BROOKDALE
COMMUNITY COLLEGE

ANNUAL INSTITUTIONAL PROFILE

September 2021

Preface

Each of New Jersey's 31 public institutions of higher education is required to submit an annual report to the New Jersey Office of the Secretary of Higher Education that addresses several performance indicators. Submission of this report, entitled the Annual Institutional Profile (AIP), fulfills the mandate of state statute N.J.S.A. 18A:3B-43 to prepare and make available to the public an annual report on the condition of the institution. The form and content of the AIP is established by the Office of the Secretary of Higher Education. The Appendix contains the specific form and content required for the 2021 Profiles.

Situated in six locations in Monmouth County, Brookdale Community College offers degrees designed to transfer to four-year institutions, as well as degrees and certificates which prepare students to enter the workforce directly. Brookdale is proud to consistently rank among the top 100 degree producers out of all two-year public community colleges.

The Annual Institutional Profiles include a wide variety of Indicators such as accreditation status, number of credit and noncredit students served, academic preparedness of entering students, number of degrees conferred, graduation, transfer and retention rates, percentage of course sections taught by full-time faculty, characteristics of the Board of Trustees (e.g., race/ethnicity and affiliation), public service activities, degree and certificate programs offered, and major capital projects in fiscal year 2021.

As such, Brookdale's Annual Institutional Profile provides a summary of many of our fiscal year 2021 accomplishments and contributions to our community. We present this report to the State of New Jersey Office of the Secretary of Higher Education and to our public constituencies with the hope that this material will be informative and useful.

David Stout, Ph.D.
President

**BROOKDALE COMMUNITY COLLEGE
ANNUAL INSTITUTIONAL PROFILE
2021**

TABLE OF CONTENTS

SECTION A
ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Brookdale Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, the accrediting agency for colleges in the mid-Atlantic region. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

Brookdale is certified by the State of New Jersey and the United States Department of Education to grant associate degrees to students who complete formal programs of study. All of Brookdale's associate-degree programs are approved by the State of New Jersey Office of the Secretary of Higher Education.

PROFESSIONAL ACCREDITATION

The Culinary Arts AAS program is accredited by the American Culinary Federation Education Foundation's (ACFEF) Accrediting Commission.

The Human Services AS program is accredited by the Council for Standards in Human Service Education.

The Nursing AAS program is accredited by the Accreditation Commission for Education in Nursing (ACEN) and by the New Jersey Board of Nursing (NJBON).

The Radiologic Technology AAS program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Radiologic Technology Board of Examiners.

The Respiratory Care Program is accredited by the Committee on Accreditation for Respiratory Care (CoArc).

PROGRAM RECOGNITION OR CERTIFICATION

The GM-ASEP option of the Automotive Technology AAS program is certified by the National Automotive Technicians Foundation (NATEF).

SECTION B
NUMBER OF STUDENTS SERVED

1. How many full and part time credit students were enrolled in Fall 2020?

Student Status	Headcount	Percent of Total
Full-time	4,783	45.8%
Part-time	5,655	54.2%
Total	**10,438**	**100.0%**

2. How many non-credit students were served in FY 2020?

There were more than 8,000 registrations **(8,322)** in Brookdale non-credit open-enrollment courses in FY 2020, representing **5,258 different individuals**. Approximately 4 out of every 10 enrollments (3,158 or 37.9%) were in career-oriented or vocational courses and 6 out of 10 (5,164 or 62.1%) registrations were in leisure or recreational courses. The 8,322 registrants in non-credit open-enrollment courses enrolled for 262,103.5 clock hours or 582.5 FTEs.

Course Type	Registrations	Course Category	Total Clock Hours
ABE / GED	761	Career	54,792.0
Camps	1,153	Recreational	28,738.0
Fitness Center*	218	Recreational	3,830.0
Open Enrollment - Career	2,397	Career	141,276.5
Open Enrollment - Recreation	3,793	Recreational	33,467.0
Total	**8,322**		**262,103.5**

*Reflects unduplicated headcount.

There were also **2,111** registrations in courses offered through Contracted Services in FY 2020. One hundred and sixty-nine courses were delivered to **116 companies**, resulting in 18.9 training FTEs. In addition, there were **408** registrations in courses offered through Contracted Services to local schools. Twelve sections were delivered to **12 schools**, resulting in 5.0 FTEs.

3. How many credit students enrolled in Fiscal Year 2020?

The unduplicated credit enrollment for FY 2020 was 16,439. These students enrolled for a total of 247,457 credits or 8,248.6 FTEs between the Summer III 2019 term and the Summer II 2020 term.

SECTION C
CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FOUNDATIONAL STUDIES TESTING AND REMEDIATION

1. What Foundational Studies placement test does Brookdale use? What criteria are used for selecting test takers?

Brookdale Community College currently uses three different assessment tools. The Assessment and Learning in Knowledge Spaces (ALEKS) program is used to determine appropriate placement in mathematics. ALEKS is web-based and uses artificial intelligence and adaptive questioning to identify strengths and weaknesses in mathematics. An ALEKS score of 30 or higher waives students from having to take Foundational Studies math courses. In addition, students who have a recent SAT Math score of 530 or higher or ACT scores of 21 or higher are waived from Foundational Studies math.

Brookdale's Reading Placement Assessment is an institutionally developed 25-item test where students read passages and respond to multiple choice questions. A score of 68 or higher waives students from Foundational Studies Reading. Students with a recent SAT Evidence Based Reading and Writing (ERW) score of 480 or higher or an ACT Reading score of 23 or higher are also waived from Foundational Studies Reading.

Placement in English is determined primarily by high school grades and scores on recent standardized tests. Students with recent SAT scores of 480 or higher on Evidence Based Reading and Writing (ERW) or ACT Writing scores of 8 or higher are placed into college-level English.

All new degree-seeking students must take the Foundational Studies Placement Assessments or be waived from testing. Waivers of testing are available to the following students: (1) Those who have completed at least 24 college level credits with a grade of "C" or better at an accredited institution. The 24 credits must include English Composition and a mathematics course higher than Elementary Algebra. (2) Those who have taken the Accuplacer Classic or Next Generation test at another college. (3) Those with a four-year degree from an accredited college.

2. How many Fall 2020 students were enrolled in one or more Foundational Studies courses?

Of the 10,438 students enrolled in Fall 2020, 1,527 (14.6%) were enrolled in at least one Foundational Studies course.

