

Union County College

Cranford ♦ Elizabeth ♦ Plainfield ♦ Scotch Plains



Annual Institutional Profile FY 2007

September, 2007

The Institutional Accountability Report for Union County College has been prepared in compliance with the form and content requirements of the State of New Jersey, Commission on Higher Education, resolution dated July 19, 2007 (see Appendix A).

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Chapter A

Accreditation Status

Institutional Accreditation

Union County College (UCC) is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Professional Accreditation

The following programs are accredited by professional or specialized agencies:

Professional Nursing (AS) - Cooperative Program in Professional Nursing conducted jointly with the Trinitas School of Nursing, Elizabeth, NJ, and Muhlenberg Regional Medical Center Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, licensed by the New Jersey Board of Nursing and accredited by the National League for Nursing Accrediting Commission, Inc.

Radiography (AS) - Amplified Program in Radiography conducted jointly with Muhlenberg Regional Medical Center Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, accredited by the Joint Review Committee on Education in Radiologic Technology.

Dental Assisting (Certificate) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with the University of Medicine and Dentistry of New Jersey (UMDNJ).

Dental Hygiene (AAS) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with UMDNJ.

Nuclear Medicine Technology (AS) - Accredited by the Joint Review on Educational Programs in Nuclear Medicine Technology and conducted jointly with Muhlenberg Regional Medical Center Harold B. and Dorothy A. Snyder Schools.

Physical Therapist Assistant (AAS) - Accredited by the American Physical Therapy Association.

Practical Nursing (Diploma) - The new program is fully accredited by the New Jersey Board of Nursing.

Emergency Health Sciences (AS) - Accredited by the New Jersey Department of Health and Senior Services, Office of Emergency Medical Services.

Paramedic (Certificate) - Accredited by the New Jersey Department of Health and Senior Services, Office of Emergency Medical Services.

Radiation Therapy (AS) - The Radiation Therapy Program is conducted jointly with Muhlenberg Regional Medical Center Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, accredited by the Joint Review Committee on Education in Radiologic Technology.

Respiratory Care (AS) - The Respiratory Care Program is conducted jointly with UMDNJ and is accredited by the Committee on Accreditation for Respiratory Care.

Chapter B

Number of Students Served

II.B.1 Undergraduate Enrollment by Attendance Status, Fall 2006

Full-time		Part-time		Total
Num	%	Num	%	
5,341	47.8%	5,825	52.2%	11,166

There were 11,166 students enrolled at UCC in Fall semester, 2006 of which 5,341 (47.8%) were attending full-time and 5,825 (52.2%) were enrolled on a part-time basis.

II.B.3 Number of Non-Credit Students Served

The unduplicated headcount of non-credit students enrolled in FY 2007 was 18,647.

Chapter C

Characteristics of Undergraduate Students

Percentages of Freshman Needing Remediation in Reading/Writing, in Math Computation, and Elementary Algebra

II.C.2 Remediation/Development Education

1. Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2006.

Accuplacer Reading Comprehension, scaled score less than 85.
 Accuplacer Composition, scaled score less than 163. The Accuplacer Composition scaled score is a combination of the Accuplacer Sentence Skills test score and the NJCBST Essay score.
 Accuplacer Elementary Algebra scaled score of less than 63.
 Accuplacer Arithmetic/Computation scaled score of less than 72.

2. Total number of students tested and needing remediation in Fall 2006.

Total number of students tested	Number of Students Needing Remediation	Number of Recent HS Graduates Tested	Number of Recent HS Graduates Needing Remediation
3,096	2,969	1,004	832

3. First-time freshmen (FTF) needing remediation in Fall 2006.

Subject Area	Number Of FTF	Percent of FTF	Number of FTF Who are Recent HS Graduates	Percent of FTF Who are Recent HS Graduates
Reading	1,056	74%	641	61%
Writing	1,116	78%	638	57%
Math Computation	1,120	78%	660	59%
Elem. Algebra	1,162	81%	651	56%

4. First-time freshmen requiring remediation in at least one subject area in Fall 2006.

	Number of FTF	Percent Of FTF	Number of FTF Who are Recent HS Graduates	Percent of FTF Who are Recent HS Graduates
Needing remediation in at least one subject area	1,162	81%	660	57%

All (100%) of the first-time freshmen, required to be tested, were tested with the Accuplacer standardized placement test. Approximately 74% of the students tested required developmental coursework in the area of Reading Comprehension, 78% required remediation in writing skills, 78% required Math Computation remediation and 81% needed developmental coursework in Elementary Algebra.

Race/Ethnicity, Sex and Age (separately)

**Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity, Fall 2006**

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%
Full-time	1,420	26.6%	1,037	19.4%	1,632	30.6%	251	4.7%	34	0.6%	196	3.7%	771	14.4%	5,341	100%
Part-time	1,545	26.5%	1,347	23.1%	1,018	17.5%	367	6.3%	39	0.7%	44	0.8%	1,465	25.2%	5,825	100%
Total	2,965	26.6%	2,384	21.4%	2,650	23.7%	618	5.5%	73	0.7%	240	2.1%	2,236	20.0%	11,166	100%

As shown in Table II.C.3.a, of the 11,166 students enrolled in Fall semester, 2006, 26.6% were White; 21.4% were Black; 23.7% were Hispanic; 5.5% were Asian; 0.7% were American Indian; 2.1% were non-resident aliens; and 20% did not specify a racial/ethnic category. A comparison of the profile of the students enrolled at Union County College to the racial/ethnic distribution of the population of Union County based on the Census 2000 statistics showed a higher percentage of Black, Hispanic, Asian and American Indian individuals enrolled in the College than is evidenced in the profile of the County.

