

INSTITUTIONAL PROFILE

SEPTEMBER 2019



SUBMITTED TO:

THE NEW JERSEY SECRETARY OF HIGHER EDUCATION

ATLANTIC CAPE COMMUNITY COLLEGE

PREFACE

Atlantic Cape Community College is an open-access, comprehensive community college offering 43 associate degree programs, including 11 online degrees. We offer certificate programs, career and basic skills education, community education and customized training to a diverse workforce. We are recognized as a Leader College by Achieving the Dream (2017) for our Accelerated Learning Program (ALP). With three unique campuses in Mays Landing, Atlantic City, and Cape May Court House, we serve the residents of both Atlantic and Cape May counties.

For more than 50 years, Atlantic Cape has provided high quality education and training to the residents of Atlantic and Cape May Counties. Atlantic Cape's history began in 1963 when the New Jersey Department of Education granted approval for the establishment of Atlantic Community College (ACC), which became the second community college to be authorized by the state on April 14, 1964. ACC opened its doors to students in September 1966 using facilities rented from Atlantic City High School, and in February 1968, the college moved to its Mays Landing Campus.

In October 1991, the Academy of Culinary Arts completed an expansion that added 28,250 square feet of space with an opportunity for students to advance their culinary and service skills through operation of Careme's Gourmet Restaurant. In 2015 the College completed construction of the 32,475 square foot STEM building on the Mays Landing Campus, the cornerstone of the Blueprint 2020 Master Facilities Plan. Most recently, as part of our commitment to student success, the new LEED Silver certified, 22,000 square foot Student Center opened to students in February 2018.

The college has been the main provider of community college education to Cape May County residents since 1973, and the Cape May County Campus (CMCC) opened in August 2005. In addition to offering credit courses toward an Associate's degree, we offer relevant training to support local businesses at locations all around Cape May County, and we are excited to forge ahead with our newest drone repair and maintenance program and entrepreneur program.

The Worthington Atlantic City Campus houses the Casino Career Institute (CCI) and the Health Professions Institute (HPI) as well as other basic skills, career training and credit programs. CCI was the country's first gaming school affiliated with an institution of higher education and awarded the second gaming license in the State in 1977. The Caesars Entertainment Wing for Hospitality and Gaming Studies was completed in 2015, bringing the College's renowned culinary and hospitality training to Atlantic City. We are proud to be named an Anchor Institution as Atlantic City revitalizes with two new casinos that opened in summer of 2018.

Our mission is clear: "Atlantic Cape Community College creates opportunity by providing access to excellent programs and services that successfully meet students' educational goals". Our focus is to continue to provide high quality education and to enhance the student experience. Our advising, counseling, financial aid and admissions teams are working to create a centralized center for student support services, making it even easier for students to get the services they need when they need them.

Thank you for your interest in Atlantic Cape.
Dr. Barbara Gaba,



President, Atlantic Cape Community College

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I. DATA BY CATEGORY

A. ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Commission on Higher Education (MSCHE). The Middle States Commission is a regional accrediting body recognized by the U.S. Department of Education. Following an 18 month self-study Atlantic Cape was reaccredited by the MSCHE for an eight-year term on June 21, 2018.

PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

The American Association of Collegiate Registrars and Admissions Officers, though not an accrediting agency, has given Atlantic Cape an “A” rating, which indicates that the credits for Atlantic Cape students transferring to other institutions should be given full value.

The Culinary Arts programs are accredited by the American Culinary Federation Education Foundation Accrediting Commission.

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration.

The Medical Laboratory Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The Preschool-Grade 3 Education Program is accredited by the National Association for the Education of Young Children.

The Nursing Program is accredited by the NJ Board of Nursing and the Accrediting Commission for Education in Nursing.

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Department of Environmental Protection, Bureau of X-ray Compliance.

The Paralegal Programs have the approval of the American Bar Association.

Atlantic Cape is an approved education provider for Counseling Skills in Addiction Counseling as prescribed by Addiction Professionals Certification Board of New Jersey.

A charter member of Psi Beta. Psi Beta, the National Honor Society in Psychology for Community and Junior Colleges, is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association and the American Psychological Society.

B. NUMBER OF STUDENTS SERVED

1. ENROLLMENT BY ATTENDANCE STATUS

Table II.B.1.

Attendance Status, Fall 2018		
	Number	Percent
Full-time	2,207	44.4%
Part-time	2,766	55.6%
Total	4,973	100.0%

Source: IPEDS Fall Enrollment Survey

2. NON-CREDIT ENROLLMENT

Table II.B.2.

Non-Credit - FY 2018				
	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours*	Total FTEs ²
Open Enrollment	2,144	1,594	132,670	295
Customized Training	2,561		19,434	43

¹Includes all registrations in any course that started on July 1, 2017 through June 30, 2018

²FTEs (Full Time Equivalents) were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

*One Clock Hour = 60 minutes

Source: SURE Non-Credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

3. UNDUPLICATED ENROLLMENT

Table II.B.3.

Unduplicated Enrollment, FY 2018		
Headcount Enrollment	Credit Hours	FTE
7,927	112,859	3,762

Source: IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. ENROLLMENT IN REMEDIATION

Atlantic Cape administers the ACCUPLACER Placement Test to all entering students. Testing is coordinated by the Director of Testing.

