



BROOKDALE

COMMUNITY COLLEGE



ANNUAL INSTITUTIONAL PROFILE

October 2020

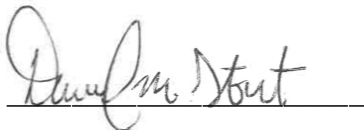
Preface

Each of New Jersey's 31 public institutions of higher education is required to submit an annual report to the New Jersey Office of the Secretary of Higher Education that addresses several performance indicators. Submission of this report, entitled the Annual Institutional Profile (AIP), fulfills the mandate of state statute N.J.S.A. 18A:3B-43 to prepare and make available to the public an annual report on the condition of the institution. The form and content of the AIP is established by the Office of the Secretary of Higher Education. The Appendix contains the specific form and content required for the 2020 Profiles.

Situated in six locations in Monmouth County, Brookdale Community College offers degrees designed to transfer to four-year institutions, as well as degrees and certificates which prepare students to enter the workforce directly. Brookdale is proud to consistently rank among the top 100 degree producers out of all two-year public community colleges.

The Annual Institutional Profiles include a wide variety of Indicators such as accreditation status, number of credit and noncredit students served, academic preparedness of entering students, number of degrees conferred, graduation, transfer and retention rates, percentage of course sections taught by full-time faculty, characteristics of the Board of Trustees (e.g., race/ethnicity and affiliation), public service activities, degree and certificate programs offered, and major capital projects in fiscal year 2020.

As such, Brookdale's Annual Institutional Profile provides a summary of many of our fiscal year 2020 accomplishments and contributions to our community. We present this report to the State of New Jersey Office of the Secretary of Higher Education and to our public constituencies with the hope that this material will be informative and useful.

A handwritten signature in cursive script, reading "David M. Stout", is written over a horizontal line.

David Stout, Ph.D.
President

**BROOKDALE COMMUNITY COLLEGE
ANNUAL INSTITUTIONAL PROFILE
2020**

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SECTION A ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Brookdale Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, the accrediting agency for all colleges in the mid-Atlantic region. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

Brookdale is certified by the State of New Jersey and the United States Department of Education to grant associate degrees to students who complete formal programs of study. All of Brookdale's associate-degree programs are approved by the State of New Jersey Office of the Secretary of Higher Education.

PROFESSIONAL ACCREDITATION

The Culinary Arts AAS program is accredited by the American Culinary Federation Education Foundation's (ACFEF) Accrediting Commission.

The Human Services program is accredited by the Council for Standards in Human Service Education.

The Nursing program is accredited by the Accrediting Commission for Education in Nursing (ACEN) and by the New Jersey Board of Nursing (NJBON).

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Radiologic Technology Board of Examiners.

The Respiratory Care Program is accredited by the Committee on Accreditation for Respiratory Care (CoArc).

PROGRAM RECOGNITION OR CERTIFICATION

The GM-ASEP option of the Automotive Technology program is certified by the National Automotive Technicians Foundation (NATEF).

The Paralegal Studies program is approved by the American Bar Association, Standing Committee on Paralegals.

SECTION B NUMBER OF STUDENTS SERVED

1. How many full and part time credit students were enrolled in Fall 2019?

<i>Student Status</i>	<i>Headcount</i>	<i>Percent of Total</i>
Full-time	5,303	46.2%
Part-time	6,186	53.8%
Total	11,489	100.0%

2. How many non-credit students were served in FY 2019?

There were close to 11,000 registrations (**10,737**) in Brookdale non-credit open-enrollment courses in FY 2019, representing **6,775 different individuals**. Approximately 1 out of every 3 enrollments (3,483 or 32.4%) were in career-oriented or vocational courses and 2 out of 3 (7,254 or 67.6%) registrations were in leisure or recreational courses. The 10,737 registrants in non-credit open-enrollment courses enrolled for 307,796.0 clock hours or 684.0 FTEs.

Course Type	Registrations	Course Category	Total Clock Hours
ABE / GED	684	Career	49,248.0
Camps	1,318	Recreational	32,812.0
Fitness Center	745	Recreational	28,940.0
Open Enrollment - Career	2,799	Career	153,480.5
Open Enrollment - Recreation	5,191	Recreational	43,315.5
Total	10,737		307,796.0

There were also **2,475** registrations in courses offered through Contracted Services in FY 2019. Two hundred and ten courses were delivered to **164 companies**, resulting in 39.2 training FTEs. In addition, there were **2,831** registrations in courses offered through Contracted Services to local schools. Forty-eight sections were delivered to **52 schools**, resulting in 15.7 FTEs.

3. How many credit students enrolled in Fiscal Year 2019?

The unduplicated credit enrollment for FY 2019 was 17,100. These students enrolled for a total of 256,472.5 credits or 8,549.1 FTEs between the Summer III 2018 term and the Summer II 2019 term.

SECTION C CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FOUNDATIONAL STUDIES TESTING AND REMEDIATION

1. What Foundational Studies placement test does Brookdale use? What criteria are used for selecting test takers?

Brookdale Community College transitioned from the Classic Accuplacer computerized adaptive placement test (CPT) to the Accuplacer Next Generation test in October of 2018. The Accuplacer Next Generation tool includes sections on Reading, Writing, Arithmetic, and Quantitative Reasoning, Algebra and Statistics.

All new degree-seeking students must take the Foundational Studies Placement Test or be waived from testing. Waivers of testing are available to the following students: (1) Those who have completed at least 24 college level credits with a grade of “C” or better at an accredited institution. The 24 credits must include English Composition and a mathematics course higher than Elementary Algebra. (2) Those who have taken the Accuplacer Classic or Next Generation test at another college. (3) Those with a four-year degree from an accredited college. (4) Students who have taken the SAT and have scored 480 or higher on Evidence Based Reading and Writing (ERW) and 530 or higher on Math. (5) Students who have taken the new ACT and have scored 23 or higher on Reading, 22 or higher on Math, and 8 or higher on Writing. (6) Non-native speakers of English. (7) Individuals 65 and older. In addition, the College used a variety of waivers for the incoming Fall 2020 cohort (e.g., high school transcripts, PSAT scores) due to the inability to test remotely using Accuplacer.

2. How many Fall 2019 students were enrolled in one or more Foundational Studies courses?

Of the 11,489 students enrolled in Fall 2019, 1,821 (15.8%) were enrolled in at least one Foundational Studies course.