3. How many first-time, full-time (FTFT) degree-seeking students were enrolled in Foundational Studies courses in Fall 2020?

Of the 1,435 first-time, full-time, degree-seeking students enrolled in Fall 2020, 771 (53.7%) were enrolled in at least one Foundational Studies course.

4. How many and what percent of Fall 2020 FTFT degree-seeking students were enrolled in Foundational Studies courses by subject area?

Subject Area:	Number and Percent out of All FTFT Degree-Seeking Students (1,435)	
	N	%
Computation	282	19.7
Algebra	323	22.5
Reading	363	25.3
Writing	506	35.3

STUDENT DEMOGRAPHICS

1. What was the head count and percent by ethnicity and student status in Fall of 2020?

ETHNICITY

STUDENT STATUS	NRA		Black		AI/AN		Asian/PI		Hispanic		White		Unknown*		TOTAL
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Full Time	105	2.2	320	6.7	14	0.3	210	4.4	955	20.0	2,935	61.4	244	5.1	**4,783**
Part Time	28	0.5	504	8.9	22	0.4	286	5.1	918	16.2	3,572	63.2	325	5.7	**5,655**
TOTAL	**133**	**1.3**	**824**	**7.9**	**36**	**0.3**	**496**	**4.8**	**1,873**	**17.9**	**6,507**	**62.3**	**569**	**5.5**	**10,438**

NRA: Non-Resident Alien   AI / AN: American Indian / Alaskan Native PI: Pacific Islander   *Also Includes 2 or More Races

2. What was the headcount and percent by gender and student status in Fall 2020?

GENDER

STUDENT STATUS	Male		Female		Total
	N	%	N	%	N
Full Time	2,443	51.1	2,340	48.9	**4,783**
Part Time	2,271	40.2	3,384	59.8	**5,655**
TOTAL	**4,714**	**45.2**	**5,724**	**54.8**	**10,438**

3. What is the age breakdown of the Fall 2020 student body?

FULL VS PART TIME STATUS

AGE CATEGORY	Full Time N	%	Part Time N	%	Total N
Less than 18	187	3.9	1,397	24.7	1,584
18 – 19	2,736	57.2	708	12.5	3,444
20 – 21	1,017	21.3	1,003	17.7	2,020
22 – 24	375	7.8	829	14.7	1,204
25 – 29	231	4.8	636	11.2	867
30 – 34	104	2.2	385	6.8	489
35 – 39	56	1.2	215	3.8	271
40 – 49	52	1.1	242	4.3	294
50 – 64	7	0.1	132	2.3	139
65 and Over	1	0.0	31	0.5	32
Unknown	17	0.4	77	1.4	94
Total	**4,783**	**100.0**	**5,655**	**99.9**	**10,438**

FINANCIAL AID

1. To what degree is your institution accessible to students of all economic backgrounds? Use FY20 Data.

Type of Financial Aid	Number of Recipients	Total Amount Awarded	Average Amount Awarded Per Recipient
State Programs			
Tuition Aid Grant (TAG)	1,407	$2,716,000	$1,930.35
Educational Opp. Fund (EOF)	377	363,000	962.86
Distinguished Scholars	0	0	0.00
Urban Scholars	0	0	0.00
CC Opportunity Grant	647	1,273,000	1,967.54
NJCLASS Loans	6	39,000	6,500.00
NJ STARS	105	345,000	3,285.71
State Programs Total:		**$4,736,000**	
Federal Programs			
Pell Grants	3,535	$13,228,000	$3,742.01
CARES Act – HEERF Aid	1,171	1,419,000	1,211.78
College Work Study	39	107,000	2,743.59
SEOG	821	372,000	453.11
SMART & ACG or other	0	0	0.00
Stafford Loans (Subsidized)	1,039	3,292,000	3,168.43
Stafford Loans (Unsubsidized)	1,206	4,152,000	3,442.79
PLUS Loans	22	94,000	4,272.73
Federal Programs Total:		**$22,664,000**	
Institutional Programs			
Grants / Scholarships	629	$603,000	$958.66
Institutional Programs Total:		**$603,000**	
Total All Programs FY20:		**$28,003,000**	

*Source: NJ IPEDS Form #41 Student Financial Aid Report

RESIDENCY

1. What percentage of the student body are New Jersey residents?

- Among Brookdale's 10,438 Fall 2020 students, 10,242 (or **98.1%**) were New Jersey residents. Of these, 9,096 (or **88.8**%) were Monmouth County residents.

- Among Fall 2020 first-time, degree-seeking students (1,814), **98.6%** (or 1,789) were New Jersey residents, of whom 1,560 (or **87.2%)** were living in Monmouth County.

SECTION D
STUDENT OUTCOMES – GRADUATION, RETENTION AND TRANSFER

1. What percentage of full-time freshmen graduate or transfer within 3 years?

The figures below reflect **3-year** graduation and transfer rates for first-time, full-time matriculated students. The transfer rates include National Student Clearinghouse data on transfers to most baccalaureate-granting institutions. The reported transfer rates refer only to those students who *did not* graduate within 150% of time to degree completion. More specifically, if a student graduated within three years and then transferred to another institution, (s)he would be identified only in the graduation rate and not in the transfer rate. The data below have been reported on the annual Federal Graduation Rate Survey (GRS). On the Graduation Rate Survey, students have until the end of the Summer of their 3rd year to either graduate or transfer to another institution (e.g., members of the Fall 2017 cohort had until the end of Summer 2020 to graduate or transfer).

2008 – 2017 Entering Cohorts:

Entering Cohort	Total in Cohort	Graduates within 3 years	Graduation Rate	Transfers (non graduates)	Transfer Rate	Combined Graduates + Transfers	Combined Graduation + Transfer Rate
2008	3,094	627	20.3%	577	18.6%	1,204	38.9%
2009	3,145	693	22.0%	568	18.1%	1,261	40.1%
2010	3,056	654	21.4%	547	17.9%	1,201	39.3%
2011	2,633	592	22.5%	470	17.9%	1,062	40.3%
2012	2,705	627	23.2%	472	17.4%	1,099	40.6%
2013	2,519	646	25.6%	413	16.4%	1,059	42.0%
2014	2,245	617	27.5%	362	16.1%	979	43.6%
2015	2,028	563	27.8%	332	16.4%	895	44.1%
2016	1,973	530	26.9%	334	16.9%	864	43.8%
2017	1,908	558	29.2%	283	14.8%	841	44.1%

2. What are Brookdale's three-year graduation and transfer rates by ethnic group for the Fall 2017 entering cohort of first-time, full-time freshman?

