



OCEAN

COUNTY COLLEGE



EDUCATION
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Office of the President

August 31, 2014

Ms. Betsy Garlatti, Chief of Staff
Division of Finance, Research, and Accountability
Office of the Secretary of Higher Education
PO Box 542
Trenton, NJ 08625

Dear Ms. Garlatti:

On behalf of the Board of Trustees, I am pleased to submit Ocean County College's Institutional Profile report for the Fiscal Year from July 1, 2013, to June 30, 2014. All required information in past years has been included in this year's annual report and, to the extent possible, is accurate and complete.

Sincerely,

Jon H. Larson, Ph.D.
President

Enclosure

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Section II: Data by Category

A. Accreditation status:

1. Institutional accreditation

Ocean County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. OCC was first accredited in 1969, and most recently reaccredited in 2014.

2. Professional accreditation

In addition to institutional accreditation, the Accreditation Commission for Education in Nursing (ACEN) accredits the college's AAS program in Nursing.

B. Number of students served:

1. Number of undergraduates by attendance status, fall 2013

Full-time		Part-time		Total
Num	Pct	Num	Pct	
5,138	54.2%	4,339	45.8%	9,477

2. Number of graduates and first-professionals by attendance status

Does not apply to community colleges

3. Number of non-credit students served FY 2013

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	5,105	3,065	144,493	321
Customized Training	16		224	0

¹Includes all registrations in any course that started on July 1, 2012 through June 30, 2013

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated number of students for entire academic year

For the fiscal year 2012-2013, Ocean County College served a total of 15,966 credit students.

Unduplicated Enrollment, FY 2013

Headcount Enrollment	Credit Hours	FTE
15,966	224,129	7,471

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students:

1. Mean math, reading, and writing SAT scores: (senior public institutions)
2. Enrollment in remediation courses by subject area

Total number of undergraduate students enrolled in fall 2013

Total Fall 2013 Undergraduate Enrollment	No of Students Enrolled in One or More Remedial Courses	% of Total
9,477	947	10.0%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of first-time, full-time students enrolled in remediation fall 2013

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,810	467	25.8%

First-time, full-time students enrolled in remediation fall 2013 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	269	14.9%
Reading	0	0.0%
Writing	0	0.0%
English	198	10.9%

Source: SURE Fall Enrollment file

3. Race/ethnicity, sex, and age

Undergraduate enrollment by race/ethnicity, fall 2013

	White		Black		Hispanic		Asian	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Full-time	3,919	76.3%	271	5.3%	538	10.5%	91	1.8%
Part-time	3,350	77.2%	240	5.5%	347	8.0%	105	2.4%
Total	7,269	76.7%	511	5.4%	885	9.3%	196	2.1%
	American Ind.		Alien		Race Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Full-time	42	0.8%	23	0.4%	254	4.9%	5,138	100.0%
Part-time	18	0.4%	36	0.8%	243	5.6%	4,339	100.0%
Total	60	0.6%	59	0.6%	497	5.2%	9,477	100.0%

Undergraduate enrollment by sex, fall 2013

Full-time					Part-time					Total				
Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total
2,535	49.3%	2,603	50.7%	5,138	1,691	39.0%	2,648	61.0%	4,339	4,226	44.6%	5,251	55.4%	9,477

Undergraduate enrollment by age, fall 2013

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	18	2,541	1,403	477	321	144	84	102	46	0	2	5,138
	Pct	0.4%	49.5%	27.3%	9.3%	6.2%	2.8%	1.6%	2.0%	0.9%	0.0%	0.0%	100.0%
Part-time	Num	295	488	822	886	653	389	225	394	161	20	6	4,339
	Pct	6.8%	11.2%	18.9%	20.4%	15.0%	9.0%	5.2%	9.1%	3.7%	0.5%	0.1%	100.0%
Total	Num	313	3,029	2,225	1,363	974	533	309	496	207	20	8	9,477
	Pct	3.3%	32.0%	23.5%	14.4%	10.3%	5.6%	3.3%	5.2%	2.2%	0.2%	0.1%	100.0%

Source: IPEDS Fall Enrollment Survey

4. Numbers of students receiving financial assistance under federal-, state-, & institution-funded aid programs, AY 2012-13

	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	3,644	12,314,599	3,379.42
College Work Study	94	162,160	1,725.11
Perkins Loans	0	0	0
SEOG	773	138,419	179.07
PLUS Loans	2	3,030	1,515.00
Stafford Loans (Subsidized)	1,820	5,643,520	3,100.84
Stafford Loans (Unsubsidized)	1,758	5,710,093	3,248.06
SMART & ACG or other	15	62,430	4,162.00
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,700	2,389,659	1,405.68
Educational Opportunity Fund (EOF)	140	125,250	894.64
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	4	3,000	750.00
NJ STARS	380	673,898	1,773.42
NJCLASS Loans	4	28,906	7,226.50
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	381	381,397	1,001.04
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who were NJ state residents