3. How many first-time, full-time (FTFT) degree-seeking students were enrolled in Foundational Studies courses in Fall 2019?

Of the 1,729 first-time, full-time, degree-seeking students enrolled in Fall 2019, 797 (46.1%) were enrolled in at least one Foundational Studies course.

4. How many and what percent of Fall 2019 FTFT degree-seeking students were enrolled in Foundational Studies courses by subject area?

**Number and Percent out of All FTFT
Degree-Seeking Students (1,729)**

Subject Area:	N	%
Computation	296	17.1
Algebra	314	18.2
Reading	431	24.9
Writing	526	30.4

STUDENT DEMOGRAPHICS

1. What was the head count and percent by ethnicity and student status in Fall of 2019?

ETHNICITY

STUDENT STATUS	NRA		Black		AI/AN		Asian/PI		Hispanic		White		Unknown*		TOTAL
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Full Time	114	2.1	456	8.6	17	0.3	205	3.9	1,055	19.9	3,220	60.7	236	4.5	5,303
Part Time	17	0.3	573	9.3	25	0.4	270	4.4	989	16.0	3,966	64.1	346	5.6	6,186
TOTAL	131	1.1	1,029	9.0	42	0.4	475	4.1	2,044	17.8	7,186	62.5	582	5.1	11,489

NRA: Non-Resident Alien AI / AN: American Indian / Alaskan Native PI: Pacific Islander *Also Includes 2 or More Races

2. What was the headcount and percent by gender and student status in Fall 2019?

GENDER

STUDENT STATUS	Male		Female		Total N
	N	%	N	%	
Full Time	2,835	53.5	2,468	46.5	5,303
Part Time	2,570	41.5	3,616	59.4	6,186
TOTAL	5,405	47.0	6,084	53.0	11,489

3. What is the age breakdown of the Fall 2019 student body?

FULL VS PART TIME STATUS

AGE CATEGORY	Full Time		Part Time		Total N
	N	%	N	%	
Less than 18	173	3.3	1,432	23.1	1,605
18 – 19	3,067	57.8	713	11.5	3,780
20 – 21	1,168	22.0	1,100	17.8	2,268
22 – 24	413	7.8	931	15.1	1,344
25 – 29	235	4.4	762	12.3	997
30 – 34	103	1.9	409	6.6	512
35 – 39	57	1.1	230	3.7	287
40 – 49	41	0.8	282	4.6	323
50 – 64	30	0.6	188	3.0	218
65 and Over	2	0.0	90	1.5	92
Unknown	14	0.3	49	0.8	63
Total	5,303	100.0	6,186	100.0	11,489

FINANCIAL AID

1. To what degree is your institution accessible to students of all economic backgrounds? Use FY19 Data.

<i>Type of Financial Aid</i>	<i>Number of Recipients</i>	<i>Total Amount Awarded</i>	<i>Average Amount Awarded Per Recipient</i>
State Programs			
Tuition Aid Grant (TAG)	1,256	\$2,547,000	\$2,027.87
Educational Opp. Fund (EOF)	323	299,000	925.70
Distinguished Scholars	0	0	0.00
Urban Scholars	0	0	0.00
CC Opportunity Grant	301	349,000	1,159.47
NJCLASS Loans	6	27,000	4,500.00
NJ STARS	128	424,000	3,312.50
State Programs Total:		\$3,646,000	
Federal Programs			
Pell Grants	3,624	\$13,496,000	\$3,724.06
College Work Study	60	155,000	2,583.33
SEOG	764	263,000	344.24
SMART & ACG or other	0	0	0.00
Stafford Loans (Subsidized)	1,093	3,650,000	3,339.43
Stafford Loans (Unsubsidized)	1,175	4,347,000	3,699.57
PLUS Loans	29	191,000	6,586.21
Federal Programs Total:		\$22,102,000	
Institutional Programs			
Grants / Scholarships	518	\$513,000	\$990.35
Institutional Programs Total:		\$513,000	
Total All Programs FY19:		\$26,261,000	

*Source: NJ IPEDS Form #41 Student Financial Aid Report

RESIDENCY

1. What percentage of the student body are New Jersey residents?

- Among Brookdale's 11,489 Fall 2019 students, 11,309 (or **98.4%**) were New Jersey residents. Of these, 10,149 (or **89.7%**) were Monmouth County residents.
- Among Fall 2019 first-time, degree-seeking students (2,132), **98.5%** (or 2,100) were New Jersey residents, of whom 1,870 (or **89.0%**) were living in Monmouth County.

SECTION D STUDENT OUTCOMES – GRADUATION, RETENTION AND TRANSFER



1. What percentage of full-time freshmen graduate or transfer within 3 years?

The figures below reflect **3-year** graduation and transfer rates for first-time, full-time matriculated students. The transfer rates include National Student Clearinghouse data on transfers to most baccalaureate-granting institutions. The reported transfer rates refer only to those students who *did not* graduate within 150% of time to degree completion. More specifically, if a student graduated within three years and then transferred to another institution, (s)he would be identified only in the graduation rate and not in the transfer rate. The data below have been reported on the annual Federal Graduation Rate Survey (GRS). On the Graduation Rate Survey, students have until the end of the Summer of their 3rd year to either graduate or transfer to another institution (e.g., members of the Fall 2016 cohort had until the end of Summer 2019 to graduate or transfer).

2007 – 2016 Entering Cohorts:

Entering Cohort	Total in Cohort	Graduates within 3 years	Graduation Rate	Transfers (non graduates)	Transfer Rate	Combined Graduates + Transfers	Combined Graduation + Transfer Rate
2007	2,956	602	20.4%	603	20.4%	1,205	40.8%
2008	3,094	627	20.3%	577	18.6%	1,204	38.9%
2009	3,145	693	22.0%	568	18.1%	1,261	40.1%
2010	3,056	654	21.4%	547	17.9%	1,201	39.3%
2011	2,633	592	22.5%	470	17.9%	1,062	40.3%
2012	2,705	627	23.2%	472	17.4%	1,099	40.6%
2013	2,519	646	25.6%	413	16.4%	1,059	42.0%
2014	2,245	617	27.5%	362	16.1%	979	43.6%
2015	2,028	563	27.8%	332	16.4%	895	44.1%
2016	1,973	530	26.9%	334	16.9%	864	43.8%

2. What are Brookdale’s three-year graduation and transfer rates by ethnic group for the Fall 2016 entering cohort of first-time, full-time freshman?

