



**ESSEX
COUNTY
COLLEGE**
STUDENTS FIRST



Institutional Profile 2020

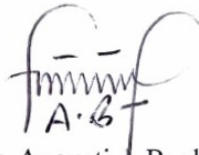
Office of Institutional
Effectiveness, Planning,
and Assessment

www.essex.edu

PREFACE

This is the college's 26th institutional profile. The profile fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The indicators were originally established by the New Jersey Commission on Higher Education. These include accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, characteristics of faculty, characteristics of the trustees, a profile of the institution, and public service and major capital projects underway.

This profile is one indicator of our accomplishments and contributions to our community. Our annual *Fact Book and Outcomes* contains more information and may be obtained from the Office of Institutional Effectiveness, Planning, and Assessment at Essex County College.



Dr. Augustine Boakye
Acting/Interim President

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Appendix A: *Grants Awarded to the College FY 2019 – 2020*

ESSEX COUNTY COLLEGE
EXCELLENCE AND ACCOUNTABILITY
2019 – 2020

I. Data by Category

A. Accreditation Status:

1. Institutional Accreditation

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Office of the Secretary of Higher Education to operate and award Associate Degrees and Certificates.

2. Professional Accreditation

Program	Accrediting Agent
Paralegal Studies	American Bar Association (ABA)
Civil Engineering Technology Electronic Engineering Technology Mechanical Engineering Technology	Accreditation Board for Engineering and Technology (ABET)
Accounting Business Administration	Accreditation Council for Business Schools and Programs (ACBSP)
Licensed Practical Nurse (LPN)	New Jersey Board of Nursing (NJBON)
Nursing	Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)
Physical Therapist Assistant	American Physical Therapy Association’s Commission on Accreditation in Physical Therapy Education (CAPTE)
Vision Care Technology	Commission on Optician Accreditation (COA)
Radiography	Commission on Accreditation for Allied Health Education Programs/Joint Review Committee on Education in Radiologic Technology (JRCERT)

B. Number of Students Served:

1. Number of undergraduate students by attendance status: Fall 2019

Attendance Status	Number of Undergraduate Students	Percent
Full-time	3,610	43.5%
Part-time	3,824	56.5%
Total	7,434	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

2. Number of graduate students by attendance status: N/A

3. Number of non-credit students served: FY 2019

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	13,423	9,220	342,085	760
Customized Training	1,100			

(Source: *SURE Non-Credit Open Enrollment File* and *NJIPEDS Form #31, Customized Training*)

¹ Includes all registrations in any course that started on July 1, 2018 through June 30, 2019.

² FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

4. Unduplicated number of students for entire academic year: FY 2019

Headcount enrollment	10,496
Credit hours	176,415
Full-time equivalent (FTE)	5,881

(Source: *IPEDS 12-Month Enrollment Survey*)

C. Characteristics of Undergraduate Students:

1. **Mean math, reading, and writing SAT scores:** SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores of such a small student cohort because such statistical data would not be representative of the entire student body.
2. **Enrollment in remediation courses by subject area:**

Total Number of Undergraduate Students Enrolled in Fall 2019

Total Undergraduate Enrollment	7,434
Number of Students Enrolled in One or More Remedial Courses	2,127
Percent of Total Enrolled in One or More Remedial Courses	19.5%

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2019

Total Number of FTFT Students	1,248
Number of FTFT Students Enrolled in One or More Remedial Courses	833
Percent of FTFT Enrolled in One or More Remedial Courses	46.6%

First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2019 by Subject Area

Subject Area	Number of FTFT Students Enrolled	% of All FTFT Enrolled
Computation	534	42.8%
Algebra	122	9.8%
Reading	12	1.0%
Writing*	0	0.0%
English	661	53.0%

(Source: *SURE Fall Enrollment file*)

*The College does not offer a developmental writing course, as writing is taught in the developmental English course.

