

**BROOKDALE**  
COMMUNITY COLLEGE



**2024**

Annual  
Institutional Profile

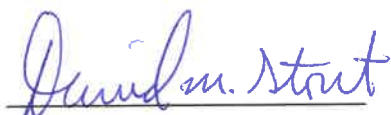
## Preface

Each of New Jersey's public institutions of higher education is required to submit an annual report to the New Jersey Office of the Secretary of Higher Education that addresses several performance indicators. Submission of this report, entitled the Annual Institutional Profile (AIP), fulfills the mandate of state statute N.J.S.A. 18A:3B-43 to prepare and make available to the public an annual report on the condition of the institution. The form and content of the AIP is established by the Office of the Secretary of Higher Education. The Appendix contains the specific form and content required for the 2024 Profiles.

Situated in five locations in Monmouth County, Brookdale Community College offers degrees designed to transfer to four-year institutions, as well as degrees and certificates which prepare students to enter the workforce directly. Brookdale also provides a wide range of recreational and vocational courses and programs through our Division of Continuing and Professional Studies. In addition, the College offers extensive community services. We are proud to have earned the number one community college distinction in New Jersey on Niche's 2025 Best Community Colleges in New Jersey list.

The Annual Institutional Profiles include a wide variety of Indicators such as accreditation status, number of credit and noncredit students served, academic preparedness of entering students, number of degrees conferred, graduation, transfer and retention rates, percentage of course sections taught by full-time faculty, characteristics of the Board of Trustees (e.g., race/ethnicity and affiliation), public service activities, degree and certificate programs offered, and major capital projects in fiscal year 2024.

As such, Brookdale's Annual Institutional Profile provides a summary of many of our fiscal year 2024 accomplishments and contributions to our community. We present this report to the State of New Jersey Office of the Secretary of Higher Education and to our public constituencies with the hope that this material will be informative and useful.



David Stout, Ph.D.  
President

**BROOKDALE COMMUNITY COLLEGE  
ANNUAL INSTITUTIONAL PROFILE  
2024**

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## SECTION A ACCREDITATION STATUS

### INSTITUTIONAL ACCREDITATION

Brookdale Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Brookdale is certified by the State of New Jersey and the United States Department of Education to grant associate degrees to students who complete formal programs of study. All of Brookdale's associate-degree programs are approved by the State of New Jersey Office of the Secretary of Higher Education.

### PROFESSIONAL ACCREDITATION OR CERTIFICATION

The ***Alternate Route to Teaching*** program is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP).

The ***Culinary Arts AAS*** program is accredited by the American Culinary Federation Education Foundation's (ACFEF) Accrediting Commission.

The ***GM-ASEP option of the Automotive Technology*** program is certified by the National Automotive Technicians Foundation (NATEF).

The ***Human Services*** program is accredited by the Council for Standards in Human Service Education.

The ***Nursing program*** is accredited by the Accrediting Commission for Education in Nursing (ACEN) and by the New Jersey Board of Nursing (NJBON).

The ***Radiologic Technology*** program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Radiologic Technology Board of Examiners.

The ***Respiratory Care Program*** is accredited by the Committee on Accreditation for Respiratory Care (CoArc).



## SECTION B NUMBER OF STUDENTS SERVED

### 1. How many full and part time credit students were enrolled in Fall 2023?

<i>Student Status</i>	<i>Headcount</i>	<i>Percent of Total</i>
Full-time	4,029	40.6%
Part-time	5,887	59.4%
<b>Total</b>	<b>9,916</b>	<b>100.0%</b>

### 2. How many non-credit students were served in FY 2023?

There were **7,480** enrollments in Brookdale non-credit open-enrollment courses in FY 2023, representing **4,309** different individuals. Approximately four out of 10 (2,866 or 38.3%) of these enrollments were in career-oriented or vocational courses and around 6 out of 10 (4,614 or 61.7%) were in leisure or recreational courses. The 4,309 registrants in non-credit open-enrollment courses enrolled for 240,582.0 clock hours or 534.6 FTEs.

<b>Course Type</b>	<b>Registrations</b>	<b>Course Category</b>	<b>Total Clock Hours</b>
ABE / GED / ESL	527	Career	37,944.0
Camps	1,476	Recreational	21,880.0
Open Enrollment - Career	2,339	Career	164,112.0
Open Enrollment - Recreation	3,138	Recreational	16,646.0
<b>Total</b>	<b>7,480</b>		<b>240,582.0</b>

There were also **2,005** registrations in courses offered through Contracted Services in FY 2023. Two hundred and two courses were delivered to **146 companies**, resulting in 92.4 training FTEs.

### 3. How many credit students enrolled in Fiscal Year 2023?

The unduplicated credit enrollment for FY 2023 was 14,610. These students enrolled for a total of 210,231.0 credits or 7,007.7 FTEs between the Summer III 2022 term and the Summer II 2023 term.

## SECTION C CHARACTERISTICS OF UNDERGRADUATE STUDENTS

### FOUNDATIONAL STUDIES TESTING AND REMEDIATION

#### **1. What Foundational Studies placement test does Brookdale use? What criteria are used for selecting test takers?**

Brookdale Community College currently uses three different assessment tools. The Assessment and Learning in Knowledge Spaces (ALEKS) program is used to determine appropriate placement in mathematics. ALEKS is web-based and uses artificial intelligence and adaptive questioning to identify strengths and weaknesses in mathematics. An ALEKS score of 30 or higher waives students from having to take Foundational Studies math courses. In addition, students who have a recent SAT Math score of 530 or higher or ACT scores of 21 or higher are waived from Foundational Studies math.

Brookdale's Reading Placement Assessment is an institutionally developed 25-item test where students read passages and respond to multiple choice questions. A score of 68 or higher waives students from Foundational Studies Reading. Students with a recent SAT Evidence Based Reading and Writing (ERW) score of 480 or higher or an ACT Reading score of 23 or higher are also waived from Foundational Studies Reading.

Placement in English is determined primarily by high school grades and scores on recent standardized tests. Students with recent SAT scores of 480 or higher on Evidence Based Reading and Writing (ERW) or ACT Writing scores of 8 or higher are placed into college-level English.

All new degree-seeking students must take the Foundational Studies Placement Assessments or be waived from testing. Waivers of testing are available to the following students: (1) Those who have completed at least 24 college level credits with a grade of "C" or better at an accredited institution. The 24 credits must include English Composition and a mathematics course higher than Elementary Algebra. (2) Those who have taken the Accuplacer Next Generation test at another college. (3) Those with a four-year degree from an accredited college. (4) Those who are 65 and older as well as those who are non-native speakers of English may also be eligible for a test waiver.

#### **2. How many Fall 2023 students were enrolled in one or more Foundational Studies courses?**

Of the 9,916 students enrolled in Fall 2023, 1,699 (17.1%) were enrolled in at least one Foundational Studies course.

#### **3. How many first-time, full-time (FTFT) degree-seeking students were enrolled in Foundational Studies courses in Fall 2023?**

Of the 1,258 first-time, full-time, degree-seeking students enrolled in Fall 2023, 785 (62.4%) were enrolled in at least one Foundational Studies course.



