



2018 ANNUAL INSTITUTIONAL PROFILE



**Submitted to
The New Jersey Higher Education
Office of the Secretary
By
The Office of Institutional Research**

September 2018

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Ramapo College of New Jersey, is accurate and complete to the best of my knowledge. Ramapo College of New Jersey reserves the rights to change, add, or delete any information contained in this document.



Sept 12/15

Dr. Peter Mercer

Date

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I. PROFILE OF RAMAPO COLLEGE OF NEW JERSEY

- Ramapo was ranked third in *College Choice's* ranking of the 20 Best Colleges in New Jersey, only behind Princeton University and Stevens Institute of Technology which are both private institutions. Additionally, it was ranked #1 among the public institutions in NJ.
- Ranked by *U.S. News & World Report* among the top ten public Northern Regional Universities in its 2018 edition.
- For the tenth consecutive year, Kiplinger's Personal Finance List included Ramapo among the top 100 "Best Values in Education" list.
- The Princeton Review selected Ramapo College of New Jersey as one of the 229 institutions in the "Best in the Northeast" section.
- Ramapo College of New Jersey was presented the 2016 Hobsons Education Advances Award for Admissions and Student Success.
- Ramapo College of New Jersey has been designated a "Military Friendly School" by The 2016 Guide to Military Friendly Schools.
- Ramapo, for the third consecutive year, was honored nationwide for excellence in student-focused higher education on CollegeOfDistinction.com.
- Ramapo was named to its Honor Roll for Character Building Colleges by The John Templeton Foundation.

Ramapo College of New Jersey is often times mistaken for a private college. This is, in part, due to its unique interdisciplinary academic structure, its fall 2017 enrollment of 6,120 students, and its pastoral setting in the foothills of the Ramapo Mountains on the New Jersey/New York border. Its designation as New Jersey's "public liberal arts college" by the State legislature declares the Public College's commitment to affordable undergraduate and graduate liberal arts education.

The Public College is located in Mahwah Township, in northwestern Bergen County. The barrier-free campus occupies 300 acres and was designated "Stigma Free" in 2016. Facilities include general classrooms, laboratories, academic buildings, an administration building, library, a center for fine and performing arts, a sports and recreation center, campus life buildings, a spiritual center, athletic fields, dining halls, student apartments and residence halls.

Increasingly, the Public College is attracting students with higher class ranking, SAT scores and grade point averages. Almost two-thirds of the incoming new students selected Ramapo as their first choice school. For the fall 2017 semester, 57% of freshmen applicants were accepted. The average combined-SAT score (critical reading and math) for regular-admit degree-seeking freshmen was 1193. The average combined-SAT score for all degree-seeking freshmen who enrolled, including Educational Opportunity Fund and special admit students, was 1149.

The Public College's mission is focused on its four "pillars" of education: international, intercultural, interdisciplinary and experiential, all of which are incorporated throughout the curriculum and co-curricular activities. The international mission is further accomplished through an emphasis on global programs such as faculty/student exchanges.

Organized into five interdisciplinary schools offering more than 40 undergraduate and graduate degree programs, the Public College's offerings are complemented by lectures, performances, and off-campus experiences. The Public College offers bachelor degrees in the arts, business, the humanities, the social sciences, and the sciences, as well as in professional studies such as nursing, social work and teacher education. Seven programs are currently offered leading to a master's degree: Master of Arts in Educational Leadership (MAEL), Master of Science in Accounting (MSAC), Master of Science in Educational Technology (MSET), Master of Science in Nursing (MSN), Master of Business Administration (MBA), Master of Arts in Special Education (MASE), and Master of Social Work (MSW). The Public College has joint degree programs with Rutgers Biomedical and Health Sciences in Clinical Laboratory Science and Medical Imaging Science. The Public College maintains articulation agreements with other participating institutions with programs in Physicians Assistant, Biomedical Informatics, Physical Therapy, Chiropractic, Dentistry, Optometry, Osteopathic Medicine, Pharmacy, and Podiatric Medicine.

An important key to the Public College's strategy has been the building of partnerships with members of the college, the surrounding communities, the state, high schools, other colleges, and domestic and international corporations. Faculty have been successful in obtaining major grants from state, national, and international sources to support scholarship, partnerships, curriculum improvements, seminars and conferences. Their efforts have brought recognition in the form of Fulbright Awards and Guggenheim Fellowships, major National Science Foundation and National Endowment for the Arts grants, international presentations, and numerous prestigious awards.

The Public College is currently undertaking a number of capital projects that will enhance the quality of campus life and the teaching and learning environment, and completed the following projects in FY 2017:

- Student Center-Board Side Served & Dining Area Alterations and Expansion
- Conversion of Stone Carriage House Into a College Commons
- Phase I Academic Building Restrooms/Cores Renovation and Door Replacement

The Public College is a signatory to the American College and University Presidents' Climate Commitment and its solar power and other initiatives are helping achieve the objective of carbon neutrality as soon as feasible.

INSTITUTIONAL MISSION

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

INSTITUTIONAL VISION

As the region's premier public liberal arts college, Ramapo College of New Jersey prepares students to be successful leaders for a changing world through its distinctive commitments to hands-on learning and faculty-student mentoring.

VALUES STATEMENT

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring—we are actively engaged in and out of the classroom.
- Developing the whole person—we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment—we are an open, inclusive, supportive, and sustainable community.

GOALS AND OBJECTIVES

Goal 1: Advance Academic Excellence and Engagement

Objective 1.1 The College will offer rigorous curricula that prepare all students for a lifetime of achievement.

Objective 1.2 The College will offer experiential activities that prepare all students for a lifetime of achievement.

Objective 1.3 The College will ensure that students increase academic, personal, social, and civic engagement through enhanced curricular, co-curricular, and extra-curricular programming.

Objective 1.4 The College will continue to support and develop a diverse, highly qualified, engaged, and accessible faculty through activities centered on teaching,

learning, and advising; scholarship and creative work; and service and college governance.

Objective 1.5 The College will enroll students who contribute to the academic and social environment.

Goal 2: Enhance Financial Strength and Institutional Sustainability

Objective 2.1 The College will enhance its financial strength by managing its financial risk and improving its financial position while maintaining conservative utilization of future debt.

Objective 2.2 The College will enhance its financial strength through increasing support from the Foundation.

Objective 2.3 The College will be environmentally sustainable.

Objective 2.4 The College will ensure that its major institutional decisions are based on timely, accurate, and reliable data.

Goal 3: Improve Internal and External Relations and Communications

Objective 3.1 The College will improve communication among constituents.

Objective 3.2 The College will strengthen mutually beneficial partnerships with alumni, parents, friends, business, professional organizations, as well as community and government agencies.

Goal 4: Cultivate and Support Diversity and Inclusiveness

Objective 4.1 The College will provide and sustain a safe and supportive environment for work, study, and social interaction.

Objective 4.2 The College will enroll, retain, and graduate a diverse student population.

Objective 4.3 The College will develop and promote curricular, co-curricular, extra-curricular, and personal development programs that demonstrate the value of diversity, self-awareness, examination of multiple perspectives, and respect for others.

Objective 4.4 The College will recruit and retain employees who reflect and are committed to diversity and inclusiveness.

Goal 5: All units will operate efficiently and effectively

Objective 5.1 The College will increase efficiency and effectiveness across all units.

Objective 5.2 The College will seek and obtain compliance with all relevant accreditation standards and/or compliance bodies.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

LICENSE

Ramapo College of New Jersey is licensed by the state of New Jersey.

INSTITUTIONAL ACCREDITATION

Ramapo College of New Jersey is accredited by the:
Middle States Commission on Higher Education (MSCHE)
3624 Market Street, 2nd Floor West, Philadelphia, PA 19104

PROFESSIONAL ACCREDITATION

Association to Advance Collegiate Schools of Business (AACSB)

Accreditation Commission for Education in Nursing (ACEN)

Council on Social Work Education (CSWE)

American Chemical Society (ACS)

Teacher Education Accreditation Council (TEAC)

B. NUMBER OF STUDENTS SERVED

Ramapo College served over 7,000 students during fiscal year 2017. In the Fall semester of 2017, close to 6,200 students were enrolled (5,618 at the undergraduate level and 502 at the graduate level).



In Fall 2017, almost 6,700 applications were submitted by prospective freshman and approximately 57% were admitted to the college. Of those admitted, roughly 24% (919 students) subsequently enrolled.

Among undergraduates, enrolled in Fall 2017 over 16% were first-time freshman, while close to 10% transferred to Ramapo from another institution.

In keeping with the college’s strategic plan, Fall 2017 enrollment of first-time graduate students increased by over 12% from Fall 2016.

**Table II.B.1
Undergraduate Enrollment by Attendance Status: Fall 2017**

Full Time		Part Time		Total
Number	Percent	Number	Percent	
4,910	87.4	708	12.6	5,618

**Table II.B.2
Graduate Enrollment by Attendance Status: Fall 2017**

Full Time		Part Time		Total
Number	Percent	Number	Percent	
121	24.1	381	75.9	502

**Table II.B.3
Unduplicated Enrollment: FY 2017**

	Number	Credit Hours	FTE
Undergraduate	6,466	169,928	5,664
Graduate	615	9,106	379
Total	7,081	179,034	6,043

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

Over 80 percent of the 919 new students enrolled in Fall 2017 were regular admit, while nearly 10% were Educational Opportunity Fund (EOF) students.

Undergraduates were tested using Accuplacer to determine if they needed any remediation in the areas of computation, algebra, writing or reading. Approximately 5% of all undergraduate students and over 22% of first-time, full-time (FT FT) freshman required remediation in at least one area. The most common of these areas was computation, with over 13% of students enrolling in a remedial course in that subject.



MEAN SAT SCORES

Table II.C.1
Mean Math, Reading, and Writing SAT Scores for First-Time Freshmen, by Admission Status: Fall 2017

Admission Status	Math		Reading		Writing	
	SAT Score	N	SAT Score	N	SAT Score	N
FULL-TIME STUDENTS						
Regular Admits	588.5	616	593.6	616	0	0
EOF Admits	507.1	89	497.0	89	0	0
Special Admits	483.3	85	488.9	85	0	0
All Admits	568.0	790	571.5	790	0	0

Math and Reading scores were not available for 122 students; Writing scores are not available.

ENROLLMENT IN REMEDIATION COURSES

Table II.C.2a
Total Undergraduate Enrollment in Remediation Courses: Fall 2017

Total Undergrads	Undergrads in 1+ Remediation Courses	Percent of Total
5,618	286	5.1

Table II.C.2b
Total First-time, Full-time Student Enrollment in Remediation Courses: Fall 2017

Total FTFT Students	FTFT Students in 1+ Remediation Courses	Percent of Total
918	208	22.7

Table II.C.2c
First-time, Full-time Enrollment in Remediation Courses by Subject Area: Fall 2017

Subject Area	Number of FTFT Enrolled in:	Percent of FTFT Enrolled in:
Computation	122	13.3
Algebra	50	5.4
Reading	25	2.7
Writing	33	3.6

DEMOGRAPHICS

In Fall 2017, 6,120 students enrolled at Ramapo College of New Jersey. Of those, 92% (5,618) were undergraduates.

