

# Annual Institutional Profile

September 2020

Prepared by Institutional Research and Assessment





**Office of the President**

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September 18, 2020

Angela M. Bethea  
Assistant Secretary – Finance, Research, and Accountability  
Office of the Secretary of Higher Education  
20 West State Street, 4th Floor  
Trenton, NJ 08608-1206

Dear Ms. Bethea:

I am pleased to submit Middlesex County College's Annual Institutional Profile report for the fiscal year from July 1, 2019 through June 30, 2020.

Sincerely,

A handwritten signature in blue ink, consisting of stylized initials and a surname.

Mark McCormick  
President

Enclosure

**SUCCESS STARTS HERE**

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## A. Accreditation Status

### 1. Institutional Accreditation

Middlesex County College is accredited by the **Middle States Commission on Higher Education**. The College received its full accreditation in 1970. This was last reaffirmed in 2011 after the self-study.

### 2. Professional Accreditation

The Civil Engineering Technology Program, the Electrical Engineering Technology Program, and the Mechanical Engineering Technology Program are accredited by the **Technology Accreditation Commission of ABET**, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, 410-347-7700, <http://www.abet.org>.

The Dental Hygiene Program is accredited by the **Commission on Dental Accreditation of the American Dental Association**. 211 E. Chicago Avenue, Chicago, IL 60611-2678, 312-440-2500.

The Dietetic Technology Program is granted accreditation by the **Accreditation Council for Education in Nutrition and Dietetics (ACEND)**, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040 extension 5400, <http://www.eatright.org/ACEND>.

The Nursing program is accredited by the **Accreditation Commission for Education in Nursing, Inc.**, 3343 Peachtree Road, Suite 850, Atlanta, Georgia 30326 and approved by the New Jersey Board of Nursing, 124 Halsey Street, 6th floor, Newark, NJ 07102.

The Paralegal Studies Program is approved by the **American Bar Association**.

The Radiography Program is accredited by the **Joint Review Committee on Education in Radiologic Technology, JRCERT**, 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182, 312-704-5300, <http://www.jrcert.org> and the **Radiologic Technology Board of Examiners**, New Jersey Department of Environmental Protection, Bureau of X-ray Compliance/Technologist Certification Section, <http://www.state.nj.us/dep/rpp/tec/rtboard.htm>.

## B. Number of Students Served

### 1. Undergraduate Enrollment by Attendance Status, Fall 2019

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
5,139	43.5%	6,003	56.5%	11,142

Source: IPEDS Fall Enrollment Survey

### 2. Number of graduates and first-professionals by attendance status

N/A

### 3. Non-Credit enrollment, FY 2019

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs <sup>2</sup>
Open Enrollment	8,926	3,645	283,855	631
Customized Training	1,002			

<sup>1</sup>Includes all registrations in any course that started on July 1, 2018 through June 30, 2019.

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

### 4. Unduplicated enrollment, FY 2019

Headcount Enrollment	Credit Hours	FTE
16,238	245,394	8,180

Source: IPEDS 12-Month Enrollment Survey

### C. Characteristics of Undergraduate Students

C.1 Mean math, reading and writing SAT scores (N/A)

C.2 Enrollment in remediation courses

1. Total number of undergraduate students enrolled in Fall 2019

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
11,142	1,089	9.8%

2. Total number of first-time, full-time (FTFT) students enrolled in remediation in Fall 2019

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,977	462	23.4%

3. First-time, full-time students (FTFT) enrolled in remediation in Fall 2019 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	136	6.9%
Reading	273	13.8%
Writing	189	9.6%
English	0	0.0%

