



**Annual Institutional Profile Report**

**Fall 2018**



Rowan University

In accordance with the 1994 Higher Education Restructuring Act to "prepare and make available to the public an annual report on the conditions of the institution," Rowan University has prepared the Rowan University Institutional Profile Report for the Fiscal Year 2018.

The form and content of this report is established by the Office of the Secretary of Higher Education. It includes.

- A. Accreditation status
- B. Number of students served
- C. Characteristics of undergraduate students
- D. Student outcomes
- E. Faculty characteristics
- F. Characteristics of the trustees or governors
- G. Profile of the institution
- H. Major research and public services activities
- I. Major capital projects underway in Fiscal Year 2018

We hope this report will prove useful to the Office of the Secretary of Higher Education and to the public.

On behalf of Rowan University,

A handwritten signature in black ink, appearing to read "Ali A. Houshmand".

Dr. Ali A. Houshmand  
President  
Rowan University

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**Section A: Statement of Accreditation Status**

**ROWAN UNIVERSITY**  
**201 Mullica Hill Road**  
**Glassboro, NJ 08028-1701**  
**Phone: (856) 256-4000; Fax: (856) 256-4929**  
**www.rowan.edu**

**Chief Executive**

**Officer:** Dr. Ali A. Houshmand, President

***Institutional Information***

**Enrollment**

**(Headcount):** 15,401 Undergraduate; 3,083 Graduate

**Control:** Public

**Affiliation:** Government-State- none

**2015 Carnegie**

**Classification:** Doctoral Universities - Moderate Research Activity

**Approved**

**Credential Levels:** Postsecondary Award (< 1 year), Bachelor's Degree, Post-Baccalaureate Certificate, Master's Degree, Post-Master's Certificate, Doctor's Degree - Professional Practice, Doctor's - Research/Scholarship

**Distance Education**

**Programs:** Fully Approved

**Accreditors Recognized by U.S. Secretary of Education:** American Osteopathic Association, Commission on Osteopathic College Accreditation, Commission on Collegiate Nursing Education (CCNE) , Liaison Committee on Medical Education (LCME) American Medical Association, National Association of Schools of Art and Design, Commission on Accreditation, National Association of Schools of Music, Commission on Accreditation, National Association of Schools of Theatre, Commission on Accreditation

***Instructional Locations***

**Branch Campuses:** None

**Additional Locations:** Cooper Medical School of Rowan University, Camden, NJ; Genesis Biotechnology Group, LLC, Hamilton, NJ; Mission Solutions Engineering, LLC, Moorestown, NJ; Rowan College at Burlington County, Mount Laurel Campus, Mount Laurel, NJ; Rowan College at Gloucester County, Sewell, NJ; Rowan University at Camden, Camden, NJ; Rowan University at Stratford, NJ, Stratford, NJ

**Other Instructional Sites:** Femeris Women's Health Research Center, Hamilton, NJ; Inspira Medical Center, Woodbury, NJ; Mercer County College, West Windsor Township, NJ; Middlesex County College, Edison, NJ; New Jersey Principals and Supervisors Association (NJPSA), Jamesburg, NJ; Shore Medical Center, Somers Point, NJ; Stanford Hospital, Stanford, CA; The Institute for Biomarker Research, Hamilton, NJ; The Institute for Metabolic Disorders, Hamilton, NJ; Venenum Biodesign LLC, Hamilton, NJ

***Accreditation Information***

**Status: Member since 1958**

**Last Reaffirmed: November 20, 2014**

**Most Recent Commission Action:**

August 29, 2016: To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the reclassification of the Rowan University at Camden branch campus at 129 North Broadway, Camden, NJ 08102 as an additional location. The next evaluation visit is scheduled for 2018-2019.

August 29, 2016: To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the additional location from Medical Diagnostic Laboratories, LLC, and Humigen, LLC, The Institute for Genetic Immunology, 2439 Kuser Road, Hamilton, NJ 08690 to Genesis Biotechnology Group, LLC, 1000 Waterview Drive, Hamilton, NJ, 08691 and to include the new additional location. The Commission requires written notification within 30 days of the commencement of operations at the new additional location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action.

**Brief History Since Last Comprehensive Evaluation:**

November 20, 2014: To accept the Periodic Review Report and reaffirm accreditation. To request a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

January 5, 2015: To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional site at Rowan College at Gloucester County, 1400 Tanyard Road, Sewell, NJ 08080 as an additional location and to include the location within the scope of the institution's accreditation. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

April 27, 2015: To acknowledge receipt of the substantive change request. To include the additional location at the Medical Diagnostic Laboratories LLC, and Humigen, LLC, The Institute for Genetic Immunology, 2439 Kuser Road, Hamilton, NJ 08690 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

August 31, 2015: To acknowledge receipt of the substantive change request. To include the additional location at Rowan College at Burlington County, Mount Laurel Campus, 500 College Circle, Mount Laurel, New Jersey 08054 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.



- November 2, 2015: To acknowledge receipt of the substantive change request. To include the additional location at Mission Solutions Engineering, LLC, 121 Whittendale Drive, Moorestown, NJ 08057 within the scope of the institution's accreditation. To note that this action is not retroactive. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.
- June 23, 2016: To accept the progress report. The next evaluation visit is scheduled for 2018-2019.
- June 27, 2016: To acknowledge receipt of the substantive change request. To include the first and second Postsecondary Award/Cert/Diploma (< 1 year) programs in: (1) Industrial Organizational Psychology and (2) Combat Systems Engineering within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2018-2019.

**Next Self-Study Evaluation: 2018 - 2019**

**Section B: Number of Students Served**

**Fall 2017 Undergraduate Students**

In Fall 2017 15,401 undergraduate students enrolled at Rowan University (Table II.B.1).

<b>Table II.B.1</b>		
<b>Undergraduate Enrollment by Attendance Status, Fall 2017</b>		
	<b>Number Enrolled</b>	<b>Percent</b>
<b>Full-time</b>	13,634	88.5%
<b>Part-time</b>	1,767	11.5%
<b>Total</b>	<b>15,401</b>	<b>100.0%</b>

**Fall 2017 Graduate Students**

Rowan University enrolled 3,083 students in our graduate programs in Fall 2017. Fall 2017 graduate enrollment was also inclusive of professional students from the Cooper Medical School of Rowan University and Rowan University School of Osteopathic Medicine (RowanSOM) which contributed 1,038 students. The traditional graduate enrollment of Rowan University totaled 2,045) students.

<b>Table II.B.2</b>		
<b>Graduate Enrollment by Attendance Status, Fall 2017</b>		
	<b>Number Enrolled</b>	<b>Percent</b>
<b>Full-time</b>	1,492	48.4%
<b>Part-time</b>	1,591	51.6%
<b>Total</b>	<b>3,083</b>	<b>100.0%</b>

**12 Month Unduplicated Enrollment, FY 2017**

Traditionally, most students at Rowan University enroll during the fall semester of the academic year; enrollment is also open to students during the spring session.

