



Annual Institutional Profile

September 2021

Prepared by Institutional Research and Assessment



September 17, 2021

Brian K. Bridges, PhD
Secretary of Higher Education
Office of the Secretary of Higher Education (OSHE)
1 John Fitch Plaza, 10th Floor | PO Box 542
Trenton, NJ 08625-0542

Dear Dr. Bridges:

I am pleased to submit Middlesex College's Annual Institutional Profile report for the fiscal year from July 1, 2020 through June 30, 2021.

Sincerely,



Mark McCormick
President

Enclosure

Table of Contents

A.	Accreditation Status	2
B.	Number of Students Served	3
C.	Characteristics of Undergraduate Students	4
D.	Student Outcomes.....	7
E.	Faculty Characteristics.....	8
F.	Characteristics of the Board of Trustees.....	9
G.	Profile of the Institution	10
H.	Major Research and Public Service Activities	13
I.	Major Capital Projects	19

A. Accreditation Status

1. Institutional Accreditation

Middlesex County College is accredited by the **Middle States Commission on Higher Education**. The College received its full accreditation in 1970. This was last reaffirmed in 2011 after the self-study.

2. Professional Accreditation

The Civil Engineering Technology Program, the Electrical Engineering Technology Program, and the Mechanical Engineering Technology Program are accredited by the **Technology Accreditation Commission of ABET**, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, 410-347-7700, <http://www.abet.org>.

The Dental Hygiene Program is accredited by the **Commission on Dental Accreditation of the American Dental Association**. 211 E. Chicago Avenue, Chicago, IL 60611-2678, 312-440-2500.

The Dietetic Technology Program is granted accreditation by the **Accreditation Council for Education in Nutrition and Dietetics (ACEND)**, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040 extension 5400, <http://www.eatright.org/ACEND>.

The Nursing program is accredited by the **Accreditation Commission for Education in Nursing, Inc.**, 3343 Peachtree Road, Suite 850, Atlanta, Georgia 30326 and approved by the New Jersey Board of Nursing, 124 Halsey Street, 6th floor, Newark, NJ 07102.

The Paralegal Studies Program is approved by the **American Bar Association**.

The Radiography Program is accredited by the **Joint Review Committee on Education in Radiologic Technology, JRCERT**, 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182, 312-704-5300, <http://www.jrcert.org> and the **Radiologic Technology Board of Examiners**, New Jersey Department of Environmental Protection, Bureau of X-ray Compliance/Technologist Certification Section, <http://www.state.nj.us/dep/rpp/tec/rtboard.htm>.

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2020

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
4,464	44.3%	5,620	55.7%	10,084

Source: IPEDS Fall Enrollment Survey

2. Number of graduates and first-professionals by attendance status

N/A

3. Non-Credit enrollment, FY 2020

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	6,951	2,682	209,951	467
Customized Training	945		13,108	29

¹Includes all registrations in any course that started on July 1, 2019 through June 30, 2020.

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated enrollment, FY 2020

Headcount Enrollment	Credit Hours	FTE
16,466	245,596	8,187

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of Undergraduate Students

C.1 Mean math, reading and writing SAT scores (N/A)

C.2 Enrollment in remediation courses

1. Total number of undergraduate students enrolled in Fall 2020

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
10,084	459	4.6%

2. Total number of first-time, full-time (FTFT) students enrolled in remediation in Fall 2020

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,647	151	9.2%

3. First-time, full-time students (FTFT) enrolled in remediation in Fall 2020 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	30	1.8%
Reading	21	1.3%
Writing	121	7.1%
English	0	0.0%

