

Annual Institutional Profile

2014




Office of Institutional Research

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Preface

N.J.S.A. 18A:3B-35 requires that each of New Jersey's 31 public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All information supplied in the Institutional Profile Report submitted by Rowan College at Gloucester County is accurate and complete to the best of my knowledge. Rowan College at Gloucester County reserves the right to change, add, or delete information contained in this document.


Frederick Keating, Ed.D.
President
Rowan College at Gloucester County

9.15.14
Date

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*Rowan College at Gloucester County
2014 Institutional Profile*

<i>I. Table of Contents</i>	i
<i>II. Data by Category</i>	
A. Accreditation Status:	
1. Institutional Accreditation	1
2. Professional Accreditation	1
B. Number of Students Served:	
1. Number of Undergraduate Students by Attendance Status	2
2. Number of Graduate Students by Attendance Status (not applicable)	4
3. Number of Noncredit Students Served	4
4. Unduplicated Number of Students for Entire Academic Year	6
C. Characteristics of Undergraduate Students:	
1. Mean Math, Reading and Writing SAT Scores (not applicable)	7
2. Enrollment in Remediation Courses by Subject Area	7
3. Enrollment by Race/Ethnicity, Gender, and Age	8
4. Number of Students Receiving Financial Assistance by Aid Program	10
5. Percentage of Students who are New Jersey Residents	11
D. Student Outcomes:	
1. Graduation Rates:	
a. Four, five-, and six-year graduation by rate/ethnicity (not required)	
b. Two-year graduation rate	12
c. Three-year graduation and transfer rate by race/ethnicity	13
2. Third-Semester Retention Rates by Attendance Status	14
E. Faculty Characteristics:	
1. Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank, Tenure Status	15
2. Percentage of Course Sections Taught by Full-Time Faculty	16
3. Ratio of Full- to Part-Time Faculty	16
F. Characteristics of Board of Trustees:	
1. Race/Ethnicity and Gender	17
2. List of Trustees with Titles and Affiliations	17
3. Link on the World Wide Web to Trustee Information	18
G. Profile of the Institution:	
1. Degree and Certificate Programs	19
H. Major Research and Public Service Activities:	
1. Sampling of Faculty/Staff Activities	20
2. Sampling of College Activities	22
I. Major Capital Projects Underway in Fiscal Year 2014	23
<i>III. Other Institutional Information</i>	
A. Sampling of College Recognitions and Awards	24
B. Sampling of Athletic Program Activities and Awards	25

*Rowan College at Gloucester County
2014 Institutional Profile*

List of Tables

Data Category II-B—Number of Students Served:

II-B.1	Undergraduate Enrollment by Attendance Status	2
	Undergraduate Enrollment Attendance Status, Five-Year Trends	2
	Undergraduate Enrollment, Ten-Year Trends	3
II-B.3	Number of Noncredit Students Served	4
	Noncredit Open Enrollment by Course Content and Target Audience	4
	Noncredit Customized Training Enrollment	5
	Noncredit Customized Training, Number of Business Served	5
II-B.4	Unduplicated Enrollment for Entire Academic Year	6

Data Category II-C—Characteristics of Undergraduate Students:

II-C.2	Enrollment in Remediation Courses	7
	Enrollment in Remediation Courses by Subject Area	7
II-C.3	Enrollment by Race/Ethnicity by Attendance Status	8
	Enrollment by Gender by Attendance Status	8
	Enrollment by Age by Attendance Status	9
II-C.4	Number of Students Receiving Financial Assistance by Aid Program	10
II-C.5	Percentage of Students who are New Jersey Residents	11

Data Category II-D—Student Outcomes:

II-D.1.b	Two-Year Graduation Rate, First-Time Full-Time Cohort	12
II-D.1.c	Three-Year Graduation and Transfer Rates by Student Race/Ethnicity	13
II-D.2	Third-Semester Retention Rates (fall-to-fall)	14

Data Category II-E—Faculty Characteristics:

II-E.1	Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank, Tenure Status	15
II-E.2	Percentage of Course Sections Taught by Full-Time Faculty	16
II-E.3	Ratio of Full- to Part-Time Faculty	16

Data Category II-F—Characteristics of Board of Trustees:

II-F.1	Race/Ethnicity and Gender of Trustees	17
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II-A. Accreditation Status

1. Institutional Accreditation

Rowan College at Gloucester County College is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998 and 2008.

The College is a member of the New Jersey Association of Colleges and Universities and the American Association of Community Colleges.