<b>Table II.B.4</b>			
<b>12 Month Unduplicated Enrollment, FY 2017</b>			
	<b>Number Enrolled</b>	<b>Credit Hours</b>	<b>FTE</b>
<b>Undergraduate</b>	16,047	405,449	13,515
<b>Graduate</b>	3,786	30,074	1,253
<b>Doctor –Professional Practice</b>	981		981
<b>Total</b>	<b>19,833</b>	<b>435,523</b>	<b>15,749</b>

Section C: Characteristics of Undergraduate Students

Fall 2017 Freshmen

**Table II.C.1**  
**Mean Math, Reading and Writing SAT Scores for First-Time Freshmen,**  
**by Admission Status and Overall, Fall 2017**

Admit Type	Full-Time Students						Part-Time Students					
	Math	Count	Reading	Count	Writing	Count	Math	Count	Reading	Count	Writing	Count
Regular Admits	640	942	629	942			480	1	500	1		
EOF Admits	503	150	498	150				0		0		
Special Admits	529	1,139	531	1,139			543	3	560	3		
All Admits	574	2,231	570	2,231			528	4	545	4		
Missing Scores		227		227		2,458		4		4		8

Fall 2017 Remediation Enrollment

**Table II.C.2**

Enrollment in Remediation Courses		
Total Fall 2017 Undergraduate Enrollment	Number of Students Enrolled in One of More Remedial Courses	Percent of Total
15,401	128	0.8%
Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2017		
Total Number of FTFT Students	Number of Students Enrolled in One of More Remedial Courses	Percent of Total
2,466	110	4.5%
First-Time, Full-time (FTFT) Students enrolled in Remediation in Fall 2017 by Subject Area		
Subject Area	Number of FTFE Enrolled	Percent of All FTFT
Computation	0	0.0%
Algebra	58	2.4%
Reading	65	2.6%
Writing	0	0.0%
English	0	0.0%

Fall 2017 Undergraduates

In Fall 2017, a total of 15,401 undergraduate students attended Rowan University, of this total 88.5% were registered as full-time students (Table II.C.3.A).

Table II.C.3.A						
Undergraduate Enrollment by Race/Ethnicity, Fall 2017						
	White Non-Hispanic		African American		Hispanic or Latino	
	Number	Percent	Number	Percent	Number	Percent
Full-Time	9,068	66.5%	1,344	9.9%	1,398	10.3%
Part-Time	1,070	60.6%	213	12.1%	139	7.9%
<b>Total:</b>	<b>10,138</b>	<b>65.8%</b>	<b>1,557</b>	<b>10.1%</b>	<b>1,537</b>	<b>10.0%</b>
	Asian or Pacific Islander		American Indian		International	
	Number	Percent	Number	Percent	Number	Percent
Full-Time	643	4.7%	18	0.1%	103	0.8%
Part-Time	64	3.6%	3	0.2%	12	0.7%
<b>Total:</b>	<b>707</b>	<b>4.6%</b>	<b>21</b>	<b>0.1%</b>	<b>115</b>	<b>0.7%</b>
	Unknown/Did Not Report		Total			
	Number	Percent	Number	Percent		
Full-Time	1,060	7.8%	13,634	100.0%		
Part-Time	266	15.1%	1,767	100.0%		
<b>Total:</b>	<b>1,326</b>	<b>8.6%</b>	<b>15,401</b>	<b>100.0%</b>		

Table II.C.3.B						
Undergraduate Enrollment by Gender, Fall 2017						
	Full-Time		Part-Time		Total	
	Number	Percent	Number	Percent	Number	Percent
Female	6,089	44.7%	940	53.2%	7,029	45.6%
Male	7,545	55.3%	827	46.8%	8,372	54.4%
<b>Total</b>	<b>13,634</b>	<b>100%</b>	<b>1,767</b>	<b>100%</b>	<b>15,401</b>	<b>100%</b>

Fall 2017 Undergraduates

40.9% Rowan’s full-time undergraduate population was between the ages 20-21. This was the largest portion of the University’s demographic make-up totaling 5,570 students (Table II.C.3.C).

Table II.C.3.C Undergraduate Enrollment by Age, Fall 2017													
		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
<b>Full-Time</b>	Count	44	4,131	5,570	3,008	626	124	64	49	18	0	0	13,634
	Percent	0.3%	30.3%	40.9%	22.1%	4.6%	0.9%	0.5%	0.4%	0.1%	0.0%	0.0%	100.0%
<b>Part-Time</b>	Count	29	47	161	626	368	129	129	162	105	10	1	1,767
	Percent	1.6%	2.7%	9.1%	35.4%	20.8%	7.3%	7.3%	9.2%	5.9%	0.6%	0.1%	100.0%
<b>Total</b>	Count	73	4,178	5,731	3,634	994	253	193	211	123	10	1	15,401
	Percent	0.5%	27.1%	37.2%	23.6%	6.5%	1.6%	1.3%	1.4%	0.8%	0.1%	0.0%	100.0%

In AY 2016-17, Rowan University awarded \$22.5 million dollars in institutional grants and scholarships:

Table II.C.4 Financial Aid from Federal, State & Institution-Funded Programs, AY 2016-2017			
Federal Programs	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	4,794	20,257,000	4,225.49
College Work Study	437	687,000	1,572.08
Perkins Loans	0	0	--
SEOG	1,155	588,000	509.09
PLUS Loans	1,637	24,514,000	14,974.95
Stafford Loans (Subsidized)	7,097	30,320,000	4,272.23
Stafford Loans (Unsubsidized)	8,004	30,868,000	3,856.57
SMART & ACG or other	27	122,000	4,518.52
State Programs	Recipients	Dollars(\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,472	18,564,000	5,346.77
Educational Opportunity Fund (EOF)	662	782,000	1,181.27
Outstanding Scholars (OSRP) or other	0	0	--
Distinguished Scholars	0	0	--
Urban Scholars	0	0	--
NJ STARS	174	392,000	2,252.87
NJCLASS Loans	607	8,417,000	13,866.56
Institutional Programs	Recipients	Dollars(\$)	\$/Recipient
Grants/Scholarships	3,565	22,516,000	6,315.85

# The Annual Institutional Profile of Rowan University | 2018

Loans	9	35,000	3,888.89
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Of Rowan's 2,466 first-time undergraduate students who began their college careers in Fall 2017; 96% were from New Jersey.

<b>Table II.C.5.B</b>				
<b>Undergraduate Enrollment by State Residence</b>				
	<b>State Residents</b>	<b>Non-State Residents</b>	<b>Total</b>	<b>% State Residents</b>
<b>First-Time Undergraduates</b>	2,368	98	2,466	96.0%

**Section D: Student Outcomes**

68.9% of Rowan’s first-time, full-time freshman that began their college careers in Fall 2011 earned a degree within six years (Table II.D.1.a).

