Annual

Institutional Profile

Report for 2008

September 15, 2008

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PREFACE

County College of Morris is entering it's 40th year of providing quality education as well as connecting learning and life to Morris County residents and the surrounding area.

The Annual Institutional Profile Report for 2008 provides statistical data about characteristics of County College of Morris for the year 2007. The report protocol required the institution to gather data from specified sources to report the following information:

- 1. Accreditation Status
- 2. Number of Student Served
- 3. Characteristics of Undergraduate Students
- 4. Degrees Conferred/Characteristics of Graduates
- 5. Student Outcomes
- 6. Faculty Characteristics
- 7. Characteristics of the Trustees or Governors
- 8. A Profile of the Institution
- 9. Major Research and Public Service Activities
- 10. Major Capital Projects

The New Jersey Commission on Higher Education Office of Finance and Research provided data gathered from NJ Student Unit Record System (SURE), and Integrated Postsecondary Education Data System (IPEDS) Reports. Other pertinent institutionally gathered data elements are also utilized in the completion of this report.

Edward J. Yaw, Ed.D.

President

County College of Morris

Saward Jaw

Institutional Profile Report for 2007

A. Accreditation status.

1. Institutional accreditation.

County College of Morris is licensed by the State of New Jersey. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. It was initially accredited in 1972. The most recent reaccreditation was reaffirmed by the Commission on Higher Education in 2008.

We have set in motion the process of preparing for the Periodic Review Report, which will take place in 2013.

2. Professional accreditation.

The Chemical Technology, Environmental Science, and Biotechnology programs are accredited by the American Chemical Society, Chemical Technology Program Approval Service.

The college's *Nursing* program is fully accredited by the **New Jersey State Board of Nursing** and the **National League for Nursing Accrediting Commission**.

The *Respiratory Therapy* program is accredited by the **Commission on Accreditation of Allied Health Education** programs through the **Committee for Respiratory Therapy Care.**

The Radiography Program is accredited by the State of New Jersey Department of Environmental Protection, Radiologic Technology Board of Examiners and by the Joint Review Committee on Education in Radiologic Technology.

All of the above are accrediting agencies are recognized by the U.S. Department of Education.

The programs in *Electronic Engineering Technology* and *Mechanical Engineering Technology* are accredited by the **Technology Accreditation Commission of the Accreditation Board for Engineering and Technology**, and **TAC/ABET**. ABET is the sole national accreditation organization for programs in engineering and engineering technology.

The programs in *Business Administration* and *Business Career* is nationally accredited by the **Association of Collegiate Business Schools and Programs**.

- B. Number of students served.
 - 1. Number of Undergraduates by Attendance Status.

Table II.B.1									
County College of Morri	County College of Morris								
	Fall 2007								
Unde	ergraduate Enrollment by Attendar	nce Status							
Data Source: NJ Commi	ssion on Higher Education Office	of Finance & Research							
Status Number Percent									
Full-Time	4,629	55.6							
Part Time 3,701 44.4									
Total	8,330	100.0							

- 2. Number of Graduates and First-Professionals by Attendance Status.
- 3. Number of Non-Credit Students Served.

Table II.B.3										
County College of Mo	County College of Morris									
		Fall 2007								
	Number of N	Ion-Credit Studer	nts Served							
Data Source: NJ Con	nmission on Higher	Education Office	e of Finance & Research							
	Total Number of	Unduplicated	Total Clock Hours (One	Total						
	Registrations ¹	Headcount	Clock Hour = 60 Minutes)	FTEs ²						
Open Enrolment	9,547	5,518	105,325	234						
Customized Training	Customized Training 704 12,979 29									
¹ Includes all registrations in any course that started on July 1, 2006 through June 30, 2007										
² FTEs were computed	by converting clock	hours to credit hou	urs (by dividing by 15), then co	nverting						
credit hours to FTEs (d	dividing by 30)									

4. Unduplicated Number of Students for Entire Academic Year.

Table II.B.4								
County College of Morris	County College of Morris							
Unduplicated Num	Unduplicated Number of Students for Entire Academic Year, FY 2007							
Data Source: NJ Commissio	Data Source: NJ Commission on Higher Education Office of Finance & Research							
Headcount Enrollment Credit Hours FTE								
11,808	174,107	5,804						

- C. Characteristics of undergraduate students.
 - 1. Mean math, reading and writing SAT scores (senior public institutions).
 - 2. Enrollment in Remediation Courses by Subject Area.
 - a. Name of Basic Skills Placement Test Administered and Criteria (if any) for Selecting Test Takers, Fall 2007.

