	47
Visual and Performing Arts	98
History	18
Total	1,401

Source: Office of Institutional Research & Assessment, The College of New Jersey

E. STUDENT OUTCOMES

GRADUATION RATES

Approximately eighty five percent of the first-time full-time freshmen who entered TCNJ in the fall of 1999 graduated from The College. The New Jersey State funding indicator benchmark is 50 percent, and TCNJ has maintained a 72 percent or higher graduation rate the past ten years.

FOUR-, FIVE, & SIX-YEAR GRADUATION RATES OF FALL 2000 FULL-TIME FIRST-TIME FRESHMAN BY RACE/ETHNICITY

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other *</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2000 Cohort	928		50		78		75		0		78		1,209	
Graduates after 4 Years	645	69.5%	15	30.0%	39	50.0%	50	66.7%	0	0.0%	51	65.4%	800	66.2%
Graduates after 5 Years	795	85.7%	25	50.0%	54	69.2%	65	86.7%	0	0.0%	63	80.8%	1002	82.9%
Graduates after 6 Years	817	88.0%	28	56.0%	56	71.8%	65	86.7%	0	0.0%	67	85.9%	1033	85.4%

* Other includes American Indian and Unknown Race.

Source: Office of Institutional Research & Assessment, The College of New Jersey

FOUR-, FIVE, & SIX-YEAR GRADUATION RATES OF FALL 2000 FULL-TIME FIRST-TIME FRESHMAN BY INCOME LEVEL

	<u>Low Income *</u>		<u>Non-Low Income</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2000 Cohort	97		816		296		1209	
Graduates after 4 Years	42	43.3%	559	68.5%	199	67.2%	800	66.2%
Graduates after 5 Years	63	64.9%	694	85.0%	245	82.8%	1002	82.9%
Graduates after 6 Years	70	72.2%	713	87.4%	250	84.5%	1033	85.4%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: Office of Institutional Research & Assessment, The College of New Jersey

FIRST TO SECOND YEAR RETENTION RATES (*3RD TERM RETENTION*)

Over ninety five percent of the first-time full-time freshmen who entered TCNJ in the fall of 2005 were retained for the fall 2006 semester at The College. The College has maintained a first to second year retention rate of 95.1% over the last three years. This retention rate significantly exceeds all other New Jersey public colleges.

THIRD SEMESTER RETENTION OF FULL-TIME RETENTION OF FULL-TIME FIRST TIME FRESHMAN BY RACE/ETHNICITY, FALL 2005 TO FALL 2006

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Retained	877	96.1%	79	86.8%	111	96.5%	57	93.4%	0		1	100.0%	53	96.4%	1,178	95.3%
Not Retained	36	3.9%	12	13.2%	4	3.5%	4	6.6%	0		0	0.0%	2	3.6%	58	4.7%
Total	913	100.0%	91	100.0%	115	100.0%	61	100.0%	0		1	100.0%	55	100.0%	1,236	100.0%

Source: Office of Institutional Research & Assessment, The College of New Jersey

THIRD SEMESTER RETENTION OF FULL-TIME RETENTION OF FULL-TIME FIRST TIME FRESHMAN BY INCOME LEVEL, FALL 2005 TO FALL 2006

	<u>Low Income *</u>		<u>Non-Low Inc.</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Retained	102	91.9%	867	95.7%	209	95.4%	1,178	95.3%
Not Retained	9	8.1%	39	4.3%	10	4.6%	58	4.7%
Total	111	100.0%	906	100.0%	219	100.0%	1,236	100.0%

Source: Office of Institutional Research & Assessment, The College of New Jersey

TRANSFER RATES

The table below presents the number of first-time applicants, the number of those applicants offered admission and the number of those applicants registered for the fall semester of the past six years, 2000 through 2006.

	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
TRANSFERS:							
Number of Applications Received	717	837	962	904	968	1,035	1,006
Number of Acceptances	373	382	386	333	423	470	520
Number of Students Matriculated	219	217	211	186	234	259	319
Accept Ratio:	52%	46%	40%	37%	43.7%	45%	51.7%
Enrollment Yield:	59%	57%	55%	56%	55.3%	55%	61.3%

F. PROFILE OF FACULTY AND RATIO OF FULL TIME TO PART TIME TEACHING

FULL-TIME FACULTY BY RACE/ETHNICITY, GENDER, & TENURE STATUS

In fall 2006, 70 percent of the full-time faculty were tenured. Of the tenured full-time faculty group, 43 percent were female and approximately 21 percent were minority. Of the regular full-time faculty as a whole (tenured and tenure-track), 45 percent were female and 24 percent were minority. In 2006, The College of New Jersey employed 348 adjunct faculty (*part-time, adjunct, & professional staff*) who taught in fall 2006; 174 females and 174 males.

