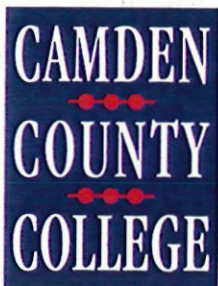




FY2024

ANNUAL INSTITUTIONAL PROFILE REPORT





September 2024

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible, and affordable education.

With locations in Blackwood, Camden, and Cherry Hill – along with instructional sites throughout Camden County – Camden County College enrolls over 15,000 credit students annually in over 100 degree and certificate programs. The College is recognized nationally as a leader in technology programs and is a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs.

In addition, over 5,000 students enroll annually in the College's non-credit continuing education courses and programs that range from corporate training and professional development to computer, technical, and personal enrichment programs.

Lovell Pugh-Bassett, Ph.D.
President



Blackwood
Campus
P.O. Box 200
College Drive
Blackwood, NJ 08012
(856) 374-4937 or 4938
Fax: (856) 374-4894

Camden City
Campus
200 North Broadway
Camden, NJ 08102
(856) 338-1817

Regional Emergency
Training Center
420 North Woodbury-
Turnersville Road
Blackwood, NJ 08012
(856) 874-6004

William G. Rohrer
Center
1889 Rt. 70 East
Cherry Hill, NJ 08003
(856) 874-6000

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2024 can be found on the following pages. The College is responding to those items required by state statute as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2024."

Signed:

A handwritten signature in black ink, reading "Lovell Pugh-Bassett".

Lovell Pugh-Bassett, President
Camden County College

MISSION, VISION & GOALS

MISSION

Camden County College provides high-quality, affordable and accessible education and training to a diverse community.

VISION

Camden County College will be an innovative leader in providing equitable academic experiences and credentials, workforce training, and opportunities for personal and cultural enrichment.

INSTITUTIONAL COMMITMENTS & GOALS

Commitment 1: Recruitment

Increasing the number of students who enroll in our credit and non-credit programs

Goal 1.1 Support student success by offering competitive and innovative academic programs that align with the needs of the students and business market.

Goal 1.2 Ensure beneficial partnerships with regional businesses to increase hands-on experience through internships and expand career placement opportunities.

Goal 1.3 Acquire state-of-art computers/ technology for student use, faculty and staff and develop and implement a computer replacement plan.

Goal 1.4 Integration of eLearning, the library and tutoring on the Blackwood Campus into Academic Support Services and creating a Student Success Center on the Camden Campus.

Goal 1.5 Attract and retain qualified faculty and staff by increasing their engagement in professional development activities.

Goal 1.6 Enhance and expand recruitment of students, faculty, staff and administrators, especially those from underserved populations, with a marketing strategy that highlights the College's key benefits: resources to promote student success, educational options, affiliations and transfer agreements, varying modalities of study, and our value.

Commitment 2: Reclamation

Re-enrolling students who may have "some college, no degree" and/or who have not completed a program

Goal 2.1 Each academic year, enroll 10% of students who have prior credits from CCC but no degree within the last 10 years.

Goal 2.2 Each academic year, enroll 10% of students from Gateway to College, Dual Credit, and other high school initiatives.

Goal 2.3 Each academic year, with year one being the baseline, enroll those who need additional or new credit or certifications for employment, etc.

Goal 2.4 Each academic year, increase by 10% enrollment of non-native English speakers.

Goal 2.5 Each semester, dedicate 5% of marketing budget to increase marketing outreach to unemployment agencies and correctional facilities.

Commitment 3: Retention

Increasing the number of students who STAY in our credit and non-credit programs

Goal 3.1 Provide the support and resources necessary to empower each student to achieve success regardless of modality or campus location.

Goal 3.2 Support students by investing in up-to-date technology and resources in classrooms, student spaces, and campus facilities.

Goal 3.3 Promote and maintain high standards in hiring practices to ensure competitiveness and diversity in our workforce.

Goal 3.4 Develop a communication plan that ensures all constituencies are consistently made aware of all necessary information to perform their job and support students.

Goal 3.5 Reevaluate Guided Pathways to Student Success through the lens of non-traditional and part-time students.

Commitment 4: Realization

Guiding students to complete their degree, certificate or program

Goal 4.1 Create and enhance partnerships with colleges and universities that would provide opportunities for students to have guaranteed acceptance with seamless credit transfer and scholarship opportunities.

Goal 4.2 Develop and enhance trade and workforce programs to provide student opportunities for gainful employment.

Goal 4.3 Address the holistic needs of the student including their social, emotional and psychological wellbeing in support of their success.

Goal 4.4 Provide the community with personal enrichment focusing on entrepreneurial, collaborative, creative and innovative learning.

Goal 4.5 Establish a strong, involved alumni base that provides occupational mentoring, personal encouragement and financial support to our students.

INSTITUTIONAL HISTORY

Camden County College's mission to provide convenient, accessible, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had had been Mother of the Savior Seminary and is now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center (formerly the Center for Civic Leadership and Responsibility). Subsequent phases have focused on creation of roads, grounds and athletic fields as well as additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013. In addition, Taft Hall was converted into a one-stop student services center completed in 2015. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. This building features state-of-the-art science labs, a brand-new cutting-edge cosmetology center, and an advanced audio production room. The campus also houses a popular student learning center, serving as a hub for tutoring, student research, and other academic supports. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies, workforce training, and adult basic education. In 2016, the College was awarded a \$5.8 million dollar grant from the NJ State Department of Higher Education to develop a 16,250 square foot Health Careers Education Facility in Camden, NJ. This facility is part of the Joint Health Science Center being advanced by Rowan University/Rutgers-Camden and opened in 2019.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment, offering course work in Cybersecurity, Esports Production, and Workforce Training and Continuing Education in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

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DATA BY CATEGORY

A. ACCREDITATION STATUS

1. Institutional Accreditation

Camden County College is accredited by the **Middle States Commission on Higher Education**. It is also approved by the **State of New Jersey – Office of the Secretary of Higher Education**.

Camden County College is approved for Veteran's Training by the **State Approving Agency of the New Jersey Department of Military and Veteran's Affairs**.

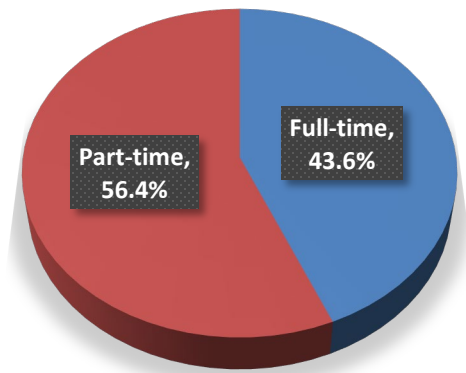
Camden County College is a member of the **American Association of Community and Junior Colleges** and the **New Jersey Council of County Colleges**.

2. Professional Accreditation

Program/Course	Accrediting Body
Addictions Counseling Program	The Addictions Professional Certification Board of New Jersey, Inc.
Dental Hygiene and Dental Assisting Programs	The Commission on Dental Accreditation of the American Dental Association
Dietetic Technology Program	Accreditation Council for Education in Nutrition and Dietetics (ACEND)
Health Information Technology Program	The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) <i>in cooperation with American Health Information Management Association (AHIMA)</i>
Cooperative Nursing Program with Our Lady of Lourdes School of Nursing	Accreditation Commission of Education in Nursing (ACEN) <i>and approved by</i> The NJ Board of Nursing (NJBON)
Massage Therapy Program	The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of the NJ Board of Nursing (NJBON); Associated Massage and Bodywork Professionals; American Massage Therapy Association; American Holistic Health Association; Yoga Alliance
Medical Coding Certificate Program	Approval Committee for Certificate Programs (ACCP), a joint committee established by AHIMA and AHDI to approve Coding Certificate Programs
Ophthalmic Science Program	The Commission on Opticianry Accreditation (COA)
Practical Nursing Program	Accreditation Commission for Education in Nursing (ACEN): Effective November 18, 2022, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on November 18, 2024. And approved by the NJ Board of Nursing (NJBON)
LPN to RN Associate Degree Program	Accreditation Commission for Education in Nursing (ACEN): Effective November 18, 2022, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on November 18, 2024. And approved by the NJ Board of Nursing (NJBON)
Surgical Technology	Commission on Accreditation of Allied Health Education Programs (CAAHEP), anticipated October 2022
General Motors Automotive Service Education Program (GM-ASEP) and the Apprentice Program	National Automotive Technicians Education Foundation (NATEF)
Veterinary Nursing Program	The Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association (AVMA)

B. NUMBER OF STUDENTS SERVED

1. Undergraduate Students by Attendance Status, Fall 2023



Full-time		Part-time		Total
3,310	43.6%	4,281	56.4%	7,591

(Source: IPEDS Fall Enrollment Survey)

2. Number of Non-Credit Students Served in FY 2023

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	5,363	3,978	238,868	531
Customized training-duplicated	2,523		24,491	54

¹Includes all registrations in any course that started on July 1, 2022 through June 30, 2023*²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. Unduplicated Number of Students Served, FY 2023

Headcount Enrollment	Credit Hours	FTE
15,437	182,526	6,084

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**1. Degree-Seeking Enrollment in Remediation Courses by Subject Area*****Enrollment, Fall 2023***

Total Degree Seeking Enrollment	Enrolled in Remedial Courses	% of Total
6,555	1,241	18.9%

Total Enrollment includes all degree-seeking students, FT, PT, new, returning, transfer.

