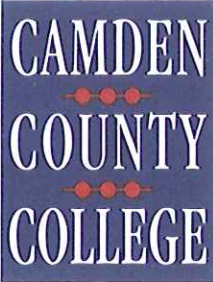


Annual Institutional Profile Report: FY 2014

Camden County College



September 2014



September 2014


Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2014 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2014".

Camden County College, with locations in Blackwood, Camden and Cherry Hill – along with its satellite locations in Lakeland, Sicklerville and elsewhere throughout the County, enrolls nearly 20,000 credit students annually in over 100 degree and certificate programs and is recognized nationally as a leader in technology programs. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 10,000 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

Raymond Yannuzzi
President



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Campus
P.O. Box 200
College Drive
Blackwood, NJ 08012
(856) 374-4937 or 4938
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Signed: 
Raymond Yannuzzi, Doctor of Arts
President Camden County College

Camden
City Campus
200 North Broadway
Camden, NJ 08102
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William G. Rohrer
Center
1889 Rt. 70 East
Cherry Hill, NJ 08003
(856) 874-6000

PREFACE

Institutional History

Camden County College's mission to provide convenient, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had had been Mother of the Savior Seminary and was now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center for Civic Leadership and Responsibility. Subsequent phases have focused on creation of roads, grounds and athletic fields and additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013, and conversion of Taft Hall into a one-stop student services center, now under way. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies and workforce training.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

Vision, Values, and Mission

VISION

Camden County College enhances the quality of life in Camden County by preparing students to live and work in a global economy. The College further fulfills its responsibility to the citizens of the County by creating a skilled and stable local workforce; by encouraging enlightened civic engagement; by providing an avenue of social mobility; and by serving as a destination for cultural and recreational activities. Efforts continue to ensure that all who study, visit, or work at our three campus locations will find comfortable, safe, and attractive settings that are designed to sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management, and collegial discussion of diverse ideas and opinions.

VALUES

Camden County College provides its students with the opportunities and support they need to reach their academic goals. Faculty, administrators, and staff work together and make a commitment to our students and each other to operate according to basic institutional values:

- Respect for individual differences
- Honesty and integrity in all that we do
- Civility and courtesy in all interactions
- Industrious pursuit of excellence in our work

These values define a trusting, cooperative academic community that is open to new ideas and a diversity of opinions, convictions, and methods of inquiry. We strive to resolve disagreements through discussion and make decisions based on sound and ethical judgments. Everyone in this academic community shares the goal of creating and sustaining an environment that supports individual student success.

MISSION

Camden County College, a comprehensive public community college in New Jersey, provides accessible and affordable education including associate's degree programs, occupational certificate programs, non-credit courses, and customized job training. The College welcomes all who can benefit and provides the support services students need to transfer for further studies, prepare for a career, and continue their education. The College responds to the changing needs of its community and students and continuously improves its programs and services to support the economic development of Camden County and the personal development of its citizens.

ANNUAL INSTITUTIONAL PROFILE REPORT FY 2014**CAMDEN COUNTY COLLEGE**

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ANNUAL INSTITUTIONAL PROFILE REPORT: FY 2014 CAMDEN COUNTY COLLEGE

DATA BY CATEGORY

A. ACCREDITATION STATUS

1. INSTITUTIONAL ACCREDITATION

Camden County College is accredited by the Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges. It is also approved by The Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges and The New Jersey Commission in Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of Community and Junior Colleges and the New Jersey Council of County Colleges.

2. PROFESSIONAL ACCREDITATION

The Addictions Counseling Program is accredited by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the New Jersey Department of Environmental Protection Bureau of Radiological Health.

The Dietetic Technology Program is accredited by the Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics.

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program with Our Lady of Lourdes School of Nursing is accredited by the Accreditation Commission for Education in Nursing, Inc. and The NJ Board of Nursing (NJBON).

The Medical Laboratory Technology Program is accredited by The National Accrediting Agency for Clinical Laboratory Sciences (NACCLS).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic Health Association, and Yoga Alliance.

The Medical Coding Certificate Program is accredited by The Approval Committee for Certificate Programs (ACCP) a joint committee established by The American Health Information Management Association (AHIMA) and The Association for Healthcare Documentation Integrity (AHDI) to approve Coding Certificate Programs.

The Ophthalmic Medical Technician Program is accredited by The Commission on Accreditation of Ophthalmic Medical Personnel (COA-OMP).

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (COA).

The Practical Nursing Program is accredited by The NJ Board of Nursing (BON).

The Respiratory Therapy Program is accredited by The Committee on Accreditation for Respiratory Care (COARC). UMDNJ, Camden County College's co-partner in this program is accredited by The Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools.

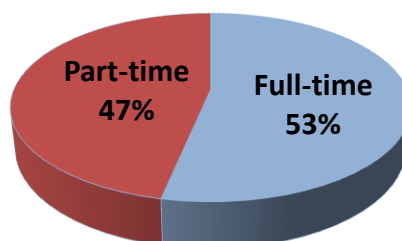
The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprenticeship Program are certified by the National Automotive Technicians Education Foundation (NATEF)

The Veterinary Technology Program is accredited by The Committee on Veterinary Technician Education and Activities (CVTEA) of The American Veterinary Medical Association, Council on Education (AVMA).

B. NUMBER OF STUDENTS SERVED**1. UNDERGRADUATE ENROLLMENT BY ATTENDANCE STATUS, FALL 2013**

Full-time		Part-time		Total
7,092	53.3%	6,209	46.7%	13,301

Enrollment by Attendance Status Fall 2013



(Source: IPEDS Fall Enrollment Survey)

2. NUMBER OF NON-CREDIT STUDENTS SERVED IN FY13

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	11,074	7,507	646,758	1,437
Customized training-duplicated	3,250		28,625	64

¹Includes all registrations in any course that started on July 1, 2012 through June 30, 2013

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. UNDUPLICATED NUMBER OF STUDENTS FOR FY13

Headcount Enrollment	Credit Hours	FTE
20,942	297,033	9,901

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**1. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA****Enrollment Fall 2013**

Total Enrollment	Enrolled in Remedial Courses	% of Total
13,301	3,763	28.3%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

FTFT Degree Seeking Students Enrolled in Remediation in Fall 2013

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
2,021	1,537	76.1%

FTFT Degree Seeking Students in Remediation by Subject Area, Fall 2013

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	812	40.2%
Algebra	495	24.5%
Reading	897	44.4%
Writing	1,233	61.0%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2013

(Source: SURE Fall Enrollment File)

2. RACE/ETHNICITY, SEX, AND AGE**Enrollment by Race/Ethnicity, Fall 2013**

	FT		PT		Total	
White	3,379	47.6%	3,311	5.3%	6,690	50.3%
Black	1,686	23.8%	1,192	19.2%	2,878	21.6%
Hispanic	1,034	14.6%	824	13.3%	1,858	14.0%
Asian	381	5.4%	326	5.3%	707	5.3%
Am. Indian	116	1.6%	65	1.0%	181	1.4%
Alien	220	3.1%	43	0.7%	263	2.0%
Race Unknown	276	3.9%	448	7.2%	724	5.4%
Total	7,092	100.0%	6,209	100.0%	13,301	100.0%

*Note: Asian Includes Pacific Islanders and Unknown includes 2 or more races.

