



# Institutional Profile

2020-2021

## Preface

New Jersey City University (NJCU) has been in existence for more than 90 years, and throughout the decades, has stayed true to its mission of access to quality education for a diverse population. The institution has remained an enduring presence within Jersey City and continues to provide educational and economic impact for our students, our communities, our city, our state, and the broader world.

Located in a city that has been named the most diverse in the nation, and ranked by U.S. News & World Report as the best public school in New Jersey for ethnic diversity, NJCU's rich diversity provides an ideal environment for creativity and nurturing talent. Students are stimulated and challenged by the wide array of ideas stemming from different cultures, customs and ways of life, learning firsthand from each other in intercultural exchange that prepares them to be critical thinkers in a global landscape.

NJCU continues its tradition of encouraging student academic success and is a game changer in the lives of our more than 8,000 undergraduate and graduate students. We offer one of the most affordable tuitions and the lowest student debt among New Jersey public colleges and universities. Recognized as one of the top colleges in the nation for improving students' upward economic mobility, NJCU is a great return on investment. In fact, 10 years after graduation, students earn 22% more than the national average income.

While studying in one of our undergraduate, graduate and or doctoral degree programs, students receive unparalleled support from highly accomplished professors who bring out and refine students' academic talents. Those enrolled at the NJCU School of Business benefit from the proximity to Wall Street and study with a finance professor who was a governor of the New York Stock Exchange (NYSE) and others who have high-level corporate or Wall Street experience. Music, Dance and Theatre students can learn from Grammy-winning musicians, concert pianists, Broadway performers, jazz greats, and opera personalities. NJCU education faculty includes Fulbright scholars, accomplished authors, and professors with international experience. Once they graduate, our students go on to become game changers in their own right—often remaining in New Jersey—as influencers of industry, impactful civic leaders, and inspiring role models in fields ranging from music to nursing and media to education.

Beyond campus, students have opportunities to explore the world and gain invaluable, hands-on experience through study abroad offerings and internships in the most in-demand fields. The Honors Program in the William J. Maxwell College of Arts and Sciences serves high-achieving students who collaborate in a learning community to pursue rigorous study that emphasizes in-depth investigation as well as independent research and a study abroad experience. NJCU offers an accelerated nursing program, undergraduate STEM research in an overhauled, cutting-edge Science Building, and doctoral programs in national security studies, educational technology leadership, and community college leadership.

The athletics department has developed one of the fastest-growing NCAA Division III athletic programs in the country and continues to be trailblazers on and off the competition surface. Since May 2018, the department has expanded from 12 to 22 athletic programs, with the additions of men's and women's indoor and outdoor track and field, men's and women's tennis, men's and women's wrestling, women's golf and eSports. NJCU, which has previously been a pioneer in the introduction of women's sports, became the first college or university in the state and the tristate area to sponsor women's wrestling — hiring an Olympian and world champion to lead the program. Meanwhile, NJCU's Rising Knight Institute (RKI), entering its fourth year of existence, has already reached nationally-recognized prominence as a holistic student development program for NJCU student-athletes.

To continue providing transformational student life, educational experiences, and career training, the University has increased its collaborative involvement with community organizations, government agencies, private industries, and philanthropic entities. NJCU is the educational anchor institution in Jersey City. Throughout its transformation into a new home for financial institutions, burgeoning industries, and waterfront development, we have partnered with the city to ensure the changes directly benefit our students and community members. We have been working with Jersey City to create University Place, a \$400 million public-private partnership (P3) redevelopment project that will revitalize the city's West Side without burdening NJCU students with increased tuition and fees and will also generate long-term income for the University. University Place aims to create a unique sense of place between NJCU's main campus and the adjacent neighborhood.

New Jersey City University's School of Business continues to receive statewide attention from the business community for its NJCU New Jersey 50 Index — an index of publicly-traded equity securities designed to be a barometer of the New Jersey economy. Developed by the NJCU School of Business and calculated by S&P Dow Jones Indices, the NJCU New Jersey 50 Index is a first for New Jersey and the larger tristate area that is the country's financial hub, and puts the New Jersey City University School of Business at the forefront of the exchange trader product industry.

Furthermore, the School of Business and Colleges of Arts and Sciences, Education, and Professional Studies consistently provide NJCU students with a world-class, interdisciplinary education in well-established disciplines, but also in launching forward-looking academic programs, such the first M.S. in Financial Technology in the state, a B. S. in Business Analytics and Data Science, a B.S. in Cyber Security Studies, and a M.S. in School Nursing with a Specialization in School Nursing. Starting in fall 2021, NJCU's School of Business made a groundbreaking change to offer graduate courses in yearlong seven-week (7) sessions instead of the traditional fall, spring and summer semesters. This streamlined, accelerated format will allow us to offer more courses and help its graduate students complete their degrees quickly.