**4. How many and what percent of Fall 2023 FTFT degree-seeking students were enrolled in Foundational Studies courses by subject area?**

<b>Number and Percent out of All FTFT Degree-Seeking Students (1,258)</b>		
<b>Subject Area:</b>	<b>N</b>	<b>%</b>
Computation	336	26.7
Algebra	334	26.6
Reading	305	24.2
Writing	362	28.8

**STUDENT DEMOGRAPHICS**

**1. What was the head count and percent by ethnicity and student status in Fall of 2023?**

<b>Race / Ethnicity</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Am Indian / Alaskan Native	8	0.2	10	0.2	18	0.2
Asian	149	3.7	244	4.1	393	4.0
Black / African American	254	6.3	490	8.3	744	7.5
Hispanic	1,024	25.4	1,210	20.6	2,234	22.5
Native Haw / Pac Islander	2	0.0	13	0.2	15	0.2
White	2,178	54.1	3,268	55.5	5,446	54.9
Two or More Races	136	3.4	159	2.7	295	3.0
U.S. Nonresident	129	3.2	117	2.0	246	2.5
Unknown	149	3.7	376	6.4	525	5.3
<b>Total</b>	<b>4,029</b>	<b>100.0</b>	<b>5,887</b>	<b>100.0</b>	<b>9,916</b>	<b>100.1</b>

**2. What was the headcount and percent by gender and student status in Fall 2023?**

**GENDER**

<b>STUDENT STATUS</b>	<b>Male</b>		<b>Female</b>		<b>Total N</b>
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	
Full Time	2,058	51.1	1,971	48.9	<b>4,029</b>
Part Time	2,549	43.3	3,338	56.7	<b>5,887</b>
<b>TOTAL</b>	<b>4,607</b>	<b>46.5</b>	<b>5,289</b>	<b>53.3</b>	<b>9,916</b>

3. What is the age breakdown of the Fall 2023 student body?

**FULL VS PART TIME STATUS**

AGE CATEGORY	Full Time		Part Time		Total	
	N	%	N	%	N	%
Less than 18	170	4.2	1,626	27.6	1,796	18.1
18 – 19	2,346	58.2	906	15.4	3,252	32.8
20 – 21	848	21.1	1,006	17.1	1,854	18.7
22 – 24	325	8.1	826	14.0	1,151	11.6
25 – 29	166	4.1	576	9.8	742	7.5
30 – 34	69	1.7	312	5.3	381	3.8
35 – 39	48	1.2	174	3.0	222	2.2
40 – 49	31	0.8	230	3.9	261	2.6
50 – 64	14	0.4	141	2.4	155	1.6
65 and Over	2	0.1	63	1.1	65	0.7
Unknown	10	0.3	27	0.5	37	0.4
<b>Total</b>	<b>4,029</b>	<b>100.2</b>	<b>5,887</b>	<b>100.1</b>	<b>9,916</b>	<b>100.0</b>



## FINANCIAL AID

**1. To what degree is your institution accessible to students of all economic backgrounds? Use FY23 Data.**

<b>Type of Financial Aid</b>	<b>Number of Recipients</b>	<b>Total Amount Awarded</b>	<b>Average Amount Awarded Per Recipient</b>
<b>State Programs</b>			
Tuition Aid Grant (TAG)	1,470	\$3,058,000	\$2,080.27
Educational Opp. Fund (EOF)	287	255,000	888.50
CC Opportunity Grant (CCOG)	1,088	2,648,000	2,433.82
NJCLASS	1	5,000	5,000.00
NJ STARS	117	408,000	3,487.18
Other State Programs	13	35,000	2,692.08
<b>State Programs Total:</b>		<b>\$6,409,000</b>	
<b>Federal Programs</b>			
Pell Grants	2,800	\$11,141,000	\$3,978.93
CARES Act – HEERF	11,939	1,338,000	112.07
College Work Study	35	81,000	2,314.29
SEOG	478	308,000	644.35
Stafford Loans (Subsidized)	625	1,932,000	3,091.20
Stafford Loans (Unsubsidized)	768	2,819,000	3,670.57
PLUS Loans	23	144,000	6,260.87
<b>Federal Programs Total:</b>		<b>\$17,763,000</b>	
<b>Institutional Programs</b>			
Grants / Scholarships	545	\$365,000	\$669.72
<b>Institutional Programs Total:</b>		<b>\$365,000</b>	
<b>Total All Programs FY23:</b>		<b>\$24,537,000</b>	

\*Source: NJ IPEDS Form #41 Student Financial Aid Report

## RESIDENCY

**1. What percentage of the student body are New Jersey residents?**

- Among Brookdale's 9,916 Fall 2023 students, 9,578 (or **96.6%**) were New Jersey residents. Of these, 8,365 (or **87.3%**) were Monmouth County residents.
- Among Fall 2023 first-time, degree-seeking students (1,774), **96.6%** (or 1,713) were New Jersey residents, of whom 1,461 (or **85.3%**) were living in Monmouth County.

## SECTION D

### STUDENT OUTCOMES – GRADUATION, RETENTION AND TRANSFER



#### **1. What percentage of full-time freshmen graduate or transfer within 3 years?**

The figures below reflect **3-year** graduation and transfer rates for first-time, full-time matriculated students. The transfer rates include National Student Clearinghouse data on transfers to most baccalaureate-granting institutions. The reported transfer rates refer only to those students who *did not* graduate within 150% of time to degree completion. More specifically, if a student graduated within three years and then transferred to another institution, (s)he would be identified only in the graduation rate and not in the transfer rate. The data below have been reported on the annual Federal Graduation Rate Survey (GRS). On the Graduation Rate Survey, students have until the end of the Summer of their 3<sup>rd</sup> year to either graduate or transfer to another institution (e.g., members of the Fall 2020 cohort had until the end of Summer 2023 to graduate or transfer).

#### **2011 – 2020 Entering Cohorts:**

<i>Entering Cohort</i>	<i>Total in Cohort</i>	<i>Graduates within 3 years</i>	<i>Graduation Rate</i>	<i>Transfers (non graduates)</i>	<i>Transfer Rate</i>	<i>Combined Graduates + Transfers</i>	<i>Combined Graduation + Transfer Rate</i>
2011	2,633	592	22.5%	470	17.9%	1,062	40.3%
2012	2,705	627	23.2%	472	17.4%	1,099	40.6%
2013	2,519	646	25.6%	413	16.4%	1,059	42.0%
2014	2,245	617	27.5%	362	16.1%	979	43.6%
2015	2,028	563	27.8%	332	16.4%	895	44.1%
2016	1,973	530	26.9%	334	16.9%	864	43.8%
2017	1,908	558	29.2%	283	14.8%	841	44.1%
2018	1,792	457	25.5%	256	14.3%	713	39.8%
2019	1,729	495	28.6%	223	12.9%	718	41.5%
2020	1,439	417	29.0%	236	16.4%	653	45.4%

**2. What are Brookdale's three-year graduation and transfer rates by ethnic group for the Fall 2020 entering cohort of first-time, full-time freshman?**

