

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2016

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Preface

Kean University has a long history of providing a world-class education to New Jersey's culturally rich and diverse communities. Founded in 1855, Kean University was the first public post-secondary institution in New Jersey and has been dedicated to serving the citizens of the State of New Jersey for more than 160 years.

Beginning as a normal school for training teachers and principals for the City of Newark, the institution graduated many of the first generation of professionally trained schoolteachers in New Jersey. In 1957, the college relocated to a site purchased from the Kean family estate in the Township of Union. Along with the expanded acreage, the institution also expanded its mission from its original single purpose to become a comprehensive undergraduate college.

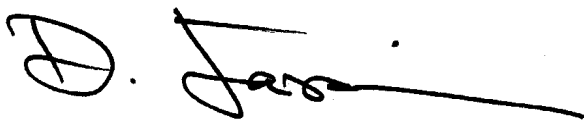
In 1973, the institution's name was changed from Newark State College to Kean College of New Jersey. On September 26, 1997, the New Jersey Commission on Higher Education granted Kean university status, and the institution officially became Kean University. In 2008, the University successfully started its first doctoral-level programs. With additional locations in Wenzhou, China and Toms River, New Jersey, Kean University distinguishes itself as a vibrant, global institution providing an affordable, accessible, world-class education to its diverse student populations.

Today, Kean University has approximately 15,000 students, 50 undergraduate majors and 80 graduate programs and options leading to master's and doctoral degrees, professional diplomas and certifications. Programs include disciplines in liberal arts, business, natural sciences, social sciences, health professions, applied sciences, visual and performing arts, design and teacher education. Kean's Michael Graves College opened its doors in Fall 2015, with a full cohort of students in the new School of Public Architecture and the Robert Busch School of Design. The Global Business School offers students unparalleled opportunities to gain first-hand experience studying and working across borders. The New Jersey Center for Science, Technology and Mathematics is an honors program where students conduct real-world scientific research beginning in their freshman year.

Kean's Nathan Weiss Graduate College offers graduate programs in education, nursing, occupational therapy, speech pathology, counseling and psychology. The Graduate College is expanding rapidly with a new doctoral program in Physical Therapy and a master's program in Physician Assistant Studies, which will be located in Kean's new North Avenue Academic Building with state-of-the-art simulation labs and other facilities. The new Master of Arts in Forensic Psychology begins in Fall 2016, and the Michael Graves College Master of Architecture program will launch in 2019.

Kean University continues to respond to the major demographic and social changes in the New Jersey metropolitan area and serves many first-generation students. What was once a normal school for training teachers is now a comprehensive, world-class university with an impressive roster of alumni who serve as mayors, legislators, business leaders, principals, superintendents, judges, sheriff officers, schoolteachers, nurses and research and computer scientists.

Kean University is positioned for future growth with a faculty recognized for teaching excellence, scholarship and service. We remain committed to a mission that provides access, opportunity and affordability to New Jersey's students. Each year, we proudly build on this distinguished history and stay focused on the future of our great institution and on the success of our students.



Dawood Y. Farahi, Ph.D.
President
August 2016

Mission Statement

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences and the professions. The University dedicates itself to the intellectual, cultural and personal growth of all its members — students, faculty and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations, and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

Revised and Adopted March 2007

II. DATA BY CATEGORY

A. ACCREDITATION STATUS (Fiscal Year 2015-2016)

1. Institutional Accreditation

Accrediting Body: Middle States Commission on Higher Education
State Licensing Agency: State of New Jersey Higher Education

2. Professional Accreditation and Specialized Professional Associations

College of Business and Public Management

The Asian Association of Schools of Business International (AASBI) has accredited all programs within the College of Business and Public Management.

M.P.A. in Master of Public Administration

Accrediting Body: Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

College of Education

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE). The initial accreditation was awarded in 1954 and the University is currently fully accredited through 2017. The following specialized accreditations and recognitions have been achieved:

B.A. and M.A. in Early Childhood Education

Specialized Professional Association: National Association for the Education of Young Children (NAEYC)

B.A. in Elementary Education

Specialized Professional Association: Association for Childhood Education International (ACEI)

B.A. in Teacher of Students with Disabilities and M.A. in Special Education

Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Athletic Training

Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE)*

* The B.S. Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The program has been placed on Probation as of February 19, 2016 by the CAATE, 6850 Austin Center Blvd., Suite 100, Austin, TX 78731-3101. Kean University has submitted a progress report to CAATE on June 1st and anticipates the removal of probationary status in February, 2017.

B.S. in Physical Education

Specialized Professional Association: National Association for Sports and Physical Education (NASPE)

M.A. in Instruction and Curriculum: Mathematics/Sciences/Computer Education Option (Mathematics, Chemistry and Biology tracks)

Specialized Professional Associations: National Science Teachers Association (NSTA)

National Council of Teachers of Mathematics (NCTM)

M.A. in Reading Specialization
Specialized Professional Association: International Literacy Association (ILA)

The Kean University Child Care Center
Specialized Professional Association: National Association for the Education of Young Children (NAEYC)

College of Humanities and Social Sciences

B.A. in Economics [Teacher Certification Option]
Specialized Professional Association: National Council for Social Studies (NCSS)

B.A. in English [Teacher Certification Option, Teacher of Students with Disabilities Option]
Specialized Professional Association: National Council of Teachers of English (NCTE), Council for Exceptional Children (CEC)

B.A. in History [Teacher Certification Option, Teacher of Students with Disabilities Option]
Specialized Professional Association: National Council for the Social Studies (NCSS), Council for Exceptional Children (CEC)

B.A. in Political Science [Teacher Certification Option]
Specialized Professional Association: National Council for Social Studies (NCSS)

Michael Graves College

All Design Programs (B.F.A., B.I.D.)
Accrediting Body: National Association of Schools of Art and Design (NASAD)

B.F.A. in Interior Design
Accrediting Body: Council for Interior Design Accreditation (CIDA)

Nathan Weiss Graduate College

Professional Diploma in School Psychology
Accrediting Body: The Council for the Accreditation of Educator Preparation (CAEP formerly NCATE).
Specialized Professional Association: National Association of School Psychologists (NASP)

DPT. in Doctor of Physical Therapy
Accrediting Body: Commission on Accreditation in Physical Therapy Education (CAPTE)*

* Effective May 2016, Kean University has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE). Candidate for Accreditation is a pre-accreditation status of affiliation with CAPTE that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses.

M.A. in Counseling
Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)
Clinical Mental Health, School Counseling and School-LPC options are accredited by CACREP
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

M.A. in Educational Administration
Accrediting Body: The Council for the Accreditation of Educator Preparation (CAEP formerly NCATE).
Specialized Professional Association: Educational Leadership Constituent Council (ELCC)

M.A. in Speech-Language Pathology

Accrediting Body: American Speech-Language-Hearing (ASHA) Council of Academic Accreditation (CAA)

M.S. in Occupational Therapy

Accrediting Bodies: Accreditation Council for Occupational Therapy Education (ACOTE)
American Occupational Therapy Association (AOTA)

M.S.W. in Social Work

Accrediting Body: Council for Social Work Education (CSWE)

Psy.D. Psychology in Combined School and Clinical Psychology

Accrediting Body: American Psychological Association (APA)

College of Natural, Applied and Health Sciences

B.A. in Biology

-Teacher Education Option

Specialized Professional Association: National Science Teachers Association (NSTA)

-Teacher of Students with Disabilities Option

Specialized Professional Association: Council for Exceptional Children (CEC)