Ethnic Group	Total in Cohort	Graduates within 3 years	Graduation Rate	Transfers (non graduates)	Transfer Rate	Combined Graduates + Transfers	Combined Graduation + Transfer Rate
Asian	71	18	25.4%	10	14.1%	28	39.4%
Black	173	17	9.8%	32	18.5%	49	28.3%
Hispanic	227	45	19.8%	23	10.1%	68	30.0%
NRA	23	7	30.4%	2	8.7%	9	39.1%
White	1,365	424	31.1%	249	18.2%	673	49.3%
Other*	114	19	16.7%	18	15.8%	37	32.5%
Total	1,973	530	26.9%	334	16.9%	864	43.8%

*Other includes Unknown, American Indian and those with two or more ethnic groups

3. What are Brookdale’s two- and three- year graduation rates for the Fall 2007 – Fall 2016 entering cohorts of first-time, full-time freshman?

Entering Cohort	Fall Term	N	Graduate After Two Years		Graduate After Three Years	
			N	%	N	%
2007		2,956	228	7.7%	602	20.4%
2008		3,094	235	7.6%	627	20.3%
2009		3,145	259	8.2%	693	22.0%
2010		3,056	251	8.2%	654	21.4%
2011		2,633	209	7.9%	592	22.5%
2012		2,705	262	9.7%	627	23.2%
2013		2,519	263	10.4%	646	25.6%
2014		2,245	241	10.7%	617	27.5%
2015		2,028	241	11.9%	563	27.8%
2016		1,973	238	12.1%	530	26.9%

4. What is the third-semester (Fall to Fall) retention rate for first-time, full-time, degree-seeking students?

Full-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	N	Third Semester	N	%
Fall 2009	3,145	Fall 2010	2,172	69.1%
Fall 2010	3,056	Fall 2011	2,045	66.9%
Fall 2011	2,633	Fall 2012	1,812	68.8%
Fall 2012	2,705	Fall 2013	1,855	68.6%
Fall 2013	2,519	Fall 2014	1,748	69.4%
Fall 2014	2,245	Fall 2015	1,534	68.3%
Fall 2015	2,028	Fall 2016	1,427	70.4%
Fall 2016	1,973	Fall 2017	1,399	70.9%
Fall 2017	1,908	Fall 2018	1,374	72.0%
Fall 2018	1,792	Fall 2019	1,261	70.4%

5. What is the third-semester (Fall to Fall) retention rate for first-time, part-time, degree-seeking students?

Part-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	Total	Third Semester	N	%
Fall 2009	451	Fall 2010	228	50.6%
Fall 2010	517	Fall 2011	216	41.8%
Fall 2011	481	Fall 2012	217	45.1%
Fall 2012	535	Fall 2013	253	47.3%
Fall 2013	533	Fall 2014	237	44.5%
Fall 2014	482	Fall 2015	254	52.7%
Fall 2015	559	Fall 2016	295	52.8%
Fall 2016	486	Fall 2017	286	58.8%
Fall 2017	548	Fall 2018	290	52.9%
Fall 2018	448	Fall 2019	237	52.9%

6. How many degrees were awarded to the graduating Class of 2020 (by ethnicity and degree type)?

AWARDS	Am Ind*	Asian**	Black	Hispanic	Two Plus	White	Unknown	TOTAL
Certificates	1	0	0	3	0	17	3	24
Associates	3	91	126	241	16	1,174	69	1,720
TOTAL	4	91	126	244	16	1,191	72	1,744

*American Indian **Includes Native Hawaiian / Pacific Islander



7. What percentage of the Class of 2020 were female? Male?

AWARDS	Men		Women		TOTAL
	N	%	N	%	
Certificates	11	45.8	13	54.2	24
Associates	782	45.5	938	54.5	1,720
TOTAL	793	44.5	951	55.5	1,744

8. How does Brookdale rank, nationally, in terms of degree production?

- Brookdale is consistently among the top 100 associate degree producing institutions in the nation. Brookdale’s Class of 2019 was awarded 1,797 associate degrees, ranking it 60th out of all 861 two-year public community colleges (Source: IPEDS Completions data).

9. How many degrees / certificates were awarded to the Class of 2020 by General Field?

IPEDS CIP Code Major Category	Certificates Awarded	Associates Awarded	Total
03 Natural Resources & Conservation	0	9	9
04 Architecture	0	11	11
09 Communication / Journalism	0	0	0
10 Communication Technologies	0	21	21
11 Computer and Information Sciences	3	78	81
12 Personal and Culinary Services	7	8	15
13 Education	0	124	124
14 Engineering	0	23	23
15 Engineering Technologies	0	27	27
22 Legal Professions	12	12	24
24 Liberal Arts / Sciences	0	207	207
30 Multi / Interdisciplinary Studies	0	96	96
43 Homeland Security / Law Enforcement	0	125	125
44 Public Administration	0	30	30
45 Social Sciences	0	330	330
46 Construction Trades	0	9	9
47 Mechanic / Repair Technologies	1	0	1
50 Visual / Perform Arts	0	42	42
51 Health Professions	1	223	224
52 Business / Management	0	345	345
Total:	24	1,720	1,744

10. What percentage of degrees are conferred annually by academic discipline? What is the percentage for the past five years?

- The table on page 10 contains the number and percent of degrees conferred in each discipline for the Classes of 2016 through 2020.