First-time, full-time fall 2013 enrollment by state residence

State Residents	Non-State Residents	Total	% State Residents
1,806	4	1,810	99.7%

Note: Residence unknown included with New Jersey Residents.
 Source: IPEDS Fall Enrollment Survey

D. Student outcomes:

The federal government has established a definition of the graduation rate for postsecondary institutions. The definition is included in the Student Right-to-Know Act and its enabling regulations. The graduation rate of students attending postsecondary institutions is the percent of first-time, full-time, degree/certificate seeking students in a given fall semester who complete their degree within 150% of the normal time to completion.

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity (senior publics)

b. Two-year graduation rate of fall 2010 FT/FT degree/certificate seeking students:

	Total	
	Num	Pct
Fall 2010 Cohort	1,931	
Graduated after 2 Years	247	12.8%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2010 FT/FT degree/certificate seeking students by race/ethnicity:

	White		Black		Hispanic		Asian	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2010	478		22		45		6	
Graduated after 3 Years	154	32.2%	2	9.1%	11	24.4%	2	33.3%
Transferred	96	20.1%	5	22.7%	2	4.4%	0	0.0%
	Alien		Other*		Total			
	Num	Pct	Num	Pct	Num	Pct		
Fall 2010	22		1358		1931			
Graduated after 3 Years	4	18.2%	38	27.8%	551	30.1%		
Transferred	6	27.3%	20	18.3%	358	18.5%		

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

2. Third-semester retention of first-time students, fall 2012 to fall 2013:

a. By attendance status

Fall 2012 First-Time Full-Time Undergraduates	Full-Time Retained in Fall 2013	Retention Rate	Fall 2012 First-Time Part-Time Undergraduates	Part-Time Retained in Fall 2013	Retention Rate
1,827	1,240	67.9%	478	207	43.3%

Source: IPEDS Fall Enrollment Survey, Part E

The numbers of degrees and certificates granted over the past five years are listed in Appendix A.

E. Faculty characteristics:

1. Full-time faculty by race/ethnicity, sex, tenure status and academic rank, fall 2013

Tenured	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	6	14	0	0	0	0	2	0
Associate Prof.	10	11	0	0	1	1	0	0
Assistant Prof.	8	14	0	0	0	0	1	0
All Others	5	3	1	0	0	0	0	0
TOTAL	29	42	1	0	1	1	3	0
Tenured	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	8	14
Associate Prof.	0	1	0	0	0	0	11	13
Assistant Prof.	0	0	0	0	0	0	9	14
All Others	0	0	0	0	0	0	6	3
TOTAL	0	1	0	0	0	0	34	44
Without Tenure	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	1	0	0	0	0	0	0	0
Associate Prof.	0	1	0	0	0	0	0	0
Assistant Prof.	1	0	0	0	0	0	0	0
All Others	7	11	2	1	1	0	0	0
TOTAL	9	12	2	1	1	0	0	0
Without Tenure	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	1	0
Associate Prof.	0	0	0	0	0	0	0	1
Assistant Prof.	0	0	0	0	0	0	1	0
All Others	0	0	0	0	1	0	11	12
TOTAL	0	0	0	0	1	0	13	13
Total	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	7	14	0	0	0	0	2	0
Associate Prof.	10	12	0	0	1	1	0	0
Assistant Prof.	9	14	0	0	0	0	1	0
All Others	12	14	3	1	1	0	0	0
TOTAL	38	54	3	1	2	1	3	0
Total	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	9	14
Associate Prof.	0	1	0	0	0	0	11	14
Assistant Prof.	0	0	0	0	0	0	10	14
All Others	0	0	0	0	1	0	17	15
TOTAL	0	1	0	0	1	0	47	57

Source: IPEDS Human Resources Survey

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of fall 2013 course sections taught by full-time faculty

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1291	554	42.3	694	53.8	43	3.3

*Others include full-time administrators

3. Ratio of full-time to part-time faculty, fall 2013

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
104	19.8%	420	80.2%	524	100.0%

F. Characteristics of trustees or governors: Race/ethnicity and sex

1. Race/ethnicity and gender of governing board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	8	0	0	0	0	0	0	8
Female	2	1	0	0	0	0	0	3
Total	10	1	0	0	0	0	0	11

