

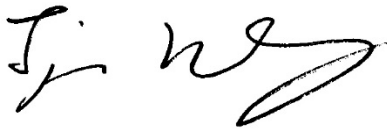
**Mercer County Community College
Institutional Profile, 2021**

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Preface

Attached herewith is the 2021 Institutional Profile for Mercer County Community College.

This information provides a snapshot of the state of our institution.



Dr. Jianping Wang

President

A. Accreditation Status

Institutional Accreditations

Mercer County Community College was first accredited by Middle States Commission on Higher Education in 1967. Its accreditation was last reaffirmed on June 23, 2016. The next evaluation review and visit is scheduled for 2022-2023.

Professional Accreditations

- The New Jersey Board of Nursing approves and the Accreditation Commission for Education in Nursing (ACEN) accredits the college's Associate Degree Nursing program.
- The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.
- The Medical Laboratory Technology program is accredited by the National Accrediting Agency of Clinical Laboratory Sciences (NAACLS).
- The Commission on Accreditation in Physical Therapist Education (CAPTE) of the American Physical Therapy Education has given accreditation to the Physical Therapist Assistant program.
- The American Bar Association (ABA) accredits the Legal Assistant program.
- The American Board of Funeral Service Education (ABFSE) accredits the Funeral Services program.
- Mercer's Aviation Flight Technology program became the first two-year aviation program in the nation to be accredited by the Aviation Accreditation Board International (AABI).
- The Automotive Technology program is accredited by ASE Education Foundation.

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Table II.B.1:
Undergraduate Credit Enrollment by Attendance Status, Fall 2020

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>
<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	
1,994	31.4%	4,348	68.6%	6,342

Source: IPEDS Fall Enrollment Survey

Mercer
Table II.B.3:
Non-Credit Enrollment, FY 2020

	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs²
Open Enrollment	9,050	2,797	160,644	357
Customized Training**	3,420		31,278	70

¹Includes all registrations in any course that started on July 1, 2019, through June 30, 2020

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

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Table II.B.4:
Unduplicated Enrollment, FY 2020

Headcount Enrollment	Credit Hours	FTE
10,448	136,766	4,559

Source: IPEDS 12-Month Enrollment Survey

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I.C.2 REMEDIATION / DEVELOPMENT EDUCATION

- 1 **Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2020**

Native English speakers – Guided Self Placement and Collaborative Assessment (GSPCA)

Non-native English speakers – Remote ESL Placement Test

- 2 **Total number of undergraduate students enrolled in Fall 2020**

Total Undergraduate enrollment	Number of students enrolled in one or more remedial courses	% of total
6,342	555	8.8%

Total enrollment = includes all students, FT, PT, returning, transfers, etc.

- 3 **Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2020**

Total Number of FTFT Students	Number of FTFT students enrolled in one or more remedial courses	% of FTFT Enrolled in one or more Remedial course
671	164	24.4%

- 4 **Total number of First-time, Full-time (FTFT) matriculated students enrolled in remediation in Fall 2020**

Subject area	No. enrolled	% of all FTFT enrolled in:
Reading	146	21.8%
Writing	145	21.6%
Math Computation	0	0.0%
Elem. Algebra	66	9.8%