Source: SURE Fall Enrollment File

### C. Characteristics of Undergraduate Students

#### C3. Race/ethnicity, sex and age in Fall 2019

##### a. Race/ethnicity

	White		Black		Hispanic		Asian*		Native		Alien		Unknown		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Full-time	1,420	28%	563	11.0%	1,702	33.1%	852	16.6%	15	0.3%	169	3.3%	418	8.1%	5,139	100.0%
Part-time	1,608	26.8%	740	12.3%	2,051	34.2%	921	15.3%	23	0.4%	119	2.0%	541	9.0%	6,003	100.0%
Total	3,028	27.2%	1,303	11.7%	3,753	33.7%	1,773	15.9%	38	0.3%	288	2.6%	8.6%	11,142	100.0%	

\* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

##### b. Sex

	Male		Female		Total	
Full-time	2,569	50.0%	2,570	55.6%	5,139	46.1%
Part-time	2,647	44.1%	3,356	55.9%	6,003	53.9%
Total	5,216	46.8%	5,926	53.2%	11,142	100.0%

##### c. Age

		<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknow	Total
Full-time	Num	35	2,530	1,396	583	331	107	61	72	22	2	0	5,139
	%	0.7%	49.2%	27.2%	11.3%	6.4%	2.1%	1.2%	1.4%	0.4%	0.0%	0.0%	100.0%
Part-time	Num	342	843	1,337	1,367	903	481	273	308	134	12	3	6,003
	%	5.7%	14.0%	22.3%	22.8%	15.0%	8.0%	4.5%	5.1%	2.2%	0.2%	0.0%	100.0%
Total	Num	377	3,373	2,733	1,950	1,234	588	334	380	156	14	3	11,142
	%	3.4%	30.3%	24.5%	17.5%	11.1%	5.3%	3.0%	3.4%	1.4%	0.1%	0.0%	100.0%

**C4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2018-19**

	Recipients	Dollars(\$)	\$/Recipient
<b>Federal Programs</b>			
Pell Grants	4,817	18,146,000	3,767.06
College Work Study	87	300,000	3,448.28
Perkins Loans	0	0	-
SEOG	684	441,000	644.74
PLUS Loans	14	80,000	5,714.29
Stafford Loans (Subsidized)	643	1,838,000	2,858.48
Stafford Loans (Unsubsidized)	611	1,906,000	3,119.48
SMART & ACG or other			-
<b>State Programs</b>			
Tuition Aid Grants (TAG)	2,007	3,157,000	1,572.99
Educational Opportunity Fund (EOF)	114	104,000	912.28
Outstanding Scholars (OSRP)	6	6,000	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	99	260,000	2,626.26
CCOG (County College Only)	354	369,000	1,042.37
NJCLASS Loans	10	43,000	4,300.00
<b>Institutional Programs</b>			
Grants/Scholarships	506	643,000	1,270.75
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

**C5. Fall 2019 First-time Full-time undergraduate enrollment by state residence**

State Residents	Non-State Residents	Total	% State Residents
2,662	0	2,662	100.0%

Note: Residence unknown included with New Jersey Residents.

Source: SURE Fall Enrollment File



### D. Student Outcomes

1. Graduation rates:

- a. Four-, five- and six-year graduation rate by race/ethnicity (n/a)
- b. Two-year graduation rate for full-time first-time degree/certificate seeking students

	Total	
	Num	Pct
Fall 2016 Cohort	1,843	
Graduated after 2 Years	151	8.2%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of full-time first-time degree seeking student by race/ethnicity

	Asian		Black		Hispanic		Alien		All Others*		White		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2016 Cohort	295		192		607		44		114		550		1,843	
Graduated In 3 Years	85	28.8%	31	16.1%	108	17.8%	14	31.8%	23	20.6%	159	28.9%	426	23.1%
Transfers	76	25.8%	39	20.3%	67	11.0%	3	6.8%	13	12.1%	101	18.4%	308	16.7%

\* All others includes American Indian, Native Hawaiian and Unknown race.