Table II.C.1.a.

Enrollment, Fall 2018		
Total Enrollment	Enrolled in Remedial Courses	% of Total
7,556	1,651	21.9%

Table II.C.1.b.

FTFT Students in Remediation, Fall 2018		
Total FTFT Students Total	Enrolled in Remedial Courses	% of FTFT
1,006	578	57.5%

Table II.C.1.c.

FTFT Students in Remediation by Subject Area, Fall 2018		
Subject Area	Number Enrolled	% of FTFT
Computation/Algebra	318	31.6%
English/Reading/Writing	335	33.3%

Source: SURE Fall Enrollment File

2. RACE/ETHNICITY, SEX, & AGE

Table II.C.2.a.

Enrollment by Race/Ethnicity, Fall 2018						
	Full-time		Part-time		Total	
White	1,001	45.4%	1,276	46.1%	2,277	45.8%
Black	293	13.3%	396	14.3%	689	13.9%
Hispanic	517	23.4%	603	21.8%	1,120	22.5%
Asian	186	8.4%	201	7.3%	387	7.8%
Am. Indian	8	0.4%	10	0.4%	18	0.4%
Alien	27	1.2%	11	0.4%	38	0.8%
Race Unknown	175	7.9%	269	9.7%	444	8.9%
Total	2,207	100.0%	2,766	100.0%	4,973	100.0%

Table II.C.2.b.

Enrollment by Sex, Fall 2018						
	Full-time		Part-time		Total	
Male	973	44.1%	945	34.2%	1,918	38.6%
Female	1,234	55.6%	1,821	65.8%	3,055	61.4%
Total	2,207	99.7%	2,766	100.0%	4,973	100.0%

Table II.C.2.c.

Enrollment by Age, Fall 2018						
	Full-time		Part-time		Total	
<18	8	.4%	28	1%	36	.7%
18-19	1,051	47.6%	338	12.2%	1,389	27.9%
20-21	589	26.7%	521	18.8%	1,110	22.3%
22-24	238	10.8%	574	20.8%	812	16.3%
25-29	147	6.7%	498	18.0%	645	13.0%
30-34	75	3.4%	255	9.2%	330	6.6%
35-39	40	1.8%	187	6.8%	227	4.6%
40-49	38	1.7%	212	7.7%	250	5.0%
50-64	20	.9%	128	4.6%	148	3.0%
65+	1	0.0%	25	.9%	26	.5%
Age Unknown	0	0.0%	0	0.0%	0	0.0%
Total	2,207	100.0%	2,766	100.0%	4,973	100.0%

3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS).

Table II.C.3.

Financial Aid from State-Funded Programs, AY 2017-2018			
	Recipients	Dollars	\$/Recipient
State Programs			
Tuition Aid Grants (TAG)	1,384	2,083,000	1,505.06
Educational Opportunity Fund (EOF)	237	210,000	886.08
Outstanding Scholars (OSRP)	3	3,000	-
Distinguished Scholars		0	-
Urban Scholars		0	-
NJ STARS	87	277,000	3,183.91
NJCLASS Loans	12	84,000	7,000.00
Federal Programs			
Pell Grants	3,438	11,836,000	3,442.70
College Work Study	78	122,000	1,564.10
Perkins Loans		0	-
SEOG	841	229,000	272.29
PLUS Loans	25	249,000	9,960.00
Stafford Loans (Subsidized)	766	2,446,000	3,193.21
Stafford Loans (Unsubsidized)	611	1,898,000	3,106.38
SMART & ACG or other		0	-
Institutional Programs			
Grants/Scholarships	345	588,000	1,704.35
Loans		0	-

Source: NJ IPEDS Form #41 Student Financial Aid Report

4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

Table II.C.4.

First-time Full Time Enrollment By State Residence, Fall 2018			
State Residents	Non-State Residents	Total	% State Residents
1,191	6	1,197	99.5%

Source: IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES

1. GRADUATION & TRANSFER RATES

Table II.D.1.a

Fall 2015 FTFT Two Year Graduation Rate

Fall 2015 Cohort 881

Percent Graduated after 2 years 5.3%

Source: IPEDS Graduation Rate Survey

Table II.D.1.b.

Fall 2015 FTFT Three Year Graduation & Transfer Rate

	Cohort	Graduated		Transferred	
Total	881	183	20.8%	136	15.4%
White	416	102	24.5%	55	13.2%
Black	122	13	10.7%	21	17.2%
Hispanic	190	30	15.8%	29	15.3%
Asian	62	15	24.2%	20	32.3%
Alien	5	2	40.0%	0	0.0%
Other	86	21	24.4%	11	12.8%

Source: IPEDS Graduation Rate Survey

2. FIRST TIME STUDENTS RETENTION RATES

Table II.D.2.