Approximately 87% of undergraduates were enrolled full-time. Fifty-five percent of undergraduates were female, and among those who provided information regarding race/ethnicity, approximately 64% were white, and minorities accounted for approximately 36% of the population. Over 86 percent of all undergraduates were between the ages of 18-24.

A large proportion of undergraduates (over 92%) were from New Jersey, of whom approximately 45% were from Bergen County.

Table II.C.3a
Undergraduate Enrollment by Race/Ethnicity and Attendance Status: Fall 2017

Race/Ethnicity	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
White	3,126	63.7	459	64.8	3,585	63.8
Black	248	5.1	26	3.7	274	4.9
Hispanic	768	15.6	93	13.1	861	15.3
Asian*	390	7.9	42	5.9	432	7.7
American Indian	24	0.5	5	0.7	29	0.5
Alien	111	2.3	24	3.4	135	2.4
Unknown**	243	4.9	59	8.3	302	5.4
Total	4,910	100.0	708	100.0	5,618	100.0

**Asian includes Pacific Islanders*

***Unknown includes 2 or More Races*

Table II.C.3b
Undergraduate Enrollment by Sex and Attendance Status: Fall 2017

Sex	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
Male	2,241	45.6	262	37.0	2,503	44.6
Female	2,669	54.4	446	63.0	3,115	55.4
Total	4,910	100.0	708	100.0	5,618	100.0

Table II.C.3c
Undergraduate Enrollment by Age and Attendance Status: Fall 2017

Age	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
<18	8	0.2	76	10.7	84	1.5
18-19	1,570	32.0	34	4.8	1,604	28.6
20-21	1,992	40.6	42	5.9	2,034	36.2
22-24	1,050	21.4	174	24.6	1,224	21.8
25-29	219	4.5	125	17.7	344	6.1
30-34	32	0.7	60	8.5	92	1.6
35-39	16	0.3	37	5.2	53	0.9
40-49	15	0.3	56	7.9	71	1.3
50-64	8	0.2	69	9.7	77	1.4
65+	0	0.0	35	4.9	35	0.6
Unknown	0	0.0	0	0.0	0	0.0
Total	4,910	100.0	708	100.0	5,618	100.0

STUDENTS RECEIVING FINANCIAL ASSISTANCE FROM VARIOUS SOURCES

During FY 2017, undergraduates at Ramapo received financial aid from a variety of federal, state, and institutional programs. Approximately 65% of aid came from Federal sources. It is important to note that over the last five years, the number of students receiving Pell Grants has increased by almost 8%.

Table II.C.4
Students Receiving Financial Aid from Federal-, State-, and Institution-Funded Programs: FY 2017

Program	Recipients	Dollars (\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	1,513	6,313,000	4,172.50
College Work Study	129	241,000	1,868.22
Perkins Loans	0	0	--
SEOG	169	245,000	1,449.70
PLUS Loans	502	7,733,000	15,404.38
Stafford Loans (Subsidized)	2,437	10,099,000	4,144.03
Stafford Loans (Unsubsidized)	2,894	11,397,000	3,938.15
SMART & ACG or other	0	0	--

**Table II.C.4
Students Receiving Financial Aid from Federal-, State-, and Institution-Funded Programs:
FY 2017 (continued)**

STATE PROGRAMS			
Tuition Aid Grants (TAG)	995	5,380,000	5,407.04
Educational Opportunity Fund (EOF)	332	416,000	1,253.01
Outstanding Scholars (OSRP) or other	60	269,000	4,483.33
Distinguished Scholars	0	0	--
Urban Scholars	10	9,000	900.00
NJ STARS	23	50,000	2,173.91
NJCLASS Loans	174	2,531,000	14,545.98
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	1,092	10,330,000	9,459.71
Loans	0	0	--

NEW JERSEY RESIDENTS

**Table II.C.5a
First-Time Undergraduate Enrollment of New Jersey Residents: Fall 2017**

State Residents	Non-State Residents*	Total	% State Residents
837	82	919	91.1

**Table II.C.5b
Total Undergraduate Enrollment of New Jersey State Residents: Fall 2017**

State Residents	Non-State Residents	Total	% State Residents
5,190	426	5,616	92.4

*Data not available for two students.

D. STUDENT OUTCOMES

The six-year graduation rate for the Fall 2011 cohort was over 74%, i.e.; 74% of students who initially enrolled in 2011 graduated by August 2017. The one-year retention rate (third-semester retention) for the Fall 2016 cohort is about 86%, i.e.; 86% of students who initially enrolled in Fall 2016 re-enrolled in Fall 2017.



Table II.D.1

Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity: Fall 2011 Cohort of Full-Time, First-Time Degree/Certificate Seeking Students

Race/Ethnicity	Cohort Size	Four-Year Graduation Rate		Five-Year Graduation Rate		Six-Year Graduation Rate	
		N	Percent	N	Percent	N	Percent
White	588	382	65.0	444	75.5	460	78.2
Black	44	14	31.8	23	52.3	26	59.1
Hispanic	123	66	53.7	77	62.6	81	65.9
Asian	60	34	56.7	41	68.3	44	73.3
Alien	11	6	54.5	6	54.5	6	54.5
Other*	67	36	53.7	41	61.2	44	65.7
Total	893	538	60.2	632	70.8	661	74.0

*Other includes American Indians, Native Hawaiian and Pacific Islanders, 2 or More Races, and Unknown

Table II.D.2

Third-Semester Retention Rates of First-Time Undergraduates by Attendance Status: Fall 2016 to Fall 2017

FULL-TIME			PART-TIME		
First-Time Undergrads	Number Retained	Percent Retained	First-Time Undergrads	Number Retained	Percent Retained
944	811	85.9	0	0	--

E. FACULTY CHARACTERISTICS

In Fall 2017, 216 full-time faculty and 243 part-time faculty (adjuncts, etc) taught over 6,100 students at Ramapo College. Of the 216 full-time faculty members, approximately 81% were tenured, 51% were female, and almost 69% were white. Over 92% of full-time faculty members possess a doctorate degree or a terminal degree. The student-faculty ratio is 18:1, while the average class size is about 23.



**Table II.E.1
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status: Fall 2017**

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
White						
<i>Tenured</i>						
Professors	27	35.5	23	31.9	50	33.8
Associate Prof.	30	39.5	34	47.2	64	43.2
Assistant Prof.	5	6.6	4	5.6	9	6.1
All Others	0	0.0	1	1.4	1	0.7
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	14	18.4	10	13.9	24	16.2
Total White	76	100.0	72	100.0	148	100.0
Black						
<i>Tenured</i>						
Professors	2	28.6	2	28.6	4	28.6
Associate Prof.	1	14.3	2	28.6	3	21.4
Assistant Prof.	2	28.6	2	28.6	4	28.6
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	2	28.6	1	14.3	3	21.4
Total Black	7	100.0	7	100.0	14	100.0

**Table II.E.1
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status: Fall 2017 (continued)**

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Hispanic						
<i>Tenured</i>						
Professors	1	25.0	4	40.0	5	35.7
Associate Prof.	2	50.0	5	50.0	7	50.0
Assistant Prof.	0	0.0	1	10.0	1	7.1
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	1	25.0	0	0.0	1	7.1
All Others	0	0.0	0	0.0	0	0.0
Total Hispanic	4	100.0	10	100.0	14	100.0
Asian*						
<i>Tenured</i>						
Professors	5	31.2	2	11.8	7	21.2
Associate Prof.	6	37.5	7	41.2	13	39.3
Assistant Prof.	2	12.5	1	5.9	3	9.1
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	1	6.3	0	0.0	1	3.0
All Others	2	12.5	7	41.2	9	27.3
Total Asian	16	100.0	17	100.0	33	100.0
Alien						
<i>Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	0	0.0	1	100.0	1	100.0
Total Alien	0	0.0	1	100.0	1	100.0

*Asian includes Pacific Islander, and Unknown includes 2 or More Races

Table II.E.1
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status: Fall 2017 (continued)

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Unknown						
<i>Tenured</i>						
Professors	1	33.3	1	33.3	2	33.3
Associate Prof.	0	0.0	2	66.7	2	33.3
Assistant Prof.	1	33.3	0	0.0	1	16.7
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	1	33.3	0	0.0	1	16.7
Total Unknown	3	100.0	3	0.0	6	100.0
TOTAL						
<i>Tenured</i>						
Professors	36	34.0	32	29.1	68	31.5
Associate Prof.	39	36.8	50	45.5	89	41.2
Assistant Prof.	10	9.4	8	7.3	18	8.3
All Others	0	0.0	1	0.9	1	0.5
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	2	1.9	0	0.0	2	0.9
All Others	19	17.9	19	17.3	38	17.6
TOTAL	106	100.0	110	100.0	216	100.0

Table II.E.2
Percentage of Course Sections Taught By Full-Time Faculty: Fall 2017

Total Number of Course Sections	Courses Taught By Full-Time Faculty		Courses Taught By Part-Time Faculty		Courses Taught By Others*	
	N	Percent	N	Percent	N	Percent
952	598	62.8	298	31.3	56	5.9

*Others includes Full-time Administrators and Teaching Assistants

Table II.E.3
Ratio of Full- to Part-Time Faculty: Fall 2017

Full-Time		Part-Time		Total	
N	Percent	N	Percent	N	Percent
216	47.1	243	52.9	459	100.0

F. CHARACTERISTICS OF TRUSTEES OR GOVERNORS



**Table II.F.1
Race/Ethnicity and Sex of Trustees Fall 2017**

Race/Ethnicity	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
White	10	100.0	2	50.0	12	85.7
Black	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	2	50.0	2	14.3
Asian	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Total	10	100.0	4	100.0	14	100.0

**Table II.F.2
List of Trustees/Governors with Titles and Affiliations Fall 2017**

Name	Title	Affiliation
William F. Dator, Chair	Broker Associate	Coldwell Banker Commercial
Susan A. Vallario, Vice Chair		Retired Manufacturing Executive
George C. Ruotolo, Jr., Immediate Past Chair	Chairman and CEO	Ruotolo Associates Inc.
David G. Schlusel, Treasurer	Founding Member	Key Properties LLC
Gary L. Montroy, Secretary		Retired Construction/Code Official
Adam J. Sabath	Owner	Advocacy & Management Group
Vincent Colman	New York Metro Vice Chairman	PricewaterhouseCoopers
Charles H. Shotmeyer	President	Shotmeyer Brothers Inc.
Bartholomew J. Talamini		Retired Public Educator
Sharlene S. Vichness	Founder and President	Language Directions LLC
Thomas A. Zelante, Esq.	Attorney	Public Practice
Dr. Peter P. Mercer	President	Ramapo College of New Jersey
Berly Rivera	Student Trustee	
Karen Aguirre	Alternate Student Trustee	

