



HUDSON  
COUNTY  
COMMUNITY  
COLLEGE

## ANNUAL INSTITUTIONAL PROFILE 2018



September 14, 2018

*Prepared by:  
Hudson County Community College  
Office of Institutional Research & Planning*

**Preface - College Overview**

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college committed to offering high-quality programs that are affordable, accessible and community-centered. It is the largest institution of higher education in Hudson County, serving one of the most historic, densely populated and ethnically diverse areas of the United States. Courses are available at two state-of-the-art campuses - the Journal Square Campus in Jersey City, and North Hudson Campus in Union City; all easily accessible via public transportation.

In 1974, the NJ Board of Higher Education approved the establishment of a community college commission in Hudson County. HCCC began as a "contract" college. Hudson County Community College received its official name in 1981. In the mid-1990's, HCCC formulated, and began implementing, strategic plans for its academic and physical growth that were based upon the community's needs. The administration and Board of Trustees worked to ensure that all of the people of Hudson County have access to an affordable education that provides them with the knowledge and skills needed in today's global society. As a result of accomplishing the goals of that plan, the College achieved stability in enrollment, resources and operations. Going forward, the "Building the Future" and "Building on Success" strategic plans were formulated and implemented. Although, the plans brought us remarkable growth - increased enrollment and graduation rates, and physical expansion - we are extremely proud of our current plan "Strategic Plan 2016- 2021" for several reasons. It seeks to fulfill the future educational and cultural needs of our community in addition to recognizing that the College has done many things well and looks to refine and build upon those good things. It also acknowledges that while we cannot foresee the future, we understand that ours is an increasingly complex world, and we must be prepared to ready our students and our community to succeed in it.

Within the past several years, HCCC has brought about unprecedented growth in its course offerings, created a central counseling program, reorganized student activities and government programs, established an art gallery and year-round cultural events program, and expanded the number and quality of its facilities. In addition to day and evening classes, the College now provides for on-campus studies seven days a week and online courses 24/7.

**Mission**

The mission of Hudson County Community College is to provide high quality educational opportunities that promote student success and are accessible, comprehensive, and learning centered.

**Vision**

We continually aspire to make Hudson County Community College such an excellent and innovative urban college that it can be a first-choice option for the students and communities it serves.

**Values**

To fulfill the mission and vision of Hudson County Community College, we commit ourselves to these values:

- Student success;
- Academic excellence and learning support services;
- Integrity, ethical behavior, and respect for others;
- Celebration of our commonalities and respect for our differences;
- Championship of innovation;
- Inquiry and data-informed decision making;
- High quality and affordable educational opportunities; and
- Responsible stewardship of the resources entrusted to us.

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Christopher M. Reber, President

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## **II. DATA BY CATEGORY**

## A. Accreditation Status

### 1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. A progress report was due April 1, 2017 and accepted June 22, 2017. The next self-study evaluation visit is scheduled for 2018-2019.

### 2. Professional Accreditation

The Nursing (NSG) Program currently offered at the Journal Square Campus is approved by the New Jersey Board of Nursing and is accredited by the Accrediting Commission on Education of Nursing (ACEN). This program is in transition to a solely HCCC program.

The Practical Nursing (PNU) currently offered at the main campus is sanctioned by the New Jersey Board of Nursing.

The Paramedic Science Program (EMT) is offered in conjunction with the Robert Wood Johnson/Barnabas Health at the Jersey City Medical Center and is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program (RAD) is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.) and approved by the New Jersey Radiologic Technology Board of Examiners.

The Occupational Therapy Assistant Program (OTA) is a collaborative program between Hudson County Community College and Rutgers, the State University of New Jersey, and is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

The Culinary Arts program is accredited by the Accrediting Commission of the American Culinary Federation Educational Institute (ACFEI).

**B. Undergraduate Enrollment by Attendance Status, Fall 2017**

**Table II.B.1.** Number of undergraduate students by attendance status

<b>Number of undergraduate students by attendance status Fall 2017</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	5,136	57.9	3,728	42.1	8,864	100.0

**Source:** IPEDS Fall Enrollment Survey

**Table II.B.2.** Number of non-credit students served

<b>Non-Credit Enrollment, FY 2017</b>				
	<b>Total Number of Registrations<sup>1</sup></b>	<b>Unduplicated Headcount</b>	<b>Total Clock Hours (1 Clock hr.=60 mins.)</b>	<b>Total FTEs<sup>2</sup></b>
<b>Open Enrollment</b>	2,114	1,300	55,670	124
<b>Customized Training</b>	4,387	-	54,841	122

<sup>1</sup> Includes all registrations in any course that started on July 1, 2016 through June 30, 2017.