3. Undergraduate enrollment by race/ethnicity, sex, and age:

Undergraduate Enrollment by Sex in Fall 2019

Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	1,574	43.6%	1,512	39.5%	3,086	41.5%
Female	2,036	55.6%	2,312	60.5%	4,348	58.5%
Total	3,610	100.0%	3,824	100.0%	7,434	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

Undergraduate Enrollment by Age in Fall 2019

Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
< 18 years old	148	4.1%	288	7.5%	436	5.9%
18 – 19 years old	943	26.1%	459	12.0%	1,402	18.9%
20 – 21 years old	897	24.8%	623	16.3%	1,520	20.4%
22 – 24 years old	554	15.3%	653	17.1%	1,207	16.2%
25 – 29 years old	481	13.3%	613	16.0%	1,094	14.7%
30 – 34 years old	211	5.8%	382	10.0%	593	8.0%
35 – 39 years old	139	3.9%	255	6.7%	394	5.3%
40 – 49 years old	162	4.5%	316	8.3%	478	6.4%
50 – 64 years old	68	1.9%	194	5.1%	262	3.5%
65+ years old	7	0.2%	41	1.1%	48	0.6%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	3,610	100.0%	3,824	100.0%	7,434	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

Undergraduate Enrollment by Race/Ethnicity in Fall 2019

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	273	7.6%	333	8.7%	606	8.2%
Black	1,612	44.7%	1,715	44.8%	3,327	44.8%
Hispanic	1,009	28.0%	952	24.9%	1,961	26.4%
Asian*	95	2.6%	156	4.1%	251	3.4%
American Indian	4	0.1%	9	0.2%	13	0.2%
Alien	368	10.2%	358	9.4%	726	9.8%
Race Unknown*	249	6.9%	301	7.9%	550	7.4%
Total**	3,610	100.0%	3,824	100.0%	7,434	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

* NOTE: Asian includes Pacific Islanders, and Unknown includes 2 or More Races.

4. Numbers of students receiving financial assistance under a federal-, state-, &/or institution-funded aid program in AY 2018 – 2019:

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL AID PROGRAMS</u>			
Pell Grants	4,962	19,313,000	3,892
College Work Study	157	558,000	3,554
Perkins Loans	0	0	0
SEOG	1,394	250,000	179
PLUS Loans	0	0	0
Stafford Loans (Subsidized)	0	0	0
Stafford Loans (Unsubsidized)	0	0	0
SMART & ACG or other	0	0	0
<u>STATE AID PROGRAM</u>			
Tuition Aid Grants (TAG)	2,033	3,555,000	1,749
Educational Opportunity Fund (EOF)	1,209	1,021,000	844
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	9	6,000	667
NJ STARS	13	35,000	2,692
CCOG	251	206,000	821
NJCLASS Loans	15	96,000	6,400
<u>INSTITUTIONAL AID PROGRAMS</u>			
Grants/Scholarships	211	613,000	2,905
Loans	0	0	0

(Source: NJIPEDS Form #41 Student Financial Aid Report)

NOTE: There were no recipients of Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, and Distinguished Scholars.

5. Percentage of students who are New Jersey residents:

Fall 2019 First-Time, Full-Time Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
1,758	0	1,758	100.0%

(Source: *IPEDS Fall Enrollment Survey, Part C*)

Fall 2019 Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
7,418	16	7,434	99.8%

(Source: *SURE Fall Enrollment file*)

Fall 2019 Undergraduate Enrollment by County Residence

In-County	Out-of-County	Total	% of County Residents
6,822	612	7,434	91.8%

(Source: *SURE Fall Enrollment file*)

D. Student Outcomes:

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity: This table is not provided because it is specifically for four-year colleges and universities.

b. Two-year and three-year graduation rate

Two-Year and Three-Year Graduation Rate for First-Time, Full-Time Degree/Certificate-Seeking Students

Entering Cohort	Total	Graduated Within 2 Years		Graduated Within 3 Years	
		N	%	N	%
Fall 2012	2,143	46	2.1%	222	10.4%
Fall 2013	2,109	78	3.7%	270	12.8%
Fall 2014	1,838	59	3.2%	245	13.3%
Fall 2015	1,771	37	2.1%	217	12.3%
Fall 2016	1,457	34	2.3%	156	10.7%

(Source: IPEDS Graduation Rate Survey)

c. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2016 First-Time, Full-Time Degree/Certificate-Seeking Students by Race/Ethnicity