**Table II.F.3
URL of Webpage with Information on Trustees/Governors**

<http://www.ramapo.edu/board/>

G. PROFILE OF THE INSTITUTION

Table II.G.1 Degree and Certificate Programs: Spring 2018

DEGREE	MAJOR	CONCENTRATIONS
Bachelor of Arts		
	Africana Studies	
	American Studies	
	Communication Arts	Digital Filmmaking
		Visual Communication Design
		Global Communication and Media
		Journalism
		Writing
	Contemporary Arts	
	Economics	
	Environmental Studies	
	History	
	International Business	
	International Studies	
	Law and Society	
	Liberal Studies	
	Literature	Creative Writing
	Music	Music Industry
		Music Performance
		Music Production
		Music Studies
	Philosophy	
	Political Science	
	Psychology	
	Social Science	Community Mental Health
		Cultural Studies
		Ethnic Relations
		Gender Studies
		Justice
		Labor Studies
	Sociology	Criminology
		Public Sociology
	Spanish Language Studies	
	Sustainability	
	Theater	Acting
		Directing/Stage Management
		Design/Technical Theater
		Theater Studies

**Table II.G.1 (continued)
Degree and Certificate Programs: Spring 2018**

DEGREE	MAJOR	CONCENTRATIONS
Bachelor of Arts		
	Visual Arts	Art History
		Electronic Art & Animation
		Drawing & Painting
		Photography
		Sculpture
Bachelor of Science		
	Accounting	
	Allied Health Technologies	
	Biochemistry	
	Bioinformatics	
	Biology	
	Business Administration	Finance
		Management
		Marketing
	Chemistry	
	Clinical Lab Science	
	Computer Science	
	Elementary Education	
	Engineering Physics	
	Environmental Science	
	Information Technology	
	Management	
	Integrated Science Studies	
	Mathematics	
	Medical Diagnostic Imaging Science	
Bachelor of Science in Nursing		
	Nursing (BSN)	
Bachelor of Social Work		
	Social Work	
Master of Arts		
	Educational Leadership	
	Special Education	
Master of Science		
	Accounting	
	Educational Technology	
	Nursing (Education Track) (MSN)	

Table II.G.1 (continued)
Degree and Certificate Programs: Spring 2018

DEGREE	MAJOR	CONCENTRATIONS
Master of Business Administration		
	Business Administration	
Master of Social Work		
	Social Work	
Post-Baccalaureate Certificate		
	Education, Elementary (Teacher Certification)	
	Education, Middle-School (Teacher Certification)	
Post-Master's Certificate		
	Nursing	
Articulation Agreements in the Health Professions		
<i>Degree(s)</i>	<i>Major</i>	<i>Affiliated School</i>
BS/MS	Biology/Physicians Assistant	Rutgers-School of Health Related Professions
BS/MS	Bioinformatics/Biomedical Informatics	Rutgers- School of Health Related Professions
BS/Doctor of Chiropractic	Chiropractic	NY Chiropractic College
BS/DMD	Dental Medicine	Lake Erie College of Medicine
		Rutgers School of Dental Medicine
BS/Doctor of Optometry (OD)	Optometry	SUNY State College of Optometry
BS/Doctor of Osteopathic Medicine	Osteopathic Medicine	Lake Erie College of Medicine
BS/Doctor of Pharmacy	Pharmacy	Lake Erie College of Medicine
BS/Doctor of Physical Therapy (DPT)	Physical Therapy	Rutgers-School of Health Related Professions
BS/Doctor of Podiatric Medicine (DPM)	Podiatric Medicine	NY College of Podiatric Medicine
Combined Degree Programs		
<i>Degree</i>	<i>Major</i>	<i>Affiliated School</i>
BA	Drawing & Painting/Art Therapy	Caldwell University
BA	Sculpture/Art Therapy	Caldwell University

**Table II.G.1 (continued)
Degree and Certificate Programs: Spring 2018**

Joint Bachelor of Science Degree Programs in the Pre-Medical and Pre-Health Professions Offered in Conjunction with Rutgers Biomedical and Health Sciences Schools and Units
Clinical Laboratory Science (Cytotechnology, Medical Lab Science)
Medical Imaging Science (BSMIS) with a specialization in Cardiac and Vascular Sonography or Diagnostic Medical Sonography.

**Table II.G.2
Continuing Education: AY 17-18**

Courses Offered By The Center for Innovative and Professional Learning (CIPL)
Business Essentials
Children's Yoga Teacher Certification
Middle School Teacher Certification
Project Management Certificate
Web Development Certificate
YACEP-Yoga Alliance Continuing Education Provider
Yoga Studies & Yoga Teacher Certification

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Among the 216 faculty members employed by Ramapo College in fiscal year 2017, there were 160 presentations given at various events and conferences around the world. There were 87 instances when a faculty member demonstrated leadership. This includes but is not limited to serving on a board or as a member of an elite group, performing as a reviewer for a journal, participating in a training, and organizing an event.



**Table II.H.1
Number of Major Accomplishments: FY 2017**

Published Books & Book Chapters	24
Published Works	77
Performances & Exhibitions	26
Presentations	160
Demonstrated Leadership	87
Awards	3

Abbey, Emily

- i. Co-editor of the publication *Cultural Psychology of Transgenerational Family Relations: Investigating Ambivalences*, Charlotte, SC: InfoAge.
- ii. Published a chapter entitled “Poetics of Affectivating” in *I Activate you to Affect me*, volume two of *Annals of Cultural Psychology*. Edited by In K. Cabell, P. Marsico, c. Cornejo, & J. Valsiner, Charlotte, SC: InfoAge.

Abzug, Rikki

Presented “Study Abroad with ISA in Andalusia” at WorldStrides/International Studies Abroad.

Amen, Maisha

Participated in the eight-session Mindfulness-Based Stress Reduction (MBSR) course sponsored by the Krame Canter for Contemplative Studies.

Androncao, Diane

- i. Became certified in the following:
 - o Maternal Newborn, National Certification Corporation.
 - o Inpatient Obstetric Nurse, National Certification Corporation.
 - o Nurse Educator (CNE), National League for Nursing.

Ard, Patricia

Received the Career Development Award at Ramapo College.

Augis, Erin

- i. Serves as a reviewer of the *Journal of Religion in Africa*.
- ii. Presented “Ohio’s Abolitionist” at the Brown County Library in cooperation with National Underground Railroad Freedom Center.

Barnes, Todd

- i. Published a book chapter entitled “‘Nature’s Journeymen’: Cultivating Political Desires in New York City’s Shakespeare Gardens” in *Enchanted, stereotyped, civilized: Garden Narratives in Literature, Art, and Film* Edited by Sabine Planka and Feryal Cubukcu. Pulished by Königshausen & Neumann, Würzburg, Germany. 2018.
- ii. Published a book review entitled “Review: Pleasing Everyone: Mass Entertainment in Renaissance London and Golden-Age Hollywood by Jeffrey Knapp in Oxford University Press, 2017”. The book review was published in *Renaissance Quarterly*, edited by Sarah Covington. University of Chicago Press. Spring 2018.
- iii. Presented “Karaoke as Historiography: Richard Burton’s ‘Ghost Tape’ and The Wooster Group’s *Hamlet*” at the conference “401 Years After Shakespeare: Shifting Paradigms from the Shakespearean Human to the Post-Human” at Heritage College, Shakespeare Society of Eastern India. Kolkata, India.
- iv. Conducted an academic talk entitled “Cultivating Shakespeare’s Gardens” at “Shakespeare at Ramapo College”. April 2018.

Bautis, Marta

Created a documentary film titled “Between a Tango and a Danzón” presented at the Gibara International Film Festival.

Beecher, Amanda

- i. Participated in a talk entitled “Number Theory Math Fair” at MAA NJ Section (October 2017) and the Joint Mathematics Meeting, American Mathematical Society (January 2018).
- ii. Served as a panel participant for CaMeW Mentoring Workshop Employment Panel at Mount Holyoke College.

Blake, Bonnie

- i. Produced a peer-reviewed paper entitled “Expressions of Cultural Otherness in Visual Language” at the American Anthropological Association Annual Conference. November 2017.
- ii. Presented “Design Thinking + UX + Innovation = Idea Development” at the Design Incubation Colloquium located at SUNY, New Paltz. Summer 2017.

Budin, Rachel

Prepared the lighting design for *The Last of the Red Hot Lovers* and *The Great Kooshog Lake Hollis McCauley Fishing Derby* at the Lake Theater.

Burke, Kathleen

- i. Served as a content reviewer for *Policy and Politics in Nursing and Health Care*, 7th Edition edited by Mason, D., Gardner, D., Outlaw, F. & O'Grady, E. 2017.
- ii. Served as a content reviewer for *Advanced Practice Nursing: Exploring Roles and Opportunities* by Wolters-Kluwer. 2018.
- iii. Served as an abstract reviewer for the Annual Magnet Conference, American Nurses Credentialing Center. 2016, 2017, 2018.
- iv. Served as a grant reviewer for the American Nurses Association/Sigma Theta Tau International. 2017, 2018.
- v. Served as a judge for the Hope Babette Tang Humanism in Healthcare Essay Contest hosted by the Arnold Gold Foundation. 2018.
- vi. Member of the Board of Trustees at Valley Health System Home Care, Secretary-Treasurer.
- vii. Member of the Advisory Boards at Bergen Community College, County College of Morris, and Rockland Community College.
- viii. President-elect of the Organization of Colleges of Nursing in New Jersey. 2017.

Burns, Timothy

Served as associate editor for the International Journal of Information Systems and Management.

Burns, Timothy and Sherman, Cherie

Served as peer reviewers of several articles for the 2017 EDSIG Conference located in Austin, Texas. November 2017.

Burns, Timothy, Gao, Yuan, and Sherman, Cherie

- i. Published a peer-reviewed journal article entitled "Do the Knowledge and Skills Required By Employers of Recent Graduates of Undergraduate Information Systems Programs Match the Current ACM/AIS Information Systems Curriculum Guidelines?" in *Information Systems Education Journal (ISEDJ)*, Vol. 16, Issue 5. October 2018. This journal article was also published in the 2017 Proceedings of the EDSIG Conference located in Austin, TX. November 2017.

- ii. Presented “Do the Knowledge and Skills Required By Employers of Recent Graduates of Undergraduate Information Systems Programs Match the Current ACM/AIS Information Systems Curriculum Guidelines?” at the 2017 EDSIG Conference located in Austin, Texas. November 2017.

Cabrera, Juan

- i. Published a peer-reviewed journal article entitled “The Dynamics of Short Sales Constraints and Market Quality: An Experimental Approach” in *Journal of Financial Markets*.
- ii. Presented “The Dynamics of Short Sales Constraints and Market Quality: An Experimental Approach” at the Experimental finance Conference located in Heidelberg, Germany. June 2018.

