



Institutional Profile

2016-2017

Preface

NJCU provides top-quality education to students who reflect the dynamism of the University's metropolitan Jersey City location. NJCU faculty and staff prepare students to be leaders in a global society, thereby realizing the mission of New Jersey City University: to provide a diverse population with world-class opportunities for learning in an intimate academic setting.

At the core of NJCU's mission is student success. Each member of the NJCU community is personally dedicated to and accountable for ensuring that each and every student receives a high-quality education and first-rate experience that leads to timely graduation with minimal debt, an academically rich degree, and a meaningful future upon graduation. NJCU students also earn about 22% more than the national average income 10 years after graduation.

NJCU is an academic incubator for thought and personal growth enhanced by the cultural and ethnic diversity of its student population and faculty from across the globe.

NJCU's personalized approach to student success empowers students to realize their greatest aspirations whether at the University's beautifully landscaped main campus, the NJCU School of Business on the waterfront in the heart of the Jersey City financial district, NJCU at Wall Higher Education Center in Monmouth County, out-of-state, or abroad at a partner institution.

The University gained national ranking for improving the upward mobility and economic futures of its students, according to a recent study of the role of colleges in intergenerational mobility released by The Equality of Opportunity Project. According to the national study, *Mobility Report Cards: The Role of Colleges in Intergenerational Mobility*, NJCU ranked 23rd for intergenerational mobility within a group of 369 selective public colleges. This means our graduates have a considerably enhanced likelihood of moving up two or more income quintiles into the middle or upper classes.

In the past academic year, NJCU was selected for a project funded by the Bill and Melinda Gates Foundation to identify successful strategies to improve graduation rates, especially for low-income, first generation and students of color. The University is among six, national member institutions of the American Association of State Colleges and Universities selected to participate in the Frontier Set project. AASCU received a \$6 million grant to work with a cohort of six high-potential, regional, comprehensive AASCU member institutions that are already integrating evidence-based solutions and showing significant improvement in their credentialing productivity – transforming key aspects of their educational and business models.

Because NJCU's commitment to student success includes affordability, NJCU's tuition and fees are the least expensive of the public, four-year institutions in New Jersey, and debt burden for graduates is the lowest. Our Debt-Free Promise Program for incoming freshmen begins its second year this fall. The University will continue to work closely with transfer students who are in need of financial aid.

NJCU is proud to have been designated a 2017 Military Friendly School and among 2017 Top Colleges and Universities for Military Advanced Education and Transition. NJCU is also proud to be the safest public university in New Jersey and among the most diverse in the nation. *U.S. News and World Report* ranked NJCU Best Public School in New Jersey for Ethnic Diversity in 2017. In addition, Best Campus Programs recognized NJCU as having "The Best R.N. to B.S.N. Nursing Program" in 2017.

As one of the most diverse university campuses in the nation, NJCU prepares students to be leaders in a global society. It is a place to think and grow by interacting with culturally and ethnically diverse classmates and faculty from countries worldwide. Foreign students and visiting faculty from 28 countries bring additional richness to the University mosaic. NJCU's global perspective touches every facet of life and learning. NJCU set a new record with four students and an alumna receiving the prestigious and highly competitive Fulbright U.S. Student Awards for 2017-2018. These students are part of an elite group of only 2,000 students selected for this award from more than 10,000 applicants from various institutions of higher learning in the United States.

Founded in 1927 as a teacher training school, NJCU became a liberal arts college in 1968, and in 1998 achieved university status. Today, The University offers 43 undergraduate and 27 graduate degree programs, and three doctoral programs. STEM studies, business, psychology, educational technology, and criminal justice are popular areas of study.

NJCU's Center of Academic Excellence in Information Assurance is jointly designated by the National Security Agency and the U.S. Department of Homeland Security. Bachelor's and Master's programs in national security studies and the nation's first D.Sc. in Civil Security Leadership, Management and Policy are in demand.