Race/ Ethnicity	2016 Cohort	Graduated Within 3 years		Transfers (Non-Graduates)	
	N	N	%	N	%
White	109	15	13.8%	14	12.8%
Black	664	57	8.6%	77	11.6%
Hispanic	409	43	10.5%	48	11.7%
Asian	34	7	20.6%	7	20.6%
Alien	138	27	19.6%	13	9.4%
Other*	11	0	0.0%	3	27.3%
Unknown	92	7	7.6%	14	15.2%
Total	1,457	156	10.7%	176	12.1%

(Source: IPEDS Graduation Rate Survey)

* **NOTE:** Other includes American Indians, Native Hawaiian & Pacific Islanders, and 2 or More Races.

Number of Degrees and Certificates awarded

Fiscal Year	Number of Associate Degrees	Number of Certificates	Total Awards	Unduplicated Headcount
2014 – 2015	1,316	40	1,356	1,346
2015 – 2016	1,362	48	1,410	1,404
2016 – 2017	1,193	21	1,214	1,212
2017 – 2018	1,229	56	1,285	1,283
2018 – 2019	1,073	33	1,106	1,102

(Source: *SURE Completions files*)

2. Third-semester retention rates:

a. By attendance status

Third-Semester Retention of First-Time Degree/Certificate-Seeking Students

Entering Cohort	Third Semester	Full-Time			Part-Time		
		Entered	Returned	%	Entered	Returned	%
Fall 2014	Fall 2015	1,838	1,038	56.5%	449	179	39.9%
Fall 2015	Fall 2016	1,771	1,038	58.6%	505	203	40.2%
Fall 2016	Fall 2017	1,457	821	56.3%	373	125	33.5%
Fall 2017	Fall 2018	1,249	645	51.6%	398	129	32.4%
Fall 2018	Fall 2019	1,119	587	52.5%	315	126	40.0%

(Source: *IPEDS Fall Enrollment Survey, Part E*)

E. Faculty Characteristics:

1. Full-time faculty by race/ethnicity, sex, and tenure status: Fall 2019 Summary

<u>FACULTY (All FT)</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Unknown</u>	<u>TOTAL</u>
FT Male	23	15	5	2	1	46
FT Female	16	15	5	7	1	44
Total	39	30	10	9	2	90

<u>TENURED FACULTY</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Unknown</u>	<u>TOTAL</u>
FT Male	22	15	5	2	1	45
FT Female	14	12	5	6	1	38
Total	36	27	10	8	2	83

(Source: IPEDS Human Resources Survey)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure and Academic Rank, Fall 2019

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>
Tenured												
Professors	5	4	3	1	2	1	1	0	1	0	12	6
Associate Prof.	4	2	4	7	3	3	0	2	0	1	11	15
Assistant Prof.	7	6	8	2	0	0	1	3	0	0	16	11
All Others	6	2	0	2	0	1	0	1	0	0	6	6
TOTAL	22	14	15	12	5	5	2	6	1	1	45	38
Without Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	2	0	0	0	1	0	0	0	3
All Others	1	2	0	1	0	0	0	0	0	0	1	3
TOTAL	1	2	0	3	0	0	0	1	0	0	1	6
Total												
Professors	5	4	3	1	2	1	1	0	1	0	12	6
Associate Prof.	4	2	4	7	3	3	0	2	0	1	11	15
Assistant Prof.	7	7	8	4	0	0	1	4	0	0	16	14
All Others	7	4	0	3	0	1	0	1	0	0	7	9
TOTAL	23	16	15	15	5	5	2	7	1	1	46	44

(Source: IPEDS Human Resources Survey) * 92.2% percent of the faculty are tenured.

2. Percent of course sections taught by full-time faculty: Fall 2019

Total Number of Course Sections = 1,011

	Number**	Percent
Taught by Full-Time Faculty	330	32.6%
Taught by Part-Time Faculty	638	63.1%
Taught by Others*	43	4.3%

*Note: Others includes Full-time Administrators and/or staff.

