



ESSEX COUNTY COLLEGE



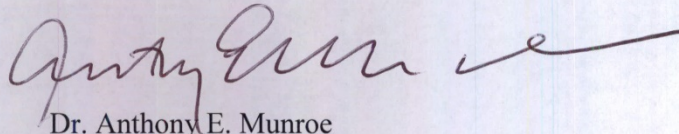
Institutional Profile 2019

Office of Institutional
Effectiveness, Planning,
and Assessment

PREFACE

This is the college's 25th institutional profile. The profile fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The indicators were originally established by the New Jersey Commission on Higher Education. These include accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, characteristics of faculty, characteristics of the trustees, a profile of the institution, and public service and major capital projects underway.

This profile is one indicator of our accomplishments and contributions to our community. Our annual *Fact Book and Outcomes* contains more information and may be obtained from the Office of Institutional Effectiveness, Planning, and Assessment at Essex County College.



Dr. Anthony E. Munroe
President

FOREWORD

This report is the College's 25th *Excellence and Accountability* report now known as the *Institutional Profile*. As in the past, this report contains all mandated accountability indicators including accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, faculty characteristics, characteristics of the trustees, a profile of the institution, and major capital projects.

During the Fall 2018 semester, the College served 3,589 full-time students (47.8%) and 3,925 part-time students (52.2%), for a total of 7,514 students. The last time that the number of part-time students exceeded the number of full-time students was Fall 2000. This indicates a decrease of 1,483 students (16.5%) from Fall 2017. Our unduplicated headcount for FY 2018, which includes Fall, Winter Intersession, Spring, Summer I, and Summer II, was 11,840 students. The College also served a total of 11,102 non-credit students during FY 2018.

The College recognizes that graduation rate and third-semester (Fall-to-Fall) retention rate are important outcome measures. The three-year graduation rate of Full-time First-time Degree/Certificate Seeking (FTFTDS) students decreased from 13.3% to 12.3%. The third-semester retention rate of FTFTDS students decreased from 56.3% to 51.6%.

Essex County College experienced a decrease in its number of graduates. The number of degrees and certificates conferred increased from 1,214 in FY 2017 to 1,285 in FY 2018, an increase of 71 degrees/certificates (5.8%). The largest number of degrees were granted in General Science, followed by Social Sciences, Business Administration, Liberal Arts, Criminal Justice, and Education. Nationally, the College continues to rank high in the number of minority Associate Degrees awarded. According to the *College Choice*, Essex is one of the 50 best community colleges in the country.

The demographic characteristics of the student body remained fairly constant as compared to prior years. In Fall 2018, the student body was 44% Black, 26% Hispanic, 9% White and 3% Asian (unknown and other = 18%). The male/female ratio was 42.2% male and 57.8% female. The age distribution of enrolled students was as follows: 2.1% were younger than 18 years old, 18.2% were 18 to 19 years old, 20.7% were 20 to 21 years old, 18.2% were 22 to 24 years old, 15.5% were 25 to 29 years old, and 25.3% were 30 years old or older.

Other information such as Spring enrollment, degrees and certificates conferred by program and gender, freshman profile, and licensure pass rate are not presented in this report but may be found in the College's annual *Fact Book and Outcomes*.

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ESSEX COUNTY COLLEGE
EXCELLENCE AND ACCOUNTABILITY
2018 – 2019

II. Data by Category

A. Accreditation Status:

1. Institutional Accreditation

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Office of the Secretary of Higher Education to operate and award Associate Degrees and Certificates.