2. Professional Accreditation

The following programs are individually accredited:

Program	Accrediting Agency
Nursing	Accreditation Commission for Education in Nursing, Inc. (ACEN) New Jersey Board of Nursing
Respiratory Therapy	Committee on Accreditation for Respiratory Care (CoARC)
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs (CAAHEP) in collaboration with Joint Review Committee on Education and Diagnostic Medical Sonography (JRC-DMS)
Nuclear Medicine	Joint Review Committee on Educational Programs in Nuclear Technology Medicine Technology (JRC-NMT) New Jersey Department of Environmental Protection Agency Bureau of X-Ray Compliance Commission on Accreditation of Allied Health Educational Programs (CAAHEP)
Paralegal	American Bar Association – ABA Standing Committee on Legal Assistants

II-B. Number of Students Served

II-B.1

Undergraduate Students by Attendance Status Fall 2013

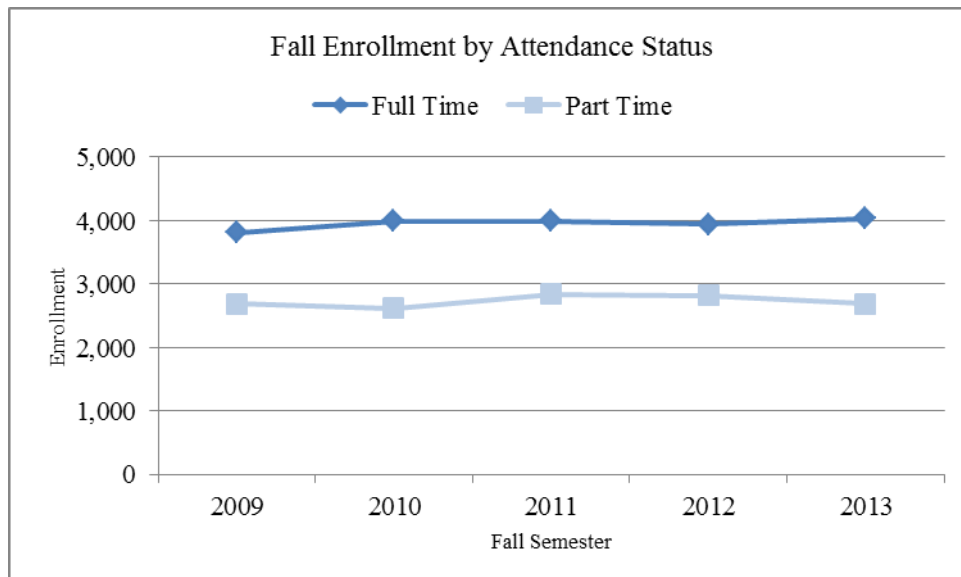
Total		Full-Time		Part-Time	
<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
6,720	100.0%	4,030	60.0%	2,690	40.0%

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Attendance Status Five-Year Trend: Fall 2009 to Fall 2013

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
All Students	6,490	6,609	6,829	6,762	6,720
By Attendance Status					
– Full-Time	3,805	3,990	3,995	3,943	4,030
– Part-Time	2,685	2,619	2,834	2,819	2,690

Source: IPEDS Fall Enrollment Survey

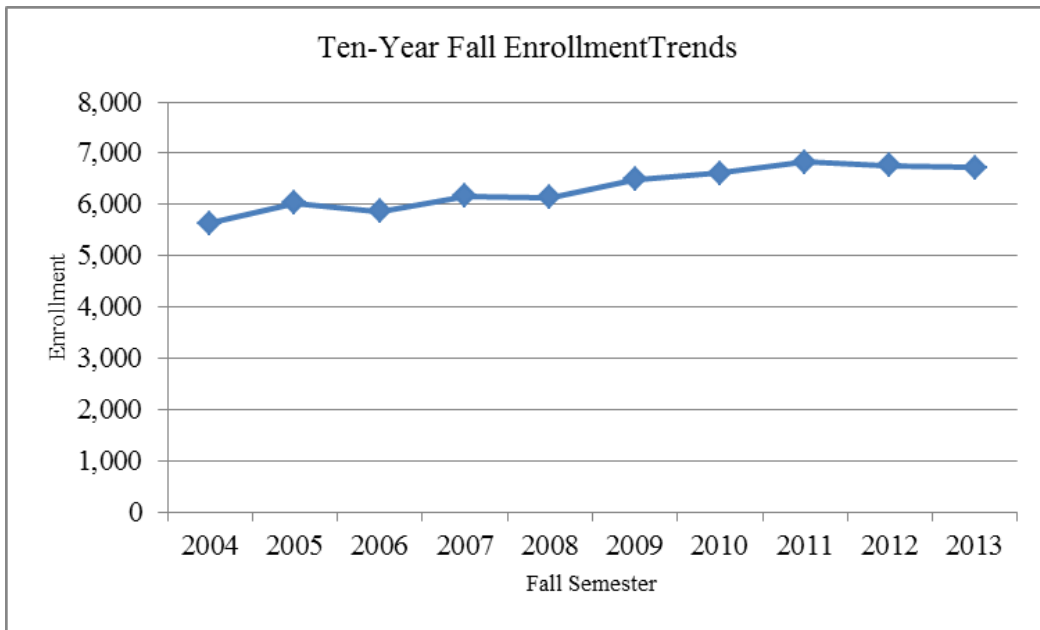


II-B.1

Ten-Year Fall Enrollment Trends
Fall 2004 to Fall 2013

<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
5,636	6,022	5,863	6,169	6,135	6,490	6,609	6,829	6,762	6,720