B.A. in Chemistry

Teacher Education Option

Specialized Professional Association: National Science Teachers Association (NSTA)

B.S. in Chemistry

Accrediting Body: American Chemical Society (ACS)

B.A. in Earth Science

-Teacher Education Option

Specialized Professional Association: National Science Teachers Association (NSTA)

-Teacher of Students with Disabilities Option

Specialized Professional Association: Council for Exceptional Children (CEC)

B.A. in Mathematical Sciences (Teacher Education Option)

Specialized Professional Association: National Council for Teachers of Mathematics (NCTM)

-Teacher of Students with Disabilities Option

Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Computer Science

Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)

B.S. in Health Information Management Joint Program with Rutgers University, formerly UMDNJ)

Accrediting Body: Commission on Accreditation for Health Information (CAHIIM via Rutgers's University)

B.S.N. and M.S.N. in Nursing

Accrediting Body: Accreditation Commission for Education in Nursing, Inc. (ACEN)

New Jersey Center for Science, Technology & Mathematics

B.S. in Science and Technology: Biology Education and Chemistry Education Options
Specialized Professional Association: National Science Teachers Association (NSTA)

College of Visual and Performing Arts

All Music Programs

Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Programs

Accrediting Body: National Association of Schools of Theatre (NAST)

All Fine Arts Programs

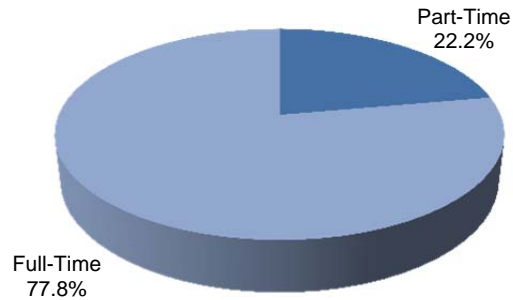
Accrediting Body: National Association of Schools of Art and Design (NASAD)

Source: Accreditation Office and Academic Affairs Office, Kean University, August 2016

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2015

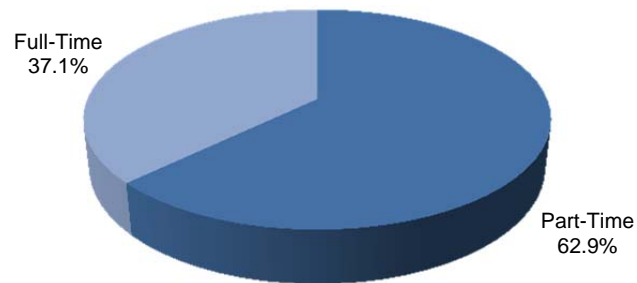
| Full-Time | | Part-Time | | Total |
|-----------|-------|-----------|-------|--------|
| # | % | # | % | |
| 9,192 | 77.8% | 2,622 | 22.2% | 11,814 |



Source: Table II.B.1, Institutional Profile Data 2016, NJ Higher Education – IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status, Fall 2015

| Full-Time | | Part-Time | | Total |
|-----------|-------|-----------|-------|-------|
| # | % | # | % | |
| 853 | 37.1% | 1,445 | 62.9% | 2,298 |



Source: Table II.B.2, Institutional Profile Data 2016, NJ Higher Education – IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2015

Not applicable.

4. Unduplicated Number of Students for Entire Fiscal Year 2015

| | Head Count Enrollment | Credit Hours | Full-Time Equivalent (FTE) |
|---------------|-----------------------|--------------|----------------------------|
| Undergraduate | 13,987 | 313,675 | 10,455.8 |
| Graduate | 3,195 | 38,868 | 1,619.5 |
| Total | 17,182 | 352,543 | 12,075.3 |

Source: Table II.B.4, Institutional Profile Data 2016, NJ Higher Education – IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2015

| Admission Status | Full-Time | | | | | | Part-Time | | | | | |
|---|-----------|------|---------|------|---------|------|-----------|----|---------|----|---------|----|
| | Math | | Reading | | Writing | | Math | | Reading | | Writing | |
| | Mean | # | Mean | # | Mean | # | Mean | # | Mean | # | Mean | # |
| Regular | 514.5 | 665 | 485.2 | 665 | 495.8 | 583 | 550.0 | 9 | 496.7 | 9 | 551.4 | 7 |
| Educational Opportunity Fund (EOF) Admits | 448.0 | 87 | 418.3 | 90 | 428.5 | 82 | | | | | | |
| Special Admits | 422.6 | 402 | 409.2 | 401 | 398.9 | 361 | 428.0 | 5 | 414.0 | 5 | 417.5 | 4 |
| All Admits | 477.5 | 1154 | 453.6 | 1156 | 456.3 | 1026 | 506.4 | 14 | 467.1 | 14 | 502.7 | 11 |
| Missing | | 334 | | 332 | | 462 | | 14 | | 14 | | 17 |

Source: Table II.C.1, Institutional Profile Data 2016, NJ Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2015, 72 of 1,490 first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

Reading: SAT Critical Reading/Verbal scores greater than or equal to 520

Writing: SAT Writing scores greater than or equal to 520

Elementary Algebra: SAT Math scores greater than or equal to 530

Source: General Education Office & IR Enrollment Frozen File, Kean University, July 2016

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2015

| Total Undergraduate Enrollment | Number of Students Enrolled in One or More Remedial Courses | % of Total |
|--------------------------------|---|------------|
| 11,814 | 790 | 6.7% |

Source: Table II.C.2, Institutional Profile Data 2016, NJ Higher Education – SURE Fall Enrollment File
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing courses; therefore, for the purposes of this report, students were categorized as needing writing remediation if they were enrolled in one of the intensive six-credit-hour versions of College Composition (i.e., in one of the versions featuring supplemental credits and extra class time).

d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2015

| # FTFT Students | # of FTFT Students Enrolled in One or More Remedial Courses | % of FTFT Enrolled in One or More Remedial Course |
|-----------------|---|---|
| 1,490 | 693 | 46.5% |

Source: Table II.C.2, Institutional Profile Data 2016, NJ Higher Education – SURE Fall Enrollment File

e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2015

| Subject Area | # of FTFT Enrolled | % of all FTFT Enrolled |
|------------------|--------------------|------------------------|
| Math Computation | Not Applicable | |
| Elem. Algebra | 479 | 32.1% |
| Reading | 282 | 18.9% |
| Writing | 176 | 11.8% |
| English | Not Applicable | |

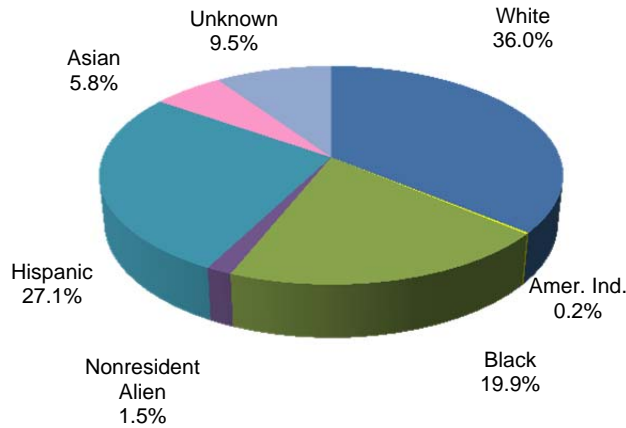
Source: Table II.C.2, Institutional Profile Data 2016, NJ Higher Education – SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2015

| | White | | Black | | Hispanic | | Asian* | | Amer. Ind. | | Nonresident Alien | | Unknown* | | Total | |
|------------------|-------|-------|-------|-------|----------|-------|--------|------|------------|------|-------------------|------|----------|------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-Time | 3,146 | 34.2% | 1,830 | 19.9% | 2,588 | 28.2% | 558 | 6.1% | 14 | 0.2% | 149 | 1.6% | 907 | 9.9% | 9,192 | 100% |
| Part-Time | 1,107 | 42.2% | 521 | 19.9% | 613 | 23.4% | 125 | 4.8% | 6 | 0.2% | 33 | 1.3% | 217 | 8.3% | 2,622 | 100% |
| Total | 4,253 | 36.0% | 2,351 | 19.9% | 3,201 | 27.1% | 683 | 5.8% | 20 | 0.2% | 182 | 1.5% | 1,124 | 9.5% | 11,814 | 100% |