Enrollment by Sex, Fall 2013						
	FT		PT		Total	
Male	3,140	44.3%	2,459	39.6%	5,599	42.1%
Female	3,952	55.7%	3,750	60.4%	7702	57.9%
Total	7,092	53.3%	6,209	46.7%	13,301	100.0%

Enrollment by Age, Fall 2013						
	FT		PT		Total	
<18	29	.04%	165	2.7%	194	1.5%
18-19	2,388	33.7%	647	10.4%	3,035	22.8%
20-21	1,901	26.8%	966	15.6%	2,867	21.6%
22-24	975	13.7%	1,144	18.4%	2,119	15.9%
25-29	794	11.2%	1,068	17.2%	1,862	14.0%
30-34	411	5.8%	632	10.2%	1,043	7.8%
35-39	211	3.0%	391	6.3%	602	4.5%
40-49	255	3.6%	611	9.8%	866	6.5%
50-64	126	1.8%	438	7.1%	564	4.2%
65+	2	0.0%	146	2.4%	148	1.1%
Unknown	0	0.0%	1	0.0%	1	0.0%
Total	7,092	100.0%	6,209	100.0%	13,301	100.0%

(Source: IPEDS Fall Enrollment Survey)

3. NUMBERS OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

State Programs AY 2012-2013			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	2,577	3,422,000	1327.90
Educational Opportunity Fund (EOF)	295	227,000	769.49
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	-	-	-
Urban Scholars	6	5,000	833.33
NJ STARS	212	491,000	2,316.04
NJCLASS Loans	14	50,000	3571.43

Federal Programs AY 2012-2013			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	8,001	23,538,000	2,941.88
College Work Study	167	284,000	1,700.60
Perkins Loans	-	-	-
SEOG	1,523	476,000	312.54
PLUS Loans	12	30,000	2,500.00
Stafford Loans (Subsidized)	2,369	5,394,000	2,276.91
Stafford Loans (Unsubsidized)	2,452	6,300,000	2,569.33
SMART & ACG or other	-	-	-

Institutional Programs AY 2012-2013			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	55	37,000	672.73
Loans	-	-	-

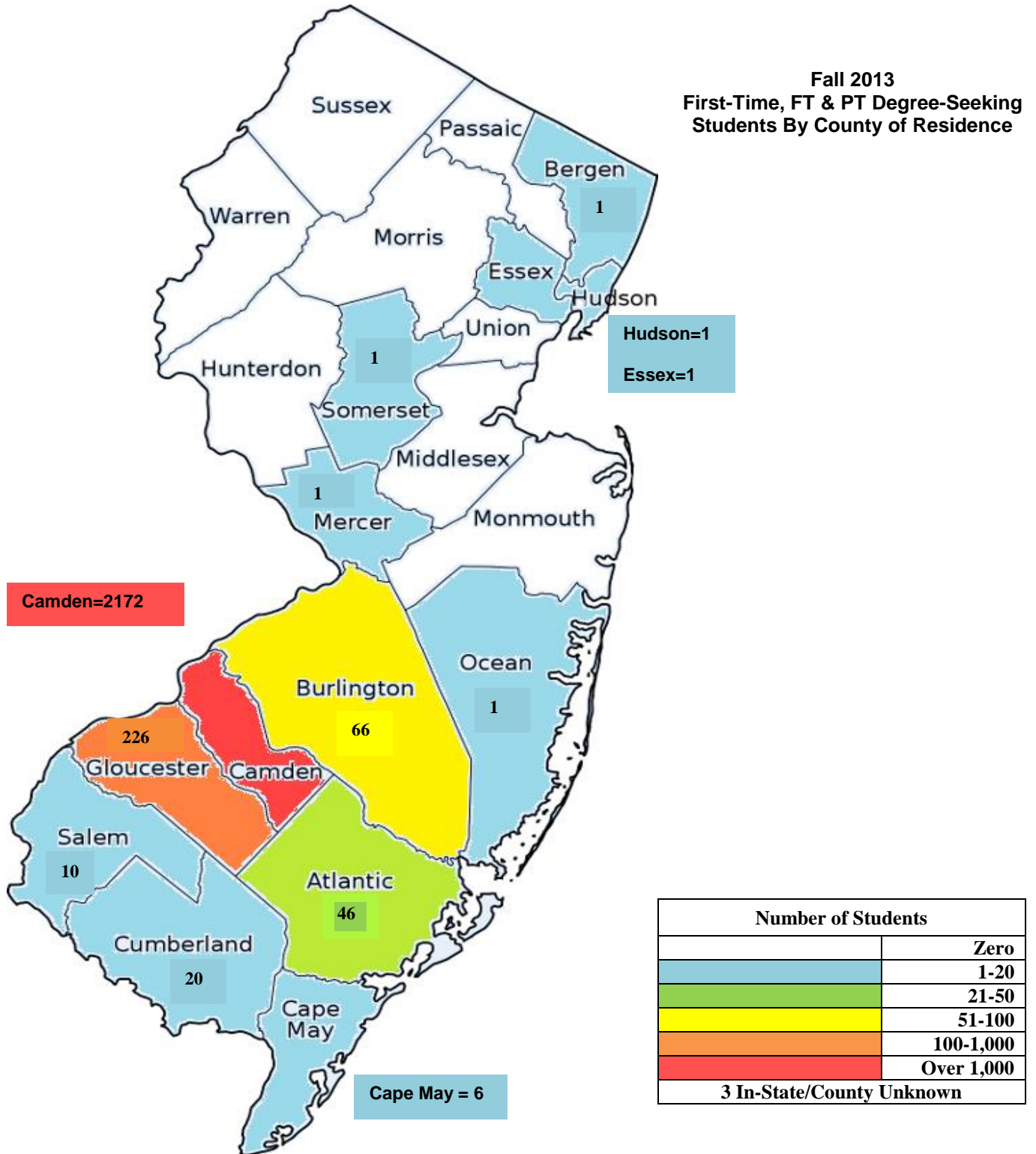
(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. PERCENT OF FIRST TIME, FT & PT STUDENTS WHO ARE NEW JERSEY RESIDENTS

First-Time, Full and Part Time Degree Seeking Student, Fall 2013

State Residents	Non-State Residents	Total	% State Residents
2,553	82	2,635	96.9%

(Source: IPEDS Fall Enrollment Survey)



D. STUDENT OUTCOMES**1. GRADUATION RATES****Fall 2010 FTFT Degree Seeking Two year Graduation Rate**

Fall 2010 Cohort	2,014	
Graduated after 2 years	79	3.9%
Graduated after 3 years	278	13.8%

Source: IPEDS Graduation Rate Survey

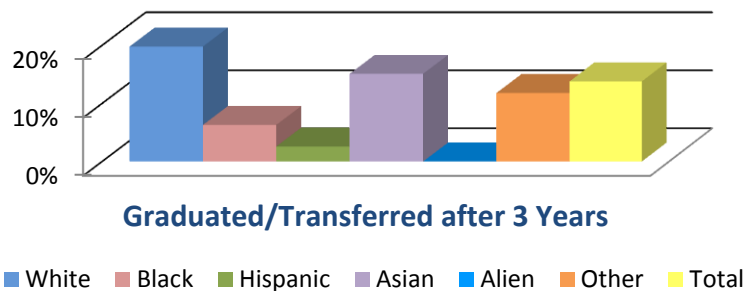
Fall 2010 FTFT Three Year Graduation & Transfer Rate

	Cohort	Graduated		Transferred		% Combined Graduated or Transferred after 3 Years
White	927	184	19.8%	197	21.3%	41.1%
Black	416	26	6.3%	86	20.7%	27.0%
Hispanic	152	4	2.6%	26	17.1%	19.7%
Asian	86	13	15.1%	15	17.4%	32.5%
Alien	0	0	0.0%	0	0.0%	0.0%
Other	433	51	11.8%	66	15.2%	27.0%
Total	2,014	278	13.8%	390	19.4%	33.2%

Source: IPEDS Graduation Rate Survey

*Other includes American Indian, Native Hawaiian, and Pacific Islanders, 2 or More Races and Unknown Race

FIRST TIME-FULL TIME FALL 2010 BY ETHNICITY



2. THIRD SEMESTER RETENTION RATE

a. BY ATTENDANCE STATUS FALL 12 TO FALL 13

Full-Time			Part-Time		
Fall 2012 First-Time Undergraduates	Retained in Fall 2013	Retention Rates	Fall 2012 First-Time Undergraduates	Retained in Fall 2013	Retention Rates
2,028	1,224	60.4%	569	250	43.9%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. FACULTY CHARACTERISTICS