Source: IPEDS Fall Enrollment Survey



II-B.2
Graduate Students by Attendance Status
(Not applicable)

II-B.3
Number of Noncredit Students Served
Fiscal Year 2013

	<u>Total Registrations</u> ¹	<u>Unduplicated Headcount</u>	<u>Total Clock Hours</u>	<u>Total FTE</u> ²
Open Enrollment	7,400	6570	225,811	502
Customized Training	10,049	-	36,731	82

Noncredit Open Enrollment
by Course Content and Target Audience
Fiscal Year 2013

	<u>Total Registrations</u> ¹		<u>Total Clock Hours</u>		<u>Total FTE</u> ²	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
All Courses	7,400	100.0%	225,811	100.0%	502	100.0%
By Course Content						
– Avocational	2,323	31.4%	63,655	28.2%	141	28.1%
– Career	5,077	68.6%	162,156	71.8%	360	71.9%
By Target Audience						
– Youth/Child	101	1.4%	2,148	1.0%	5	1.0%
– General Adult	7,195	97.2%	222,362	98.5%	479	98.4%
– Senior Citizen	104	1.4%	1,301	0.6%	0	0.6%

Source: SURE Noncredit Open Enrollment File, NJ IPEDS Form #31, Customized Training

*Notes: Includes all registrations in any course that started on July 1, 2012 through June 30, 2013 and includes only those students who were enrolled and/or in attendance as of the second day of class (or in the first class, if there is only one class).; (2) FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (by dividing by 30). Distributions by course content and target audience may not equal totals due to rounding.

II-B.3

Noncredit
Customized Training Enrollment
Fiscal Year 2013

<u>Total Number Registrations¹</u>	<u>Total Clock Hours</u>	<u>Ratio of Clock Hours Registrations</u>	<u>Total² Full-Time Equivalent</u>	<u>Number of Course Sections Delivered</u>	<u>Ratio of Registrations Course Sections</u>
10,049	36,731	4	82	768	14

Noncredit
Customized Training
Businesses Served in Fiscal Year 2013

<u>Number of Business Clients</u>	<u>FTEs/Company</u>
13	6

Source: NJ IPEDS Form #31, Customized Training

II-B.4

Unduplicated Number of Students
for Entire Academic Year
AY2012–2013

<u>Unduplicated Headcount</u>	<u>Credit Hours</u>	<u>Full-Time Equivalent</u>
10,953	164,699	5,490

Source: IPEDS 12-Month Enrollment Survey
Note: Represents unaudited credit hours and FTE



II-C. Characteristics of Undergraduate Students

II-C.1

Mean Math, Reading and Writing SAT scores
 (not applicable to community colleges)

II-C.2

Enrollment in Remediation Courses
 Fall 2013

	<u>Total Number Students</u>	<u>Number Enrolled in One or More Remedial Course</u>	<u>Percent Enrolled in Remedial Course</u>
All Students	6,720	1,734	25.8%
First-Time, Full-Time Students	1,579	855	54.1%

Source: SURE Fall Enrollment File

First-Time, Full-Time Students
 Enrollment in Remediation Courses by Subject Area
 Fall 2013

<u>Subject Area</u>	<u>Number Enrolled in One or More Remedial Course</u>	<u>Percent Enrolled in Remediation</u>
Computation	308	19.5%
Algebra	125	7.9%
Reading	520	32.9%
Writing	614	38.9%

Source: SURE Fall Enrollment File

II-C.3

Enrollment by Race/Ethnicity and Attendance Status
Fall 2013

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,720	100.0%	4,030	100.0%	2,690	100.0%
by Race/Ethnicity*						
– White	4,695	69.9%	2,836	70.4%	1,859	69.1%
– Black	907	13.5%	550	13.6%	357	13.3%
– Hispanic	398	5.9%	251	6.2%	147	5.5%
– Asian	160	2.4%	86	2.1%	74	2.8%
– American Indian	22	0.3%	15	0.4%	7	0.3%
– Nonresident Alien	24	0.4%	9	0.2%	15	0.6%
– Unknown	514	7.6%	283	7.0%	231	8.6%

Source: IPEDS Fall Enrollment Survey

*Note: “Asian” includes Pacific Islanders and “Unknown” includes two or more races