Source: SURE Fall Enrollment File

C. Characteristics of Undergraduate Students

C3. Race/ethnicity, sex and age in Fall 2020

a. Race/ethnicity

	White		Black		Hispanic		Asian*		American Ind.		Alien		Unknown		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Full-time	1,205	27%	516	11.6%	1,487	33.3%	757	17.0%	15	0.3%	149	3.3%	335	7.5%	4,464	100.0%
Part-time	1,518	27.0%	662	11.8%	1,780	31.7%	914	16.3%	17	0.3%	119	2.1%	610	10.9%	5,620	100.0%
Total	2,723	27.0%	1,178	11.7%	3,267	32.4%	1,671	16.6%	32	0.3%	268	2.7%	945	9.4%	10,084	100.0%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

b. Sex

	Male		Female		Total
Full-time	2,024	45.3%	2,440	54.7%	4,464
Part-time	2,430	43.2%	3,190	56.8%	5,620
Total	4,454	44.2%	5,630	55.8%	10,084

c. Age

		<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknow	Total
Full-time	Num	33	2,111	1,234	519	311	123	67	57	8	1	0	4,464
	%	0.7%	47.3%	27.6%	11.6%	7.0%	2.8%	1.5%	1.3%	0.2%	0.0%	0.0%	100.0%
Part-time	Num	616	831	1,184	1,128	826	456	212	249	103	11	4	5,620
	%	11.0%	14.8%	21.1%	20.1%	14.7%	8.1%	3.8%	4.4%	1.8%	0.2%	0.1%	100.0%
Total	Num	649	2,942	2,418	1,647	1,137	579	279	306	111	12	4	10,084
	%	6.4%	29.2%	24.0%	16.3%	11.3%	5.7%	2.8%	3.0%	1.1%	0.1%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

C4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2019-20

	Recipients	Dollars(\$)	\$/Recipient
Federal Programs			
Pell Grants	4,867	18,921,681.59	3,887.75
College Work Study	97	423,184.66	4,362.73
Perkins Loans	0	-	
SEOG	534	353,397.00	661.79
PLUS Loans	17	116,927.00	6,878.06
Stafford Loans (Subsidized)	592	1,596,429.00	2,696.67
Stafford Loans (Unsubsidized)	561	1,592,937.00	2,839.46
SMART & ACG or other	0	-	
CARES ACT- HEERF Student Aid	1,670	2,985,900.00	1,787.96
State Programs			
Tuition Aid Grants (TAG)	2056	3,325,590.00	1,617.50
Educational Opportunity Fund (EOF)	163	141,228.50	866.43
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	0	-	
Distinguished Scholars	0	-	
Urban Scholars	1	1,000.00	1,000.00
NJ STARS	184	339,678.00	1,846.08
CCOG	672	1,215,118.00	1,808.21
NJCLASS Loans	8	27,351.09	3,418.89
Institutional Programs			
Grants/Scholarships	452	648,796.76	1,435.39
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

C5. Fall 2020 First-time Full-time undergraduate enrollment by state residence

State Residents	Non-State Residents	Total	% State Residents
2,148	8	2,156	99.6%

Note: Residence unknown included with New Jersey Residents.

Source: SURE Fall Enrollment File

D. Student Outcomes

1. Graduation rates:

- a. Four-, five- and six-year graduation rate by race/ethnicity (n/a)
- b. Two-year graduation rate for full-time first-time degree/certificate seeking students

	Total	
	Num	Pct
Fall 2017 Cohort	1,967	
Graduated after 2 Years	223	11.3%

Source: IPEDS Graduation Rate Survey

- c. Three-year graduation and transfer rates of full-time first-time degree seeking student by race/ethnicity

	Asian		Black		Hispanic		Alien		All Others*		White		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2017 Cohort	292		240		672		38		162		563		1,967	
Graduated In 3 Years	111	38.0%	34	14.2%	130	19.3%	11	28.9%	44	27.2%	190	33.7%	520	26.4%
Transfers	74	25.3%	45	18.8%	85	12.6%	3	7.9%	22	13.6%	70	12.4%	299	15.2%

* All others includes American Indian, Native Hawaiian, Two or more, and Unknown race.