Ethnic Group	Total in Cohort	Graduates within 3 years	Graduation Rate	Transfers (non graduates)	Transfer Rate	Combined Graduates + Transfers	Combined Graduation + Transfer Rate
Asian	77	27	35.1%	16	20.8%	43	55.8%
Black	157	21	13.3%	17	10.8%	38	24.2%
Hispanic	375	77	20.5%	37	9.9%	114	30.4%
NRA	19	8	42.1%	0	0.0%	8	42.1%
White	1,201	396	33.0%	203	16.9%	599	49.9%
Other*	79	29	36.7%	10	12.7%	39	49.4%
Total	**1,908**	**558**	**29.2%**	**283**	**14.8%**	**841**	**44.1%**

*Other includes Unknown, American Indian and those with two or more ethnic groups

3. What are Brookdale's two- and three- year graduation rates for the Fall 2008 – Fall 2017 entering cohorts of first-time, full-time freshman?

Entering Cohort		Graduate After Two Years		Graduate After Three Years	
Fall Term	**N**	**N**	**%**	**N**	**%**
2008	3,094	235	7.6%	627	20.3%
2009	3,145	259	8.2%	693	22.0%
2010	3,056	251	8.2%	654	21.4%
2011	2,633	209	7.9%	592	22.5%
2012	2,705	262	9.7%	627	23.2%
2013	2,519	263	10.4%	646	25.6%
2014	2,245	241	10.7%	617	27.5%
2015	2,028	241	11.9%	563	27.8%
2016	1,973	238	12.1%	530	26.9%
2017	1,908	263	13.8%	558	29.2%

4. What is the third-semester (Fall to Fall) retention rate for first-time, full-time, degree-seeking students?

Full-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	**N**	**Third Semester**	**N**	**%**
Fall 2010	3,056	Fall 2011	2,045	66.9%
Fall 2011	2,633	Fall 2012	1,812	68.8%
Fall 2012	2,705	Fall 2013	1,855	68.6%
Fall 2013	2,519	Fall 2014	1,748	69.4%
Fall 2014	2,245	Fall 2015	1,534	68.3%
Fall 2015	2,028	Fall 2016	1,427	70.4%
Fall 2016	1,973	Fall 2017	1,399	70.9%
Fall 2017	1,908	Fall 2018	1,374	72.0%
Fall 2018	1,792	Fall 2019	1,261	70.4%
Fall 2019	1,729	Fall 2020	1,133	65.5%

5. What is the third-semester (Fall to Fall) retention rate for first-time, part-time, degree-seeking students?

Part-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	**Total**	**Third Semester**	**N**	**%**
Fall 2010	517	Fall 2011	216	41.8%
Fall 2011	481	Fall 2012	217	45.1%
Fall 2012	535	Fall 2013	253	47.3%
Fall 2013	533	Fall 2014	237	44.5%
Fall 2014	482	Fall 2015	254	52.7%
Fall 2015	559	Fall 2016	295	52.8%
Fall 2016	486	Fall 2017	286	58.8%
Fall 2017	548	Fall 2018	290	52.9%
Fall 2018	448	Fall 2019	237	52.9%
Fall 2019	403	Fall 2020	246	61.0%

6. How many degrees were awarded to the graduating Class of 2021 (by ethnicity and degree type)?

AWARDS	Am Ind*	Asian**	Black	Hispanic	Two Plus	White	Unknown	TOTAL
Certificates	0	2	2	1	1	24	3	33
Associates	6	85	106	271	17	1,165	53	1,703
TOTAL	6	87	108	272	18	1,189	56	1,736

*American Indian   **Includes Native Hawaiian / Pacific Islander

7. What percentage of the Class of 2021 were female? Male?

AWARDS	Men N	Men %	Women N	Women %	TOTAL
Certificates	10	30.3	23	69.7	33
Associates	782	45.9	921	54.1	1,703
TOTAL	792	45.6	944	54.4	1,736

8. How does Brookdale rank, nationally, in terms of degree production?

Brookdale is consistently among the top 100 associate degree producing institutions in the nation. Brookdale's Class of 2020 was awarded 1,720 associate degrees, ranking it 87th out of 841 two-year public community colleges *(Source: IPEDS Completions data).*

9. How many degrees / certificates were awarded to the Class of 2021 by General Field?

IPEDS CIP Code Major Category	Certificates Awarded	Associates Awarded	Total
03 Natural Resources & Conservation	0	13	13
04 Architecture	0	19	19
09 Communication / Journalism	1	0	1
10 Communication Technologies	0	22	22
11 Computer and Information Sciences	5	72	77
12 Personal and Culinary Services	16	20	36
13 Education	0	126	126
14 Engineering	0	23	23
15 Engineering Technologies	0	40	40
22 Legal Professions	8	13	21
24 Liberal Arts / Sciences	0	189	189
30 Multi / Interdisciplinary Studies	0	77	77
43 Homeland Security / Law Enforcement	0	107	107
44 Public Administration	0	30	30
45 Social Sciences	0	357	357
46 Construction Trades	0	24	24
47 Mechanic / Repair Technologies	1	0	1
50 Visual / Perform Arts	2	42	44
51 Health Professions	0	200	200
52 Business / Management	0	329	329
Total:	**33**	**1703**	**1,736**

10. What percentage of degrees are conferred annually by academic discipline? What is the percentage for the past five years?

- The table on page 11 contains the number and percent of degrees conferred in each discipline for the Classes of 2017 through 2021.