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

**Source:** SURE Non-Credit Open Enrollment File and NJ IPEDS Form #31, Customized Training

**Table II.B.3.** Unduplicated number of students for entire academic year

<b>Unduplicated Enrollment, FY 2017</b>		
<b>Headcount Enrollment</b>	<b>Credit Hours</b>	<b>FTE</b>
11,751	184,836	6,161

**Source:** IPEDS 12-Month Enrollment Survey

**C. Enrollment in Remediation Courses**

At HCCC it is a requirement that all new students be tested. HCCC uses ACCUPLACER to assist them in placing new students in classes appropriate to their skill level.

**Table II.C.1.** Enrollment in remediation courses by subject area

<b>Total Number of Undergraduate Students Enrolled in Fall 2017</b>		
<b>Total Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
8,864	2,657	30.0%

<b>Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2017</b>		
<b>Total Number of FTFT Students</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of FTFT Enrolled in One or More Remedial Courses</b>
1,735	1,141	65.8%

<b>First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2017, by Subject Area</b>		
<b>Subject Area</b>	<b>Number of FTFT Enrolled in Remediation</b>	<b>Percent of FTFT Enrolled in Remediation</b>
Computation	798	46.0%
Algebra	176	10.1%
Reading	596	34.4%
Writing	0	0.0%
English	1,004	57.9%

Source: SURE Fall Enrollment File

**Table II.C.2a.** Fall 2017 Total Enrollment by Race/Ethnicity and Attendance Status

<b>Full-Time And Part-Time Enrollment (Fall 2017) According to Race/Ethnicity</b>						
<b>Race/Ethnicity</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
White	577	11.2	495	13.3	1,072	12.1
Black	646	12.6	566	15.2	1,212	13.7
Hispanic	2,959	57.6	1,926	51.7	4,885	55.1
Asian*	392	7.6	374	10.1	766	8.6
American Indian	12	0.2	14	0.4	26	0.3
Alien	37	0.7	4	0.1	41	0.5
Unknown*	513	10.0	349	9.4	862	9.7
<b>TOTAL</b>	<b>5,136</b>	<b>100.0</b>	<b>3,728</b>	<b>100.0</b>	<b>8,864</b>	<b>100.0</b>

\* Note: Asian includes 'Pacific Islanders; Unknown includes 2 or More Races.

**Table II.C.2b.** Fall 2017 Total Enrollment by Sex and Attendance Status

<b>Full-Time and Part-Time Enrollment (Fall 2017) According to Sex</b>						
<b>Sex</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	2,209	43.0	1,435	38.5	3,644	41.1
Female	2,927	57.0	2,293	61.5	5,220	58.9
<b>TOTAL</b>	<b>5,136</b>	<b>100.0</b>	<b>3,728</b>	<b>100.0</b>	<b>8,864</b>	<b>100.0</b>

**Table II.C.2c.** Race/ethnicity, sex, and age (separately)

<b>Full-Time and Part-Time Enrollment (Fall 2017) According to Age</b>						
<b>Age</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
LT-18	34	0.7	548	14.7	582	6.6
18-19	1,577	30.7	347	9.3	1,924	21.7
20-21	1,381	26.9	561	15.0	1,942	21.9
22-24	798	15.5	657	17.6	1,455	16.4
25-29	599	11.7	671	18.0	1,270	14.3
30-34	310	6.0	368	9.9	678	7.6
35-39	201	3.9	250	6.7	451	5.1
40-49	165	3.2	214	5.7	379	4.3
50-64	67	1.3	93	2.5	160	1.8
65+	4	0.1	14	0.4	18	0.2
Unknown	0	0.0	5	0.1	5	0.1
<b>TOTAL</b>	<b>5,136</b>	<b>100.0</b>	<b>3,728</b>	<b>100.0</b>	<b>8,864</b>	<b>100.0</b>