<b>Table II.D.1</b>						
<b>Four-, Five-, and Six-Year Graduation Rates of the Fall 2011 Full-time, First-Time Degree Seeking Undergraduates by Race/Ethnicity</b>						
	<b>White Non-Hispanic</b>		<b>African American</b>		<b>Hispanic or Latino</b>	
<b>Fall 2011 Cohort</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
Graduated after 4 years	561	52.5%	26	25.2%	52	32.3%
Graduated after 5 years	735	68.8%	50	48.5%	82	50.9%
Graduated after 6 years	767	71.8%	56	54.4%	89	55.3%
Did not graduate after 6 years	301	28.2%	47	45.6%	72	44.7%
<b>Total:</b>	<b>1,068</b>	<b>100.0%</b>	<b>103</b>	<b>100.0%</b>	<b>161</b>	<b>100.0%</b>
	<b>Asian</b>		<b>International</b>		<b>Other*</b>	
<b>Fall 2011 Cohort</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
Graduated after 4 years	90	50.8%	1	33.3%	23	41.1%
Graduated after 5 years	124	70.1%	3	100.0%	32	57.1%
Graduated after 6 years	131	74.0%	3	100.0%	35	62.5%
Did not graduate after 6 years	46	26.0%	0	0.0%	21	37.5%
<b>Total:</b>	<b>177</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>56</b>	<b>100.0%</b>
	<b>Total</b>		*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.			
<b>Fall 2011 Cohort</b>	<b>Number</b>	<b>Percent</b>				
Graduated after 4 years	753	48.0%				
Graduated after 5 years	1,026	65.4%				
Graduated after 6 years	1,081	68.9%				
Did not graduate after 6 years	487	31.1%				
<b>Total:</b>	<b>1,568</b>	<b>100.0%</b>				

<b>Table II.D.2</b>					
<b>Third Semester Retention of First-Time Undergraduates, Fall 2016 to Fall 2017</b>					
<b>Full-Time</b>			<b>Part-Time</b>		
<b>Fall 2016 First Time Undergraduates</b>	<b>Retained in Fall 2017</b>	<b>Retention Rate</b>	<b>Fall 2016 First Time Undergraduates</b>	<b>Retained in Fall 2017</b>	<b>Retention Rate</b>
2,389	2,037	85.3%	12	6	50.0%

Section E: Faculty Characteristics

In Fall 2017, there were 679 full-time faculty members employed at Rowan University (Table II.E.1).

Table II.E.1.A														
Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2017														
Tenured	White Non-Hispanic		African American		Hispanic or Latino		Asian or Pacific Islander		American Indian		International		Multi-Racial/Unknown	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professors	55	36	8	0	2	3	16	7	0	0	0	0	0	1
Associate Prof.	46	37	5	4	5	3	6	0	1	0	5	8	0	1
Assistant Prof.	3	7	2	0	0	0	0	0	0	0	0	1	0	0
All Others	1	1	0	0	0	0	0	0	0	0	0	0	1	0
<b>Subtotal</b>	<b>105</b>	<b>81</b>	<b>15</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>22</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>2</b>
Without Tenure	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professors	13	4	0	0	0	0	2	0	0	1	1	0	0	0
Associate Prof.	10	20	0	2	1	0	2	0	0	0	4	1	0	1
Assistant Prof.	62	53	2	5	0	5	13	13	0	0	18	7	3	4
All Others	59	71	1	3	2	4	2	6	0	0	5	8	4	2
<b>Subtotal</b>	<b>144</b>	<b>148</b>	<b>3</b>	<b>10</b>	<b>3</b>	<b>9</b>	<b>19</b>	<b>19</b>	<b>0</b>	<b>1</b>	<b>28</b>	<b>16</b>	<b>7</b>	<b>7</b>
Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professors	68	40	8	0	2	3	18	7	0	1	1	0	0	1
Associate Prof.	56	57	5	6	6	3	8	0	1	0	9	9	0	2
Assistant Prof.	65	60	4	5	0	5	13	13	0	0	18	8	3	4
All Others	60	72	1	3	2	4	2	6	0	0	5	8	5	2
<b>Total</b>	<b>249</b>	<b>229</b>	<b>18</b>	<b>14</b>	<b>10</b>	<b>15</b>	<b>41</b>	<b>26</b>	<b>1</b>	<b>1</b>	<b>33</b>	<b>25</b>	<b>8</b>	<b>9</b>



Table II.E.1.B									
Full-Time Faculty by, Sex, Tenure Status, and Academic Rank, Fall 2017									
Tenured	Male	Female	Without Tenure	Male	Female	Total	Male	Female	
Professors	81	47	Professors	16	5	Professors	97	52	
Associate Prof.	68	53	Associate Prof.	17	24	Associate Prof.	85	77	
Assistant Prof.	5	8	Assistant Prof.	98	87	Assistant Prof.	103	95	
All Others	2	1	All Others	73	94	All Others	75	95	
<b>Subtotal</b>	<b>156</b>	<b>109</b>	<b>Subtotal</b>	<b>204</b>	<b>210</b>	<b>Total</b>	<b>360</b>	<b>319</b>	

Table II.E.2						
Percentage of Course Sections Taught by Full-Time Faculty, Fall 2017						
Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Others*		Total Course Sections
1,810	35.2%	2,843	55.2%	492	9.6%	<b>5,145</b>

\*Includes full-time administrators

Table II.E.3					
Ratio of Full-Time to Part-Time Faculty, Fall 2017					
Full-Time		Part-Time		Total	
Count	%	Count	%	Count	%
679	40.6%	992	59.4%	1,671	100.0

**Section F: Characteristics of the Trustees**

Rowan University operates under the laws of the State of New Jersey. The Board of Trustees of Rowan University is vested by law with the general supervision of the University within general policies and guidelines pursuant to NJSA 18A:64 et seq.

Some of the responsibilities of the trustees are to appoint the University president, to approve the educational curriculum and student services program, and to determine policies for the organization, administration, and development of the University.

a. Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Resident	Unknown	Total
Male	10		1					11
Female	4	1		1				6
<b>Total</b>								17

b. Members of the Board of Governors and/or Trustees

Name	Title	Organization
Isabelita Marcelo Abele	CEO	US Lumber, Inc.
Brenda Bacon	CEO	Brandywine Senior Living
Chad Bruner	County Administrator	Gloucester County
Michael Carbone	Regional President	TD Bank
Dr. Barbara Chamberlain	Education Specialist	New Jersey State Nurses Association
Jean Edelman	Co-founder	Edelman Financial Services
Dr. Thomas Gallia	Vice President Emeritus	Rowan University
Frank Giordano	President	Atlantic Trailer Leasing
Fred Graziano	Retired, Executive Vice President	TD Bank Financial Group
George S. Loesch	Special Projects, Marketing & Business Development	Connor Strong & Buckelew
Martin F. McKernan, Jr.	Senior Partner	McKernan, McKernan & Godino
Robert C. Poznek	Chief Financial Officer	Nest International
Linda Rohrer	President	Rohrer and Sayers Real Estate
Larry Salva	Retired, Chief Accounting Officer and Controller	Comcast
Virginia Rowan Smith	Chair/Vice President	Inductotherm Corporation and Inductotherm
Riley Shea	Student Trustee	Rowan University
Riccardo Dale	Alternate Student Trustee	Rowan University

c. URL: <https://sites.rowan.edu/president/board-of-trustees/members.html>

**Section G: Profile of the Institution**

***Undergraduate Degree Programs***

William G. Rohrer College of Business

Accounting, B.S.  
Entrepreneurship, B.S.  
Finance, B.S.  
Human Resource Management, B.S.  
Management, B.S.  
Management Information Systems, B.S.  
Marketing, B.S.  
Supply Chain & Logistics, B.S.

College of Communication & Creative Arts

Advertising, B.A.  
Art, B.A.  
Biomedical Art & Visualization, B.F.A.  
Communication Studies, B.A.  
Journalism, B.A.  
Public Relations, B.A.  
Radio/TV/Film, B.A.  
Sports Communication & Media, B.A.  
Studio Art, B.F.A.  
Writing Arts, B.A.

