

CAMDEN
COUNTY
COLLEGE

ANNUAL INSTITUTIONAL PROFILE REPORT FY 2020





September 2020

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible, and affordable education.

With locations in Blackwood, Camden, and Cherry Hill – along with instructional sites throughout Camden County – Camden County College enrolls over 16,500 credit students annually in over 100 degree and certificate programs. The College is recognized nationally as a leader in technology programs and is a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs.

In addition, over 6,500 students enroll annually in the College’s non-credit continuing education courses and programs that range from corporate training and professional development to computer, technical, and personal enrichment programs.

Camden County College’s information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2020 can be found on the following pages. The College is responding to those items required by state statute as well as those items related to the long-range plan as outlined in the “Form & Content of the Annual Institutional Profile Reports for 2020.”

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President



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Signed: Donald A. Borden

Donald Borden, President
Camden County College

PREFACE

Institutional History

Camden County College's mission to provide convenient, accessible, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had been Mother of the Savior Seminary and is now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center (formerly the Center for Civic Leadership and Responsibility). Subsequent phases have focused on creation of roads, grounds and athletic fields as well as additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013. In addition, Taft Hall was converted into a one-stop student services center completed in 2015. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies, workforce training, and adult basic education. In 2016, the College was awarded a \$5.8 million dollar grant from the NJ State Department of Higher Education to develop a 16,250 square foot Health Careers Education Facility in Camden, NJ. This facility is part of the Joint Health Science Center being advanced by Rowan University/Rutgers-Camden and opened in 2019.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

Vision, Values, Mission, and Goals

VISION

Camden County College will be a gateway to opportunities for students to achieve their full potential and to meet their academic and career goals.

VALUES

- Academic Excellence
- Accountability
- Goal Attainment
- Integrity
- Respect for Individuals
- Student-centered (focused) decision making
- Student Learning

MISSION

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible and affordable education. The College is responsive to the needs of the community through continuous enhancement of its programs and services.

GOALS

To accomplish its mission, Camden County College will continually assess institutional improvement through the evaluation of the following goals:

- Provide accessible and affordable educational opportunities
- Foster student success through high-quality learning experiences and support services
- Respond to the needs of the regional labor force, collaborative partners and community members
- Develop and manage institutional resources focused on supporting student success and organizational effectiveness

ANNUAL INSTITUTIONAL PROFILE REPORT 2020
CAMDEN COUNTY COLLEGE

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ANNUAL INSTITUTIONAL PROFILE REPORT: 2020 CAMDEN COUNTY COLLEGE

DATA BY CATEGORY

A. ACCREDITATION STATUS

1. INSTITUTIONAL ACCREDITATION

Camden County College is accredited by the Middle States Commission on Higher Education. It is also approved by the State of New Jersey – Office of the Secretary of Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of Community and Junior Colleges and the New Jersey Council of County Colleges.

2. PROFESSIONAL ACCREDITATION

The Addictions Counseling Program is accredited by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the Bureau of X-Ray Compliance.

The Dietetic Technology Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics.

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program with Our Lady of Lourdes School of Nursing is accredited by the Accreditation Commission for Education in Nursing (ACEN) and approved by The NJ Board of Nursing (NJBON).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic Health Association, and Yoga Alliance.

The Medical Coding Certificate Program is accredited by the Approval Committee for Certificate Programs (ACCP), a joint committee established by AHIMA and AHDI to approve Coding Certificate Programs.

The Ophthalmic Medical Technician Program is accredited by The Commission on Accreditation of Ophthalmic Medical Programs (COA-OMP).

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (COA).

The Practical Nursing Program is accredited by The NJ Board of Nursing (NJBON).

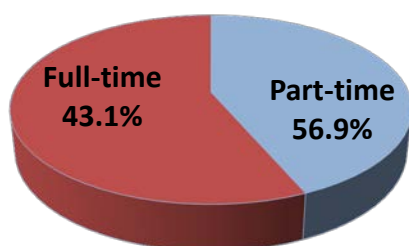
The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprentice Program are certified by the National Automotive Technicians Education Foundation (NATEF)

The Veterinary Technology Program is accredited by The Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association (AVMA)

B. NUMBER OF STUDENTS SERVED**1. UNDERGRADUATE ENROLLMENT BY ATTENDANCE STATUS, FALL 2019**

Full-time		Part-time		Total
4,200	43.1%	5,535	56.9%	9,735

Enrollment by Attendance Status Fall 2019



(Source: IPEDS Fall Enrollment Survey)

2. NUMBER OF NON-CREDIT STUDENTS SERVED IN FY19

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	4,908	4,004	308,013	684
Customized training-duplicated	1255		11,236	

¹Includes all registrations in any course that started on July 1, 2018 through June 30, 2019

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. UNDUPLICATED NUMBER OF STUDENTS FOR FY19

Headcount Enrollment	Credit Hours	FTE
16,520	206,214	6,874

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA

Enrollment Fall 2019

Total Enrollment	Enrolled in Remedial Courses	% of Total
9,735	1,670	17.2%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

FTFT Degree Seeking Students Enrolled in Remediation in Fall 2019

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
1,158	512	44.2

FTFT Degree Seeking Students in Remediation by Subject Area, Fall 2019

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	246	21.2%
Algebra	153	13.2%
Reading	312	26.9%
Writing	387	33.4%
English	21	1.8%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2019

(Source: SURE Fall Enrollment File)

2. RACE/ETHNICITY, SEX, AND AGE

Enrollment by Race/Ethnicity, Fall 2019						
	FT		PT		Total	
White	1,719	40.9%	2,642	47.7%	4,361	44.8%
Black	971	23.1%	1,119	20.2%	2,090	21.5%
Hispanic	879	20.9%	995	18.0%	1,874	19.3%
Asian*	288	6.9%	290	5.2%	578	5.9%
Am. Indian	66	1.6	56	1.0%	122	1.3%
Alien	215	5.1%	27	0.5%	242	2.5%
Race Unknown*	62	1.5%	406	7.3%	468	4.8%
Total	4,200	100.0%	5,535	100.0%	9,735	100.0%

*Note: Asian Includes Pacific Islanders and Unknown includes 2 or more races.

Enrollment by Sex, Fall 2019						
	FT		PT		Total	
Male	1,823	43.4%	1,950	35.2%	3,773	38.8%
Female	2,377	55.6%	3,585	64.8%	5,962	61.2%
Total	4,200	100%	5,535	100%	9,735	100.0%

Enrollment by Age, Fall 2019						
	FT		PT		Total	
<18	50	1.2%	283	5.1%	333	3.4%
18-19	1,485	35.4%	592	10.7%	2,077	21.3%
20-21	1,051	25.0%	762	13.8%	1,813	18.6%
22-24	579	13.8%	880	15.9%	1,459	15.0%
25-29	476	11.3%	959	17.3%	1,435	14.7%
30-34	257	6.1%	558	10.1%	815	8.4%
35-39	149	3.5%	361	6.5%	510	5.2%
40-49	111	2.6%	469	8.5%	580	6.0%
50-64	40	1.0%	316	5.7%	356	3.7%
65+	2	0.0%	354	6.4%	356	3.7%
Unknown	0	0.0%	1	0.0%	1	0.0%
Total	4,200	100.0%	5,535	100.0%	9,735	100.0%

(Source: IPEDS Fall Enrollment Survey)

3. NUMBERS OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

State Programs AY 2018-2019			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	1,663	2,254,000	1,355.38
Educational Opportunity Fund (EOF)	322	256,000	795.03
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	125	306,000	2,448.00
NJCLASS Loans	9	45,000	5,000.00
CCOG (County College Only)	373	452,000	1,211.80

Federal Programs AY 2018-2019			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	4,544	16,078.00	3,538.29
College Work Study	176	354,000	2,011.36
Perkins Loans	0	0	-
SEOG	1,737	617,000	355.21
PLUS Loans	15	60,000	4,000
Stafford Loans (Subsidized)	1,040	2,932,000	2,819.23
Stafford Loans (Unsubsidized)	1,152	3,711,000	3,221.35
SMART & ACG or other	0	0	-

Institutional Programs AY 2018-2019			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	50	122,000	2,440.00
Loans	-	-	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. PERCENT OF WHO ARE NEW JERSEY RESIDENTS