Source: IPEDS Fall Enrollment Survey



**Table II.C.3.** Number of students receiving financial assistance under each federal-, state-, and institutionally-funded aid program (AY 2016-17 data)

<b>Financial Aid from Federal Funded Programs AY 2016-17</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Pell Grants</b>	6,037	22,621,000	3,747.06
<b>College Work Study</b>	162	268,000	1,654.32
<b>Perkins Loans</b>	0	0	0
<b>SEOG</b>	972	401,000	412.55
<b>PLUS Loans</b>	23	97,000	4,217.39
<b>Stafford Loans (Subsidized)</b>	895	2,928,000	3,271.51
<b>Stafford Loans (Unsubsidized)</b>	629	2,057,000	3,270.27
<b>SMART &amp; ACG or other</b>	0	0	0

<b>Financial Aid from State Funded Programs AY 2016-17</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Tuition Aid Grants (TAG)</b>	2,408	4,068,000	1,689.37
<b>Educational Opportunity Fund (EOF)</b>	127	118,000	929.13
<b>Outstanding Scholars (OSRP)</b>	0	0	0
<b>Distinguished Scholars</b>	0	0	0
<b>Urban Scholars</b>	0	0	0
<b>NJ STARS</b>	23	56,000	2,434.78
<b>NJCLASS Loans</b>	0	0	0

<b>Financial Aid from Institution Funded Programs</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
Grants/Scholarships	180	520,000	2,888.89
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

**Table II.C.4.** Percentage of students who are New Jersey residents

<b>Fall 2017 FT-FT Undergraduate Enrollment By State of Residence</b>				
	<b>State</b>	<b>Non State</b>	<b>TOTAL</b>	<b>% in State</b>
<b>STUDENTS</b>	2,105	10	2,115	99.5

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey, Part C

**D. Student Outcomes**

**Table II.D.1a.** Graduation Rates – Two-year graduation rate

<b>Two-Year Graduation Rate of Fall 2014 F/T First Time Degree/Certificate Seeking Students</b>		
<b>Fall 2014</b>	<b>Graduated In 2 Years</b>	<b>Percent</b>
1,987	37	1.9 %

Source: IPEDS Graduation Rate Survey

**Table II.D.1b.** Graduation Rate – Three-year graduation and transfer rate by race/ethnicity

<b>Three Year Graduation and Transfer Rates of Fall 2014 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity</b>					
<b>❖ Race/Ethnicity</b>	<b>Fall 2014 Cohort</b>	<b>Graduated in 3 Years</b>		<b>Transfers</b>	
<b>❖</b>	<b>(N)</b>	<b>(N)</b>	<b>(%)</b>	<b>(N)</b>	<b>(%)</b>
➤ White	227	28	12.3	36	15.9
➤ Black	278	17	6.1	33	11.9
➤ Hispanic	1,117	115	10.3	114	10.2
➤ Asian	131	22	16.8	30	22.9
➤ Alien	6	0	0.0	1	16.7
➤ Other*	228	17	7.5	26	11.4
➤ TOTAL	1,987	199	10.0	240	12.1

\* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.  
Source: IPEDS Graduation Rate Survey

**Table II.D.2.** Third-semester retention rates by attendance status

<b>Third Semester Retention of First-time Undergraduates, Fall 2016 to Fall 2017</b>					
<b>Full-time</b>			<b>Part-time</b>		
<b>Fall 2016 First-time Undergraduates</b>	<b>Retained In Fall 2017</b>	<b>Retention Rate</b>	<b>Fall 2016 First-time Undergraduates</b>	<b>Retained In Fall 2017</b>	<b>Retention Rate</b>
1,599	930	58.2%	387	161	41.6%