2. Professional Accreditation

Program	Accrediting Agent
Paralegal Studies	American Bar Association (ABA)
Civil Engineering Technology Electronic Engineering Technology Mechanical Engineering Technology	Accreditation Board for Engineering and Technology (ABET)
Accounting Business Administration	Accreditation Council for Business Schools and Programs (ACBSP)
Licensed Practical Nurse (LPN)	New Jersey Board of Nursing (NJBON)
Nursing	Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)
Physical Therapist Assistant	American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)
Vision Care Technology	Commission on Optician Accreditation (COA)
Radiography	Commission on Accreditation for Allied Health Education Programs/Joint Review Committee on Education in Radiologic Technology (JRCERT)

B. Number of Students Served:

1. Number of undergraduate students by attendance status: Fall 2018

Attendance Status	Number of Undergraduate Students	Percent
Full-time	3,589	47.8%
Part-time	3,925	52.2%
Total	7,514	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

2. Number of graduate students by attendance status: N/A

3. Number of non-credit students served: FY 2018

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	16,702	11,102	569,573	1,266
Customized Training	1,351		9,574	21

(Source: *SURE Non-Credit Open Enrollment File* and *NJIPEDS Form #31, Customized Training*)

¹ Includes all registrations in any course that started between July 1, 2017 and June 30, 2018.

² FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

4. Unduplicated number of students for entire academic year: FY 2018

Headcount enrollment	11,840
Credit hours	197,947
Full-time equivalent (FTE)	6,598

(Source: *IPEDS 12-Month Enrollment Survey*)

C. Characteristics of Undergraduate Students:

- 1. Mean math, reading, and writing SAT scores:** SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores of such a small student cohort because such statistical data would not be representative of the entire student body.
- 2. Enrollment in remediation courses by subject area:**

Total Number of Undergraduate Students Enrolled in Fall 2018

Total Undergraduate Enrollment	7,514
Number of Students Enrolled in One or More Remedial Courses	2,194
Percent of Total Enrolled in One or More Remedial Courses	29.2%

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2018

Total Number of FTFT Students	1,119
Number of FTFT Students Enrolled in One or More Remedial Courses	779
Percent of FTFT Enrolled in One or More Remedial Courses	69.6%

First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2018 by Subject Area

Subject Area	Number of FTFT Students Enrolled	% of All FTFT Enrolled
Computation	453	40.5%
Algebra	45	4.0%
Reading	260	23.2%
Writing*	0	0.0%
English	701	62.6%

(Source: *SURE Fall Enrollment file*)

*The College does not offer a developmental writing course, as writing is taught in the developmental English course.

3. Undergraduate enrollment by race/ethnicity, sex, and age:

Undergraduate Enrollment by Sex in Fall 2018

Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	1,560	43.5%	1,609	41.0%	3,169	42.2%
Female	2,029	56.5%	2,316	59.0%	4,345	57.8%
Total	3,589	100.0%	3,925	100.0%	7,514	100.0%

(Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Age in Fall 2018

Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
< 18 years old	62	1.7%	94	2.4%	156	2.1%
18 – 19 years old	992	27.6%	376	9.6%	1,368	18.2%
20 – 21 years old	870	24.2%	689	17.6%	1,559	20.7%
22 – 24 years old	607	16.9%	760	19.4%	1,367	18.2%
25 – 29 years old	450	12.5%	714	18.2%	1,164	15.5%
30 – 34 years old	245	6.8%	396	10.1%	641	8.5%
35 – 39 years old	127	3.5%	294	7.5%	421	5.6%
40 – 49 years old	169	4.7%	367	9.4%	536	7.1%
50 – 64 years old	63	1.8%	189	4.8%	252	3.4%
> 64 years old	4	0.1%	46	1.2%	50	0.7%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	3,589	100.0%	3,925	100.0%	7,514	100.0%

(Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Race/Ethnicity in Fall 2018

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	284	7.9%	405	10.3%	689	9.2%
Black	1,571	43.8%	1,727	44.0%	3,298	43.9%
Hispanic	1,004	28.0%	973	24.8%	1,977	26.3%
Asian*	110	3.1%	145	3.7%	255	3.4%
American Indian	4	0.1%	10	0.3%	14	0.2%
Alien	405	11.3%	355	9.0%	760	10.1%
Race Unknown*	211	5.9%	310	7.9%	521	6.9%
Total**	3,589	100.0%	3,925	100.0%	7,514	100.0%

(Source: IPEDS Fall Enrollment Survey)

* NOTE: Asian includes Pacific Islanders, and Unknown includes 2 or More Races.

