



**Annual Institutional Profile Report**

**Fall 2017**



Rowan University

In accordance with the 1994 Higher Education Restructuring Act to “prepare and make available to the public an annual report on the conditions of the institution,” Rowan University has prepared the Rowan University Institutional Profile Report for the Fiscal Year 2017.

The form and content of this report is established by the Office of the Secretary of Higher Education. It includes.

- A. Accreditation status
- B. Number of students served
- C. Characteristics of undergraduate students
- D. Student outcomes
- E. Faculty characteristics
- F. Characteristics of the trustees or governors
- G. Profile of the institution
- H. Major research and public services activities
- I. Major capital projects underway in Fiscal Year 2017

We hope this report will prove useful to the Office of the Secretary of Higher Education and to the public.

On behalf of Rowan University,

A handwritten signature in cursive script, appearing to read "Ali A. Houshmand".

Dr. Ali A. Houshmand  
President  
Rowan University

**Annual Institutional Profile of Rowan University, 2017**

**TABLE of CONTENTS**

I. Data by Category

Section A: Accreditation Status	2-5
Section B: Number of Students Served	6
Section C: Characteristics of Undergraduate Students	7-9
Section D: Student Outcomes	11
Section E: Faculty Characteristics	12-13
Section F: Characteristics of the Trustees	14
Section G: Profile of the Institution	15-19
Section H: Major Research and Public Service Activities	20
Section I: Major Capital Projects	21-24
Section J: Other Institutional Information (optional)	25-41

A. Statement of Accreditation Status

**ROWAN UNIVERSITY**  
**201 Mullica Hill Road**  
**Glassboro, NJ 08028-1701**  
**Phone: (856) 256-4000; Fax: (856) 256-4929**  
**www.rowan.edu**

**Chief Executive Officer:** Dr. Ali A. Houshmand, President

**INSTITUTIONAL INFORMATION**

**Enrollment (Headcount):** 14363 Undergraduate; 2992 Graduate  
**Control:** Public  
**Affiliation:** Government-State- none  
**2015 Carnegie Classification:** Doctoral Universities - Moderate Research Activity  
**Approved Credential Levels:** Postsecondary Award/Cert/Diploma (< 1 year), Bachelor's, Postbaccalaureate Award/Cert/Diploma, Master's, Post-Master's Award/Cert/Diploma, Doctor's - Professional Practice, Doctor's - Research/Scholarship;

**Distance Education Programs:** Fully Approved

**Accreditors Recognized by U.S. Secretary of Education:** American Osteopathic Association, Commission on Osteopathic College Accreditation, Commission on Collegiate Nursing Education (CCNE) , Liaison Committee on Medical Education (LCME) American Medical Association, National Association of Schools of Art and Design, Commission on Accreditation, National Association of Schools of Music, Commission on Accreditation, National Association of Schools of Theatre, Commission on Accreditation

**Instructional Locations**

**Branch Campuses:** None

**Additional Locations:** Camden County College, Blackwood, NJ; Cooper Medical School of Rowan University, Camden, NJ; Cumberland County College, Vineland, NJ; Genesis Biotechnology Group, LLC, Hamilton, NJ; Medical Diagnostic Laboratories LLC, and Humigen, LLC, The Institute for Genetic Immunology, Hamilton, NJ; Mission Solutions Engineering, LLC, Moorestown, NJ; Rowan College at Burlington County, Mount Laurel Campus, Mount Laurel, NJ; Rowan College at Gloucester County, Sewell, NJ; Rowan University at Camden, Camden, NJ; Rowan University at Stratford, NJ, Stratford, NJ

**Other Instructional Sites:** Femeris Women's Health Research Center, Hamilton, NJ; Inspira Medical Center, Woodbury, NJ; Mercer County College, West Windsor Township, NJ; Middlesex County College, Edison, NJ; New Jersey Principals and Supervisors Association (NJPSA), Jamesburg, NJ; Shore Medical Center, Somers Point, NJ; Stanford Hospital, Stanford, CA; The Institute for Biomarker Research, Hamilton, NJ; The Institute for Metabolic Disorders, Hamilton, NJ; The Institute for Metabolic Disorders, Hamilton, NJ; Venenum Biodesign LLC, Hamilton, NJ

## **ACCREDITATION INFORMATION**

**Status:** Member since 1958

**Last Reaffirmed:** November 20, 2014

### **Most Recent Commission Action:**

August 29, 2016: To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the reclassification of the Rowan University at Camden branch campus at 129 North Broadway, Camden, NJ 08102 as an additional location. The next evaluation visit is scheduled for 2018-2019.

August 29, 2016: To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the additional location from Medical Diagnostic Laboratories LLC, and Humigen, LLC, The Institute for Genetic Immunology, 2439 Kuser Road, Hamilton, NJ 08690 to Genesis Biotechnology Group, LLC, 1000 Waterview Drive, Hamilton, NJ, 08691 and to include the new additional location. The Commission requires written notification within 30 days of the commencement of operations at the new additional location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action.

### **Brief History Since Last Comprehensive Evaluation:**

November 20, 2014: To accept the Periodic Review Report and reaffirm accreditation. To request a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

- January 5, 2015: To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional site at Rowan College at Gloucester County, 1400 Tanyard Road, Sewell, NJ 08080 as an additional location and to include the location within the scope of the institution's accreditation. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.
- April 27, 2015: To acknowledge receipt of the substantive change request. To include the additional location at the Medical Diagnostic Laboratories LLC, and Humigen, LLC, The Institute for Genetic Immunology, 2439 Kuser Road, Hamilton, NJ 08690 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.
- August 31, 2015: To acknowledge receipt of the substantive change request. To include the additional location at Rowan College at Burlington County, Mount Laurel Campus, 500 College Circle, Mount Laurel, New Jersey 08054 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and

additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

- November 2, 2015: To acknowledge receipt of the substantive change request. To include the additional location at Mission Solutions Engineering, LLC, 121 Whittendale Drive, Moorestown, NJ 08057 within the scope of the institution's accreditation. To note that this action is not retroactive. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.
- June 23, 2016: To accept the progress report. The next evaluation visit is scheduled for 2018-2019.
- June 27, 2016: To acknowledge receipt of the substantive change request. To include the first and second Postsecondary Award/Cert/Diploma (< 1 year) programs in: (1) Industrial Organizational Psychology and (2) Combat Systems Engineering within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2018-2019.