2. Members of the Board of Trustees

Carl V. Thulin, Jr.		Retired
Linda L. Novak		Retired
Stephan R. Leone	Attorney	Carluccio, Leone, Dimon, Doyle & Sacks, LLC
Jerry J. Dasti	Attorney	Dasti, Murphy, McGuckin, Ulaky, Cherkos & Connors
Thomas Dowd	Interim Executive Superintendent	Ocean County School District
Frank J. Dupignac, Jr.	Attorney	Hiering, Dupignac, Stanzione & Dunn
Emil A. Kaunitz, Jr.	President	Specialty Systems, Inc.
Thomas E. Monahan	Attorney	Gilmore & Monahan
Joanne Pehlivanian	Real Estate Broker/Salesperson	Diane Turton Realtors
Dr. Wilda I. Smithers	Medical Doctor	Private Practice
Evan Williamson		Student/Alumni Representative

3. For more information about OCC Trustees, please visit the following web site:
<http://www.ocean.edu/content/public/about/board-of-trustees.html>

G. Profile of Ocean County College: Degrees and certificate programs

The college offers three degrees: the associate in arts (A.A.), the associate in science (A.S.), and the associate in applied science (A.A.S.). Currently available with the A.A. designation are the liberal arts programs, global studies, performing arts, and Digital Mass Media with two options. Currently available with the A.S. designation are the following academic emphases: business administration, computer science, criminal justice, engineering, environmental science, general studies, homeland security, occupational therapy assistant, psychosocial rehabilitation, public service, and respiratory care. Currently available with the A.A.S. designation are the following programs: administrative office management, business with paralegal studies option, computer science/information technology, dental hygiene/hygienist, interpreter training, nursing, respiratory therapy, technical studies, and visual communications technology. In addition, the college offers twelve Certificate of Proficiency programs. They are in administrative office management, criminal justice, exercise science, fire science, information technology, nutrition, paralegal studies, personal training, physical therapy aide, small business management, sports management, and visual communications. Nine Certificates of Completion are offered as well. They are: accounting, addictions counseling, business studies, computer graphics, dental assisting, dietary manager, information technology, legal secretary, and teacher's aide. See Section IV: Appendix B for a complete listing of all degree programs, options, transfer tracks, and certificate programs.

H. Major research and public service activities

OCC is not required to submit to the National Science Foundation their R&D Expenditures form #411 as we do not receive any federal, state or local funding to specifically support R&D activities, nor are any institutional funds budgeted or expensed for this purpose.

In the four Ocean County College academic schools, faculty members have displayed their scholarship and creativity in local, regional, national, and even international venues. These successes serve to prominently highlight the reputation of Ocean County College as a center of excellence in education, scholarship, and creative work.

In The School of Math, Science, and Technology, Dr. Xu, Professor of Mathematics, during the summer of 2013, surveyed 101 Chinese students' math levels in Shanghai, China. He is doing a comparative study of those students versus students at OCC.

Neil Schiller, Associate Professor of Engineering has worked on the development of integrated audio/video notes for lecture and homework for student use as a supplement. This material is useful for audio learners, poor note takers, those who have missed lectures and need to catch up, and anyone who needs additional help with homework concepts. The material is published in both chapter pdf format and as electronic books which allows it to be searched.

Marc LaBella, Associate Professor of Biology, presentations and contributions include:

- Reviewer for Grants in Aid – New Jersey Academy of Sciences – January 2014
- Keynote Ignite Presenter at NJ Edge.Net Annual Conference – November 2103 “Ocean Online”
- Breakout Presentation at NJ Edge Faculty Best Practices Conference – March 2014
- Marc continues to take CEU Classes in Emergency Medicine to maintain his EMT License

Robin Weitz, Associate Professor of Computer Science, continues to work on the development of courses for the A.S. Degree in Game Development and Design Program. She is in the forefront of curricular development in this field. OCC is an institutional member of the IGDA (International Game Developers Association) and Robin is a lifetime member.

Duane Grembowicz, Associate Professor of Biology, is an active community leader on environmental issues. He works with the Barnegat Bay Partnership (formerly the Barnegat Bay National Estuary Program), a program sponsored by the US Environmental Protection Agency, the Ocean County Board of Freeholders, and Ocean County College. Some of the activities he has undertaken are:

- Annual Bird Count
- Led Arboretum Nature Walk for OCC Earth Day celebration
- Census Horseshoe Crabs for the Nature Conservancy at Shark River & Higbee Beach during the months of May & June
- Philadelphia Botanical Club Field Survey
- Philadelphia Botanical Club Field Survey 9
- “Forest Health Surveys” for NJDEP GIS Forest Modeling