4. Numbers of students receiving financial assistance under a federal-, state-, &/or institution-funded aid program in AY 2017 – 2018:

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL AID PROGRAMS</u>			
Pell Grants	5,912	22,393,000	3,787.72
College Work Study	181	585,000	3,232.04
Perkins Loans	0	0	0
SEOG	1,381	250,000	181.03
PLUS Loans	0	0	0
Stafford Loans (Subsidized)	0	0	0
Stafford Loans (Unsubsidized)	0	0	0
SMART & ACG or other	0	0	0
<u>STATE AID PROGRAM</u>			
Tuition Aid Grants (TAG)	2,707	4,474,000	1,652.75
Educational Opportunity Fund (EOF)	1,269	997,000	785.66
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	7	6,000	857.14
NJ STARS	18	52,000	2,888.89
NJCLASS Loans	15	109,000	7,266.67
<u>INSTITUTIONAL AID PROGRAMS</u>			
Grants/Scholarships	231	642,000	2,779.22
Loans	0	0	0

(Source: NJIPEDS Form #41 Student Financial Aid Report)

NOTE: There were no recipients of Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, and Distinguished Scholars.

5. Percentage of students who are New Jersey residents:

Fall 2018 First-Time, Full-Time Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
1,427	7	1,434	99.5%

(Source: *IPEDS Fall Enrollment Survey, Part C*)

Fall 2018 Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
7,490	24	7,514	99.7%

(Source: *SURE Fall Enrollment file*)

Fall 2018 Undergraduate Enrollment by County Residence

In-County	Out-of-County	Total	% of County Residents
6,829	685	7,514	90.9%

(Source: *SURE Fall Enrollment file*)

D. Student Outcomes:

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity: This table is not provided because it is specifically for four-year colleges and universities.

b. Two-year and three-year graduation rate

Two-Year and Three-Year Graduation Rate for First-Time, Full-Time Degree/Certificate-Seeking Students

Entering Cohort	Total	Graduated Within 2 Years		Graduated Within 3 Years	
		N	%	N	%
Fall 2011	2,276	28	1.2%	179	7.9%
Fall 2012	2,143	46	2.1%	222	10.4%
Fall 2013	2,109	78	3.7%	270	12.8%
Fall 2014	1,838	59	3.2%	245	13.3%
Fall 2015	1,771	37	2.1%	217	12.3%

(Source: IPEDS Graduation Rate Survey)

c. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2015 First-Time, Full-Time Degree/Certificate-Seeking Students by Race/Ethnicity

Race/Ethnicity	2015 Cohort	Graduated Within 3 years		Transfers (Non-Graduates)	
	N	N	%	N	%
White	103	21	20.4%	22	21.4%
Black	893	88	9.9%	100	11.2%
Hispanic	472	48	10.2%	65	13.8%
Asian	47	11	23.4%	17	36.2%
Alien	142	33	23.2%	6	4.2%
Other*	114	16	14.0%	24	21.1%
Total	1,771	217	12.3%	234	13.2%

(Source: IPEDS Graduation Rate Survey)

* NOTE: Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Number of Degrees and Certificates awarded

Fiscal Year	Number of Associate Degrees	Number of Certificates	Total Awards	Unduplicated Headcount
2013 – 2014	1,376	57	1,433	1,421
2014 – 2015	1,316	40	1,356	1,346
2015 – 2016	1,362	48	1,410	1,404
2016 – 2017	1,193	21	1,214	1,212
2017 – 2018	1,229	56	1,285	1,283

(Source: *SURE Completions files*)