First-Time, Degree Seeking, Fall 2019

State Residents	Non-State Residents	Total	% State Residents
1,535	45	1,580	97.2%

(Source: NJ SURE File)

D. STUDENT OUTCOMES

1. GRADUATION RATES

Fall 2016 FTFT Degree Seeking Two year Graduation Rate

Fall 2016 Cohort	1,492	
Graduated after 2 years	133	8.9%
Graduated after 3 years	302	20.2%

(Source: IPEDS Graduation Rate Survey)

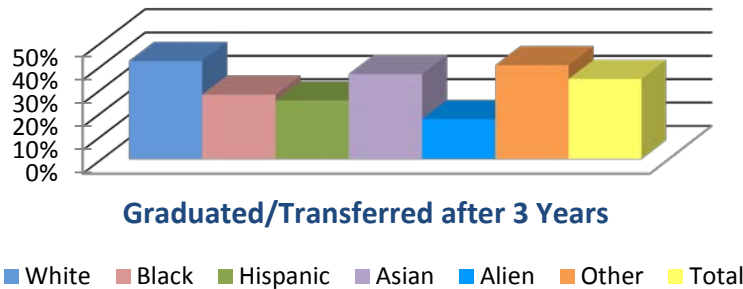
Fall 2016 FTFT Three Year Graduation & Transfer Rate

	Cohort	Graduated			Transferred	% Combined Graduated or Transferred after 3 Years	
Asian	96	19	19.8%	16	16.7%	36.5%	
Black	329	44	13.4%	47	14.3%	27.7%	
Hispanic	262	32	12.2%	34	13.0%	25.2%	
White	684	188	27.5%	100	14.6%	42.1%	
Other*	57	10	17.5%	13	22.8%	40.3%	
Alien	64	9	14.1%	2	3.1%	17.2%	
Total	1,492	302	20.2%	212	14.2%	34.4%	

(Source: IPEDS Graduation Rate Survey)

*Other includes American Indian, Native Hawaiian, and Pacific Islanders, 2 or More Races and Unknown Race

FIRST TIME-FULL TIME FALL 2016 SUCCESS RATE BY ETHNICITY



2. THIRD SEMESTER RETENTION RATE

a. BY ATTENDANCE STATUS FALL 2018 TO FALL 2019

Full-Time			Part-Time		
Fall 2018 First-Time Undergraduates	Retained in Fall 2019	Retention Rates	Fall 2018 First-Time Undergraduates	Retained in Fall 2019	Retention Rates
1,053	642	61.0%	372	172	46.2%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. FACULTY CHARACTERISTICS

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status Fall 2019

FALL 2019																
	White		Black		Hispanic		Asian*		Amer Ind		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Tenured																
Professors	12	12	4	0	0	0	0	0	0	0	0	0	0	0	16	12
Associate Prof.	6	7	0	0	0	0	1	1	0	0	0	0	0	0	7	8
Assistant Prof.	20	31	1	5	0	1	1	1	0	0	0	0	0	0	22	38
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	38	50	5	5	0	1	2	2	0	0	0	0	0	0	45	58
W/O Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	1	4	1	0	1	0	1	0	0	0	0	0	0	0	4	4
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1	4	1	0	1	0	1	0	0	0	0	0	0	0	4	4
Total																
Professors	12	12	4	0	0	0	0	0	0	0	0	0	0	0	16	12
Associate Prof.	6	7	0	0	0	0	1	1	0	0	0	0	0	0	7	8
Assistant Prof.	21	35	2	5	1	1	2	2	0	0	0	0	0	0	26	42
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	39	54	6	5	1	1	3	2	0	0	0	0	0	0	49	62

(Source: IPEDS Human Resources Survey)

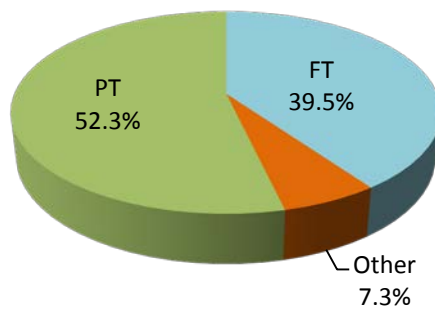
*NOTE: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by full-time faculty: Fall 2019 = 39.5%

Total Number of Course Sections Fall 2019	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,294	511	39.5%	688	53.2%	95	7.3%

Note: Others includes Full-time Administrators and Teaching Assistants

PERCENT OF COURSE SECTIONS TAUGHT BY FACULTY STATUS



(Source: Budgeting and Planning)

c. Ratio of Full- to Part-time Faculty: Fall 2019

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
127	17.2	597	82.5	724	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES**1 & 2. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation**

Name	Gender	Ethnicity	Title	Profession
Castiglione, Annette	F	White		(Retired) School District Superintendent
Croll, Susan R.	F	White	Vice Chair	(Retired) Senior Exec Director
Halpern, Karen S.	F	White		Counselor/Therapist
Hanson, John T.	M	White	Chair	CEO, DRPA
Maressa, Anthony J.	M	White	Secretary	Claims Manager
Mirmanesh, S. Jay	M	White		Clinical Associate Professor of Pediatrics
Pugh-Bassett, Lovell	F	African American		Executive County Superintendent of Schools
Stewart, Jessica R.	F	African American		Senior Associate
Troxell, Helen Albright	F	White		Retired (Administrator)
Ward, Judith J.	F	White		CEO
Wiltsey, Brett	M	White	Treasurer	COO/Attorney

*(Source: President's Office)***3. BOARD OF TRUSTEES WEBPAGE**

<https://www.camdencc.edu/about-1/board-of-trustees/>

G. PROFILE OF THE INSTITUTION**1. Degree and Certificate Programs**

CAREER PROGRAMS (AAS)	
ACC.AAS	Accounting
ADA.AAS	Office Systems Technology: Administrative Assistant
ADD.AAS	Addictions Counseling
ASC.AAS	Veterinary Technology
AUT.AAS	Automotive Technology (Apprentice)
BIT.AAS	Biotechnology
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics
CIM.AAS	Computer Integrated Manufacturing/Engineering Tech.
CIS.AAS	Computer Information Systems
CMA.AAS	Health Science: Certified Medical Assistant Option
CST.AAS	Computer Systems Technology
CYB.AAS	Cybersecurity
DAS.AAS	Dental Assisting
DHY.AAS	Dental Hygiene
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
FIR.AAS	Fire Science Technology
FLM.AAS	Film and Television Production
FSC.AAS	Biotechnology: Forensic Science Option
GDD.AAS	Computer Graphics: Game Design & Development
GMA.AAS	Automotive Technology: GM/ASEP Option
HIT.AAS	Health Information Technology
HSC.AAS	Health Science
HTS.AAS	Hospitality Technology
MAS.AAS	Massage Therapy
MET.AAS	Engineering Technology: Mechanical Engineering
MGT.AAS	Management
MKT.AAS	Marketing
MUS.AAS	Audio Production
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PHT.AAS	Photonics: Laser/Electro-Optic Technology
PMT.AAS	CIM/Engineering Technology: Precision Machining Option
PTE.AAS	Preschool Teacher Education
SRG.AAS	Health Science: Surgical Technology Option
TES.AAS	Technical Studies
WEB.AAS	Web Design and Development

TRANSFER PROGRAMS (AA/AFA/AS)	
ABA.AS	Business Administration
APA.AA	LAS/Applied & Fine Arts Option
BIO.AS	LAS/Biology Option
CGR.AA	LAS/Computer Graphics Option
CHM.AS	LAS/Chemistry Option
COM.AA	LAS/Communications Option
CRJ.AS	Criminal Justice
CSC.AA	Computer Science (A.A.)
CSC.AS	Computer Science (A.S.)
DEV.AS	Human Services: Developmental Disabilities Option
EDU.AS	Elementary/Secondary Education
EED.AA	Early Childhood Education
EGR.AS	Engineering Science
ENG.AA	LAS/English Option
ENV.AS	LAS/Environmental Science Option
FRA.AS	Fire Science Administration
GOV.AA	LAS/Law, Government, Politics Option
HPE.AS	LAS/Health and Exercise Science Option
HSR.AS	Human Services
HST.AA	LAS/History Option
INT.AA	LAS/Languages and International Studies Option
LAS.AA	Liberal Arts & Sciences (A.A.)
LAS.AS	Liberal Arts & Sciences (A.S.)
MIS.AS	Management Information Systems
MTH.AS	LAS/Mathematics Option
MUS.AA	LAS/Music Option
NOL.AS	Nursing: Our Lady of Lourdes
OTA.AS	Occupational Therapy Assistant
PHO.AA	LAS/Photography Option
PHY.AS	LAS/Physics Option
PPH.AS	LAS/Pre-Pharmacy Option
PRA.AA	LAS/Public Relations/Advertising Option
PRN.AS	LAS/Nursing: Pre-Nursing Option
PSY.AA	LAS/Psychology Option
SLS.AA	LAS/Deaf Studies / Pre-Interpreting Option
SPM.AS	Sport Management
SPT.AA	LAS/Theatre Option
STA.AFA	Studio Art