Campbell, Peter

- i. Presented a paper entitled “The Chorus as Resistance in a Mediated Age” at the American Society for Theatre Research.
- ii. Serves as an online editor for *Theatre Topics* of the Johns Hopkins University Press.
- iii. Published a peer-reviewed journal essay entitled “The Staging of Ajax’s Suicide: A Historiography” in *Theatre History Studies/University of Alabama Press*.

Cassidy, Lisa

- i. Presented at the American Philosophical Association’s Pacific Meeting Teaching Hub Conference.
- ii. Joined the editorial board of the *Journal of Science Fiction and Philosophy*.

Centrella-Nigro, Andrea

- i. Presented “Using the Teach-Back Method in Patient Education to Improve HCAHPS Scores” at the Nursing Education Research Conference 2018 (National Conference) in Washington D.C. April 2018.
- ii. Presented “Does Mindfulness Training Effect Nurses’ Empathy, Self-compassion and Perceived Stress?” at Englewood Hospital & Medical Center, Annual Research Day. November 2017.
- iii. Invited blind peer-reviewer of the manuscript “Obesity Prevention and Treatment in Hispanic/Latino Youth: Applying Ecological Frameworks to Interventions” in *Western Journal of Nursing Research*. June 2017.
- iv. Invited blind peer-reviewer of the manuscript “Effects of Mindfulness on Mood of Ordinary People After Disasters” in *Annals of Nursing and Practice*. May 2017.
- v. Certified in the following areas:

- Certified Nurse Educator (CNE), National League for Nursing.
- Critical Care Registered Nurse, American Association of Critical Care Nurses.
- Basic Life Support Instructor, American Heart Association.

Chen, Dean

- i. Published a journal article entitled “Liberal Internationalism, Jacksonian Nationalism, and the U.S. One China Policy” in *Asian Survey*, Vol. 57, Issue 5, pp. 885-909. September 2017.
- ii. Published a journal article entitled “Liberal Internationalism, Jacksonian Nationalism, and the U.S. One China Policy” in *Asian Survey*.

Choudhury, Naseem

- i. Presented a poster entitled “Attentional and Inhibitory Networks Under Passive, Active, and Covert Conditions in College-Aged Adults Using High Density Event-Related Potentials” at the Scholars Day Symposium at Ramapo College, Mahwah, NJ.
- ii. Presented a poster entitled “Cortical ERP’s for Attention Under Passive, Active, and Covert Conditions in Adults with High, Moderate, and Low Self-Reported Deficits of Attention” at the annual conference of the New Jersey Academy of Science.

Chung, Christina,

- i. Published an article entitled “Is RateMyProfessors.com Unbiased? A Look at the Impact of Social Modelling on Student Online Reviews of Marketing Classes” in the *Journal of Marketing Education*.
- ii. Published an article entitled “Attitudes toward Star Ratings: Generational Differences among Indian Consumers” in the *Journal of Global Marketing*.
- iii. Presented “Beyond Country-of-origin: An Empirical Study on the Factors that affect American Consumers Attitude and Purchasing Intentions” at the Academy of Marketing Science World Marketing Conference and featured in the proceedings.
- iv. Gave a presentation entitled “From Thinking Green to Planned Green Purchasing Behaviors: A Cross-National Study of American and Korean Millennials” at the Academy of Marketing Science World Marketing Conference and featured in the proceedings.
- v. Gave a presentation entitled “Factors that Affect Student E-Book Adoption: An Experimental Study Based on the Technology Acceptance Model (TAM) and Diffusion of Innovation Theory” at the Marketing Educators’ Association and featured in the proceedings.
- vi. Gave a presentation entitled “Attitudes toward Star Ratings: Generational Differences among Indian Consumers” at the Society for Marketing Advances.

- vii. Presented “Green Advertising Effects and Purchase Intentions: A Study of American and Korean Millennials” at the Society for Marketing Advances.
- viii. Presented “Social Media Word of Mouth Effects and Intention to Join Artist Pages: American Millennials' Perceptions” at the Society for Marketing Advances.
- ix. Presented “What factors influence young South African consumers' intentions to join brand pages?” at the Society for Marketing Advances.

Cill, Donna

Certified as a Family Nurse Practitioner (FNP-C), American Nurses Credentialing Center.

Clark, Regina

Participated in an expert panel presentation of “Social Media Shaming” related to convocation at Ramapo College.

Crawford, Constance

- i. Published an article entitled “Role of Earnings Stripping...” in *Journal of Accounting and Finance*.
- ii. Presented “Impact of Corporate Tax Implications” at the Northeast Business and Economic Association Conference.
- iii. Presented “Alternative Minimum Tax Issues” at the Eastern Economic Association Conference.

Crawley, Donna

- i. Presented the following:
 - “Perceptions of Criminal Defendants Scale: Development and Validations” at the meeting of the Association for Psychological Science.
 - “Perceptions of Criminal Defendants Based on Criminal Motive” at the meeting of the Association for Psychological Science.
 - “Gender and Gambling” at the meeting of the New England Psychological Association.
 - “Gender and Risk-Taking in Non-Stereotypical Situations” at the meeting of the Eastern Psychological Association located in Newton, MA.
 - “Perception of defendants by Age and Race” at the meeting of the Eastern Psychological Association located in Philadelphia, PA.
- ii. Published a journal article entitled “Perceptions of Criminal Defendants Scale: Development and Validation” in *Psi Chi Journal of Psychological Research*, Vol. 22, Issue 4, pp. 301-319.

D'Antonio, Lawrence

- i. Invited to talk on the following:
 - o “Newton’s Headache – The Motion of the Lunar Apse” at the Joint Mathematics Meeting, American Mathematical Society.
 - o “The Historical Method of Ivor Grattan- Guinness” at the Midwest History of Mathematics Conference”
 - o “Newton’s Headache: How High the Moon” at the Pohle Colloquium, Adelphi University.
 - o “The Nature of Proof: an Historical Perspective” at the Eastern Region of the American Mathematical Society.

Del Amo, Yolanda

- i. Conducted an artist talk entitled “Views from Home” at the School of the International Center of Photography. November 2017.
- ii. Artwork entitled “Edith, Juan” was featured at an auction Light Work in Syracuse, NY. May 2018,

Doerr, Neriko

- i. Published a journal article entitled “Moon, Mud, and Cell Phones: Geographies of Race and Construction of Difference through Normalization” in the *Journal of Cultural Geography*.
- ii. Published a journal article entitled “Global Competence’ of Minority Immigrant Students: Hierarchy of Experience and Ideology of Global Competence in Study Abroad” in *Discourse: Studies in the Cultural Politics of Education*.
- iii. Published a journal article entitled “Phantasmagoria of the Global Learner: Unlikely Global Learners and the Hierarchy of Learning” in *Learning and Teaching*.
- iv. Co-authored a journal article entitled “Immersion, Immigration, Immutability: Regimes of Learning and Politics of Labeling in Study Abroad” in *Educational Studies*.
- v. Presented a conference paper entitled “Changing Linguistic Landscape as Class Project: Practice and Analyses” at the Annual Meeting of the American Association of Teacher of Japanese.
- vi. Presented a conference paper entitled “Learning an ‘Enemy Language’ as the Heritage Language: Politicization of Language and Family in a Japanese TV Show ‘Massan’” at the Annual Meeting of International Pragmatics Association.
- vii. Presented a conference paper entitled “Minority Linguistic Landscapes for the Dominant?: Rejection, Recruitment, and Reflection” at the Annual Meeting of the American Anthropological Association.

Ecker, Martha

- i. Presented the following:
 - o “The Role of Unions in Creating a Safe Campus Environment”. 2018.
 - o “Do you Want Fries with That?: Food Workers in the US Economy”. 2017.
- ii. Organized a discussion panel on “Driving While Black in Bloomfield: Vice News and Seton Hall Law School Project”. 2017.

Edelstein, Michael

- i. Serves as a consultant on sustainability education for the Kappa Delta Pi Educational Honors Society.
- ii. Presented a Webinar entitled “Understanding Environmental Impacts on Vulnerable Populations through Psycho-Social Impact Assessment” for the International Association of Impact Assessment. July 2017.
- iii. Published a paper entitled “Bioregional Thinking as a Guide to Building a Sustainable Future for Central Asia” In Shinichiro Kyozaawa and Ulugbeck Khasnov, *State Politics and Governance: Contemporary Development Concepts on Economics, Innovations and Environment*. University of World Economics and Diplomacy, Tashkent, Uzbekistan. 2018.
- iv. Invited to present the address entitled “Sustainability Literacy and the Core Mission of 21st Century Schools” for Kappa Delta Pi Educational Honors Society Convocation located in Pittsburgh, Pa. October 2017.
- v. Invited to present “Bioregional Thinking as a Guide to Building a Sustainable Future for Central Asia” at the International Conference on Security and Sustainable Development in Central Asia under the Auspices of the United Nations, Samarkand, Uzbekistan. November 2017.
- vi. Presented “Uzbekistan’s Dry Run for Climate Change: Implications for Sustainability” at the Samarkand Architectural and Engineering Institute and the World University of Economy and Diplomacy, Tashkent. November 2017.
- vii. Invited to present “Creating a Different Future for the Aral Region: Rebuilding the Land Combining Ecological and Social Restoration, Bioregional Cooperation and Sustainable Water and Land Management” at the International Conference on “Joint actions to mitigate the consequences of the Aral catastrophe: new approaches, innovative solutions, investments,” Tashkent, Uzbekistan. June 2018.

- viii. Presented the keynote address entitled “How We Think About Protecting the Environment” at Protecting our Environment, Dominican College, Orangeburg, NY. March 2018.

Eisner, Susan

- i. Served as the lead judge, session chair, and discussant at the Management Care Competition at the Society for Advancement of Management 2018 International Business Conference located in Arlington, VA. March 2018.
- ii. Served as manuscript peer reviewer on the Editorial Review Board for the Society for Advancement of Management Advanced Management Journal, and Society for Advancement of Management International Business Conference.
- iii. Serves as a Board of Directors Member of the Society for Advancement of Management.

Ellsworth, Jeffrey

- i. Served as the English language book review editor for *International Journal for the Semiotics of Law* in Springer.
- ii. Founding member and editor of the Ramapo Journal of Law and Society. Spring 2017.

Farina, Kathleen

- i. Certified in the following areas:
 - o Basic Life Support, American Heart Association. 2018.
 - o Pediatric Advanced Life Support, American Heart Association. 2018.
 - o Advanced Cardiac Life Support, American Heart Association. 2018.

Fitzgerald, Julie

- i. Presented “Integrating Substance Abuse Screening Brief Intervention and Referral to Treatment into Nursing Curriculum” and “Preconception Health Planning: Improving Outcomes” at Sigma Theta Tau International’s 28th International Congress located in Dublin, Ireland. 2017.
- ii. Certified Nurse Educator (CNE), National League for Nursing.

Flatekval, Anne Marie

- i. Certified Nurse Executive, American Nurses Credentialing Center.
- ii. Certified Basic Life Support Instructor, American Heart Association.

Flynn, Donna

- i. Serves as a delegate for the House of Delegates at the Sigma Theta Tau Biennial Convention, Indianapolis, IN. November 2017.