Source: SURE Fall Enrollment File

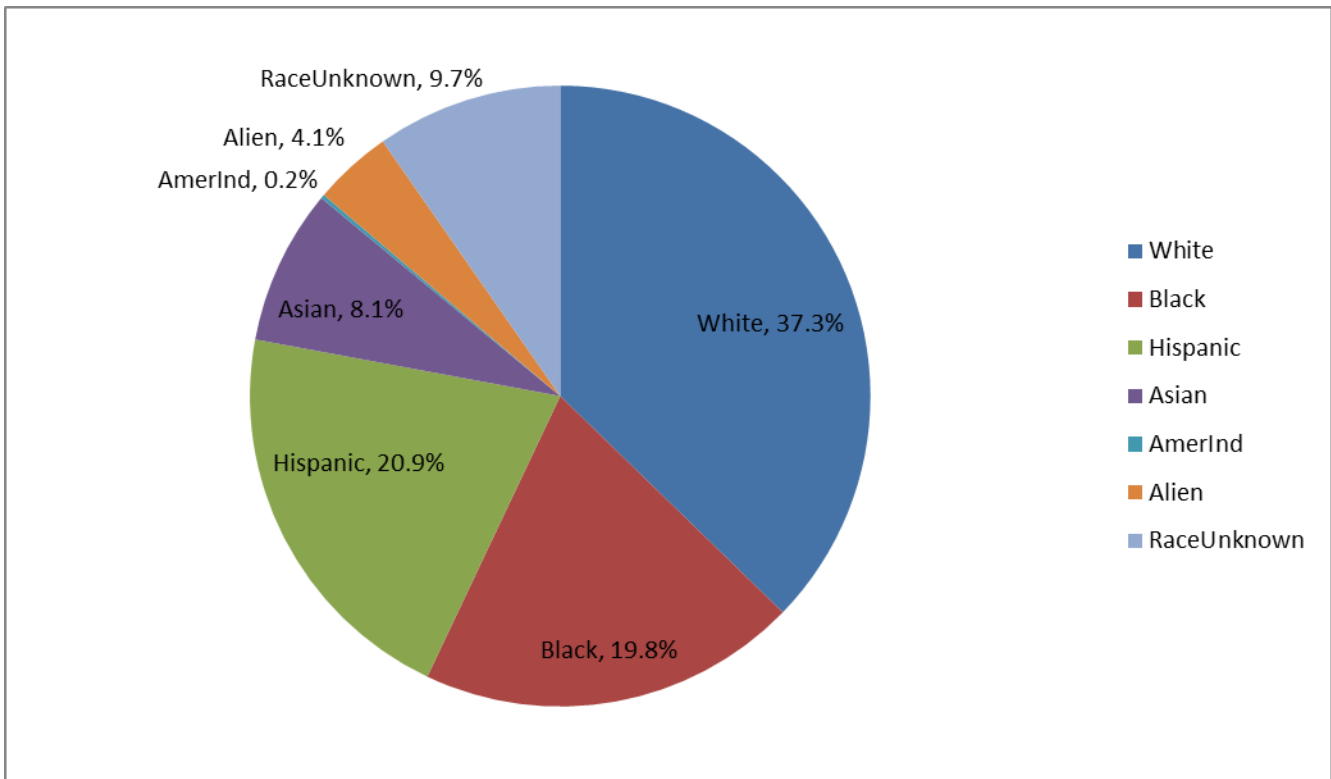
Undergraduate Enrollment by Race/Ethnicity, Fall 2020

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian*</u>		<u>Amer.Ind.</u>		<u>Alien</u>		<u>Race Unknown*</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Full-time	748	37.5%	327	16.4%	464	23.3%	170	8.5%	3	0.2%	118	5.9%	164	8.2%	1,994	100.0%
Part-time	1,617	37.2%	926	21.3%	859	19.8%	342	7.9%	10	0.2%	145	3.3%	449	10.3%	4,348	100.0%
Total	2,365	37.3%	1,253	19.8%	1,323	20.9%	512	8.1%	13	0.2%	263	4.1%	613	9.7%	6,342	100.0%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race / Ethnicity