Basic Skills Placement Test: Accuplacer

Cut-Off Score	Subject Area
69	Math Computation
76	Basic Algebra
70	Calculus I
50	Pre-Calculus

Most students are required to take the Accuplacer Placement Test. If you intend to matriculate you must take the Accuplacer Test. Students are exempt from testing in all three areas upon presentation of appropriate documentation to the Admissions Office.

- Non-matriculated students must take the placement test prior to registering for any English, mathematics, chemistry, physics, or accounting courses, unless they have completed the necessary course prerequisites or met the exemptions listed below.
- The following majors require you to take the College Level math (CLM) test:

Engineering Science
Science/Mathematics
Biology Option
Chemistry Option
Mathematics Option

Pre-Engineering Science Program

Computer Information Systems – Computer Science Option

• If English is not your native language, you must take the Levels of English Proficiency (LOEP) test.

Exemptions:

- 1. Students who have taken SATs and have earned scores of 530 or higher on the SAT Math or a 540 or higher on the SAT Critical Reading.
- 2. Students who have previously received an associate's degree or a bachelor's degree from a U.S. college or university.
- 3. Students who have passed the appropriate remedial coursework at another college or university.
- 4. If you have taken placement tests at another college.

Students for these tests were also exempt if they were not matriculated or have earned less than 12 credits and decided not to take the test until a later time. Also, students did not have to take Mathematics Computation if they passed the Basic Algebra Test.

b. Total number of undergraduate students enrolled in fall 2007 and number of students and percentage of students enrolled in one or more remedial courses.

Table II.C.2:b.									
County College of Morris	County College of Morris								
Total Number of Undergra	duate Students Enrolled in Fa	III 2007, and Number							
of Students and Percenta	ge of Students Enrolled In On	e or More Remedial							
	Courses								
Data Source: NJ Commissi	on on Higher Education Office	e of Finance and							
Research & County College	e of Morris								
Total Fall 2007	Total Fall 2007 Number of Students								
Undergraduate	Undergraduate Enrolled in One or More								
Enrollment Remedial Courses Percent of Total									
8,330	2985	35.8%							

c. Total number of First-Time, Full-Time (FTFT) students enrolled in remediation in fall 2007.

Table II.C.2:c.								
County College of Mo	rris							
Total Number of	First-Time, Full-Time (FTFT)	Students Enrolled in						
	Remediation in Fall 2007							
Data Source: Data So	urce: NJ Commission on High	er Education Office of						
Finance and Research	& County College of Morris							
	Number of FTFT Students Percent of FTFT							
Total Number of	Total Number of Enrolled in One or More Enrolled in One or More							
FTFT Students Remedial Courses Remedial Courses								
1,447	754	52.1%						

d. First-Time, Full-Time (FTFT) students enrolled in remediation by subject area in fall 2007.

Table II.C.2:d.									
County College of Morris									
First-Time, Full-Time (FTF	T) Students Enrolled	in Remediation by Subject							
	Area in Fall 2007								
Data Source: NJ Commissi	on on Higher Educatio	n Office of Finance and							
Research & County College	of Morris								
	Number of FTFT Percent of All FTFT								
Subject Area	Enrolled In:	Enrolled In:							
Reading									
Writing 613 42.4%									
Math Computation 393 27.2%									
Elementary Algebra	171	11.8%							

Note: Percentages computed using the total number provided in Table II.C.2:c.

- 3. Enrollment status by race/ethnicity, gender, and age (separately).
 - a. Enrollment by status and race/ethnicity.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien B = Black/African American, Non-Hispanic

AI/AN = American Indian/Alaskan Native A/PI = Asian/Pacific Islander
H = Hispanic W = White, Non-Hispanic

U = Unknown

Table II.C.3.a:								
County College of N	Morris							
Underg	graduate	Enrolln	nent Statu	is by Rad	ce/Ethnic	ity, Fall 2	007	
Data Source: NJ Co	mmissio	n on Hi	gher Edu	cation Of	ffice of F	inance &	Researc	h
Undergraduate	NRA	В	AI/AN	A/PI	H	W	U	Total
Full-time	92	156	8	241	496	3,285	351	4,629
Percent Full-time	2.0	3.4	0.2	5.2	10.7	71.0	7.6	100.0
Part-time	90	188	7	268	439	2,360	349	3,701
Percent Part-time	2.4	5.1	0.2	7.2	11.9	63.8	9.4	100.0
Grand Total	182	344	15	509	935	5,645	700	8,330
Percent of Total	2.2	4.1	0.2	6.1	11.2	67.8	8.4	100.0

b. Enrollment status by gender.

