

Institutional Profile Cumberland Campus

An Accountability Report on Legislatively Mandated Information

September 2021

Rowan College of South Jersey Cumberland Campus 3322 College Drive Vineland, NJ 08360

PREFACE

This past year represents a unique and challenging time in the history of Rowan College of South Jersey (RCSJ), as the institution evolved to meet the shifting needs of its students, faculty and staff in the face of the coronavirus. The College worked to enhance COVID-19 compliant virtual instruction methods, expand access to technology, increase financial assistance for students struggling under the pandemic's weight, and blanket the College community in a network of resources and support – all accessible from the safety of home.

RCSJ began the 2020 fiscal year with an expansion of its premier partnership with Rowan University through the launch of Rowan Partnerships Online – a cost-saving, online bachelor's degree option – and went on to establish the Division of Career and Technical Education to expand access to in-demand, industry-focused academic programming and hands-on training. The College's growth in the face of adversity served to provide New Jersey students and residents with a wider range of accessible higher education and workforce pathways and more than 100 unique degree and certificate options, all available at one of the lowest tuition rates in the state.

On January 8, 2021, RCSJ joined efforts to curb the pandemic by hosting one of six New Jersey vaccination megasites on its Gloucester campus, where more than 300,000 coronavirus vaccine doses were administered over a six-month period. In March, RCSJ was able to announce an impending return to in-person learning for the Fall 2021 semester. The reinstatement of on-campus classes, along with the continuation of hybrid, online and live online course delivery methods, guarantees a range of academic delivery options to suit individualized student needs and preferences. As the institution continues to adjust to new challenges brought about by the COVID-19 pandemic, safety, value and student success remain top priorities.

The College developed a Strategic Plan for 2020-2023, which addresses the current public health, socioeconomic and educational modifications necessary to secure a strong and stable vision for the future. By integrating learning disciplines, enhancing existing programs to align with shifting workforce needs and developing new programs and services to meet the academic and career goals of students, RCSJ continues its long-standing, student-cultured philosophy.

I am pleased to submit Rowan College of South Jersey's Institutional Profile report for the fiscal year from July 1, 2020, to June 30, 2021. All required information is included and, to the extent possible, is accurate and complete.

Sincerely,

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Frederick Keating, Ed.D. President, Rowan College of South Jersey

<u>N.J.S.A. 18A:3B-35</u> requires that each of New Jersey's public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by <u>New Jersey Higher Education</u>.

All the information supplied in the Institutional Profile Report is, to the extent possible, accurate and complete. Rowan College of South Jersey reserves the right to change, add, or delete information contained in this document.

Additional information about the college may be found on the college website <u>http://www.rcsj.edu</u>. For additional information related to the material contained in this report, please contact:

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Table of Contents

A. Accreditation Status	. 1
1. Institutional Accreditation	.1
2. Professional Accreditation	.1
B. Number of Students Served	.2
1. Number of Undergraduate Students by Attendance Status, Fall 2019	.2
2. Number of Non-Credit Students Served, Fiscal Year 2019	.2
3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2019	.2
C. Characteristics of Undergraduate Students	.3
1. Enrollment in Remediation Courses by Subject Area, Fall 2019	.3
2. Undergraduates by Race/Ethnicity, Gender and Age, Fall 2019	.4
3. Number of Students Receiving Financial Assistance under each Federal-, State & Institution- Funded Aid Program, Fiscal Year 2019	.5
4. Percentage of First-Time, Full-Time Students who are New Jersey Residents	.5
D. Student Outcomes	.6
1a. Two-Year Graduation Rates of Fall 2016 Full-Time, First-Time Degree/Certificate Seeking Students	.6
1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity, Fall 2016 Cohort	.6
2. Third Semester Retention of First-Time Undergraduates, Fall 2018 to Fall 2019	.6
E. Faculty Characteristics	.7
1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2019	.7
2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2019	.8
3. Ratio of Full- to Part-Time Faculty, Fall 2019	.8
F. Characteristics of the Trustees	.9
1. Race/Ethnicity and Gender of Governing Board, 2020	.9
2. List of Trustees with Titles and Affiliations	.9
3. URL of Webpage with Governing Board Information	.9
G. Profile of the RCSJ Gloucester Campus 1	10
1. Degree and Certificate Programs1	10
H. Major Research and Public Service Activities1	11

Data by Category

A. ACCREDITATION STATUS

1. Institutional Accreditation

Rowan College of South Jersey is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, and 2018. Middle States approved the merger between Rowan College of Gloucester County and Cumberland County College on June 28, 2019. The next accreditation review is scheduled for 2022.

