



Rowan
College
at
BURLINGTON
COUNTY

CELEBRATING
50
YEARS

CELEBRATING

50
YEARS



2019 ANNUAL INSTITUTIONAL
PROFILE REPORT

Rowan College at Burlington County

900 College Circle
Mount Laurel, New Jersey 08054
856-222-9311

www.rcbc.edu

A public community college accredited by
the Middle States Commission on Higher Education
and approved by the State of New Jersey.

Statement of Assurance

All information supplied in the Annual Institutional Profile Report, submitted by Rowan College at Burlington County, is accurate and complete to the best of my knowledge. Rowan College at Burlington County reserves the right to change, add or delete information contained in this document.



Dr. Michael A. Cioce, President
Rowan College at Burlington County

September 13, 2019
Date

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A. Accreditation Status

INSTITUTIONAL ACCREDITATION

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education and approved by the State of New Jersey.

PROFESSIONAL ACCREDITATION

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

PROGRAMS	ACCREDITING AGENCY
Electronics Engineering Technology and the Computer Servicing & Networking Technology option	Engineering Technology Accreditation Commission (ETAC) of the Accreditation Board for Engineering and Technology (ABET)
Dental Hygiene	American Dental Association, Commission on Dental Accreditation (ADA CODA)
Cancer Registry	National Cancer Registrars Association (NCRA)
Health Information Technology	Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services; The American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing; Accreditation Commission for Education in Nursing (ACEN)
Paralegal	The American Bar Association (ABA)
Paramedic Science Program	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Radiography	Commission on Accreditation of Allied Health Education Programs (CAAHEP); Joint Review Committee–radiologic Technology (JRC-RADS) New Jersey Radiologic Technology Board of Examiners
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs (CAAHEP); Joint Review Committee–Diagnostic Medical Sonography (JRC-DMS)

B. Number of Students Served

The number and percentage of students served by enrollment status appear in Table II.B.1. Table II.B.3 shows the enrollment, unduplicated headcount, and total clock hours of noncredit students. Table II.B.4 shows the unduplicated headcount, credit hours, and full-time equivalent (FTE) of the students.



Table II.B.1
Undergraduate Enrollment by Attendance Status
Fall 2018

	NUMBER	PERCENT
Full-Time	4,418	49.7%
Part-Time	4,472	50.3%
Total	8,890	100.0%

Source: IPEDS Fall Enrollment Survey

Table II.B.3
Noncredit Students Served
FY 2018

	OPEN ENROLLMENT	CUSTOMIZED TRAINING
Total Number of Registrations	5,483	3,135
Unduplicated Headcount	2,712	
Total Clock Hours (1 clock hour = 60 minutes)	172,832	48,075
Total FTEs	384	107



Includes all registrations in any course that started on July 1, 2017 through June 30, 2018
FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Table II.B.4
Unduplicated Enrollment
FY 2018

	NUMBER
Headcount Enrollment	15,412
Credit Hours	179,567
FTE	5,986

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of Undergraduate Students

ENROLLMENT IN REMEDIATION COURSES

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 540 or higher in writing and 500 or higher in math, or students who have successfully completed a college level math and/or English course at another college or university are placed directly into college level classes.

Table II.C.2.b
Number of Undergraduate Students Enrolled in a Remedial Course
Fall 2018

Total Undergraduate Enrollment	8,890
Students Enrolled in One or More Remedial Course	1,842
% of Total	20.7%

Source: SURE Fall Enrollment file

Table II.C.2.c
First-time, Full-time Students Enrolled in Remediation
Fall 2018

	NUMBER
Total FTFT Students	1,600
Number of FTFT Students Enrolled in One or More Remedial Course	901
Percent of all FTFT Enrolled in One or More Remedial Course	56.3%

Source: SURE Fall Enrollment file

Table II.C.2.d
Number and Percent of First-time, Full-time Students
Enrolled in Remediation in Fall 2018 by Subject Area

SUBJECT AREA	NUMBER OF ALL FIRST-TIME, FULL-TIME IN:	PERCENT OF ALL FIRST-TIME FULL-TIME IN:
Computation	439	27.4%
Algebra	354	22.1%
Reading	0	0.0%
Writing	501	31.3%
English	0	0.0%

Source: SURE Fall Enrollment file

STUDENTS BY RACE/ETHNICITY, GENDER AND AGE

The number and percentage of students by enrollment status and race/ethnicity appear in Table II.C.3.a. Table II.C.3.b shows the number and percentage of students by enrollment status and gender; while Table II.C.3.c shows the number and percentage of students by enrollment status and age group.

Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity
Fall 2018

Race/Ethnicity	FULL-TIME STUDENTS		PART-TIME STUDENTS		ALL STUDENTS	
	Number	Percent	Number	Percent	Number	Percent
White	2,355	53.3%	2,414	54.0%	4,769	53.6%
Black	812	18.4%	893	20.0%	1,705	19.2%
Hispanic	579	13.1%	547	12.2%	1,126	12.7%
Asian	194	8.0%	170	3.8%	364	4.1%
American Indian	11	0.2%	8	0.2%	19	0.2%
Alien	165	3.7%	92	2.1%	257	2.9%
Race Unknown	302	6.8%	348	7.8%	650	7.3%
Total	4,418	103.6%	4,472	100.0%	8,890	100.0%

* Note: Asian includes Pacific Islanders and unknown includes two or more races. Percentages will not add to 100% due to rounding.

Source: IPEDS Fall Enrollment Survey

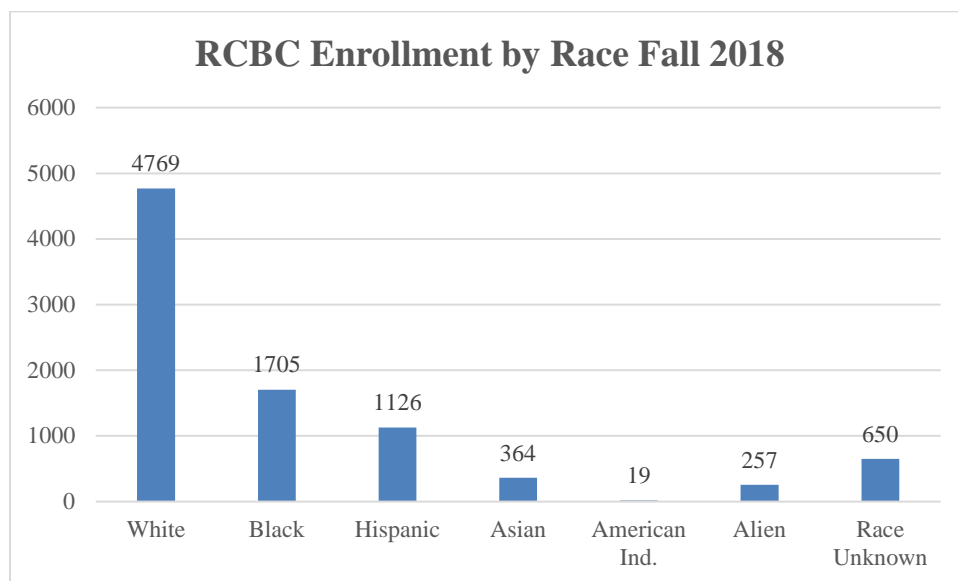


Table II.C.3.b
Undergraduate Enrollment by Gender
Fall 2018

Gender	FULL-TIME STUDENTS		PART-TIME STUDENTS		ALL STUDENTS	
	Number	Percent	Number	Percent	Number	Percent
Male	1,989	45.0%	1,687	37.7%	3,676	41.3%
Female	2,429	55.0%	2,785	62.3%	5,214	58.7%
Total	4,418	100.0%	4,472	100.0%	8,890	100.0%