NJCU's role as a game-changer took on a new meaning in 2021, when it entered a partnership with the New Jersey Economic Development Authority to create a Sports Wagering and Financial Technology Workforce Development and Innovation Center, which will build upon the school's expertise in sports management, financial technology, and data analytics to put our students and the state at the forefront of this exciting new field.

In addition to NJCU's main campus in Jersey City, courses are offered at the School of Business in the Jersey City financial district at Harborside, as well as at Brookdale Community College, Middlesex County College, and Ocean County College. The University also recently opened a new location at Fort Monmouth to provide local Jersey Shore residents with affordable bachelor's degree completion programs and master's degree programs.

As the entire world faced the unprecedented challenge of the COVID-19 global pandemic, NJCU has been nimble and creative in continuing to provide our students with a high-quality educational experience. We stayed focused on our core mission and made necessary adjustments as needed to quickly move to remote delivery and our faculty deftly adjusted their teaching. In the spring of 2021, we offered safe, secure and robust learning with a mix of in-class, hybrid, hyflex, and online teaching modalities. We prioritized in-class learning for our first-year and second-year students for whom the on-campus experience is especially important, and classes offered in person will adhere to safety protocols for low-density classrooms. In Fall 2021, as the COVID-19 infection rates decline, we are moving to primarily in-person classes, but will still offer some hybrid, hyflex, and online teaching modalities to offer our students flexibility.

No matter the challenges we face, NJCU drives its mission forward in seeking innovative opportunities and preparing for a sustainable and prosperous future which will enable the University to continue on its path of providing transformational education into the next century and beyond.

A handwritten signature in black ink that reads "Sue Henderson". The signature is written in a cursive style with a large, prominent "S" at the beginning.

Sue Henderson, Ph.D.  
*President, NJCU*

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## A. ACCREDITATION STATUS

### 1. Institutional Accreditation

New Jersey City University is accredited by the Middle States Commission on Higher Education. The next self-study evaluation is in 2027-2028

### 2. Professional Accreditation

The following programs are accredited and/or approved by specialized professional organizations.

- Art and Media Arts programs are accredited by the National Association of Schools of Art and Design (NASAD)
- Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP)
- The Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Instructional programs in the College of Education are accredited by the Council for Accreditation of Educator Preparation (CAEP)
- Music programs are accredited by the National Association of Schools of Music (NASM)
- The Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE)
- The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP) and internationally recognized by the International School Psychology Association (ISPA)

## B. NUMBER OF STUDENTS SERVED

### 1. Number of Undergraduates by Attendance Status

<b>Table IIB.1</b>		
<b>Number of Undergraduates by Attendance Status, Fall 2020</b>		
<b>Attendance Status</b>	<b>Count</b>	<b>Percentage</b>
Full-Time	4,921	84.2%
Part-Time	923	15.8%
Total	5,844	
Source: IPEDS Fall Enrollment survey		

### 2. Number of Graduate Students by Attendance Status

<b>Table IIB.2</b>		
<b>Number of Graduate Students by Attendance Status, Fall 2020</b>		
<b>Attendance Status</b>	<b>Count</b>	<b>Percentage</b>
Full-Time	373	21.9%
Part-Time	1,333	78.1%
Total	1,706	
Source: IPEDS Fall Enrollment survey		

4. Unduplicated Number of Students for Entire Academic Year

<b>Table IIB.4 Unduplicated Number of Students – FY 2020</b>			
	<b>Headcount</b>	<b>Credit Hours</b>	<b>FTE</b>
Undergraduate	7,017	160,898	5,363
Graduate	2,303	24,664	1,028
<b>Total</b>	<b>9,320</b>	<b>185,562</b>	<b>6,391</b>

Source: IPEDS 12-Month Enrollment survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading, and Writing SAT Scores

<b>Table II.C.1 Mean Math and Verbal SAT for First-Time Freshmen by Admission Status and Overall, Fall 2020</b>								
	<u>Full Time</u>				<u>Part Time</u>			
	<b>Math</b>	<b>N</b>	<b>ERW*</b>	<b>N</b>	<b>Math</b>	<b>N</b>	<b>ERW*</b>	<b>N</b>
Regular	502.9	887	504.6	887	300.0	1	520.0	1
EOF	414.9	92	417.3	92	380.0	1	520.0	1
Special Admits	0	0	0	0	0	0	0	0
All	494.7	979	496.4	979	340.0	2	520.0	2
Missing		85		85		1		1