2. Professional Accreditation

The following academic programs offered on the Cumberland Campus are individually accredited:

Program	Accrediting Agency
Nursing	Accreditation Commission for Education in Nursing (ACEN);
	New Jersey Board of Nursing
Practical Nursing	New Jersey Board of Nursing
Radiography	Joint Review Committee on Education in Radiologic Technology (JRC-ERT)

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2020

	Number	Percent
All Undergraduate Students	2,651	100%
Enrolled Full-time	1,219	46.0%
Enrolled Part-time	1,432	54.0%

2. Number of Non-Credit Students Served, Fiscal Year 2020

	Total Registrations	Unduplicated Headcount	Total Clock Hours	Full-Time Equivalent (FTE)
Open Enrollment	619	485	27,093	60
Customized Training	647		4,734	11

Notes: (1) Registrations include all registrations in any course that started on July 1, 2019 through June 30, 2020. (2) FTE is computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2020

Total Students	Total Credit Hours	Full-Time Equivalent (FTE)
4,006	63,463	2,115

Note: FTE equals credit hours divided by 30.

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

	Total Enrolled Fall 2020	Number of Students Enrolled in One or More Remedial Course	Percent Enrolled in One or More Remedial Course
All Undergraduate Students	2,651	347	13.1%
First-Time Students Enrolled Full-time (FTFT)	359	136	37.9%
By Subject Area			
Computation		45	12.5%
Algebra		53	14.8%
Reading (combined with English)		-	-
Writing (included in English)		-	-
English		79	22.0%

Source: SURE Enrollment File

	Enrolled Full-Time		Enrolled I	Enrolled Part-Time		All Students	
	Number	Percent	Number	Percent	Number	Percent	
All Students	1,219	100%	1,432	100%	2,651	100%	
By Race/Ethnicity							
White	440	36.1%	585	40.9%	1,025	38.7%	
Black	150	12.3%	211	14.7%	361	13.6%	
Hispanic	464	38.1%	483	33.7%	947	35.7%	
Asian	26	2.1%	38	2.7%	64	2.4%	
Am. Indian	3	0.2%	8	0.6%	11	0.4%	
Non-Res. Alien	6	0.5%	0	0.0%	6	0.2%	
Unknown	130	10.7%	107	7.5%	237	8.9%	
By Gender							
Male	432	35.4%	429	30.0%	861	32.5%	
Female	787	64.6%	1,003	70.0%	1,790	67.5%	
By Age Category							
Less than 18	4	0.3%	429	30.0%	433	16.3%	
18-19	607	49.8%	141	9.8%	748	28.2%	
20-21	297	24.4%	200	14.0%	497	18.7%	
22-24	105	8.6%	154	10.8%	259	9.8%	
25-29	93	7.6%	176	12.3%	269	10.1%	
30-34	40	3.3%	146	10.2%	186	7.0%	
35-39	37	3.0%	80	5.6%	117	4.4%	
40-49	30	2.5%	76	5.3%	106	4.0%	
50-64	6	0.5%	28	2.0%	34	1.3%	
65+	0	0.0%	2	0.1%	2	0.1%	
Unknown	0	0.0%	0	0.0%	0	0.0%	

Notes: Asian includes Pacific Islanders; Unknown includes 2 or more races. Source: IPEDS Fall Enrollment Survey

3. Number of Students Receiving Financial Assistance under each Federal-, State-& Institution-Funded Aid Program, Fiscal Year 2020

Financial Assistance Programs	Recipients	Dollars(\$)	\$/Recipient
Federal Programs			
Pell Grants	1,666	6,298,000	3,780.31
College Work Study	58	98,000	1,689.66
Perkins Loans	0	0	-
SEOG	356	114,000	320.22
PLUS Loans	8	52,000	6,500.00
Stafford Loans (Subsidized)	319	809,000	2,536.05
Stafford Loans (Unsubsidized)	394	1,272,000	3,228.43
SMART & ACG or other	39	6,000	153.85
CARES ACT – HEERF Student Aid	1,786	932,000	521.84
State Programs			
Tuition Aid Grants (TAG)	739	1,003,000	1,357.24
Educational Opportunity Fund (EOF)	208	191,000	918.27
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	98	281,000	2,867.35
CCOG	197	279,000	1,416.24
NJCLASS Loans	0	0	-
Institutional Programs			
Grants/Scholarships	388	517,000	1,332.47
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of First-Time, Full-Time Students who are New Jersey Residents

All Students	State Residents	Non-State Residents	Percent State Residents
453	449	4	99.1%