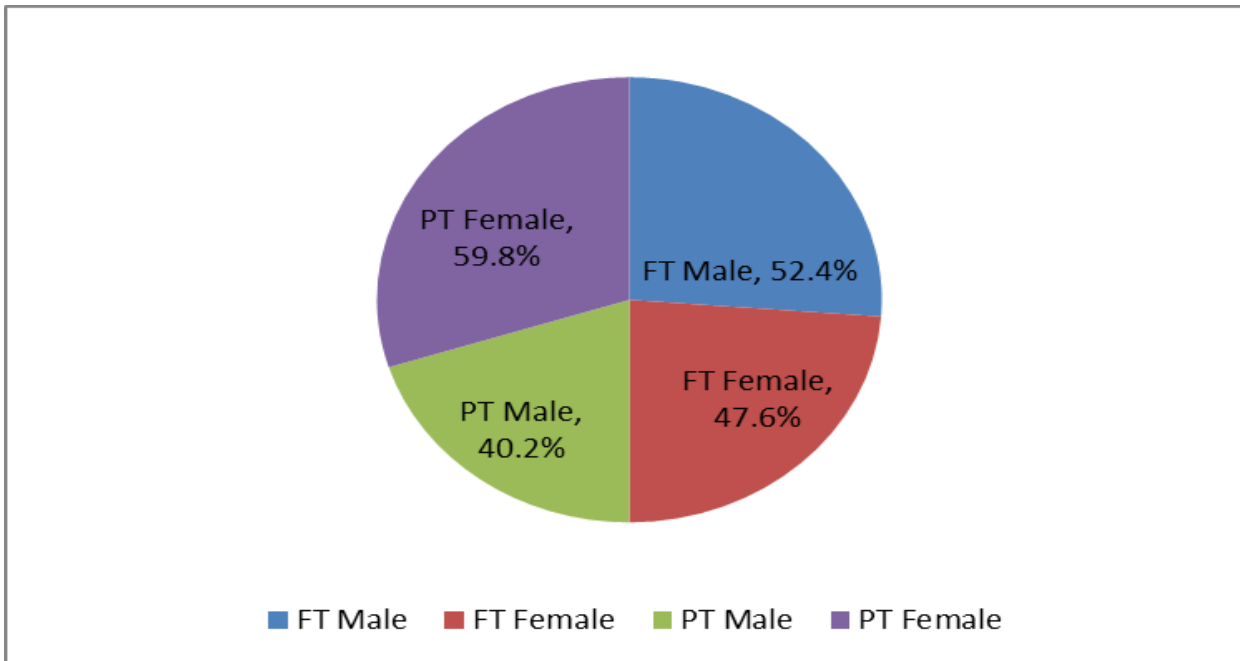


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Table II.C.3.b:
Undergraduate Enrollment by Gender, Fall 2020

<u>Male</u>		<u>Full-Time Female</u>		<u>Total</u>	<u>Male</u>		<u>Part-Time Female</u>		<u>Total</u>	<u>Male</u>		<u>TOTAL Female</u>	<u>Pct</u>	<u>Total</u>
<u>Pct</u>		<u>Pct</u>			<u>Pct</u>		<u>Pct</u>			<u>Pct</u>				
52.4%	1,044	47.6%	950	2,576	40.2%	1,750	59.8%	2,598	4,348	44.1%	2,794	55.9%	3,548	6,342