The School of Business has launched a pilot program with Harvard Business School's digital learning initiative, HBX. The program will utilize HBX's online platform to prepare entering graduate students with a non-business background for graduate studies in business. It will engage NJCU's candidates for a Master's of Business Administration with the HBX Credential of Readiness (CRe) program, which offers an interactive, social, and case-based education in business analytics, economics, and financial accounting.

The M.A. in Educational Technology, the Ed.D. in Educational Technology Leadership, the Accelerated B.S.N. Program, and the M.S. in Nursing Education are among the innovative degree programs of interest to graduate students. Over 600 undergraduate and graduate courses are offered online or in blended format in addition to face-to-face classes.

Courses are taught by highly-accomplished professors. For example, business students can benefit from NJCU's proximity to Wall Street and enroll in NJCU's School of Business, where they can study with a finance professor who was a governor of the NYSE, or a former international banker. Music and theatre students can learn from Grammy-winning musicians, Broadway performers, jazz greats, concert pianists, and opera personalities. Education majors can study with Fulbright scholars, a Carnegie Diaspora Fellow, authors, and master teachers with international experience.

With engaging classes and renowned faculty, NJCU is committed to an educational experience that is transformative and empowering. NJCU students prepare for success by engaging in rigorous academic settings and applied-learning experiences including laboratory research, field studies, artistic performances, exhibitions, internships, community service, and study opportunities on campus, around the State, and abroad. The Honors Program serves high-achieving students who collaborate in a learning community to pursue study that emphasizes in-depth investigation as well as independent research.

In addition to classroom learning, NJCU students have many opportunities to gain marketable experience through cooperative education internships with some of the most highly regarded corporations in the world, including Goldman Sachs, JP Morgan, Novartis, Wyndham Worldwide, AT&T, CBS, and ABC.

As the number and scope of degree offerings have expanded through the decades, so have the facilities and physical plant of the institution. The University's 51.46-acre presence in New Jersey's second largest city makes it a focal point for educational opportunity, cultural enhancement, NCAA athletic competition, and personal fitness. University Place, a \$400 million redevelopment project which will greatly enhance Jersey City's west side and have an enormous economic impact, will provide students, faculty and neighbors with a welcoming place to live, work, dine, and shop in this vibrant urban community. The first project to be completed at University Place is the 425-bed University Place Residence Hall which opened in September 2016.

Two of four mixed-use residential and retail buildings are now under construction. In the near future, the next phase of development will bring additional shops, a supermarket and other retail amenities, along with ample on-street parking. Also planned are academic and non-academic facilities, including a center for the performing arts.

The University's physical growth must match the educational needs and aspirations of our students who strive to achieve their personal goals and become engaged, successful members of our global community. NJCU is steadfast in its commitment to providing facilities that will ensure that our students' goals will be achieved as they create their blueprints for rewarding lives and successful careers.

A handwritten signature in black ink that reads "Sue Henderson". The signature is written in a cursive, flowing style.

Sue Henderson, PhD
President, NJCU

Table of Contents

Table of Contents	iv
A. ACCREDITATION STATUS.....	1
1. Institutional Accreditation	1
2. Professional Accreditation	1
B. NUMBER OF STUDENTS SERVED.....	1
1. Number of Undergraduates by Attendance Status	1
2. Number of Graduate Students by Attendance Status	1
4. Unduplicated Number of Students for Entire Academic Year	2
C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS	2
1. Mean Math, Reading, and Writing SAT Scores	2
2. Enrollment in Remediation (Developmental) Courses by Subject Area	2
3. Undergraduate Students by Race, Gender, and Age	3
4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs	4
5. Percentage of First-Time Full-Time Students Who are NJ State Residents	4
D. STUDENT OUTCOMES (UNDERGRADUATE)	5
1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity	5
2. Third-Semester Retention Rates by Attendance Status	5
E. FACULTY CHARACTERISTICS.....	6
1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status	6
2. Percentage of Courses Taught by Faculty Type	6
3. Ratio of Full- to Part-Time Faculty	7
F. CHARACTERISTICS OF THE BOARD OF TRUSTEES	7
1. Race/Ethnicity and Gender	7
2. List of Trustees with Affiliation	7
3. URL of Board of Trustees Website	8
G. PROFILE OF THE INSTITUTION.....	8
1a. Undergraduate Degree Programs	8
1b. Graduate Degree Programs	13
H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES.....	17
I. MAJOR CAPITAL PROJECTS	18

A. ACCREDITATION STATUS

1. Institutional Accreditation

New Jersey City University is accredited by the Middle States Commission on Higher Education. The University submitted its Periodic Review Report June 1, 2015.