Source: SURE Fall Enrollment file  
\*ERW is Evidence-Based Reading & Writing

2. Enrollment in Remediation (Developmental) Courses by Subject Area

<b>Table II.C.2: Enrollment in Remediation (Developmental) Courses As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2020</b>		
<b>Total Fall 2020 Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
5,844	841	14.4%

Source: SURE Fall Enrollment file

<b>As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in Fall 2020</b>		
<b>Total Fall 2020 Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
1,074	652	60.7%

Source: SURE Fall Enrollment file

<b>First-time, Full-time Remedial Enrollment By Subject Area in Fall 2020</b>		
<b>Subject Area</b>	<b>Number of Students</b>	<b>Percentage</b>
Computation	254	23.6%
Algebra	166	15.5%
Reading	521	48.5%
Writing	521	48.5%
English	521	48.5%

Source: SURE Fall Enrollment file

3. Undergraduate Students by Race, Gender, and Age

**Table II.C.3.a.: Undergraduate Enrollment by Race/Ethnicity, Fall 2020**

	African American		American Indian		Asian/Pacific Islander		Hispanic		White		Non-Resident Alien		Race Unknown*/ 2 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full	1152	23.4%	16	0.3%	400	8.1%	2164	44.0%	834	16.9%	49	1.0%	306	6.2%	4921	100.0%
Part	176	19.1%	2	0.2%	89	9.6%	360	39.0%	203	22.0%	10	1.1%	83	9.0%	923	100.0%
Total	1328	22.7%	18	0.3%	489	8.4%	2524	43.2%	1037	17.7%	59	1.0%	389	6.7%	5844	100.0%

Source: IPEDS Fall Enrollment survey  
 \*Note: Asian includes Pacific Islanders and Unknown includes 2 or more Races.

**Table II.C.3.b.: Undergraduate Enrollment by Gender, Fall 2020**

	Females		Males		Total
	#	%	#	%	
Full	2815	57.2%	2106	42.8%	4921
Part	580	62.8%	343	37.2%	923
Total	3395	58.1%	2449	41.9%	5844

Source: IPEDS Fall Enrollment survey

**Table II.C.3.c.: Undergraduate Enrollment by Age, Fall 2020**

		Less than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		#	%	#	%	#	%	#	%	#	%	#	
Full	#	48	1669	1375	996	445	188	103	70	27	0	0	4921
	%	1.0%	33.9%	27.9%	20.2%	9.0%	3.8%	2.1%	1.4%	0.5%	0.0%	0%	100%
Part	#	45	40	76	186	223	119	105	69	52	6	2	923
	%	4.9%	4.3%	8.2%	20.2%	24.2%	12.9%	11.4%	7.5%	5.6%	0.7%	0.2%	100%
Total	#	93	1709	1451	1182	668	307	208	139	79	6	2	5844
	%	1.6%	29.2%	24.8%	20.2%	11.4%	5.3%	3.6%	2.4%	1.4%	0.1%	0.0%	100%

Source: IPEDS Fall Enrollment Survey



## 4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs

<b>Table II.C.4: Financial Aid from State, Federal &amp; Institutional-Funded Programs FY 2019-20</b>			
	<b>Recipients</b>	<b>Dollars(\$)</b>	<b>\$/Recipient</b>
<b>FEDERAL PROGRAMS</b>			
Pell Grants	3593	17,823,000	4,960.48
College Work Study	291	625,000	2,147.77
Perkins Loans	0	0	-
SEOG	797	446,000	559.60
PLUS Loans	258	2,796,00	10,837.21
Stafford Loans (Subsidized)	2,303	9,255,000	4,018.67
Stafford Loans (Unsubsidized)	1,968	8,211,000	4,172.26
SMART & ACG or other	1,929	3,602,000	1,867.29
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	2,784	14,288,000	5,132.18
Educational Opportunity Fund (EOF)	478	582,000	1,217.57
Outstanding Scholars (OSRP)	5	9,000	1,800.00
Distinguished Scholars	0	0	-
Urban Scholars	10	10,000	1,000.00
NJ STARS	11	25,000	2,272.73
NJCLASS Loans	17	242,000	14,235.29
<b>INSTITUTIONAL PROGRAMS</b>			
Grants/Scholarships	2,346	10,008,000	4,265.98
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

## 5. Percentage of First-Time Full-Time Students Who are NJ State Residents

<b>Table II.C.5: Fall 2020 First-time Full-time Undergraduate Enrollment by State Residence</b>			
<b>State Residents</b>	<b>Non-State</b>	<b>Total</b>	<b>% State Residents</b>
1,050	27	1,077	97.5%

Note: Residence unknown included with New Jersey Residents.  
Source: IPEDS Fall Enrollment Survey, Part C