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender and Attendance Status

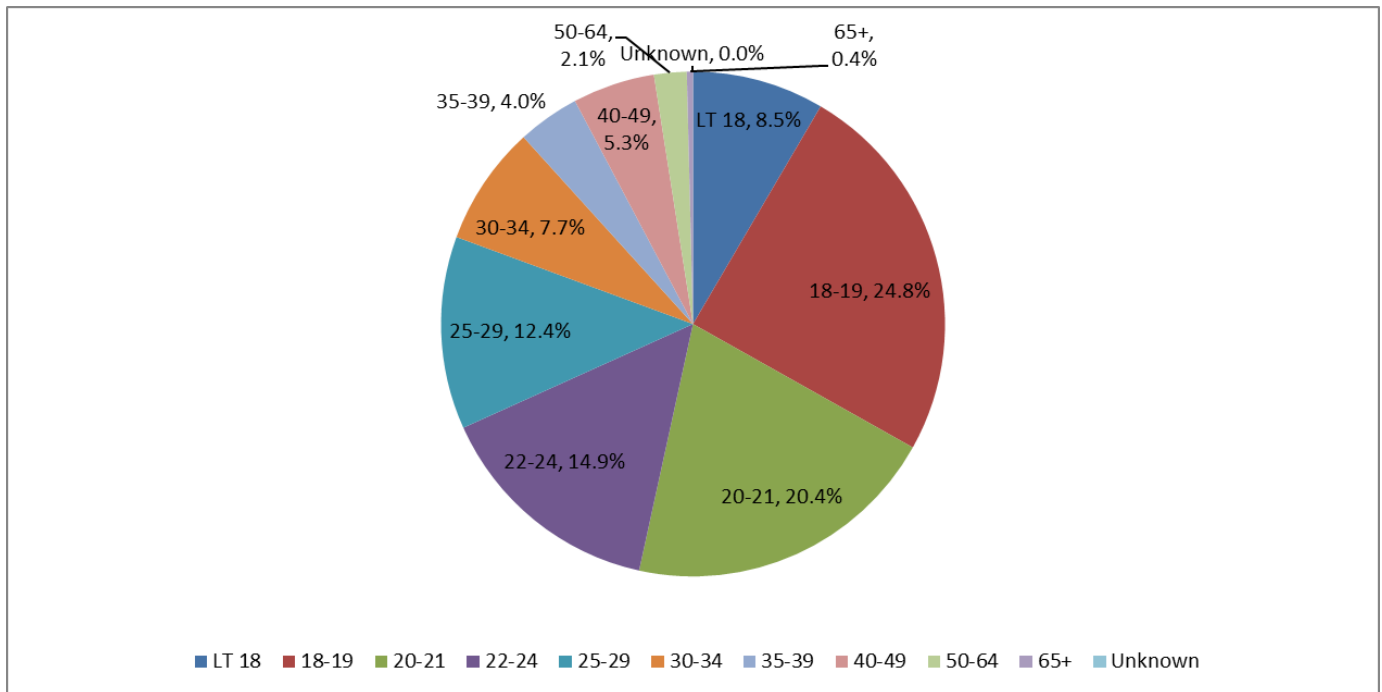


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Table II.C.3.c:
Undergraduate Enrollment by Age, Fall 2020

		<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>
Full-time	Num	34	903	511	211	154	87	34	48	11	1	0	1,994
	Pct	1.7%	45.3%	25.6%	10.6%	7.7%	4.4%	1.7%	2.4%	0.6%	0.1%	0.0%	100.0%
Part-time	Num	508	672	784	737	635	403	217	245	121	25	1	4,348
	Pct	11.7%	15.5%	18.0%	17.0%	14.6%	9.3%	5.0%	5.6%	2.8%	0.6%	0.0%	100.0%
Total	Num	542	1,575	1,295	948	789	490	251	293	132	26	1	6,342
	Pct	8.5%	24.8%	20.4%	14.9%	12.4%	7.7%	4.0%	5.3%	2.1%	0.4%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Age, Fall 2020



Mercer
Table II.C.4:

Financial Aid from State, Federal & Institution-Funded Programs, AY 2018-19

<u>State Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
TAG	1,576	610,000	387.06
EOF	129	119,000	922.48
Other State Pgms, Outstanding Scholars (OSRP),NJ-GIVS,WTC etc	5	70,000	14,000.00
Distinguished Scholars			
Urban Scholars			
CCOG	784	1,298,000	1,655.61
NJCLASS Loans	4	27,000	6,750.00
NJ STARS	93	199,000	2,139.78
<u>Federal Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Pell Grants	2,849	9,560,000	3,355.56
College Work Study	137	463,000	3379.56
Perkins Loans	0	0	-
SEOG	541	154,000	284.66
PLUS Loans			-
Stafford Loans(subsidized)	293	751,000	2,563.14
Stafford Loans (Unsubsidized)	159	463,000	2,911.95
SMART & ACG or other			
CARES ACT-HEERF – Student Aid	20	13,000	650.00
<u>Institutional Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Grants / Scholarships	9	2,000	222.22
Loans			-

Source: NJIPEDS Form #41 Student Financial Aid Report

**Table II.C.5
Fall 2020 First-time Undergraduate Enrollment by State Residence**

First-Time Degree-Seeking Students				Total College Degree-Seeking Students			
State Residents	Non-State Residents	Total	% of State Residents	State Residents	Non-State Residents	Total	% of State Residents
1,127	72	1,199	94.0%	5,226	180	5,406	96.8%

Source: IPEDS Fall Enrollment Survey Part C

D. Student Outcomes

**Mercer
Table
II.D.1.b
Two-Year Graduation Rate of Fall 2017 Full-time First-time Degree/Certificate Seeking Students**

	<u>Total</u>	
	<u>Num.</u>	<u>Pct.</u>
Fall 2017 Cohort	967	
Graduated after 2 years	12	1.2%

Source: IPEDS Graduation Rate Survey

Mercer Table II.D.1.c Three-Year Graduation and Transfer Rates of Fall 2017 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity																				
	American Ind.		Asian		Black		Hispanic		Pacific Islander		Alien		Race Unknown		2 or More Races		White		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
2017 Cohort	3		54		192		218		1		54		36		27		382		967	
Graduated In 3 Years	1	33.3%	9	16.7%	10	5.2%	37	17.0%	0	0.0%	12	22.2%	13	36.1%	2	7.4%	96	25.1%	180	18.6%
Transfers	0	0.0%	20	37.0%	34	17.7%	23	10.6%	1	100.0%	2	3.7%	4	11.1%	13	48.1%	119	31.2%	216	22.3%