Enrollment by Gender and Attendance Status
Fall 2013

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,720	100.0%	4,030	100.0%	2,690	100.0%
by Gender						
– Female	3,855	57.4%	2,140	53.1%	1,715	63.8%
– Male	2,865	42.6%	1,890	46.9%	975	36.2%

Source: IPEDS Fall Enrollment Survey

II-C.3

 Enrollment by Age and Attendance Status
 Fall 2013

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,720	100.0%	4,030	100.0%	2,690	100.0%
by Age Category						
– Under 18	182	2.7%	17	0.4%	165	6.1%
– 18 to 21	2,283	34.0%	1,960	48.6%	323	12.0%
– 20 to 21	1,601	23.8%	1,115	27.7%	486	18.1%
– 22 to 24	949	14.1%	417	10.3%	532	19.8%
– 25 to 29	628	9.3%	232	5.8%	396	14.7%
– 30 to 34	364	5.4%	104	2.6%	260	9.7%
– 35 to 39	252	3.8%	77	1.9%	175	6.5%
– 40 to 49	302	4.5%	78	1.9%	224	8.3%
– 50 to 64	139	2.1%	28	0.7%	111	4.1%
– 65 and Over	16	0.2%	1	0.0%	15	0.6%
– Not Reported	4	0.1%	1	0.0%	3	0.1%

Source: IPEDS Fall Enrollment Survey

II-C.4

 Number of Students Receiving Financial Assistance by Aid Program
 Academic Year 2012–2013

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
<i>Federal Programs</i>			
Pell Grants	4,630	9,212,000	1,989.63
College Work Study	36	19,000	527.78
Perkins Loans	0	0	–
SEOG	210	105,000	500.00
PLUS Loans	15	45,000	3,000.00
Stafford Loans (Subsidized)	1,677	2,877,000	1,721.53
Stafford Loans (Unsubsidized)	2,043	4,003,000	1,959.37
SMART & ACG or other	0	0	–
<i>State-Funded Programs</i>			
Tuition Aid Grants (TAG)	1,702	1,383,000	812.57
Education Opportunity Fund (EOF)	305	160,000	524.59
Other State Programs	54	20,000	370.37
Bloustein Distinguished Scholars	0	0	–
Urban Scholars	0	0	–
NJ STARS	297	381,000	1,282.83
NJCLASS Loans	11	38,000	3,454.55
<i>Institutional Programs</i>			
Grants/Scholarships	160	80,000	500.00
Loans	0	0	–

Source: NJIPEDS Form #41 Student Financial Aid Report

II-C.5

Percentage of Students who are New Jersey Residents
Fall 2013

	<u>Total Number Students</u>	<u>Total New Jersey Residents</u>	<u>Total Non-State Residents</u>	<u>Percent New Jersey Residents</u>
All Students	6,720	6,699	21	99.7%
First-Time, Full-Time Students	1,918	1,912	6	99.7%

Source: IPEDS Fall Enrollment Survey; SURE Fall Enrollment File



II-D. Student Outcomes

II-D.1.a

Four-, Five-, and Six-Year Graduation Rates
(Not Required)

II-D.1.b

Two-Year Graduation Rate
First-Time, Full-Time Degree-Seeking Students
Fall 2010 Cohort

<u>Total Number Students</u>	<u>Number Graduated by 2012</u>	<u>Two-Year Graduation Rate</u>
1,557	170	10.9%

Source: IPEDS Graduation Rate Survey



II-D.1.c

 Three-Year Graduation and Transfer Rates
 First-Time, Full-Time Students by Race/Ethnicity
 Fall 2010 Cohort

	Total Number Students	Graduation		Transfer		Combined Graduation/Transfer Rate	
		Number Graduated	Percent Graduated	Number Transferred	Percent Transferred	Number Graduated/ Transferred	Percent Graduated/ Transferred
All Students	1,557	342	22.0%	315	20.2%	745	42.2%
By Race/Ethnicity							
– White	1,138	286	25.1%	211	18.5%	497	43.6%
– Black	186	17	9.1%	51	27.4%	68	36.5%
– Hispanic	79	13	16.5%	17	21.5%	30	38.0%
– Asian	9	2	22.2%	3	33.3%	5	55.5%
– Nonresident Alien	14	0	0.0%	4	28.6%	4	28.6%
– Other*	131	24	18.3%	29	22.1%	53	40.4%

Source: IPEDS Graduation Rate Survey.