FTFT Degree-Seeking Students Enrolled in Remediation in Fall 2023

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
996	391	39.3%

FTFT Degree-Seeking Students in Remediation by Subject Area, Fall 2023

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	167	16.8%
Algebra	160	16.1%
Reading	157	15.8%
Writing	213	21.4%
English	54	5.4%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2023

(Source: SURE Fall 2023 Enrollment File)

2. Race/Ethnicity, Sex, and Age

Enrollment by Race/Ethnicity, Fall 2023						
	FT		PT		Total	
White	1,073	32.4%	1,552	36.3%	2,625	34.6%
Black	582	17.6%	959	22.4%	1,541	20.3%
Hispanic	1,063	32.1%	1,117	26.1%	2,180	28.7%
Asian	159	4.8%	225	5.3%	384	5.1%
Nonresident Alien	166	5.0%	97	2.3%	263	3.5%
Other/Race Unknown*	267	8.1%	331	7.7%	598	7.9%
Total	3,310	100%	4,281	100%	7,591	100%

* Note: Other/Unknown includes 2 or More Races, Hawaiian/Other Pacific Islander, and American Indian.

Enrollment by Sex, Fall 2023						
	FT		PT		Total	
Male	1,463	44.2%	1,519	35.5%	2,982	39.3%
Female	1,847	55.8%	2,762	64.5%	4,609	60.7%
Total	3,310	100%	4,281	100%	7,591	100%

Enrollment by Age, Fall 2023						
	FT		PT		Total	
<18	95	2.9%	286	6.7%	381	5.0%
18-19	1,373	41.5%	466	10.9%	1,839	24.2%
20-21	729	22.0%	674	15.7%	1,403	18.5%
22-24	428	12.9%	730	17.1%	1,158	15.3%
25-29	292	8.8%	684	16.0%	976	12.9%
30-34	175	5.3%	483	11.3%	358	8.7%
35-39	106	3.2%	336	7.9%	442	5.8%
40-49	79	2.4%	390	9.1%	469	6.2%
50-64	31	0.9%	209	4.9%	240	3.2%
65+	1	0.0%	22	0.5%	23	0.3%
Unknown	1	0.0%	1	0.0%	2	0.0%
Total	3,310	100.0%	4,281	100.0%	7,591	100.0%

(Source: SURE Fall 2023 Enrollment File)

3. Number of Students Receiving Financial Assistance Under Each Federal, State, and Institution-funded Aid Program

Federal Programs AY 2022-2023			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	3,748	14,331,000	\$3,823.64
College Work Study	104	221,000	\$2,125
Perkins Loans	0	0	-
SEOG	1,946	641,000	\$329
PLUS Loans	8	75,000	\$9,375
Stafford Loans (Subsidized)	559	1,802,000	\$3,224
Stafford Loans (Unsubsidized)	675	2,641,000	\$3,913
SMART & ACG or other	0	0	-
CARES ACT-HEERF Student Aid	1,537	1,475,000	\$960

State Programs AY 2022-2023			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	1,752	2,823,000	\$1,611
Educational Opportunity Fund (EOF)	319	401,000	\$1,257
Other State Programs (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	151	347,000	\$2,298
NJCLASS Loans	6	\$72,000	\$12,000
CCOG (County College Only)	805	\$1,521,000	\$1,889

Institutional Programs AY 2022-2023			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	165	\$219,000	\$1,327
Loans	0	0	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. Percentage of Students Who Are New Jersey Residents

First-Time, Degree-Seeking, Fall 2023

State Residents	Non-State Residents	Total	% State Residents
1,250	39	1,289	97.0%

(Source: SURE Fall 2023 Enrollment File)

D. STUDENT OUTCOMES

1. Graduation Rates

a. Two-Year Graduation Rate

Fall 2020 FTFT Degree Seeking Two Year Graduation Rate		
Fall 2020 Cohort	790	
Graduated after 2 years	157	19.9%
Graduated after 3 years	261	33.0%

(Source: IPEDS Graduation Rate Survey)

b. Three-Year Graduation and Transfer Rates

Fall 2020 FTFT Three Year Graduation & Transfer Rate						
	Cohort	Graduated		Transferred		% Combined Graduated or Transferred after 3 Years
American Indian	1	0	0.0%	0	0.0%	0.0%
Asian	41	13	31.7%	3	7.3%	39.0%
Black	102	21	20.6%	18	17.6%	38.2%
Hispanic	134	41	30.6%	13	9.7%	40.3%
Pacific Islander	2	1	50.0%	1	50.0%	100.0%
Non-Resident	30	11	36.6%	3	10.0%	46.7%
Race Unknown	165	35	21.2%	23	13.9%	35.2%
2 or more Races	30	11	36.7%	2	6.7%	43.3%
White	285	128	44.9%	36	12.6%	57.5%
Total	790	261	33.0%	99	12.5%	45.6%

(Source: IPEDS Graduation Rate Survey)

2. Third-Semester Retention Rates

a. By Attendance Status, Fall 2022 to Fall 2023

Full-Time			Part-Time		
Fall 2022 First-Time Undergraduates	Retained in Fall 2023	Retention Rates	Fall 2022 First-Time Undergraduates	Retained in Fall 2023	Retention Rates
879	598	68.0%	364	161	44.2%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. FACULTY CHARACTERISTICS**1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status, Fall 2023**

	American Ind.		Asian		Black		Hispanic		Pacific Islander		U.S. Nonres.		Unknown		2 or More Races		White		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenure																				
Professors	1	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	9	12	13	12
Associate professors	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	4	7	4	9
Assistant professors	0	0	1	1	0	2	1	1	0	0	0	0	0	0	0	0	11	21	13	25
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TENURE TOTAL	1	0	1	2	3	3	1	1	0	0	0	0	0	0	0	0	24	40	30	46
Without Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Assistant professors	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	5	3	5
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WITHOUT TENURE TOTAL	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	6	3	6
Without faculty status																				
TOTAL	0	0	2	0	1	0	0	0	0	0	0	0	0	1	0	0	8	7	11	8
GRAND TOTAL	1	0	4	2	5	3	1	1	0	0	0	0	0	1	0	0	33	53	44	60

(Source: IPEDS Human Resources Survey)

2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2023**Percentage of course sections taught by full-time faculty: Fall 2023 = 48.0%**

Total Number of Course Sections Fall 2023	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,004	482	48.0%	448	44.6%	74	7.4%

Note: Others includes Full-time Administrators and Teaching Assistants
(Source: Academic Affairs)

3. Unduplicated Ratio of Full-to-Part-Time Faculty, Fall 2023

Full-time		Part-time		Total	
Num	Pct.	Num	Pct.	Num	Pct.
104	17.3%	498	82.7%	602	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

1. Board of Trustees by Race/Ethnicity, Gender, Title, and Affiliation

	White	Black	Hispanic	Asian	American Indian	Non-Resident	Unknown	Total
Male	4	0	0	0	0	0	0	4
Female	4	1	1	0	0	0	0	6
Total	8	1	1	0	0	0	0	10

2. Members of the Board of Governors and/or Trustees

Name	BoT Title	Profession
Castiglione, Annette		(Retired) School District Superintendent
Croll, Susan R.	Vice Chair	(Retired) Higher Education Professional
Hanson, John T.	Chair	Chief Executive Officer
Maressa, Anthony J.	Secretary	Claims Manager
Mirmanesh, S. Jay		Board Certified Pediatrician/Clinical Associate Professor of Pediatrics
Rodriguez, Carmen G.		County Superintendent of Schools
Stewart, Jessica R.		Senior Associate
Troxell, Helen Albright		(Retired) Administrator
Ward, Judith J.		Chief Executive Officer
Wiltsey, Brett	Treasurer	Attorney

(Source: President's Office)

3. URL of Webpage with Information on Trustees/Governors

<https://www.camdencc.edu/about-1/board-of-trustees/>

G. Profile of the Institution

1. Degree and Certificate Programs

CAREER PROGRAMS (AAS)	
ACC.AAS	Accounting
ADD.AAS	Addictions Counseling
ASC.AAS	Veterinary Nursing
AUT.AAS	Automotive Technology (Apprentice)
BIT.AAS	Biotechnology
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics
CIM.AAS	Computer Integrated Manufacturing/Engineering Tech.
CIS.AAS	Computer Information Systems
CMA.AAS	Health Science: Certified Medical Assistant Option
COS.AAS	Health Science: Cosmetology Option
CST.AAS	Computer Systems Technology
CYB.AAS	Cybersecurity
DAS.AAS	Dental Assisting
DHY.AAS	Dental Hygiene
DSC.AAS	Data Science
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
ESP.AAS	Esports Production
FIR.AAS	Fire Science Technology
FLM.AAS	Film and Television Production
FSC.AAS	Biotechnology: Forensic Science Option
GDD.AAS	Computer Graphics: Game Design & Development
GMA.AAS	Automotive Technology: GM/ASEP Option
HIT.AAS	Health Information Technology
HSC.AAS	Health Science
MAS.AAS	Massage Therapy
MET.AAS	Engineering Technology: Mechanical Engineering
MGT.AAS	Management
MKT.AAS	Marketing
MUS.AAS	Audio Production
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PMT.AAS	CIM/Engineering Technology: Precision Machining Option
PTE.AAS	Preschool Teacher Education
SRG.AAS	Health Science: Surgical Technology Option
TES.AAS	Technical Studies
WEB.AAS	Web Design and Development