College of Education

Education: Early Childhood Education (P-3), B.A.  
Dual majors: American Studies, Liberal Studies: Humanities/Social Science, Literacy Studies, Writing Arts  
Education: Elementary Education (K-6), B.A.  
Dual majors: American Studies, Chemistry, English, Geography, History, Liberal Studies: Humanities/Social Science, Mathematics, Spanish, Writing Arts,  
Education: Subject-Matter Education (P-12), B.A.  
English, World Languages, Social Studies, Art, Mathematics, Music (Instrumental & Voice), Biological Sciences, Chemistry, Physical Science, Physics  
Education: Health & Physical Education, B.A.  
Inclusive Education, B.A.  
Literacy Studies, B.A.  
Leadership & Social Innovation, B.A.

Henry M. Rowan College of Engineering

Biomedical Engineering, B.S.  
Chemical Engineering, B.S.  
Civil & Environmental Engineering, B.S.  
Construction Management, B.A.  
Electrical & Computer Engineering, B.S.  
Engineering Entrepreneurship, B.S.  
Mechanical Engineering, B.S.  
Mechanical Engineering Technology, B.S.

College of Humanities & Social Sciences

Africana Studies, B.A.  
American Studies, B.A.  
Disaster Preparedness & Emergency Management, B.A.  
Economics, B.A.  
English, B.A.  
History, B.A.  
Human Services, B.A.  
International Studies, B.A.  
Law & Justice Studies, B.A.  
Liberal Studies: Humanities & Social Science, B.A.  
Modern Languages & Linguistics, B.A.  
Philosophy & Religion Studies, B.A.  
Political Science, B.A.  
Sociology, B.A.  
Spanish, B.A.  
General Studies, B.G.S.

College of Performing Arts

Dance, B.A.  
Music, B.A.  
Music, B.M.  
Music Education, B.M.  
Music Industry, B.S.  
Theatre, B.A.

College of Science & Mathematics

Biochemistry, B.S.  
Bioinformatics, B.S.  
Biological Sciences, B.A./B.S.  
Biophysics, B.S.  
Chemistry, B.A./B.S.  
Computer Science, B.S.  
Computing & Informatics, B.A.  
Mathematics, B.A./B.S.  
Molecular & Cellular Biology, B.S.  
Physics, B.A./B.S.  
Psychological Science, B.S.  
Psychology, B.A.  
Translational Biomedical Sciences, B.S.

School of Earth & Environment

Environmental & Sustainability Studies, B.A.  
Environmental Science, B.S.  
Geographic Information Science, B.S.  
Geography, B.A.  
Geology, B.A./B.S.  
Community & Environmental Planning, B.S.

School of Health Professions

Athletic Training (Combined 5-year Pre-Professional), M.S.  
Community Health, B.S.  
Health Promotion & Wellness Management, B.A.  
Health Studies, B.A.  
Human Performance in Clinical Settings, B.S.  
Nursing (RN to BSN), B.S.N.  
Nutrition, B.S.

***Graduate and Professional Degree Programs***

William G. Rohrer College of Business

Finance, M.S.  
Master of Business Administration, M.B.A.  
Organizational Leadership, M.A.

College of Communication and Creative Arts

Strategic Communication, M.A.  
Writing Arts, M.A.

College of Education

Counseling in Educational Settings, M.A.  
Educational Technology, M.A.  
Higher Education, M.A.  
Learning Disabilities, M.A.  
Reading Education, M.A.  
School Administration, M.A.  
School Psychology, M.A.  
School Psychology, Ed.S  
Special Education, M.A.  
STEM Education, M.A.  
Teacher Leadership, M.Ed.  
Teaching, M.S.  
Urban & Community Studies, M.A.

Henry M. Rowan College of Engineering

Biomedical Engineering, M.S.  
Chemical Engineering, M.S.  
Civil Engineering, M.S.  
Electrical and Computer Engineering, M.S.  
Engineering Management, M.E.M.  
Engineering Management, M.S.  
Mechanical Engineering, M.S.

College of Humanities and Social Sciences

Criminal Justice, M.A.  
History, M.A.

College of Performing Arts

Music, M.M.  
Theatre, M.A.

College of Science and Mathematics

Applied Behavior Analysis, M.A.  
Bioinformatics, M.S.  
Clinical Mental Health Counseling, M.A.  
Computer Science, M.S.  
Data Analytics, M.S.  
Health and Physical Education, M.A.  
Pharmaceutical Sciences, M.S.  
Mathematics: Biomathematics Track, M.A.  
Mathematics: General Track, M.A.  
Nursing: Clinical Nurse Leader, M.S.N.  
Nursing: Nurse Practitioner, M.S.N.  
School Psychology, M.A./Ed.S.  
Wellness and Lifestyle Management, M.A.

School of Health Professions

Athletic Training (Combined 5-year Pre-Professional), M.S.  
Nursing, M.S.  
Nutrition & Dietetics, M.S.  
Wellness & Lifestyle Management, M.A.

Graduate School of Biomedical Sciences

Biomedical Sciences, M.B.S.  
Biomedical Sciences, M.S.  
Cell & Molecular Biology, M.S.  
Histopathology, M.S.  
Molecular Pathology & Immunology, M.S.

***Professional Degree Programs***

Cooper Medical School of Rowan University

Doctor of Medicine, M.D.

Rowan School of Osteopathic Medicine

Osteopathic Medicine, D.O.

Doctoral Degree Programs

Biomedical Engineering, Ph.D.

Cell and Molecular Biology, Ph.D.

Clinical Psychology, Ph.D.

Education, Ph.D.

Educational Leadership, Ed.D.

Engineering, Ph.D.



**Section H: Major Research and Public Service Activities**

**II. H Major Research and Public Service Activities**

<b>R&amp;D Expenditures: Year 2017</b>	<b>Amount</b>
Federally Financed Academic R&D Expenditures	\$7,110,000
Institutionally Financed Academic R&D Expenditures	\$2,753,000
<b>Total Academic R&amp;D Expenditures</b>	<b>\$9,863,000</b>

\*Note: Dollar amount as reported to the National Science Foundation of Form #411 (Survey of Research and Development Expenditures at Colleges and Universities)

**Brief Summary of Highlighted Research Projects at Rowan 2017**

Rowan received a National Science Foundation Noyce Scholars Program award. This grant, which is expected to total \$1.2 million over five years, is led by **Dr. Trevor Smith** who holds a joint appointment in Physics and STEAM Education. The project aims to attract more individuals from underrepresented groups into science, technology, engineering, and mathematics education.

Chemical Engineering **Professor Joseph Stanzione III** received an \$800,000 Department of Defense grant to continue his research into polymers and resins made out of renewable resources for applications such as composites, coatings, and adhesives. His collaborators, PPG of Pittsburgh, Drexel University, and the Army Research Lab in Maryland, hope to use the new materials in military ground and air vehicles.