Source: IPEDS Fall Enrollment Survey, Part E

## E. Faculty Characteristics

Table II.E.1. Full-time faculty by race/ethnicity, sex, and tenure status

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2016												
Tenured	White		Black		Hispanic		Asian*		Race Unknown*		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
Professors	10	6	1	1	1	0	2	0	0	0	14	7
Associate Profs.	3	3	0	0	0	0	0	2	0	0	3	5
Assistant Profs.	7	4	0	0	0	1	1	0	0	0	8	5
All Others	7	11	1	2	0	0	0	0	0	0	8	13
<b>TOTAL</b>	<b>27</b>	<b>24</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>30</b>
<b>W/O Tenure</b>												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	1	1	0	0	0	0	1	1
All Others	13	11	6	3	3	3	0	1	0	0	22	18
<b>TOTAL</b>	<b>13</b>	<b>11</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>19</b>
<b>TOTAL</b>												
Professors	10	6	1	1	1	0	2	0	0	0	14	7
Associate Profs.	3	3	0	0	0	0	0	2	0	0	3	5
Assistant Profs.	7	4	0	0	1	2	1	0	0	0	9	6
All Others	20	22	7	5	3	3	0	1	0	0	30	31
<b>TOTAL</b>	<b>40</b>	<b>35</b>	<b>8</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>49</b>

Source: IPEDS Human Resources Survey.

\* Asian includes Pacific islanders and Unknown includes 2 or more races.

Table II.E.2. Percentage of course section taught by full-time faculty

Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2017	
	N (%)
	<b>1,546 (100%)</b>
Course sections taught by full-time faculty*	<b>703 (45%)</b>
Course sections taught by part-time faculty**	<b>723 (47%)</b>
Course sections taught by others***	<b>120 (8%)</b>

\* Includes temporary, full-time and full-time faculty overload.

\*\* Includes HCCC part-time adjunct faculty.

\*\*\* Others includes Full-time Administrators and Teaching Assistants

**Table II.E.3.** Ratio of full- to part-time faculty

<b>Ratio of Full- to Part-time Faculty, Fall 2017</b>					
<b>Full-time</b>		<b>Part-time</b>		<b>TOTAL</b>	
<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
136	27.9%	351	72.1%	487	100.0%

Source: IPEDS Human Resources Survey

## F. Characteristics of Trustees

**Table II.F.1.** Race/ethnicity and sex

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	4	1	1	0	0	0	0	6
Total	7	2	1	0	0	0	0	10

**Table II.F.2.** List of trustees with titles and affiliations

PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES 2017		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Vice Chair	Attorney	McManimon & Scotland, LLC
Karen Fahrenholz, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Kevin G. Callahan, J.S.C.	Judge (Retired) Assistant Professor	
Roberta R. Kenny	School Teacher (Retired)	Jersey City, NJ
Joanne Kosakowski	Vice President, Bank of America (Retired)	Wealth Management Group Quality Assurance
Jeanette Peña	Bilingual School Psychologist	Union City Board of Education
Adrienne Sires	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
Pamela E. Gardner	School Teacher (Retired)	Jersey City, NJ
Christopher Reber – President, ex officio		
Glen Gabert, Ph.D, College President Emeritus		
James A. Fife, Trustee Emeritus		

### Information about Trustees

The public can access information about Hudson County Community College's Board of Trustees at <https://www.hccc.edu/hccctrustees/> as well as download the annual meeting calendar. This information can also be viewed on the MyHudson Portal at <https://myhudson.hccc.edu/president> (please note - login credentials are required to access the portal).