Table II.C.3.b:	Table II.C.3.b:								
County College	of Morris								
	Unde	rgraduate S	tatus by Ger	der, Fall 200	7				
Data Source: NJ	Commission	n on Higher	Education O	ffice of Fina	nce & Researcl	n			
		Percent		Percent		Percent			
Undergraduate	Full-time	Full-time	Part-time	Part-time	Grand Total	of Total			
Female	2,061	44.5	2,208	59.7	4,269	51.2			
Male	2,568	55.5	1,493	40.3	4,061	48.8			
Total	4,629	55.6	3,701	44.4	8,330	100.0			

c. Enrollment status by age.

Table II.C.3.c:										
County College of Morris										
Undergraduate Enrollment by Age, Fall 2007										
Data Source: NJ Commission on Higher Education Office of Finance & Research										
						Percent of				
		Percent of		Percent of	Total	Total				
Age Category	Full-Time	Full-Time	Part-Time	Part-Time	Headcount	Headcount				
Less Than 18	28	0.6	95	2.6	123	1.5				
18-19	2,425	52.4	389	10.5	2,814	33.8				
20-21	1,434	31.0	610	16.5	2,044	24.5				
22-24	411	8.9	682	18.4	1,093	13.1				
25-29	168	3.6	557	15.0	725	8.7				
30-34	57	1.2	304	8.2	361	4.3				
35-39	30	0.6	274	7.4	304	3.6				
40-49	34	0.7	482	13.0	516	6.2				
50-64	17	0.4	217	5.9	234	2.8				
65+	0	0.0	43	1.2	43	0.5				
Unknown	25	0.5	48	1.3	73	0.9				
Total	4,629	100.0	3,701	100.0	8,330	100.0				

4. Numbers of students receiving financial assistance under each state-funded aid programs—need-based and merit-based, grants and loans.

Table II.C.4:					
County College of Morri	s				
Fi	nancial Aid from	State-Funde	d Programs, FY	2007	
Data Source: NJ Comm	ission on Highei	Education O	ffice of Finance	& Research	
Award	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	726	1,194	1,054,488	1,452.46	883.16
EOF	54	92	46,466	860.48	505.07
Bloustein Scholars	6	13	6,045	1,007.50	465.00
Urban Scholars	5	9	4,185	837.00	465.00
NJCLASS Loans	ı	30	16,544		551.47
NJSTARS (fall 2007)	113	I	181,009	1,601.85	

5. State residence.

Table II.C.5:				
County College	of Morris			
First-Time Full-	Time (FTFT) Stu	dent Enrollment		
by State	of Residence in	Fall 2007		
Data Source: NJ	Commission or	n Higher		
Education Office	e of Finance & R	esearch		
Residence	Number Percent			
In-State	1,696	99.8		
Out-of-State	4	0.2		
Total	1,700	100.0		

- D. Degrees/certificates conferred (characteristics of graduates).
 - 1. By race/ethnicity and gender (separately).

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien B = Black/African American, Non-Hispanic

AI/AN = American Indian/Alaskan Native A/PI = Asian/Pacific Islander
H = Hispanic W = White, Non-Hispanic

U = Unknown

Table II.D.1.a:								
County College of Morris	i							
Degrees/C	ertificate	es Confe	erred in A	cademic	Year 20	06 – 200	7	
			ace/Ethni					
Data Source: NJ Commis	sion on	Higher I	Education	Office of	of Financ	e & Res	earch	
	NRA	В	AI/AN	A/PI	Н	W	U	Total
Number of Associates	26	23	4	52	96	772	117	1,090
Percent of Associates	2.4	2.1	0.4	4.8	8.8	70.8	10.7	100.0
Number of Certificates	0	1	0	0	0	3	2	6
Percent of Certificates	0.0	16.7	0.0	0.0	0.0	50.0	33.3	100.0
Total of Awards	26	24	4	52	96	775	119	1,096
Percent of Total	2.4	2.2	0.4	4.7	8.8	70.7	10.9	100.1

