

# INSTITUTIONAL PROFILE

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SEPTEMBER 2021



**SUBMITTED TO:**

**THE NEW JERSEY SECRETARY OF HIGHER EDUCATION**

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## ATLANTIC CAPE COMMUNITY COLLEGE

### PREFACE

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Atlantic Cape Community College is an open-access, comprehensive community college offering 43 associate degree programs, including a dozen online degrees. We offer certificate programs, career and basic skills education, community education and customized training to a diverse workforce. With three unique campuses in Mays Landing, Atlantic City, and Cape May Court House, we serve the residents of both Atlantic and Cape May counties.

Since 1966, Atlantic Cape has provided high quality education and training to the residents of Atlantic County. In 1963 the New Jersey Department of Education granted approval for the establishment of Atlantic Community College (ACC), which became the second community college to be authorized by the state on April 14, 1964. ACC opened its doors to students in September 1966 using facilities rented from Atlantic City High School, and in February 1968, the college moved to its Mays Landing Campus.

In 1982, the former Atlantic City Electric Company building, located in Atlantic City, was purchased by Atlantic County for Atlantic Cape. By 1984, a \$4 million renovation project transformed the aging building into a beautiful modern facility. This became what is now referred to as the Worthington Atlantic City Campus.

In Cape May County officials were looking for a way to bring better higher educational opportunities to its residents. In 1995 Cape May County sought approval from the New Jersey Higher Education for an independent college but that request was declined with a recommendation that it enter into a partnership with a neighboring community college, citing such benefits of a joint college as a larger population base, economies of scale, immediate availability and accreditation of curricula, and elimination of duplication of efforts and costs. In February 1997, Cape May County requested joint proposals and, as a result, on January 1, 1999, ACC officially became a joint college between Atlantic and Cape May counties. The Board of Trustees approved a new name for the joint college: Atlantic Cape Community College (Atlantic Cape) in February 1999. In August 2005 the Cape May County Campus (CMCC) opened its doors.

Atlantic Cape has been in operation and serving the community for 55 years. This past academic year will be remembered as a time of unprecedented challenges as our community, and our entire nation, faced a public health crisis, economic crisis, and social injustice crisis – all at the same time. However, Atlantic Cape persevered through these challenges and continues to deliver on our mission to our students and wider community.

As we forge ahead, we will continue to adapt to changes and overcome challenges, all while staying positive and optimistic that tomorrow will be better. This requires an attitude of determination and resolve that will serve the college well moving forward.

Thank you for your interest in Atlantic Cape.

Dr. Barbara Gaba  
President, Atlantic Cape Community College

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## DATA BY CATEGORY

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### A. ACCREDITATION STATUS

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#### INSTITUTIONAL ACCREDITATION

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Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Commission on Higher Education (MSCHE). The Middle States Commission is a regional accrediting body recognized by the U.S. Department of Education. Following an 18-month self-study Atlantic Cape was reaccredited by the MSCHE for an eight-year term on June 21, 2018.

#### PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

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Approved for veteran educational benefits.

The American Association of Collegiate Registrars and Admissions Officers (AACRAO), though not an accrediting agency, has given Atlantic Cape an “A” rating, which indicates that the credits for Atlantic Cape students transferring to other institutions should be given full value.

The Culinary Arts programs are accredited by the American Culinary Federation (ACF) “Education Foundation Accrediting Commission.

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

The Health Information Technology program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Medical Laboratory Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The Nursing Program is accredited by the NJ Board of Nursing and the Accrediting Commission for Education in Nursing.

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Department of Environmental Protection, Bureau of X-ray Compliance.

The Preschool-Grade 3 Education Program is accredited by the National Association for the Education of Young Children (NAEYC).

Approved education provider for Counseling Skills in Addiction Counseling as prescribed by the Addiction Professionals Certification Board of New Jersey.

A charter member of Psi Beta. Psi Beta, the National Honor Society in Psychology for Community and Junior Colleges, is a member of the Association of College Honor Societies (ACHS) and is an affiliate of the American Psychological Association (APA) and the American Psychological Society (APS).

## B. NUMBER OF STUDENTS SERVED

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### 1. ENROLLMENT BY ATTENDANCE STATUS

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**Table II.B.1.**

Attendance Status, Fall 2020		
	Number	Percent
<b>Full-time</b>	1,960	43.9%
<b>Part-time</b>	2,504	56.1%
<b>Total</b>	4,464	100%

Source: IPEDS Fall Enrollment Survey

### 2. NON-CREDIT ENROLLMENT

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**Table II.B.2.**

Non-Credit - FY 2020				
	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours*	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	2,160	1,512	124,285	276
<b>Customized Training</b>	762		6,902	15

<sup>1</sup>Includes all registrations in any course that started on July 1, 2019 through June 30, 2020

<sup>2</sup>FTEs (Full Time Equivalents) were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

\*One Clock Hour = 60 minutes

Source: SURE Non-Credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

### 3. UNDUPLICATED ENROLLMENT

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**Table II.B.3.**

Unduplicated Enrollment, FY 2020		
Headcount Enrollment	Credit Hours	FTE
<b>6,948</b>	106,829	3,561

Source: IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

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1. ENROLLMENT IN REMEDIATION

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Atlantic Cape administers the ACCUPLACER Placement Test to all entering students. Testing is coordinated by the Director of Testing.

**Table II.C.1.a.**

<b>Enrollment, Fall 2020</b>		
<b>Total Enrollment</b>	<b>Enrolled in Remedial Courses</b>	<b>% of Total</b>
<b>4,464</b>	<b>798</b>	<b>17.9%</b>

**Table II.C.1.b.**

<b>FTFT Students in Remediation, Fall 2020</b>		
<b>Total FTFT Students Total</b>	<b>Enrolled in Remedial Courses</b>	<b>% of FTFT</b>
<b>751</b>	<b>348</b>	<b>46.3%</b>

**Table II.C.1.c.**

<b>FTFT Students in Remediation by Subject Area, Fall 2020</b>		
<b>Subject Area</b>	<b>Number Enrolled</b>	<b>% of FTFT</b>
<b>Computation/Algebra</b>	<b>147</b>	<b>20%</b>
<b>English/Reading/Writing</b>	<b>208</b>	<b>28%</b>

Source: SURE Fall Enrollment File

## 2. RACE/ETHNICITY, SEX, & AGE

**Table II.C.2.a.**

<b>Enrollment by Race/Ethnicity, Fall 2020</b>						
	Full-time		Part-time		Total	
<b>White</b>	882	45.0%	1,124	44.9%	2,006	44.9%
<b>Black</b>	238	12.1%	348	13.9%	586	13.1%
<b>Hispanic</b>	555	28.3%	591	23.6%	1,146	25.7%
<b>Asian</b>	127	6.5%	184	7.3%	311	7.0%
<b>Am. Indian</b>	4	.2%	12	.5%	16	.4%
<b>Alien</b>	10	05%	9	.4%	19	.4%
<b>Race Unknown</b>	144	7.3%	236	9.4%	380	8.5%
<b>Total</b>	1,960	100%	2,504	100%	4,464	100%

**Table II.C.2.b.**

<b>Enrollment by Sex, Fall 2020</b>						
	Full-time		Part-time		Total	
<b>Male</b>	743	37.9%	835	33.3%	1,578	35.3%
<b>Female</b>	1,217	62.1%	1,669	66.7%	2,886	64.7%
<b>Total</b>	1,960	100%	2,504	100%	4,464	100%

**Table II.C.2.c.**

<b>Enrollment by Age, Fall 2020</b>						
	Full-time		Part-time		Total	
<b>&lt;18</b>	17	.9%	94	3.8%	111	2.5%
<b>18-19</b>	963	49.1%	300	12.0%	1,263	28.3%
<b>20-21</b>	503	25.7%	468	18.7%	971	21.8%
<b>22-24</b>	182	9.3%	456	18.2%	638	14.3%
<b>25-29</b>	122	6.2%	448	17.9%	570	12.8%
<b>30-34</b>	79	4.0%	287	11.5%	366	8.2%
<b>35-39</b>	35	1.8%	164	6.5%	199	4.5%
<b>40-49</b>	41	2.1%	179	7.1%	220	4.9%
<b>50-64</b>	16	.8%	94	3.8%	110	2.5%
<b>65+</b>	1	.1%	14	.6%	15	.3%
<b>Age Unknown</b>	1	.1%	0	0%	1	0%
<b>Total</b>	1,960	100%	2,504	100%	4,464	100%