Source: IPEDS Fall Enrollment Survey

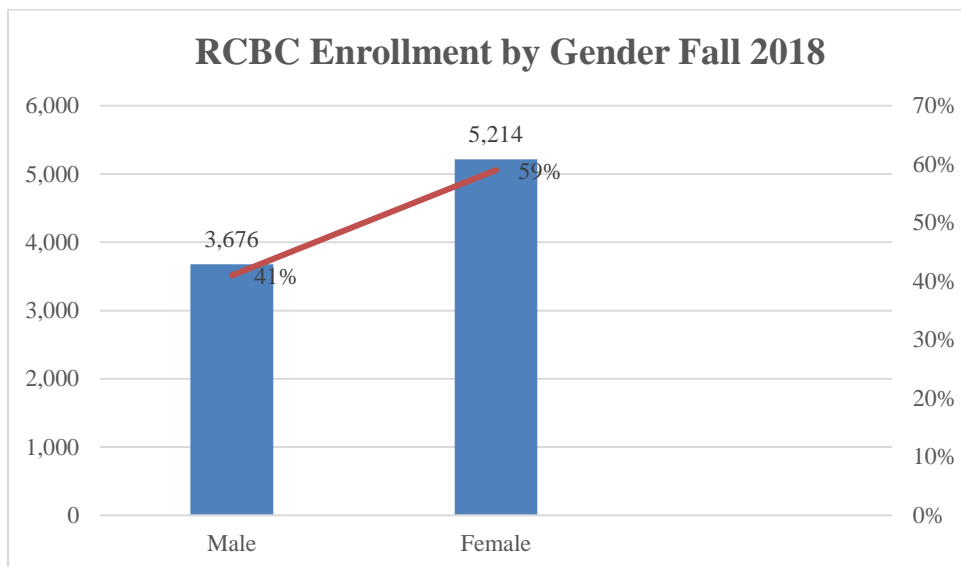
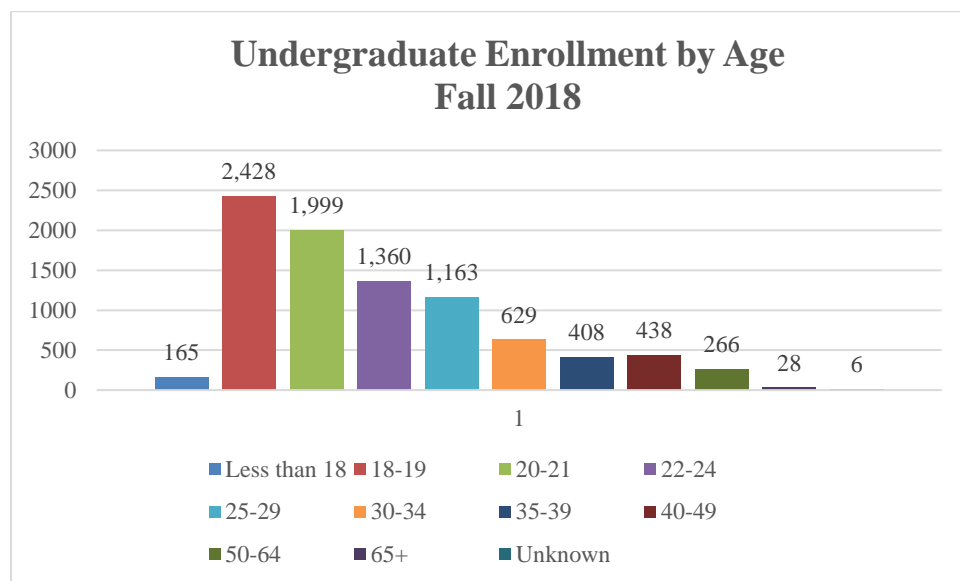


Table II.C.3.c
Undergraduate Enrollment by Age
Fall 2018

AGE	FULL-TIME STUDENTS		PART-TIME STUDENTS		ALL STUDENTS	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	28	0.6%	137	3.1%	165	1.9%
18 - 19	1,964	44.5%	464	10.4%	2,428	27.3%
20 - 21	1,184	26.8%	815	18.2%	1,999	22.5%
22 - 24	500	11.3%	860	19.2%	1,360	15.3%
25 - 29	364	8.2%	799	17.9%	1,163	13.1%
30 - 34	164	3.7%	465	10.4%	629	7.1%
35 - 39	83	1.9%	325	7.3%	408	4.6%
40 - 49	91	2.1%	347	7.8%	438	4.9%
50 - 64	37	0.8%	229	5.1%	266	3.0%
65 and older	2	0.0%	26	0.6%	28	0.3%
Age Unknown	1	0.0%	5	0.1%	6	0.1%
Total	4,418	100.0%	4,472	100.0%	8,890	100.0%

Source: IPEDS Fall Enrollment Survey

Note: Percentages may not add to 100% due to rounding.



