

# Annual Institutional Profile Report

September 2020



Submitted to the New Jersey  
Office of the Secretary of Higher Education  
By  
The Office of Institutional Research  
Passaic County Community College  
One College Boulevard, Paterson, NJ 07505

**Statement of Assurance**

All information supplied in the Annual Institutional Profile Report submitted by Passaic County Community College, is accurate and complete to the best of my knowledge. Passaic County Community College reserves the rights to change, add, or delete any information contained in this document.



**9/18/2020**

---

Dr. Steven M. Rose, President  
Passaic County Community College

Date

## **PREFACE**

Passaic County Community College received its charter in 1968 to serve the residents of Passaic County with educational and cultural programs. The College opened its doors in October 1971, offering programs in both transfer and career areas, and graduated its first class in 1973.

Since its inception more than 50 years ago, the college has grown significantly. In 1971, PCCC enrolled 324 students in seven programs of study, which included liberal arts, business and health sciences. PCCC now enrolls over 10,000 students annually in more than 90 Associate degree and certificate programs plus an extensive program of English Language Studies, continuing education, workforce development, and training. The physical confines of the college have expanded over the years, from the original single building in Paterson to our expansion in various parts of the county.

Through all of the growth, PCCC has remained steadfast in its commitment to provide academic, cultural, and technological resources and experiences to the residents of Passaic County.

### **Institutional Vision**

Passaic County Community College aspires to be a premier community college that leads, inspires, and supports individuals in reaching their educational and career goals in a timely manner.

### **Institutional Mission**

Passaic County Community College offers high quality, flexible, educational and cultural programs that meet the needs of Passaic County residents. The College provides its students with a strong general education foundation for further study and opportunities for career preparation and lifelong learning. Impassioned by our commitment to student progress and program completion, the College strives to address a wide variety of student learning needs through excellence in teaching, innovative and effective use of technology, multiple instructional methods and developmental and ELS programs that provide access to college-level programs. The College's supportive learning environment fosters student success and faculty excellence. Through a culture of evidence and inquiry, the College is an effective steward of its physical, financial, and intellectual resources.

### **PCCC Values**

**Academic Quality:** We commit to educational excellence in teaching and learning.

**Learning:** We embrace a learner-centered philosophy, one that guides us in our efforts to improve student progress and program completion.

**Diversity:** We value our diversity because it enriches our learning environment and deepens our respect and appreciation for others.

Honesty and Integrity: We commit to an educational environment characterized by honesty, integrity and mutual respect.

### **Institutional Goals**

#### Goal 1: Student Success

- Provide opportunities for the timely completion of academic programs.

#### Goal 2: Teaching and Learning

- Offer innovative programs and initiatives to assist students in achieving their academic goals.

#### Goal 3: Organizational Excellence

- Support and continually improve a culture of innovation, quality, and service excellence within Passaic County Community College.

#### Goal 4: Community Partnerships

- Optimize strategic partnerships and outreach to improve student achievement, employment, and quality of life.

#### Goal 5: Marketing and Communications

- Determine optimal academic program mix.
- Enhance marketing and communications of programs and services.

**I. TABLE OF CONTENTS**

II. Data by Category..... 1

**A. Accreditation Status**..... 1

    Institutional Accreditation ..... 1

    Professional Accreditation ..... 1

**B. Number of Students Served**..... 2

    Undergraduate Enrollment by Attendance Status, Fall 2019..... 2

    Non-Credit Enrollment, FY 2019 ..... 2

    Unduplicated Enrollment, FY 2019 ..... 2

**C. Characteristics of Undergraduate Students** ..... 3

    Total Number of Undergraduate Students Enrolled in Fall 2019 ..... 3

    Total Number of First-time, Full-time Students Enrolled in Remediation in Fall 2019..... 3

    Total Number of First-time, Full-time Students Enrolled in Remediation by Subject Area in Fall 2019 ..... 3

    Undergraduate Enrollment by Race/Ethnicity in Fall 2019..... 4

    Undergraduate Enrollment by Sex in Fall 2019..... 4

    Undergraduate Enrollment by Age in Fall 2019..... 5

    Financial Aid from Federal, State & Institution-Funded Programs, AY 2018-19..... 5

    Fall 2019 First-time Undergraduate Enrollment by State Residence ..... 6

**D. Student Outcomes** ..... 7

    Two-Year Graduation Rate of Fall 2016 Full-time, First-time Degree/Certificate Seeking Students..... 7