Brookdale Community College
Number and Percent of Degrees Conferred by Program

BCC DEGREE PROGRAM	2020-2021 No.	%	2019-2020 No.	%	2018-2019 No.	%	2017-2018 No.	%	2016-2017 No.	%
Transfer Programs:										
Architecture	19	1.1	11	0.6	11	0.6	9	0.4	12	0.6
Art	7	0.4	12	0.7	11	0.6	11	0.5	19	0.9
Business Administration (AA)	13	0.7	32	1.8	91	4.9	246	12.0	380	18.2
Business Administration (AS)	267	15.4	261	15.0	214	11.6	73	3.6		
Computer Science	38	2.2	50	2.9	46	2.5	38	1.9	28	1.3
Criminal Justice	86	5.0	113	6.5	143	7.7	143	7.0	173	8.3
Education (AA)	118	6.8	122	7.0	125	6.8	154	7.5	163	7.8
Education (AS)	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0
Engineering	23	1.3	23	1.3	30	1.6	33	1.6	50	2.4
Environmental Science	13	0.7	9	0.5	6	0.3	2	0.1		
Fashion Merchandising (AS)	17	1.0	18	1.0	5	0.3	1	0.0		
Homeland Security	21	1.2	12	0.7	14	0.8	13	0.6	2	0.1
Hospitality Management (AS)	18	1.0	13	0.7	4	0.2				
Humanities	189	10.9	207	11.9	207	11.2	244	11.9	290	13.9
Human Services (AS)	30	1.7	30	1.7	29	1.6	36	1.8	33	1.6
Math / Science	77	4.4	96	5.5	104	5.6	96	4.7	110	5.3
Public Health	11	0.6	4	0.2	2	0.1	4	0.2	4	0.2
Social Science	357	20.6	330	18.9	333	18.0	327	16.0	284	13.6
Transfer Total	**1307**	**75.3**	**1343**	**77.0**	**1375**	**74.5**	**1430**	**69.8**	**1548**	**74.2**
Career Programs:										
Accounting	0	0.0	0	0.0	15	0.8	7	0.3	8	0.4
Automotive Technology	39	2.2	21	1.2	34	1.8	41	2.0	38	1.8
Business	11	0.6	4	0.2	3	0.2				
Business Management	3	0.2	9	0.5	14	0.8	9	0.4	13	0.6
Communications Media	10	0.6	11	0.6	21	1.1	11	0.5	14	0.7
Computer Science	16	0.9	14	0.8	17	0.9	18	0.9	15	0.7
Culinary Arts	36	2.1	15	0.9	46	2.5	64	3.1	61	2.9
Cybersecurity	5	0.3	3	0.2	2	0.1	9	0.4	1	0.0
Dental Hygiene	0	0.0	0	0.0	0	0.0	10	0.5	7	0.3
Digital Animation & 3-D Design	12	0.7	10	0.6	9	0.5	12	0.6	11	0.5
Dgital Drawing for Int Des/Arch	1	0.1	0	0.0	3	0.2				
Electric Utility Technology	24	1.4	9	0.5	12	0.7	24	1.2	20	1.0
Electronics Technology	2	0.1	7	0.4	13	0.7	34	1.7	5	0.2
Fashion Merchandising	0	0.0	4	0.2	9	0.5	22	1.1	24	1.1
Game Design	2	0.1								
Graphic Design	7	0.4	10	0.6	12	0.7	9	0.4	12	0.6
Health Information Technology	1	0.1	7	0.4	13	0.7	18	0.9	15	0.7
Interior Design	16	0.9	9	0.5	7	0.4	12	0.6	3	0.1
Marketing	0	0.0	4	0.2	15	0.8	12	0.6	6	0.3
Medical Coding	0	0.0	1	0.1	4	0.2	14	0.7	3	0.1
Music Technology	11	0.6	11	0.6	5	0.3	10	0.5	12	0.6
Network Information Technology	18	1.0	14	0.8	16	0.9	26	1.3	24	1.1
Nursing	140	8.1	157	9.0	134	7.3	174	8.5	137	6.6
Paralegal Studies	21	1.2	24	1.4	27	1.5	41	2.0	40	1.9
Radiologic Technology	28	1.6	25	1.4	17	0.9	23	1.1	35	1.7
Respiratory Care / Therapy	20	1.2	30	1.7	20	1.1	15	0.7	20	1.0
Social Media	1	0.1	0	0.0	1	0.1	0	0.0	2	0.1
Teacher / Instructional Assistant	4	0.2	1	0.1	1	0.1	3	0.1	2	0.1
Technical Studies	1	0.1	1	0.1	0	0.0	0	0.0	1	0.0
Obsolete Programs - Misc.	0	0.0	0	0.0	1	0.1	1	0.0	10	0.5
Career Total	**429**	**24.7**	**401**	**23.0**	**471**	**25.5**	**619**	**30.2**	**539**	**25.8**
TOTAL	**1736**	**100.0**	**1744**	**100.0**	**1846**	**100.0**	**2049**	**100.0**	**2087**	**100.0**

SECTION E
FACULTY CHARACTERISTICS

1. Provide a profile of Fall 2020 full-time faculty & instructional staff at your institution.

The table below provides a breakdown of Fall 2020 faculty & instructional staff by gender, ethnicity, academic rank, and tenure status.

Fall 2020 Faculty & Instructional Staff Status by Gender and Ethnicity

	White		Black		Hispanic		Asian*		2 or More		Total	
TENURED	M	F	M	F	M	F	M	F	M	F	M	F
Professors	38	33	0	1	1	1	0	2	1	3	40	40
Associate Professors	12	20	1	2	1	0	0	6	0	1	14	29
Assistant Professors	17	18	2	0	0	0	0	1	0	0	19	19
All Others	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	67	71	3	3	2	1	0	9	1	4	73	88
WITHOUT TENURE	M	F	M	F	M	F	M	F	M	F	M	F
Assistant Professors	0	0	0	0	0	0	0	0	0	0	0	0
All Others	5	21	1	2	0	0	1	1	0	0	7	24
TOTAL	5	21	1	2	0	0	1	1	0	0	7	24
COMBINED	M	F	M	F	M	F	M	F	M	F	M	F
Professors	38	33	0	1	1	1	0	2	1	3	40	40
Associate Professors	12	20	1	2	1	0	0	6	0	1	14	29
Assistant Professors	17	18	2	0	0	0	0	1	0	0	19	19
All Others	5	21	1	2	0	0	1	1	0	0	7	24
TOTAL	72	92	4	5	2	1	1	10	1	4	80	112

Asian includes Pacific Islanders

2. What percentage of course sections are taught by full-time faculty?

- Six out of ten (59.8%) course sections are taught by full-time Brookdale faculty.

Number and Percent of Fall 2020
*Sections Taught by Each Group**

Faculty Group	N	%
Full-Time	903	59.8
Part-Time	535	35.4
Other	73	4.8
Total	**1,511**	**100.0**

*Does not include labs, international, or independent study sections

3. What is the ratio of full-time to part-time faculty?

- There is one full-time faculty member to every 1.8 part-time faculty members. More specifically, in the Fall 2020 term, there were 192 full-time and 344 part-time faculty members.