Students Receiving Financial Assistance under each State, Federal & Institutional funded program, including both need-based and merit-based.

The number of students receiving financial assistance under each state, federal and institutional funded program includes both need-based and merit-based, grants and loans. Table II.C.4.a reflects the number of awards, dollar value, and average dollars per recipient and per award.

**Table II.C.4.a
Financial Aid from Federally-Funded Programs
AY 2017-2018**

	RECIPIENTS	AMOUNT	AVERAGE PER RECIPIENT
Pell Grants	3,230	11,547,000	3,574.92
College Work Study	43	122,000	2,837.21
Perkins Loans	0	0	--
SEOG	361	124,000	343.49
PLUS Loans	23	103,000	4,478.26
Stafford Loans (Subsidized)	902	2,602,000	2,884.70
Stafford Loans (Unsubsidized)	753	2,514,000	3,338.65
SMART & ACG or other	0	0	--

Source: NJIPEDS Form #41 Student Financial Aid Report



Table II.C.4.b
Financial Aid from State-Funded Programs AY 2017-2018

	RECIPIENTS	DOLLAR AMOUNT	AVERAGE PER RECIPIENT
Tuition Aid Grants (TAG)	958	1,412,000	1,473.90
Educational Opportunity Fund (EOF)	125	127,000	1,016.00
Outstanding Scholars (OSRP) or Other	3	8,000	2,666.67
Distinguished Scholars	0	0	--
Urban Scholars	0	0	--
NJ STARS	133	346,000	2,601.50
NJCLASS Loans	4	14,000	3,500.00

Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.4.c
Financial Aid from Institutional-Funded Programs
AY 2017-2018

	RECIPIENTS	AMOUNT	AVERAGE PER RECIPIENT
Grants & Scholarships	471	673,000	1,428.87
Loans	0	0	--

Source: NJIPEDS Form #41 Student Financial Aid Report

STUDENTS WHO ARE NEW JERSEY RESIDENTS

Table II.C.5.
First-time Degree/Certificate Seeking Undergraduate
Enrollment by State of Residence Fall 2018

	NEW JERSEY RESIDENTS	OUT-OF-STATE RESIDENTS	TOTAL	PERCENT NJ RESIDENTS
First-time Degree Seeking Students	1,996	40	2,036	98.0%

Source: IPEDS Fall Enrollment Survey, Part C

Note: Residence unknown included with New Jersey Residents.

D. Student Outcomes

GRADUATION RATES BY RACE/ETHNICITY:

TWO AND THREE-YEAR COMBINED GRADUATION AND TRANSFER RATE

The two-year graduation rates are acquired through the IPEDS Graduation Survey. Table II.D.1.b is constructed from the first-time, full-time degree/certificate seeking student cohort of fall 2015. Table II.D.1.c is constructed from the three-year rate using a combination of graduation and transfer rates from the student cohort of fall 2015, the table is broken down by race/ethnicity.

Table II.D.1.b
Two-Year Graduation Rate of Fall 2015 First-time Full-time, Degree/Certificate Seeking Students

	NUMBER OF STUDENTS	PERCENTAGE OF STUDENTS
Fall 2015 Cohort	1,503	
Graduated after 2 Years	194	12.9%

Source: IPEDS Graduation Rate Survey

GRADUATION RATES BY RACE/ETHNICITY:

Table II.D.1.c
Three-year Rate (Combined Graduation & Transfer) of Fall 2015 First-time Full-time, Degree/Certificate Seeking by Race/Ethnicity

RACE/ETHNICITY	NUMBER IN COHORT	GRADUATED AFTER 3 YEARS		TRANSFERS	
		Number	Percent	Number	Percent
White	821	245	29.8%	238	29.0%
Black	290	42	14.5%	60	20.7%
Hispanic	104	22	21.2%	19	18.3%
Asian	67	25	37.3%	19	28.4%
Alien	17	8	47.1%	1	5.9%
Other*	204	46	22.5%	43	21.1%
Total	1,503	388	25.8%	380	25.3%

Note: Other includes American Indians, Native Hawaiian and Pacific Islanders, two or more races and unknown race.