2. Professional Accreditation

The following programs are accredited and/or approved by specialized professional organizations.

- Art and Media Arts programs are uniquely accredited by the National Association of Schools of Art and Design (NASAD)
- Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP)
- The Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Instructional and Leadership programs in the College of Education are accredited by the Teacher Education Accreditation Council (TEAC)
- Music programs are accredited by the National Association of Schools of Music (NASM)
- The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP)

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduates by Attendance Status

Table IIB.1		
Number of Undergraduates by Attendance Status, Fall 2016		
Attendance Status	Count	Percentage
Full-Time	5,166	78%
Part-Time	1,497	22%
Total	6,663	
Source: IPEDS Fall Enrollment survey		

2. Number of Graduate Students by Attendance Status

Table IIB.2		
Number of Graduate Students by Attendance Status, Fall 2016		
Attendance Status	Count	Percentage
Full-Time	363	20%
Part-Time	1,478	80%
Total	1,841	
Source: IPEDS Fall Enrollment survey		

4. Unduplicated Number of Students for Entire Academic Year

Table IIB.4 Unduplicated Number of Students – FY 2016-17			
	Headcount	Credit Hours	FTE
Undergraduate	7,469	162,516	5,417
Graduate	2,593	26,694	1,112
Total	10,062	189,210	6,529

Source: IPEDS 12-Month Enrollment survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading, and Writing SAT Scores

Table II.C.1 Mean Math and Verbal SAT for First-Time Freshmen by Admission Status and Overall, Fall 2016												
	<u>Full Time</u>						<u>Part Time</u>					
	Math	N	Read	N	Write	N	Math	N	Read	N	Write	N
Regular	483	622	465	622	449	613	385	17	366	17	353	16
EOF	380	155	351	155	365	155	395	2	395	2	335	2
Special	380	111	363	111	371	111	375	2	380	2	345	2
All	452	888	433	888	424	879	385	21	370	21	351	20
Missing		67		67		76		12		12		13

Source: SURE Fall Enrollment file

2. Enrollment in Remediation (Developmental) Courses by Subject Area

Table II.C.2: Enrollment in Remediation (Developmental) Courses As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2016		
Total Fall 2016 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
6,663	1,055	16%

Source: SURE Fall Enrollment file

As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in Fall 2016		
Total Fall 2016 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
955	604	63%

Source: SURE Fall Enrollment file

First-time, Full-time Remedial Enrollment By Subject Area in Fall 2016		
Subject Area	Number of Students	Percentage
Computation	232	24%
Algebra	142	15%
Reading	475	50%
Writing	475	50%
English	475	50%

Source: SURE Fall Enrollment file

3. Undergraduate Students by Race, Gender, and Age

Table II.C.3.a.: Undergraduate Enrollment by Race/Ethnicity, Fall 2016																
	White		African American		Asian/Pacific Islander		Hispanic		American Indian		Non-Resident Alien		Unknown/2 or more		Total #	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Full	1073	21%	1157	22%	451	9%	2017	39%	18	<1%	78	1%	372	7%	5166	
Part	415	28%	322	21%	104	7%	525	35%	2	<1%	8	<1%	121	8%	1497	
Total	1488	22%	1479	22%	555	8%	2542	38%	20	<1%	86	1%	493	7%	6663	

Source: IPEDS Fall Enrollment survey

Table II.C.3.b.: Undergraduate Enrollment by Gender, Fall 2016				
	Females		Males	
	#	%	#	%
Full	2995	58%	2171	42%
Part	960	64%	537	36%
Total	3955	59%	2708	41%