- ii. Serves as a member of the Bergen Nurse Passaic Nurse Educators, Member of the Education Subcommittee, and Chair of the Scholarship Committee.
- iii. Serves as a member of the Board of Directors with the Northern New Jersey American Association of Critical Care Nurses.
- iv. Serves as a member of the Northern New Jersey Emergency Nurses Association.
- v. Served as a reviewer for the American Association of Critical-Care Nurses, scholarship review for the National Teaching Institute.
- vi. Presented "Too Hot to Handle" (Heat Emergencies among the Adult and Pediatric Populations) at the Northern New Jersey Emergency Nurses Association. May 2018.
- vii. Certified in the following areas:
 - Certified Nurse Educator (CNE), National League for Nursing.
 - Adult Health Clinical Nurse Specialist, American Nurses Credentialing Center.
 - Critical Care Registered Nurse, American Association of Critical Care Nurses.

Franks, Shantha

Geriatric Nurse Practitioner (GNP-BC), APN License New Jersey.

Gillespie, James

- i. Published a refereed paper with Sergio Estrada entitled "The Projective Stable Category of a Coherent Scheme in *Proceedings of the Royal Society of Edinburgh: Section A Mathematics*. 2018.
- ii. Published a refereed paper entitled "Gorenstein AC- Projective Complexes" in *Journal of Homotopy and Related Structures*. 2018.
- iii. Published a refereed paper entitled "On Ding Injective, Ding Projective, and Ding Flat Modules and Complexes" in *Rocky Mountain Journal of Mathematics*, Vol. 47, Issue 8, pp. 2641-2673. 2017.
- iv. Published a refereed paper with Sergio Estrada and Sinem Odabasi entitled "Pure Exact Structure and the Pure Derived Category of a Scheme" in *Mathematical Proceedings of the Cambridge Philosophical Society*, Vol. 163, Issue 2, pp. 251-264. 2017.
- v. Published a refereed paper entitled "The Flat Stable Module Category of a Coherent Ring" in *Journal of Pure and Applied Algebra*, Vol. 221, Issue 8, pp. 2025-2031. 2017.

- vi. Published a refereed paper entitled “Models for Homotopy Categories of Injectives and Gorenstein Injectives” in *Communications in Algebra*, Vol. 45, Issue 6, pp. 2520-2545. 2017.
- vii. Published a refereed paper entitled “On the Homotopy Category of AC-Injective Complexes” in *Frontiers of Mathematics in China*, Vol. 12, Issue 1, pp. 97-115. 2017.
- viii. Invited to speak on “AC-Gorenstein Homological Algebra and AC-Gorenstein Rings” at Representation Theory and Related Topic Seminar at Northeastern University located in Boston, MA. December 2017.
- ix. Invited to speak on “On Ding Injective, Ding Projective, and Ding Flat Modules and Complexes” at AMS Fall Sectional Meeting at the University of Southern Florida located in Orlando, FL. September 2017.
- x. Invited to speak on “Gorenstein AC-Injective/Projective Modules” at the University of Manchester Algebra Seminar located in Manchester, England. July 2017.

Gonsalves-Domond, Virginia

- i. Published “Woodpecker Dystopia” in *Peace Studies Journal*, Vol. 10, Issue 2, pp. 75.
- ii. Presented “On Teaching Black Psychology in a Predominately White Undergraduate Institution: Meta-Reflections and Students’ Commentaries” at the 31st Farmingdale state college on the Teaching of Psychology located in Farmingdale, NY.
- iii. Serves as an abstract reviewer for the 2018 American Public Health Association (APHA) Conference.
- iv. Presented “Security Sector Reforms: Micro-Level Blueprint and Recommendations for a Sustainable Peace and Democracy in Liberia and Haiti” at the 49th Annual Conference of the Liberian Studies Association located at Ramapo College, Mahwah, NJ.
- v. Served on a panel for “Critical Issues Affecting Governance, Economic Development, and State Building in Liberia” at the 49th Annual Conference of the Liberian Studies Association located at Ramapo College, Mahwah, NJ.
- vi. Served as workshop leader of “Language Development and Enrichment Activities for Infants and Toddlers” at the 32nd Annual Conference, Coalition of Infants/Toddlers Educators located at the Harrah’s conference center, Atlantic City, NJ.

Gorewitz, Shalom

- i. Produced a solo gallery exhibition entitled “DTTV: Dystrumpia Television” at the Beton7 Arts Center located in Athens, Greece.

- ii. Produced a poetry film entitled “Doors, Gates, Alleys”.
- iii. Produced video art entitled “The Israel File is Corrupted”.

Giacoppe, Monika

Served as session co-chair of World Literature Forum: The Ethics of World Literature and presented a paper entitled “Imagining Solidarity: Ludger Duvernay and *Le Patriot Canadian*” at the Northeast Modern Language Association.

Greene, Margaret

Published an abstract and presented a poster entitled “Increasing Cultural Competence Utilizing Innovative Partnerships” in *Proceeding of the Annual Reinkemeyer Research Day* at Seton Hall University, South Orange, NJ. 2018.

Gronbeck-Tedesco, John

Published an article entitled “Culture and Crisis in the Age of Tolerance”, in *Journal of Language, Literature, and Culture*, Vol. 64, Issue 3, pp. 213-227. 2018.

Grotheer, Donna

- i. Certified in the following areas:
 - o Certified Nurse Manager and Leader (CNML), AONE/AACN.
 - o Critical Care Registered Nurse, American Association of Critical Care Nurses.

Haase, Tim

Published a journal article entitled “Altered Performance, Altered Attendance: Examining the Impact of Steroid Use in Major League Baseball” in *Southwest Business and Economics Journal*. November 2017.

Hecht, Jason

- i. Published a peer-reviewed journal article entitled “Research and Development Labor Productivity: Do High-Tech Firms Exhibit Labor or Capital Saving Technical Change?” in *Applied Economics*, Vol. 50, Issue 16, pp. 1790-1811. 2018.
- ii. Published a peer-reviewed journal article entitled “Persistence and Profitability of New Jersey Community Banks” in *Banking and Finance Review*, Vol. 9, Issue 2, pp. 87-107. 2017.
- iii. Presented “Using the History of Economic Thought to Teach Corporate Finance” at the International Confederation of Associations for Pluralism in Economics (ICAPE) located in Philadelphia, PA. January 2018.

Heinze, Peter

- i. Published a book review entitled “Shame: Developmental, Cultural, and Clinical Reams” in *Psychodynamic Practice*.

- ii. Published "Teleology and the Objective Unconscious" in Jamin Pelkey, ed., *Semotics*, 2017. Charlottesville: Philosophy Documentation Center.

Hoch, James

- i. Published a poem entitled "Puberty with a Self-Portrait as Tiffky Doofky" in *The Listening*, Las Vegas Review. 2018.
- ii. Published a poem entitled "This Drink Tastes Like History" in *Black bird*. 2018.
- iii. Published two poems in *Tin House* entitled "Halo" and "Gainer". 2018.
- iv. Published three poems in *American Poetry Review* entitled "Elegy with a Landscape of Iceland by Georg Gudni", "Sunflowers" and "Elegy with Icarus and Heart of a Hummingbird". 2018.
- v. Published a poem entitled "Fayum Portraits: Martins, Field Manual, Deal" in *Kenyon Review*. 2017
- vi. Created a short documentary entitled *Ghost Ship Brothers* directed by David Sampliner. 2017.
- vii. Created a twenty-minute experimental film titled *ELEGY* with Jonathon Lipkin. 2018.

Horowitz, Howard

- i. Organized and spoke at "Laudato Si: Pope Francis & Environment" at the Institute for Environmental Studies located at Ramapo College.
- ii. Presented a paper entitled "Roundup: Science, Health & Policy" at the Institute for Environmental Studies located at Ramapo College. November 2017.
- iii. Organized two programs entitled "TEACH-IN: Threats to Science, Threats to Human Rights" (November 2017) and "Ramapo River Watershed Conference" (April 2018) at the Institute for Environmental Studies located at Ramapo College.
- iv. Presented a paper entitled "The Role of Language in the Overuse of Herbicides" at the Language, Literacy, and Culture Symposium located at Ramapo College. April 2018.
- v. Presented a paper entitled "Hoedads, Volcano, and Quilt" at the PechaKucha at Amity Gallery located in Warwick, NY. November 2017.

Ishak, Shaziela

- i. Published a journal article entitled "Visual Occlusion Decreases Motion Sickness in a flight Simulator" in *Perception*, Vol. 47, pp. 521-530.

- ii. Published a journal article entitled “Examining Functional Spatial Perception” in *Perceptual and Motor Skills*.

Johnson, Karl

Published an e- book entitled *When We Were Working Class: The Black Working Class Novel of the 1970s* with Seattle: Kindle Direct Publishing.

Karas-Irwin, Beverly

- i. Published a journal article entitled “Drumming Effect on Anxiety” in *Archives of Psychiatric Nursing* with Deraney, J., Davis, M., Evers, H. B., German, K., Hamill, J. C., & . Shaw, R. E. January 2017.
- ii. Elected as Fellow of the New York Academy of Medicine. July 2017.
- iii. Certified as a Nurse Executive Advanced – NEA-BEC, American Nurses Credentialing Center.

Kayaalp, Pinar

- i. Published a book entitled *The Empress Nurbanu and Ottoman Politics in the 16th Century: Building the Atik Valide* with Routledge Press for their Series in Middle Eastern History.
- ii. Published a book chapter entitled “Foucault on the Diffusion of Power” in Berch Berberoglu, *Social Theory, Classical and Contemporary: A Critical Perspective*, Routledge Press, (2017): 237-248.
- iii. Presented a paper at an international conference entitled “Learning Islamic Fashion in the Age of the Internet and Social Media” at IAFOR International Conference on Education, Dubai, UAE.

Keeton, Pat

- i. Presented “Sanctuary, Contingency, and the Campus as a Site of Struggle. Radical Caucus Roundtable” at the Modern Language Association Conference. January 2018.
- ii. Presented “Production and Reproduction: The Apparent Antithesis of the Capitalist Mode of Production: Fortunati and Kollontai” at The Institute on Culture and Society-Marxist Literary Group. January 2018.

Kenneavy, Kristin

- i. Conducted a social research case study entitled “Using Cross-Sectional Surveys to Evaluate the Effectiveness of an Interpersonal Violence Prevention Program among Undergraduate Students” published in *SAGE Research Methods, Online Library Products*, SAGE Publishing. September 2018.
- ii. Served as a conference coordinator at the Eastern Economic Association Annual Conference.

Kim, Seon Mi

- i. Conducted the following presentations:
 - “Workplace Cooperatives of Very low Income and Immigrant Women in New York City: Meaning Making through Job Crafting and Collective Participation” at The Seventh Subsistence Marketplaces Conference located in Champaign, Illinois.
 - “The Emergent Social Movement of Worker Cooperatives in the U.S.” at the Annual Conference of the Society for the Advancement of Socio-Economics located in Lyon, France.
 - “The Emergent Social Movement of Worker Cooperatives in the U.S.: Are these Social Enterprises?” at The 6th EMES International Research Conference on Social Enterprise 2017 located in Louvain-la-Neuve, Belgium.