<i>Ethnic Group</i>	<i>Total in Cohort</i>	<i>Graduates within 3 years</i>	<i>Graduation Rate</i>	<i>Transfers (non graduates)</i>	<i>Transfer Rate</i>	<i>Combined Graduates + Transfers</i>	<i>Combined Graduation + Transfer Rate</i>
Am Ind	4	1	25.0%	1	25.0%	2	50.0%
Asian*	65	19	29.2%	14	21.5%	33	50.8%
Black	90	12	13.3%	16	17.8%	28	31.1%
Hispanic	322	75	23.3%	45	14.0%	120	37.3%
NRA	9	1	11.1%	0	0.0%	1	11.1%
Two Plus	56	9	16.1%	9	16.1%	18	32.1%
White	857	287	33.5%	146	17.0%	433	50.5%
Unknown	36	13	36.1%	5	13.9%	18	50.0%
<b>Total</b>	<b>1,439</b>	<b>417</b>	<b>29.0%</b>	<b>236</b>	<b>16.4%</b>	<b>653</b>	<b>45.4%</b>

\*Includes Pacific Islanders

**3. What are Brookdale's two- and three- year graduation rates for the Fall 2011 – Fall 2020 entering cohorts of first-time, full-time freshman?**

<i>Entering Cohort</i>		<i>Graduate After Two Years</i>		<i>Graduate After Three Years</i>	
<i>Fall Term</i>	<i>N</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
2010	3,056	251	8.2%	654	21.4%
2011	2,633	209	7.9%	592	22.5%
2012	2,705	262	9.7%	627	23.2%
2013	2,519	263	10.4%	646	25.6%
2014	2,245	241	10.7%	617	27.5%
2015	2,028	241	11.9%	563	27.8%
2016	1,973	238	12.1%	530	26.9%
2017	1,908	263	13.8%	558	29.2%
2018	1,792	218	12.2%	457	25.5%
2019	1,729	252	14.6%	495	28.6%
2020	1,439	225	15.6%	417	29.0%

**4. What is the third-semester (Fall to Fall) retention rate for first-time, full-time, degree-seeking students?**

<i>Full-Time Entering Cohort</i>		<i>Number and Percent Retained in Third Semester</i>		
<i>Term</i>	<i>N</i>	<i>Third Semester</i>	<i>N</i>	<i>%</i>
Fall 2013	2,519	Fall 2014	1,748	69.4%
Fall 2014	2,245	Fall 2015	1,534	68.3%
Fall 2015	2,028	Fall 2016	1,427	70.4%
Fall 2016	1,973	Fall 2017	1,399	70.9%
Fall 2017	1,908	Fall 2018	1,374	72.0%
Fall 2018	1,792	Fall 2019	1,261	70.4%
Fall 2019	1,729	Fall 2020	1,133	65.5%
Fall 2020	1,439	Fall 2021	963	66.9%
Fall 2021	1,290	Fall 2022	878	68.1%
Fall 2022	1,338	Fall 2023	928	69.4%

**5. What is the third-semester (Fall to Fall) retention rate for first-time, part-time, degree-seeking students?**

<b>Part-Time Entering Cohort</b>		<b>Number and Percent Retained in Third Semester</b>		
<b>Term</b>	<b>Total</b>	<b>Third Semester</b>	<b>N</b>	<b>%</b>
Fall 2013	533	Fall 2014	237	44.5%
Fall 2014	482	Fall 2015	254	52.7%
Fall 2015	559	Fall 2016	295	52.8%
Fall 2016	486	Fall 2017	286	58.8%
Fall 2017	548	Fall 2018	290	52.9%
Fall 2018	448	Fall 2019	237	52.9%
Fall 2019	403	Fall 2020	246	61.0%
Fall 2020	380	Fall 2021	243	63.9%
Fall 2021	417	Fall 2022	229	54.9%
Fall 2022	515	Fall 2022	284	55.1%

**6. How many degrees were awarded to the graduating Class of 2024 (by ethnicity and degree type)?**

<b>Race / Ethnicity</b>	<b>Certificates</b>		<b>Associate Degree</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Am Indian / Alaskan Native	0	0.0	1	0.1	1	0.0
Asian	0	0.0	66	4.8	66	4.7
Black / African American	1	2.4	100	7.3	101	7.1
Hispanic	10	24.4	251	18.3	261	18.5
Native Haw / Pac Islander	0	0.0	1	0.1	1	0.0
White	26	63.4	869	63.3	895	63.3
Two or More Races	1	2.4	30	2.2	31	2.2
Unknown	3	7.3	55	4.0	58	4.1
<b>Total</b>	<b>41</b>	<b>99.9</b>	<b>1,373</b>	<b>100.1</b>	<b>1,414</b>	<b>99.9</b>



**7. What percentage of the Class of 2024 were female? Male?**

AWARDS	Men		Women		TOTAL
	N	%	N	%	
Certificates	12	29.3	29	70.7	41
Associates	651	47.4	722	52.6	1,373
<b>TOTAL</b>	<b>663</b>	<b>46.9</b>	<b>751</b>	<b>53.1</b>	<b>1,414</b>

**8. How many degrees / certificates were awarded to the Class of 2024 by General Field?**

<b>IPEDS CIP Code Major Category</b>	<b>Certificates Awarded</b>	<b>Associates Awarded</b>	<b>Total</b>
03 Natural Resources & Conservation	0	14	14
04 Architecture	0	9	9
05 Area Ethnic, Cultural and Gender Studies	2	0	2
09 Communication / Journalism	0	0	1
10 Communication Technologies	0	30	30
11 Computer and Information Sciences	6	90	96
12 Personal and Culinary Services	9	13	22
13 Education	0	73	73
14 Engineering	0	31	31
15 Engineering Technologies	0	29	29
22 Legal Professions	8	8	16
24 Liberal Arts / Sciences	0	176	176
30 Multi / Interdisciplinary Studies	0	47	47
43 Homeland Security / Law Enforcement	0	70	70
44 Public Administration	0	33	33
45 Social Sciences	0	266	266
46 Construction Trades	0	0	0
47 Mechanic / Repair Technologies	4	0	4
50 Visual / Perform Arts	12	52	64
51 Health Professions	0	171	171
52 Business / Management	0	261	261
<b>Total:</b>	<b>41</b>	<b>1,373</b>	<b>1,443</b>

**9. What percentage of degrees are conferred annually by academic discipline? What is the percentage for the past five years?**

- The table on page 11 contains the number and percent of degrees conferred in each discipline for the Classes of 2020 through 2024.