TRANSFER PROGRAMS (AA/AFA/AS)	
ABA.AS	Business Administration
APA.AA	LAS/Applied & Fine Arts Option
BIO.AS	LAS/Biology Option
CGR.AA	LAS/Computer Graphics Option
CHM.AS	LAS/Chemistry Option
COM.AA	LAS/Communications Option
CRJ.AS	Criminal Justice
CSC.AA	Computer Science (A.A.)
CSC.AS	Computer Science (A.S.)
DEV.AS	Human Services: Developmental Disabilities Option
DSJ.AA	Diversity and Social Justice
EDU.AS	Elementary/Secondary Education
EED.AA	Early Childhood Education
EGR.AS	Engineering Science
ENG.AA	LAS/English Option
ENV.AS	LAS/Environmental Science Option
FRA.AS	Fire Science Administration
GOV.AA	LAS/Law, Government, Politics Option
HPE.AS	LAS/Health and Exercise Science Option
HSR.AS	Human Services
HST.AA	LAS/History Option
INT.AA	LAS/Languages and International Studies Option
LAS.AA	Liberal Arts & Sciences (A.A.)
LAS.AS	Liberal Arts & Sciences (A.S.)
MIS.AS	Management Information Systems
MTH.AS	LAS/Mathematics Option
MUS.AA	LAS/Music Option
NOL.AS	Nursing: Our Lady of Lourdes
NUR.AS	Nursing: LPN to RN Program
OTA.AS	Occupational Therapy Assistant
PHY.AS	LAS/Physics Option
PRA.AA	LAS/Public Relations/Advertising Option
PRN.AS	LAS/Nursing: Pre-Nursing Option
PSY.AA	LAS/Psychology Option
SLS.AA	LAS/Deaf Studies / Pre-Interpreting Option
SPM.AS	Sport Management
SPT.AA	LAS/Theatre Option
STA.AFA	Studio Art

CERTIFICATE PROGRAMS (CT/CA/CPS)			
ADD.CA	Addictions Counseling Certificate of Achievement	MUS.CA	Music Recording Certificate of Achievement
ALZ.CA	Alzheimer's Journey Coordinator	NUR.CT	Practical Nursing Certificate
CAM.CA	Computer Aided Manufacturing Tech Certificate of Achievement	OPH.CA	Ophthalmic Science Apprentice Certificate of Achievement
CAR.CA	Computer Aided Architectural Draft & Design Cert Achievement	PHT.CA	Photonics: Principles of Laser/Electro-optics
CME.CA	Computer Aided Mechanical Draft & Design Cert of Achievement	PLC.CA	Industrial Controls: Programmable Logic Control Cert Ach
COR.CA	Corrections Certificate of Achievement	PMT.CA	Precision Machining Technology Certificate Achievement
CPG.CT	Computer Information Systems Certificate	PT.CA	Personal Trainer Certificate of Achievement
CST.CT	Computer Systems Technology Certificate	RET.CT	Retail Management
CYB.CA	Cybersecurity	SLS.CA	American Sign Language Certificate of Achievement
DAS.CT	Dental Assisting Certificate	SQL.CA	SQL Analyst Certificate of Achievement
FOP.CA	Fundamentals of Policing Certificate of Achievement	SSR.CT	Social Services Certificate
GAT.CA	Automotive General Technician Certificate of Achievement	OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
GMT.CA	Automotive GM Technician Certificate of Achievement	UNIX.CA	Linux/UNIX Administration Certificate of Achievement
IMT.CA	Industrial Maintenance Technology	VOC.CPS	Vocational Studies Certificate of Postsecondary Studies
MAS.CA	Massage Therapy Certificate of Achievement	VRD.CA	Computer Interactive Design/Virtual Reality
MDC.CT	Medical Coding Certificate	WA.CA	Welding Apprentice

(Source: Office of Academic Affairs)
In teach-out status

2. Other Institutional Information

a. Institutional Overview

Since its founding, Camden County College has provided open access and high-quality education to more than 497,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 11,000 credit students in Spring 2024 and annually serving over 15,000 students through approximately 100 degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as data science, automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as Diversity and Social Justice and Esports Production.

The College remains committed to providing an accessible and affordable education to the community it serves. The College continues to maintain one of the lowest tuition rates in the NJ community college sector while providing a comprehensive, high-quality educational experience. Equally important, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs

Camden County Emergency Training Center Shared Services Agreement

The College maintains ownership and responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County. This includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the "Alternate Route" program which permits candidates

with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

General Motors - Automotive Service Educational Programs

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its' affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school.

A.A.S. Health Science Degree

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in one academic year.

A.A.S Certified Medical Assistant

Medical assistants who hold a Certified Medical Assistant (CMA) certification are eligible to receive college credit for their postsecondary education. All applicants to this program must take a required core of courses consisting of a minimum of 38 college credits. Medical associate in health science degree: Certified Medical Assistant Option, through portfolio assessment. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in three semesters.

A.S. Occupational Therapy Assistant Program

This is a joint program between the College and Rutgers – School of Health Professions. Students obtain general education credits at Camden County College and core courses with Rutgers-SHP. Graduates of the program provide services to persons of all ages who are challenged by disability, trauma and/or the aging process to enhance their quality of life.

RCSJ-Cumberland/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements

In 2018, Camden County College and Cumberland County College renewed its 2012 partnership which established a 1+1 Health Information Technology program with joint degrees in HIT and medical coding. While, Cumberland offers the general education courses, Camden County College offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases enrollments for CCC. CCC has similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

c. Other Programs and Services

The **Center for Excellence in Teaching and Learning (CETL)** enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. Professional Development opportunities have expanded, being offered at various times, on all campuses and archived using the College's new Learning Management System, Canvas.

Camden County Adult Basic Skills Consortium

The Camden County Adult Basic Skills Consortium is a partnership among four agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. Camden County College, the Lead Agency for the Consortium, collaborates with Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, and Literacy Volunteers of Camden County to provide high quality education via a comprehensive network of adult literacy services for residents in Camden County and surrounding areas.

Cooper University Health Care

The College entered into a shared services agreement with Cooper University Health Care allowing Cooper to operate a primary care facility on the Blackwood Campus that would serve as a clinical education site for its allied health programs, serve the health care needs of veterans, students, faculty, staff and the community and serve as a clinical education site for its allied health programs.

d. Partnerships with K-12

College NOW! Program

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' level of college readiness performance in reading, writing, math and other subjects.

Career Now Program

The Career Now program was developed to allow students who are interested in trade or professional careers to get a jumpstart on their future. This program is similar to College Now by working with the local school districts to accept current/incoming high school seniors into our Career & Technical Institute career training programs. Students may obtain high school credit for successful completion of their program as well as earn applicable job credentials in their field of study. The Career & Technical Institute programs are designed to help students prepare for employment upon successful completion of their program. During FY24 Camden County College enrolled 45 students into the Career Now Program with students participating in the Pharmacy Technician, Automotive, HVAC, Welding, Electrical Residential, Culinary and Baking, Cosmetology and Carpentry programs.

Gateway to College

The College is partnering with the Gateway to College / Achieving the Dream National Network, the Camden City School District and the Pennsauken School District to provide

services to young people from Camden City and Pennsauken. The Gateway to College model targets high school dropouts or students in danger of not graduating on time, who are between the ages of 16 and 20, helping them to earn their high school diplomas and transition to college level classes. Gateway to College students are provided with numerous opportunities to develop both academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate Degree or professional Certificate.

The Gateway program has served more than 1,100 students over the past thirteen years. During that time, some six hundred seventy students graduated. This represents a graduation rate of 100% of participating seniors, with over 80% of the graduates enrolling into college, pursuing a professional career or enlisting into the military. Gateway to College at Camden County College received the first *Equity Trail Blazers Award* presented by the Secretary of Higher Education for the State of New Jersey. Gateway has also received seven consecutive National *Performance Excellence Awards* from the Gateway to College National Network.

On Campus Courses

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 1000 high school students participate in this program annually.

High School Plus

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During 2024 fiscal year, there were over 7,782 registrations.

Career-Technical Education (CTE)

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 300 students participated in this program.

College Express

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Nine school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately 350 students participated in this program.

College Readiness Now Program

New Jersey's College Readiness Now Program in partnership with the Office of the NJ Secretary of Higher Education and New Jersey's 18 community colleges focuses on the improvement of college readiness of graduating high school students through the College Access Challenge Grant program. The program targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. During the 2023-2024 academic year this program addressed those learning outcomes necessary for students to achieve college ready skills. The College selected over 376 students from several Camden County high schools to participate in the program.

Nita M. Lowey 21st Century Community Learning Center Afterschool Program

The purpose of the Nita M. Lowey 21st Century Community Learning Center [CCLC] is to supplement the education of students in grades 9 through 12, who attend schools eligible for Title I schoolwide programs. The program is designed to incorporate high quality interactive project-based activities during the afterschool hours that include college/career experiences, science, technology, engineering, math, art, physical education, and social emotional learning activities. All activities support the STEM theme and academic subjects taught during the regular school day. A four (4) week summer component, held in July, provides students with college campus experiences and additional STEM related activities, field trips and workshops. The program assisted students in attaining skills necessary to meet NJ Department of Education Student Learning Standards as well as earn college credit from Camden County College. The Nita M. Lowey 21st CCLC serves both Overbrook and Pennsauken High School students in grades 9-12 during the afterschool hours. This year the program served a total of 200 students. Over 1,500 students have been served in the 10-year history of the CCLC Program.

After School Enrichment Program

This enrichment program allows Camden County College to offer credit classes when the traditional school day ends. The mission of this Pre-College Program is to provide a safe, well-supervised environment beyond the traditional school day. High school students can participate in college courses, improve academic achievement and improve college and career readiness skills. Eight (8) classes were offered at Camden County Technical Schools (CCTS) during the 2023-2024 academic year. One hundred forty-six (146) students earned three (3) college credits for each class in which they were enrolled. Six (6) sections of Basic Psychology and two (2) sections of Developmental Psychology were offered during the fall and spring semesters.

