

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2021

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PREFACE

Founded in 1855, Kean University was the first public postsecondary institution in New Jersey. From its earliest days as a normal school for teacher training, Kean has transformed into a comprehensive, world-class university, with state-of-the-art facilities and a faculty recognized for teaching distinction, scholarship and service.

One of the most diverse universities in the nation, Kean is a federally designated Hispanic-Serving Institution and has a long history of providing an affordable, accessible and exceptional education to its culturally rich student population. Kean has been recognized by *U.S. News & World Report* for the social mobility of its graduates and is the top military friendly university among public schools its size in the nation for success in creating sustainable and meaningful benefits for student veterans, according to the Military Friendly Schools survey.

Kean's main campus is in Union, New Jersey, with additional locations at Kean Ocean in Toms River and Manahawkin, New Jersey; Kean Skylands in Jefferson Township, New Jersey; and Wenzhou-Kean University in Wenzhou, China.

Kean University has over 16,000 students and offers undergraduate, master's and doctoral degree programs, as well as programs leading to professional diplomas and certifications, across a full range of academic subjects. Degree programs include subject areas within liberal arts, natural sciences, social sciences, health professions, applied sciences, visual arts, business, public administration, criminal justice, architecture, design and teacher education.

The University's nearly 100,000 alumni serve in positions of leadership in business, government, education, the creative arts, law enforcement, medicine and health care, research and science, computer science and much more throughout New Jersey, the United States and the world.

Kean has five undergraduate colleges - the College of Business and Public Management; the College of Education; The Dorothy and George Hennings College of Science, Mathematics and Technology; the College of Liberal Arts; and Michael Graves College. Bachelor and master's degree programs are also offered at the New Jersey Center for Science, Technology and Mathematics and Kean Online. Nathan Weiss Graduate College offers a wide variety of master's and doctoral programs.

Kean's campus continues to expand. Hynes Hall, the new building for the College of Business and Public Management, and Hennings Research, a state-of-the-art expansion to Kean's science building, George Hennings Hall, opened in Fall 2020. The Liberty Hall Academic Center, home to Kean's Department of History, the Kean University Archives and Special Collections and a modern gallery space, opened in Fall 2019. They are the latest additions to Kean's beautiful, manicured main campus, which also has a new freshman residence hall and new buildings for architecture and design, computer science and health professions.

Kean has a student-centered environment that provides excellence in instruction and academic support services to ensure students reach their full potential. The University and its students have also been recognized for a strong commitment to community service. In 2020, the University responded to the COVID-19 pandemic by partnering with the County of Union to host county-run COVID-19 testing and vaccination sites and emergency food distribution events on Kean's campus, with volunteer support from students and other members of the Kean community. The University also responded to the COVID-19 crisis by creating a federally certified COVID-19 diagnostic testing lab to process tests from the Kean site and speed results to Union County residents.

The University remains committed to its mission to provide a world-class higher education and its long tradition of access, opportunity and affordability for students seeking a college degree. Each year, Kean proudly builds on its distinguished history as it stays focused on guiding students to academic and professional success.

Lamont O. Repollet, Ed.D.
President
July 2021

MISSION STATEMENT

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences and the professions. The University dedicates itself to the intellectual, cultural and personal growth of all its members — students, faculty and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations, and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS (FISCAL YEAR 2020-2021)

1. Institutional Accreditation

Accrediting Body: Middle States Commission on Higher Education
State Licensing Agency: State of New Jersey Higher Education

2. Professional Accreditation and Specialized Professional Associations

College of Education

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the Council for the Accreditation of Educator Preparation (CAEP; formerly NCATE). The initial accreditation was awarded in 1954, and the University is currently fully accredited through 2024. The following specialized accreditations and recognitions have been achieved:

B.A. and M.A. in Early Childhood Education
Specialized Professional Association: National Association for the Education of Young Children (NAEYC)

M.A. in Educational Administration
Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP; formerly NCATE)
Specialized Professional Association: Educational Leadership Constituent Council (ELCC)

B.A. in Elementary Education
Specialized Professional Association: Association for Childhood Education International (ACEI)

The Kean University Child Care Center
Specialized Professional Association: National Association for the Education of Young Children (NAEYC)

B.A. and M.A. in Special Education
Specialized Professional Association: Council for Exceptional Children (CEC)

M.A. in Instruction and Curriculum: Mathematics/Sciences/Computer Education Option (Mathematics, Chemistry and Biology tracks)
Specialized Professional Associations: National Science Teachers Association (NSTA), National Council of Teachers of Mathematics (NCTM)

B.S. in Physical Education
Specialized Professional Association: Society of Health and Physical Education (SHAPE-America), formally National Association for Sports and Physical Education (NASPE)

All Fine Arts Education Programs
Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Education Programs
Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Education Programs
Accrediting Body: National Association of Schools of Theatre (NAST)

College of Liberal Arts

B.A. in English [Teacher Education Option, Teacher of Students with Disabilities Option]
Specialized Professional Association: National Council of Teachers of English (NCTE), Council for Exceptional Children (CEC)

B.A. in History [Teacher Education Option, Teacher of Students with Disabilities Option]
Specialized Professional Association: National Council for the Social Studies (NCSS), Council for Exceptional Children (CEC)

All Fine Arts Programs - B.S. in Fine Arts is accredited for both Kean USA and Wenzhou-Kean,
B.F.A. in Studio Arts is accredited for Kean USA
Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Programs
Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Programs
Accrediting Body: National Association of Schools of Theatre (NAST)

Michael Graves College

All Design Programs (BFA, BID) are accredited for both Kean USA and Wenzhou-Kean
Accrediting Body: National Association of Schools of Art and Design (NASAD)

BFA in Interior Design
Accrediting Body: Council for Interior Design Accreditation (CIDA)

Nathan Weiss Graduate College

B.S. in Athletic Training
Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE)

M.A. in Counseling
Accrediting Bodies: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)
Clinical Mental Health, School Counseling and School-LPC options are accredited by CACREP
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

BSN and MSN in Nursing
Accrediting Body: Accreditation Commission for Education in Nursing, Inc. (ACEN)

M.S. in Occupational Therapy
Accrediting Bodies: Accreditation Council for Occupational Therapy Education (ACOTE)
American Occupational Therapy Association (AOTA)

DPT in Physical Therapy
Accrediting Body: Commission on Accreditation in Physical Therapy Education (CAPTE)

Psy.D. Psychology in Combined School and Clinical Psychology
Accrediting Body: American Psychological Association (APA)

Professional Diploma in School Psychology
Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP; formerly NCATE)
Specialized Professional Association: National Association of School Psychologists (NASP)

MSW in Social Work
Accrediting Body: Council for Social Work Education (CSWE)

M.A. in Speech-Language Pathology
Accrediting Body: American Speech-Language-Hearing Association (ASHA) Council on Academic Accreditation (CAA)

College of Science, Mathematics and Technology

B.A. in Biology [Teacher Education Option]
Specialized Professional Association: National Science Teachers Association (NSTA)
[Teacher of Students with Disabilities Option]
Specialized Professional Association: Council for Exceptional Children (CEC)

B.A. in Chemistry [Teacher Education Option]
Specialized Professional Association: National Science Teachers Association (NSTA)

B.S. in Chemistry
Accrediting Body: American Chemical Society (ACS)

B.S. in Computer Science
Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)

B.A. in Earth Science [Teacher Education Option]
Specialized Professional Association: National Science Teachers Association (NSTA)
[Teacher of Students with Disabilities Option]
Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Health Information Management Joint Program with Rutgers University (formerly UMDNJ)
Accrediting Body: Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM via Rutgers University)

B.A. in Mathematical Sciences [Teacher Education Option]
Specialized Professional Association: National Council for Teachers of Mathematics (NCTM)
[Teacher of Students with Disabilities Option]
Specialized Professional Association: Council for Exceptional Children (CEC)

New Jersey Center for Science, Technology and Mathematics

M.S. in Genetic Counseling
Accrediting Body: Accreditation Council for Genetic Counseling (ACGC)

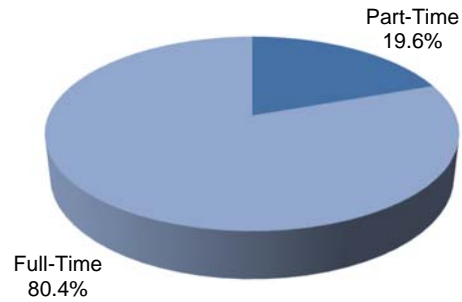
B.S. in Science and Technology [Biology Education and Chemistry Education Options]
Specialized Professional Association: National Science Teachers Association (NSTA)

Source: Office of Accreditation and Assessment, Kean University, June 2021

B. NUMBER OF STUDENTS SERVED AT U.S. CAMPUSES

1. Number of Undergraduate Students by Attendance Status, Fall 2020

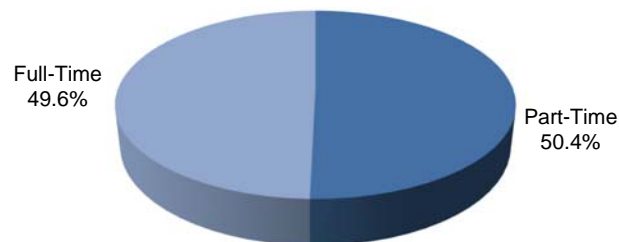
Full-Time		Part-Time		Total
#	%	#	%	
9,400	80.4%	2,286	19.6%	11,686



Source: Table II.B.1, Institutional Profile Data 2021, NJ Higher Education – IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status, Fall 2020

Full-Time		Part-Time		Total
#	%	#	%	
1,180	49.6%	1,198	50.4%	2,378



Source: Table II.B.2, Institutional Profile Data 2021, NJ Higher Education – IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2020

Not applicable.