The following chart lists in detail the profile of fall 2006 full-time faculty by ethnicity, gender, and tenure status.

	White		Black		Hispanic		Asian		American Ind.		Race Unknown		Total	
	#	Pct	#	Pct	#	Pct	#	Pct	#	Pct	#	Pct	#	Pct
Tenured	185	79.1%	16	6.8%	12	5.1%	20	8.5%	1	0.4%	0	0.0%	234	100%
Female	79	79%	10	10.0%	6	6.0%	5	5.0%	0	0.0%	0	0.0%	100	43%
Male	106	79%	6	4.5%	6	4.5%	15	11.2%	1	0.7%	0	0.0%	134	57%
Without Tenure	65	66.3%	10	10.2%	6	6.1%	15	15.3%	0	0.0%	2	2.0%	98	100%
Female	31	62%	6	12.0%	4	8.0%	9	18.0%	0	0.0%	0	0.0%	50	51%
Male	34	71%	4	8.3%	2	4.2%	6	12.5%	0	0.0%	2	4.2%	48	49%
Total	250	75.3%	26	7.8%	18	5.4%	35	10.5%	1	0.3%	2	0.6%	332	100%
Female	110	73.3%	16	10.7%	10	6.7%	14	9.3%	0	0.0%	0	0.0%	150	45%
Male	140	76.9%	10	5.5%	8	4.4%	21	11.5%	1	0.5%	2	1.1%	182	55%

Source: Institutional Research & Assessment, The College of New Jersey

PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

For the fall 2006 term, the total faculty at TCNJ consisted of 347 full-time equivalent (FTE) faculty and a part-time teaching staff equating to 148 FTE. About eighty-nine percent of the full-time teaching faculty holds terminal degrees.

	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Full-Time Faculty FTE	375	364	334	350	362	347
Teaching Administrators FTE	9	12	8	6	12	5
Adjunct & Part-time FTE	122	133	126	114	125	143
TOTAL FTE FACULTY	506	509	469	470	499	495
Number of Tenured Faculty (1)	218	219	230	232	230	234
Tenure Rate (1)	65%	67%	67%	70%	67%	70%
% Holding Terminal Degrees	89%	89%	90%	90%	87%	89%
Student Teacher Ratio (2)	11.7:1	12:1	12:1	12:1	12:1	13:1

* Preliminary figures

FT = Full-time;

FTE = Full-time Equivalency Equated at 24 Faculty Weighted Hours per Year

(1) Applies to Full-Time Faculty Only

(2) FTE students to FTE Faculty _____

Source: *The College of New Jersey*

RATIO OF FULL-TIME TO PART-TIME FACULTY

Full-time and part-time/adjunct faculty headcount for fall 2006 was 332 and 371 or 47.2% and 52.8% of the total teaching population respectively.

G. CHARACTERISTICS OF THE BOARD OF TRUSTEES

Name	Title	Ethnicity	Sex
Ms. Stacy E. Holland	Chair	African-American	F
Mrs. Susanne Svizeny	Vice-Chair	Caucasian	F
Mr. Christopher R. Gibson, Esq.	Secretary	Caucasian	M
Dr. Poonan Alaigh	Trustee	Asian	F
Dr. Robert A. Altman	Trustee	Caucasian	M
Mr. Bradley S. Brewster	Trustee	Caucasian	M
Ms. Hazel F. Gluck	Trustee	Caucasian	F
Mr. Robert M. Kaye	Trustee	Caucasian	M
Mr. James P. McAndrew	Trustee	Caucasian	M
Ms. Anne P McHugh, Esq.	Trustee	Caucasian	F
Ms. Tricia A. Mueller	Trustee	Caucasian	F
Mrs. Barbara A. Pelson	Trustee	Caucasian	F
Mr. Miles Powell	Trustee	Caucasian	M
Ms. Jenna Klubnick	Student Trustee	Caucasian	F
Mr. Michael Strom	Alternate Student Trustee	Caucasian	M
R. Barbara Gitenstein, PhD	President, Ex-Officio	Caucasian	F