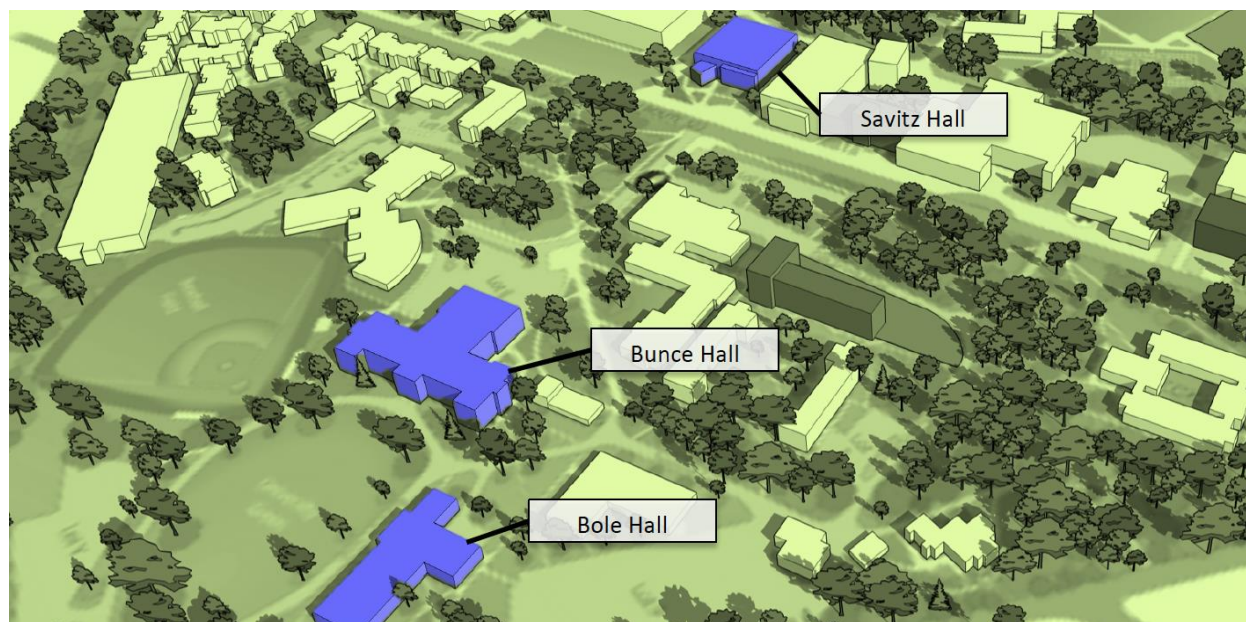
**Vincent Derisio** of RowanSOM received a \$6,135,000 New Jersey Department of Human Services, Division of Medical Assistance and Health Services award for staffing the New Jersey Familycare Integrated Eligibility System.

**Martin Finkel** of the Child Abuse Research Education & Service Institute at RowanSOM was awarded \$4,048,364 from the New Jersey Department of Children and Families to help meet the medical and mental health needs of children who are the subject of DCP&P investigations of alleged child abuse or neglect.

## Section I: Major Capital Projects

Capital improvements underway in FY2018, currently in design and construction phase.

### *Renovation and Repurposing of Bunce, Savitz, and Bole Hall*



Changing needs of the University have affected the way academic and administrative space has been organized. Over the years, the allocation and reallocation of space has resulted in several academic and administrative functions being separated and spread across the campus in various buildings. The relocation of Rohrer College of Business from Bunce hall to its new home and other space planning decisions have caused a domino effect creating significant opportunities for more logical and efficient space allocation, adjacencies, consolidation, relocation, and repurposing.

This project is part an initiative to address these issues, and advance the overall intent of the Facilities Master Plan by consolidating the academic core in the north campus including increasing classroom space, centralizing student centric functions, and distributing administrative and executive functions in the south campus. This plan includes the substantial renovation of Bunce Hall to address increasing deferred maintenance issues, extending its functional life, renewing its iconic identity and historical significance and consolidating executive management functions in an appropriate location. This also includes the repurposing and renovations of Bole, Savitz, Oak and Laurel Halls to create a ‘one stop shop’ for student centered administrative functions, a permanent home and consolidation of College of Humanities & Social Sciences

departments, and opportunities for additional academic space.

***Cooper Medical School Parking Garage***



The Camden County Improvement Authority is designing and constructing a new parking deck for shared use by Cooper Medical School of Rowan University and the general public. The nine story deck will provide approximately 1,100 parking spaces and feature the Cooper Medical School of Rowan University name.

*Jean & Ric Edelman Fossil Park Development*



The Jean & Ric Edelman Fossil Park involves the development of a 65-acre parcel located in Mantua Township. The site, that includes a former open-pit marl mine, will serve as a major museum and research center for the University, exemplify experiential learning, and increase STEM literacy for all visitors. A new building at the Fossil Park will incorporate principles of sustainability and green infrastructure as an intrinsic part of its development and will provide faithful stewardship of our environment and strong leadership on issues pertaining to sustainability. The project has the potential to welcome thousands of visitors per year, including school groups, nature clubs; scouting groups; and tourists who can participate in amateur fossil digs in the quarry; go on nature walks; and explore the site's habitats, geology, and unique natural features; and facilities including: a museum, fossil collection rooms, fossil prep labs, event exhibition space, a cafe, and park space amenities.

*Inspira Health Network at Rowan*



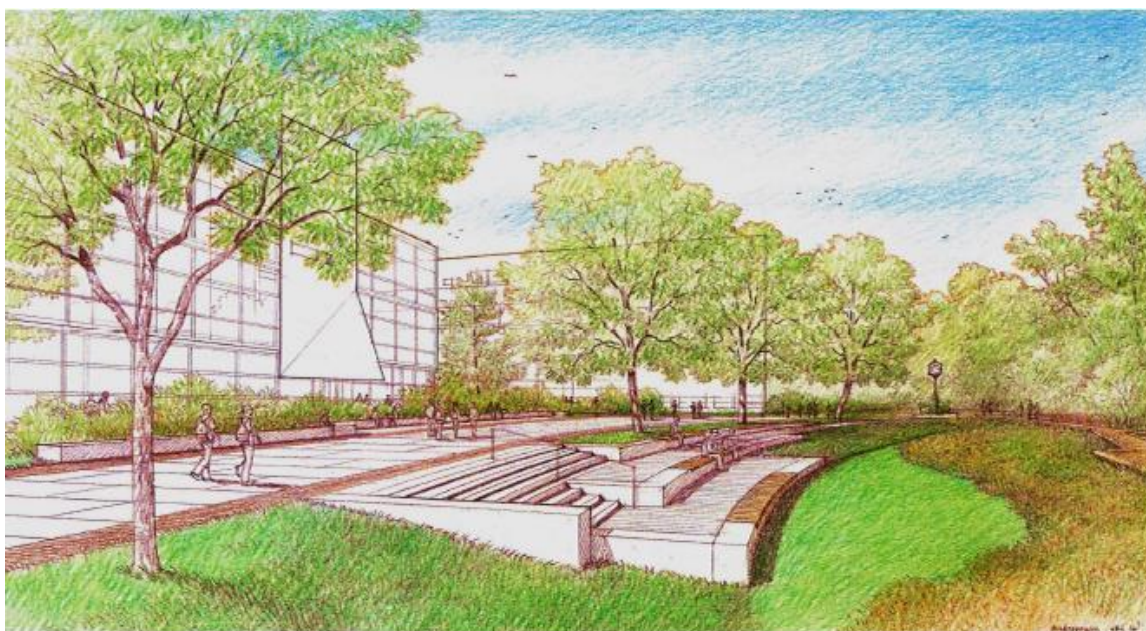
Inspira Health Systems has purchased 100 acres from Rowan University to build their new in-patient hospital, urgent care, and health care complex. Plans are also in place for a Rowan cooperative medical school teaching environment to be included in the facility. Plans for the new facility include a comprehensive cancer center, urgent care, outpatient imaging and rehabilitation, numerous specialty centers, cardiac testing, digestive health, and urgent wound care.