4. Unduplicated Number of Students, Fiscal Year 2020

	Head Count Enrollment	Credit Hours	Full-Time Equivalent (FTE)
Undergraduate	14,180	326,815	10,894
Graduate & Doctoral-Research	2,709	36,442	1,518
Doctoral-Professional Practice	102	3,273	136
Total	16,991	366,530	12,548

Source: Table II.B.4, Institutional Profile Data 2021, NJ Higher Education – IPEDS 12-Month Enrollment Survey/SURE 12-Month File

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS AT U.S. CAMPUSES

1. Mean Math, Evidence-Based Reading and Writing SAT Scores for First-Time, Degree-Seeking Students, Fall 2020

Admission Status	Full-Time				Part-Time			
	Reading/Writing		Math		Reading/Writing		Math	
	Mean	#	Mean	#	Mean	#	Mean	#
Regular	536.9	873	541.4	873	528.6	14	497.9	14
Educational Opportunity Fund (EOF) Admits	462.6	74	438.2	74	***	2	***	2
Special Admits	459.1	474	457.3	473	474.7	15	453.1	16
All Admits	507.1	1,421	508.0	1,420	499.4	31	475.3	32
Missing	0	235	0	236	0	15	0	14

***Data suppressed for small cell count.

Source: Table II.C.1, Institutional Profile Data 2021, NJ Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

- Next Generation ACCUPLACER Computerized Placement Test (in-person) February 2020 - March 2020
- Examity - online proctoring service for ACCUPLACER - Transfer students February 2020 - September 2020
- Multiple Measures (replaces in-person ACCUPLACER testing) April 2020 - September 2020

b. Criteria for Selecting Test Takers

All incoming freshmen must be tested/course placed for reading, writing and mathematics, unless they are exempt from all or part of this process due to their SAT/ACT scores. The criteria for exemption on the basis of SAT/ACT scores is listed below. Students who meet this criteria are automatically placed in non-developmental courses.

Each incoming transfer student is individually evaluated for his/her reading, writing and math placement testing needs as part of the transcript evaluation process. Transfer students required to test will be notified shortly after their transcript evaluation. Examity serves as the primary source for testing during COVID-19, enabling students to test from home. However, most transfer students are exempt from all or part of testing based on the following criteria:

SAT/ACT test scores: Same as SAT/ACT exemption criteria for freshmen (see below).

Specific courses completed at other colleges: Freshman-level transfer students (i.e., those with fewer than 29 transfer credits accepted) may also be exempt from all or part of placement testing on the basis of reading, writing and math coursework they have already successfully completed at other colleges.

The criteria for exemption on the basis of SAT/ACT test scores is as follows:

New SAT

- Students with SAT-ERW scores of 510 or higher are exempt from the Reading and Writing sections of the test.
- Students with SAT-Math scores of 510 or higher are exempt from the Math section of the test.
- Students with SAT-ERW scores of 510 or higher and SAT-Math scores of 510 or higher are exempt from all of the parts of the test indicated above (Reading, Writing and Math).
- Students with an ACT Composite score of 23 or higher are exempt from all of the parts of the test (Reading, Writing and Math).

Multiple Measures

Course Placements are determined by reviewing high school transcripts of all incoming freshmen who have not submitted SAT/ACT test scores. Emphasis on the following criteria is essential:

- High School Cumulative Grade Point Average
- English and History Final Grades in 11th or 12th grades
- Algebra II or Pre-Calculus or Calculus Final Grades in 11th or 12th grades

Source: School of General Studies, Kean University, May 2021

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2020

Total Undergraduate Enrollment*	Number of Students Enrolled in One or More Remedial Courses	% of Total
11,686	506	4.3%

Source: Table II.C.2, Institutional Profile Data 2021, NJ Higher Education – SURE Fall Enrollment File
 *Total Enrollment includes all students (full-time, part-time, returning, transfer, etc.).

d. First-Time, Full-Time (FTFT) Students Enrolled in Remediation Courses, Fall 2020

Total FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Students Enrolled in One or More Remedial Courses
1,656	441	26.6%

Source: Table II.C.2, Institutional Profile Data 2021, NJ Higher Education – SURE Fall Enrollment File

e. First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2020

Subject Area	# of FTFT Students Enrolled	% of all FTFT Students Enrolled
Math Computation	Not Applicable	
Algebra	279	16.8%
Reading	265	16.0%
Writing	0	0.0%
English	Not Applicable	

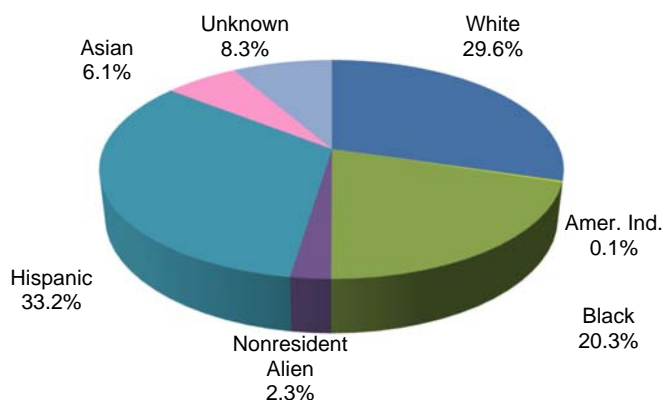
Source: Table II.C.2, Institutional Profile Data 2021, NJ Higher Education – SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2020

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian*		Black		White		Unknown*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	233	2.5%	3,234	34.4%	14	0.1%	598	6.4%	1,884	20.0%	2,682	28.5%	755	8.0%	9,400	100%
Part-Time	41	1.8%	644	28.2%	2	0.1%	116	5.1%	486	21.3%	781	34.2%	216	9.4%	2,286	100%
Total	274	2.3%	3,878	33.2%	16	0.1%	714	6.1%	2,370	20.3%	3,463	29.6%	971	8.3%	11,686	100%

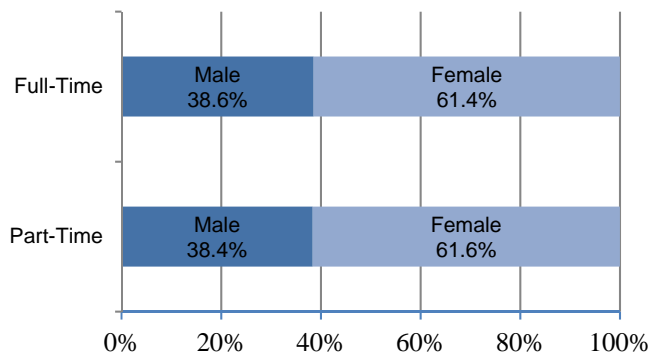
*Note: Asian includes Pacific Islanders; Unknown includes two or more races.