**Table II.C.3.b
Undergraduate Enrollment by Sex, Fall 2006**

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2166	40.6%	3175	59.4%	5341	1816	31.2%	4009	68.8%	5825	3982	35.7%	7184	64.3%	11,166

Over sixty-four percent of the total students enrolled in Fall Semester, 2006 were female while, almost 36% were male.

**Table II.C.3.c
Undergraduate Enrollment by Age, Fall 2006**

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	35	1,769	1,299	730	595	311	255	238	82	4	23	5,341
	%	0.7%	33.1%	24.3%	13.7%	11.1%	5.8%	4.8%	4.5%	1.5%	0.1%	0.4%	100%
Part-time	Num	99	345	639	885	948	661	496	670	258	296	528	5825
	%	1.7%	5.9%	11.0%	15.2%	16.3%	11.3%	8.5%	11.5%	4.4%	5.1%	9.1%	100%
Total	Num	134	2,114	1,938	1,615	1,543	972	751	908	340	300	551	11,166
	%	1.2%	18.9%	17.4%	14.5%	13.8%	8.7%	6.7%	8.1%	3.0%	2.7%	4.9%	100%

The largest percentage of students enrolled full-time in Fall semester, 2006 were between the ages of 18 to 19 (33.1%), followed by those aged 20-21 (24.3%). Part-time students tended to be older with the largest percentages (16.3%) found in the 25 to 29 year old age bracket and among those aged 22 to 24 (15.2%).

Number of Students Receiving Financial Assistance Under Each State-Funded Aid Program-Need-Based and Merit-Based, Grants and Loans

**Table II.C.4
Financial Aid from State-Funded Programs, FY 2006**

	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	1,983	3,182	2,630,250	1,326.40	826.60
EOF	499	296	250,708	502.42	846.99
Bloustein Scholars	2	3	1,500	750.00	500.00
Urban Scholars	19	30	15,000	789.47	500.00
NJCLASS Loans		1	900		900.00
NJ STARS (Fall 2006)	43		68,135	1,584.53	

Among state-funded financial aid programs, 1,983 Union County College students received Tuition Aid Grants (TAG), 499 received monies from the Educational Opportunity Fund (EOF), 19 students were named Urban Scholars, 43 students received NJ Stars scholarships, and 2 were Bloustein Scholars.

**Table II.C.5
First-time Full-time Freshman in Fall 2006
Enrollment By State Residence**

State Residents	Non-State Residents	Total	% State Residents
1640	26	1666	98.4%

Among the students enrolled in the College in Fall semester 2006, 98.4% were New Jersey residents.

Chapter D

Degrees Conferred (Characteristics of Graduates)

Degrees Conferred by Race/Ethnicity and Sex

Table II.D.1.a
Subbaccalaureate Degrees Conferred by Race/Ethnicity, FY 2006

White		Black		Hispanic		Asian		Alien		Race Unknown		Total	
Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
269	40.1%	145	21.6%	120	17.9%	43	6.4%	1	0.1%	93	13.9%	671	100%

In fiscal year 2006, there were 671 degrees, certificates and diplomas conferred. Of those approximately 40.1% (269) were earned by White students, 21.6% (145) by Black students, 17.9% (120) by Hispanic students, 6.4% (43) by Asian students, 0.1% (1) by a non-resident alien student, and 13.9% (93) by students whose racial/ethnic group was unspecified.

Table II D.1.b
Subbaccalaureate Degrees Conferred by Sex, Fy2006

Men		Women		Total	
Num	%	Num	%	Num	%
214	31.9%	457	68.1%	671	100%

Approximately 68% (457) of the 671 degrees, certificates, and diplomas were awarded to females and almost 32% (214) were earned by males.

Degrees Conferred by General Field

**Table II.D.2
Subbaccalaureate Degrees/Certificates Conferred by
General Field, FY 2006**

Major Category	No.
Communications	25
Computer Science	4
Personal Services	5
Engineering	17
Engineering Technology	11
Foreign Languages	6
Legal Professions	5
Liberal Arts & Sciences	229
Biological Sciences	8
Multi/Interdisciplinary Studies	1
Physical Sciences	2
Security/Protective Services	35
Health Professions	190
Business/Management	133
TOTAL	671

The graduates in Liberal Arts & Sciences, the Health Professions and Business/Management accounted for 82.3% of the degrees conferred.

Degrees Conferred in Distance Education Programs

The College did not have any students who completed a program solely by taking distance education courses in FY 2007.

Chapter E

Student Outcomes

Graduation Rates by Race/Ethnicity and Income

Table II.E.1.a
Two- and Three-Year Success Rates (Combined Graduation & Transfer) of
Fall 2003 Full-time First-time Freshmen by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
Fall 2003 Cohort	359		336		479		75		26		381		1,656	
After 2 Yrs	41	11.4%	54	16.1%	28	5.8%	10	13.3%	6	23.1%	34	8.9%	173	10.5%
After 3 Yrs	95	26.5%	89	26.5%	51	10.7%	17	22.7%	8	30.8%	72	18.9%	332	20.0%

*Other includes American Indian and Unknown Race.

The cohort of first-time, full-time freshmen who entered the College in Fall semester, 2003 was tracked for two-years and separately for three-years. During the three year time period, 332 (20.0%) of these students graduated or transferred to another educational institution prior to graduation.