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status Fall 2013

FALL 2013																
	White		Black		Hispanic		Asian*		Amer Ind		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Tenured																
Professors	8	11	2	1	-	-	-	-	-	-	-	-	-	-	10	12
Associate Prof.	6	8	1	-	2	-	1	1	-	-	-	-	-	-	10	9
Assistant Prof.	22	31	3	6	-	1	1	1	-	-	-	-	-	-	26	39
All Others	1	-	-	1	-	-	-	-	-	-	-	-	-	-	1	1
TOTAL	37	50	6	8	2	1	2	2	-	-	-	-	-	-	47	61
W/O Tenure																
Professors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Associate Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
Assistant Prof.	5	6	1	1	-	-	-	-	1	-	-	-	-	-	7	7
All Others	7	5	-	-	-	-	-	-	-	-	-	-	-	-	7	5
TOTAL	13	11	1	1	-	-	-	-	1	-	-	-	-	-	15	12
Total																
Professors	8	11	2	1	-	-	-	-	-	-	-	-	-	-	10	12
Associate Prof.	7	8	1	-	2	-	1	1	-	-	-	-	-	-	11	9
Assistant Prof.	27	37	4	7	-	1	1	1	1	-	-	-	-	-	33	46
All Others	8	5	-	1	-	-	-	-	-	-	-	-	-	-	8	6
TOTAL	50	61	7	9	2	1	2	2	1	-	-	-	-	-	62	73

Source: IPEDS Human Resources Survey

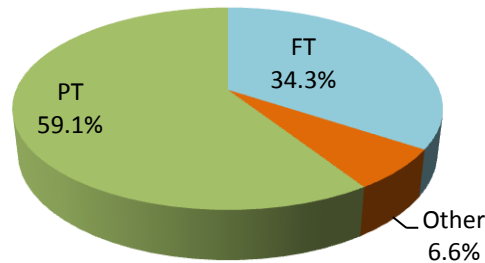
*NOTE: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by full-time faculty: Fall 2013 = 42.7%

Total Number of Course Sections Fall 2013	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,785	612	34.3%	1,056	59.2%	117	6.6%

Note: Others includes Full-time Administrators and Teaching Assistants

PERCENT OF COURSE SECTIONS TAUGHT BY FACULTY STATUS



(Source: Budgeting and Planning)

3. Ratio of Full- to Part-time Faculty: Fall 2013

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
135	16.9%	662	83.1%	797	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation

Name	Gender	Ethnicity	Title	Profession
Cappelli, Louis F.	M	White	Treasurer	Retired (High School Principal)
Castiglione, Annette	F	White		School District Superintendent
Croll, Susan R.	F	White	Vice Chair	(Retired) Senior Exec Director
Greenfogel, Steven J.	M	White		Attorney
Halpern, Karen S.	F	White		Counselor/Therapist
Hanson, John T.	M	White	Chair	CFO
Maressa, Anthony J.	M	White		Claims Manager
Mitchell, Wilbert	M	Black		Executive Director
Nimmo, Hazel T.	F	Black	Secretary	Retired (Public School Library)
Troxell, Helen Albright	F	White		Retired (Administrator)
Volk, C. Ann	F	White		County Executive Superintendent of Schools

*(Source: President's Office)***BOARD OF TRUSTEES WEBPAGE**<http://www.camdencc.edu/html/board/boarddetails.htm>

G. PROFILE OF THE INSTITUTION

1. Degree and Certificate Programs

CAREER PROGRAMS (AAS)	
ACC.AAS	Accounting
ADD.AAS	Addictions Counseling
AUT.AAS	Automotive Technology (Apprentice)
GMA.AAS	Automotive Technology (Apprentice): GM/ASEP
BIT.AAS	Biotechnology
FSC.AAS	Biotechnology-Forensic Science Option
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics Option
GDD.AAS	Computer Graphics: Game Design & Development
CIS.AAS	Computer Information Systems
PCM.AAS	Computer Information Systems: Personal Computer Track
CIM.AAS	Computer Integrated Manufacturing/Engineering Technology
CST.AAS	Computer Systems Technology
DAS.AAS	Dental Assisting
DHY.AAS	Dental Hygiene
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical-Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
MET.AAS	Engineering Technology: Mechanical Engineering
TES.AAS	Engineering Technology: Technical Studies
FLM.AAS	Film and Television Production
FIN.AAS	Finance
FIR.AAS	Fire Science Technology
HIT.AAS	Health Information Technology
HSC.AAS	Health Science
CMA.AAS	Health Science: Certified Medical Asst Option
SRG.AAS	Health Science: Surgical Technology Option
HTS.AAS	Hospitality Technology
MGT.AAS	Management
BPM.AAS	Management: Business Paraprofessional Management Option
SBM.AAS	Management: Small Business Management Option
MKT.AAS	Marketing
MAS.AAS	Massage Therapy
MLT.AAS	Medical Lab Technology
ADA.AAS	Office Systems Technology: Administrative Assistant Option
IFP.AAS	Office Systems Technology: Information Processing Option
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PRM.AAS	Paramedic Science
PEM.AAS	Paramedic Science: Paramedic Educational Management
FBR.AAS	Photonics: Fiber Technology Optic Option
PHT.AAS	Photonics: Laser-Electro-Optic Technology Option
PMT.AAS	Precision Machining Option
PTE.AAS	Preschool Teacher Education
RST.AAS	Respiratory Therapy
SLA.AAS	Sign Language Interpreter Education
ASC.AAS	Veterinary Technology
VIT.AAS	Video Imaging
WEB.AAS	Web Design and Development

TRANSFER PROGRAMS (AA/AFA/AS)	
BIO.AS	Biology Option
ABA.AS	Business Administration
CHM.AS	Chemistry Option
COM.AA	Communications Option
PHJ.AA	Communications Option: Photo-Journalism Track
PRA.AA	Communications Option: Public Relations/Advertising Track
CGR.AA	Computer Graphics Option
ELP.AA	Computer Graphics Option: Electronic Publishing Track
CSC.AA	Computer Science
CSC.AS	Computer Science
CRJ.AS	Criminal Justice
EED.AA	Early Childhood Education
EDU.AS	Elementary/Secondary Education
EGR.AS	Engineering Science
ENG.AA	English Option to Liberal Arts & Sciences
ENV.AS	Environmental Science Option
APA.AA	Fine & Applied Arts Option: Applied Arts Track
FRA.AS	Fire Science Administration
FDS.AS	Food Science Option
HPE.AS	Health & Exercise Science
HST.AA	History Option
HSR.AS	Human Services
DEV.AS	Human Services: Developmental Disabilities Option
ECH.AS	Human Services: Early Childhood Education Option
INT.AA	International Studies
GOV.AA	Law, Government & Politics Option
LAS.AS	Liberal Arts & Sciences
LAS.AA	Liberal Arts and Science
MTH.AS	Mathematics Option
MUS.AA	Music Option
NOL.AS	Our Lady of Lourdes School of Nursing
OTA.AS	Occupational Therapy Assistant
PHO.AA	Photography Option
PSY.AA	Psychology
PHY.AS	Physics Option
PRN.AS	Pre-Nursing Option
PPH.AS	Pre-Pharmacy Option
PRT.AS	Psychosocial Rehabilitation and Treatment
SEB.AS	Secondary Education in Biology Option
SEC.AS	Secondary Education in Chemistry Option
SEM.AS	Secondary Education in Mathematics
SLS.AA	Sign Language Studies Option
SPT.AA	Speech & Theatre Option
SPE.AA	Speech & Theatre Option: Speech Track
SPM.AS	Sports Management Associate in Science
STA.AFA	Studio Art (AFA)
UND	Undeclared Major

CERTIFICATE PROGRAMS (CT/CA/CPS)	
ADD.CA	Addictions Counseling
AET.CA	Alternate Energy Engineering Technology
SLS.CA	American Sign Language
SLA.CA	ASL and English Interpreting
GMT.CA	Automotive General Motors Technician
GAT.CA	Automotive General Technician
ASM.CA	Automotive Service Management
JDP.CA	Basic Juvenile Detention Practice
BHC.CA	Behavioral Health Care
CAD.CA	CADD: Computer Aided Drafting & Design
CAM.CA	Computer Aided Manufacturing Technician
CIM.CT	Computer Integrated Manufacturing Technology
ACC.CA	Computerized Accounting Specialist
CAP.CT	Computer Applications Programming
CGR.CT	Computer Graphics
CPG.CT	Computer Programming
CSC.CA	Computer Science
CST.CT	Computer Systems Technology
COR.CA	Corrections
CIA.CA	Crime and Intelligence Analysis
CUL.CA	Culinary
DAS.CT	Dental Assisting
HSR.CT	Developmental Disabilities Certificate
EIT.CA	Educational Interpreter Training
EHC.CA	Electronic Health Records: Consultant
EDM.CA	Emergency & Disaster Management
FLM.CT	Film & Television Production Assistant
FSM.CA	Food Services Management
FOP.CA	Fundamentals of Policing