Source: Table II.C.3.a, Institutional Profile Data 2021, NJ Higher Education – IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2020

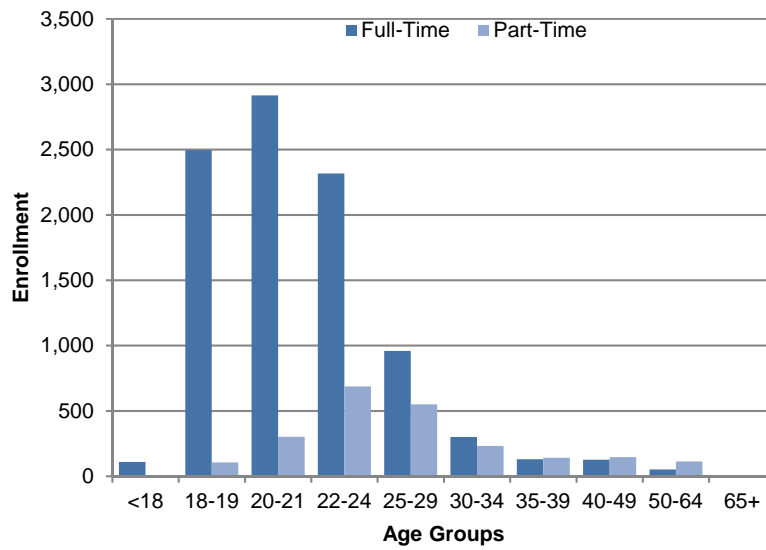
Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
#	%	#	%	#	#	%	#	%	#	#	%	#	%	#
3,626	38.6%	5,774	61.4%	9,400	877	38.4%	1,409	61.6%	2,286	4,503	38.5%	7,183	61.5%	11,686



Source: Table II.C.3.b, Institutional Profile Data 2021, NJ Higher Education – IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2020

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-Time	#	109	2,495	2,914	2,316	959	300	129	126	51	1		9,400
	%	1.2%	26.5%	31.0%	24.6%	10.2%	3.2%	1.4%	1.3%	0.5%	0.0%		100%
Part-Time	#	7	105	301	687	549	231	140	145	113	8		2,286
	%	0.3%	4.6%	13.2%	30.1%	24.0%	10.1%	6.1%	6.3%	4.9%	0.3%		100%
Total	#	116	2,600	3,215	3,003	1,508	531	269	271	164	9		11,686
	%	1.0%	22.2%	27.5%	25.7%	12.9%	4.5%	2.3%	2.3%	1.4%	0.1%		100%



Source: Table II.C.3.c, Institutional Profile Data 2021, NJ Higher Education – IPEDS Fall Enrollment Survey

4. Financial Aid from Federal, State and Institution-Funded Programs, Academic Year 2019-20

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	6,196	27,981,000	4,515.98
College Work Study	263	794,000	3,019.01
Perkins Loans	-	-	-
Federal Supplemental Educational Opportunity Grant (SEOG)	1,126	753,000	668.74
PLUS Loans	816	10,545,000	12,922.79
Stafford Loans (Subsidized)	6,293	24,645,000	3,916.26
Stafford Loans (Unsubsidized)	6,515	25,146,000	3,859.71
SMART and Academic Competitiveness Grants (ACG) or other	77	238,000	3,090.91
CARES ACT- HEERF Student Aid	5,516	5,483,000	994.02

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,848	17,484,000	4,543.66
Educational Opportunity Fund (EOF)	566	734,000	1,296.82
NJ Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	22	89,000	4,045.45
Distinguished Scholars	-	-	-
Urban Scholars	15	13,000	866.67
NJ Stars	60	129,000	2,150.00
NJCLASS Loans	121	1,470,000	12,148.76

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	2,538	5,379,000	2,119.39
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2021, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2020 Data)

5. Percentage of First-Time Undergraduates by New Jersey State Residence, Fall 2020

State Residents*	Non-State Residents	Total	% State Residents
1,599	103	1,702	93.9%

*Residence unknown included with New Jersey Residents.

Source: Table II.C.5, Institutional Profile Data 2021, NJ Higher Education – IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES AT U.S. CAMPUSES

1. Graduation Rates

a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2014 Cohort

	Non resident Alien		Hispanic		Amer. Ind./Alaska Native		Asian		Black		Pacific Isl./ Native Hawaiian		White		2 or More Races		Race Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2014 Cohort	12		449		2		66		303		1		459		26		165		1,483	
Graduates in 4 Years	7	58.3%	109	24.3%			23	34.8%	54	17.8%			157	34.2%			39	23.6%	389	26.2%
Graduates in 5 Years (Accumulated)	8	66.7%	189	42.1%	1	50.0%	29	43.9%	106	35.0%			223	48.6%	6	23.1%	75	45.5%	637	43.0%
Graduates in 6 Years (Accumulated)	8	66.7%	221	49.2%	1	50.0%	33	50.0%	129	42.6%			252	54.9%	9	34.6%	89	53.9%	742	50.0%

Source: Table II.D.1.a, Institutional Profile Data 2021, NJ Higher Education – IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates

a. Third-Semester Retention of First-Time, Degree-Seeking Undergraduates, Fall 2019 Cohort

Full-Time			Part-Time		
Fall 2019 First-Time Undergraduates*	Retained In Fall 2020	Retention Rate	Fall 2019 First-Time Undergraduates*	Retained In Fall 2020	Retention Rate
1,725	1,278	74.1%	45	14	31.1%

*Adjusted Cohort with allowable exclusions removed.

Source: Table II.D.2, Institutional Profile Data 2021, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS AT U.S. CAMPUSES

1. Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2020

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian		Black		Pacific Isl./Native Hawaiian		White		2 or More Races		Race Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																				
Professors			1	2			3	1	3	2			15	20					22	25
Associate Prof.			4				4	12	1	4			21	16					30	32
Assistant Prof.			1	3			3	6	2	1			16	17					22	27
All Others																				
TOTAL	0	0	6	5	0	0	10	19	6	7	0	0	52	53	0	0	0	0	74	84
NON-TENURED																				
Professors																				
Associate Prof.										1										1
Assistant Prof.	3	5	3				7	2					9	10			1		23	17
All Others		1	2	7	1		2	8	7	4			30	63	1	2			43	85
TOTAL	3	6	5	7	1	0	9	10	7	5	0	0	39	73	1	2	1	0	66	103
TOTAL																				
Professors			1	2			3	1	3	2			15	20					22	25
Associate Prof.			4				4	12	1	5			21	16					30	33
Assistant Prof.	3	5	4	3			10	8	2	1			25	27			1		45	44
All Others		1	2	7	1		2	8	7	4			30	63	1	2			43	85
TOTAL	3	6	11	12	1	0	19	29	13	12	0	0	91	126	1	2	1	0	140	187

Please Note: Faculty on leaves of absence without pay are not included in the above table.

Source: Table II.E.1, Institutional Profile Data 2021, NJ Higher Education – IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2020

Full-Time		Part-Time		Other*		Total	
#	%	#	%	#	%	#	%
1,520	48%	1,538	48%	143	4%	3,201	100%

*Please Note: Other includes Administrators and Staff.

Source: Fall 2020 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2021

3. Number and Percentage of Full-Time and Part-Time Faculty, Fall 2020

Full-Time		Part-Time		Total	
#	%	#	%	#	%
327	25.1%	974	74.9%	1,301	100%

Please Note: Faculty on leaves of absence without pay are not included in the above table.
Source: Table II.E.3, Institutional Profile Data 2021, NJ Higher Education – IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

(FISCAL YEAR 2020-2021)

1. Kean University Board of Trustees by Race/Ethnicity and Gender

	Nonresident Alien	Hispanic	American Indian	Asian	Black	White	Unknown	Total
Male	0	1	0	0	0	7	1	9
Female	0	1	0	0	3	1	0	5
Total	0	2	0	0	3	8	1	14

2. Kean University Board of Trustees by Title and Affiliation

Name	Title	Affiliation
Ms. Ada Morell, Chair	Deputy District Director	Congressman Albio Sires
Ms. Linda Lewis, Vice Chair	Guidance Director	Elizabeth Public Schools
Dr. Thomas J. Bistocchi, Secretary	Retired Superintendent	
Ms. Helyn Payne Baltimore	Retired Schoolteacher	
Mr. Steve Fastook	Vice President, Technical and Commercial Operations	CNBC
Mr. Dave Gibbons	President	Elberon Development Co., LLC
Mr. John Kean Jr.	Executive Advisor	BCN Telecom, Inc.
Ms. Bertha Little-Mathews	Director of Community Development	Township of Union
Mr. Rajeev Malhotra	Comptroller	Elizabeth Public Schools
Mr. Matthew McDermott	Senior Vice President	Kaufman Zita Group
Mr. Edward Oatman	County Manager	County of Union, NJ
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. Richard Torres	Senior Attorney	Goodwin Procter LLP
Mr. Richard F. Trabert	Public Relations Consultant	

3. Kean University's Webpages for Board of Trustees Information

<https://www.kean.edu/about/board-trustees>
<https://www.kean.edu/about/board-trustees/members>

Source: President's Office, Kean University, June 2021

G. PROFILE OF THE INSTITUTION (FISCAL YEAR 2020-2021)

1. Degree and Certificate Programs

a. Undergraduate Degree Programs

College of Business and Public Management

- B.S. in Accounting
- B.A. in Criminal Justice
- B.S. in Finance
- B.S. in Global Business
- B.S. in Management
 - General Business Option
 - Business Analytics Option
 - Entrepreneurship Option
 - Human Resources Management Option
 - Supply Chain and Information Management Option
- B.S. in Marketing
- B.A. in Public Administration