2. Third-semester retention rates:

a. By attendance status

Third-Semester Retention of First-Time Degree/Certificate-Seeking Students

Entering Cohort	Third Semester	Full-Time			Part-Time		
		Entered	Returned	%	Entered	Returned	%
Fall 2013	Fall 2014	2,109	1,232	58.4%	523	210	40.2%
Fall 2014	Fall 2015	1,838	1,038	56.5%	449	179	39.9%
Fall 2015	Fall 2016	1,771	1,038	58.6%	505	203	40.2%
Fall 2016	Fall 2017	1,457	821	56.3%	373	125	33.5%
Fall 2017	Fall 2018	1,249	645	51.6%	398	129	32.4%

(Source: *IPEDS Fall Enrollment Survey, Part E*)

E. Faculty Characteristics:

1. Full-time faculty by race/ethnicity, sex, and tenure status: Fall 2018 Summary

Legend:

W = White; **B** = Black; **H** = Hispanic; **A/PI** = Asian/Pacific Islander; **Un** = Unknown;

<u>FACULTY (All FT)</u>	<u>W</u>	<u>B</u>	<u>H</u>	<u>A/PI</u>	<u>Un</u>	<u>TOTAL</u>
FT Male	25	15	4	2	1	47
FT Female	20	15	5	6	1	47
Total	45	30	9	8	2	94

<u>TENURED FACULTY</u>	<u>W</u>	<u>B</u>	<u>H</u>	<u>A/PI</u>	<u>Un</u>	<u>TOTAL</u>
FT Male	24	14	4	2	1	45
FT Female	18	12	5	5	1	41
Total	42	26	9	7	2	86

(Source: IPEDS Human Resources Survey)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure and Academic Rank, Fall 2018

	White		Black		Hispanic		Asian*		Race Unknown*		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured												
Professors	6	6	3	1	3	1	1	0	1	0	14	8
Associate Prof.	5	3	3	6	0	3	0	2	0	1	8	15
Assistant Prof.	6	6	8	4	1	0	1	2	0	0	16	12
All Others	7	3	0	1	0	1	0	1	0	0	7	6
TOTAL	24	18	14	12	4	5	2	5	1	1	45	41
Without Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	1	1	0	0	0	1	0	0	1	2
All Others	1	2	0	2	0	0	0	0	0	0	1	4
TOTAL	1	2	1	3	0	0	0	1	0	0	2	6
Total												
Professors	6	6	3	1	3	1	1	0	1	0	14	8
Associate Prof.	5	3	3	6	0	3	0	2	0	1	8	15
Assistant Prof.	6	6	9	5	1	0	1	3	0	0	17	14
All Others	8	5	0	3	0	1	0	1	0	0	8	10
TOTAL	25	20	15	15	4	5	2	6	1	1	47	47

(Source: IPEDS Human Resources Survey) * 91.5% percent of the faculty are tenured.

* NOTE: Asian includes Pacific Islanders, and Unknown includes 2 or More Races.

2. Percent of course sections taught by full-time faculty: Fall 2018

Total Number of Course Sections = 1,121

	Taught by Full-Time Faculty	Taught by Part-Time Faculty
Number	378	743
Percent	33.7%	66.3%

(Source: *ECC Faculty Credit Report*)

3. Ratio of full- to part-time faculty: Fall 2018

	Full-Time Faculty	Part-Time Faculty	Total
Number	94	444	538
Percent	17.5%	82.5%	100.0%

(Source: *IPEDS Human Resources Survey*)

F. Characteristics of the Trustees or Governors:

1. Race/ethnicity and sex:

Sex	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	3	2	0	0	0	0	0	5
Female	0	4	2	0	0	0	0	6
Total	3	6	2	0	0	0	0	11