Table II.D.1.b:					
County College of Morris	i				
Degrees/Certificates C	onferred in A	cademic Year 2	2006 – 2007		
	by Gende	r			
Data Source: NJ Commis	sion on High	er Education O	ffice of		
Finance & Research					
	Male	Female	Totals		
Number of Associates	498	592	1,090		
Percent of Associates	45.7	54.3	100.0		
Number of Certificates	3	3	6		
Number of Certificates	50.0	50.0	100.0		
Total of Awards	501	595	1,096		
Percent of Total	45.7	54.3	100.0		

2. By general field.

Table II.D.2:			
County College of Morris			
	cates Conferred		
General Field in Ac			
Data Source: NJ Commission on Highe			
(IPEDS CIP Code) Major Category	Certificates	Associates	Total
(01) Agricultural Business	-	10	10
(52) Business/Management	-	243	243
(11) Computer Science	-	18	18
(13) Education	-	24	24
(14) Engineering	-	4	4
(15) Engineering-Related Technologies	4	26	30
(19) Family Sciences	2	-	2
(51) Health Professions	-	173	173
(24) Liberal Studies	-	318	318
(30) Multi/Interdisciplinary Studies	-	34	34
(31) Parks/Recreation	-	23	23
(44) Public Administration	-	112	112
(41) Science Technology	-	2	2
(43) Security/Protective Services	-	8	8
(49) Transportation	-	1_	1
(50) Visual/Performing Arts	-	94	94
Total	6	1,090	1,096

E. Student outcomes.

1. Graduation rates.

- a. Four- five- and six-year graduation rate (senior publics).
- b. Two- and three-year graduation rates by race/ethnicity *(community colleges)* and income.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien B = Black/African American, Non-Hispanic

A/PI = Asian/Pacific Islander H = Hispanic

W = White, Non-Hispanic **O** = American Indian and Unknown

Table II.E.1.b.1:					
County College	of Morris				
	2- and	3-Year Grad	uation Rates o	of	
Fall 2	2004 Full-Time	First Time F	reshmen by R	Race/Ethnicity	У
Data Source: NJ	Commission	on Higher Ed	ucation Office	e of Finance	& Research
		2-Year	2-Year	3-Year	3-Year
	Fall 2004	Success	Success	Success	Success
Race/Ethnicity	Cohort	Number	Percent	Number	Percent
NRA	14	0	0.0	1	7.1
Black	55	2	3.6	7	12.7
A/PI	62	5	8.1	13	21.0
Hispanic	104	1	1.0	13	12.5
White	868	81	9.3	208	24.0
Other	91	7	7.7	16	17.6
Cohort Totals	1,194	96	8.0	258	21.6

Table II.E.1.b.2	<u>:</u>				
County Colleg	e of Morris				
	2- and	3-Year Grad	uation Rates o	of	
	Fall 2004 Full-T	ime First Tin	ne Freshmen k	y Income	
Data Source: N	NJ Commission	on Higher Ed	ucation Office	of Finance	& Research
		2-Year	2-Year	3-Year	3-Year
Income	Fall 2004	Success	Success	Success	Success
Level	Cohort	Number	Percent	Number	Percent
Low *	123	6	4.9	20	16.3
Non-Low	477	56	11.7	127	26.6
Unknown	594	34	5.7	111	18.7
Totals	1,194	96	8.0	258	21.6

^{*} Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999

c. Two- and three-year success rates (combined graduation and transfer) by race/ethnicity *(community colleges)* and income.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien B = Black/African American, Non-Hispanic

A/PI = Asian/Pacific Islander H = Hispanic

W = White, Non-Hispanic **O** = Unknown and American Indian

Table II.E.1.c.1:					
County College	of Morris				
2- and 3-	Year Success	Rates (Comb	ined Graduati	on & Transfe	er) of
Fall	2004 Full-Time	First Time F	reshmen by R	ace/Ethnicity	,
Data Source: NJ	Commission o	n Higher Edu	ıcation Office	of Finance 8	Research
		2-Year	2-Year	3-Year	3-Year
	Fall 2004	Success	Success	Success	Success
Race/Ethnicity	Cohort	Number	Percent	Number	Percent
NRA	14	0	0.0	1	7.1
Black	55	9	16.4	24	43.6
A/PI	62	8	12.9	28	45.2
Hispanic	104	12	11.5	36	34.6
White	868	139	16.0	407	46.9
Other*	91	13	14.3	36	39.6
Cohort Totals	1,194	181	15.2	532	44.6