Note: Residence Unknown included with New Jersey residents Source: IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES

1a. Two-Year Graduation Rates of Fall 2017 Full-Time, First-Time Degree/Certificate Seeking Students

Fall 2017 Cohort	Number Graduated After 2 Years	Percent Graduated After 2 Years
662	157	23.7%

1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2017 Cohort

Fall 2017 C	ohort	Graduated	After 3 Year	Transfers After 3 Years		
		Number Perce		Number	Percent	
Total Cohort	662	231	34.9%	97	14.7%	
White	232	98	42.2%	43	18.5%	
African American	100	17	17.0%	18	18.0%	
Hispanic	261	96	36.8%	24	9.2%	
Asian	8	4	50.0%	0	0.0%	
Alien	0	0	0.0%	0	0.0%	
Other	61	16	26.2%	12	19.7%	

Note: * Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown. Source: IPEDS Graduation Rate Survey

2. Third Semester Retention of First-Time Undergraduates, Fall 2019 to Fall 2020

	Enrolled Fall 2019	Retained in Fall 2020	Retention Rate
All First-Time Students	765	433	56.6%
Enrolled Full-Time	564	350	62.1%
Enrolled Part-Time	201	83	41.3%

SOURCE: IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

	W	hite	Bla	ıck	Hisp	anic	As	ian	Ame Ind	rican lian	Ali	ien	Unkı	nown	To	otal
	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F
Tenured	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Tenure	14	16	1	4	1	0	0	0	0	0	0	0	0	0	16	20
Professors	2	1	0	1	0	0	0	0	0	0	0	0	0	0	2	2
Associate Prof.	4	8	0	0	1	0	0	0	0	0	0	0	0	0	5	8
Assistant Prof.	3	2	0	1	0	0	0	0	0	0	0	0	0	0	3	3
All Others	5	5	1	2	0	0	0	0	0	0	0	0	0	0	6	7
All Faculty	14	16	1	4	1	0	0	0	0	0	0	0	0	0	16	20
Professors	2	1	0	1	0	0	0	0	0	0	0	0	0	0	2	2
Associate Prof.	4	8	0	0	1	0	0	0	0	0	0	0	0	0	5	8
Assistant Prof.	3	2	0	1	0	0	0	0	0	0	0	0	0	0	3	3
All Others	5	5	1	2	0	0	0	0	0	0	0	0	0	0	6	7

1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2020

Note: Asian includes Pacific Islanders and Unknown includes 2 or more races.

Source: IPEDS Human Resources Survey

2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2020

Total Number of Course Sections in Fall	Taught by Facu		Taught by I Facu		Taught by Others		
2020	Number	Percent	Number	Percent	Number	Percent	
515	203	39.4%	241	46.8%	71	13.8%	

Source: RCSJ Office of Institutional Research

3. Ratio of Full- to Part-Time Faculty, Fall 2020

Full-time Faculty		Part-Ti	me Faculty	Total Faculty		
Number	Percent	Number	Percent	Number	Percent	
36	19.3%	151	80.7%	187	100%	

Source: IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE TRUSTEES

1. Race/Ethnicity and Gender of Governing Board, 2021

		Race/Ethnicity								
	African American	American Indian/ Alaskan	Asian/ Pacific Islander	Hispanic	White	Total				
All Trustees	3	-	-	1	8	12				
Male	1	-	-	-	6	7				
Female	2	-	-	1	2	5				

2. List of Trustees with Titles and Affiliations

Name	Title	Affiliation
Gene J. Concordia	Director of Operations	DWK Life Sciences
Ruby Love	Administrator	Philadelphia Veterans Administration
Jean L. DuBois		Retired
Avé Altersitz	Executive County Superintendent of Schools (Gloucester County)	NJ Department of Education
Len Daws	Senior Engineer Manager & Chief Engineer	Lockheed Martin/GE/RCA
Reverend Dr. James A. Dunkins	Senior Pastor/Teacher	Shiloh Baptist Church
Yolanda Garcia Balicki, Esq.	Associate	Helmer, Conley & Kasselman
Benjamin Griffith		Retired
Kenneth Mecouch		Retired
Leslie White-Coursey	Executive County Superintendent of Schools (Cumberland County)	NJ Department of Education
Douglas J. Wills, Esq.	Asst. VP/Senior Security Claims Counsel	Chubb & Sons, Division of Federal Insurance Co.
Frederick Keating, Ed.D.	President	Rowan College of South Jersey