Brookdale Community College Number and Percent of Degrees Conferred by Program

BCC DEGREE PROGRAM	2019-2020		2018-2019		2017-2018		2016-2017		2015-2016	
	No.	%	No.	%	No.	%	No.	%	No.	%
<u>Transfer Programs:</u>										
Architecture	11	0.6	11	0.6	9	0.4	12	0.6	8	0.4
Art	12	0.7	11	0.6	11	0.5	19	0.9	6	0.3
Business Administration (AA)	32	1.8	91	4.9	246	12.0	380	18.2	412	19.9
Business Administration (AS)	261	15.0	214	11.6	73	3.6				
Computer Science	50	2.9	46	2.5	38	1.9	28	1.3	21	1.0
Criminal Justice	113	6.5	143	7.7	143	7.0	173	8.3	172	8.3
Education	122	7.0	125	6.8	154	7.5	163	7.8	161	7.8
Engineering	23	1.3	30	1.6	33	1.6	50	2.4	34	1.6
Environmental Science	9	0.5	6	0.3	2	0.1				
Fashion Merchandising (AS)	18	1.0	5	0.3	1	0.0				
Homeland Security	12	0.7	14	0.8	13	0.6	2	0.1	1	0.0
Hospitality Management (AS)	13	0.7	4	0.2						
Humanities	207	11.9	207	11.2	244	11.9	290	13.9	252	12.2
Human Services (AS)	30	1.7	29	1.6	36	1.8	33	1.6	32	1.5
Math / Science	96	5.5	104	5.6	96	4.7	110	5.3	136	6.6
Public Health	4	0.2	2	0.1	4	0.2	4	0.2	2	0.1
Social Science	330	18.9	333	18.0	327	16.0	284	13.6	293	14.2
Transfer Total	1343	77.0	1375	74.5	1430	69.8	1548	74.2	1530	73.9
<u>Career Programs:</u>										
Accounting	0	0.0	15	0.8	7	0.3	8	0.4	3	0.1
Automotive Technology	21	1.2	34	1.8	41	2.0	38	1.8	54	2.6
Business	4	0.2	3	0.2						
Business Management	9	0.5	14	0.8	9	0.4	13	0.6	18	0.9
Communications Media	11	0.6	21	1.1	11	0.5	14	0.7	10	0.5
Computer Science	14	0.8	17	0.9	18	0.9	15	0.7	7	0.3
Culinary Arts	15	0.9	46	2.5	64	3.1	61	2.9	53	2.6
Cybersecurity	3	0.2	2	0.1	9	0.4	1	0.0		
Dental Hygiene	0	0.0	0	0.0	10	0.5	7	0.3	10	0.5
Digital Animation & 3-D Design	10	0.6	9	0.5	12	0.6	11	0.5	20	1.0
Digital Drawing for Int Des/Arch	0	0.0	3	0.2						
Electric Utility Technology	9	0.5	12	0.7	24	1.2	20	1.0	0	0.0
Electronics Technology	7	0.4	13	0.7	34	1.7	5	0.2	9	0.4
Fashion Merchandising	4	0.2	9	0.5	22	1.1	24	1.1	43	2.1
Graphic Design	10	0.6	12	0.7	9	0.4	12	0.6	12	0.6
Health Information Technology	7	0.4	13	0.7	18	0.9	15	0.7	20	1.0
Human Services	0	0.0	1	0.1	1	0.0	0	0.0	6	0.3
Interior Design	9	0.5	7	0.4	12	0.6	3	0.1	11	0.5
Marketing	4	0.2	15	0.8	12	0.6	6	0.3	13	0.6
Medical Coding	1	0.1	4	0.2	14	0.7	3	0.1	4	0.2
Music Technology	11	0.6	5	0.3	10	0.5	12	0.6	5	0.2
Network Information Technology	14	0.8	16	0.9	26	1.3	24	1.1	24	1.2
Nursing	157	9.0	134	7.3	174	8.5	137	6.6	133	6.4
Paralegal Studies	24	1.4	27	1.5	41	2.0	40	1.9	35	1.7
Radiologic Technology	25	1.4	17	0.9	23	1.1	35	1.7	21	1.0
Respiratory Care / Therapy	30	1.7	20	1.1	15	0.7	20	1.0	13	0.6
Social Media	0	0.0	1	0.1	0	0.0	2	0.1	4	0.2
Teacher Assistant	1	0.1	1	0.1	3	0.1	2	0.1	4	0.2
Technical Studies	1	0.1	0	0.0	0	0.0	1	0.0	0	0.0
Obsolete Programs - Misc.	0	0.0	0	0.0	0	0.0	10	0.5	8	0.4
Career Total	401	23.0	471	25.5	619	30.2	539	25.8	540	26.1
TOTAL	1744	100.0	1846	100.0	2049	100.0	2087	100.0	2070	100.0

SECTION E FACULTY CHARACTERISTICS

1. Provide a profile of Fall 2019 full-time faculty & instructional staff at your institution.

The table below provides a breakdown of Fall 2019 faculty & instructional staff by gender, ethnicity, academic rank, and tenure status.

Fall 2019 Faculty & Instructional Staff Status by Gender and Ethnicity

TENURED	White		Black		Hispanic		Asian*		Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
Professors	40	31	0	1	0	3	0	3	1	2	41	40
Associate Professors	13	19	0	1	2	0	0	5	0	2	15	27
Assistant Professors	16	22	3	1	0	0	0	2	1	0	20	25
All Others	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	69	72	3	3	2	3	0	10	2	4	76	92

WITHOUT TENURE	M	F	M	F	M	F	M	F	M	F	M	F
Assistant Professors	0	0	0	0	0	0	0	0	0	0	0	0
All Others	6	19	1	2	0	1	1	1	0	0	8	23
TOTAL	6	19	1	2	0	1	1	1	0	0	8	23

COMBINED	M	F	M	F	M	F	M	F	M	F	M	F
Professors	40	31	0	1	0	3	0	3	0	2	41	40
Associate Professors	13	19	0	1	2	0	0	5	0	2	15	27
Assistant Professors	16	22	3	1	0	0	0	2	1	0	20	25
All Others	6	19	1	2	0	1	1	1	0	0	8	23
TOTAL	75	98	4	7	2	3	1	11	1	0	84	115

*Asian includes Pacific Islanders and Unknown includes 2 or More Races

2. What percentage of course sections are taught by full-time faculty?

- More than half of all course sections (52.9%) are taught by full-time Brookdale faculty.

Number and Percent of Fall 2019 Sections Taught by Each Group*

Faculty Group	N	%
Full-Time	810	52.9
Part-Time	665	43.4
Other	57	3.7
Total	1,532	100.0

*Does not include labs, international, or independent study sections

3. What is the ratio of full-time to part-time faculty?

- There is one full-time faculty member to every 2.2 part-time faculty members. More specifically, in the Fall 2019 term, there were 199 full-time and 430 part-time faculty members.

SECTION F CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

The Trustees of Brookdale Community College are dedicated members of the Monmouth County community. The Board is comprised of 12 Monmouth County citizens who serve in four-year terms. Two members are ex officio: Brookdale President Dr. David Stout (a non-voting member) and Interim Executive County Superintendent of Schools, Dr. Les Richens. Two members are appointed by the Governor and eight are appointed by the Monmouth County Board of Chosen Freeholders. The Graduate Trustee is chosen by his or her graduating peers.