Table II.E.1.c.2	Table II.E.1.c.2:					
County Colleg	e of Morris					
2- and	3-Year Success				er) of	
	Fall 2004 Full-T	ime First Tin	ne Freshmen I	y Income		
Data Source: N	NJ Commission	on Higher Ed	lucation Office	of Finance	& Research	
		2-Year	2-Year	3-Year	3-Year	
Income	Fall 2004	Success	Success	Success	Success	
Level	Cohort	Number	Percent	Number	Percent	
Low *	123	17	13.8	53	43.1	
Non-Low	477	94	19.7	242	50.7	
Unknown	594	70	11.8	237	39.9	
Totals	1,194	181	15.2	532	44.6	

^{*} Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999

2. Third-semester retention rates.

a. Third semester retention of full-time first-time freshmen by race/ethnicity.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien B = Black/African American, Non-Hispanic

Al/AN = American Indian/Alaskan Native A/PI = Asian/Pacific Islander
H = Hispanic W = White, Non-Hispanic

U = Unknown

Table II.E.2.a:					
County College of	f Morris				
		of Full-Time Fi	rst Time Freshme	n by Race/Et	hnicity.
		Fall 2006 to			o ,
Data Source: NJ (Commission o	n Higher Educ	ation Office of Fina	ance & Resea	arch
				Percent	
	Number	Percent	Number Not	Not	Total
Race/Ethnicity	Retained	Retained	Retained	Retained	Students
NRA	4	44.4	5	55.6	9
Black	18	42.9	24	57.1	42
A/PI	50	65.8	26	34.2	76
Hispanic	96	61.1	61	38.9	157
White	570	63.1	334	36.9	904
AI/AN	1	100.0	0	0.0	1
Unknown	61	70.9	25	29.1	86
Totals	800	62.7	475	37.3	1,275

b. For low-income students.

Table II.E.2.b:	1				
County Colleg	ge of Morris				
Third Se	mester Retenti	on of Full-Tim	ne First Time Fr	eshmen by I	ncome,
		Fall 2006 to	Fall 2007		
Data Source:	NJ Commissio	n on Higher E	ducation Office	of Finance	& Research
				Percent	
Income	Number	Percent	Number Not	Not	Total
Level	Retained	Retained	Retained	Retained	Students
Low *	84	60.9	54	39.1	138
Non-Low	350	66.3	178	33.7	528
Unknown	366	60.1	243	39.9	609
Totals	800	62.7	475	37.3	1,275

^{*} Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999

3. Transfer rate to New Jersey senior public institutions.

a. Percentage of entering students who are transfers. (senior public institutions)

b. Three-year transfer rate to New Jersey senior public institutions. *(community colleges)*

Table II.E.3.b:				
County College of Mo	rris			
Three-Year Transfer	Rate of Fall 2004 F	ull-Time First-Time		
Freshmen to Nev	V Jersey Senior Pul	blic Institutions		
Data Source: NJ Com	mission on Higher	Education Office of		
Finance & Research	•			
Fall 2004 Cohort	Transfers thru			
(1,194 Students)	Spring 2007	Non-Transfers		
Number	159	1,035		
Percent	13.3	86.7		

c. Overall three-year transfer rate to New Jersey senior public institutions. *(community colleges)*

Table II.E.3.c:					
County College of Morris					
Overall Three-Year Transfer Rate of					
Fall 2004 Full-Time First-Time Freshmen to					
New Jersey Senior Public Institutions					
Data Source: NJ Commission on Higher Education Office of					
Finance & Research					
Fall 2004 Cohort	ort Transfers thru				
(1,194 Students)	Spring 2007 Non-Transfers				
Number	274	920			
Percent	22.9	77.1			

F. Faculty characteristics.

1. Full-time faculty by race/ethnicity, gender, tenure status, and academic rank (simultaneously).

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien B = Black/African American, Non-Hispanic

Al/AN = American Indian/Alaskan Native A/PI = Asian/Pacific Islander
H = Hispanic W = White, Non-Hispanic