HRM.CA	Hotel and Resort Management
PLC.CA	Industrial Controls: Programmable Logic Controller
IAP.CA	Instructional Aide Paraprofessional Core
IHC.CA	International Healthcare
UNIX.CA	Linux/UNIX Administration
NCM.CT	Nutrition Care Manager
MAS.CA	Massage Therapy
MDC.CT	Medical Coding
MEP.CA	Meeting & Event Planning
MST.CA	Multi-Skilled Technician
MUS.CA	Music Recording
SAT.CT	Office Assistant
OMT.CA	Ophthalmic Medical Technician
OPH.CA	Ophthalmic Science Apprentice
PRM.CA	Paramedic Sciences
PCS.CT	Personal Computer Specialist
PT.CA	Personal Trainer
NUR.CT	Practical Nursing
PMT.CA	Precision Machining Technology
SSR.CT	Social Services Certificate
SQL.CA	SQL Analyst Certificate
SRG.CA	Surgical Technology
VAS.CA	Virtual Assistant
WEB.CT	Web Design Development
HRM.CA	Hotel and Resort Management
PLC.CA	Industrial Controls: Programmable Logic Controller
IAP.CA	Instructional Aide Paraprofessional Core
IHC.CA	International Healthcare
UNIX.CA	Linux/UNIX Administration

(Source: Office of Academic Affairs)

2. Other Institutional Information:

a. Institutional Profile:

Since its founding, Camden County College has provided open access and high-quality education to more than 368,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 13,800 credit students in Spring 2014 and annually serving more than 36,000 students through 100-plus degree and certificate programs and dozens of training and community-interest courses, the College continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also is a multitude of recreational offerings, ranging from social dancing to computer applications.

Recent studies of federal Department of Education data have shown that along with ranking among the nation's top 100 two- and four-year colleges and universities in number of associate degrees completed by Native American students (89th) and African-American students (90th), Camden County College ranks among the nation's top 50 in associate degrees completed in education (26th).

In addition, the College is recognized nationally as a leader in technology programs such as video game design and development. It also is acknowledged for maintaining one of the lowest tuition rates of any college or university in the state or region. Perhaps most importantly, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs:

Camden County Emergency Training Center Shared Services Agreement

The College assumed ownership and total responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College now promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is now branded under Camden County College with support from Camden County.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM also trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers a Cooperative Nursing program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its' affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates receive an Associate in Science degree from the College and a diploma from the nursing school.

Tri-County Respiratory Therapy Consortium:

This joint program between the College and Rutgers University-School of Health Related Professions offers students the opportunity to combine general education courses on campus with clinical training at the Stratford Campus and affiliated hospitals. The program enrolls

students from Camden, Atlantic and Gloucester counties. Upon completion of their clinical program at Rutgers and their general education courses at the College, students graduate with an Associate in Applied Science degree in Health Science.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for allied health professionals in the community, the College offers a Health Science degree, which combines general education courses taken at the College with clinical training at hospital-based allied health programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides allied health professionals the opportunity to complete an Associate's degree in one academic year.

A.A.S. and Certificate Programs in Paramedic Science:

The College, in cooperation with Virtua Health System, offers a certificate and degree in Paramedic Science that combines general education at the College with clinical education and internships at Virtua Health. The program also offers courses through distance education for paramedics wanting to complete an Associate's degree. Students may choose elective courses in management or clinical education.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Wholistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

c. Other Programs and Services:

The Teaching and Learning Center:

The Teaching and Learning Center (TLC) inspires and enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. To achieve its mission, the TLC supports the continuing improvement of instruction by offering programs and resources related to the individual professional development needs of faculty; encourages teaching innovations; enhances faculty dialogue and promotes cooperation and information sharing across the disciplines; supports the integration of technology as a tool for improving teaching and learning; and collaborates with other institutions, organizations and individuals to exchange information and share resources.

d. Partnerships with K-12:

College NOW! Program:

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop

plans to address students' level of college readiness performance in reading, writing, math and other subjects.

- **Campus Courses**

High school students with a recommendation from their guidance counselor or teacher can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 200-300 high school students from seventeen school districts participate in this program annually.

- **High School Plus**

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college, freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During 2014 fiscal year, over 1,900 students registered for more than 54 classes

- **Career-Technical Education (CTE)**

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects, curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Approximately 200 students participated in the CTE program last year.

- **College Express**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Five school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately 120 students participated in this program.

Camden City Career Pathways Program

A partnership between Camden City Board of Education and Camden County College began July 1, 2009. The program seeks to provide students with a seamless educational pathway, with established academic and industry support for students interested in pursuing a career and earning college credits related to a field of study. Eight state approved high school curriculum pathways with direct linkages to Camden County College degree programs and/or certificates were developed over the three year partnership. Over 300 students earned a minimum of three college credits each with a total of 900 credits earned during the period. Four hundred students from the Camden City School District took the Accuplacer placement test and participated in College Planning Workshops during the 2013-2014 academic year.

College Readiness Now Program

New Jersey's College Readiness Now Program is a program between high schools and community colleges which targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. This pilot program addresses those learning outcomes

necessary for students to achieve college ready skills. The College selected 40 students from the Camden City School District and 20 students from the Gloucester City School District for participation in this project. A summer bridge program was also provided to participants with enhancements such as study skills and test taking strategies. Thirty-seven percent of those students enrolled were college-ready and enrolled at the College upon completion of the program.

CTEP

The four-year (\$1,273,000,000 total award) Career and Technical Education Partnership [CTEP] Grant funded with federal funds under the Carl D. Perkins Career and Technical Act of 2006 and with State funds from the New Jersey Department of Education Office of Career Technical Education was awarded to Camden County College on September 1, 2010. This grant focuses on the systemic statewide planning and implementation of activities related to the career and technical education programs in the career cluster of Human Services. Grant activities are designed to link all stakeholders and resources involved in developing secondary/postsecondary education pathways to better prepare high school students for both college and/or credentialed entry-level career success. The College's CTEP Grant work plan includes developing model curriculum and outreach to high school districts throughout the State to develop and strengthen Programs of Study in the Human Services Career Cluster [HSCC]. The College's CTEP Grant staff provides Professional Development workshops to teachers, faculty, guidance counselors, administrators, students and parents on both the Career Cluster Model and 21st Century Career Initiatives. The CTEP Grant work plan also includes enhancing student leadership opportunities throughout the state through its work with the Career and Technical Student Organization—Family Career and Community Leaders of America [FCCLA].

21st Century Community Learning Center Program

Through the 21st Century Community Learning Center Program, students are provided academic enrichment/tutoring and technology literacy. All educational activities are designed to meet state standards. In addition, Camden County College provides opportunities for eligible students to take college course for credit as part of the afterschool program. Three hundred nine students from Gloucester City Junior/Senior High School and Camden County Technical Schools participated in 2013-14.

21st Century STEM Scholars Program

The purpose of the 21st Century STEM Scholars program is to assist 9th-12th grade low income and minority students from Pennsauken and Winslow Township High Schools in attaining improved skills to meet NJ Core Curriculum Content Standards, Common Core State Standards and Common Career Technical Core Standards by providing academic enrichment opportunities in the areas of Science, Technology, Engineering and Math. The program is designed to incorporate extra-curricular activities that include college and career experiences, scientific experiments and cultural activities that support academic STEM courses during the regular school day. The program services will operate an intensive, year-round STEM enrichment opportunity beyond the traditional school day to help improve participating student's grades, attitude and behavior and school attendance. This Program will serve 160 students and 60 parents collectively.

Information Technology (IT) Academy

The College assisted Camden County Technical Schools (CCTS) in developing a program of study in Information Technology. Through this partnership, CCC provided academic support services and college-level courses to CCTS students. The objective of this partnership was to

provide an opportunity for CCTS students to earn academic credits through CCC, and for CCTS to receive academic and support services including curriculum review, curriculum alignment, articulation services, testing and assessment, student advisement, orientation and course registration.