### 3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS, CCOG and NJCLASS).

**Table II.C.3.**

<b>Financial Aid from State-Funded Programs, AY 2019-2020</b>			
	Recipients	Dollars	\$/Recipient
<b>State Programs</b>			
Tuition Aid Grants (TAG)	1,546	2,399,000	1,551.75
Educational Opportunity Fund (EOF)	296	294,000	993.24
Outstanding Scholars (OSRP)	3	4,000	1,333.33
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	100	336,000	3,360.00
CCOG	653	1,445,000	2,212.86
NJCLASS Loans	5	77,000	15,400.00
<b>Federal Programs</b>			
Pell Grants	3,308	12,123,000	3,664.75
College Work Study	90	240,000	2,666.67
Perkins Loans	0	0	-
SEOG	537	178,000	331.47
PLUS Loans	14	141,000	10,071.43
Stafford Loans (Subsidized)	519	1,689,000	3,254.34
Stafford Loans (Unsubsidized)	462	1,547,000	3,348.48
SMART & ACG or other	0	0	-
<b>Institutional Programs</b>			
Grants/Scholarships	567	654,000	1,153.44
Loans	0	0	-

Source: NJ IPEDS Form #41 Student Financial Aid Report

### 4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

**Table II.C.4.**

<b>First-time Full Time Enrollment By State Residence, Fall 2020</b>			
State Residents	Non-State Residents	Total	% State Residents
981	6	987	99.4%

Source: IPEDS Fall Enrollment Survey, Part C



## D. STUDENT OUTCOMES

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### 1. GRADUATION & TRANSFER RATES

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**Table II.D.1.a**

**Fall 2017 FTFT Two Year Graduation Rate**

**Fall 2017 Cohort** 876

**Percent Graduated after 2 years** 8.1%

Source: IPEDS Graduation Rate Survey

**Table II.D.1.b.**

**Fall 2017 FTFT Three Year Graduation & Transfer Rate**

	Cohort	Graduated	Transferred
<b>Total</b>	876	177 20%	105 12%
<b>White</b>	361	98 27%	44 12%
<b>Black</b>	127	10 7.9%	17 13.4%
<b>Hispanic</b>	224	39 17.4%	16 7.1%
<b>Asian</b>	66	16 24.2%	13 13.4%
<b>Alien</b>	12	2 16.7%	0 0%
<b>Other</b>	78	12 15%	13 17%

Source: IPEDS Graduation Rate Survey

### 2. FIRST TIME STUDENTS RETENTION RATES

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**Table II.D.2.**

**Fall 2019 to Fall 2020**

Fall 2019 Cohort	Retained	Rate
<b>Full Time</b>	838 476	56.8%
<b>Part Time</b>	389 144	37.0%

Source: IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, AND TENURE STATUS

Table II.E.1

Fall 2020																
	White		Black		Hispanic		Asian*		Amer. Ind.		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<b>TENURE</b>																
Professors	10	14	0	0	1	0	1	0	0	0	0	0	0	0	12	14
Associate Prof.	6	12	0	0	0	0	0	2	0	0	0	0	0	0	6	14
Assistant Prof.	3	4	1	0	0	0	0	0	0	0	0	0	0	4	4	
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>19</b>	<b>30</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>32</b>	
<b>W/O TENURE</b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	4	5	1	0	0	0	0	0	0	0	0	0	0	5	5	
All Others	2	4	0	1	0	0	0	0	0	0	0	0	0	2	5	
<b>TOTAL</b>	<b>6</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>10</b>	
<b>TOTAL</b>																
Professors	10	14	0	0	1	0	1	0	0	0	0	0	0	12	14	
Associate Prof.	6	12	0	0	0	0	0	2	0	0	0	0	0	6	14	
Assistant Prof.	7	9	2	0	0	0	0	0	0	0	0	0	0	9	9	
All Others	2	4	0	1	0	0	0	0	0	0	0	0	0	2	5	
<b>TOTAL</b>	<b>25</b>	<b>39</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>42</b>	

Source: IPEDS Human Resources Survey

\* Note: Asian includes Pacific Islanders; and Unknown includes 2 or More Races

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## 2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

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**Table II.E.2**

<b>Percentage of Courses taught, Fall 2020</b>		
<b>Total Course Sections</b>	<b>Full-time Faculty</b>	<b>Part-time Faculty*</b>
<b>818</b>	<b>44%</b>	<b>56%</b>

**\*Note: Includes Full-time Administrators**  
**Source: Atlantic Cape Institutional Research**

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## 3. RATIO OF FULL-TO PART-TIME FACULTY

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**Table II.E.3**

<b>Ratio of Full- to Part-time Faculty, Fall 2020</b>		
<b>Full-time</b>	<b>71</b>	<b>29.1%</b>
<b>Part-time</b>	<b>173</b>	<b>70.9%</b>
<b>Total</b>	<b>244</b>	<b>100%</b>

**Source: IPEDS Human Resources Survey**

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## F. CHARACTERISTICS OF THE TRUSTEES

### 1. RACE/ETHNICITY & SEX

**Table II.F.1**

<b>Governing Board Characteristics</b>			
	Male	Female	Total
<b>White</b>	7	5	12
<b>Black</b>	1		1
<b>Hispanic</b>		1	1
<b>Asian</b>			
<b>Am. Indian</b>			
<b>Alien</b>			
<b>Unknown</b>			
<b>Total</b>	8	6	14

### 2. LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

**TABLE II.F.2**

<b>2019-2020 BOARD OF TRUSTEES</b>			
<b>NAME</b>	<b>TITLE</b>	<b>AFFILIATION</b>	<b>REPRESENTATION</b>
<b>James Kennedy, Esq.</b>	Chairperson	Retired	Atlantic Cnty
<b>Ellen Nicholson Byrne, Esq.</b>	Vice Chairperson	Attorney	Cape May Cnty
<b>Daniel L. Money</b>	Treasurer	Retired	Cape May Cnty
<b>Robert Bumpus</b>	Trustee	Executive County Superintendent	Atlantic Cnty
<b>Christina P. Clemans</b>	Trustee	Sotheby's	State of NJ
<b>Dave Coskey</b>	Trustee	Consultant	Cape May Cnty
<b>Dr. Judith DeStefano-Anen</b>	Trustee	Executive County Superintendent	Cape May Cnty
<b>Harrison Furman</b>	Trustee	Borgata	Atlantic Cnty
<b>Brian G. Lefke</b>	Trustee	ACUA VP	Atlantic Cnty
<b>Maria Mento</b>	Trustee	City of Ventnor City	Atlantic Cnty
<b>Valarie Myland</b>	Trustee, Alumni Representative	Student	Atlantic Cnty
<b>Donald Parker</b>	Trustee	Hackensack Meridian Health	Atlantic Cnty
<b>Dr. Robert Previti</b>	Trustee	Stockton University	Atlantic Cnty
<b>Maria Ivette Torres</b>	Trustee	Retired	Atlantic Cnty
<b>Dr. Barbara Gaba</b>	Ex-Officio	Atlantic Cape	
<b>Lou Greco</b>	Ex-Officio	Louis Greco, Attorney	
<b>Jean McAlister</b>	Ex-Officio	Atlantic Cape	

### 3. URLS OF WEB PAGES WITH INFORMATION ON TRUSTEES

<http://www.atlantic.edu/about/board/trustees.html>

## G. PROFILE OF THE INSTITUTION

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### 1. DEGREE & CERTIFICATE PROGRAMS

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#### ASSOCIATE IN ARTS

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The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