## Brookdale Community College

### Number and Percent of Degrees Conferred by Program

BCC DEGREE PROGRAM	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Transfer Programs:</b>										
Architecture	9	0.6	11	0.8	10	0.6	19	1.1	11	0.6
Art	12	0.8	7	0.5	9	0.5	7	0.4	12	0.7
Business Administration (AA)*	2	0.1	2	0.1	3	0.2	13	0.7	32	1.8
Business Administration (AS)	208	14.7	231	16.0	246	15.0	267	15.4	261	15.0
Computer Science	54	3.8	42	2.9	63	3.8	38	2.2	50	2.9
Criminal Justice	56	4.0	59	4.1	79	4.8	86	5.0	113	6.5
Education (AA)	72	5.1	80	5.5	110	6.7	118	6.8	122	7.0
Education (AS)	1	0.1	3	0.2	3	0.2	3	0.2	0	0.0
Engineering	31	2.2	31	2.1	29	1.8	23	1.3	23	1.3
Environmental Science	14	1.0	7	0.5	10	0.6	13	0.7	9	0.5
Fashion Merchandising (AS)	19	1.3	15	1.0	16	1.0	17	1.0	18	1.0
Homeland Security	14	1.0	5	0.3	18	1.1	21	1.2	12	0.7
Hospitality Management (AS)	10	0.7	15	1.0	16	1.0	18	1.0	13	0.7
Humanities	176	12.4	201	13.9	220	13.4	189	10.9	207	11.9
Human Services (AS)	33	2.3	16	1.1	34	2.1	30	1.7	30	1.7
Math / Science	47	3.3	70	4.9	71	4.3	77	4.4	96	5.5
Public Health	3	0.2	2	0.1	6	0.4	11	0.6	4	0.2
Social Science	266	18.8	321	22.2	303	18.5	357	20.6	330	18.9
<b>Transfer Total</b>	<b>1027</b>	<b>72.6</b>	<b>1118</b>	<b>77.5</b>	<b>1246</b>	<b>76.0</b>	<b>1307</b>	<b>75.3</b>	<b>1343</b>	<b>77.0</b>
<b>Career Programs:</b>										
Accounting	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Automotive Technology	30	2.1	30	2.1	35	2.1	39	2.2	21	1.2
Business	22	1.6	12	0.8	14	0.9	11	0.6	4	0.2
Business Management	0	0.0	1	0.1	2	0.1	3	0.2	9	0.5
Communications Media	17	1.2	10	0.7	17	1.0	10	0.6	11	0.6
Computer Science	15	1.1	6	0.4	10	0.6	16	0.9	14	0.8
Culinary Arts	22	1.6	18	1.2	21	1.3	36	2.1	15	0.9
Cybersecurity	6	0.4	4	0.3	5	0.3	5	0.3	3	0.2
Digital Animation & 3-D Design	13	0.9	10	0.7	13	0.8	12	0.7	10	0.6
Digital Drawing for Int Des/Arch	1	0.1	0	0.0	1	0.1	1	0.1	0	0.0
Education / Instructional Assist.	0	0.0	0	0.0	1	0.1				
Electric Utility Technology*	0	0.0	16	1.1	8	0.5	24	1.4	9	0.5
Electronics Technology	3	0.2	2	0.1	3	0.2	2	0.1	7	0.4
Fashion Design	2	0.1	1	0.1	1	0.1				
Game Design	4	0.3	4	0.3	1	0.1	2	0.1		
Graphic Design	8	0.6	9	0.6	13	0.8	7	0.4	10	0.6
Interior Design / Kitchen Bath	27	1.9	5	0.3	9	0.5	16	0.9	9	0.5
Marketing	0	0.0	0	0.0	0	0.0	0	0.0	4	0.2
Music Technology	10	0.7	10	0.7	11	0.7	11	0.6	11	0.6
Network Information Technology	21	1.5	17	1.2	33	2.0	18	1.0	14	0.8
Nursing	131	9.3	111	7.7	124	7.6	140	8.1	157	9.0
Paralegal Studies	16	1.1	19	1.3	22	1.3	21	1.2	24	1.4
Radiologic Technology	12	0.8	17	1.2	19	1.2	28	1.6	25	1.4
Respiratory Care / Therapy	25	1.8	21	1.5	22	1.3	20	1.2	30	1.7
Social Media	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0
Teacher Assistant	0	0.0	0	0.0	2	0.1	4	0.2	1	0.1
Technical Studies	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1
Women's & Gender Studies	2	0.1	1	0.1	4	0.2				
Obsolete Programs - Misc.	0	0.0	0	0.0	0	0.0	1	0.1	12	0.7
<b>Career Total</b>	<b>387</b>	<b>27.4</b>	<b>325</b>	<b>22.5</b>	<b>393</b>	<b>24.0</b>	<b>429</b>	<b>24.7</b>	<b>401</b>	<b>23.0</b>
<b>TOTAL</b>	<b>1414</b>	<b>100.0</b>	<b>1443</b>	<b>100.0</b>	<b>1639</b>	<b>100.0</b>	<b>1736</b>	<b>100.0</b>	<b>1744</b>	<b>100.0</b>

## SECTION E FACULTY CHARACTERISTICS

### 1. Provide a profile of Fall 2023 full-time faculty & instructional staff at your institution.

The table below provides a breakdown of Fall 2023 faculty & instructional staff by gender, ethnicity, academic rank, and tenure status.

#### Fall 2023 Faculty & Instructional Staff Status by Gender and Ethnicity

	<i>White</i>		<i>Black</i>		<i>Hispanic</i>		<i>Asian*</i>		<i>Two or More</i>		<i>Total</i>	
<i>TENURED</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
Professors	34	40	0	0	1	1	0	4	1	4	36	49
Associate Professors	7	20	2	2	1	0	0	4	0	0	10	26
Assistant Professors	17	16	2	1	0	0	1	1	0	0	20	18
All Others	1	0	0	0	0	0	0	0	0	0	1	0
<b>TOTAL</b>	<b>57</b>	<b>74</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>3</b>	<b>67</b>	<b>93</b>
<i>WITHOUT TENURE</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
Assistant Professors	0	1	0	0	0	0	0	0	0	0	0	1
All Others	11	15	0	1	0	0	0	0	1	0	12	16
<b>TOTAL</b>	<b>11</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>17</b>
<i>COMBINED TOTALS</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>
Professors	34	40	0	0	1	1	0	4	1	4	36	49
Associate Professors	7	20	2	2	1	0	0	4	0	0	10	26
Assistant Professors	17	17	2	1	0	0	1	1	0	0	20	19
All Others	12	15	0	1	0	0	0	0	1	0	13	16
<b>TOTAL</b>	<b>70</b>	<b>92</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>2</b>	<b>4</b>	<b>79</b>	<b>110</b>

\*Asian includes Pacific Islanders

### 2. What percentage of course sections are taught by full-time faculty?

- More than six out of ten course sections (63.0%) are taught by full-time Brookdale faculty.

#### Number and Percent of Fall 2023 Sections Taught by Each Group\*

<i>Faculty Group</i>	<i>N</i>	<i>%</i>
Full-Time	896	63.0
Part-Time	496	34.9
Other	31	2.2
<b>Total</b>	<b>1,423</b>	<b>100.1</b>

\*Does not include labs, international, or independent study sections

### 3. What is the ratio of full-time to part-time faculty?

- There is one full-time faculty member to every 2.6 part-time faculty members. More specifically, in the Fall 2023 term, there were 189 full-time and 496 part-time faculty members.



## SECTION F

### CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

The Trustees of Brookdale Community College are dedicated members of the Monmouth County community. The Board is comprised of 12 Monmouth County citizens who serve in four-year terms. Two members are ex officio: Brookdale President Dr. David Stout (a non-voting member) and Interim Executive County Superintendent of Schools, Dr. Les Richens. Two members are appointed by the Governor and eight are appointed by the Monmouth County Board of County Commissioners. The Graduate Trustee is chosen by his or her graduating peers.