Joint or Combined Programs

- B.A./MPA in Public Administration

College of Education

- B.S. in Athletic Training
- B.S. in Community Health Education
- B.A. in Early Childhood Education/Teacher of Students with Disabilities
- B.A. in Elementary Education
 - K-6 Option/Teacher of Students with Disabilities
 - K-6 and 5-8 Option/Teacher of Students with Disabilities
 - Bilingual Education K-6 Option
 - Bilingual Education K-6 and 5-8 Option
- B.S. Exercise Science
- B.A. in Fine Arts Teacher Education Option
- B.M. in Music Education*
- B.S. in Physical Education
 - Physical Education and Health Teacher Education Option
- B.A. in Recreation Administration
 - Sport and Event Management
 - Community Recreation Option
- B.A. in Recreational Therapy
- B.A. in Spanish
 - General Option
 - Teacher Education Option
- B.A. in Theatre Teacher Education Option*

College of Liberal Arts

- B.A. in Asian Studies*
- B.A. in Communication
 - Communication Studies Option
 - Journalism Option
 - Media/Film Option
 - Public Relations Option

- B.A. in Economics*
 - General Option*
 - Business Economics Option*
- B.A. in English
 - Dual Certification for Teacher of Students with Disabilities (K-12)
 - English in Global Settings Option
 - Standard Option
 - Teacher Education Option
 - Writing Option
- B.A. in Fine Arts General Option
- B.A. in Global Studies
- B.A. in History
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
 - General Option
 - Honors Option
 - Honors Option Teacher Education (P-12)
 - Honors Option Dual Certification for Teacher of Students with Disabilities (P-12)
 - Pre-Law Option
 - Teacher Education (P-12) Option
- B.A. in Music*
- B.M. in Performance and Pedagogy*
- B.A. in Political Science
 - General Option
 - International/Comparative Politics Option
- B.A. in Psychology
 - Forensic Option
 - General Option
- B.A. in Sociology
 - General Option
- BFA in Studio Art
 - General Option
- BFA in Theatre Design and Technology
- B.A. in Theatre General Option
- BFA in Theatre Performance

Joint or Combined Programs

- B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

College of Science, Mathematics and Technology

- B.A. in Biology
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
 - General Option
 - Honors Option*
 - Teacher Education Option
- B.S. in Biology
 - Cell and Molecular Biology Option
 - Environmental Option
 - Forensic Science Option
 - Health Professions Option
- B.A. in Chemistry
 - General Option
 - Pre-Professional Option
 - Teacher Education Option

- B.S. in Chemistry
 - ACS Certified Chemical Instrumentation Option
 - ACS Certified Expanded Option
 - Forensic Science Option
- B.S. in Computer Science
 - Cybersecurity Option
 - Data Science Option
 - General Option
 - Information Systems Option
- B.A. in Earth Science
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
 - General Option
 - Teacher Education Option
- B.S. in Earth Science
 - Environmental Science Option
 - Geo-Science Option
- B.S. in Information Technology
 - Cybersecurity Option
 - General Option
- B.A. in Mathematical Sciences
 - Actuarial Science Option
 - Data Analytics Option
 - Dual Certification for Teacher of Students with Disabilities (K-12) Option
 - General Option
 - Statistics Option
 - Teacher Education Option
- B.S. in Sustainability Science*

Health Professions

- B.S. in Medical Technology
- BSN in Nursing (RNs only)

Joint or Combined Programs

- B.S. in Clinical Lab Science, Medical Lab Science (with Rutgers University, formerly UMDNJ)
- B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)
- B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)*

Michael Graves College

- B.A. in Architectural Studies
- BFA in Graphic Design
 - Interactive Advertising Option
- BID in Industrial Design
- BFA in Interior Design

Nathan Weiss Graduate College
(School of Communication Disorders and Deafness)

- B.A. in Speech-Language-Hearing Sciences

New Jersey Center for Science, Technology and Mathematics

- B.S. in Science and Technology
 - Biology Option
 - Biomedicine Option
 - Chemistry Option

Computational Science and Engineering Option
Mathematics Option
Molecular Biology/Biotechnology Option

*Not currently accepting new applications for admission.

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

b. Graduate Degree Programs

College of Business and Public Management

M.S. in Accounting
M.A. in Criminal Justice
MPA in Public Administration
 Environmental Management Option*
 Health Services Administration Option
 Nonprofit Management Option
 Public Administration (General)
MBA in Business Administration
 Executive Option
 Global Management Option

College of Education

M.A. in Early Childhood Education
 Administration in Early Childhood Education and Family Studies Option
 Advanced Curriculum and Teaching Option
 Classroom Instruction P-3 Certification Option*
 Education for Family Living Option*
M.A. in Educational Administration
 School Business Administrator Option
 Supervisor and Principal Option
 Supervisor, Principal and School Business Administrator Option
Ed.D. in Educational Leadership
M.S. in Exercise Science
M.A. in Fine Arts
 Initial Teacher Education Option
 Studio Option
 Supervision Option
M.A. in Hindi and Urdu Language Pedagogy
M.A. in Instruction and Curriculum
 Bilingual/Bicultural Education Option
 Classroom Instruction Option*
 Earth Science Option*
 Mastery in Teaching Option*
 Mathematics, Science and Computer Education Option*
 Teacher Education: K-6*
 Teacher Education: P-12*
 Teacher Education: Elementary/Middle (K-6/5-8)*
 Teacher Education: Spanish*
 Teaching Chemistry Option New Jersey Approved Pilot Program* (Progressive Science Initiative)
 Teaching English as a Second Language Option
 Teaching Physics Option New Jersey Approved Pilot Program* (Progressive Science Initiative)
 World Languages - Spanish*

- M.A. in Reading Specialization*
 - Adult Literacy Option*
 - Basic Skills Specialist Option*
 - Reading Specialist Option*
- M.A. in Special Education
 - Applied Behavior Analysis and Autism Spectrum Disorders
 - Autism and Developmental Disabilities Option
 - Learning and Behavioral Disabilities Option

College of Liberal Arts

- M.A. in Communication Studies
- M.A. in English Writing Studies
- M.A. in Forensic Psychology
- M.A. in Holocaust and Genocide Studies
- M.A. in Liberal Studies*
- M.A. in Marriage and Family Therapy
- M.A. in Political Science*
- M.A. in Psychology
 - Human Behavior and Organizational Psychology Option
 - Psychological Services Option*
- M.A. in Sociology and Social Justice*
- Professional Diploma in Marriage and Family Therapy*

College of Science, Mathematics and Technology

- M.S. in Computer Information Systems
- M.A. in Mathematics Education
 - Supervision of Mathematics Option*
 - Teaching of Mathematics Option*

Michael Graves College

- M.Arch. in Architectural Studies
 - Three-Year Degree Option

Nathan Weiss Graduate College

- M.A. in Counseling
 - Alcohol and Drug Abuse Counseling Option
 - Clinical Mental Health Counseling Option
 - College Counseling and Student Services Option
 - School Counseling Option
 - School Counseling with LPC Qualification Option
- MSN in Nursing
 - Community Health Nursing Option
 - Nursing Leadership Option
 - School Nursing Option*
- M.S. in Occupational Therapy
- MSW in Social Work
 - Advanced Standing Option
 - Extended Option
 - Social Work (General) Option
- M.A. in Speech-Language Pathology
- Professional Diploma in School Psychology
- Psy.D. in Combined School and Clinical Psychology
- Ph.D. in Counseling and Supervision
- Ph.D. in Nursing Educational Leadership*

Occupational Therapy Doctorate (OTD)
DPT in Physical Therapy
Doctor of Speech-Language Pathology (SLPD)

New Jersey Center for Science, Technology and Mathematics

M.S. in Biotechnology Science
M.S. in Genetic Counseling

Joint 5-Year Bachelor/Master's Degree Programs

B.S. Science and Technology/M.A. Instruction and Curriculum
Biology Option
Chemistry Option
Mathematics Option
B.S. in Science and Technology/M.S. Science and Technology
Computational Science and Engineering Option
Molecular Biology/Biotechnology Option

*Not currently accepting new applications for admission.