**Next Self-Study Evaluation:** 2018 - 2019

**Date Printed:** September 8, 2017

*B. Number of Students Served*

**Fall 2016 Undergraduate Students**

In Fall 2016 14,345 undergraduate students enrolled at Rowan University (Table II.B1).

<b>Table II.B.1 Undergraduate Enrollment by Attendance Status, Fall 2016</b>		
	<b>Number Enrolled</b>	<b>Percent</b>
<b>Full-time</b>	12,731	88.75%
<b>Part-time</b>	1,614	11.25%
<b>Total</b>	<b>14,345</b>	<b>100.00%</b>

**Fall 2016 Graduate Students**

Rowan University enrolled 3,027 students in our graduate programs in Fall 2016. Fall 2016 graduate enrollment was also inclusive of professional students from the Cooper Medical School of Rowan University and Rowan University School of Osteopathic Medicine (RowanSOM) which contributed 980 students. The traditional graduate enrollment of Rowan University totaled 2,017) students.

<b>Table II.B.2 Graduate Enrollment by Attendance Status, Fall 2016</b>		
	<b>Number Enrolled</b>	<b>Percent</b>
<b>Full-time</b>	1,477	48.79%
<b>Part-time</b>	1,550	51.21%
<b>Total</b>	<b>3,027</b>	<b>100.00%</b>

**12 Month Unduplicated Enrollment, FY 2016**

Traditionally, most students at Rowan University enroll during the fall semester of the academic year; enrollment is also open to students during the spring session.

<b>Table II.B.4 12 Month Unduplicated Enrollment, FY 2016</b>			
	<b>Number Enrolled</b>	<b>Credit Hours</b>	<b>FTE</b>
<b>Undergraduate</b>	14,726	369,584	12,319
<b>Graduate</b>	2,803	30,745	1,281
<b>Doctor - -Professional Practice</b>	913		913
<b>Total</b>	<b>17,529</b>	<b>400,329</b>	<b>13,600</b>



C. Characteristics of Undergraduate Students

Fall 2016 Freshmen

Table II.C.1

Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, by Admission Status and Overall, Fall 2016\*

Admit Type	Full-Time Students						Part-Time Students					
	Math	Count	Reading	Count	Writing	Count	Math	Count	Reading	Count	Writing	Count
Regular Admits	614.7	839	584.9	839	559.8	839	545.0	2	585.0	2	505.0	2
EOF Admits	465.1	138	446.2	138	435.0	138	0.0	0	0.0	0	0.0	0
Special Admits	494.1	1,160	476.1	1,160	472.1	1,158	445.0	2	510.0	2	495.0	2
All Admits	539.8	2,137	516.9	2,137	504.1	2,135	495.0	4	547.0	4	500.0	4
Missing Scores		163		163		165		3		3		3

Fall 2016 Remediation Enrollment

Table II.C.2

Enrollment in Remediation Courses

Total Fall 2016 Undergraduate Enrollment	Number of Students Enrolled in One of More Remedial Courses	Percent of Total
14,345	826	5.8%
Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2016		
Total Number of FTFT Students	Number of Students Enrolled in One of More Remedial Courses	Percent of Total
2,396	678	28.43
First-Time, Full-time (FTFT) Students enrolled in Remediation in Fall 2015 by Subject Area		
Subject Area	Number of FTFE Enrolled	Percent of All FTFT Enrolled
Computation	0	0.0%
Algebra	443	18.6%
Reading	73	3.0%
Writing	373	15.5%
English	0	0.0%

Fall 2016 Undergraduates

In Fall 2016, a total of 14,345 students attended Rowan University, of this total 89% were registered as full-time students (Table II.C.3.A).

Table II.C.3.A Undergraduate Enrollment by Race/Ethnicity, Fall 2016						
	White Non-Hispanic		African American		Hispanic or Latino	
	Number	Percent	Number	Percent	Number	Percent
Full-Time	8,617	67.7%	1,302	10.2%	1,256	9.9%
Part-Time	1,018	63.1%	189	11.7%	143	8.9%
<b>Total:</b>	<b>9,635</b>	<b>67.2%</b>	<b>1,491</b>	<b>10.4%</b>	<b>1,399</b>	<b>9.6%</b>
	Asian or Pacific Islander		American Indian		International	
	Number	Percent	Number	Percent	Number	Percent
Full-Time	559	4.4%	23	0.2%	101	0.8%
Part-Time	61	3.8%	5	0.3%	17	1.1%
<b>Total:</b>	<b>620</b>	<b>4.3%</b>	<b>28</b>	<b>0.2%</b>	<b>118</b>	<b>0.8%</b>
	Unknown/Did Not Report		Total			
	Number	Percent	Number	Percent		
Full-Time	873	6.9%	12,731	100.0%		
Part-Time	181	11.2%	1,614	100.0%		
<b>Total:</b>	<b>1,054</b>	<b>7.3%</b>	<b>14,345</b>	<b>100.0%</b>		

Table II.C.3.B Undergraduate Enrollment by Gender, Fall 2016						
	Full-Time		Part-Time		Total	
	Number	Percent	Number	Percent	Number	Percent
Female	5,714	44.9%	856	53.0%	6,570	45.8%
Male	7,017	55.1%	758	47.0%	7,775	54.2%
<b>Total</b>	<b>12,731</b>	<b>100%</b>	<b>1,614</b>	<b>100%</b>	<b>14,345</b>	<b>100%</b>

Fall 2016 Undergraduates

37.7% Rowan’s Full-Time Undergraduate population was between the ages 20-21. This was the largest portion of the university’s demographic make-up totaling 5,401 students (Table II.C.3.C).