Source: IPEDS Graduation Rate Survey

2. Third semester retention of first-time, full-time undergraduates, Fall 2018 to Fall 2019

Full-Time		
Fall 2018 First-Time Undergraduate	Retained in Fall 2019	Retention Rate
1,813	1,246	68.7%

SOURCE: IPEDS Fall Enrollment Survey, Part E

2. Third semester retention of first-time, part-time undergraduates, Fall 2018 to Fall 2019

Part-time		
Fall 2018 First-Time Undergraduate	Retained in Fall 2019	Retention Rate
758	393	51.8%

SOURCE: IPEDS Fall Enrollment Survey, Part E

### E. Faculty Characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status in fall 2018

	White		Black		Hispanic		Asian*		A Ind.		Alien		Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Tenure</b>																
Professor	17	15	1	1	2	1	0	2	0	0	0	0	0	0	20	19
Associate Prof.	14	18	0	0	1	1	0	3	0	0	0	0	0	0	15	22
Assistant Prof.	15	17	1	1	2	1	1	0	0	0	0	0	0	0	19	19
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>46</b>	<b>50</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>54</b>	<b>60</b>
<b>Without Tenure</b>																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	12	9	2	1	1	0	3	1	0	0	0	0	0	0	18	11
<b>Total</b>	<b>12</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>11</b>
<b>All</b>																
Professor	17	15	1	2	1	0	2	0	0	0	0	0	0	0	20	19
Associate Prof.	14	18	0	0	1	1	0	3	0	0	0	0	0	0	15	22
Assistant Prof.	15	17	1	1	2	1	1	0	0	0	0	0	0	0	19	19
All Others	12	9	2	1	1	0	3	1	0	0	0	0	0	0	18	11
<b>Total</b>	<b>58</b>	<b>59</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>71</b>

Source: IPEDS Human Resources Survey

\* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by faculty in Fall 2019

	Sections	%
Full-time Faculty	734	37.3%
Part-time Faculty	1,112	56.5%
Others	122	6.2%
<b>Total</b>	<b>1,968</b>	<b>100.0%</b>

Note: Others includes Full-time Administrators and Full-time Faculty from Raritan Bay Medical Staff

3. Ratio of full-time and part-time faculty in Fall 2019

	Num	%
Full-time	143	21.4%
Part-time	524	78.6%
<b>Total</b>	<b>667</b>	<b>100.0%</b>

Source: IPEDS Human Resources Survey

## F. Characteristics of the Board of Trustees

### 1. Race/ethnicity and gender of governing board

Sex	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	4	1	0	2	0	0	1	8
Female	3	0	1	0	0	0	0	4
Total	8	1	1	1	0	0	1	12

### 2. Members of the Board of Trustees

Name	Title	Affiliation
Mr. Kyle M. Anderson	Superintendent of Schools	Middlesex County
Ms. Christine Buteas	Chief Government Affairs Officer	New Jersey Business and Industry Association
Ms. Claribel Cortes	President and Co-Founder	Setroc Group
Mr. Mark J. Finkelstein	Superintendent	Educational Services Commission of New Jersey
Ms. Gabrielle McLean	2020 Graduating Class Representative	Middlesex County College
Mr. Samuel S. Okparaeké	Director	Essex County- Small Business Development, Office of the County Executive
Mr. Robert Oras	Former law enforcement professional and former director of Jersey City Policy Academy	Jersey City
Mr. Anand Paluri	Vice President and Area Manager	WSP USA Inc
Mrs. Dorothy K. Power	Former Deputy Director	Middlesex County Board of Chosen Freeholders
Mr. Praful Raja	President	Diagnostic Specialties, Inc.
Mr. Robert Sica	President	New Brunswick Plating Inc.
Mr. Gary Taffett	Division President	Reliance Insurance Group, LLC

URL for the Board of Trustees:

<https://www.middlesexcc.edu/board-of-trustees/>

## G. Profile of the Institution

### Associate in Arts (AA) Liberal Arts

African-American Studies  
Business  
Cinema Studies  
Communication  
Criminal Justice  
Dance  
English  
General  
Genocide and the  
Holocaust  
Global Studies  
History  
Human Services: Pre-Social  
Work

Journalism  
Modern Language  
Music  
Philosophy  
Physical  
Education/Recreation  
Political Science  
Psychology  
Social Sciences  
Sociology  
Theatre  
Visual Arts  
Writing

### Associate in Science (AS)

Allied Health Pre-  
professional  
Biology  
Biology Pre-Professional  
Biotechnology  
Business Administration  
Business Information  
Systems  
Chemistry  
Computer Science  
Correction Administration  
Criminal Justice - Police  
Science  
Dietetics  
Earth Science  
Education Transfer

Engineering Science  
Homeland Security  
Mathematics  
Nursing\*  
Physics  
Psychosocial Rehabilitation  
and Treatment\*\*  
Public Health  
Sustainability Science

\* Program with Raritan  
Bay Medical Center

\*\*Joint Programs with the  
University of Medicine and  
Dentistry of New Jersey

**Associate in Fine Arts (AFA)**

Art Option

Music Option

Theatre Option

**Associate in Applied Science (AAS)**

Accounting

Marketing

Advertising Graphic Design

Mechanical Engineering

Automotive Technology

Technology

Civil Engineering

Media Art and Design

Technology

Network Administration

Computer and Information

and Support

Systems

Paralegal Studies

Culinary Arts

Photography, Professional

Dental Hygiene

Commercial

Dietetic Technology

Process Technology

Electrical Engineering

Radiography Education:

Technology

Career Track

Fashion Merchandising

Transfer Track

and Retail Management

Small Business

Fire Science Technology

Management/Entrepreneu

Gaming and Animation

rial Studies

Health Science

Surveying Engineering

Hospitality Management

Technology

Management

Technical Studies

**Certificate Programs**

Addiction Studies

Allied Health Pre-  
professional

Civil Engineering  
Technology

Computer Programming

Culinary Arts

Electrical Engineering  
Technology

Event Planning  
Management

Network Administration

Paralegal Studies

**Certificate of Achievement Programs**

American Sign Language

Accounting

Baking and Pastry Arts

Computer Aided Drafting

Forensic Accounting and Fraud  
Examination

Java and Web  
Programming

Java Programming

## H. Major Research and Public Service Activities

***Bonner Leader Program*** - Democracy House oversees the college's Bonner Leader Program. 10-20 students are accepted into the program each year. Bonners Leaders commit to completing 300 hours of service throughout the academic year at one of a growing list of community partner sites. These sites include the EMPOWER High School Mentoring Program, Elijah's Promise Soup Kitchen, the Salvation Army, the New Jersey Center for Empowerment, and Perth Amboy City Hall. Bonners also complete a day of service on Make A Difference Day during the fall semester, and Martin Luther King Jr. Day in the spring. Bonner Leaders meet weekly throughout the year to reflect on their service, and participate in professional and leadership development activities and workshops. Last fall, Bonner Leaders participated in our first alternate service weekend, a 4-day trip to Baltimore, MD during which the Leaders completed projects with four different social service agencies in the city. Another new project was gleaning farm produce to donate to food pantries with the county.

***Career Days*** – the College also serves as the host for the Career Day for the New Jersey Educators in Radiologic Imaging, where area Radiographic Education students have an opportunity to network with area hospitals to pursue potential employment.

***Career Fair 2019 – Opening the Door To Success*** - In conjunction with the Jewish Renaissance Foundation, City of Perth Amboy, and PARTNER (Perth Amboy Redevelopment Team for Neighborhood Enterprise & Revitalization), the Perth Amboy Center hosts an annual Career Fair to address “under-employment” and provide an opportunity for Perth Amboy residents to access career resources and interview with employers that are hiring “full-time” employees. This year's event had 60 employers and 294 job seekers attend.