Source: IPEDS Fall Enrollment survey

Table II.C.3.c.: Undergraduate Enrollment by Age, Fall 2016													
		Less than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		#	%	#	%	#	%	#	%	#	%	#	
Full	#	23	1374	1196	1304	675	251	134	139	63	4	3	5166
	%	<1%	27%	23%	25%	13%	5%	3%	3%	1%	<1%	<1%	
Part	#	74	62	63	250	378	233	134	192	99	6	6	1497
	%	5%	4%	4%	17%	25%	16%	9%	13%	7%	<1%	<1%	
Total	#	97	1436	1259	1554	1053	484	268	331	162	10	9	6663
	%	2%	22%	19%	23%	16%	7%	4%	5%	2%	<1%	<1%	100%

Source: IPEDS Fall Enrollment survey

4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs

Table II.C.4: Financial Aid from State, Federal & Institutional-Funded Programs FY 2016 (Academic Year 2015-16)			
	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	3632	16,018,000	4,410.24
College Work Study	291	591,000	2,030.93
Perkins Loans	56	129,000	2,303.57
SEOG	590	293,000	496.61
PLUS Loans	199	1,554,000	7,809.05
Stafford Loans (Subsidized)	2,943	11,929,000	4,053.35
Stafford Loans (Unsubsidized)	2,288	9,766,000	4,268.36
STATE PROGRAMS			
Tuition Aid Grants (TAG)	2,354	11,434,000	4,857.26
Educational Opportunity Fund (EOF)	471	514,000	1,091.30
Outstanding Scholars (OSRP)	16	72,000	4,500.00
Distinguished Scholars	0	0	
Urban Scholars	23	22,000	956.52
NJ STARS	19	37,000	1,947.37
NJCLASS Loans	33	348,000	10,545.45
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	627	2,940,000	4,689.00
Loans	0	0	-
Source: NJIPEDS Form #41 Student Financial Aid Report			

5. Percentage of First-Time Full-Time Students Who are NJ State Residents

Table II.C.5: Fall 2016 First-time Full-time Undergraduate Enrollment by State Residence			
State Residents	Non-State	Total	% State Residents
968	20	988	98%
Source: IPEDS Fall Enrollment survey			

D. STUDENT OUTCOMES (UNDERGRADUATE)

1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity

Table II.D.1.a:

Four- Five- and Six-Year Graduation Rates of Fall 2010 Full-time First-time Freshmen by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Cohort	145		132		288		50		4		62		681	
4 Years	15	10%	3	2%	16	6%	5	10%	0	0%	6	10%	45	7%
5 Years	44	30%	26	20%	73	25%	13	26%	0	0%	17	27%	173	25%
6 Years	53	37%	32	24%	88	31%	16	32%	1	25%	21	34%	211	31%

Source: IPEDS Graduation Rate survey

Asian includes Hawaiian and Pacific Islander; Other includes American Indian, 2 or more races, unknown

2. Third-Semester Retention Rates by Attendance Status

Table II.D.2:

**Third Semester Retention by Attendance Status
Fall 2015 to Fall 2016**

	Full-time		Part-time		Total	
	#	%	#	%	#	%
Retained	611	78%	16	50%	627	77%
Not Retained	176	22%	16	50%	192	23%
Total	787		32		819	

Source:

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status

Table II.E.1.: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2016										
	White		African American		Hispanic		Asian/Pac Islander		Total	
	M	F	M	F	M	F	M	F	M	F
Tenured										
Professor	31	23	4	9	5	5	6	8	46	45
Associate	24	21	3	6	3	4	3	1	33	32
Assistant	8	7	2	4	0	3	0	3	10	17
All Others	0	0	0	0	0	0	0	0	0	0
Sub-Total	63	51	9	19	8	12	9	12	89	94
Not Yet Tenured										
Professor	0	0	0	0	1	0	0	0	1	0
Associate	4	5	0	0	0	0	1	2	6	7
Assistant	18	18	1	3	3	3	10	3	32	27
All Others	0	0	0	0	0	0	0	0	0	0
Sub-Total	22	23	1	3	4	3	11	5	39	34
All Tenure Track										
Professor	31	23	4	9	6	5	6	8	47	45
Associate	28	26	3	6	3	4	4	3	39	39
Assistant	26	25	3	7	3	6	10	6	42	44
All Others	0	0	0	0	0	0	0	0	0	0
Grand Total	85	74	10	22	12	15	20	17	128	128