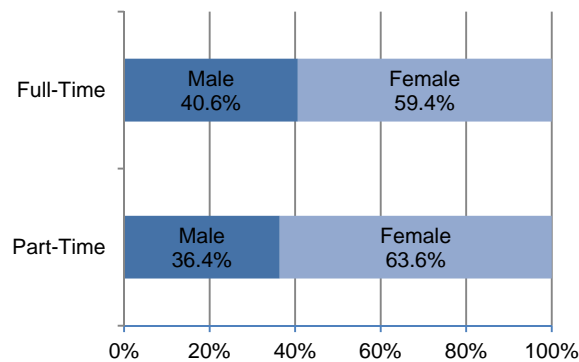
*Note: Asian includes Pacific Islanders, and Unknown includes two or more races



Source: Table II.C.3.a, Institutional Profile Data 2016, NJ Higher Education – IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2015

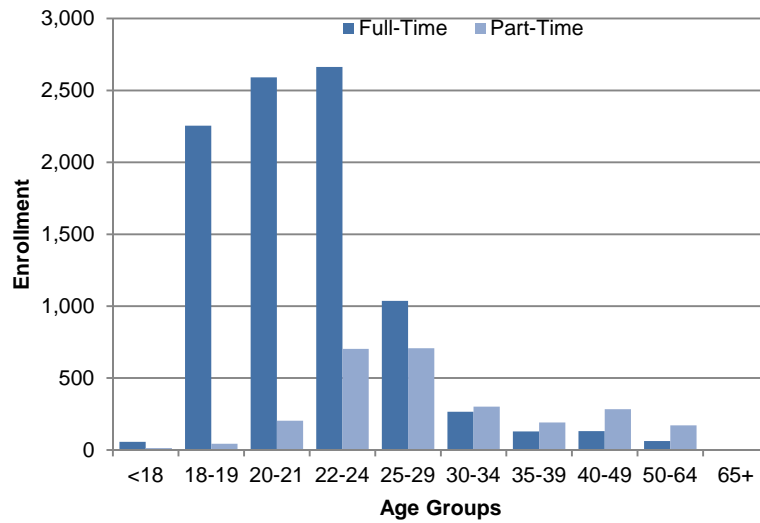
| Full-Time | | | | | Part-Time | | | | | Total | | | | |
|-----------|-------|--------|-------|-------|-----------|-------|--------|-------|-------|-------|-------|--------|-------|--------|
| Male | | Female | | Total | Male | | Female | | Total | Male | | Female | | Total |
| # | % | # | % | # | # | % | # | % | # | # | % | # | % | # |
| 3,735 | 40.6% | 5,457 | 59.4% | 9,192 | 954 | 36.4% | 1,668 | 63.6% | 2,622 | 4,689 | 39.7% | 7,125 | 60.3% | 11,814 |



Source: Table II.C.3.b, Institutional Profile Data 2016, NJ Higher Education – IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2015

| | | < 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | 65+ | Total |
|------------------|----------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|--------|
| Full-Time | # | 57 | 2,255 | 2,591 | 2,663 | 1,037 | 266 | 129 | 131 | 62 | 1 | 9,192 |
| | % | 0.6% | 24.5% | 28.2% | 29.0% | 11.3% | 2.9% | 1.4% | 1.4% | 0.7% | 0.0% | 100% |
| Part-Time | # | 13 | 43 | 203 | 703 | 708 | 301 | 191 | 284 | 171 | 5 | 2,622 |
| | % | 0.5% | 1.6% | 7.7% | 26.8% | 27.0% | 11.5% | 7.3% | 10.8% | 6.5% | 0.2% | 100% |
| Total | # | 70 | 2,298 | 2,794 | 3,366 | 1,745 | 567 | 320 | 415 | 233 | 6 | 11,814 |
| | % | 0.6% | 19.5% | 23.6% | 28.5% | 14.8% | 4.8% | 2.7% | 3.5% | 2.0% | 0.1% | 100% |



Source: Table II.C.3.c, Institutional Profile Data 2016, NJ Higher Education – IPEDS Fall Enrollment Survey

4. Financial Aid from Federal, State & Institution-Funded Programs, Academic Year 2014-15

| Federal Programs | Recipients | Dollars (\$) | \$/Recipient |
|---|------------|--------------|--------------|
| Pell Grants | 5,947 | 23,906,000 | 4,019.84 |
| College Work Study | 246 | 545,000 | 2,215.45 |
| Perkins Loans | 214 | 196,000 | 915.89 |
| Federal Supplemental Educational Opportunity Grant (SEOG) | 469 | 418,000 | 891.26 |
| Plus Loans | 768 | 7,342,000 | 9,559.90 |
| Stafford Loans (Subsidized) | 7,315 | 27,653,000 | 3,780.31 |
| Stafford Loans (Unsubsidized) | 7,636 | 29,923,000 | 3,918.67 |
| SMART & Academic Competitiveness Grants (ACG) or other | 89 | 255,000 | 2,865.17 |

| State Programs | Recipients | Dollars (\$) | \$/Recipient |
|------------------------------------|------------|--------------|--------------|
| Tuition Aid Grants (TAG) | 3,405 | 13,965,000 | 4,101.32 |
| Educational Opportunity Fund (EOF) | 660 | 706,000 | 1,069.70 |
| Outstanding Scholars (OSRP) | - | - | - |
| Distinguished Scholars | - | - | - |
| Urban Scholars | 15 | 14,000 | 933.33 |
| NJ Stars | 62 | 126,000 | 2,032.26 |
| NJCLASS Loans | 191 | 1,839,000 | 9,628.27 |

| Institutional Programs | Recipients | Dollars (\$) | \$/Recipient |
|------------------------|------------|--------------|--------------|
| Grants/Scholarships | 616 | 1,893,000 | 3,073.05 |
| Loans | - | - | - |

Source: Table II.C.4, Institutional Profile Data 2016, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2015 Data)

5. Percentage of First-Time, Matriculated Undergraduates by State Residence, Fall 2015

| State Residents | Non-State Residents | Total | % State Residents |
|-----------------|---------------------|-------|-------------------|
| 1,425 | 93 | 1,518 | 93.9% |

Source: Table II.C.5, Institutional Profile Data 2016, NJ Higher Education – IPEDS Fall Enrollment Survey

D. STUDENT OUTCOMES

1. Graduation Rates

a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2009 Cohort

| | White | | Black | | Hispanic | | Asian | | Nonresident Alien | | Other* | | Total | |
|-----------------------------|-------|-------|-------|-------|----------|-------|-------|-------|-------------------|-------|--------|-------|-------|-------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Fall 2009 Cohort | 627 | | 349 | | 391 | | 107 | | 20 | | 24 | | 1,518 | |
| Graduates in 4 Years | 175 | 27.9% | 41 | 11.7% | 65 | 16.6% | 24 | 22.4% | 6 | 30.0% | 5 | 20.8% | 316 | 20.8% |
| Graduates in 5 Years | 301 | 48.0% | 123 | 35.2% | 159 | 40.7% | 44 | 41.1% | 8 | 40.0% | 8 | 33.3% | 643 | 42.4% |
| Graduates in 6 Years | 344 | 54.9% | 142 | 40.7% | 200 | 51.2% | 53 | 49.5% | 10 | 50.0% | 12 | 50.0% | 761 | 50.1% |