CERTIFICATE PROGRAMS (CT/CA/CPS)	
ADD.CA	Addictions Counseling Certificate of Achievement
ALZ.CA	Alzheimer's Journey Coordinator
CAM.CA	Computer Aided Manufacturing Tech Certificate of Achieve
CAR.CA	Computer Aided Architectural Draft & Design Cert Achievement
CME.CA	Computer Aided Mechanical Draft & Design Cert of Achievement
COR.CA	Corrections Certificate of Achievement
CPG.CT	Computer Information Systems Certificate
CST.CT	Computer Systems Technology Certificate
CUL.CA	Culinary Certificate of Achievement
DAS.CT	Dental Assisting Certificate
EDM.CA	Emergency & Disaster Management Certificate of Achievement
FOP.CA	Fundamentals of Policing Certificate of Achievement
GAT.CA	Automotive General Technician Certificate of Achievement
GMT.CA	Automotive GM Technician Certificate of Achievement
MAS.CA	Massage Therapy Certificate of Achievement
MST.CA	Multi-Skilled Technician Certificate of Achievement
MUS.CA	Music Recording Certificate of Achievement

NCM.CT	Nutrition Care Manager Certificate
NUR.CT	Practical Nursing Certificate
OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
OPH.CA	Ophthalmic Science Apprentice Certificate of Achievement
PHT.CA	Photonics: Principles of Laser/Electro-optics
PLC.CA	Industrial Controls: Programmable Logic Control Cert Ach
PMT.CA	Precision Machining Technology Certificate Achievement
PT.CA	Personal Trainer Certificate of Achievement
RET.CT	Retail Management
SLA.CA	American Sign Language/English Interpreting Cert Achievement
SLS.CA	American Sign Language Certificate of Achievement
SQL.CA	SQL Analyst Certificate of Achievement
SSR.CT	Social Services Certificate
OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
UNIX.CA	Linux/UNIX Administration Certificate of Achievement
VOC.CPS	Vocational Studies Certificate of Postsecondary Studies

2. Other Institutional Information:

a. Institutional Profile:

Since its founding, Camden County College has provided open access and high-quality education to roughly 400,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 10,000 credit students in Spring 2020 and annually serving more than 16,000 students through 100-plus degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also are a myriad of recreational offerings, ranging from social dancing to computer applications.

Previous studies of federal Department of Education data have shown that CCC has ranked among the nation's top 100 two- and four-year colleges and universities in number of associate degrees completed by certain demographics. It also has ranked among the nation's top 50 in associate degrees completed in various disciplines. In addition, the College is recognized nationally as a leader in technology programs such as video game design and development.

The College remains committed to providing an accessible and affordable education to the community it serves. For the sixth consecutive year, the College has kept the cost of tuition the same despite the trend of other institutions of the same size raising their tuition rates. Equally important, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs:**Camden County Emergency Training Center Shared Services Agreement:**

The College maintains ownership and responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County. This includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the "Alternate Route" program which permits candidates with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its' affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in one academic year.

A.A.S Certified Medical Assistant

Medical assistants who hold a Certified Medical Assistant (CMA) certification are eligible to receive college credit for their postsecondary education. All applicants to this program must take a required core of courses consisting of a minimum of 38 college credits. Medical assistants are eligible to apply for a maximum of 22 additional college credits toward an associate in health science degree: Certified Medical Assistant Option,

through portfolio assessment. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in three semesters.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Holistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

Cumberland County College/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements:

In 2018, Camden County College and Cumberland County College renewed its 2012 partnership which established a 1+1 Health Information Technology program with joint degrees in HIT and medical coding. While, Cumberland offers the general education courses, Camden County College offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases enrollments for CCC. CCC has similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

c.Other Programs and Services:

The Teaching and Learning Center:

The Teaching and Learning Center (TLC) enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. Professional Development opportunities have expanded, being offered at various times, on all campuses and archived using the College's new Learning Management System, Canvas.

Camden County Adult Basic Skills Consortium:

The Camden County Adult Basic Skills Consortium is a partnership among five agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. Camden County College, the Lead Agency for the Consortium, collaborates with Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, the Housing Authority of the City of Camden, and Literacy Volunteers of Camden County to provide high quality education via a comprehensive network of adult literacy services for residents in Camden County and surrounding areas.

Cooper University Health Care

The College entered into a shared services agreement with Cooper University Health Care allowing Cooper to operate a primary care facility on the Blackwood Campus that would serve as a clinical education site for its allied health programs, serve the health care needs of veterans, students, faculty, staff and the community and serve as a clinical education site for its allied health programs.

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Completion (HSC) Preparation, and Civics Education programming in Camden County. Camden County College, the Lead Agency for the Consortium, collaborates with Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, the Housing Authority of the City of Camden, and Literacy Volunteers of Camden County to provide high quality education via a comprehensive network of adult literacy services for residents in Camden County and surrounding areas.

d. Partnerships with K-12:

Career Now Program:

The Career Now program was newly introduced during the 2018-2019 academic year. The program was developed to allow students who are not interested in pursuing the traditional college track to get a jumpstart on their career. This program is similar to the College Now program by working with the local school districts to accept current/incoming high school seniors into our Career & Technical Institute programs. Students may obtain high school credit for successful completion of their program as well as earn applicable job credentials in their field of study. The Career & Technical Institute programs are designed to help students prepare for employment upon successful completion of their program.

Gateway to College:

The College is partnering with the Gateway to College National Network, the Camden City School District and the Pennsauken School District to provide services to young people from Camden City and Pennsauken. The Gateway to College model targets high school dropouts or students in danger of not graduating on time, who are between the ages of 16 and 20, helping them to earn their high school diplomas and transition to college level classes. Gateway to College students are provided with numerous opportunities to develop both academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate Degree or Certificate.

The program has served more than 600 students over the past eight years, producing 458 graduates. This represents a graduation rate of 100% of seniors. Forty-nine received their high school diploma in 2013, fifty-five in 2014, forty-two in 2015, fifty-four in 2016, fifty in 2017, sixty in 2018, seventy-three in 2019, and seventy-five in 2020. Over 80% of these graduates enroll in college or enlist in the military.

Camden's Gateway to College has received five consecutive national *Performance Excellence Awards* from the Gateway to College National Network and the first *Equity Trail Blazers Award* from the Office of the Secretary of Higher Education for the State of New Jersey.

On Campus Courses

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These

courses are offered at a one credit tuition reduction. Approximately 500-600 high school students participate in this program annually.

High School Plus

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During 2020 fiscal year, there were nearly 4,800 registrations.

Career-Technical Education (CTE)

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 350 students participated in the CTE program last year.

College Express

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Seven school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately 400 students participated in this program.

College Readiness Now Program:

New Jersey's College Readiness Now Program in partnership with the Office of the NJ Secretary of Higher Education and New Jersey's 18 community colleges focuses on the improvement of college readiness of graduating high school students through the College Access Challenge Grant program. The program targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. During the 2019-2020 academic year this program addressed those learning outcomes necessary for students to achieve college ready skills. The College selected approximately 500 students from several Camden County high schools to participate in the program.