Table II.E1.b
Two- and Three- Year Success Rates (Combined Graduation & Transfer)
of Fall 2003 Full-time First-Time Freshmen by Income

	Low Income *		Non-Low Income		Unknown		Total	
	No	%	No	%	No	%	No	%
Fall 2003 Cohort	521		609		526		1,656	
2 Year Rates	21	4.0%	52	8.5%	100	19.0%	173	10.5%
3 Year Rates	60	11.5%	99	16.3%	173	32.9%	332	20.0%

* Low Income is defined as a student with a NJ Eligibility Index between 1 and 2,499.

The cohort of first time, full-time freshmen who entered the College in Fall Semester, 2003 was tracked for two-years and three-years. Unknown income students had higher combined graduation and transfer rates as compared to low income and non-low income students.

**Table II.E.1.c
Two- and Three-Year Graduation Rates of
Fall 2003 Full-time First-time Freshmen by Race/Ethnicity**

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
Fall 2003 Cohort	359		336		479		75		26		381		1,656	
After 2 Yrs	11	3.1%	2	0.6%	2	0.4%	2	2.7%	3	11.5%	8	2.1%	28	1.7%
After 3 Yrs	40	11.1%	7	2.1%	13	2.7%	3	4.0%	6	23.1%	23	6.0%	92	5.6%

*Other includes American Indian and Unknown Race.

The cohort of first-time, full-time freshmen who entered the College in Fall Semester, 2003 was tracked for two-years and three-years. Alien students had the highest graduation (23.1%) rate followed by White (11.1%) students. Hispanic and Black students had lower graduation rates with 2.7% and 2.1%, respectively.

**Table II.E1.d
Two- and Three- Year Graduation Rates
of Fall 2003 Full-time First-Time Freshmen by Income**

	Low Income *		Non-Low Income		Unknown Income		Total	
	No	%	No	%	No	%	No	%
Fall 2003 Cohort	521		609		526		1,656	
2 Year Rates	0	0.0%	9	1.5%	19	3.6%	28	1.7%
3 Year Rates	11	2.1%	34	5.6%	47	8.9%	92	5.6%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

The cohort of first-time, full-time freshmen who entered the College in Fall Semester, 2003 was tracked for two-years and three-years. Unknown income students had a higher graduation rate as compared to non-low income and to low income students.

Third-Semester Retention Rates

Table II.E.2.a
Third Semester Retention of Full-time First-time Freshmen
by Race/Ethnicity, Fall 2005 to Fall 2006

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
Retained	146	60.6%	109	51.7%	150	56.8%	29	69.0%	0	0.0%	12	85.7%	70	56.9%	516	57.6%
Not Retained	95	39.4%	102	48.3%	114	43.2%	13	31.0%	1	100%	2	14.3%	53	43.1%	380	42.4%
Total	241	100%	211	100%	264	100%	42	100%	1	100%	14	100%	123	100%	896	100%

The cohort of first-time, full-time freshmen who enrolled in Fall semester, 2005 was tracked for three semesters. Approximately 58% of the cohort enrolled in the third semester, i.e. Fall semester, 2006.

Table II.E.2.b
Third Semester Retention of Full-time First-time Freshmen
by Income, Fall 2005 to Fall 2006

	Low Income		Non-Low Income		Unknown Income		Total	
	No	%	No	%	No	%	No	%
Retained	119	50.4%	234	63.9%	163	55.4%	516	57.6%
Not Retained	117	49.6%	132	36.1%	131	44.6%	380	42.4%
Total	236	100%	366	100%	294	100%	896	100%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

The cohort of non-low income first-time, full-time freshmen who enrolled in Fall semester, 2005 was retained at a higher rate (63.9%) as compared to unknown income (55.4%) students and students whose income was low (50.4%).

Three-Year Transfer Rate

**Table II.E.3.b
Three-Year Transfer Rate of Fall 2003
Full-time First-time Freshmen to NJ Senior Public Institutions**

Transfers thru Spring 2006		Non-Transfers		Total Full-Time First-Time Freshman Fall 2003	
Num	%	Num	%	Num	%
89	5.4%	1,567	94.6%	1,656	100.0%

The cohort of first-time, full-time freshmen enrolled in Fall semester, 2003 was tracked for three years. During this time period, 89 (5.4%) students transferred to a New Jersey senior public institution.

**Table II.E.3.c
Overall Three-Year Transfer Rate of Fall 2003
Full-time First-time Freshmen**

Transfers thru Spring 2006		Non-Transfers		Total Full-Time First-Time Freshman Fall 2003	
Num	%	Num	%	Num	%
240	14.5%	1,416	85.5%	1,656	100.0 %

The cohort of first-time, full-time freshmen enrolled in Fall semester, 2003 was tracked for three years. Approximately 15% or 240 students transferred to another college or university during this time period.

Chapter F

Faculty Characteristics

Full-time Faculty by Race/Ethnicity, Sex, and Tenure Status

Table II.F.1
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status, Fall 2006

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenure																
Professors	26	28	2	1	0	1	3	2	0	0	0	0	0	0	31	32
Assoc Professors	21	33	3	4	2	0	0	2	0	0	0	0	0	0	26	39
Assist Professors	1	7	1	1	0	0	0	0	0	0	0	0	0	0	2	8
All Others	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Total	49	69	6	6	2	1	3	4	0	0	0	0	0	0	60	80
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professors	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Assist Professors	8	10	0	0	2	0	1	1	0	0	0	0	0	0	11	11
All Others	5	8	1	1	0	0	1	1	0	0	0	0	0	0	7	10
Total	13	19	1	1	2	0	2	2	0	0	0	0	0	0	18	22
Total																
Professors	26	28	2	1	0	1	3	2	0	0	0	0	0	0	31	32
Assoc Professors	21	34	3	4	2	0	0	2	0	0	0	0	0	0	26	40
Assist Professors	9	17	1	1	2	0	1	1	0	0	0	0	0	0	13	19
All Others	6	9	1	1	0	0	1	1	0	0	0	0	0	0	8	11
Total	62	88	7	7	4	1	5	6	0	0	0	0	0	0	78	102

Approximately 56.7% of the full-time faculty were female in Fall semester, 2006 and the majority of the full-time faculty (83.3%) were White. Approximately 78% of the full-time faculty were tenured.