- “Amphibian Crossing Project” volunteer for Conserve Wildlife Foundation
- Volunteer – New Jersey Herptile Atlas Project
- 2013 Field Survey – Swamp Pink (*Helonius bullata*) (joint PBC & TBS)
- Contributor – NJAS “Voice of New Jersey Audubon”
- Pinelands Heritage Lecture Series
- Volunteer – New Jersey Osprey Project
- Field Survey – Breeding Frogs
- GPS Mapping Restoration Project – Invasive Plant Species

In The School of Language and the Arts, Professors Elizabeth Brierley (theatre), Paul Chalakani (theatre), Karin Gargone (music), Mark Wilson (music), Jacquie West-Farbman (dance) and the Interim Dean of SLA developed and received approval to implement the AA Degree in Performing Arts Fall 2015. Professors Nat Bard (art) and Lisa Cecere (art) are working closely with the Interim Dean of SLA to develop and receive approval for the AA Degree in Fine Arts. Robert Marchie (history) and Richard Trimble (history) are working to implement the Ocean County World War I seminar tour. The seminar tour, scheduled to take place summer 2015, will focus on World War I battlefields in Verdune and Normandy France. Professor Lisa Cecere (art) conducted a Japan Travel Learn seminar Spring 2014. Professor Cecere accompanied 11 students to Kumamoto City, Japan for 11 days to study the Japanese art and culture, particularly in the Kumamoto Prefecture of Japan. Professor Gary Shaffer Co-lead the Theatre in London seminar. Professor Shaffer accompanied 30 students to London for two weeks seeing and discussing plays presented by the National Theatre, The Royal Shakespeare Company and several West End theatres.

Professor Basilotto (American Sign Language) hosted the Deaf Gathering Day at OCC, and the NJ Association of the Deaf’s Biennial Convention at OCC. She also presented a workshop regarding Mentorship at the Women’s Leadership conference. Dr. Mary Ellen Carr (English) initiated the idea to host a Women’s Leadership Conference Committee; Chaired the Women’s Leadership Conference Committee and designed the program. Professor Carboy (English) was also a member of the Women’s Leadership Conference Committee and helped design the program. She is also working closely with the Global Education Committee to infuse a global perspective into all School of Language and the Arts courses. Professor Jayanti Tamm presented at the Women’s Leadership Conference and assisted Dr. Carr in organizing the conference. Professor Sheridan also presented at the Women’s Leadership Conference “Leadership Through Creative Ventures.” Professor Sheridan presented “A Serious Disconnect: When Culture Breaks” during Global Education week at OCC. Dr. Rolon also presented on Confucius “When Culture Breaks...” during Global Education week at OCC. Professor Fallon (digital photography) attended the Photo Expo in New York. Professor Dan Baker (philosophy) continues to work on the disciplines student outcome assessment. Professor Patricia Kennedy (art) continues to develop her website (<http://www.beamusback.com>) devoted to art history.

Language and the Arts faculty are also active authors. Professor Jayanti Tamm (English) published her second book June 2014 “Habitual Exit,” continues to write for the *Huffington Post*; and has contributed a work of fiction for *Women’s Study Quarterly*. Professor David Bordelon submitted his essay to *Thought and Action* refuting the idea of college as a business. Martin Novelli completed, with Frank J. Wetta, a book titled THE LONG RECONSTRUCTION,

published by Routledge/Taylor&Francis in September, 2013; he also completed an essay titled “Bill Ehrhart as Teacher” on the poet/memoirist/Vietnam Veteran W.D. Ehrhart that will be published in a collection of essays honoring Ehrhart by MacFarland Company in 2014. Ali Botein Furrevig discussed and did book signing for her second book titled: *Last Waltz on the Danube: The Ethnic German Genocide in History and Memory*, and was an Honoree and guest speaker at Sharay TeFila and Temple Israel in Long Island, NY and Eretz Israel in Maryland on her book about the Lakewood Orthodox community.

Professor Paul Chalakani directed two plays for the Ocean County College Repertory Theatre Company, “Romeo and Juliet” May 2014 and “Sweeney Todd” July 2014. Dr. Beth Brierley assisted with the production of these two plays. Heidi Sheridan was awarded a Certificate of achievement for participation in the Honors by contract, and as Chair of the Poetry Festival she organized poetry readings, student workshops, and a film screening. She also participated in a collaborative teaching project with Professor Bard which had students from Creative Writing and Painting courses working collaboratively on paintings and poetry. Dr. David Bordelon is representing the English Department at the state-wide meetings on Learning Outcomes, while Professors Valerie Brownrigg and Lynn Kraemer-Siracusa are representing the English Department at the state-wide meeting on Developmental English. Professor Kraemer-Siracusa is working on her Dissertation; is the Two Year College English Association (TYCA), NJ State Representative, and is 2nd Vice President of FAOCC. She was also Chair of the Session “Community College Culture” at the Fall TYCA conference.