    Three-Year Graduation and Transfer Rate of Fall 2016 Full-time, First-time Degree/Certificate Seeking Students by Race/Ethnicity..... 7

    Third Semester Retention of First-time Undergraduates, Fall 2018 to Fall 2019..... 8

**E. Faculty Characteristics**..... 9

    Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2019 .... 9

    Percentage of Course Sections Taught by Faculty, Fall 2019 ..... 10

    Ratio of Full- to Part-time Faculty, Fall 2019..... 10

**F. Characteristics of the Trustees or Governors:** ..... 11

    Race/Ethnicity and Sex of Board of Trustees at PCCC ..... 11

    Members of the Board of Trustees..... 11

    URL of Webpage with Information on Trustees ..... 11

**G. Profile of the Institution** ..... 12

*Passaic County Community College Annual Institutional Profile, 2020*

Degree and Certificate Programs, Fall 2020..... 12  
Continuing Education Programs, Fall 2020..... 15  
**H. Major Research and Public Service Activities**..... 17  
**I. Major Capital Projects Underway in Fiscal Year 2020**..... 19

## **II. DATA BY CATEGORY**

### **A. Accreditation Status**

#### **LICENSE**

Passaic County Community College is licensed by the State of New Jersey.

#### **Institutional Accreditation**

Passaic County Community College is accredited by the:

- Middle States Commission on Higher Education  
3624 Market Street, 2<sup>nd</sup> Floor West, Philadelphia, PA 19104

#### **Professional Accreditation**

##### **ELECTRONIC ENGINEERING TECHNOLOGY**

- Engineering Technology Accreditation Commission of ABET

##### **HEALTH INFORMATION TECHNOLOGY**

- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

##### **NURSE EDUCATION**

- Accreditation Commission for Education in Nursing
- Department of Law and Public Safety, Division of Consumer Affairs, New Jersey Board of Nursing

##### **OCCUPATIONAL THERAPY ASSISTANT**

- Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association

##### **RADIOGRAPHY**

- Joint Review Committee on Education in Radiologic Technology (JRCERT)
- Radiologic Technology Board of Examiners of New Jersey

**B. Number of Students Served**

Table II.B.1.  
Undergraduate Enrollment by Attendance Status, Fall 2019

Full-time N	Full-time %	Part-time N	Part-time %	Total
2,446	37.6%	4,051	62.4%	6,497

Source: IPEDS Fall Enrollment Survey

Table II.B.3:  
Non-Credit Enrollment, FY 2019

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	3,756	2,658	271,316	603
<b>Customized Training</b>	1,360		19,646	44

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

Table II.B.4:  
Unduplicated Enrollment, FY 2019

Headcount Enrollment	Credit Hours	FTE
10,499	139,190	4,640

Source: IPEDS 12-Month Enrollment Survey

<sup>1</sup> Includes all registrations in any course that started on July 1, 2019 through June 30, 2020.

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).



### C. Characteristics of Undergraduate Students

The Basic Skills Placement Test is a computer-based examination using the Accuplacer platform from The College Board. Students who have graduated from high school within the past 3 years and have a cumulative grade point average (GPA) of 3.0 or higher may be placed at College level for English and Math.

Table II.C.2.a:  
Total Number of Undergraduate Students Enrolled in Fall 2019

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses <sup>3</sup>	% of Total
6,497	1,396	21.5%

Table II.C.2.b:  
Total Number of First-time, Full-time Students Enrolled in Remediation in Fall 2019

Total number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
617	304	49.3%

Table II.C.2.c:  
Total Number of First-time, Full-time Students Enrolled in Remediation by Subject Area in Fall 2019

Subject Area	Number of FTFT Enrolled In:	Percent of FTFT Enrolled In:
Computation	148	24.0%
Algebra	124	20.1%
Reading	0	0.0%
Writing	0	0.0%
English	226	36.6%

Source: SURE Fall Enrollment file

<sup>3</sup> Remedial does not include a large population of ESL students, many of whom test below college level.