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

c. Certificate Programs

Kean University offers the following approved post-baccalaureate certificate program:

Teaching the Holocaust and Prejudice Reduction

Kean University offers the following approved certificate programs at the graduate level:

Certificates in Education

Administrative Certificate Endorsements

Supervisor
Principal
Supervisor, Principal and School Business Administrator
School Business Administrator
Digital Leadership

Educational Services Certificate Endorsements

School Counselor
Director of School Counseling
Learning Disabilities Teacher-Consultant
Reading Specialist*
School Nursing, Instructional
School Nursing, Non-Instructional
School Psychologist
Student Assistance Coordinator
Applied Behavior Analysis: Autism and Developmental Disabilities (post-graduate certificate, not an endorsement)

Initial Teaching Certificate, Including a Master of Arts Degree

Biology (NJCSTM)
Chemistry (NJCSTM)
Fine Arts
Mathematics (NJCSTM)
Preschool-Third Endorsement (initial and endorsement)

Instructional Certificate Endorsements

Bilingual/Bicultural Education
Preschool-Third Grade
Teaching English as a Second Language

Teacher of Students with Disabilities
Alternate Route: Teaching English as a Second Language
Alternate Route: P-3

*Not currently accepting new applications for admission.

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

d. Non-Degree Professional Coursework

Conflict Resolution and Communication
Leadership and Communication
Post-Master's Licensed Professional Counselor Option
Public Relations and Journalism
Speech Language Pathology Pre-Professional Program

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

e. Kean Online

Kean University established Kean Online during the 2015-2016 academic year with the offering of the bachelor's degree completion program in management and criminal justice as well as a master's degree in educational leadership. In January 2016, Kean University received approval from the Middle States Commission on Higher Education to become a distance-learning degree-granting institution. Kean University currently offers the following undergraduate and graduate programs completely online:

- B.A. in Biology
- B.A. in Criminal Justice
- B.A. in Psychology
- B.S. in Accounting
- B.S. in Management - Entrepreneurship
- B.S. in Management - General Business
- B.S. in Management - Human Resources Management
- B.S. in Management - Supply Chain and Information Management
- RN to BSN
- M.A. in Educational Administration
- M.A. in Educational Administration, School Business Administrator
- M.A. in Educational Administration, Supervisors, Principals and School Business Administrator
- M.A. in Hindi and Urdu Language Pedagogy
- M.S. in Computer Information Systems
- MSW Master of Social Work
- Post-Master's Certification - Principal
- Post Master's Certification - School Business Administrator
- Post-Master's Certification - Supervisor
- Post-Master's Certification - Supervisor, Principal and School Business Administrator
- Digital Leadership Certificate

Many additional courses have been developed for an online and hybrid delivery to support the educational needs of students attending other Kean University locations.

All Kean Online courses are built to meet the highest course design standards and are identical to outcomes and content specified in the official curriculum. The development of the coursework is a

collaborative process between faculty, instructional designer and university curriculum committees. The course design is conformed with Quality Matters rubrics and standards for ensuring quality and consistency

Source: School for Online Learning June 2021 and Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

2. Other - Agreements with Other Colleges and Universities

Kean Ocean

Kean University and Ocean County College (OCC) continue the Kean Ocean partnership (established in 2006) to provide public higher education in Ocean County beyond the level of the associate degree. Students completing their associate degree can earn a bachelor's and/or graduate degree at Kean Ocean on the OCC campus.

The bachelor's degree completion programs offered through Kean Ocean include: Accounting, Biology, Biology - Environmental Biology Option, Biology Health Professions option, Communication Studies, Communication-Journalism and Communication-Public Relations, Community Health Education, Criminal Justice, English, Finance, Global Business, Global Studies, History, History-Pre-Law, Management (Entrepreneurship, General, Human Resources Management and options), Marketing, Mathematics, Nursing, Psychology, Public Administration and Sociology along with programs in Elementary Education with Teacher of Students with Disabilities option (K-6 with content areas/second majors in Biology, Communication Studies, English, History, Mathematics, Psychology [General or Forensic Psychology] or Sociology, and 5-8 with subject certification in Biology, English, History or Mathematics), Secondary Education and Dual Certification in Special Education (P-12/K-12 certification as denoted by program, in Biology, English, Exercise Science, History and Mathematics), Physical Education and Health (K-12 Certification), Recreation Administration options (Community Recreation and Sport and Event Management options) and Recreational Therapy.

Students who have already completed their associate degree have their OCC courses evaluated and matched as closely as possible to the requirements for a Kean degree. Those students who have followed the advanced detailed program curriculum sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate degree and their Kean bachelor's degree will be assured complete transferability of their credits. Transfer students from other institutions are also eligible to apply, and their transcripts are evaluated on a course-by-course basis (same process as other Kean University locations).

Kean Ocean also offers master's degrees on the campus of OCC in Accounting, Counselor Education (several options including state certification for school counseling), Educational Leadership (through Kean Online), Exercise Science and several options in Nursing.

Kean will continue to review program offerings on an ongoing basis, making additions and deletions as needs and demands indicate program viability or the lack thereof. Construction of the first Kean building, shared jointly with OCC, was completed in August and opened in September 2013. This state-of-the-art facility provides administrative offices, 22 faculty offices, 12 classrooms (one ITV-equipped), two seminar rooms and a conference room. This physical presence has both improved the student experience as well as confirmed Kean's commitment to provide affordable higher education to Ocean County and the surrounding region. Since the Fall 2016 semester, Kean has been offering degree-completion programs at the Southern Educational Center (Ocean County College's branch campus) in Manahawkin, New Jersey, to bring the upper-division educational

opportunity to southeastern Ocean County. Our current offerings there include: Community Health Education, Management (General Business) and Psychology (General and Forensic Psychology) and a minor in Communication.

Source: Kean Ocean May 2021 and Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

Wenzhou-Kean

Wenzhou-Kean in Zhejiang Province, China, has now reached the end of its eighth year of full operation. Student numbers have grown from a class of 205 in Fall 2012 to 2,799 students in Fall 2020*. Wenzhou-Kean had its first commencement in May 2016 with 184 students graduated. Now, for the fiscal year of 2020 (7/1/2019 - 6/30/2020), 442 students graduated from Wenzhou-Kean University*. The student body is currently comprised mostly of Chinese nationals, with visiting U.S. nationals from the main Kean campus and international students from Bhutan, Malaysia, Bangladesh and Venezuela. In the first two years, recruitment was from Zhejiang Province. In subsequent years, recruitment has expanded to 16 additional provinces of China. Furthermore, for the academic year 2017-2018, the University expanded recruitment to Hong Kong, Macao and Taiwan. All Chinese nationals are recruited through the Chinese National College Entrance Examination. Wenzhou-Kean admits Tier 1 (the top tier) from this examination. In addition, a very small number of students are admitted contingently from Tier 2 through an alternate admission process referred to as "3-in-1."

The number of majors and opportunities for study has grown from an original four majors, in Accounting, Finance, English and Computer Science, to an additional 14 majors in Marketing, Global Business, Management, Psychology, Communication, Mathematical Sciences, Biology, Earth Science, Architectural Studies, Graphic Design, Industrial Design, Interior Design, Chemistry and Economics. Kean courses are offered either by faculty contracted to Wenzhou-Kean University or by Kean faculty visiting from the U.S. campuses. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Wenzhou-Kean students may take one to five semesters at Kean's Union campus starting in their sophomore year.

In November 2019, MOE (Ministry of Education) granted Wenzhou-Kean University approval to offer graduate education, and graduates will receive degrees from Kean University. The eight master programs and three doctoral programs are: Computer Information Systems (M.S.), Instruction and Curriculum (M.A.), Global Management (MBA), Biotechnology Science (M.S.), Psychology (M.A.), Educational Administration (M.A.), Architecture (M.Arch.), Accounting (M.S.), Combined School and Clinical Psychology (Psy.D.), Counseling and Supervision (Ph.D.) and Educational Leadership (Ed.D.). The University began three programs in 2020: Educational Leadership (Ed.D.), Biotechnology Science (M.S.), and Instruction and Curriculum (M.A.), and other graduate programs will be rolled out gradually in the coming years.

In the first year of operation (2012-2013), Wenzhou-Kean held classes and housed students using space within Wenzhou University, as a collaboration between the two institutions. In the second year, Wenzhou-Kean moved into its own campus with a general education building for all classes, administrative support offices and conference rooms, a dining hall, and the first residence halls and faculty housing. This group of buildings constituted Phase 1 of the campus building project. Phase 2 was completed in Fall 2015 with new residence halls for all incoming and current students. The College of Business and Public Management Building and faculty housing were brought into operation in January 2018. The Athletics Center was opened in Spring 2018. The second student dormitory complex was completed in 2020. The Michael Graves College of Architecture and Design building, stadium and a science lab facility will be completed in 2021. The Student Learning and Activity Center (Library) will be completed in 2022. The Administrative Building and the College of Science and Technology building are expected to be completed in 2023.