##### Associate in Arts Degree Programs

Communication

Liberal Arts

Options:

K-12 Education

English

Sociology

Preschool-Grade 3 Education

Psychology

Studio Art

The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as pre-baccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

### Associate in Science Degree Programs

Aviation Studies

Aviation Studies – Professional Helicopter Pilot Option

Aviation Studies – Professional Pilot Option

Biology

Biomedical Science

Business Administration

Chemistry

Computer Information Systems

Criminal Justice

Engineering

Environmental Science

General Studies

Health Sciences

Human Services

Mathematics

Psychosocial Rehabilitation and Addictions Counseling

## ASSOCIATE IN APPLIED SCIENCE

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The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

### Associate in Applied Science Degree Programs

Air Traffic Control Terminal  
Baking and Pastry  
Business Administration  
Child Development and Child Care  
Computer Programming  
Computer Systems Support  
Culinary Arts  
Food Service Management  
Health Information Technology  
Hospitality Management  
Media Studies  
Medical Laboratory Technology  
Nursing  
Office Systems Technology  
Radiologic Technology  
Respiratory Care  
Small Unmanned Aircraft Systems Field Technician  
Technical Studies

## ASSOCIATE IN FINE ARTS

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The associate in fine arts (A.F.A.) degree nomenclature is appropriate for a program that specializes in fine arts. Such program is designed to prepare students with a solid foundation in visual arts. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

### Associate in Fine Arts Degree Program

Fine Art Studies

## CERTIFICATE PROGRAMS

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Certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field or in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

### Certificate

Baking and Pastry I  
Business Administration  
Criminal Justice  
Culinary Arts I  
Flight Instructor  
Graphic Design  
Hospitality Management  
Human Services  
Small Unmanned Aircraft Systems Field Technician



## PROFESSIONAL SERIES PROGRAMS

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The Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied toward an associate degree in one of Atlantic Cape's degree programs.

### Professional Series Programs

#### Specialist

Addiction Counseling  
Computer Forensics  
Computer Security  
Computer Technician  
Help Desk  
Media Production  
Microsoft Office  
Office Professional  
Oracle Database and GIS  
Oracle SQL Programming & Database Design  
Personal Computer  
Records and Information Management  
Small Unmanned Aircraft Systems Repair  
Small Unmanned Aircraft Systems

#### Professional

Business Leadership  
Entrepreneurial  
Human Resources  
Web Design

#### Other

Child Development Associate (CDA)  
Commercial Pilot  
Fine Arts Series  
Project Management  
Smartphone Programmer

## CENTER FOR WORKFORCE DEVELOPMENT

Workforce Development at Atlantic Cape offers a wide range of certificate, certification, professional, and community education training programs to meet individuals and businesses' needs in Atlantic and Cape May counties. Partnerships with local businesses and industry help ensure that industry needs for skilled workers and their employees' need for enhanced skills are being met. Classes are offered days, evenings, and weekends at all three College campuses and various locations throughout Atlantic and Cape May counties.

### *Adult Basic Skills/Literacy*

Programs under Atlantic Cape's Adult Basic Skills division deliver educational services for adults who lack the basic skills necessary for literate functioning, productive employment, effective parenting, and citizenship. Courses include Adult Basic Education, High School Equivalency (HSE) Preparation and English as a Second Language (ESL).

### *Certificate and Certification Training Programs*

Atlantic Cape offers over 40 Career Training Certificate Programs to prepare students for a multitude of career options. These programs are designed to help students obtain the skills required to begin a new career -- often in just a few short months -- in healthcare, technology, hospitality, gaming and culinary. Experienced instructors utilize up to date equipment to provide a well-rounded curriculum designed for success. College credits upon successful completion may be earned for many programs.

### *Casino Career Institute*

Atlantic Cape's Casino Career Institute (CCI) provides training and consulting services supporting the gaming industry for over 45 years. CCI was the first licensed gaming school in the nation to be affiliated with a community college. Students receive hands-on training in our fully-equipped mock casino floor. CCI offers dealer training, surveillance, and games protection training.

### *Institute for Service Excellence*

Atlantic Cape's Institute for Service Excellence (ISE), located on Atlantic Cape's Worthington Atlantic City Campus, trains adult workers for high-growth jobs. Programs in sales, customer service, retail management, front desk operations, and guest service are available.

### *Health Professions Institute*

Atlantic Cape's Health Professions Institute (HPI) provides comprehensive healthcare training for in-demand careers. Certified Nurse Aide, Phlebotomy, Clinical Medical Assistant, Electrocardiogram Technician (EKG), Certified Home Health Aide, Emergency Medical Technician (EMT), Central Service Technician, and Paramedic Science Programs are available.

### *Professional Development and Community Education*

Atlantic Cape provides various professional development and personal enrichment courses to meet Atlantic and Cape May County residents' interests and needs. Additionally, the College offers a wide range of workshops and seminars to help busy professionals acquire additional credentials, certifications, or skill enrichment courses to assist in their upward mobility goals. Classes are offered days, evenings, and weekends at all three Atlantic Cape campuses and various locations throughout Atlantic and Cape May counties.

*Workforce Solutions (Training Services for Business)*

Atlantic Cape's Workforce Solutions Programs deliver training specific to businesses and organizations' needs in Atlantic and Cape May counties. Professional trainers facilitate sessions on topics that assist businesses in meeting the demands of their challenging and competitive markets. Workforce Solutions also offers needs assessments and application assistance with N.J. Department of Labor's Workforce Development grant opportunities.

*Non-Credit Courses*

Workforce Development at Atlantic Cape offers a wide range of certificate, certification, professional, and community education training programs to meet individuals and businesses' needs in Atlantic and Cape May counties. Partnerships with local businesses and industry help ensure that industry needs for skilled workers and their employees' need for enhanced skills are being met. Classes are offered days, evenings, and weekends at all three College campuses and various locations throughout Atlantic and Cape May counties.

### REGIONAL ATLANTIC CAPE COLLABORATIONS

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2020-present Atlantic Cape signed a new partnership agreement with Stockton University for a 2+3 AS/BS/MBA program in Business Administration. Upon completion of the Associate in Science degree, students can seamlessly transfer to Stockton's Dual BS/MBA program. The program will prepare students for professional careers in business. A formal signing ceremony took place on July 27, 2021.

Atlantic Cape entered into a "3+1 Pathways Program" with Thomas Edison State University on March 3, 2020. This program allows Atlantic Cape graduates to transfer up to 90 credits to more than 50 baccalaureate programs at Thomas Edison. This leaves students with only 30 credits to take at Thomas Edison to earn a bachelor's degree. Thomas Edison is also willing to work with students who have already graduated from Atlantic Cape but who have not yet matriculated into a bachelor's program at another institution. A signing ceremony was held in March.

Atlantic Cape signed an agreement with Sinclair College of Ohio to partner in the National Science Foundation funded project, "Educating Entrepreneurial Technicians for Unmanned Aerial Systems." This continues until September 30, 2022. Atlantic Cape is already the recipient of the National Science Foundation's award for "Unmanned Aircraft Systems Operations and Maintenance," and the agreement between the college and Sinclair is the second grant awarded to the burgeoning drone program. Atlantic Cape and Sinclair College are developing a model program to educate STEM students for careers in the Unmanned Aerial Systems (UAS) industry. The program will train entrepreneurially oriented students in technology such as sensors, avionics, software, data analytics, and other advanced technologies. The college will participate in Sinclair's entrepreneurship kick-starter competition to support students interested in forming high-tech UAS-related startup businesses. In Project Year 3, Sinclair's UAS Entrepreneurship Kick-Starter Competition will be at Atlantic Cape Community College. Mentors, reviewers, judges, and other facilitating personnel from experts at both colleges, regional entrepreneur programs, and other organizations from the national UAS network.