Mercer Table II.D.2 Third Semester Retention of First-time Undergraduates, Fall 2019 to Fall 2020					
<u>Full-Time</u>			<u>Part-Time</u>		
Fall 2019 First-Time Undergraduates	Retained in Fall 2020	Retention Rate	Fall 2019 First-Time Undergraduates	Retained in Fall 2020	Retention Rate
853	491	57.6%	637	248	38.9%

E. Faculty Characteristics

Mercer
Table II.E.1:

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2020

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Amer. Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>
Tenured																
Professors	28	25	2	2	1				2						31	29
Associate Prof.	3	9		1				1							3	11
Assistant Prof.	6	1													6	1
All Others																
TOTAL	37	35	2	3	1			3							40	41
Without Tenure																
Professors																
Associate Prof.				1												1
Assistant Prof.	8	6	1	2											9	8
All Others		1		1												2
TOTAL	8	7	1	4											9	11
Total																
Professors	28	25	2	2	1				2						31	29
Associate Prof.	3	9		2					1						3	12
Assistant Prof.	14	7	1	2											15	9
All Others		1		1												2
TOTAL	45	42	3	7	1				3						49	52

II.E.2 Percentage of Course Sections Taught by Full-time Faculty

(Note: Others includes Full-time Staff and Teaching Assistants)

Fall 2020

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1,186	520	43.8%	609	51%	57	5%

Mercer
Table II.E.3:

Ratio of Full- to Part-time Faculty, Fall 2020						
<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>		
<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	
101	25.0%	303	75.0%	404	100.0%	

Source: IPEDS Human Resources Survey

F. Characteristics of the Trustees

Table F.1
Race/Ethnicity and Gender of the Members of the Board of Trustees, August 2021

	Male	Female	Total
Caucasian	5	1	6
African American		2	2
Hispanic		2	2
Asian, Pacific Islander		1	1
Total	5	6	11

Source: MCCC, President’s Office, August 2021

Table F.2
 MERCER COUNTY COMMUNITY COLLEGE
 BOARD OF TRUSTEES
 2021 – 2022

Ms. Blanca Berrios-Ohler	Owner	Ohler-Berrios Business Srv.
Dr. Winnifred Brown-Glaude	Associate Professor	The College of New Jersey
Ms. Angela Delli Santi	Labor Dept. Spokesperson	NJ Dept. of Labor & WFD
Mr. Kevin Drennan (Board Vice-Chair)	Executive Director	NJ Senate
Mr. David Fried	CEO	Tricore Human Capital Mgmt.
Ms. Lenora Green	Executive Director	ETS
Ms. Yasmin E. Hernandez-Manno	Interim Superintendent	Mercer County Schools
Mr. Anthony Inverso	Managing Director	Phoenix Advisors, LLC
Mr. Mark Matzen (Board Chair)	President	FiftyOne Percent LLC
Dr. Larry Nespoli	Retired President	NJ Council of County Colleges
Dr. Jianping Wang (Board Secretary) (ex-officio)	President	Mercer County Community College
<u>Alumni Representative:</u>		

Table F.3
http://www.mccc.edu/welcome_bot.shtml

Source: MCCC, President’s Office

G. Profile of Institution

Mercer County Community College was established in 1966. It began operations in the summer of 1967 after incorporating the former Trenton Junior College and The School of Industrial Arts, an institution whose history dates from 1898. Initially housed in various rented facilities in downtown Trenton, the college moved in 1972 to a comprehensive new campus located on 290 acres adjacent to a sprawling new county park in suburban/rural West Windsor Township. Limited operations continued in Trenton until 1976, when the newly constructed Trenton Campus opened as a visible sign of the college's continuing commitment to serve the Trenton community.

Degree and Certificate Programs

The scope of Mercer's educational offerings is among the broadest in the state of New Jersey. Through more than 75 program options, including 3 fully online options, students may earn an Associate in Arts (AA), Associate in Fine Arts (AFA), Associate in Science (AS) or Associate in Applied Science (AAS) degree or a Certificate of Proficiency. Unique programs including Funeral Service and Aviation continue to draw a large number of out-of-county students to Mercer. Noncredit offerings cover a wide spectrum, including customized corporate training, continuing professional education, personal interest courses, entry-level employment skills development, and adult basic education. There are also many youth-oriented year-round programs and summer camps.