**Mr. Paul Crupi** is Chair of the Board of Trustees and Chair of the Executive Committee. In addition, Mr. Crupi serves as an ex-officio member of all Board committees and is on the Board of School Estimate Team. Mr. Crupi, Senior Vice President at a public affairs and business development firm, joined the Board in November 2014 and was reappointed in 2018 and in 2022. **Ms. Barbara Horl**, Vice Chair of the Board and of the Executive Committee, is a member of the Finance & Facilities Committee and is the Liaison to the New Jersey Council of County Colleges (NJCCC). Ms. Horl joined the Board in April 2019 and was reappointed in November 2020.

**Ms. Tracey Abby-White** is Chair of the Student Success & Educational Excellence Committee, Liaison to the Brookdale Community College Foundation, and is a member of the Executive Committee and the Audit Committee. Ms. Abby-White, appointed to the Board in February 2013, was reappointed in 2016 and in 2020. **Ms. Mary Pat Angelini** was appointed to the Board by the County Commissioners in August 2022. Ms. Angelini serves on the Governance and Audit Committees.

**Ms. Latonya Brennan** is Chair of the Finance & Facilities Committee and is a member of the Executive Committee. Ms. Brennan is Vice President at an insurance risk management services firm and was appointed to the Board by the County Commissioners in 2021 and had previously served on the Board as an appointee of the state in 2016. **Mr. Steven Clayton**, appointed to the Board by the County Commissioners in April 2023, is a member of the Governance Committee and the Finance & Facilities Committee. Mr. Clayton is Director of Development at a nonprofit support and advocacy organization.

**Dr. Stephanie D'Alessio** serves on the Student Success & Educational Excellence Committee and the Audit Committee. She joined the Board in May 2024 by appointment of the County Commissioners. Dr. D'Alessio is a Deputy Director with the executive branch of the government. **Ms. Dyese Davis**, Deputy Chief of Staff to a New Jersey State Senator, was appointed to the Board by the Governor in June 2020 and reappointed in 2022. Ms. Davis, Chair of the Governance Committee, is a member of the Executive Committee and the Student Success & Educational Excellence Committee.

**Mr. James McCracken** was appointed to the Board by the County Commissioners in March 2024. Mr. McCracken, President of a nonprofit resource and empowerment group, is a member of the Finance & Facilities Committee. **Dr. Lester Richens**, Interim Monmouth County Executive School Superintendent, was appointed to the Board in April 2015. Dr. Richens is a member of the Student Success & Educational Excellence Committee.

**Ms. Cyndie Williams** was appointed to the Board by the state in June 2024 and serves on the Finance & Facilities Committee. Ms. Williams is Executive Director at a labor-management trust. **Mr. Jean Guerdy Paul**, Brookdale's Graduate Trustee, was sworn in as a member of the Board in July 2024. He serves on the Student Success & Educational Excellence Committee and the Governance Committee. Mr. Paul is a student at New Jersey Institute of Technology.

**1. What is the racial / ethnic and gender breakdown of the Board of Trustees?**

**Race/Ethnicity and Gender of Board of Trustees**

	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>NRA*</i>	<i>Unknown</i>	<i>Total</i>
Male	4	1	0	0	0	0	0	5
Female	5	2	0	0	0	0	0	7
<b>Total</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>

\*Non-Resident Alien

**2. Provide a list of Board of Trustees members with titles and affiliations.**

**Title and Affiliation of Board of Trustees Members**

<b>Name</b>	<b>Title</b>	<b>Affiliation</b>
Ms. Tracey Abby-White	Retired	
Ms. Mary Pat Angelini	Retired	
Ms. Latonya Brennan	Area Vice President	Arthur J. Gallagher and Co. Risk Management Services
Mr. Steven Clayton	Senior Director of Development	INCLUDEnyc
Mr. Paul Crupi	Senior Vice President of Public Affairs	Capital Impact Group
Dr. Stephanie D'Alessio	Deputy Director	Department of Military and Veterans Affairs
Ms. Dyese Davis	Deputy Chief of Staff	State Senator Vin Gopal
Ms. Barbara Horl	Retired	
Mr. James McCracken	President	LeadingAge New Jersey & Delaware
Mr. Jean Guerdy Paul	Student	New Jersey Institute of Technology
Dr. Lester Richens	Interim Executive County Superintendent	New Jersey Department of Education, Monmouth County Office
Ms. Cyndie Williams	Executive Director	Carpenter Contractor Trust

**3. Provide the URLs of webpages with information on the Board of Trustees.**

- Brookdale's Board of Trustees information is available on the Brookdale Community College webpage at <https://www.brookdalecc.edu/about/board-of-trustees/>

## SECTION G A PROFILE OF THE INSTITUTION

Brookdale Community College earned the number one community college distinction in New Jersey on Niche's 2025 **Best Community Colleges in New Jersey** list. Brookdale received the top grade from Niche among the state's 19 community colleges based on quality of academic programs, diversity, student life, safety, and location. Niche's rankings are based on rigorous analysis of key statistics from the U.S. Department of Education, a postsecondary education data system, and student and alumni surveys regarding academics at the school.



### **1. Provide a profile of Brookdale's degree and Certificate Programs**

Brookdale Community College has a main campus in the Lincroft section of Middletown and several regional locations throughout Monmouth County – Eastern Monmouth (*Brookdale at Neptune*), Western Monmouth (*Brookdale at Freehold*), Wall and Long Branch. Brookdale offers AA, AFA, AS, and AAS degrees in 68 programs including options. Brookdale also offers four Academic Credit Certificates (ACC) that require 30 or more credits to complete, as well as 11 Academic Credit Certificates of Achievement (ACA) which require fewer than 30 credits to complete. The table on pages 16-17 contains the degree and certificate programs currently offered at Brookdale Community College. In the table, degree programs are presented first and are listed alphabetically. Certificate programs follow.

Brookdale also provides degree pathways from associate degree through graduate level courses through in-county partnerships with Georgian Court University, Kean University, and Rutgers, the State University of New Jersey. University Partnerships allow Monmouth County residents to pursue multiple degree options without having to leave the county.

**The Brookdale - Georgian Court University Partnership** is located at Brookdale's main campus in Lincroft and offers bachelor's degrees in Business Administration, English, Interdisciplinary Studies, and Psychology, as well as a teacher certification program. This partnership also offers BSW-Social Work and MBA programs.

**The Brookdale – Kean University Partnership** offers bachelor's degrees in Psychology. Additional programs will be added in future semesters.

**The Brookdale - Rutgers University Partnership** is also conveniently located on Brookdale's Lincroft Campus. This growing partnership continues to offer a wide range of undergraduate degree classes and degree programs. Rutgers currently offers seven bachelor's degree programs through the partnership, including Business Administration, Criminal Justice, Labor & Employment Relations, Liberal Studies, Political Science, Public Health and Social Work. A fully online RN to BSN program has also been added to the offerings.

All three partnerships offer university-level courses taught by university faculty at one convenient Brookdale location. Students receive a bachelor's or master's degree from the partner institutions and can utilize many of the services and supports offered to traditional university students. Many degree programs also offer dual admissions, 3+1 program options, streamlined transfer agreements and other benefits to Brookdale graduates.