Nita M. Lowey 21st Century Community Learning Center Afterschool Program:

The purpose of the Nita M. Lowey 21st Century Community Learning Center [CCLC] is to supplement the education of students in grades 9 through 12, who attend schools eligible for Title I schoolwide programs. The program is designed to incorporate high quality interactive project based activities during the afterschool hours that include college/career experiences, science, technology, engineering, math, art, physical education, and social emotional learning activities. All activities support the STEM theme and academic subjects taught during the regular school day. A four (4) week summer component, held in July, provides students with college campus experiences and additional STEM related activities, field trips and workshops. The activities for spring and summer 2020 were held virtually online due to the COVID 19 pandemic. The program assisted students in attaining skills necessary to meet NJ Department of

Education Student Learning Standards. The Nita M. Lowey 21st CCLC serves both Overbrook and Pennsauken High School students in grades 9-12 during the afterschool hours. The program this year served over 155 students who attended program activities thirty (30) days or more collectively.

After School Enrichment Program:

This enrichment program allows Camden County College to offer credit classes when the traditional school day ends. The mission of this Pre-College Program is to provide a safe, well-supervised environment beyond the traditional school day. High school students can participate in college courses, improve academic achievement and improve college and career readiness skills. Seven (7) classes were offered at Camden County Technical Schools (CCTS) during the 2019-2020 academic year. One hundred ten (110) students earned three (3) college credits for each class in which they were enrolled. Basic Psychology, Automotive Fundamentals and Math/Science for the Preschool Child were offered during the fall and spring semesters.

Camden County Technical Schools Articulation Agreements:

The College continued its efforts in developing articulation agreements with course offerings at Camden County Technical Schools (CCTS) in Pre-Engineering, Law and Public Safety, Early Childhood, Music, Theatre, Acting, English, Automotive and the Senior Option Academy.

Law and Public Safety:

Fifty-six (56) students attending the Camden County Technical High School Law Public Safety Academy during 2019-2020 academic year, earned college credits. Students were provided career and college readiness skills in the area of Law and Public Safety. Two three credit classes were offered on the Camden County Technical High Schools campus during the regular school day. Each of the fifty-six (56) students earned six (6) college credits.

Senior Option Academy:

Ninety-four (94) seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus. During the 2019-2020 academic school year each student completed eight (8) classes and earned twenty-four (24) to twenty-eight (28) college credits.

Transition to College:

The Transition to College Program (TTC) is a high school completion and a drop-out prevention program. The objective of the Transition to College Program is to help at-risk high school students, between the ages of 16 and 20, to stay in school, earn a high school diploma, and prepare for post-secondary education and careers. TTC programs are intended to: develop each student's ability, satisfy personal attendance goals, improve self-esteem, work toward improving higher-level thinking skills, think logically, solve problems, and to make responsible decisions. Once the students have successfully completed these goals and all educational and state requirements, they will be eligible to obtain a diploma from the students' home school district. During the 2019-2020 school year, forty-seven students were enrolled. Thirty-two of the students earned senior status and obtained a high school diploma. The success of the program is

measured by the number of students who successfully complete and graduate the program. During the 2019-2020 school year, the graduation rate was 100%.

Camden Academy Charter High School:

The College continued efforts to provide courses to Camden Academy Charter High School. A total of four courses, two in English, Psychology and Music were offered to students. There were 138 students participating in this program at the high school.

The Helm's Academy (Goodwill Industries of Southern New Jersey):

The Helm's Academy provides instructional support for individuals seeking high school completion by way of the certificate for a State-issued High School Diploma. Through a partnership with Goodwill Industries, the College provides academic and support services including testing and assessment, advisement, orientation, postsecondary readiness experiences and the delivery of instruction.

Advanced Placement Summer Institute:

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. The 2019 AP Summer Institute served approximately 100 participants. AP teachers received (30) CEU credits.

Substitute Teacher Program:

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers. Approximately 50 substitute teachers were trained during 2019-2020.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

Pre K-12 Educational School Services Department

The School Services Center (SSC) was established in October 2017. The goal is to provide quality workshops, conferences, and other services to PreK-12 school districts in our region and across New Jersey. Through the School Services Center professional development is offered on campus as well as other locations. In addition SSC provides in-district services relative to school districts' specific needs. During the 2019-2020 academic year, SSC conducted 14 workshops involving 198 teachers. Also, consultants were sent to 4 school districts to address their curricular and instructional concerns.

Community Based Organizations:

The College developed an on-going relationship with the Dreams of Tomorrow (DOT) Organization from Sicklerville, NJ. The DOT organization with the 21st Century Scholars presented their annual “It’s All About You” girls summit in October 2019, which was attended by approximately 70 middle and high school students. In collaboration with The National Coalition of 100 Black Women, 21st Century Scholars, and Dreams of Tomorrow (DOT), a “Paying for College” event was held in October 2019, which was attended by approximately 40 parents and students.

In February 2020, the College hosted the South Jersey STEM & Innovation Partnership (SJSIP) Quarterly Meeting on the Blackwood Campus. The meeting focused on three major priorities for SJSIP: broadening participation in STEM learning, promoting a continuum of STEM education in grades k-16, and fulfilling workforce demand. Approximately twenty five people were in attendance which included SJSIP partners, post-secondary and secondary school districts from Camden City, Glassboro, Mt. Laurel and Pennsauken, local and county businesses.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

Science Olympiad:

The Division of School, Community and Workforce Training Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition. The January 2020 competition marked the fourteenth consecutive year that the event took place at the Blackwood Campus.

College Express Math Program:

The Division of School, Community and Workforce Training Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District, Eastern Regional, Haddon Heights, and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending the college.

FOCUS On Your Future:

The department partners with the Camden County School Counselors Association to offer the “Focus on Your Future” college fair to Camden County high School students, specifically juniors. This annual event is held in March and over 100 college representatives attend and about 600 students participate. This year, several districts made commitments to bus their students to this evening event. Due to restrictions imposed by the COVID-19 pandemic, the college fair was canceled and is rescheduled for March 16, 2021.

College for a Day:

The College for a Day program is a K-12 partnership that represents a multi-step process of admissions, testing and advisement throughout the high school academic school year. For the 2019-20 academic school year, all high schools were notified of changes to the College for a Day program, which focused on 85 high school visits in the fall, 27 high schools participating in Accuplacer testing in the winter followed by students registering in the spring.

HS students were bused on campus to complete the Accuplacer beginning in December as part of the updated College for a Day agenda: 27 high schools participated and 614 high school seniors completed Accuplacer testing. After testing, each student met with an academic advisor to discuss their test scores and re-testing options. In addition, Transfer Services, Honors, and EOF program information was shared and Continuing Education, ESL and EOF staff members met with eligible students after testing.

The second enhancement to College for a Day offered high school students, who completed an application and testing requirements, to be bused on campus beginning mid-April to register on campus (vs. in the HS) for the fall semester. In addition, students would be provided a registration statement after registration and presented information related to the application process, career and transfer services, parking pass and photo ID, lunch and an interactive campus tour. 25 high schools were scheduled to attend, but all events were canceled due to the COVID pandemic. However, 15 events were converted to virtual registration experiences this year through the efforts of Recruitment and Advisement along with support from all Enrollment Services Departments. Students were virtually provided most of the same services they would have received as if on-campus. Students, who are not able to register through this process (i.e., due to missing test scores), continued to receive support with the registration process from Recruitment until they register for the fall 2020 semester.

e. Partnerships with Other Institutions/Entities:

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with Bucks County Community College, Community College of Philadelphia, Delaware County Community College, Montgomery County Community College and Drexel University.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

The Joint Health Science Center:

The Joint Health Science Center, located in Camden, NJ opened in the fall of 2019. The facility is a collaborative research and education endeavor between Camden County College, Rowan University, Rutgers University-Camden, and the Cooper Medical School of Rowan University. The facility houses the College's expanding Licensed Practical Nursing program (NUR.CT) and the Alzheimer's Journey Coordinator Certificate Program (ALZ.CA), which was created in partnership with Rowan University Rutgers-Camden Board of Governors. In addition, the Multi-skilled Technician (MST.CA), Emergency Medical Technician (EMT.CA) will be offered in this state-of-the-art instructional and simulation space.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include a document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the statewide JerseyCat interlibrary loan program *for which a delivery fee is now charged per year based on number of deliveries per week*. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

The College Library continues to provide support to the Rutgers students at Camden County College by allowing them full library privileges. This support now includes a system to provide interlibrary loan services from Rutgers Libraries to the students.

Undergraduate/Graduate Partnerships:

Stockton University

On July 10, 2019, Camden County College and Stockton University held a signing ceremony to formalize a new Transfer Pathways Dual Admissions agreement and establish a new partnership. Students entering the Transfer Pathways program receive conditional acceptance to Stockton while they work on their associate degree at Camden.