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: Table II.D.1.a, Institutional Profile Data 2016, NJ Higher Education – IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates

a. Third-Semester Retention of First-time, Degree-Seeking Undergraduates, Fall 2014 Cohort

| Full-Time | | | Part-Time | | |
|-------------------------------------|-----------------------|----------------|-------------------------------------|-----------------------|----------------|
| Fall 2014 First-Time Undergraduates | Retained In Fall 2015 | Retention Rate | Fall 2014 First-Time Undergraduates | Retained In Fall 2015 | Retention Rate |
| 1,483 | 1,104 | 74.4% | 19 | 12 | 63.2% |

Source: Table II.D.2, Institutional Profile Data 2016, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2015

| | White | | Black | | Hispanic | | Asian* | | Am. Ind. | | Nonresident Alien | | Unknown* | | Total | |
|------------------------|-------|-----|-------|----|----------|---|--------|----|----------|---|-------------------|---|----------|---|-------|-----|
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| TENURED | | | | | | | | | | | | | | | | |
| Professors | 34 | 30 | 5 | 5 | 1 | 1 | 6 | 1 | | | | | | | 46 | 37 |
| Associate Prof. | 29 | 20 | 2 | 4 | 3 | 3 | 3 | 9 | | | | | | | 37 | 36 |
| Assistant Prof. | 20 | 18 | 3 | 4 | 3 | 3 | 4 | 5 | | | | | | | 30 | 30 |
| All Others | | | | | | | | | | | | | | | | |
| TOTAL | 83 | 68 | 10 | 13 | 7 | 7 | 13 | 15 | | | | | | | 113 | 103 |
| | | | | | | | | | | | | | | | | |
| NON-TENURED | | | | | | | | | | | | | | | | |
| Professors | | | | | | | | | | | | | | | | |
| Associate Prof. | 1 | 2 | | | | | | | | | | | | | 1 | 2 |
| Assistant Prof. | 14 | 17 | | 1 | 2 | | 2 | 6 | | | 2 | 2 | | | 20 | 26 |
| All Others | 19 | 39 | 3 | 3 | 1 | 1 | 1 | 2 | | | 1 | 1 | | | 25 | 46 |
| TOTAL | 34 | 58 | 3 | 4 | 3 | 1 | 3 | 8 | | | 3 | 3 | | | 46 | 74 |
| | | | | | | | | | | | | | | | | |
| TOTAL | | | | | | | | | | | | | | | | |
| Professors | 34 | 30 | 5 | 5 | 1 | 1 | 6 | 1 | | | | | | | 46 | 37 |
| Associate Prof. | 30 | 22 | 2 | 4 | 3 | 3 | 3 | 9 | | | | | | | 38 | 38 |
| Assistant Prof. | 34 | 35 | 3 | 5 | 5 | 3 | 6 | 11 | | | 2 | 2 | | | 50 | 56 |
| All Others | 19 | 39 | 3 | 3 | 1 | 1 | 1 | 2 | | | 1 | 1 | | | 25 | 46 |
| TOTAL | 117 | 126 | 13 | 17 | 10 | 8 | 16 | 23 | | | 3 | 3 | | | 159 | 177 |

Please Note: Faculty on leaves of absence without pay are not included in the above table

*Asian includes Pacific Islanders, and Unknown includes two or more races.

Source: Table II.E.1, Institutional Profile Data 2016, NJ Higher Education – IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2015

| Full-Time | | Part-Time | | Other* | | Total | |
|-----------|-------|-----------|-------|--------|------|-------|------|
| # | % | # | % | # | % | # | % |
| 1,298 | 44.6% | 1,394 | 47.9% | 220 | 7.6% | 2,912 | 100% |

*Please Note: Other includes Administrators and Staff

Source: Fall 2015 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2016

3. Percentage of Full-Time and Part-Time Faculty, Fall 2015

| Full-Time | | Part-Time | | Total | |
|-----------|-------|-----------|-------|-------|------|
| # | % | # | % | # | % |
| 336 | 24.7% | 1,026 | 75.3% | 1,362 | 100% |

Please Note: Faculty on leaves of absence without pay are not included in the above table

Source: Table II.E.3, Institutional Profile Data 2016, NJ Higher Education – IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES (Fiscal Year 2015-2016)

1. Kean University Board of Trustees by Race/Ethnicity and Gender

| | White | Black | Hispanic | Asian | American Indian | Nonresident Alien | Unknown | Total |
|---------------|-------|-------|----------|-------|-----------------|-------------------|---------|-------|
| Male | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 10 |
| Female | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 5 |
| Total | 11 | 3 | 1 | 0 | 0 | 0 | 0 | 15 |

2. Kean University Board of Trustees by Title and Affiliation

| Name | Title | Affiliation |
|------------------------------------|-----------------------------|--|
| Ms. Ada Morell, Chair | Deputy District Director | Congressman Albio Sires |
| Mr. Michael D'Agostino, Vice Chair | Retired, Union Leader | |
| Ms. Helyn Payne Baltimore | Retired, Schoolteacher | |
| Dr. Thomas J. Bistocchi | Retired Superintendent | |
| Mr. Robert W. Cockren, Esq. | Attorney/Partner | Dentons |
| Mr. Eugene Enlow, Esq. | Retired, Chair & CEO | |
| Mr. Dave Gibbons | President | Elberon Development Co., LLC |
| Mr. John Kean, Jr. | President | BCN Telecom, Inc. |
| Mr. Doug Keller | Senior Vice President | Merrill Lynch |
| Ms. Linda Lewis | Guidance Director | Elizabeth Public Schools District |
| Dr. Lamont Repollet, Secretary | Superintendent | Asbury Park School District |
| Mr. James S. Simpson | Chairman | Victory Worldwide Transportation, Inc. |
| Ms. Barbara Sobel | President | Sobel Family Foundation |
| Mr. Richard F. Trabert | Public Relations Consultant | |

3. Kean University's Web Pages for Board of Trustees Information

<http://www.kean.edu/KU/Board-of-Trustees>
<http://www.kean.edu/KU/Members>

Source: President's Office, Kean University, May 2016

G. PROFILE OF THE INSTITUTION (Fiscal Year 2015-2016)

1. Degree and Certificate Programs

a. Undergraduate Degree Programs

College of Business and Public Management

B.S. in Accounting
B.A. in Criminal Justice
B.S. in Finance
B.S. in Global Business
B.S. in Management
 General Business Option
 Entrepreneurship Option
 Management of Organizations Option
 Supply Chain and Information Management Option
B.S. in Marketing
B.A. in Public Administration

Joint or Combined Programs

B.A./M.P.A. in Public Administration

College of Education

B.S. in Athletic Training
B.A. in Early Childhood Education
B.A. in Elementary Education
 K-6 Option
 K-6 and 5-8 Option
 Bilingual Education K-6
 Bilingual Education K-6 and 5-8 Option
B.S. in Physical Education
 Global Fitness and Wellness Option
 Physical Education and Health Teaching Certification Option
B.A. in Recreation Administration
 Therapeutic Recreation Option
 Commercial Recreation Option
 Community Recreation Option
B.A. in Spanish
 Teacher Certification Option
B.A. in Teacher of Students with Disabilities
 P-3 Option
 K-6 Option
 K-6/5-8 Option