## D. STUDENT OUTCOMES (UNDERGRADUATE)

### 1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity

<b>Table II.D.1.a: Four- Five- and Six-Year Graduation Rates of Fall 2014 Full-time First-time Freshmen by Race/Ethnicity</b>				
	Fall 2014 Cohort	Graduates After 4 Years	Graduates After 5 Years	Graduates After 6 Years
<b>African American</b>	127			
#		6	26	34
%		4.7%	20.5%	26.8%
<b>American Indian</b>	3			
#		0	1	1
%		0.0%	33.3%	33.3%
<b>Asian</b>	50			
#		8	19	20
%		16.0%	38.0%	40.0%
<b>Hispanic</b>	270			
#		37	83	100
%		13.7%	30.7%	37.0%
<b>Pacific Islander</b>	0			
#		0	0	0
%		--	--	--
<b>White</b>	123			
#		25	43	50
%		20.3%	35.0%	40.7%
<b>Non-Resident Alien</b>	5			
#		0	0	2
%		0.0%	0.0%	40.0%
<b>Race Unknown</b>	32			
#		6	9	12
%		18.8%	28.1%	37.5%
<b>2 or More Races</b>	14			
#		0	1	4
%		0.0%	7.1%	28.6%
<b>Total</b>	624			
#		82	182	223
%		13.1%	29.2%	35.7%

Source: IPEDS Graduation Rate Survey

### 2. Third-Semester Retention Rates by Attendance Status

<b>Table II.D.2: Third Semester Retention by Attendance Status Fall 2019 to Fall 2020</b>						
	<b>Full-Time</b>			<b>Part-Time</b>		
	Fall 2019 First-Time Undergraduates	Retained in Fall 2020	Retention Rate	Fall 2019 First-Time Undergraduates	Retained in Fall 2020	Retention Rate
	1,004	778	77.5	4	2	50.0%

Source: IPEDS 12-Month Enrollment survey

**E. FACULTY CHARACTERISTICS**

1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status

<b>Table II.E.1.: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2020</b>																
	Tenured					Without Tenure					All Tenure Track					Total
	Prof	Assoc	Assist	All Others	Sub Total	Prof	Assoc	Assist	All Others	Sub Total	Prof	Assoc	Assist	All Others		
<b>African American</b>																
Male	4	3	0	0	7	0	0	4	0	4	4	3	4	0	11	
Female	8	5	1	0	14	0	0	2	0	2	8	5	3	0	16	
<b>American Indian</b>																
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Asian</b>																
Male	6	6	1	0	13	1	3	8	0	12	7	9	9	0	25	
Female	8	4	2	0	14	0	3	5	0	8	8	7	7	0	22	
<b>Hispanic</b>																
Male	3	2	0	0	5	1	0	5	0	6	4	2	5	0	11	
Female	3	3	2	0	8	0	1	1	0	2	3	4	3	0	10	
<b>Pacific Islander</b>																
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>White</b>																
Male	24	31	3	0	58	0	2	12	0	14	24	33	15	0	72	
Female	21	19	8	0	48	0	4	9	0	13	21	23	17	0	61	
<b>Non-Resident Alien</b>																
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Race Unknown</b>																
Male	0	0	0	0	0	0	0	5	0	5	0	0	5	0	5	
Female	0	0	0	0	0	0	0	4	0	4	0	0	4	0	4	
<b>2 or More Races</b>																
Male	0	0	0	0	0	0	1	1	0	2	0	1	1	0	2	
Female	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1	
<b>Total</b>																
Male	37	42	4	0	83	2	6	35	0	43	39	48	39	0	126	
Female	40	31	13	0	84	0	8	22	0	30	40	39	35	0	114	
Source: IPEDS Human Resources Survey																

## 2. Percentage of Courses Taught by Faculty Type

<b>Table II.E.2.: Percentage of Course Sections Taught by Faculty Type, Fall 2020</b>								
Number of Class Sections (includes Lectures, Seminars and other formal class activities)								
	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others (Staff)		Total	
	#	%	#	%	#	%	#	%
Total of Each Instructor Type	775	55%	542	39%	90	6%	1407	100%

Source: Faculty report (65); Co-taught courses counted by instructor type

## 3. Ratio of Full- to Part-Time Faculty

<b>Table II.E.3.: Ratio of Full - to - Part-time Faculty, Fall 2020</b>					
Full-time		Part-time		Total	
#	%	#	%	#	%
240	33.9%	468	66.1%	708	100%