Table II.C.3.C Undergraduate Enrollment by Age, Fall 2016													
		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
<b>Full-Time</b>	Count	11	4,030	5,266	2,664	535	104	55	52	14	0	0	12,731
	Percent	0.1%	31.7%	41.4%	20.9%	4.2%	0.8%	0.4%	0.4%	0.1%	0.0%	0.0%	100.0%
<b>Part-Time</b>	Count	40	52	148	537	376	131	96	143	80	10	1	1,614
	Percent	2.5%	3.2%	9.2%	33.3%	23.3%	8.1%	5.9%	8.9%	5.0%	0.6%	0.1%	100.0%
<b>Total</b>	Count	51	4,082	5,414	3,201	911	235	151	195	94	10	1	14,345
	Percent	0.4%	28.5%	37.7%	22.3%	6.4%	1.6%	1.1%	1.4%	0.7%	0.1%	0.0%	100.0%

In AY 2015-16, Rowan University awarded \$21.5 million dollars in institutional grants and scholarships:

Table II.C.4 Financial Aid from Federal, State & Institution-Funded Programs, AY 2015-2016			
Federal Programs	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	4,318	18,453,000.00	4,273.51
College Work Study	471	865,000.00	1,836.52
Perkins Loans	0	0	--
SEOG	1,567	526,000.00	335.67
PLUS Loans	1,434	20,285,000.00	14,145.75
Stafford Loans (Subsidized)	6,506	27,989,000.00	4,302.03
Stafford Loans (Unsubsidized)	7,390	29,116,000.00	3,939.92
SMART & ACG or other	30	120,000.00	4,000.00
State Programs	Recipients	Dollars(\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,154	16,467,000.00	5,220.99
Educational Opportunity Fund (EOF)	651	765,000.00	1,175.12
Outstanding Scholars (OSRP) or other	0	0	--
Distinguished Scholars	0	0	--
Urban Scholars	0	0	--
NJ STARS	151	324,000.00	2,145.70
NJCLASS Loans	497	6,706,000.00	13,492.96
Institutional Programs	Recipients	Dollars(\$)	\$/Recipient
Grants/Scholarships	3,334	21,575,000.00	6,471.21
Loans	0	0	-

Of Rowan’s 2,408 first-time undergraduate students who began their college careers in Fall 2016; 96% were from New Jersey. 97% of Rowan’s total undergraduate population are from New Jersey. (Table II.C.5). (Per dashboard, for all undergrads, NJ = 13,878; non-NJ = 467)

<b>Table II.C.5.B Undergraduate Enrollment by State Residence</b>				
	<b>State Residents</b>	<b>Non-State Residents</b>	<b>Total</b>	<b>% State Residents</b>
<b>First-Time Undergraduates</b>	2,320	88	2,408	96.3%
<b>All Undergraduates</b>	13,955	390	14,345	97.3%

**D. Student Outcomes**

67% of Rowan’s first-time, full-time freshman that began their college careers in Fall 2010 earned a degree within six years (Table II.D.1.a).

<b>Table II.D.1</b>						
<b>Four-, Five-, and Six-Year Graduation Rates of the Fall 2010 Full-time, First-Time Degree Seeking Undergraduates by Race/Ethnicity</b>						
	<b>White Non-Hispanic</b>		<b>African American</b>		<b>Hispanic or Latino</b>	
<b>Fall 2010 Cohort</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
Graduated after 4 years	547	49.28%	38	32.20%	65	40.12%
Graduated after 5 years	789	71.08%	62	52.54%	95	58.64%
Graduated after 6 years	819	73.78%	66	55.93%	107	66.05%
Did not graduate after 6 years	280	26.22%	52	44.07%	55	33.95%
<b>Total:</b>	<b>1,110</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>	<b>162</b>	<b>100.0%</b>
	<b>Asian</b>		<b>International</b>		<b>Other*</b>	
<b>Fall 2010 Cohort</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
Graduated after 4 years	17	32.69%	5	55.56%	14	41.18%
Graduated after 5 years	29	55.77%	7	77.78%	21	61.76%
Graduated after 6 years	32	61.54%	7	77.78%	23	67.65%
Did not graduate after 6 years	20	38.46%	2	22.22%	11	32.35%
<b>Total:</b>	<b>52</b>	<b>100.0%</b>	<b>9</b>	<b>100.0%</b>	<b>34</b>	<b>100.0%</b>
	<b>Total</b>					
<b>Fall 2010 Cohort</b>	<b>Number</b>					
Graduated after 4 years	713	1,003				
Graduated after 5 years	1,003	1,054				
Graduated after 6 years	1,054	431				
Did not graduate after 6 years	431	<b>1,485</b>				
<b>Total:</b>	<b>1,485</b>	<b>100.0%</b>				

\*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

<b>Table II.D.2</b>					
<b>Third Semester Retention of First-Time Undergraduates, Fall 2015 to Fall 2016</b>					
<b>Full-Time</b>			<b>Part-Time</b>		
<b>Fall 2015 First Time Undergraduates</b>	<b>Retained in Fall 2016</b>	<b>Retention Rate</b>	<b>Fall 2015 First Time Undergraduates</b>	<b>Retained in Fall 2016</b>	<b>Retention Rate</b>
2,222	1,879	84.6%	8	5	62.5%

**E. Faculty Characteristics**

In Fall 2016, there were 574 full-time faculty members employed at Rowan University (Table II.E.1).