Ms. Tracey Abby-White is Board of Trustees Chair and Chair of the Executive Committee. She is an ex-officio member of all Board committees and is on the Board of School Estimate team. Ms. Abby-White, the Director of Sales Enablement at a global network security company, was appointed to the Board in 2013 and was reappointed in 2016. **Dr. Henry Cram**, Vice Chair of the Board and of the Executive Committee, was appointed to the Board in November 2014 and was reappointed in 2018. Dr. Cram is Chair of the Finance & Facilities Committee and serves on the Student Success & Educational Excellence Committee. Dr. Cram is also on the Board of School Estimate Team.

Mr. Daniel Becht, Esq., is a member of the Governance and Audit Committees. Mr. Becht was appointed to the Board of Trustees in March 2017 and practices law at his own firm. **Ms. Suzanne Brennan, Esq.**, chairs the Governance Committee and is a member of the Executive Committee. Ms. Brennan was appointed to the Board in 2017 and practices law at her own firm.

Mr. Paul Crupi, a member of the Audit Committee, joined the Board in 2014 and was reappointed in 2018. Mr. Crupi is Senior Vice President of a public affairs and business development firm. **Ms. Dyese Davis**, was appointed to the Board by the Governor in June 2020. She serves on the Governance Committee and the Finance & Facilities Committee. Ms. Davis is Deputy Chief of Staff to a New Jersey State Senator.

Ms. Madeline Ferraro, Esq. was appointed to the Board in November of 2016 by the Governor and serves on the Finance & Facilities Committee. Ms. Ferraro is Vice President of Government and Public Affairs at a health care services organization. **Ms. Barbara Horl** is the Liaison to the New Jersey Council of County Colleges (NJCCC), is a NJCCC Trustee Ambassador and serves on the Student Success & Educational Excellence Committee. Ms. Horl joined the Board in April 2019.

Mr. Francis Bret Kaufmann, founder of his own consultation and evaluation firm, was appointed to the Board in November 2015 and reappointed in 2019. Mr. Kaufmann chairs the Student Success & Educational Excellence Committee and is a member of the Executive and Finance Committees. **Ms. Marta Rambaud** is Chair of the Audit Committee and serves on the Executive and Governance Committees. Ms. Rambaud is an engineer, professor and physics teacher who joined the Board in May 2016 and was reappointed in 2019.

Dr. Lester W. Richens, Interim Monmouth County Executive School Superintendent, was appointed to the Board in April 2015. Dr. Richens serves on the Finance & Facilities Committee and the Student Success & Educational Excellence Committee. **Ms. Hanna Walker**, Brookdale's Graduate Trustee, was sworn in to the Board in July 2020. Ms. Walker is a member of the Governance Committee and the Audit Committee. Ms. Walker is a student, a retail sales associate, and administrative assistant at the Hazlet Environmental Commission.

1. What is the racial / ethnic and gender breakdown of the Board of Trustees?

Race/Ethnicity and Gender of Board of Trustees

	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>NRA*</i>	<i>Unknown</i>	<i>Total</i>
Male	5	0	0	0	0	0	0	5
Female	5	1	1	0	0	0	0	7
Total	10	1	1	0	0	0	0	12

*Non-Resident Alien

2. Provide a list of Board of Trustees members with titles and affiliations.

Title and Affiliation of Board of Trustees Members

Name	Title	Affiliation
Ms. Tracey Abby-White Chair	Senior Director of Sales Enablement	IronNet
Mr. Daniel F. Becht, Esq.	Attorney	Law firm of Daniel F. Becht, Esq.
Ms. Suzanne Brennan, Esq.	Attorney	Law firm of Suzanne M. Brennan, Esq.
Dr. Henry Cram Vice-Chair	Retired	
Mr. Paul Crupi	Senior Vice President	Capital Impact Group
Ms. Dyese Davis	Deputy Chief of Staff	State Senator Vin Gopal
Ms. Madeline Ferraro, Esq.	Vice President of Government and Public Affairs	Atlantic Health System
Ms. Barbara Horl	Retired	
Mr. Francis Bret Kaufmann	Owner, Founder	Kaufmann Consultants LLC Inspection Company
Ms. Marta Rambaud	Engineer; Professor; Physics Teacher	
Dr. Lester Richens	Interim Executive County Superintendent	New Jersey Department of Education, Monmouth County Office
Ms. Hanna Walker	Student, Sales Associate, Secretary	DSW Designer Shoe Warehouse; Hazlet Environmental Commission

3. Provide the URLs of webpages with information on the Board of Trustees.

- Brookdale’s Board of Trustees information is available on the Brookdale Community College webpage at <https://www.brookdalecc.edu/about/board-of-trustees/>

SECTION G A PROFILE OF THE INSTITUTION

1. Provide a profile of Brookdale's degree and certificate programs.

Brookdale Community College has a main campus in the Lincroft section of Middletown and several regional locations throughout Monmouth County – Eastern Monmouth (*Brookdale at Neptune*), Northern Monmouth (*Brookdale at Hazlet*), Western Monmouth (Brookdale at Freehold), Wall and Long Branch. Brookdale offers AA, AFA, AS, and AAS degrees in 68 programs including options. Brookdale also offers four Academic Credit Certificates (ACC) that require 30 or more credits to complete, as well as 8 Academic Credit Certificates of Achievement (ACA) which require fewer than 30 credits to earn.

The table on pages 15-16 contains the degree and certificate programs currently offered at Brookdale Community College. In the table, degree programs are presented first and are listed alphabetically. Certificate programs follow.

Brookdale also provides degree pathways from associate degree through graduate level courses through in-county partnerships with Georgian Court University, New Jersey City University, and Rutgers, the State University of New Jersey. University Partnerships allow Monmouth county residents to pursue multiple degree options without having to leave the county.

The Brookdale - Georgian Court University Partnership is located at *Brookdale at Hazlet*, and offers bachelor's degrees in Business Administration, English, Interdisciplinary Studies, and Psychology, plus a teacher certification program. RN to BSN, BSW-Social Work and MBA programs have also been recently added.

The Brookdale - New Jersey City University Partnership is located at Brookdale's Wall campus and serves as home to NJCU's ten available bachelor's degree programs and four graduate programs, including MBA, the accelerated Bachelor of Science in Nursing (BSN) second degree program, MS Nursing Education, and Graduate School Nurse Certificate.

The Brookdale - Rutgers University Partnership is located on Brookdale's main Lincroft Campus. This growing partnership continues to offer a wide range of undergraduate degree classes and degree programs; Rutgers currently offers nine bachelor's degree programs through the partnership, with additional programs in the works.