Fall 2017 to Fall 2018

Fall 2017 Cohort	Retained	Rate	
Full Time	876	542	61.9%
Part Time	365	167	45.8%

Source: IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, AND TENURE STATUS

Table II.E.1

Fall 2018																
	White		Black		Hispanic		Asian*		Amer. Ind.		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
TENURE																
Professors	6	9	1	1			1								8	10
Associate Prof.	8	16				1		1							8	18
Assistant Prof.	5	5	1												6	5
All Others																
TOTAL	19	30	1	1	1	1	1	1							22	23
W/O TENURE																
Professors																
Associate Prof.																
Assistant Prof.	2	5	2												4	5
All Others	3	3													3	3
TOTAL	5	8	2												7	8
TOTAL																
Professors	9		1	1		1									8	10
Associate Prof.	8	16				1		1							8	18
Assistant Prof.	7	10	3												10	10
All Others	3	3													3	3
TOTAL	24	38	3	1	1	1	1	1							29	41

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders ; and Unknown includes 2 or More Races

2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

Table II.E.2

Percentage of Courses taught, Fall 2018		
Total Course Sections	Full-time Faculty	Part-time Faculty*
1,223	34.8%	65.2%

*Note: Includes Full-time Administrators
Source: Atlantic Cape Institutional Research

3. RATIO OF FULL-TO PART-TIME FACULTY

Table II.E.3

Ratio of Full- to Part-time Faculty, Fall 2018		
Full-time	71	18.4%
Part-time	315	81.6%
Total	386	100.0%

Source: IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE TRUSTEES

1. RACE/ETHNICITY & SEX

Table II.F.1

Governing Board Characteristics			
	Male	Female	Total
White	7	5	12
Black	1		1
Hispanic		1	1
Asian			
Am. Indian			
Alien			
Unknown			
Total	8	6	14

2. LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

TABLE II.F.2

2018-2019 BOARD OF TRUSTEES			
NAME	TITLE	AFFILIATION	REPRESENTATION
Maria Mento	Chairperson	City of Ventnor City	Atlantic Cnty
James Kennedy, Esq.	Vice Chairperson	Retired	Atlantic Cnty
Ellen Nicholson Byrne, Esq.	Treasurer	Attorney	Cape May Cnty
Robert Bumpus	Trustee	Executive County Superintendent	Atlantic Cnty
Christina P. Clemans	Trustee	Sotheby's	State of NJ
Dave Coskey	Trustee	Ocean Casino Resort	Cape May Cnty
Dr. Judith DeStefano-Anen	Trustee	Executive County Superintendent	Cape May Cnty
Harrison Furman	Trustee	Burton Trent	Atlantic Cnty
Brian G. Lefke	Trustee	ACUA VP	Atlantic Cnty
Daniel L. Money	Trustee	Retired	Cape May Cnty
Donald Parker	Trustee	Hackensack Meridian Health Carrier Clinic	Atlantic Cnty
Ahmet Sahingoz	Trustee, Alumni Representative	Student	Atlantic Cnty
Maria Ivette Torres	Trustee	Retired	Atlantic Cnty
Helen W. Walsh	Trustee	Retired	Atlantic Cnty
Dr. Barbara Gaba	Ex-Officio	Atlantic Cape	
Lou Greco	Ex-Officio	Louis Greco, Attorney	
Jean McAlister	Ex-Officio	Atlantic Cape	

3. URLS OF WEB PAGES WITH INFORMATION ON TRUSTEES

<http://www.atlantic.edu/about/board/trustees.html>

G. PROFILE OF THE INSTITUTION

1. DEGREE & CERTIFICATE PROGRAMS

ASSOCIATE IN ARTS

The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

Associate in Arts Degree Programs

Communication

Liberal Arts

Options:

Child Development/Child Care

Preschool-Grade 3 Education

English

K-12 Education

Performing Arts

Psychology

Sociology

Studio Art

ASSOCIATE IN SCIENCE

The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as pre-baccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

Associate in Science Degree Programs

Aviation Studies

Aviation Studies – Professional Helicopter Pilot Option

Aviation Studies – Professional Pilot Option

Biology

Biomedical Science

Business Administration

Chemistry

Computer Information Systems

Criminal Justice

Engineering

Environmental Science

General Studies

Health Science

Human Services

Mathematics

Psychosocial Rehabilitation and Addictions Counseling

ASSOCIATE IN APPLIED SCIENCE

The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Applied Science Degree Programs

Air Traffic Control Terminal
Baking and Pastry
Business Administration
Child Development and Child Care
Computer Programming
Computer Systems Support
Culinary Arts
Food Service Management
Hospitality Management
Media Studies
Medical Laboratory Technology
Nursing
Office Systems Technology
Radiologic Technology
Small Unmanned Aircraft Systems Field Technician
Technical Studies

ASSOCIATE IN FINE ARTS

The associate in fine arts (A.F.A.) degree nomenclature is appropriate for a program that specializes in fine arts. Such program is designed to prepare students with a solid foundation in visual arts. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Fine Arts Degree Program

Fine Art Studies

CERTIFICATE PROGRAMS

Certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field or in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

Certificate

Baking and Pastry I

Business Administration

Business Paraprofessional Management

Criminal Justice

Culinary Arts I

Flight Instructor

Hospitality Management

Human Services

Small Unmanned Aircraft Systems Field Technician

PROFESSIONAL SERIES PROGRAMS

The Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied toward an associate degree in one of Atlantic Cape's degree programs.