College of Humanities and Social Sciences

B.A. in Asian Studies
B.A. in Communication
 Communication Studies Option
 Journalism Option
 Public Relations Option
 Media and Film Option
B.A. in Economics
 Business Economics Option*
 Teacher Certification Option

- B.A. in English
 - Standard Option
 - Writing Option
 - Teacher Certification Option
 - Dual Certification for Teacher of Students with Disabilities (P-12)
 - Teaching English in Global Settings Option
- B.A. in History
 - Honors Option
 - Teacher Certification (P-12) Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.A. in Political Science
 - General Option
 - International/Comparative Politics Option
 - Teacher Certification Option
- B.A. in Psychology
 - General Option
- B.A. in Sociology
 - General Option

Joint or Combined Programs

- B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

College of Natural, Applied and Health Sciences

- B.A. in Biology
 - General Option
 - Honors Option
 - Physician Assistant Track
 - Teacher Certification Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Biology
 - Cell and Molecular Biology Option
 - Environmental Option
 - Biology Health Professions Option
- B.A. in Chemistry
 - General Option
 - Pre-Professional Option
 - Teacher Certification Option
- B.S. in Chemistry
 - ACS Certified Chemical Instrumentation Option
 - ACS Certified Expanded Option
- B.S. in Computer Science
 - General Option
 - Information Systems Option
- B.A. in Earth Science
 - General Option
 - Teacher Certification Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Earth Science
 - Environmental Science Option
 - Geo-Science Option
- B.S. in Information Technology
- B.A. in Mathematical Sciences
 - General Option
 - Statistics Option

Teacher Certification Option
Dual Certification for Teacher of Students with Disabilities (P-12) Option
B.S. in Sustainability Science

Health Professions

B.S. in Medical Technology
 General Option
 Cytotechnology Option
 Histotechnology Option
B.S.N. in Nursing (RNs only)

Joint or Combined Programs

B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)
B.A./M.S. in Physician Assistant (with Rutgers University, formerly UMDNJ)
B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)
B.S. Clinical Lab Science in Medical Lab Science (with Rutgers University, formerly UMDNJ)
B.S. in Cytotechnology (with Rutgers University, formerly UMDNJ)

College of Visual and Performing Arts

B.A. in Art History
B.A. in Music
B.A. in Music Education
B.Mus. in Performance and Pedagogy
B.A. in Fine Arts
 General Option
 Teacher Certification Option
B.F.A. in Studio Art
 Photography Option
B.A. in Theatre
 General Option
 Teacher Certification Option
B.F.A. in Theatre Performance
B.F.A. in Theatre Design & Technology

Michael Graves College

B.A. in Architectural Studies
B.I.D. in Industrial Design
B.F.A. in Interior Design
B.F.A. in Graphic Design
 Interactive Print and Screen Option
 Interactive Advertising Option

Nathan Weiss Graduate College

B.A. in Speech Language and Hearing Sciences

New Jersey Center for Science, Technology and Mathematics

B.S. in Science & Technology
 Biomedicine Option
 Molecular Biology/Biotechnology Option
 Computational Applied Mathematics Research Option
 Biology Secondary Education Option
 Chemistry Secondary Education Option
 Mathematics Secondary Education Option

Joint Admissions Programs

B.S. in Science & Technology, Engineering Science Option (with NJIT) for Engineering
Master's Degree

* Not currently accepting new applications for admission
Source: Academic Affairs Office, Kean University, August 2016

b. Graduate Degree Programs

College of Business and Public Management

M.S. in Accounting
M.A. in Criminal Justice
M.P.A. in Public Administration
Public Administration (General)
Health Services Administration Option
Environmental Management Option*
Non-Profit Management Option
M.B.A. in Business Administration
Executive Option
Global Management Option

College of Education

M.A. in Early Childhood Education
Classroom Instruction P-3 Certification Option
Advanced Curriculum and Teaching Option
Administration in Early Childhood Education and Family Studies Option
Education for Family Living Option*
M.S. in Exercise Science
M.A. in Hindi and Urdu Language Pedagogy
M.A. in Instruction and Curriculum
Bilingual/Bicultural Education Option
Classroom Instruction Option*
Teacher Certification: K-6*
Teacher Certification: P-12*
Teacher Certification: Elementary/Middle (K-6/5-8)*
Teacher Certification: Spanish*
Teaching Chemistry Option New Jersey Approved Pilot Program* (Progressive
Science Initiative)
Teaching Physics Option New Jersey Approved Pilot Program* (Progressive
Science Initiative)
Teaching English as a Second Language Option
Earth Science Option*
Mathematics, Science and Computer Education Option*
Mastery in Teaching Option*
World Languages – Spanish*
M.A. in Reading Specialization
Reading Specialization Option
Basic Skills Specialist Option*
Adult Literacy Option*
M.A. in Special Education
Learning and Behavioral Disabilities Option
Autism and Developmental Disabilities Option

College of Humanities and Social Sciences

M.A. in Communication Studies
M.A. in English Writing Studies

M.A. in Holocaust and Genocide Studies
M.A. in Political Science*
M.A. in Psychology
 Human Behavior and Organizational Psychology Option
 Psychological Services Option
M.A. in Sociology and Social Justice
Professional Diploma in Marriage and Family Therapy

College of Natural, Applied and Health Sciences

M.A. in Mathematics Education
 Supervision of Mathematics Option*
 Teaching of Mathematics Option*
M.S. in Computer Information Systems
M.S.N. in Nursing
 Clinical Management Option
 Community Health Nursing Option
 School Nursing Option

College of Visual and Performing Arts

M.A. in Fine Arts Education
 Studio Option
 Supervision Option
 Initial Teacher Certification Option
M.A. in Liberal Studies*

New Jersey Center for Science, Technology and Mathematics

M.S. in Biotechnology Science

Joint 5-Year Bachelor/Master Degree Programs

B.S./M.S. in Science and Technology
B.S. in Science & Technology/M.S. Science & Technology
 Molecular Biology/Biotechnology Option
 Computational Mathematics Option
B.S. Science & Technology/M.A. Instruction & Curriculum, Science & Technology Option
 B.S. in Science & Technology Options in Biology, Chemistry or Math Secondary
 Education
M.A. in Instruction & Curriculum, Science & Technology Option/Tracks in Chemistry, Biology
or Math

Nathan Weiss Graduate College

M.A. in Counseling
 School Counseling Option
 School-LPC Qualification Option
 Clinical Mental Health Counseling Option
 Alcohol and Drug Abuse Counseling Option
M.A. in Educational Administration
 Principal and Supervisor and School Business Administrator Option
 School Business Administrator Option
 Supervisor & Principal Option
M.A. in Speech Language Pathology
M.S. in Occupational Therapy
M.S.W. in Social Work
 Social Work (General) Option
 Advanced Standing Extended Option
 Extended Option
Professional Diploma in School Psychology

DPT. in Physical Therapy
Ed.D. in Educational Leadership
Psy.D. Psychology in Combined School & Clinical Psychology
Ph.D. in Nursing Educational Leadership

* Not currently accepting new applications for admission
Source: Academic Affairs Office, Kean University, June 2016

c. Certification Programs

Kean University offers the following approved certification programs at the graduate level:

Certificates in Education

Administrative Certificate Endorsements

Supervisor
Principal
Supervisor, Principal and School Business Administrator
School Business Administrator