Source: IPEDS Graduation Rate Survey

2. Third semester retention of first-time, full-time undergraduates, Fall 2019 to Fall 2020

Full-Time		
Fall 2019 First-Time Undergraduate	Retained in Fall 2020	Retention Rate
1,977	1,265	64.0%

SOURCE: IPEDS Fall Enrollment Survey, Part E

2. Third semester retention of first-time, part-time undergraduates, Fall 2019 to Fall 2020

Part-time		
Fall 2019 First-Time Undergraduate	Retained in Fall 2020	Retention Rate
707	318	45.0%

SOURCE: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status in fall 2020

	White		Black		Hispanic		Asian*		Alien		All Others*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenure														
Professor	17	16	1	1	2	1	0	3	0	0	0	0	20	21
Associate Prof.	11	17	0	0	1	1	0	2	0	0	0	0	12	20
Assistant Prof.	14	17	1	1	2	1	1	0	0	0	0	0	18	19
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	42	50	2	2	5	3	1	5	0	0	0	0	50	60
Without Tenure														
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	14	10	0	2	0	0	4	1	0	0	0	0	18	13
Total	14	10	0	2	0	0	4	1	0	0	0	0	18	13
All														
Professor	17	16	1	1	2	1	0	3	0	0	0	0	20	21
Associate Prof.	11	17	0	0	1	1	0	2	0	0	0	0	12	20
Assistant Prof.	14	17	1	1	2	1	1	0	0	0	0	0	18	19
All Others	14	10	0	2	0	0	4	1	0	0	0	0	18	13
Total	56	60	2	4	5	3	5	6	0	0	0	0	68	73

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders and All Others includes 2 or More Races.

2. Percentage of course sections taught by faculty in Fall 2020

	Sections	%
Full-time Faculty	660	41.1%
Part-time Faculty	869	54.1%
Others	77	4.8%
Total	1,606	100.0%

Note: Others includes Full-time Administrators and Full-time Faculty from Raritan Bay Medical Staff

3. Ratio of full-time and part-time faculty in Fall 2020

	Num	%
Full-time	141	23.0%
Part-time	472	77.0%

F. Characteristics of the Board of Trustees

1. Race/ethnicity and gender of governing board

Sex	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	4	0	0	2	0	0	1	7
Female	2	0	1	0	0	0	0	3
Total	6	0	1	2	0	0	1	10

2. Members of the Board of Trustees

Name	Title	Affiliation
Mr. Kyle M. Anderson	Superintendent of Schools	Middlesex County
Ms. Christine Buteas	Chief Government Affairs Officer	New Jersey Business and Industry Association
Mr. Mark J. Finkelstein	Superintendent	Educational Services Commission of New Jersey
Ms. Ana Caquias	2021 Graduating Class Representative	Middlesex College
Mr. Robert Oras	Former law enforcement professional and former director of Jersey City Policy Academy	Jersey City
Mr. Anand Paluri	Vice President and Area Manager	WSP USA Inc
Mrs. Dorothy K. Power	Former Deputy Director	Middlesex County Board of Chosen Freeholders
Mr. Praful Raja	President	Diagnostic Specialties, Inc.
Mr. Robert Sica	President	New Brunswick Plating Inc.
Mr. Gary Taffett	Division President	Reliance Insurance Group, LLC

URL for the Board of Trustees:

<https://www.middlesexcc.edu/board-of-trustees/>

G. Profile of the Institution

Associate in Arts (AA) Liberal Arts

African-American Studies
 Business
 Cinema Studies
 Communication
 Criminal Justice
 Dance
 English
 General
 Genocide and the
 Holocaust
 Global Studies
 History
 Human Services: Pre-Social
 Work

Journalism
 Modern Language
 Music
 Philosophy
 Physical
 Education/Recreation
 Political Science
 Psychology
 Social Sciences
 Sociology
 Theatre
 Visual Arts
 Writing

Associate in Science (AS)

Allied Health Pre-
 professional
 Biology
 Biology Pre-Professional
 Biotechnology
 Business Administration
 Business Information
 Systems
 Chemistry
 Computer Science
 Correction Administration
 Criminal Justice - Police
 Science
 Dietetics
 Earth Science
 Education Transfer
 Engineering Science