Professional Series Programs

Specialist

Addiction Counseling
Computer Forensics
Computer Security
Computer Technician
Computerized Accounting
Help Desk
Media Production
Microsoft Office
Office Professional
Oracle Database and GIS
Oracle SQL Programming & Database Design
Personal Computer
Records and Information Management
Small Unmanned Aircraft Systems Repair
Unmanned Aircraft Systems
Windows Server

Professional

Business Leadership
Entrepreneurial
Human Resources
Web Design

Other

Child Development Associate (CDA)
Commercial Pilot
Fine Arts Series
Project Management
Smartphone Programmer

WORKFORCE DEVELOPMENT

CENTER FOR WORKFORCE DEVELOPMENT

Atlantic Cape's Center for Workforce Development (CWD) offers a wide range of continuing education and training programs to meet the needs of individuals and businesses in Atlantic and Cape May counties and surrounding regions. Partnerships with local business and industry help to ensure that industry needs for skilled workers and their employee's need for enhanced skills are being met simultaneously.

Adult Basic Skills/Literacy

Programs under Atlantic Cape's Adult Basic Skills division deliver educational services for adults who lack the basic skills necessary for literate functioning, productive employment, effective parenting, and citizenship. Courses include Adult Basic Education, High School Equivalency (HSE) Preparation and English as a Second Language (ESL).

Career Training Certificate Programs

Atlantic Cape offers over 40 Career Training Certificate Programs to prepare students for a multitude of career options. These programs are designed to help students obtain the skills required to begin a new career -- often in just a few short months -- in healthcare, technology, hospitality, gaming and culinary. Experienced instructors utilize up to date equipment to provide a well-rounded curriculum designed for success in a new career. College credits upon successful completion may be earned for many programs.

Casino Career Institute

Atlantic Cape's Casino Career Institute (CCI) provides training and consulting services supporting the gaming industry. CCI has been approved by the NJ Casino Control Commission. CCI was the first licensed gaming school in the nation to be affiliated with a community college. Students receive hands-on training in our fully equipped mock casino floor. CCI offers dealer training, surveillance and games protection training.

Institute for Service Excellence

Atlantic Cape's Institute for Service Excellence (ISE), located on Atlantic Cape's Worthington Atlantic City Campus, trains adult workers for high-growth jobs in the retail, sales and service industries. The ISE provides training in customer service and sales, retail management, front desk operations and guest service.

Health Professions Institute

Atlantic Cape's Health Professions Institute (HPI) features a skills lab, classrooms and a computer lab. Students receive comprehensive health training for the following health care careers: Certified Nurse Aide, Phlebotomy, Clinical Medical Assistant, Patient Care Technician, Electrocardiogram Technician (EKG), Certified Home Health Aide, Emergency Medical Technician (EMT), Central Service Technician, and our new Paramedic Science Program. The HPI was funded by a \$1.2 million capital grant from the U.S. Department of Commerce and \$1.8 million in state and Atlantic County funds. The project is also supported by the Atlantic County Workforce Investment Board Healthcare Partnerships.

Professional Development and Personal Enrichment

Atlantic Cape provides an array of professional development and personal enrichment courses to meet the interests of Atlantic and Cape May county residents. Additionally, the College offers a wide range of workshops and seminars to help busy professionals acquire additional credentials, certifications or skill enrichment courses to assist in their upward mobility goals. Classes are offered days, evenings and weekends at all three Atlantic Cape campuses and at various locations throughout Atlantic and Cape May counties.

Workforce Solutions (Training Services for Business)

Workforce Solutions (Training Services for Business) Atlantic Cape's Workforce Solutions Programs deliver training specific to the needs of each industry partner in Atlantic and Cape May counties. A team of professional trainers facilitate sessions on topics that assist businesses in meeting the demands of their challenging and competitive markets. Workforce Solutions also offers needs assessments and application assistance with NJ Department of Labor's Workforce Development grant opportunities

Non-Credit Courses

Atlantic Cape's Workforce Development department provides courses and services to meet the educational training and personal and professional development needs of the residents of Atlantic and Cape May counties. Classes are offered days, evenings and weekends at all three College sites and at various locations throughout Atlantic and Cape May counties.

2. OTHER

REGIONAL ATLANTIC CAPE COLLABORATIONS

2018-present Atlantic Cape Community College received two prestigious grants that will turn it into a resource and lead institution for drone technology in the Tri-state area. In July 2018, Atlantic Cape was awarded a grant of \$224,761 from the National Science Foundation for the College's "Unmanned Aircraft Systems Operations and Maintenance Education and Training Project." This grant's term is from July 1, 2018 through June 30, 2021 and will provide funding for advance technician training in the rapidly evolving field of small commercial unmanned aircraft systems (UAS), commonly referred to as "drones."

Additionally, through a grant, Atlantic Cape was chosen as a consortium member for the Region 2 University Transportation Center by the U.S. Department of Transportation, with the lead university being Center for Advanced Infrastructure and Transportation (CAIT), part of the Rutgers School of Engineering. Atlantic Cape is the only community college listed in the Region 2 consortium, which comprises New Jersey, New York, Puerto Rico and the U.S. Virgin Islands. Each center is a consortium of two- and four-year colleges and universities that come together to form a unique center of transportation excellence on a specific research topic. Together, they advance U.S. technology and expertise in the many disciplines comprising transportation through education, solutions-oriented research and technology transfer, and the exploration and sharing of cutting-edge ideas and approaches.