***Joint Health Science Building Camden***



The Board is in the process of developing a health science campus in Camden, New Jersey. Construction on Phases I & II commenced in 2017. The Board is advancing Phase III of the campus plan, which includes a 100,000 square foot, \$65 million facility. This facility will incorporate a unified health sciences library and allied health spaces (class rooms and labs) where Rowan University, Rutgers University, Camden County College, and Rowan College at Gloucester County will collaborate. It will also accommodate a research incubator, healthcare related retail, office spaces, and research space to advance privately funded research. It is anticipated that Phase III will be developed through a combination of private and public funding sources. Phase III will be located on Block 1400, located at the intersection of Broadway and Martin Luther King Boulevard, directly across the street from the Phase I and Phase II project. The Board is seeking proposals from firms interested in developing pre-design concept plans for the Phase III building.

***Renovation of Meditation Walk and Restoration of Chestnut Branch Creek***



Phase I of the project is the continued renovation of Meditation walk and restoration of the Chestnut Branch Creek. The project reduces impervious surfaces and uses other Green storm water management principles to advance the mitigation of adverse conditions that often cause flooding on the North Campus, including Rowan’s Rohrer College of Business and Henry M. Rowan College of Engineering sites and vicinity. Renovation and realignment of Meditation Walk will improve emergency access and increase interaction among the campus community. The restoration of the creek, identified by the campus community as the priority for open space enhancement, will stabilize its banks using sound ecological practices to enhance and create habitats for fish and wildlife. Providing a strong visual identity and major amenity on campus, the project is the fifth in the ongoing implementation of the University’s Storm Water and Landscape Master Plan, the first 4 being Memorial Green, the Crossroads of Robinson Green, the new North- South Vista between the new College of Engineering and College of Business, and the first phase of the Meditation and Chestnut Creek renovation/restoration. Phase II adds stormwater elements as amenities and will include an amphitheater, rain gardens, and the expansion of Robinson Crossroads.

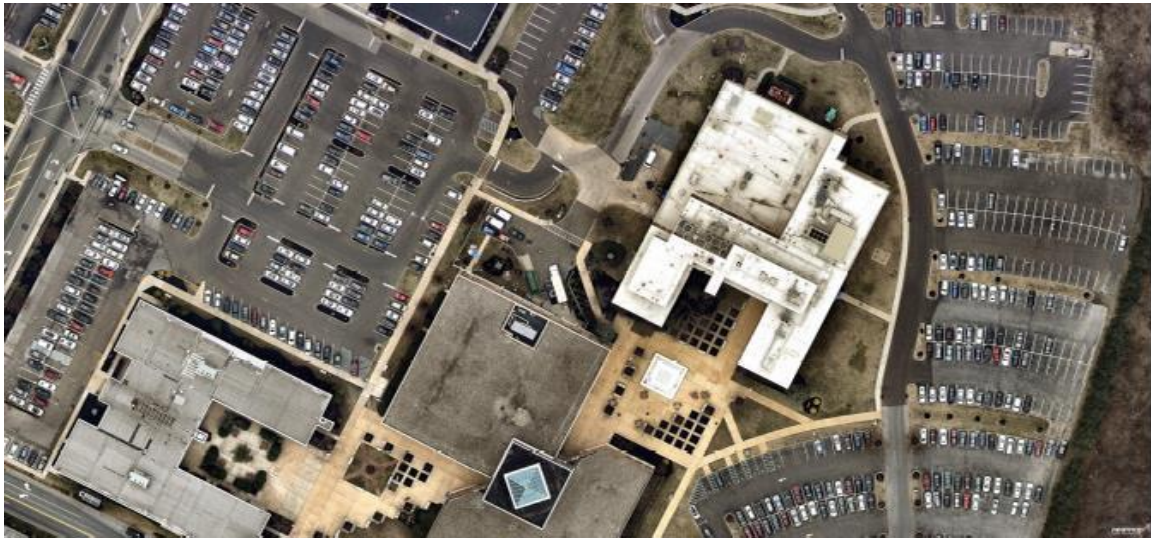
*New Academic Building*



Recent development on the Rowan University Campus calls for thoughtful and strategic approach to the planning and location of new facilities on decreasing developable parcels on campus. Rapid increases in the student population in 2016, and 2017 has put additional strain on limited academic space and forecasts for the future show that existing facilities will not be sufficient to absorb projected growth that includes a home for the new School of Earth and Environment. The new Academic Building project consists of two parts: The first is to assess and compare the feasibility of developable parcels on campus to decide on the optimum location for a new academic facility. Part of this assessment is the formulation and quantification of the projected programmatic needs for additional space. The second is to design and construct a facility based on the findings of the first part, which at minimum will include additional laboratories, classrooms and permanent space for the staff and faculty of the School of Earth and Environment.



***Rowan University School of Osteopathic Medicine Master Planning***



Potential expansion of the area of the Stratford campus and revisiting priorities resulted in the creation of a master plan in 2009. However, recent changing circumstances have created an opportunity to develop a new master plan that reflects current thinking and potential for the growth of the Rowan School of Osteopathic Medicine (RowanSOM) campus. This initiative will develop a blue print for a phased strategy for the long-term growth of RowanSOM. The master plan will establish a comprehensive campus vision, guide future development, maximize development opportunities, and provide a flexible and phased plan for development. The RowanSOM master plan will also improve and enhance pedestrian/vehicular circulation and amenities. The plan will also provide a strategic basis for prioritization of projects, development costs and financing.

**Section J: Other Institutional Information (optional)**

***President Ali A. Houshmand, Ph.D.***



These are historic times at Rowan University. Our institution has long provided an excellent education for future teachers and lawyers, engineers and broadcasters, entrepreneurs and musicians, among so many more. We still do. But today, the climate here is even more exciting.

I invite you to explore our website [www.rowan.edu](http://www.rowan.edu) and learn more about what we offer our students and community. I hope you enjoy your visit.

***From Normal to Extraordinary: The History of Rowan University***

Rowan University has evolved from its beginning in 1923 as a normal school, with a mission to train teachers for South Jersey classrooms, to a comprehensive public research university with a strong regional reputation.

In September 1923, Glassboro Normal School opened with 236 students arriving by train to convene in the school's first building, now called Bunce Hall. Dr. Jerohn Savitz, the institution's first president, expanded the curriculum as the training of teachers became more sophisticated.

Despite the rigors of the Depression, the program was expanded to four years in 1934, and in 1937 the school changed its name to New Jersey State Teachers College at Glassboro. The college gained a national reputation as a leader in the field of reading education and physical therapy when it opened a clinic for children with reading disabilities in 1935 and added physical therapy for the handicapped in 1944. The college was one of the first in the country to recognize these needs and was in the forefront of the special education movement.

Rowan's second president, Dr. Edgar Bunce, created a junior college program in 1946 to serve World War II veterans taking advantage of the GI Bill.

In the 1950s, Dr. Thomas Robinson, the University's third president, expanded the curriculum, increased enrollment and added several buildings to the campus. In 1958, the school's name was changed to Glassboro State College to better reflect its mission.

### A Historic Summit



The University received worldwide attention when it hosted a historic summit conference between President Lyndon Johnson and Soviet Premier Aleksei Kosygin in Hollybush. The University was chosen because of its strategic location midway between Washington, D.C., and the United Nations in New York City, where Kosygin was scheduled to speak. The meetings between the two leaders, held June 23-25, 1967, led to a thaw in the Cold War and eased world tensions.