SECTION F
CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

The Trustees of Brookdale Community College are dedicated members of the Monmouth County community. The Board is comprised of 12 Monmouth County citizens who serve in four-year terms. Two members are ex officio: Brookdale President Dr. David Stout (a non-voting member) and Interim Executive County Superintendent of Schools, Dr. Les Richens. Two members are appointed by the Governor and eight are appointed by the Monmouth County Board of County Commissioners. The Graduate Trustee is chosen by his or her graduating peers.

Dr. Henry Cram is Chair of the Board of Trustees and Chair of the Executive Committee. In addition, Dr. Cram serves as an ex-officio member of all Board committees and is on the Board of School Estimate Team. Dr. Cram, appointed to the Board in November 2014 and reappointed in 2018, is a consultant in the field of education. **Mr. Francis Bret Kaufmann,** Vice Chair of Board and of the Executive Committee**,** chairs the Student Success & Educational Excellence Committee and is a member of the Finance & Facilities Committee. Mr. Kaufmann, founder of his own consultation and evaluation firm, was appointed to the Board in November 2015 and reappointed in 2019.

Ms. Tracey Abby-White, Chair of the Finance & Facilities Committee, is a member of the Executive Committee in addition to being the Liaison to the Brookdale Community College Foundation and being on the Board of School Estimate Team. Ms. Abby-White, the Director of Sales Enablement at a global network security company, was appointed to the Board in 2013 and was reappointed in 2016 and in 2020. **Ms. Latonya Brennan,** appointed to the Board by the County Commissioners in January of 2021, previously served on the Board as an appointee of the state in December 2016. Ms. Brennan, a member of the Audit Committee and the Governance Committee, is a Vice President at an insurance risk management services company.

Ms. Suzanne Brennan, Esq., chairs the Governance Committee and is a member of the Executive Committee. Ms. Brennan, appointed to the Board in August of 2017 and reappointed in 2021, practices law at her own firm. **Mr. Paul Crupi** is Chair of the Audit Committee and is a member of the Executive Committee. Mr. Crupi, a Vice President at a public affairs and business development firm, joined the Board in November of 2014 and was reappointed in 2018.

Ms. Dyese Davis, appointed to the Board by the Governor in June 2020, is a member of the Governance Committee and the Student Success & Educational Excellence Committee. Ms. Davis is Deputy Chief of Staff to a New Jersey State Senator. **Ms. Barbara Horl** is the Liaison to the New Jersey Council of County Colleges (NJCCC), is a NJCCC Trustee Ambassador and is a member of the Finance & Facilities Committee. Ms. Horl joined the Board in April 2019 and was reappointed in November 2020.

Ms. Marta Rambaud is a member of the Audit Committee and the Student Success & Educational Excellence Committee. Ms. Rambaud is an engineer, professor, and physics teacher who joined the Board in May 2016 and was reappointed in December 2019. **Dr. Lester W. Richens,** Interim Monmouth County Executive School Superintendent, was appointed to the Board in April 2015. Dr. Richens is a member of the Audit Committee and the Student Success & Educational Excellence Committee.

Mr. Austin Smith, Brookdale's Graduate Trustee, was sworn in as a member of the Board in July 2021. Mr. Smith is a member of the Governance Committee and the Student Success & Educational Excellence Committee. Mr. Smith is a food service associate at a large dining establishment.

1. What is the racial / ethnic and gender breakdown of the Board of Trustees?

Race/Ethnicity and Gender of Board of Trustees

	White	*Black*	*Hispanic*	*Asian*	*American Indian*	*NRA**	*Unknown*	*Total*
Male	5	0	0	0	0	0	0	**5**
Female	3	2	1	0	0	0	0	**6**
Total	**8**	**2**	**1**	**0**	**0**	**0**	**0**	**11**

*Non-Resident Alien

2. Provide a list of Board of Trustees members with titles and affiliations.

Title and Affiliation of Board of Trustees Members

Name	Title	Affiliation
Ms. Tracey Abby-White	Senior Director of Sales Enablement	IronNet
Ms. Latonya Brennan	Area Vice President	Arthur J. Gallagher and Co. Risk Management Services
Ms. Suzanne Brennan, Esq.	Attorney	Law firm of Suzanne M. Brennan, Esq., Howell Township, KE Camps
Dr. Henry Cram	Educational Consultant	Cramalot, LLC
Mr. Paul Crupi	Senior Vice President	Capital Impact Group
Ms. Dyese Davis	Deputy Chief of Staff	State Senator Vin Gopal
Ms. Barbara Horl	Retired	
Mr. Francis Bret Kaufmann	Owner, Founder	Kaufmann Consultants LLC Inspection Company
Ms. Marta Rambaud	Engineer; Professor; Physics Teacher	Rumson-Fair Haven Regional High School
Dr. Lester Richens	Interim Executive County Superintendent	New Jersey Department of Education, Monmouth County Office
Mr. Austin Smith	Graduate Trustee; Server	Server at Aunt Butchies of Brooklyn

3. Provide the URLs of webpages with information on the Board of Trustees.

- Brookdale's Board of Trustees information is available on the Brookdale Community College webpage at https://www.brookdalecc.edu/about/board-of-trustees/

SECTION G
A PROFILE OF THE INSTITUTION

1. Provide a profile of Brookdale's degree and certificate programs.

Brookdale Community College has a main campus in the Lincroft section of Middletown and several regional locations throughout Monmouth County – Eastern Monmouth (*Brookdale at Neptune*), Northern Monmouth (*Brookdale at Hazlet*), Western Monmouth (*Freehold Campus*), Wall and Long Branch. Brookdale offers AA, AFA, AS, and AAS degrees in 68 programs including options. Brookdale also offers four Academic Credit Certificates (ACC) that require 30 or more credits to complete, as well as 9 Academic Credit Certificates of Achievement (ACA) which require fewer than 30 credits to earn.

The table on pages 16-17 contains the degree and certificate programs currently offered at Brookdale Community College. In the table, degree programs are presented first and are listed alphabetically. Certificate programs follow.

Brookdale also provides degree pathways from associate degree through graduate level courses through in-county partnerships with Georgian Court University, New Jersey City University, and Rutgers, the State University of New Jersey. University Partnerships allow Monmouth county residents to pursue multiple degree options without having to leave the county.

The Brookdale - Georgian Court University Partnership is located at *Brookdale at Hazlet*, and offers bachelor's degrees in Business Administration, English, Interdisciplinary Studies, and Psychology, plus a teacher certification program. Georgian Court University also offers RN to BSN, BSW-Social Work and MBA programs at Brookdale's Hazlet site.