As a result, four courses in the area of Information Technology have been articulated between CCC and CCTS. Upon completion of the program of study at the high school, students earn a minimum of twelve credits in the program. For the 2013-2014 academic year, one hundred high school juniors and seniors earned 9 to 12 college credits.

Pre-Engineering Program

The College continued its efforts in developing articulation agreements with course offerings to Camden County Technical Schools (CCTS). For 2013, the College provided academic support and the delivery of a Machine Shop Practices course to CCTS engineering students. Eight students in this course earned three credits each.

Law and Public Safety

Forty-five students began the first year of the Law Public Safety Academy during 2013-2014. Students were provided career and college readiness skills in the area of Law and Public Safety. Students completing this program will earn up to 24 college credits towards a degree in Law Enforcement, Emergency Management or Firefighting.

Medical Arts Senior Option Academy

Fourteen seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus.

Transition to College

The Transition to College Program (TTC) is designed to address the needs of students throughout Camden County who are at risk of withdrawing from high school or have already withdrawn. TTC is a high school completion program. It provides a program of study intended to develop each student's ability to use higher-level thinking skills, logically solve problems and make responsible decisions toward the goal of attaining a high school diploma and enrolling in a continuing education program. During the 2013-2014 academic year, TTC served 30 students. 26 remained in the program and 14 graduated receiving their high school diploma. Students also enrolled in 2 courses earning a total of 6 college credits.

Camden Academy Charter High School

The College continued efforts to provide courses to Camden County Schools offered six courses at Camden Academy Charter High School. A total of five college courses in Writing, Psychology and English were offered to high school students. There were an estimated 120 students participating in this summer program.

St. Augustine Video Game Design

The College partnered with St. Augustine College Preparatory School and offered a 6 day, 18 hour video game design class for 20 students from St. Augustine from May 27 – June 3, 2014. This partnership opportunity provided an interactive experience for students who expressed an interest in the field of Video Game Design.

The Helm's Academy (Goodwill Industries of Southern New Jersey)

The Helm's Academy provides instructional support for individuals seeking high school completion via the certificate for a State-issued High School Diploma through the thirty college credit route program or GED. Through a partnership with Goodwill Industries, the College provides academic and support services including testing and assessment, advisement, orientation, postsecondary readiness experiences and the delivery of instruction for those students seeking the State-issued High School Diploma. During the 2013-2014 academic year, Camden County College offered two courses for 31 of the program's participants.

Advanced Placement Summer Institute

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. The 2014 AP Summer Institute attracted over 120 participants.

Substitute Teacher Program:

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers. In addition, a refresher, in-service program for substitute teachers currently employed by local districts was offered. Approximately 50 substitute teachers were trained during 2013-2014.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in high technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

College for a Day:

Departmental staff continued the successful "College for a Day" Program in 2013-14. Twenty-five schools participated with 1,130 students attending. Students spend a morning on the Blackwood Campus where they receive a tour of the campus, take the Accuplacer exam, meet with various college staff and eat lunch in the Cyber Café before returning to their respective high schools.

Community Based Organizations:

The College developed an on-going relationship with the Dreams of Tomorrow (DOT) Organization from Sicklerville, NJ. The DOT organization hosted their annual "It's All About You Summit" in October 2013, which was attended by over 100 middle school students. DOT hosted a "Let's Share Community Forum" that included a keynote speaker, secondary and post-secondary educational partners, ministers, politicians, business and community members. This activity provided an opportunity to network and build partnerships between the College and the local community.

Camden City Schools District Parent Center:

The College developed an on-going relationship with Camden City School District. The District Parent Center hosted a Mini Conference at the Camden Campus on parental involvement and

empowerment. The conference focused on building parent and child relationships, working and communicating with educators (teachers and administrators), and working together as a community. SCAP staff attended and participated in the conference. An estimated 40 parents and educators were present at this event.

Brookfield Academy:

The College partnered with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college” program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in one or more college courses each semester while completing their high school graduation requirements. In FY14, eighteen seniors completed the program, taking a total of 77 classes and subsequently enrolled at the College.

Bancroft School:

A partnership with the Bancroft School helps students develop the skills necessary to be successful in college or in the workforce. Students are given coursework in workforce skills, life skills and academics. Students are integrated into college courses based on their individualized IEP. The Bancroft School has space on the Blackwood campus, giving students access to all student activities and services.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

Cooper Hospital:

The Division of School of Community & Academic Programs entered into a partnership with Cooper Hospital and initiated the first credit courses for Cooper Hospital employees during the 2010-11 academic year. That partnership continued during the 2013-14 academic year during which the College offered two courses to 25 employees.

Bancroft

Camden County College partnered with Bancroft to offer their employees courses to assist in the completion of the Developmental Disabilities Certificate. The College provided 5 college credit courses to approximately 50 employees during the 2013-2014 academic year

Science Olympiad:

The Division of School of Community & Academic Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition in January 2014. The regional event attracted over 38 middle and high schools and over 600 participants. It marked the tenth consecutive year that the event took place at the Blackwood Campus.

College Express Math Program:

The Division of School of Community & Academic Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending CCC. Three hundred twenty-five students participated in the program.

1199C:

The College entered into a partnership with 1199C-The Training Fund in 2012 to offer its employees a medical coding certificate program. Sixty-six students pursued the certificate in 2013-14. The program will continue on a seven-week cycle for the next two years.

FOCUS On Your Future:

The department partnered with the Camden County School Counselors Association to offer the Focus On Your Future event to Camden County High School juniors. The event attracted over 650 prospective students as well as 75 different colleges and universities from around the country.

e. Partnerships with Other Institutions/Entities:**Collegiate Consortium for Workforce & Economic Development (CCWED):**

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with three other community colleges and Drexel University. Projects this year have included curriculum development and course delivery for regional employers such as Sunoco Oil, United Parcel Service and the U.S. Navy. The Consortium developed and is delivering an extensive Homeland Security program of credit courses and non-credit training modules in response to needs of area municipalities and employers. CCWED is also addressing regional needs for a trained technological workforce by promoting joint projects in curriculum development and program promotion by its member institutions.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University – Camden state-of-the-art recreation and fitness center. In addition, the College relocated 6 classrooms to Rutgers University during FY13. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. The College currently rents office and classroom space to Rowan. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the Baccalaureate degree.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

Camden County College has a Shared Services Agreement with Rutgers University regarding the use of the Paul Robeson Library for Camden County College students. The agreement

includes cost sharing for the salary of a Liaison Librarian in the Robeson Library to serve Camden County College students and funds to acquire targeted resources to meet the information needs of these students.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include a document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the free statewide JerseyCat interlibrary loan program. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

NJ Place: Apprenticeship and Journey Workers Program:

The College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following is a list of those organizations having articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Camden County School Counselors Association:

The College maintains an on-going strategic partnership with the officers and members of this association. One of the services is the College providing the site for the annual FOCUS on your Future Program held in March. Other services are in opportunities for professional development and workshops for counselors and teachers.

Undergraduate/Graduate Partnerships:

Fairleigh Dickenson:

Camden County College has partnered with Fairleigh Dickinson University to offer a Bachelor of Science and a Master's of Science in Sport Management on the Blackwood campus.

New Jersey City University

In cooperation with New Jersey City University, the College offers alternate route certification training for baccalaureate degree holders who wish to gain credentials for teaching in the

public schools. Courses held at the Blackwood Campus may also be applied toward the Masters of Arts in the Teaching degree offered by NJCU.

Immaculata

Camden County College signed a partnership agreement with Immaculata College and Our Lady of Lourdes School of Nursing for an RN to BSN completion program to be administered at Our Lady of Lourdes School of Nursing.

Thomas Edison State College:

Graduates of Camden County College are able to transfer a maximum of 80 community college credits towards a Bachelor's degree at TESC. Students who transferred into CCC with credits from four-year colleges are able to complete their Bachelor's degree with prescribed courses at CCC, and graduate from Thomas Edison.

Rutgers University

The College signed an MOU with Rutgers – Camden to offer the courses necessary to complete a bachelor's degree in liberal studies on our Blackwood campus. The agreement also allows us to use the Athletic and Fitness Center at Rutgers-Camden for physical education classes. In fall, 2011, Rutgers began offering a Bachelor of Arts in Liberal Studies on the Blackwood campus, which provides degree completion opportunities for all Associate in Applied Science graduates.