In 2013, the Middle States Commission for Higher Education affirmed Wenzhou-Kean as an additional location of Kean University. In 2014, following the successful completion of the “in preparation” probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, making it the first Chinese-United States cooperative university in the Zhejiang province and the second in China. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual bachelor’s degree certificates from Kean University and Wenzhou-Kean in addition to a Chinese graduation certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China. In 2018, the Bachelor Degree Conferral Evaluation Panel of the Department of Education of Zhejiang Province concluded that Wenzhou-Kean University possesses the qualifications to confer baccalaureate degrees.

Wenzhou-Kean University has continuously developed excellent academic programs, and eight academic programs including Finance, English, Computer Science, Marketing, Global Business, Graphic Design, Mathematical Sciences and Biology recognized by the Department of Education of Zhejiang province as the Provincial Level First-Class Academic Programs. In June 2018, the Chinese Ministry of Education and Zhejiang Province listed Wenzhou-Kean as one of the exemplary Sino-foreign cooperative universities, supporting Wenzhou-Kean becoming an internationalized and world-class university. The WKU TOEFL center was unveiled in September 2019, which meant that Wenzhou became the third city in Zhejiang Province to have a TOEFL test site. In January 2020, WKU was approved as a GRE test center, making it the only GRE test center in the southern Zhejiang area.

Source: Wenzhou-Kean June 2021, *Office of Institutional Research June 2021 and Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

Articulation Agreements

A major goal of higher education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey’s Transfer Legislation (Lampitt Law), the statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a State of New Jersey county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major that was pursued at the county college. All lower-division general education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional coursework. A.A.S. degrees are not covered by the legislation but may be covered by specific articulations between Kean and the sending county college.

The following is a list of colleges with which Kean University has made articulation agreements:

Brookdale Community College	Ocean County College
College of Saint Elizabeth	Passaic County Community College
County College of Morris	Raritan Valley Community College
Essex County College	Sussex County Community College
Hudson County College	Union County College
Mercer County College	Warren County College
Middlesex County College	

Kean University has joint degree programs in Health Information Management, Psychology/Psychiatric Rehabilitation and Clinical Lab Science (CLS) with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean

and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Source: Admissions, June 2021 and Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

Joint Admission Agreements

Students from New Jersey county colleges who have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program, and students must meet the criteria listed in the agreement in order to be fully admitted and enrolled at Kean.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College	Passaic County Community College
County College of Morris	Raritan Valley Community College
Essex County College	Sussex County Community College
Hudson County College	Union County College
Middlesex County College	Warren County College
Ocean County College	

Source: Admissions, June 2021 and Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University, New Jersey (formerly UMDNJ)
Ocean County College

Ain Shams University (Cairo, Egypt) and Ocean County College have entered into a three-way partnership with Kean University for a 2 (Ocean County College) +1 (Ain Shams) +1 (Kean University) degree program for students majoring in either Accounting or Management-General Business. The students complete the requirements through online instruction, with the possibility of some students studying physically at Kean in Union, through self-sponsorship or through sponsorship by AMIDEAST (funded by USAID). The first cohort of 41 students entered Kean University May 2019 to complete their baccalaureate degree requirements, and 11 of those students studied in Union for the first summer session. The entire cohort completed their remaining requirements online and graduated May 2020. Due to the complications from the COVID pandemic, the second cohort did not start until July 2020. This has also delayed any students from the second cohort who planned on studying for the summer or fall semesters.

Kean University and the Union County Vocational and Technical School (UCVTS) have established a dual-enrollment partnership, allowing students to complete their senior year of high school and freshman year of college simultaneously, enrolling in a full college course load.

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2021

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Research and Development Expenditures, Fiscal Year 2020

R&D Expenditures	Amount (\$)
a. U.S. Federal Government	\$775,000
b. State and Local Government	447,000
c. Business	29,000
d. Nonprofit Organizations	26,000
e. Total Institutional Funds	885,000
f. All Other Sources	39,000
g. Total	2,201,000

Source: Office of Research and Sponsored Programs, Kean University, July 2021

Note: Dollar amount as reported to the National Science Foundation (NSF) on Higher Education Research and Development Survey (HERD)

2. Externally Sponsored Research, Fiscal Year 2021

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

Project Director	Project Title	Agency	Amount (\$)
Brannen, Andrew	Office of Postsecondary Education: Higher Education Emergency Relief Fund-Minority Serving Institutions CFDA Number 84.425L	USDOE	983,132
Zajda, Vito	Centers for Excellence for Veteran Student Success Program	USDOE	447,971
Knezek, Claudia	Statewide Traffic Safety Program	NJ Traffic Safety	435,359
Goldberg, Adara	Restorative Justice in Education Pilot	NJDOE	422,257
Morreale, Patricia	Building Capacity: Pathway to Success - Year 2	NSF	351,924
Rijos, Maria	Upward Bound	USDOE	345,728
Niepielko, Matthew	Analysis of germ granule mRNA composition and its impact on reproductive health	NIH	314,116
Morreale, Patricia	Expanding Professional Learning	NJDOE	266,665
Alvarado, Wendy	McNair Scholars Program - Year 4	USDOE	261,888
Lozada, Neva	Supplemental Instruction Expansion - Year 2	USDOE	237,941
Margulies, David	NJSBDC	USSBA	185,543
Victor, Jeffrey	CTSO-DECA Continuation - Year 6	NJDOE	158,500
Victor, Jeffrey	CTSO-FBLA - Year 2	NJDOE	158,500
Bonillas, Consuelo	Evaluation PREP and SRAE	NJDOH	150,000
Klein, Dennis	Summer Seminars	NEH	88,995
Compion, Sara	2021 Fulbright-Hays Group Projects Abroad Short-Term	USED	68,265
Morreale, Patricia	NSF INCLUDES Alliance: Computing Alliance of Hispanic-Serving Institutions - Year 3	NSF	64,926
Morreale, Patricia	Embedding Equitable Design Through Undergraduate Computing Curricula	NSF	55,366
Ha, Juyoung	Garden State LSAMP-Phase III - Year 2	NSF	54,414

Project Director	Project Title	Agency	Amount (\$)
Margulies, David	NJ Business Action Center FY 2021	NJ Business Action Center of the Department of State	48,433
Morreale, Patricia	INCLUDES Alliance – North Regional Connector for Computing Alliance of Hispanic Serving Institutions (additional funding)	NSF	39,748
Wooten, John	Premiere Stages Play Festival	NJSCA	17,228
Mu, Dongyan	Renewing Energy Workshops	Constellation Energy	16,783
Morreale, Patricia	Supplement funds for Embedding Equitable Design Through Undergraduate Computing Curricula	NSF	16,000
Li, Juan	CURM mini-grant for 2021 – 2022 AY	CURM	15,700
Li, Juan	Google Explore CSR	Google	15,000
Li, Juan	Explore CSR – Artificial Intelligence	Google	15,000
Kwak, Daehan	CAREMANG-E: Enhancing the capacity of care	CPC Behavioral Health	14,400
Rijos, Maria	Upward Bound - additional funds	USDOE	11,691
Zamora, Mia	Inclusive Academia Workshops	The William and Flora Hewlett Foundation	10,421
Fuentes, Gabriel	White Gold / Black Energy: Architecture, Sugar, and Oil During Revolutionary Cuba's Gray Period	Graham Foundation	10,000
Morreale, Patricia	ASEE CISE-2021-002	ASEE	7,000
Merie, Kassaw	Graduate Program Academic Coordinator for MCWEP	Stockton University	5,000
Li, Juan	NCWIT Aspirations in Computing	NCWIT	3,750
Drylie, James	Kean Center for Cybersecurity	TAG Cyber	3,600
Doctoral Studies Team	2020-2021 Community Service Grant awards	NJPA	3,000
Li, Juan	NCWIT Aspirations in Computing	NCWIT	2,500
Wooten, John	2021 HEART	Union Foundation	2,500
		TOTAL	5,309,244

Source: Office of Research and Sponsored Programs, Kean University, July 2021

3. Internally Sponsored Research, Fiscal Year 2021

Kean University established the Released Time for Research (RTR) Awards program in 1973 to support the faculty's active interest in research and other scholarly pursuits. Through this program, the University conducts an annual review and selects faculty, professional personnel and librarians to receive research awards of released time and limited direct costs. Projects funded by RTR serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Fourteen RTR projects were funded for the 2021-2022 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Six Untenured Faculty Research Initiative (UFRI) projects were funded for the 2021-2022 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student–faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Fourteen projects were funded during summer 2021.