Health and Exercise
 Science
 Homeland Security
 Mathematics
 Nursing*
 Physics
 Psychosocial Rehabilitation
 and Treatment**
 Public Health
 Sustainability Science

* Program with Raritan
 Bay Medical Center

**Joint Programs with the
 University of Medicine and
 Dentistry of New Jersey

Associate in Fine Arts (AFA)

Art Option

Music Option

Theatre Option

Associate in Applied Science (AAS)

Accounting

Marketing

Advertising Graphic Design

Mechanical Engineering

Automotive Technology

Technology

Civil Engineering

Media Art and Design

Technology

Network Administration

Computer and Information
Systems

and Support

Culinary Arts

Paralegal Studies

Dental Hygiene

Photography, Professional
Commercial

Dietetic Technology

Process Technology

Electrical Engineering
Technology

Radiography Education:

Career Track

Fashion Merchandising
and Retail Management

Transfer Track

Fire Science Technology

Small Business

Gaming and Animation

Management/Entrepreneu
rial Studies

Health Science

Surveying Engineering

Hospitality Management

Technology

Management

Technical Studies

Certificate Programs

Addiction Studies

Allied Health Pre-
professional

Civil Engineering
Technology

Computer Programming

Culinary Arts

Electrical Engineering
Technology

Event Planning
Management

Network Administration

Paralegal Studies

Certificate of Achievement Programs

American Sign Language

Accounting

Baking and Pastry Arts

Computer Aided Drafting

Forensic Accounting and Fraud
Examination

Java and Web
Programming

Java Programming

H. Major Research and Public Service Activities

Bonner Leader Program - The College's Bonner Leader Program is housed within Democracy House. 10-20 students are accepted into the program annually. Bonners commit to completing 300 hours of service throughout the academic year at one of a growing list of community partner sites. Since March 2020, all events and activities were held virtually but service continued unabated. In Fall 2020, Bonners were organized into teams, including the Middlesex College Votes! Team, Tutoring Team, the Donation Team (which organized socially-distanced drive-thru events in collaboration with other college partners). Bonners also participated in a virtual Day of Service for Martin Luther King Day. Details include:

- Bonners completed 2,777 hours
- Virtually tutored and mentored elementary and high school aged students with the Puerto Rican Action Board and E.M.P.O.W.E.R. Program
- Distributed voter education and registration materials during a drive-thru donation drive

Bonner Leader donation drives:

- Diaper Drive for the Central Jersey Diaper Bank
- 20 baby items (packs and boxes of diapers and baby wipes) donated.
- Food Drive for MCFOODS, 200 lbs. of canned food donated
- Toy Drive for Toys for Tots (in collaboration with the Perth Amboy and New Brunswick Centers)

Career Days – the College also serves as the host for the Career Day for the New Jersey Educators in Radiologic Imaging, where area Radiographic Education students have an opportunity to network with area hospitals to pursue potential employment.

Center for Community Engagement and Civic Leadership – Democracy House promotes active citizenship and enhanced learning by encouraging students to become involved in their community. The Center's activities include direct service with area nonprofits, service scholarships, a community service fair, leadership training, service-learning courses, and a lecture series.

The Center for the Enrichment of Learning and Teaching (CELT) provides professional development programming that focuses on enhancing learning, teaching, and scholarship. CELT serves the campus through workshops, one-on-one consultation, in depth learning experiences, and mentoring of new faculty. Teaching and learning resources are made available to the community via the public website.

Community Resource Hub and Food Pantry

- Through monetary donations, we are able to provide students with grocery gift cards to aid in instances of food insecurity.