**Note: If more than one faculty is assigned for a course section, the section is counted more than one time.

(Source: *ECC Faculty Credit Report*)

3. Ratio of full- to part-time faculty: Fall 2019

	Full-Time Faculty	Part-Time Faculty	Total
Number	90	404	494
Percent	18.2%	81.8%	100.0%

(Source: *IPEDS Human Resources Survey*)

F. Characteristics of the Trustees or Governors:

1. Race/ethnicity and sex:

Sex	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	1	2	0	0	0	0	0	3
Female	0	4	2	0	0	0	0	6
Total	1	6	2	0	0	0	0	9

2. List of trustees/governors with titles and affiliations:

Title	Name	Affiliation
Chair	Marion Bolden	Retired Newark Superintendent of Schools
Vice-Chair	Arnold C. Lewis	Chair, Political Science Department, William Paterson University
Treasurer	Vacant	
Secretary	Jeweline Grimes	Retired Community Activist
Trustee	Isabel Cruz	Constituent Services Coordinator for Congressman Donald M. Payne Jr.
Trustee	Lanel D. Guyton	Presiding Elder of the Brooklyn-Westchester District of the New York Conference – African Methodist Episcopal Church
Trustee	Carmen T. Morales	Principal, Essex County Newark Tech
Trustee	Beth Robinson	Teacher, East Orange Campus High School
Trustee	Johanna L. Wright	Retired teacher, South Orange Middle School
Trustee	Joseph Zarra	Executive Superintendent of Schools, Essex County
Trustee	Vacant	
Student Representative	Vacant	

(Source: Marketing and Communications Department)

3. URL of webpage with information on trustees/governors:

<http://www.essex.edu/office-of-the-president/>

G. Profile of the Institution:

1. Degree and certificate programs by Divisions/Departments:

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS

Biology/Pre-Medicine, AS
Chemistry, A
Environmental Science, AS
General Science, AS
Physics, AS

DIVISION OF BUSINESS

Accounting, AAS
Accounting, AS
Business Administration, AAS
Business Administration, AS
Business Administration: Hospitality Management Option, AAS
Business Career Development, C
Business Professional, C
Finance, AS
Supply Chain Management, AS

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES

Applied Computer Science, AS
Architectural Technology, AAS
Building Code Technology, C
Civil Engineering Technology, AAS
Computer-Aided Design Technology, C
Computer and Network Support, C
Computer Information Systems, AS
Computer Science, AS
Cybersecurity, C
Cybersecurity & Network Technology, AAS
Database System Administration, C
Electrical Code Technology, C
Electrical and Computer Engineering Technology, AAS
Engineering, AS
Fire Code Technology, C
Health Information Technology, AAS
Mathematics, AS
Mechanical and Manufacturing Engineering Technology, AAS
Mechatronics, C
Plumbing Code Technology, C

Software Development and Programming, C
Software Development Technology, AAS
Technical Studies, AAS
Technical Studies: Uniform Construction Code Option, AAS

DIVISION OF HUMANITIES & BILINGUAL STUDIES

Art, AA
Art, C
Digital Media & Electronic Publishing, C
English as a Second Language (ESL), C
Liberal Arts, AA
Liberal Arts: Africana Studies Option AA
Liberal Arts: Communications Option, AA
Liberal Arts: Journalism Option, AA
Liberal Arts: Spanish Language Option, AA
Music, AS
New Media Technology, AAS

DIVISION OF HEALTH SCIENCES

Health Science, AS
Physical Therapist Assistant, AAS
Radiography, AAS
Vision Care Technology, AAS
Vision Care Technology, C

DEPARTMENT OF NURSING

Licensed Practical Nurse (LPN), C
Nursing, AAS
Nursing: LPN Articulation Option, AAS

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate, C
Criminal Justice, AS
Education, AA
Human and Social Services AAS
Human and Social Services, C
Nurse Paralegal, C
Massage Therapy, C
Paralegal, C
Paralegal Studies, AS
Physical Education, AS
Social Science, AS

2. Other:

Articulation Agreements:

1. Berkeley College
2. Centenary College
3. Felician College
4. Hampton University
5. John Jay College of Criminal Justice
6. Kean University
7. Montclair State University
8. New Jersey City University
9. New Jersey Inst. of Technology
10. Pillar College
11. Rutgers University
12. St. Peter's College
13. Seton Hall University
14. Thomas Edison State College

H. Major research and public service activities:

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

NOTE: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*)

* See also Appendix A on grants received in FY 2019 – 2020.