## Rapid Growth to Serve Needs

The University's fourth president, Dr. Mark Chamberlain, guided the college through its next phase of growth as enrollment doubled and the college became a multi-purpose institution. As new majors and a Business Administration Division were added, four divisions grew into schools and a board of trustees was formed. In 1969, the University opened a campus in Camden to expand its educational services. With a 1978 Division III National Championship in baseball, the first of 11 national championships for the institution, the athletic program established itself as one of the premier athletic programs in the country.

The college's fifth president, Dr. Herman James, assumed the leadership of the institution in 1984. Under his direction, Rowan expanded by establishing the first doctoral program among the state's public institutions and adding the Colleges of Engineering and Communication. Dr. James also was responsible for the construction of Campbell Library, the Student Recreation Center and Rowan Hall.

## A Transformative Gift



In July 1992, industrialist Henry Rowan and his wife Betty donated \$100 million to the institution, then the largest gift ever given to a public college or university in the history of higher education. Later that year, the school changed its name to Rowan College of New Jersey to recognize its benefactors' generosity. The Rowans' only request was that a College of Engineering be created with a curriculum that would address the shortcomings of engineering education at that time.

The college achieved University status in 1997 and changed its name to Rowan University under Dr. James' leadership. The College of Engineering quickly earned national accolades for its successful new curriculum.

Dr. Donald J. Farish was appointed as the sixth president in July 1998. Under his leadership, the University implemented an aggressive improvement plan that addressed academic and student support initiatives as well as campus construction and renovation projects.

Major construction projects included the University townhouses; Science Hall; Education Hall; and the Samuel H. Jones Innovation Center, the first building of the South Jersey Technology Park at Rowan University.

During his tenure, the University also entered into a public-private partnership that led to the construction of Rowan Boulevard, a \$300-million, mixed-use redevelopment project that links the campus with Glassboro's historic downtown. The corridor features student and market-rate housing, a Barnes & Noble collegiate superstore, a Courtyard at Marriott Hotel, an urgent care center and numerous retail and dining outlets. Work is underway on other facilities.

## A Broader Mission

During this period, Rowan University and Cooper University Health Care co-founded Cooper Medical School of Rowan University—the first new medical school in New Jersey in more than 35 years and the first-ever M.D.-granting four-year program in South Jersey—in partnership with Cooper University Health Care.

The medical school welcomed its first class in the summer of 2012 into a new, six-story building adjacent to Cooper University Hospital in Camden. Close to 3,000 students applied for 50 spots in the medical school's charter class, which graduated in May 2016.

The Board of Trustees named then-Provost Dr. Ali Houshmand as interim president in July 2011 and then the University's seventh president in June 2012.

As provost, Dr. Houshmand established the College of Graduate and Continuing Education and started Rowan's online education program, which now are part of Global Learning & Partnerships. As president, he dramatically reduced institutional expenses and increased revenue while expanding enrollment and academic programs.

In 2012, several of the colleges were restructured and schools were created, among them the Colleges of Business, Communication & Creative Arts, Education, Engineering, Humanities & Social Sciences, Performing Arts, and Science & Mathematics.

During 2016-17, the University opened Holly Pointe Commons, freshman and sophomore housing strategically located on Rt. 322, and new buildings for the William G. Rohrer College of Business and Henry M. Rowan College of Engineering, which will enable the high-demand programs to double their enrollment.

## N.J. Medical & Health Sciences Education Restructuring Act

On July 1, 2013, Rowan again changed dramatically when the New Jersey Medical and Health Sciences Education Restructuring Act went into effect. The Restructuring Act designated Rowan as the New Jersey's second comprehensive public research institution, transferred the University of Medicine and Dentistry of New Jersey's School of Osteopathic Medicine to Rowan and partnered Rowan with Rutgers-Camden to create health sciences programs in the City of Camden.

Rowan became the second institution in the nation to have both a D.O.-granting medical school (RowanSOM) and an M.D.-granting medical school (Cooper Medical School of Rowan University). The transfer of programs also led to the creation of the Graduate School of Biomedical Sciences and gave Rowan its third campus, with Stratford joining Glassboro and Camden, New Jersey, as homes to Rowan programs.

## Recognized Nationally

Rowan has attracted the attention of national organizations that evaluate colleges and universities. U.S. News & World Report consistently ranks Rowan University among the top tier of Northern Regional Universities and among the top public institutions in the category, and includes the Henry M. Rowan College of Engineering among the best institutions where the highest engineering degree offered is a bachelor's or master's. The Princeton Review includes the William G. Rohrer College of Business among its best business schools yearly.

## Numerous Opportunities

Rowan continues to expand its programs and partnerships. Among the most recent—and vital to higher education in New Jersey—was its June 2015 partnership with the former Burlington County College (now Rowan College at Burlington County) to improve access to affordable four-year undergraduate degrees. That move followed one two years earlier with then-Gloucester County College (now Rowan College at Gloucester County) to establish a similar arrangement that enables students to pursue Rowan bachelor's degrees at the county college or transfer seamlessly to the University after earning an associate's degree and meeting set standards.

Today, Rowan's approximate 18,500 students can select from 81 bachelor's, 51 master's, six

doctoral degrees and two professional (medical) programs— along with undergraduate and post-baccalaureate certificates—in colleges and schools across four campuses.

From the modest normal school begun 94 years ago, Rowan University has become an extraordinary comprehensive institution that has improved the quality of life for the citizens of New Jersey and the surrounding states.

## ***Research Centers and Institutes***

The wide range of Rowan’s research centers and institutes reflect both our commitment to scientific study in an array of professional fields, as well as our commitment to improving the quality of life of those around us. Faculty and students work side by side, entering into regional, national, and international collaborations, to conduct research. These side by side partnerships emphasize teaching, scientific study, scholarship, creative activity and community service.

### Geospatial Research Lab



The GeoLab conducts research on a myriad of geospatial topics, primarily land use development patterns, impervious surface trading, watershed quality analysis and interactive web-based mapping.

Rowan Astronomical Observatory



The Rowan Astronomical Observatory (RAO) is dedicated to the exploration of our universe by faculty, students and the neighboring community.

CARES Institute



The Child Abuse Research Education and Service (CARES) Institute provides medical and mental health services to meet the diagnostic and therapeutic needs of abused children and families.



Center for Behavior Analysis



The Center for Behavior Analysis, Research & Services promotes the science of applied behavior analysis through education, research and service.

New Jersey Institute for Successful Aging



The New Jersey Institute for Successful Aging provides medical care in varied settings and offers training for health professionals in multiple disciplines.

The Cave (Virtual Reality Lab)



From CAVE® systems to desktop to mobile, Rowan University's Virtual Reality Lab creates applications for clients in a variety of key industries using advanced modeling and simulation capabilities.

The NeuroMusculoskeletal Institute (NMI)



The NeuroMusculoskeletal Institute offers services to target diseases affecting the neuromuscular system. The comprehensive pain center evaluates and treats both acute and chronic pain.

Cell and Molecular Biology Research Labs



Rowan University's Graduate School of Biological Sciences (RowanGSBS) develops well-trained, enthusiastic research scientists who are equipped to address critical deficits in our knowledge of the biomedical sciences, specializing in cell and molecular biology research.