Atlantic Cape is a partner with the newly formed Atlantic City cohort to the South Jersey STEM & Innovation Partnership (SJSIP), a community of collaborative partners seeking to improve science, technology, engineering, and math education and career pathways for people across southern New Jersey. This partnership is focused on providing a STEM pathway for Atlantic City students. Other partners include the Atlantic City School District, Stockton University, Boys and Girls Club of Atlantic City, Our Lady Star of the Sea Regional School, and Ideal Institute of Technology. The industry partners include AtlantiCare, Atlantic City Electric, South Jersey Industries, Exelon

Corporation, Ørsted, the Greater Atlantic City Chamber of Commerce, and the Atlantic County Workforce Development Board.

2019-present Cape May County and Atlantic Cape Community College through a New Jersey Economic Development Authority (NJEDA) grant partnered to develop a business resource center for existing and future businesses in Cape May County. The center is dubbed “bizHub”. The project was kicked off in August 2019. The NJEDA provided a \$100,000 grant for the center’s planning. Representatives from the community partnered to write and apply for the grant and formed the “Working Group” to explore and define what resources bizHub requires to enhance existing businesses, and attract new ones to the County. They will develop a county-wide business inventory and assess whether bizHub should have a separate location or should be located in an existing facility such as the county’s “duneTech” located at the Cape May County Airport or at the college’s Cape May Court House campus. The grant includes matching funds of \$10,000 contributed by Crest Savings Bank as well as in-kind services provide by all partner organizations represented by the Working Group.

Greater Egg Harbor Regional High Schools and Atlantic Cape have enjoyed a growing partnership. The Academy of Culinary Arts and Greater Egg Harbor Regional Schools have an existing 2+2 articulation agreement, and are currently in discussions that will allow students in their fourth year of program to attend the Academy of Culinary Arts full time, earning additional college credit during their Senior year. In the fourth year, students will participate in a cooperative education course, allowing them to earn 100 hours of industry experience. This apprenticeship model will allow students to apply through industry what they have learned in the labs of the Academy.

2018-present Atlantic Cape was selected as one of 13 out of 19 community colleges in NJ in the summer of 2018 to pilot the free college tuition initiative from the state providing free two-year post-secondary education for students with adjusted gross incomes (AGI) from \$0 to \$45,000. The funds were applied to the balance of the student’s accounts after federal and state aid was deducted. The program entitled the Community College Opportunity Grant (CCOG) allowed schools to apply for grants totaling \$20 million. CCOG was renewed for the 2019-2020 academic year with expanded eligibility including raising the adjusted gross income from \$0 to \$65,000 for all part-time (6 credits) or full-time students. CCOG was signed into law on February 22, 2021. In the 2019-2020 Academic year \$1,445,000 was awarded among 653 students.

2018-present Atlantic Cape Community College and Mercer County College entered into a cooperative program that allows students interested in pursuing a career in medical laboratory technology to do so through the Medical Laboratory Technology Program (MLT). The program is designed to prepare students for a career as a medical laboratory technician. Medical laboratory professionals perform laboratory analysis on body fluid samples, which provide physicians with data and information used to assess a patient's health.

Atlantic Cape Community College signed an articulation with the Henry M. Rowan College of Engineering at Rowan University, allowing Atlantic Cape Engineering Graduates to enter as juniors in their Mechanical Engineering program. A cumulative grade point average of 3.5 is required for automatic acceptance. Students who do not meet this requirement but have a grade point average of 3.0 will be given strong consideration.

Georgian Court University and Atlantic Cape Community College signed a dual admissions and guaranteed admissions agreement that will provide a range of benefits to students who want to transition from community college to a private, four-year institution. The agreement, which is effective Fall 2018, offers a seamless transition for Atlantic Cape students after they earn their associate degree. They will also benefit from special advising, generous transfer credits, and eligibility for expanded scholarships that will put Atlantic Cape graduates that much closer to earning a bachelor's degree.

Atlantic Cape signed an agreement with Pleasantville School District to formally partner in the Early College High School Initiative, which is made possible by the George Washington Carver Education Foundation. This allows students of all backgrounds the opportunity to earn postsecondary credentials while in high school. This is a national program started by the Bill and Melinda Gates Foundation in 2002. This program helps remove major barriers to postsecondary education access and success. The program is open to Pleasantville students in grades sixth-12<sup>th</sup>.

- 2017-present Atlantic Cape Community College strengthened an already existing conditional dual admissions agreement with Stockton from 2015. This agreement allows Stockton to maintain their rigor of acceptance at their institution, and offer conditional dual admissions to those students who attend Atlantic Cape and wish to go to Stockton if they maintain an appropriate GPA. Also, it provides for "reverse transfer" so students who start at Atlantic Cape – and later complete at Stockton – can have the appropriate credits transferred back to Atlantic Cape and receive their associate's degree from Atlantic Cape.
- 2016-present Atlantic Cape Community College and Fairleigh Dickinson University signed a Scholars Program agreement, providing dual admission and financial incentives to students who wish to begin their education at Atlantic Cape and transfer to FDU with an associate degree. The Atlantic Cape-FDU Scholars Program is available for first-time college students who complete an Intent to Enroll prior to completing 30 credits at Atlantic Cape. Admission to FDU would be contingent upon: successful completion of an A.A., A.S., or A.A.S. degree at Atlantic Cape, completing an application for admission, and meeting all admissions standards at FDU. Students who enroll in the program will be eligible for a 40 percent reduction in FDU tuition. Students who are members of the Phi Theta Kappa Honor Society at Atlantic Cape will receive an \$18,000 scholarship to attend FDU. Other financial incentives include an annual \$1,000 merit scholarship for students with a cumulative grade point average of 3.5 and a \$2,500 scholarship for students who qualify for NJ STARS II.

2016-present Atlantic Cape Community College and Rutgers University–Camden signed a “3+1” Agreement, allowing students to complete three years of a bachelor of science in nursing degree at Atlantic Cape and seamlessly transfer to Rutgers–Camden for completion. The agreement offers guaranteed admission into Rutgers–Camden RN to BS program offered on-site at Atlantic Cape’s Mays Landing Campus, on successful completion of the associate in applied science in Nursing from Atlantic Cape with a minimum 2.7 GPA, successful passage of the NCLEX exam, and subsequent licensing as a Registered Nurse.

Atlantic Cape Community College and Cape May County Technical School District signed an articulation agreement that will award up to 25 college credits to eligible students on completion of their career technical education in both the high school and post-secondary programs. The Prior Learning Assessment Articulation Agreement between the two institutions is effective July 1, 2016-June 30, 2017, and eligible for renewal. The agreement allows students completing one of 25 programs in the Cape May County Technical School District to earn up to 25 credits toward an associate in applied science degree in Technical Studies at Atlantic Cape.

2015-present Back in 2015 Stockton University and Atlantic Cape Community College signed a conditional dual admission agreement that enabled students from Atlantic or Cape May counties to earn their associate degrees at Atlantic Cape and then transition to Stockton to complete their undergraduate education. A student from either of the two counties who was denied admission to Stockton University directly out of high school was offered conditional admission as a transfer student to Stockton from Atlantic Cape, under the program. The application fee for Stockton was waived for eligible students.

In 2017 Atlantic Cape Community College strengthened an already existing conditional dual admissions agreement with Stockton from 2015. This agreement allowed Stockton to maintain their rigor of acceptance at their institution, and offer conditional dual admissions to those students who attended Atlantic Cape and wished to go to Stockton if they maintained an appropriate GPA. Also, it provided for “reverse transfer” so students who start at Atlantic Cape – and later complete at Stockton – could have the appropriate credits transferred back to Atlantic Cape and receive their associate’s degree from Atlantic Cape.

The Stockton Pathways agreement signed in 2020 expands upon the previous two agreements in 2015 and 2017 in providing multiple opportunities for students to pursue their associate’s and bachelor’s degrees at Atlantic Cape and Stockton University. Students can participate in this dual admission option by entering this program at Atlantic Cape with a conditional acceptance during their freshman and sophomore years. Students can receive the benefits of advising, housing at Stockton, use of academic, technology and student support services, as well as participation in student clubs and organizations at both institutions.