The Brookdale - New Jersey City University Partnership is located at Brookdale's Wall campus and serves as home to NJCU's ten available bachelor's degree programs and four graduate programs, including MBA, the accelerated Bachelor of Science in Nursing (BSN) second degree program, MS Nursing Education, and Graduate School Nurse Certificate.

The Brookdale - Rutgers University Partnership is located on Brookdale's main Lincroft Campus. This growing partnership continues to offer a wide range of undergraduate degree classes and degree programs; Rutgers currently offers nine bachelor's degree programs through the partnership, with additional programs in the works.

All three partnerships offer university-level courses taught by university faculty at one convenient Brookdale location. Students receive a bachelor's or master's degree from the partner institution, and can utilize many of the services and supports offered to traditional university students. Many degree programs also offer dual admissions, streamlined transfer agreements and other benefits to Brookdale graduates.

BROOKDALE COMMUNITY COLLEGE
DEGREE AND CERTIFICATE PROGRAMS

Academic Degree Programs (AAS, AA, AS, and AFA Degrees)

Architecture (AS)

Automotive Technology (AAS)
  Automotive Technology Option
  Automotive Engineering Option
  General Motors Program

Business (AAS)

Business Administration (AS)

Communication Media (AAS)
  Audio Production Option
  Video Production Option

Computer Science (AS)

Computer Science (AAS)
  Programming Option
  Web Site Development Option

Criminal Justice (AS)

Culinary Arts (AAS)

Digital Animation and 3D Design (AAS)

Education (AS)

Education (AA)
  Early Childhood Education Option
  Secondary Education Option

Electric Utility Technology (AAS)
  Overhead Lines Option
  Substation Option

Electronics Technology (AAS)
  Computer Technician Option
  Engineering Technology Option

Engineering (AS)

Environmental Science (AS)

Fashion Design and Merchandising (AS)

Fine Arts (AFA)

Game Design (AAS)

Graphic Design (AAS)

Homeland Security (AS)

Hospitality Management (AS)

Humanities (AA)
  Art Option
  Creative Writing Option
  English Option
  Graphic Design Option
  Journalism Option
  Liberal Arts Option
  Media Studies Option
  Music Option
  Photography Option
  Public Relations Option
  Theater Option

Human Services (AS)
  Pre Social Work Option
  Addiction Studies Option

Instructional Assistant (AAS)

Interior Design (AAS)

DEGREE AND CERTIFICATE PROGRAMS - Continued

Academic Degree Programs Continued

Math / Science (AS)
- Biology Option
- Chemistry Option
- Data Science Option
- Mathematics Option
- Physics Option
- Science Option

Music Technology (AAS)

Network Information Technology (AAS)

Nursing (AAS)

Paralegal Studies (AAS)

Public Health (AS)

Radiologic Technology (AAS)

Respiratory Care (AAS)

Social Science (AA)
- Social Science Program
- Anthropology Option
- Criminal Justice Option
- Health Science Option
- History Option
- Philosophy Option
- Political Science Option
- Psychology Option
- Sociology Option

Technical Education (AAS)

Technical Studies (AAS)

Academic Credit Certificates

Culinary Arts

Paralegal Studies

Pastry Arts

Webmaster Administration

Certificates of Achievement

Cybersecurity

Digital Drawing for Interior Design and Architecture

Electronics Technology
- Computer Repair Technician
- LAN/WAN Technician

Fashion Design

Fashion Merchandising

Kitchen & Bath Design

Social Media

Women's and Gender Studies

SECTION H
RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Provide examples of research and public service activities at your institution.

Adult Basic Education Programs. Adult Basic Education, GED Preparation, and English as a Second Language classes are available through our regional locations in Hazlet, Long Branch, Neptune, and Freehold. In addition, an ESL class that serves as a bridge to the credit ESL program is offered on the Lincroft campus. Brookdale is the lead agency for the Monmouth County Adult Education Consortium. Members include Community Affairs and Resource Center, LADACIN Network, Literacy Volunteers, and the Monmouth County Vocational High School.

The Brookdale Foundation. The Brookdale Foundation awards scholarships to students having financial need and who meet other established criteria. Most recipients do not qualify for federal or state aid. The Foundation also provides grants to faculty, staff, and departments for programs and projects that enhance educational services, address student's basic needs, increase access, and support student success. In FY20, the Brookdale Foundation provided $844,742 in scholarships, grants and aid for other programs. A total of $603,000 in scholarships was awarded to 629 recipients in FY20. This reflects an increase of 17.5% over FY19 award totals, when $513,000 in scholarships and grants were provided to 518 students.

Brookdale Public Radio (90.5 The NIGHT). WBJB-FM (Brookdale Jersey Blues) is a full-service local public radio station and National Public Radio (NPR) member station. 90.5 The NIGHT is a non-commercial FM public radio station with a staff of professional radio personnel. This member supported radio station has regularly been named as the "Top Radio station in Support of Live Music" during the annual Asbury Music Awards. With more than four decades on the air, 90.5 The NIGHT remains dedicated to serving the community by working with local non-profit organizations on many programming ventures and by providing free public service announcements.

Brookdale Television (BTV). Brookdale Television (BTV) is a non-profit educational access channel that provides a "visual bridge" between Brookdale Community College and the communities that it serves. BTV produces high quality educational television and public affairs programs that are broadcast via Comcast (channel 21) and Verizon FIOS (channel 46), effectively reaching most cable-wired households in Monmouth County.

Brookdale Volunteer Connection. The Employee Volunteer Connection is a group of Brookdale Community College employees, retirees and community members dedicated to helping Monmouth County families in need. They help connect colleagues and students with community service projects. Each year, the Volunteer Connection identifies several Monmouth County agencies or important causes, and emphasizes their needs through an email distribution list, newsletters, campus flyers, and broadcast announcements.

Like many volunteer groups in the country, the Brookdale Employee Volunteer Connection was unable to carry out many of its usual activities this year due to COVID-19. Normally, the Volunteer Connection organizes a variety of projects. The ***Empty Bowls*** event, which is traditionally held in Spring, raises money for local food pantries. In partnership with our BCC professors and the use of the ceramics lab, employees and community members create ceramic bowls that are used to help raise funds for the event.

Each summer the Volunteer Connection contributes to **Project Backpack** by donating school supplies to children in the community. This initiative helps students start the school year off right and ready to learn. Together with Follett Books and Brookdale's Helping Hands, Brookdale collects school supplies and partners with Lunch Break to distribute filled backpacks to area children as well as our own Brookdale students in need.