Source: IPEDS Human Resources survey

## F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

## 1. Race/Ethnicity and Gender

<b>Table II.F.1.: Fall 2020 Board of Trustees, Race/Ethnicity and Gender</b>								
	White	African American	Hispanic	Asian	Native American	Non- Resident Alien	Two or More	Total
Male	4	1	3	0			1	9
Female	2	1	0	0			0	3
Total	6	2	3	0			1	12

Source: Secretary to the Board of Trustees

## 2. List of Trustees with Affiliation

<b>Table II.F.2.: Members of the Board of Trustees with Affiliation</b>		
Name	Title	Affiliation
Mr. Rafael Perez	Partner	Connell Foley LLP
Mr. Andrés Acebo	Interim Chief of Staff and Secretary to the Board of Trustees	New Jersey City University
Dr. T. Steven Chang	Chair & Professor, Marketing and International Business	Long Island University, CW Post Campus, College of Management
Nermeen Girgis	Student Trustee	Political Science major
Thyquel Halley	Student Trustee	Marketing major

<b>Table II.F.2.: Members of the Board of Trustees with Affiliation</b>		
Mr. James Jacobson	Retired	Former Vice-Chairman and Managing Director, Spear, Leeds and Kellogg Specialists
Mr. Carlos Lejniaks	President and CEO	Big Brothers Big Sisters of Essex, Hudson & Union Counties
Mr. Joseph F. Scott, FACHE	President and CEO	Liberty Health/Jersey City Medical Center
Dr. Irene Trowell-Harris	Retired	Former Director of the Department of Veterans Affairs (VA) Center for Women Veterans
Mr. Luke Visconti	Founder and Chair	Diversity Inc.
Dr. Edward A. Whittaker	Professor of Physics & Engineering Physics	Stevens Institute of Technology, Schaefer School of Engineering & Science
Dr. Sue Henderson	President, Ex Officio	New Jersey City University
Source: Secretary to the Board of Trustees		

### 3. URL of Board of Trustees Website

<https://www.njcu.edu/about/administration-governance/board-trustees>

## G. PROFILE OF THE INSTITUTION

### 1a. Undergraduate Programs

#### COLLEGE OF ARTS AND SCIENCES

##### African and African-American Studies

- African and African-American Studies, Minor

##### Art

- Art – B.F.A., concentrations in: Ceramics, Drawing/Painting, Graphic Design, Illustration, Jewelry/Metals, Photography, Printmaking, Sculpture
- Art—B.A. Art History
- Art—B.A. Art Therapy
- Art—B.A. Fine Arts and Crafts
- Art—B.A. Graphic Arts and Design
- Art—Minor in Art History
- Art—Minor in Art Studio
- Art—New Jersey Art Teacher Certification Program (P–12)

##### Biology

- Biology, B.A.
- Biology, B.S.
- Biology with Teacher Certification (Biology), B.A.

- Biology - Medical Imaging Science—Cardiovascular Sonography Specialization, Joint-Degree Program, B.S.
- Biology - Medical Laboratory Science—Diagnostic Medical Sonography Specialization, Joint-Degree Program, B.S.
- Biology, B.S./Doctor of Dental Medicine Dual Degree with Rutgers School of Dental Medicine (RSDM)
- Biology, B.S./Doctor of Podiatric Medicine Dual Degree with New York College of Podiatric Medicine (NYCPM)
- Biology (NJCU) and Biomedical Engineering (NJIT), Dual Degree (3 + 2) Program, B.S.
- Biology, Minor

#### Chemistry

- Chemistry, B.A.
- Chemistry with Teacher Certification, B.A.
- Chemistry, B.S.
- Chemistry with Teacher Certification, B.S.
- Chemistry, Minor
- Chemistry (NJCU) and Chemical Engineering (NJIT), Dual Degree (3 + 2) Program

#### Computer Science

- Computer Science, B.S.
- Computer Science, Minor
- Computer and Information Systems, Minor
- Health Information Management, B.S.

#### Earth and Environmental Science

- Geoscience-Earth Science, B.A.
- Geoscience-Environmental Science, B.A.
- Geoscience-Earth Science Secondary Education (Teacher Certification), B.A.
- Geoscience-Environmental Science, B.S.
- Geoscience-Geology, B.S.
- Geoscience-Earth Science Secondary Education (Teacher Certification), B.S.
- Geoscience-Geography, Minor
- Geoscience-Geoscience, Minor
- Geographic Information Science, Minor
- Geoscience-Geographic Information Science (GIS), Certificate
- Sustainability Studies, B.A.

#### English

- English—Creative Writing, B.A.
- English—Literature, B.A.
- English—Creative Writing, Minor
- English—Literature, Minor
- English—Teacher Certification Elementary Education (K-6), B.A.
- English—Teacher Certification Secondary Education (K-12), B.A.