Camden County Technical Schools Articulation Agreements

The College continued its efforts in developing articulation agreements with course offerings at Camden County Technical Schools (CCTS) in Pre-Engineering, Law and Public Safety, Early Childhood, Music, Theatre, Acting, English, Automotive, Digital Media, JROTC, Senior Option Academy and the Early College Associate Degree Program.

Law and Public Safety

Twelve (12) students attending the Camden County Technical High School Law Public Safety Academy during 2023-2024 academic year, earned college credits. Students were provided career and college readiness skills in the area of Law and Public Safety. Two three credit classes were offered on the Camden County Technical High Schools campus during the regular school day. Each of the twelve (12) students earned six (6) college credits.

Senior Option Academy

One hundred thirty-two (132) seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus. During the 2023-2024 academic school year each student completed eight (8) classes and earned twenty-four (24) to twenty-eight (28) college credits.

Early College Associate Degree Program (ECAD)

Twenty-eight (28) seniors and twenty-two (22) juniors from Camden County Technical Schools attended the college during the 2023-2024 school year. Each student completed 10 courses towards earning their Associate Degree. Twenty-six (26) seniors graduated in the spring of 2024 with their high school diploma along with their Associate Degree.

During this same year, thirty-four (34) sophomores from Camden County Technical Schools began taking college level courses after the traditional high school day ended. These students will be working towards earning an Associate Degree while simultaneously earning their high school diploma. During the 2023-2024 academic year these students earned (3) credits each in Psychology and Developmental Psychology. These students will be attending Camden County College full time during the 2024-2025 academic year and working towards earning an Associate in Arts – Liberal Arts and Science degree. These students are slated to graduate with their high school diploma and an Associate Degree during the spring of 2026.

Transition to College/Gateway to College Program

The Transition to College Program (TTC) merged with the Gateway to College Program in the spring of 2024 and will be now known under one umbrella as the Gateway to College Program. This program is a high school completion and a drop-out prevention program. The objective of the program is to help at-risk high school students, between the ages of 16 and 20, to stay in school, earn a high school diploma, and prepare for post-secondary education and careers. The Program is intended to: develop each student's ability, satisfy personal attendance goals, improve self-esteem, work toward improving higher-level thinking skills, think logically, solve problems, and to make responsible decisions. Once the students have successfully completed these goals and all educational and state requirements, they will be eligible to obtain a diploma from the students' home school district. During the 2023-2024 school year, ninety-one (91) students were enrolled. Out of this number (sixty-three) 63 students earned senior status and sixty-two (62) of them obtained their high school diploma through the Program. The success of the program is measured by the number of students who successfully complete and graduate the program. During the 2023-2024 school year, the graduation rate was 98%.

Camden Academy Charter High School

As part of an Early College Program, twenty-nine (29) Camden Academy High School seniors and thirty-two (32) high school juniors enrolled full time at the College to complete their Associate degree prior to their high school graduation. The twenty-nine (29) seniors earned their high school diploma in June 2024.

Advanced Placement Summer Institute

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. The 2023 online AP Summer Institute served approximately 30 participants and offered four workshop sessions which

included Biology, Calculus A/B, English language/Composition and English Literature/Composition. Participating AP teachers received (30) CEU credits.

Substitute Teacher Program

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers.

Professional Development for Teachers

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

Pre-K-12 Educational School Services Department

The School Services Center (SSC) was established in October 2017. The goal is to provide quality workshops, conferences, and other services to PreK-12 school districts in our region and across New Jersey. Through the School Services Center professional development is offered on campus as well as other locations. In addition, SSC provides in-district services relative to school districts' specific needs.

Community Based Organizations

The College's School, Community & Workforce Training Program members participated with the South Jersey STEM & Innovation Partnership (SJSIP) Quarterly Meeting on ZOOM. The meeting focused on the workforce development partners with SJSIP. The theme focused on broadening participation in STEM careers. Approximately (25) people attended which included SJSIP business and industry partners, representatives from NJSTEM, K-12 and post-secondary education representatives, South Jersey Industries and Atlantic City Electric.

Y.A.L.E.

▪ Scholars Program

Y.A.L.E. Schools, an alternate education school, provides a "transition to college" program to help students develop the skills necessary to be successful in college.

▪ STANDARD 9 Program

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

College Express Math Program

The Division of School, Community and Workforce Training Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District, Eastern Regional, Haddon Heights, Pine Hill School District, Gloucester City School District and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending the college. Three hundred forty-nine (349) students participated in this program during 2023-2024.

High School testing and registration events

Recruitment provided in-person group testing services in High Schools as well as on our Blackwood campus. High School seniors were offered Accuplacer testing beginning in December 2023 through April 2024. There were 23 high schools that participated for a total of 350 high school seniors tested. After testing, each student met with an academic advisor to discuss their test scores and re-testing options. As a collaborative effort, students were provided comprehensive information from various departments such as Transfer, EOF, TRiO, ESL, and Honors. Students were also provided a campus tour, and technology assistance with accessing their MyCCC portal and student email accounts.

Since the implementation of Multiple Measures, including the use of High School Transcripts as a form of exemption from the Accuplacer exam, an increased number of students were exempt from one or all parts of the exam. This has reduced a barrier for many students.

Beginning April- June 2024, Recruitment and Advisement partnered to provide high schools an option of in-person group advisement sessions on the Blackwood campus. We assisted a total of 327 new students from 21 different high schools. During these in-person registration events, students were provided technology assistance, met with career, transfer and advisement, registered for their courses, received their photo ID/parking decals, and were provided with a complimentary lunch.

Recruitment attended 34 in-person college fairs where specific information about programs, student services and the enrollment process were explained. Recruitment also attended 36 in-person community events throughout the County.

High School Counselors' Breakfast

On April 19, 2024, Recruitment hosted the 4th annual Camden County School Counselors' Breakfast at the Blackwood campus. We had 44 counselors from a variety of both in and out of county high schools. Participants received information about various programs highlighting Academic Support Services, the University Center and transfer options, diversity and social justice, and the Engineering program. The third annual HS Counselor of the Year award was given to Ms. Haylee Wooten from Mastery High School of Camden recognizing her dedication to the needs of students in the transition from high school to college.

FOCUS ON YOUR FUTURE

Recruitment partners with the Camden County School Counselors Association to offer the "Focus on Your Future" college fair to Camden County high School students, specifically juniors. This annual event was held on March 13th, 2024. Over 60 college representatives attended this event. Camden County College provided 10 resource tables at the fair which included; Admissions/Recruitment, Advisement, testing, tutoring, disability services, financial aid, athletics, high school plus/college now programs, E-Sports, EOF, and TRiO. This event drew in over 250 students and their families!

Justice Impacted Outreach

The Recruitment team serves on the Camden County Reentry Committee to support and educate Justice Impacted individuals. On January 15, 2024 the Recruitment team presented and provided college information at the Expungement Event for Justice Impacted students hosted by Camden County College and held on the Blackwood campus. Additionally, on June 14, 2024, Recruitment participated in the Justice Impacted Career and Resource Fair held on the Blackwood Campus.

CCC Fridays

The Recruitment Team hosted six high schools at the Blackwood campus on Fridays throughout October, November and December as part of the CCC Fridays event series. During these events, a total of 212 students were welcomed to the college, where they had the opportunity to explore various academic programs and gain insights into available resources.

Over the span of six weeks, students engaged with ten diverse academic programs, including Vet Nursing, CADD, Automotive, Chemistry, Nursing, Criminal Justice, Biology, eSports, and Psychology. Additionally, they received valuable information about essential services such as HART technology, Financial Aid, Advisement, EOF, SSS, and Career Services.

The CCC Fridays initiative proved to be a comprehensive and informative platform. With the help of faculty, students received a holistic understanding of the college's offerings and support services. The Recruitment Team looks forward to continuing and expanding such impactful events in the future.

e. Partnerships with Other Institutions

Collegiate Consortium for Workforce & Economic Development (CCWED)

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with Bucks County Community College, Community College of Philadelphia, Delaware County Community College, Montgomery County Community College and Drexel University.

Camden University District

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

The Joint Health Science Center

The Joint Health Science Center, located in Camden, NJ opened in the fall of 2019. The facility is a collaborative research and education endeavor between Camden County College, Rowan University, Rutgers University-Camden, and the Cooper Medical School of Rowan University. The facility is a state-of-the-art instructional and simulation space, housing the College's growing Licensed Practical Nursing program (NUR.CT) an LPN to RN Nursing program; and, the Alzheimer's Journey Coordinator Certificate program (ALZ.CA) created in partnership with the Rowan University Rutgers-Camden Board of Governors.

Library Partnerships

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey

academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the statewide JerseyCat interlibrary loan program *for which a delivery fee is now charged per year based on number of deliveries per week*. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

The College Library continues to provide support to the Rutgers students at Camden County College by allowing them full library privileges. This support now includes a system to provide interlibrary loan services from Rutgers Libraries to the students.

The College Library now provides in-person support for CCC students on the Camden campus which includes offering information literacy classes on the Camden campus.

Undergraduate/Graduate Partnerships 2023-2024

Chestnut Hill University

Camden County College (CCC) and Chestnut Hill College (CHC) signed a Dual Admissions and Core-to-Core Agreement on August 2, 2023. CCC students who successfully graduate with an Associate of Arts (A.A.) or Associate of Science (A.S.) with a minimum 2.0 GPA are eligible for the Dual Admissions Agreement and Core-to-Core Agreement. CHC will accept courses with a "C" letter grade or higher and up to 75 credits. CCC students can apply for CHC's School of Undergraduate Studies, a traditional day program, or the School of Continuing and Professional Studies, an accelerated adult degree evening program.