Table II.E.1.A														
Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2016														
Tenured	White Non-Hispanic		African American		Hispanic or Latino		Asian or Pacific Islander		American Indian		International		Multi-Racial/Unknown	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professors	52	35	8	0	2	3	16	8	0	0	0	0	1	0
Associate Prof.	45	38	5	4	5	4	5	0	1	0	4	7	0	2
Assistant Prof.	3	7	2	0	0	0	0	1	0	0	0	0	0	0
All Others	1	1	0	0	1	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>101</b>	<b>81</b>	<b>15</b>	<b>4</b>	<b>8</b>	<b>7</b>	<b>21</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>2</b>
Without Tenure	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professors	12	5	2	0	0	0	3	0	0	0	1	0	0	0
Associate Prof.	9	14	0	2	1	0	2	0	0	1	1	1	0	1
Assistant Prof.	57	48	2	6	0	3	12	13	0	0	16	8	3	3
All Others	27	34	1	2	2	3	3	3	0	0	7	4	1	0
<b>Subtotal</b>	<b>105</b>	<b>101</b>	<b>5</b>	<b>10</b>	<b>3</b>	<b>6</b>	<b>20</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>25</b>	<b>13</b>	<b>4</b>	<b>4</b>
Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professors	64	40	10	0	2	3	19	8	0	0	1	0	1	0
Associate Prof.	54	52	5	6	6	4	7	0	1	1	5	8	0	3
Assistant Prof.	60	55	4	6	0	3	12	14	0	0	16	8	3	3
All Others	28	35	1	2	3	3	3	3	0	0	7	4	1	0
<b>Total</b>	<b>206</b>	<b>182</b>	<b>20</b>	<b>14</b>	<b>11</b>	<b>13</b>	<b>41</b>	<b>25</b>	<b>1</b>	<b>1</b>	<b>29</b>	<b>20</b>	<b>5</b>	<b>6</b>

Table II.E.1.B										
Full-Time Faculty by Sex, Tenure Status, and Academic Rank, Fall 2016										
Tenured	Male	Female	Without Tenure		Male	Female	Total		Male	Female
Professors	79	46	Professors	18	5	Professors	97	51		
Associate Prof.	65	55	Associate Prof.	13	19	Associate Prof.	78	74		
Assistant Prof.	5	8	Assistant Prof.	90	81	Assistant Prof.	95	89		
All Others	2	1	All Others	41	46	All Others	43	47		
<b>Subtotal</b>	<b>151</b>	<b>110</b>	<b>Subtotal</b>	<b>162</b>	<b>151</b>	<b>Total</b>	<b>313</b>	<b>261</b>		

<b>Table II.E.2</b>						
<b>Radio of Full-Time to Part-Time Faculty, Fall 2016</b>						
<b>Taught by Full-Time Faculty</b>		<b>Taught by Part-Time Faculty</b>		<b>Taught by Others*</b>		<b>Total Course Sections</b>
1,758	38.4%	2,447	53.4%	378	8.2%	<b>4583</b>

\*Includes full-time administrators

<b>Table II.E.3</b>					
<b>Radio of Full-Time to Part-Time Faculty, Fall 2016</b>					
<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>
574	36.0%	1,019	64.0%	1,593	100%

**F. Characteristics of the Trustees**

Rowan University operates under the laws of the State of New Jersey. The Board of Trustees of Rowan University is vested by law with the general supervision of the University within general policies and guidelines pursuant to NJSA 18A:64 et seq.

Some of the responsibilities of the trustees are to appoint the University president, to approve the educational curriculum and student services program, and to determine policies for the organization, administration, and development of the University.

1. Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Resident	Unknown	Total
Male	9	1						10
Female	5	1		1				7
<b>Total</b>	<b>14</b>	<b>2</b>		<b>1</b>				<b>17</b>

2. Members of the Board of Governors and/or Trustees

Name	Title	Organization
Isabelita Marcelo Abele	CEO	US Lumber, Inc.
Brenda Bacon	CEO	Brandywine Senior Living
Chad Bruner	County Administrator	Gloucester County
Keith Campbell	Chairman of the Board	Mannington Mills, Inc.
Dr. Barbara Chamberlain	Retired	
Jean Edelman	Co-founder	Edelman Financial Services
Dr. Thomas Gallia	Retired	
Frank Giordano	President	Atlantic Trailer Leasing
Fred Graziano	Executive Vice President	TD Bank Financial Group
George S. Loesch	Special Projects, Marketing & Business Development	Connor Strong & Buckelew
Martin F. McKernan, Jr.	Senior Partner	McKernan & Godino
Robert C. Poznek	Chief Financial Officer	NEST
Linda Rohrer	President	Rohrer and Sayers Real Estate
Larry Salva	Chief Accounting Officer and Controller	Comcast
Virginia Rowan Smith	Chair/Vice President	Inductotherm Corporation and Inductotherm Group
Melissa Shore	Student Trustee	Rowan University
Rbrey Singleton	Alternate Student Trustee	Rowan University

3. URL: <http://www.rowan.edu/president/board/members/>



***G. Profile of the Institution***

**Undergraduate Degree Programs**

**Rohrer College of Business**

Accounting  
Entrepreneurship  
Finance  
Human Resource Management  
Management  
Management Information Systems  
Marketing  
Supply Chain & Logistics

**College of Communication & Creative Arts**

Advertising  
Art  
Biomedical Art & Visualization  
Communication Studies  
Journalism  
Public Relations  
Radio/TV/Film  
Studio Art  
Writing Arts  
Education  
Literacy Studies

**College of Education**

Education (BA plus dual major)  
    Early Childhood Education  
        American Studies; Liberal Studies – Humanities/Social Science; Literacy Studies;  
        Writing Arts  
    Elementary Education  
        American Studies; Chemistry; Liberal Studies – Humanities/Social Science;  
        English; Geography; History; Literacy Studies; Mathematics; Spanish; Writing  
        Arts  
    Subject Matter Education (K-12) (4-year programs)  
        History; Spanish; English; Art; Health & Physical Education; Music:  
        Instrumental; Music: Jazz Studies; Music: Vocal  
Literacy Studies

**Henry M. Rowan College of Engineering**

Biomedical Engineering  
Chemical Engineering  
Civil & Environmental Engineering  
Electrical & Computer Engineering

Engineering Entrepreneurship  
Mechanical Engineering  
Construction Management

**College of Humanities & Social Sciences**

Africana Studies  
American Studies  
Economics  
English  
History  
International Studies  
Law & Justice Studies  
Liberal Studies  
Modern Languages & Linguistics  
Philosophy & Religion Studies  
Political Science  
Sociology  
Spanish  
Human Services  
Disaster Preparedness & Emergency Management  
Exploratory Studies (Undeclared)