***Center for Community Engagement and Civic Leadership*** – Democracy House promotes active citizenship and enhanced learning by encouraging students to become involved in their community. The Center's activities include direct service with area nonprofits, service scholarships, a community service fair, leadership training, service-learning courses, and a lecture series.

***The Center for the Enrichment of Learning and Teaching (CELT)*** provides professional development programming that focuses on enhancing learning, teaching, and scholarship. CELT serves the campus through workshops, one-on-one consultation, in depth learning experiences, and mentoring of new faculty. Teaching and learning resources are made available to the community via the public website.

***Democracy House, The Center for Community Engagement and Civic Leadership*** - Democracy House is Middlesex County College's award-winning Center for Civic Engagement and Community Service. Democracy House provides hands-on opportunities for students to

integrate real life experiences and college-level learning, while simultaneously addressing community needs, through intentional community service and volunteer work. Democracy House is able to make these opportunities possible through ongoing collaboration and partnerships with local, non-profit organizations. Democracy House houses the national Bonner Leader Program and the Volunteers in Action club.

The **Dental Hygiene Program** participates in many community service events for a variety of organizations and age groups. Senior students provided oral health education to children at area pre-schools, elementary schools, and scouting troops as well as caregivers for autistic adults, children with autism, youth 16-25 pursuing an alternative H.S. diploma, HIV+ clients of Hyacinth Foundation, teen residents of Middlesex County Detention Center and Youth Shelter, pregnant women and mothers of young children, and adults with intellectual disabilities. Students helped with the organization of the Give Kids A Smile Day event and provided oral health care to children. Finally, students participate in the Smiles for Our Heroes event with Zufall Health Center, which provides preventive oral health care to military veterans.

The **Geology Club** is involved in beach clean-up events at the Jersey shore in the fall and spring semesters. The Sustainability program holds environmental education events with hands-on examples of the need for responsible use and recycling of plastics at the individual and societal levels for the benefit of the planet.

The **Holocaust and Human Rights Center** strives to create a world where citizens act promptly and effectively to prevent genocide and human rights abuses. Through the lessons of history, a speaker series, pertinent trips, a student club, and a peer reviewed journal this organization looks to bring awareness to genocidal ideology and its prevention as well as discussing pertinent human rights issues such as illegal detention, war crimes, immigration issues, refugees and displaced persons, human trafficking, climate change, education and debt, poverty, racism, and terrorism. To achieve our goal we state the claim that understanding our common global histories, philosophies, arts, and cultures will enable us to make more informed decisions in the present: a better sense of the humanities will make better humanitarians.

The **Hospitality, Culinary Arts, and Dietetics Department** planned, prepped, and delivered Thanksgiving dinner to the Ozanam Family Shelter.

The **Middlesex County Teen Arts Festival** is a celebration of the arts for students in Middlesex County Middle Schools and High Schools (ages 13-19), including public, private, parochial, and home schools. The festival recognizes the accomplishments of the county's teen artists by showcasing their creative efforts in the areas of Fine Arts, Creative Writing, Dance, Music, Theatre, and Voice. Students participate in Master Class Workshops and have their work adjudicated by professionals.

The **Natural Sciences Department** offers two innovative, inquiry-based science courses, Biology-240 and Chemistry-240, as part of an ongoing effort to promote lifelong learning and



improve the analytical and independent thinking skills of MCC students. Students have engaged in a range of faculty-supervised research projects in areas including exploring the effects of BMI, height, gender, exercise, and relaxation techniques on pulmonary function, synthesis of a compound as a fluorescence Chemosensor for Al<sup>3+</sup> Ion, analysis of lead in drinking water collected from areas of Newark, Edison and other sources, and synthesis of chloramphenicol using L-proline as a catalyst. These projects were presented by the students at the Fall 2019 Science Research Symposium held on campus.