Through these grant-funded initiatives, students will be able to access and explore drone technology as it translates into many high-demand careers ranging from entrepreneurship to agriculture to technician repair.

2018-present In summer of 2018 Atlantic Cape was selected as one of 13 out of 19 community colleges in NJ to pilot the fee college tuition initiative from the state providing free two-year post-secondary education for students with adjusted household incomes up to \$45,000. The funds were applied to the balance of the student's accounts after federal and state aid was deducted. The program entitled the Community College Innovation Grant (CCOG) allowed schools to apply for grants totaling \$20 million.

2018-present The ESL and Modern Languages Department partnered with representatives from Chick-Fil-A, ACUA, The United States Air Force, Stockton University, Rutgers University and Atlantic Cape Cape administrators and faculty to form an advisory board for the General Studies Program. At its inaugural meeting on October 17, 2018, the committee offered a variety of practical, useful ideas for application to the program, particularly advising strategies for students to stay on track toward graduation.

- 2018-present Atlantic Cape Community College and Mercer County College have entered into a cooperative program that will allow students interested in pursuing a career in medical laboratory technology to do so through the Medical Laboratory Technology Program (MLT). The program is designed to prepare students for a career as a medical laboratory technician. Medical laboratory professionals perform laboratory analysis on body fluid samples, which provide physicians with data and information used to assess a patient's health.
- 2018-present Atlantic Cape Community College signed an articulation with the Henry M. Rowan College of Engineering at Rowan University, allowing Atlantic Cape Engineering Graduates to enter as juniors in their Mechanical Engineering program. A cumulative grade point average of 3.5 is required for automatic acceptance. Students who do not meet this requirement but have a grade point average of 3.0 will be given strong consideration.
- Georgian Court University and Atlantic Cape Community College signed a dual admissions and guaranteed admissions agreement that will provide a range of benefits to students who want to transition from community college to a private, four-year institution. The agreement, which is effective Fall 2018, offers a seamless transition for Atlantic Cape students after they earn their associate degree. They will also benefit from special advising, generous transfer credits, and eligibility for expanded scholarships that will put Atlantic Cape graduates that much closer to earning a bachelor's degree.
- 2017-present Atlantic Cape Community College strengthened an already existing conditional dual admissions agreement with Stockton from 2015. This agreement allows Stockton to maintain their rigor of acceptance at their institution, and offer conditional dual admissions to those students who attend Atlantic Cape and wish to go to Stockton if they maintain an appropriate GPA. Also it provides for "reverse transfer" so students who start at Atlantic Cape – and later complete at Stockton – can have the appropriate credits transferred back to Atlantic Cape and receive their associate's degree from Atlantic Cape.
- 2016-present Atlantic Cape Community College and Fairleigh Dickinson University signed a Scholars Program agreement, providing dual admission and financial incentives to students who wish to begin their education at Atlantic Cape and transfer to FDU with an associate degree. The Atlantic Cape-FDU Scholars Program is available for first-time college students who complete an Intent to Enroll prior to completing 30 credits at Atlantic Cape. Admission to FDU would be contingent upon: successful completion of an A.A., A.S., or A.A.S. degree at Atlantic Cape, completing an application for admission, and meeting all admissions standards at FDU. Students who enroll in the program will be eligible for a 40 percent reduction in FDU tuition. Students who are members of the Phi Theta Kappa Honor Society at Atlantic Cape will receive an \$18,000 scholarship to attend FDU. Other financial incentives include an annual \$1,000 merit scholarship for students with a cumulative grade point average of 3.5 and a \$2,500 scholarship for students who qualify for NJ STARS II.

Atlantic Cape Community College and Rutgers University–Camden signed a Conditional Acceptance Agreement, allowing students to complete three years of a Bachelor of Science in Nursing degree at Atlantic Cape and seamlessly transfer to Rutgers–Camden for completion. The agreement offers guaranteed admission into Rutgers–Camden RN to BS program offered on-site at Atlantic Cape’s Mays Landing Campus, on successful completion of the Associate in Applied Science in Nursing from Atlantic Cape with a minimum 2.7 GPA, successful passage of the NCLEX exam, and subsequent licensing as a Registered Nurse.

Atlantic Cape Community College and Cape May County Technical School District signed an articulation agreement that will award up to 25 college credits to eligible students on completion of their career technical education in both the high school and post-secondary programs. The Prior Learning Assessment Articulation Agreement between the two institutions is effective July 1, 2016-June 30, 2017, and eligible for renewal. The agreement allows students completing one of 25 programs in the Cape May County Technical School District to earn up to 25 credits toward an Associate in Applied Science degree in Technical Studies at Atlantic Cape.