The College has an MOU with Rutgers School of Nursing Newark and New Brunswick to offer a Bachelor's Degree in Nursing to students on the Blackwood campus. This program is for students who have completed the Pre-Nursing AS at CCC.

Bergen Community College

The College, in cooperation with Bergen Community College was awarded a five-year grant from the Department of Education to initiate the comprehensive *Transition Program for Students with Intellectual Disabilities*. This joint program will provide individualized support for students and opportunities to be involved in college experiences with their peers without disabilities.

Cumberland County College

The College has an MOU with Cumberland County College to offer a joint associate degree in Health Information Technology. Cumberland County offers the general education courses and Camden County College offers the Health Information Technology courses online.

Articulation Agreements / Transfer Partnerships:

- Drexel University
- Drexel University at BCC – Engineering Science, Engineering Technology, Computer Science, and Computer Systems Technology
- Eastern University
- Grand Canyon University RN to BSN
- Holy Family University – Fire Science
- Immaculata RN to BSN
- Moore College of Art
- Neumann University – General Degree completion
- New Jersey City University – Fire Science
- New Jersey Institute of Technology (NJIT)
- Peirce College

- Pennsylvania Academy of Fine Art
- Philadelphia University
- Richard Stockton College of NJ
- Rider University
- Rowan University – General Degree completion
- Rowan University – School of Business
- Rutgers School of Health Related Professions (formerly UMDNJ)
- Rutgers University – Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Seton Hall University
- St. Joseph’s University
- St. Peter’s College
- Strayer University
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – Sports Management
- Temple University: General Education Transfer Agreement
- Thomas Edison State College
- Thomas Jefferson College of Health Professions
- University of Sciences in Philadelphia
- Widener University
- Wilmington University

f. Training for Business and Industry

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based, organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development.

NJBIA Basic Skills Grant

In July 2013 the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a new Basic Skills Workforce Training Grant. Based on the positive outcomes from NJBIA I, II, III, IV, V and VI grants, this seventh grant award was implemented in FY 13. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements, English as a Second Language and Workplace Spanish. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, the College successfully implemented 148 classes for 142 businesses, training over 1,314 employees. The College’s performance was second in the state. Participation in the NJBIA training initiatives has enhanced CCC’s visibility within the business community allowing it to forge new partnerships and strengthen existing ones. CCC delivered classes for industry wide businesses including: Retail, Banking & Finance, Manufacturing, Pharmaceutical Hospitality, Healthcare and Transportation, Logistics and Distribution.

Camden County/Camden County College Leadership Program

For over 10 years, the Customized Training department has been working with the Camden County Administration. In FY14, as part of the shared services initiative, we entered into our fifth year of delivering a Leadership Training program for Camden County and Camden County College employees. The program addresses competencies in the areas of positive workplace relationships, performance evaluations, and integrity in leadership, coaching and conflict resolution. In FY14, this 24-hour program was delivered 4 times, providing training for approximately 58 employees.

Fee for Service Contract Training

The Customized Training Department partnered with various companies in FY14 to deliver contract fee for service training. Employers included: ARI, West-Ward Pharmaceuticals, HOLT Logistics and Camden County Library.

Customized Training Programs

The Customized Training programs include: Leadership/Supervisory Skills, Customer Service, Business Communications, Technical/Manufacturing Skills, Quality Improvement, Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Safety Programs, Basic Skills and Career Ladder Initiatives.

g. Open enrollment (Community Enrichment) programs:

Through a wide variety of general Interest courses, the Community Enrichment Office offers many subject areas ranging from on-line courses, teacher education training, dance, language, personal growth, arts and crafts, health and wellness, and seniors classes to name a few. The following is a small cross section of programs offered:

Online Certification Programs

The College enhanced its partnership with EducationToGo/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, and CompTIA Certification. Students will be able to enroll in these career programs on a rolling basis throughout the year. Since the inception of these new online programs in fall 2007, over 225 students have enrolled in the training programs through June 2014.

New Pathways to Teaching

The College entered into Year 12 of training for prospective teachers through the New Pathways to Teaching in New Jersey Program. Each year, new students enter the one year program to become certified teachers in the State of New Jersey.

Enrichment

The college offers on a continuous basis classes in floral design, photography, sign language, and dance. In addition, classes are offered in conversational languages such as Spanish, French, Italian, and Chinese. Specialized classes for seniors in computers, yoga, Social Security, and Medicare benefits are offered each semester.

Health and Wellness

Each semester, the college offers health and wellness classes in the areas of golf, yoga, meditation, acupuncture, and Reiki.

Motorcycle Safety Training

The College continued its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and actual riding instruction and exercises. Motorcycles and DOT approved helmets are provided for students during the instruction. To date, over 6,000 students enrolled in these classes.

h. Distance Education:

The College offers an Associate in Arts (A.A.) degree as well as a Business Transfer (A.S.) degree online. The Paramedic Sciences Certificate of Achievement (PRM.CA) is also offered online.

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the 19 New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two-year and four-year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

H. Major Research and Public Service Activities

Gateway to College:

Camden County College was awarded a grant funded through the Bill and Melinda Gates Foundation. This grant replicates the national Gateway to College model which targets high school dropouts between the ages of 16 and 19, to complete their high school diploma and transition to college level classes.

The College is partnering with the Gateway to College National Network, the Camden City School District and the Pennsauken School District to provide services to these young people from Camden City and Pennsauken. Through the program, students will complete their high school diploma requirements at the College while simultaneously earning college credits toward an Associate's Degree or Certificate.

The program has served more than 200 students over the past three years. 49 students received their high school diploma in 2013 and 55 graduated in 2014. This represents a graduation rate of 100% of the seniors. Over 80% percent of these graduates have enrolled in college or enlisted in the military.

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education:

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium, which provided comprehensive literacy services to 1,613 Camden County residents from July 1, 2013 through June 30, 2014. The Camden County Consortium, which is an integrated, unified collaboration, builds upon the strengths and expertise of each of the partners to include workplace, family, and English literacy, along with civics education that is

integrated into the skill areas of reading, writing and mathematics. Coupled with the education components are support services to assist the adult learners with the daily demands of their lives.

The Camden County Adult Basic Skills Consortium consists of the following partners and provides literacy services in the day and evening hours at strategically placed locations around Camden County:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County
- Pennsauken Public Schools
- Respond, Inc.

Camden County College's Adult Basic Skills/ GED Program

Camden County College's ABS Program offered four literacy learning opportunities to adults 16 years of age and older who did not finish high school and want to prepare for the Test of Adult Secondary Completion which is similar to the GED Test. The ABS learning opportunities included morning, afternoon, and evening sessions on the Camden Campus and a fourth literacy session during the evening hours at the Blackwood Campus.

The four literacy sessions enrolled a total of 590 students in the ABS/ GED Program. After receiving approximately 60 hours of instruction, 373 or 63.7% of the enrolled students were re-tested. Of the 590 enrolled students, a total of 235 or 40.1% of the students raised their scores one educational functioning level in either reading or math. The greatest accomplishment of the ABS program was that a total of 97 students took the either the GED or the TASC High School Equivalency Test, passed one of them, and received their New Jersey High School Diplomas.

The ABS program offers a wide array of support services for the students. The students received eye screenings through the South Jersey Eye Center; clerical skills training in addition to TASC instruction through the Community Work Experience Program; bus tickets based upon skills improvement through a private donation; a Transition To College program, which helps the ABS students prepare for College and is supported by the United Way of Camden County; and the Bridge, student-led self-awareness program. Additionally, the ABS Program offered the students a unique opportunity to learn customer service skills and take the National Retail Federation Foundation's customer service assessment. A total of 53 ABS students passed the assessment and earned the National Certificate of Customer Service.

In six years the ABS program has enrolled a total of 4,120 learners, had a total of 569 students obtain their high school diplomas, and over **130** of them have entered Camden County College at either the Blackwood or Camden Campuses. Clearly, the ABS program has progressed at a rate that enables the program to meet its enrollment and performance goals while making a significant difference in people's lives.