**College of Performing Arts**

Dance  
Music (BA)  
Music (BM)  
Specializations offered in Composition, Jazz Studies & Performance  
Music Industry  
Theatre Arts

**College of Science & Mathematics**

Biochemistry  
Bioinformatics  
Biological Sciences (BS/BA)  
Biophysics  
Chemistry (BS/BA)  
Computer Science  
Computing & Informatics  
Mathematics (BS/BA)  
Physics (BS/BA)  
Psychological Science  
Psychology  
Translational Biomedical Sciences

**School of Earth & Environment**

Community & Environmental Planning

Environmental Studies  
Environmental & Sustainability Studies  
Geography  
Geographic Information Science (GIS)  
Geology (BS, BA)

**School of Health Professions**

Athletic Training (Combined 5-year Pre-Professional/MS)  
Community Health Advocacy & Education  
Health Promotion & Wellness Management  
Human Performance in Clinical Settings  
Nursing (RN to BSN)  
Nutrition

**Rowan Global**

Construction Management (BA)  
General Studies (BGS)

**Graduate and Professional Degree Programs**

**College of Business**

MS in Finance  
Master of Business Administration (MBA)

**College of Communication and Creative Arts**

MA in Public Relations  
MA in Writing Arts

**College of Education**

MA in Counseling in Educational Settings  
MA in Higher Education  
MA in Learning Disabilities  
MA in Reading Education  
MA in School Administration  
MA in School Psychology  
MA in Special Education  
MA in Science, Technology, Engineering, and Mathematics (STEM)  
M.A. in Special Education  
MA in Special Education Online  
MS in Teaching: Elementary Education  
Master of Education in Teacher Leadership (M.Ed.)

**College of Engineering**

MS in Chemical Engineering  
MS in Civil and Environmental Engineering  
MS in Electrical and Computer Engineering  
MS in Engineering Management  
MS in Mechanical Engineering  
Master of Engineering Management (M.E.M.)

**College of Humanities and Social Sciences**

MA in Applied Behavior Analysis  
MA in Criminal Justice  
MA in History

**College of Performing Arts**

MA in Theatre Arts  
Master of Music

**College of Science and Mathematics**

MA Applied Behavior Analysis  
MS Athletic Training  
MS Bioinformatics  
MA Clinical Mental Health Counseling  
MS Computer Science  
MS Data Analytics  
MA Health and Physical Education  
MS Pharmaceutical Sciences  
MA Mathematics  
MA Wellness and Lifestyle Management  
MS Bioinformatics

**School of Health Professions**

MS in Athletic Training  
MA in Wellness Management  
MSN in Nursing

**School of Biomedical Sciences**

Biomedical Sciences Dual Degree (D.O./M.S.)  
Biomedical Sciences Dual Degree (M.B.S./M.P.H.)  
Biomedical Sciences Dual Degree (M.S./M.P.H.)

**Professional Degree Programs**

Cooper Medical School of Rowan University

MD, Doctor of Medicine

Rowan School of Osteopathic Medicine

DO, Osteopathic Medicine

**Doctoral Degree Programs**

EdD Educational Leadership

PhD Cell and Molecular Biology

PhD Engineering

PhD Education

PhD Clinical Psychology

*H. Major Research and Public Service Activities*

**II. H Major Research and Public Service Activities**

<b>R&amp;D Expenditures: Year 2016</b>	<b>Amount</b>
Federally Financed Academic R&D Expenditures	\$5,252,000
Institutionally Financed Academic R&D Expenditures	\$2,155,000
<b>Total Academic R&amp;D Expenditures</b>	<b>\$7,407,000</b>

\*Note: Dollar amount as reported to the National Science Foundation of Form #411 (Survey of Research and Development Expenditures at Colleges and Universities)

**Brief Summary of Highlighted Research Projects at Rowan 2016**

***Dr. Vince Beachley Biomedical Engineering***

The National Science Foundation has awarded a prestigious CAREER grant – one of its highest honors for young faculty members – to Dr. Vince Beachley, an assistant professor of biomedical engineering in the Henry M. Rowan College of Engineering at Rowan University. Beachley will use the \$500,000 award to support his novel work titled “Post-Processing Polymer Nanofibers for Improved Mechanical Properties.”

***Dr. Barry Waterhouse, Rowan SOM***

Dr. Barry Waterhouse from Rowan SOM received \$745,186 from the National Institutes of Health to study the anatomical organization of brain neurons.

***Dr. Bob Nagele, Rowan SOM***

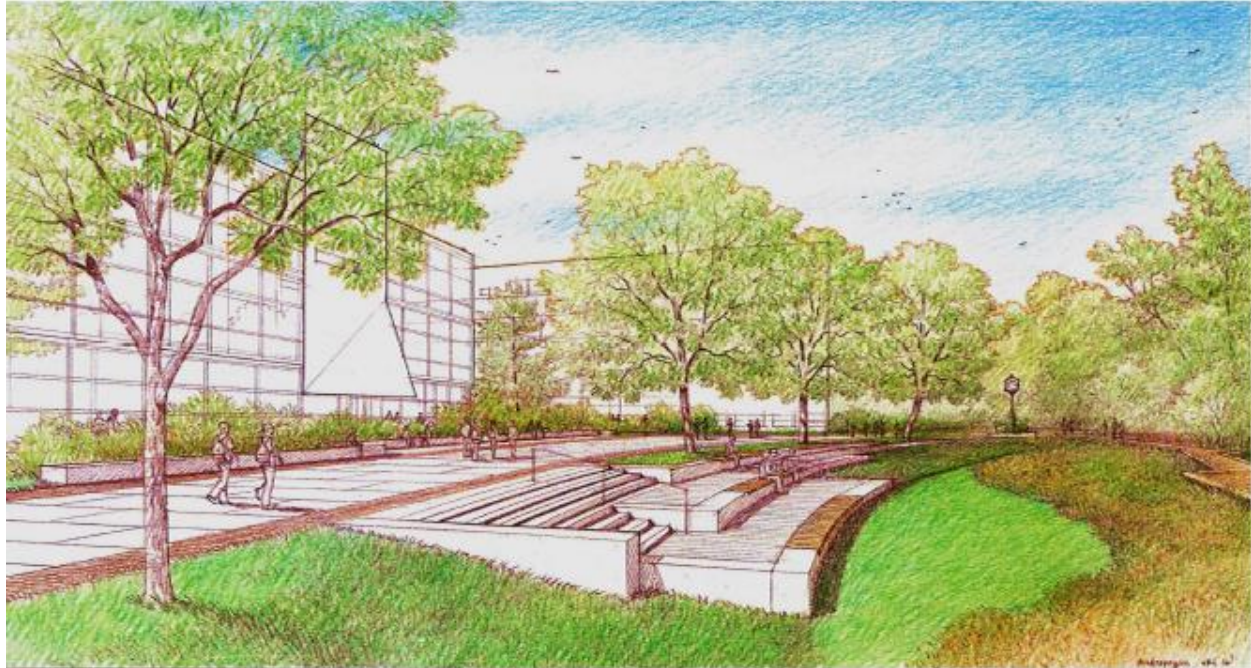
Dr. Nagele received \$745,186 from the National Institutes of Health to study the anatomical organization of brain neurons