**G. Profile of the Institution**

**Table II.G.1. Degree and certificate programs**

Division/Program			
Business, Culinary Arts and Hospitality Management	English	Nursing & Health Sciences	Science, Technology, Engineering and Mathematics
<p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> <li>➤ Liberal Arts - Business</li> </ul> <p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> <li>➤ Accounting</li> <li>➤ Business Administration</li> </ul> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> <li>➤ Accounting</li> <li>➤ Culinary Arts (CAI)</li> <li>Option:                             <ul style="list-style-type: none"> <li>CAI – Baking &amp; Pastry</li> </ul> </li> <li>➤ Hospitality Management</li> <li>Options:                             <ul style="list-style-type: none"> <li>Entrepreneurship</li> <li>Hotel Restaurant Management</li> <li>Travel &amp; Tourism</li> </ul> </li> </ul> <p>➤ Management</p> <p>CERTIFICATE PROGRAMS</p> <ul style="list-style-type: none"> <li>➤ Culinary Arts</li> <li>➤ Hospitality Management</li> <li>➤ Supply Chain Management</li> </ul> <p>SPECIALIZED PROFICIENCY CERTIFICATES</p> <ul style="list-style-type: none"> <li>➤ Proficiency in Baking (Patisserie)</li> <li>➤ Proficiency in Cold Food Production (Garde Manger)</li> <li>➤ Proficiency in Hot Food Production (Cuisine)</li> </ul>	<p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> <li>➤ Liberal Arts</li> </ul> <p>Option: English</p>	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> <li>➤ Exercise Science</li> <li>➤ Nursing Program</li> <li>➤ Health Services</li> <li>➤ Medical Science Pre-Professional</li> <li>➤ Occupational Therapy Assistant</li> <li>➤ Radiography</li> </ul> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> <li>➤ Health Science</li> <li>➤ Medical Assisting</li> <li>➤ Paramedic Science</li> </ul> <p>CERTIFICATE PROGRAMS</p> <ul style="list-style-type: none"> <li>➤ Medical Billing &amp; Coding</li> <li>➤ Medical Transcription</li> <li>➤ Paramedic Science</li> <li>➤ Personal Fitness Training</li> <li>➤ Practical Nursing</li> </ul> <p>PROFICIENCY CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> <li>➤ Emergency Medical Technician</li> </ul>	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> <li>➤ Computer Science (Leading to B.S.)</li> </ul> <p>Option: Computer Science (Leading to B.A.) Cybersecurity</p> <ul style="list-style-type: none"> <li>➤ Engineering Science</li> <li>➤ Environmental Studies</li> <li>➤ Science &amp; Mathematics - General</li> </ul> <p>Options: Biology Biotechnology Chemistry Mathematics Physics</p> <p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> <li>➤ Computer Technology</li> <li>➤ Construction Management</li> <li>➤ Electronics Engineering Technology</li> </ul> <p style="background-color: #008000; color: white; text-align: center; font-weight: bold;">Humanities &amp; Social Sciences</p> <p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> <li>➤ Liberal Arts - General</li> </ul> <p>Options: Early Childhood Education Elementary &amp; Secondary Educ. History Infant/Toddler Education Psychology Special Education Sociology</p> <p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> <li>➤ Criminal Justice</li> </ul> <p>Option: Homeland Security</p> <ul style="list-style-type: none"> <li>➤ Human Services Pre-Social Work</li> </ul> <p>Option: Addictions Counseling</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> <li>➤ Early Childhood Education</li> </ul> <p>ASSOCIATE IN FINE ARTS (A.F.A.)</p> <ul style="list-style-type: none"> <li>➤ Studio Arts</li> </ul> <p>Option: Computer Arts</p> <p>CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> <li>➤ Digital Arts &amp; Design</li> </ul> <p>PROFICIENCY CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> <li>➤ Digital Arts &amp; Design</li> </ul> <p>PROFESSIONAL DEVELOPMENT CERTIFICATE</p> <ul style="list-style-type: none"> <li>➤ Infant/Toddler CDA</li> <li>➤ Preschool CDA (CDA Child Development Associate Credential)</li> </ul>

**H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)**

- ❖ Annual Homeless Memorial
- ❖ MS Climb to the Top
- ❖ Walk MS
- ❖ Muck Fest MS
- ❖ Bike MS, New York and New Jersey
- ❖ Making Strides against Breast Cancer
- ❖ Halloween Party for Children and Food Drive
- ❖ Thanksgiving Day Meals for the Needy – October, November
- ❖ Garden State Episcopal Community Development Emergency Food Pantry - monthly
- ❖ Homeless Coordinated Entry/Drop-In Center - volunteered and donated supplies
- ❖ City Challenge Obstacle Race
- ❖ Book Drive
- ❖ Food Bank of NJ
- ❖ Friends of Liberty State Park Gardening Program - Weekly
- ❖ Friends of Liberty State Park Annual Salt Marsh Cleanup
- ❖ Friends of Liberty State Park Annual Run for Liberty State Park
- ❖ Earth Day at Liberty State Park
- ❖ Annual Hoboken Turkey Trot 5K
- ❖ Hoboken 5K Run (Hoboken Homeless Shelter)
- ❖ God's Love We Deliver (Thanksgiving Day - delivering meals to the needy)
- ❖ Hackensack River keeper cleanups
- ❖ Keep Jersey City Beautiful cleanup
- ❖ Foundation of Salvation - packed and delivered Thanksgiving meals for the needy
- ❖ AIDS Walk
- ❖ Japan Day@Central Park
- ❖ Chinese New Year parades
- ❖ Meadowlands Environmental Center
- ❖ Keep America Beautiful