All three partnerships offer university-level courses taught by university faculty at one convenient Brookdale location. Students receive a bachelor's or master's degree from the partner institution, and can utilize many of the services and support offered to traditional university students. Many degree programs also offer dual admissions, streamlined transfer agreements and other benefits to Brookdale graduates.

**BROOKDALE COMMUNITY COLLEGE
DEGREE AND CERTIFICATE PROGRAMS**

Academic Degree Programs (AAS, AA, AS, and AFA Degrees)

Architecture (AS)

Automotive Technology (AAS)

Automotive Technology Option

Automotive Engineering Option

General Motors Program

Business (AAS)

Business Administration (AS)

Communication Media (AAS)

Audio Production Option

Video Production Option

Computer Science (AS)

Computer Science (AAS)

Programming Option

Web Site Development Option

Criminal Justice (AS)

Culinary Arts (AAS)

Digital Animation and 3D Design (AAS)

Education (AS)

Education (AA)

Early Childhood Education Option

Secondary Education Option

Electric Utility Technology (AAS)

Overhead Lines Option

Substation Option

Electronics Technology (AAS)

Computer Technician Option

Engineering Technology Option

Engineering (AS)

Environmental Science (AS)

Fashion Design and Merchandising (AS)

Fine Arts (AFA)

Game Design (AAS)

Graphic Design (AAS)

Homeland Security (AS)

Hospitality Management (AS)

Humanities (AA)

Art Option

Creative Writing Option

English Option

Graphic Design Option

Journalism Option

Liberal Education Option

Media Studies Option

Music Option

Photography Option

Public Relations Option

Theater Option

Women's & Gender Studies Option

Human Services (AS)

Pre Social Work Option

Addiction Studies Option

Instructional Assistant (AAS)

Interior Design (AAS)

DEGREE AND CERTIFICATE PROGRAMS - Continued

Academic Degree Programs
Continued

Math / Science (AS)

 Biology Option

 Chemistry Option

 Mathematics Option

 Physics Option

 Science Option

Music Technology (AAS)

Network Information Technology (AAS)

Nursing (AAS)

Paralegal Studies (AAS)

Public Health (AS)

Radiologic Technology (AAS)

Respiratory Care (AAS)

Social Science (AA)

 Social Science Program

 Anthropology Option

 Criminal Justice Option

 Health Science Option

 History Option

 Philosophy Option

 Political Science Option

 Psychology Option

 Sociology Option

Technical Education (AAS)

Technical Studies (AAS)

Academic Credit Certificates

Culinary Arts

Paralegal Studies

Pastry Arts

Webmaster Administration

Certificates of Achievement

Cybersecurity

Digital Drawing for Interior Design and
Architecture

Electronics Technology

 Computer Repair Technician

 LAN/WAN Technician

Fashion Design

Fashion Merchandising

Kitchen & Bath Design

Social Media

SECTION H RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Provide examples of research and public service activities at your institution.

Brookdale Volunteer Connection. The Employee Volunteer Connection is a group of Brookdale Community College employees, retirees and community members dedicated to helping families in need in Monmouth County. They help connect colleagues and students with community service projects. Each year, the Volunteer Connection identifies several Monmouth County agencies or important causes, and emphasizes their needs through an email distribution list, newsletters, campus flyers, and broadcast announcements.

Like many volunteer groups in the country, the Brookdale Employee Volunteer Connection was unable to carry out many of its usual activities this year due to COVID-19. Normally, the Volunteer Connection organizes a variety of projects. The ***Empty Bowls*** event, which is normally held in Spring, raises money for local food pantries. In partnership with our BCC professors and the use of the ceramics lab, employees and community members create ceramic bowls that are used to help raise funds for the event.

Each summer the Volunteer Connection contributes to ***Project Backpack*** by donating school supplies to children in the community. This initiative helps students start the school year off right and ready to learn. Together with Follett Books and Brookdale's Helping Hands, Brookdale collects school supplies and partners with Lunch Break to distribute the filled backpacks to area children as well as help our own Brookdale students in need.

In December 2019, the Volunteer Connection organized the annual ***Giving Tree***, which was hosted at our Lincroft, Freehold, Wall, Long Branch and Hazlet sites. Brookdale collected and distributed over 400 gifts and dozens of gift cards to families from Family & Children's Services Operation Sleighbell, Visiting Nurses Association (VNA), St. Vincent DePaul and Brookdale's own Helping Hands, Displaced Homemakers and the Brookdale Foundation.

Approximately four times a year, the Volunteer Connection also donates, prepares & serves dinner for the homeless and disabled residents at the ***HABCORE*** house in Red Bank. Unfortunately, COVID-19 restrictions limited us to hosting only one dinner this year. The Volunteer Connection also provided residents with holiday stockings filled with snacks, toiletries, and games etc. and donated boxed candy for the staff.

Adult Basic Education Programs. Adult Basic Education, GED Preparation, and English as a Second Language classes are available through our regional locations in Hazlet, Long Branch, Neptune and Freehold. In addition, an ESL class that serves as a bridge to the credit ESL program is offered on the Lincroft campus. Due to the COVID-19 outbreak, our GED and ESL classes and services were conducted entirely online. Brookdale is the lead agency for the Monmouth County Adult Education Consortium. Members include Community Affairs and Resource Center, LADACIN Network, Literacy Volunteers, and the Monmouth County Vocational High School.

Brookdale Public Radio (90.5 The NIGHT). WBJB-FM (Brookdale Jersey Blues) is a full-service local public radio station and National Public Radio (NPR) member station. 90.5 The NIGHT is a non-commercial FM public radio station with a staff of professional radio personnel. This member supported radio station has regularly been named as the "Top Radio station in Support of Live Music"

during the annual Asbury Music Awards. Now in its 46th year on the air, 90.5 The NIGHT remains dedicated to serving the community by working with local non-profit organizations on many programming ventures and by providing free public service announcements.

Brookdale Television (BTV). Brookdale Television (BTV) is a non-profit educational access channel that provides a “visual bridge” between Brookdale Community College and the communities that it serves. BTV produces high quality educational television and public affairs programs that are broadcast via Comcast (channel 21) and Verizon FIOS (channel 46), effectively reaching most cable-wired households in Monmouth County.