*"Other" includes American Indian, Native Hawaiian and Pacific Islanders; "Unknown" includes two or more races (unreported)

II-D.2

Third Semester Retention Rates of First-Time Students
by Attendance Status
Fall 2012 to Fall 2013

	Total Number Enrolled <u>Fall 2012</u>	Number Retained <u>Fall 2013</u>	Retention Rate <u>(% Retained)</u>
All Students	2,101	1,238	58.9%
By Attendance Status			
– Full-Time	1,632	1,040	63.7%
– Part-Time	469	198	42.2%

Source: IPEDS Fall Enrollment Survey, Part E



II-E. Faculty Characteristics

II-E.1

Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank, Tenure Status
Fall 2013

	Total		White		Black		Hispanic		Asian*		American Indian		Other*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
All Faculty	32	39	28	31	2	6	0	2	2	0	0	1	0	0
– Professors	5	4	5	3	0	0	0	1	0	0	0	0	0	0
– Associate Professors	5	13	4	11	0	2	0	0	1	0	0	0	0	0
– Assistant Professors	15	10	12	8	2	2	0	0	1	0	0	1	0	0
– All Others	7	12	7	9	0	2	0	1	0	0	0	0	0	0
Tenured Faculty	22	28	18	24	2	3	0	1	2	0	0	0	0	0
– Professors	5	4	5	3	0	0	0	1	0	0	0	0	0	0
– Associate Professors	5	12	4	10	0	2	0	0	1	0	0	0	0	0
– Assistant Professors	10	5	7	5	2	0	0	0	1	0	0	0	0	0
– All Others	2	7	2	6	0	1	0	0	0	0	0	0	0	0
Non-Tenured Faculty	10	11	10	7	0	3	0	1	0	0	0	0	0	0
– Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0
– Associate Professors	0	1	0	1	0	0	0	0	0	0	0	0	0	0
– Assistant Professors	5	5	5	3	0	2	0	0	0	0	0	0	0	0
– All Others	5	5	5	3	0	1	0	1	0	0	0	0	0	0

Source: IPEDS Human Resources Survey

*Note: "Asian" includes Pacific Islanders; "Other" includes two or more races; Resident Alien and Unknown not reported

II-E.2

Percentage of Course Sections Taught
by Full-Time Faculty
Fall 2013

<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>	<u>Other* Faculty</u>
39.5%	52.7%	7.8%

Source: Fall 2013 Census Enrollment File
*Note: "Other" includes RCGC staff that also teach

II-E.3

Ratio of Full-Time to Part-Time Faculty
Fall 2013

	<u>All Faculty</u>	<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>
Number	334	71	263
Percent	100.0%	21.3%	78.7%

Source: IPEDS Human Resources Survey



II-F. Characteristics of Board of Trustees

II-F.1

2014 Board of Trustees Race/Ethnicity and Gender

	<u>Total</u>	Number <u>Female</u>	Number <u>Male</u>
All Trustees by Race/Ethnicity	12	5	7
– White	9	2	7
– Black	3	3	0

Source: Self-Reported; Membership as of September 2014

II-F.2

2014 Board of Trustees Name, Title and Affiliation

<u>Name</u>	<u>Title</u>	<u>Affiliation</u>
Gene J. Concordia	General Manager	Moldamatic, LLC
Yolette C. Ross		New Jersey State Parole Board
Douglas J. Willis, Esq.	Asst. Vice President and Senior Surety Claims Counsel	Chubb & Sons, Div. of Fed. Ins. Co.
Jean L. DuBois		Retired
Len E. Daws	Sr. Engineer Manager and Chief Engineer	Lockheed Martin/GE/RCA
Dr. James J. Lavender	Superintendent	Kingsway Regional School District
Ruby Love	Asst. Administrator	Penn Center for Rehab & Care UPHS
Cody D. Miller	Vice President	Volunteer Center of Gloucester County
Peggy Nicolosi		NJ Department of Education
Dr. George J. Scott	Doctor of Osteopathic Medicine	UMDNJ-SOM Dept. of Family Practice
Virginia N. Scott		Retired
Dr. Frederick Keating (ex officio)	President	Rowan College at Gloucester County

Source: Self-Reported; Membership as of September 2014

II-F.3
2014 Board of Trustees
URL Links

<http://rcgc.edu/People/Pages/Board.aspx>



II-G. Profile of the Institution

II-G.1

Degree and Certificate Programs

Business Studies

Accounting	A.A.S. Cert.*
Automotive Technology (Ford ASSET Program)	A.A.S.
Business Administration	A.S.
Computer Graphic Arts: Game/Interactive Design Option	A.A.S.
Computer Graphic Arts: Print Design Option	A.A.S. Cert.*
Computer Information Systems	A.S.
Computer Information Technology	A.A.S. Cert.*
Marketing and Management	A.A.S.
Technical Studies – Business Track	A.A.S.
Website Development for E-Commerce	A.A.S. Cert.*

Health, Physical Education and Recreation

Exercise Science	A.S.
Health, Physical Education and Recreation	A.A.