Rowan University CREATES



Rowan University's Center for Research and Education in Advanced Transportation Engineering Systems (CREATES) is housed in the South Jersey Technology Park at Rowan University's West Campus. The mission of CREATES is to conduct cutting edge, applied, and readily implementable research in transportation engineering. It is the only academic institution in the northeast region of the United States that has the facilities to conduct state-of-the-art accelerated pavement testing.

***Public Safety***



Rowan offers a comprehensive public safety program for the university community. We provide numerous services through the following sections: Police, Security, Parking, Dispatch Center, Crime Prevention and the Office of Emergency Management. We focus on preventive patrols, crime prevention programming, and the physical establishment of Crime Prevention Through Environmental Design standards throughout our campuses.

The department is dually accredited through the Commission on Accreditation of Law Enforcement Agencies (CALEA) and the International Association of Campus Law Enforcement Administrators (IACLEA). Our certifications ensure compliance with the rigorous accreditation processes whereby law enforcement agencies must adhere to 679 standards, codes and state-of-the-art best safety practices in the country. Our department is the first University in New Jersey to receive the prestigious CALEA recognition, and one of 50 in the nation.

*Athletics*

NCAA Programs



Rowan's Division III student-athletes develop as scholars, athletes and citizens, thanks to their competitive experiences and strong support services provided by our intercollegiate athletic department.

Men's Baseball  
Men's Basketball  
Men's Cross Country  
Men's Football  
Men's Soccer  
Men's Swimming and Diving  
Men's Track and Field

Women's Basketball  
Women's Cross Country  
Women's Field Hockey  
Women's Lacrosse  
Women's Soccer  
Women's Softball  
Women's Swimming and Diving  
Women's Track and Field  
Women's Volleyball

Intramural Sports



Intramural sports offer recreational activities for students of all levels of ability. Rowan offers individual sports, dual sports and team sports for male, female, and co-rec participants.

- |                      |                  |
|----------------------|------------------|
| Basketball           | Sand Volleyball  |
| Dodgeball            | Softball         |
| Flag Football        | Street Hockey    |
| Indoor Soccer        | Team Handball    |
| Indoor Volleyball    | Tennis           |
| Innertube Water Polo | Ultimate Frisbee |
| Outdoor Soccer       | Wiffle Ball      |
| Ping Pong            | Wallyball        |
| Racquetball          |                  |

Sports Clubs



A sport club is a registered student organization that promotes and develops interest in a particular sport or physical activity.

- |                        |                       |                      |
|------------------------|-----------------------|----------------------|
| Archery                | Ice Hockey (Women's)  | Ski and Snowboard    |
| Baseball               | Karate & Self Defense | Soccer (Men's)       |
| Ballroom Dance         | Lacrosse (Men's)      | Soccer (Women's)     |
| Basketball (Men's)     | Lacrosse (Women's)    | Softball             |
| Basketball (Women's)   | MMA                   | Street Hockey        |
| Cheerleading           | Outdoors Club         | Swim                 |
| Color Guard (Indoor)   | Paintball             | Table Tennis         |
| Cycling                | Powerlifting          | Tennis               |
| Dance                  | Quidditch             | Ultimate (Men's)     |
| Equestrian             | Racquetball           | Ultimate (Women's)   |
| Fencing                | Rock Climbing         | Unified Sports       |
| Field Hockey           | Roller Hockey         | Volleyball (Men's)   |
| Fishing                | Rugby (Men's)         | Volleyball (Women's) |
| Golf                   | Rugby (Women's)       | Women's Physique     |
| Ice Hockey (Men's- D2) | Skateboarding         | Wrestling            |
| Ice Hockey (Men's- D3) |                       |                      |



Athletic Facilities



A \$4.2 million renovation and expansion of the John Green Team House and Esbjornson Gymnasium offers student-athletes first class facilities. Profs cheer for the home team at Richard Wackar Stadium.

Rowan Rec Center



The Rec Center is a state-of-the-art health club open seven days a week for currently enrolled full-time students. Memberships are also available for part-time students, faculty, staff, alumni, and community members. The 92,000 square foot facility features a three-court gymnasium, indoor track, 25-yard pool, four racquetball courts, a cycling room, a group fitness studio, fitness and free weight room areas, full locker/shower facilities, and Shake'd Up. The Rec Center is one of the finest centers in the state for recreational activities, fitness programs, intramural sports, sport clubs and instructional classes.

New Rowan Fitness Center



The Rowan Fitness Center is a 17,000 square foot facility featuring 39 pieces of traditional cardio equipment, 12 pieces of high intensity cardio equipment, 19 pieces of Precor selectorized strength equipment, 6 olympic benches, dumbbells up to 125 lbs, and a Queenax Functional Training System. This fitness center was designed to complement our existing recreation facility and offer a wider range of activities for students.

*Student Government*



The Rowan SGA takes pride in creating a state of actively engaged students that participate not only within their university, but also in the surrounding community. The SGA is not only the students' voice on campus, but we are also the student voice to the administration.

Rowan University Student Government Association makes certain that all students' needs are met by acting as a student voice for the campus community, serving as an outlet for student concerns, promoting student participation in campus life, and investigating solutions to various issues that affect the campus as a whole.

The SGA supports unity, teamwork, diversification, acknowledgment of excellence, mutual respect and a dedication to the positive development of each and every individual. The SGA acts with vision not only to meet the needs of Rowan's current students, but to also meet the needs of Rowan students to come.

The work of the SGA is performed in the spirit of change; however, it recognizes the contributions of its predecessors. The SGA takes pride in Rowan's past, present, and future.

*Student Life*



Student Life provides and supports a collaborative learning environment that promotes the education of the whole person within a global society. Student Life is dedicated to actively engaging students by encouraging healthy life choices, multicultural competency, personal and professional growth, campus and community involvement, civic responsibility and leadership development. As an integral partner in the educational process, Student Life is committed to student learning and continual improvement through ongoing assessment and review of its programs and services.

*Healthcare for Tomorrow*



Rowan co-founded Cooper Medical School of Rowan University with Cooper University Health Care, welcoming the medical school's inaugural class in summer 2012. On July 1, 2013, Rowan became one of only two universities in the nation to offer both M.D. and D.O. degree-granting programs with the addition of the Rowan School of Osteopathic Medicine in Stratford, NJ (formerly the University of Medicine & Dentistry of New Jersey) and its clinical offices across NJ. The Graduate School of Biomedical Sciences in Stratford, which grants the Ph.D. and offers a number of master's and dual-degree programs, is now also part of Rowan.

Rowan also offers courses for working and aspiring nurses through its Department of Nursing, an academic department in the School of Health Professions that collaborates with Rowan Global Learning & Partnerships to deliver nursing programs online and in face-to-face classes and labs.

This growth has propelled Rowan to become a stronger educational leader, poised to impact the healthcare landscape of both our region and across the nation.

Rowan Medicine is more than our name. It is who we are. Rowan Medicine is our community – our physicians, nurses, physician assistants, nurse practitioners, social workers, therapists and staff members – uniting to bring the best and most convenient health care available to you and your family. For more than three decades, our deep commitment to South Jersey has continued to grow, combining compassion with expertise throughout the region.

Because we also teach the next generation of physicians at Rowan University's acclaimed School of Osteopathic Medicine, we provide the leading edge of medical innovation that focuses on promoting wellness for the whole person.