The **Nursing Department** was recognized by OADN (Organization for Associate Degree Nursing Programs) in their Social Determinants and Social Mission Fact Sheet regarding our approach in offering students a more realistic approach to patient care across all settings. As was included in this fact sheet, “These experiences have provided a more holistic approach to caring for patients throughout the trajectory of health, illness, and recovery.”

On February 24<sup>th</sup> and 26<sup>th</sup>, the Nursing Department participated in the “**National Wear Red Day**” campaign promoted by the American Heart Association and the National Heart, Lung and Blood Institute. All participants were asked to share a Cardiovascular Health Guide with loved ones about ways to prevent and identify the warning signs of heart disease.

**Phi Theta Kappa** students perform service to the College community as well as to the local community as one of the pillars of the society. Last year’s plans included Kappans individually volunteering as tutors in the Tutoring Center, running a blood drive (cancelled due to COVID-19), ran a food collection drive to benefit the Middlesex County College Food Pantry and planned to participate in Clean Ocean Action’s Beach Sweep at the Raritan Bay waterfront (cancelled due to COVID-19). PTK also supported many Enrollment Services events and Open Houses on campus by volunteering to work the events throughout the year. PTK’s research project this year was focused on sustainably reducing carbon footprint and included a tree-planting day in Newark, a movie screening and guided discussion, collection of plastic bottles (the culminating community art sculpture creation project in collaboration with the Art Department was cancelled due to COVID-19).

**Success Bound Summer Academy** is a partnership between the City of Perth Amboy and Middlesex County College that helps rising high school seniors develop the skills to become successful learners and future college students. Students participate in academic coursework and career exploration coupled with an internship that integrates meaningful community service. Students who reside or attend school in the City of Perth Amboy are eligible for the program.

**The Veterans Services Center** – Sponsored by a private source, the Middlesex County College Veterans Services Center provides total services to over 200 military-affiliated students. The Center is the focal point for all military-affiliated students regarding certification of State and VA educational benefits; academic and vocational counseling; tutoring; mentoring; and for the

Student Veterans of America (SVA)-affiliated student organization. The Center has consistently ranked within the Top 20 2-year colleges in the nation for veterans support by the Military Times as well as designated a Military Friendly School and among the Top Colleges and Universities for military-affiliated student support.

***Volunteers in Action Club*** – The *Volunteers in Action* club is open to students interested in participating in short-term volunteer opportunities. *Volunteers in Action* members partner with local non-profits to participate in community service, while simultaneously working to bring service events to campus to engage the larger Middlesex County College community. *Volunteers in Action* club members meet monthly to discuss the issue areas they are interested in and to plan group community service events.

***VITA Tax Preparation Program***: Every year since 2005, the New Brunswick Center has served as a VITA site where the general public including students, staff and faculty receive free tax preparation services from IRS certified tax preparers. MCC students are actively recruited to serve as volunteers.

#### **Additional Student Organizations**

The following student organizations also engage in public service activities and/or academic research:

- The Humanities Honor Society
- Kappa Delta Pi Honor Society in Education
- Psi Beta
- History and Human Rights Club
- Blue Colt Radio

The Middlesex County College **Continuing Education Division** offers a broad range of noncredit courses and certificate programs focusing on career preparation, professional development, and personal enrichment. The division offers a number of certificate programs and courses that prepare individuals for the attainment of industry valued credentials. Also, through its participation in two U.S. DOL *Scaling Apprenticeships* grant consortiums, the division is helping accelerate the expansion of apprenticeships and increase the level of apprenticeship activity among businesses within the healthcare and advanced manufacturing sectors.

The Continuing Education **Corporate Education and Training** area provides a wide variety of customized incumbent worker training to businesses, industries, and agencies throughout the area. In addition, the division can help employers recruit, screen, and train qualified job candidates, as well as provide grant funded training for their incumbent workforce.