Educational Services Certificate Endorsements

Director of School Counseling
Learning Disabilities Teacher-Consultant
Reading Specialist
School Nursing
Substance Awareness Coordinator
Applied Behavior Analysis: Autism and Developmental Disabilities

Initial Teaching Certificate, Including a Master of Arts Degree

Art
Biology
Chemistry
English
Mathematics
Science
Social Studies
Early, Elementary, Middle and Secondary
Preschool-Third Endorsement
P-3 Certification: Modified Alternate Route
World Languages-Spanish
Fine Arts
Bilingual/Bicultural Education

Instructional Certificate Endorsements

Bilingual/Bicultural Education
Earth Science Only with Masters
Preschool-Third grade
Teaching English as a Second Language
Teacher of Students with Disabilities
Teacher of Reading
Alternate Route: Teaching English as a Second Language
Alternate Route Program for Elementary Education Teachers (K-6)
Alternate Route Program for Secondary Education Teachers (P-12)
Alternate Route Program for Elementary and Middle School Education Teachers
(K-6/5-8)

d. Non-Degree Professional Course Work

Conflict Resolution and Communication
 Teaching the Holocaust and Prejudice Reduction
 Leadership and Communication
 Post-Masters Licensed Professional Counselor Option
 Public Speaking and Presentation
 Public Relations and Journalism
 Speech Language Pathology Pre-Professional Program

Source: Academic Affairs Office, Kean University, June 2016

e. Kean Online

Kean University established Kean Online in the Fall 2015 with the offering of the Bachelor's Degree Completion Program in Global Business. In spring of 2016, Kean Online added three programs including a master's degree in Educational Leadership and bachelor's degree completion programs in Management and Criminal Justice. In Fall of 2016, Kean Online will add an additional four programs including a master's degree in Hindi/Urdu, a master's degree in Computer Information Systems, a pre-professional program in Speech Pathology and an R.N. to BSN program. This will bring the total number of programs offered fully online to seven within a year of inception.

In January of 2016, Kean University received approval from the Middle States Commission on Higher Education to become a Distance Learning degree granting institution. This allows Kean University to offer full graduate and undergraduate programs completely online. Work is currently underway to offer general education courses online in the near future so that full programs in Criminal Justice and Management can be offered in this modality. Many courses have been developed for an online and hybrid delivery to support the educational needs of students attending at the Highlands location. Kean Online supports the educational needs of those students attending a fully online program as it offers options for those who are in traditional on-campus programs at Kean University locations.

All Kean Online courses are built to meet the highest course design standards and are identical to outcomes and content specified in the official curriculum. The development of the coursework is a collaborative process between many departments and faculty.

Source: Center for Online Learning and Academic Affairs Office, Kean University, June 2016

2. Other - Agreements with Other Colleges and Universities***Kean Ocean***

Kean University and Ocean County College (OCC) continue the Kean-Ocean partnership (established in 2006) to provide higher education in Ocean County beyond the level of the associate degree. Students completing their associate degree can earn a bachelor's degree at Kean Ocean on the OCC campus.

The bachelor's degree programs offered through Kean Ocean include: Accounting, Biology, Communication Studies and Communication-Public Relations, Criminal Justice, English, Finance, Global Fitness and Wellness, Graphic Design-Interactive, Print, Screen, History, Management, Marketing, Mathematics, Nursing, Psychology, Public Administration and Sociology along with programs in Elementary and Special Education (K-6 with content areas/second majors in Biology, Communication Studies, English, History, Mathematics, Psychology or Sociology or K-6 and 5-8, with subject certification in Biology, English, History or Mathematics), Secondary and Dual Certification in Secondary Education (P-12 certification, in Biology, English, History and Mathematics), as well as Physical Education and Health (P-12 Certification). Beginning Fall 2016,

Recreation Administration, with options in Therapeutic and Community Recreation will be added to the above majors. A recently signed letter of agreement with OCC will bring the Theatre and Music programs to Kean Ocean upon completion of the new Performing Arts Center on the OCC campus.

Students who have already completed their associate degree have their OCC courses evaluated and matched as closely as possible to the requirements for a Kean degree. Those students who have followed the advance detailed program guide sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate degree and their Kean bachelor's degrees will be assured complete transferability of their credits.

Kean Ocean also offers master's degrees on the campus of OCC in Counselor Education (with State certification for school counseling) and several options in Nursing (also the certificate option) and a Ph.D. program in Nursing Leadership Education. This program will play a key role in addressing the dearth of nursing educators in the state and region.

Kean will continue to review program offerings on an ongoing basis, making additions and deletions as needs and demands indicate program viability or the lack thereof. The Kean Ocean facilities master plan calls for the construction of a five-building campus on the Ocean County College Toms River campus. Construction of the first Kean building, shared jointly with OCC, was completed in August and opened in September 2013. This state-of-the-art facility provides administrative offices, 22 faculty offices, 12 classrooms (one ITV equipped), two seminar rooms and a conference room. This physical presence has both improved the student experience as well as confirmed Kean's commitment to provide affordable higher education to Ocean County and the surrounding region.

Source: Kean Ocean May 2016 and Academic Affairs Office, Kean University, June 2016

Wenzhou-Kean

Wenzhou-Kean in Zhejiang Province, the People's Republic of China, has now reached the end of its fourth year of full operation. Student numbers have grown from a class of 205 in Fall 2012 to approximately 1,300 students in Fall 2015. In May 2015, over 180 students graduated and Wenzhou-Kean had its first commencement in Wenzhou, China. The student body is currently made up mostly of Chinese nationals, with visiting U.S. nationals from the main Kean campus. In the first year, recruitment was from Zhejiang Province. In subsequent years, recruitment has expanded to nine additional provinces of China. However, for the academic year 2016/17, the university also began recruiting in Hong Kong, Macao, and Taiwan. All Chinese nationals are recruited through the Chinese National College Entrance Examination. Wenzhou-Kean takes Tier 1 (the top tier) from this examination. In addition, a very small group of contingent prospective students are also admitted from Tier 2 through an innovative comprehensive evaluation admission called "3-in-1."

The number of majors and opportunities for study has grown from an original four majors in Accounting, Finance, Teaching English in a Global Setting and Computer Science, to an additional three majors in Marketing, Global Business and Graphic Design. Kean courses are offered either by Kean faculty contracted to the Wenzhou site, or by Kean faculty visiting from the U.S. campus. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Rising sophomores also have the opportunity to attend the English Immersion Program at Kean USA. Finally, Wenzhou-Kean students may take one to two semesters at the Kean USA campus starting in their junior year.

In the first year of operation (2012-2013), Kean held classes and housed students using space within Wenzhou University, as a co-operation between the two institutions. In the second year, Kean moved into its own purpose built campus with a general education building for all classes, administrative support offices and conference rooms, a dining hall and the first residence halls and

faculty housing. This group of buildings constituted Phase 1 of the campus building project. In Fall 2015, Phase 2 was completed with new residence halls for all incoming and current students. The next phase of buildings will include a College of Business, a College of Architecture and Design, and a dedicated Library.

In 2013, the Middle States Commission for Higher Education affirmed Kean University in the People's Republic of China as an additional location of Kean University USA. In 2014, following the successful completion of the "in preparation" probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, making it the first Chinese-United States cooperative university in the Zhejiang province and the second in the entire country of China. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual bachelor degree certificates from Kean USA and Wenzhou-Kean in addition to a Chinese graduation certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China.