Law and Justice

Arts and Sciences: Criminal Justice Option	A.S.
Arts and Sciences: Pre-Law Option	A.A.
Law Enforcement	A.A.S.
Paralegal	A.A.S. Cert.*

Liberal Arts

Arts & Sciences	A.A.
– Art Option	A.A.
– Communications Option	A.A.
– Digital Photography Option	A.A.
– English Option	A.A.
– History Option	A.A.
– Music Option	A.A.
– Philosophy Option	A.A.
– Psychology Option	A.A.
– Social Work Option	A.A.
– Sociology Option	A.A.
– Theatre, Drama Option	A.A.
– Spanish Option	A.A.
Education	A.A.

Nursing and Allied Health

Diagnostic Medical Sonography	A.A.S.
Health Science	A.A.S.
Nuclear Medicine Technology	A.A.S.
Nursing	
– Generic Program	A.S.
– LPN to RN	A.S.
Respiratory Therapy Joint Degree	A.A.S.

Science, Technology, Engineering and Mathematics (STEM)

Arts and Sciences	A.S.
– Mathematics Option	A.S.
– Physics Option	A.S.
Biology	A.S.
– Bioscience Technologies Option	A.S.
Chemistry	A.S.
– Pre-Pharm D. Option	A.S.
Computer Science	A.S.
Engineering Science	A.S.
Engineering Technologies	A.A.S.
(Civil Engineering Technology, Construction Mgmt., Drafting and Design, Land Surveying)	
Equine Science	A.S.
Marine Science	A.S.
Technical Studies – STEM Track	A.A.S.

Professional Development Certificates

Accounting
Civil Engineering Technologies
Computer Accounting
Computer Graphic Arts: G/I Design Option
Computer Graphic Arts: Print Design Option
Construction Supervision
Digital Photography
Drafting and Design
Equine Science
Land Surveying
Website Development

Source: GCC 2015 Catalog

*Additional information is available at rcgc.edu

II-H. Major Research and Public Service Activities

II-H.1

Sampling of Faculty and Staff Activities, AY2013-14

Rowan College at Gloucester County faculty and staff participate in numerous scholarly/research and public service activities, including but not limited to:

- **Dr. Sylvia Baer**, Professor, English, Liberal Arts Division. Dr. Baer served as a panelist at the Renaissance Conference in Charleston, SC - presentation topic “The Tree of History Focus: American Poets Creating Roots” with co-panelist Ezra Vogel, Harvard University and Joshua Landi, Stanford University, and Valerie Plame (Wilson).
- **Dr. Brenden Rickards**, Dean, Science, Technology, Engineering and Mathematics (STEM) Division. Dr. Rickards served as a presenter at the NJ Writers Alliance Conference, Lakewood NJ (May 2014) - presentation entitled, “But This Isn’t an English Class!: Implementing Standards for Writing Across the Curriculum.”
- **Dr. Robert D. Rossi**, Associate Professor, Chemistry, Science, Technology, Engineering and Mathematics (STEM) Division. Dr. Rossi served as a panelist (with Barbara Turner) at the 2013 STEMtech Conference in Atlanta, GA (October 2013) - paper entitled “To Flip or Not to Flip: The Classroom Paradigm Shift.” Dr. Rossi also served as an NSF Workshop Instructor, SF-sponsored cCWCS workshop “Active Learning in Organic Chemistry”, Denver CO (June 2014) and published a technical paper entitled "Improving Student Engagement in Organic Chemistry using the Inverted Classroom Model", ACS CHED CCCE Spring 2014 ConfChem: Flipped Classroom.
- **Jill Swirsky**, Research Assistant, Office of Institutional Research. Ms. Swirsky published a paper with coauthored DJ Angelone entitled "Femi-nazis and bra burning crazies: A qualitative evaluation of contemporary beliefs about feminism" in Current Psychology.
- **Bryan Buttler**, Assistant Professor, English, Liberal Arts Division. Professor Buttler serves as a featured contributor, "Philadelphia Magazine" digital publication (January 2014-Present).
- **Amaela Wiley**, Adjunct Professor, English, Liberal Arts Division. Professor Wiley served as a presenter at a workshop on Self-Publishing and the Writing Process at the Logan Township Library of Gloucester County. Her book entitled, “The Wedding Plan: A Collection of Short Stories” was selected to be featured at the 2014 Essence Music Festival Book Store. She also served as a reviewer of the book entitled “Black Television Travels: African American Media around the Globe” by Timothy Havens published in Volume 100 of The Journal of African American History (JAAH).
- **Joan Hanna**, Adjunct Instructor, English, Liberal Arts Division. Professor Hannah’s poetry chapbook entitled “Threads” published by Finishing Line Press was named a Finalist in the 2014 Next Generation Indie Book Awards.
- **Jane Crocker**, Senior Director, Library. Ms. Crocker was a contributing author on NJ Academic Libraries in book titled "A History of New Jersey Libraries 1997-2012, c 2014q. She also served a second term as President of LibraryLink NJ Executive Board, a statewide Cooperative of over 2,000 multi-type libraries in NJ.