The Faculty SEED Grant (FSG) is sponsored by the Provost. The primary goal of the program is to provide support for research and creative projects that will lead to proposals submitted to external funding agencies. Faculty can apply annually for two awards or \$2,500, whichever comes first, in a 3-year period of funding for up to \$1,500 annually. Twenty-five faculty members received this award for the 2020-2021 academic year. An additional 10 faculty received funding for Faculty Seed Grant for COVID-19 Research Projects.

The 3 Minute Pitch (3MP) program is a new award program which encourages innovative approaches by Executive Directors, Chairs and Deans, connecting projects and skills sets across their faculty, and faculty in other areas/schools/colleges.

Released Time for Research (RTR) Awards

Comprehensive Atlas of Population Health Vulnerabilities for Communities in the U.S.
George Avirappattu, School of Mathematical Sciences

The Development of a Remote STEAM (Science, Technology, Engineering, Arts, Mathematics) Education Program to Improve Pre-service Teacher Preparation
Dina Rosen, School of Early Childhood

Assessing Nonprofit Organizations' Diversity Practices in New Jersey: Developing Diversity Management Database System and Launching Diversity Management Center at Kean
Bok Gyo Jeong, Public Administration

Creating Through the COVID Pandemic: Rock Composition as a Form of Personal Expression for Adults with Special Needs
Lyn E. Schraer-Joiner, School of Curriculum and Instruction/Music

Creative Collaboration
Robin Landa, Robert Busch School of Design

Silence or Solidarity?: Consumers' Perception of Corporate Response to Black Lives Matter
Min Chung Han, School of Management and Marketing

Revision of and Kean Student Production of My New Full-Length Play, Dreams on Fire
Jan Balakian, English

Dead Wood Mycobiome: Molecular and Biochemical Diversity
Maria Shumskaya, School of Biology

Caremanag-e: Enhancing the Capacity of Care Managers
Daehan Kwak, Computer Science and Technology

Mobile Sensing and Geospatial Analysis of Environmental Characteristics that Promote Mental Health
Feng Qi, School of Environmental and Sustainability Sciences

Bystander Incrimination, 1940s-1990s
Dennis Klein, Department of History

Audio Signal Processing Design Tools for Non-Engineers: Effects Realization and Music Composition
Matthew Halper, Department of Music

Horse: A Borrowed National Pride
Xurong Kong, Department of History

Art Exhibition
Lewis Kachur, Department of History

Untenured Faculty Research Initiative (UFRI) Awards

Beyond Leader-Member Exchange (LMX): The Development and Validation of a New Typology Scale of Followers
Dr. Kihwan Kim, School of Management and Marketing

Women's Representation in Local Governments: Evidences from Financial Disclosure Statements in New Jersey
Claire Yun, Public Administration

Toward a Concrete Revolution: Architecture, Planning, and Cultural Policy During Cuba's "Grey Period," 1968-1982
Gabriel Fuentes, Public Architecture

Millennials Tend to Prefer Larger Collaborations: Do Inventive Preferences Change Across Generations?
Ipek Kocoglu, Management and Marketing

Assessing Methodologies That Enable Analog, Digital, Virtual and Augmented Realities: An All-Integrated Approach Without Neglecting the Physicality of the ID Curriculum
Efe Kutuk, RBSD

Comparison on Blood Spatter and Artifacts Created by Different Species of Necrophagous Flies (DIPTERA) on a Crime Scene
Maria Denise Gemmellaro, Biology

Students Partnering with Faculty (SpF) Summer Research Program Awards

Investigating mRNA Mutations and Their Effect on Germ Granule Formation
Matthew G. Niepielko, NJ Center for Science, Technology and Mathematics

Build a Nutrient Film Technique Hydroponic System and Compare It to the Deep Water Culturing Hydroponics in Lettuce Growing
Dongyan Mu, School of Environmental and Sustainability Sciences

Social Distancing Risk Assessment Monitoring: An AI Approach
Daehan Kwak, School of Computer Science and Technology

Migratory Stopover and Breeding Ecology of Passerines Utilizing Restored Grassland and Landfill Sites in the New Jersey Meadowlands
Cailin O'Connor Fitzpatrick, School of Environmental and Sustainability Sciences

Online Analytics and Visualization on COVID-19 Pandemic
Ching-yu Huang, School of Computer Science and Technology

Enhancing Immersive Experiences of Asbury Park Boardwalk History
Edward Johnston, Robert Busch School of Design

Dreams on Fire, The Armenian Genocide, and Epigenetics Plays
Jan Balakian, English Studies

Education on Diabetic Foot Care: Addressing Health Disparities of an Urban At-Risk Population Through Improved Health Management in Self-Care
Victor Michael Camacho, Department of Occupational Therapy

Psychological Resilience to Stress Among Early Childhood Teachers During COVID-19
Jennifer Chen, School of Curriculum and Teaching

Architecture and Design Students Envision the Post-COVID Built Environment
Denise Anderson and Craig Konyk, Michael Graves College

Comprehensive Overview of the Process of Decomposition
Maria Denise Gemmellaro, School of Natural Science/Biology

Research on Inclusiveness in Computer Science Education
Yulia Kumar and Juan Jenny Li, Computer Science

Using UAVs to Investigate the Impact of Abandoned Graphite Mines on Vegetation Growth
Joseph Sarnoski, School of Environmental and Sustainability Science

The Person of the Interviewer: Contextual Behavioral Science-Informed Oral History
Jennifer Block Lerner, Advanced Studies in Psychology and Abigail Perkiss, Department of History

Faculty SEED Grant (FSG)

Fall 2020 Awards

Fostering Student LEARNing Through Enhanced Digital Information Literacy Support
Linda Cifelli, Nancy Thompson Learning Commons

Effect of Niclosamide on Immune Polarization of Tumor Microenvironment
Salvatore J. Coniglio, Biotechnology Science

Manual Muscle Testing, Does Hand Placement Matter?
Thomas A. Koc Jr., School of Physical Therapy

Advertising by Design, 4th Edition
Robin Landa, Robert Busch School of Design

On the Move - Documenting Philadelphia's MOVE bombing, From the Streets to the Cutting Room Floor
Abigail Perkiss, History

Ph.D. in Counseling and Supervision Community Wellness and Counseling Center
Rebecca Vicente, Counselor Education Department

Cybersecurity Risk Assessment in Nonprofit and Nongovernmental Organizations Under the COVID-19 Crisis
Jung Ah (Claire) Yun, School of Criminal Justice and Public Administration

Crafting a Future for Socioemotional and Equity Literacies in Higher Education
Mia Zamora, School of English Studies

Spring 2021 Awards

Modeling Success of Consortium Approach to Prisoner Reentry

Patrick McManimon, School of Criminal Justice and Public Administration

360-Degree Minority Sphere and the Six Success Strategies to Create Resilience

Dawn Adams-Harmon, School of Management and Marketing

Career Advisement Using Holistic Career Portfolio Planning Program

Kihwan Kim, School of Management and Marketing

Foreign Language as Implicit Country of Origin Cues in E-Commerce

Min-Chung Han, School of Management and Marketing

Examining Social Equity Measures of Women and Minority Enterprises

Jung Ah (Claire) Yun, School of Criminal Justice and Public Administration

Blood Pressure as a Moderator of the Relationship Between Cultural-Related Distress and Psychological Distress

Franklin Turner, School of Psychology

Assessment of Dead Wood Mycobiome Using Metabarcoding

Maria Shumskaya, School of Natural Sciences

Mapping U.S. Community Vulnerabilities to COVID-19

George Avirappattu, School of Mathematical Sciences

Biochar Application to Hydroponic Farming System for Sustainable Food Production

Juyoung Ha, School of Environmental and Sustainability Sciences

Build an Aquaponic System for Fish and Vegetable Growing

Dongyan Mu, School of Environmental and Sustainability Sciences

Social Justice: Diversity, Equity and Inclusion in Design and Advertising

Robin Landa, Robert Busch School of Design

Lot 16

Craig Konyk, School of Public Architecture

3D Rendering Resources for NHA Immersive Visualizations

Edward Johnston, Robert Busch School of Design

Envisioning New Models for Public Space: Visions from Minority Women

Rose Gonnella, Robert Busch School of Design

NJ-CHILD: A Collaborative Early Childhood Research Network

Keri Giordano, School and Clinical Psychology (Psy.D.)