- 2015-present Stockton University and Atlantic Cape Community College signed a conditional dual admission agreement that will enable students from Atlantic or Cape May counties to earn their associate degrees at Atlantic Cape and then easily transition to Stockton to complete their undergraduate education. A student from either of the two counties who is denied admission to Stockton University directly out of high school would be offered conditional admission as a transfer student to Stockton from Atlantic Cape, under the program. The application fee for Stockton will be waived for eligible students.
- 2013-present Shore Medical Center of Radiologic Technology partnered with Atlantic Cape to provide students in Shore’s School of Radiologic Technology who successfully complete the two-year program and all prerequisite courses at Atlantic Cape will receive an Associate in Applied Science degree in radiologic technology.
- Through a sustained and coordinated effort, Atlantic Cape will work with Achieving the Dream, the Carnegie Foundation, and the community college partners and employers to build regional capacity for helping trade-impacted, unemployed persons, veterans and other workers in obtaining the skills, competencies and credentials needed to transition seamlessly into demand occupations and to advance along a career pathway. The resiliency theme will unite the partner colleges in building stronger, safer and more prosperous communities throughout the Northeast, while mitigating the short- and long-term effects of recent disasters and future threats.
- 2012-2018 GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Atlantic City and Pleasantville is a discretionary grant program funded by the U.S. Department of Education and administered by New Jersey Department of Higher Education. Our partners included Atlantic City Public

Schools, Pleasantville Public Schools. Its goal is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

2012-2017 The Northeast Resiliency Consortium (NRC), composed of Atlantic Cape and six community colleges in the Northeast and two national organizations (Achieving the Dream and the Carnegie Foundation for the Advancement of Teaching), has been awarded \$23.5 million from the U.S. Department of Labor's Trade Adjustment Assistance Community College Career and Training program to develop training programs committed to creating a highly skilled and resilient workforce.

In the wake of natural and man-made disasters in the Northeast over the past year, the NRC will become the region's leader in addressing the employment needs of three industry sectors that are instrumental in helping local communities respond, recover and adapt in times of crises. The industry sectors include health care, information technology and environmental technologies.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. SELECTED SCHOLARLY, PUBLIC SERVICE, AND COMMUNITY OUTREACH ACTIVITIES

Scholarly

The Communication Advisory Board meeting included attendees from across the country. Among the participants were media and PR professionals in Los Angeles, San Diego and New York City. Attendees from outside the Philadelphia region attended the meeting via conference call. The meeting also featured high school media teachers as well as faculty from four-year schools including Dr. Carl Hausman from Rowan University—who was the outside reviewer for the recent Communication Program Review. In addition, the Board featured input from 12 Atlantic Cape Communication Alumni including Kaleef Lloyd from the first graduating class in 2007. Atlantic Cape attendees included: Keith Forrest (Convener), Heather Boone (associate professor of social science), Jennie Thomas (senior adjunct of communication and English) and Dr. Denise Coulter (dean of liberal studies).

Five culinary and four for baking and pastry contestants were selected as finalists, to compete in the first-ever Academy of Culinary Arts' "Cook Your Way to \$18K" Contest, on Thursday, Aug. 2, at Atlantic Cape Community College's Charles D. Worthington Atlantic City Campus. Two winners were each awarded an \$18,000 scholarship to attend the Academy for a Baking and Pastry or Culinary certification, all while gaining credits towards their associate degree from Atlantic Cape. This amounts to a fulltime ACA student's first year of tuition and fees. A chef knife kit from the Follett Bookstore (\$250 value) was awarded to the seven runners-up.

The College selected Mary Shelley's 'Frankenstein' as the official college book for the 2018-2019 school year to commemorate the 200th anniversary of its publication. A series of events were held in October to celebrate the novel including a lecture and discussion on the novel and a free viewing and discussion of the film.

Karl Giulian, Associate Professor of Business, was presented with the statewide Community College Distinguished Faculty Award Nov. 16, as part of the Vision 2028 Leadership Summit, the New Jersey Council of County Colleges. The Distinguished Faculty Award is presented annually to a New Jersey community college faculty member who has had a profound influence on students academically and professionally inside and outside the classroom.

Three Atlantic Cape students presented work at the New Jersey Women's and Gender Studies Consortium Undergraduate Research Colloquium held on March 29 at Stockton University's Atlantic City campus. Their participation included a research paper on rape culture, an explication of trans poet Justice Ameer's poem "body without the d"; and a monologue about sexual assault titled "The Time Is Now". Associate Professor of Social Sciences Heather Boone, Professor of English Effie Russell, and Assistant Professor of English Rich Russell, also attended and moderated the panel on Gender and Genre. The mission of the New Jersey Women's and Gender Studies Consortium is "to ensure the continued strength, visibility and development of interdisciplinary women's and gender studies at universities and colleges in New Jersey."

Stephanie Natale-Boianelli, Associate Professor, English Department, presented "Ditch the Lecture for Active Learning Strategies" with Richard Russell, Adjunct Academy (Spring 2019)

Stephanie Natale-Boianelli, Associate Professor, English Department, presented “Grading without Paper” Webinar with Vickie Melograno, (Fall 2018)

Karl Giulian, Assistant Professor of Business, presented at Marketing Management Association’s annual Conference in Kansas City (September 2018)

Gwen McIntyre, Associate Professor ESL and Modern Language/English, presented at PennTESOL East Fall Conference “Empowering Students through Success Coaching” and co-presented with Shirley Shields, Associate Professor ESL and Modern Language/English “Explain, Sustain, Retain” (November 2018.)

Gwen McIntyre, Associate Professor ESL and Modern Language/English, and Shirley Shields, Associate Professor ESL and Modern Language/English, presented at Adjunct Onboarding event at Center for Teaching and Learning Excellence Adjunct Academy (March 2, 2019)

Carolyn Coulter, Assistant Professor Social Science, presented at the first Adjunct Academy at Atlantic Cape.