2. List of trustees/governors with titles and affiliations:

Title	Name	Affiliation
Chair	Thomas C. McDermott, Jr.	Vice President of Sales & Marketing, Midland Steel Corporation
Vice-Chair	Johanna L. Wright	Retired teacher, South Orange Middle School
Treasurer	Lanel D. Guyton	Presiding Elder of the Brooklyn-Westchester District of the New York Conference – African Methodist Episcopal Church
Secretary	Jeweline Grimes	Retired Community Activist
Trustee	Marion Bolden	Retired Newark Superintendent of Schools
Trustee	Isabel Cruz	Constituent Services Coordinator for Congressman Donald M. Payne Jr.
Trustee	Arnold C. Lewis	Chair, Political Science Department, William Paterson University
Trustee	Joseph Maceri	Attorney, Snyder, Sarno, D’Aniello, Maceri & DaCosta
Trustee	Carmen T. Morales	Principal, Essex County Newark Tech
Trustee	Beth Robinson	Teacher, East Orange Campus High School
Trustee	Joseph Zarra,	Executive Superintendent of Schools, Essex County
	Johanna Navas	Student Representative

(Source: Marketing and Communications Department)

3. URL of webpage with information on trustees/governors:

<http://www.essex.edu/office-of-the-president/>

G. Profile of the Institution:

1. Degree and certificate programs by Divisions/Departments:

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS

Biology/Pre-Medicine, AS
Chemistry, AS
Environmental Science, AS
General Science, AS
Physics, AS

DIVISION OF BUSINESS

Accounting, AAS
Accounting, AS
Business Administration, AAS
Business Administration, AS
Business Administration: Hospitality Management Option, AAS
Business Career Development, C
Business Professional, C
Finance, AS
Supply Chain Management, AS

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES

Applied Computer Science, AS
Architectural Technology, AAS
Building Code Technology, C
Civil Engineering Technology, AAS
Computer-Aided Design Technology, C
Computer and Network Support, C
Computer Information Systems, AS
Computer Science, AS
Cybersecurity, C
Cybersecurity & Network Technology, AAS
Database System Administration, C
Electrical Code Technology, C
Electronic Engineering Technology, AAS
Engineering, AS
Fire Code Technology, C
Health Information Technology, AAS
Manufacturing Engineering Technology, AAS
Mathematics, AS
Mechanical Engineering Technology, AAS

Mechatronics, C
Plumbing Code Technology, C
Software Development and Programming, C
Software Development Technology, AAS
Technical Studies, AAS
Technical Studies: Uniform Construction Code Option, AAS

DIVISION OF HUMANITIES & BILINGUAL STUDIES

Art, AA
Art, C
Digital Media & Electronic Publishing, C
English as a Second Language (ESL), C
Liberal Arts, AA
Liberal Arts: Africana Studies Option AA
Liberal Arts: Communications Option, AA
Liberal Arts: Journalism Option, AA
Liberal Arts: Spanish Language Option, AA
Music, AS
New Media Technology, AAS

DIVISION OF NURSING & HEALTH SCIENCES

Health Science, AS
Licensed Practical Nurse (LPN), C
Nursing, AAS
Nursing: LPN Articulation Option, AAS
Physical Therapist Assistant, AAS
Radiography, AAS
Vision Care Technology, AAS
Vision Care Technology, C

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate, C
Criminal Justice, AS
Education, AA
Human and Social Services AAS
Human and Social Services, C
Nurse Paralegal, C
Massage Therapy, C
Paralegal, C
Paralegal Studies, AS
Physical Education, AS
Social Science, AS

2. Other:

Articulation Agreements:

Baruch College
Berkeley College
Centenary College
Drexel University
Felician College
Hampton University
John Jay College of Criminal Justice
Kean University
Mercer College

Montclair State University
New Jersey City University
New Jersey Inst. of Technology
Pillar College
Rutgers University
St. Peter's College
Seton Hall University
Springfield College
Thomas Edison State College

H. Major research and public service activities:

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

NOTE: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*)

* See also Appendix A on grants received in FY 2018 – 2019.