2013-present Shore Medical Center of Radiologic Technology partnered with Atlantic Cape to provide students in Shore's School of Radiologic Technology who successfully complete the two-year program and all prerequisite courses at Atlantic Cape will receive an associate in applied science degree in radiologic technology.

Shore's School of Radiologic Technology is an excellent partnership between Shore Medical Center and Atlantic Cape. This 21-month certificate program prepares students for careers as Radiologic Technologists. In this partnership, students complete pre-professional/general education phase at Atlantic Cape and the professional phase/radiology courses at Shore Medical Center. All of the courses in both phases are credit classes, so students are able to apply for financial aid, including the Community College Opportunity Grant (CCOG), which was not possible before the partnership. At the end of the program, students earn an associate in applied science (A.A.S.) Degree in Radiologic Technology from Atlantic Cape. The average salary for this career is nearly \$60,000. In 2017, 2018, and 2019, 97% of graduates found employment in the medical imaging field.



## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

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### 1. SELECTED ADVOCACY, SCHOLARLY, PUBLIC SERVICE, AND COMMUNITY OUTREACH ACTIVITIES

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#### ADVOCACY

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Dr. Barbara Gaba, President, Atlantic Cape Community College, worked to advance the College's mission through her advocacy work which included the following:

Met with Senator Michael Testa (member, Budget & Appropriations Committee) on June 24 to request his support for the Supplemental Budget for the 5th quarter (July -Sept) for community colleges. As a result, community colleges were funded for the unexpected 5th quarter so that the originally budgeted 12-month allocation was spread over 15-months, representing a total of essentially 80% of state funding in FY 2020 operating aid. She met with him again on September 14 to thank him for his ongoing support and to request his support to restore funding to the community college sector, so we can continue to provide essential educational opportunities to more than 300,000 New Jersey residents each year. The New Jersey Council of County Colleges (NJCCC) implemented an aggressive advocacy strategy to raise public awareness and secure legislative support for restored state operating aid for New Jersey's Community Colleges in the FY 2021 state budget. A digital Legislative Action Center was established for members of the public to ask the Legislature to restore state operating aid to pre-pandemic levels. Through the Center, one could send messages seamlessly to all of the State Legislators whose legislative districts include their local county college. Notice about this campaign was sent to Atlantic Cape's Board of Trustees, the Foundation Board of Trustees, and Atlantic Cape faculty and staff. Additionally, Vicki Clark, President of the Cape May County Chamber of Commerce, shared the message with all Chamber members. In addition to the messages to legislators, the NJCCC sent two press releases, conducted a radio interview, secured one news article, and scheduled meetings with key members of the Legislature and their staff.

Met with Assemblymen John Armato and Vince Mazzeo to thank them for their support; discussed the impact of COVID-19 on the college and the unprecedented challenges faced by students; and advocated for additional state financial assistance needed because of COVID-19.

Met with Congressman Jeff Van Drew on July 9, to request his assistance in advocating for additional funding from the federal government to assist community colleges in weathering the COVID-19 crisis.

Spoke to the Atlantic County Board of Chosen Freeholders at their regular meeting on September 15 and with the Cape May County Board of Chosen Freeholders on September 22. She spoke about the college's restart plans and use of the CARES Act funds. She also thanked both of the Freeholder Boards for their support of Atlantic Cape and our students.

Joined Dr. Aaron Fichtner, President of the New Jersey Council of County Colleges, in presenting on the Pathway and Skills Collaboratives to the National Governors Association (NGA) / American Association of Community Colleges (AACC) Reskilling and Recovery

Network on October 21, 2020. The mission of the Pathway and Skills Collaboratives is to create a statewide network of education and workforce preparation that is industry-driven, partnership-based and focused on equity and inclusion. Dr. Gaba highlighted efforts at Atlantic Cape that connect to the statewide efforts for recovery and reskilling.

Gave testimony before the Senate Higher Education Committee on the challenges community colleges in the State faced as a result of the COVID-19 pandemic. Remarks addressed how colleges, staff, faculty, and students were affected, including the programs and initiatives implemented by Atlantic Cape to address the challenges.

Along with Trustee Clemans, and Trustee Furman, participated in the Association of Community College Trustees' annual National Legislative Summit (NLS) in February. There were 80 participants of presidents, trustees, and students from New Jersey to advocate for the state's community colleges. The New Jersey Council of County Colleges (NJCCC) coordinated visits with the New Jersey Congressional Delegation. These meetings expanded our relationships and informed the members of our Congressional Delegation that New Jersey's Community Colleges, the essential partner in this urgent time, provide open and affordable access to all New Jerseyans and offers all residents the tools to transform their lives. New Jersey's Community Colleges are critical in solving the state's challenges, in rebuilding the economy, and in offering degrees, credentials, and critical workforce training to close the skills gaps.

Led the meetings scheduled with Senator Booker and Congressman Van Drew, who were represented by their legislative aides. Trustee Clemans and Trustee Furman also attended the meetings. Atlantic Cape student Paula Martin Vega effectively spoke about the impact of CCOG.

Invited to serve as a member of the New Jersey Higher Education Collaborative (NJHEC), a forum with 30 leaders (policymakers, commissioners, college presidents, student representatives, and workforce leaders), to inform strategies that will enable our state to make progress advancing the student rights established in the State Plan for Higher Education. The New Jersey Office of the Secretary of Higher Education (OSHE), in partnership with The Hunt Institute, created and convened this independent collaborative. The NJHEC's work built on the state's Plan for Higher Education, published by OSHE in February 2019, which serves as a launching pad for the strategies and best practices that members of the collaborative will develop.

Joelle Motley, Student Government Association President, was appointed by The New Jersey Higher Education Student Assistance Authority (HESAA), to serve as an alternate member of the 2020-2021 Student Advisory Committee. In this role, Ms. Motley will have input in the development of our state's student assistance policy and the opportunity to run for the position of Chair and Vice Chair for the Committee, which have voting rights on the Higher Education Student Assistance Authority Board.

Atlantic Cape students Lily Chowdhury and Rose Melanie Shaw, both graduating members of Phi Theta Kappa, were named to the *2021 New Jersey All-State Academic Team*. This group of Phi Theta Kappa (PTK) students, from each of the state's 18 community colleges, represent the very best that community colleges have to offer in academic excellence, leadership, and community service. The New Jersey Council of County Colleges (NJCCC) honored the 2021 New Jersey All-State Academic Team for their talent, innovation and dedication, and recognized members of Phi Theta Kappa.

Atlantic Cape students Jamie Frederickson, Jessica Scull, and Rhys Ancheta presented work at the New Jersey Women's and Gender Studies Consortium Colloquium hosted by Drew University on April 9. Professor Rich Russell and Professor Heather Boone represent the college on the New Jersey Women's and Gender Studies Consortium.

Inducted (Nineteen (19) students) into the Sigma Kappa Delta English Honor Society at their annual induction ceremony held virtually on April 27. The ceremony included remarks by Dr. Barbara Gaba, Atlantic Cape President, and Dr. Denise Coulter, Dean of Liberal Studies. Sigma Kappa Delta is coordinated by Vickie Melograno, Assistant Professor of English.

Academy of Culinary Arts conducted a cooking demonstration as part of a webinar called "Infusion 101: Culinary and Cannabis" on June 5 hosted by The New Jersey Cannabusiness Association.

Richard Russell, Assistant Professor of English, was selected for this year's *Lindback Distinguished Teaching Award*. The Lindback Award, endowed by the Christian R. and Mary F. Lindback Foundation of Philadelphia, is awarded to an Atlantic Cape faculty member who has significantly enhanced the process of student learning; affected the motivation to learn; inspired a greater interest in academic pursuit; and influenced the lives of students in a meaningful way.

Board of Trustees granted Professor Emeritus Status to Daniel Thoren, retired Professor of Government and Business Administration. The rank of Professor Emeritus is a great honor granted to retired members of the faculty in recognition of significantly superior service and contributions to the College in the areas of teaching effectiveness, professional contributions, and support to the College and its community.

Leila Crawford, Associate Professor English, led HTEI discussion of *This American Life* podcast, "The Problem We All Live With," November 17.