***Dr. Kauser Jahan, Civil and Environmental Engineering***

Dr. Kauser Jahan received \$300,000 from National Science Foundation for her work on various algae applications (biofuels, etc.).

***I. Capital Improvements Underway in FY2017***

***Renovation of Meditation Walk and Restoration of Chestnut Branch Creek***



The Project is the Renovation of Meditation Walk and Restoration of the Chestnut Branch Creek between the new Rohrer College of Business and the Student Center. It is the first phase of a larger initiative that will end at the new Holly Pointe student housing development and is the primary East-West pedestrian corridor, connecting both ends of the Glassboro campus and the proposed train station.

*Rowan University School of Osteopathic Medicine Master Planning*



The initiative will develop a blueprint for a phased strategy for the long-term growth of SOM. The master plan will establish a comprehensive campus vision, provide a guide for future development, maximize development opportunities, and provide a flexible and phased plan for development. The SOM master plan will also improve and enhance pedestrian / vehicular circulation and amenities. The plan will provide a strategic basis for prioritization of projects, development costs and financing.



**Projects in Progress**

*Join Health Science Building Camden*



The Board is in the process of developing a health science campus in Camden, New Jersey. It is already advancing the development of Phase I and II of the campus, with construction to start in 2017.

This facility will include a unified health sciences library, allied health spaces (class rooms and labs) where Rutgers University, Rowan University, Camden County College and Rowan College at Gloucester will collaborate.

***Rowan Hall Renovations***



The Rowan Hall Phase II Renovations Project consists of the renovation of over 30,000 sq. ft. of existing wet and dry laboratories, classroom spaces, staff offices, and a major HVAC upgrades to compliment the completion of their new engineering building.

**J. Other Institutional Information (optional)**

***President Ali A. Houshmand, Ph.D.***



These are historic times at Rowan University. Our institution has long provided an excellent education for future teachers and lawyers, engineers and broadcasters, entrepreneurs and musicians, among so many more. We still do. But today, the climate here is even more exciting. We are continuing to grow our programs and improve our facilities. We are in a unique public-private partnership that has led to the construction of a retail, housing and academic corridor called Rowan Boulevard. We have partnered with Cooper Health System to create Cooper Medical School of Rowan University. There is, however, much more ahead.

I invite you to explore our website [www.rowan.edu](http://www.rowan.edu) and learn more about what we offer our students and community. I hope you enjoy your visit.

***From Normal to Extraordinary: The History of Rowan University***

Rowan University has evolved from its beginning in 1923 as a normal school, with a mission to train teachers for South Jersey classrooms, to a comprehensive public research university with a strong regional reputation.

In September 1923, Glassboro Normal School opened with 236 students arriving by train to convene in the school's first building, now called Bunce Hall. Dr. Jerohn Savitz, the institution's first president, expanded the curriculum as the training of teachers became more sophisticated. Despite the rigors of the Depression, the program was expanded to four years in 1934, and in 1937 the school changed its name to New Jersey State Teachers College at Glassboro. The college gained a national reputation as a leader in the field of reading education and physical therapy when it opened a clinic for children with reading disabilities in 1935 and added physical therapy for the handicapped in 1944. The college was one of the first in the country to recognize these needs and was in the forefront of the special education movement.



Rowan's second president, Dr. Edgar Bunce, created a junior college program in 1946 to serve World War II veterans taking advantage of the GI Bill.

In the 1950s, Dr. Thomas Robinson, the University's third president, expanded the curriculum, increased enrollment and added several buildings to the campus. In 1958, the school's name was changed to Glassboro State College to better reflect its mission.

### A Historic Summit



The University received worldwide attention when it hosted a historic summit conference between President Lyndon Johnson and Soviet Premier Aleksei Kosygin in Hollybush. The University was chosen because of its strategic location midway between Washington, D.C., and the United Nations in New York City, where Kosygin was scheduled to speak. The meetings between the two leaders, held June 23-25, 1967, led to a thaw in the Cold War and eased world tensions.

### Rapid Growth to Serve Needs

The University's fourth president, Dr. Mark Chamberlain, guided the college through its next phase of growth as enrollment doubled and the college became a multi-purpose institution. As new majors and a Business Administration Division were added, four divisions grew into schools and a board of trustees was formed. In 1969, the University opened a campus in Camden to expand its educational services. With a 1978 Division III National Championship in baseball, the

first of 11 national championships for the institution, the athletic program established itself as one of the premier athletic programs in the country.

The college's fifth president, Dr. Herman James, assumed the leadership of the institution in 1984. Under his direction, Rowan expanded by establishing the first doctoral program among the state's public institutions and adding the Colleges of Engineering and Communication. Dr. James also was responsible for the construction of Campbell Library, the Student Recreation Center and Rowan Hall.