Percentage of Course Sections Taught by Full-time Faculty

Table II.F.2
Percentage of Course Sections Taught by
Full-Time Faculty

Sections	Full-Time	Part-Time	T.A.	Other
3,247	64.7%	33.2%	0.0%	2.1%

Approximately sixty-five percent of the course sections were taught by full-time faculty in fiscal year 2007.

Ratio of Full- to Part-time Faculty

Table II.F.3
Ratio of Full- to Part-time Faculty, Fall 2006

Full-time		Part-time		Total	
Num	%	Num	%	Num	%
180	41.3%	256	58.7%	436	100.0%

Approximately 41.3% (180) of the faculty were full-time in Fall 2006.

Characteristics of the Trustees and Governors

Race/Ethnicity and Sex (simultaneously)

A Profile of the Board of Trustees, 2006-2007

Name	Title	Occupation
Victor M. Richel	Chairperson	Chairman, President and CEO Richel Family Foundation
James R. Perry	Vice Chairperson	Chief Financial Officer, Plainfield Municipal Utilities Authority
Frank H. Blatz, Jr.	Trustee	Attorney-at-Law
Mr. Frank A. Bolden	Trustee	Johnson & Johnson, Vice President, Diversity Retired
Dr. Thomas H. Brown	Trustee	President, Union County College
George Castro, II	Trustee	President, Century 21 Atlantic Realtors, Inc.
Dr. Carmen M. Centuolo	Trustee	Union County Superintendent of Schools
Joan K. Corbet	Trustee	Civic Leader
Dr. Frank Deo	Trustee	Director, Special Services, Hillside High School
Wilson Londono	Trustee	Owner, Restaurant
Christine Macchia	Trustee	Student Body Representative
Ralph N. Milteer	Trustee	Assistant Principal and Mayor, Retired
Bruno E. Ziolkowski	Trustee	Chief Administrative Officer, Financial Institution, Retired

A Profile of the Board of Trustees According to Gender and Ethnicity, 2006-2007

Gender	B	AI/AN	A/PI	H	W	Total
Male	2			2	6	10
Female					3	3

**A Profile of the
Board of Governors, 2006-2007**

Name	Title	Occupation
Ernest C. Bell	Chairperson	Vice President, Wakefern Food Corp.
Elizabeth Garcia	Vice Chairperson	Manager, Infineum, USA
Lawrence D. Bashe	Governor	Director, Public Finance Department Raymond James & Associates, Inc.
Nancy Benz	Governor	Consultant/Sales Representative, Pharmacia Corporation
Frank H. Blatz, Jr.	Governor	Attorney-at-Law
Rhea Brown	Governor	Registered Nurse, Retired
Dr. Thomas H. Brown	Governor	College President
Eugene J. Carmody	Governor	AT&T Executive, Retired
Joan K. Corbet	Governor	Civic Leader
Andrew Hamilton	Governor	Entrepreneur
Thomas H. Hannen, Jr.	Governor	Vice President, Plastics Manufacturing Company
Stephen F. Hehl	Governor	Attorney-at-Law
Donna Herran	Governor	Vice President, ILEU and Senior Administrative Technician, Infineum, USA, Retired
Edward J. Hobbie	Governor	Attorney-at-Law
John F. Laezza, Jr.	Governor	Administrator, Township of Clark
Karen Lledo	Governor	Agent, Warren G. Reiner, Inc.
John R. Malcolm	Governor	Business Manager, Financial Secretary/Treasurer Iron Workers Local #480
John M. Neiswanger	Governor	President, Advertising Agency

**A Profile of the
Board of Governors, 2006-2007 (continued)**

Name	Title	Occupation
Francis Raudelunas	Governor	Sales Representative, Amitech, Inc.
Victor M. Richel	Governor	Chairman, President and CEO Richel Family Foundation
Frances Sabatino	Governor	Manager, Exxon, USA, Retired
Carlos N. Sanchez	Governor	Elizabeth Development Company
Roderick Spearman	Governor	Elizabethport Presbyterian Center
Mary M. Zimmermann	Governor	Civic Leader
Bruno Ziolkowski	Governor	Chief Administrative Officer, Financial Institution, Retired

A Profile of the Board of Governors According to Gender and Ethnicity, 2006-2007

Gender	B	AI/AN	A/PI	H	W	Total
Male	2			1	14	17
Female				2	6	8

Degree and Certificate Programs

ASSOCIATE IN ARTS

American Sign Language/Deaf Studies
Audio Production
Biology
Business
Business/Banking
Business/Computer Information Systems
Business/Public Administration
Chemistry
Communications
Communications/Desktop Publishing
Communications/Film
Communications/Multimedia
Communications/Print Journalism
Communications/Public Relations
Communications/Radio
Communications/Television
Criminal Justice
Gerontology
Liberal Arts
Liberal Arts/American Studies
Liberal Arts/Computer Science/Mathematics
Liberal Arts/Early Childhood Elementary Education
Liberal Arts/Education
Liberal Arts/Fine Arts/Drama
Liberal Arts/Fine Arts/Graphic Design
Liberal Arts/Fine Arts/Illustration
Liberal Arts/Fine Arts/Music
Liberal Arts/Fine Arts/Photography
Liberal Arts/Fine Arts/Visual Arts
Liberal Arts/International Studies
Liberal Arts/Psychology
Liberal Arts/Urban Studies
Liberal Arts/Women Gender Studies
Physical Science