Under the Core-to-Core Agreement, CHC's School of Undergraduate Studies and Continuing and Professional Studies will accept the General Education coursework embedded in CCC's Associate of Arts (A.A.) or Associate of Science (A.S.) degrees. CCC's courses will meet CHC's undergraduate Core Curriculum requirements except for nine credits known as the CHC's Mission Curriculum (Religious Studies, Ethics, and Global Studies).

Students under this agreement can receive between \$17,000 and \$22,000 in scholarships dependent on GPAs starting at 2.0 for full-time students. Part-time students may receive up to 25% tuition reduction per credit for both CHC schools.

Rowan University

Camden County College (CCC) and Rowan University (Rowan) established two program-to-program (2+2) agreements for the 2023-2024 academic year. On September 19, 2023, CCC and Rowan signed the first 2+2 agreement between the Associate of Science in Elementary/ Secondary Education and the Bachelor of Arts in Elementary Education. This agreement allows students to transition into

Rowan's education program seamlessly and will put them at the Junior transition points for the program if they have a 3.0 minimum GPA, pass the Criminal History Clearance and TB test, and pass PRAXIS Core or receive an exemption.

On April 19, 2024, CCC and Rowan signed the second 2+2 agreement for the Associates of Applied Science in Cybersecurity to a Bachelor of Arts in Computer Systems Technology. This agreement allows students with the A.A.S degree to transfer into Rowan as a junior without losing credits typically seen with an A.A.S degree. Students also have the opportunity to pursue one of 13 certificates of undergraduate studies (CUGS) at Rowan with this agreement to enhance their computer skill sets.

Rutgers University – Camden

Camden County College (CCC) and Rutgers University – Camden (RU-C) signed an addendum to the Partnership Agreement on October 25, 2023. The addendum makes transferring to RU-C more inclusive for CCC students with the expansion of alignments for Associate of Applied Science degrees in the art field. This addendum outlines the following eight new program-to-program alignments listed below that are now included as part of the CCC-RU-C Premier Partnership. Students in these programs will enter junior status at Rutgers as long as they have a minimum 2.8 GPA at CCC and successfully complete the transfer application process.

- APA.AA to B.F.A in Graphic Design
- CGR.AAS to B.F.A in Graphic Design
- CGR.AA to B.F.A in Graphic Design
- FLM.AAS to B.A. in Filmmaking
- STA.AFA to B.A. in Painting and Design
- STA.AFA to B.A. in Studio Art
- STA.AFA to B.F.A in Graphic Design
- STA.AFA to B.A. in Art Therapy

Rutgers University New Brunswick Edward J. Bloustein School of Planning and Public Policy

On August 25, 2024, Camden County College (CCC) and Rutgers University's Edward J. Bloustein School of Planning and Public Policy (RU-EJB) established an articulation outlining two 2+2 program alignments. Students enrolled in the Associate of Art in Liberal Arts and Science (A.A) or an Associate of Science in Liberal Arts and Sciences (A.S.) can seamlessly transfer into RU-EJB – Bachelor of Science in Public Health (B.S.) off-campus degree program. To enter in as third-year standing or junior status, students must have a minimum 2.5 GPA, "C" or better in all coursework, and earn the A.A. or A.S. degree.

Rutgers University New Brunswick School of Management and Labor Relations

Camden County College (CCC) and Rutgers University School of Management and Labor Relations (SMLR) signed an addendum on May 15, 2024, to a previous agreement signed in 2022 with 2+2 tracks for the LAS.AA and PAR.AAS degree. The addendum now includes a 2+2 track for CCC's Associate of Arts in Diversity and Social Justice (DJS.AA) to the Bachelor of Science in Labor and Employment Relations degree. This agreement is the first program alignment for CCC's DSJ.AA degree. To enter in as third-year standing or junior status, students must have a minimum 2.5 GPA, "C" or better in all coursework, and earn an associate's degree.

Saint Joseph's University

On August 15, 2024, Camden County College (CCC) and Saint Joseph's University (SJU) signed a Transfer Program Articulation Agreement. With the merger of the University of Sciences (USciences) and SJU, this agreement supersedes CCC's agreement with USciences.

The new agreement offers Dual Admissions and Block Transfer to CCC students. Students interested in applying to SJU need to complete a Dual Admissions Intent to Enroll Form before earning 45 credits at CCC. Students earning the A.A. or A.S. degree with a minimum of a 2.5 GPA or 3.0 for the School of Education and Human Development Bachelor's degree programs are eligible for block transfer.

Block transfer allows CCC students to transfer credits and coursework from their associate's degree toward their SJU bachelor's degrees. Upon acceptance, students will fulfill almost all of SJU's General Education Program (GEP) core curriculum requirements for Junior status. However, there are five courses SJU offers for GEP that students must take at SJU to earn a bachelor's degree.

Stockton University

Camden County College (CCC) and Stockton University (Stockton) joined together to create the first Esports degree pathway program in New Jersey on November 1, 2023. This agreement is a 2+2 agreement for CCC's Associate of Applied Science in Esports Production to Stockton's B.S. in Esports Management. Students must have a 2.0 GPA and "C" or better letter grades to transfer to Stockton for this agreement and will enter junior status at Stockton with the completion of the ESP.AAS degree.

Articulation Agreements / Transfer Partnerships

- Berkeley College – Reverse Transfer Agreement
- Bloomfield University
- Chestnut Hill University – Dual Admissions and Core-to-Core
- Cumberland County College – Health Information Technology
- Delaware Valley University -Guaranteed Transfer Admissions & Core to Core
- Drexel University – Online
- Fairleigh Dickinson University – Reverse Transfer
- Grand Canyon University – Participant Agreement & Educational Alliance Discount
- Holy Family University – Fire Science; Public Safety Administration
- LaSalle University
- Mercer County Community College – Health Information Technology
- Moore College of Art and Design
- Neumann University – Dual Admissions
- New Jersey City University – Fire Science
- Pennsylvania Academy of Fine Art
- Peirce College
- Purdue Global Online
- Rowan University – CST.AAS to B.A. in Computing and Informatics
- Rowan University – CYB.AAS to B.A. in Computer Systems Technology
- Rowan University – General Degree completion
- Rowan University – EDU.AS to B.A. in Elementary Education
- Rowan University –RN-BSN from Virtua Lady of Lourdes
- Rutgers University – Camden Campus: Conditional Acceptance
- Rutgers University – Camden Campus: Conditional Acceptance, International
- Rutgers University – Camden Campus: onsite at CCC- Blackwood, B.A. in Business Administration; Criminal Justice, Liberal Studies; Political Science; Psychology
- Rutgers University - Camden Campus: College of Arts & Sciences
 - APA.AA to B.F.A in Graphic Design
 - CGR.AAS to B.F.A in Graphic Design

Camden County College

- CGR.AA to B.F.A in Graphic Design
- FLM.AAS to B.A. in Filmmaking
- STA.AFA to B.A. in Painting and Design
- STA.AFA to B.A. in Studio Art
- STA.AFA to B.F.A in Graphic Design
- STA.AFA to B.A. in Art Therapy
- PAR.AAS to B.A. in Political Science
- Rutgers University – Camden Campus: School of Business
- Rutgers University Newark/ New Brunswick School of Nursing
- Rutgers University New Brunswick Edward J. Bloustein School of Planning and Public Policy
 - LAS.AA or LAS.AS to B.S. in Public Health off-campus degree
- Rutgers University New Brunswick School of Management and Labor Relations
 - LAS.AA to B.S. in Labor and Employment Relations
 - PAR.AAS to B.S. in Labor and Employment Relations
 - DSJ.AA to B.S in Labor and Employment Relations
- Salem Community College – Health Information Technology
- Saint Elizabeth University – Reverse Transfer Agreement
- Saint Joseph’s University – Block Transfer and Dual Admissions
- Southern New Hampshire University - Online
- Stockton University
 - Transfer Pathway Agreement
 - ESP.AAS to B.S. in Esports Management
 - HPE.AS to B.S. in Exercise Science
 - PT.CA to B.S. In Exercise Science
- Temple University – ABA.AS to Fox Business School
- Temple University – EGR.AS to B.S in Mechanical Engineering
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – LAS.AS to Doctor of Pharmacy
- Temple University – PRN.AS to B.S. in HIM
- Temple University – Sports Management
- Temple University: Dual Admissions Agreement
- Temple University: General Education Transfer Agreement
- Thomas Edison State University – NOL.AS to BSN
- University of Maryland Global Campus
- University of Phoenix
- Virtua Lady of Lourdes
- Walden University
 - HSR.AS to BSW
 - ADD.AAS to BSW
 - PSY.AA to BSW
 - ADD.AAS to B.S. in Human Services - Addictions
- Western Governors University
- Widener University – CRJ.AS to B.A. in Criminal Justice
- Widener University – School of Social Work
- Widener University – Business
- William Paterson University
- Wilmington University
 - The 10 STEP Path bachelor’s degrees offered 100 percent online include:
 - B.S. in Behavioral Science
 - B.S. in Business Analytics

- B.S. in Business Management
- B.S. in Cybersecurity
- B.S. in Computer Science
- B.S. in Finance
- B.S. in Human Resource Management
- B.S. in Information Systems Management
- B.S. in Marketing
- B.S. in Organizational Leadership

f. Partnership with Camden County

The College continues to maintain a shared service agreement with Camden County to manage facilities operations and construction. On behalf of the College, the County assists in overseeing the building maintenance and construction projects, custodial, landscaping and grounds, fleet management, trash and recycling.

Utilizing the services of outside facilities maintenance and janitorial management companies, the College maintains operations of all buildings, including HVAC and boilers. Facilities preventative maintenance plans have been implemented and a comprehensive assessment of existing building conditions has been developed. The resulting deficiency list has been prioritized and the College has been working to implement the recommended corrective actions. The list is also being used to generate work orders to repair deficiencies as well as do preventative maintenance work that will reduce the possibility of premature equipment and improve the longevity of systems. Given the use of these service contractors, the College benefits from improved cost effectiveness and quality.