U = Unknown

Legend of Gender Categories

M = Male **F** = Female

Table II.F.1:				
County College of Morris				

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2007

Data Source: NJ Commission on Higher Education Office of Finance & Research Grand W A/PI В AI/AN NRA U Total Total F F М F М М F М F М F М F М М F All Tenured **Professors** Associate Prof. Assistant Prof. All Others **TOTAL** Without Tenure **Professors** Associate Prof. Assistant Prof. All Others **TOTAL Total All Professors** Associate Prof. Assistant Prof. All Others **TOTAL**

2. Percentage of course sections taught by full-time faculty.

Table II.F.2:				
County College of Morris				
Number and Percentage of Courses Taught by Full-Time and Part-Time Faculty, Fall 2007				
Data Source: County College of Morris				
Total Number of Course Sections = 1,334 Number Percent				
Taught by Full-Time Faculty	695	52.0		
Taught by Part-Time Faculty	589	44.0		
Taught by Others (includes Full-Time 50 4.0				
Administrators and Teaching Assistants				

3. Ratio of full- to part-time faculty.

Table II.F.3:				
County College of Morris				
Data Source: NJ Commission on Higher Education Office of Finance & Research				
Ratio of Full- to Part-Time Faculty, Fall 2007				
Status	Number	Percent		
Full-Time	164	30.8		
Part-Time	368	69.2		
Total	532	100.0		

- G. Characteristics of the trustees or governors.
 - 1. Race/ethnicity and gender of the trustees or governors.

Table I.G.1	Table I.G.1:							
County Co	llege of M	orris						
	Race/Ethnicity and Gender of the Governing Board							
Data Source: County College of Morris								
					American	Non-Resident		
	White	Black	Hispanic	Asian	Indian	Alien	Unknown	Total
Male	7	0	0	0	0	0	0	7
Female	3	1	0	0	0	0	0	4
TOTALS	10	1	0	0	0	0	0	11

2. Members of the Board of Trustees with Titles and Affiliations.

Table II.G.2:				
County College of Morris				
Data Source: County College of Morris List of Board of Trustees with Titles and Affiliations				
Name	Title	Affiliation		
Carole M. Harper	Chair	Sr. Vice President & Director of Clinical Services; Planned Parenthood of Greater Northern New Jersey		
Elaine Johnson	Vice Chair	Director of Programs & Services; Homeless Solutions		
Jeffrey M. Advokat, Esq.	Treasurer	Attorney; Advokat & Rosenberg		
Joseph J. Longo	Secretary	Retired President & CEO; Longo Industries		
Roy J. Evans, Esq.		Attorney; Schenck, Price, Smith & King		
Sandra Geiger		Retired - School Nurse Practitioner; Mt. Olive Board of Education		
Stanley T. Omland, P.E., P.P.		Owner; Omland Engineering Associates Inc.		
Philip T. Santiago		Chiropractic Physician; Santiago Chiropractic Associates		
Dr. Kathleen Serafino		Interim Superintendent; Morris County Superintendent of Schools		
Dean Strawn		Owner, Cottman Transmission		
Joseph S. Weisberg		Retired - Professor; New Jersey City University		

3. If your organization has a web site that includes information on your governing board, please report the URL. http://www.ccm.edu/visitor/trustees_v.shtml

H. A profile of the institution.

1. Degree and certificate programs.

Degree Programs

Aviation Flight Technology

Biotechnology

Business Administration

Business Career

Chemical Technology

Environmental Science Option

Computer Information Systems

Administrative Support Option

Computer Sciene Option

Game Development Option

Management Information Systems Option

Technical Support Option

Criminal Justice

Digital Media Technology

Early Childhood Education

Electronics Engineering Technology

Biomedical Equipment Option

Engineering Science

Exercise Science

Fine Arts

Dance Option

Design Option

Drama Option

Visual Arts Option

Fire Science Technology

Graphic Design

Hospitality Management

Restaurant & Culinary Management Option

Landscape and Horticultural Technology

Agribusiness Option

Landscape Management & Design Option

Turf & Turf Management Option

Liberal Arts and Sciences

Communications Option

Human Services Option

International Studies Option

Media Studies Option

Broadcasting Arts & Tech. Emphasis

Journalism Emphasis

Music Option

Social Science Option

Mechanical Engineering Technology

Music Technology

Electronic Music Option

Music Recording Option

Musical Theatre

Nursing

Photography Technology

Public Administration

Radiography

Respiratory Therapy

Science and Mathematics

Biology Option

Chemistry Option

Mathematics Option

Technical Studies Information Technologies

Telecommunications Systems Technology

Networking Option

Academic Certificate Programs

CAD Technology Academic Certificate
Early Childhood Development Academic Certificate