I. Major Capital Projects Underway in FY 2020:

- 1. *Welcome Center***
Renovate 2nd floor to include a welcome center and information area for students and guests.
- 2. *Teaching & Learning Center***
Renovate library space for faculty teaching and learning resources.
- 3. *Bathrooms Renovation***
Renovate and upgrade bathrooms throughout both campuses.
- 4. *Wellness Center***
Create a wellness center for students in the current Center for Technology Building.
- 5. *Concrete Sidewalks & Steps Repairs***
Repair and replace pitted and crumbling concrete sidewalks and steps on the Newark Main Campus.
- 6. *Exterior Doors Replacement***
Replace and upgrade exterior doors throughout the Newark campus including card access and handicap accessibility
- 7. *Cafeteria Upgrades***
Renovate kitchen serving area and cooking area, to include updated equipment, lighting and plumbing.
- 8. *New Building at West Essex Campus***
Build a new building to replace existing building. The new building will attract and serve students and the community in West Essex.

APPENDIX A

GRANTS AWARDED TO THE COLLEGE

FY 2019 – 2020

Essex County College
2019- 2020 External Funding

Carl D. Perkins Career and Technical Education Improvement Act of 2006 \$724,002: *New Jersey Department of Education*, the purpose is to support the Physical Therapy program through the purchase of testing and license preparation software in addition to, hiring of part-time lab aids to supervise and tutor students during scheduled and unscheduled laboratory hours; to support the Engineering Technology Division with the purchase of various software and equipment to improve on technical skill attainment, provide mentoring/tutoring in addition to, industry professional led workshops to present real-world aspects of job placement; to support New Media Technology to upgrade software and acquire various multimedia equipment; to support the Nursing program in hosting a two-day boot camp to prepare students for the NCLEX-RN licensing exam, to the purchase of testing and licensure preparation software, hiring a part-time lab assistant in addition to, the purchase of an Obstetrics Patient Simulator to use in the simulation laboratory; to support the Business Division in acquiring a full-time Participation, Retention and Completion Track Coordinator to assume responsibility for tracking, mentoring and addressing all at-risk students to ensure retention and completion; to provide professional development for faculty and purchase of instructional equipment and supplies; to support the Paralegal Studies program through the hiring of tutors to provide academic assistance outside of the classroom; to support the Radiography program in the purchase of instructional equipment and supplies that will enhance students skills while practicing in a simulated environment, in addition to, preparing for the computerized AART licensing examination; provide mentoring/tutoring to support the Vision Care Technology Program in addition to, the purchase of instructional equipment; provide a case management workshop series to impart job readiness skills of students in the Human and Social Services program; and to provide professional development activities to faculty in all of the CTE programs in order to provide best practices in the participation, retention, and completion of non-traditional students.

Educational Opportunity Fund \$2,331,283: *New Jersey Commission on Higher Education, Office of the Secretary of Higher Education*, to provide comprehensive college support services for over 1,500 students:

- \$1,485,600 – Undergraduate Programs – Article III
- \$704,340 – Program Support – Article IV
- \$67,563 – Summer Program Funds – Student Summer Programs
- \$73,780 – Winter Programs (additional grant)

Adult Basic Education Grant \$2,059,573: *New Jersey Department of Labor, Title II Adult Education and Literacy*, to provide training in Adult Basic Education, English as a Second Language, and Citizenship for adult learners. The grant provides funding for nine consortium partners, Essex County College (Lead Agency), Jewish Vocational Service of Metro West, Literacy Volunteers of America, La Casa de Don Pedro, New Community Corporation, FOCUS Hispanic Center, 1199 SEIU, East Orange Board of Education and Essex County Vocational Technical Schools.