2. Percentage of Courses Taught by Faculty Type

Table II.E.2.: Percentage of Course Sections Taught by Faculty Type, Fall 2016									
Number of Class Sections (includes Lectures, Seminars and other formal class activities)									
	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others (Staff)		Total of Each Type		
	#	%	#	%	#	%	#	%	
Total of Each Instructor Type	793	47	827	49	53	3	1673	100	

Source: Faculty assignment sheets and course schedule offerings

Co-taught courses counted by instructor type

3. Ratio of Full- to Part-Time Faculty

Table II.E.3.: Ratio of Full - to - Part-time Faculty, Fall 2016					
Full-time		Part-time		Total	
#	%	#	%	#	%
256	30%	591	70%	847	100%

Source: IPEDS Human Resources survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Race/Ethnicity and Gender

Table II.F.1.: Fall 2016 Board of Trustees, Race/Ethnicity and Gender								
	White	African American	Hispanic	Asian	Native American	Non-Resident Alien	Unreported	Total
Male	4	2	2	2				10
Female	1	1						2
Total	5	3	2	2				12

Source: Secretary to the Board of Trustees

2. List of Trustees with Affiliation

Table II.F.2.: Members of the Board of Trustees with Affiliation, FY 2016		
Name	Title	Affiliation
Mr. Rafael Perez	Partner	Connell Foley LLP
Ms. Marilyn Bennett	RETIRED	
Ms. Cynthia Maner Campbell	RETIRED	
Dr. T. Steven Chang	Chair & Professor, Marketing and International Business	Long Island University, CW Post Campus, College of Management
Dr. Henry A. Coleman	Extension Specialist/Professor of Public Policy	Edward J. Bloustein School of Planning and Public Policy, Rutgers University
Mr. Edward P. Fowlkes	Principle Partner	Alliance Construction Group, LLC
Vacant	Student Trustee	Student Trustee
Vacant	Student Trustee	Student Trustee
Mr. James Jacobson	Retired	Former Vice-Chairman and Managing Director, Spear, Leeds and Kellogg Specialists
Mr. Vijayant Pawar	Partner	Pawar, Gilgallon & Rudy, LLC
Mr. Carols A. Rendo	Partner	Mulkay and Rendo
Mr. Owen M. Ryan	President and CEO	AEGIS Insurance Services, Inc

**Table II.F.2.:
Members of the Board of Trustees with Affiliation, FY 2016**

Mr. Joseph F. Scott, FACHE	President and CEO	Liberty Health/Jersey City Medical Center
Dr. Edward A. Whittaker	Professor of Physics & Engineering Physics	Stevens Institute of Technology, Schaefer School of Engineering & Science
Dr. Sue Henderson	President, Ex Officio	New Jersey City University
Source: Secretary to the Board of Trustees		

3. URL of Board of Trustees Website
http://www.njcu.edu/Board_of_Trustees.aspx

G. PROFILE OF THE INSTITUTION

1a. Undergraduate Degree Programs

COLLEGE OF ARTS AND SCIENCES

Applied Physics (B.A. or B.S.)

Available Certification/Specialization:

Teacher Certification (Physical Science—Grades K–12)

Available Option:

(B.S.) Applied Physics (NJCU) + B.S. in Electrical Engineering (NJIT) dual-degree program

(B.S.) Mechanical Engineering (NJIT)

(B.S.) Civil Engineering (NJIT)

Pre Engineering (2 year Transfer Program to NJIT) (Two year program in Physics with transfer to an engineering college for a Bachelor of Science in Engineering.)

Art (B.A.)