Kisor, Yvette

- i. Co-edited a book entitled *Tolkien and Alterity* with Palgrave (The New Middle Ages).
- ii. Presented a conference paper entitled “Tolkien’s Beowulf. Translating Knights” at the International Medieval Congress at the University of Leeds, England.
- iii. Presented a conference paper entitled “The development of Imagery from ‘The Lay of Aotrou and Itroun’ in *The Lord of the Rings*” at the Fifty-Third International Congress on Medieval Studies located at Western Michigan University.

Klein, Eileen

- i. Conducted the following presentations:
 - “Working with Mandated Forensic Clients with Mental Illness: Challenges and Practical Solutions” at the International Conference on Working with Involuntary Clients at the Monash University Prato Centre located in Prato, Italy.
 - “Health and Mental Health Disparities in Lesbians, Gay, Bisexual, Transgender, and Questioning Individuals” at Xavier University of Louisiana College of Pharmacy's Center for Minority Health and Health Disparities, Research and Education, 11th Health Disparities Conference located in New Orleans, La.
 - “Teaching BSW Students to Provide Culturally Competent Services to LGBTQ Clients” at the Baccalaureate Program Directors Annual Conference located in Atlanta, Ga.
 - “Essential of how to Work Affirmatively with LGBTQ Clients in Treatment” at Northwell Health Center, New York.
- ii. Published a book chapter entitled “Case Level and Policy Advocacy” in *Forensic Social Work: Psychological and Legal Issues with Diverse Populations and Settings* edited by Maschi, T and Leibowitz, G. New York: Springer Publishing.
- iii. Published a book chapter entitled “Community Mental Health Disparities Facing the LGBT Community: Needs and Solutions” in *Community Mental Health: Challenges for the 21st Century*, 3rd edition. Edited by Rosenberg, J. and Rosenberg, S. London: Bruner-Routledge.

- iv. Published two chapters in *Behavioral and Mental Health Care Policy and Practice: A Biopsychosocial Perspective* entitled “The Early Years: From the Mental Hygiene Movement to NIMH” and “Analyzing the Problem: Disparities in Behavioral and Mental Health for Lesbian, Gay, Bisexual and Transgendered (LGBT)” edited by Moniz, C. and Gorin, S. Routledge.
- v. Published a journal article entitled “Using Social Support for LGBTQ Clients with Mental Illness to be Out of the Closet, in Treatment and in the Community” in the *Journal of Gay and Lesbian Social Services*.

Kowal, Katarzyna

Presented “Effective Instructional Strategies for Teaching a Discrete Structures Proof Writing Course” at the Mathematical Association of American Conference.

Kumar, Amruth

- i. Named Distinguished Member by the Associate for Computing Machinery.
- ii. Published a paper entitled “The Effect of Providing Motivational Support in Parsons Puzzle Tutor” in *Proceedings of Artificial Intelligence in Education*.

Larson, Stephen

Published a peer-reviewed journal article entitled “Strategy: Assessing the Impact of Required Minimum Distributions the 4% Rule” in *Journal of Financial Services Professional*, Vol. 72, Issue 1, pp. 55-63. 2018.

LePore, Ann

- i. Curated an exhibition of artwork entitled “Modern Catholic Kitchen, Forbidden Views” lithographic and photographic illusions at Reconstructed History, Paul Robeson Center for the Arts located in Princeton, NJ.
- ii. Curated an exhibition and auction entitled “Forbidden Views Chine-Collé” monoprints at the Center for Contemporary Print Exhibition and Auction located in New Canaan, CT.
- iii. Curated an exhibition entitled “Rare Object” holographic experiment at Case Studies, Gallery Aferro located in Newark, NJ.
- iv. Curated an exhibition entitled “Fluxus for Sale Red Dots” installation and intervention at Case Studies, Gallery Aferro located in Newark, NJ.
- v. Participated in residency for “Forbidden Views Chine-Collé” monoprint series at the Center for Contemporary Print Exhibition and Auction located in New Canaan, CT.

Leskinen, Emily

- i. Presented a paper entitled “Sexual Assault: When Mandated Reporting and Advocacy Conflict” at the 2018 Convention of the Society for the Psychological Study of Social Issues located in Pittsburgh, PA.
- ii. Published a journal article with Rendle, K. A. S. entitled “Timing is Everything: Exploring Parental Decisions to Delay HPV Vaccination” in *Qualitative Health Research*, Vol. 27, Issue 9, pp. 1380-1390. 2017.

Lipkin, Jonathon

Artist’s residency at the SIM Arts Center located in Reykjavik, Iceland.

Lopez, Iraida

- i. Gave the following presentations:
 - o “Space and Time in the Remembrance of a Sojourn in Cuba” at Nuevos Horizontes de Iberoamérica Congress in Mendoza, Argentina. November 2017.
 - o “Returning to Cuba, a Work in Progress: The One-and-a-Half Generation and Beyond” at “A Hundred Years of Migrations (1917-2017): Stories of Caribbean Exile and Diaspora” located at Indiana University. September 2017.
 - o “Cuban-American Literature, Cuban Studies” at Conference on The State of Cuban Studies in the United States located in Barcelona. May 2018.
 - o “What Returning Reveals about Transnational Links” at LASA Conference in Barcelona. May 2018.
- ii. Published an essay entitled “Neither An Idealized Mestizo Nation Nor Racial Discord: ‘Memories of a Black Cuban Childhood’ and Other Works by Lourdes Casal” in *Cuban Studies/Estudios Cubanoes*, Vol. 46, pp. 63-84. 2018.
- iii. Published the paperback edition of *Impossible Returns* published by the University Press of Florida. April 2018.

Lustiger-Thaler, Henri

- i. Published a book entitled *Witnessing Unbound: Holocaust Representation and the Origins of Memory* in Wayne State University Press: Summer 2017.
- ii. Lectured on “Halachic Interpretation and Everyday Life in Auschwitz” at the State Museum of Auschwitz-Birkenau located in Poland. December 2017.

McMurdy, Ken

- iii. Invited to talk on the following:
 - o “Elliptic Curves with Nonabelian Entanglements” at the University of Rochester Algebra/Number Theory Seminar. February 2018.
 - o “The Beauty of Mathematics” at Pi Mu Epsilon New Jersey Nu Chapter Induction Ceremony at Ramapo College.
 - o “8-Bit Style Gaming with ASCII Graphics in Assembly” at Ramapo College. April 2018.

McTighe, John

- i.* Published a book entitled *Narrative Theory in Clinical Social Work Practice* published by New York: Springer.
- ii.* Presented “Learning to Listen: Narrative Approaches to Social Work Practice” at Loyola University, Chicago.
- iii.* Presented “Strangers to Our Shores: Narrative Perspectives on Immigration and the Immigrant Experience” at the International Conference on Narrative located in Montreal, Quebec, Canada.

Morley, James

- i.* Member at large in the Executive Council for the Interdisciplinary Coalition of North American Phenomenologists (ICNAP). Elected President for 2018-2021.
- ii.* Editor-in-chief of the *Journal of Phenomenological Psychology*.
- iii.* External research consultant to the Regents University School of Psychotherapy and Counseling located in London, UK.
- iv.* Conducted a lecture on “Contemplative Christianity” at the Philosophy of Religion Series located at Bergen County Community College.
- v.* Conducted a lecture on “Phenomenological Psychology: Scope and Methodology” at the Center for Subjectivity Research located in Copenhagen, Denmark.
- vi.* Lead a workshop on Descriptive Phenomenological Psychological Methodology at the following locations:
 - University of Lund, Sweden.
 - University of Copenhagen, Denmark.
 - Regents University, London, UK.
 - Annual Conference for the interdisciplinary Coalition of North American Phenomenologists (ICNAP) located at the University of Quebec, Montreal, Canada.
- vii.* Gave a paper presentation entitled “Merleau-Ponty’s Phenomenological Ontology of Imagination” at Academie pour la Recherche et la Connaissance en Hypnose Ericksonienne (L’ARCHE) located in Paris, France.
- viii.* Presented “Phenomenological Psychology: Scope and Methodology” at the School of Clinical Psychology located at Regents University, London, UK.

Nickles, Debra

Presented a poster entitled “Nursing Students' Use of Teach-back to Improve Patient's Knowledge and Satisfaction: A Quality Improvement Project” at Oceans of

Opportunity: Evidence-based Practice to Improve Quality and Safety in Education and Practice in Bonita Springs, FL.

Nuñez, Rick

Served as judge for the Management Case Competition at the Society for Advancement of Management – 2018 International Business Conference located in Arlington, VA. March 2018.

Oh, David

- i. Granted the Faculty Research Paper Award from the National Communication Association, Asian/Pacific American Communication Studies Division.
- ii. Published the following journal articles:
 - “Seeing Myself Through Film: Diasporic Belonging and Racial Identification” in *Atlantic Journal of Communication*.
 - “Vlogging White Privilege Abroad: *Eat Your Kimchi*’s Eating and Spitting out of the Korean other on YouTube” in *Communication, Culture, & Critique*.
 - “Black K-Pop Fan Videos & Polyculturalism” in *Popular Communication*.
 - “‘Turning Japanese’: Deconstructive Criticism of White Women, the Western Imagination, and Popular Music” in *Communication, Culture, & Critique*.
 - “K-Pop Fans React: Hybridity and the White Celebrity-Fan on YouTube” in *International Journal of communication*.
- iii. Gave the following presentations:
 - “Whitewash: White Subjectivity and Asian Erasure in *Aloha*” at the Race & Media Conference located in University of Washington, Seattle.
 - “Building Bridges Between Student Engagement in Critical Research and Community-Oriented Social Justice” at the Eastern Communication Association, Voices of Diversity Division located in Pittsburgh, PA.
 - “Elder Men’s Bromance in Asian Lands: Western Masculinity in *Better Late than Never*” at the National Communication Association, Asian/Pacific American Communication Studies Division located in Dallas, TX.
 - “Empowering our Future: Possibilities for Asian/American Faculty in Communication Studies” at the National Communication Association, Asian/Pacific American Caucus located in Dallas, TX.
 - “Normalizing Homosociality, Hybridity, and Global Hierarchy: Critical Transculturalism in *Abnormal Summit*” at the Inter-Asia Cultural Studies Society located at Sungkonghoe University, Seoul.
- iv. Invited to give a talk on “Techno-Orientalism” at Vassar College.

Olbrecht, Alexandre

Presented “Predicting the Performance of Highly Drafted Quarterbacks” at the Eastern Economic Association Annual Conference 2018.