Approximately four times a year, the Volunteer Connection also donates, prepares & serves dinner for the homeless and disabled residents at the **HABCORE** house in Red Bank. Unfortunately, COVID-19 restricted us from hosting any dinners this year. The Volunteer Connection also usually provides residents with holiday stockings filled with snacks, toiletries, and games etc. and donates boxed candy for the staff.

In December 2020, the Volunteer Connection organized the first *virtual* **Giving Tree**. Donations were sent in either by mail or electronically. Brookdale collected money and gift cards and distributed over 73 gift cards and an assortment of gifts to 22 families from Family & Children's Services Operation Sleighbell, Visiting Nurses Association (VNA), St. Vincent DePaul and Displaced Homemakers.

Center for Holocaust, Human Rights & Genocide Education (CHHANGE). The Center for Holocaust, Human Rights & Genocide Education is dedicated to providing resources for education on the Holocaust, genocide and human rights. The Center staff works to eliminate racism, anti-Semitism and all forms of prejudice in our society. The Center serves the community through its comprehensive and creative educational programs and resources. Cornerstone programs include: (1) Journeys Beyond Genocide: The Human Experience, an innovative exhibit that engages visitors with the Holocaust, the Armenian Genocide, and the 1994 Genocide against the Tutsi in Rwanda and empowers visitors to Stand Up for Human Rights. (2) Building Bridges, an educational initiative that helps build a culture of mutual respect and understanding—creating a safe, welcoming school community—through in-school programs, field trips to Chhange, and teacher professional development. (3) An annual Colloquium, which welcomes up to 2,500 students and educators for a half-day program that includes a plenary session and 30 breakout workshops. (4) Programs for the general community, including annual scholarly lectures, film series, book discussions, testimony from Holocaust and genocide survivors, and collaborative programs with the Monmouth County Prosecutor's Office and the United States Holocaust Memorial Museum in the training of law enforcement officers. Chhange continues to offer virtual programming for many of its events, reaching over 24,000 people spanning across five continents.

The Center for World War II Studies and Conflict Resolution. The Center is dedicated to fostering the study of the historical, political, social, economic, cultural and military aspects of the World War II era up through the Korean War. The Center educates the community about the era and its impact on world history and helps future generations avoid armed conflict in the resolution of global problems. The ultimate goal of the Center is to utilize the lessons learned from the World War II era to prevent the recurrence of global armed conflict in a world of sovereign states with divergent interests, wants and needs. Founded 20 years ago, the Center is a resource open to all, offering educational programs and community presentations.

The Displaced Homemakers Program. Brookdale Community College's Displaced Homemakers program provides assistance to those who have lost their primary source of income due to separation, divorce, disability, domestic violence, or death of a spouse or long term partner. Services include personal coaching and mentoring, job search classes, resume assistance, career guidance, job leads, computer classes, workshops on relevant topics, internal Brookdale and community resources and referrals, and possible sponsorship in certificate training classes. Most of these services are offered at Brookdale's Long Branch location. These services are primarily funded by the New Jersey Department of Children and Family Services Division on Women along with financial and in-kind support from Brookdale.

Free Tuition for Unemployed Persons, Volunteer Firefighters, Volunteer First Aid Workers, and Family Dependents of 9/11. The Unemployed Persons Tuition Waiver program requires colleges to admit people who can demonstrate that they are unemployed. Free tuition is also granted to volunteer firefighters and first aid workers. In each of these programs, students are admitted to classes on a seat-available basis and they are responsible for all fees. In response to the tragic events of September 11, 2001, Brookdale also provides Monmouth County's surviving spouses and dependent children of victims with free tuition.

Monmouth County Division of Social Services. A bilingual social worker is available on the Lincroft campus two days a week. The social worker provides information and referrals to a variety of programs administered by the Monmouth County Division of Social Services, as well as assistance in navigating agency benefits and programs such as SNAP (food stamps), utility assistance, housing assistance, and Medicaid.

New Jersey Small Business Development Center. The New Jersey Small Business Development Center (NJSBDC) at Brookdale Community College provides counseling and workshops to the business community of Monmouth and Ocean counties. Courses, workshops and conferences are designed to give owners, potential owners and managers the tools to analyze and resolve business problems and to keep up to date with educational, research, financial and international trade developments. All NJSBDC programs are presented by highly qualified specialists, including faculty, private consultants, business owners and government representatives. NJSBDC at Brookdale Community College is funded in part through a cooperative agreement with the U.S. Small Business Administration (SBA). The NJSBDC is the leading provider of small business consulting and management services, and is a non-profit, federal-state-educational partnership.

Youth GED & Career Pathways Program. The Youth GED Program offers free exam preparation classes and tutoring (for eligible students, ages 16 to 24 years old) at Brookdale's regional locations in Hazlet, Long Branch, Neptune, and Freehold. Upon successful completion of the four exams, students receive a High School Equivalency Diploma issued by the NJ Department of Education. The program also provides assistance with career exploration, securing employment, enrolling in post-secondary education, and entry into the armed forces.

SECTION I
MAJOR CAPITAL PROJECTS

Major Capital Projects / Improvements (Academic Year 2020 - 2021)

During the Academic Year 2020-2021, the following capital projects and improvements were undertaken at Brookdale Community College.

Acoustical Wall Study: The College spent $40,086 to address noise related to the Wall building rooftop chillers.

ADA Door Replacement: Architectural and Engineering services and contractor fees for the ADA-compliant door replacements at the Lincroft Campus were $648,751 for Phase II.

Athletic Fields Renovation / Upgrade: During the course of the year, Brookdale expended $55,115 for the rehabilitation of the soccer, softball and baseball fields.

Bathroom Renovation: The College paid $15,896 to renovate single use bathrooms in the Main Academic Complex (MAC) and Main Academic North (MAN) buildings at Lincroft.

Carpeting and Flooring Replacement: The installation of flooring and carpeting in the following Lincroft locations cost $114,973: Business Administration Center lobby (BAC), Main Academic South (MAS), Performing Arts Center (PAC), Radio Station in the Advanced Technology Center (AteC).

Chiller Upgrades: The completion of the chiller equipment upgrades at the Central Utilities Plant cost the College $69,651.

Electrical Upgrades: The College expended $36,297 in electrical upgrades for the electrical panel feed and new power line at Larrison Hall (LAH), a new power feed at the Center for Visual Arts (CVA; $27,870), and an underground conduit at the Lincroft Campus ($8,427).