Source: Wenzhou-Kean and Academic Affairs Office, Kean University, June 2016

Articulation Agreements

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Bill) policy, the new statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a New Jersey State county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major that was pursued at the county college. All lower division general education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional course work. A.A.S. degrees are not covered by the legislation.

The following is a list of colleges with which Kean University has made articulation agreements:

| | |
|-----------------------------|----------------------------------|
| Brookdale Community College | Mercer County College |
| County College of Morris | Ocean County College |
| Essex County College | Passaic County Community College |
| Hudson County College | Raritan Valley Community College |
| Middlesex County College | Union County College |
| College of Saint Elizabeth | |

Kean University has joint degree programs in Health Information Management, Psychology/Psychiatric Rehabilitation, Clinical Lab Science (CLS), Medical Lab Science and CLS Cytotechnology with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Kean University's New Jersey Center for Science, Technology and Mathematics (NJCSTM) has multiple articulation agreements, and interested persons must apply through NJCSTM. NJCSTM offers an exciting opportunity for students wishing to pursue careers in engineering science. Kean University and the New Jersey Institute of Technology (NJIT) have partnered to offer the Engineer Science Scholars Program to highly qualified undergraduate students. Students in this

program who meet all the requirements while in college are awarded the B.S. in Science & Technology/Engineering Science degree from NJCSTM at Kean University, and then complete their master's degree at Newark College of Engineering at NJIT in Newark.

Source: Undergraduate Admissions May 2016 and Academic Affairs Office, Kean University, June 2016

Joint Admission Agreements

Students from New Jersey county colleges that have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College
County College of Morris
Essex County College
Hudson County College
Middlesex County College

Ocean County College
Passaic County Community College
Raritan Valley Community College
Sussex County Community College
Union County College

Source: Undergraduate Admissions, Kean University, May 2016

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University, New Jersey (formerly University of Medicine and Dentistry of New Jersey)
Kean Ocean, New Jersey

Kean University and the Union County Vocational and Technical School (UCVTS) Academy for Performing Arts have established a dual-enrollment partnership, allowing students from the Academy to complete their senior year of high school and freshman year of college simultaneously, enrolling in a full college course load.

Source: Academic Affairs Office, Kean University, June 2016

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Research & Development Expenditures, 2015-2016

| Item | Amount (\$) |
|---|--------------------|
| Federally Financed Academic R&D Expenditures | 267,000 |
| Institutionally Financed Academic R&D Expenditures | 385,000 |
| Total Academic R&D Expenditures | 652,000 |

Source: Office of Research and Sponsored Programs, Kean University, July 2016

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. Externally Sponsored Research

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

| Project Director | Project Title | Agency | Amount (\$) |
|-------------------------|---|-------------------|--------------------|
| Martin, Arlene | Professional Impact New Jersey- 2016 | NJDHS | \$2,055,838 |
| Haber, Karen | Fire Safety Program | NJ Dept State | \$1,046,840 |
| Lashley, Linda | EEO Program - Academic Year | NJCHE | \$668,239 |
| Lashley, Linda | EEO Program - Summer | NJCHE | \$526,721 |
| Towler, Sharon | 21st CCLC – KU Learning Adventures - Y3 | NJDOE | \$394,997 |
| Knezek, Claudia | Statewide Comprehensive Traffic Safety | NJDHTS | \$377,483 |
| Baldwin, Brian | Math & Science Partnership | NJDOE | \$375,690 |
| Jackson, Veronica | Upward Bound | USED | \$299,143 |
| Pittman, Anthony | Turnaround Partnership – NJ – Year 1 | USED/Wm. Paterson | \$252,172 |
| Fitzsimmons, V. | Nurse Faculty Loan Program - Year 2 | HRSA | \$229,907 |
| Davis, Cassandra | STEMpact Year 2 | USED/UCC | \$205,696 |

| | | | |
|--------------------|---|--------------------------|-----------|
| Pittman, Anthony | Building Teacher Leadership - Year 1 | NJDOE | \$199,958 |
| Bonillas, Consuelo | NJ Personal Responsibility Program - Year 5 | NJDOH | \$171,528 |
| Margulies, David | NJ Small Business Development Centers | US SBA/Rutgers | \$165,000 |
| Victor, Jeff | DECA - Year 2 | NJDOE | \$146,500 |
| Searson, Mike | STARTALK 2016 – Infrastructure Program | NSA | \$90,000 |
| Searson, Mike | STARTALK 2016 – Student Program | NSA | \$89,999 |
| Chang, George | Garden State LSAMP-Phase II – Year 2 | NSF | \$72,694 |
| Gonnella, Rose | FITW- Research Opportunities - Year 1 | USED/SUNY Farmingdale | \$40,000 |
| Treanor, Brian | Rummel Scholars | Rummel Foundation | \$35,000 |
| Treanor, Brian | Newcombe Scholars | Newcombe Foundation | \$35,000 |
| Towler, Sharon | IDEA Supplement - 21st CCLC-KULA | NJDOE | \$33,295 |
| Margulies, David | NJSBDC Funding FY16 | SBDC/Rutgers | \$30,200 |
| Sun, Yazhou | Advanced Microbial Genomics Platform | ATCC | \$27,500 |
| Gruesser, John | Scholarly Editions - Hindered Hand - Year 1 | NEH | \$23,263 |
| Zamora, Mia | SEED Grant-Nat'l Writing Project | National Writing Project | \$20,000 |
| Li, Jenny | Computer Science 4 High Schools (CS4HS) | Tides/GOOGLE | \$18,000 |
| Hassett-Walker, C. | Evaluation of 21st CCLC Passaic | Passaic BOE | \$17,796 |
| Wooten, John | Premiere Stages - FY16 | NJSCA | \$17,228 |
| Margulies, David | Hurricane Sandy SB Revitalization | USSBA | \$16,913 |
| Wooten, John | Premiere Play Festival | Shubert Foundation | \$15,000 |
| Tocci, Michael | Research Equipment for NJCSTM | Hyde & Watson | \$10,000 |
| Martin, Arlene | Professional Impact New Jersey | Nicholson Foundation | \$9,500 |
| Jackson, Veronica | Upward Bound Scholarships | Novartis | \$9,500 |
| Wooten, John | Premiere Residencies | Northfield Foundation | \$8,000 |

| | | | |
|-----------------|--------------------------------------|----------------------|--------------------|
| Wang, Kai | Privacy Education Tools | NSF/Stevens | \$7,900 |
| Tetkowski, Neil | Chinese Folk Art from the Shaanxi | NEA | \$3,600 |
| Tomich, Melissa | STEM Enrichment | Hillside BOE | \$3,500 |
| Tetkowski, Neil | Wandering Spirit: African Wax Prints | NEA | \$2,940 |
| Wooten, John | Premiere Stages - HEART Grant | Union County | \$2,500 |
| Wooten, John | Premiere Stages-In-School Residency | Provident Foundation | \$1,800 |
| Tetkowski, Neil | Bandits & Heroes, Poets & Saints | NEH | \$1,000 |
| | | TOTAL | \$7,757,840 |

Source: Office of Research and Sponsored Programs, Kean University, July 2016

3. Internally Sponsored Research

Kean University established the Reassigned Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel and librarians to receive research awards of released time and limited direct costs. Projects funded by Reassigned Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Five RTR projects were funded for the 2015-2016 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Three non-tenured faculty research projects (UFRI) were funded for the 2015-2016 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Eight projects were funded during summer 2016.

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation and was initiated this academic year. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5,000 annually. Six faculty members received this award for the 2015-2016 academic year.