Available Certifications/Specializations:

Art Teacher Certification (Grades P–12)

Art History

Art Therapy

Fine Arts and Crafts (replaces the following concentrations after Fall 2012)

Design and Crafts: Ceramics

Design and Crafts: Jewelry/Metals

Fine Arts: Printmaking

Fine Arts: Sculpture

Fine Arts: Painting/Drawing

Graphic Arts and Design (replaces the following concentrations after Fall 2012)

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Photography

Art (B.F.A)

With the following concentrations:
Digital Design and Illustration
Graphic Design
Illustration
Ceramics
Jewelry and Metals
Painting / Drawing
Photography
Printmaking
Sculpture

Biology (B.S. or B.A.)

Available Certification:
B.A. with Teacher Certification (Grades: K–12)
B.A. with Teacher Certification (Grades: K-6)

Biology (Affiliated with Rutgers School of Health Related Professions)

B.S. Medical Laboratory Science
B.S. Medical Imaging

Available option:
(B.S.) Biology (NJCU) + B.S. Biomedical Engineering (**NJIT**) dual-degree program

Chemistry (B.S. or B.A.)

Available Certification/Specialization:
B.S. with Teacher Certification (Physical Science—Grades K–12)
B.A. with Teacher Certification (Physical Science)

Available option:
(B.S.) Chemistry (NJCU) + B.S. in Chemical Engineering (**NJIT**) dual-degree program

Computer Science (B.S.)

Computer Science (Affiliated with Rutgers School of Health Related Professions)

B.S. Health Information Management

English (B.A.)

Available Certifications/Specializations:
Teacher Certification (Grades K–12)
Creative Writing
Literature

Geological Information Systems (Certificate)

Geoscience (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades P–3 or K–5)
Teacher Certification (Earth Science—Grades K–12)
Earth Science
Environmental Science

Geoscience (B.S.)

Available Certifications/Specializations:

Teacher Certification (Earth Science—Grades K–12)
Environmental Science
Geology

History (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Mathematics (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)
Actuary Science

Media Arts (B.A.)

Music (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades K–12)
Music Business
Music Theater
B.A. Music Education: Instrumental
B.A. Music Education: Voice, Guitar & Piano

Music (B.M.)

Available Certifications/Specializations:

Performance: Instrumental
Performance: Classical-Voice
Performance: Jazz Studies

Philosophy (B.A.)

Political Science (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Psychology (B.A.)

Sociology (B.A.)

Available Certifications/Specializations:
Crime and Social Behavior
Family, Health, and Youth Services
Human Services Aging

Spanish (B.A.)

Available Certification/Specialization:
Teacher Certification (Grades K–12)

Women's and Gender Studies (B.A.)

Minors:

African and African-American Studies
Anthropology
Applied Physics
Art: Art History/Studio Art
Astronomy
Biology
Chemistry
Cinema Studies
Computer and Information Systems
Computer Science
East Asian Studies
Economics
English: Creative Writing/Journalism/Literature
Ethnic and Immigration Studies
Geography
Geoscience
History
Human Services in Aging
International Studies
Latin American, Caribbean and Latino Studies
Mathematics
Media Arts
Middle Eastern Studies
Music
Philosophy and Religion
Political Science
Pre-Law
Psychology
Sociology
Spanish
Theatre Arts
Urban Studies
Women's and Gender Studies

COLLEGE OF EDUCATION

Early Childhood Education (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades P–3)

Dual Teacher Certification (Grades P–3 and Special Education)

Dual Teacher Certification (Grades P–3 and K–6)

Elementary Education (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–6)

Elementary and Special Education (B.A., Dual Major)

Available Certification/Specialization:

Dual Teacher Certification (Grades K–6 and Special Education)

Certification Only

Elementary Teacher Certification (Baccalaureate degree pre-requisite or co- requisite)

Secondary Teacher Certification (Baccalaureate degree pre-requisite or co- requisite)

Middle School Subject Area Endorsement

Bilingual/Bicultural Education Endorsement

English as a Second Language Certificate

COLLEGE OF PROFESSIONAL STUDIES

Criminal Justice (B.S.)