Students can enter this program two different ways. If students applied to Stockton, but were not accepted as freshman, the Transfer Pathways offers the opportunity for

conditional acceptance to Stockton while attending Camden for the first two years. Also, current Camden students can apply for the conditional Transfer Pathways acceptance, work toward their associate degree and be assured acceptance prior to the term they are planning to transfer to Stockton.

On October 21, 2019, Camden County College and Stockton University expanded their partnership which includes two program to program articulation agreements. Camden County College's Health and Exercise Science degree (HPE.AS) and the Personal Trainer certificate (PT.CA) transfer into Stockton's BS in Exercise Sciences degree.

Rutgers University Camden Premier Partnership

On January 13, 2020 Camden County College (CCC) and Rutgers University Camden held a signing ceremony to formalize the Premier Partnership. The Premier Partnership allows students entering CCC to become a Rutgers Student from day one as a Dual Admit student. Current CCC students are also able to participate in this program. Students who participate in this program will receive a Rutgers ID, access to a Rutgers Admissions Officer, information sessions, and other amenities, such as attending concerts at Rutgers University Camden.

This partnership also establishes a third year scholarship for students who are planning to participate in the on-campus bachelor degree completion programs with Rutgers University Camden - Blackwood. Students who transfer into one of the five degree completion programs will pay CCC tuition prices for their third year as a Rutgers University Camden student. For the fourth year, these students will pay Rutgers' tuition prices. This allows students to earn their bachelor degree for \$30,000 or less. The five degree completion programs include:

- BA in Business Administration
- BA in Criminal Justice
- BA in Liberal Studies
- BA in Political Science
- BA in Psychology

University of the Sciences

Camden County College (CCC) and University of the Sciences (USciences) expanded on their current articulation agreements established. On April 13, 2020, CCC and USciences signed an agreement that allows students who complete the A.S. in Liberal Arts and Science: Pre-Pharmacy Option degree into the 1st Professional (P1) Year of the Doctor of Pharmacy Program. Students must meet the criteria established in the agreement to participate in this program.

Rutgers SHP

The agreement with Rutgers SHP establishes a degree completion program for CCC graduates of the HSR.AS program to earn a BS in Health Sciences: Psychiatric Rehabilitation Track as well as a BS in Occupational Therapy Assistant (OTA.AS).

Articulation Agreements / Transfer Partnerships:

- Berkeley College – Reverse Transfer Agreement
- Bloomfield University
- Cumberland County College – Health Information Technology
- Drexel University - Online

- Fairleigh Dickinson University – CRJ.AS to B.A. in Individualized Studies in Homeland Security and SPM.AS to BA in Sports Administration
- Grand Canyon University
- Holy Family University – Fire Science; Public Safety Administration
- LaSalle University
- Mercer County Community College – Health Information Technology
- Moore College of Art and Design
- Neumann University – Dual Admissions
- New Jersey City University – Fire Science
- Pennsylvania Academy of Fine Art
- Peirce College
- Rutgers SHP– HSR.AS to B.S. in Health Sciences: Psychiatric Rehabilitation
- Rowan University – General Degree completion
- Rutgers University – Camden Campus: Conditional Acceptance
- Rutgers University – Camden Campus: Conditional Acceptance, International
- Rutgers University – Camden Campus: onsite at CCC- Blackwood, B.A. in Business Administration; Criminal Justice, Liberal Studies; Political Science; Psychology,
- Rutgers University - Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rutgers University – New Brunswick: College of Nursing
- Saint Elizabeth University – Reverse Transfer Agreement
- Salem Community College – Health Information Technology
- Stockton University
- Seton Hall University
- Temple University – ABA.AS to Fox Business School
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – PRN.AS to HIM B.S.
- Temple University – Sports Management
- Temple University: Dual Admissions Agreement
- Temple University: General Education Transfer Agreement
- Thomas Edison State University
- University of Sciences in Philadelphia
- Widener University – Human Services
- Widener University – Business
- William Paterson University
- Wilmington University

f.Training for Business and Industry:

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based, organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will connect employers to training grants.

NJBIA Basic Skills Grant:

In July 2019, the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in

various industries throughout the State, was awarded a new Basic Skills Workforce Training Grant. Based on the positive outcomes from NJBIA I, II, III, IV, V, VI, VIII, IX, X, XI and XII grants, this thirteenth grant award was implemented in FY20. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements, English as a Second Language and Workplace Spanish. The 18 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, the College successfully implemented 53 classes serving 64 companies. Participation in the NJBIA training initiatives has enhanced CCC's visibility within the business community allowing it to forge new partnerships and strengthen existing ones. The College delivered classes for industry wide businesses including: Retail, Banking & Finance, Manufacturing, Pharmaceutical, Hospitality, Healthcare and Transportation, Logistics and Distribution.

Service Employees International Union (SEIU):

The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented English as a Second Language training classes for SEIU members.

Civil Service Commission (CSC):

The College in partnership with the New Jersey College Consortium for Workforce and Economic Development provided classroom space for testing for CSC employees and implemented Excel training.

Camden County College Human Resources Training Classes:

The Customized Training Department implemented Excel II and Diversity training for Camden County College employees in FY20.

Atlantic City Electric Women in Sustainable Energy (WISE) and Get into Energy Program (GIE):

Camden County College in partnership with the Camden County Workforce Development Board delivered this training program for individuals interested in pursuing Utility Industry jobs. The classes were implemented from January – March 2020 whereby 17 participants enrolled. Upon completion of the WISE training, the GIE training began, however due to COVID-19, the program was on hold. The plan is to complete the training whereby at the conclusion, Atlantic City Electric will administer the Construction and Skilled Trade Selection System examination (CAST) for the students.

County Apprenticeship Coordinator Grant:

This is a yearly, competitive grant which has been awarded to CCC from 2011 to Present. CCC is responsible for acting as the County Apprenticeship Coordinator for all businesses located in Camden County looking to sponsor an Apprentice through the DOL. CCC has hired a part-time Coordinator who is responsible for all oversight of this process. The Coordinator acts as the liaison between the student, employer and DOL representative. The Coordinator is also charged with oversight of the apprenticeship programs offered through the Career & Technical Institute of Camden County College in the areas of Carpentry, Electrical, HVAC, Millwright and Plumbing. Oversight includes tracking of student hours, maintaining records of the students and employers to ensure

completion, approval of course curriculum to ensure consistency and relevance, and creation of new apprenticeship programs.

Fee for Service Contract Training:

The Customized Training Department partnered with Inductotherm in FY20 to deliver contract fee for service training.

Customized Training Programs:

The Customized Training programs include: Leadership/Supervisory Skills, Customer Service, Business Communications, Lean, Six Sigma, Technical/Manufacturing Skills, PC Skills, ESL Workplace Spanish, Interpersonal Skills/Personal Development, and Basic Skills.

UPS Earn and Learn Program:

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working. The popularity of the program is growing and available to all UPS employees. There were 14 students enrolled Summer 2019, 44 students in Fall 2019, and 37 students in Spring 2020.

g. Open enrollment (Community Enrichment) programs:

The Continuing Education department offers many Personal Enrichment programs ranging from on-line courses, teacher education training, dance, language, personal growth, arts and crafts, health and wellness, and senior classes. The following is a brief description of programs offered:

Online Certification Programs:

The College enhanced its partnership with Education To Go/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project Management, and CompTIA Certification. Monthly enrollment is available for online programs.

Personal Enrichment:

The College offers classes in floral design, photography, interior decorating, dance, professional writing and blogging along with various language classes which include American Sign Language, Spanish, French, Italian, Arabic and Chinese. In addition, there are specialized classes for seniors offered each semester in the areas of computers, Social Security, and Medicare benefits.

Health and Wellness:

Each semester, the College offers health and wellness classes in the areas of yoga, martial arts, and healthy cooking.

Motorcycle Safety Training:

The College continues its partnership with Rider Training of New Jersey to provide Basic Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers

students both classroom instruction and riding instruction. Motorcycles and DOT approved helmets are provided for students.