Table II.C.3.a:  
Undergraduate Enrollment by Race/Ethnicity in Fall 2019

		Full-time	Part-time	Total
White	N	473	701	1,174
	Percent	19.3%	17.3%	18.1%
Black	N	258	486	744
	Percent	10.5%	12.0%	11.5%
Hispanic	N	1,391	2,277	3,668
	Percent	56.9%	56.2%	56.5%
Asian	N	154	249	403
	Percent	6.3%	6.1%	6.2%
American Ind.	N	4	7	11
	Percent	0.2%	0.2%	0.2%
Alien	N	4	12	16
	Percent	0.2%	0.3%	0.2%
Race Unknown <sup>4</sup>	N	162	319	481
	Percent	6.6%	7.9%	7.4%
Total	N	2,446	4,051	6,497
	Percent	100.0%	100.0%	100.0%

Table II.C.3.b:  
Undergraduate Enrollment by Sex in Fall 2019

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
Male	1,045	42.7	1,456	35.9	2,501	38.5
Female	1,401	57.3	2,595	64.1	3,996	61.5
Total	2,446	100.0	4,051	100.0	6,497	100.0

<sup>4</sup>Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Table II.C.3.c:  
Undergraduate Enrollment by Age in Fall 2019

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
LT 18	34	1.4	139	3.4	173	2.7
18-19	995	40.7	593	14.6	1,588	24.4
20-21	722	29.5	765	18.9	1,487	22.9
22-24	307	12.6	687	17.0	994	15.3
25-29	180	7.4	662	16.3	842	13.0
30-34	74	3.0	422	10.4	496	7.6
35-39	58	2.4	248	6.1	306	4.7
40-49	50	2.0	332	8.2	382	5.9
50-64	23	0.9	179	4.4	202	3.1
65+	1	0.0	23	0.6	24	0.4
Unknown	2	0.1	1	0.0	3	0.0
Total	2,446	100.0	4,051	100.0	6,497	100.0

Source: IPEDS Fall Enrollment Survey

Table II.C.4:  
Financial Aid from Federal, State & Institution-Funded Programs, AY 2018-19

	Recipients	Dollars(\$)	\$/Recipient
<b>FEDERAL PROGRAMS</b>			
Pell Grants	4,314	15,537,530	3,601.65
College Work Study	131	331,971	2,534.13
Perkins Loans	0	0	-
SEOG	1,570	244,900	155.99
PLUS Loans	1	7,563	7,563.00
Stafford Loans (Subsidized)	330	980,425	2,970.98
Stafford Loans (Unsubsidized)	259	944,060	3,645.02
SMART & ACG or other	0	0	-
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	1,583	2,484,392	1,569.42
Educational Opportunity Fund (EOF)	232	185,872	801.17
Outstanding Scholars (OSRP) or other	39	11,880	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	36	90,370	2,510.28
CCOG	383	408,421	1,066.37

*Passaic County Community College Annual Institutional Profile, 2020*

NJCLASS Loans	0	0	-
	<b>Recipients</b>	<b>Dollars(\$)</b>	<b>\$/Recipient</b>
<b><u>INSTITUTIONAL PROGRAMS</u></b>			
Grants/Scholarships	1,357	661,401	487.40
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.5:  
Fall 2019 First-time Undergraduate Enrollment by State Residence

<b>State Residents<sup>5</sup></b>	<b>Non-State Residents</b>	<b>Total</b>	<b>% State Residents</b>
979	1	980	99.9%

Source: IPEDS Fall Enrollment Survey

---

<sup>5</sup> Residence unknown included with New Jersey Residents.

**D. Student Outcomes**

Table II D.1.b:  
Two-Year Graduation Rate of Fall 2016 Full-time, First-time Degree/Certificate Seeking Students

	<b>N</b>	<b>Percent</b>
Fall 2016 Cohort	<b>652</b>	
Graduated after 2 Years	<b>19</b>	<b>2.9%</b>

Source: IPEDS Graduation Rate Survey

Table II D.1.c:  
Three-Year Graduation and Transfer Rate of Fall 2016 Full-time, First-time Degree/Certificate Seeking Students by Race/Ethnicity

<b>Race/Ethnicity</b>		<b>2016 Cohort</b>	<b>Graduated within 3 Years</b>	<b>Transferred within 3 Years</b>
White	N	135	29	30
	Percent		21.5%	22.2%
Black	N	81	6	14
	Percent		7.4%	17.3%
Hispanic	N	335	34	41
	Percent		10.1%	12.2%
Asian	N	56	2	10
	Percent		3.6%	17.9%
Alien	N	1	0	0
	Percent		0.0%	0.0%
Other <sup>6</sup>	N	44	3	4
	Percent		6.8%	9.1%
Total	N	652	74	99
	Percent		11.3%	15.2%