Source: IPEDS Graduation Rate Survey

RETENTION RATES:

Table II.D.2 demonstrates the number and percentage of first-time students in fall 2017 retained till fall 2018 semester.

Table II.D.2
Third-Semester Retention of First-time Undergraduates,
Fall 2017 to Fall 2018

	FALL 2017 FIRST-TIME UNDERGRADUATES	RETAINED IN FALL 2018	RETENTION RATE
Full-time	1,564	1,065	68.1%
Part-time	381	162	42.5%

Source: IPEDS Fall Enrollment Survey, Part E



E. Faculty Characteristics

FULL-TIME FACULTY BY RACE/ETHNICITY, GENDER, TENURE STATUS AND ACADEMIC RANK

The number and percentage of full-time faculty by tenure status, gender and race/ethnicity appear in Table II.E.1.



Table II.E.1
Full-time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank Fall 2018

STATUS AND ACADEMIC RANK	WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		ALIEN		RACE UNKNOWN		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Tenured																
Professors	2	0	0	0	0	0	0	0	0	0	0	1	0	0	2	1
Associate Professor	2	0	0	1	0	0	0	0	0	0	0	0	0	0	2	1
Assistant Professor	1	5	1	0	0	0	0	0	0	0	1	0	0	0	3	5
Other	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total Tenured	5	6	1	1	0	0	0	0	0	0	1	1	0	0	7	8
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	1	8	0	1	0	0	0	0	0	0	0	1	0	0	1	10
Other	11	14	2	2	0	0	6	1	0	0	0	1	0	0	19	18
Total Without Tenure	12	22	2	3	0	0	6	1	0	0	0	2	0	0	20	28
Combined Faculty																
Professors	2	0	0	0	0	0	0	0	0	0	0	1	0	0	2	1
Associate Professor	2	0	0	1	0	0	0	0	0	0	0	0	0	0	2	1
Assistant Professor	2	13	1	1	0	0	0	0	0	0	1	1	0	0	4	15
Other	11	15	2	2	0	0	6	1	0	0	0	1	0	0	19	19
Total Faculty	17	28	3	4	0	0	6	1	0	0	1	3	0	0	27	36

Note: Asian includes Pacific Islanders and unknown includes two or more races. Source: IPEDS Human Resources Survey

The number and percentage of course sections taught by an instructional group appear in Table II.E.2.

Table II.E.2
Percent of Course Sections Taught by Full-time Faculty
Fall 2018

INSTRUCTOR GROUP	NUMBER OF COURSE SECTIONS TAUGHT	PERCENT OF COURSE SECTIONS TAUGHT
Full-time Faculty	369	23%
Part-time Faculty	1252	75%
Others	42	2%
Total	1663	100%

Note: "Others" includes Full-time Administrators and Teaching Assistants. Source: Fall 2018 Grade Distribution File

RATIO OF FULL-TIME TO PART-TIME FACULTY

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2018 appear in Table II.E.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

Table II.E.3
Ratio of Full-time to Part-time Faculty
Fall 2018

INSTRUCTOR GROUP	NUMBER	PERCENT
Full-time Faculty	63	10.6%
Part-time Faculty	531	89.4%
Total	594	100.0%



Source: IPEDS Human Resources Survey

F. Governing Board Characteristics

RACE/ETHNICITY AND GENDER OF GOVERNING BOARD

Table II.F lists Rowan College at Burlington County's Board of Trustees for 2019 by race/ethnicity and gender. Below Table II.F is a list of the Rowan College at Burlington County's Board of Trustees for 2019 by name, title, and affiliation. A list of RCBC Trustees and Emeriti can be found at <http://www.rcbc.edu.edu/board-of-trustees>.