- **LaVonne E. Couch, PT, EdD, CSCS Program Director, Physical Therapy Assistant, Nursing and Allied Health Division.** Dr. Couch served as a member of the Exam Development Committee for the Federation of State Boards of Physical Therapy (July and September 2014). She was also inducted to Academy of Advanced Item Writers for the Federation of State Boards of Physical Therapy September 20, 2014 and is a member New Jersey National Strength and Conditioning Association Advisory Council (2010–2014).
- **Dr. Carolyn Mosley, Assistant Professor and Dr. Barbara Taylor, Instructor I, Nursing and Allied Health Division.** Dr. Moseley and Dr. Taylor completed their Doctor of Nursing Practice (DNP) degrees from Rutgers University, joint project titled: “Assessment of Health Literacy Content in an Associate Degree of Nursing Curriculum: Development of Objectives, Teaching Strategies, and Action Plan Recommendations” (January 2014).
- **Dr. Nomorah Byrd, Liberal Arts Division.** Dr. Byrd completed her Ph.D. in English Literature from Temple University's College of Liberal Arts, dissertation title “The Presence and Use of the Native American and African American Oral Trickster Traditions in Zitkala-Sa's Old Indian Legends and American Indian Stories and Charles Chesnutt's The Conjure Woman” (May 2014). She was an invited speaker at the University of Pennsylvania Museum of Archaeology and Anthropology exhibition “Native American Voices: The People Here and Now” presentation entitled “The Wisdom Contained in Native American Trickster Storytelling” (March 2014); served as Academic Conference Panel Chair at the American Women Writer’s of Color Conference, panel entitled “Life Writing” — Salisbury University, Ocean City, Maryland (November 2013); and served as a presenter at the Pennsylvania Chapter of the National Association for Multicultural Education's (PA-NAME) 16th Annual Conference, presentation entitled "Native American Oral Tradition: Legends, Speeches, Poetry, Singing, Dancing, and Drumming" Temple University, Philadelphia, PA (April 2014). Dr. Byrd supported a traveling exhibit of the United States Smithsonian Museum of the American Indian Permanent Online Exhibit entitled “IndiVisible: African-Native American Lives in the Americas” — numerous locations (2013–2014).
- **Kevin Basile, Adjunct Faculty, STEM Division.** Professor Basile published three academic papers: (1) Hartsough, EJ and Basile KJ, Alpin AE (2014) Beneficial Effects of RAF inhibitor in mutant BRAF splice variant expressing melanoma cells. *Mol Cancer Res.* 12: 795-802; (2) Basile KJ, Le K, Hartsough EJ, and Alpin AE (2014) Inhibition of mutant BRAF splice variant signaling by next generation, selective RAF inhibitors. *Pigment Cell Melanoma Res.* 27: 479-484; and (3) Basile KJ, Abel EV, Dadpey N, Hartsough EJ, Fortina P, Aplin AE (2013). In vivo MAPK reporting reveals the heterogeneity in tumoral selection of resistance to RAF inhibitors. *Cancer Res.* 73: 7101-7110.



Source: Faculty and Staff Activity Survey

II-H.2

A Sampling of Public/Community Service Activities, AY 2013–2014

- **Dr. Sylvia Baer**, Professor, English, Liberal Arts Division. Dr. Baer served as Poet in Residence, MAC (Mid-Atlantic Center for the Arts), Cape May, NJ.
- **Fred Swartz**, Adjunct Faculty, Liberal Arts Division and Athletics Division. Professor Swartz was inducted to the Gloucester County Sports Hall of Fame (March 2014).
- **Richard Dale**, Corporal, Safety and Security Division. Mr. Dale served as a Trustee for Mercer County Firemens Association (1980 to present).
- **Jeanne M. LaBuz**, Director, Center for People in Transition, Student Services Division. Ms. LaBuz received 2014 Volunteer Recognition Award from United Way of Gloucester County Women's Leadership Council and the 2013 AAWCC Mercer County Community Chapter Patricia C. Donahue Leadership Award for outstanding service and leadership to women in the community.
- **Henry Ryder**, Professor, Economics, Business Studies Division. Professor Ryder served on the Planning and Zoning Board, Borough of Pitman (31 non-consecutive years since 1980 and as Chair from 1986 to 2008).
- **Sherry Ratcliffe**, EOF Program Coordinator, Student Services Division. Ms. Ratcliffe served as co-chair for the 2014 Taste of Gloucester County Event (April 2014). She served as Conservation Department Head for the New Jersey State Federation of Women's Club, and received the West Deptford Junior Women's Club: Honor Roll Award Recipient and Ten Year Member Award (2014).
- **Dr. Frank Scambia**, Adjunct Faculty, Developmental Foundations – Reading. Dr. Scambia served as a member of the Executive Board of the Boys and Girls Club of Gloucester County serving boys and girls in Paulsboro, Glassboro, and Woodbury.
- **Jane Crocker**, Senior Director, Library. Ms. Crocker served as the Mayor's alternate on the Board of Trustees of the Margaret Heggan Public Library, Washington Township, NJ.
- **Danielle Morganti**, Executive Director, Human Resources Division. Ms. Morganti received the Patricia C. Donohue Leadership Award given by the American Association for Women in Community Colleges and served as Secretary for the Mark Vogel Memorial Foundation and volunteer for Little People of America, Garden State Chapter.