Career & Technical Institute of Camden County College-Non-credit Adult Training:

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in AutoCAD, Baking & Pastry, Carpentry, Certified/Registered Medical Assistant, Computer Technician Support Specialist, Cosmetology, Culinary Arts, Dialysis Technician, Electrical, HVAC, Manufacturing, Microsoft Office Specialist, Patient Care Technician, Pharmacy Technician, Plumbing, Veterinary Exam Room Assistant, Welding Technology, UCC and Apprenticeships. In FY20, the Career and Technical Institute (CTI) provided career training to 603 students in each of the career areas noted above.

h. eLearning (formally Distance Education):

The College has experienced an annual 10% growth in online course enrollment. In response, The College has converted the department of Distance Education to the division of eLearning, headed by a newly hired Associate Dean. The goals of the division are to increase the quality of online courses, offer transferable programs totally online and to expand the eLearning footprint.

Currently, students can complete the Medical Coding (MDC.CT), Liberal Arts – Associate in Arts (LAS.AA), and Addictions Counseling (ADD.AAS and ADD.CA) fully online.

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two-year and four-year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

H. Major Research and Public Service Activities

Consolidated Adult Basic Skills, Integrated English Literacy & Civics Education:

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium. The Camden County Adult Basics Skills Consortium is a partnership among five agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. The Consortium is an integrated, unified collaboration of partners that share resources and work to use data analysis to inform their programming. Together, they provide services based upon the strengths and expertise of each of the partners including support in the workplace and for the family as well as increasing proficiency levels in literacy, reading, writing and mathematics. The partners in the Camden County Adult Basic Skills Consortium are:

- Camden County College – Lead Agency
- Camden City Public Schools

- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County

Camden County College Adult Basic Skills Education Program:

The Camden County College Adult Basic Skills Program (ABS) offers classes to prepare persons over 16 years of age who want to attain a New Jersey high school diploma for the HiSET Exam. The ABS program focuses on improving student's educational functioning level particularly in math, reading, and writing and also provides additional online resources and support services. English as a Second Language (ESL) classes are also offered. The program offers day classes on the Camden City campus from 9:00 a.m. to 2:00 p.m. and evening classes on the Camden City and Blackwood campuses from 5:30 p.m. to 8:30 p.m., Monday through Thursday. However, due to COVID-19 all ABS program instruction will be conducted using distance learning platforms and virtual conferencing until further notice.

Since the founding of the program in 2008, the Adult Basic Skills program has enrolled 5400 students, of which nearly 900 completed the program by passing the GED, TASC, or Hi-Set test and received a high school diploma. This past year (2019-20), the program enrolled over 500 students and graduated 32 students. In addition to offering courses in English/Language Arts, Mathematics, Social Studies, and Science, the College also offers training in Customer Service. At the end of the class term, the students enrolled in Customer Service have an opportunity to take the National "Rise Up" exam to earn their Customer Service certification.

Continuing Education and Job Training - The Career & Technical Institute of Camden County College:

In summer 2016, the College combined the Technical Institute and Occupational Skills departments to form the Career & Technical Institute of Camden County College. CTI was established in an effort to better serve the residents of Camden County by expanding the offerings of credentialed career training programs to all southern New Jersey residents. These programs offer the job training an individual needs to thoroughly prepare for an in-demand career that can be completed in as few as 10 months. Many CTI courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, construction, business and professional, manufacturing, health science, and much more. In addition to career training programs, CTI offers apprenticeship training in a compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of electrical, millwright, plumbing, and HVAC. Students also are assisted with resume and interviewing preparation from career center staff.

One Stop/WDB:

Continuous collaboration continues with the One Stop and WDB to promote educational training programs to customers of Camden County. CTI continues to serve on the WDB and One Stop monthly meetings to promote the College and interface with its partners.

The Career & Technical Institute of Camden County College successfully trained clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR), Trade Act and Workforce Development Programs.

Department of Customized Training Services:

The Department of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities such as New Jersey Department of Labor and Workforce Development Skills Partnership Grants, New Jersey Business and Industry Association (NJBIA), and the NJDOL Talent Development Centers Grant Training. The Skills Partnership Grants program benefits both employees and business by enhancing the skills of workers, thereby increasing their productivity and the competitiveness of the employer. This investment by the state is expected to result in the creation of new jobs, the retention of jobs and an increase in wages for the trained workers. The NJBIA grant offers training for New Jersey employers in the areas of Customer Service, Verbal and Written Communications, Math & Measurement, ESL, Spanish in the Workplace, Management Skills, Problem Solving, Time Management, Team Building and Microsoft Office. The Talent Development Centers serve as a “Center of Excellence” to expand the capacity of the state’s education in Advanced Manufacturing, Life Sciences, Healthcare, Finance, Transportation, Logistics and Transportation, Retail, Hospitality and Tourism, and Construction/Utilities, and emphasizes partnerships, career pathways and industry valued credentials. Industry skills training is available for dislocated and incumbent workers and is subsidized by the New Jersey Department of Labor and Workforce Development.

The Center:

The Center was established to serve Camden County and the region through community lectures in collaboration with local museums, art galleries, and other institutes of higher learning. The Center focuses on the needs and interests of local citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues.

Office of Student Life & Activities:

The Office of Student Life & Activities (OSLA) sponsored a number of student and community related activities during the 2019-2020 academic year.

In the month of September, the College through the OSLA sponsored a Ballot Bowl Kick off to promote voter registrations, held a 911 Remembrance service in partnership with CCPA and BCPO recruits, opened the Market Place food Pantries at Blackwood and Camden campuses provided to help food insecure students in need and the launched a series of healthy eating seminars sponsored by the Food Bank of South Jersey. On September 18, the Camden County Department of Health and Human Services, Office of Mental Health and Addictions, Camden County college Human Services Program,, presented, “ Get your Loved One Sober: Alternatives to Nagging, Pleading and Threatening. Community Reinforcement and Family Training. In addition, the OSLA hosted the 19th annual Welcome Back Barbecue at all Blackwood, Camden and Rohrer campuses, providing free hamburgers, hot dogs, chicken, pasta salad, chips and cookies to students, faculty and staff. CCC student clubs, services, Rutgers’s Library and various community resources including voter registration were present to provide the students

with great student success information, support services and community resources were distributed to all attendees.

During the month of October, the College continued to provide support to students and families in need through the Food Pantry, and workshops on stress and mental health, addiction awareness, and job search strategies/resume building. Throughout the month of October, the OSLA sponsored community oriented events to promote voter registration and held another Red Cross Blood Drive. The OSLA created new "Game Day" events where students could play their favorite game boards at the Camden and Blackwood campuses student areas. A new workshop Pizza and a Profession was scheduled by Career Services to have students learn how to create a LinkedIn Account can be created while enjoying free pizza, soda and employment information. On October 16th, The Camden County Department of Health and Human Services, Office of Mental Health & Addictions, Camden County College Human Services Program presented, " So, You're in Recovery: Now what? How to get a JOB, Stay productive, Busy and in Recovery.

In November, the OSLA continued its community outreach efforts with a food and coat drive to benefit the CCC Food pantry and students and non-profits in need. On November 6th, The Camden County Department of Health and Human Services, Office of Mental Health & Addictions, CCC Human Services Department presented " Evidence-Based MAT in a Behavioral Health World: How Does it Integrate? The Addictions Counseling Club held a Sober Social with the proceeds going to the Counseling Club Scholarship and the Awakened Heart Recovery Agency. On November 9th, The Criminal Justice Club from the Camden Campus sponsored a bus trip to Elis Island/ Statue of Liberty to show students a piece of their ancestry. The Camden County Health Department held Flu shots at the Blackwood campus for faculty, student and staff. The 4th Annual International Thanksgiving Feast was held and traditional thanksgiving dinners were provided for all international students. International students were treated to a Thanksgiving dinner with turkey, stuffing, corn, mashed potatoes and pumpkin pie. Over 250 students were in attendance. The community outreach initiatives in November, culminated on "Giving Tuesday" sponsored by the OSLA, CCC Foundation, and CCC Athletics, to bring awareness and raise financial support for the CCC Marketplace Food Pantries, college clubs to help support scholarships and fundraising activities. Students who love to sing participated in karaoke events at the Blackwood, Camden and Rohrer campuses on November 13, 14, and 20th.

The Holiday Display of Cultural Heritage ran throughout the month of December. The OSLA sponsored a NYC bus trip with over 50 faculty, students and staff enjoyed holiday shopping near Rockefeller Center.