Padhy, Sanghamitra

- i.* Founding member and editor of the Ramapo Journal of Law and Society. Spring 2017.
- ii.* Gave research talks on “Environmental Justice in Neo Liberal India: Tannery Pollution and Right to Clean Environment in India” at Mevo and “Water Privatization, Commons and Human Rights” at Unit Council Ramapo College. 2018.
- iii.* Conducted a teach in presentation on “Rise of Neoliberal Politics” at Ramapo College. November 2018.

Patterson, Elaine

- i.* Presented "Nurse Educators are Faced with Challenges in Carrying out Research in the Global Arena" at the Madridge Second International Nursing Conference located in Barcelona, Spain. November 2017.
- ii.* Serves as a member of the Executive Committee of the Concerned Black Nurses of Newark.
- iii.* Certified in the following areas:
 - High Risk Perinatal Nurse, American Nurses Credentialing Center
 - Family Nurse Practitioner Certification (ANCC) and Advance Practice Nurse License, New Jersey.
 - Certified Nurse Educator (CNE), National League for Nursing.

Peffer, John

- i.* Invited to talk on “When a Photograph is Family” at the University of Basel, Switzerland Department of Social Anthropology, The University of Bayreuth, Germany School of African Studies, and The Family photography Conference at the University of Toronto, Canada. September 2017.
- ii.* Invited to talk on “Notes on Cuts” at the Sciences Po located in Bordeaux, France, at Musée Aquitaine (May 2018) and the Arts Council of the African Studies Association Triennial Conference located in Accra, Ghana (August 2017).
- iii.* Served as co-organizer of a two-panel conference session “Seeing Sound” at the Arts Council of the African Studies Association Triennial Conference located in Ghana, Africa. August 2017.
- iv.* Invited to talk on “Short History of Photography in South Africa” for the graduate seminar “African Photography” Tisch School of the Arts, NYU. October 2017.

Perez, Cristina

- i.* Presented “Examining Socio-Educational Constructs to Increase Hispanic Student Success in Nursing in the US: A Research Model to Reduce Cultural Mismatch and

- Health Disparities” at the First World Congress on Migration, Ethnicity, Race and Health located in Edinburgh, Scotland. May 2018.
- ii. Presented a poster entitled "The Science of PathoPharmacology: Integrating Traditional Courses to Increase Student Success" at the AACN Faculty Development Conference in Atlanta, GA. November 2017.
 - iii. Published an article entitled “Examining Socio-Educational Constructs to Increase Hispanic Student Success in Nursing in the US: A Research Model to Reduce Cultural Mismatch and Health Disparities” in *European Journal of Public Health*, Vol. 28, Issue 1.

Perez-Strumolo, Lysandra

Completed basic training in Eye Movement Desensitization and Reprocessing Therapy (EMDR) for trauma and completed training in Trauma-Focused Cognitive Behavioral Therapy.

Ray, Kathleen

- i. Presented “Lessons Learned from Portugal’s Policy of Decriminalization: Barriers and Benefits for the United States” at the National Association of Social Workers NYC Addiction Institute.
- ii. Presented “Co-Occuring Mental Health and Substance Use Concerns in Veterans” at the Culture Counts Conference located in Livingston, NJ.

Redd, Tammi

- i. Presented “Social Network Ties as Drivers of Entrepreneurial Ventures in Sub-Saharan Africa: Substitutes or Compliments” at the Academy of Management Africa Annual Meeting (AFAM) located in Addis Ababa, Ethiopia. January 2018.
- ii. Served as a reviewer for the “Best Pedagogical Contribution Award Committee Management Teaching Review Journal” and for the “Management Educators Roethlisberger Award Committee Journal of Management Education” associated with The Management and Organizational Behavior Teaching Society (MOBTS). January 2018.

Reich, Chris

- i. Published a journal article entitled “A Novel Adolescent Chronic Social Defeat Model: Reverse-Resident-Intruder Paradigm (rRIP) in Male Rats” in *Stress*, pp. 1-10. 2018.
- ii. Presented “CB1 Receptor Mediated Neurotransmission in Female Adolescent Rats” at the Society for Neuroscience located in Washington, D.C. and at the North East Under/Graduate Research Organization for Neuroscience research (NEURON).

Richards, Joan

- i. Published a journal article with Kalabick, J. & Banibrata, R. entitled “Assessment of an Interprofessional Critical Care Simulation Event Using a Modified ICCAS Survey” in *Critical Care Medicine*, Vol. 46, Issue 1, pp. 168. 2018.
- ii. Certified in the following areas:
 - o Certified Nurse Educator (CNE), National League for Nursing.
 - o CHSE Certified Health Simulation Educator, Society for Simulation in Healthcare

Roberti, Amanda

- i. Presented a conference paper entitled “Pro-Life and Pro-Woman: Issue Framing of Abortion in the Media” at the Southern Political Science Association. January 2018.
- ii. Presented a conference paper entitled “Visualizing the Fetus in ‘Informed Consent’ States” at the Law and Society Annual Meeting. June 2018.
- iii. Invited to talk on “Gendered Legislative Behavior on Regulatory Abortion Bill Introductions” at Rutgers University.

Root, Rebecca

- i. Published a book chapter entitled “Disappointed Democrats: The New Normal in Latin American Politics” in *Democracy and Democratization: Challenges and Opportunities*, published by Sloan. 2018.
- ii. Presented a conference paper entitled “How Wiarda Got Human Rights Wrong” at the Northeastern Political Science Association Conference in Philadelphia, PA. November 2017.
- iii. Presented a conference paper entitled “Woody Guthrie and America Under Communism” at Comics and Nation Conference located at Bangor University in Wales, UK. 2017.
- iv. Published a journal article entitled “How Wiarda Got Human Rights Wrong” in *Polity*.

Rosenberg, Sam

Edited a book entitled *Community Mental Health: Challenges for the 21st century*, 3rd Edition. London: Bruner-Routledge.

Sabrin, Murray

- i. Presented “Does it Matter Who is the Fed Chair?” at the Eastern Economic Association. March 2018.
- ii. Organizer and guest speaker at the Charles Koch Foundation.

Salter, Nick

- i. Presented the following:
 - “Speed Networking as a Polar Bear: Effective Technique to Break the Ice” at the Annual Conference on teaching of Psychology; Ideas and Innovations located in Farmingdale, NY.
 - “Where do we Stand? Alternative Methods of Ranking Graduate I-O Programs” at the Annual Society for Industrial and Organizational Psychology Conference located in Chicago, IL.
 - “‘Isolated’ Academics: Challenges Faced by I-O Faculty in Small Departments” at the Annual Society for Industrial and Organizational Psychology Conference located in Chicago, IL.
 - “Are Men and Women Still Being Punished for Gender Violations?” at the annual Society for Industrial and Organizational Psychology Conference located in Chicago, IL.
 - “Perceptions of Guild, Punishment, and Responsibility Based on Race” at the Annual Eastern Psychological Association conference located in Philadelphia, PA.
 - “What Makes an Ally? Confronting Homophobic Language” at the Annual Eastern Psychological Association Conference located in Philadelphia, PA.

Santamaria Laorden, Natalia

Presented “Las ‘ecuaciones ideales’ de Rafael Altamira: Historiografía, jurisprudencia y positivismo” at the Eighth Annual Conference of the Nineteenth-Century Hispanistas XIX Network at Ramapo College of New Jersey. March 2018.

Sarabia, Stephanie

- i. Presented the following:
 - “Engaging High Risk Athletes in Effective Social Norms Media AOD Prevention Project” at the Annual Program Meeting of the Council on Social Work Education located in Dallas, Texas.
 - “Lessons Learned from Portugal’s Policy of Decriminalization: Barriers and Benefits for the United States” at the National Association of Social Workers NYC Addiction Institute.
 - “Current Approaches to Drugs in the United States: Policy and Practice” at Universidade NOVA De Lisboa located in Lisbon, Portugal.
- ii. Published a book chapter entitled “Approaching Co-Occurring Substance Use and Mental Health Disorders from a Social Justice Perspective” in *Community Mental Health: Challenges for the 21st Century*, 3rd Edition. Edited by Rosenberg, J. and Rosenberg, S. London: Bruner-Routledge.
- iii. Published a book chapter entitled “Substance Abuse Among older Adults: Context, Assessment, Treatment” in *Treatment, Education, and Outreach for Mental Health and Addiction – New Directions*, edited by T. McMillan & A. Sisselman. New York: Springer.

- iv. Published a journal article entitled “Improving Social Work Student Competence in Practice with Older Adults Affected by Substance Misuse: Spotlight on the Bronx” in *Urban Social Work*.
- v. Published a journal article entitled “Impact of Adult Roles on Maturing Out of Substance Use Among Sexually Diverse Women” in *Journal of Mental Health in Social Work*.

Sen, Ruma

- i. Presented “Bridgework: How South Asian Bodies Negotiate Race and Ethnicity in Mainstream American Television” at ECA 2018.
- ii. Published a book chapter entitled “Priyanka Chopra: The Emergence of a Global Icon” in *Stardom in Contemporary Bollywood*.

Serban, Mihaela

- i. Founding member and editor of the Ramapo Journal of Law and Society. Spring 2017.
- ii. Published a blog entitled “Publishing Law and Society Research from Outside North American: Reflections from an Eastern European Perspective” in *The Law & Society Review*.
- iii. Presented a paper entitled “Courts and the Legal Construction of Ethnicity in Authoritarian Romania (1940-1945)” at The Association for the Study of Nationalists Conference located at Columbia University, NY. May 2018.
- iv. Presented a paper entitled “Legal Culture and the Rule of Law in the Context of the Post-9/11 Terrorism Trials” at the Law and Society Association Annual Conference located in Toronto Canada. June 2018.
- v. Presented a paper entitled “Courts and the Legal Construction of Ethnicity in Authoritarian Romania (1940-1945)” at the Society for Romanian Studies Conference located in Bucharest, Romania (June 2018) and at the Association for the Study of Nationalities Conference, located at Columbia University, NY (May 2018).

Shannon, Ed

- i. Presented a conference paper entitled “Good Grief Comrade Brown! Woody Guthrie, Charles Schulz, and the ‘Moron Type of Comics’” at the Canadian Association of American Studies 2017: Uncertain Futures Conference. Held at Ontario College of Art and Design University, Toronto, Canada. 2017.
- ii. Conducted a radio broadcast of “Good Grief, Comrade Brown! Woody Guthrie, Charles Schulz and the Little Cartoon Book that was a Big Lie” with The Academic Minute a WAMC National Production, in association with American Association of Colleges and Universities.

Sherman, Cherie

- i. Peer reviewer of *Cyberethics*, 6th edition by Richard Spinello.
- ii. Served as staff editor of the Atlantic Law Review.

Skrzynski, Jackie

- i. Curated an exhibition of five artists entitled “Orange Alert III: Espiritu” with PUG Projects granted through Orange County Tourism located in Newburgh, NY.
- ii. Produced a solo exhibition entitled “Recent Drawings by Jackie Skrzynski” at The Seligmann Center located in Sugar Loaf, NY.
- iii. Produced a group exhibition with BOS Alumni Invitational at Beacon Open Studios located in Beacon, NY.
- iv. Produced a three person exhibition entitled “Earthbound: Tanya Chaly, Jackie Skrzynski, Samantha Palmeri” at the Hudson Beach Glass located in Beacon, NY.