Keith Forrest, Communication Professor, published "Snow Sadness" in the Cape May County Herald on December 22.

Augustine Nigro, Associate Professor Arts and Humanities, served as a panelist on March 24 for the New Jersey Council for the Humanities (NJCH): served as a panelist one week later in the NJHP "In the Weeds" follow-up discussion for Youth, Power and Policy.

Held the annual Phi Theta Kappa Honor Society induction ceremony virtually on May 4. The ceremony included remarks by Dr. Barbara Gaba, Atlantic Cape President, and Dr. Denise Coulter, Dean of Liberal Studies. The keynote speaker was Dr. Dennis Kelly '78, Senior VP and Chief Enrollment Officer of Wilmington College in Ohio. One hundred eighty-five (185) students have joined the honor society this year.

Dr. Josette Katz, Vice President of Academic Affairs was invited to serve as the Chair of the Statewide Academic Affairs Affinity Group.

Cheryl Knowles-Harrigan, Art Professor, participated in numerous exhibitions over the last year including a group shows at July/August of 2020 - 2021 at Nashville North Galleries; Riverfront Renaissance Center for the Arts; Judges' Exhibition Ocean City Fine Arts League (Jan.) and Featured Artist (January and February's Black and White Exhibition); Included in Big Sky show promotion from RRCA. Provided summer art workshops to Salem County Art League, Riverfront Renaissance Center, Ocean City Arts Center and Absecon Cultural Alliance. Served as judge (gratis) for Ocean City Fine Arts League Annual Summer Exhibition to help the community venue grow its membership.

Rita Michalenko, Art Professor, was represented at several galleries including Ocean City Fine Arts League, Ocean City Art Center, Hammonton Art Center, Riverfront Renaissance Center for the Arts, Gallery 50, Nashville North (Lindwood). Also, received several art awards including 1st place Winter Plein Air, Gallery 50, Riverfront Renaissance Center for the Arts (Associate Artist show with an award - A show in the Wit Gallery)

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#### PUBLIC SERVICE

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Partnered with *Volunteers of America Delaware Valley* in Atlantic City to host a food distribution on Wednesday, July 15 at the Worthington Atlantic City Campus in order to continue assisting the surrounding community with food insecurity.

As part of our commitment to workforce development in Atlantic and Cape May Counties, offered in conjunction with Ed2Go, ten free Self-Paced Tutorials (SPT) online. Successful completion of each tutorial provided participants with a certificate of completion. Tutorials included Creating Web Pages and Websites, Effective Communication, Managing Customer Service and Personal Finance. There were over 1,400 registrations.

Dr. Natalie Devonish, Dean of Worthington Atlantic City Campus and Workforce Development, was appointed to the Executive Committee of the NAACP Atlantic City Branch for 2021. The NAACP's mission is to secure the political, educational, social, and economic equality of rights in order to eliminate race-based discrimination and ensure the health and well-being of all persons. She was featured as a guest speaker on the Atlantic City Chapter NAACP webcast, which aired live on September 22. The episode focused on the importance of community college and preparing families for opportunities.

Attended meetings of the Cape May County Coalition for a Safe Community and participated in planning for school supply and mask giveaway events. Arranged for Atlantic Cape to donate 150 drawstring backpacks to the school supply giveaway. The Cape May County campus conducted a drive-thru mask giveaway event on September 28.

Dr. Barbara Gaba, President, spoke on the panel for “Innovation and Adaptation: What This Could Mean for Education Post-Pandemic” at the Invest: South Jersey 2020 virtual conference on October 8 to an audience of approximately 380 people.

Cape May County Campus hosted basic computer skills training classes for veterans in the county. This successful program was funded by the Civilian Veterans Advisory Committee of Cape May County (CVAC). The college’s Workforce Development Department created the program in collaboration with CVAC to ensure it met the needs of local veterans.

Supported Angels in Motion’s throughout the year through numerous donations of time and food for their weekly outreach efforts. Angels in Motion-Atlantic City is a local non-profit organization that is changing the way those suffering with the disease of addiction are treated. They provide meals, blessing bags, and personal hygiene products to individuals in the Atlantic City area who are economically challenged, have food insecurities and/or are without shelter.

Hosted an “Atlantic City Drive-Thru Safari Theatre” on the Worthington Atlantic City Campus, sponsored by the Atlantic City Arts Foundation on November 14 and November 15. The event featured five 10-minute original one-act plays from local playwrights and were showcased in five locations around our parking lot facilities.

Atlantic Cape Athletics Department staff and students prepared and served plates to community members at the Murphy’s Chicken & Potatoes Community Feeding.

The Academy of Culinary Arts students volunteered to pack meals and distribute as needed for the Salvation Army’s Annual Thanksgiving Feeding.

Partnered to host Atlantic County Recovery Force’s 2020 “Hope for the Holidays” event. Atlantic Cape played a crucial role in organizing this event. The Student Government Association (SGA) sponsored a “Stocking Station”; the Academy of Culinary Arts Student Association donated 500 individually wrapped cookies; and the college community donated a truck load of toys, hats, and gifts cards to support this event and the Atlantic City Community.

Sponsored the Three Kings Day Celebration hosted by the Hispanic Association of Atlantic County on Saturday, January 9 at Dante Hall in Atlantic City. Over 500 local families in the Atlantic County area received toys for the holidays. This is an annual tradition and event that is coordinated by the Hispanic Association.

Provided 62 complete turkey dinners for our students at all three campuses. This was a joint community effort, bringing together the college’s Food Pantries, Student Engagement Department, the Atlantic Cape Community College Education Association (ACCCEA), the

Community Food Bank of South Jersey, and ShopRite of Middle Township, to bring much-needed holiday cheer to our students in need.

An Atlantic Cape student in the Human Services Internship class initiated a Holiday Dinner Meal at Turning Point, which serves homeless adults in Atlantic City. The student organized the event, solicited donations, and worked with volunteers to serve meals to approximately 50 people.

The Cape May County Campus partnered with Caring for Kids to host a "Reverse Holiday Parade" in the campus parking lot on December 19. Over 100 cars filled with families (approximately 400 people in all) watched the Cape Dancers perform and continued on their drive past stationary festive floats from local nonprofit organizations and blazing fire trucks from Middle Township and Cape May City fire departments. E. Marie Hayes, Cape May County Commissioner, and Alex Bland, former President of Cape May County's NAACP, joined the festivities and handed out toys and candy to passing families. Every car received a "goodie bag" filled with information about Atlantic Cape Community College.

The Circle K Club wrote 100 Christmas cards and delivered them to the residents and staff of the Genesis Nursing Home in Cape May Court House.

Supported the Atlantic City's Youth in Motion Holiday event on Friday, December 22. AC Youth in Motion is a local non-profit organization in Atlantic City that provides free soccer camps and clinics to local children in the Atlantic City area.

Stacey Zacharoff, Director of the Center for Student Success, was appointed to the South Jersey AIDS Alliance for a three-year term. The South Jersey AIDS Alliance was formed in Atlantic City 35 years ago to combat the spread of HIV/AIDS through various initiatives and education. The Alliance provides services in Atlantic, Camden, Cape May and Cumberland Counties.

Partnered with Union First to provide free Covid-19 Drive-Thru Testing to students, staff, and community members at the Worthington Atlantic City Campus on Wednesday, January 20, and Thursday, January 21 from 9:00 a.m. to 4:00 p.m. All costs were covered through the Federal Cares Act or insurance. There was no charge to the patient.

Victor Moreno, Manager of Community Outreach, was elected to serve as the Hispanic Association of Atlantic County's Executive Board Secretary for another year, 2021-2022.

Partnered with the Fellowship of Churches and the City of Atlantic City Mayor's Office to carry out a community food distribution at the Worthington Atlantic City Campus. Seven hundred (700) meal kit boxes were distributed in coordination with the Easter holiday event on April 3.

Supported Recovery Force's Easter Holiday event at Brown's Park on April 3. Over 150 children enjoyed games, prizes, and Easter activities.