#### Ethnic and Immigration Studies

- Ethnic and Immigration Studies, Minor

### History

- History, B.A.
- History—Social Studies (Teacher Certification), B.A.
- History, Minor

### Latin American, Caribbean, and Latino Studies

- Latin American, Caribbean, and Latino Studies, Minor

### Mathematics

- Mathematics, B.A.
- Mathematics—Teacher Certification, B.A.
- Mathematics—Actuarial Science, B.A.
- Mathematics, Minor

### Media Arts

- Media Arts, B.A.
- Media Arts, Minor
- Cinema Studies, Minor

### Music, Dance, and Theatre

- Dance, B.F.A.
- Music—No specialization, B.A.
- Music—Music Business, B.A.
- Music—Music Education (Teacher Certification K–12), B.A.
- Music—Music Theater, B.A.
- Performance—Classical—Instrumental (other than piano), B.M.
- Performance—Classical—Instrumental (piano), B.M.
- Performance—Classical—Voice, B.M.
- Performance—Jazz Studies, B.M.
- Dance, Minor
- Music, Minor
- Theatre Arts, Minor

### Philosophy and Religion

- Philosophy, B.A.
- Philosophy and Religion, Minor
- Ethics, Minor

### Physics

- Applied Physics, B.A.
- Applied Physics, B.S.
- Applied Physics—Physical Science Teacher Certification Secondary Education (K-12), B.A.
- Applied Physics—Pre-Engineering (Two-Year Program for Transfer to an Engineering B.S. program)
- Applied Physics, B.S. (NJCU) and Civil Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, B.S. (NJCU) and Electrical Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, B.S. (NJCU) and Mechanical Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, Minor
- Astronomy, Minor

#### Political Science

- Political Science, B.A.
- Political Science, Minor
- Global Studies, Minor
- International Studies, Minor
- Pre-Law, Minor
- Public Administration, Minor

#### Psychology

- Psychology, B.A.
- Psychology, Minor

#### Sociology and Anthropology

- Sociology, B.A.
- Sociology - Crime and Social Behavior, B.A.
- Sociology - Family, Health and Youth Services, B.A.
- Sociology - Human Services and Aging, B.A.
- Anthropology, Minor
- Ethnic and Immigration Studies, Minor
- Sociology, Minor
- Urban Studies, Minor

#### Women's and Gender Studies

- Women's and Gender Studies, B.A.
- Women's and Gender Studies, Minor
- Sexuality and Queer Studies, Minor

#### World Languages and Cultures

- Spanish, B.A.
- Spanish—Teacher Certification, B.A.
- Spanish, Minor
- East Asian Studies, Minor
- Middle Eastern Studies, Minor

#### SCHOOL OF BUSINESS

##### Accounting

- Accounting, B.S.
- Accounting—Bridge Program to the M.S. in Accounting, B.S.
- Accounting for Business Minor (for Non-Business Students)
- Accounting for Business Minor

##### Economics

- Economics, B.A.
- Economics, Minor



#### Finance

- Finance, B.S.
- Business Analytics and Data Science, B.S.
- Business Analytics and Data Science, Minor
- Professional Financial Planning, Minor

#### Management

- Entrepreneurship, B.S.
- Global Business, B.S.
- Hospitality Management, B.S.
- Management, B.S.
- Sports Management, B.S.
- Supply Chain, Logistics and Maritime Port Management, B.S.
- Business, Minor
- Entrepreneurship, Minor

#### Marketing

- Marketing, B.S.
- Marketing, Minor
- Public Relations, Minor
- Social Media Marketing, Minor

### COLLEGE OF EDUCATION

#### Early Childhood Education

- Early Childhood Education with P–3 Teacher Certification
- Early Childhood Education Major with Dual Certification in Early Childhood (P–3) and Elementary Education (K–6)
- Early Childhood Education Major with Dual Certification in Early Childhood (P–3) and Special Education (Teacher of Students with Disabilities)

#### Elementary and Secondary Education

- Elementary Education Co-major with K–6 Certification (with major in Arts and Sciences)
- Secondary Education Co-major with K-12 Certification (with major in Arts and Sciences)

#### Multicultural Education

- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of English as a Second Language Endorsement (ESL), B.A.
- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of Bilingual Education Endorsement, B.A.

#### Special Education

- Dual Certification Program in Elementary Education and Teacher of Students with Disabilities Endorsement, B.A.