Source: IPEDS Graduation Rate Survey

<sup>6</sup> Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Table II D.2:  
Third Semester Retention of First-time Undergraduates, Fall 2018 to Fall 2019

<b>Full-Time</b>			<b>Part-Time</b>		
<b>Fall 2018 First- Time Undergraduates</b>	<b>Retained in Fall 2019</b>	<b>Retention Rate</b>	<b>Fall 2018 First- Time Undergraduates</b>	<b>Retained in Fall 2019</b>	<b>Retention Rate</b>
559	333	59.6%	242	110	45.5%

Source: IPEDS Fall Enrollment Survey, Part E

Passaic County Community College Annual Institutional Profile, 2020

E. Faculty Characteristics

Table II E.1:  
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2019

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown <sup>7</sup>		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
<b>Tenured</b>																
Professors	5	4	3	1	0	0	0	0	0	0	0	0	0	0	8	5
Associate Prof.	6	12	0	2	1	2	0	2	0	0	0	0	0	0	7	18
Assistant Prof.	10	7	0	2	1	2	3	0	0	0	0	0	0	0	14	11
All Others	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
TOTAL	21	25	3	5	2	4	3	2	0	0	0	0	0	0	29	36
<b>Without Tenure</b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	5	11	1	3	1	0	0	1	0	0	0	0	0	0	7	15
TOTAL	5	11	1	3	1	0	0	1	0	0	0	0	0	0	7	15
<b>Total</b>																
Professors	5	4	3	1	0	0	0	0	0	0	0	0	0	0	8	5
Associate Prof.	6	12	0	2	1	2	0	2	0	0	0	0	0	0	7	18
Assistant Prof.	10	7	0	2	1	2	3	0	0	0	0	0	0	0	14	11
All Others	5	13	1	3	1	0	0	1	0	0	0	0	0	0	7	17
TOTAL	26	36	4	8	3	4	3	3	0	0	0	0	0	0	36	51

Source: IPEDS Human Resources Survey

<sup>7</sup> Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Table II E.2  
 Percentage of Course Sections Taught by Faculty, Fall 2019

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others <sup>8</sup>	
	N	Percent	N	Percent	N	Percent
1,037	411	39.6	538	52.0	87	8.4

Table II E.3  
 Ratio of Full- to Part-time Faculty, Fall 2019

Full-time		Part-time		Total	
N	Percent	N	Percent	N	Percent
86	20.5	333	79.5	419	100.0

Source: IPEDS Human Resources Survey

<sup>8</sup> Others includes Full-time Administrators.



**F. Characteristics of the Trustees or Governors:**

Table II F.1  
Race/Ethnicity and Sex of Board of Trustees at PCCC

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	3	2	0	1	0	0	0	6
Female	1	1	2	0	0	0	0	4
Total	4	3	2	0	0	0	1	10

Table II F.2  
Members of the Board of Trustees

Name	Title	Affiliation
Richard A. DuHaime	Businessman	Valentine's Beauty Supply
Yolanda Esquiche	Social Worker	Retired
Dennis F. Marco	Businessman	HPA NJ
Alonzo Moody	Total Life Youth Director	Retired
Harvey J. Nutter	Executive Director	Opportunities Industrialization Center
Taina Pou	Educator	Paterson Public Schools
Sharon C. Smith	Educator	Retired
Barbara Tanis	Educator	Retired
Ronak Trivedi	Businessman	Estee Lauder
Steven M. Rose	President	PCCC

Table II F.3  
URL of Webpage with Information on Trustees

<http://www.pccc.edu/about-pccc/board-of-trustees>

## **G. Profile of the Institution**

Degree and Certificate Programs, Fall 2020

### **Associate in Arts (A.A.)**

- English
- English - Journalism
- Liberal Arts
  - Communication
  - Criminal Justice
  - Early Childhood Education
  - Generalist-Humanities
  - Musical Studies
  - Psychology
  - Sociology
  - Studio Arts
  - Teacher Education
  - Theater