Atlantic Cape faculty and staff came together to support the annual *Jersey Shore Science Fair*, which was held virtually this year. This annual event provides an important opportunity for local students to develop their interest in STEM and apply the knowledge they have acquired in the classroom to real-world problems. Several faculty and staff served as judges.

Lee Nigle Collins, Associate Professor of Mathematics, served as Co-Director of Garden State Undergraduate Mathematics Conference for Student Talks and Poster Sessions, part of Mathematical Association of America (MAA) NJ sectional meeting on April 17.

Tim Cwik, Department Chair of Aviation Studies, was reappointed as the Coordinator and Deputy of the Cape May County Radio Amateur Civil Emergency Services (R.A.C.E.S) through April 30, 2024. He has been the county R.A.C.E.S. officer (a volunteer position) for about 25 years. The Cape May County Radio Amateur Civil Emergency Services (R.A.C.E.S) group provides communications support using amateur radio and other resources to state, county, and local emergency management. They provide systems to augment or, in extreme cases, to replace normal communications and typically deploy or standby for weather events and other incidents.

Joined the Anti-Hunger Strategy Groups of Atlantic City and Hamilton Township on behalf of Atlantic Cape to collaborate with community partners in supporting our communities with food insecurities. This group is led by Hunger Free New Jersey, a leading advocacy organization working to end hunger in New Jersey.

Moderated a Virtual Information Session in Spanish with the Commission of Motor Vehicles, the Governor's Office, and local community organizations regarding information on driver licenses for undocumented individuals.

Sponsored a Supporting NJ Dreamers "*DACA Hybrid Information Session*" at the Worthington Atlantic City Campus on May 24. This session was presented by the NJ Consortium for Immigrant Children in partnership with the Hispanic Association of Atlantic County (HAAC) and Latino Motion. The NJ Consortium for Immigrant Children's mission is to work with New Jersey's young immigrants and their allies to advance their full, fearless participation in our society.

Joined AtlantiCare's Food Drive and Resource Fair at Brown's Park in Atlantic City on May 26. Shared college information to the community and the eligibility for the new Atlantic City Works Training Program.

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## COMMUNITY OUTREACH

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Hosted a Food Drive Giveaway at the Worthington Atlantic City Campus on June 24 in partnership with the Atlantic County Fellowship of Churches and the Atlantic County Pan-Hellenic Council (Divine 9 organizations / African American Sororities and Fraternities). Provided local residents with 30lb food boxes. In addition, hosted a voter registration drive in the parking lot.

Keith Forrest, Communication Professor, presented “Frances Perkins: The Woman Behind the New Deal” for the Collingswood Library on June 30 on Zoom.

Dr. Barbara Gaba, President, was appointed to the American Association of Community College’s (AACC) Commission on Institutional Infrastructure and Transformation, with a term that began on July 1, 2020 and will end on June 30, 2023. The Commission is charged with focusing on the institutional transformation to improve student success which includes administrative processes, infrastructure, technology and building human resource capacity.

Dr. Barbara Gaba, President, was appointed by Sheila Oliver, Lieutenant Governor and Commissioner of the Department of Community Affairs, to the Atlantic City Restart and Recovery Working Group. The inaugural kickoff meeting was held on July 14. The goal of the group is to utilize the members’ collective resources to share ideas and formulate objectives to move Atlantic City forward post COVID-19.

Victor Moreno, Manager of Community Outreach, was selected to serve on the Midtown Neighborhood Community Advisory Committee through the AtlantiCare Foundation. As a member of this committee, Mr. Moreno will specifically be leading efforts to create an inclusive, resident-driven revitalization plan for Midtown, entailing assisting with community outreach efforts (including a residential survey and focus groups), and helping to package community feedback into a plan that truly reflects the aspirations of the neighborhood.

Conducted two virtual information sessions with Atlantic and Cape May Drug Court participants. This was an opportunity to inform participants of the services Atlantic Cape has been providing free to the community during the pandemic. Information on our Workforce Complimentary Webinar Series workshops, academic and career training programs, as well as services provided at Atlantic Cape were shared with all program participants. This outreach was an effort to establish a more meaningful relationship with the Drug Court Program, and to create a bridge for those participants that are interested in long term educational and career training opportunities.

Rich Russell, Assistant Professor of English, read with a group of local poets at two outdoor events in Somers Point: Poetry in the Park, August 2, in Kennedy Park; and at the opening reception for Great Bay Gallery's "Summer Wind" exhibit, Saturday August 8, outside the gallery.

Participated on Friday, August 14, in the 14th Annual *AtlantiCare Health Center Week Celebration* event. The theme for this year’s celebration was “Lighting the Way for Healthier



Communities Today and in the Future!" Event attendees received information regarding community services and resources.

Supported the Atlantic City's Police Department Neighborhood Coordination Unit by donating 10 cases of water towards their Community BBQ for wards 1, 2, and 3 of Atlantic City on August 17. This Community BBQ was hosted right across from our Worthington Atlantic City Campus at Brown Park.

Participated in the *University District School Supply and Book Bag Giveaway* on September 12 hosted by the Hispanic Association of Atlantic County (HAAC) and Stockton University's Alumni Association. Atlantic Cape's Worthington Atlantic City Campus served as a hub for all school supply donations and the assembly of over 500 book bags filled with school supplies.

Supported the *Census Family Reunion* event on September 13 at Brown's Park in Atlantic City. The purpose of this event was to have as many members of the community as possible complete their 2020 census. Atlantic Cape donated 10 cases of water for the event, as well as hosted an informational booth with educational resources & free tuition opportunities available at Atlantic Cape.

Participated in a short promotional video on NJ 211 Census Campaign. An important reminder about the U.S. Census for Atlantic and Cape May County residents.

Conducted a virtual presentation at the Mexican Consulate in Philadelphia on October 2 and on November 25 on the educational opportunities and services Atlantic Cape has to offer to the Latino/Mexican community in the South Jersey area. Hosted the Mexican Consulate on May 22 and May 23 at the Worthington Atlantic City Campus. The Mexican Consulate of Philadelphia provides service to 350 nationals who reside in the Atlantic City and the South Jersey area with passports and consular identification. The Admissions department had a bilingual representative to provide college information and resources.

Partnered with the Atlantic City Arts Foundation and their "Chalk About AC" annual event from October 16 - October 30, which was a city-wide event inviting the community to come together to create chalk artwork in Atlantic City, encouraging positive perceptions of the city.

Partnered with Jewish Family Services (JFS) in their Bridges Program, a program helping youth to transition from high school to post-secondary education or careers. JFS staff will work to connect participants to job, training, apprenticeships, employment, certification programs, higher education, and the military. The target population is Atlantic City residents that have a documented disability. Atlantic Cape's Worthington Atlantic City Campus, in conjunction with our Center for Accessibility (CFA), created a referral pathway guide for JFS case managers to utilize to successfully register students with disabilities into Atlantic Cape's credit or career programs.

Partnered with Cape May County's Caring for Kids, a local nonprofit seeking to empower parents to build healthy families, to host the organization's annual "Trunk or Treat" event in the campus parking lot on October 21. To comply with COVID restrictions, this year's event

was a drive through in which participants stayed in their cars while volunteers distributed bags of candy to approximately 500 families. In addition to candy, 250 bags of masks (donated by Cape May County's Coalition for a Safe Community) were distributed with Atlantic Cape literature.

Dr. Barbara Gaba, President, served as a panelist on the Greater Atlantic City Chamber's *"Leadership Series: Creating an Innovative Workplace through Diversity and Inclusion"* on October 28. She spoke about Atlantic Cape's commitment to diversity, equity and inclusion, and strategies the college undertakes to create a more equitable institution for the entire college community.

Cancelled the annual Scramble 'Fore' Scholarships Golf Tournament due to inclement weather, however the 50/50 and Merchandise Raffles were still held on October 29. The raffle pull was videotaped and was posted on the college and Foundation Facebook pages. The raffles raised \$2,360, which contributed to the overall success of the tournament and the final total of \$48,740, which was the highest amount ever raised from this event, with proceeds to be awarded as scholarships for nursing and health science students.