ASSOCIATE IN SCIENCE

Computer Science/Engineering
Emergency Health Science
Engineering
Engineering/Architecture
Engineering/Environmental Science
Engineering/Management
Information Systems Technology
Liberal Studies/Exploring Science and Arts
Amplified Radiography Program
(Muhlenberg Regional Medical Center Harold B. and Dorothy A. Snyder Schools)

Union County College

ASSOCIATE IN SCIENCE (continued)

Cooperative Program in Professional Nursing
(Muhlenberg Regional Medical Center Harold B. and Dorothy A. Snyder Schools)
Cooperative Program in Professional Nursing
(Trinitas School of Nursing)
Diagnostic Medical Sonography
(Muhlenberg Regional Medical Center Harold B. and Dorothy A. Snyder Schools)
Nuclear Medicine Technology
(Muhlenberg Regional Medical Center Harold B. and Dorothy A. Snyder Schools)
Radiation Therapy
(Muhlenberg Regional Medical Center Harold B. and Dorothy A. Snyder Schools)
Psychosocial Rehabilitation & Treatment (with UMDNJ)
Respiratory Care (with UMDNJ)
Restaurant Management (with Fairleigh Dickinson University)
Social Services

ASSOCIATE IN APPLIED SCIENCE

Accounting
Administrative Support
Administrative Support/Information Technology
Business Management
Civil/Construction Engineering Technology
Computer Science
Dental Hygiene (with UMDNJ)
Electronics/Electromechanical Engineering Technology
Fire Science Technology
Game Design Creation
Game Design Development
Health Sciences
Help Desk
Hospitality Management
Interpreters for the Deaf
Manufacturing Engineering Technology
Marketing
Mechanical Engineering Technology
Paralegal Studies
Physical Therapist Assistant
Sport Management

DIPLOMA PROGRAM

Practical Nursing

CERTIFICATE PROGRAMS

American Sign Language/Deaf Studies
Audio Production
Biotechnology – The Freda and Robert N. Brown Program
C++ Programming
Corrections
Criminal Justice
Database Specialist
Deaf-Blind Interpreting
Dental Assisting (with UMDNJ)

Union County College

CERTIFICATE PROGRAMS (continued)

Educational Interpreting (ASL English)
End User Computing
Fire Science Technology
General Engineering Technology
Gerontology Activities
Information Processing
Interpreters for the Deaf
Interpreting Spoken Languages
Marketing Advertising Design
Multi-Media Development
Office Professional Certification
Paramedic
Programming
Public Policy
Web Master

SPECIAL

Intensive English for Speakers of Other Languages
Non-Matriculated (Non-Degree Seeking)

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT)

A+: PC Hardware Troubleshooting
Academy for English as a Second Language (ESL)
Access for Business
Administrative Assistant
American Sign Language
Automotive Electrical & Electronic Systems Technician
Bartending
Building Inspector
Business Computer Applications
Certified Bookkeeper
Certified Patient Care Technician (CPCT)
Certified Phelebotomy Technician (CPT)
Certified EKG Technician (CET)
Children's Care Giver Certificate
Cisco Certified Networking Associate (CCNA)
Cisco Certified Networking Professional (CCNP)
Computer Software Applications Specialist
Computer Software Specialist Certificate in Español Basic and Advanced
Computerized Accounting
Computerized Office Skills
Computerized Office Skills ESL
Construction Official
Consumer & Commercial Appliances Technician Program
E - Commerce
Electrical Inspector
Electronics Technician
Emergency Management & Planning
Emergency Medical Technician Basic
Excel for Business
Fire Protection Inspector NJ Uniform Code

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT continued)

Floral Design Basic and Advanced
Global International Trade US Customs Broker Test Prep
Graphic Arts Print and Web Specialties
Homeland Security Project-IT Specialist
Hospitality/Hotel Management
Human Resource Management
Industrial Electronics/Automation/Robotics Technician
Interior Design
International Computer Drivers License
Management
Marketing
Medical Office Billing Specialist
Medical Office Coding Specialist
Microsoft Office Professional 2003 in English and Español
Microsoft Project 2003
NJ Boating Safety Certification
NJ Certified Teacher
Office Management
Personal Trainer National Certification
Pesticide Applicator Training
Pharmacy Certified Technician
Plumbing Inspector
Practical Accounting
Preparation for the Paraprofessional Exam
Printing & Graphics Industry
Project Management Basic and Advanced
Real Estate & Appraisal
Real Estate Sales
Restaurant Management/Culinary Arts Basic and Advanced
Security/Audio/Video Equipment Technician
Server +
ServeSafe Certification
Six Sigma Practitioner, Six Sigma Black Belt, Six Sigma Green Belt
Structured Query Language (SQL)
Subcode Official
Substitute Teacher Specialist
Technical Assistant
Travel and Tourism Certificate
US Customs Broker Test Preparation
Web Design PC Based Basic and Advanced