Table II.F
Race/Ethnicity and Gender of Governing Board

	WHITE	BLACK	HISPANIC	ASIAN	AMERICAN INDIAN	NON-RES ALIEN	UNKNOWN	TOTAL
Male	7	2						9
Female	1	1						2
Total	8	3						11

Rowan College at Burlington County Board of Governors and/or Trustees AY 2017-18

NAME	TITLE	AFFILIATION
*Dr. Michael A. Cioce	College President/Board Secretary	RCBC
George N. Nyikita	Manager Corporate Development	Pennoni Associates
James C. Anderson, Jr.	Dir Solid Waste Compl & Dev	Mercer Group Intl of NJ
Christopher J. Brown	Founder, President and Title Officer	Guardian Settlement Agents, Inc.
Kevin Brown	Council Rep - Local 252 Chairman of Land Development	NE Reg Council of Carpenters Burlington Co Planning Board
Dr. James Kerfoot	Retired School Superintendent Former Director of CAP	Southern Regional School Dist. RCBC
Renee C. Liciaga	Choreographer, Stage Director, Performing Arts Educator	Self-Employed
Jamie Martin	CMO/Physical Therapist	Strive Physical Therapy
Daryl Minus-Vincent	Interim Executive County Supt	County of Burlington
Dorion B. Morgan	Attorney Pastor	Law Office of Dorion Morgan Restoration Station
Gino A. Pasqualone	Business Representative	IBEW Local 269
Mickey Quinn	Assembly Deputy Executive Director	State of NJ General Assembly
*William R. Burns	Attorney/Board Solicitor	Malamut & Associates, LLC

**President Cioce and Solicitor Burns serve as ex officio members of the Board rather than Appointed Trustees*

G. Profile of the Institution

DEGREE AND CERTIFICATE PROGRAMS

All academic programs and options offered at Rowan College at Burlington County are listed in Table II.G.

Table II.G
Rowan College at Burlington County Academic Programs
2019-2020

ASSOCIATE OF ARTS (A.A.) DEGREE PROGRAMS

Art	Philosophy
Communication Arts	Political Science
English	Psychology
History	Sociology
Liberal Arts	Theatre

ASSOCIATE OF FINE ARTS (A.F.A.) DEGREE PROGRAM

Art
Photography

ASSOCIATE OF SCIENCE (A.S.) DEGREE PROGRAMS

Accounting	Engineering
Advanced and Continuous Studies	Environmental Science
American Sign Language/Deaf Studies	Exercise Science Health and Wellness Promotion
Biology	Fashion Product Merchandising
Biotechnology	Geoscience
Business Administration	Health Sciences
Chemical Engineering	Hospitality and Tourism Management
Chemistry	Liberal Arts and Sciences
Computer Information Systems	Mathematics
Computer Science	Mechanical Engineering Technology
Construction Management	Music
Criminal Justice	Physics
Education	

Continued

Table II.G (continued)
Rowan College at Burlington County Academic Programs
2019-2020

ASSOCIATE OF APPLIED SCIENCE (A.A.S.) DEGREE PROGRAMS

Advanced and Continuous Studies	Fashion Design
Alternative Energy Technologies	Geospatial Technology
Business Management Technology	Graphic Design and Digital Media
Cancer Registry Management	Healthcare Informatics
Computer Management Information Systems	Health Information Technology
Computer Servicing & Networking	Health Sciences
Technology Option	Human Services
Culinary Arts	Nursing
Cybersecurity	Paralegal
Dental Hygiene	Paramedic Science
Diagnostic Medical Sonography	Radiography
Electronics Engineering Technology	Technical Studies
Entertainment Technologies:	
Sound & Recording Engineering	
Video & Digital Media Production	

ACADEMIC CERTIFICATE PROGRAMS

Accounting Certificate	*Liberal Arts and Sciences Certificate
*Cancer Registry Management	Paramedic Science Cert.
Geospatial Technology Certificate	Photography Certificate
	Small Business Certificate

CAREER CERTIFICATES

*Addictions Counseling	Cooking and Baking
Business Technology	Electronic Health Records
Cancer Registry Management Certificate	Fashion Design
Coding Certificate	Fire Investigation
*Computed Tomography Certificate	Fire Science
Computer Networking Support and Servicing	Magnetic Resonance Imaging



Rowan College at Burlington County
Mission Statement

Rowan College at Burlington County transforms lives by delivering innovative, high-quality and affordable educational experiences in an accessible and diverse environment.