**BROOKDALE COMMUNITY COLLEGE  
DEGREE AND CERTIFICATE PROGRAMS**

**Academic Degree Programs (AAS, AA, AS, and AFA Degrees)**

Architecture (AS)	Engineering (AS)
Automotive Technology (AAS) Automotive Technology Option Automotive Engineering Option General Motors Program	Environmental Science (AS)
Business (AAS)	Fashion Design and Merchandising (AS)
Business Administration (AS)	Fine Arts (AFA)
Business Management (AAS)	Game Design (AAS)
Communication Media (AAS) Audio Production Option Video Production Option	Graphic Design (AAS)
Computer Science (AS)	Homeland Security (AS)
Computer Science (AAS) Programming Option Web Site Development Option	Hospitality Management (AS)
Criminal Justice (AS)	Humanities (AA) Art Option Creative Writing Option English Option Graphic Design Option Journalism Option Liberal Arts Option Media Studies Option Multimedia Production Option Music Option Photography Option Public Relations Option Theater Option
Culinary Arts (AAS)	Human Services (AS) Pre Social Work Option Addiction Studies Option
Digital Animation and 3D Design (AAS)	Instructional Assistant (AAS)
Education (AS)	Interior Design (AAS)
Education (AA) Early Childhood Education Option Secondary Education Option	
Electronics Technology (AAS) Computer Technician Option Engineering Technology Option	

**BROOKDALE COMMUNITY COLLEGE  
DEGREE AND CERTIFICATE PROGRAMS**

**Academic Degree Programs (AAS, AA, AS, and AFA Degrees)**

Architecture (AS)	Engineering (AS)
Automotive Technology (AAS) Automotive Technology Option Automotive Engineering Option General Motors Program	Environmental Science (AS)
Business (AAS)	Fashion Design and Merchandising (AS)
Business Administration (AS)	Fine Arts (AFA)
Business Management (AAS)	Game Design (AAS)
Communication Media (AAS) Audio Production Option Video Production Option	Graphic Design (AAS)
Computer Science (AS)	Homeland Security (AS)
Computer Science (AAS) Programming Option Web Site Development Option	Hospitality Management (AS)
Criminal Justice (AS)	Humanities (AA) Art Option Creative Writing Option English Option Graphic Design Option Journalism Option Liberal Arts Option Media Studies Option Multimedia Production Option Music Option Photography Option Public Relations Option Theater Option
Culinary Arts (AAS)	Human Services (AS) Pre Social Work Option Addiction Studies Option
Digital Animation and 3D Design (AAS)	Instructional Assistant (AAS)
Education (AS)	Interior Design (AAS)
Education (AA) Early Childhood Education Option Secondary Education Option	
Electronics Technology (AAS) Computer Technician Option Engineering Technology Option	

## SECTION H

### RESEARCH AND PUBLIC SERVICE ACTIVITIES

#### **1. Provide examples of research and public service activities at your institution.**

**The Achieve Academy for Adults with Autism.** The Achieve Academy features various rooms to support autistic adults in developing essential life skills. One space will have modular furniture and a large screen for instructional videos and lessons. Other rooms include industrial-strength refrigerators and freezers to help adults learn budgeting, shopping, and meal preparation, including booth seating and high-top dinettes to mimic a restaurant. The Achieve Academy plans to run a business where students can make coffees or treats for the Brookdale campus, gaining experience in a business environment. Another room is designed to mimic a one-bedroom apartment with a small dining nook, bedroom, home-like bathroom, and laundry facilities, allowing adults to practice hygiene and daily living skills. Additionally, there is a fitness area to promote healthy lifestyles and a classroom that will also replicate environments like a hair salon or doctor's office to help adults with sensory needs become comfortable with these experiences, reinforcing essential skills for independent living.

**Adult Basic Education Programs.** Adult Basic Education and GED preparation classes are being offered both remotely and in person. In-person classes are available during the day at Brookdale's regional locations in Long Branch and Freehold, and in the evening at Long Branch, Red Bank, Neptune (at the Monmouth County Vocational School District), and Freehold Public Schools. In addition, an English for Speakers of Other Languages (ESOL) class that serves as a bridge to the credit ESL program is offered on the Lincroft campus. Brookdale is the lead agency of the Monmouth County Adult Education Consortium. Members include Community Affairs and Resource Center, LADACIN Network, Literacy NJ, and the Monmouth County Vocational School District.

**The Brookdale Foundation.** The Brookdale Foundation awards scholarships to students based on a variety of criteria and financial need. These awards can help students achieve their dream of earning a college degree enabling them to build better futures for themselves, their families, and the communities in which they live. The Foundation also provides grants to faculty, staff, and departments for programs and projects that enhance educational services, address students' basic needs, increase access, and support student success. In FY23, the Foundation raised \$801,940 and awarded a total of \$700,743.



**Brookdale Public Radio (90.5 The NIGHT).** WBJB-FM (Brookdale Jersey Blues) is a full-service public radio station broadcasting music-centric programming to the Jersey Shore and around the globe. Staffed by professional radio personnel, the station features top-of-the-hour National Public Radio (NPR) newscasts and local features such as traffic, news, weather, community bulletin boards, public service announcements, and pertinent College information.

90.5 The NIGHT is dedicated to serving its community of listeners and financial donors, works with local non-profit organizations and supports the educational mission of Brookdale Community College by training high school and Brookdale students for careers in a media rich world featuring social media and podcasting.



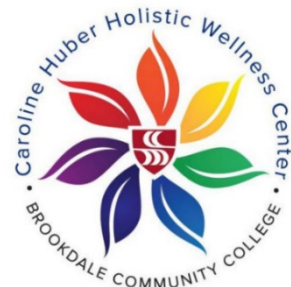
**Brookdale Television (BTV).** Brookdale Television (BTV) is a non-profit Educational Access Chanel. BTV can be viewed on Comcast Channel 21 and Verizon FIOS Channel 46 throughout central New Jersey, 24 hours a day, 7 days a week. BTV creates award winning programming for College events, documentaries, concerts, news packages, annual reports, and community events.



**Brookdale Volunteer Connection.** The Employee Volunteer Connection is a group of Brookdale Community College employees, retirees and community members dedicated to helping families in need in Monmouth County. They help connect colleagues and students with community service projects. Each year, the Volunteer Connection identifies several Monmouth County agencies or important causes, and emphasizes their needs through an email distribution list, campus flyers, and broadcast announcements.

In December 2023, the Volunteer Connection organized the ***Giving Tree***. This event provides families in need with presents or gift cards to purchase food during the holiday season. Brookdale collected cash, gift cards, toys and clothing and was able to distribute gift cards and an assortment of gifts to 25 families (81 individuals) from Family & Children's Services' Operation Sleighbell, the Visiting Nurses Association (VNA), St. Vincent DePaul and Brookdale's own Displaced Homemakers. In addition, the Volunteer Connection provided 21 homeless and disabled residents at the ***HABCORE*** house in Red Bank with holiday stockings filled with snacks, toiletries, games, etc. Brookdale Community College values its role in the community and will continue to serve and give back.