Chapter I

Major Research and Public Service Activities

- Dr. Thomas H. Brown, President of Union County College serves on the following: Board of Directors of the Union County Alliance; Board of Trustees of the Union County Economic Development Corp.; Board of Directors and Board of Trustees of the Elizabeth Development Corporation; Chair, Board of Trustees of the NJ Historic Trust; Board of Trustees of Assumption College, NJ; Board Member of the Union County Workforce Investment Board; and a member the New Jersey Council of County College Presidents.
- Dr. Wallace Smith, Vice President, Academic Affairs serves on the following: the Academic Officers Association, National Association of Academic Affairs Administrators; National Association of Institutional Administrators; National Guild of Psychotherapy and Hypnotherapy; and National Association of Psychotherapists.
- Dr. Barbara Gaba, Provost of the Elizabeth Campus and Assistant Vice President for Academic Affairs serves on the following: Greater Elizabeth Chamber of Commerce; Board Member of the YWCA-EUC; Rotary Club of Elizabeth; Board Member Chair Academy International Practitioners Board; Advisory Board Member, Dean and Provost National Newsletter; Union County Needs Assessment Steering Committee; Historic Midtown Elizabeth Community Plan Steering Committee; Board Member NJ ACE Network (State affiliate of the American Council on Education); Goethels Bridge Replacement Stakeholder Committee and Member of the National Council on Black American Affairs of the American Association of Community Colleges.
- Dr. Jose Adames, Provost of the Plainfield Campus and Assistant Vice President serves on the following: Member, Hispanic Association for Higher Education of NJ, Inc.; Member, Plainfield Chamber of Commerce and Vice President for Economic Development; Member of the Plainfield Library Capital Campaign; Chair, Council for the Education of Language Minority Students, NJ Commission on Higher Education ; Honorary Member, YWCA of Eastern Union County, *New Beginnings* campaign; Director, Latino Leadership Alliance of Union County.
- Dr. Paul Jurmo, Dean of Economic Development and Continuing Education, serves on the following: The Adult Literacy and Education Committee and the Youth Investment Council of the Union County Workforce Investment Board; the Union County Parole Task Force; the New Jersey Senior Continuing Education Officers Group; the Adult Education Professional Development Advisory Committee of the New Jersey State Employment and Training Commission; the Board of the Student Coalition for the Advancement of Literacy Education; and the Expert Panel on Workplace Literacy of the National Center for Educational Statistics of the U.S. Department of Education. He is also a member and Past President of the New Jersey Association for Lifelong Learning.
- Ms. Shirley Hollie-Davis, Assistant Dean, Center for Economic and Workforce Development serves on NJALL and CTCNET and an active member of Union County Workforce Investment Board (WIB) Literacy Committee.

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- Ms. Eileen Mallor, Director, Industry-Business Institute serves on NOTE (Network Occupational Training and Education), the Union County Economic Development Professionals Group (Chaired by UCEDC); Liberty Hall Advisory Board, Liberty Hall, Union, N.J; Chair, Union County College Business and Industry Council; and the Development Team, NJ Community College Consortium for Workforce and Economic Development.
- Valeri Larko, curator of the Tomasulo Gallery, had two of her paintings shown in a large group exhibition at Atlantic Gallery in Soho. The exhibition, *Trash: What We Value & What We Throw Away* was on display through July 2006.
- Professor Maureen Greenbaum received a Certificate of Appreciation from the Plainfield Area YMCA June 2006 at the Annual Board Meeting for her work creating and maintaining the Y's first website, which has over 30 pages and provides visitors with information on programs.
- Marjorie Barnes, Associate Professor of the English/Fine Arts/Modern Languages Department was feature performer at Bloomfield College's new series, *06Voices07*, celebrating the many traditions in spoken word September 2007.
- Professor William Lipkin, adjunct in the History/Political Science Department, gave a presentation to the general membership of Temple Sharey Tefilo-Israel in South Orange September 2006. The basic content of the presentation revolved around the role of civil rights and civil liberties in the United States during the War on Terrorism, and its affect on the 2006 Congressional elections.
- Dr. Barbara Gaba, Provost, Elizabeth Campus and Assistant Vice President for Academic Affairs has been named to the Advisory Board for *Dean & Provost*, a national monthly newsletter.
- Dr. Linda Spagnola, Assistant Professor and Coordinator of UCC's Paralegal Studies program, recently wrote and released the first edition of *Contracts for Paralegals: Legal Principles and Practical Applications* published by McGraw Hill Publishers.
- Professor Kelly Bender of the English/Fine Arts/Modern Languages Department, published an article in the November/December 2006 edition of *Assessment Update*, by Jossey-Bass Inc. The article entitled, *What Does the Letter Grade Mean?* includes a brief description and a rather detailed rubric that explains the grading process. The rubric's design is to help make clear both the process of grading, assessment and learning objectives.
- Dale Munn, Director of Life Long Learning, was a panelist at the NJ Black Issues Convention in October 2006. Her presentation covered topics on accessing good jobs, wealth, economic prosperity and community colleges as a formidable link, preparing our future leaders and education as the vehicle to economic growth.
- The following four presentations were given by members of UCC's faculty and staff at the fifth annual Atlantic Regional Conference, "Teaching, Learning, & Student Support", held at Sussex County Community College, October 2006. Martha McNulty, Lewis Cohen and Jacqueline Leonard presented *Customizing Support Services for Student Success*. Patricia Castaldi and Dr. Jose Adames presented, *A Practical Approach to Student Assessment*. Deborah Pires and Lynn Meng presented, *Collaborative Group Projects for the First-Year Seminar* and Dr. Jose Adames, Omayra Arocho, and Dr. Mara Fernandez of Brookdale Community College presented, *Using Research to Improve Students Success: Latino Students and the Hispanic Support Center*.