The Continuing Education **Career Training Center (CTC)**, a community-wide employment and training resource, provides comprehensive training services, career development and job placement assistance to qualified candidates. CTC works collaboratively with the **Middlesex**

**County Office of Career Opportunity** to enhance employment skills for dislocated workers. As a partner in the **Middlesex County Adult Education Consortium**, the Career Training Center provides *English as a Second Language* training as well as *High School Equivalency (HSE) preparation*. The CTC **Out of School Youth Program** offers *HSE/GED preparation* for at risk, out-of-school youth and provides work readiness skills. It also prepares high school graduates and equivalency students for occupational training and successful employment.

For youth in elementary, middle, and high school, Continuing Education provides a Youth Enrichment summer program, as well as Test Preparation and Study Skills courses during the Fall and Spring semesters. The MCC on-campus **Child Care Center** offers the community a high quality, developmentally appropriate educational program for children, ages 2-5. The **Child Care Center** also offers a full-day and part-day **Kindergarten Program** with optional before and after care.

Middlesex County College hosts “**Kids @ College**” annually for fourth graders in area schools. This event is a partnership between Middlesex County College and local school districts. The students are treated to a day of learning about different career options and the programs they can pursue at Middlesex County College once they reach college-age through different demonstrations and activities hosted by various academic departments.

Middlesex County College’s chapter of the Kappa Delta Pi Honor Society hosts an annual **Literacy Alive** event that brings 100 elementary-aged children and their families to campus to dive into literacy and explore the MCC campus.

**The High School Scholars Program** allows students to take college level courses while they are still in high school. Students can take courses for dual credit at their high school, or they can take courses on-campus or online for college credit.

**High School to College Transition Programs** – In collaboration with local high schools and Rutgers University, students are given the opportunity to attend afterschool programming at the New Brunswick Center which include college preparation sessions, peer mentoring, tutoring and paid college classes. Via the yearlong EMPOWER Program, HS students learn of the importance of volunteer work and civic engagement and prepare early for a successful college transition. Students from any HS, regardless of GPA can apply to the program.

**Algebra Summer Institute** is a summer program offered for middle school students who have not yet taken Algebra. It is a hands-on interactive 4-week enrichment program that offers students various ways to learn and understand algebra, enabling them to perform better when they return to school in the fall.

***Advanced Placement Summer Institutes*** train educators to teach Advanced Placement courses in high schools. Participants come from all over the United States for an intense 4-day training provided by College Board certified training consultants.

***Middlesex County College New Jersey State Science Olympiad State Finals*** is a state-wide science competition for middle and high school students who have successfully competed in the State Regional tournaments. The College also hosts the NJ DECA Central Regional Blue and Gold Conferences for marketing students from throughout Central NJ.

## I. Major Capital Projects

Only one project was completed this year. It was the replacement of walkways and crosswalk improvements on campus.

Two other projects planned for construction this year were delayed. The design was completed for the repurposing of the L'Hommedieu Hall biology labs to a replacement dental clinic. The construction bids were rejected as they were over budget. The dental clinic is being redesigned to reduce the scope of work before re-bidding the project. The other project was the installation of fire sprinklers in the College Center. A construction contract was awarded but the hydraulic calculations determined a fire pump was required. The sprinkler system will be redesigned to include a fire pump and put back out to bid.

The design was completed for the Library restroom renovation and a construction contract awarded. The installation of new boilers in the Library is currently under construction.

Feasibility studies were completed for fire alarm replacements, HVAC control replacements (HVAC Phase 4), HVAC equipment replacements (HVAC Phase 5), and additional security systems. Design is underway for the fire alarms and HVAC controls. Another feasibility study for ADA restroom improvements is underway.

The selection of an architect for the renovations to the North Hall building is commencing.

Capital funding for FY22 has been requested and includes HVAC equipment (HVAC Phase 6), site improvements, restroom renovations, and replacement of the campus fiberoptic plant.