G. Credit Programs by Degree Type, Fall 2020

Access Programs

English-as-a-Second Language	Non-degree Exploratory
LPN-RN Advanced Placement	Non-degree Other College
Non-degree Career Related	Non-degree Personal Development
Non-degree Dual Enrollment	Non-degree Jump Start

AA Programs

Communication	Liberal Arts & Sciences
Organizational	American Studies
Radio	Global Studies
Television	Humanities
Communication: Speech and Theater	Liberal Arts
Dance	Political and Legal Studies
Education	Social Science
Theatre	Women's & Gender Studies
	Liberal Arts (Online)

AFA Programs

Dance	Visual Arts
Photography & Digital Imaging	Art History
Theatre	Ceramics / Sculpture
	Fine Arts

AS Programs

Architecture	Criminal Justice: Corrections
Aviation Management	Criminal Justice: Law Enforcement
Biology	Criminal Justice: Corrections (Online)
Pre-Dentistry	Culinology
Pre-Medicine	Engineering Science
Pre-Veterinarian	Mathematics
Business Administration	Music
Global Business	Nursing (ADN)
Sports Management	Nursing Coop (St. Frances Medical Center)
Chemistry	Physics
Computer Information Systems	Plant Science
Computer Science	Occupational Therapy Assistant
Communication: New Media	Public Health

AAS Programs

Accounting	Funeral Service
Administrative Professional	Funeral Service Preparatory
Advertising & Graphic Design	Game Design
Building & Construction Technology	Game Programming
Automotive Technology	Health Information Technology
Aviation Customer Relations	Health Science
Aviation Flight Technology	Radiography
Business Software Applications	Heating, Refrigeration & Air Conditioning
Business Studies	Hotel, Restaurant & Institutional Management
Entrepreneurship	Illustration
Management	Laboratory Technology
Civil Engineering Technology	Medical Laboratory Technology
Computer Networking & Technology	Microcomputer Systems Administration
Culinary Arts / Pastry Arts	Ornamental Horticulture
Digital Film	Horticulture
Digital Media Arts	Floral Design
3-D Animation	Landscape Design
Multimedia	Paralegal
Web Design	Physical Therapist Assistant
Early Childhood Education/ Spec. Educ. Asst.	Radio

Mercer County Community College Institutional Profile, 2021

Electronics Engineering Technology
Entertainment Technology
 Technical Theatre
 Music Technology
Fashion Apparel Design
Fashion Merchandising
Fire Science Technology

Radiography
Respiratory Care
Security System Technology
Technical Studies
Television
Cybersecurity
Energy Systems Technology

Certificates of Proficiency

3-D Animation
Administrative Support
Advanced Manufacturing Technology
Aviation Flight Tech.–Certified Flight Instructor
Building Construction Technology
Catering Management
Computer Aided Design
Computer Science
Computer Networking & Technology
Database Administration
Electronics Engineering Technology
Engineering Science (Transfer Cert.)
Fire Science
 Code Enforcement
 Officer / Administrator
Funeral Service
Heating, Refrigeration and Air Conditioning

Medical Office Assistant
Microcomputer Applications
Ornamental Horticulture
Paralegal
Photography & Digital Imaging
Professional Baking
Professional Cooking
Small Business Employment Readiness
Small Business Management
Solar/Energy Technology
Travel Agent
Web Design
CPA Education Compliance
Mobile & Web Computing
Unmanned Aerial Systems
Airline Transport Pilot

H. Major Research and Public Service Activities

Mercer County Community College (MCCC) is a publicly assisted co-educational institution of higher education that provides open enrollment, quality programs and services at a reasonable cost. Funding is secured through state support (distributed among the various New Jersey community colleges according to enrollment), annual county allocation, student tuition and fees, and supplemental grants. The college offers associate degrees and certificates in over 75 program areas and is currently exploring the addition of several certificates. The Division of Life Long Learning (DLL) offers a range of non-credit programs and course offerings for the community through our Center for Continuing Studies (CSS) and The Mercer Institute of Management and Technology Training (MI). The Center for Continuing Studies provides non-credit personal and professional development courses while The Mercer Institute provides a full range of customizable training for business and industries throughout the region.