Fire Science (B.S.)

Public Health Education (B.S.)

Available Certification/Specialization:

Teacher Certification (Public Health Education—Grades K–12)

National Security Studies (B.S.)

Nursing (B.S.N.)

Available Certifications/Specializations:

Accelerated Program (Second degree program—Non-nursing degree pre-requisite)

RN-to-B.S.N. Program (for registered nurses)

Certification Only

Driver Education Certification—New Jersey

Driver Education Certification, provisional—New York

Driver Education Certification, permanent—New York

SCHOOL OF BUSINESS

Accounting (B.S.)

Business Administration (B.S.)

Available Certification/Specializations:

Global Business

Travel and Tourism Management

Economics (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Finance (B.S.)

Management (B.S.)

B.S. Supply Chain, Logistics, and Maritime Port Management

Marketing (B.S.)

1b. Graduate Degree Programs

COLLEGE OF ARTS AND SCIENCES

Art (M.A.)

Studio Art: Communication Design

Studio Art: Design & Crafts

Studio Art: Fine Arts

Art (M.F.A.)

Available Certifications/Specializations:

Ceramics

Computer Arts

Arts

Graphic Design

Illustration

Jewelry

Painting and Drawing

Photography

Printmaking

Sculpture

Educational Psychology (M.A.)

Available Certification/Specialization:

School Psychology Professional Diploma and School Psychology Certification

Mathematics Education (M.A.)

Media Production (M.F.A.)

Music Education (M.A.)

Music (M.M.)

Available Certifications/Specializations:

Performance: Classical-Instrumental

Performance: Composition

Performance: Jazz

Performance: Multiple Woodwinds

Performance: Vocal

School Psychology (Professional Diploma and Certification—Master's degree pre- requisite)

Studio Art (M.A.)

Available Certification/Specializations:

Communication Design: Illustration

Design and Crafts

Fine Arts

Urban Education (M.A.)

Available Certification/Specialization:

World Languages—Spanish

COLLEGE OF EDUCATION

Counseling (M.A.)

Available Certifications/Specializations:

Clinical Mental Health Counseling

Associate Counselor Licensure

Professional Counselor Licensure

School Counseling

School Counselor Certification (Grades P–12)

Early Childhood Education (M.A., P–3 Certification pre-requisite)

Early Childhood Education (M.A.T.)

Available Certification/Specialization:

Teacher Certification (Grades P–3)

Early Childhood Education and Special Education (M.A.T.)

Available Certification/Specialization:

Teacher Certification (Grades P–3 and Teacher of Students with Disabilities)

Specialization in Autism Spectrum Disorders

Community College Leadership (Ed.D.)

Educational Technology Leadership (Ed.D.)

Educational Technology (M.A.)

Available Certification/Specializations:

School Library Media: School Library Media Specialist

School Library Media: Associate School Library Media Specialist

Educational Technology (Certificate)

Available Certifications/Specializations:

Assistive Technology Specialist

Career Education Specialist

Distance Learning Specialist

Elementary Education (M.A.T.)

Available Certifications/Specializations:

Teacher Certification (Grades K–5)

Dual Teacher Certification (Grades K–5 and 6–8)

Elementary School Reading (M.A.)

Reading Specialist (M.A.)

Available Certification/Specialization:

Reading Specialist Certification

Secondary Education (M.A.T.)

Available Certification/Specialization:

K–12 Content Area Certification

Special Education (M.A.)

Special Education (M.A.T.)

Available Certification/Specialization:

Teacher of Students with Disabilities Endorsement

Urban Education (M.A.)

Available Certifications/Specializations:

Bilingual/Bicultural Education with Bilingual/Bicultural Education Endorsement

Educational Administration and Supervision, with Principal Certificate

English as a Second Language

English as a Second Language, with ESL Certification

Teaching and Learning in Urban Schools

Urban Education (Certificate)

Available Certification/Specialization:

Educational Administration and Supervision (Supervisor's Certificate)

Certification Only

- Bilingual/Bicultural Education Endorsement
- Early Childhood Education (Alternate route program—Grades P–3)
- English as a Second Language
- Learning Disabilities Teacher Consultant Endorsement (Master’s degree prerequisite)
- NJ LEAD Principal Certification Program (Master’s degree prerequisite)

COLLEGE OF PROFESSIONAL STUDIES

Civil Security Leadership, Management, and Policy (D.Sc.)