### A Transformative Gift



In July 1992, industrialist Henry Rowan and his wife Betty donated \$100 million to the institution, then the largest gift ever given to a public college or university in the history of higher education. Later that year, the school changed its name to Rowan College of New Jersey to recognize its benefactors' generosity. The Rowans' only request was that a College of Engineering be created with a curriculum that would address the shortcomings of engineering education at that time.

The college achieved University status in 1997 and changed its name to Rowan University under Dr. James' leadership. The College of Engineering quickly earned national accolades for its successful new curriculum.

Dr. Donald J. Farish was appointed as the sixth president in July 1998. Under his leadership, the University implemented an aggressive improvement plan that addressed academic and student support initiatives as well as campus construction and renovation projects.

Major construction projects included the University townhouses; Science Hall; Education Hall; and the Samuel H. Jones Innovation Center, the first building of the South Jersey Technology Park at Rowan University.

During his tenure, the University also entered into a public-private partnership that led to the construction of Rowan Boulevard, a \$300-million, mixed-use redevelopment project that links the campus with Glassboro's historic downtown. The corridor features student and market-rate housing, a Barnes & Noble collegiate superstore, a Courtyard at Marriott Hotel, an urgent care center and numerous retail and dining outlets. Work is underway on other facilities.

## A Broader Mission

During this period, Rowan founded Cooper Medical School of Rowan University—the first new medical school in New Jersey in more than 35 years and the first-ever M.D.-granting four-year program in South Jersey—in partnership with Cooper University Health Care.

The medical school welcomed its first class in the summer of 2012 into a new, six-story building adjacent to Cooper University Hospital in Camden. Close to 3,000 students applied for 50 spots in the medical school's charter class, which graduated in May 2016.

The Board of Trustees named then-Provost Dr. Ali Houshmand as interim president in July 2011 and then the University's seventh president in June 2012.

As provost, Dr. Houshmand established the College of Graduate and Continuing Education and started Rowan's online education program, which now are part of Global Learning & Partnerships. As president, he dramatically reduced institutional expenses and increased revenue while expanding enrollment and academic programs.

In 2012, several of the colleges were restructured and schools were created, among them the Colleges of Business, Communication & Creative Arts, Education, Engineering, Humanities & Social Sciences, Performing Arts, and Science & Mathematics.

During 2016-17, the University opened Holly Pointe Commons, freshman and sophomore housing strategically located on Rt. 322, and new buildings for the William G. Rohrer College of Business and Henry M. Rowan College of Engineering, which will enable the high-demand programs to double their enrollment.

## N.J. Medical & Health Sciences Education Restructuring Act

On July 1, 2013, Rowan again changed dramatically when the New Jersey Medical and Health Sciences Education Restructuring Act went into effect. The Restructuring Act designated Rowan as the New Jersey's second comprehensive public research institution, transferred the University of Medicine and Dentistry of New Jersey's School of Osteopathic Medicine to Rowan and partnered Rowan with Rutgers-Camden to create health sciences programs in the City of Camden.

Rowan became the second institution in the nation to have both a D.O.-granting medical school (RowanSOM) and an M.D.-granting medical school (Cooper Medical School of Rowan University). The transfer of programs also led to the creation of the Graduate School of Biomedical Sciences and gave Rowan its third campus, with Stratford joining Glassboro and Camden, New Jersey, as homes to Rowan programs.

### Recognized Nationally

Rowan has attracted the attention of national organizations that evaluate colleges and universities. U.S. News & World Report consistently ranks Rowan University among the top tier of Northern Regional Universities and among the top public institutions in the category, and includes the Henry M. Rowan College of Engineering among the best institutions where the highest engineering degree offered is a bachelor's or master's. The Princeton Review includes the William G. Rohrer College of Business among its best business schools yearly.

The University has received more than a dozen awards for green initiatives since 2007. Recently, The Princeton Review listed it in its “Guide to 322 Green Colleges.”

### Numerous Opportunities

Rowan continues to expand its programs and partnerships. Among the most recent—and vital to higher education in New Jersey—was its June 2015 partnership with the former Burlington County College (now Rowan College at Burlington County) to improve access to affordable four-year undergraduate degrees. That move followed one two years earlier with then-Gloucester County College (now Rowan College at Gloucester County) to establish a similar arrangement that enables students to pursue Rowan bachelor’s degrees at the county college or transfer seamlessly to the University after earning an associate’s degree and meeting set standards. Today, Rowan’s approximate 17,300 students can select from 74 bachelor’s, 51 master’s, four doctoral degrees and two professional programs— along with undergraduate and post-baccalaureate certificates—in colleges and schools across four campuses. (Confirm degree counts with Office of the Provost.)

From the modest normal school begun 94 years ago, Rowan University has become an extraordinary comprehensive institution that has improved the quality of life for the citizens of New Jersey and the surrounding states.

### ***Research Centers and Institutes***

Rowan University is committed to improving the quality of life of those around us through scientific study in an array of fields. Through its centers and institutes, Rowan University enables faculty and students to work side by side in regional, national, and international collaborations to conduct research. These partnerships emphasize teaching, scientific study, scholarship, creativity, and community service.

#### Geospatial Research Lab





The GeoLab conducts research on a myriad of geospatial topics, primarily land use development patterns, impervious surface trading, watershed quality analysis and interactive web-based mapping.

#### Rowan Astronomical Observatory



The Rowan Astronomical Observatory (RAO) is dedicated to the exploration of our universe by faculty, students and the neighboring community.

#### CARES Institute





The Child Abuse Research Education and Service (CARES) Institute provides medical and mental health services to meet the diagnostic and therapeutic needs of abused children and families.

Center for Behavior Analysis



The Center for Behavior Analysis, Research & Services promotes the science of applied behavior analysis through education, research and service.

New Jersey Institute for Successful Aging



The New Jersey Institute for Successful Aging provides medical care in varied settings and offers training for health professionals in multiple disciplines.