Mercer's main campus is located in West Windsor and as a second location in downtown Trenton (the state's capital). Mercer operates under a one-college philosophy that ensures equitable educational opportunities and services to all students. Full-time faculty members teach both day and evening courses at the West Windsor campus and James Kerney campus. Academic divisions and support-service departments serve students at both campuses and are responsible for day, evening and weekend students as well as those who enroll in online courses via Mercer Online.

In keeping with the College's commitment to enhanced retention and completion, the College revitalized its *Guided Pathways to Success* (GPS) initiative, indexing degree curriculum mapping efforts to the NJ Council of County College Center for Student Success 5-year implementation plan. During the 2018-2019 academic year, 100% of degree program curriculum mapping was achieved, and during the 2019-2020 academic year, we re-mapped these programs to meet the 60-credit initiative keeping all Associated degrees at 60 credits with exception of some externally accredited programs, which require more. Additionally, we focused on strengthening our current programming and implementing the Multiple Measures placement testing at MCCC with both English and Math departments embracing multiple measures approach to placement.

As a continuous effort to serve our students and businesses, Mercer County Community College continues to strengthen our 8 innovative partnerships with regional businesses that provide paid and academically meaningful internships for Mercer students while they pursue their degree or certificate programs at Mercer. Students who need supplementary income while attending Mercer benefit from the meaningful job experience they get while earning and strengthening their backgrounds and job skills. Most of these partnerships include either a promise of employment at the partnering business or access to networks of employers in some of the in-demand occupations today. Our partners also participate in teaching staff or providing lab teaching at the Partner's locations.

As part of our strategic plan, Academic Affairs completed a comprehensive five-year *Education Master Plan* that will inform teaching, learning, student advisement, and educational systems through 2022.

Our new MCCC University Center is open and operational and this allows our students to continue their studies at the Bachelor's and Master's degree level with our on-campus partners -- Fairleigh Dickinson University, Felician College, Rutgers University, Wilmington University and William Paterson University.

The College's dual enrollment program has continued to expand, including area high schools and the County Vocational Technical School's Health Science, Career Prep, Advertising Design, STEM Academy, and Culinary Arts Academy. Our current dual enrollment has exceeded our five-year goal of 600. The College also offers a number of pre-college opportunities through Youth College including federally funded TRIO Programs (Upward Bound and Educational Talent Search).

Mercer County Community College has been awarded 2 additional discretionary grants under the U.S. Department of Education's Governor's Emergency Education Relief Fund. The Hunger-Free Campus Grant Program will be used to address food insecurity among students enrolled at the college and the Opportunity Meets Innovation Challenge grant will provide up to 300 Mercer regional high school students with dual-enrollment capabilities and support to strengthen their college readiness. The college is the recipient of the Securing Our Children's Future Bond Act which will be used to design the Trenton Innovation Center which will house newly created Automotive and Mechatronics programs.

Mercer continues to apply and receive funding under the Carl D. Perkins grant which supports Career and Technical Education programs at the college. The Truth, Racial Healing & Transformation Campus Center grant was awarded to the college and it will

focus on activities such as cultural event programming, intercultural competence assessments, student training, and scholarships, to develop and lead a Truth, Racial Healing & Transformation Campus Center. MCCC has been awarded the Trio EOC (Education Opportunity Center) grant which will serve a minimum of 800 Trenton residents to get their High School Equivalency so that they may enroll and complete Post-secondary programs at the college. The VIP (Very Important People) grant from the NJ Department of Education was once again successfully renewed for its 4th year. It will provide career preparation classes to Trenton Central High School students.