County College of Morris offers both full- and part-time students an opportunity to take honors courses and/or earn an Honors degree in their major or program of study. Students can apply to take honors courses or seek an Honors degree directly from high school or while enrolled at the college. Admission from high school requires an SAT score of at least 1100 or ACT equivalent and/or graduation in the top 20 percent of the class.

To earn the Honors Degree, students enrolled in Associate in Applied Science programs must complete sixteen (16) credits of Honors courses distributed among the areas of communications, humanities, social science, mathematics and science. Students enrolled in Associate in Arts, Associate in Fine Arts, and Associate in Science programs must complete twenty-one (21) credits distributed among the same disciplines.

2. Other

County College of Morris Career Certificate Programs

Administrative Support Career Certificate Advanced Electronics Career Certificate Advanced Mechanical Analysis Career Certificate Assembly & Testing Career Certificate **Basic Electronics Career Certificate** Basic Telecommunications Fundamentals Career Certificate Computer Software Applications Career Certificate Culinary Arts Career Certificate Digital Technology Career Certificate **Engineering Technology Career Certificate** Finance Career Certificate Garden Center Career Certificate **Grounds Maintenance Career Certificate Group Teacher Career Certificate** Horticulture Apprentice Career Certificate Information Security Career Certificate Landscape Contractor Career Certificate Landscape Design Career Certificate Mechanical CAD Career Certificate Media Technology Career Certificate Personal Trainer Career Certificate Routing (CISCO CCNA) Career Certificate Systems Networking Career Certificate Web Development Career Certificate

English for Speakers of Other Languages is a non-credit program of study designed for students whose native language is not English but who already have some fundamental knowledge of English as determined by a placement examination administered on the CCM campus. The academically oriented curriculum provides international students with the linguistic knowledge, cultural awareness and strong study skills appropriate for college studies. Students in the program will be allowed to matriculate in a college curriculum upon satisfactory completion of the program.

CCM received certification from the Committee on National Security Systems for its program in Information Security. The certification ensures that the program adheres to the National Training Standards for Systems Security Professionals. CCM is the only community college in New Jersey to be granted the certification.

CCM became a certified provider of continuing education courses for nurses and allied health professionals. The certification was granted by the New Jersey State Nurses Association (NJSNA), which is accredited by the American Nurses Credentialing Center's Commission on Accrediation. Active and inactive nurses and allied health professionals will be able to earn the continuing education credits they need to upgrade their skills and renew their specialty certification and licenses.

- I. Major research and public service activities.
 - Research & Development Expenditures, AY 2007.

2. Public Service Activities

CCM pursues funding from both public and private external sources to fund scholarships, improve teaching and learning, acquire state of the art equipment and provide public services. 2007-2008 was a successful year in this regard with over \$1 million dollars garnered for the College. Projects worthy of note include:

- The new Planetarium at the college received gifts totaling more than \$200,000 toward the goal of \$250,000 for the renovation of the facility
- The nursing program received significant support, including a \$250,000 bequest from the Estate of Helen M. Bauer as well as a grant of \$175,000 from the F.M. Kirby Foundation
- The Adopt-a-Chair Campaign for the Performing Arts raised nearly \$34,000 for the Performing Arts program at CCM
- Among the corporate support received this year, both Alcoa and Bank of America provided gifts of \$10,000 to host two weeks of the CCM Summer Academy for economically disadvantaged high school students

The College faculty and staff also continued to provide lectures for community events through the CCM Speakers Service.

During 2007-2008 year, the Special Events department provided public service through events that stimulated and enriched the social, cultural, professional and recreational climate of the community. Many of the programs were co-sponsored by the Office of Campus Life. Program expenses are subsidized by the College to keep ticket prices affordable and accessible to the local communities.

- J. Major capital projects.
 - 1. Capital projects underway in FY2008:
 - Academic complex nursing and biology lab renovations design.
 - Security camera installation throughout the campus.
 - B-cafeteria renovation.
 - Emeriti Hall design for renovation of lower floor.