In January in celebration of Martin Luther King Day of Service, the OSLA, students, faculty and staff hosted a day of service at the TOUCH New Jersey Food Pantry, in Camden, NJ. Volunteers sorted food, cleaned floors, assisted with beautification projects at the facility. Participants enjoyed a day of service in the community while working with students, faculty and staff from all campuses.

Throughout the month of February, The OSLA partnered with the Camden and Blackwood Campus Faculty, Staff to host a number of Black History Month events to increase the college's awareness on diversity and history.

On February 4th at the Camden City Campus, speaker Elder Miles spoke about Black History Books and reading from his Camden City Bookshop. Light refreshments were served to all participants who enjoyed hearing his experiences about his career and working with Black Authors. On February 5th, Camden Campus Professor Lester Owens held a workshop on the "Underground Railroad." On Feb 11th, Former Student, Terrell Brown spoke about "Wealth Creation and Black Wall Street." to the Camden city students, faculty and staff. On Feb. 18th, DJ Smooth held Karaoke at the Blackwood Campus-celebrating the sounds of Black Artists. Students enjoyed signing along to the music legends. On Feb 19th, The OSLA hosted the Musical Exploration of Artists Now and then, Musical Exploration of Artist's from 1940's until current, "Behind the Curtain" Light refreshments were served as students, faculty and staff enjoyed this musical tribute. On Feb. 25th DJ Smooth held Karaoke at the Camden Campus –celebrating Black Artists On Feb 20, the Camden County Department of Health and Human Services, Office of Mental Health and Addictions, CCC Human Services Program presented "Dangers on Vaping". On Feb 26th, CCC WDBK radio station presented Black History Trivia to the Blackwood Campus students. Prizes were awarded for students who answered the Trivia correctly. On Feb. 27th, CCC WDBK radio station held the Black History Trivia game at the Camden City Campus. Prizes were awarded for those who answered the trivia correctly.

The CCC Wolverton library had displays set up during February including books, graphic novels, DVDs, CDs and audiobooks featuring African America authors/artists. The books ranged in topics from sports, entertainment (dance, art, film, television, and music), history/politics, science/technology and famous people. In addition, the Wolverton library had a timeline display from the Camden County Historical Society titled, "A Brief Timeline of African American History." WDBK broadcasted Black History Month Facts from February 1-February 28th.

In March, April and May, the OSLA suspended its on campus student activities due to the COVID pandemic. With the closure of the CCC campus a virtual student life programming page was created. Students able to view and participate in various activities from their homes such as free cooking and health eating tips sponsored by the SJ Food Bank, drawing, painting, visiting museums, zoos, aquariums, theme parks, exercise, fun things to do, hair, crochet, sewing. The WDBK radio station continued to broadcast during the pandemic with various music genres. On March 19, The Camden County Department of Health & Humans Services, Office of Mental Health and & Addictions, CCC Human Services Program presented "Gaming/Gambling, Youth and Gaming Addiction" seminar and a workshop on "Harm Reduction" to community stakeholders, faculty, staff and students.

The 2019-2020 calendar of events and outreach came to a close in June with a virtual Commencement Day celebration. All 2020 Graduates were sent a cap and Tassel from the Camden County College to celebrate their accomplishments. The OSLA encouraged all graduates to decorate their caps and send the photos to the graduation website. The Graduates were then highlighted in our virtual graduation ceremony. Graduates wore their caps and tassels while taking photos with family, friends and pets. A virtual graduation ceremony was created for all graduates to participate in. Since this is such a unique year, 2020 Graduates will be invited to participate in the 2021 in person graduation ceremony so they can walk across the stage and celebrate their accomplishments. CCC Administration, faculty and Staff participated in the virtual ceremony with positive speeches, signs and well wishes for the Class of 2020.

Camden County Improvement Authority Partnership:

The College continues to maintain a shared service agreement with the Camden County Improvement Authority (CCIA) to manage facilities operations and construction. CCIA oversees building maintenance and construction projects, custodial, landscaping and grounds, fleet management, trash and recycling.

Utilizing the services of outside facilities maintenance and janitorial management companies, the College through CCIA maintains operations of all buildings, including HVAC and boilers. Facilities preventative maintenance plans have been improved and a comprehensive assessment of existing building conditions has been developed. The resulting deficiency list has been prioritized and the College is has been working to implement the recommended corrective work. The list is also being used to generate work orders to repair deficiencies as well as do preventative maintenance work that will reduce the possibility of premature equipment and improve the longevity of systems. Given the use of these service contractors, the College benefits from improved cost effectiveness and quality.

Camden County Campus Safety Officers:

In May 2012, the Camden County College Department of Public Safety created the Camden County Government Services Division (GSD). The Government Services Division (GSD) has been a huge success. The idea at the inception of GSD was to provide career oriented students employment opportunities as Campus Safety Officers (CSO). These CSOs were placed at various government locations. Each year, the program has grown and currently GSD staff is posted at over twenty (20) sites throughout Camden County. GSD Staff placed at this site truly get opportunities to hone many different aspects needed for a safety professional. Our target staff members are students; however, we also employ professionals from various fields to supplement our staff. This year we created a position of Campus Safety Officers for retired law enforcement and present and past military members. These individuals often come to us with a unique skill set as a result of their previous experience and we encourage them to work with our younger staff members as mentors. By design, many of our staff leave us after a temporary period of employment and move on to begin a career in local law enforcement and other first responder positions.

Camden County Park Ambassador Program:

Two of the nineteen (19) sites referenced in the above section fall under our very successful Park Ambassador Program. Park Ambassadors operate from April 1st through November 1st. The Ambassadors are tasked with touring the County's fifteen (15) parks and assisting park visitors with any questions or problems. In addition, they staff county-wide events such as regattas, concerts, athletic events and many other events throughout their season. They can be seen throughout the County driving their marked vehicles, walking in the parks and also on bicycles that are assigned to staff.

The COVID-19 Pandemic brought with it many changes for the year. Normally our staff is busy staffing large regional events such as the Fourth of July Freedom Festival at Wiggins Park and the XPoNential Music Festival, but these venues were dark this year. GSD staff was called upon to help staff local COVID testing sites, food distribution events and shelters for community members that had to be quarantined, due to the virus and had no safe place

to do so. In addition, GSD staff was asked to perform tasks and responsibilities that were normally handled by other County Departments, but due to the pandemic workers were not available and departments were shut down. One such example of the expanded duties involves the Meals on Wheels Programs. This program normally supplies meals to homebound senior citizens. However, with the onset of the pandemic the meal recipients grew to 4,000 to 5,000 meals per week. GSD staff helped pick up, package and deliver these meals.

Camden County Vehicle Maintenance Shops:

Camden County College continues to lead the for County-wide vehicle maintenance. College mechanics are deployed at four (4) garages across the County where they provide servicing of every vehicle owned by the County, including the Camden County Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

College Events:

Camden County College hosted nearly 850 College-wide special events the first half of the past academic year. However, nearly every aspect of normal life has been affected by the spread of COV-19 and the area of special events was no exception. The outbreak of the coronavirus became a major disruption to our College as the pandemic threatened significantly the Colleges' ability to support its community. Additionally, bans on large gatherings on campus prevented the College from offering special events the balance of the academic year. The College does look forward to resuming special events and providing support to our community once this pandemic has ended.

Cultural Activities:

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

The College-sponsored cultural programming in 2019-2020 has included:

Art Exhibits including the County Senior Art Contest/Exhibition and the 2020 Camden County Teen Arts Festival

Theater

Music Concerts

Poetry

Language & Culture Department Film Events

During Spring 2020, The Center at Camden County College, which provides humanities programming free to the public and the College community, was forced to terminate three of its lecture series mid-semester, due to the COVID-19 pandemic. However, The Center was able to offer 10 mini-courses virtually by the end of the 2019-2020 fiscal year.

The Camden County Cultural and Heritage Commission @ Camden County College:

The Camden County Cultural and Heritage Commission merged with Camden County College in 2012. This partnership with the College solidifies its mission to strengthen the

county's cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College's long history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that benefits the residents of Camden County and strengthens the Commission's ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, and developing events to showcase and enrich Camden County's artists, cultural organizations, and communities at large. The Commission worked with its local art and history re-grantees to re-allocate grant funds when their programming was terminated by the public health pandemic. After a year of planning to revive the county Teen Arts Festival on the College campus, when the pandemic hit, the Commission quickly and successfully converted the festival to a digital format in Spring 2020.