Center for Holocaust, Human Rights & Genocide Education (CHHANGE). The Center for Holocaust, Human Rights & Genocide Education is dedicated to providing resources for education on the Holocaust, genocide and human rights. The Center staff works to eliminate racism, anti-Semitism and all forms of prejudice in our society. The Center serves the community through its comprehensive and creative educational programs and resources. Cornerstone programs include: (1) Journeys Beyond Genocide: The Human Experience, an innovative exhibit that engages visitors with the Holocaust, the Armenian Genocide, and the 1994 Genocide against the Tutsi in Rwanda and empowers visitors to Stand Up for Human Rights. (2) Building Bridges, an educational initiative that helps build a culture of mutual respect and understanding—creating a safe, welcoming school community—through in-school programs, field trips to Chhange, and teacher professional development. (3) An annual Colloquium, which welcomes up to 2,500 students and educators to the Brookdale campus for a half-day program that includes a plenary session and 30 breakout workshops. (4) Programs for the general community, including annual scholarly lectures, film series, book discussions, testimony from Holocaust and genocide survivors, and collaborative programs with the Monmouth County Prosecutor’s Office and the United States Holocaust Memorial Museum in the training of law enforcement officers. Due to the pandemic, Chhange transitioned in March 2020 to virtual programming, reaching over 24,000 people spanning across five continents.

The Center for World War II Studies and Conflict Resolution. The Center is dedicated to fostering the study of the historical, political, social, economic, cultural and military aspects of the World War II era up through the Korean War. The Center educates the community about the era and its impact on world history and helps future generations avoid armed conflict in the resolution of global problems. The ultimate goal of The Center is to utilize the lessons learned from the World War II era to prevent the recurrence of global armed conflict in a world of sovereign states with divergent interests, wants and needs. The Center is a resource open to all, offering educational programs and community presentations.

The Displaced Homemakers Program. Brookdale Community College’s Displaced Homemakers program provides assistance to those who have lost their primary source of income due to separation, divorce, disability, domestic violence, or death of a spouse or long term partner. Services include personal coaching and mentoring, job search classes, resume assistance, career guidance, job leads, computer classes, workshops on relevant topics, internal Brookdale and community resources and referrals, and possible sponsorship in certificate training classes. Most of these services are offered at Brookdale’s Long Branch location. These services are primarily funded by the New Jersey Department of Children and Family Services Division on Women along with financial and in-kind support from Brookdale.

The Brookdale Foundation. In FY19, the Brookdale Foundation provided \$841,031 in scholarships, grants and other programs and projects that support student success. This represents an increase of \$127,976 over FY18 funding. More than 650 students received scholarships and grants, a nine percent increase over the previous year. Scholarships are awarded to students having financial need (the majority do not qualify for Federal or State grants) and who meet other established criteria. Other grants are provided to faculty, staff, and departments for projects that enhance educational services,

address student's basic needs and increase access for students, including the POSEIDON Early College High School in Neptune and the Asbury College Promise program. The Foundation also paid for the replacement of 110 computers in the Bankier Library.

Free Tuition for Unemployed Persons, Volunteer Firefighters, Volunteer First Aid Workers, and Family Dependents of 9/11. The Unemployed Persons Tuition Waiver program requires colleges to admit people who can demonstrate that they are unemployed. Free tuition is also granted to volunteer firefighters and first aid workers. In each of these programs, students are admitted to classes on a seat-available basis and they are responsible for all fees. In response to the tragic events of September 11, 2001, Brookdale also provides Monmouth County's surviving spouses and dependent children of victims with free tuition.

Youth GED & Career Pathways Program. The Youth GED Program offers free exam preparation classes and tutoring (for eligible students, ages 16 to 24 years old) at Brookdale's regional locations in Hazlet, Long Branch, Neptune, and Freehold. Upon successful completion of the four exams, students receive their High School Equivalency Diploma issued by the NJ Department of Education. The program also provides assistance with career exploration, securing employment, enrolling in post-secondary education, and entry into the armed forces. Due to the COVID-19 outbreak, services are offered online.

Monmouth County Division of Social Services. A bilingual social worker is available on the Lincroft campus two days a week. The social worker provides information and referrals to a variety of programs administered by the Monmouth County Division of Social Services, as well as assistance in navigating agency benefits and programs such as SNAP (food stamps), utility assistance, housing assistance, and Medicaid.

New Jersey Small Business Development Center. The New Jersey Small Business Development Center (NJSBDC) at Brookdale Community College provides counseling and workshops to the business community of Monmouth and Ocean counties. Courses, workshops and conferences are designed to give owners, potential owners and managers the tools to analyze and resolve business problems and to keep up to date with educational, research, financial and international trade developments. All NJSBDC programs are presented by highly qualified specialists, including faculty, private consultants, business owners and government representatives. NJSBDC at Brookdale Community College is funded in part through a cooperative agreement with the U.S. Small Business Administration (SBA). The NJSBDC is the leading provider of small business consulting and management services, and is a non-profit, federal-state-educational partnership.

SECTION I MAJOR CAPITAL PROJECTS

Major Capital Projects / Improvements (Academic Year 2019 - 2020)

During the Academic Year 2019-2020, the following capital projects and improvements were undertaken at Brookdale Community College.

Acoustical Sound Barrier: The College expended \$49,550 for the installation of a sound barrier wall related to the Wall building rooftop chillers.

Acoustic Wall: The cost for the folding acoustic doors in the Advanced Technology (ATeC) building was \$23,840.

ADA Door Replacement: Architectural and Engineering services and contractor fees for the ADA-compliant door replacements at the Lincroft Campus were \$465,603 for Phase I and \$30,750 for Phase II.

Athletic Fields Renovation / Upgrade: During the course of the year, Brookdale expended \$2,227,989 for the rehabilitation of the soccer, softball and baseball fields.

Bathroom Renovation: The College paid \$9,789 to renovate single use bathrooms in the Main Academic Complex (MAC) and Main Academic North (MAN) buildings at Lincroft.

Boiler Replacement: The cost of replacing the boiler at Brookdale's Freehold location was \$75,600.

Carpeting and Flooring Replacement: The College expended \$68,159 on the installation of flooring and carpeting in the following Lincroft locations: ATeC, Bankier Library, Center for Visual Arts (CVA), Counseling, Admissions and Registration (CAR), Main Academic South (MAS), and Student Life Center (SLC),

Chiller Replacement: The replacement of the chiller equipment at the CVA and Larrison Hall (LAH) buildings cost the College \$42,271.

Classroom Projectors: Brookdale spent \$25,821 on the electrical upgrades for new projectors and installation of new whiteboards in various classes.