**Caroline Huber Holistic Wellness Center.** The Wellness Center opened in October 2023, in the heart of the Lincroft campus. The focus of the Center is mental health, wellness, and social justice. It serves as a staple on campus, connecting students, employees, and community members to critical resources and local partners to support basic needs and enhance individual and community wellness. Programming includes Holistic Health to address various dimensions of wellness. The Center includes a reflection room as a quiet space, and a Nutrition Hub which provides grab and go meals and weekly supplemental grocery bags. Individuals who need support from local social services agencies can meet with a counselor on site every other week. Starting in the fall 2024, access to onsite free therapy will be available.



**Center for Adult Transition (CAT).** The Center for Adult Transition will be a resource for young adults with intellectual and developmental disabilities (ages 18-24) as they transition from secondary school to independent living, career fulfillment, social awareness, and continuing education. The Center for Adult Transition is designed to provide a holistic approach to community integration, offering comprehensive programs, resources, and networking opportunities for students, families, and community members. The goal is to ensure meaningful and successful transitions for these young adults by equipping them with the necessary skills and experiences for independent living and career success.

**Center for Holocaust, Human Rights & Genocide Education (CHHANGE).** The Center for Holocaust, Human Rights & Genocide Education is dedicated to providing educational resources on the Holocaust, genocide, and human rights. The staff at Chhange work to eliminate racism, antisemitism, and all forms of prejudice in our society. The Center serves the community through its comprehensive and creative educational programs and resources, which include: (1) Journeys Beyond Genocide: The Human Experience, an innovative permanent exhibit featuring three instances of genocide: the Armenian Genocide, the Holocaust, and the Genocide against the Tutsi in Rwanda.



(2) Building Bridges, an educational initiative that helps build a culture of mutual respect and understanding through in-school programs, field trips to the Center, and teacher professional development. (3) An annual Colloquium which welcomes hundreds of students and educators during a half-day program that includes a plenary session and various breakout workshops. (4) Programs for the general community, including scholarly lectures, book discussions, testimony from Holocaust and genocide survivors, and collaborative programs with the Monmouth County Prosecutor's Office and the United States Holocaust Memorial Museum. (5) A 6,000-volume Holocaust/genocide library collection attached to the Brookdale library system. Chhange continues to offer virtual programming for many of its events, reaching tens of thousands of people throughout New Jersey, the United States, and the world.

**The Center for World War II Studies and Conflict Resolution.** The Center is dedicated to fostering the study of the historical, political, social, economic, cultural and military aspects of the World War II era up through the Korean War. The Center educates the community about the era and its impact on world history and helps future generations avoid armed conflict in the resolution of global problems. The ultimate goal of the Center is to utilize the lessons learned from the World War II era to prevent the recurrence of global armed conflict in a world of sovereign states with divergent interests, wants and needs. Founded more than two decades ago, the Center is a resource open to all, offering educational programs and community presentations.

**The Displaced Homemakers Program.** Brookdale Community College's Displaced Homemakers program provides assistance to women and men who have lost their primary source of income due to separation, divorce, disability, domestic violence, or death of a spouse or long-term partner. Services include personal coaching, emotional support, job search classes, resume assistance, career guidance, job leads, computer classes, and workshops on relevant topics. Many of these services are offered remotely and at Brookdale's Long Branch and Lincroft locations. These services are primarily funded by the New Jersey Department of Children and Family Service's Division on Women along with financial and in-kind support from Brookdale.



**Esports Arena.** Opened in September 2023, the Esports arena is a state-of-the-art gaming venue. The facility houses 26 high-end gaming PCs, with six on an ADA-compliant competition stage. A large display allows spectators to view the gaming action, and an in-person audience seating area is available. The Arena also features a broadcast booth for casters, a meeting and strategy room for teams, and a console lounge area with big-screen TVs for gaming enthusiasts to relax and watch professional events.

Available to Brookdale Community College students and the community, the Esports arena champions inclusivity and teamwork, particularly for those less inclined towards conventional sports. This arena serves as an equal-opportunity competitive stage, allowing individuals of all physical capabilities and interests to engage and thrive.

**Free Tuition for Unemployed Persons, Volunteer Firefighters, Volunteer First Aid Workers, and Family Dependents of 9/11.** The Unemployed Persons Tuition Waiver program requires colleges to admit people who can demonstrate that they are unemployed. Free tuition is also granted to volunteer firefighters and first aid workers. In each of these programs, students are admitted to classes on a seat-available basis and they are responsible for all fees. In response to the tragic events of September 11, 2001, Brookdale also provides Monmouth County's surviving spouses and dependent children of victims with free tuition.

**The Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP).** GEAR UP provides a supportive framework for middle and high school students from economically diverse communities, aiming to demystify the college preparation process. The program is a comprehensive resource, providing academic support, college and career advice, mentorship, and financial aid guidance. It also offers workshops that emphasize the value of education, encourages exploration of potential careers, and fosters community through shared experiences and aspirations. GEAR UP presents a range of courses that cater to different interests and skills and also includes field trips that complement the educational experience.

**Haunted Theater.** The Brookdale Performing Arts Center's Haunted Theater, now in its 21st year, is widely recognized as one of the most terrifying and immersive Halloween attractions in Monmouth County, New Jersey. This indoor, self-guided walk-through haunted house maze is meticulously designed, constructed, and operated by over 100 dedicated Brookdale students, staff, faculty, alumni, and community members. It features intricately themed mazes, pitch-black zones, and state-of-the-art special effects, all within the confines of the Performing Arts Center located on the Lincroft campus.



**New Jersey Small Business Development Center.** The New Jersey Small Business Development Center (NJSBDC) at Brookdale Community College offers comprehensive support to small and medium-sized businesses (SMBs). The Center provides workshops, courses, and confidential one-to-one counseling designed to equip business owners and budding entrepreneurs with the tools to analyze and resolve business problems, stay updated with industry trends, and navigate financial and international trade developments. Additionally, the Center provides guidance and access to a network of resources, fostering innovation and driving sustainable economic development. The Center has expanded its training to include specialized cybersecurity, e-commerce, and Artificial Intelligence (AI) topics. All NJSBDC programs are presented by highly qualified specialists, including faculty, private consultants, business owners, and government representatives.

**Summer Shakespeare on the Lawn.** Over the past two decades, the summer Shakespeare performances at Brookdale Community College have become a cherished tradition, eagerly anticipated by theater enthusiasts and casual attendees alike. The enduring popularity of these shows is a testament to the enduring power of Shakespeare's work and the commitment of the college to provide high-quality cultural experiences to its community. What sets this annual event apart is its accessibility. By offering these performances free of charge, Brookdale Community College has removed financial barriers and ensured that Shakespeare's brilliance is accessible to all.



**Youth GED & Career Pathways Program.** The Youth GED Program offers exam preparation classes and online tutoring for eligible students, ages 16 to 24 years old). Upon successful completion of the four exams, (Language Arts, Social Studies, Math, and Science) students receive a High School Equivalency Diploma issued by the New Jersey Department of Education. The program also provides assistance with career exploration, securing employment, enrolling in postsecondary education, and entry into the armed forces.

## SECTION I MAJOR CAPITAL PROJECTS

### **Major Capital Projects / Improvements (Academic Year 2023 - 2024)**

During the Academic Year 2023-2024, the following capital projects and improvements were undertaken at Brookdale Community College.