I. Major Capital Projects Underway in FY 2019:

- 1. *Welcome Center***
Renovate 2nd floor to include a welcome center and information area for students and guests.
- 2. *Teaching & Learning Center***
Renovate library space for faculty teaching and learning resources.
- 3. *Bathrooms Renovation***
Renovate and upgrade bathrooms throughout both campuses.
- 4. *Wellness Center***
Create a wellness center for students in the current Center for Technology Building.
- 5. *Concrete Sidewalks & Steps Repairs***
Repair and replace pitted and crumbling concrete sidewalks and steps on the Newark Main Campus.
- 6. *Exterior Doors Replacement***
Replace and upgrade exterior doors throughout the Newark campus including card access and handicap accessibility
- 7. *Cafeteria Upgrades***
Renovate kitchen serving area and cooking area, to include updated equipment, lighting and plumbing.
- 8. *Renovation of the Information Technology Department Area***
Repair and upgrade to the office spaces and the interior server room including repairs to ceilings and floors and the purchase of new furniture.
- 9. *New Building at West Essex Campus***
Build a new building to replace existing building. The new building will attract and serve students and the community in West Essex.

APPENDIX A

GRANTS AWARDED TO THE COLLEGE

2018 – 2019

Essex County College
2018- 2019 External Funding

Carl D. Perkins Career and Technical Education Improvement Act of 2006 \$768,929: *New Jersey Department of Education*, the purpose is to support the Physical Therapy program through the purchase of testing and license preparation software in addition to, hiring of part-time lab aids to supervise and tutor students during scheduled and unscheduled laboratory hours; to support the Engineering Technology Division with the purchase of various software and equipment to improve on technical skill attainment, provide mentoring/tutoring in addition to, industry professional led workshops to present real-world aspects of job placement; to support New Media Technology to upgrade software and acquire various multimedia equipment; to support the Nursing program in hosting a two-day boot camp to prepare students for the NCLEX-RN licensing exam, to the purchase of testing and licensure preparation software, hiring a part-time lab assistant in addition to, the purchase of an Anne Simulator to use in the simulation laboratory; to support the Business Division in acquiring a full-time Participation, Retention and Completion Track Coordinator to assume responsibility for tracking, mentoring and addressing all at-risk students to ensure retention and completion; to acquire a Placement Consultant to develop internship prospects and other partnerships that will ensure students in the Criminal Justice program are presented placement opportunities, in addition to, hosting workshops to expose women to various success strategies and career opportunities; to support the Paralegal Studies program through the hiring of tutors to provide academic assistance outside of the classroom; to support the Radiography program in the purchase of instructional equipment and supplies that will enhance students skills while practicing in a simulated environment, in addition to, preparing for the computerized AART licensing examination; provide mentoring/tutoring and industry professional led workshops to support the Vision Care Technology Program; provide a case management workshop series to impart job readiness skills of students in the Human and Social Services program; and to provide professional development activities to faculty in all of the CTE programs in order to provide best practices in the participation, retention, and completion of non-traditional students.

Educational Opportunity Fund \$2,188,364: *New Jersey Commission on Higher Education, Office of the Secretary of Higher Education*, to provide comprehensive college support services for over 1,500 students:

- \$1,386,900 – Undergraduate Programs – Article III
- \$657,001 – Program Support
- \$57,563 – Summer Program Funds – Student Summer Programs
- \$86,900 – Winter Programs (additional grant)

Adult Basic Education Grant \$1,774,540: *New Jersey Department of Labor, Title II Adult Education and Literacy*, to provide training in Adult Basic Education, English as a Second Language, and Citizenship for adult learners. The grant provides funding for nine consortium partners, Essex County College (Lead Agency), Jewish Vocational Service of Metro West, Literacy Volunteers of America, La Casa de Don Pedro, New Community Corporation, FOCUS Hispanic Center, 1199 SEIU, East Orange Board of Education and Essex County Vocational Technical Schools.

Community College Opportunity Grant (CCOG) \$250,000: *The State of New Jersey, Office of the Secretary of Higher Education*, for the implementation of the Community College Opportunity Grant (CCOG) planning project. The State's free community college initiative that will provide last dollar awards to New Jersey community college students with an adjusted gross income (AIG) under \$45,000.