Camden County Government Services Officers

In May 2012, the Camden County College Department of Public Safety created the Camden County Government Services Division (GSD). The Government Services Division (GSD) has been a huge success. The idea at the inception of GSD was to provide career-oriented students' employment opportunities as Government Services Officers (GSO). These GSOs were placed at various government locations. The program has continued to grow each year and currently GSD staff is at over twenty (20) sites throughout Camden County.

The mission of the GSD is simple - to provide superior customer service to constituents of Camden County, while at the same time offering opportunities for staff to hone various professional skills. Initially, GSD was formed with traditional security duties as the focus; However, over the years with growth and also the result of the pandemic, the responsibilities of GSOs have expanded beyond safety and security. GSOs are assigned at the Camden County Tool Library, Sustainable Program, Meals on Wheels and have become more involved in the various activities and events sponsored by the Camden County Parks Department.

Our target staff members are students; however, we also employ professionals from various fields to supplement our staff. In addition to our students, we have several Government Services Officers – LEO/Fire/Military (retired law enforcement and full-time firemen, and present and past military members.) These individuals come to us with a unique skill set as a result of their previous experience and we encourage them to work with our younger staff members as mentors.

By design, many of our staff leave us after a temporary period of employment and move on to begin a career in local law enforcement, other first responder positions or other full-time career positions. To date, we have seen over one hundred and fifty (150) employees leave for full time careers/professions.

Camden County Park Ambassador Program

The Camden County Park Ambassadors Program is a highly successful program that operates year-round; however, additional staffing and hours is added from April 1st through November 1st, traditionally the busiest time for the Parks. Park Ambassadors patrol the fifteen (15) Camden County Parks, and also Camden City Parks. They assist visitors with any questions or problems. In addition, they are assigned at County-wide events such as regattas, concerts, athletic events and many others throughout the year. They can be seen throughout the County driving their marked vehicles, walking in the parks and also on bicycles and the volume of events continues to grow.

Camden County Vehicle Maintenance Shops

Camden County College continues to provide vehicle maintenance services for the County as well the County's agencies and authorities. College mechanics are deployed at four (4) garages across the County where they provide servicing of every vehicle owned by the County, including the Camden County Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

College Events

The hosting of college events continues to be evaluated to meet the needs of the College community. Camden County College hosted numerous special events this past year, which reflects a continuous increase. The College continues to expand its outreach as an intellectual hub for academia, workforce development and community-oriented events and projects supported by The Center for Cultural Engagement.

These events included:

- African American Chamber of Commerce event
- Surgeon General-Connection Tour Visit event
- Norcross Service Academy Interviews
- Norcross Service Academy Awardee Reception
- Anti-Bias Attorney General event
- Hispanic Family Center Job Fair
- Norcross Service Academy Information Session
- Justice Impacted Career Resource Fair

In addition, events occurred across the Blackwood, Cherry Hill and Camden Campus that included a free expungement event, community art exhibit and eSports.

g. Training for Business & Industry

Camden County College remains a leader in the development of customized training partnerships with regional business and industry clients. The staff partners with employers to assess organizational needs and designs customized programs to address specific training needs. Training is provided on Fee-for-Service or grant funded basis.

Camden County Workforce Development Board Incumbent Worker Training Program

The college in partnership with the Workforce Development Board, partnered with employers to support skills training projects that would benefit local businesses and industry by assisting with skills development of existing employees. The College partnered with Ravitz Shop Rite to implement classes for the Supermarket Management Certificate Program in which employees could earn up to thirty (30) college credits.

Cooper Patient Care Technician

Camden County College has been partnering with Cooper since November 2021 to implement a Patient Care Technician training to upskill incumbent workers into clinical positions. In FY24, the 7th cohort graduated thirteen (13) students.

Community Health Worker (CHW) Incumbent Worker Training

The Camden County College, in partnership with the New Jersey Department of Health and the Colette Lamothe-Galette Community Health Worker Institute began CHW training in 2021. In FY24, the third cohort was enrolled resulting in twenty-three (23) graduates.

Manufacturing Boot Camps

The Customized Training department implemented a Manufacturing Boot Camp which targeted dislocated workers preparing them for employment in the manufacturing field. The boot camp curriculum aligned with the Computer Aided Manufacturing (CAM) Certificate of Achievement and provided success completers with thirteen (13) college credits.

NJ Community College Consortium Workplace Literacy and Basic Skills Training Program – Free Skills Training for NJ Employers

The Workplace Literacy and Basic Skills Training Program is a partnership of the New Jersey Business & Industry Association, the New Jersey Community College Consortium for Workforce and Economic Development, and the New Jersey Department of Labor and Workforce Development. The partners (representing business, higher education, and state government) came together to ensure New Jersey businesses have a well-trained and highly skilled workforce for future economic growth and prosperity. The college provides language, literacy, and business skills training virtually, at the college or at the employer's facility, and will design customized training to accommodate a company's needs.

Participation in this training program continues to enhance CCC's visibility within the business community allowing it to forge new partnerships and strengthen existing ones. Through the open enrollment public classes and dedicated employer classes in FY24, one hundred forty-seven (147) companies were served and participated in training.

Service Employees International Union (SEIU)

The College in partnership with NJ Community College Consortium provides ESL and Citizenship training classes for SEIU members.

UPS Earn and Learn Program

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working.

There were 3 students enrolled Summer 2023, 11 students in Fall 2023, 1 student in Winter 2024, and 8 students in Spring 2024.

h. Open Enrollment (Community Enrichment) Programs

The Continuing Education department offers many Personal Enrichment programs ranging from on-line courses, dance, language, comedy, photography, senior classes, and various other programs that promote personal growth. The following is a brief description of programs offered:

Online Certification Programs

The College enhanced its partnership with Education to Go/Cengage Learning, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project Management, and CompTIA Certification, and much more. Monthly enrollment is available for online programs.

Personal Enrichment

The College offers over one hundred fifty (150) enrichment classes each year in many different areas of interest such as: floral design, photography, dance, healthy cooking, stand-up comedy, professional writing and blogging to name a few. In addition, there are specialized classes for senior citizens offered each semester in the areas of computers, Social Security, and Medicare benefits.

Motorcycle Safety Training

The College continues its partnership with Rider Training of New Jersey to provide Basic Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of April through September/October. The program offers students both classroom instruction and riding instruction. Motorcycles and Department of Transportation approved helmets are provided for students.

Career & Technical Institute of Camden County College - Non-credit Adult Training

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in Automotive, Business, Baking & Pastry, Carpentry, Certified/Registered Medical Assistant, Computer Technician Support Specialist, Cosmetology, Culinary Arts, Dialysis Technician, Electrical, HVAC, Manufacturing, Microsoft Office Specialist, Patient Care Technician, Pharmacy Technician, Phlebotomy Certification Prep, Plumbing, Veterinary Exam Room Assistant, Welding Technology, Uniform Construction Code (UCC) and Apprenticeships. In FY24, the Career and Technical Institute (CTI) provided career training to five hundred thirty-eight students in each of the career areas noted above.

i. eLearning and Academic Support Services Division

The eLearning and Academic Support Services Division at Camden County College serves as a vital resource for both faculty and students, ensuring access to essential educational tools and support. The division encompasses three key areas: eLearning, the Wolverton Library, and tutoring services, all of which work together as our Learning Commons to provide comprehensive support both on-campus and virtually.

Wolverton Library

The Wolverton Library offers an extensive range of services designed to meet academic and research needs. These services include access to both physical and digital resources, such as books, journals, and online databases. The library also provides practical amenities like study spaces, computers, and printing facilities. Additionally, specialized support is available through reference services, interlibrary loans, and research workshops. The library extends many of its services to the broader local community, further enhancing its role as a community resource. The library is the hub of the Blackwood Learning Commons

Tutoring Services

Tutoring services are accessible across all Camden County College locations, with dedicated

facilities at the Student Learning Center (SLC) on the Camden Campus and on the second floor of the Wolverton Library on the Blackwood campus. Students can receive tutoring both in-person and virtually, facilitated by in-house tutors comprised of adjunct faculty, professional tutors and peer tutors.

We also supplement our face-to-face and remote tutoring with the ThinkingStorm software platform. This platform allows for real-time problem-solving and diagramming, fostering an interactive learning environment that is crucial for student success.

The integration of Library and academic support services within a Learning Commons framework creates a holistic educational environment that caters to diverse learning needs.

eLearning

The eLearning complex functions as a comprehensive support hub for faculty and students, focusing on enhancing the quality and accessibility of education across various learning modalities, including online, hybrid, and traditional classroom settings. The division offers professional development and training workshops for faculty on topics such as online pedagogy, and provides technical assistance with educational platforms like Canvas and Respondus for online assessments.

Additionally, the division provides training and support in utilizing Hyflex Adaptive Remote Technology (HART) for both educational and operational purposes, further enabling flexible and adaptive learning experiences.

Overall, the eLearning and Academic Support Services Division plays a critical role in fostering an environment that supports diverse educational needs, enhances academic success, and extends resources to the wider community.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium. The Camden County Adult Basics Skills Consortium is a partnership among four agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. The Consortium is an integrated, unified collaboration of partners that share resources and work to use data analysis to inform their programming. Together, they provide services based upon the strengths and expertise of each of the partners including support in the workplace and for the family as well as increasing proficiency levels in literacy, reading, writing and mathematics. The partners in the Camden County Adult Basic Skills Consortium are:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Literacy Volunteers of Camden County

Camden County College Adult Basic Skills Education Program

The Camden County College Adult Basic Skills Program (ABS) offers classes to prepare persons over 16 years of age who want to attain a New Jersey high school diploma using the GED Exam. The ABS program focuses on improving student's educational functioning level particularly in math, reading, and writing and also provides additional online resources and support services. English as a Second Language (ESL) classes are also offered.