Goals

1. Increase awareness and expand upon the high-quality academic and enrichment opportunities available and accessible to diverse populations.
2. Provide high school students with skills evaluations and access to opportunities to prepare for college-level work.
3. Provide effective student support services and resources to enable learners and increase access.
4. Strengthen and grow distance education in order to provide more convenient access to academic programs.
5. Align expenditures with revenues or identified cost savings.
6. Develop and nurture significant partnerships for cost-effective academic and employment pathways.
7. Measure quality and effectiveness in educational design and delivery
8. Standardize information used to gauge perceptions and objectively measure institutional quality and effectiveness.
9. Provide meaningful educational opportunities, including professional development and continuous improvement.
10. Strengthen the meaningful pathways that best serve students' academic, career and personal goals.
11. Strengthen student persistence and retention and achieve increased graduation rates.
12. Facilitate an environment supportive of curricular and co-curricular student needs.

H. Major Research and Public Service Activities 2018-2019

RCBC welcomes new president



Rowan College at Burlington County started its 50th academic year with a new President Dr. Michael A. Cioce, who had served as acting president for one year before becoming the college's sixth permanent president on September 1. The college held an installation ceremony on September 14.

Dr. Cioce was instrumental in many of

the college's recent achievements. These include: enrollment increases, a 3+1 program with Rowan University that reduced the cost of a bachelor's degree to less than what most colleges charge for a single year, increased opportunities for high school students to earn college degrees and an improved approach to student services from the new state-of-the-art Student Success Center.

Dr. Cioce was the first in his family to attend college and earned his doctorate in Higher Education Leadership from the University of Pennsylvania last May – a month in which he led RCBC's commencement for the first time and received his presidential appointment from the Board of Trustees.

Dr. Cioce first joined RCBC in 2010 as director of the financial aid office. Since then, he was elevated to executive director of enrollment management and vice president of Enrollment Management and Student Success.

RCBC student among 100 new United States citizens

In partnership with the U.S. Citizenship and Immigration Services, RCBC hosted a



naturalization ceremony during which 100 candidates became United States citizens.

One of the new citizens was Sarika Blackman, who was born in Guyana and was worried that she may be separated from her American-born sons because her Green Card was set to expire one month after the Sept. 17 ceremony.

The event is set to become an annual part of the college's Constitution Week

activities.

3+1 expansion

The college's historic 3+1 program continued to grow with three new programs. The addition of inclusive education, mechanical engineering technology and electrical engineering technology brings the total number of programs to 10.

Last year marked the first graduates to earn both their associate and bachelor's degree through the 3+1 program. The first 100 graduates saved themselves roughly \$3.3 million in tuition through this program.

RCBC celebrates milestone anniversary

The college marked a year-long celebration of its 50th anniversary in January with several events and initiatives including:

- sharing 50 stories of students, faculty, staff and alumni throughout the year.
- anniversary themes for the Celebration of Philanthropy fundraiser and commencement.
- an anthology featuring the writing of students, faculty, staff and alumni.

RCBC's economic impact = \$500 million

Every dollar invested in Rowan College at Burlington County returns more than \$20 in student income, tax revenue and societal benefits, according to a new economic modeling study completed by Emsi, an international labor market analytics firm.

An analysis of the impact of alumni, student spending and the college's operations, showed that the college added \$504.9 million in income to Burlington County, which is equivalent to nearly 15,000 jobs or one out of every 19 in the county.

New mascot engages the community



The college welcomed a personification of its mascot, a Baron named Barry, in November. Sir Barry engaged the community and has enhanced the college's ability to serve the community.

Barry has comforted children at the Ronald McDonald House, before visiting the dentist and helped mark Burlington County's first Pride Day held on RCBC's campus.

Individual highlights

- The Mathematical Association of America appointed RCBC Mathematics Instructor Jonathan Weisbrod to serve a three-year term on its Two-Year Colleges Committee.
- The National League for Nursing and New Jersey League for Nursing recognized students Caris Norway and Jessica O'Shea with scholarships, Health Sciences Dean Dr. Karen Montalto with a Nurse Recognition Award and Simulation Lab Coordinator Laura Skrable with an appointment into a prestigious national leadership institute.
- NACADA: The Global Community for Academic Advising recognized RCBC's Academic Contract for Excellence program with a Best of Region award. The program pairs advisors with students at the risk of dismissal to help improve their study skills, time management and planning techniques.