The School of Nursing worked closely throughout the year with the Facilities, Information Technology, and Purchasing Departments on reconstruction of the Health Science Building. Teresa Walsh MSN, RN-BC, Mary Fennessy BS, MAS, Academic Administrator, and MaryAnn Kaufmann MSN, RN, Skills, Simulation, and Student Retention Specialist were members of the committee working with these other departments to obtain equipment and complete construction of the building under the ELF (Equipment Leasing Fund) and HEFT (Higher Education Facilities Trust Fund) Grants which were awarded to the college.

Ocean County College’s Student Nurses Organization (SNO) continued to sponsor activities throughout the year which were well attended by members of the campus community. Under the direction of faculty advisors and in collaboration with the Student Life Organization, the SNO held two blood drives, a health fair, and various other fund raising events. The SNO also worked with the Ocean County Health Department to sponsor a flu clinic on campus. Money was raised throughout the year to provide scholarships to nursing students. This year \$ 300.00 in scholarship monies were presented to students at the annual Pinning Ceremony. SNO representatives were included within the orientation program held each semester to welcome new nursing students and sponsored a luncheon during these events. This year, two SNO officers attended the National Nursing Students Convention held in Tennessee.

In February 2014, faculty accompanied all Nursing III and Nursing IV students to the New Jersey Nursing Students annual convention in Atlantic City. The title of the convention was: Appreciative Inquiry: A Framework in Achieving Excellence. Students had the opportunity to attend a number of workshops as well as interact with other student nurses from across the state.

Several faculty members attended the Higher Education Forum: Spotlight on Student Success held on the OCC campus in February. In May, a number of Faculty members attended the New Jersey Council of Associate Degree Nursing Programs workshop. This continuing education program was titled: Active Learning Strategies to Promote Critical Thinking in the Classroom. It was presented by Linda Caputi RN, MSN, EdD, CNE, ANEF, a nationally known nursing speaker and leader in curriculum development.

Professor A. Leah Kelly EdD, APRN-C was the recipient of the 2014 Ocean County College Outstanding Teaching Award in May 2014. Having served the College for nearly twenty-five years, Professor Kelly had a major impact on the development of key initiatives within the School of Nursing, including the On- site-on- Line (OSOL) program, and incorporation of student preceptorship into the program. She was honored for her dedication to the School of Nursing as well as community service within the area of mental health and illness.

Assistant Professor Lois Donovan MSN, RN was named the Preceptor of the Year by Monmouth University for her role in mentoring MSN students to the role of nursing educator. The School of Nursing faculty precepted students from Monmouth University, Drexel University, and Kean University during the 2013-2014 academic year. These student work side by side with experienced faculty members to develop an understanding of the role of nurses within the academic setting. They participate in classroom lectures, clinical and skills/simulation lab experiences, as well as attend department meetings.

In January 2014, five faculty members in the School of Nursing enrolled in the Doctor of Philosophy in Nursing program at Kean University, Nathan Weiss Graduate College. The candidates are pursuing a PhD in Nursing Leadership Education on the Ocean County College Campus.

MaryAnn Kaufmann was co-author of an article titled, “Practice Models: A Concept Analysis” published in the October 2013 journal Nursing Management. Laura Skrable MSN, RN Assistant Skills Lab Specialist was a co-author of an article titled, “Simulation in Associate Degree Nursing Education – A Literature Review”. This article was published in the July 2014 edition of Teaching and Learning in Nursing: Official Journal of the National Organization for Associate Degree Nursing.

The School of Nursing continues to work closely with Kean University to develop a generic BSN Nursing Program. Students will complete general education requirements and an introductory course to professional nursing to receive an Associate Degree in Science from Ocean County College. The six credit introductory course - NURS 280: Nursing Science - was approved by the OCC Governance Councils and Board of Trustees during spring 2014. This is the first course students will complete prior to beginning the higher level nursing clinical courses offered at Kean University en route to the Kean BSN.

In May 2014, 153 students graduated from the OCC nursing program and were pinned.

In T

he School of Social Science and Human Services, Phi Beta Lambda (PBL) advisor, Associate Professor Katherine Dillon, Business Studies, brought OCC student members of PBL to the national leadership conference in Nashville, Tennessee in June where OCC students competed against 500 students from two- and four-year colleges and proudly took home several awards, including “Most professional membership in the Eastern Region” and for the first time ever, placing in sixth in a subject category at the national level.