- Developed a program with our Hospitality, Culinary & Dietetics Department which provides our students with frozen meals prepared by our Culinary students
- Utilize a referral system to connect students lacking transportation to local pantries utilizing the Logisticare Delivery Service
- Student's in need are able to request and receive support via the the Middlesex Foundation's Student Emergency Fund which began with a one time \$20,000 donor contribution to meet critical needs that when unmet hinder a student's ability to reach their academic potential

Democracy House, The Center for Community Engagement and Civic Leadership - Democracy House is Middlesex College's award-winning Center for Civic Engagement and Community Service. Democracy House provides hands-on opportunities for students to integrate real life experiences and college-level learning, while simultaneously addressing community needs, through intentional community service and volunteer work. Democracy House is able to make these opportunities possible through ongoing collaboration and partnerships with local, non-profit organizations. Democracy House houses the national Bonner Leader Program and the Volunteers in Action club.

The ***Dental Hygiene Program*** participates in many community service events for a variety of organizations and age groups. While the pandemic impacted many planned events this academic year, a few were able to take place. During February and early March, Give Kids a Smile ran every Monday- children were treated in the Middlesex College Dental Hygiene Clinic for free. When necessary, parents were given referrals to take their children to area dentists if there was a need.

The ***Geology Club*** is involved in beach clean-up events at the Jersey shore in the fall and spring semesters. The Sustainability program holds environmental education events with hands-on examples of the need for responsible use and recycling of plastics at the individual and societal levels for the benefit of the planet.

The ***Holocaust and Human Rights Center*** strives to create a world where citizens act promptly and effectively to prevent genocide and human rights abuses. Through the lessons of history, a speaker series, pertinent trips, a student club, and a peer reviewed journal this organization looks to bring awareness to genocidal ideology and its prevention as well as discussing pertinent human rights issues such as illegal detention, war crimes, immigration issues, refugees and displaced persons, human trafficking, climate change, education and debt, poverty, racism, and terrorism. To achieve our goal we state the claim that understanding our common global histories, philosophies, arts, and cultures will enable us to make more informed decisions in the present: a better sense of the humanities will make better humanitarians.

The ***Hospitality, Culinary Arts, and Dietetics Department*** runs a course called Quantity Foods Production and Menu Design. Through this course, the department continued to donate meals prepared during the in-person foods labs to the Ozanam Family Shelter in Edison and Elijah's Promise Community Kitchen in New Brunswick. With a new commercial vacuum sealer in the

HCD Foods Lab and a freezer in the Middlesex College Cares Food Pantry, HCD was able to provide frozen meals to the Middlesex College Cares Food Pantry for our Middlesex College students as well!

The ***Middlesex County Teen Arts Festival*** is a celebration of the arts for students in Middlesex County Middle Schools and High Schools (ages 13-19), including public, private, parochial, and home schools. The festival recognizes the accomplishments of the county's teen artists by showcasing their creative efforts in the areas of Fine Arts, Creative Writing, Dance, Music, Theatre, and Voice. Students participate in Master Class Workshops and have their work adjudicated by professionals in their specific art form.

The ***Natural Sciences Department*** offers two innovative, inquiry-based science courses, Biology-240 and Chemistry-240, as part of an ongoing effort to promote lifelong learning and improve the analytical and independent thinking skills of Middlesex College students. Students also have the opportunity to participate as Undergraduate research fellows as part of Middlesex College's affiliation with the New Jersey Space Grant Consortium run by Rutgers University and funded through NASA. Students have engaged in a range of faculty-supervised research projects in areas including Big Data analysis, organic chemistry synthesis research and physiology research associated with exercise. These projects were presented by the students at the virtual Spring 2021 Science Research Symposium.

The ***Nursing Department*** Association of Middlesex College Nursing Students participated on September 6, 2020, the Association of Middlesex College Nursing Students in the virtual Walk of Hope organized by the Carrier Clinic. Our students raised \$550. The entire nursing program participated in a major food drive to help replenish the Middlesex College Food Pantry during late November 2020.