Donna Marie McElroy, Associate Professor, Faculty, Social Science, presented at Adjunct Academy: “More Bang for Your Buccaneers on Blackboard + Course Tools and End-of-Semester Reporting” (March 2, 2019)

Professor Effie Russel received the New Jersey Governor Award in Arts Education. Each year, awards are presented to approximately 20 leaders and 80 students. National and statewide organizations select the students for their exemplary work in creative writing, speech, dance, music, theatre and visual arts. The program also recognizes arts educators and arts education advocates, whose leadership has helped nurture the development of students in the arts across the state.

Shirley Shields, Associate Professor ESL and Modern Language/English, presented weekly French language/culture workshops as part of the Somers Point Business Association event, April in Paris – every Friday in April, 2019

Following the extremely successful 2019 Blackboard Ally Tour Stop at Atlantic Cape in February 2019, Blackboard’s Accessibility Team requested Atlantic Cape to participate in Global Accessibility Awareness Day on May 16, 2019 as a presenter in their “follow-the-sun” webinar series. Michelle Perkins, Michael Barnes, and Chad Bullock co-presented “Atlantic Cape Community College: Journey to a More Inclusive Campus” for this event. Over 800 people registered for this webinar with 189 people who attended the session live.

Chad Bullock, Center for Accessibility, and Josh Carroll, Instructional Technology, earned the Certified Professional in Accessibility Core Competencies (CPACC) certification from the International Association of Accessibility Professionals. The IAAP certification program aims to better define what accessibility professionals are expected to know and increase the quality and consistency of the work performed by accessibility professionals.

Jim Taggart ISAS and Al Jou Mathematics as part of their work for their National Science Foundation grant conducted a Business Industry Leadership Team meeting at the Association of Unmanned Systems International’s 2019 Exponential Conference in Chicago. The purpose of the meeting was to get industry input on indented program learning outcomes for the College’s new Small Unmanned Aircraft Systems Field Technician A.A.S. degree program.

Chef Annmarie Chelius was awarded the IPC Innovation Award for creativity in curriculum delivery. The award was presented at the Cafe Leadership Conference in Charlotte, South Carolina.

The Academy of Culinary Arts hosted a group of Education Administrators, Chef Instructors and students from Rome Italy for a two-day event of demonstrations and a fundraising dinner.

The Academy of Culinary Arts hosted 14 Advisory Board Meetings with members of the community.

Public Service

The JCPenney Suit Up event held on Saturday, Sept. 15, at the Hamilton Mall gave students the opportunity to shop for professional dress at discounted prices not available to the public as they prepared for career fairs, internships, graduation and future job interviews. The event was open to current students and alumni. Atlantic Cape collaborated with Stockton University Career Services Department to participate in the event.

During the holiday season the Worthington Campus sponsored a sock drive for the homeless. Collection boxes were distributed to all three campus locations. Socks collected were donated to the Atlantic City Rescue Mission in December 2018.

Phi Theta Kappa students collected gently worn used and new shoes and boots. Collected shoes were donated in support of micro-enterprise vendors, which are small businesses in developing nations. Collection boxes were available on each campus.

Faculty participated in a “Day of Service” January 18, 2019 volunteering at numerous nonprofit organizations in the community.

The Cape May County Campus hosted a Hate Crimes Symposium conducted by the FBI and the Cape May County Prosecutor’s Office.

Atlantic Cape was proud to be a partner with New Jersey Employees Charitable Campaign (NJECC) to support our community at large by allowing employees to make donations through payroll deduction to numerous charitable organizations. The Atlantic Cape Community College Foundation was one of the charitable organizations employees could choose from to make their donation and support Atlantic Cape students.

The Student Support Services program sponsored their Annual Day of Service by volunteering at the Community Food Bank on March 15, 2019.

Worthington Atlantic City Campus celebrated Earth Day on Monday April 22, 2019. Students were treated to peat pots with flower seeds made by The Cross Cultural Club. Additionally, club members offered Mehndi hand painting designs. The ACUA provided students with materials and information for recycling. Students were given informative handouts regarding storm water pollution prevention. SGA provided giveaways that consisted of: Earth stress balls and key-chains, Earth recycle bookmarks and book bags.

Community Outreach

Dr. Barbara Gaba, president of Atlantic Cape Community College, was the featured keynote speaker at the Concerned Citizens of Whitesboro 30th Anniversary and Annual Whitesboro Reunion Festival on Saturday, Sept. 1, at the Martin Luther King Center in Whitesboro. Dr. Gaba spoke about how she came to be president of Atlantic Cape, as well as her vision for the local community and the many benefits offered at the college's Cape May County Campus. Oprah Winfrey made a surprise appearance alongside her longtime partner Stedman Graham at the event.

Paula Davis, dean of student support services and enrollment management, spoke at Stockton University's 50th anniversary celebration of the signing of the legislation that created EOF. The program highlighted a Stockton EOF participant from each of the five decades and Davis represented the 1970s. She shared about her parents not graduating from high school, but that they had aspirations their children would.