Dr. Christine Kitchin accompanied a group of OCC students on the “World of the Maya Travel Seminar,” a guided archaeological and cultural journey to the Yucatan Peninsula, and was appointed to serve on the newly formed New Jersey Community College Consortium for Global Education (NJCCCGE), a direct outgrowth of the Global Studies Initiative at OCC. In March, Associate Professor Karl Kleiner, and College Lecturers Jason Ghibesi and Rebecca Feiler-White, accompanied 45 students on a trip to the United Nations for guided tours.

In February 2014, Ed Kissling presented at the Eastern Educational Research Association Conference in Jacksonville FL, on the topic of "Hybrid Courses and Student Achievement”, while Dean Labollita presented four seminars on the medical aspects of addictions to students in Ocean County Vocational and Technical Schools (OCVTS) LPN program.

Professor Neil Lavender continues to publish blog posts and columns for Psychology Today, and is currently working on a research project with his colleague at Monmouth University to investigate the impacts of the normalization and institutionalization of abuse of workplace practices.

As ever, members of the Ocean County College faculty make continuing and impressive contributions to their students, disciplines, departments, college and community.

I. Major capital projects

New Construction-Student Center

Our new Student Center building currently under construction will have a wall of windows to take advantage of natural light and will house a new food service facilities featuring food stations and seating. A Welcome Center, Admission Office, Student Life Office, lounge, game room, Student Club room, and conference rooms will be located within this new building. The new Silver LEED (LEED Silver) Student Center will have its electric, chilled and hot water fed from the College's new Combined Heat and Power Plant.

Renewal and Renovation

The Instructional building closed its doors to the public July 1st for renovation and rehabilitation. Demolition inside the building will take place during fall 2014. Following the demolition will be a renovation giving the building a new exterior facelift, a remodeling to all three floors, and up-to-date mechanical equipment.

The Health and Science building's renovation design work is underway. The next phase includes window replacement and new entrance doors, amongst other upgrades. A handicap ramp will be constructed for accessibility from the parking lot one extension, as well as, an additional parking lot for twelve more spaces. All areas will be occupied by the start of the fall 2014 semester. The building has been outfitted with all new classroom furniture and lab equipment.

Section III. Other Institutional Information: The Strategic Plan, 2010 - 2015

Planning Assumptions

- Institutional growth will continue to a maximum total of 20,000 students on the main campus (developed to 30% of its land mass) by 2025, 8,000 students at the Southern Educational Center by 2025, and a possible 4,000 at a third western extension site to be developed in 2020 for a total campus unduplicated enrollment of 32,000. Distance Learning enrollments will increase exponentially as we explore new markets and create new partnerships.
- The major mission of the college will continue to be to serve the transfer needs of the students using specialized career and jobs programs, work partnerships, certificate programs, and voc-tech alliances to serve the career needs of the county, as they present themselves.
- The major academic partnerships the college pursues will be to make transfer baccalaureate and masters programs available on the college's main campus or create alliances with schools that offer our graduates distinct academic advantages. We will continue to work to arrange articulation agreements that allow our students to transfer seamlessly to quality schools with financial assistance opportunities.
- The major values of the college will continue to be academic quality, variety and excellence of teaching/learning, and seeking a national reputation for the academic preparedness and success of our graduates.
- The educational delivery modes will continue to blend traditional classroom education with cutting edge technology in distance learning modes.
- The college will continue to partner with the county and with business enterprises to develop resources that benefit the students and the citizens of Ocean County.
- We will continue to affirm a culture of assessment leading to improved accountability, transparency, and overall institutional quality, utilizing data-based decision making practices whenever they are effective;
- Increasing globalization will require further internationalization of the curriculum.
- Social and cultural change in the larger society will continue to place demands on the college for organizational flexibility.
- We assume continuing fiscal support from the state and county, but we recognize the need to expand the college's capital position through effective and low-risk leveraging.

Mission and Goals, 2010-2015

It is the mission of Ocean County College to foster teaching/learning excellence and a caring, student-centered environment through its commitment to:

- ***Offer comprehensive educational programs that develop intentional learners of all ages and ensure the full assessment of student learning outcomes in these programs:***

Goal 1: Implement all appropriate recommendations for the advancement of Developmental Learning at the college;

Goal 2: Implement all appropriate recommendations for the integrated academic engagement of first-year students;

Goal 3: Advance student articulation needs;

Goal 4: Develop programs that will serve needs generated by current economic conditions in collaboration with community, educational, and business partners;

Goal 5: Develop a Teaching/Learning Institute on Campus for the improvement of teaching/learning as identified by learning assessment outcomes;

Goal 6: Enhance our distance learning potential;

Goal 7: Continue to recast the academic calendar for increased productivity.