### **Associate in Applied Science (A.A.S.)**

- Accounting
- American Sign Language - English Interpreter Training Program
- Criminal Justice
- Culinary Arts
- Digital Media Production and Distribution
- Early Childhood Education
- Electronic Engineering Technology
- Fire Science Technology
- Graphic Design
- Health Information Management
- Information Technology
  - *Network Administration*
  - *Technical Support*
  - *Web and Mobile Development*
- Music Technology
- Nurse Education
  - *LPN Mobility*
- Pastry and Baking Arts
- Radiography
- Technical Studies

**Associate in Science (A.S.)**

- Applied Computer Science
- Business Administration
  - *Accounting/Management/Marketing*
  - *Hospitality Management*
  - *Management Information Systems*
- Engineering Science
- Environmental Sustainability
- Health Science
- Homeland Security
- Human Services
  - *Generalist*
  - *Gerontology*
  - *Mental Health*
  - *Pre-Social Work and Counseling*
- Liberal Arts
  - *Biology*
  - *Exercise Science*
  - *Mathematics*
  - *Nutrition*
  - *Physical Science*
- Medical Informatics
- Occupational Therapy Assistant
- Psychosocial Rehabilitation and Treatment
- Public Health

**Career Certificate (30 Credits or More)**

- Accounting
- Applied Writing and Copy Editing
- Baking
- Criminal Justice
- Culinary Arts
- Early Childhood Education
- Emergency Management
- Fire Science Management
- Fire Science Operations
- General Studies
- Gerontology Specialist
- Homeland Security
- Human Services Specialist
- Information Technology
  - *Network Administration*
  - *Technical Support*

- *Web Technology*
- Medical Assistant
- Medical Coding
- Mental Health Specialist
- Video Production

### **Certificate of Achievement**

- Alcohol and Drug Certification Domains
- American Sign Language and Deaf Studies
- AutoCAD Drafting
- Automation and Control
- Basic Video Production
- Child Development Associate
- Community Healthcare Navigator
- Criminal Justice Studies
- Cyber Security and Computer Forensics
- Field Service Technologies
- Fitness Specialist
- Gerontology
- Graphic Design and Digital Media
- Hospital Coding Specialist
- Infant and Toddler
- Information Technology Fundamentals
- Mental Health
- Microcomputer Software Specialist
- Network Administration
- Plumbing Technology
- Public Safety Telecommunications
- Web Technology
- Welding

Continuing Education Programs, Fall 2020

- Allied Health Programs
  - Computed Tomography (CT)
  - Cross Sectional Anatomy
  - Phlebotomy Technician
- Basic Skills & Test Preparation
  - High School Equivalency - en Espanol
  - High School Equivalency Test Preparation
  - Test of Essential Academic Skills (TEAS) Test Prep
- Business & Industry
  - Becoming Management Material
  - Business Leadership in Changing Times
  - Embracing Organizational Change
  - Intro to Grant Writing
  - Managing Virtual Workspace
  - Public Speaking
- Certificate Programs
  - Accounting & QuickBooks
  - Health and Human Services
  - Real Estate Salesperson Training
- Computer & Technology Programs
  - Applied Technology
- English as a Second Language (ESL)
  - Beginning English as a Second Language (ESL)
  - Beginner Tutoring
  - ESL for Nursing
  - ESL for Business Class
  - Foundations
- Food Services Program
  - Dietary Manager Certification
  - Introduction to Food Service Preparation and ServSafe Certification
- Education & Teacher Training
  - New Pathways to Teaching - Alternate Route Program
  - Substitute Teacher Training
- Emergency Medical Services (EMS) & Fire Safety Training
  - CPR for the Healthcare Provider
  - Emergency Medical Technician (EMT)
  - Burn Buildings
  - Fire Fighter
  - Fire Inspector
  - Fire Instructor
  - Fire Official
  - UASI Foam Tenders

- Grant Funded Programs
  - Career Pathways Program
  - Computer Skills & Professional Development
  - High School Equivalency Program
  - Intensive Math
  - NJ HealthWorks (Scaling Apprenticeship)
  - NNJ Weld
  - WorkFirst NJ
  - YouthRise
- Online Courses
  - Online Short Courses
  - Online Career Programs