Participated in the first annual Atlantic City Halloween Parade on Friday, October 30. The event was hosted by several city council members in Atlantic City. Congressman Jeff Van Drew and many local organizations participated in this event. Delivered candy to several trick-or-treaters around different neighborhoods in the Atlantic City area using the college van.

Represented Atlantic Cape at El Pueblo Unido's information session on driver licenses for undocumented individuals in New Jersey on November 12. Presented information on the College in Spanish and provided Admissions bags with college information. El Pueblo Unido of Atlantic City is a local organization that provides support to the migrant community in Atlantic City.

Offered a "Hands-On Financial Aid Workshop Series" at the Boys and Girls Club of Atlantic City Teen Center on November 12. The goal of these workshops was to assist local students and their parents/guardians through the financial aid process.

Maria Kellett, Associate Dean, Resource Development, Atlantic Cape Foundation & Dean, Cape May campus was a speaker on the *"Promise of Economic Development Opportunities with Medical Marijuana"* panel held on November 12. The panel discussion was facilitated by INSA, a cannabis company seeking to build a facility in Middle Township that will provide up to 100 new year-round jobs for Cape May County residents. Dean Kellett's comments were quoted in *The Press of Atlantic City*.

Invited to participate as a member in the Atlantic City School District's Early Childhood Advisory Council. The goal is to strengthen the Early Childhood Program, as well as continue to build family and school partnerships. In an effort to attain this goal, the Early Childhood Department enlisted the support of our community leaders, businesses, parents, and staff.

Participated in CAPE HOPE's annual *Spring Art Showcase* in Rio Grande on May 1; provided information regarding educational opportunities and career training programs. CAPE HOPE (Cape May County, NJ) is a faith-based advocacy organization focusing on homelessness, and the prevention of homelessness, to single adults, children, families, and the elderly of Cape May County.

Joined the Atlantic County's Sheriff's Office in their *Hope One Atlantic County Spring Fling* resource fair on May 6 at Center City Park in Atlantic City. Atlantic Cape provided information regarding educational opportunities and career training programs available at Atlantic Cape, as well as information for the Atlantic City Works Training Program sponsored by CRDA.

Conducted a virtual information session for the parents of the Atlantic Community Charter School students on May 6. Connected with parents and provided information regarding educational resources and workforce training opportunities.

Conducted a several virtual presentations to Recovery Court Probation Officers and program participants in Atlantic County in May. College information that was shared with probation officers included academic programs and resources for program participants, as well as eligibility requirements for the new Atlantic City Works Training Program available to Atlantic City residents and casino employees.

Presented two virtual information sessions in both English and Spanish to the Gateway CAP Fatherhood Program in Atlantic City on May 27 and June 3. Shared an overview of credit and non-credit programs, eligibility for CCOG, as well as training opportunities for the Atlantic City Works Training Program through Workforce Development.

Participated in the first Asian Consulate Day at the Atlantic City Convention Center on June 2. The event was sponsored by Ocean Inc., the City of Atlantic City, and the Casino Reinvestment Development Authority (CRDA). College information was provided to attendees.

Conducted a 45-minute workshop titled "College Bound" to the Leaders in Training (LIT) Youth Employment Program in Atlantic City on June 3-4. Covered several topics from admissions, scholarships, and choosing the right college. The L.I.T. (Leaders in Training) Workforce Development Program began in 2019. The program mixes onsite job experiences with weekly training and personal development workshops.

Held the 38th Annual Restaurant Gala at Harrah's Atlantic City on June 23. The theme was the Gala Goes al Fresco, which sold out and raised over \$191,800 for scholarships.

## I. MAJOR CAPITAL PROJECTS

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### MAYS LANDING CAMPUS

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The contract for renovations to the Ruth Lee Allied Health Building (H-Building) was awarded to Capri Construction Company of Vineland. Work began in May of 2020 and was completed on schedule on August 28. The project encompassed a modernization of the learning space utilized by the Nursing program. This included new flooring, lighting, ceilings and painting, seating and Smart Boards installed in classrooms. The lecture hall was upgraded with multi-level seating and an Epson projection system was installed. Upgrades included installing computers, audio visual, and amphitheater seating with computer access. Faculty offices received new flooring, lighting, ceilings, HVAC units and painting. Hallways were upgraded with new ceilings, ADA compliant entrance doors, lighting and painting. The roof of the building was replaced.

The contract for renovations to Information Technology space located in K-Building was funded by Chapter 12 and awarded to Ogren Construction of Vineland, N.J Work began in late July and was completed on March 26. This project reconfigured K-Building to meet the needs of the Information Technology Services Department (ITS). The project included construction of new offices, conference/training space, and a support services area. The renovation also included the installation of an energy efficient HVAC system and energy efficient lighting; roof replacement; replacement of existing exterior windows and installation of additional new windows; new flooring; and new finishes throughout the area.

The contract for renovations to Daniel Leeds Hall (D-Building) funded by Chapter 12 was also awarded to Ogren Construction. Work began in October and was completed in May 2021. This included interior lobby improvements for ceilings, lighting and exterior windows. The west wing renovations included air handling unit replacement, controls replacement and a roof replacement. The fit-out space required demolition of existing partitions and finishes provided improved space for the Continuing Education Program and Institutional Technology staff. An entire roof replacement for D-Building was included in the project. The renovations provided an updated environment for faculty to improve the classroom learning experience and accessibility including Smart Board installations, audio-visual upgrades, laptop charging stations and instructor podiums. Workforce Development area renovation created a centralized accessible learning environment for non-credit/workforce development.

The contract for demolition and construction of a new Public Safety (Security) Building (U-Building) was additionally awarded to Ogren Construction. The construction took place from February to August of 2021.

### WORTHINGTON ATLANTIC CITY CAMPUS

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Upgrades made included installing new carpeting, lighting and painting. Exhaust fans were replaced in kitchens. A review is being done for potential upcoming projects at the Atlantic City campus.

### CAPE MAY COUNTY CAMPUS

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Retrofitted LED light parts in and installation is in progress. Chiller maintenance was completed and reported no leaks. Painting is being done to common areas. Review and prep work are being done for Disaster Recovery Unit installation. Lastly, work is being done for to prepare the Drone Classroom

including upgrades to meet the electrical needs. A Cape May Campus Cooling Tower and Emergency Generator Replacement, to be funded by Chapter 12 has been advertised for bid, with bid opening on September 8.

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#### ALL CAMPUSES

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UV Lighting Filters were installed to air handler units on all three campuses. The projected provided enhanced purification of air flow not only to combat COVID-19, but will also provide additional cleaning of our air during normal cyclical cold and virus seasons.

Ocean Computer Group in partnership with Verkata, was awarded a contract to install a substantial increase of security cameras on all three campuses. Total cameras will increase by 152% from 102 cameras to 257 cameras. Cape May and Mays Landing were completed with Atlantic City work beginning in July with an expected completion in September. This was funded by Chapter 12.

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#### FACILITIES MASTER PLAN 2021-2025 AND DEFERRED MAINTENANCE PLAN

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The Facilities Master Plan 2021-2025 and the Deferred Maintenance Plan were endorsed at the February 23 Board Meeting. Some of these projects have already been mentioned above. Future projects include renovations to all three B-Buildings in Mays Landing. This renovation will include upgrading and modernization of the classrooms, computer labs and faculty offices. The renovation will also expand capacity in instructional and gathering space for CTE programming in Cybersecurity and E-gaming. A One-Stop Student Services Center will be established in Mays Landing which will be a redesign of student service areas in J-Building. Also, baseball field renovations are planned at the Mays Landing campus. In Atlantic City, the addition of a wet lab will be made to expand access to complete lab science, as well as a redesign of the student service area to create a One-Stop Center. Infrastructure projects in the plan include electric and information technology network replacement, as well as domestic water and sewer improvements. There are also plans for campus exterior renovations and maintenance including lighting, parking lot resurfacing, fire suppression upgrades, and air handling unit replacements.