- ***Provide broadly-based student support, starting from our initial contact with every individual student, regardless of his or her unique needs:***

Goal 8: Implement appropriate recommendations for the integrated campus engagement of all students;

Goal 9: Use results of the SENSE and CCSSE survey to assist with engagement assessment

Goal 10: Continue to expand outreach to NJ Stars students and expand outreach to other targeted student demographic population

Goal 11: Transition to the new one-stop, enrollment management facility

Goal 12: Join the effort for career services targeted at special population;

Goal 13: Expand and enhance the college's athletic program.

- ***Measure employee attitudes toward the workplace and student attitudes toward the learning experience and make responsive adjustments in institutional strategies:***

Goal 14: Use PACE or other appropriate instrument to measure employee attitudes and develop recommendations for improvement based on outcomes;

Goal 15: Develop faculty subcommittees to create action plans based on 2010 CCSSE outcomes.

- ***Provide a well-designed campus and facilities with advanced technology:***

Goal 16: Continue to implement the Facilities Master Plan based on enrollment growth and the development of a campus for Kean at Ocean;

Goal 17: Explore innovative uses of technology in the classroom for both teaching/learning and classroom assessment techniques;

Goal 18: Complete ongoing technological upgrades identified on the IT plan.

- ***Address our human resource needs by recruiting and hiring highly qualified people and continuing to develop the potential of each employee;***

Goal 19: Develop and implement as appropriate an employee succession plan for depleted positions;

Goal 20: Address the need to employ more diverse faculty and staff and to create bonds in the Mexican-American community;

Goal 21: Continue to use a mutual gains approach to collective bargaining and develop training programs to educate mid-management in the administration of labor contracts;

Goal 22: Implement college-wide staff development and training programs with particular emphasis on comprehensive new employee orientation and services for troubled employees;

Goal 23: Undertake a comprehensive analysis of compensation, starting salary guidelines, and a classification system for non-represented employees;

Goal 24: Complete a comprehensive review of all current performance evaluation systems and make replacements with interactive meaningful systems where needed.

- ***Generate and manage fiscal resources to best serve strategic priorities:***

Goal 25: Continue to refine the long-term capital financial plan to support expansion and refurbishment of the campus. Ensure capital and operating budgets are properly aligned and revenue streams are realistic;

Goal 26: Review outsourcing of services; assess efficiency and ROI; add or subtract as needed;

Goal 27: Use this strategic plan as a major measure for new money requests to the Planning and Budgeting Council.

- ***Employ the leadership team to continue to efficaciously address outreach, development, engagement, institutional effectiveness, and a fully realized implementation of the college's vision:***

Goal 28: Provide periodic professional development for the leadership team to continue to function effectively as a team;

Goal 29: Continue to meaningfully expand the use of an in-house electronic board document management system for greater efficiency;

Goal 30: Restructure leadership meeting schedules for maximized efficiency.

- *Continue to reach out to members of the Ocean County community and beyond in order to create meaningful, fulfilling, and mutually beneficial partnerships.*

Goal 31: Extend Educational partnerships with Kean University, New Jersey City State University, Stockton College, and others, as appropriate;

Goal 32: Create an institution-based initiative using effective technology to engage alumni as active participants in fundraising.

Section IV: Appendices

A. Number of Degrees/Certificates Granted by Curriculum, Past Five Years

B. Academic Programs

Appendix A: Numbers of Degrees/Certificates Granted Past Five Years

	2010	2011	2012	2013	2014
A.A.	621	714	627	591	520
A.S.	611	674	698	716	814
A.A.S.	198	178	136	139	170
Certificates	48	47	43	57	43
Total	1,478	1,613	1,504	1,503	1,547