Elevator Modernization: The price to upgrade the elevators in Freehold and in the ATeC building and the Bankier Library at Lincroft was $47,833.

Generator Replacement: The replacement of the generator at the Police Station cost the College $27,500.

HVAC Upgrades: Brookdale expended $209,455 on the following HVAC upgrades throughout FY21:
- Architectural and Engineering and Construction fees for the completion of the HVAC in the BAC ($99,834).
- Replacement of the hot water pipes in the CVA, LAH, and PAC ($34,358).
- Installation of the Variable Frequency Drive (VFD) motor assist technology in MAN, CVA, the Counseling, Admissions and Registration (CAR) building, and the Bankier Library ($26,062).
- Upgrade of the HVAC unit at the Mail Center ($12,615).
- Compressor replacement at Freehold ($10,915).
- Replacement of the heat system pipe at CVA ($9,889).
- Fan motors replaced at Gorman Hall and MAC ($6,086).
- Replacement of boiler powerhead at Wall ($4,977).
- Air handler replacement at the Bankier Library ($4,719).

Infrastructure Improvements: During the course of the year, $14,123 was spent on various equipment upgrades at the Lincroft Campus. They are as follows:
- Drainage and slab replacement at CVA ($9,968).
- Replacement of the door at the Maintenance Department ($2,870).
- Box office window replacement at PAC ($1,285).

Life Safety: Brookdale paid $261,521 for a number of Life Safety projects throughout the year.
- Replacement of all fire rated doors throughout the tunnels at the Lincroft Campus ($96,141).
- Installation and completion of Phase III of the integration of a campus wide fire alarm communication system with a central monitoring station and the replacement of all older smoke and heat detectors ($66,200).
- Replacement of sprinkler heads at the MAN building ($29,860).
- Backflow preventers replacement at Freehold and Long Branch ($21,395)
- Purchase of PPE masks and tanks for Facilities Operators at the Central Utility Plant ($14,128).
- Replacement of the fire hydrant at the Lincroft Campus ($14,000).
- Fire and burglary alarm panel replacement at Long Branch ($7,869).
- Replenish First Aid stations and fire blankets at Lincroft and all the Regional Locations ($6,988)
- Carbon Monoxide detectors replacement at the Automotive Technology building ($4,940)

Lightning Protection: The Architectural and Engineering services and installation of the lightning protection on the Lincroft Campus buildings were $78,914.

Paving: The project cost of paving, striping, and storm drain replacements in Parking Lot 5 was $493,721.

Renovations: A total of $14,030 was spent on two renovation projects on the Lincroft Campus.
- The glass was upgraded in the Greenhouse ($9,780).
- The Massage Therapy room in the ATeC building was completed ($4,250).

Retaining Wall Repair: Architectural and Engineering services to develop the bid plans for the specifications for structural repairs of the ATeC retaining wall were $26,908.

Roof Replacement: Several roof replacement projects were undertaken during the year. The total cost for these projects, which are listed below, was $566,827.
- Architectural and Engineering services and contractor fees to complete the replacement of the roof at Freehold ($360,775).
- Completion of the replacement of the roofs on the PAC and the CVA ($82,952).
- Architectural and Engineering services to develop the bid specifications for Phase III of the roof replacement and installation of gutters at various buildings on the Lincroft Campus ($53,900)
- Finishing the roof of the courtyard and dormer on the Bankier Library ($41,200).
- Completion of the roof on Gorman Hall ($28,000).

Salt Storage Building: Architectural and Engineering services and contractor fees for the completion of the salt storage building at the Lincroft Campus cost $145,386.

Sewage Ejector Pump Replacement: The completion of the sewage ejector pump project at the Lincroft Campus was $2,667.

Security Cameras and Surveillance System: During the course of the year, $893,311 was expended for the installation of a security and surveillance system at the Lincroft Campus, Freehold, Hazlet and Long Branch Regional locations.

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APPENDIX:

**Form and Content of the
Annual Institutional Profile Reports for 2021**

Form & Content of the Annual Institutional Profile Reports for 2021*

NOTE: Data for all indicators in **bold** will be provided by the Office of the Secretary of Higher Education from 2020-21 IPEDS/SURE Data Collection.

Report must be submitted electronically (pdf format) with each page containing the institution's name at the top and each lettered section starting on a new page.
Please email completed reports to Research@oshe.nj.gov

Report Due Date: September 17, 2021
Reports posted on NJOSHE website: November 1, 2021

Preface (with signature of the president or chief operating officer of the institution)

I. Table of Contents (listing each data category in the following order, with page numbers)

II. Data by Category (including brief institutional narration if desired)

  A. Accreditation status:
     1. Institutional accreditation
     2. Professional accreditation

  B. Number of students served:
     1. **Number of undergraduate students by attendance status**
     2. **Number of graduate students by attendance status**
     3. Number of non-credit students served **(provided by OSHE to community colleges)**
     4. **Unduplicated number of students for entire academic year**

  C. Characteristics of undergraduate students:
     1. **Mean math, reading, and writing SAT scores (senior public institutions)**
     2. **Enrollment in remediation courses by subject area**
     3. **Race/ethnicity, sex, and age (separately)**
     4. **Numbers of students receiving financial assistance under each federal-, state-, & institution-funded aid program [FY 2020 data]**
     5. **Percentage of students who are New Jersey residents**

  D. Student outcomes:
     1. **Graduation rates:**
        a. **Four-, five- and six-year graduation rate by race/ethnicity (senior publics)**
        b. **Two-year graduation rate (community colleges)**
        c. **Three-year graduation and transfer rate by race/ethnicity (community colleges)**
     2. **Third-semester retention rates:**
        a. **By attendance status**

E. Faculty characteristics:
1. **Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)**
2. Percentage of course sections taught by full-time faculty
3. **Ratio of full- to part-time faculty**

F. Characteristics of the trustees or governors:
1. Race/ethnicity and sex (simultaneously)
2. List of trustees/governors with titles and affiliations
3. URLs of webpages with information on trustees/governors

G. Profile of the institution:
1. Degree and certificate programs
2. Other (if desired)

H. Major research and public service activities

I. Major capital projects underway in fiscal year 2021

III. Other Institutional Information (if desired)

An annual institutional profile report is required of all public higher education institutions by N.J.S.A. 18A:3B-43.

*The form and content for Thomas Edison State University differs from this list, consistent with their unique mission.