Cape May County Campus hosted a Middle Township Economic Development meeting where Rita Fulginiti, County Clerk of Cape May County and alumnae of Atlantic Cape, spoke about the history of industry in Middle Township. She shared stories, documents and pictures illustrating businesses that once boomed in our community including many glass factories. Chris Leusener, Middle Township Police Chief, spoke about his work on ACEs, (Adverse Childhood Experiences), crisis in our community and how his police department is integrating this knowledge into how they approach juvenile offenders.

Michael Hogan, Atlantic County Friends of the Parks, Inc., hosted a talk, "How to Photograph Birds," at Atlantic Cape's Mays Landing Campus. Hogan was one of the featured artists in the gallery's exhibit, "Atlantic County Parks".

The Worthington Atlantic City Campus was proud to participate in "Chalk about AC," an event hosted by the Atlantic City Arts Foundation. The chalk effort, in its third year, was one of several the foundation has been working on in the city to foster art and inspiration. Over 120 students worked alongside local artists in beautifying Brown's Park and other AC locations with chalk art. Atlantic Cape was the host site for registration and lunch.

The Academy of Culinary Arts hosted the 22nd Annual Food & Wine Festival in November, benefiting the Culinary and Hospitality Students at Atlantic Cape.

The 2018 Atlantic Cape Community College Scramble "Fore" Scholarships golf tournament raised more than \$41,000 for student aid and Foundation operations. Held in October at Cape May National Golf Club in Cape May, the tournament drew nearly 100 players. Proceeds from the event were used for scholarships for students attending Atlantic Cape as well as Foundation operations.

Chairwoman Freeholder Amy Gatto, Vice Chairwoman Maureen Kern and the Atlantic County Board of Chosen Freeholders recognized Atlantic Cape in honor of National Community College Month. They presented Dr. Gaba with proclamations from the Freeholders and County Executive Dennis Levinson which recognized the importance of our institution to the community and to the students we serve.

Congressman Jeff Van Drew and Senator Bob Andrzejczak visited our Cape May Campus to speak with students about the NJ Community College Opportunity Grant. This Free Community College initiative made it possible for many students to attend Atlantic Cape who thought higher education was out of their reach.

Members of the Circle K Club at Atlantic Cape's Cape May Campus and Club Advisor, Donna Marie McElroy, went to Genesis Rehabilitation Center and gave out roses to each resident for Valentine's Day.

The 36th Annual Atlantic Cape Community College Restaurant Gala was held on March 14th. Over 890 people attended the event, ticket sales, sponsorship and restaurant participation all increased over last year. The Gala raised \$234,475 towards scholarships and emergency funds. The proceeds from this event benefited students at the Academy of Culinary Arts. Harrah's Waterfront Conference Center in Atlantic City hosted the annual fundraiser, which featured the theme, "Recipe for Success."

The Atlantic Cape Community College Art Gallery hosted a number of events including, '*Living Canvases*' – Heather Deegan Hires and Ruben D. Garcia; 'Atlantic County Parks' – Michael Hogan and Atlantic County Park System Collection '*The Spirit of Modern Artists*' – various artists from The Arc of Atlantic County; *Faculty Selects Art Show* – various student artists.

Cape May Campus worked closely with C.A.R.A. (Coalition Against Rape and Abuse) to present The Clothesline Project to students. The Clothesline Project depicted domestic violence trauma with drawings on t-shirts. There was also table of information on domestic violence and where to seek help for students.

Atlantic Cape honored Veterans in November for Veteran's Day. The Student Activities Office and the Student Government Association presented the "We Support our Troops" Flag Raising Dedication at the Student Center Quad. The ceremony included musical performances and included a flag raising. An annual Veteran's Day Ceremony was presented by the Financial Aid and Veterans Affairs Office was also held on the Mays Landing campus.

Dr. Tammy DeFranco, director Cape May Campus, provided a "Find the Leadership Within" workshop for over 100 local high school students at the Peer Leadership Conference through Cape Assist at the Wildwood Convention Center on Friday, November 16, 2018.

The Worthington Atlantic City Campus welcomed Vanessa Juley on Tuesday February 19, 2019 as a guest speaker for Black History Month. She is a graduate of Temple University, a member of the Religious Society of Friends (Quakers) and serves as the Committee for Ministry on Racism Coordinator with Friends General Conference, based in Philadelphia. She has published numerous articles on Quakers and racism and travels throughout the United States and abroad speaking and leading workshops on related issues. Vanessa lectured to an audience of students, faculty and staff. She was very informative as she spoke to the racial injustice in the Quaker African American community.

President Gaba participated in the President's Panel at the 2019 Association of Community Colleges (AACC) Convention in April in Orlando, FL. The AACC annual meeting is among the largest and most dynamic gatherings of educational leaders, attracting over 2,000 community college presidents and senior administrators, as well as international educators, representatives of business/industry and federal agencies. This year, Dr. Gaba participated in several sessions including "Sharing our personal journey to the Presidency".

The 12th Annual Communication Awards were held on May 3, in the Walter Edge Theater at Atlantic Cape. The event featured 107 awards handed out to more than 40 categories including journalism, public relations, public speaking, performing arts, film and television. Individual students, alumni, faculty and media professionals were awarded for their work in the field.

I. MAJOR CAPITAL PROJECTS

Plans are underway to update the Facilities Master Plan (2017-2022), “Blue Print 2025”, to plan future capital projects which will define what the College will look like and how its facilities will be used.