The New Jersey Council for the Humanities in conjunction with the Smithsonian Institution has selected Mercer as one of its sites to host a traveling exhibit known as Museum on Main Street *Voices and Votes*. The Title II Adult Basic Education and Literacy grant and the New Jersey Youth Core Trenton FY 22 grant have once again been awarded by the New Jersey Department of Labor and Workforce Development. NJ Youth Core funds support academic classes, employability training, and community service opportunities for individuals between 16 and 25 who have dropped out of high school. The Title III Strengthening Institutions Program is in its 5th year and it will continue to support the retention and placement of MCCC students. The Juvenile Justice Commission grant which has been awarded by the Department of Law and Safety under the Office of the Attorney General continues to help incarcerated youth ages 12-24 by providing academic, soft skills, and career development training. Mercer is once again in receipt of the Community College Opportunity Grant from the NJ Office of the Secretary of Higher Education which provides Student Success Incentive Funding. This funding can be used toward student success strategies such as outreach and recruitment, student degree completion, mentorship programs, assistance with FAFSA applications, and initiatives to reduce students' financial burdens and material hardships. Finally, the college received a grant from the American Federation of Teachers Union to provide for an OneStop Student Communication Center, tutoring services, faculty and student professional development, and motivational speakers for our students.

Mercer County Community College is a cultural hub. The Kelsey Theatre provides a full slate of musical and dramatic productions for both adults and children. The college's Art Gallery exhibits six major shows per year. A listener-supported public radio network offers classical music programming at 89.1 WWFM and a new HD-2 channel for jazz on the same frequency. Mercer hosts a series of speakers on topics of interest to the community through its Distinguished Lecture Series. The Conference Center at Mercer serves as a host location for events sponsored by regional, state and local organizations; and, finally, the Camp College offers summer enrichment programs to hundreds of children throughout the Mercer County region.

Mercer actively supports and provides global education experiences for our students, both inside and outside of the classroom and internationally. The Center for Global Opportunities was formed in August 2016. The Center offers Study Abroad, Travel and Learn, campus internationalization, and support for curriculum infusion in order to provide a robust global experience for Mercer students. Mercer students have many opportunities to observe, learn about, and engage the world community, which has a great benefit of providing them with the tools they will need to be successful global citizens in an exceedingly interconnected world. Mercer provides study abroad opportunities for students to learn from real-world exposure to various peoples and cultures. In May of 2019, Mercer has 2 study abroad trips. The first had a group of 28 students and faculty members go on a college Study Tour of Poland. They returned with powerful insights regarding The Holocaust. Later that month, 28 Health Professions students and faculty members traveled to Ireland to study global healthcare. Mercer also has a rich International Student program where 307 international students from more than 40 different countries come to Mercer to earn Associate degrees.

Mercer is a destination for high school athletes seeking a first class education, intercollegiate sports participation and university scholarship opportunities. Women's Tennis and Women's Cross Country participate at the Division 1 level. Men's Soccer, Women's Soccer, Men's Basketball, Women's Basketball, Softball and Baseball participate at the Division II level and Men's Lacrosse and Men's Tennis participate at the Division III level.

The College maintains a tradition of excellence in Athletics. Mercer annually wins regional championships; most recently in men's soccer, tennis, softball, men's lacrosse, and the baseball team has advanced to the national junior college championships 3 of the last 5 years. Due to the national success of the baseball team over a 5-year period, five Mercer baseball players were drafted by Major League teams and participated on professional teams.

MCCC faculty and staff are major supporters and a catalyst for the area's vibrant non-profit community, the College itself is the centerpiece of the activities for many non-profits and educational entities. Each year, the College participates in the American Heart Association Heart Walk. Our 290-acre campus is used frequently for similar walks for March of Dimes, Sudden Infant Death Syndrome (SIDS), The American Cancer Society, etc. Various non-profit or other groups use the College facilities every day of the

week, and these activities are coordinated with our security personnel for the health and safety of students and community members. The College continues to house the Mercer County Police Academy and the Mercer County Fire Academy.

I. Major Capital Projects

The following Chapter 12 projects scheduled for fiscal year 2020 were completed/designed

- Kelsey Theatre railings have been installed and the carpet replaced.
- CCTV/Alarm monitoring, Access Control/Safety & Security Improvements – West Windsor Campus/James Kerney Campus (Camera/IT/systems, infrastructure and access controller upgrades, College wide– Phase II).
- Replacement and upgrades to elevators in two main buildings (Business Sciences and Student Center) to improve access and safety for our mobility challenged populations.
- Restroom improvement & upgrades including touchless faucets, urinals, and toilets in the Engineering Sciences (2 bathrooms), Physical Education (2 bathrooms) and the Liberal Arts buildings (3 bathrooms). (1,420 s.f.)