Since the founding of the program in 2008, the Adult Basic Skills program has enrolled 6,838 students, of which 1,055 completed the program by passing the Hi-Set exam and received a high school diploma. This past year (2023-2024), the program enrolled over 604 students and graduated 46 students. In addition to offering courses in English/Language Arts, Mathematics, Social Studies, and Science, the College also offers training in Customer Service and Sales. There were 77 students enrolled in Customer Service and Sales training, 17 students successfully completed the course and earned their National Retail Federation certification.

The Career & Technical Institute of Camden County College

In summer 2016, the College combined the Technical Institute and Occupational Skills departments to form the Career & Technical Institute of Camden County College. CTI was established in an effort to better serve the residents of Camden County by expanding the offerings of credentialed career training programs to all southern New Jersey residents. These programs offer the job training needed by individuals to thoroughly prepare for an in-demand career that can be completed in as few as 10 months. Many CTI courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, construction, business and professional, manufacturing, health science, and much more. In addition to career training programs, CTI offers apprenticeship “Related Technical Instruction” in compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of behavior health aide, certified nursing aide, medical assisting, pharmacy technician, electrical, plumbing, and HVAC. Students also are assisted with resume and interview preparation from career center staff.

In FY23, the College was one of three from across the state to be selected for participation in the State of New Jersey’s “Pay It Forward Loan” program. The approved programs in the areas of HVAC and Welding provide need-based zero-interest loans and living stipends to students to help receive the training necessary in those fields to qualify for good-paying jobs. Additionally, students selected to participate in this program are eligible to receive access to Better Help, a free mental health service provider, and to an emergency financial assistance fund.

The College is also serving as a training provider for recruitment into high-demand occupations supporting the U.S. Navy’s Talent Pipeline Program.

NJ Build

Camden County College received a grant from the New Jersey Department of Labor to provide training opportunities for minorities and women in the construction and construction-related trades so they can realize equal employment opportunity in public contracting. At the end of training students will be prepared for placement into a building and construction trade union USDOL registered apprenticeship program

One Stop/WDB

Continuous collaboration continues with the One Stop and WDB to promote educational training programs to customers of Camden County.

CCC’s Workforce Training & Continuing Education team continues to serve on the WDB and One Stop monthly meetings to promote the College and interface with its partners.

The Career & Technical Institute of Camden County College successfully trained clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR) and Workforce Development Programs.

Department of Customized Training Services

The Department of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities including the NJBIA Basic Skills grant which provides training for New Jersey employers in the areas of Customer Service, Verbal and Written Communications, Math & Measurement, ESL, Spanish in the Workplace, Management Skills, Problem Solving, Time Management, Team Building and Microsoft Office.

Office of Student Life and Activities

Camden County College's Office of Student Life and Activities advocates for students while fostering campus engagement, diversity and equity opportunities, civic engagement and well-being activities to enhance a student's college experience on campus.

For the academic year of 23-24, the Office of Student Life focused on raising awareness about campus resources, hosted key events to engage students on campus. Specific goals such as getting student involved early and getting students to create their own plans for success.

An example of some activities on campus events included:

1. **Civic Consensus-** In March, 2024 the Student Government Association President Adriana Santiago and Student Activities Board Representative Korey Hagamin travelled to Trenton with President Pugh-Bassett to the State House on behalf of the New Jersey Council of County Colleges. Student Korey Hagamin testified in front the Assembly Budget Committee and advocated for community colleges and for the restoration of the \$20 million dollars that was cut from the FY2025 proposed State Budget.

Korey Hagamin, CCC Student Government Association – Student Activities Board representative was selected and featured nationally for the Institute for Higher Education Policy (IHEP) College Completion Comeback film series. The short film tells Korey's journey from "stopping out" at a four-year institution to CCC through the Back-On-Track Degree Completion Program.

2. **Student Engagement-**Students were welcomed back to campus during the Welcome Back Barbecues- held at the Camden and Blackwood Campuses. The Welcome Back Barbecue exposed students to campus resources and student support services from Tutoring, Accessibility Services, Library information, Transfer Services, EOF, Trio-Student Support Services. In October 2023, the college held its first Pep Rally for the Athletic Department to support the teams getting ready for play-offs. Other on campus events included, karaoke, Valentine's Day cookie give a way, and March Madness event in collaboration with Esports. In April CCC Student Life & Engagement hosted Spring Fling. Spring Fling is an event where students can enjoy free food, music, and giveaways. 500+ students were able to engage with 30 support services, local vendors, and campus partners. In May, Student Life and Engagement hosted the Commencement BBQ for over 300 students to celebrate their graduation with food, fun, and music.
3. **Student Wellness-**During 2023-24, The Wellspring Fitness Center increased their overall attendance by 30%, and it increased the strength & conditioning sessions for CCC athletic teams. The Wellspring Fitness Center also hosted the Cider & Donuts Nature Walk in October and Pickleball Clinic in April 2024. The Fitness Center also participated in the Mini Health Fair in April of 2024.

4. **Community Service**-Giving Tuesdays were held on the Blackwood Campus/ Camden to support giving back to the community and college clubs. CCC hosted a Dr. Martin Luther King Jr. Day of Service event where students, staff and faculty volunteered and created 250 peanut butter and jelly sandwiches, 200 utensil packages, and over 150 snack packs with granola items for Cathedral Kitchen in Camden.
5. **Cultural Events**-The Hispanic Heritage, Black History Month, Women's History Months include guest speakers, food sampling and informational handouts.

In March, 2024 the Department of Student Life & Activities honored the extraordinary contributions of women throughout history at our annual Women's Herstory Luncheon. Dr. Joan Collier and Maisha Aziz Esq. were the keynote speakers for the event that was dedicated to celebrating the achievements, resilience and empowerment of women while providing an opportunity for college students connect, learn, and be inspired.

In April, 2024 World Culture's Day was celebrated by International Student Services and the Office of Student Life and Activities. 250 students celebrated the richness and diversity of the world through a vibrant showcase of music, and food. CCC Office of Student Life & Activities completed a personnel priority by hiring a Student Life & Engagement Coordinator was hired to focus on engaging students on campus and increasing activities and participation at all campuses.

The Office of Student Life and Activities continues to assist students who need equipment to complete their academics. During 23-24, The emergency technology program provided 39 laptops, 26 mi-fi units and textbooks costing \$6,621.97 in the fall 2023. Spring 2024 semester OSLA provided 39 laptops, 17 mi-fi units and textbooks costing \$4,262.19.

The OSLA coordinated student participation during the 2024 Commencement. This was the first year that Commencement was held at the Freedom Mortgage Pavilion, so there was a strong Institutional commitment from Faculty, staff and graduates to encourage the Class of 2024 to walk in Commencement. A social media campaign, flyers, phone calls assisted in graduation participation for May 2024. The OSLA held a Graduation Fair in collaboration with the Barnes and Noble Bookstore. A Cap decorating Contest was held for Graduates to display their messages to celebrate their accomplishment at CCC.

In 2023, the Student Life & Engagement Coordinator was hired to focus on engaging students on campus and increasing activities and participation at all campuses.

Cultural Activities

Under the "Arts at Camden County College" initiative, the College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, performances and other presentations. These programs aim to enhance the quality of life for Camden County residents. Through both the College's support of arts, history and cultural activities and grant funding from sources such as the NJ State Council on the Arts and the New Jersey Historical Commission, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2023-2024, the College welcomed students, patrons and visitors to Lincoln Hall and other College spaces for a wide range of arts-related events for the College and local communities. College-sponsored arts and cultural programming during 2023-2024 featured:

Theatre Department

In Fall 2023, the Arts at Camden County College, in collaboration with the Theatre Department, produced “The Legend of Sleepy Hollow” by William Inge. The show ran from October 20th through October 28th, with both matinee and evening performances held in the Little Theater in Lincoln Hall open to school group audiences in addition to audiences from the general public.

In Spring 2024, the Arts at Camden County College, in collaboration with the Theatre Department, produced “Why I Love Musicals”. A cabaret style musical, with innovate multimedia elements, the show ran from April 21st through 29th, with both matinee and evening performances held in the Little Theater in Lincoln Hall. Each performance sold to capacity.

Music & Audio Production Departments

The Arts at Camden County College, in collaboration with the Music and Audio Production Departments, continued their thematic approach to the semester events and performances. For Fall 2023, the departments planned several activities under the theme of Women Rock. These events included the “Women Rock Singalong” featuring the Camden County College alumni band event in support of the Camden County College Foundation, and the “Women Rock” Student Ensemble Concert in December 2023.

For Spring 2024, the departments planned several activities under the theme of Yacht Rock. These events included the “Cougarlina Wine Mixer” Yacht Rock Singalong event, held in conjunction with the Camden County Boathouse and in support of the Camden County College Foundation. The Student Ensemble Concert also featured a Yacht Rock theme.

Also, in April 2024, the Music and Audio Production Departments, hosted a Business of Music guest speaker series to highlight professions in the field of music and audio production. Guests included Clay Sears, live and session musician for Jay-Z, Ed Sheeran, and *The Greatest Showmen*, Rob Wilcox, Head of Promotion for *Polyvinyl Records*, and Dave Uosikkinen, Drummer for *The Hooters*. The guests discussed their career paths and the importance of education and the world of the recording industry.

In addition, throughout the 2023-2024 academic year, regularly scheduled “Open Mic” events were held in the Little Theater in Lincoln Hall to allow for opportunities of open expression through music for both students and community members.