**Automatic Doors:** The College spent **\$105,056** on the replacement or installation of automatic doors at the Center for Visual Arts, Larrison Hall, Performing Arts Center and the Library.

**Elevator Modernization:** The College continued upgrading elevators on the Lincroft Campus and at the Western Monmouth regional location. These important safety and access upgrades cost **\$1,528,724**. Elevators in the following buildings have been upgraded or upgrades are continuing:

- Advanced Technology Center (ATeC)
- Bankier Library
- Freehold campus (2 elevators)
- Main Academic Central (MAC)
- Main Academic North (MAN)
- Main Academic South (MAS)
- Warner Student Life Center (SLC)

**Flooring:** During the course of year, **\$387,514** was spent on the installation of new flooring at the following locations.

- Arena Gym Floor (project still in progress) – **\$196,764**.
- Main Academic Center classrooms (11) – **\$86,203**.
- Arena vestibules – **\$42,070**.
- Library lower level and 1<sup>st</sup> floor classrooms – **\$38,876**.
- Administrative Building – **\$23,600**.

**Generators and Transformers:** New generators were purchased and installed in the Administrative Services and Advanced Technology buildings (**\$143,347**), and the transformer at the Monmouth Museum was upgraded (**\$29,550**).

**HVAC Upgrades:** This year Brookdale upgraded HVAC systems in several buildings on the Lincroft Campus and at Freehold. The total cost for these upgrades was **\$909,062**.

- Advanced Technology Center – **\$5,364**.
- Central Utility Plant – **\$529,573**.
- Center for Visual Arts - **\$17,646**.
- Freehold building - **\$108,460**.
- Gorman Hall - **\$4,600**.
- Main Academic South– **\$16,878**.
- In Various locations on Lincroft Campus, variable frequency drives were replaced - **\$226,541**.

**Life Safety:** The College spent **\$265,465** on the upgrade and/or installation of fire alarm devices, leak detectors, fire pump, horns, strobes, and emergency phones at various locations at Lincroft, Freehold and Wall.

**Lighting Upgrades:** Brookdale expended **\$35,946** on the upgrade of emergency, exit and stairwell lighting throughout the Lincroft Campus.

**Renovations:** The College spent **\$1,482,030** on the following renovations:

**Center of Excellence for Cybersecurity Education (CECE):** The College completed the renovation of the Gorman Hall South building for the site of a new Cybersecurity Education Center which will enable the College to grow its cybersecurity and related technical education offerings and programs. The development of new courses and stackable credentials will provide options and access for students looking to work or advance their careers in cybersecurity, which is a priority for this project. The virtual lab environment will provide much-needed hands-on training, which employers view as a critical gap and will prepare students for immediate employment. The balance of this project cost was **\$928,600**.

**Children's Learning Center:** The College upgraded the HVAC and fire suppression systems and completed ADA upgrades. The project cost was **\$165,522**.

**Caroline Huber Holistic Wellness Center:** The College completed the renovation of the Main Academic North building for the site of the Caroline Huber Holistic Wellness Center. The mission is to connect students, employees, and community members to campus resources and local partners that will support basic needs, enhance individual and community wellness, and promote social justice. The balance of this project cost was **\$85,347**.

**Esports Facility:** The College completed the renovation of the Esports facility at the Lincroft Campus. This facility will establish an innovative, revenue-generating, inclusive program for the Brookdale student and community gaming population. The program will look to enhance our student and community's time on campus by providing state-of-the-art technology in a competitive, safe environment to compete in the most popular video game titles. The balance of this project cost was **\$82,594**.

**Radio Station:** The College expended **\$144,450** to complete the renovation of the Radio Station.

**Warner Student Life Center:** The College completed the renovation of the new podcast room and collaborative workspace for Events and Production Services (EPS) and Brookdale Television (BTV) at a cost of **\$56,022**. In addition, the Jersey Blues Dining Room kitchen was upgraded (**\$19,484**).

**Roof Replacement:** During the course of the year, the College spent **\$146,122** on the completion of the partial roof and gutter replacement on the following buildings: Main Academic North, Counseling, Admissions and Registration, Main Academic South, Automotive Technology, Performing Arts Center, and Student Life Center on the Lincroft Campus.

**Site Improvements:** The College has spent **\$178,929** for various structural improvements. They are as follows:

- Upgrade to building's columns at Freehold Campus: **\$46,546**.
- Pathway steps, utility trench and the resurfacing and striping of Lot 3 at the Lincroft Campus: **\$113,449**.
- A new awning at the Performing Arts Center: **\$14,434**.
- Removal of trees to prevent drainage and structural issues: **\$4,500**.

**APPENDIX:**

**Form and Content of the  
Annual Institutional Profile Reports for 2024**



## Form & Content of the Annual Institutional Profile Reports for 2024\*

NOTE: Data for all indicators in **bold** will be provided by the Office of the Secretary of Higher Education from 2023-24 IPEDS / SURE Data Collection.

Report must be submitted electronically (pdf format) with each page containing the institution's name at the top and each lettered section starting on a new page.

Please email completed reports to [Research@oshe.nj.gov](mailto:Research@oshe.nj.gov)

Report Due Date: September 20, 2024

Reports posted on NJOSHE website: January 17, 2025

Preface (with signature of the president or chief operating officer of the institution)

I. Table of Contents (listing each data category in the following order, with page numbers)

II. Data by Category (including brief institutional narration if desired)

A. Accreditation status:

1. Institutional accreditation
2. Professional accreditation

B. Number of students served:

1. **Number of undergraduate students by attendance status**
2. **Number of graduate students by attendance status**
3. Number of non-credit students served (**provided by OSHE to community colleges**)
4. **Unduplicated number of students for entire academic year**

C. Characteristics of undergraduate students:

1. **Mean math, reading, and writing SAT scores (senior public institutions)**
2. **Enrollment in remediation courses by subject area**
3. **Race/ethnicity, sex, and age (separately)**
4. **Numbers of students receiving financial assistance under each federal-, state-, & institution-funded aid program [FY 2023 data]**
5. **Percentage of students who are New Jersey residents**

D. Student outcomes:

1. **Graduation rates:**
  - a. **Four-, five- and six-year graduation rate by race/ethnicity (senior public)**
  - b. **Two-year graduation rate (community colleges)**
  - c. **Three-year graduation and transfer rate by race/ethnicity (community colleges)**
2. **Third-semester retention rates:**
  - a. **By attendance status**



E. Faculty characteristics:

1. **Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)**
2. Percentage of course sections taught by full-time faculty
3. **Ratio of full- to part-time faculty**

F. Characteristics of the trustees or governors:

1. Race/ethnicity and sex (simultaneously)
2. List of trustees/governors with titles and affiliations
3. URLs of webpages with information on trustees/governors

G. Profile of the institution:

1. Degree and certificate programs
2. Other (if desired)

H. Major research and public service activities

I. Major capital projects underway in fiscal year 2024

III. Other Institutional Information (if desired)

An annual institutional profile report is required of all public higher education institutions by N.J.S.A. 18A:3B-43.

\*The form and content for Thomas Edison State University differs from this list, consistent with their unique mission.