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- Professor Barbara Foley of the English/Modern Languages/Fine Arts Department gave the plenary address in October 2006 in Leon Guanajuato, Mexico at the annual MEXTESOL Convention. She addressed more than 1,200 ESL teachers, and her address compared listening instruction in a regular classroom lesson and listening instruction on the Internet. Professor Foley also presented a keynote address during the conference on interactive grammar activities.
- Dr. Linda Spagnola, of the Paralegal Department, was a speaker at the Corporate Paralegal Super Conference held in Chicago in November 2006. The Conference, sponsored by Estrin LegalEd, is the only national paralegal continuing legal education source for paralegals. Dr. Spagnola was also part of the three member panel culminating the general session entitled *The \$100,000 Paralegal* a focus on the legal job market, requisite skills and education for advancement, and new and emerging specialties within the field.
- Professor Susannah Chewning attended the International Anchoritic Symposium in Glenstal Abbey, Ireland. She presented her paper, *Daughter and Bride: Subjectivity and Desire in Anchoritic Mysticism*.
- Valeri Larko, curator of UCC's Tomasulo Gallery had her work on display in a group exhibition entitled, *Palpable Painting* at Ramapo College, NJ from September 2006 through October 2006. This group exhibition features painters who teach at regional colleges and institutions.
- Professor Andrea Green of English/Fine Arts/Modern Languages Department's play *For Tiger Lilies out of Season* was performed in a festival of one-act plays produced by Brief Acts Company, a Division of Love Creek Productions Network in January 2007 at the Beckman Theater in Manhattan.
- Dr. Paul Jurmo, Dean of UCC's Division of Economic Development and Continuing Education, was named to an expert panel on workplace literacy at the National Center for Education Statistics at the U.S. Department of Education. The panel helped the Center develop a new assessment tool to measure U.S. adults' work-related basic skills.
- Professor Robert Yoskowitz, of the English/Fine Arts/Modern Languages Department, recently published *Hella Bailin: Arc of an Artist* for the catalogue and exhibition at Kean University in February 2007.
- Professor John Russell of the English/Fine Arts/Modern Languages Department will be in the 2007 edition of *Who's Who in America*.
- February 27 to March 1, 2007 *OVERCOMING HATRED/Creating Community* week events featured *The Latino Experience*. This series of special events, dedicated to creating a civil society through an understanding of the roots of hatred, acquired support from the following: Wells Fargo, UCC Foundation, CEPAC, SGA, and Individual Donations. All events were open to all members of the UCC community and the public at large. The events were as follows: in the Victor M. Richel Student Commons on the Cranford Campus "Cultural Explosion" & "Student Voices" performed. "Cultural Explosion" is a dance troupe that uses traditional dress and dance to celebrate the various countries that make up Latin America. "Student Voices" are UCC Students representing their Latin countries. *La Ciudad/The City*, a film that tells stories of loss, love, frustration, and hope as four immigrants who recently arrived in a large city struggle to build their lives, their communities and their dreams was shown all day on the Elizabeth Campus. *Mending Wall to Building Bridges*, an original play inspired by

Robert Frost, written by ESL Professor Will Van Dorp, was performed and staged by UCC students in the Theater on the Elizabeth Campus; *Seeds of Sarah*, a video collage of song and remembrance, was seen in the Roy Smith Theater on the Cranford Campus. The story, based on Judith Magyar Isaacson's highly acclaimed memoir recounted her real-life story as a young Hungarian girl growing up during the tumultuous years of WWII and the Holocaust. Dr. Mark Polishook is the electronic chamber opera composer. Dr. Polishook moderated a discussion following the video presentation; in the Theater on the Elizabeth Campus, there was a showing of the film *Real Women Have Curves*. This is a story of Ana, a first generation Mexican-American teenager on the verge of becoming a woman. Librada Sanchez, Director of the William Patterson University Women's Center, moderated a post film discussion; Dr. David T. Abalos, author and Professor at Princeton University, discussed the "Latino Experience" in America in the Roy Smith Theater on the Cranford Campus; Zoya Bromberg and The Theater Project in the Roy Smith Theater performed *Address Unknown*. A story of a friendship between a San Francisco-based Jewish art dealer and his former business partner, who has returned to Germany as the Nazi Party comes to power. The play demonstrates how the seeds of prejudice take root in an atmosphere of hatred.

- Professor Susannah Chewning, has published two articles. They are *Queer Desire and Heterosexual Consummation in the Anchoritic Mystical Tradition* and *Straight Writ Queer* Ed. Richard Fantina. Jefferson, NC: McFarland, 2006; 68-81 "Chaucer and Vernacular Writing. Approaches to Teaching Chaucer's Troilus and Criseyde and the Shorter Poems. Ed Tison, Pugh and Angela Weisl. New York: Modern Language Association, 2006. 50-55. I
- Dr. Barbara Gaba, Assistant Vice President for Academic Affairs and Provost of the Elizabeth Campus, was awarded the *2007 Woman of Excellence in Higher Education* by the Union County Commission on the Status of Women in March 2007. She received the award at the Commission's 15th Annual Dinner and was honored for her leadership, commitment to their professions, and contributions to the community.
- Professor Andrea Green of the English/Fine Arts/Modern Languages Department was included in the 2007 Edition of *Who's Who Among American Women*.
- Valeri Larko, curator of UCC's Tomasulo Gallery in the MacKay Library on the Cranford Campus, had her paintings featured in an inaugural solo exhibition in the newly created gallery at the Visual Arts Center of New Jersey in Summit, NJ in April 2007. The exhibition included paintings from her NY Series, focusing on scenes painted since she moved to New Rochelle, NY.
- Dr. John Russell of the English/Fine Arts/Modern Language Department was included in the 2007 Edition of *Who's Who in the World*.
- Professor Phillip Papas, of the Economics/Government/History/Philosophy Department, recently published, *That Ever Loyal Island: A History of Staten Island during the American Revolution*.
- Dr. Susannah Chewning, of the English/Fine Arts/Modern Languages Department, attended the International Medieval Congress at Western Michigan University May 2007. She gave two presentations, both in a roundtable. One entitled, *Chaucer or Gower? Difficult Choices in the Two-Year Classroom*, and a session on anchoritic spirituality entitled *Speaking of Flesh and Soul: Concepts of Translation in Medieval English Anchoritic Mysticism*.