Center for Civic Leadership and Responsibility:

The Center for Civic Leadership and Responsibility was established to serve Camden County and the region. The Center focuses on the needs and interests of local citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet

scholars, scientists, government officials and business leaders to explore historical and current issues.

2013-2014 Lecture Series and Special Events

Fall 2013

Korea: Remembering the 'Forgotten War' and its Legacy

Autism Series

Exploring the World through Food

Lessons Learned from 9/11: What Every Citizen Should Know About Homeland Security and the Threat of Terrorism

In Search of Osama Bin Laden and Al Qaeda: A Panel of Intelligence Analysts Will Discuss Their Roles in the Pursuit of Terrorists

Constitution Day Lecture

Philadelphia Walking Tour: Around City Hall

Philadelphia Walking Tour: Kimmel Center

Atlas Shrugged

Display of Major League & Negro League Baseball Cards

Of White Elephants and 800 lb. Gorillas: Philadelphia Baseball and Race

Girl Rising (Film Screening)

Middle East Lecture

Lincoln and Emancipation Lecture

Spring 2014

In the Shadow of Vesuvius: Rome and the Destruction of Pompeii

Museum Diaries

America's Music

Autism Series

Cecilia Beaux: The Greatest Woman Painter That Ever Lived

Down Jersey Jewish Farmers

The Modern Middle East: Seeing the Past in the Present

Downtown Haddonfield

Rittenhouse Square

Summer 2014

Walking Tour Society Hill

2nd Walking Tour Society Hill

Office of Student Life & Activities

The Office of Student Life & Activities sponsored the following activities during 2013-2014:

The CCC adjunct union at all three campuses has joined a coalition consisting of the Office of Student Life and Activities, the CCC Library in a Voter Registration Drive in time for the Fall Presidential Elections. Although students may register to vote prior to the coalition activities, the Voter Registration Drive were held from September 18th through Sept 25, 2013.

Other activities included a bus trip to the Feast of San Gennaro in Little Italy New York City. 54 students, staff, faculty and general public enjoyed a day of shopping, food sampling and touring the city. Some guests also visited the 9-11 reflection pond.

The Foreign Language Dept and OSLA co-sponsored Hispanic Film Night; 150 students attended the dinner and watched the movie, "Intacto" on the Blackwood Campus.

Welcome Back Barbecue events were hosted at each of the three campuses; Camden, Rohrer and Blackwood. Over 2,200 students enjoyed a great barbecue lunch as well as having the opportunity to visit with the different clubs and service programs at the College.

The Annual Red Cross Blood Drive was held on October 28, 2013 on the Blackwood Campus in the Connector Atrium. Over 75 students, staff and faculty participated in this event.

The OSLA Second Annual Pumpkin Painting Event was held at the Blackwood Campus in the cyber café; 145 Students were able to paint their own pumpkin and take it home with them.

OSLA celebrated Martin Luther King's Day of Service on January 20, 2014. Professor Don Supplee and 25 students traveled to the Center for Environmental Transformation in Camden, New Jersey. The MLK volunteers cleaned out the center's production greenhouse, entirely reorganizing and rebuilding the interior. The Volunteers worked extremely hard in assisting with the transformation of the greenhouse and the center's surrounding garden area.

All four campus locations participated in a food drive event. The Office of Student Life and Activities received a thank you letter from the Food Bank of South Jersey for the college's donation of 550 pounds of food collected from this event.

The Office of Student Life and Activities and English department Professor Jacqueline Beamen co-sponsored a "Suit Yourself" event for students at the Blackwood Campus. Donated male and female business appropriate attire and accessories were collected from March 25 through April 5 and students were able to "shop" for the business attire outfits of their choice. Outfits that are not distributed to students were donated to Casa Organization as well as the Garden State Pathways Students.

In April, OSLA ran their annual bus trip to Washington, D.C. 54 faculty, students, honor students and staff enjoyed a day in Washington viewing the cherry blossoms and attending the Cherry Blossom Festival.

Two Spring Fling Events were held on April 24th. Over 1700 students, staff and faculty enjoyed hamburgers, hot dogs and chicken on the grill. Students had fun getting their pictures taken in an old fashioned photo booth and playing in a 65 ft obstacle course. Balloon artists and live music by student musician Jeff Kessler and DJ Smooth rounded out the events. Over 50 vendors participated in the Spring Fling events, including CCC Veteran's Services, Gloucester Township Police Department, Barnes and Noble Cap and Gown distributions as well as clubs and honor societies were in attendance. 1400 Students enjoyed their complimentary neon yellow "Spring Fling T-shirt" at each event.

Camden County Transformation Initiative:

The College completed a fifth year of a shared services agreement with the County of Camden for the administration of the Camden County Transformation Initiative. The initiative has continued to reveal ways to consolidate programs and departments with the essential purpose of saving taxpayers' money and student tuition. The College has benefited through consolidated bids reducing material costs through bulk purchasing of supplies, utilities, waste removal just for example.

Camden County Campus Safety Officers:

Camden County College department of Public Safety has served as an example of professionalism and efficiency while providing security to the College Community. In May 2012, the College Public Safety Department created the Camden County Government Services Division, placing officers in more than 15 county government locations. After the first year the program was evaluated and contracted for the next fiscal year. The program has successfully offered career oriented students and security professionals, employment with education and professional training at the core of the program. By design a number of these young professionals have found careers on local law enforcement.

Camden County Vehicle Maintenance Shops:

Camden County College has taken the lead county-wide on vehicle maintenance. College mechanics are deployed to four garages across the county where they provide servicing of every vehicle owned by the County including the Metro Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

Consolidation of Camden County Technical Institute, Fire Academy, and Camden County Police Academy:

As part of the Camden County Transformation initiative, all adult training and education has been consolidated from the Camden County Technical School (CCTS) and Fire Academy to the College. The College now offers programs in HVAC, welding, automotive, dialysis technician, plumbing, carpentry, electrical training, cosmetology, medical assisting and culinary arts at CCTS, the Regional Emergency Training Center (RETC) and Blackwood while eliminating duplication of programs. In FY14 the Technical Institute of Camden County College (TICCC) provided career training to 255 students in each of the career areas noted above. The main offices for TICCC are now housed at the Blackwood Campus of Camden County College. The consolidation includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the "Alternate Route" program which permits candidates with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities. These three outreach programs have been with Continuing Education and completed the first year of operations at the college. The main offices for CE are now housed in the RETC building, Blackwood.

Camden Conference Center:

Camden County College hosted a variety of community events in Camden sponsored by both the college and Camden County. During FYI 2014, the Camden Conference Center hosted a total of 87 events. These events included the Camden County Police Metro Award Ceremonies, a barbeque for Camden County seniors and a homeless forum with former U.S. Congressman Robert Andrews as the keynote speaker. The College also sponsored two events for Black History Month, the second high school graduation for the Gateway to College program, a jazz concert, a dance performance and a free lecture on autism.

The Camden Campus was the venue for a public Delaware River Port Authority (DRPA) hearing, the Professional Latinas Alliance Network annual forum, Camden County Superior Court's community outreach program and Teach For America's regional orientation. The PROMISE Boutique also returned with an outreach event for local students. Brandywine Realty

Trust held a forum addressing the New Jersey Economic Opportunity Act which featured an appearance by Lieutenant Governor Kim Guadagno.

**Community Service:
Continuing Education**

In November 2012, the College decentralized its Continuing Education Services to better serve the residents of Camden County. Continuing and Corporate Education offerings and services were organized separately from the credit, outreach and community service divisions already existing on campus. This model promoted silos in the organization and limited choices for students. Under this new model, non-credit offerings are strategically placed in academic divisions within their specialty. Non-credit offerings in technology and IT are now housed within the Business, Public Safety and Professional Studies division. Faculty members are all discipline experts and advise the CE staff on all curriculum matters. Similarly, non-credit courses in health-related fields are now housed within the division of Nursing, Health Science and Human Services. For the first time in over 30 years, non-credit offerings in allied health are now supervised by credentialed allied health professionals. The dean holds a doctorate in nursing and has over 30 years of experience in health care and education. Non-credit offerings located at the County Technical Institute are now supervised by the Dean of School and Community Academic Programs. This dean oversees all programs serving area high schools and outreach centers. Allied health and technology-based programs at the Technical Institute are governed by a matrix management system with shared oversight by the discipline dean. Non-credit enrichment programs are now part of our Center for Civic Leadership and Responsibility division, where offerings are mainly for personal enrichment and not vocational.