Source: TCNJ Office of the President

H. PROFILE OF THE INSTITUTION - UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Arts

- Art*
- Art History
- Communication Studies
- Economics
- English *
- History *
- Interactive Multimedia
- International Studies
- Mathematics *
- Philosophy
- Political Science
- Professional Writing and Journalism
- Psychology
- Self-Designed Major
- Sociology
- Spanish*
- Women's and Gender Studies

Bachelor of Fine Arts

- Digital Arts
- Fine Arts
- Graphic Design

Bachelor of Music *

- Music

Bachelor of Science

- Accountancy
- Biology *
- Biomedical Engineering
- Business Administration
(specializations in Finance, General Business, International Business, Marketing, Management)
- Chemistry *
- Civil Engineering
- Computer Engineering
- Computer Science
- Criminology and Justice Studies
- Early Childhood Education *
- Economics
- Education of the Deaf and Hard of Hearing**
- Elementary Education *
- Electrical Engineering
- Engineering Science (specialization in engineering management)
- Health and Physical Education*
- Mathematics & Statistics*
- Mechanical Engineering
- Physics * (options in Computational and Earth Science)
- Seven-Year Medical Program
- Seven-Year Optometry Program
- Special Education *
- Technology Education*

Bachelor of Science in Nursing

- Nursing

Source: Office of Academic Affairs, The College of New Jersey

* Undergraduate discipline-specific teacher preparation is also available

** Five-year program leading to a Master of Arts degree in teaching.

I. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

During the 2006-2007 academic year, faculty at The College of New Jersey were involved in a variety of research projects supported by both internal and external grants, sabbatical leaves, and summer undergraduate student-faculty research projects. Faculty, staff, and students are dedicated to public service to the community, New Jersey, the nation and the world through partnerships, centers (such as the Municipal Land Use Center, the Small Business Development Center, and the Bonner Center for Civic and Community Engagement), and other initiatives. In addition, the TCNJ Professional Development School Network partners our School of Education with 18 New Jersey public schools to provide staff development activities.

R&D EXPENDITURES : YEAR 2006

Institution: The College of New Jersey

	Amount (\$)
Federally Financed Academic R&D Expenditures	105,000
Institutionally Financed Academic R&D Expenditures	813,000
Total Academic R&D Expenditures	1,193,000

J. THE STATUS OF MAJOR CAPITAL PROJECTS (AS OF JUNE 2007)

PROJECTS IN PLANNING

New Art and Interactive Multimedia Building

The College of New Jersey is completing the design phase for a new +/-70,000 gross square foot building to house the Art & Interactive Multimedia departments of the School of Art, Media and Music. This facility will house Art History, Digital Arts, Fine Arts, Graphic Design, Interactive Multimedia, Photography, faculty and administrative offices, as well as building support spaces. Building occupancy is projected for November 2009.

New Student Apartments

Based upon the College's Housing Master Plan, this project will provide approximately 400 beds for upper class students. The College is completing the design phase. Building occupancy is projected for August 2009.

Packer Hall Roof Replacement Project

The Packer Hall roof was identified as a priority roof repair project through the College's asset renewal plan. The roof has reached the end of its useful life and will be replaced. This project should be complete by March 2008.

'68 Library Renovation

The '68 Library was vacated when the New Library was completed. This space is now being reconfigured as swing space as part of the College's master plan.

Manhole Repair and Replacement Project

A series of manholes on campus have reached the end of their useful life and will be repaired or replaced. This project should be complete by June 2008.

PROJECTS IN CONSTRUCTION

Biology Building Roof Replacement Project

The Biology Building roof was identified as a priority roof repair project through the College's asset renewal plan. Replacement of the roof is in progress and should be complete by October 2007.

Science Building Roof Replacement Project

The Science Building roof was identified as a priority roof repair project through the College's asset renewal plan. Replacement of the roof is in progress and should be complete by August 2007.

Lake Ceva Dam Restoration Project

Due to deterioration of the existing concrete dam structure and spillway elements, repairs were necessary. Construction work on the replacement of the dam is in progress and will be complete by June 2007.