The Cave (Virtual Reality Lab)



From CAVE® systems to desktop to mobile, Rowan University's Virtual Reality Lab creates applications for clients in a variety of key industries using advanced modeling and simulation capabilities.

The NeuroMusculoskeletal Institute (NMI)



The NeuroMusculoskeletal Institute offers services to target diseases affecting the neuromuscular system. The comprehensive pain center evaluates and treats both acute and chronic pain.

Cell and Molecular Biology Research Labs



Rowan University's Graduate School of Biological Sciences (RowanGSBS) develops well-trained, enthusiastic research scientists who are equipped to address critical deficits in our knowledge of the biomedical sciences, specializing in cell and molecular biology research.

*Public Safety*



Rowan offers a comprehensive public safety program for the university community. We provide services through the following sections: Police, Security, Crime Prevention, Parking, Emergency Medical Services and Emergency Management. We focus on preventive patrols, crime prevention programming, and the physical establishment of Crime Prevention through Environmental Design standards throughout our campus.

The department is fully accredited through the Commission on Accreditation of Law Enforcement Agencies (CALEA) which administers a rigorous accreditation process whereby law enforcement agencies must adhere to over 494 standards, codes and state-of-the-art practices. Our department is the first University in New Jersey to receive this prestigious recognition, and one of 50 in the nation.



*Athletics*

NCAA Programs



Rowan's Division III student-athletes develop as scholars, athletes and citizens, thanks to their competitive experiences and strong support services provided by our intercollegiate athletic department.

Men's Baseball  
Men's Basketball  
Men's Soccer  
Men's Football  
Men's Cross Country  
Men's Track and Field  
Men's Swimming and Diving

Women's Softball  
Women's Basketball  
Women's Soccer  
Women's Volleyball  
Women's Cross Country  
Women's Track and Field  
Women's Swimming and Diving  
Women's Lacrosse  
Women's Field Hockey

Intramural Sports



Intramural sports offer recreational activities for students of all levels of ability. Rowan offers individual sports, dual sports and team sports for male, female, and co-rec participants.

Basketball  
Bowling  
Innertube Water Polo  
Dodgeball  
Ping Pong  
Handball  
Wallyball

Wiffle Ball  
Soccer  
Volleyball  
Racquetball  
Flag Football  
Street Hockey

Sports Clubs



Archery  
Baseball  
Bass Fishing  
Cycling  
Equestrian  
Field Hockey  
Ice Hockey  
Lacrosse  
Outdoor Adventure  
Parkour  
Rock Climbing  
Rugby  
Ski and Snowboard  
Softball  
Swimming  
Tennis  
Unified Sports  
Women's Physique

Ballroom Dance  
Basketball  
Cheerleading  
Dance  
Fencing  
Golf  
Karate and Self Defense  
Mixed Martial Arts  
Paintball  
Racquetball  
Roller Hockey  
Skateboarding  
Soccer  
Street Hockey  
Table Tennis  
Ultimate Frisbee  
Volleyball  
Wrestling



Athletic Facilities



A \$4.2 million renovation and expansion of the John Green Team House and Esbjornson Gymnasium offers student-athletes first class facilities. Profs cheer for the home team at Richard Wackar Stadium.



Rowan Rec Center



Located on the Glassboro campus, the Rec is a 92,000-sq.-ft. health club open year-round that offers recreational activities, fitness programs, intramural sports and instructional classes.

New Rowan Fitness Center constructed and will open Fall 2017.....

***Student Government***

The Rowan SGA takes pride in creating a state of actively engaged students that participate not only within their university, but also in the surrounding community. The SGA is not only the students' voice on campus, but we are also the student voice to the administration.

Rowan University Student Government Association makes certain that all students' needs are met by acting as a student voice for the campus community, serving as an outlet for student concerns, promoting student participation in campus life, and investigating solutions to various issues that affect the campus as a whole.

The SGA supports unity, teamwork, diversification, acknowledgment of excellence, mutual respect and a dedication to the positive development of each and every individual. The SGA acts with vision not only to meet the needs of Rowan's current students, but to also meet the needs of Rowan students to come.

The work of the SGA is performed in the spirit of change; however, it recognizes the contributions of its predecessors. The SGA takes pride in Rowan's past, present, and future.

### *Student Life*



The Division of Student Life helps facilitates students' transition into Rowan University. Student Life supports student growth in and out of the classroom, and prepares them for personal and professional life after Rowan.

As students live, learn and grow at Rowan University, Student Life encourages them to embrace opportunities that enrich the academic experience, offers support when students face difficult decisions, challenges students to develop healthy choices regarding behavior and wellness, offers experiences that foster civic responsibility and cultural engagement, celebrates individuality, and helps them grow as leaders.

Student Life is committed to making sure that, day in and day out, students get the most out of their Rowan experience.

*Healthcare*



Rowan co-founded Cooper Medical School of Rowan University with Cooper University Health Care, welcoming the medical school's inaugural class in summer 2012. On July 1, 2013, Rowan became one of only two universities in the nation to offer both MD. and DO degree-granting programs with the addition of the Rowan School of Osteopathic Medicine in Stratford, NJ and its clinical offices across NJ. Rowan University also comprises the Graduate School of Biomedical Sciences in Stratford, which grants the PhD and offers a number of master's and dual-degree programs, is now also part of Rowan.

Rowan Medicine is more than our name. It is who we are. Rowan Medicine is our community – our physicians, nurses, physician assistants, nurse practitioners, social workers, therapists and staff members – uniting to bring the best and most convenient health care available to you and your family. For more than three decades, our deep commitment to South Jersey has continued to grow, with more than 160 physicians and health care professionals combining compassion with expertise at 64 locations in 27 Southern New Jersey towns. As well, the clinical faculty of Cooper Medical School at Rowan University are part of the Cooper University Health Care system, with nearly 800 physicians in over 75 specialties.

Because we also teach the next generation of physicians at Rowan University's acclaimed School of Osteopathic Medicine, we provide the leading edge of medical innovation that focuses on promoting wellness for the whole person.