3. URL of Webpage with Governing Board Information https://rcsj.edu/board/home

G. PROFILE OF THE CAMPUS

OTTACTILL OF THE CITICITOD							
1. Degree and Certificate Programs							
ROWAN COLLEGE OF SOUTH JERSEY - CUMBERLAND CAMPUS							
BUSINESS STUDIES	NURSING & HEALTH PROFESSIONS						
- Accounting (AAS, AC)	- Alcohol and Drug Counseling (AS, AC)						
- Business Administration+ (AS)	- Biological Science/Health Science (AS)						
- Business Management (AAS, AC)	 Child Advocacy (AA) 						
 Business Management: Entrepreneurship (AAS, 	- Criminal Justice (AS, AC)						
CC)	- Criminal Justice: Corrections (AS)						
- Business Management: Finance (AAS)	 Criminal Justice: Emergency Management 						
 Human Resource Management+ (AS) 	Option (AS, AC)						
 Digital Marketing+ (AAS) 	 Criminal Justice: Forensics and Technology (AS) 						
 Computer Information Systems (AS) 	 Health Science (AC) 						
 Computer Information Systems (AS) Computer Graphic Arts: Game/Interactive Design 	 Nursing (AAS) 						
(AAS)	 Nursing LPN-RN (AAS) 						
 Computer Graphic Arts: Print Design (AAS) 	 Occupational Therapy Assistant (AS) 						
 Network Management (AAS) 							
	 Practical Nursing (AC) Psychosocial Rehabilitation and Treatment (AS) 						
CAREER & TECHNICAL EDUCATION							
- Beverage Tourism (AS, AC, CC)	Radiography (AAS)Art and Sciences						
- Glass Art (AFA)							
- Health Information Technology (AAS)	• Psychology Option (AA)						
- Healthcare Risk Management (CC)	- Social Service (AS)						
- Nuclear Energy Technology (AAS)							
- Medical Coding (AC)	SCIENCE, TECHNOLOGY, ENGINEERING &						
- Risk and Insurance Management (AAS)	MATHEMATICS (STEM)						
- Scientific Glass Technology (AAS)	- Agribusiness (AAS)						
- Technical Studies (AAS)	- Agriculture (AS)						
COMMUNICATION AND CREATIVE &	- Arts and Sciences (AS)						
PERFORMING ARTS	- Biological Science – Biology Track (AS)						
- Art and Sciences	- Biological Science – Environmental Science						
• Art Therapy Option (AA)	Track (AS)						
• Ceramics Option (AA)	- Chemistry (AS)						
 Digital Communications Option (AA) 	- Chemistry: Pre-PharmD (AS)						
 Design/Fine Arts Option (AA) 	- Computer Science (AS)						
 Journalism Option (AA) 	- Cybersecurity (AS)						
• Television and Digital Media Production (AA)	- Engineering (AS)						
- Ceramic Technology (AC)	- Engineering Technology (AAS, AC)						
- Entertainment Technology (AC)	- Engineering Technology: Electronics						
- Fine Arts (AFA)	Technology (AC, CC)						
- Fine Arts: Theatre/Acting (AFA)	- Horticulture (AAS)						
- Integrated Marketing Communications (AA)							
EDUCATION & HUMANITIES	AA: Associate in Arts						
- Art and Sciences	AS: Associate in Science						
• Art Education Option (AA)	AAS: Associate in Applied Science						
 Elementary/Secondary Education Option (AA) 	AFA: Associate in Fine Arts						
 Liberal Arts (AA) 	AC: Academic Certificate						
 History Option (AA) 	CC: Career Certificate						
 Literature Option (AA) 	+: Can be completed online						
 Social Science Option (AA) 							
 Social Science Option (AA) Spanish Option (AA) 							
 Early Childhood/Preschool Education (AAS, AC) 							
 Early Childhood/Preschool Education (AAS, AC) Infant/Toddler Education (CC) 							

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Faculty and staff are members of several different professional associations. Included below is a selected list:

Professional Association and Consortium Memberships

Academy of Criminal Justice Sciences Accreditation Council for Business Schools and Programs Achieving the Dream Actor's Equity Association Actor's Fund of America Adobe Education Exchange Alpha Beta Gamma American Association for Clinical Chemistry (AACC) American Association of Community Colleges American Association of Collegiate Registrars and Admissions Officers American Association of Critical-Care Nurses (AACN) American Association for Higher Education American Association for Paralegal Educators American Association for Respiratory Care (AARC) American Association for Theatre in Higher Ed American Baseball Coaches Association American Bar Association American Chemical Society American Guild of Variety Artists American Library Association American Mathematical Society American Mathematical Association of Two-Year College (AMATYC) American Marketing Association (AMA) American Nurses Association American Psychological Association American Society of Criminology American Society of Engineering Education American Society of Radiologic Technologists (ASRT) Association of Certified Fraud Examiners Association of College & Research Libraries (ACRL) Association for Computing Machinery Association for Institutional Research Association for the Study of African American Life and History Association of Community College Trustees Association of Fundraising Professionals Association of Theatre in Higher Education (ATHE) Association for Institutional Research Association for Library Collections and Technical Services (ALCTS) Broadway Teacher's Workshop