COLLEGE OF PROFESSIONAL STUDIES

Criminal Justice

- Criminal Justice, B.S.
- Criminal Justice, Minor

Fire Science

- Fire Science, B.S.
- Fire Science, Minor

Fitness, Exercise, and Sports

- Exercise Science, B.S.
- Fitness, Exercise and Sports, Minor

Health Sciences

- Health Sciences with Teacher Certification in Health Education, B.S.
- Health Sciences—Public Health Education, B.S.
- New Jersey, Certification for Driver Education
- New York Permanent, Certification for Driver Education
- New York Provisional, Certification for Driver Education
- Public Health Education, B.S.
- Public Health, Minor

National Security Studies

- Cybersecurity, B.S.
- National Security Studies, B.S.
- National Security Studies, Minor
- Cyber Defense, Certificate
- Information Security (INFOSEC) - Standard 4011, Certificate
- Information Systems Security Officers (ISSO) - Standard 4014, Certificate
- Military Science, Minor

Nursing

- Nursing—Accelerated Program (Second Degree), B.S.
- Nursing – Non-Accelerated Program (Second Degree), B.S.N.
- RN to BSN Nursing Program, B.S.N.

1b Graduate Programs

COLLEGE OF ARTS AND SCIENCES

Art

- Art— M.F.A., concentrations in Art, Ceramics, Graphic Arts, Illustration, Jewelry, Painting and Drawing, Photography, Printmaking, Sculpture
- Art—Studio Art, M.A.

Mathematics

- Mathematics, M.A.

Media Arts

- Media Production, M.F.A.

Music, Dance, and Theatre

- Music Education, M.A.
- Performance—Classical Instrumental, M.M.
- Performance—Classical Vocal, M.M.
- Performance—Jazz, M.M.
- Performance—Composition, M.M.
- Performance—Multiple Woodwinds, M.M.

Psychology

- Educational Psychology, M.A.
- School Psychology, Professional Diploma

World Languages and Cultures

- Urban Education with a Specialization in World Languages (Spanish), M.A.

SCHOOL OF BUSINESS

Accounting

- Accounting, M.S.; B.S./M.S. Bridge
- Professional Management Accounting, Certificate

Finance

- Finance Specialization, M.B.A.
- Business Analytics and Data Science, M.S.
- Finance, M.S., Specialization in: Financial Analysis, Financial Management, Financial Risk Management and Compliance, Professional Financial Planning
- Financial Technology, M.S.
- Professional Financial Management, Certificate
- Professional Financial Planning, Certificate
- Professional Investment Analysis, Certificate
- Professional Management Accounting, Certificate
- Professional Portfolio Management, Certificate

Management

- Management M.B.A., Specialization: Health Care Management, Organizational Management and Leadership, Supply Chain and Maritime Port Management

Marketing

- Marketing Specialization, M.B.A.

## COLLEGE OF EDUCATION

### Counselor Education

- Counseling—Clinical Mental Health Counseling Option, M.A.
- Counseling—School Counseling Option, M.A.
- Counseling—Play Therapy Certification

### Early Childhood Education

- Teaching Early Childhood Education (including P-3 certification eligibility), M.A.T.
- Early Childhood/Special Education (P-3 and Teacher of Students with Disabilities), M.A.T.

### Educational Leadership

- Community College Leadership, Ed.D.
- Urban Education with a specialization in Educational Administration and Supervision, M.A.
- Supervisor (P-12) Certification
- Principal/Supervisor Certification Program

### Educational Technology

- Educational Technology Leadership, Ed.D.
- Educational Technology, M.A.
- Educational Technology with a Concentration in School Library Media Specialist, M.A.
- Associate School Library Media, Specialist Certification
- Assistive Technology, Specialist Certificate
- Career Education, Specialist Certificate
- Distance Learning, Specialist Certificate

### Elementary and Secondary Education

- Elementary Education—Teacher Certification, M.A.T.
- Secondary Education—Teacher Certification, M.A.T.
- Urban Education—Teaching and Learning in Urban Schools Specialization, M.A.

### Literacy Education

- Reading and Reading Specialist Certification, M.A.

### Multicultural Education

- Urban Education—ESL Specialization, M.A.
- Urban Education—ESL Specialization and ESL Teacher Certification, M.A.
- Urban Education—Bilingual/ Bicultural Education Specialization, M.A.
- English as a Second Language, Certification
- Bilingual/Bicultural Education Endorsement

### Special Education

- Special Education—Learning Disabilities Teacher Consultant Endorsement Eligibility, M.A.
- Special Education—Autism Specialization, Teacher of Students with Disabilities Endorsement Eligibility Program, M.A.T.
- Special Education—Varying Exceptionalities, Teacher of Students with Disabilities Endorsement Eligibility Program, M.A.T.
- Special Education—Learning Disabilities Teacher Consultant, Endorsement Eligibility Program

- Special Education—Special Education with NPTNJ Program, M.A.T.
- Special Education—Teacher of Students with Disabilities Endorsement (TOSD) Eligibility Program

#### COLLEGE OF PROFESSIONAL STUDIES

##### Criminal Justice

- Criminal Justice, M.S.