Community College Opportunity Grant (CCOG) \$265,000: *The State of New Jersey, Office of the Secretary of Higher Education*, for the implementation of the Community College Opportunity Grant (CCOG) capacity-building grant. The State's free community college initiative that will provide last dollar awards to New Jersey community college students with an adjusted gross income (AIG) under \$65,000.

On-Campus

- **\$19,671:** *Department of Agriculture, Division of Food and Nutrition, Summer Food Service Program*, to provide reimbursement funds for meals served for Summer Youth and High School Initiative programs.
- **\$1,750:** *Newark Fresh Air Fund*, to provide support funds for families needing financial assistance to enroll their children in a summer program.

Pre-College Programs & High School Initiatives

- **\$60,504:** *College Readiness Now V via New Jersey Council of Community Colleges (NJCCC)*, to provide Summer program focused on improving college readiness of low-income high school juniors and seniors.
- **\$27,005:** *Victoria Foundation via Essex County Newark Technology High School*, to provide after-school tutoring to high school students.
- **\$50,000:** *Victoria Foundation*, for tutoring for high school juniors and seniors to prepare to be college ready.

Training Inc.,

- **\$477,500:** *Essex County Division of Training and Employment*, to provide vocational training to 205 Welfare to Work clients (75 each in Job Search, 40 each in Certified Clinical Medical Assistant (CCMA), 30 in Patient Care Technician (PCT), 10 in Comm. Health Worker with CNA and 20 in Computer Literacy with Customer Service and Warehousing and 30 in Supply Chain).
- **\$28,323:** *Essex County Division of Training and Employment*, to provide basic skills training to 25 Out-of-School individuals.
- **\$162,500:** *U.S. Department of Labor NJ Healthworks Apprenticeship grant* (Year 1 grant award of \$650,000 grant of a 4- year grant with Bergen Community College as the Lead).
- **25,000:** *Individual payment*, by participants to participate in Certified Clinical Medical Assistant and Certified Nurse Aide training programs.
- **\$60,000:** *NJ DOL*, Opioid Addiction grant to provide vocational training with Blessed Ministries Inc. as the lead agency.
- **\$225,514:** *PSEG Foundation*, to support the Energy Career Program.
- **\$32,000:** *1199J*, to provide Summer Bridge program, pre-apprenticeship training in Certified Nurse Aid (CNA) and Phlebotomy.

- **\$91,971**: *Division of Child Protection and Permanency*, to provide parenting classes to 60 individuals mandated by DCPD.
- **\$70,000**: **Victoria Foundation**, for operational support.

Child Development Center \$244,056: *U.S. Department of Human Services*, funding is to support Abbott eligible students.

Child Development Center Food Program \$37,677: *New Jersey Department of Education*, to provide nutritious meals to youth enrolled in the summer program.

S-STEM Grant \$62,987: *National Science Foundation*, a sub-award agreement between Rutgers, the State University of New Jersey and Essex County College to provide support to 42 students for tuition, stipends, and travel for one or two years to participate in STEM activities on campus and in conjunction with other schools participating in this project.

Manpower Demonstration Research Corporation (MDRC) \$60,000: *With support from Arnold Ventures*, to develop financially sustainable programs with the goal of improving graduation rates for traditionally underserved students.

Louis Stokes Alliance for Minority Participation (LSAMP) \$3,600: *National Science Foundation*, to provide a three-part program that includes recruitment of scholars, financial support, and academic support of students interested in pursuing a degree in the Science, Technology, Engineering and Math (STEM) fields.

On-campus Summer Food Program \$19,671: *Department of Agriculture, Division of Food and Nutrition, Summer Food Service Program*, to provide reimbursement funds for meals served for the Summer Youth and High School Initiative Programs.

NASA Community College Aerospace Scholarship Program \$12,500: *Rutgers the State University*, to provide funds for recruitment of students meeting NCAS eligibility criteria, offers NCAS on-line course and onsite hands-on competition.

Coronavirus Relief \$5,000: **Victoria Foundation**, mini-grant to assist with providing food and technology resources to students who have been affected by the Coronavirus pandemic.

Census 2020 \$5,000: *The Fund for New Jersey*, to support a complete and accurate count in Census 2020 in New Jersey.