Business & Cooperation Center CATO Institute Chartered Financial Analysts Institute Citizens Diplomacy International-Philadelphia College and University Personnel Association College Art Association (CAA) Community College Computer Consortium of New Jersey Council for Adult and Experiential Learning Council for Advancement and Support of Education Council for Resource Development Data Administration Management Association (DAMA) - Philadelphia Chapter Delaware County Camera Club Delaware Valley Archivists Group (DVAG) **Delaware Valley Marketing Group Delta Epsilon Foundation** Eastern Association of College & University Business Officers EOF Professional Association of New Jersey Foreign Policy Research Institute Geological Society of America **Global Interdependence Center Hispanic Educational Technology Services** Holocaust Coalition Human Resources Association Institute of Management Accountants International Association of Administrative Professionals International Association of Coaching International Association of Literary Journalism Studies International Coach Federation International Chiefs of Police International Visitors Council Kappa Delta Pi: National Honor Society for Educators League for Innovation Learn Fresh Coaches Association Libraries of Gloucester/Salem/Cumberland Information Network **LYRASIS** Mathematical Association of America (MAA) Mid-Atlantic Regional Archives Conference (MARAC) Middle States American Association of Collegiate Registrars and Admissions Officers Middle States Commission on Higher Education Modern Language Association National Academic Advising Association (NACADA) National Association of College Admissions Counselors (NACAC) National Association of College & University Business Officers National Association for Community College Entrepreneurship National Association of Community College Teacher Education Programs National Association for Developmental Education

National Association for the Education of Young Children National Association of Presidential Assistants in Higher Education (NAPAHE) National Association of Social Workers National Association of Student Personnel Administrators (NASPA) National Black MBA Association, Inc. National Board for Respiratory Care (NBRC) National Career Development Association National Council for Marketing and Public Relations National Council of Teachers of English National County of Teachers of English Two-Year College English Association National Communication Association National Community College Council for Research and Planning National Financial Educators Council National League for Nursing Network of Occupational Training and Education New Jersey Association of College Admissions Counselors (NJACAC) New Jersey Association of Community Theatres New Jersey Association of Student Financial Aid Administrators New Jersey Association for Institutional Research New Jersey Association of Higher Education & Disabilities New Jersey Business and Industry Association New Jersey Coalition for Financial Education New Jersey Council of Associate Degree Nurses New Jersey Council of County Colleges New Jersey County College Joint Purchasing Consortium New Jersey Edge Chief Information Officers Association New Jersey Education Association (NJEA) New Jersey Educators in Radiologic imaging (NJERI) New Jersey Health Sciences Advisory Board New Jersey Library Association New Jersey Nurse Collaboration Council New Jersey Nurse Leadership Council New Jersey Nursing Institute New Jersey Podiatric Medicine Association New Jersey Presidents' Council New Jersey School Board Association New Jersey Society of Radiologic Technologists (NJSRT) New Jersey State Bar Association New Jersey State Nursing Association (NJSNA) New Jersey Testing Administrators Special Interest Group New Jersey Transfer New Jersey Transfer Coordinators Association NJEDge.Net OCLC (Online Computer Library Center) Phi Delta Kappa Photo Society of America

Popular Culture Association South Jersey Math Alliance South Jersey Theatre Alliance Society of Stage Directors and Choreographers Special Interest Group on Computer Science Education Sigma Theta Tau International, Xi, Chi & Epsilon Phi Chapters Technology for Education Consortium Theatre Development Fund United Stated Dressage Federation United States Equestrian Federation United States Hunter Jumper Association United States Pony Club Virtual Academic Library Environment of New Jersey (VALE-NJ) Workforce Consortium of NJ Youth Services Commission of Gloucester County

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2021

Major capital projects underway in fiscal year 2021 include:

Mill Phase II

Budget - \$604,625 Funding Source: HSI STEM Grant/ 2016 Chapter 12 Project Start: March 2020 | Completion: September 2020

ALAMPI HVAC

Budget - \$791,000 Funding Source: 2019 Chapter 12 Project Start: May 2020 | Completion: October 2020