Mainstage's Summer Stage:

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round productions for young people primarily, but also offers programs for adults as well. At Camden County College campus this year, Mainstage's Summer Stage 2019 ran from June to August.

I. Major Capital Projects: FY2020

Blackwood Campus:

Lincoln Hall Renovations:

After completing the design phase with our architect, Becica & Associates, and key stakeholders from faculty and staff a final plan for essential improvements was bid out to a construction contractor. In late 2019 the College awarded a contract to Ogren Construction to begin the renovation project. The construction phase has gone very well with limited change orders, creative and cost-effective ideas and very minor construction issues with upgrading the facility. Some of these upgrades include new/renovated classroom space, better designed common space, an all-new little theatre, plus safety and technology upgrades just to name a few. Due to the COVID-19 pandemic our contractor has been able to work throughout the building without interruption and we are now anticipating completing this project by the end of October 2020. The overall objective remains the same which is to bring this older building into the 21st century and improve the facilities there to provide our students with a top level educational experience.

Kevin G. Halpern Hall for Science & Health Education HVAC Upgrades:

Halpern Hall provides some of the most valuable programming the College has to offer its students. Many of these classes and programs are in health-related fields and offer students an opportunity to get into a good profession after they graduate. As such we continue to monitor and upgrade the functions of the facility to ensure it is operating at its full capabilities. Over the last year we continued to upgrade the HVAC units (in-house and with our vendor Northeast), fire alarm system and installation of an important dehumidification system in the labs and other classroom space on all three floors. (In addition to these new units we continue to have industrial dehumidifiers on all three floors in the common areas.) We would like to further explain the critical work done regarding the dehumidification project. Earlier this year we had conversations and exchanged ideas with our contractor and a mechanical engineer about the humidity issues at Halpern. All of the suggested fixes were very expensive with cost estimates of approximately \$500,000 to upgrade the dehumidification system. Our team did some of our own homework and came up with another game plan to do these upgrades in-house. Our staff did a tremendous job in crafting and executing this plan by installing dehumidification units in the ceiling in approximately ten classrooms/labs that were identified as most in need of these units. The total cost for our staff to do this was between \$50,000-60,000 with materials and labor. The project was completed in early July 2020 and the difference it has made in the areas where they were installed has been remarkable. This project alone saved the College over \$400,000. Our goal is to continue to actively monitor the facility and create a safe and thriving learning environment.

LED Upgrades – Phase II:

We planned on moving forward on Phase II of LED upgrades last year and received two proposals from lighting companies. However, in early January we had a meeting with another company (Generations Technologies) and it was worth the wait. After we had our meeting and performed an overall assessment of the four buildings - Roosevelt Hall, Madison, Connector and the Community Center - to do the next phase of LED upgrades we received a much better proposal that actually included an increased amount of bulbs/retrofits. The new and retrofitted LEDs will reduce energy consumption and lessen

the current interior light pollution and humming as emitted from current fixtures. Plus by going with this new vendor we will save over \$80,000 from the original budget for the materials and installation of the lighting. In addition to the long term savings of making the transfer to this lighting option, these changes should qualify for the NJ Clean Energy Rebates. The final application for this project is currently in the process of being executed. Once the application is submitted to Generations we hope to schedule our electrical contractor for installation of these 4,000+ LED lights in the fall of 2020.

Camden City Campus:

College Hall Renovations & Upgrades:

Over the last couple of years the staff at the College has looked at ways to upgrade critical infrastructure and classroom/office space at College Hall on the Camden Campus. In early 2020 we began to tackle both. The first component we identified was upgrading and enhancing the HVAC, Electrical and Technology systems. We procured an engineering firm (R2 Architects & Engineers) and started the process of designing these needed renovations at College Hall with the hired professionals and other College stakeholders. In the early stages, we made significant progress with our design team completing about 75% of the design but had to pause the project due to COVID 19. However, during our design stoppage we did upgrade the HVAC system by installing ten new unit ventilators in the most needed areas of the facility. The good news is we are reconnecting with our engineers in early September to complete the final design. We hope to complete this phase and have bidding documents ready by the end of 2020. This will allow us to hire a contractor and make these critical mechanical upgrades. In addition to these important infrastructure renovations our in-house facilities staff did some much needed renovations to office and classroom space throughout the building. The college's administrative offices and leased office space on the first and second floors were renovated with new paint, flooring and other minor repairs and upgrades. Plus our facilities staff built two new classrooms (building walls, renovating space from classroom to clinical learning, upgrading electrical and plumbing, etc.) to accommodate two new health programs for the students who use the Camden Campus. The first project renovated two old classrooms on the fourth floor into the very popular Surgical Tech Program. By doing this project in-house it saved the College approximately \$50,000 and should increase enrollment into the program because this course is now available in Camden, where before it was only offered at the Blackwood Campus. The program administrator of that program was very impressed with work that was done and grateful it was completed in time for the start of the 2020 spring semester. The other new classroom space that was renovated is for a dialysis program, again working with the program coordinator to make sure it was what they envisioned. This project saved the College about \$15,000 by doing it in-house. These two new and in-demand programs now offered at the Camden Campus will provide additional opportunities to the students there that they didn't have prior to this year. As the City of Camden continues to rise we want to make sure our facilities are improved and more educational opportunities are available to the residents who utilize the Camden Campus.

Cherry Hill Upgrades:

The facilities staff did some much needed, renovations to the administrative office space, lobby area, café and the former Cyber Café (presentation/lecture hall) at the Rohrer Campus. Plus there were essential HVAC and electrical upgrades done to increase its electrical load for future renovations and to make sure the technology there is protected

with a new HVAC unit being installed in the server room on campus. These renovations should enhance the user experience at the Rohrer Campus and benefit the staff there with what was completed earlier this year. We will continue to work and communicate with staff at the Rohrer Campus to accommodate any future needs.

Return to Campus Initiative:

As everyone knows 2020 has not been a normal year and it threw several curveballs at us in the spring and summer due to COVID 19. The College team had multiple meetings and performed frequent building assessments with various college departments to get our facilities ready for a return to campus with faculty, staff and ultimately students. Our team fabricated and installed hundreds of plexiglass safety shields, installed several hand sanitizing stations and worked with our HVAC vendor on ventilation improvements, including changing filters more frequently and with a better HEPA rated filter. Our next effort starting in September 2020 will focus on changing all existing water fountains to water filling stations. We will continue to meet the needs of the college community and stay on top of the latest recommendations from health professionals and rely on other expert advice to combat or curtail any COVID 19 issues.

Community Partnerships:

COVID-19 Testing Site & Food Distribution Assistance:

The College worked closely with the County on setting up a COVID 19 testing site on the Blackwood Campus. The College staff helped to organize the testing site as well as assisted with the set-up of various equipment and provided manpower to get the site up and running. This important initiative provided thousands of COVID tests to residents in need. Our hope was this testing site helped curtail the spread of infection by giving people an opportunity to know if they were exposed to this dangerous virus. In addition to testing the County also set-up a food distribution site where our staff helped move food items on and off trucks. These events helped provide food to thousands of residents who were in need of this vital program to feed their families. Due to the virus' effect on the economy there were many people that relied on this program to help them get through this difficult time. We will continue to support County programs provided to residents on campus regarding COVID 19 and recognize the value of helping the greater college community.

Black Horse Pike Regional School District Office Relocation:

In early 2020 the College and the Black Horse Pike Regional School District had discussions and ultimately agreed to bring one of their important special needs program onto the Blackwood Campus on the third floor in the Wolverton Library. One of the key components of this smart partnership was providing them with good office space and an appropriate learning environment for these children. A series of meetings took place between the two parties and final agreement was reached. In the agreement the College Operations staff would build out this office and educational space and ultimately save the school district over \$35,000 by doing this project in-house. The renovations included electrical and HVAC upgrades, construction of new office space, painting the entire space, building walls to accommodate the student programming and many other repairs. This new program is a great example of creating synergies at Camden County College by bring the BHRSD to Blackwood it creates a welcoming educational environment for these children while exposing them to what the College has to offer after they graduate. The goal is keep this program on campus for long term and look for other programs like this one to house in other locations throughout all campuses.