Visual Arts Department

In January 2024, the Arts at Camden County College installed the “A League Apart” exhibition at the William G. Rohrer Center in Cherry Hill. This exhibition showcases the importance of breaking barriers through the stories of the Philadelphia Negro Leagues and their ongoing legacy, and it focuses on five Barrier Breakers in particular: Octavius Catto, Henry “Pop” Lloyd, Ed Bolden, Richard “Dick” Allen, and Mo’ne Davis. In April 2024, the Arts at Camden County College, in collaboration with the Visual Arts Department, hosted the 55th Annual Student Art Exhibit at the Marlin Gallery in Lincoln Hall at the Blackwood Campus.

Additional Arts at Camden County College Programming

In November 2023, Camden County College celebrated the grand opening of the “South Jersey Baseball Hall of Fame” exhibit at William G. Rohrer Center in Cherry Hill. The William G. Rohrer Center then hosted two separate lecture events in connection to this exhibit – a panel discussion titled “Breaking Barriers in the Negro Leagues and Beyond” in February 2024 and a lecture event titled “A Cradle of the National Pastime: New Jersey Base Ball 1855 to 1880” in April 2024. In April 2024, the Arts at Camden County College, in collaboration with Haddonfield Plays and Players,

hosted multiple performances of “Number the Stars” in the Dennis Flyer Theater in Lincoln Hall for various Camden County school districts.

Camden County Cultural and Heritage Commission at Camden County College

The Camden County Cultural and Heritage Commission merged with Camden County College in 2012. This partnership with the College solidifies its mission to strengthen the county’s cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents. The Camden County Cultural and Heritage Commission at Camden County College acts as a public advocate for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College’s long history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission’s ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, as well as to local history organizations, and developing events to showcase and enrich Camden County’s artists, cultural organizations, and communities at large.

In August 2023, the College hosted the Annual Senior Citizens Juried Art Contest and Exhibition, an in-person exhibit was on display at Camden County College’s William G. Rohrer Center in Cherry Hill during the month of August. There were 101 entries into this contest from Camden County in 11 different juried categories for professional and non-professional artists.

In March 2024, a recognition ceremony for the 2024 “Local Arts Program” and “County Historical Partnership Program” regrant recipients was held at Camden County College’s William G. Rohrer Center in Cherry Hill. Representatives from 25 regranted organizations attended and were able to network with other organizations in Camden County.

In May 2024, the College hosted the 2024 Camden County Teen Arts Festival. The Camden County Teen Arts Festival was a daylong event consisting of adjudicated arts-related performances, workshops by local Camden County arts organizations, and hands-on activities for the attendees. Over 400 students from 16 Camden County high schools participated in the Camden County Teen Arts Festival.

Mainstage’s Summer Stage

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year-round productions for young people primarily, but also offers programs for adults as well. At Camden County College campus this year, Mainstage’s Summer Stage program ran from June to August.

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2024

Blackwood Campus Renovations & Upgrades

- Work was completed on the renovations and improvements to Polk Hall in order to create a new Nursing Simulation Center to enhance and expand the already successful nursing and healthcare programs offered by the College. This project also allows the College to better align with its local community partners, including Rutgers University and Cooper University, as both organizations occupy space within Polk Hall. The primary objective of this project was to create dedicated laboratory space with the highest level of technology and equipment to improve the overall educational experience offered by the College. Besides interior renovations and improvements, the work included new doors and windows; a new exterior vestibule; replacement of the roofing system; and electrical and mechanical upgrades, including a new HVAC system.
- Work is substantially complete on renovations and improvements to a significant portion of the second-floor space in the Otto R. Mauke Community Center. One of the College's objectives has been to optimize Campus space to create a better student experience. The goal is to create spaces that provide a safe and accessible environment for the students; are pleasant to visit and spend time; comply with federal, state and local codes and regulations; are visually attractive; incorporate durable institutional quality materials and construction techniques; are functionally enduring; are energy conserving; and are economical to construct and maintain. These renovations and improvements focused on improving the experience for students, faculty and visitors; including a large dining area; a student recreation area; the faculty and staff dining room; a new marketplace; a quiet area/lounge; and administrative offices.
- Work is substantially complete on Phase 1 of the proposed renovations and improvements to Papiano Gymnasium. This work provided for new administrative offices; a new athletics training room; and a new wrestling practice room. Besides providing new interior renovations and finishes in these areas, the work included new LED lighting and technology improvements. Phase 2 of the proposed renovations and improvements is currently in design development. The proposed work will include new locker room and showers for students, teams and officials; new restroom facilities; new offices for coaches; a new storage area for athletic equipment and apparel; and a new data room to provide for technology improvements.
- Work was completed on renovations and improvements to Jefferson Hall, including a full replacement of all windows with new energy efficient windows; interior renovations and improvements to support the relocation of the Garden State Pathways program and offices; and new interior finishes in hallways and certain offices.
- Phase I renovations and improvements to the Dennis Flyer Theater in Lincoln Hall is currently in design development.
- Work has commenced on the replacement of the roofing system and associated work at the Otto R. Mauke Community Center.

- Renovations and improvements to Halpern Hall to support new nursing labs and associated offices have been completed and/or in progress.
- During the severe storm event of January 9 and 10, 2024, which included both significant rains and intense winds, a sizeable piece of the metal roof structure and associated roofing materials/assemblies at Adam Hall became partially or completely detached from the structure. As a result of the extensive damage to the roof, the building experienced severe flooding from the rain. Following the storm event, additional loads created from both snow and rain resulted in the building being deemed a “total loss” for insurance purposes. Demolition of the building is currently underway.
- Interior renovations and improvements to interior student spaces and classrooms at the Wolverton Library were completed. Included in this work was renovations and improvements to support new HART Technology. Additionally, the replacement of the chiller and other HVAC-related upgrades were completed.
- Renovations to classrooms in Madison Hall and the CIM Building to support new HART Technology are in progress.
- Interior renovations and improvements to the Kiddie Junction day care building were completed.
- Interior renovations and improvements throughout the campus have included new furniture, fixtures and equipment.
- Improvements to the baseball, softball and soccer fields have been completed and/or in progress. Completed work includes the drainage system and infields.
- Phase III of the replacement of damaged curbs and sidewalks throughout the Blackwood campus to alleviate any tripping or safety hazards is in progress.

Regional Emergency Training Center (RETC) Renovations & Upgrades

- Demolition of the Smoke Tower at the RETC is in progress.
- Work on improvements and upgrades to the lighting and mechanical systems, including HVAC system, is in progress.

Camden Campus Renovations, Upgrades & Planning

- Renovations and improvements to the first floor of College Hall are substantially complete in order to create a new Cosmetology Lab space to enhance and expand the already successful cosmetology certificate programs offered by the College. For this project, approximately 4,900 square feet of the first floor of the College Hall building was renovated to create a state of the art, full-service cosmetology program that will double the capacity of the existing program. As part of the renovation, the HVAC system was fully upgraded, along with the exhaust system. The new system will be significantly more energy efficient; require less maintenance and associated costs; and dramatically improve indoor occupant comfort and wellbeing. The building’s electrical service was also upgraded in order to support the projected increase in electrical demand necessitated by the various types of cosmetology equipment. The

project also includes first floor common area renovations as well as building wide improvements.

- Construction has been completed on the interior renovations improvements, as well as the building system improvements, at both College Hall and the Camden Technology Center (CTC Building). Classroom interior renovations on the second (2nd), fourth (4th) and fifth (5th) floors have been completed to provide flexibility of student space and improved technology. Included in this work was renovations and improvements to support new HART Technology. Work also included improvements and upgrades to the lighting and mechanical systems.
- The replacement of the roof and associated work at College Hall is currently in design development.
- Interior renovations and improvements throughout the campus have included new furniture, fixtures and equipment.
- Design of new student space adjacent to the Barnes & Noble Bookstore in CTC is in progress.

Rohrer Center - Cherry Hill Campus Renovations, Upgrades & Planning

- Completed renovations and improvements to the interior of the Rohrer Center, including renovations and improvements in the lobby area and second (2nd) floor hallways to support the South Jersey Baseball Hall of Fame and Negro Leagues Baseball Museum.
- Completed improvements to support the eSports program and related activities.
- Renovations and improvements to classroom spaces, including technology upgrades and improvements, is in progress.
- Completed upgrades and improvements to the data and server room, including a new uninterruptible power supply (UPS) system and associated electrical/mechanical upgrades, to enhance capability and reliability.
- Completed renovations and improvements to the exterior building and building envelope including planting 50 new trees with associated landscaping; security upgrades; and parking lot improvements and associated striping. A new exterior lighting system is currently in design development.

Community Partnerships

- **Black Horse Pike Regional School District**
Additional renovations and improvements on behalf of the Black Horse Pike Regional School District at the Wolverton Library have been completed. This project included interior renovations and improvements for classroom space for their at-risk students as well as for their associated special programs.
- **Y.A.L.E. (Young Adolescent Learning Experience) (Washington Hall)**
Renovations and improvements on behalf of YALE have been completed. Work included new interior painting and flooring, as well as upgraded security systems.

- **Cooper Health Systems Offices (Polk Hall)**
Polk Hall renovations and improvements have been completed. Work includes a new HVAC system and associated building management system; a new roofing system; and interior renovations.
- **Rutgers University at Camden County College (Polk Hall and Jefferson Hall)**
 - Polk Hall renovations and improvements have been completed. Work includes a new HVAC system and associated building management system; a new roofing system; and interior renovations.
 - Interior renovations and improvements at Jefferson Hall have been completed. Work includes new windows and associated work; interior painting; and HVAC system improvements.



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