II.H Major Research and Public Service Activities

R&D EXPENDITURES :
YEAR 2018

Federally Financed Academic R&D
Expenditures: \$18,900.00

Institutionally Financed Academic R&D Expenditures:
\$0

Total Academic R&D Expenditures:
\$18,900.00

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).



**I. MAJOR CAPITAL PROJECTS
2019**

Capital Projects - Construction Progress

1. Mt. Laurel, Mechanical renovations and upgrade to the Central Energy Plant, Mt. Laurel – Funded – In-Closeout

Design Complete -	Early Fall 2016
Bid/quote -	Fall 2016
Award/ Shared Service -	January 2017
Start Construction -	Winter 2017
Projected Complete Construction -	Early Fall 2018
<u>Estimated Construction Cost:</u>	~\$4,200,000

2. Mt. Laurel, TEC Generator relocation and installation project, Mt. Laurel – Funded - Completed

Design Complete -	Late Fall 2017
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Winter 2018
Projected Complete Construction -	Early Fall 2018
<u>Approx. Construction Cost:</u>	~750,000

3. Mt. Laurel, Overflow Parking Lot, Mt. Laurel – Funded – Completed

Design Complete -	Fall 2018
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Fall 2018
Projected Complete Construction -	Winter 2019
<u>Estimated Construction Cost:</u>	~\$300,000



CAPITAL PROJECTS – MAINTENANCE & RENOVATIONS

During last fiscal year (FY19) and in the first half of this fiscal year (FY20), the following smaller capital related maintenance, renovation and improvement projects were undertaken at Rowan College at Burlington County.

1. STEM Classroom Renovations: The College has expended approximately \$350,000 for the purchase of equipment and furniture, as well as, completely renovating a specialized classroom in the TEC building for the newly developed MET program. Summer 2019
2. Laurel Door Replacement: The College expended approximately \$13,000 for the replacement and installation of ADA doors for the main entrance of Laurel Hall. Summer 2019
3. Food Pantry: The College expended approximately \$10,000 for the purchase of materials and construction of a food pantry on campus. Summer 2019
4. Athletic Offices Relocation & Renovation: The College expended approximately \$5,000 for minor renovations and relocation costs of the athletic staff and offices from the Pemberton campus to the Mt. Laurel campus. Summer 2019
5. Parking Lot Identification Signage: The College expended approximately \$14,000 for the fabrication and installation of parking lot ID signage on the Mt. Laurel campus. Summer 2019
6. ADA Ramp Installation: The College with the County's assistance is adding additional ADA compliant ramps, sidewalks and a crosswalk to the campus. The final cost has yet to be determined. Fall 2019
7. Generator Enclosure Gate Installation: The College expended \$7,125 for the purchase and installation of fencing for the TEC generator enclosure and dock area. Summer 2019
8. OIT Office Suite Renovation: The College expended approximately \$10,000 for the design, materials and renovation costs associated with upgrades and renovations to the OIT suite in Evans Hall. Fall 2018 and Spring 2019
9. Access Control Installation- SSC EMSS Suite: The College expended approximately \$25,000 for materials and services related to the security upgrade for the EMSS suite in the SSC. Fall 2018 and Spring 2019
10. Security Camera Upgrade and Installation: Through a joint effort by the facilities, information technology and public safety departments, the College has been working to upgrade and expand our security camera systems. During the last fiscal year, we have expended approximately \$90,000 in time and materials. On-going
11. Structure Garden Relocation & Installation: In an effort to transition some of the components from the Pemberton campus to the Mt. Laurel the College relocated several pieces of artwork and created an art walk on the Mt. Laurel campus. The approximate cost in time and materials was approximately \$5,000. Summer 2019
12. Interior Signage Installation: The College will be expending \$8,530 for the fabrication and installation of interior directional signage within the SSC. This is being done as a response to student and campus community requests. Fall 2019

Who to Contact

For additional information or clarification of material contained in this report please contact:

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Rowan College
at
BURLINGTON COUNTY