Bridging Reentry Opportunities for Workforce Navigation to Success (BROWNS)

\$244,720: *U.S. Department of Education, Improved Reentry Education*, to provide educational, vocational, employment, workforce training, counseling and mentoring services to incarcerated and formerly incarcerated individuals.

Pre-College Programs & High School Initiatives

- **\$60,670:** *Prudential Foundation via New Jersey Council of Community Colleges (NJCCC)*, to provide Summer program focused on improving college readiness of low-income high school juniors and seniors.
- **\$185,554:** *Various High Schools*, to provide dual enrollment programs for 8 high schools in Essex County.

Training Inc.,

- **\$477,500:** *Essex County Division of Training and Employment*, to provide vocational training to 205 Welfare to Work clients (75 each in Job Search, 40 each in Certified Clinical Medical Assistant (CCMA), 30 in Patient Care Technician (PCT), 10 in Comm. Health Worker with CNA and plus 20 in Computer Literacy with Customer Service and Warehousing and 30 in Supply Chain.
- **\$28,323:** *Essex County Division of Training and Employment*, to provide basic skills training to 25 Out-of-School individuals.
- **\$100,000:** *Newark WORKS*, to provide Job Search training.
- **\$60,000:** *Newark WORKS, Individual Training Vouchers* to provide training in Allied Health Programs.
- **\$30,000:** *Newark WORKS*, to provide Work Readiness training to 50 participants.
- **\$87,050:** *(Revenue) Individual payment*, by participants to participate in Certified Clinical Medical Assistant and Certified Nurse Aide training programs.
- **\$225,514:** *PSEG Foundation*, to support the Energy Career Program for the students who graduated from West Side High School in 2018.

- **\$32,000:** *1199J*, to provide Summer Bridge program, pre-apprenticeship training in Certified Nurse Aid (CNA) and Phlebotomy.
- **\$20,000:** *Local District 1199J*, to provide Phlebotomy training to 25 1199J members.
- **\$91,971:** *Division of Child Protection and Permanency*, to provide parenting classes to 60 individuals mandated by DCPD.
- **\$25,000:** *Single Stop*, to provide benefits counseling, Tax Prep and Financial Counseling to students both credit and non-credit.
- **\$10,000:** *Hyde and Watson Foundation*, to purchase chairs for the classrooms in the Training, Inc. site for student usage.

Child Development Center \$205,089: *U.S. Department of Human Services*, funding is to support Abbott eligible students.

Child Development Center Food Program \$54,570: *New Jersey Department of Education*, to provide nutritious meals to youth enrolled in the summer program.

S-STEM Grant \$86,935: *National Science Foundation*, a sub-award agreement between Rutgers, the State University of New Jersey and Essex County College to provide support to 42 students for tuition, stipends, and travel for one or two years to participate in STEM activities on campus and in conjunction with other schools participating in this project.

Louis Stokes Alliance for Minority Participation (LSAMP) \$12,000: *National Science Foundation*, to provide a three-part program that includes recruitment of scholars, financial support, and academic support of students interested in pursuing a degree in the Science, Technology, Engineering and Math (STEM) fields.

On-campus Summer Food Program \$19,671: *Department of Agriculture, Division of Food and Nutrition, Summer Food Service Program*, to provide reimbursement funds for meals served for the Summer Youth and High School Initiative Programs.

Space Grant Consortium \$10,000: *Rutgers the State University*, to provide project funds for an independent research study in Chemistry – Phase III project. To offset the cost of Chemistry lab staff and faculty in the assistance and maintenance of the lab and mentoring of students throughout the project, in addition to, the purchase of a Radiation Detector and Geiger Counter for the analytical instrumentation with chemicals and lab supplies used for the research project.

Newark Fresh Air Fund \$1,750: To provide support funds for families needing financial assistance to enroll their children in a summer program.