Phi Theta Kappa students perform service to the College community as well as to the local community as one of the pillars of the society. Last year's plans included Kappans individually volunteering as tutors in the Tutoring Center, ran several drive-thru collection drives including:

- Food and diaper drives to benefit the Middlesex College Food Pantry and Middlesex County's MCFOODS pantry
- *Warm Their Soles* sock drive that collected 525 pairs of socks to benefit the Ozanam Family Shelter
- *The Period Project* collection drive of over 250 menstrual products donated to the American Reentry Initiative, the Middlesex College Food Pantry and AICC Women's Fellowship
- Partnered with the Bonner Leader Drive Team on a book collection that gathered 496 books in total for the Middlesex College Childcare Center and Jersey Books
- Care package drive to collect packages of health essentials, gloves and masks for the Ozanam Inn Men's Shelter in New Brunswick

Service Learning Project Highlights:

Service Learning courses incorporate a project in collaboration with a designated community partner. Research evidences that students who engage in service learning feel more engaged with the college community, have a better understanding of the course content, and deeper insight into the social issues faced by the local community.

- 12 virtual SL classes offered in Fall 2020
- 14 virtual/hybrid SL classes offered in Spring 2021
- Class Highlights include:
 - Culinary Arts students continued preparing meals to be served to Ozanam Family Shelter and Elijah's Promise Soup Kitchen, and collaborated with the Middlesex College Food Pantry to freeze meal to distribute to Middlesex College students
 - Political Science students partnered with The Citizens Campaign to identify community issues throughout Middlesex County and develop solutions using Power Civics curriculum
 - Sociology students learned about poverty and food insecurity experienced by college students and researched and located resources to provide to Middlesex College's Food Pantry

History students partnered with the **Lost Souls Public Memorial Project** to interview key stakeholders and leaders involved in the initiative to be included in the organization's history and website

Success Bound Summer Academy is a partnership between the City of Perth Amboy and Middlesex College that helps rising high school seniors develop the skills to become successful learners and future college students. Students participate in academic coursework and career exploration coupled with an internship that integrates meaningful community service. Students who reside or attend school in the City of Perth Amboy are eligible for the program.

The Veterans Services Center – Sponsored by a private source, the Middlesex College Veterans Services Center provides total services to over 200 military-affiliated students. The Center is the focal point for all military-affiliated students regarding certification of State and VA educational benefits; academic and vocational counseling; tutoring; mentoring; and for the Student Veterans of America (SVA)-affiliated student organization. The Center has consistently ranked within the Top 20 2-year colleges in the nation for veterans support by the Military Times as well as designated a Military Friendly School and among the Top Colleges and Universities for military-affiliated student support.

Volunteers in Action Club – The *Volunteers in Action* club is open to students interested in participating in short-term volunteer opportunities. *Volunteers in Action* members partner with local non-profits to participate in community service, while simultaneously working to bring service events to campus to engage the larger Middlesex College community. *Volunteers in Action* club members meet monthly to discuss the issue areas they are interested in and to plan group community service events.

VITA Tax Preparation Program: Every year since 2005, the New Brunswick Center has served as a VITA site where the general public including students, staff and faculty receive free tax preparation services from IRS certified tax preparers. Middlesex College students are actively recruited to serve as volunteers.

Additional Student Organizations

The following student organizations also engage in public service activities and/or academic research:

- The Humanities Honor Society
- Kappa Delta Pi Honor Society in Education
- Psi Beta
- History and Human Rights Club
- Blue Colt Radio

The Student Life Office collaborates with college student clubs and community organizations to conduct in-person and virtual social and co-curricular events. The variety of event types include virtual movie screenings, lectures, cultural celebrations, orientation sessions and Middlesex Colt sporting events. Students stay engaged with the college by joining and participating in the many (30+) student clubs under the categories of academic, special interest, identity, athletic, student media and honor societies.

The Middlesex College's **Continuing Education Division** offers a broad range of noncredit courses and certificate programs focusing on career preparation, professional development, and personal enrichment. The division offers a number of certificate programs and courses that prepare individuals for the attainment of industry valued credentials. Also, through its participation in two U.S. DOL *Scaling Apprenticeships* grant consortiums, the division is helping accelerate the expansion of apprenticeships and increase the level of apprenticeship activity among businesses within the healthcare and advanced manufacturing sectors.