Criminal Justice (M.S.)

Public Health Education (M.S.)

- Available Certification/Specializations:
- Public Health Education
 - Health Administration
 - School Health Education

Information Assurance/Cybersecurity (Certificate)

National Security Studies (M.S.)

- Available Certifications/Specializations:
- Corporate Security
 - Information/Cyber Security
 - National Security

Nursing (M.S.)

- Available Certification/Specialization:
- Nursing Education

Certification Only

- Driver Education Certification—New Jersey
- Driver Education Certification, provisional—New York
- Driver Education Certification, permanent—New York
- School Nurse Certification

SCHOOL OF BUSINESS

Accounting (M.S.)

Accounting (Combined B.S./M.S.)

Business Administration (M.B.A.)

- Available Certifications/Specializations:
- Finance
 - Marketing
 - Organizational Management and Leadership

Finance (M.S.)

Available Certifications/Specializations:

- Professional Financial Planning
- Financial Analysis
- Financial Management
- Financial Risk Management and Compliance
- Business Analytics and Data Science

Professional Financial Planning (Certificate)**Professional Investment Analysis (Certificate)****Professional Portfolio Management (Certificate)****Professional Financial Management (Certificate)****Professional Management Accounting (Certificate)****Risk Management (Certificate)****H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES**

**Table II.H.1.:
Research and Development Expenditures, 2016**

Expenditure	Amount
Federally Financed Academic R&D Expenditures	91,615.00
Institutionally Financed R&D Expenditures	0
Total Academic R & D Expenditures	91,615.00

Source: NJCU Controller's Office

The University continues to increase its research and public service profile. The Multicultural Education Department in the College of Education was awarded a professional development grant which provides the Jersey City Board of Education teachers the opportunity to earn the ESL and Bilingual/Bicultural Endorsements.

Chemistry faculty received an award from the Improving Undergraduate STEM Education (IUSE) program of the National Science Foundation. The IUSE supports proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures and new functions of the undergraduate learning and teaching enterprise.

The University's National Science Foundation **Louis Stokes Alliance for Minority Participation (LSAMP)** award is now entering its fourth year. LSAMP is a sub-award to NJCU received from Rutgers University.

I. MAJOR CAPITAL PROJECTS

In 2009, New Jersey City University began to develop a strategic long-range facilities master plan, which was intended to optimize and increase the institution's physical space for instructional, research-oriented, housing, social and athletic programs. The University Place Residence Hall was the first project completed in this plan, and the 425-bed residence hall opened for students in the Fall 2017 semester.



Renovation of NJCU's Science Building continues. STEM studies are a key component of NJCU's curriculum and the renovation will provide sorely needed new research and teaching labs for the Biology, Physics, Geoscience and Chemistry Departments. Phase one of the project, which began in September 2015, includes renovation of the Building's fourth and fifth floors and construction of additions to those two floors. The project is scheduled for completion in January 2018.

Science Building Renovation and Expansion



Planning and development of the Nursing Education Center is ongoing. This project cost-effectively addresses Nursing program space deficits for teaching and simulation laboratories, as outlined in NJCU's Facilities Master Plan, and positions NJCU as an attractive and affordable option to New Jersey students seeking professional careers in healthcare.

The Nursing Education Center will adequately equip NJCU's burgeoning Nursing programs by providing five state-of-the-art simulation labs with an adjacent control room; four low fidelity bed labs; two brief/ debrief rooms; student project areas for formal and informal collaboration; a home care simulation lab; a mock quarantine/ clean room; six general classrooms equipped with smart technology; two computer labs/testing labs with state of the art technology; as well as office space and support spaces for faculty and staff.