Source: Faculty and Staff Activity Survey



II-I. Major Capital Projects Underway in Fiscal Year 2014

There were numerous capital projects underway on RCGC's campus in fiscal year 2014. These projects were made possible through funding provided by the Gloucester County Freeholders, New Jersey Chapter 12, Building Our Future Bond Act, and the Higher Education Facilities Trust:

- Campus Hot Water System Pipe Replacement.
- New Nursing and Allied Health Center to support growth and partnerships in nursing and allied health programs.
- Expansion of the Student Services building to include the Center for College and Career Readiness
- Adult Center for Transition.
- Expansion of the Law and Justice Studies Building to increase instructional space and provide for the law enforcement museum.



III-A. Sampling of College Recognitions and Awards

College Recognitions and Awards received in Academic Year 2013–2014 include:

- Rowan College at Gloucester County was named by South Jersey Biz in article titled “*Best of Biz, 104 of the Most Trustworthy Names in South Jersey Business*” Volume 4, Issue 8.
- Two RCGC academic programs were ranked in Community College Week’s Top 100 Degree Producers (August 18, 2014, Volume 27, No.1). The Education program ranked 39th and the Health, Physical Education and Recreation program ranked 15th.
- RCGC’s Graduation Positioning Strategy Program Campaign - “GPS” - received a Total Public Relations Campaign Bronze Award from the 28th Annual Education Awards (August 2013).
- RCGC’s “Stay in the Swing” Campaign received a Total Advertising Campaign Merit Award from the 11th Annual Service Industry Advertising Awards (March 2013).
- RCGC’s “Winner in the Game of Life” Open House Campaign received a Gold Winner Award from the 11th Annual Service Industry Advertising Awards (October 2013).

Source: RCGC College Relations, Communications and Marketing



III.B - Sampling of RCGC Athletic Program Recognitions and Awards

The Rowan College at Gloucester County College Athletic Department is a comprehensive 13-sport program for men and women. As a member of the National Junior College Athletic Association (NJCAA), RCGC competes in Region XIX and the Garden State Athletic Conference against other two-year colleges from New Jersey, New York, Pennsylvania, Delaware and Maryland.



Activities and Awards received in 2013–2014 include:

- Rowan College at Gloucester County won second place in the country for overall National Junior College Athletic Association (NJCAA) Non-Scholarship Athletic Program Success.
- Rowan College at Gloucester County had two NJCAA Division III National Championship Teams: Women’s Tennis and Men’s Track and Field. There were twelve Individual National Champions between the two teams.
- RCGC’s Women’s Tennis Team was also awarded the Garden State Athletic Conference, Region XIX Champions.
- RCGC’s Men’s Tennis Team and Women’s Cross Country Team were NJCAA Division III National Runner Ups. The Men’s Tennis Team had four individual National Champions. The Women’s Track and Field Team had two Individual National Champions.
- Thirty RCGC Athletes received NJCAA Division III All-American Awards: Women’s Tennis (9); Women’s Cross Country (2); Baseball (1); Men’s Cross Country (1); Women’s Track and Field (3); Men’s Tennis (4); Wrestling (1); Softball (2); Men’s Track and Field (5) and Women’s Soccer (2).
- Eight RCGC Athletes received NJCAA Division III NJCAA Academic Awards – four for Superior Academic Achievement (3.6 to 3.79 GPA) and four for Exemplary Academic Achievement (3.8 to 3.99 GPA).
- RCGC’s Women’s Soccer Team was awarded the Region 19 Champions.
- RCGC’s Wrestling Team was awarded the Garden State Athletic Conference Champions.
- Rowan College at Gloucester County’s Head Tennis Coach, **Brian Rowan**, received the NJCAA Division III Women’s Tennis Coach of the Year Award.

Source: RCGC Athletic Division Year Book, 2013–14. Please visit rcgc.edu for more information on RCGC’s Athletic Programs.



Office of Institutional Research

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