Appendix B: Ocean County College Academic Programs

Award and Academic Program Title	CIP Code	Start Date	Status
ASSOCIATE IN ARTS DEGREE (A.A.)			
Digital Mass Media			
<i>Options in</i>			
Broadcasting Production	09.0402	03/20/06	Active
Journalism	09.0402	03/20/06	Active
Global Studies	30.2001	04/28/14	Active
Liberal Arts	24.0101	09/01/98	Active
<i>Concentrations in</i>			
Elementary Education - Kean Univ.	24.0101	11/21/06	Active
Elem. Ed., Tchr. Disability Ed. - Kean Univ.	24.0101	12/19/06	Active
English - Kean Univ.	24.0101	11/21/06	Active
History - Kean Univ.	24.0101	11/21/06	Active
Phys Ed K12 Teaching - Kean Univ.	24.0101	11/21/06	Active
Sociology - Kean Univ.	24.0101	11/21/06	Active
Performing Arts	50.0101	04/28/14	Active
ASSOCIATE IN SCIENCE DEGREE (A.S.)			
Business Administration	52.0201	09/01/85	Active
<i>Option in</i>			
Economics	52.0201	05/03/04	Active
Computer Science	11.0101	09/01/85	Active
<i>Options in</i>			
Game Development and Design	11.0101	05/03/04	Active
Information Systems	11.0101	05/03/04	Active
Information Technology	11.0101	05/03/04	Active
Criminal Justice	43.0107	09/01/80	Active
<i>Concentrations in</i>			
Criminal Justice - Kean Univ.	43.0107	11/21/06	Active
Engineering	14.0101	09/01/86	Active
Environmental Science	03.0104	05/22/00	Active
General Studies	24.0102	09/01/74	Active
<i>Options in</i>			
Business	24.0102	09/01/74	Active
Accounting - Kean Univ.	24.0101	12/19/06	Active
Computer Science	24.0102	09/01/74	Active
<i>Concentration in</i>			
Computer Science*	24.0102	09/01/92	Active
Developmental Studies**	24.0102	07/23/03	Active
Health & Physical Education	24.0102	09/01/74	Active
Humanities	24.0102	09/01/74	Active
Management Science - Kean Univ.	24.0101	12/19/06	Active
Mathematics	24.0102	09/01/74	Active
Pre-Nursing-Career Mobility**	24.0102	07/23/03	Active
Pre-Nursing**	24.0102	07/23/03	Active
Science	24.0102	09/01/74	Active
Social Sciences	24.0102	09/01/74	Active
Homeland Security	43.9999	02/23/11	Active
Occupational Therapy Assistant	51.0803	12/14/12	Active
Psychosocial Rehabilitation	51.2399	05/31/13	Active
Public Service	44.0000	06/01/09	Active
Respiratory Care	51.0908	05/31/13	Active
* These are Joint Admissions Programs with NJIT, students should consult with department faculty.			
** These are non-degree programs. Students must change to another degree program in order to graduate.			

Appendix B: Ocean County College Academic Programs, cont.

ASSOCIATE IN APPLIED SCIENCE DEGREE (A.A.S.)			
Business	52.0101	01/28/08	Active
<i>Options in</i>			
Paralegal Studies	52.0101	01/28/08	Active
Web Marketing	52.0101	08/27/13	Active
Computer Science/Information Technology	11.0101	05/04/04	Active
Dental Hygiene/Hygienist	51.0602	12/14/12	Active
Interpreter Training	16.1603	04/17/06	Active
Nursing	51.3801	09/14/66	Active
<i>Concentration in</i>			
Nursing - Kean Univ.	51.3801	11/21/06	Active
Occupational Therapy Assistant	51.0803	12/14/12	Active
Respiratory Therapy	51.0908	05/31/13	Active
Technical Studies			
<i>Options in</i>			
Industrial Technical	15.9999	04/17/06	Active
Computer Technology	15.9999	04/17/06	Active
Visual Communications Technology	10.9999	09/01/77	Active
<i>Options in</i>			
Computer Graphics	10.9999	09/01/94	Active
Electronic Media Technology	10.9999	09/01/96	Active
Photography	10.9999	09/01/85	Active
CERTIFICATE OF PROFICIENCY PROGRAMS (Require 30 - 36 credits)			
Administrative Office Mgmt./Word Processing	52.0401	05/26/98	Active
Criminal Justice	43.0107	09/01/87	Active
Exercise Science	31.0505	06/26/99	Active
Fire Science	43.0201	09/01/79	Active
Information Technology	11.0301	05/03/04	Active
Nutrition	51.3199	11/08/10	Active
Paralegal Studies	22.0302	12/03/03	Active
Personal Training	51.0913	03/23/09	Active
Physical Therapy Aide	51.0806	03/23/09	Active
Small Business Management	52.0701	02/26/01	Active
Sports Management	51.9999	03/23/09	Active
Visual Communications	50.0402	09/01/98	Active
CERTIFICATE OF COMPLETION PROGRAMS (Require 12 - 24 credits)			
Accounting	52.0301	12/11/06	Active
Addictions Counseling	51.1501	04/25/11	Active
Business Studies	52.0201	06/26/00	Active
Computer Graphics	50.0499	09/01/98	Active
Dental Assisting	51.0601	05/31/13	Active
Dietary Manager	51.3103	05/31/13	Active
Information Technology	11.0301	05/03/04	Active
Legal Secretary	52.0402	06/26/00	Active
Teacher Aide	13.1501	09/01/91	Active