Reassigned Time for Research Awards (RTR)

Graphic Design Solutions Interactive Edition
Robin Landa, Design

Lotus: The First Globalization in China's Third Century Writing
Xurong Kong, History

Communication Techniques for the Internet of Things
Miguel Mosteiro, Computer Science

Staring Out to Sea
Abigail Perkiss, History

Inducing Mutant Phenotypes in C. elegans by RNA Interference
Rongsun Pu, Biology

Untenured Faculty/Librarian Research Initiative Awards (UFRI)

Assembly of Cellulosome-based Enzyme Display Arrays
Daniel Fried, School of Natural Sciences

CSI-3D: Combining Spherical Imaging, 3D, and Immersive Technologies to Document Liberty Hall Museum
Edward Johnston, Design

Machine Learning for Chatters Supporting Multiple Natural Languages
Juan Jenny Li, Computer Science

Students Partnering with Faculty Summer Research Program Awards (SpF)

Using Technology to Support Social Skills in Children with Autism
JoAnne Cascia, Communication Disorders & Deafness (Faculty)
Wesley Williams, Kalande Vega and Emily Jurcsek (Students)

Theater and Mindfulness for Pre-Schoolers: Using Action Research for Interactive Contemplative Practices Onstage
Rachel Evans, Theatre (Faculty)
Kerry Borowski, Katrina Booth and Yomaira Gonzalez (Students)

Liberty Hall 360: Extending the Implementation of 360-degree Imaging and Augmented Reality at Liberty Hall Museum
Ed Johnston, Robert Busch School of Design (Faculty)
Peter Mackenzie, Jarnel Lawson and James Wright (Students)

Digital Hand Skills Toward Enhanced Productivity
Craig Konyk, Michael Graves College (Faculty)
John Grega, Rober Gallagher and Gabriel Morales (Students)

Wireless Security Attack Detection (WSAD)

Juan Jenny Li, Computer Science (Faculty)

Xiaoding Lin, Thomas Yamakaitis and Juan Iglesias (Students)

Community-Dwelling Older Adults Writing Their Lives: Effects on Well-being of Guided Autobiography

Sharon McKenzie, PERH and Gregory Shepherd, School of Global Education & Innovation (Faculty)

Gunjan Patel and Claudia Gonzalez (Students)

Synthesis of Novel, Covalent CCR1 Antagonists for Treatment of Glioblastoma

James Merritt, NJCSTM (Faculty)

Michael Notarmaso, Lindsay Kornberger and Kyearea Mack (Students)

Aging Out of the Individuals with Disabilities Education Act (IDEA): Music as a Catalyst for Preparing Special Learners for Life After the Public Schools

Lyn Shraer-Joiner, Conservatory of Music (Faculty)

Daniel Barnett, Rebecca Foster and Nicole Olearchik (Students)

Foundation Faculty Research Awards (FFRA)

The Construction and Validation of the Standardized Line Bisection Test

Richard Conti, Psychology

T3 Train the Trainer: Kean University Health Sciences Faculty Inter-professional Education (IPE) Training to Enhance Student Learning Outcomes

Mary Falzarano, Occupational Therapy

Let's Go: Promoting Community Mobility for Older Adults in Urban Environments

Claire Mulry, Occupational Therapy

James Kean, Peter Lavien, and Alexander Hamilton: Pirates, Smugglers, and Traders – The Men Who Made America

Brid Nicholson, History

Who Really Discovered America?

Brian Regal, History

Using ACTOR on Reading Informational Texts

Victoria Rey, Special Education & Literacy

Source: Office of Research and Sponsored Programs, Kean University, July 2016

4. University Awards and Recognition for Service

- 2016 Community Partner Award - Morris Habitat for Humanity
- 2016 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center
- 2015 Top Team - Making Strides Against Breast Cancer of Edison - American Cancer Society
- 2015 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center

- 2014 President's Higher Education Community Service Honor Roll - Education Community Service - Corporation for National and Community Service
- 2014 President's Higher Education Community Service Honor Roll - General Community Service - Corporation for National and Community Service
- 2014 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center
- 2013 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2012-2013 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center
- 2012 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2011 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2010-2011 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center
- 2010 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2008-2009 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center

Kean is proud of its history of service to the community and continued commitment to scholarship and teaching. Through the vision of the President and the Board of Trustees, the University has answered the call to serve, and continues to be supportive and committed to civic engagement initiatives.

Kean University established the Center for Leadership and Service in May 2009 in response to the University's call to service. It functions as a comprehensive connection point for student leadership and service opportunities, thus empowering students to create change and have a positive impact on campus and in the community. The Center works with various departments and student groups to plan, organize, implement, and assess service initiatives on behalf of the University. Service-based initiatives are embedded into other aspects of the Center's operations including leadership development programs, student groups, and Greek life.

Kean University hosts a number of service projects throughout the year including the September 11 National Day of Service and Remembrance and Martin Luther King Jr. National Days of Service, Hunger and Homelessness Awareness Week, National Volunteer Week, monthly blood drives, environmental cleanups, Hurricane Sandy relief projects and multiple charitable fundraising and collection efforts. Organizing these volunteer opportunities into defined areas of social concern, encourages Kean students to move from understanding the issues, to creating an impact.

The Kean community recognizes that we are also a part of the communities which surround us, and are therefore committed to the issues which concern them. Community partners and local governments have expressed an increased need for volunteer assistance and Kean has responded to that need by providing countless hours of volunteer service to the community through organized programs, group activities and individual student efforts.

Beginning in 2012, Kean partnered with JumpStart, an AmeriCorps program, to place Kean students in Elizabeth classrooms to support early education and literacy programs. Also, to address other local concerns, Kean students work regularly with the Elizabeth Coalition to House the Homeless, Habitat for Humanity, and the Community Food Bank of New Jersey. The University general education curriculum requires civic engagement and service as a component of freshman seminar.

In addition, Kean was honored as the number 2 college or university in New Jersey for blood donations by the New York/New Jersey Blood Services for the past 7 years and has earned a place on the President's Higher Education Community Service Honor Roll from the U.S. Corporation for National and Community Service for the past 5 years.

Source: Center for Leadership & Service, Kean University, July 2016

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2016

Over the past seven years, the Kean University Union campus has transformed and expanded into a showplace, of which students, faculty, staff and alumni can be proud. The last of the major capital projects will be completed in FY 2016. Through these projects the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan.

1. Projects Under Construction

a. Multi-Purpose Academic Building (North Avenue)

Start Date: September 2013

Completion Date: September 2016

Project Description:

This project will be the construction of a new 125,000-square-foot, glass-façade, five-story academic building to be located at the corner of North Avenue and Morris Avenue in Union, NJ. The space includes a 500-seat auditorium, classrooms, meeting rooms and offices for a variety of academic programs, including the University's new Allied Health degrees in Physical Therapy and Physician Assistant.

2. Pending Projects

a. New Housing Complex

Start Date: TBD

Completion Date: TBD

Project Description:

This scope of work for this project will be the construction of a new Housing Complex located at the site of the existing campus school buildings which will include 800 new beds and a bistro-style dining hall accommodating approximately 2,000. This project will be executed under the NJ Public Private Partnership legislation.

b. NJ Highlands Sustainability Sciences Facility

Start Date: July 2016

Completion Date: September 2017

Project Description:

This scope of work for this project will be the renovation of an existing facility as well as construction of a state-of-the-art academic research and training center in the Regional Highlands Center at Mt. Paul. The project will serve as a catalyst for training New Jersey's next generation of leaders in environmental, life and sustainability sciences.

Source: Office of Facilities and Campus Planning, Kean University, May 2016