Stackhouse, Sarah

Produced a visual communication exhibition titled “Design and Education” at the University of Alabama Tuscaloosa.

Taranto, Stacy

- i. Conducted book talks of *Kitchen Table Politics: Conservative Women and Family Values in New York* at the University of Pennsylvania Press, The New School, Ridgewood Public Library, and at the President’s Dinner at Ramapo. 2017.
- ii. Presented a conference paper entitled “The Politics of Dissent: Feminists v. Anti-Feminists at the IWY State Meeting in New York” at The National Women’s Conference: Taking 1977 into the 21st Century in Houston, TX. November 2017.
- iii. Conducted an author interview with Michelle Nickerson regarding *Kitchen Table Politics: Conservative Women and Family Values in New York* (University of Pennsylvania Press), Nursing Clio. January 2018.
- iv. Published an article entitled “How Abortion Became the Single Most Important Litmus Test in American Politics: Abortion Wasn’t Always about Partisan Politics”, *The Washington Post*. January 2018.
- v. Published an article entitled “One Year After the Women’s Marches: Lessons for the Left from the History of the Right” in *The Penn Press Log* (website of University of Pennsylvania Press). January 2018.
- vi. Published an article entitled “Why Abortion-Not Sexual Misconduct-is Likely to Decide the Alabama Senate Race; Roy Moore is Trying to Save Himself with a Tried

- and True Conservative Move: Resorting to the Politics of Abortion” in *The Washington Post*. November 2017.
- vii. Published an article entitled “The Senate Health-Care Battle Isn’t What you Think: It’s a Fight Between Two Versions of the Republican Right, not Between Moderates and Conservatives” in *The Washington Post*. July 2017.

Teigen, Jeremy

- i. Published a book entitled *Why Veterans Run: Military Service in American Presidential Elections, 1789-2016* published by Temple University Press.
- ii. Published a journal article with David Leal entitled “Military Service and Political Participation in the United States: Institutional Experience and the Vote” in *Electoral Studies*.
- iii. Presented a conference paper with David Leal entitled “Military Cohorts, Partisan Tendencies, and Trump: Is the Veteran Vote Trending Republican?” at the Inter-University Seminar on Armed Forces & Society. November 2017.
- iv. Served as the conference panel chair for “Economic Problems Facing Vets” at the Inter-University Seminar on Armed Forces & Society. November 2017.

Unger, Michael

Invited to talk on “Parties, Courts, Corporations, and Public Opinion” at the Network for Responsible Public Policy.

Vandergaw, Terra

- i. Performer professional clown training workshop with Phillipe Gaulier-Dance House located in Dublin, Ireland.
- ii. Participant and teaching artist at Lincoln Center Education’s Community Engagement Department’s think tank: “Pedagogy for Community-Based Settings” with Community Artist in Residence, Kirya Traber and Chanon Judson of Urban Bush Women located at the Lincoln Center, NYC.
- iii. Participant and presenter at the National Alliance of Acting Teacher’s National Congress located at New School, NYC.

Vasishth, Ashwani

- i. Published a journal article entitled “Thinking Through the Ecological Economic Issue of a Steady State Economy” in *International Journal of Environmental Science and Natural Resources*, Vol. 6, Issue 2. October 2017.
- ii. Presented “Teaching Systems Thinking as Part of the Sustainability Curriculum Consortium” at the Association for the Advancement of Sustainability In Higher Education (AASHE), San Antonio, TX. October 2017.

- iii.* Presented “Getting at Resilience from Within A Scale-hierarchic Ecosystem Approach” at the Association for Environmental Studies and Sciences (AESS) Conference, Tempe, AZ. June 2017.
- iv.* Presented “Societal Decision Making Under Complexity, from Within A Process-Function Ecosystem Approach” at the Association for Environmental Studies and Sciences (AESS) Conference, Tempe, AZ. June 2017.
- v.* Organized a workshop entitled “Campus Energy Infrastructure: Challenges, Solutions, & Financing” in Partnership with Second Nature and NJHEPS. September 2017.
- vi.* Presented “Decision Making Under Complexity” at the Sustainability Curriculum Consortium, NY. Poly-Prep Academy. August 2017.
- vii.* Instructor of the SJC Certificate Program in Urban Sustainability sponsored by Sustainable Jersey City located in Jersey City, NJ. March-May 2017.
- viii.* Presented "Uniting Jersey for the Global Goals" at the New Jersey Higher Education Partnership for Sustainability (NJHEPS) Student Summit located at Kean University. April 2018.
- ix.* Presented "General Education and Assessment: Foundations for Democracy" at the Association of American Colleges and Universities (AAC&U) Network for Academic Renewal Conference located in Philadelphia PA. February 2018.
- x.* Presented “Competencies in Sustainability Education” at the Association for Environmental Studies and Sciences (AESS) 2018 Conference located in Washington DC. June 2018.
- xi.* Presented "Models of Leadership for Campus Sustainability" at the Association for the Advancement of Sustainability in Higher Education (AASHE), 2018 Sustainability Professionals Retreat located in Swarthmore, PA. June 2018.
- xii.* Presented "Teaching Sustainability Across the Curriculum at Ramapo College” at the Sustainability Curriculum Consortium (SCC) 2018 Faculty Conference located in Pittsburgh, PA. June 2018.

Viglino, Gio

- i.* Published a book entitled “Linear Algebra: A Pathway to Abstract Mathematics” Third Edition sponsored by Ramapo College.
- ii.* Published a book entitled “Axioms, Definitions, and Proofs” Second Edition sponsored by Ramapo College.

- iii. Published a book entitled “An Introduction to Abstract Algebra” First Edition sponsored by Ramapo College.
- iv. Invited to give the keynote address at the Pi Mu Epsilon New Jersey Nu Chapter at Ramapo College.

Wada, Warner

Photographed “India Stepwells” in Ahmedabad, India.

Warner, Leah

- i. Published “Teaching About the ‘War on Science’ in Psychology of Women Courses” in *Psychology of Women Quarterly*, Vol. 42.
- ii. Published “Intersectionality as a Framework for Theory and Research in Feminist Psychology” in *Gender, Sex, and Sexualities: Psychological Perspectives* edited by Marecek, J. Oxford, UK: Oxford University Press.
- iii. Published “Intersectionality Theory in the Psychology of Women” in *The Handbook on the Psychology of Women* edited by Travis, C.B. and White, J.W. Washington, D.C.: American Psychological Association (pp. 521-540).

Weissman, Joel

- i. Served as a panel member to “Application of Digital Technology in the Production of Cast Iron Art” at the International Conference of Contemporary Cast Iron Art located in Scranton, PA. May 2018.
- ii. Coordinated and oversaw an iron pour for at the Yale School of Art, Department of Sculpture. November 2017.
- iii. Participated in a public performance iron pour entitled “Manhattan Iron Project” at Great Nyack Get Together, Arts and Culture Festival located in Nyack, NY. September 2017.
- iv. Coordinated the “Iron Casting Symposium” at Ramapo College.
- v. Participated in a digital atelier residency creating a new body of artistic research at William Paterson University. May 2018.
- vi. Produced a solo exhibition entitled “In Another Life” at the Ramapo College Kresge Gallery. September 2017.
- vii. Participated in a juried exhibition entitled “Transformed: Digital to Corporeal” at the International Conference on Contemporary Cast Iron Art, Maywood University, located in Scranton, PA. May 2018.

Williams, Lisa

- i. Published a poetry chapbook entitled *In the Early Morning Calling* published by Finishing Line Press. January 2018.
- ii. Held a poetry reading of *In the Early Morning Calling* at Berls Poetry Shop. March 2018.

Woodley, Jim

Published a research article entitled “Rubric Scales: How a ‘Zero’ Scoring Option May Alter Rater Choices” in the *Journal of Higher Education Theory and Practice*. 2017.

Yaghmaian, Behzad

- i. Invited to take part in an Expert Meeting to discuss how to guarantee refugee rights at UNHCR located in Geneva, Switzerland. November 2017.
- ii. Published the following opinion pieces:
 - “Contribution to Expert Views: How Promising Is the Global Refugee Compact Zero Draft” in *Refugees Deeply*. February 2017.
 - “Essay: Life After the Jungle – the Route That Will Not Close” in *Refugees Deeply*. October 2017.
 - “The Cost of Fair Refugee Policies: Protecting Refugees in Nations Struggling with Poverty and Stability” in *Refugees Deeply*. August 2017.
 - “The Cost of Fair Refugee Policies: We Need a Universal Basic Income to End Economic Anxiety Over Refugees” in *Refugees Deeply*. June 2017.
 - “The Cost of Fair Refugee Policies: To Protect Refugees, We Must Confront Anxiety Over Muslims in Europe” in *Refugees Deeply*. July 2017.
 - “The Cost of Fair Refugee Policies: Why Migration Will Not Destroy the Welfare State” in *Refugees Deeply*. June 2017.

Zeno, Kathy

- i. Gave a presentation entitled “Art-Infused Advertising: The Influence of Art-Brand Congruency on Attitude Toward the Brand and Brand Image” at the Business and Applied Sciences Academy of North America.
- ii. Gave a presentation entitled “Social Media and the Brand-Athlete Relationship” at the Business and Applied Sciences Academy of North America.
- iii. Gave a presentation entitled “Factors that affect student e-book adoption: An experimental study based on the Technology Acceptance Model (TAM) and Diffusion of Innovation Theory” at the Marketing Educators' Association.

Table II.H.2
Research and Development Expenditures, FY17

Expenditure	Amount
Federally Financed Academic R&D Expenditures	\$256,000.00
Institutionally Financed Academic R&D Expenditures	\$127,000.00
Total Academic R&D Expenditures	\$383,000.00

C. MAJOR CAPITAL PROJECTS UNDERWAY IN FY 2018



**Table II.I.1
Capital Projects: FY 2018**

Under Construction	Upcoming Projects
Main Administrative Building (Mansion) - Replacement of Entry Steps and Ramp	Athletic Field Site Lighting
Campus-wide Fiber Infrastructure Upgrade	Construction Documents Record Retention and Retrieval System
Central Heating and Cooling Plant – Chiller Replacement (#1) & Boiler	Campus-wide Fire Alarm Monitoring and Network Upgrade
5-Megawatt Photovoltaic System – Parking Lot Canopies, Ground-Mount, and Roof-Mounted Solar Panels	Central Heating and Cooling Plant – Chiller Replacement (#2)
Phase I & II Housing (College Park Apartments) – Interior Renovations, Laundry Room Exterior Renovations, Site Upgrade	Office of Public Safety – Relocation
Padovano Peace Pavilion Water Infiltration Remediation	Library Rehabilitation and Learning Commons Addition
Campus-Wide Replacement of Door Hardware in Classrooms and Offices (for Lockdowns)	Sharp Sustainability Education Center Water Infiltration Remediation