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- Professor June Pomann and Dr. Susannah Chewning, hosted a meeting of NJANSA (New Jersey Association of New Student Advocates) May 2007. Held here at UCC, those in attendance were faculty members from eleven institutions from around the state, as well as Dr. Ralph Ford, Dr. Jose Adames, Jose Lowe, and four UCC 101 Academic Mentors.

Chapter J

Major Capital Projects

In fiscal year 2007, ground was broken for the construction of the new 132,000 square foot building on the Elizabeth Campus. Although it has taken eight years to reach this point, the new Elizabeth I. Kellogg Building will be a welcomed expansion that will relieve some of the overcrowding occurring in the Lessner Building on the Elizabeth Campus. The new 5-story structure will provide a Library/Information Commons, 32 additional classrooms, 7 computer laboratories, faculty offices, and dining facilities. Also, a conference center, and the office of Customized Training (IBI) will be housed there. One floor will be for the Trinitas School of Nursing and another floor will provide space for projected growth in existing UCC programs as well as new academic programs. Over \$48,500,000 in bonds from state and county sources have been secured for the construction of the new Elizabeth building.

Other facilities projects underway or completed in FY 07 included the following: the addition of sprinklers to MacDonald Hall, storm water outfall improvements on the Cranford Campus, restroom upgrades college-wide, and replacement of the fire pump in the Lessner Building on the Elizabeth Campus.

Union County College implemented a first of its kind model in the State of New Jersey for collaboration and cost savings in optic fiber data network expansion. A new intercampus/internet Wide Area Network (WAN) infrastructure was completed in fiscal year 2007. This was a multi-year joint project with the County of Union to interconnect UCC campuses and local county government agencies via high-speed optic fiber for voice, data, video, and internet services. Through a partnership with the County of Union, the College now manages the ongoing physical network as well as the internet connections, and also supplies internet bandwidth to the County. The optic network connects to the Halsey Street Carrier Hotel in Newark, where the College has access to low-cost, high bandwidth internet from a variety of telecommunication carriers.

A web-based, college-wide facilities scheduling system, Ad Astra, was installed and implemented in FY 07. The new system handles both instructional space and event scheduling. Ad Astra coordinates rooms, resources, services, billing, notifications, timetables, exams, curriculum, and course assignments.

A new Architecture Design Computer Lab was opened and a new Computer Game Design computer workstation lab was installed to support academic programs in these areas of study.

APPENDIX A

Proposed Form & Content of the Annual Institutional Profile Reports for 2007*

NOTE: Data for all indicators in **bold** will be provided by the Commission on Higher Education.

Submit report electronically. Preferred format is pdf.

Report Due Date: September 30, 2007

- I. Table of Contents (listing each data category in the following order, with page numbers)
- II. Data by Category (including brief institutional narration if desired)
 - A. Accreditation status:
 1. Institutional accreditation
 2. Professional accreditation
 - B. Number of students served:
 1. **Number of undergraduates by attendance status**
 2. **Number of graduates and first-professionals by attendance status**
 3. Number of non-credit students served
 - C. Characteristics of undergraduate students:
 1. **Mean math and verbal SAT scores (senior public institutions)**
 2. Basic skills testing and remediation by subject area
 3. **Race/ethnicity, sex, and age (separately)**
 4. **Numbers of students receiving financial assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS)**
 5. **Percentage of students who are New Jersey residents**
 - D. Degrees conferred/characteristics of graduates:
 1. **By race/ethnicity and sex (separately)**
 2. **By general field**
 3. By distance education programs
 - E. Student outcomes:
 1. **Graduation rates by race/ethnicity and income:**
 - a. **Four-, five- and six-year graduation rate (senior public institutions)**
 - b. **Two- and three-year graduation rate (community colleges)**
 - c. **Two- and three-year combined graduation and transfer rate (community colleges)**
 2. **Third-semester retention rates:**
 - a. **By race/ethnicity**
 - b. **For low-income students**
 3. **Transfer:**
 - a. **Percentage of entering students who are transfers (senior public institutions)**
 - b. **Three-year transfer rate to New Jersey senior public institutions (community colleges)**
 - c. **Overall three-year transfer rate (community colleges)**

F. Faculty characteristics:

1. **Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)**
2. Percentage of course sections taught by full-time faculty
3. **Ratio of full- to part-time faculty**

G. Characteristics of the trustees or governors:

1. Race/ethnicity and sex (simultaneously)

H. A profile of the institution:

1. Degree and certificate programs
2. Other (if desired)

I. Major research and public service activities

J. Major capital projects underway in fiscal 2007

III. Other Institutional Information (if desired)

*The form and content of the reports from UMDNJ and Thomas Edison State College will vary somewhat, consistent with their mission and programs.