Patient Navigation and Technology in COVID-19: Self-Management Engagement and Activation

Ibtihal K. Al-Makhzoomy, School of Nursing

School Counselors' and Principals' Stress and Adjustment During COVID-19

Jane M. Webber, Department of Counselor Education

Faculty Seed Grant for COVID-19 Research Projects

Performance in a Pandemic: Underserved Population Adaptation to Disruption

Janine Black, Shanggeun Rhee, Kihwan Kim, Kai Wang, School of Management and Marketing

Collaborative Governance Model During the Pandemic: Kean University-Union County COVID Testing Center Consortium

Bok Gyo Jeong, Jung Ah Yun (Claire), Ruthann Russo, School of Criminal Justice and Public Administration

Reducing the Impact of COVID-19 Among Black Men

Franklin Turner, School of Psychology

The Relationship Between Food Insecurity and Positive COVID-19 Infections

Norma Bowe, School of Health and Human Performance

Analyzing and Visualizing COVID-19 Misinformation on Social Media

Daehan Kwak, School of Computer Science

Geospatial Analysis of Health Equity in the COVID-19 Pandemic

Feng Qi, School of Environmental and Sustainability Sciences

Planning for the Next Pandemic: A Proactive Design Think Tank at Kean University

Craig Konyk, Denise Anderson, Efecum Kutuk, Vincent Peu Duvallon, School of Public Architecture and Robert Busch School of Design

COVID Response Protection and Prevention Awareness Campaign

Robin Landa, Robert Busch School of Design

Synthesis of Novel Cysteine Protease Inhibitors for SARS-CoV-2

James Merritt, Heather Stokes-Huby, New Jersey Center for Science, Technology and Mathematics and School of Natural Sciences

Characterization of Circulating SARS-CoV-2 Strains in New Jersey

Robert Pyatt, New Jersey Center for Science, Technology and Mathematics

NJCSTM: Kean CARES - Kean Center for Aerobiological Research Studies (Project 1)

ILSE - Kean CLIA Lab - COVID-19 Genomic Screening (Project 2)

Keith Bostian, New Jersey Center for Science, Technology and Mathematics

3MP Project

Rose Gonnella, Michael Graves College

Impact of Remote Instruction on Students Receiving Special Education Services in an Urban School System

Rafael Inoa, Educational Leadership

Building Urban Community Partnerships and Resilience While Creating Sustainable Environments

Daniela Shebitz, Environmental and Sustainability Sciences

Financial Literacy Education for Kean Students

Jin Wang, College of Business and Public Management

Source: Office of Research and Sponsored Programs, Kean University, July 2021

4. University Recognition for Service, Fiscal Year 2021

Kean is proud of its history of service to the community and its continued commitment to scholarship and teaching. Through the vision of President Repollet and the Board of Trustees, the University has answered the call to serve and continues to be committed to civic engagement initiatives.

Kean's tradition of service guided the University's response to the COVID-19 pandemic. Stepping up as a community partner with the County of Union, the University hosted county-run testing and vaccination sites and twice-monthly emergency food distribution events for the residents of Union County on Kean's main

campus. Kean students and other members of the University community volunteered at the sites throughout this challenging time. In an effort to further support the county and its residents, Kean received federal certification for a COVID-19 diagnostic lab to speed the results of tests administered on campus for Union County residents.

Kean University established the Center for Leadership and Service in May 2009 in response to the University's call to service. The Center functions as a comprehensive connection point for student leadership and service opportunities, thus empowering students to create change and have a positive impact on campus and in the community. It also works with various departments and student groups to plan, organize, implement and assess service initiatives on behalf of the University. Service-based initiatives are embedded into other aspects of the Center's operations including leadership-development programs, student groups and Greek life.

Kean University hosts a number of service projects throughout the year including the September 11th National Day of Service and Remembrance, Martin Luther King Jr. National Day of Service, Hunger and Homelessness Awareness Week, National Volunteer Week, monthly blood drives, environmental cleanups, disaster relief projects, and multiple charitable fundraising and collection efforts. Organizing these volunteer opportunities into defined areas of social concern encourages Kean students to move from understanding the issues to making an impact.

The Kean community recognizes that we are also a part of the communities that surround us and are therefore committed to the issues that concern them. Community partners and local governments have expressed an increased need for volunteer assistance, and Kean has responded to that need by providing countless hours of volunteer service to the community through organized programs, group activities and individual student efforts.

Beginning in 2012, Kean partnered with JumpStart, an AmeriCorps program, to place Kean students in Elizabeth, New Jersey, classrooms to support early education and literacy programs. Kean students address other local concerns by working regularly with the Elizabeth Coalition to House the Homeless, Habitat for Humanity and the Community Food Bank of New Jersey. The University's General Education curriculum requires civic engagement and service as a component of the freshman seminar. In addition, Kean was honored as the number two college or university in New Jersey for blood donations by the New York/New Jersey Blood Services for 12 consecutive years through 2019.

Source: Center for Leadership and Service, June 2021 and University Relations, Kean University, June 2021

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2021

Kean University's Union and satellite campuses have transformed and expanded into locations of which students, faculty, staff and alumni can be proud. The last of the major capital projects was completed in Fiscal Year 2021. Through these projects, the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan.

1. Projects Under Construction

a. Miron Student Center Court and Exterior Upgrades

Start Date: Spring 2021

Completion Date: Summer 2021

Project Description:

- Construction of a new Multi-Purpose Turf Field as replacement to underutilized tennis court complex. Brand new, state-of-the-art outdoor basketball playing court branded in Kean Spirit Logos and colors.
- Total renovation of Outdoor Volleyball Court
- Upgrades to exterior lighting as requested by our students and Public Safety
- Excellent, ample new exterior seating solutions as requested by our students
- Beautification to all adjacent landscaping areas

b. Esports

Start Date: Spring 2021

Completion Date: Fall 2021

Project Description:

- Esports is an organized, multiplayer online video game competition. Games include Madden NFL 21, FIFA 21, NBA 2K 21, Super Smash Bros. Ultimate, Rocket League, Valorant and more.
- The team will practice and compete in a new esports arena now being built on the second floor of the Green Lane Academic Building.
- The 2,612-square-foot space will feature a large screen for competitions, an area for spectators, state-of-the-art computers built for gaming and gaming consoles, including Nintendo Switch, Sony PlayStation 5 and Xbox.

c. Miron Student Center (MSC) Upgrades

Start Date: Spring 2021

Completion Date: Fall 2021

Project Description:

Total renovations of our high volume MSC Computer Lab and MSC Game Room to include: All new furniture, finishes and flooring to provide a sleek, modern environment for Inclusivity in the Miron Student Center.

d. Alumni Stadium

Start Date: Spring 2021
Completion Date: Fall 2021

Project Description:

Re-Investment in Kean Athletics, starting with our prized Alumni Stadium renovation project to include:

- All new Multi-Purpose Turf Field for Intercollegiate sports of Men's and Women's Lacrosse, Men's and Women's Soccer, Football and Field Hockey
- All new Synthetic Track branded specifically for Kean University
- All new surface and equipment at our Alumni Stadium Tennis Court Facility
- All new landscaping for track/field
- All new floorplan, finishes and furniture in the President's Box
- Stadium re-branding campaign

2. Pending Projects

a. Townley House Renovation

Project Description:

Create new, usable vibrant work/lounge space for visitors having business on campus

b. Wellness Center

Project Description:

Possible new home for Student Health Services

c. Miron Student Center (MSC) Cafeteria Expansion and Renovation

Project Description:

Cougars Den Renovation

d. Roof Replacement Project

Project Description:

For the Miron Student Center, Bruce Hall and Wilkins Theatre to potentially add Science and Townsend Hall for summer 2022

3. Completed Projects

a. New School of Business and Public Management (Hynes Hall)

Start Date: Fall 2018
Completion Date: Summer 2020

Project Description:

Construction of a new 94,600-square-foot, six-story academic building, positioned at the westerly edge of the Liberty Hall Campus, located in Union, New Jersey. The building will have general classrooms, a lecture hall, a virtual library, student commons space and departmental office suites.

b. Science Building Addition Project

Start Date: Fall 2019
Completion Date: Summer 2021

Project Description:

Science Building Addition Project comprised of approximately 9,800 square feet to provide new state-of-the-art high-level laboratory space through this forward-looking project featuring a modern construction approach.

c. New Faculty Housing Project

Start Date: Summer 2019
Completion Date: Summer 2020

Project Description:

Construction of 36 new faculty housing apartments (1- and 2-bedroom with modern open floor plan and amenities) affords Kean University the ability to attract top teaching professionals from all over the world by offering convenient living accommodations.

d. Learning Commons Gazebo Project

Start Date: Summer 2020
Completion Date: Summer 2020

Project Description:

Construction of 2,800-square-foot, open-air gazebo-type structure to afford students shelter while utilizing the newly created Learning Commons Plaza.

e. 40 Patton Avenue Renovation

Start Date: Spring 2020
Completion Date: Spring 2021

Project Description:

Renovation of existing residential house to add classroom space on Floor 1 while converting upstairs into three suite-style apartments.

Source: Office of Facilities and Campus Planning, Kean University, June 2021