## **H. Major Research and Public Service Activities**

1. Professor Kelly Bender of the English Department presented “Engaging Students in the College Success Course” at PCCC’s Teaching for Today and Tomorrow Conference on July 16, 2020.
2. Professor Richard Marranca of the English Department was involved in the following activities:
  - Presented “Community in Transcendentalism” at the Fulbright Conference in Washington D.C. in October 2019.
  - Published article “Secrets of the Mummy: An Interview with Dr. Daniel Antoine of the British Museum” in *Minerva Magazine*, March-April 2020.
  - Served as a Fulbright Specialist 2016-2022 (for short-term international teaching and short-term projects abroad).
  - Served as a Board Member, NJ Chapter of Fulbright.
  - Served as a Campus Liaison for the Community College Humanities Association.
  - Member of the Emerson Society, Margaret Fuller Society, and Community College Humanities Association.
3. Cheryl Morgan-Duncan, Radiography Didactic Instructor & Clinical Coordinator, of the Radiography Department authored the chapter *Geriatric Radiography* in Merrill’s Atlas of Radiographic Positioning and Procedures (15<sup>th</sup> Ed).
4. Professor Ali Saleh of the Biological and Physical Sciences Department served as a board member of the Passaic Public Schools’ Biomedical and Biotechnology Advisory Board and served as NASA Grant Project Director at PCCC.
5. Professor Michael Walker of the Criminal Justice, Human Services, and Technical Studies Department was involved in the following major activities:
  - Presented (with A. Hyatt and T. Pearl) “How the Ceasefire Program Changed the Interaction between the City of Paterson Police and the Community” at the 18th Annual Social Equity Leadership Conference hosted by the National Academy of Public Administration and Rutgers University School of Public Affairs and Administration, in Newark, NJ on June 6, 2019.
  - Presented (with C. Simpson, M.R. Haberfeld, W. Fraher and W. LaRaia) “The NYPD: Managing Police Policy and Operations in a Quinfurcated Prosecutorial Environment” at the 75th Annual Meeting of the American Society of Criminology, in San Francisco, CA on November 13, 2019.
  - Chaired a panel “Challenging Standard Notions of Police Policies” at the 75th Annual Meeting of the American Society of Criminology in San Francisco, CA on November 13, 2019.
  - Scheduled to present\* (with C. Simpson, M.R. Haberfeld, A. Costello, W. LaRaia and W. Fraher) “Policing in Multi-Prosecutorial Jurisdictions: A Case

Study” at the 57th Annual Meeting of the Academy of Criminal Justice Sciences in San Antonio, TX on March 28, 2020. \*Conference canceled due to Coronavirus Pandemic.

- Member of the Uniform Crime Report (UCR) Subcommittee of the Federal Bureau of Investigation’s Criminal Justice Information Services (CJIS) Advisory Policy Board (February 2007 to Present) This eight-member subcommittee is responsible for reviewing issues concerning the UCR Program including Summary UCR, the National Incident-Based Reporting System (NIBRS), the National Data Exchange (N-DEx), Law Enforcement Officers Killed and Assaulted (LEOKA), and Hate Crimes.
- Appointed as a Subject Matter Expert (SME) on the Incidence of Suicide of Law Enforcement Officers to the Federal Bureau of Investigation, Law Enforcement Support Section, Crime Statistics Management Unit (December 2019 to Present). Tasked with designing and implementing a database to track the incidence of suicide among law enforcement officers to give researchers a better grasp of the problem and implement possible solutions to it.



## **I. Major Capital Projects Underway in Fiscal Year 2020**

**Academic Hall** – New rooftop HVAC cooling compressor for second floor classroom wing.

**Academic Hall** – Renovations to A312 to create privacy partitions between the instructional area and the workspace.

**Broadway Academic Center** – Renovation of prior storefront rental areas to create new studios for Music and Studio Art programs.

**Founders Hall** – New heating plant pneumatic compressor for HVAC Building Automation Control system.

**Founders Hall** – Renovations to E107 to create the Teaching and Learning Program lab.

**Founders Hall** – Renovations to E207 to create an Avionics lab for the STEM department, which includes a flight simulator.

**Gym Theater Complex** – Rebuilding of the Theater HVAC unit.

**Institute for New and Emerging Workforce** – Phase 2 work for exterior historic preservation and restoration, as well as a new stairwell, new roof and windows.

**Paterson Campus** – New solar powered ventilation exhaust fans installed on three different pedestrian bridges.

**Paterson Campus** – Various sidewalk replacement projects along College Boulevard, Memorial Drive and Shultis Lane.

**Wanaque Academic Center** – New 4” domestic and 6” fire service underground water lines installed between pump house and building.

**Wanaque Academic Center** – New retaining wall installation and site regrading along access road to upper parking lot.