##### Health Sciences

- Health Sciences—Health Administration, M.S.
- Health Sciences—Public Health Education, M.S.
- Health Sciences—School Health Education, M.S.
- Driver Education Certification, Graduate

##### National Security Studies

- Civil Security—Leadership, Management and Policy (CSLMP), D.Sc.
- National Security Studies, M.S.
- Information Assurance/Cyber Security, Graduate Certificate

##### Nursing

- Nursing, M.S., Specialization in School Nursing
- Nursing—Nursing Education, M.S.
- School Nursing, Graduate Certificate

## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

The NJCU College of Arts & Sciences was awarded a grant from the National Science Foundation Division of Molecular & Cellular Biology (Genetic Mechanisms) investigate size variation of an unusual chromosome across different *Drosophila* species. This 3-year project involves partnerships with Cold Spring Harbor Labs, Rutgers, University of Alabama, and Washington University Genomics Education Partnership (GEP).

The NJCU College of Arts & Sciences was awarded a grant from the U.S. Department of State to partner with the University of West Attica (Greece) to increase the opportunities for NJCU social work and sociology students to gain international academic and practicum experiences.

The NJCU College of Education was awarded the Minority Teacher Development Grant (deferred from 2020) to address the critical need to hire and retain a more diverse teacher workforce. Concurrently, through its College of Education, NJCU will create the New Teacher Academy – a system of professional learning and graduate study focused exclusively on addressing the needs of aspiring and practicing novice teachers of color.

The NJCU College of Professional Studies was awarded a U.S. Department of Defense Cyber Scholarship Program grant to support the recruitment of new cyber talent and the retention of current highly skilled professionals within the cyber workforce.

The NJCU College of Professional Studies, in conjunction with its Office of Professional Education and Lifelong Learning, was awarded a NJ Small Business Development Centers Subaward grant through Rutgers to support the work of NJCU’s Small Business Development Centers.

NJCU was awarded two grants under the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) for Colleges and Universities and the American Rescue Plan (ARP) Act for Postsecondary Education. As institutions respond to the COVID-19 crisis, this student aid enabled institutions to provide emergency financial aid grants to students whose lives have been disrupted.

<b>Table II.H.1.: Research and Development Expenditures</b>	
<b>Expenditure</b>	<b>Amount</b>
Federally Financed Academic R&D Expenditures	36,979
Institutionally Financed R&D Expenditures	0
<b>Total Academic R &amp; D Expenditures</b>	<b>36,979</b>
Source: NJCU Controller’s Office	

## I. MAJOR CAPITAL PROJECTS

NJCU has been working with Jersey City to create University Place, a \$400 million public-private partnership (P3) redevelopment project that will revitalize the city's West Side without burdening NJCU students with increased tuition and fees and will also generate long-term income for the University. University Place aims to create a unique sense of place between NJCU’s main campus and the adjacent neighborhood.

In 2016, the West Campus Village Residence Hall opened there, doubling capacity to house residential students. In 2018, RIVET opened. This building features 163 luxury residential units and more than 10,000 square feet of retail space. In 2019-2020, new businesses such as Five Guys and University Place Pharmacy secured leases in the building, with more shops and retail amenities to come.

Future capital projects at University Place include three luxury developments, such as City Line East and City Line West, which will have 523 rental units and 460 additional parking spaces. Future construction will bring transformative commercial space, a two-story flagship ShopRite Supermarket with an additional 332 parking spaces, 11,800 square feet of retail restaurants to form Restaurant Row, and other retail amenities and shops. Upon completion, this portion of the project will add an additional 302 market rate housing units, of which 25 are affordable housing units. Also planned are academic and non-academic facilities.

As part of the West Side development and expanding on its history as a performing arts hub in Jersey City, NJCU will soon open a new performing arts center that will be a destination for New Jersey residents. Named the Guarini Performing Arts Center in recognition of a generous donation from the former congressman, philanthropist and real estate developer Frank J. Guarini, the 56,00 square-foot theatrical showplace will make music, dance and theatre performances an even greater part of the fabric of the community. The center will feature a 468-seat performance space and serve as the cutting-edge academic complex for instruction in the performing arts. Upon completion of the center, the world-renowned Joffrey Ballet School will move its operations from New York City to NJCU and, in

partnership with NJCU, is offering a Bachelor of Fine Arts in Dance, and a Joffrey certificate. This joint program is the first of its kind in the history of public education. Also planned for the area are spaces for education, arts, shopping, dining, outdoor events, farmer's markets—and with all that, jobs—for the local community.