The Continuing Education **Corporate Education and Training** area provides a wide variety of customized incumbent worker training to businesses, industries, and agencies throughout the area. In addition, the division can help employers recruit, screen, and train qualified job candidates, as well as provide grant funded training for their incumbent workforce.

The Continuing Education **Career Training Center (CTC)**, a community-wide employment and training resource, provides comprehensive training services, career development and job placement assistance to qualified candidates. CTC works collaboratively with the **Middlesex County Office of Career Opportunity** to enhance employment skills for dislocated workers. As a partner in the **Middlesex County Adult Education Consortium**, the Career Training Center provides *English as a Second Language* training as well as *High School Equivalency (HSE) preparation*. The CTC **Out of School Youth Program** offers *HSE/GED preparation* for at risk, out-of-school youth and provides work readiness skills. It also prepares

high school graduates and equivalency students for occupational training and successful employment.

For youth in elementary, middle, and high school, Continuing Education provides a Youth Enrichment summer program, as well as Test Preparation and Study Skills courses during the Fall and Spring semesters. The Middlesex College on-campus **Child Care Center** offers the community a high quality, developmentally appropriate educational program for children, ages 2-5. The **Child Care Center** also offers a full-day and part-day **Kindergarten Program** with optional before and after care.

Middlesex College hosts “**Kids @ College**” annually for fourth graders in area schools. This event is a partnership between Middlesex College and local school districts. The students are treated to a day of learning about different career options and the programs they can pursue at Middlesex College once they reach college-age through different demonstrations and activities hosted by various academic departments.

Middlesex College’s chapter of the Kappa Delta Pi Honor Society hosts an annual **Literacy Alive** event that brings 100 elementary-aged children and their families to campus to dive into literacy and explore the Middlesex College campus.

The High School Scholars Program allows students to take college level courses while they are still in high school. Students can take courses for dual credit at their high school, or they can take courses on-campus or online for college credit.

High School to College Transition Programs – In collaboration with local high schools and Rutgers University, students are given the opportunity to attend afterschool programming at the New Brunswick Center which include college preparation sessions, peer mentoring, tutoring and paid college classes. Via the yearlong EMPOWER Program, HS students learn of the importance of volunteer work and civic engagement and prepare early for a successful college transition. Students from any HS, regardless of GPA can apply to the program.

Advanced Placement Summer Institutes train educators to teach Advanced Placement courses in high schools. Participants come from all over the United States for an intense 4-day training provided by College Board certified training consultants.

Middlesex College New Jersey State Science Olympiad State Finals is a state-wide science competition for middle and high school students who have successfully competed in the State Regional tournaments. The College also hosts the NJ DECA Central Regional Blue and Gold Conferences for marketing students from throughout Central NJ.

I. Major Capital Projects

The restroom renovation and installation of new boilers in the Library was completed this year.

Of the two projects that were delayed last year, one is now under construction. The repurposing of the L'Hommedieu Hall biology labs to a replacement dental clinic is expected to be complete in Spring 2022. The other project was the installation of fire sprinklers in the College Center which is in re-design to include a fire pump.

The design was completed for fire alarm replacements, HVAC control replacements (HVAC Phase 4), and HVAC equipment replacements (HVAC Phase 5). These projects are all out for bid. The additional security systems project is delayed due to complications acquiring design services. The feasibility study for ADA restroom improvements was completed and design services are being solicited.

An architect was selected for the renovations and ADA improvements to the North Hall building. The design is nearly complete and the project will be going out for bid in the coming months.

Capital funding for FY22 has been approved for HVAC equipment (HVAC Phase 6), site Improvements, additional restroom renovations, and replacement of the campus fiber optic plant.

Capital funding for FY23 has been requested for the reconfiguration of Chambers Hall and roof replacements on several buildings.