Electrical Upgrades: The College expended \$25,085 in electrical upgrades for the electrical panel and light pole at the Lincroft campus (\$19,576) and for a dedicated circuit in the Nursing department in MAS (\$5,509).

Elevator Modernization: The cost to upgrade the elevators in the ATeC building at Lincroft and in the Freehold building was \$30,216.

Gas Heater Replacement: The replacement of the gas heater at the Arena cost the College \$31,100.

HVAC Upgrades: Brookdale expended \$626,063 on the following HVAC upgrades throughout FY20:

- Architectural and Engineering and Construction fees for the replacement of HVAC in the Brookdale Administrative Center (BAC; \$500,319).
- OIT switch rooms located throughout the Lincroft Campus (\$61,999).
- CVA, Library, MAS and MAN Buildings (\$39,033).

- Replacement of rooftop units at the Print Shop (\$24,723).

Infrastructure Improvements: During the course of the year, \$68,343 was spent on various equipment upgrades at the Lincroft, Freehold and Wall sites. They are as follows:

- Replacement of pumps at ATeC, Library, and MAS (\$22,855).
- Replacement of a compressor and fan at the Freehold location (\$14,058).
- Replacement of air dampers at the Arena and Library (\$11,868).
- Replacement of snow guards on the ATeC building (\$9,203).
- Replacement of a hot water heater at MAN (\$5,745).
- Installation of a concrete pad for the new generator at the Police Station at the Lincroft Campus (\$3,329).
- Installation of a new fence at the Wall location (\$1,285).

LED Lighting Improvements: The College expended \$916,030 for Architectural and Engineering services and Contractor fees for the replacement of lighting, including emergency lights and wall packs throughout the College. This project is based on the New Jersey CleanEnergy program and will result in a rebate for the College.

Life Safety: Brookdale spent \$305,402 on a number of Life Safety projects throughout the year.

- Professional engineering services and installation for the completion of Phase II of the Fire Alarm upgrades to replace the existing discontinued IRC3 fire alarm panels with EST-3 panels. The discontinued panels were located in the following buildings on the Lincroft Campus: Children's Learning Center (CLC), CVA, MAC, MAS, Maintenance, Police Station, Power Plant, Print Shop and Receiving and Mail Center (\$222,069).
- Completion of the upgrade to the Emergency Phones located at the Lincroft Campus. (\$81,033)
- Replacement of a fire door in ATeC (\$2,300).

Paving: The project cost of paving Parking Lots 1 and 2 as well as Campus Drive was \$416,559.

Relocations: A total of \$287,380 was spent on two relocation projects.

- The Testing Center was relocated to the Bankier Library (\$196,330).
- The Massage Therapy program was moved to the CAR building (\$91,050).

Roof Replacement: A number of roof replacement projects were undertaken during the year. The total cost for these projects, which are listed below, was \$848,141.

- Architectural and Engineering services and a contractor for the removal and replacement of roofs at CAR, CVA, LAH, MAC, MAN and the Performing Arts Center (PAC; \$729,688)
- Removal and replacement of the SLC flat roof (\$50,157).
- Architectural and Engineering services and a contractor for the partial removal and replacement of the Automotive Technology, Library, MAS and MAN building roofs (\$44,046).
- Architectural and Engineering services to develop the bid specifications for the total cost of the removal and replacement of the roof at Freehold (\$24,250).

Salt Storage Building: Architectural and Engineering services and a contractor for the development of the bid specification and installation of a salt storage building at the Lincroft Campus cost \$88,580.

Sewage Ejector Pump Replacement: The College expended \$257,690 for the completion of the Sewage Ejector Pump upgrades at the ATec, CAR, Library, MAN, MAS and SLC buildings.

Sidewalk/Curbing: Replacement of curbing and sidewalks at the Lincroft and Freehold locations cost \$382,272.

Signage: Wayfinding signage for the Lincroft Campus cost \$26,550.

APPENDIX:

**Form and Content of the
Annual Institutional Profile Reports for 2020**

Form & Content of the Annual Institutional Profile Reports for 2020*

NOTE: Data for all indicators in **bold** will be provided by the Office of the Secretary of Higher Education from 2019-20 IPEDS / SURE Data Collection.

Report must be submitted electronically (pdf format) with each page containing the Institution's name at the top and each lettered section starting on a new page.

Please email completed reports to Research@oshe.nj.gov

Report Due Date: September 18, 2020

Reports posted on NJOSHE website: November 2, 2020

Preface (with signature of the president or chief operating officer of the institution)

- I. Table of Contents (listing each data category in the following order, with page numbers)
- II. Data by Category (including brief institutional narration if desired)
 - A. Accreditation status:
 1. Institutional accreditation
 2. Professional accreditation
 - B. Number of students served:
 1. **Number of undergraduate students by attendance status**
 2. **Number of graduate students by attendance status**
 3. Number of non-credit students served (provided by OSHE to community colleges)
 4. **Unduplicated number of students for entire academic year**
 - C. Characteristics of undergraduate students:
 1. **Mean math, reading, and writing SAT scores (senior public institutions)**
 2. **Enrollment in remediation courses by subject area**
 3. **Race/ethnicity, sex, and age (separately)**
 4. **Numbers of students receiving financial assistance under each federal-, state-, & institution-funded aid program [FY 2019 data]**
 5. **Percentage of students who are New Jersey residents**
 - D. Student outcomes:
 1. **Graduation rates:**
 - a. **Four-, five- and six-year graduation rate by race/ethnicity (senior public)**
 - b. **Two-year graduation rate (community colleges)**
 - c. **Three-year graduation and transfer rate by race/ethnicity (community colleges)**
 2. **Third-semester retention rates:**
 - a. **By attendance status**

E. Faculty characteristics:

1. **Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)**
2. Percentage of course sections taught by full-time faculty
3. **Ratio of full- to part-time faculty**

F. Characteristics of the trustees or governors:

1. Race/ethnicity and sex (simultaneously)
2. List of trustees/governors with titles and affiliations
3. URLs of webpages with information on trustees/governors

G. Profile of the institution:

1. Degree and certificate programs
2. Other (if desired)

H. Major research and public service activities

I. Major capital projects underway in fiscal year 2020

III. Other Institutional Information (if desired)

An annual institutional profile report is required of all public higher education institutions by N.J.S.A. 18A:3B-43.

*The form and content for Thomas Edison State University differs from this list, consistent with their unique mission.