Although most functions of continuing education are now decentralized, some functions remain centralized. The College continues to review all to establish the most cost-efficient, student-friendly systems possible. Most important, the spirit of the reorganization is to move away from a system of silos and integrate non-credit courses throughout the College so students enter one door and receive advising on all offerings rather than two doors, where advising was based strictly on which advisor they saw. We intend to promote Camden County College as “one college” with career ladders that begin in non-credit and end with transfer to four year institutions.

The Division of Continuing Education successfully trained over 106 clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR), Trade Act and Workforce Development Programs. Students chose training in the following fields: Technology Support Specialist, Microsoft Office Administrator, Cisco, Microsoft Certified Solutions Associate Windows Server 2012, Pharmacy Technician, Certified Nursing Assistant, Multi-Skilled Technician, QuickBooks, Real Estate, AutoCAD, Construction Management, Web Design/Graphic Design, Commercial Truck Driving and Technical Institute trade training.

The Continuing Education department offers free information sessions at Camden County College to discuss training opportunities and the funding process for state training grants. Students are invited to attend these free information sessions Monday at 2pm at the William G. Rohrer Center located in Cherry Hill or Wednesday at 2pm located at the Camden County Emergency Training Center in Blackwood.

The College has worked diligently to develop and implement new and innovative grants and is committed to training dislocated workers for in-demand careers. FY 14 Grants included:

Brownfields (Environmental Technician Training) for Solar Panel Installation, Solid Waste Management & Cleanup and HAZWOPER employment, Opportunity4NJ grant for a Mortgage Loan Originator career and the NJ Business & Industry Association grant which provided free basic skills training in the areas of Microsoft Office, customer service, verbal and written communications, math, ESL and workplace Spanish. The College's job developer assists with job placement.

The Opportunity4Jersey Grant trains displaced workers as mortgage loan originators in the financial services industry, one among the seven key industry sectors in NJ. This particular grant started in September 2013 and completed in February 2014. The 120-hour program allowed 25 individuals to obtain certifications such as: Nationwide Mortgage Licensing System and Registry (NMLS) certification, NJ Department of Banking and Insurance Mortgage Loan Originator License, and PA Department of Banking and Insurance Mortgage Loan Originator License. Commissioner Kenneth Kobylowski from the NJ Department of Banking and Insurance attended graduation as the keynote speaker.

Camden County One Stop and Camden County WIB have extended their strong support in assessment and recruitment phase to select qualified candidates. Camden County College's job developer assisted with job placement and we are currently at 96% job placement.

New Jersey Department of Labor and Workforce Development has partnered with all New Jersey Community Colleges, along with One Stop Career Centers, to offer onsite **Reemployment and Eligibility Assessments** (REA2) for UI claimants exhausting benefits. The sessions have been very successful in providing job seekers information including: labor market and career information using *Real Time Jobs In Demand*, Camden County One Stop services, educational programs offered at Camden County College, and a demonstration of the *OnRamp* tool using *Jobs4Jersey.com*. This service provides claimants with exciting new career information to help them get back to work.

The College serviced over 6,600 claimants since April 30, 2012. Many customers have logged into Jobs4Jersey as first time users and created resumes, inquired about state training grants through the One Stop to help retrain them in demand careers, and learned about the many helpful job-seeker services offered by their local One Stop Career Center. All REA2 sessions were held Monday-Thursday at the Emergency Training Center. The program ended December 2013.

The College partnered with Seton Hall University to offer a Master's program in *Educational Leadership*. Students in this two-year hybrid program have included: school administrators, teachers and other educational staff members. The first cohort of 26 successfully completed and graduated August 2013. The second cohort started Fall 2013 and is scheduled to graduate summer 2015.

The Division of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities such as Skills4Jersey, New Jersey Business and Industry Association (NJBIA), and the National Emergency Grant Dislocated Worker Training. The Skills4Jersey grants help New Jersey employers upgrade the occupational, literacy and safety skills of their current employees and/or train new employees for purposes of retaining highly skilled and high wage jobs in New Jersey. The NJBIA grant offers free classes to upgrade workers' skills in the areas of Microsoft Office, Verbal and Written Communications,

Customer Service, Math, ESL and Workplace Spanish. In FY14, The NJBIA program was in its 7th year, whereby the College delivered 148 classes. The NEG DWT Grant is a skill-building and placement program specifically focused on the advanced manufacturing industry in New Jersey. This grant which is administered by the New Jersey Community College Consortium for Workforce and Economic Development New offers on demand training to match employers with jobseekers. Employers determine their certified worker needs, and jobseekers complete the training prior to employer placement. To date, the College has utilized this grant opportunity to implement a Certified Production Worker Technician Program and two Fabricated Metal Manufacturing programs.

Cultural Activities:

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2013- 2014, College-sponsored cultural programming has included:

Art Exhibits

“Views of South Jersey”
 “Communal Fire”
 “Wall to Wall”
 “Faculty Art Show”
 “Painting, Sculpture” by Tran
 “Photography by Herr”
 “CCC Student Exhibit”

Theater

Company
 Great Expectations
 The Hot L Baltimore
 Much ado About Nothing

Music Concerts

CCC Small Ensemble-Fall
 CCC Music Majors’ Recital-Fall
 CCC Choir Concert-Fall
 CCC Beatles Ensemble and Jazz Concert
 CCC Music Majors’ Recital-Spring
 CCC Choir Concert-Spring
 Tri-County Symphonic Band – Spring Concert
 Tri-County Symphonic Band – Summer Concert

Dance

Fall Dance Concert
 Spring Dance Concert

Speech Program: The Readers' Theatre Project

Lincoln Speaks
The Beats Go On
African Americans Speak

Events

Dead Poets Society presented "Publication Party"
Dead Poets Society presented "Poetic Idol"
Dead Poets Society "Open Mic"
"Literature Live" readings by faculty and staff
The Language & Culture Department presented the films "Amour"
Film Program's 1st Student Film Exhibition

Give Kids a Smile Day

The College's dental hygiene and dental assisting students and staff provided dozens of area youngsters with dental cleanings and other preventative dental care along with dental education services as part of "Give Kids a Smile!" Day – also known as National Children's Dental Access Day.

The Camden County Cultural and Heritage Commission @ Camden County College

The Camden County Cultural and Heritage Commission merged into Camden County College in 2012. This new partnership with the College will further solidify its mission to strengthen the county's cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College's 45-year history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission's ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, and developing events to showcase and enrich Camden County's artists, cultural organizations, and communities at large.

Mainstage's Summer Stage

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round productions for young people in particular. At Camden County College campus this year, Mainstage's Summer Stage celebrated its 26th summer with over 200 young people participating in Children's Theatre, Film/Video, and the Tech Theatre program. Running from June 25th to August 10th, Summer Stage produced and presented 24 separate performances. Among the highlights of the season were "Wonderland", "Willy Wonka", "Beauty & the Beast", and "Les Miserables". Along with our off campus programs performances, these shows played before 7,000 for the season. Additionally, Mainstage directs and develops two show choirs, Harmony and Encore, who performed 30 concerts throughout the Delaware Valley this year. Lastly, Mainstage's winter season was pleased to present such productions as "Peter Pan", "Romeo & Juliet", and the "Holiday Concerts" along with concerts and recitals.

I. Major Capital Projects: FY 2014

Blackwood Transformation:

One-Stop Student Services Hall:

- The renovation of Taft Hall is well underway with an anticipated completion in summer 2015. The project involves the conversion of a classroom building into space for a “One Stop” student services facility to house Financial Aid, Advisement, Business Office, and numerous general classrooms. This project included the final phase of the Transformation project which will see the completion of the campus walk and outside lighting upgrades at the CIM Building.

Campus Land Use & Subdivision Plan:

- Camden County College has well over 100 acres of potential development property adjacent to the Blackwood Campus. The College is exploring options for development either through a bonding initiative or Public Private Partnerships. This project will include review of all academic buildings to seek ways to better utilize space.